2004-2005
Undergraduate Catalog

University of Central Florida
4000 Central Florida Parkway
Orlando, FL 32816
www.ucf.edu
407-823-2000

UCF Rosen School of Hospitality Management
9907 Universal Boulevard
Orlando, FL 32819
www.hospitality.ucf.edu
407-823-2188 or 407-903-8900

UCF REGIONAL CAMPUS SYSTEM

Eastern Region
UCF at Daytona Beach
1200 W. International Speedway Blvd.
Daytona Beach, FL 32114
UCF at DeLand
UCF at Deltona
UCF at New Smyrna Beach
UCF at Palm Coast
UCF at Sanford/Lake Mary
For information: 386-506-4021

Central Region
UCF Downtown
26 West Pine St.
Orlando, FL 32801
For information: 407-317-7700

Southern Region
UCF at Cocoa
1519 Clearlake Rd.
Cocoa, FL 32922
UCF at Kennedy Space Center
UCF at Melbourne
UCF at Palm Bay
For information: 321-433-7800

Western Region
UCF at South Lake
1250 N. Hancock Rd.
Clermont, FL 34711
UCF at Celebration
UCF at Chiefland
UCF at Lecanto
UCF Leesburg
UCF at Metro West
UCF at Ocala
UCF at Osceola
UCF at South Orlando
UCF at Sunterville
For information: 352-536-2113

UNDERGRADUATE INFORMATION

Undergraduate Admissions
PO Box 160111
Orlando, FL, 32816-0111
http://pegasus.cc.ucf.edu/~admissio
407-823-3000

Student Financial Assistance Office
University of Central Florida
Orlando, FL 32816-0113
pegasus.cc.ucf.edu/~finaid
407-823-2827

Registrar’s Office
University of Central Florida
PO Box 160114
Orlando, FL 32816-0114
http://www.registrar.ucf.edu
407-823-3100

Housing and Residence Life Office
University of Central Florida
PO Box 163222
Orlando, FL 32816-3222
http://www.housing.ucf.edu
407-823-4663

May 2004
Volume 37, Number 1

Additional copies of this Undergraduate Catalog may be purchased for $7.00 in the University Bookstore or by mail for $10.00 (check payable to UCF Bookstore) from: Catalog, UCF Bookstore, Orlando Florida 32816-2444. A current Undergraduate Catalog is issued to each new degree-seeking student during Orientation at the time of the first registration. The succeeding edition is available for purchase each year after June 1.

Cover and copy edited and prepared by the Registrar’s Office, Unit of Academic Development and Retention, Division of Student Development and Enrollment Services. Editor: Dr. Douglas K. Burgess, Associate University Registrar. Cover design and pre-press production: Michael R. Zinsar, Assistant Director, Information and Publications Services, Registrar’s Office. New Catalog policies and requirements take effect with the Summer term.

© and ™ 2004 University of Central Florida. This publication is copyrighted by the University of Central Florida and may not be reprinted or republished in whole or in part in any fashion or any media whatsoever without the prior written consent of a duly authorized University of Central Florida official.
The UCF Creed

Integrity, scholarship, community, creativity and excellence are the core values that guide our conduct, performance, and decisions.

**Integrity**
I will practice and defend academic and personal honesty.

**Scholarship**
I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.

**Community**
I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.

**Creativity**
I will use my talents to enrich the human experience.

**Excellence**
I will strive toward the highest standards of performance in any endeavor I undertake.

PEGASUS was the winged horse of the muses in Greek Mythology. It carried their hopes, their aspirations, and their poetry into the skies. PEGASUS is as futuristic as tomorrow’s space exploration in our solar system and into the universe beyond. The seal also bridges the gap between the humanities and space technology.
Dear UCF Students and Prospective Students:

Welcome to the University of Central Florida. I hope you share my excitement about what the academic year promises. How well it turns out for you will depend primarily on the effort you invest in your own intellectual and professional development. Invest wisely, and be assured that UCF faculty and staff pledge their best efforts in helping you attain your educational goals.

As you pursue your studies, please remember that a college education is not totally academic. It extends beyond the classroom, laboratory, or studio to campus clubs and organizations, concerts, plays, speeches, and athletic events. I hope that you will become involved in UCF campus life and that you will also make some commitment to serving your community. Besides being a force for campus and community improvement, the effort can be educationally rich and personally fulfilling.

Finally, I hope that you will take pride in your university. Like the Pegasus, our symbol, UCF is on the ascent. In over forty years of service, we have risen from promise to prominence: our students excel in national competitions and organizations; members of our faculty are known internationally for their research and teaching; a number of our men’s and women’s athletic teams are conference champions; and our football team competes in Division I-A. We have much to be proud of.

You have my best wishes for success and my assurance that UCF faculty and staff are committed to helping you complete your degree so that you can join a proud group of over 123,000 alumni.

Cordially yours,

John C. Hitt
President
### Table of Contents

**University Administration** ........................................ 6  
**Academic Calendars** ............................................. 9  
**University Notices** .............................................. 11  
   - Administrative Procedures Act Policy Statement .......... 11  
   - Sexual Harassment Policy .................................... 11  
   - Drug-Free Workplace/Drug-Free Schools Policy Statement .. 11  
   - Campus Alcoholic Beverages Policy .......................... 11  
   - Academic Behavior Standards ............................... 12  
   - Student Use of Technology ................................ 12  
   - Student Responsibility for University Communication .... 12  
**University of Central Florida** ..................................... 13  
   - Mission Statement ......................................... 13  
   - Accreditation ........................................... 13  
   - The University ........................................... 13  
   - Online@UCF The Virtual Campus ............................... 13  
   - UCF Regional Campuses .................................... 14  
   - Central Florida Research Park ............................... 16  
   - Endowed Chairs ........................................... 16  
   - University Government ..................................... 17  
   - Office of Undergraduate Studies ............................. 17  
   - International Services Center ................................ 17  
   - UCF Public Safety and Police ................................ 19  
   - Information Technologies and Resources .................... 17  
   - Intercollegiate Athletics ................................... 19  
   - Graduation Rate Disclosure ................................ 19  
   - UCF Arena ................................................ 19  
   - University Bookstore ........................................ 19  
   - Orlando - UCF Shakespeare Festival .......................... 19  
   - UCF Alumni Association ..................................... 19  
   - UCF Foundation, Incorporated ............................... 19  
**Division of Student Development and Enrollment Services** ..... 20  
   - Academic Development and Retention ........................ 20  
   - Administrative Student Support Services .................... 22  
   - Assessment and Planning .................................... 23  
   - Campus Life ................................................ 23  
   - Undergraduate Admissions ................................... 26  
**Undergraduate Admissions** ......................................... 27  
   - Campus Tours ............................................. 27  
   - Application for Admission ................................... 28  
   - Limited Access Programs .................................... 28  
   - Orientation .................................................. 28  
   - Admission Categories ....................................... 28  
   - International Applicants ................................... 30  
   - Non-Academic Admission Clearances .......................... 31  
   - Transfer Credit ............................................. 31  
   - Baccalaureate Honors ....................................... 31  
**Financial Information** ............................................. 32  
   - Student Financial Assistance ................................ 32  
   - Student Eligibility ......................................... 32  
   - Application Priority Deadline Date .......................... 32  
   - Application Procedures ..................................... 32  
   - Specific Eligibility Requirements and Conditions .......... 32  
   - School Costs ................................................ 33  
   - Financial Aid Programs Available at UCF .................... 33  
   - Award Notification .......................................... 33  
   - Deferrals of Tuition and Fee ................................ 33  
   - Disbursements .............................................. 33  
   - Satisfactory Academic Progress ............................... 34  
   - Transfer Students .......................................... 34  
   - Independent Students ...................................... 35  
   - Dual Enrollment ............................................ 35  
   - Over Awards ................................................ 35  
   - Refund and Return of Title IV Funds .......................... 35  
   - Professional Judgment ...................................... 35  
   - Student Rights and Responsibilities ........................ 35  
   - Student Accounts Office ..................................... 35  
   - Late Registration Fee ....................................... 35  
   - Late Payment Fee .......................................... 35  
   - Student Financial Responsibility Statement ................ 35  
   - Late Registration Fee and Late Payment Fee Appeals .......... 35  
   - Schedule of Fees .......................................... 36  
   - Fast-due Accounts .......................................... 36  
   - Acceptable Forms of Payment ................................ 36  
**Payment Procedures** .............................................. 36  
**Refund of Fees** .................................................. 36  
**Tuition Waivers** .................................................. 36  
**Florida Residency for Tuition Purposes** .......................... 37  
**Residency Reclassification** ..................................... 38  
**Academic Advising** ............................................... 39  
**Transfer Services** .............................................. 42  
**Undergraduate Degree Requirements** ............................. 45  
   - Requirements for Graduation ................................ 45  
   - Choice of Catalog and Continuous Enrollment ................ 45  
   - General Education Program ................................ 45  
   - Diversity Requirement ..................................... 47  
   - Exams ...................................................... 47  
   - Foreign Language Proficiency Requirement ..................... 47  
   - SUS Foreign Language Admission Requirement .................. 47  
   - The Gordon Rule ........................................... 48  
   - College Level Academic Skills Test (CLAST) .................. 48  
   - Summer Attendance Requirement ................................ 49  
   - Admission to the Upper Division ............................. 49  
   - Graduation Application Deadline ............................ 49  
   - Correspondence Courses .................................... 49  
   - Double Majors .............................................. 49  
   - Double Degree/Second Baccalaureate Degree .................... 49  
   - Dual Usage of Credit Hours .................................. 49  
**Academic Regulations and Procedures** ............................ 50  
   - Registration Policies ....................................... 50  
   - Schedule Web Guidelines .................................... 50  
   - Terms and Credit Hours ..................................... 50  
   - Credit Hour Limits ......................................... 50  
   - Holds ....................................................... 50  
   - Add/Drop Policy ............................................ 50  
   - Audit Registration .......................................... 50  
   - Senior Citizen Audit ....................................... 50  
   - State of Florida Employee Registration ....................... 50  
   - UCF Employee Registration .................................. 50  
   - STEP (National Guard) Registration .......................... 50  
   - State University System (SUS) Florida Transient Students .... 50  
   - Enrollment and Degree Certifications ........................ 51  
   - Withdrawal Policy .......................................... 51  
   - Grade System .............................................. 51  
   - Incomplete Grade ........................................... 52  
   - Grade Change .............................................. 52  
   - Grade Reports ............................................. 52  
   - Attendance, Absences, or Unsatisfactory Work ................ 52  
   - Classroom Responsibility ................................... 52  
   - Student Conduct .......................................... 52  
   - Religious Observances ...................................... 52  
   - Student Classifications .................................... 53  
   - Academic Honors .......................................... 53  
   - Grade Forgiveness ......................................... 53  
   - Academic Standing ......................................... 54  
   - Learning Credit While Disqualified or Excluded .............. 54  
   - Reappraisal ................................................ 54  
   - Academic Amnesty Program .................................. 55  
   - Athletic Retention and Eligibility Committee .................. 56  
   - Name Changes .............................................. 56  
   - Address and E-Mail Changes ................................ 56  
   - Transcript Requests ........................................ 56  
   - Third Attempt Course Repeat Surcharges ....................... 56  
   - Major and Minor Changes ................................... 56  
   - Student Records .......................................... 57  
   - Family Educational Rights and Privacy Act (FERPA) ........... 57  
   - Higher Education Act ...................................... 57  
   - Accelerated Education Opportunities .......................... 57  
**Special Academic Programs and Research Institutes** ............. 62  
   - International Studies and Programs ......................... 62  
   - Study Abroad Programs ..................................... 62  
   - Center for Cooperative Education and Applied Learning .... 62  
   - Division of Continuing Education ............................ 62  
   - Institutes and Centers for Research ........................ 63  
**Academic Degrees, Majors, and Minors** ............................ 66  
**College of Arts and Sciences** .................................... 68  
   - The Burnett Honors College .................................. 75
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Business Administration</td>
<td>78</td>
</tr>
<tr>
<td>College of Education</td>
<td>82</td>
</tr>
<tr>
<td>College of Engineering and Computer Science</td>
<td>84</td>
</tr>
<tr>
<td>College of Health and Public Affairs</td>
<td>93</td>
</tr>
<tr>
<td>Rosen School of Hospitality Management</td>
<td>97</td>
</tr>
<tr>
<td>UCF Degree Programs</td>
<td>98</td>
</tr>
<tr>
<td>Accounting</td>
<td>99</td>
</tr>
<tr>
<td>Actuarial Science</td>
<td>100</td>
</tr>
<tr>
<td>Advertising/Public Relations</td>
<td>101</td>
</tr>
<tr>
<td>Aerospace Engineering</td>
<td>102</td>
</tr>
<tr>
<td>Anthropology</td>
<td>104</td>
</tr>
<tr>
<td>Art</td>
<td>105</td>
</tr>
<tr>
<td>Art–Animation Track</td>
<td>106</td>
</tr>
<tr>
<td>Art–History Track</td>
<td>107</td>
</tr>
<tr>
<td>Art–Studio Track</td>
<td>107</td>
</tr>
<tr>
<td>Art Education</td>
<td>108</td>
</tr>
<tr>
<td>Biology</td>
<td>110</td>
</tr>
<tr>
<td>Biology–Preprofessional</td>
<td>111</td>
</tr>
<tr>
<td>Cardiopulmonary Sciences</td>
<td>112</td>
</tr>
<tr>
<td>Chemistry</td>
<td>113</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>114</td>
</tr>
<tr>
<td>Civil Engineering–Construction Engineering</td>
<td>115</td>
</tr>
<tr>
<td>Communicative Disorders</td>
<td>117</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>118</td>
</tr>
<tr>
<td>Computer Engineering–Software Engineering</td>
<td>119</td>
</tr>
<tr>
<td>Computer Science</td>
<td>120</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>121</td>
</tr>
<tr>
<td>Digital Media</td>
<td>122</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>124</td>
</tr>
<tr>
<td>Economics (B.A. and B.S.B.A.)</td>
<td>126</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>128</td>
</tr>
<tr>
<td>Electrical Engineering–Wireless Communication</td>
<td>130</td>
</tr>
<tr>
<td>Electrical Engineering Technology–Computer Systems Concentration</td>
<td>132</td>
</tr>
<tr>
<td>Electrical Engineering Technology–Electrical Systems Concentration</td>
<td>133</td>
</tr>
<tr>
<td>Electrical Engineering Technology–Photonic Engineering</td>
<td>134</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>135</td>
</tr>
<tr>
<td>Engineering Technology–Design Concentration</td>
<td>136</td>
</tr>
<tr>
<td>Engineering Technology–Operations Concentration</td>
<td>137</td>
</tr>
<tr>
<td>Engineering Technology–Space Systems Concentration</td>
<td>138</td>
</tr>
<tr>
<td>English–Creative Writing</td>
<td>139</td>
</tr>
<tr>
<td>English–Literature</td>
<td>140</td>
</tr>
<tr>
<td>English–Technical Writing</td>
<td>141</td>
</tr>
<tr>
<td>English Language Arts Education</td>
<td>141</td>
</tr>
<tr>
<td>Environmental Engineering</td>
<td>142</td>
</tr>
<tr>
<td>Exceptional Student Education</td>
<td>144</td>
</tr>
<tr>
<td>Film–B.F.A.</td>
<td>145</td>
</tr>
<tr>
<td>Film–Cinema Studies Track</td>
<td>146</td>
</tr>
<tr>
<td>Film–World Cinemas Track</td>
<td>147</td>
</tr>
<tr>
<td>Finance</td>
<td>147</td>
</tr>
<tr>
<td>Foreign Language Combination</td>
<td>149</td>
</tr>
<tr>
<td>Foreign Language Education–French</td>
<td>150</td>
</tr>
<tr>
<td>Foreign Language Education–Spanish</td>
<td>151</td>
</tr>
<tr>
<td>Forensic Science–Analysis Track</td>
<td>152</td>
</tr>
<tr>
<td>Forensic Science–Biochemistry Track</td>
<td>153</td>
</tr>
<tr>
<td>French</td>
<td>154</td>
</tr>
<tr>
<td>General Business</td>
<td>154</td>
</tr>
<tr>
<td>Health Information Management</td>
<td>155</td>
</tr>
<tr>
<td>Health Sciences–Athletic Training Track</td>
<td>156</td>
</tr>
<tr>
<td>Health Sciences–Generalist Track</td>
<td>156</td>
</tr>
<tr>
<td>Health Sciences Administration</td>
<td>158</td>
</tr>
<tr>
<td>History</td>
<td>160</td>
</tr>
<tr>
<td>Hospitality Management</td>
<td>161</td>
</tr>
<tr>
<td>Humanities</td>
<td>163</td>
</tr>
<tr>
<td>Humanities–Religious Studies Track</td>
<td>164</td>
</tr>
<tr>
<td>Industrial Engineering</td>
<td>165</td>
</tr>
<tr>
<td>Information Systems Technology</td>
<td>166</td>
</tr>
<tr>
<td>Information Technology</td>
<td>167</td>
</tr>
<tr>
<td>Interpersonal Communication</td>
<td>168</td>
</tr>
<tr>
<td>Journalism</td>
<td>168</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>169</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>170</td>
</tr>
<tr>
<td>Liberal Studies–Computer Information Technology Track</td>
<td>171</td>
</tr>
<tr>
<td>Liberal Studies–Environmental Studies Track</td>
<td>172</td>
</tr>
<tr>
<td>Liberal Studies–Liberal Arts Track</td>
<td>174</td>
</tr>
<tr>
<td>Liberal Studies - Nanoscience and Nanotechnology Track</td>
<td>175</td>
</tr>
<tr>
<td>Liberal Studies–Women’s Studies Track</td>
<td>175</td>
</tr>
<tr>
<td>Management</td>
<td>177</td>
</tr>
<tr>
<td>Management Information Systems</td>
<td>178</td>
</tr>
<tr>
<td>Marketing</td>
<td>179</td>
</tr>
<tr>
<td>Mathematics–Applied Track</td>
<td>181</td>
</tr>
<tr>
<td>Mathematics–Computational Track</td>
<td>181</td>
</tr>
<tr>
<td>Mathematics–Engineering/Physics Track</td>
<td>182</td>
</tr>
<tr>
<td>Mathematics–Pure Track</td>
<td>184</td>
</tr>
<tr>
<td>Mathematics Education</td>
<td>184</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>185</td>
</tr>
<tr>
<td>Medical Laboratory Sciences</td>
<td>187</td>
</tr>
<tr>
<td>Molecular Biology and Microbiology</td>
<td>188</td>
</tr>
<tr>
<td>Music</td>
<td>190</td>
</tr>
<tr>
<td>Music Education</td>
<td>191</td>
</tr>
<tr>
<td>Music Performance</td>
<td>193</td>
</tr>
<tr>
<td>Nursing</td>
<td>195</td>
</tr>
<tr>
<td>Nursing–RN to BSN Program</td>
<td>197</td>
</tr>
<tr>
<td>Nursing–RN to MSN Program</td>
<td>198</td>
</tr>
<tr>
<td>Organizational Communication</td>
<td>199</td>
</tr>
<tr>
<td>Philosophy</td>
<td>199</td>
</tr>
<tr>
<td>Photography</td>
<td>200</td>
</tr>
<tr>
<td>Physical Education</td>
<td>201</td>
</tr>
<tr>
<td>Physics</td>
<td>202</td>
</tr>
<tr>
<td>Political Science</td>
<td>203</td>
</tr>
<tr>
<td>Political Science–International Studies Track</td>
<td>205</td>
</tr>
<tr>
<td>Political Science–Prelaw Track</td>
<td>206</td>
</tr>
<tr>
<td>Psychology (B.A. and B.S.)</td>
<td>206</td>
</tr>
<tr>
<td>Public Administration</td>
<td>209</td>
</tr>
<tr>
<td>Radio–Television</td>
<td>210</td>
</tr>
<tr>
<td>Radiologic Sciences</td>
<td>211</td>
</tr>
<tr>
<td>Restaurant and Foodservices Management</td>
<td>212</td>
</tr>
<tr>
<td>Science Education–Biology</td>
<td>213</td>
</tr>
<tr>
<td>Science Education–Chemistry</td>
<td>214</td>
</tr>
<tr>
<td>Science Education–Physics</td>
<td>215</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>216</td>
</tr>
<tr>
<td>Social Science Education</td>
<td>217</td>
</tr>
<tr>
<td>Social Work</td>
<td>218</td>
</tr>
<tr>
<td>Sociology</td>
<td>219</td>
</tr>
<tr>
<td>Spanish</td>
<td>220</td>
</tr>
<tr>
<td>Sports and Fitness</td>
<td>221</td>
</tr>
<tr>
<td>Statistics</td>
<td>222</td>
</tr>
<tr>
<td>Technical Education and Industry Training</td>
<td>223</td>
</tr>
<tr>
<td>Theatre (B.A. and B.F.A.)</td>
<td>225</td>
</tr>
<tr>
<td>Theatre–Musical Theatre Track</td>
<td>227</td>
</tr>
<tr>
<td>Minors, Certificates, and Study Abroad</td>
<td>229</td>
</tr>
<tr>
<td>Accelerated Undergraduate–Graduate Programs</td>
<td>255</td>
</tr>
<tr>
<td>Economics (B.A./M.A.A.E. and B.S.B.A./M.A.A.E.)</td>
<td>255</td>
</tr>
<tr>
<td>History</td>
<td>256</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>258</td>
</tr>
<tr>
<td>Nursing Second Degree B.S.N. Option</td>
<td>259</td>
</tr>
<tr>
<td>Articulated A.S. to B.S. Degree Programs</td>
<td>261</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>261</td>
</tr>
<tr>
<td>Electrical Engineering Technology</td>
<td>262</td>
</tr>
<tr>
<td>General Business</td>
<td>262</td>
</tr>
<tr>
<td>Hospitality Management</td>
<td>263</td>
</tr>
<tr>
<td>Information Systems Technology</td>
<td>265</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>266</td>
</tr>
<tr>
<td>Nursing</td>
<td>267</td>
</tr>
<tr>
<td>Radiologic Sciences</td>
<td>268</td>
</tr>
<tr>
<td>Common Course Numbering System</td>
<td>270</td>
</tr>
<tr>
<td>Course Materials and Supplies Fees</td>
<td>276</td>
</tr>
<tr>
<td>UCF Courses and Descriptions</td>
<td>280</td>
</tr>
<tr>
<td>University Faculty and Administrative Officers</td>
<td>368</td>
</tr>
<tr>
<td>Honorary Degrees Awarded</td>
<td>383</td>
</tr>
<tr>
<td>Index</td>
<td>383</td>
</tr>
</tbody>
</table>
State of Florida Board of Education

Jeb Bush
Toni Jennings
Jim Home
Charlie Crist
Tom Gallagher
Glenda Hood
Robert F. Milligan
Charles Bronson

Governor
Lt. Governor
Commissioner of Education
Attorney General
Chief Financial Officer
Secretary of State
Comptroller
Commissioner of Agriculture

University of Central Florida Board of Trustees

Richard A. Nunis, Chair
Thomas H. Yochum, Vice Chair
Judith A. Albertson
Olga M. Calvet
Patrick T. Christiansen
Geraldine M. Ferris
Phyllis A. Klock
Richard H. Lee
Brian Battles, Student Trustee
Harris Rosen
Conrad Santiago
Richard J. Walsh
Arfen Chase, Faculty Senate Trustee

Orlando
Orlando
Winter Park
Lake Buena Vista
Orlando
Winter Park
Atlanta, GA
Orlando
Orlando
Orlando
Orlando

Principal Officers of Administration

President
Provost and Vice President for Academic Affairs
Vice President and Chief of Staff
Vice President for Administration and Finance
Vice President for Community Relations
Vice President for Student Development and Enrollment Services
Vice President for University Relations
Vice President for Research
Vice President for Development and Alumni Affairs

John C. Hitt
Terry L. Hickey
Beth Barnes
William F. Merck II
Helen Donegan
Thomas Huddleston, Jr.
Daniel C. Holsenbeck
M. J. Soileau
Robert J. Holmes, Jr.

Administration

Office of the President
President of the University
Sr. Executive Assistant to the President
Sr. Administrative Assistant to the President
General Counsel
Director, Athletics

John C. Hitt
Amy J. Barnickel
Sandra M. Cherepow
W. Scott Cole
Steven Orsini

Vice President and Chief of Staff
Vice President and Chief of Staff
Director, Diversity Initiatives
Director, EEO/AA Programs
General Counsel (for Admin. Affairs)
Inspector General
University Ombuds Officer

Beth Barnes
Valarie G. King
Janet P. Balanoff
W. Scott Cole
Barbara B. Ratti
Vicky Brown
University Administration

Office of the Vice President for Community Relations
Vice President for Community Relations and Special Assistant to the President
Associate Vice President for Development
Associate Vice President for Finance and Chief Financial Officer
Associate Vice President for Alumni Relations and Executive Director of UCF Alumni Association
Assistant Vice President for Major Gifts
Assistant Vice President for Planned Giving
Assistant Vice President for Advancement Services
President Emeritus and Special Assistant to the UCF Foundation Chief Executive Officer
President Emeritus and Special Assistant to the University of Central Florida Foundation, Incorporated
Coordinator, REACH Peer Education
Coordinator, Dispute Resolution Service
Interim Director, Student Outreach Programs
Interim Director, Southern Region Campus Life
Interim Director, Creative School for Children
Interim Director, Rosen School of Hospitality Management
Director, Campus Faiths and Ministries
Director, Student Disability Services
Director, Academic Services for Student-Athletes
Director, Off-Campus Student Services
Director, First Year Advising and Exploration
Director, Academic Programs and Completion
Director, Student Rights and Responsibilities
Director, Student Financial Assistance
Director, Admissions and Student Services
Director, French and Canadian Relationships
Director, Recruitment and Wellness Center
Director, Rosen School of Hospitality Management
Director, Campus Life
Director, Student Academic Resource Center and Applied Learning
Director, Career Resource Center
Director, Career Resource Center
Director, Counseling Center
Director, Student Leadership Programs
Director, Office of Student Involvement
Director, Career Resource Center
Director, Career Resource Center
Director, Education and Wellness Programs
Director, LEAD Scholars Program
Director, Multicultural Academic and Support Services
Assistant Director, Administrative Student Support Services
Assistant Director, Housing and Residence Life
Assistant Director, Recruitment
Assistant Director, Financial Assistance and Publications
Assistant Director, Office of Student Involvement, Advisor, Student Government
Assistant Director, Transfer Services
Interim Director, Creative School for Children
Interim Director, Southern Region Campus Life
Interim Director, Student Outreach Programs
Coordinator, Student Conduct
Coordinator, Dispute Resolution Service
Associate Dean of Graduate Studies
Associate Dean, Undergraduate Studies
Associate Dean, Undergraduate Studies
<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coordinator, REACH Peer Education</td>
<td>Ashley B. Williams</td>
</tr>
<tr>
<td>Office of the Vice President for Research</td>
<td></td>
</tr>
<tr>
<td>Vice President for Research</td>
<td>M. J. Soileau</td>
</tr>
<tr>
<td>Associate Vice President for Research</td>
<td>Tom O'Neal</td>
</tr>
<tr>
<td>Assistant Vice President for Research</td>
<td>Pallavoor N. Vaidyanathan</td>
</tr>
<tr>
<td>Associate Director, Research Foundations</td>
<td>Betsy Gray</td>
</tr>
<tr>
<td>Associate Director, Research Information Systems</td>
<td>Beverly Laakso</td>
</tr>
<tr>
<td>Assistant Director, Communication</td>
<td>Barbara Abney</td>
</tr>
<tr>
<td>Security Clearance Officer</td>
<td>Kai Mullally</td>
</tr>
<tr>
<td>Technology Transfer</td>
<td>Herb Winfield</td>
</tr>
<tr>
<td>Office of the Vice President for Administration and Finance</td>
<td></td>
</tr>
<tr>
<td>Vice President for Administration and Finance</td>
<td>William F. Merck, II</td>
</tr>
<tr>
<td>Assistant Vice President</td>
<td>Judith E. Monroe</td>
</tr>
<tr>
<td>Director, Budget Office</td>
<td>Vanessa Fonter</td>
</tr>
<tr>
<td>Director, Business Services</td>
<td>Richard Stollworth</td>
</tr>
<tr>
<td>Director, Environmental Health and Safety</td>
<td>James E. Uhler</td>
</tr>
<tr>
<td>Director, Facilities Planning</td>
<td>Peter Newman</td>
</tr>
<tr>
<td>Director, Human Resources</td>
<td>Mark A. Roberts</td>
</tr>
<tr>
<td>Director, Physical Plant</td>
<td>Richard D. Paradise</td>
</tr>
<tr>
<td>Director, Purchasing</td>
<td>Raymond Psukas</td>
</tr>
<tr>
<td>Director, University Police</td>
<td>Richard P. Turkewicz</td>
</tr>
<tr>
<td>University Controller</td>
<td>Linda B. Bonta</td>
</tr>
<tr>
<td>Office of the Vice President for University Relations</td>
<td></td>
</tr>
<tr>
<td>Vice President for University Relations and Senior Counsel to the President</td>
<td>Daniel C. Holsenbeck</td>
</tr>
<tr>
<td>Assistant Vice President for University Relations and Director, News/Information</td>
<td>Linda Gray</td>
</tr>
<tr>
<td>Assistant Vice President for University Relations and Director, University Marketing</td>
<td>Jeanne Hartig</td>
</tr>
<tr>
<td>Director, Defense Transition Services</td>
<td>Alzo J. Reddick</td>
</tr>
<tr>
<td>Director, Economic Development</td>
<td>Edward Schons</td>
</tr>
<tr>
<td>Director, Federal Relations</td>
<td>Gregory Schuckman</td>
</tr>
<tr>
<td>Colleges, Schools, and Departments</td>
<td></td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td></td>
</tr>
<tr>
<td>Dean</td>
<td>Kathryn L. Seidel</td>
</tr>
<tr>
<td>Associate Dean, students</td>
<td>Lyman Brodie</td>
</tr>
<tr>
<td>Associate Dean, faculty</td>
<td>José Fernandez</td>
</tr>
<tr>
<td>Associate Dean, budget</td>
<td>Jack McGuire</td>
</tr>
<tr>
<td>Assistant Dean, research</td>
<td>Clint Bowers</td>
</tr>
<tr>
<td>Assistant Dean, graduate programs</td>
<td>Michael Johnson</td>
</tr>
<tr>
<td>Assistant Dean, undergraduate programs</td>
<td>Consuelo Stebbins</td>
</tr>
<tr>
<td>Director, Liberal Studies Program</td>
<td>Elliot Vittes</td>
</tr>
<tr>
<td>Director, OASIS</td>
<td>Lee Anne Kirkpatrick</td>
</tr>
<tr>
<td>Director, School of Communication</td>
<td>Mary Alice Shaver</td>
</tr>
<tr>
<td>Interim Director, School of Film and Digital Media</td>
<td>Terry Frederick</td>
</tr>
<tr>
<td>Chair, Art</td>
<td>Mark Price</td>
</tr>
<tr>
<td>Chair, Biology</td>
<td>David T. Kuhn</td>
</tr>
<tr>
<td>Chair, Chemistry</td>
<td>TBA</td>
</tr>
<tr>
<td>Interim Chair, English</td>
<td>José Fernandez</td>
</tr>
<tr>
<td>Chair, Foreign Languages and Literatures</td>
<td>Paolo Giordano</td>
</tr>
<tr>
<td>Chair, History</td>
<td>Edward Kallina</td>
</tr>
<tr>
<td>Chair, Mathematics</td>
<td>Zuhair Nasheja</td>
</tr>
<tr>
<td>Chair, Music</td>
<td>Johnny Pherigo</td>
</tr>
<tr>
<td>Chair, Philosophy</td>
<td>Shaun Galliger</td>
</tr>
<tr>
<td>Interim Chair, Physics</td>
<td>Ralph Llewellyan</td>
</tr>
<tr>
<td>Chair, Political Science</td>
<td>Roger Handberg</td>
</tr>
<tr>
<td>Chair, Psychology</td>
<td>TBA</td>
</tr>
<tr>
<td>Chair, Sociology and Anthropology</td>
<td>Harold J. Corzine</td>
</tr>
<tr>
<td>Chair, Statistics</td>
<td>Ibrahim A. Ahmad</td>
</tr>
<tr>
<td>Chair, Theatre</td>
<td>Roberta Sloan</td>
</tr>
<tr>
<td>The Burnett Honors College</td>
<td></td>
</tr>
<tr>
<td>Dean</td>
<td>Allyn MacLean Steamman</td>
</tr>
<tr>
<td>Associate Dean</td>
<td>Alvin Wang</td>
</tr>
<tr>
<td>Director of Undergraduate Research and Civic Engagement</td>
<td>Kelly Astro</td>
</tr>
<tr>
<td>Director of Student Services</td>
<td>Madi Dogari</td>
</tr>
<tr>
<td>Director of Computer Operations</td>
<td>Andrew Holloway</td>
</tr>
<tr>
<td>Director of Student Affairs</td>
<td>Jill Norburn</td>
</tr>
<tr>
<td>Director of Administrative Services</td>
<td></td>
</tr>
<tr>
<td>Director of Student Development</td>
<td></td>
</tr>
<tr>
<td>Director of Advising</td>
<td></td>
</tr>
<tr>
<td>College of Business Administration</td>
<td></td>
</tr>
<tr>
<td>Dean</td>
<td></td>
</tr>
<tr>
<td>Associate Dean</td>
<td></td>
</tr>
<tr>
<td>Interim Associate Dean, Graduate and External Programs</td>
<td></td>
</tr>
<tr>
<td>Associate Dean, Undergraduate Programs</td>
<td></td>
</tr>
<tr>
<td>Center for Executive Development</td>
<td></td>
</tr>
<tr>
<td>Director, School of Accounting</td>
<td></td>
</tr>
<tr>
<td>Chair, Economics</td>
<td></td>
</tr>
<tr>
<td>Chair, Finance</td>
<td></td>
</tr>
<tr>
<td>Chair, Management</td>
<td></td>
</tr>
<tr>
<td>Chair, Management Information Systems</td>
<td></td>
</tr>
<tr>
<td>Chair, Marketing</td>
<td></td>
</tr>
<tr>
<td>Director, Student Support</td>
<td></td>
</tr>
<tr>
<td>College of Education</td>
<td></td>
</tr>
<tr>
<td>Dean</td>
<td></td>
</tr>
<tr>
<td>Associate Dean for Academic Affairs</td>
<td></td>
</tr>
<tr>
<td>Associate Dean for Research and Graduate Studies</td>
<td></td>
</tr>
<tr>
<td>Assistant Dean for Administration and Accreditation</td>
<td></td>
</tr>
<tr>
<td>Chair, Educational Studies</td>
<td></td>
</tr>
<tr>
<td>Chair, Child, Family and Community Sciences</td>
<td></td>
</tr>
<tr>
<td>Chair, Teaching and Learning Principles</td>
<td></td>
</tr>
<tr>
<td>Interim Chair, Educational Research, Technology and Leadership</td>
<td></td>
</tr>
<tr>
<td>Director of Development</td>
<td></td>
</tr>
<tr>
<td>Interim Director of Clinical Experiences</td>
<td></td>
</tr>
<tr>
<td>Director, Student Services</td>
<td></td>
</tr>
<tr>
<td>Director of Minority Programs in Education</td>
<td></td>
</tr>
<tr>
<td>College of Engineering and Computer Science</td>
<td></td>
</tr>
<tr>
<td>Dean</td>
<td></td>
</tr>
<tr>
<td>Associate Dean for Academic Affairs</td>
<td></td>
</tr>
<tr>
<td>(Undergraduate and Graduate Studies)</td>
<td></td>
</tr>
<tr>
<td>Interim Associate Dean for Research</td>
<td></td>
</tr>
<tr>
<td>Assistant Dean for Distributed Learning</td>
<td></td>
</tr>
<tr>
<td>Interim Director, School of Computer Science</td>
<td></td>
</tr>
<tr>
<td>Interim Chair, Electrical and Computer Engineering</td>
<td></td>
</tr>
<tr>
<td>Director of Development</td>
<td></td>
</tr>
<tr>
<td>Director of Major Gifts</td>
<td></td>
</tr>
<tr>
<td>Director of External Relations</td>
<td></td>
</tr>
<tr>
<td>Director, Academic Support Services</td>
<td></td>
</tr>
<tr>
<td>Director, Minority Engineering and Computer Science Program</td>
<td></td>
</tr>
<tr>
<td>Interim Chair, Civil and Environmental Engineering</td>
<td></td>
</tr>
<tr>
<td>Chair, Engineering Technology</td>
<td></td>
</tr>
<tr>
<td>Chair, Industrial Engineering and Management Systems</td>
<td></td>
</tr>
<tr>
<td>Chair, Mechanical, Materials and Aerospace Engineering</td>
<td></td>
</tr>
<tr>
<td>Chair, Aerospace Studies (Air Force ROTC)</td>
<td></td>
</tr>
<tr>
<td>Chair, Military Science (Army ROTC)</td>
<td></td>
</tr>
<tr>
<td>College of Health and Public Affairs</td>
<td></td>
</tr>
<tr>
<td>Dean</td>
<td></td>
</tr>
<tr>
<td>Associate Dean, Operations</td>
<td></td>
</tr>
<tr>
<td>Interim Associate Dean, Resource Planning and Management</td>
<td></td>
</tr>
<tr>
<td>Associate Dean, Research and Graduate Studies</td>
<td></td>
</tr>
<tr>
<td>Assistant Dean, Undergraduate Studies</td>
<td></td>
</tr>
<tr>
<td>Assistant Dean, Student Affairs</td>
<td></td>
</tr>
<tr>
<td>Chair, Communicative Disorders</td>
<td></td>
</tr>
<tr>
<td>Chair, Criminal Justice and Legal Studies</td>
<td></td>
</tr>
<tr>
<td>Chair, Health Professions</td>
<td></td>
</tr>
<tr>
<td>Chair, Molecular Biology and Microbiology</td>
<td></td>
</tr>
<tr>
<td>Director, School of Nursing</td>
<td></td>
</tr>
<tr>
<td>Chair, Public Administration</td>
<td></td>
</tr>
<tr>
<td>Director, School of Social Work</td>
<td></td>
</tr>
<tr>
<td>Director, Student Support</td>
<td></td>
</tr>
<tr>
<td>Rosen School of Hospitality Management</td>
<td></td>
</tr>
<tr>
<td>Dean</td>
<td></td>
</tr>
<tr>
<td>Associate Dean</td>
<td></td>
</tr>
<tr>
<td>University Administration</td>
<td></td>
</tr>
<tr>
<td>University of Central Florida 2004-2005 Undergraduate Catalog</td>
<td></td>
</tr>
</tbody>
</table>
### 2004 - 2005 FALL / SPRING ACADEMIC CALENDARS

<table>
<thead>
<tr>
<th>Event</th>
<th>Fall 2004</th>
<th>Spring 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application deadline for Graduate International students</td>
<td>Feb. 1</td>
<td>Aug. 1</td>
</tr>
<tr>
<td>Application deadline for Undergraduate International students</td>
<td>March 1</td>
<td>Sep. 1</td>
</tr>
<tr>
<td>Application deadline for all Undergraduate applicants and transfers</td>
<td>May 1</td>
<td>Nov. 1</td>
</tr>
<tr>
<td>Application deadlines for readmission</td>
<td>July 15</td>
<td>Nov. 15</td>
</tr>
<tr>
<td>Registration and Add/Drop</td>
<td>April 5 - Aug. 22</td>
<td>Oct. 25 - Jan. 9</td>
</tr>
<tr>
<td>Graduation Application due in college advising office¹</td>
<td>July 30</td>
<td>Dec. 3</td>
</tr>
<tr>
<td>Residence halls open</td>
<td>Aug. 18 (11:00 a.m.)</td>
<td>Jan. 7 (1:00 p.m.)</td>
</tr>
<tr>
<td>Registration time for State Employees, Non-degree, Transients and Audits (begins 3:00 p.m.)</td>
<td>Aug. 20</td>
<td>Jan. 7</td>
</tr>
<tr>
<td>Registration for UCF Employees, Senior Citizen Audits, and STEP (begins 3:30 p.m.)</td>
<td>Aug. 20</td>
<td>Jan. 7</td>
</tr>
<tr>
<td>Classes begin</td>
<td>Aug. 23</td>
<td>Jan. 10</td>
</tr>
<tr>
<td>Late Registration² and Add/Drop¹</td>
<td>Aug. 23-27</td>
<td>Jan. 10 - 14</td>
</tr>
<tr>
<td>Last day for full refund¹</td>
<td>Aug. 27</td>
<td>Jan. 14</td>
</tr>
<tr>
<td>Grade Forgiveness deadline¹</td>
<td>Aug. 27</td>
<td>Jan. 14</td>
</tr>
<tr>
<td>Payment Deadline²</td>
<td>Sep. 3</td>
<td>Jan. 21</td>
</tr>
<tr>
<td>CLAST test (register by September 3)</td>
<td>Oct. 2</td>
<td></td>
</tr>
<tr>
<td>Withdrawal deadline¹</td>
<td>Oct. 22</td>
<td>Mar. 4</td>
</tr>
<tr>
<td>VA deferral payment deadline¹</td>
<td>Nov. 19</td>
<td>Apr. 8</td>
</tr>
<tr>
<td>Classes end; last day to remove incomplete³</td>
<td>Dec. 4</td>
<td>Apr. 25</td>
</tr>
<tr>
<td>Final Examination Period</td>
<td>Dec. 6-11</td>
<td>Apr. 26 - Mar. 2</td>
</tr>
<tr>
<td>Residence halls close (noon)</td>
<td>Dec. 12</td>
<td>May 3</td>
</tr>
<tr>
<td>Commencement</td>
<td>Dec. 13-14</td>
<td>May 5 - 7</td>
</tr>
<tr>
<td>Grades due in Registrar's Office</td>
<td>Dec. 15</td>
<td>May 5</td>
</tr>
<tr>
<td>Grades Available on POLARIS (begins 9:00 a.m.)</td>
<td>Dec. 17</td>
<td>May 7</td>
</tr>
</tbody>
</table>

**NOTE:** Dates are subject to change. Consult the Schedule Web Guide and online Academic Calendar ([www.ucf.edu/toplinks/academic_calendar.html](http://www.ucf.edu/toplinks/academic_calendar.html)) for information.

All undergraduate degree-seeking students are required to attend Orientation prior to registration. Information on Orientation is mailed to all students upon acceptance to the University. Students are expected to notify their instructor in advance if they intend to observe a holy day of their religious faith. For additional information, contact the Office of Diversity Initiatives (MH 329) at 407-823-6479.

---

¹ Ends at 5:00 p.m. on last day.
² $100 Late Registration Fee applies to students who enroll following the close of Add/Drop or who enroll for the first time that term during Late Registration and Add/Drop.
³ Incomplete grades must be removed within one year of the award date prior to graduation from the University, whichever comes first, else they will change to “F.”

### University Holidays and Special Events

<table>
<thead>
<tr>
<th>Holiday</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Labor Day Holiday</td>
<td>Sep. 6, 2004</td>
</tr>
<tr>
<td>Homecoming Week (classes still held)</td>
<td>Nov. 1-6</td>
</tr>
<tr>
<td>Veteran's Day Holiday</td>
<td>Nov. 11, 2004</td>
</tr>
<tr>
<td>Thanksgiving Holiday</td>
<td>Nov. 25 - 27, 2004</td>
</tr>
<tr>
<td>Martin Luther King Jr. Holiday</td>
<td>January 17, 2005</td>
</tr>
<tr>
<td>Spring Break - Holiday</td>
<td>March 14 - 19, 2005</td>
</tr>
<tr>
<td>Memorial Day Holiday</td>
<td>May 30, 2005</td>
</tr>
<tr>
<td>Independence Day Holiday</td>
<td>July 4, 2005</td>
</tr>
</tbody>
</table>
### UNIVERSITY OF CENTRAL FLORIDA

#### 2004-2005 Undergraduate Catalog

---

**SUMMER 2005 ACADEMIC CALENDAR**

<table>
<thead>
<tr>
<th>Summer 2005</th>
<th>Session A</th>
<th>Session B</th>
<th>Session C</th>
<th>Session D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application deadline for all undergraduate applicants and transfers</td>
<td>March 1</td>
<td>March 1</td>
<td>March 1</td>
<td>March 1</td>
</tr>
<tr>
<td>Application Deadline for Graduate Programs without deadlines</td>
<td>April 15</td>
<td>April 15</td>
<td>April 15</td>
<td>April 15</td>
</tr>
<tr>
<td>Application deadlines for readmission</td>
<td>April 15</td>
<td>April 15</td>
<td>April 15</td>
<td>April 15</td>
</tr>
<tr>
<td>Graduation Application due in college advising office</td>
<td>April 25</td>
<td>April 25</td>
<td>April 25</td>
<td>April 25</td>
</tr>
<tr>
<td>Residence halls open (11:00 a.m.)</td>
<td>May 15</td>
<td>June 24</td>
<td>May 15</td>
<td>May 15</td>
</tr>
<tr>
<td>Registration for State Employees, Non-degree, Transients and Audits (begins 3:00 p.m.)</td>
<td>May 13</td>
<td>June 24</td>
<td>May 13</td>
<td>May 13</td>
</tr>
<tr>
<td>Registration for UCF Employees, Senior Citizen Audits, and STEP (begins 3:30 p.m.)</td>
<td>May 13</td>
<td>June 24</td>
<td>May 13</td>
<td>May 13</td>
</tr>
<tr>
<td>Classes begin</td>
<td>May 16</td>
<td>June 27</td>
<td>May 16</td>
<td>May 16</td>
</tr>
<tr>
<td>Late Registration(^3) and Add/Drop(^1)</td>
<td>May 16-20</td>
<td>June 27-July 1</td>
<td>May 16-20</td>
<td>May 16-20</td>
</tr>
<tr>
<td>Fees due(^3), Last day for full refund(^1)</td>
<td>May 20</td>
<td>May 20(^1)</td>
<td>May 20</td>
<td>May 20</td>
</tr>
<tr>
<td>Grade Forgiveness deadline(^1)</td>
<td>May 20</td>
<td>July 1</td>
<td>May 20</td>
<td>May 20</td>
</tr>
<tr>
<td>Withdrawal deadline(^3)</td>
<td>June 3</td>
<td>July 15</td>
<td>June 24</td>
<td>June 15</td>
</tr>
<tr>
<td>VA deferral payment deadline(^1, 3)</td>
<td>July 29</td>
<td>July 29</td>
<td>July 29</td>
<td>July 29</td>
</tr>
<tr>
<td>Classes end; last day to remove incomplete(^4)</td>
<td>June 24</td>
<td>August 5</td>
<td>August 5</td>
<td>July 18</td>
</tr>
<tr>
<td>Final Examination Period(^5)</td>
<td>June 24</td>
<td>August 5</td>
<td>August 5</td>
<td>July 18</td>
</tr>
<tr>
<td>Residence halls close (noon)</td>
<td>June 25</td>
<td>August 6</td>
<td>August 6</td>
<td>July 19</td>
</tr>
<tr>
<td>Grades due in Registrar's Office</td>
<td>June 29</td>
<td>August 10</td>
<td>August 10</td>
<td>July 21</td>
</tr>
<tr>
<td>Grades Available on POLARIS (begins 9:00 a.m.)</td>
<td>June 30</td>
<td>August 12</td>
<td>August 12</td>
<td>July 22</td>
</tr>
<tr>
<td>Commencement</td>
<td>August 6</td>
<td>August 6</td>
<td>August 6</td>
<td>August 6</td>
</tr>
</tbody>
</table>

---

**University Holidays**

- **Memorial Day Holiday** .................May 30, 2005
- **Independence Day Holiday** ............July 4, 2005

**NOTE:** Dates are pending approval by the Florida Department of Education and subject to change. Consult the Schedule Web Guide and online Academic Calendar (www.ucf.edu/toplinks/academic_calendar.htm) for information.

All undergraduate degree-seeking students are **required** to attend Orientation prior to registration. Information on Orientation is mailed to all students upon acceptance to the University.

If possible, examinations should not be scheduled on days or during times of religious holidays. Students are expected to notify their instructor in advance if they intend to observe a holy day of their religious faith. For additional information, contact the Office of Diversity Initiatives (MH 329) at 407-823-6479.

\(^1\) Ends at 5:00 p.m. on last day

\(^2\) Summer B payment deadline for all students who register 3/28 - 5/20; Summer B payment deadline for all students who register 5/21 - 7/1.

\(^3\) $100 Late Registration Fee applies to students who enroll following the close of Add/Drop or who enroll for the first time that term during Late Registration and Add/Drop.

\(^4\) $100 Late Payment Fee applies to students who do not pay their fees or do not pay their fees by the due date.

\(^5\) Incomplete grades **must** be removed within one year of the last day of the term or prior to graduation from the University, whichever comes first, else they will change to "F."

\(^6\) Summer Final Exams are given during the last class meeting.
Administrative Procedures Act Policy Statement

The University of Central Florida, under applicable rules of the Administrative Procedures Act, may change any of the announcements, information, policies, rules, regulations, or procedures set forth in this Undergraduate Catalog. The Undergraduate Catalog is published once a year and cannot always reflect new and modified regulations. Statements in this Undergraduate Catalog may not be regarded in the nature of binding obligations on the institution or the State of Florida. While every effort will be made to accommodate the curricular needs of students, limited resources may prevent the University from offering all required courses in each semester or in day and evening sections.

Students will be held accountable for the requirements, policies, and procedures described in this Undergraduate Catalog. Additional information or clarification of any policy or procedure may be obtained from the specified office.

Sexual Harassment Policy

The University of Central Florida values diversity in the campus community. Accordingly, discrimination on the basis of race, sex, national origin, religion, age, disability, marital status, parental status, or veteran’s status is prohibited.

Sexual harassment, a form of sex discrimination, is defined as unwelcome sexual advances, requests for sexual favors, or verbal or physical conduct of a sexual nature when:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment or enrollment;
2. Submission to or rejection of such conduct by an individual is used as the basis for employment or enrollment decisions affecting such individual; or
3. Such conduct has the purpose or effect of substantially interfering with an individual’s work performance or enrollment, or creating an intimidating, hostile, or offensive working or academic environment.

Sexual harassment is strictly prohibited. Occurrences will be dealt with in accordance with the guidelines above and University rules. Employees, students, or applicants for employment or admission may obtain further information on this policy, including grievance procedures, from the Equity Coordinator. The Director of the Office of Equal Opportunity and Affirmative Action Programs is the campus Equity Coordinator responsible for concerns in all areas of discrimination. The office is located on the main campus, in Millican Hall 330, Orlando, FL 32816-0030. The phone number is 407-UCF-1EEO. Policies and guidelines are available on-line at http://pegasus.cc.ucf.edu/~eeo/home.htm

Drug-Free Workplace/Drug-Free Schools Policy Statement

Standards of conduct and disciplinary sanctions will be imposed for the unlawful possession, misuse or distribution of illicit drugs and alcohol by UCF students and employees on UCF property or as part of any of its activities. The unlawful manufacture, distribution, dispensation, possession or misuse of a controlled substance, prescription medication or the unlawful possession and use of alcohol is harmful and prohibited in and on UCF owned and controlled property or as part of any of its activities. Any UCF employee or student determined to have violated this policy shall be subject to disciplinary action for misconduct, action which may include termination/expulsion and referral for prosecution. No employee/student is to report to work/class or attend any University activity while under the influence of illegal drugs or alcohol. Violation of these policies by an employee/student will be reason for evaluation/treatment for drug/alcohol disorder and/or for disciplinary action up to and including termination/expulsion and/or referral for prosecution consistent with local, state and federal law.

Campus Alcoholic Beverages Policy

The sale, service, possession and consumption of alcoholic beverages shall comply with state and federal laws, city and county ordinances,
and the licensing agreement with on-campus distributors which allows for the sale and service of alcoholic beverages. In addition the University has formulated the following policies governing the sale, service, possession and consumption of alcoholic beverages on campus.

Guidelines
The sale and service of alcoholic beverages to persons younger than 21 years of age is prohibited. Possession or consumption of alcoholic beverages is prohibited by persons younger than 21 years of age. Possession and consumption of alcoholic beverages in open or unsealed containers is prohibited except in designated areas or as approved with special events.

Individuals are responsible for their actions regardless of their mental or physical state as it may be affected by mind-altering chemicals such as alcohol and other drugs.

Student organizations may develop more stringent regulations regarding alcohol use.

Locations
The sale of alcoholic beverages to individuals of legal age will be permitted in licensed areas by license on-campus distributors. The sale or service of alcoholic beverages to individuals of legal age will be permitted at other select campus locations for catered functions by properly authorized distributors.

The serving, possession or consumption of alcohol by individuals of legal age may be permitted in private residential rooms in the residence halls and other on-campus or affiliated housing unless otherwise prohibited by the governing organization. Consumption of alcoholic beverages in public or common areas within on-campus residential units shall follow guidelines provided by their governing organization, and local, state and federal law.

Approval Procedures: Student Groups
Prior approval for students or student organizations to host an event where alcoholic beverages are present in non-licensed campus locations must be obtained from the Director of Student Leadership Programs.

The following information must be supplied by the student organization and approved by the appropriate university officials, no less than 15 calendar days prior to the event(s). These arrangements include but are not limited to: sponsoring organization and nature of event; date, beginning and ending times, and location of event; number in attendance and method of registering guests; method of designation for those of age/underage; contained area where alcohol consumption is permitted; type of alcohol along with food and alternative non-alcoholic beverages to be provided; method of security including number of campus police officers; person to be contacted at event in case of questions or problems.

Approval Procedures: Non-Student Groups
When an event is properly scheduled to take place in a location for which a campus concession holds a license, alcoholic beverages are to be sold through the concession and their license. Groups or organizations who seek to sell beer or wine along with a non-alcoholic choice at other locations on campus must obtain approval to secure a beer or wine license from the Director of Business Services prior to making application for the license. With approval the license is then to be obtained by the organization from the Alcoholic Beverages and Tobacco Division of the Department of Business Regulations of the State of Florida. Off-campus groups or organizations who seek to serve alcoholic beverages in a location and situation which does not require a license must obtain prior approval to serve alcohol on campus from the Director of Business Services.


Academic Behavior Standards
The University of Central Florida is committed to a policy of honesty in academic affairs. Examples of conduct for which students may be subject to academic and/or disciplinary penalties including expulsion are:

- Cheating, whereby non-permissible written, visual, or oral assistance including that obtained from another student is utilized on examinations, course assignments, or projects. The unauthorized possession or use of examination or course related materials may also constitute cheating.
- Plagiarism, whereby another’s work is deliberately used or appropriated without any indication of the source, thereby attempting to convey the impression that such work is the student’s own. Any student failing to properly credit ideas or materials taken from another has plagiarized.

Note: A student who has assisted another in any of the aforementioned breaches of standards shall be considered equally culpable. In cases of cheating or plagiarism, the instructor may take appropriate academic action ranging from loss of credit for a specific assignment, examination, or project to removal from the course with a grade of “F.” Additionally, the instructor may request disciplinary action through the Office of Student Rights and Responsibilities as outlined in The Golden Rule.

Student Use Of Technology
The University of Central Florida expects all students to have ready access to a personal computer and software appropriate to his or her field of study. Students can meet this expectation by purchasing or leasing a computer, sharing a computer with family or roommates, or using a UCF computer lab.

All UCF students should expect to use a personal computer in many University activities, including coursework, accessing library information, registering for classes, and e-mailing correspondence to instructors or fellow students. In addition, many UCF courses require the use of the Internet.

The University of Central Florida has developed one of the nation’s most advanced campus technology environments, and all UCF students are provided free e-mail accounts and Internet access.

Students wishing to acquire a personal computer are strongly advised to consider a laptop equipped with a wireless networking card. Recommended configurations can be found on the University’s Web site at http://www.cstore.ucf.edu/store/standards.html

Student Responsibility for University Communication
To communicate in a more expedient manner, UCF uses e-mail as the primary means of notifying students of important University business and information dealing with registration, deadlines, financial assistance, scholarships, tuition and fees, etc. To avoid missing important communications from the University, students must ensure that the University has an up-to-date “preferred” e-mail address, as well as both permanent and mailing (local) addresses.

It is critical that students maintain and regularly check their preferred e-mail account for official announcements and notifications. Communications sent to an address on record will be deemed adequate notice. The University does not accept responsibility if official communication is rejected or fails to reach a student who has not notified the University of a change of preferred e-mail or postal mailing address.

Please ensure that your preferred e-mail address, as well as your permanent and mailing (local) addresses and telephone number, are current with the University at all times.

Students can update their contact information on-line at https://connect.ucf.edu.
The University of Central Florida, a member institution of the State University System, formerly was named Florida Technological University. The name was changed by action of the Florida Legislature on December 6, 1978.

**Mission Statement**

The University of Central Florida is a public, multi-campus, metropolitan research university, dedicated to serving its surrounding communities, with their diverse and expanding populations, technological corridors, and international partners. The mission of the university is to offer high-quality undergraduate and graduate education, student development, and continuing education; to conduct research and creative activities, and to provide services that enhance the intellectual, cultural, environmental, and economic development of the metropolitan region, address national and international issues in key areas, establish UCF as a major presence, and contribute to the global community.

**Accreditation**

The University of Central Florida is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award degrees at the associate, baccalaureate, master’s, and doctoral levels. At the undergraduate level, the following programs (disciplines) have been granted accreditation:

<table>
<thead>
<tr>
<th>College/Discipline Arts and Sciences</th>
<th>Accrediting Body</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>American Chemical Society (ACS)</td>
</tr>
<tr>
<td>Music</td>
<td>National Association of Schools of Music (NASM)</td>
</tr>
<tr>
<td>Business Administration (all disciplines)</td>
<td>The Association to Advance Collegiate Schools of Business (AACSB)</td>
</tr>
<tr>
<td>Education (all disciplines)</td>
<td>State Accreditation-Florida Department of Education; National Council for Accreditation of Teacher Education (NCATE)</td>
</tr>
<tr>
<td>Engineering and Computer Science</td>
<td>Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET)</td>
</tr>
<tr>
<td>Aerospace, Civil, Computer, Electrical, Environmental, Industrial, and Mechanical Eng</td>
<td>Baltimore, MD 21202-4012; Telephone: 410-347-7700; Fax: 410-625-2238</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Computing Accreditation Commission (CAC) of ABET</td>
</tr>
<tr>
<td>Engineering Technology (Electrical Engineering Technology and Engineering Technology)</td>
<td>111 Market Place, #1050; Baltimore, MD 21202-4012; Telephone: 410-347-7700; Fax: 410-625-2238</td>
</tr>
<tr>
<td>Health and Public Affairs</td>
<td>Joint Review Committee on Educational Programs in Athletic Training (JRC-AT) in conjunction with the Commission on Accreditation of Allied Health Education Programs</td>
</tr>
<tr>
<td>Athletic Training</td>
<td>Committee on Accreditation for Respiratory Care in conjunction with the Commission on Accreditation of Allied Health Education Programs (CAAAHP)</td>
</tr>
<tr>
<td>Cardiopulmonary Science</td>
<td>American Health Information Management Association (AHIMA) in conjunction with the Commission on Accreditation of Allied Health Education Programs (CAAAHP)</td>
</tr>
<tr>
<td>Health Information Management</td>
<td>National Accrediting Agency for Clinical Laboratory Sciences (NAACLCS)</td>
</tr>
<tr>
<td>Nursing</td>
<td>American Association of Colleges of Nursing Commission on Collegiate Nursing Education (CCNE), Florida Board of Nursing</td>
</tr>
<tr>
<td>Radiologic Sciences</td>
<td>Joint Review Committee on Education in Radiologic Technology (JRCERT)</td>
</tr>
<tr>
<td>Social Work</td>
<td>Council on Social Work Education (CSWE)</td>
</tr>
<tr>
<td>Hospitality Management</td>
<td>Accreditation Commission for Programs in Hospitality Administration (ACPHA)</td>
</tr>
</tbody>
</table>

UCF is listed in Transfer Credit Practices on Designated Educational Institutions with the highest level of credit acceptability. This handbook is published by the American Association of Collegiate Registrars and Admission Officers, and lists the acceptability of transfer credits based upon the reporting institutions in the states, commonwealths, territories, and selected international institutions.

**The University**

The University of Central Florida is one of the fastest growing, metropolitan research universities in the country—and it is located in Orlando, one of the most dynamic metropolitan areas in the U.S. With a total enrollment of more than 42,000, UCF is now one of the largest universities in the nation.

The UCF community includes an international student body, 123,000 alumni, and 8,400 faculty and staff. The University offers 84 bachelor’s degrees, 64 master’s degrees, three specialist degrees and 25 Ph.D. degrees as well as more than 65 graduate certificate programs. In addition to offering classes on the 1,415-acre main campus in Orlando, UCF’s regional campuses serve students throughout an 11-county area in Central Florida. More than 13,000 students are enrolled in online courses.

UCF today is known locally as the university that is “Under Construction Forever.” Students and faculty enjoy state-of-the-art wireless classrooms and modern facilities, including a Barnes and Noble Bookstore with a cyber cafe, and a 185,000-square-foot Student Union with 11 restaurants and seven retail stores. Major construction projects recently completed include the Academic Village Residence Complex; the Progress Energy Student Support/Welcome Center; the four-story UCF Academy for Teaching, Learning and Leadership; the Wayne Densch Sports Center; and the 84,500-square-foot Recreation and Wellness Center. The College of Engineering and Computer Science is adding a third major building to complement its current 107,000-square-foot, high-tech wireless facility—and the new Rosen School of Hospitality Management is housed in a 159,000-square-foot campus on a 20-acre site in the heart of Central Florida’s tourist corridor.

UCF is quickly approaching the $100 million level in research funding from federal, state and private sources. By moving the university from promise to prominence in optics, lasers, photonics, nanoscience, engineering, education, simulation and biomolecular science, UCF researchers are demonstrating that imagination has no limits and anything is possible.

The main campus of UCF is located 13 miles east of the city of Orlando, 45 miles from the Atlantic Ocean and Cape Canaveral, and 100 miles from Tampa and the Gulf of Mexico. The area boasts world-class shopping and dining, lakes, golf courses, jogging trails, nature preserves and theme parks.

**Online@UCF, The Virtual Campus**

[http://online.ucf.edu/](http://online.ucf.edu/)

The UCF Virtual Campus provides opportunities for students to enroll in credit courses and select degree and certificate programs delivered over the Internet. The instructional design of these courses maintains a high-quality learning environment for nontraditional and campus-based students. The course materials and methods were developed by UCF faculty to maximize the learner’s achievement of course and program objectives.

Online courses are identified in the online Class Schedule Search ([https://connect.ucf.edu/](https://connect.ucf.edu/)) by the Instruction Mode found on the class detail panel for each class. Web-related instruction modes are MIXED-MODE/REDUCED SEAT TIME (M): These courses include electronic media-based instruction that substitutes for some classroom time (reduced seat time).

WORLD WIDE WEB (W): These courses are delivered entirely over the Internet. They may require proctored examinations and may include opportunities for face-to-face orientations, but there will be no class attendance requirements.

These types of courses will require access to the Internet, web-browsing knowledge, ability to use email, and basic computer skills such as word processing. Students can also expect to encounter similar Internet requirements in any course offered by UCF, regard-
UCF Regional Campuses

The University of Central Florida also offers a number of programs through UCF Regional Campuses in your neighborhood. Strategically located within an 80-mile radius of the UCF Orlando campus, the multiple non-residential locations partner with six Florida community colleges to foster seamless and convenient movement from completion of an A.A. and limited A.S. degrees to upper-level division work on a baccalaureate degree. Available programs include 32 Bachelor's programs, 22 minors and certificates, 16 master's degrees, 10 Graduate Certificates, and 1 Doctoral program with each of the UCF Colleges represented within the system. With close proximity to Orlando, resources are available at UCF and the UCF Regional Campuses, such as admissions, registration, financial aid, advising, student clubs and organizations, disability services, veteran's affairs, "Smart Classrooms," libraries, computer labs, and more.

UCF Regional Campuses serves an 11-county service area, which includes Brevard, Citrus, Flagler, Lake, Levy, Marion, Osceola, Orange, Seminole, Sumter and Volusia Counties. UCF Regional Campus locations are comprised of a system of campuses, centers and sites and provide a wide variety of learning styles and schedules, including web class availability. For the most current information on any of the 21 UCF Regional Campus locations with directions, check the website at www.regionalcampuses.ucf.edu

Admissions, Registration, Financial Assistance and Advising professionals are available at the following full-service campuses: UCF at Cocoa, UCF at Daytona Beach, and UCF at South Lake. In addition, advising is available through UCF at Sanford/Lake Mary and UCF at Palm Bay. Times, dates, and last day for withdrawal are posted online prior to registration each term and all registration periods correspond to the overall UCF schedule. To get the current program listings, check www.regionalcampuses.ucf.edu/programs.htm. Check www.regionalcampuses.ucf.edu/classschedules.html for the most current course listings for the upcoming semester.

UCF Regional Campuses Central Administration
Millican Hall, MH 331
407-823-4547

Administration
Interim Provost, UCF Regional Campuses Michael J. Sweeney
Asst. Vice President, Central Region Director David Mealer
Asst. Vice President, Eastern Region Director Bernard Jensen
Assoc. Vice President, Southern Region Director James Drake
Asst. Vice President, Western Region Director Cecelia Rivers
Administrative Assistant Barbara Rubright
Assistant to the Vice Provost Melanie Woods
Coordinator, Statistical Research Jeanne Walker

Academic Programs
Director, Academic Planning Bill Wetherell
Office Manager Valerie Brackman
Instructional Facilities Scheduler Barbara Smith

Advising
Director, Advising Judy Boyle

Budget
Coord., Academic Support Services Diane-Joy Colarusso
Asst. Director, Academic Support Services Rachael Gregory
Budget Specialist Bruce Whister

Communications
 Associate Director, University Relations Karen Jans
Web Administrator Tony Recascino
Graphic Designer Mary Lou Wade

Technology Services
Interim Director, Technology Kirk Henry

All locations provide students with an opportunity to enroll in selected courses (junior and senior level or graduate level) contributing to undergraduate degrees in a variety of disciplines within the University. The following lists full degree programs by specific location:

Central Region:
UCF Downtown
26 West Pine St.
Orlando, Fl 32801-2612
For information: 407-317-7700
Central Region Director, Assistant Vice-President David Mealer
Interim Central Region Associate Director Rachael Gregory

UCF at Sanford/Lake Mary
For information: 386-506-4021
Eastern Region Interim Director Bernard Jensen
Eastern Region Associate Director David Laney
Assistant Director, Admissions, Registration, Records Tena Harris
Program Assistant, Admissions, Registration Sheri Newble-Dunn
Coordinator, Financial Aid Charlene Driver
Assistant Director, Academic Support Services Keith Branham
Coordinator, Academic Support Services Lee Ann Davis
Assistant Director, Academic Support Services Cindy Thomas
Coordinator, Academic Support Services Raphel Robinson
Director, Campus Life Diana Weidman
Computer Technology Germaine G. Washington

UCF at Daytona Beach
Undergraduate Degree Programs
College of Arts and Sciences
Liberal Studies (B.A., B.S.)
Photography (B.S.)
Political Science (B.A.)
Psychology (B.A., B.S.)
Social Sciences (B.S.)
Sociology (B.A.)

College of Business Administration
General Business Administration (B.S.B.A.)
Accounting (B.S.B.A.)
Economics (B.S.B.A.)
Finance (B.S.B.A.)
Management (B.S.B.A.)
Management Information Systems (B.S.B.A.)
Marketing (B.S.B.A.)

College of Education
Elementary Education (B.S.)
Exceptional Education (B.S.)
Vocational Education (B.S.) (Web-based)

College of Health and Public Affairs
Criminal Justice (B.A., B.S.)
Health Sciences (Generalist Track) (B.S.)
Health Services Administration (B.S.) (Web-based)
Legal Studies (B.A., B.S.)
Nursing (R.N. to B.S.N.)

Undergraduate Minors and Certificates
Anthropology in Multicultural Studies
Behavioral Forensics (Certificate)
Business (For Non-Business Majors Only)
Criminal Justice
English - Technical Writing
Environmental Studies
Exceptional Education
University of Central Florida

Graduate Degree Programs
Business Administration (M.B.A.)*
Criminal Justice (M.S.)
educational Leadership (M.Ed., M.A.)
Exceptional Education (M.Ed., M.A.)
Health Sciences: Health Services Administration (M.S.)
Nursing (M.S.N.)
Psychology, Clinical (M.A.)
Public Administration (M.P.A.)
Social Work (M.S.W.)
Vocational Education (Web-based) (M.Ed., M.A.)

Graduate Certificate Programs
Corrections Leadership
Domestic Violence
ESOL Endorsement K-12
Juvenile Justice Leadership
Professional Writing
Public Administration

Doctoral Program
Educational Leadership (Ed.D.)

UCF at Sanford/Lake Mary
Undergraduate Programs
College of Arts and Sciences
Liberal Studies (B.A., B.S.)
Psychology (B.A.)

College of Education
Elementary Education (B.S.)

College of Health and Public Affairs
Criminal Justice (B.A., B.S.)
Legal Studies (B.A., B.S.)

Undergraduate Minors and Certificates
Anthropology in Multicultural Studies
Business (For Non-Business Majors Only)
Communicative Disorders
Criminal Justice
Exceptional Education
Health Services Administration (Web-based)
History
Legal Studies
Organizational Communication
Psychology
Public Administration
Religious Studies
Social Sciences - Interdisciplinary
Sociology
Women's Studies (Minor & Certificate)

UCF at DeLand
Undergraduate Programs
College of Education
Early Childhood Education (B.S.)

Southern Region:
UCF at Cocoa (Full-Service Campus)
1519 Clearlake Rd., Cocoa, Fl. 32922
UCF at Kennedy Space Center (Laboratory Site)

UCF at Palm Bay
For Information: 321-433-7800
Assoc. Vice President, Southern Region Director
James A. Drake
Southern Region Associate Director
John Dietrich
Assoc. Director, Head of Partnership Library Services
Mem Stahley
Assist. Director, Academic Support Services
Saiful-Islam Abdul-Ahad
Coordinator, UCF Palm Bay
Robert Caldwell
Coordinator, Admissions, Registration, Records
Deborah Bradford
Interim Director, Campus Life
James C. Smith
BCC/UCF Computer Application Specialist
Sue Sorensen
Coordinator, Ed Media/ITV
John King
Academic Support Services
Veronika Corpuz
Academic Support Services
Angela Jones

UCF at Melbourne

UCF at DeLand
Undergraduate Programs
College of Education
Early Childhood Education (B.S.)

Southern Region:
UCF at Cocoa (Full-Service Campus)
1519 Clearlake Rd., Cocoa, Fl. 32922
UCF at Kennedy Space Center (Laboratory Site)

UCF at Palm Bay
For Information: 321-433-7800
Assoc. Vice President, Southern Region Director
James A. Drake
Southern Region Associate Director
John Dietrich
Assoc. Director, Head of Partnership Library Services
Mem Stahley
Assist. Director, Academic Support Services
Saiful-Islam Abdul-Ahad
Coordinator, UCF Palm Bay
Robert Caldwell
Coordinator, Admissions, Registration, Records
Deborah Bradford
Interim Director, Campus Life
James C. Smith
BCC/UCF Computer Application Specialist
Sue Sorensen
Coordinator, Ed Media/ITV
John King
Academic Support Services
Veronika Corpuz
Academic Support Services
Angela Jones
College of Education
Early Childhood Education (B.S.)

College of Health and Public Affairs
Communicative Disorders (B.A., B.S.)

Undergraduate Minors and Certificates
Criminal Justice
Organizational Communication
Sociology

Graduate Programs
Health Sciences: Health Services Administration

Western Region:
UCF at South Lake (Full-Service Campus)
1250 N. Hancock Rd.
Clermont, FL 34711
UCF at Celebration
UCF at Chiefland
UCF at Leesburg
UCF at MetroWest
UCF at Ocala
UCF at Osceola
UCF at South Orlando
UCF at Sumterville

For information: 352-536-2113
Western Region Director
Western Region Associate Director
Coordinator, Admissions and Registration
Academic Support Services
Coordinator, Ed Media/ITV (Telecomm's)

UCF at South Lake
Undergraduate Programs
College of Arts and Sciences
Liberal Studies (B.A., B.S.)
Psychology (B.A.)

College of Business Administration
General Business Administration (B.S.B.A.)

College of Education
Early Childhood Education (B.S.)
Elementary Education (B.S.)
Sports and Fitness (B.S.)

College of Health and Public Affairs
Criminal Justice (B.A., B.S.)

Undergraduate Minors and Certificates
Business (For Non-Business Majors)
Psychology

Graduate Programs
Educational Leadership
Exceptional Education

UCF at Leesburg
Undergraduate Programs
College of Health and Public Affairs
Nursing (R.N. to B.S.N.) (Web-Based)

UCF at Ocala
Undergraduate Programs
College of Arts and Sciences
Psychology (B.A.)

College of Education
Elementary Education (B.S.)

College of Health and Public Affairs
Nursing (R.N. to B.S.N.) (Web-based)

UCF at South Orlando
Undergraduate Programs
College of Business Administration
General Business Administration (B.S.B.A.)

UCF at Osceola
Undergraduate Programs

Cecelia Rivers
Edgar Martinez
Tanya Armstrong
Selena Forrester
Jason Mayer

College of Education
Elementary Education (B.S.)
Exceptional Education (B.S.)*  
*Admission by cohort only. Please see advisor for additional information.

Central Florida Research Park

The Central Florida Research Park, adjacent to the main UCF campus, is a University-related research park established as a result of legislation passed by the Florida Legislature in 1978. The Research Park is a cooperative effort between UCF, the Orange County Research and Development Authority, and the Orange County Board of County Commissioners (which appoints the members of the Authority). The governing body of the Research Park is the Orange County Research and Development Authority.

The objectives of the Central Florida Research Park are in keeping with the legislative action that enabled its creation: "to encourage and promote the establishment of research and development activity combining the resources of institutions of higher learning, private sector enterprise involved in pure or applied research, and state or federal governmental agency research."

The ultimate goal of University-related research parks is to establish an academic/industrial community. The University and officials of the Central Florida Research Park believe that the potential for the establishment of close ties between the University and industry will create an environment conducive to the location of research-oriented industry in the Research Park. This activity will enrich and support the academic, teaching, and research programs of the University. The University, in turn, can provide the necessary expertise and human resources to enhance the research and development activities required and planned by Research Park residents.

The Central Florida Research Park consists of over 1,000 acres of land. Businesses desiring a "university relationship" can purchase or lease land in the Research Park on which to construct a facility or can lease space for office, office/lab, or light manufacturing activities.

Research Park tenants are involved with the University of Central Florida through sponsored research, using faculty as consultants, and using graduate and undergraduate students for intern programs and part-time employment. Research Park tenants can also contract with the University for use of the library, computer resources, and laboratory facilities. Cooperative projects range from technical research to developing business plans and employee training programs.

Endowed Chairs

Endowed chairs are established under the Florida Major Gifts Trust Fund, which provides $420,000 in state funds to match $600,000 in contributions from private sources within a five-year period. UCF presently has ten fully-funded endowed chairs and two others fully pledged:

Phillips-Schenck Chair in American Private Enterprise: Created in 1980 as the focal point for a continual dialog on major economic issues, comparative economic systems, and economic decision-making in business. Chair: David F. Scott, Jr.

Charles N. Millican Chair in Computer Science: Created in 1983 and dedicated to probing the frontiers of computer science, with emphasis on the direction that the discipline will take over the next decade. Chair: Narsingh Dee.

William S. and Alice M. Jenkins Chair in Community Arts: Created in 1986 to support the work of an internationally recognized scholar in laser and optical sciences. Chair: George I. A. Stegeman.

Darden Eminent Scholar Chair in Restaurant Management: Created in 1990 to develop a program of excellence in restaurant management. This chair, the first of its kind in the country, also serves as a critical resource for the hospitality industry. Chair: William Fisher.

SunTrust, N.A. Eminent Chair in Banking for Teaching Excellence: Created in 1989 to attract a nationally or internationally prominent expert in banking with a strong commitment to undergrad-
uate, graduate, and executive development. Chair: Stanley Smith.
Al and Nancy Burnett Eminent Scholar Chair in Accounting:
Created in 1989 to support an exceptional faculty member in the
School of Accounting. Chair: Robin W. Roberts.
Bert Fish Memorial Eminent Scholar Chair:
Created in 1990 to establish an endowed chair in nursing education. This is the first
chair to be established at the Daytona Campus. It is designed to
improve nursing education and ease the shortage of nurses.
Chair: Angeline A. Bushy.
Lockheed Martin Academy in Math and Science Education:
Created in 1992 to stress content enhancement and problem solving
approaches in the teaching of science and mathematics. Chair:
Michael C. Hynes.
CFHLA Eminent Scholar Chair in Hotel Management:
Created in 2002 to support the teaching and research of an internationally rec-
nognized scholar in hotel management.
Linda Chapin Eminent Scholar Chair in Tourism Management:
Created in 2002 to support the teaching and research of an interna-
tionally recognized scholar in tourism management. Chair: Abraham
Pizam
William Peep Eminent Scholar Chair in Destination Marketing:
Created in 2002 to support the teaching and research of an interna-
tionally recognized scholar in destination marketing.
Mildred W. Coyle Eminent Scholar Chair:
Created in 2000 to support the teaching and research of an internationally recognized scholar in various disciplines of professional education.
Robert N. Heintzelman Eminent Scholar Chair:
Created in 2002 to conduct research into the determination of the basic cause of greed
in humanity and to determine the appropriate manner and methods
of eliminating the cause of greed and fostering altruism. Interim
Chair: Edward H. Robinson, Ill.
University Ombuds Office
The Office of the Ombuds Officer provides members of the University
community assistance and advice regarding concerns related to
the University. These services are available to every member of the
University community, students, staff, faculty, and others. Any type of
concern may be brought to the attention of this office: academic, finan-
cial, housing, consumer, worker-related, or personal. The University
Ombuds Officer is a neutral facilitator, and will listen to concerns, help
individuals explore options, offer suggestion and advice, and assist in
the resolution of the concern. Referral and direction to appropriate
individuals and offices, and clarification of University policies and pro-
cedures are services of the office. All proceedings in individual cases
will be held confidential by the Ombuds Officer unless otherwise
authorized by the complainant, or otherwise required by applicable
law, including without limitation, Chapter 119, Florida Statutes. The
University Ombuds Office is located in Millican Hall, room 338F.
Appointments may be made by calling 407-823-6440.
Office of Undergraduate Studies
Dean: John F. Schell, MH 311; 407-823-4197
This office supports the undergraduate mission of the University, as-
sisting the curriculum development and review, co-curricular planning
and programming, and the effectiveness of units and faculty in their
effort to provide outstanding undergraduate education.
Academic Services
Associate Dean: David R. Dees; MH 210; 407-823-2691
This office is responsible for administering State of Florida and University academic policies pertaining to academic record changes, cur-
culum file management, the degree audit program, and University-
wide academic policies and graduation requirements. The primary goal
of the office is to ensure that these policies cohere, promptly and ef-
ciently according to established guidelines, to provide a prompt response to
requests from students, faculty, and staff and to maintain accurate and
effective computer records for advisement and graduation certification.
International Services Center
Director: Saleha Suleman; CMMS (Building #81); 407-823-2337
The International Services Center, a unit of the Division of Graduate
Studies, provides assistance and information to the University of
Central Florida international community. Its main function is to serve as
a unit of advocacy and support, assist in adjusting to a new academic
environment and culture, and provide integration and other advising
to prospective, newly-arrived, and currently enrolled international students and
scholars at the University of Central Florida. A wide range of special
services is offered to help international students and scholars maintain
their non-immigrant visa status. This includes issuing necessary
USCIS documents to facilitate visa issuance abroad, transfer procedure
and employment authorization. Counseling and assistance on
personal, financial, academic, and cultural concerns also are given to
guide the international students and scholars within the University
community. The ISC is committed to providing accurate, updated and
timely information on issues and needs pertinent to international stu-
dents and scholars. Another important role of the Center is to enhance
international awareness and cross cultural understanding through edu-
cational, cultural and social programs and activities.
UCF Public Safety and Police
The UCF Police Department is a full-service law enforcement
agency. The 40 certified police officers provide police services twen-
ty-four hours a day, seven days a week. The Police (407-823-5283) patrols the campus on foot, marked patrol cars, and on
marked motorcycles. They are supplemented by additional police
officers, who patrol the campus on mountain bikes.
The Investigations Unit (407-823-5980) consists of four detectives who
investigate all unresolved criminal cases.
The Crime Prevention Unit (407-823-2165) presents crime preven-
tion seminars for property protection and personal safety for the
community. The Crime Prevention Unit also supervises the
Community-Oriented Policing program (COP), which consists of
two officers assigned to campus zones. These officers work closely
with the faculty, staff, and students in a police/community partner-
ship to reduce crime concerns in their zones. Furthermore, the Crime
Prevention Unit also hires and trains students for the Student
Escort Patrol Service (SEPS, 407-823-2424), which is an evening
escort service for all individuals on campus (Sunday through
Thursday evenings, 7:00 p.m. to 1:00 a.m.). The Victim Services
Unit (407-823-6332/6069) provides services for: 1) emotional sup-
port and practical assistance; 2) information and referrals; and 3)
education. The Parking Services Division (407-823-5812) main-
tains campus parking and provides assistance to stranded motorists.
For more information, see their website at http://parking.ucf.edu
UCFPD publishes a complete brochure titled Knight’s Safety Guide.
The Knight’s Safety Guide presents an overview of all police services
and offers crime prevention safety tips and campus crime statistics in
compliance with Florida Public Records Law and the Federal Crime
can be found on the UCFPD website athttp://police.ucf.edu, and is
available upon request.
Information Technologies and Resources
Vice Provost: Joel L. Hartman, MH 350; Phone 407-823-6778
http://reach.ucf.edu~itr
The Division of Information Technologies and Resources has
University-wide responsibility for planning, implementation, and sup-
port of information technology resources. Units within the Division
include the Library, Computer Services, Teledata Services,
Instructional Resources, Course Development and Web Services,
the Research Initiative for Teaching Effectiveness, and the Center for
Distributed Learning. The services and resources of each unit are
described in the following sections.
University Libraries
http://library.ucf.edu
Director: Barry B. Baker; LR 512; 407-823-2564
Associate Director for Administrative Services: Frank R. Allen;
LR 512; 407-823-2564
Associate Director for Public Services: Margaret K. Scharf;
LR 512; 407-823-2564
Librarians: Barbara J. Alderman, Buenaventura B. Basco, Penny M.
Beile, Timothy J. Bottorff, Lyn S. Case, Linda K. Colding, Renee S.
Cole, Eda M. Correa, Deborah M. Ebster, Michelle M. Foss, John R.
“Rich” Gause, Jr., Donna R. Goda, Richard H. Harrison, Carole S.
Hinshaw, Athena R. Hoeppner, Selma K. Jaskowski, Elizabeth K.
Killingworth, Marcus D. Kilman, Allison O. King, Cynthia M. Kisby,
Elizabeth V. Konzak, Cheryl A. Mahan, Michael J. Martin, Hal D.
Mendelsohn, Kimberly K. Montgomery, Jeanne M. Piascik, Meredith C.
Semones, Kristine J. Shrauger, Roger D. Simmons, Marilyn R. Snow,
Peter Spyers-Duran II, Mem T. Stanhey, Catherine L. Steffens, Carla M.
Summers, Linda J. Sutton, Terrie K. Sypolt, Rachel G. Viggiano,
Jennifer H. Ward, Jack L. Webb, Milton T. Wolf, Ying Yang
From any location, at any time, University Libraries resources and
services are available to the UCF community. The University Libraries maintains rapidly growing collections of electronic resources, including nearly 400 databases, 30,000 e-books, and 4,000 of the 11,700 current serials subscriptions, as well as a traditional print collection. The Libraries' collection also includes 2.8 million microforms, 38,000 media titles, and partial depositary collections of Federal and Florida government publications.

The main library is open 105 hours per week. Operating hours are available on the Web site: http://library.ucf.edu/hours.htm or by calling 407-823-2756. Over 200 computer workstations are available for public use on all five floors of the main campus library, including 30 laptops equipped with wireless cards that can be checked out for use anywhere in the library building. Wireless technology enable patrons who have laptops with wireless cards to connect to the Library's electronic resources and to the Internet from anywhere in the main library building.

The Library also has two classrooms outfitted with 41 computer workstations for hands-on instruction in the use of electronic resources. 30 group study rooms are available to students for collaborative research and study.

WebLUIUS, the Library's web-based catalog, can be accessed from any public or home PC. WebLUIUS also offers a gateway to hundreds of electronic databases, the catalogs of other state university libraries and the community college system libraries. For help and advice in the use of the Library and its materials, the Reference Desk is open during most library hours. Librarians are on duty for assistance with selection and use of online and traditional resources, and individual appointments can be made for in-depth research consultation. http://library.ucf.edu/aski connects students with a Librarian, where questions are submitted and answered in a real time chat session, by email, or by telephone at 407-823-2562, or toll-free at 866-271-7589.

The Interlibrary Loan and Document Delivery Services Department (ILL) assists students in obtaining materials not owned by the UCF Libraries, but are owned by other libraries worldwide. Most book loans and photocopied materials can be acquired free of charge within two weeks. Request forms are available at http://library.ucf.edu/ill, and at the ILL Office (Room 221). For more information, call 407-823-2383 during office hours, or visit the ILL Web site.

Services are provided for people with disabilities. Using WebLUIUS, students can determine the availability of needed books and telephone the Library to request that book materials be retrieved from the shelves and held for them at the circulation desk. A workstation equipped with Jaws and Zoomtext software is available, as well as a Kurzweil reading machine. In collaboration with the University's Office of Student Disability Services and the Florida Bureau of Blind Services, the library staff will assist students in the use of equipment and software needed to use library resources.

Primary source material from Special Collections supports the research, teaching, and service of the UCF community. These special materials, which cannot be easily replaced, include but are not limited to books, manuscripts, historic public records, ephemera, photographs, and art. The Libraries' digitization projects continue to make more of these exciting and unique materials available on the World Wide Web. Libraries partner with other university libraries and local institutions in Central Florida Memory, Florida Heritage, and similar projects to provide digital access to special and historic images and documents.

The Curriculum Materials Center (CMC), a unit of the University Library, is located in the Education Building. The CMC provides representative K-12 curriculum materials for preview, review, analysis and circulation. The facility serves primarily the students and faculty of the College of Education (COE), however is open to all campus faculty, staff, and students. For more information see the CMC web page at http://library.ucf.edu/CMS or call 407-823-2791.

The Rosen Library, a new branch of UCF Libraries, is located at the Rosen School of Hospitality Management in the heart of the tourist corridor on Universal Boulevard. Though the facility primarily serves the students, faculty, and staff of the Rosen School, the library is open to the entire UCF community as well as to hospitality industry professionals. The Rosen Library is fully staffed and users have access to WebLUIUS and most of the services and resources provided by the main campus library. For additional information, call: 407-894-8003.

Additional library collections are available at the Brevard Community College/UCF Joint-Use Libraries in Cocoa and Palm Bay, the Daytona Beach Community College Joint-Use Library in Daytona Beach and the UCF Southlake ( Clermont) Joint-Use Library. The university partners with local community colleges to provide complete information services, including materials processing and checkout at these regional sites. All locations have electronic access to WebLUIUS and to University resources on the Web. Courier and intercampus loan services make the main library's collections available to UCF students at all regional campus sites. For more information see the web site at http://library.ucf.edu/Locations.htm

**Computer Services and Telecommunications**

**Director:** Robert Yarneckel; CSB 305; 407-823-2711

Computer Services and Telecommunications provides central support for administrative data processing, academic computing support, telecommunications networks, e-mail, campus telephone services, training, user help, and microcomputer sales and support.

Academic and administrative computing is supported primarily through the following systems: Sun Enterprise 6800, V880, 5XXX systems, Novell LAN file servers, and other Internet and campus facilities. Four public access PC labs, available to all faculty and students, are located around campus. Two labs are in Computer Center II: Main Lab West (CCII 104) and Main Lab East (CCII 113). The other labs are located in the following buildings: Classroom 1 (CL 101) and Magruder lab in Business Administration (BA 148). UNIX equipment is available in CCII-113. Most labs are open seven days a week with extended hours. The CyberKnight Center is located in CCII to assist students with computer and internet needs.

Online access to registration, grades, and financial aid information services are available from POLARIS (https://connect.ucf.edu/). Campus kiosk workstations are available in the following buildings: Millican, Library, Business Administration, College of Health and Public Affairs, Communication, Visual Arts, Math/Physics, Biology, Chemistry, Engineering, CREOL, and Downtown, Daytona, and Cocoa Campuses. Additional information is available on-line at http://www.it.ucf.edu/.

Computer accounts are provided to all students, faculty, and staff for access to e-mail, public computer labs, and the campus backbone network.

The University also operates a full service, on-campus computer store (Student Union) that provides the UCF community computer products and services that adhere to campus standards. The store is an authorized campus reseller for Dell, Apple, IBM, Microsoft, and other major brands. Training classes and computer equipment maintenance services are also available from the store.

Main campus telephone services are provided by the Teledata Services Department's Siemens PBX. Campus residence students have the option to subscribe to voicemail and access to the long distance carrier of their choice. AT&T is the primary long distance provider to the campus.

**Office of Instructional Resources**

**Director:** Ruth Marshall; Classroom Building 1, Room 203; 407-823-2571, Fax 407-823-2109; http://www.oir.ucf.edu

The Office of Instructional Resources (OIR) supports UCF administrators, faculty, and staff with multimedia design and production, digital media, webcasting, ISDN video conferencing, video over IP, interactive video course delivery, video production, audio production, photography, graphics, and a full range of multimedia classroom support services. OIR manages UCF’s interactive video network, which includes eight origination rooms on the Orlando campus and sixteen receiving rooms at regional campus locations. OIR’s facilities include the Digital Image Processing Lab (DIPL), located in the Research Pavilion (Suite 169) in the Central Florida Research Park. In association with its community partners, OIR offers UCF faculty access to state-of-the-art digital imaging technologies including digital image processing, digital document scanning, and CD-ROM production. OIR’s Faculty Multimedia Center (CL 1 202) provides multimedia production and training resources for faculty using Macintosh and Windows personal computer systems. OIR’s Interactive Video Classroom (CL 1 320) is used for videoconferencing and ITV course origination. The room also provides faculty with an excellent location for training in ITV production and delivery skills. OIR also supports more than 200 advanced multimedia classrooms and eight interactive video origination classrooms located throughout the campus. Multimedia equipment for classroom use may be checked out from Multimedia Classroom (CL 1 15) or 407-823-2575.

OIR provides UCF with a full array of distributed-learning delivery systems, including an interactive video network that serves eight rooms on the Orlando campus; UCF Downtown; UCF at Daytona, UCF at Cocoa, UCF at Palm Bay, UCF at MetroWest (Valencia), UCF at South Lake (Clermont), UCF at Kennedy Space Center, UCF at South Orlando, and other regional locations. OIR provides Ku and C-band satellite
reception, cable television delivery on the Orlando campus, ISDN (384k) and IP-based videoconference equipment and services.

**Course Development and Web Services**

**Director:** Barbara Truman; LIB 107; 407-823-3718; http://cdws.ucf.edu

Course Development and Web Services (CDWS) supports major institutional Web initiatives, including online learning (http://teach.ucf.edu), UCF’s main web site (http://www.ucf.edu), web portal applications, and special projects such as the AskUCF online Q and A service (http://ask.ucf.edu), and the UCF Virtual Tour (http://www.ucf.edu/vtour).

CDWS brings to these projects extensive production resources and staff skilled in project management, instructional design, digital media, video, new media, and Web programming.

CDWS also provides professional development activities for faculty and staff. Examples include IDL6543 (http://reach.ucf.edu/~idl6543), ADL5000 (http://reach.ucf.edu/~adl5000), WebCT Academy (http://reach.ucf.edu/~webct411), and Web Development Academy (http://reach.ucf.edu/~webdev).  

CDWS provides student support through the Learning Online Web site (http://learn.ucf.edu), and provides faculty support through the Teaching Online Web site (http://teach.ucf.edu). Students also play an active role in supporting CDWS projects. A student Web programming team called the Techrunners builds online courses and other Web projects and also conducts Web-related research and development activities.

CDWS also develops systems and standards to support campus Web development, and schedules events of interest to the campus Web Community.

**Intercollegiate Athletics**

Programs in Intercollegiate Athletics are coordinated by coaches and staff of the UCF Athletics Association, Inc. under the general supervision of the Director of Athletics. The University of Central Florida is a member of the National Collegiate Athletic Association (NCAA), Division I, competes in the Atlantic Sun Conference, and competes in the Mid-American Conference for football. Intercollegiate athletics contests are governed by the rules of play published by NCAA and all established eligibility standards are observed. UCF’s current intercollegiate sports for men include baseball, basketball, cross country, golf, football, soccer, and tennis. Women’s sports include basketball, cross-country, golf, rowing, soccer, softball, outdoor and indoor track and field, tennis, and volleyball.

**Graduation Rate Disclosure**

The completion or graduation rate is the rate at which full-time, certificate-seeking or degree-seeking undergraduate students who are enrolling for the first time at the institution, and who have not previously enrolled at any other institution of higher education, either complete or graduate from their programs. The freshman retention rate for Fall 2002 students is 83.0 percent. The information is public and available for review in the UCF Library.

**UCF Arena**

The UCF Arena is an indoor, multipurpose facility that opened in August of 1991. The Arena is host to a variety of campus events, including all commencement ceremonies, men’s and women’s basketball games, volleyball games, concerts and lectures. Please visit our website at www.arena.ucf.edu. For event or rental information, call 407-823-3070.

**University Bookstore**

The UCF Bookstore, located in the John T. Washington Center, is the textbook and course material destination. It offers a complete line of UCF clothing, logo gift items, convenience and snack items, as well as a full service Starbucks cafe. Operating hours when classes are in session are, Monday through Thursday 8:00 a.m. to 7:00 p.m., Friday 8:00 a.m. to 5:00 p.m. and Saturday 10:00 a.m. to 2:00 p.m. For more information call 407-823-3075 or visit the website at http://ucf.bookstore.com.

**Transit Services**

Through joint efforts of UCF, Lynx and the University/Alafaya Corridor Transportation Association (UACTA), UCF students, faculty, and staff have a number of transit options. Three Lynx bus routes serve UCF from Oviedo, Downtown Orlando, and Valencia Community College East campus. Through the use of these routes, commuters can connect to most anywhere in Greater Orlando. These buses normally operate at 30 to 60 minute intervals. The cost to ride Lynx is $1.25 per ride. Special passes are available at discounted rates. Route maps may be obtained at the Milican Hall Information Booth or by calling UACTA at 407-658-8492, or Lynx at 407-841-8240.

The Student Transportation Shuttle Service provides transit needs for student apartment communities, as well as traveling through the Research Park area. This service consists of fixed routes operating on 15-minute intervals. All students, faculty, and staff are eligible to ride the shuttle at no per-trip cost. Additionally, UCF has available intracampus travel on the shuttle’s Black and Gold line. Each route has ten stops on campus. Shuttles operate continuously from 7:00 a.m. until 4:00 p.m. Please refer to our webpage at http://parking.ucf.edu/shuttle.html or call 407-823-6767.

**The Orlando-UCF Shakespeare Festival**

The Orlando-UCF Shakespeare Festival is Central Florida’s classical theater, presenting professional artists in a variety of world-class plays. As a non-profit company, the Festival presents a 6-play Signature Series of Shakespeare and other works; a Theater for Young Audiences Series; PLAYFEST, the Orlando Festival of New Plays; and innovative educational programming that includes “The Young Company”, “Shakespeare Alive”, and Shakesperience. Performances are presented at two theaters in the Lowndes Shakespeare Center and in the amphitheater at Orlando’s Lake Eola Park.

In its sixteenth season, the Festival has achieved a position of national recognition, attracting artists from across the country. The Festival has been featured in such national publications as The New York Times, Southern Living, Theater Week, Backstage and Southern Theater. Internships and independent studies for UCF students and alumni are available with the Festival in many departments. For more information, contact Artistic Director, Jim Helsinger, 812 E. Rollins St., Suite 100, Orlando FL 32803, 407/447-147, Fax 407/447-1701.

**The UCF Alumni Association**

The University of Central Florida Alumni Association was developed to maintain awareness and support of the University by its alumni. While alumni comprise the core member group, membership in the UCF Alumni Association is available for all phases of UCF life. For children up to age 12, we have the Junior Jousters Program. UCF students can join 4EVER KNIGHTS, offering them valuable interaction with alumni. For graduates of UCF students, we offer a Parent Membership to the Alumni Association.

Membership in one of the UCF Alumni Association programs provides many benefits, including:

- Enjoy an extraordinary list of money-saving benefits, discounts, and services from buying UCF logo merchandise to saving money on auto, home or health insurance.
- Social and networking opportunities at Networking Knights, AlumniKnight Outs, cultural events, pre-game events, KnightFest, community service projects, travel getaways and road trips.
- Career services through a partnership with placement, which offers a career search program that gives alumni easy, 24-hour access to timely employment information online.
- Members-only access and discounts to several UCF facilities such as the Recreation and Wellness Center, borrowing privileges at the UCF Library and room rental savings at the UCF Student Union (great for weddings or meetings).
- Timely information via Pegasus, the award-winning alumni magazine (mailed 6 times per year), the Inside Scoop e-newsletter and access to member-only areas of www.ucfalumni.com our website.

The Alumni Association offers many volunteer opportunities and awards more than $40,000 in scholarships to eligible students every year. To join, or for more information, submit by the UCF Alumni Association located in the Research Pavilion, 7242 Research Parkway, Suite 301, 407-UCF-ALUM (823-2586); toll-free (800) 330-ALUM; or connect anytime at www.ucfalumni.com

**UCF Foundation, Incorporated**

The UCF Foundation, Incorporated is a non-profit, tax-exempt corporation directed by a 44 member community-based Board of Directors that encourages, solicits, receives, and administers private gifts and bequests of property and funds for scientific, educational, and charitable purposes. All gifts to UCF are received and processed through the UCF Foundation for support of the University. Call 407-882-1220 for additional information.
Division of Student Development and Enrollment Services

Vice President for Student Development and Enrollment Services: Thomas Huddleston, Jr.; MH 282; 407-823-2226
http://www.sdes.ucf.edu

Introduction

The Division of Student Development and Enrollment Services (SDES) is an integral part of the University of Central Florida. Reporting to the Provost, SDES is responsible for the administration and management of programs, services, facilities, and activities designed to support and complement the educational mission of the University while simultaneously improving the student's total collegiate experience.

The Vision of SDES is “Adding Value to the UCF Experience!” The Division is committed to its mission of building and strengthening student enrollment. This is achieved by providing an optimal student learning environment characterized by excellent customer service, diversity, inclusiveness, partnerships and needed programs, activities, and facilities that add value to the UCF experience.

The division has three primary functions that include transition, support services and personal growth of students. The division administers programs involving orientation, advisement and academic exploration, registration and admissions, financial assistance, multicultural services, personal counseling, housing, health services, career and personal development, campus life facilities, recreation services, student activities and organizations, special student services, and a variety of academic development and retention programs.

Key values within the operation of the division include caring, commitment, collaboration, diversity, excellence, honesty, inclusiveness, innovation, integrity, loyalty, respect and trust.

The efforts of SDES to meet its mission and objectives will be measured by enrollment quality, student retention, customer satisfaction and student success. These primary outcomes will contribute to creating a competitive advantage for the individual.

Academic Development and Retention

Associate Vice President: Maribeth Ehasz; MH 210; 407-823-2691
http://www.adr.sdes.ucf.edu

To facilitate successful student transitions and experiences by providing the foundation and support for their academic, personal and career success.

Academic Services for Student-Athletes (ASSA)

Director: Karl P. Mooney; WDSC 110, SABRE Centre; 407-823-5895
http://www.assa.sdes.ucf.edu

The Office of Academic Services for Student-Athletes works in collaboration with the Athletics Department to assist student-athletes in their efforts to establish and achieve their personal, academic, NCAA Division I academic-athletic eligibility, and career planning goals.

ASSA services include:
- Providing transition services that promote the academic success of student-athletes;
- Guiding student-athletes in their selection of meaningful and appropriate major and minor fields of study;
- Assisting student-athletes with course registration, understanding of policies and procedures, and tracking progress towards degree completion;
- Organizing study halls and tutorial services;
- Leading student-athletes in their personal development through participation in the NCAA CHAMPS Life-Skills Program;
- Directing students to utilize the full spectrum of other University services;
- Preparing student-athletes in their career planning and development;
- Assisting learning-disabled student-athletes with assessments and accommodations; and
- Providing student-athletes with computer access and services.

National Consortium for Academics and Sports (NCAS)

Director: Suzi Katz; WDSC 123; 407-823-5243

The mission of the National Consortium for Academics and Sports at the University of Central Florida is to help create a better society by focusing on educational attainment and using the power and appeal of sport to positively affect social change in the Central Florida community. The NCAS reaches this mission by building partnerships between the University, local schools, community organizations, and other non-profit agencies that also are committed to serving the community. For additional information, visit the National Consortium for Academics and Sports website at www.ncasports.org.

First Year Transitions (FYT)

Assistant Vice President: Mark Allen Poisell; PH 216; 407-823-2137
http://fyt.sdes.ucf.edu

The Unit of First Year Transitions provides seamless articulation and necessary support to motivate and encourage first year students to more effectively transition into their new UCF environment while minimizing threats to their success. Through outreach, collaboration, and coordination, this unit coordinates the offices of First Year Advising and Exploration, Orientation Services, and Transfer Services. A strong common component of First Year Transitions is the Academic Exploration Program for undeclared students and major changers. For more information, visit FYT’s website at http://fyt.sdes.ucf.edu.

Academic Exploration Program (AEP) 407-823-5322

The Academic Exploration Program has been developed to provide structured experiences to assist students who have not declared a major in selecting a career and major. Students are provided major exploration and career development connections as primary advising initiatives so students may assess, explore, plan, and decide on their future major at UCF. AEP has several components including coordinated academic advising services from a first year advising office, online assessments, and activities through a program called Golden Opportunities coordinated by the Career Resource Center. The program is also available to first year students who are unsure about their major choice and to those changing their majors. For more information, visit the AEP website at http://aep.sdes.ucf.edu.

First Year Advising and Exploration (FYAE)

Director: Robert E. Snow; PH 116; 407-823-3789
http://firstyear.sdes.ucf.edu
UCF recognizes that starting in a new learning environment can present many challenging life transitions for incoming freshmen students. First Year Advising and Exploration has been established to prepare and advise first-time-in-college students who are not assigned to other advising offices. The Division of Student Development and Enrollment Services office focuses its efforts on providing proactive academic advising support, establishing early and regular communication, and providing outreach advising activities for first year students residing in both on- and off-campus facilities. In addition, high school students admitted to UCF as part of the Early Admission or Dual Enrollment programs are advised through this office. For further information, visit Howard Phillips Hall, room 116, or the FYAE website at http://firstyear.sdes.ucf.edu.

### Orientation Services

**Director:** Joe Ritchie; PH 218; 407-823-5105  
www.orientation.sdes.ucf.edu

The orientation program (combining pre-enrollment orientation with extended first year transition programs for academic credit) assists entering freshmen and transfer students with their transition to the University of Central Florida by providing information about student services, campus life, academic support, academic advising, and registration. Every freshman and transfer student is required to attend an orientation session prior to registering for classes. Students register for the program and get further information by visiting the Orientation website at http://orientation.sdes.ucf.edu

### Transfer Services

**Assistant Director:** Charlene Stinard; PH 102; 407-823-2231  
http://transfer.sdes.ucf.edu

The Office of Transfer Services has been organized to help transfer students make a seamless transition so that they have a more successful experience at the University of Central Florida. The office provides the following resources and services:

- General advising and referral for transfer students before and after they enroll at UCF;
- Advising for transfer students who are undeclared majors, undecided, or changing majors;
- Current information about university programs and policies including entrance and exit requirements;
- Assistance in resolving issues once students have transferred;
- Written articulation agreements and inter-institutional relationships between the University of Central Florida and secondary schools, community colleges or universities;
- Articulation workshops and conferences involving instructional, advising, and administrative personnel from the university, community colleges, and public institutions.

For more information, visit the Transfer Services website at http://transfer.sdes.ucf.edu.

### Student Academic Resource Center (SARC)

**Director:** DeLaïne Priest; PH 113; 407-823-5130  
www.sarc.sdes.ucf.edu

The Student Academic Resource Center provides high-quality programs that enable UCF students to achieve their academic goals. Some of these programs include: Supplemental Instruction, tutoring, academic advising, testing services and learning enhancement workshops.

The Supplemental Instruction (SI) program focuses on providing assistance to students in historically difficult courses such as anatomy, biology, chemistry, microbiology, molecular biology, and physics. These peer-led study sessions give students in these courses an opportunity to meet outside of class to compare notes, discuss important concepts, and develop strategies for how to learn the subject matter.

Free peer tutoring is also available for many UCF subject areas (e.g., accounting, physics, statistics, chemistry, Spanish, economics, and biology, to name a few). In total, SARC provides individual and group tutoring for more than 36 courses.

Each semester, SARC also offers a series of academic workshops designed to address common student issues. Among these are test taking strategies, time management, reading effectiveness, and memory improvement. Additionally, preparatory workshops are offered for the math portions of the College Level Academic Skills Test (CLAST) and General Knowledge exam. Computer-assisted learning programs also are available for the GRE, GMAT, and CLAST exams.

SARC’s professional academic advisors provide support for students in the Pegasus Success Program and the College Achievement Program (CAP).

A learning skills counselor also is available for students who need study skills advice or who wish to enhance their educational experience. For additional information, visit the Student Academic Resource Center website at http://sarc.sdes.ucf.edu.

### University Testing Center (UTC)

**Assistant Director:** TBA; PH 107; 407-823-5109  
www.sarc.sdes.ucf.edu

The University Testing Center administers the state College Level Academic Skills Test (CLAST) and the Computer-Adapted CLAST (CAT-CLAST): placement examinations such as the College Placement Test (CPT), Foreign Language Proficiency Exam (FLPE), the Grammar Proficiency Exam (GPE); and the Institutional Academic College Test (ACT) and College Level Examination Program (CLEP). It also administers the following national exams:

- Law School Admissions Test (LSAT)
- Medical College Admissions test (MCAT)
- Florida Teachers Certification Examination (FTCE)

For additional information, visit the following website www.sarc.sdes.ucf.edu.

### Career Resource Center (CRC)

**Director:** Melanie Parker; SRC 185; 407-823-2361  
http://www.crc.sdes.ucf.edu

The Career Resource Center offers a comprehensive range of services to help UCF students of any major reach their academic and career goals with a talented staff of career specialists, an all-inclusive career library and state-of-the-art recruiting tools. These comprehensive services are designed to help first-year through graduate students manage their career planning issues, including:

- Choosing and confirming educational and career choices through career assessment tools, a 500+ volume career library, walk-in career advising, career counseling, small groups, workshops, and special programs;
- Gaining career-related experience through an alumni mentoring and career shadowing program, listings of internship opportunities, an annual Internship Fair, and the Lockheed Martin Work Experience Program, which provides over 200 students annually with technical, business, and engineering experience;
- Developing the skills necessary for an effective job search through job search skills and business etiquette workshops; library resources on resumes, cover letters, and interviewing; resume and cover letter critique; and a practice interview program; and
- Searching for full-time employment and connecting with employers through the GOLD Connection, the center’s recruitment management system; the on-campus interviewing program; online job listings; eight annual job fairs; company presentations; and the resume referral system.

The CRC is open Monday through Friday. Walk-in advisors are available from 10:00 a.m. to 4:00 p.m. For more information, visit our website at http://www.crc.sdes.ucf.edu.

### Counseling Center

**Director:** Robert Harman; SRC 203; 407-823-2811  
http://www.counseling.sdes.ucf.edu

The Counseling Center is the only campus agency designated to provide psychological services to University enrolled students. The Center is composed of a professional staff of psychologists and mental health counselors who provide both a confidential atmosphere and a safe environment in which students may explore and resolve issues of concern. The Center maintains and assures confidentiality as provided by law. The Center is open Monday through Friday and operates on an appointment basis. The following counseling services are offered:

- Personal Counseling
University of Central Florida

E-mail: University Registrar
Division Of Student Development And Enrollment Services
For additional information, visit the Counseling Center website at
courses. This includes a minor in military science. NOTE: Some
through the Veteran Services before taking any of the applicable
benefits. Five semester hours or less will be reimbursed at the cost
12 semester hours for full-time VA benefits, 9-11 semester hours for
For Fall and Spring semesters, undergraduates must carry at least
Veteran Services evaluates and awards transfer credit for military
training and education in accordance with Department of Veterans
Affairs regulations and UCF policies. Credit is awarded for accredited
schools and courses only. Transfer credit is not awarded for experi-
ence, military skills level and/or special certifications. In addition, no
credit is awarded for Basic Military Training. Transfer credit is award-
ed per the recommendations of the American Council on Education
(ACE) Guide, based upon courses and/or training listed on the DD
Form 214 or other official military records. U.S. Air Force veterans
are to provide official copies of Community College of the Air Force
transcripts to the Undergraduate Admissions office.

Veteran Benefits
Students who are eligible for VA educational benefits must certify
each term with Veteran Services after they enroll for classes. To
maintain eligibility for VA education benefits, students must adhere to
the policies and procedures contained in the UCF “Student Veteran
Handbook” and VA rules and regulations. A copy of the “Student Veteran
Handbook” can be obtained at Veteran Services and on the
web.

Veteran Services evaluates and awards transfer credit for military
training and education in accordance with Department of Veterans
Affairs regulations and UCF policies. Credit is awarded for accredited
schools and courses only. Transfer credit is not awarded for experi-
ence, military skills level and/or special certifications. In addition, no
credit is awarded for Basic Military Training. Transfer credit is award-
ed per the recommendations of the American Council on Education
(ACE) Guide, based upon courses and/or training listed on the DD
Form 214 or other official military records. U.S. Air Force veterans
are to provide official copies of Community College of the Air Force
transcripts to the Undergraduate Admissions office.

Students eligible for VA educational benefits may also be eligible for a
VA Deferral of tuition and fees. The VA Deferral due date is con-
tained in the “Academic Calendar” of this Undergraduate Catalog.
Students eligible for financial aid adequate to cover tuition and fees are
not eligible for this deferment.
For Fall and Spring semesters, undergraduates must carry at least
12 semester hours for full-time VA benefits, 9-11 semester hours for three-quarter-time benefits, and 6-8 semester hours for half-time
benefits. Five semester hours or less will be reimbursed at the cost of
tuition and fees or quarter-time depending on VA Chapter. Check with Veteran Services for Summer course load requirements.

Students concurrently enrolled at UCF and another institution may receive VA educational benefits, but first must consult with the
Veteran Services office. Students must obtain "Transient Permission Form" approval as needed. Veterans and eligible dependents who desire to change
their major, or who pursue a double major or dual degree, or who
add a minor may receive VA benefits but must make arrangement through the Veteran Services before taking any of the applicable
courses. This includes a minor in military science. NOTE: Some
majors may have extra electives that can be filled with courses for a
minor or another major.
To continue to receive VA educational benefits, students must main-
tain satisfactory academic progress and conduct. Accordingly, bene-
fits will be terminated for individuals who are disqualified, excluded, suspended, or expelled from the University. If reinstated by the
University following disqualification, exclusion, suspension, or expul-
sion, the veteran or eligible dependent must contact Veteran
Services to have their VA educational benefits re-activated.
Individuals placed on academic probation will continue to receive
benefits as long as he or she earns a 2.0 or higher GPA each term.
For students who fail to maintain satisfactory academic progress, benefits will be terminated once the required semester hours of
course work for the program of study are completed, regardless of the
GPA or eligibility for graduation.
Veteran and eligible dependents also may draw VA benefits during the
periods of eligibility while on cooperative education assignments.
Payment is received during both the on-campus semester and the
off-campus work terms. Contact Veteran Services for more specific
benefit information on cooperative education.

Student Disability Services (SDS)
Director: Philip Kalfin; SRC 132; 407-823-2371
http://www.sds.sdes.ucf.edu
The Office of Student Disability Services provides information and
individualized services consistent with the student’s documented dis-
ability. Such services may include, but are not limited to, orientation to
colleges and facilities, assistance with classroom accommodations,
assistance with course registration, counseling, and referral to campus and community services for students with disabili-
ties.
To be eligible for disability-related services, individuals must have a
documented disability as defined by applicable federal and state
laws. Services are available to students whose disabilities include, but
are not limited to, hearing impairment, manual dexterity impair-
ment, mobility impairment, specific learning disability (such as
dyslexia), speech impairment, visual impairment, or other disabilities
requiring administrative or academic accommodations. Individuals
seeking services are required to provide recent documentation from an
appropriate health care provider or profession.
If a student needs special admission consideration based on a dis-
ability, the student should answer this question on the Application for
Admission form and send the requested appropriate documentation to
the Undergraduate Admissions Office.
After admission to the University, students who have a disability that
may require disability accommodations or services must contact
Student Disability Services for an intake interview to be eligible to receive disability accommodations/services. The student will be
required to provide disability documentation during the intake inter-
view at Student Disability Services. All information is confidential and
will be used only to assist the student. Information and assist-
tance are available for faculty members working with students with disabilities. A Telecommunication Device for the Deaf (TDD)/Text
Telephone (TTY) is available for hearing-impaired or speech-
impairment persons with TDDs/TTYs to contact Student Disability
Services. Telephone 407-823-2116 for TDD/TTY calls only.

Administrative Student Support Services
Assistant Vice President: Sharon Ekern; MH 282; 407-823-3167
http://www.admin.sdes.ucf.edu

Activity and Service Fee Business Office
Director: David L. Pavlonnis; SU 215; 407-823-5548
http://www.asfbusinessoffice.ucf.edu
The Activity & Service Fee Business Office provides a variety of
services to UCF students. The office processes purchase requests for most Activity & Service Fee Agencies and all Student
Government allocations. We provide financial training workshops to
student organization officers and their faculty/staff advisors. The
office also provides a variety of equipment for check out to any stu-
dent FREE of charge.
In addition, our office manages the operation of the Student
Government Computer Lab, which is located in SU 209. The
Student Government Computer Lab has 41 computer stations avai-
lable and is the only lab that provides FREE printing to currently
enrolled students. Our office also manages the Student Government
Ticket Center which sells a variety of discounted tickets to local
amusement parks and movie theaters, and is also an authorized
Alcohol and Other Drug Programming
Director: Laura Riddle; MH 272; 407-823-0879
http://www.goldenrule.sdes.ucf.edu/14_Drug-Free.html

The Alcohol and Other Drug Programming Office offers a wide variety of services, including education, prevention, alcohol and other drug assessment/evaluation, short term intervention, counseling, and referrals. This office coordinates with many other campus and community programs to create a healthy environment for students to study, work, and play in. We provide programs, activities and support services to encourage individuals and groups to make low risk, responsible choices; ones that will optimize their personal and academic success and enhance their time at UCF.

Additionally, this office serves as an umbrella for the REACH Health and Peer Education Program (Responsible Education and Action for Campus Health).

Standards of conduct and disciplinary sanctions will be imposed for the unlawful possession, misuse or distribution of illicit drugs and alcohol by UCF students and employees on UCF property or as part of any of its activities. The unlawful manufacture, distribution, dispensation, possession or misuse of a controlled substance, prescription medication or the unlawful possession and use of alcohol is harmful and prohibited in and on UCF owned and controlled property or as part of any of its activities. Any UCF employee or student determined to have violated this policy shall be subject to disciplinary action for misconduct, action which may include termination/expulsion and referral for prosecution. No employee/student is to report to work/class or attend any University activity while under the influence of illegal drugs or alcohol. Violation of these policies by an employee/student will be reason for evaluation/treatment for drug/alcohol disorder and/or for disciplinary action up to and including termination/expulsion and/or referral for prosecution consistent with local, state and federal law.

The sale, service, possession, and consumption of alcoholic beverages shall comply with state and federal laws, city and county ordinances, and the licensing agreement with on-campus distributors which allows for the sale and service of alcoholic beverages. In addition the University has formulated the following policies governing the sale, service, possession and consumption of alcoholic beverages on campus.

REACH Health and Peer Education Program
Coordinator: Tanya Cepero and Brooke Williams; LS 716, 407-823-5457

The REACH Health and Peer Education Program provides a wide array of programs, activities, classes, and events designed to give students the current information they need to make low risk and responsible choices concerning college health related issues. Professional peer health educators encourage healthy living and lifestyle choices. Services at REACH include HIV/AIDS confidential and anonymous needle free testing, which includes pre and post test counseling, a sexual health risk assessment and education. We also offer a three hour elective credit course, HLP 2701, which is full of fun and useful information, and can lead to becoming a paid “peer educator.” Additionally, the ADAPT (Alcohol and Drug Awareness Prevention Training) class is available for students who have violated campus alcohol and other drug policies and/or have gotten into alcohol and other drug difficulty with law enforcement. We strive to help students make the most of their college experience.

Assessment and Planning
Director: Ronald H. Atwell; MH 282; 407-823-2628
http://www.assess.sdes.ucf.edu

This office provides the Vice President and units of Student Development and Enrollment Services assistance in assessment, research and planning functions. The office also is responsible for new employee orientation and the development of division-wide publications.
Division Of Student Development And Enrollment Services

LINK First Year Experience
Assistant Director of Housing and Residence Life: Jeff Novak
Coordinator for Residence Education: Rebecca Morales
Academic Village, Nike Community Office; 407-862-7005,
www.link.ucf.edu

LINK (Learning and Interacting with New Knights) is specifically
designed to help first-year students cope with the stressful transition
to college and succeed here at UCF. LINK offers programs and activities
in a timely and sequential format that supports the interests and needs of first-year students. SDES is partnered with many University
departments in the delivery of LINK. First-year students have an opportunity to choose from a wide variety of programs and events offered by SDES that are targeted to address issues they face throughout the first year. From events such as the New Student Convocation, Block Parties, Late Knights, Majors Fairs, to Freshmen Frenzy, Homecoming, residence hall programs, and late night tutoring, LINK connects first-year students to UCF.

Off-Campus Student Services (OCSS)
Assistant Vice President and Director: Jimmy Watson; HAB 101;
407-823-6505;
http://www.housing.ucf.edu/ocss/public_html/home.html

Off-Campus Student Services assists students in their search for off-campus housing accommodations. The OCSS provides listings of off-campus apartments and/or resources for students needing to find roommates, storage, sublease, transportation, and furniture rental information.

Off-Campus Student Services also provides UCF students who live off-campus with information regarding a variety of on-campus programs and services. The OCSS fosters a supportive environment for off-campus students by providing an advocacy for resolving problems, “on the spot” or through campus referrals, and exploring other available resources for students. Students are encouraged to utilize the services offered by the Off-Campus Student Services Office, and to become acquainted with the many benefits the campus has to offer.

UCF Regional Campus Student Services
Interim Director, Southern Region Campus Life: Jim Smith
Director, Eastern Region Campus Life: Diana L. Weidman

The UCF Southern Region (Cocoa; 321-433-7950) and UCF Eastern Region (Daytona; 386-255-7423) Campus Life offices provide student services at the branch campuses, including: orientation, career advising, veteran services, international student services, and accommodations for disabled students. In addition, the offices provide programs, assistance to clubs, and organizations, and miscellaneous test information.

Student Government
Assistant Director of OSU/SGA Advisor: Shane Juntenen; SU 214;
407-823-2191
http://www.sga.ucf.edu

Student Government’s purpose is to represent student views on issues affecting UCF and to promote progressive changes that improve campus life. In advocating better communication and understanding among the UCF family, Student Government also provides numerous services that affect student life. These services currently include computer labs, discount tickets to movie theaters and theme parks, free local calling on campus telephones, funding for legal services, recreational services and Campus Activities Board programming. Money first-offered by Student Government for these services comes from activity and service fees that students pay during registration. Additionally, UCF clubs and organizations may receive funding for events, projects and travel to conventions. SG coordinates its efforts with the Florida Student Association in lobbying for students’ rights on local, state and national government levels.

Student Government’s structure is modeled closely after the United States federal government system in that it contains three branches: executive, legislative, and judicial. The executive branch, composed of the Student Body President, Vice President, and staff, oversees the daily administrative operation of Student Government. The legislative branch funds campus clubs and organizations and also passes bills and resolutions benefiting the student body. The judicial branch oversees hearings concerning constitutional and legislative issues.

All students are encouraged to take an active role in Student Government. For information outlining how to become involved with SG or how your club or organization can receive funding, contact the Student Government Association offices.

Student Health Services (SHS)
Director: Robert Faust; SHC: 407-823-2701
http://www.shs.ucf.edu

Recognizing the importance of lifestyle in health and the prevention of disease, Student Health Services combines quality care for illness and accidents with an aggressive health education and lifestyle enhancement program. A Student Wellness Advocate Team (SWAT) enhances the health promotion efforts of the Wellness Center.

The Student Health Center is staffed by physicians, advanced registered nurse practitioners, physician assistants, registered nurses, pharmacists, and a full complement of other medical support personnel. Full referral service to Orlando specialists is established.

Each health fee paying student is entitled to the benefits provided through Student Health Services, which are outlined in printed material available from the Student Health Center or on its website, www.shs.ucf.edu. Most office consultations and programs are provided without additional costs. Laboratory tests, x-rays, medications, and some supplies require additional but significantly reduced payments, which may be made with cash, credit card, personal check, or charged to the student’s account.

Optional health and accident insurance may be purchased by response to the mailers or by contacting the Office of Student Development and Enrollment Services, Student Government, or the Health Center Business Office (at 407-823-1087). Please remember that optional health and accident insurance is not part of the Student Health Services program, but is designed to provide for health coverage needs that are beyond the scope of Student Health Services, such as hospital referrals. Charges incurred outside the Student Health Center are the responsibility of the student.

Confidential testing for HIV (AIDS virus) is offered by the Student Health Center and a program for anonymous testing is available elsewhere by calling the REACH HIV AIDS Education Office at UCF-AIDS (407-823-2437). Information concerning these programs may be obtained through the Student Health Center (407-823-2701) during regular hours.

When the Student Health Center is closed, students may obtain information and help from the Health Center telephone message, its website (see above) or, if the situation is urgent, by calling the UCF Police Department.

Student Leadership Programs
Director: William O. Faulkner; SU 208; 407-882-0152
http://www.slp.sdes.ucf.edu

Student Leadership Programs serves as an umbrella organization to address leadership education and development issues. It is composed of a team of four offices within Campus Life: LEAD Scholars Program, Greek Affairs, Rosen School Campus Life, and Campus Faiths and Ministries. The director of Student Leadership Programs provides administrative oversight.

The primary vision for the area is the development of an intentional and comprehensive leadership development program that targets specific groups and provides campus-wide opportunities for students regardless of their class standing and/or level of involvement experience. The programs and activities will address both the short and long term developmental needs of students. Programs will vary in duration from a one-day workshop to an extended program that may involve weeks or months. The focus is to provide a variety of programmatic options that recognize students have different needs, time constraints, and levels of interest.

Greek Affairs
Director: Gregory Mason; SU 208; 407-823-2824;
(Greek Council Office, SU 208, 407-823-2072)
http://greeklife.sdes.ucf.edu

The Office of Greek Affairs is committed to providing the best possible fraternity and sorority experience for both students and the University community. This office fosters and promotes the development of national fraternities and sororities by providing advice, services, and programs to ensure all members engage in high-quality undergraduate fraternal experiences that reinforce the organization’s founding principles: scholarship, community service, campus involvement, and sisterhood/brotherhood. It encompasses small group living and more importantly, developmental programing for individuals, chapters, chapter alumni boards, house corporation officers, and collegiate governing boards (i.e., Panhellenic Council, Interfraternity Council (IFC), National Pan-Hellenic Council (NPHC), Diversified Greek Council (DSC), and the Greek Council).
Sorority or fraternity life can offer students a “home away from home,” a source of job contacts, a scholastic support system, an organization for community service, hands-on experience in running a working entity, and a foundation for long-lasting friendships. Currently, 41 fraternities and sororities involve more than 3,100 students. Greek organizations give college men and women a chance to excel in any area they choose and include students of every race, religion, culture, and background.

Students are encouraged to take a closer look at UCF’s Greek System through a participation in fraternity or sorority recruitment. The Interfraternity Council and Panhellenic Council sponsor “Recruitment” or “Rush,” which actually consists of visiting the various chapters to meet current members and to ask questions about their organizations. National Pan-Hellenic Council (NPHC) sponsors a Greek Expo, which allows students to become familiar with those groups comprising that governing body. Whether or not an individual chooses to join a fraternity or sorority, Recruitment and Greek Expo are excellent ways to meet people and become acquainted with life at the University of Central Florida. Learn more about fraternities and sororities by visiting our website at: http://www.greeklife.ucf.edu

LEAD Scholars Program
Director: TBA; SU 208; 407-823-2223
http://www.lead.sdes.ucf.edu

The LEAD (Leadership Enrichment and Academic Development) Scholars Program is an intensive and comprehensive two-year student development program for competitively selected, academically talented first year college students with experience and interest in leadership, academic excellence, and community service. LEAD Scholars join in a unique partnership with faculty, staff, and alumni community leaders as a way to make an immediate connection with academic and community life.

The general goal of the LEAD Scholars Program is to prepare students to be effective community leaders in personal, professional, and civic communities. This goal is achieved through three venues: academic excellence, leadership, and community service. Students are integrated with faculty in the five colleges of Arts and Sciences, Business Administration, Education, Engineering, and Computer Science, and Health and Public Affairs. Each of these colleges hosts two credit Foundations of Leadership courses providing the primary means of facilitating the focus for study, advisement, and educational activities as it relates to leadership, academic excellence, and community service within the college. Although LEAD Scholars will identify with a particular college, the program is available to students deciding upon their major academic interest as well as those who have settled upon a major. Sophomore students may take a leadership practicum in lieu of a class.

This program enables students to develop professionally through a special mentoring relationship involving research and/or project development in their area of interest both on campus and in the community. Students are provided opportunities to work on project teams and special programs to develop their leadership skills. Specially structured community service projects are provided for students to enhance their community service development.

Students are selected for this two year program through a competitive process based on academic record, extracurricular and community activities, school recommendation, and expressed interest in leadership, academic excellence, and community service. The LEAD Scholars Program serves as a bridge for participation in leadership opportunities as upper division students and in future community leadership roles.

Rosen School of Hospitality Management Campus Life
Director: Tony Perry
9907 Universal Blvd., Suite 201L
407-903-8072

Student’s campus life needs are met on the new Rosen School of Management Hospitality campus through the Student Administrative Services Office, Suite 201. Staffing and services provided through this office include: undergraduate and graduate student advising, student financial assistance, co-op planning and placement, career services, student club and organization support, student counseling, student disability services, off-campus student housing information, student activities programming guidance and support, and UCF Golden Rule interpretation.

Campus Faiths and Ministries
Director: Matt Boden; RS 102; 407-823-5337
http://www.ucm.sdes.ucf.edu

The Campus Faiths and Ministries program is a combined effort of a wide variety of religious faiths and denominations providing students with professional personnel who will encourage spiritual, moral, and social opportunities in a spiritual context within the University community. In addition to mission and service opportunities, Campus Faiths and Ministries offers counseling, scripture study, public lecture and discussion programs, fellowship, recreation, and worship services.

Student Rights and Responsibilities
Assistant Vice President and Director: Patricia MacKown
SRC 155; 407-823-6960; http://www.osrr.sdes.ucf.edu

By offering a wide range of services designed to as assist as well as educate students in resolving their disputes, the Office of Student Rights and Responsibilities (OSRR) combines Student Legal Services, Dispute Resolution Services, and the Office of Student Conduct. OSRR provides a forum that contributes to the individual growth and development of the student’s knowledge of community responsibilities, due process, conflict resolution skills, and University student conduct rules. Our resources are more effectively used by combining and referring within the judicial knowledge base that exists within these three services.

Dispute Resolution Services
Coordinator: Nadine Hosni; SRC150; 407-823-3477
http://www.drs.sdes.ucf.edu

Dispute Resolution Services enhances the University community by offering mediation training and services directed at resolving interpersonal disputes while promoting individual responsibility. Mediation is a private, voluntary, decision-making process in which one or more impartial persons (mediators) assist people, organizations, and communities in conflict to work toward a variety of goals. This service is available to the University community and is encouraged for those who have been unsuccessful in resolving their differences. Mediation training is conducted once per semester and is offered at two different levels: 1) a basic introduction to conflict resolution skills and mediation techniques session; and 2) an advanced mediation techniques session. Mediation services are provided to students, faculty, and staff at no charge. Mediation training is provided to students at no charge, and to faculty and staff at cost. Dispute Resolution Services also offers educational workshops and outreach programs to foster understanding and promote harmony within the University community.

Student Conduct
Coordinators: Dana Juntunen, TBA
SRC 154; 407-823-2851
http://www.osc.sdes.ucf.edu

The Office of Student Conduct addresses alleged violations of the “Rules of Conduct” contained within the student handbook, The Golden Rule. This office is also responsible for advising students of their rights during the Student Conduct Review Process, dean’s certification, and student eligibility checks. The Office of Student Conduct regularly publishes the student handbook, The Golden Rule, which contains more detailed information on student life. Copies may be obtained at SRC 154, or may be viewed on the web at http://www.goldenrule.sdes.ucf.edu. Students are urged to take advantage of the many services and educational programs available through the Office of Student Conduct and the Office of Student Rights and Responsibilities.

Student Legal Services
Director: Patricia MacKown; SRC 155; 407-823-2538
http://www.stulegal.sdes.ucf.edu

Student Legal Services provides students with advice and consultation, including court representation, in selected areas of law such as landlord/tenant, consumer, simple wills, traffic, and criminal. Each eligible student (i.e., an undergraduate or graduate student currently enrolled in UCF) is entitled to consult free of charge with a Program Attorney about any legal matter not excluded by program guidelines. Students in need of legal services should contact Student Legal Services at 407-823-2538, or visit Student Resource Center Room 155. This service is by appointment only and no legal advice is given over the phone.
The Office of Undergraduate Admissions coordinates the admission and enrollment of all undergraduate first-time-in-college, transfer, non-degree, and non-Florida state university transient students to the Orlando, Daytona, Clermont and Cocoa campuses. The office’s primary mission is to identify, attract, and enroll talented, diverse, and academically qualified students who will contribute to and achieve growth and success at the University of Central Florida.

The office administers several programs for prospective students and parents, including daily tours and information sessions, open house events, area receptions, and high school and community college visits by the admissions staff. We also provide students with the opportunity to meet one-on-one with an admissions representative on campus. Please contact the office at 407-823-3000 or visit our website for further information. Office hours are: Monday/Thursday 9:00 a.m. to 7:00 p.m., Tuesday/Wednesday/Friday 9:00 a.m. to 5:00 p.m.

Student Financial Assistance

Executive Director: Mary H. McKinney; MH 120
Switchboard: 407-823-2827;
Appointment: 407-823-5265;
Fax: 407-823-5241;
Email: finaid@mail.ucf.edu
Website: http://www.finance.ucf.edu

The Office of Student Financial Assistance manages resources for all students. Once eligibility is determined, the office provides options for financial aid. Comprehensive counseling is available by appointment. Due to confidentiality, counseling by phone and email is limited.

Student Outreach Programs

Interim Director: Rhonda C. Hall; DTC 600: 407-823-5580
http://www.reachout.sdes.ucf.edu

The primary mission of Student Outreach Programs is to attract, motivate, and prepare select underrepresented student groups to complete a college education. These students are provided with essential information, educational materials, and leadership experiences to enhance their preparation for post-secondary study. A myriad of pre-collegiate programs are administered by Student Outreach. The College Reachout Program (CROP) is supported by the Florida Department of Education and provides campus and school-based programs to strengthen the success skills of students in grades 6-12. The UCF McKnight Center of Excellence is housed at the Callahan Neighborhood Center and offers direct access to the community-based programs for students at every grade level. Community partnerships help to identify high potential students, offer volunteer support and make significant contributions to support program goals and objectives. Throughout the year, workshops, seminars and other activities and events are sponsored to support the student’s personal development and academic achievement. Students are invited to the UCF campus for summer programs that provide an early introduction to college life and which equip students with unique approaches to attain college preparedness.
Undergraduate Admissions

Asst. Vice President: Gordon D. Chavis, Jr., J.D.
Progress Energy University Welcome Center
407-823-3000; email: admission@mail.ucf.edu;
website: http://pegasus.cc.ucf.edu/~admissio/

The Office of Undergraduate Admissions at the University of Central Florida coordinates the admission and enrollment of all undergraduate first-time-in-college, transfer, non-degree, and non-Florida state university transient students to the Orlando, Daytona, Clermont and Cocoa campuses. The office's primary mission is to identify, attract, and enroll talented, diverse, and academically qualified students who will contribute to and achieve growth and success at the University of Central Florida.

The Office of Undergraduate Admissions seeks to attract students who are motivated, creative, and committed to academic excellence. The office will accomplish this through personal contacts, strategic communication, information management, and targeted recruitment. The office is dedicated to providing quality customer service through effective teamwork and through the development of collaborative partnerships with both internal and external communities.

The office administers several programs for prospective students and parents, including daily tours and information sessions, open houses, area receptions for admitted students, and high school and community college visits by admission counselors. It also provides the opportunity to meet one-on-one with an admission counselor on campus. Please contact the office at 407-823-3000 or visit our website for further information. Office hours are: Monday/Thursday 9:00 a.m. to 7:00 p.m., Tuesday/Wednesday/ Friday 9:00 a.m. to 5:00 p.m.

Campus Tours

Tours of the campus are available to all interested individuals and are an excellent way to view first-hand the facilities offered at the University. Campus tours are conducted by trained student ambassadors and last approximately one hour. Appointments are not necessary.

Tours leave from the University Welcome Center at 10:00 a.m. and 2:00 p.m., Monday through Friday, except holidays. Group tours or special requests may be scheduled by calling Undergraduate Admissions at 407-823-5437.

Students are invited to participate in an information session held immediately after each campus tour. These sessions provide general information about the University and the application process. Meetings with Admissions Officers are available and are encouraged for those students who are finalizing their college plans. Appointments can be made by calling the Undergraduate Admissions Office at 407-823-3000. Informative sessions and campus tours are available for students interested in the Rosen School of Hospitality Management. Please contact us at 407-823-2188 for further information.
Undergraduate Admissions

Application for Admission

All interested applicants should complete the University of Central Florida "Undergraduate Admissions Application" and including the $30 in U.S. Currency, non-refundable application fee. Students may also apply online at our web site, http://pegasus.cc.ucf.edu/~admis/sio/application. Students should apply several months in advance of an anticipated start date. Mail admission applications to:

Undergraduate Admissions Office, University of Central Florida, P.O. Box 160111, Orlando, FL 32816-0111. Questions concerning admission requirements and applications should be forwarded to the same address or by calling 407-823-3000.

Applications for admission will be accepted up to one year prior to the start of the term desired. The priority application deadlines are May 1 for the Fall semester, November 1 for the Spring semester, and March 1 for the Summer term. The priority deadline for most financial assistance and scholarships is March 1. Information and an application for University housing are mailed at the time of admission to the University. Requests for housing are subsequently reviewed by date of the receipt of the housing application. The University encourages applications from qualified persons of both sexes and from all cultural, racial, religious, and ethnic groups. The University does not discriminate on the basis of disability for admission.

Applicants should understand that this Undergraduate Catalog outlines minimum requirements to be considered for admission and that admission to the University is selective. The satisfaction of minimum requirements does not guarantee admission. Converse Florida Department of Education policy allows the University to admit students to any semester as exceptions to the minimum requirements. The Undergraduate Admissions Office and the Admissions and Standards Committee are responsible for the admission of all undergraduate students under this policy.

Applicants must request that official transcripts from each educational institution attended be forwarded directly to the Undergraduate Admissions Office. To be considered official, all supporting admissions documents must be received directly from the issuing institution or testing agency. All final supporting documents (official transcripts and test scores) must be received by Undergraduate Admissions no later than 10 days after the first day of classes.

Note: Furnishing false or fraudulent statements in connection with an application for admission or residency affidavit may result in disciplinary action, denial of admission, loss of financial aid, and invalidation of credits or degrees earned.

Those enrolled students who have not submitted official completed records by the deadline will be placed on administrative hold. Students with these incomplete records will not be permitted to register for a future term until all official transcripts and other required documentation have been received. If, upon review of final transcripts, student records are not satisfactory, they may be placed on academic probation, have their admission status revoked, changed to non-degree or transient status, may become ineligible for financial assistance, and may, in some cases, be withdrawn from the University. In addition to the required documentation mentioned above, students must have a satisfactory conduct record at all schools attended.

Reactivation

Students who have submitted an application for admission to UCF as a degree-seeking student and do not attend, may reactivate the original application within one year of the term for which they first applied. To update the application, students will be requested and complete a reactivation form by the published application deadline date. This form is available in the Undergraduate Admissions Office, online, or by calling 407-823-3000. This process reactivates the application only; additional official credentials may be required. Admission for one term does not guarantee admission for a future term.

Limited Access Programs

Admission to the University does not guarantee admission to a limited access program. Some majors at the University limit the number of students who may enroll. Limited access status occurs when student demand exceeds available resources (e.g., faculty, instructional facilities, equipment) or when specific accrediting requirements apply. Criteria for admission are selective and include: indicators of ability, indicators of performance, creativity, or talent to complete required work within the program.

Orientation

All first-time undergraduate degree-seeking students are required to attend orientation prior to enrollment. Orientation information is mailed to all students offered admission to the University.

Admission Categories

Students may submit applications to the University for one of the following categories:

A. Freshman (First-Time-In-College: FTIC)
B. Dual Enrollment (includes early admission and dual enrollment, on- or off-campus)
C. Transfer
D. Second Bachelor’s Degree
E. Transient (one term enrollment only, not from a Florida public university)
F. Limited Non-Degree Seeking

Transfer students may also apply to one of many campus sites. Please refer to the application.

Freshman Applicants

Any FTIC student who meets (DOE) minimum admission requirements is encouraged to submit an application. Meeting these minimum requirements does not guarantee admission. The University will do everything possible to admit all qualified applicants who apply by the priority deadline date. If the number of qualified applicants exceeds the number the University is permitted to enroll, admission will be on a selective basis. An applicant's total high school record (including grades, test scores, educational objective, quality of courses completed, counselor recommendations, essay, and personal achievements and honors) will be considered in the selection process. The University reaffirms its Equal Educational Opportunity (EEO) commitments and seeks to increase its diversity among the student body.

High School Diploma

Freshmen who are applying for admission to the University are required to have a high school diploma or a General Equivalency Diploma (GED).

Entrance Examination Scores

All applicants for admission must submit test scores from the Scholastic Aptitude Test (SAT I) or from the American College Test (ACT). In addition, any student whose native language is not English may be required to submit a Test of English as a Foreign Language (TOEFL) score.

High School Academic Units and Grade Point Average

All applicants must have earned a minimum number of high school academic units (year-long courses that are not remedial in nature) to be considered for admission. A grade point average (GPA) will be computed only on academic courses. Grades in International Baccalaureate, Advanced Placement (AP), honors and dual enrollment courses will be given additional weight in the computation of the academic GPA. The high school academic unit requirements are as follows:

<table>
<thead>
<tr>
<th>Academic Subjects</th>
<th>Units Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (three of which must have included substantial writing)</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (at or above the Algebra I level)</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science (two of which must have included substantial laboratory requirements)</td>
<td>3</td>
</tr>
<tr>
<td>Social Science (included: history, civics, political science, economics, sociology, psychology, and geography)</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language (both credits must be in the same language)</td>
<td>2</td>
</tr>
<tr>
<td>Additional academic electives from the above five subject areas and courses recommended by the Florida Assn. of School Administrators, or other groups, and courses recommended by the Articulation Committee and approved by the Department of Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 18

 Applicant Eligibility

All applicants must meet the following Department of Education (DOE) minimum eligibility index standards to be considered for Admission:

<table>
<thead>
<tr>
<th>Academic Subjects</th>
<th>Units Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (three of which must have included substantial writing)</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (at or above the Algebra I level)</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science (two of which must have included substantial laboratory requirements)</td>
<td>3</td>
</tr>
<tr>
<td>Social Science (included: history, civics, political science, economics, sociology, psychology, and geography)</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language (both credits must be in the same language)</td>
<td>2</td>
</tr>
<tr>
<td>Additional academic electives from the above five subject areas and courses recommended by the Florida Assn. of School Administrators, or other groups, and courses recommended by the Articulation Committee and approved by the Department of Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 18
If the High School GPA is:  

<table>
<thead>
<tr>
<th>HS GPA</th>
<th>SAT</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.0</td>
<td>1140</td>
<td>25</td>
</tr>
<tr>
<td>2.1</td>
<td>1110</td>
<td>24</td>
</tr>
<tr>
<td>2.2</td>
<td>1090</td>
<td>24</td>
</tr>
<tr>
<td>2.3</td>
<td>1060</td>
<td>23</td>
</tr>
<tr>
<td>2.4</td>
<td>1030</td>
<td>22</td>
</tr>
<tr>
<td>2.5</td>
<td>1010</td>
<td>21</td>
</tr>
<tr>
<td>2.6</td>
<td>1000</td>
<td>21</td>
</tr>
<tr>
<td>2.7</td>
<td>990</td>
<td>21</td>
</tr>
<tr>
<td>2.8</td>
<td>980</td>
<td>21</td>
</tr>
<tr>
<td>2.9</td>
<td>970</td>
<td>20</td>
</tr>
</tbody>
</table>

* No minimum score required.

Each State university reserves the right under DOE rule (6C6.002) to establish admission criteria that exceed DOE minimums.

- Admission to the University is limited by space availability. The degree of competition for space depends on the number and qualifications of those who apply for admission. To increase the chance of admission, high school students should present credentials that are stronger than the minimum requirements for consideration as listed above. If the number of qualified applicants exceeds the number that the University is able to enroll, a waiting list will be established.

- A student applying for admission who does not meet established requirements may bring to the University other important attributes or special talents and may be admitted if, upon appeal and in the judgment of the Admissions and Standards Committee, the student can be expected to do successful academic work. The University will provide appropriate advising for each student admitted under this alternative.

- Students who have been enrolled in dual enrollment courses will be required to have a minimum "C" average (2.0 GPA) for all completed dual enrollment course work.

- A student must have two years of one foreign language in high school or the equivalent (minimum eight semester hours) at the post-secondary level, to be offered admission.

**Dual Enrollment Applicants**

High School students who have demonstrated exceptional academic ability may be permitted to enroll as University students while completing their high school programs. There are three types of dual enrollment programs:

1. **Early Admission** is for students who have completed their junior year in high school and would like to enroll at the University as full-time students for their senior year of high school. Students must submit an application for admission by the published application deadline date. In addition the following information is required:
   - official copy of high school transcript(s);
   - official copy of Scholastic Aptitude Test (SAT I) or American College Test (ACT);
   - written letter of recommendation from high school counselor;
   - written permission from parents or legal guardian.

2. **Dual Enrollment On-Campus** is for students who desire to dual enroll on a part-time basis, taking one or two courses on campus, while completing their high school course work. Students must submit an application for admission by the published application deadline date, as well as all items listed above.

3. **Dual Enrollment Off-Campus** is for students whose high schools sponsor on-site courses at specific high schools. Students earn both high school and college credit for successful completion of course work. Each respective high school selects students who are eligible to participate in these programs. Contact your high school guidance office for detailed information.

**Transfer Applicants**

UCF welcomes transfer applications to the University. Students should submit either the University of Central Florida Undergraduate Admissions Application or apply on-line at [http://pegasus.cc.ucf.edu/admissions](http://pegasus.cc.ucf.edu/admissions), and arrange to have official transcripts sent from all colleges attended. The Undergraduate Admissions Office computes a grade point average (GPA) for each institution attended, as well as a cumulative GPA on all college courses attempted. This computation does recognize plus or minus grades effective Fall 2001, but only recognizes grade forgiveness when it is used as part of an awarded State articulated Associate in Science degree or an Associate in Arts degree from a Florida public community college or Florida public university. Applicants must have a current minimum cumulative GPA of 2.5, and must have a minimum of 20 semester hours of college credit attempted. Students who have completed a full academic year in high school and would like to enroll at the University as full-time students may be permitted to enroll as University students while completing their high school programs. Each respective high school selects students who are eligible to participate in these programs. Contact your high school guidance office for detailed information.

**Transfer Applicants With Fewer Than 60 Credit Hours**

All college transfer applicants with fewer than 60 semester hours of acceptable credit must minimally meet freshman high school unit entrance requirements, the high school academic GPA, and minimum SAT or ACT scores (as listed on previous pages); have at least a 2.5 GPA on a 4.0 system for all college-level academic courses attempted; and be in good standing (minimum 2.0 GPA) and eligible to return as a degree-seeking student to the last institution attended. Meeting these minimum requirements does not guarantee admission.

Transfer students are encouraged to review the current edition of UCF's "Transfer Counseling Manual" available in Florida public community college counseling offices. The manual provides the recommended community college course requirements for all majors as well as other helpful information.

**Transfer Applicants With an A.A. Degree From a Florida Public Institution**

Admission of Associate in Arts (A.A.) degree graduates from Florida public community colleges and Florida state universities will be governed by the Articulation Agreement between the state universities and public community colleges of Florida, as approved by the State Department of Education. The agreement states that except for limited access programs, admission as a junior to the upper division of the University shall be granted to any graduate of a state-approved Florida community college or State University System institution who transfers directly to UCF (see Rule 6A-10.024 ), who has completed the university parallel program; and who has received the Associate in Arts degree, which includes all of the following:

- At least 60 semester hours of academic work exclusive of occupational courses and basic required physical education courses;
- An approved general education program of at least 36 semester hours;
- A GPA of at least 2.0 on a 4.0 system for all college-level academic courses attempted. (Only the final grade received in courses repeated by the student shall be used in computing the average.); and
- One year of college instruction in a single foreign language. (This requirement applies to those students without the required two units of foreign language in high school.) Students who receive an Associate in Arts degree from a Florida public community college or university prior to September 1, 1989, but who have not met the foreign language requirement may be admitted to the University on a provisional basis.

Any student admitted without two years of one foreign language in high school or the equivalent (minimum eight semester hours) of such instruction at the post-secondary level, must satisfy the admission requirement prior to graduation. Florida Community College Associate in Arts graduates are guaranteed the following rights under the Statewide Articulation Agreement (State Board of Education Rule 6A-10.024):

1. Admission to one of the eleven state universities, except to "limited access" programs (programs that have additional admission requirements);
2. Acceptance of at least 60 credit hours by the state universities toward the baccalaureate degree;
3. Transfer of equivalent courses under the statewide Course Numbering System;
4. Acceptance by the state universities of credit earned in acceler-
Undergraduate Admissions

1. Students are required to provide evidence of their educational qualifications for attending classes in order to meet the intent of this enrollment classification.
2. Students who have been previously denied admission or disqualified for enrollment are not eligible.
3. Non-degree-seeking students are subject to the same rules and regulations as degree-seeking students.
4. Registration is permitted on a space-available basis.
5. A maximum of 15 undergraduate semester hours or 6 graduate semester hours may be earned as a non-degree seeking student.
6. International students may not register as non-degree-seeking since immigration regulations prevent foreign nationals from enrolling without admission to a degree or certificate program.
7. Non-degree students are not eligible for financial aid nor to participate in intercollegiate sports.
8. Students must complete a Limited Non-Degree Seeking Status Registration Form.

Students registering in this category should be aware of the limitations of this status, and are encouraged to apply for regular admission to the University.

International Applicants

The University of Central Florida is authorized under federal law to enroll students on non-immigrant visas. All international candidates applying for admission to UCF must submit a “State University System Application,” a University of Central Florida “Undergraduate Admissions Application,” or apply online at http://www.ucf.edu.

Because of additional processing time needed for non-immigrant students joining UCF on F-1 or J-1 visas, those students should submit the application and all required academic documentation by the international admissions deadlines. These students must also complete and submit the required financial and immigration documents by the deadline. The deadlines for Fall semester are February 1 (for students abroad) and March 1 (for transfer students); for Spring semester, July 1 (for student abroad) and September 1 (for transfer students).

The University does not accept admissions applications for Summer semester from F-1 and J-1 applicants from abroad or transferring from other U.S. institutions.

- Submit the completed UCF admissions application form with the required $30.00 application fee (check or money order in U.S. currency). An on-line application is available on our web site at http://pegasus.cc.ucf.edu/admissions/application.
- Students who attended an international secondary school that uses a grading and evaluation system different from the U.S. system will need a document-by-document evaluation of the secondary school record in English. This record, which should include performance evaluations, grades for work completed over a period of at least three years, as well as any certificates earned, should be sent to one of the agencies listed below. They will translate it if necessary, evaluate it, and then send their evaluation directly to UCF. A grade point average should be calculated and appear on this evaluation.
- If the student has attended any international universities, an English translation and evaluation of work completed at each institution will be necessary. Transcripts should be sent to one of the agencies below for a course-by-course evaluation. Please note that if 60 or more semester hours have been earned at a post-secondary institution, it will not be necessary to submit the secondary school records.
- Results of the TOEFL (Test of English as a Foreign Language) may be required of students whose first language is not English. Information about this examination can be obtained from TOEFL, P.O. Box 6151, Princeton, New Jersey, 08541-6151.
- Results of the SAT or ACT will be required if the student has earned less than 60 semester hours of college credit.

Students registering for classes in the Limited Non-Degree Seeking status are subject to the following regulations:

- Off-campus credit
- Teacher certification or re-certification

Students of any non-immigrant status who wish to participate in intercollegiate sports; and, if the student has attended any international universities, an English translation and evaluation of work completed at each institution will be necessary. Transcripts should be sent to one of the agencies below for a course-by-course evaluation. Please note that if 60 or more semester hours have been earned at a post-secondary institution, it will not be necessary to submit the secondary school records.

- Results of the TOEFL (Test of English as a Foreign Language) may be required of students whose first language is not English. Information about this examination can be obtained from TOEFL, P.O. Box 6151, Princeton, New Jersey, 08541-6151.
- Results of the SAT or ACT will be required if the student has earned less than 60 semester hours of college credit.

Information regarding these examinations may be obtained from the College Board (SAT), P.O. Box 952, Princeton, NJ, 08540 or from ACT, P.O. Box 414, Iowa City, Iowa, 52243. While there are no specific minimum score requirements on these examinations.

Credits From a Previous Baccalaureate Degree

Graduates from other regionally-accredited four-year U.S. institutions who apply for admission to work toward a second undergraduate degree must meet the regular requirements of the University as defined in the “Undergraduate Degree Requirements” section of this Undergraduate Catalog. Students must meet all transfer GPA requirements. A baccalaureate degree or higher from another accredited four-year U.S. institution satisfies the General Education Program requirements and also provides exemption from the foreign language requirements for admission and graduation.

Transcript Student Applicants

A student in good standing with a minimum 2.0 GPA at the last regionally-accredited institution attended who desires to enroll for one term at UCF may be considered for admission as a transient student. Such enrollment terminates at the end of one term and does not presuppose regular admission to the University. A transient student must submit an official transcript from the last institution attended. Transient student applications must be received by the appropriate application deadline. If a student’s last school of attendance is a Florida public university, please refer to the “SUS Transient Students” section of this Undergraduate Catalog. Transient students are not eligible for financial aid. Registration is permitted on a space-available basis. Meeting minimum GPA requirements does not guarantee admission.

Limited Non-Degree Seeking Applicants

This classification allows a student to enroll in selected courses when the student may have no immediate intention of pursuing a degree program. Most opportunities in this status will occur away from the Orlando campus, for courses that are taught out of the regular semester or term cycle, or for special programs mandated by the State of Florida. Successful completion of courses while in this classification does not provide a basis for regular admission at a later date.

Programs using the Limited Non-Degree Seeking status include:

- High school dual enrollment
- Soldiers-to-scholars
- Continuing education
- Regional campuses
for admission, they are used in conjunction with other required credentials, and students should prepare sufficiently to achieve the highest possible score on these exams.

Applicants must file a "Certification of Finances" form and supporting financial documents indicating financial support to cover educational and other expenses for the first year of study with the International Services Center. This form and other required documents must be on file prior to the issuance of the I-20 or DS-2019 forms by the University.

Educational Translations and Evaluations
Foreign diplomas must meet the requirements specified in Florida Statutes, section 229.814. UCF will accept English translations and evaluations of academic credit from these agencies:

- Josef Silny and Associates, World Education Services
  P.O. Box 248233, P.O. Box 745,
  Coral Gables, FL 33124, Old Chelsea Station,
  (305) 273-1616, (212) 996-6311

Mandatory Health Insurance for International Students on F-1 and J-1 Visas
Each international student on F-1 or J-1 visa offered admission shall, prior to registration for classes, submit proof of required health insurance coverage with the Student Health Center to comply with the State of Florida mandatory health insurance requirement for F-1 and J-1 students. Minimum coverage limits can be obtained from the Student Health Center. Written proof of insurance must also be provided. If the insurance is issued by a foreign carrier or underwriter, a statement must be provided in English to assure that the policy meets the State of Florida minimum levels of insurance coverage.

The University reserves the right to refuse registration to any international student on F-1 or J-1 visa who fails to comply with this insurance requirement or who is unable to supply satisfactory proof of insurance. The University also reserves the right to withdraw from classes any international student who fails to maintain insurance coverage, cancels insurance coverage, or avoids in any way the responsibility to comply with the insurance requirement.

Non-Academic Admission Clearances
Florida Department of Education Rule 6C-6.001(2) authorizes universities to refuse admission to applicants due to past misconduct. The University further requires the Vice President of Student Development and Enrollment Services or his/her designee to review all applications disclosing information regarding any prior criminal conviction or conduct problem at another institution and to make a decision as to whether the admission of this applicant will be in the best interest of the University. This statement describes the procedure and assigns responsibility for the review of these applications for admission. Applicants who fail to disclose any prior criminal conviction or conduct problem at another institution and such fact is subsequently discovered by the University, shall be denied admission or readmission, or may receive any other academic and/or disciplinary action up to and including expulsion.

Transfer Credit: All Applicants
All grades from a regionally-accredited college or university in transfer courses that are normally part of a baccalaureate degree program are shown on the student’s permanent UCF record. Effective Fall 2001, the University recognizes a grading system of plus or minus. In addition, grade forgiveness is honored only if it has been awarded as part of an AA or a specific statewide articulated AS degree from a Florida public community college. Credit is not awarded based on job descriptions, life experience, or course work that is non-academic.

Accredited Institutions
For the purposes of this Undergraduate Catalog “Accredited Institutions” means those colleges and universities accredited by any of the following six regional associations:

- New England Association of Schools and Colleges;
- Middle States Association of Colleges and Secondary School, Commission on Institutions of Higher Education;
- North Central Association of Colleges and Schools, Commission on Colleges and Universities;
- Northwest Association of Secondary and Higher Schools, Commission on Higher Schools;
- Southern Association of Colleges and Schools; and
- Western Association of Schools and Colleges Accrediting Commission for Senior Colleges and Universities and Accrediting Commission for Junior Colleges.

The accreditation status of all foreign institutions must be evaluated through either Josef Silny and Associates, Inc., or World Education Services.

All college level credits earned for which official transcripts have been submitted will be compiled into a “Transfer Summary Report” (TSR) soon after the student is offered admission. Some credits listed on the TSR may not be applicable toward graduation course requirements. The TSR will be the basis for determination of a “SASS Degree Audit,” which applies earned credits to the intended degree program. The “SASS Degree Audit” provides the student with an assessment of which degree requirements have been met and what remains to be satisfied. Although all college-level course work transferred from a regionally accredited institution is shown on the TSR and the UCF transcript, applicability of the course toward a degree requirement is determined by the college/school/department of the major.

General Education Transfer Credits
Transfer students from Florida public community colleges or universities may satisfy the General Education Program requirements of UCF by completing the general education program prescribed by that institution. Transfer applicants with incomplete general education programs will have their credits evaluated on a course-by-course basis.

Credits From Private and Out-of-State Institutions
Transfer credit from private junior and senior colleges and out-of-state institutions will be evaluated on a course-by-course basis. Each student must submit the necessary petition(s) to the appropriate office(s) to determine which courses will transfer with regard to degree progress at UCF. Transfer courses that meet the requirements of the General Education Program and the Gordon Rule are determined through the process described in the “Undergraduate Degree Requirements” chapter of this Undergraduate Catalog. Petition procedures vary by college. Generally the petitioning of transfer courses for satisfaction of college and major requirements should be done during the second full term of the student’s residency at UCF, so that the accepted transfer courses are understood clearly by the student and the faculty advisor early in the student’s tenure at UCF.

Credits From Military Service School Courses
Completed military service school courses may be evaluated on the basis of the recommendations of the American Council of Education (ACE) when official credentials have been properly presented. While credit may be granted when courses are equivalent to those offered by the University, recommendations by the ACE are not binding upon the University.

Military credit is not accepted through transfer unless used as part of an Associate in Arts degree from a Florida public community college. Even though military records may have been evaluated by another regionally-accredited institution, it is important to have official credentials sent to UCF for evaluation. Credit is not awarded for basic training.

Baccalaureate Honors
Transfer students should be aware that eligibility for graduation with baccalaureate honors requires the completion of a minimum of 48 semester hours at UCF and is based upon an overall grade point average. For more details, refer to “Academic Honors” within the “Academic Regulations and Procedures” section of this Undergraduate Catalog.
Student Financial Assistance

Executive Director  Mary H. McKinney
Millican Hall, Room 120
Switchboard: ............................................ 407-823-2827
Appointment: ........................................ 407-823-5285
Fax: ...................................................... 407-823-5241
Email: .................................................. finaid@mail.ucf.edu
Website: ................................................ http://finaid.ucf.edu
Office Hours:
Monday: ................................. 9:00am - 7:00pm
Tuesday, Wednesday, Friday: ............................ 9:00am - 5:00pm
Thursday: ............................................ 1:00pm - 7:00pm

The Office of Student Financial Assistance manages resources for all students. Once eligibility is determined, the office provides options for financial aid. Comprehensive counseling is available by appointment. Due to confidentiality, counseling by phone and email is limited.

Student Eligibility
To receive aid from most federal and state financial aid programs, students must meet certain requirements. All students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) annually and early in the year, to determine eligibility for many types of aid. The FAFSA results are required for many programs. The federal processor, using a standardized formula, calculates financial need. Those results are then forwarded to the schools that were identified on the form as considered for attendance. UCF must be listed on the FAFSA in order to receive the data. Regulations are subject to change at any time.

Application Priority Deadline Date
All students must apply or reapply yearly for financial aid.
To be considered for the full range of financial aid available, students should complete the Free Application for Federal Student Aid (FAFSA)/Renewal FAFSA by mid-February. The processed results of the FAFSA must be received by UCF by March 1st to meet our priority deadline date.

- Federal Pell Grants and Federal Stafford Loans are available on a year-round basis. Students may apply for financial aid in advance of any term and receive aid from these programs, if eligible;
- Students who apply for aid after July 15th should not expect their aid to be paid until well after the beginning of the fall semester;
- A broad range of scholarship programs are available with each scholarship having a different criteria. Please review our scholarship information on the website for specific deadline dates for individual scholarships;
- Please review our scholarship information page for specific deadline dates for individual scholarships.

Application Procedures
- The FAFSA can be filed electronically at www.fafsa.ed.gov
- Messages from the federal processor should be reviewed thoroughly;
- Review all correspondence, follow instructions on the Student Aid Report and follow through promptly. Delays can be costly as well as frustrating;
- Federal Regulations require that some students be selected for verification. If selected, students will be asked to provide documents supporting the information submitted on the FAFSA; Sometimes subsequent requests for data may be necessary after initial submissions are reviewed. Prompt response to requests for additional documentation will expedite completion of this process;
- Offered federal funds and other need-based financial aid are not considered firm until verification is complete and all necessary corrections have been made.

Specific Eligibility Requirements and Conditions for Receiving Financial Aid
- Students must be accepted and classified as degree-seeking at UCF in an eligible program;
- To ensure enrollment in sufficient hours for the various financial aid programs, please refer to the Program Eligibility Charts on the website;
- Students must maintain UCF’s Standards for Satisfactory Academic Progress;
- Students are required to inform financial aid of any additional forms of aid they expect to receive beyond those listed on the...
Financial Information

award letter. Any subsequent awards or income may necessitate a revision of the financial aid award/s. This includes, but is not limited to, any private scholarships or third party tuition payment waivers, such as the Florida Pre-Paid Program:

- Students may not receive aid in excess of their cost of attendance;
- Students must not be in default on any federal educational loan or owe repayment on a federal grant at this or any other institution;
- Students must provide all information requested for the completion of their file. If selected, verification must be completed within specified deadlines and prior to the receipt of all federal and state and institutional funds;
- Students must notify the Office of Student Financial Assistance of any changes in their housing status, household size, or family members in college from that listed on their aid application.

- Students must reapply annually for financial aid;
- Students must complete an entrance interview for a Federal Stafford Loan if they are a first time borrower at UCF;
- Students must be a U.S. citizen or an eligible non-citizen, (e.g. resident alien). Eligible non-citizens include I-151, I-551, and I-688 cardholders as well as some I-94 classifications;
- Students must have a high school diploma or GED certificate;
- For need-based programs, students must show a financial need as computed on the FAFSA;
- A male applicant must be registered with Selective Service, if applicable.

Helpful Hints

- Apply early to be considered for the full range of financial aid available each year by completing the Free Application for Federal Student Aid (FAFSA)/Renewal FAFSA. You must have the processed results of your FAFSA to UCF by March 1st to meet our priority filing date;
- Make a copy of tax return forms before submission to IRS;
- Start a folder to save financial aid information and photocopies of all documents filed and received. Include student's name and social security number and/or PID on all documents submitted. (Do not submit originals; documents will be shredded after scanning);
- Maintain a current email and mailing address on POLARIS at all times at https://connect.ucf.edu;
- Complete all items necessary to apply for both a Federal Pell Grant and a Federal Stafford Loan, even if it doesn't seem advantageous at the time. The law requires that students be considered for a grant before a loan is offered. Choosing a lender now does not obligate the student to process a loan, but will make it easier if additional funds are needed;
- Respond promptly to all information requests;
- If there are extenuating circumstances or problems at any time, call our appointment line, 407-823-5285, to meet with a counselor;
- Comprehensive information can be found on our website: http://financialaid.ucf.edu.

School Costs

Estimated student budgets have been developed as a guide to help students anticipate their costs at UCF.

Estimated Cost of Attendance for 2004-2005

<table>
<thead>
<tr>
<th>(Full-time Fall/Spring)</th>
<th>Living with Parent</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition/Fees</td>
<td>$ 2,962</td>
<td>$ 2,962</td>
</tr>
<tr>
<td>Books/Supplies</td>
<td>$ 828</td>
<td>$ 828</td>
</tr>
<tr>
<td>Room/Board</td>
<td>$ 4,170</td>
<td>$ 7,397</td>
</tr>
<tr>
<td>Personal Exp.</td>
<td>$ 2,059</td>
<td>$ 2,059</td>
</tr>
<tr>
<td>Transportation</td>
<td>$ 1,484</td>
<td>$ 1,484</td>
</tr>
<tr>
<td>Total (In State)</td>
<td>$11,503</td>
<td>$14,730</td>
</tr>
<tr>
<td>Non resident Tuition/Fees</td>
<td>$10,807</td>
<td>$10,807</td>
</tr>
<tr>
<td>Total (Out of State)</td>
<td>$22,310</td>
<td>$25,537</td>
</tr>
</tbody>
</table>

Financial Aid Programs Available at UCF

Financial aid comes in many forms, such as grants, loans, employment, waivers and scholarships. The Program Eligibility Charts on our website under "General Information" list the various programs and their specific enrollment requirements. Detailed information for each program can also be found on our website under its particular title.

Grants are considered gift aid and do not have to be repaid. Only undergraduate students who have not previously received a baccalaureate degree and who demonstrate financial need are eligible for grant programs. Awards are based on the amount of available funds and the number of eligible applicants. To be considered for grant awards, students must meet eligibility requirements and have a valid FAFSA on file with our office.

Loans are borrowed funds that must be repaid. They provide undergraduate students with an opportunity to invest in their future. Undergraduate students must enroll for at least six hours at UCF in UCF classes to receive federal loans.

Employment (Work study) is designed to provide students who qualify for financial aid a chance to earn money while pursuing a degree. Individual departments hire students while the Office of Student Financial Assistance determines the award and pay rate.

Scholarships are awarded based on various criteria, including financial need, campus/community activities, leadership positions, academic success, and work experience. Scholarships are designed to reward, encourage, and assist students in pursuing academic excellence and leadership roles.

Award Notification

Award notifications are mailed to first time UCF students after March 15th. E-mail award notifications are sent to continuing students at this time. Initial awards may be amended due to factors such as contingent admission status, less than minimum hours enrolled, lack of academic progress, changes needed due to verification, incomplete files, additional resources, etc.

Student awards will be based upon the student's financial need, the amount of available funds, the number of UCF students who qualify for aid, and the date the student completes the application process. The amounts listed on the award notifications are estimates based on full-time enrollment.

Admission to UCF must be finalized with no contingencies. Students must be classified as Degree-Seeking.

Verification must be completed. Students must meet the Standards for Satisfactory Academic Progress. If all eligibility is met, financial aid funds may be disbursed.

It is the student's responsibility to be aware of minimal hourly requirements for each program, which can be found on the Program Eligibility Charts on the website. When requirements are no longer met, awards will be adjusted as necessary and will appear on POLARIS. All awards are subject to change.

Deferrals of Tuition and Fees

Financial aid awards will normally result in a deferment of tuition and fee payments. Deferments allow for the time lag that normally occurs between the date that tuition and fees are due and the date on which financial aid disbursements are made, which is normally two to three weeks after the semester begins. Students are responsible to pay any amount owed to the University that is not covered by estimated aid and other resources by the payment deadline. The deferment process occurs automatically if the student is meeting all general eligibility requirements and has enrolled for sufficient hours for the financial aid programs. Please refer to the Program Eligibility Charts on the website for more information. Students should use POLARIS to obtain up-to-date information. Since awards are subject to change, deferments are also subject to change. Deferments based on estimated Stafford loans will be canceled prior to the beginning of the semester if the student has not completed the loan application process. Students must drop classes prior to the end of add/drop in order to not be fee liable for those classes. If students do not drop their classes, a financial aid deferment may keep the classes active even if they never attended them.

Disbursements

Financial aid disbursements begin the second week of each term. Students should be aware of this, so they are prepared to use their personal savings for anticipated expenses such as books and supplies at the beginning of the term. The Short Term Advance is also
Complete a minimum of 75% of the attempted hours taken during the course of the year. We will check for compliance of this requirement at the end of the summer term of each academic year. (Students on probation must meet standards each term) ;

Regulations require that students complete their degree within 150% of the hours required for their specific programs of study as established by the University.

To meet the standards adopted by the University of Central Florida, a student must:

Undergraduate Students (PLUS)

These are loans that parents take out on behalf of their children (student must be dependent for financial aid purposes). These loans operate under the same terms as regular Federal Stafford Loans except that financial need is not necessary. In addition, the student is responsible for the payment of interest as it accrues, (alternatively the interest can be capitalized into the loan balance).

FSAG (Florida Student Assistance Grants)

March 1

6

March 1

6

FSAG (Florida Student Assistance Grants)

March 1

6

No

No

Federal Stafford Loan Program

Repayment may be deferred. Loan amounts vary as well as interest rates and repayments options.

Federal Perkins Loans

Currently are made at 5% interest rate; loans deferred until 6 or 9 months after the student graduates or drops below 1/2-time. Not available to post-baccalaureate students.

Scholarships

A broad range of scholarships are available through federal, state, institutional, and private sources. Each has different eligibility criteria. Consult the “Scholarship” online listing for more information. Inquire about ROTC scholarships at the ROTC office.

Federal Unsubsidized Stafford Loans

These loans operate under the same terms as regular Federal Stafford Loans except that financial need is not necessary. In addition, the student is responsible for the payment of interest as it accrues, (alternatively the interest can be capitalized into the loan balance).

Courses taken in summer term at UCF are included in the most recent academic year. We will check for compliance of this requirement at the end of the summer term of each academic year. (Students on probation must meet standards each term) ;

Regulations require that students complete their degree within 150% of the hours required for their specific programs of study as established by the University.

Student must:

To meet the standards adopted by the University of Central Florida, a student must:

Complete the Satisfactory Academic Progress Appeal Form; and

Attach documentation supporting specific circumstance(s) to the appeal form; and

Submit the appeal and the supporting documentation.

Any student with extenuating circumstances, (i.e., death of a relative, an illness or injury of the student, etc.), who is placed on cancellation status may appeal to the Financial Aid Review Committee. To appeal, the student must:

Be informed. Not all financial aid programs are transferable and eligibility for some programs will be determined by UCF. The application process must be complete; pay close attention to priority filing dates. If a FAFSA for the year in question has already been filed, request that the federal processor forward the information to UCF, Code 003954, by utilizing Part II of the SAR, or by calling the federal information center at 1-800-4 FED AID. The Financial Aid To Do List on POLARIS will indicate any required forms. Students transferring to UCF with excessive hours (120 or more attempted hours) must be sure to read the policies regarding Satisfactory Academic Progress found on the website. It is important that each class taken is a part of the required curriculum towards graduation.

Procedures to Appeal:

Available to Graduate Students

Second Undergraduate Degree Seeking

Deadline

Minimum Credit Hrs. Required

Available to Graduate Students

Second Undergraduate Degree Seeking

Federal Pell Grant

Students must be considered for a Federal Pell Grant before other forms of aid will be offered; covers a maximum of two full-time semesters a year.

Before June 30 2005

Prorated based on hours

No

No

Federal SEOG (Supplemental Educational Opportunity Grant)

March 1

12

March 1

12

No

No

UCF Grant

March 1

6

March 1

6

Yes

Yes

FSAG (Florida Student Assistance Grants)

March 1

6

March 1

6

No

No

Federal College Work Study

On-campus jobs; award earned as hourly wage. Not available to post-baccalaureate students.

FWEP (Florida Work Experience Program)

Off-campus jobs directly related to a student’s major or career goal. Students work from 25-40 hrs/week and are paid an hourly wage. Program is administered by the Cooperative Education Office.

Federal Stafford Loan Program

Repayment may be deferred. Loan amounts vary as well as interest rates and repayments options.

Federal Perkins Loans

Currently are made at 5% interest rate; loans deferred until 6 or 9 months after the student graduates or drops below 1/2-time. Not available to post-baccalaureate students.

Scholarships

A broad range of scholarships are available through federal, state, institutional, and private sources. Each has different eligibility criteria. Consult the “Scholarship” online listing for more information. Inquire about ROTC scholarships at the ROTC office.

Federal Unsubsidized Stafford Loans

These loans operate under the same terms as regular Federal Stafford Loans except that financial need is not necessary. In addition, the student is responsible for the payment of interest as it accrues, (alternatively the interest can be capitalized into the loan balance).

Federal Parent Loans for Undergraduate Students (PLUS)

These are loans that parents take out on behalf of their children (student must be dependent for financial aid purposes). These loans operate under the same terms as regular Federal Stafford Loans except that financial need is not necessary. In addition, the student is responsible for the payment of interest as it accrues, (alternatively the interest can be capitalized into the loan balance).
Students with extenuating circumstances should schedule an individual special circumstances may be taken into consideration. Assistance is required to notify lenders of student withdrawals. Loans should also know that the Office of Student Financial Assistance. This will help avoid academic progress problems. Students, who expect to receive funds under any of the federal loan programs, must enroll for a minimum of six undergraduates hours at UCF in UCF classes, to meet eligibility requirements. Students may not receive financial aid from two institutions at the same time. Students must decide which of the two institutions is the primary school at which they are degree seeking and apply for aid there. Any inaccuracy will result in a mandatory repayment to one of the two schools for the overpayment.

Over Awards
An over award occurs when a student's award package has exceeded either the unmet need or cost of attendance, depending on the type of aid that has been awarded. To prevent over awards, it is extremely important to notify the Office of Student Financial Assistance of any potential awards not already listed on the student's financial aid award summary on POLARIS. In the event of an over award, a student's award package is reduced to eliminate the over award, which may result in a repayment of the over award.

Refunds and Return of Title IV Funds
Students should be aware that if they withdraw from the University after having received financial assistance, they may have to repay a portion of that assistance. Students who received Federal Stafford Loans should also know that the Office of Student Financial Assistance is required to notify lenders of student withdrawals.

Professional Judgment
The formula used to determine eligibility for federal student aid is basically the same for all applicants. However, in some cases, individual special circumstances may be taken into consideration. Students with extenuating circumstances should schedule an appointment to review the situation with a counselor. There must be a very good reason to make any adjustments, and proof must be provided to support any adjustments. The situation will be reviewed and a decision will be made through the Professional Judgment process.

Student Rights and Responsibilities
- Students have the right to full information about the financial aid programs available at UCF, our application procedures and aid deadlines, and the criteria used to determine a financial aid package.
- Students have the right to appeal decisions made by the Office of Student Financial Assistance.
- Students have the right to equitable treatment of their financial assistance applications. Although each student's case is analyzed individually, eligibility standards are applied uniformly without regard to race, gender, religion, creed, national origin, or physical handicap.
- All students' records are confidential.
- It is the student's responsibility to review and understand all information and instructions, meet all deadlines, and provide all information and documentation accurately. Errors and omissions can cause delays and prevent students from receiving assistance. Misrepresentation is a violation of the law.

Student Accounts Office
Associate Controller: Dan Mayo; MH 107; 407-823-2433

Schedule of Fees
A student's basic expenses at the University will be for registration and course related fees, room and board, textbooks, and miscellaneous items. Required fees are established by the University Board of Trustees and are subject to change without notice. Fees are affected by residency status. Students are encouraged to obtain a “Fee Invoice” to confirm fees and course registration. Fee Invoices are not mailed. Fee Invoices are available on the POLARIS web system and kiosks, and from the student's college advising offices. Students must obtain a new “Fee Invoice” after making any course changes or schedule adjustments. All University fees must be paid according to published dates. Fees not paid by the payment deadline date for each term will result in late fees and could result in the cancellation of all classes. The following schedule applies to all UCF students:

Registration Fees per semester or term are shown for main campus, area centers, and continuing education courses. Zero hour registration students are assessed one credit hour at the Florida Resident Tuition rate at the course level for which the student is registered.

Late Registration Fee
Students who enroll following the close of Add/Drop for the term or who enroll for the first time that term during Late Registration and Add/Drop will be assessed a Late Registration Fee of $100.00.

Pay Now or Pay More Late Payment Fee:
A $100 Late Payment Fee applies to students who do not pay their fees or who do not pay their fees (or obtain a fee deferment) by the payment deadline.

Student Financial Responsibility Statement
Registration at UCF requires students to acknowledge the following financial responsibility statement: "I accept responsibility for payment of my term tuition and fees by the published deadline. I understand that if I do not pay my tuition and fees or do not pay these fees by the due date, I will be charged a $100 Late Payment Fee, my records will be put on hold, my account will be referred to a collection agency, and I may incur other financial consequences."

Late Registration Fee and Late Payment Fee Appeals
Students who desire to appeal a Late Registration, and/or Late Payment, may make their appeal to the Fee Appeals Committee by initiating a student petition (Form 41-561). This form can be obtained online at www.finaccctg.ucf.edu/Student Accounts forms or from the Student Accounts Section of Finance and Accounting. Students must submit their petitions to Student Accounts (MH 107) and may appear
UNIVERSITY OF CENTRAL FLORIDA

2004-2005 Undergraduate Catalog

Financial Information

Past Due Accounts
All financial obligations to the University must be met. Failure to meet obligations can result in the witholding and denial of registration and readmission to the University. The services of a professional collection agency and recourse to the courts may also be invoked if deemed necessary. All costs of collection, including attorney's fees, are borne by the debtor.

Acceptable Forms of Payment
Acceptable forms of payment are cash, cashier's checks, money orders and credit cards. Credit card payments may be made online, through POLARIS, at the Cashier's Office (MH 109) or by a telephone call to the Cashier's Office at 407-823-2614. A mandatory, nonrefundable $10 convenience fee will be charged each time a student chooses to pay tuition or other state mandated fees with a credit card.

Payment Procedures
Payment must be received or postmarked no later than the fee payment deadlines specified. Payment may be made at the Cashier's Office (MH 109). Operating Hours are Monday and Thursday from 8:30 a.m. to 7:00 p.m. and Tuesday, Wednesday and Friday from 8:30 a.m. to 4:00 p.m. Students may submit payment after Cashier's Office operating hours at the Cashier's night depository (located at the pond entrance of Millican Hall) or through the enrollment screen "ePay" option on POLARIS at https://connect.ucf.edu.

Payments (no cash) placed in the night depository by the official fee payment deadline will be considered “on time.” Students may also submit payment by mail. Mailed payments must be postmarked no later than the payment deadline. Please include the student's PID on checks or money orders.

Payment guidelines for Limited Non-Degree enrollment classes can be found on the "Registration Form for Non-Admitted Students." It is the student's responsibility to officially drop or withdraw from courses so as to avoid additional financial obligations.

Do not send cash,
Address payments to:
University of Central Florida
P.O. Box 918449
Orlando, FL 32891-8449

Do not assume your registration will be canceled if you fail to pay fees or attend classes. Tuition deferrals will prevent class cancellation for non-payment.
Payment guidelines for off-campus registration are contained on the off-campus registration form.

Refund of Fees
A refund of fees will be processed under the conditions noted below. The student must submit a written appeal for a refund or other appeal action to the University within six months of the close of the semester/term to which the refund or other appeal action is applicable. Any debts to the University will be deducted from the refund, up to the full amount.

Full Refund Eligibility
The following circumstances allow a full refund: 1) when a class is dropped before the end of the Add/Drop period; 2) cancellation of a course by the University; or 3) the student is denied admission to a course offered by the University for any reason.

Partial Refund (25%)
A 25% refund is made when the student withdraws completely from the University prior to the end of the fourth week of classes during a 16 or 17-week semester, or at the end of the first quarter of classes during a Summer session.

Exceptional Circumstances
Refunds for exceptional circumstances are available upon withdrawal from one or more courses. Up to 100% of tuition and registration fees are refundable if due to circumstances determined by the University to be exceptional, including, but not limited to, sickness, death, involuntary call to military service, or University administrative error.

Repayment of Title IV Financial Aid
Any student receiving Title IV Federal Financial Aid who completely withdraws from the University before 60% of the term has elapsed may be required to repay a pro-rated portion of the aid received.

Tuition Waivers
State of Florida Employees Tuition Waiver
Full-time state employees may be allowed to enroll for up to six (6) credit hours of eligible instruction per term on a space-available basis without payment of registration fees.

Other Fees:

<table>
<thead>
<tr>
<th>2003-2004 Fee Schedule*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fees Per Credit Hour</strong></td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
</tr>
<tr>
<td>Matriculation Fee</td>
</tr>
<tr>
<td>Non-Resident Fee</td>
</tr>
<tr>
<td>Building Fee</td>
</tr>
<tr>
<td>Capital Improvement Fee</td>
</tr>
<tr>
<td>Financial Aid Fee</td>
</tr>
<tr>
<td>Non-Res Financial Aid Fee</td>
</tr>
<tr>
<td>UCF Activity and Svc Fee</td>
</tr>
<tr>
<td>UCF Athletic Fee</td>
</tr>
<tr>
<td>Transportation Fee</td>
</tr>
<tr>
<td>TOTAL PER HOUR FEES</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2003-2004 Repeat Course Schedule*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fees Per Credit Hour</strong></td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
</tr>
<tr>
<td>Matriculation Fee</td>
</tr>
<tr>
<td>Non-Resident Fee</td>
</tr>
<tr>
<td>Building Fee</td>
</tr>
<tr>
<td>Capital Improvement Fee</td>
</tr>
<tr>
<td>Financial Aid Fee</td>
</tr>
<tr>
<td>Non-Res Financial Aid Fee</td>
</tr>
<tr>
<td>UCF Activity and Svc Fee</td>
</tr>
<tr>
<td>UCF Athletic Fee</td>
</tr>
<tr>
<td>Transportation Fee</td>
</tr>
<tr>
<td>Repeat Course Fee</td>
</tr>
<tr>
<td>TOTAL PER HOUR FEES</td>
</tr>
</tbody>
</table>

Other Fees: Resident and Non-resident *

| UCF Campus Card Fee (per academic year) | $10.00 |
| Campus (ID) Card Replacement Fee | $15.00 |
| Health Fee | $6.00 per credit hour |
| Minimum charge: $36.00 |
| Maximum charge: $90.00 |
| Material and Supply Fee (approved courses only – varies per course) | $5.00-$45.00 |
| Late Registration Fee | $100.00 |
| Late Payment Fee | $100.00 |
| Returned Check Fees (checks returned for any reason): |
| Check amounts over $300.00 | $40.00 or 5%, whichever is greater |
| Check amounts over $50.00 and less than $300.00 | $30.00 |
| Check amounts up to $50.00 | $25.00 |
| Late Fee | $30.00 |

Zero Hour Registration: Students registering for zero credit hours pay for a minimum of one credit hour at the level they are classified.

*Note: 2004-2005 tuition and fees were not available at the time of this publication. Rates for the 2004-2005 academic year will be available in early July 2004. Fees are subject to change without notice.
U.S. Federal and State Asylum, Parole, Cuban National, and Vietnamese Refugee Tuition Waivers:

Persons who meet Florida residency requirements may apply for a Florida Prepaid Tuition Plan by filing the appropriate documentation prior to the last day of registration for the term in which the student will be enrolled. The Florida Prepaid Tuition Plan is available to students who meet the following eligibility requirements:

1. Florida Residency for Tuition Purposes
   - Persons 60 years of age or older who meet Florida residency requirements may register to audit classes on a space-available basis without payment of tuition and application fees. Registration is on a space-available basis; see the appropriate term’s Academic Calendar for each term for dates and times. The tuition fee waiver cannot be used for courses which require increased costs (such as thesis, dissertation, directed individual study). A “Florida Residency” Affidavit is required to establish Florida residency. A completed “Student Health History” must be filed prior to registration. Inquiries should be directed to the Registrar’s Office (MH 161).

2. Florida Residency for Tuition Purposes
   - Students who meet Florida residency requirements may register to audit classes on a space-available basis without payment of tuition and application fees. Registration is on a space-available basis; see the appropriate term’s Academic Calendar for each term for dates and times. The tuition fee waiver cannot be used for courses which require increased costs (such as thesis, dissertation, directed individual study). A “Florida Residency” Affidavit is required to establish Florida residency. A completed “Student Health History” must be filed prior to registration. Inquiries should be directed to the Registrar’s Office (MH 161).

Florida Prepaid College Plan

For any enrolled student who has a Florida Prepaid College Plan, the University automatically will defer only the portion of the tuition covered under the plan. All fees not covered by the plan are due by the tuition & fee payment deadline. If the student does not wish to utilize the Prepaid Tuition Plan, the student must notify the Student Accounts Office (MH 107) by fee payment deadline.

The plan will pay $71.34 per credit hour (graduate or undergraduate level) for the 2003-2004 academic year. The plan does not cover the following instruction fees:

- $23.08 per credit hour, health fee, material/supply fees or the UCF ID Service and Access fee.
- Students with the local fee plan, which is indicated on your Florida Prepaid Tuition Plan card, will cover $90.52 per credit hour and health fee. For further details on the Florida Prepaid Tuition Plan please visit our website http://www.finacctg.ucf.edu and click on Student Accounts, Forms & Instructions, and then Florida Prepaid Tuition Plan Process.

Note: the tuition rates had not been established at the time of printing.

Florida Residency for Tuition Purposes

At University of Central Florida, three offices are responsible for the review of residency for tuition purposes under Florida Statute 1009.21 (formerly 240.1201) and Board of Regents chapter 6C-7.005. The offices of Undergraduate Admissions and Graduate Studies determine residency for all first-time-on-campus students; the Registrar’s Office reviews student requests for changes in residency once the student is enrolled. A first-time-on-campus student will be classified according to the information he or she includes on the application for admission, providing that no other information is available that calls into question the information contained on the application.

To qualify as a Florida resident for tuition purposes in accordance with State regulations, the student must be a United States citizen, resident alien, paralee, Cuban national, Vietnamese refugee, or other refugee or asylee so designated by the United States Citizenship and Immigration Service.

And

For persons who are UCF employees, the employee must submit a completed and signed Tuition Waiver Form to the UCF Student Accounts Office (MH 107) by each term’s Fee Payment Deadline. See the Academic Calendar for each term for the Fee Payment deadlines. Employees may obtain the “State Employee Waiver Form and Instructions” from the Registrar’s Office web-site at http://Registrar.ucf.edu/ for eligibility requirements, course restrictions and for the waiver application form.

Submit the following documentation (or in the case of a dependent student, the parent must submit documentation) prior to the last day of registration for the term for which resident status is sought:

1. Documentation establishing legal residence in Florida (this document must be dated at least one year prior to the first day of classes of the term for which resident status is sought). The following documents will be considered in determining legal residence:
   a. Declaration of Domicile (Note: the Declaration of Domicile must be sworn and subscribed to by the student, the parent must submit documentation)
   b. Proof of sale of a home in Florida in which the student resides;
   c. Proof that the student has maintained residence in the state for the preceding year (e.g., rent receipts, employment records).
   d. The plan will pay $71.34 per credit hour (graduate or undergraduate level) for the 2003-2004 academic year. The plan does not cover the following instruction fees:
   - $23.08 per credit hour, health fee, material/supply fees or the UCF ID Service and Access fee. Students with the local fee plan, which is indicated on your Florida Prepaid Tuition Plan card, will cover $90.52 per credit hour and health fee. For further details on the Florida Prepaid Tuition Plan please visit our website http://www.finacctg.ucf.edu and click on Student Accounts, Forms & Instructions, and then Florida Prepaid Tuition Plan Process.
   e. Verification of permanent employment in Florida by the employer, employment records, or other employment-related documentation (e.g., W-2 paycheck receipts), other than for employment normally provided on a temporary basis to students or other temporary employment. The document must show 12 consecutive months of Florida employment prior to the first day of classes of the term for which the student requests Florida residency;
   f. Proof of membership in or affiliation with community or state organizations or significant connections to the State;
   g. Proof of continuous presence in Florida during periods when not enrolled as a student;
   h. Proof of former domicile in Florida and maintenance of domicile even though no one of these criteria, if taken alone, will be considered as conclusive evidence of domicile;
3. No contrary evidence establishing residence elsewhere;
4. Documentation of dependent/independent status (notarized copy of most recent IRS tax return)
   Or
   Be married to a person who has been a legal resident of the State of Florida for the required 12-month period and relinquish legal ties to any other state,
   Or
   Be a member of the Armed Forces on active duty stationed in Florida, or a spouse or dependent,
   Or
   Be a member of the full-time instructional or administrative staff of a state public school, community college, or university in Florida, a spouse or dependent,
   Or
   Be a dependent and have lived five years with an adult relative, who has established legal residence in Florida,
   Or
   Be a person who was enrolled as a Florida resident for tuition purposes at a Florida institution of higher education, but who abandoned Florida residency and then re-enrolled in Florida with 12 months of the abandonment,
   Or
   Be a full-time Latin American or Caribbean student who receives scholarships from the federal or state government,
   Or
   Be a United States citizen living on the Isthmus of Panama who has completed 12 consecutive months of college work at the Florida State University Panama Canal Branch, or a spouse or dependent,
   Or
   Be a graduate student of the Southern Regional Education Board’s Academic Common Market attending Florida’s state universities,
   Or
   Be a full-time employee of a state agency or political subdivision of the state when the student fees are paid by the state agency or political subdivision for the purpose of job-related law enforcement or corrections training,
   Or
   Be a U.S. Citizen who is a McKnight Doctoral Fellowship recipient,
   Or
   Be a qualified beneficiary under the Florida Pre-paid Postsecondary Expense Program per s.240.551(7)(a),
   Or
   Be an active duty member of the Canadian military residing or stationed in this state under the North American Air Defense (NORAD) agreement, or a spouse or dependent,

And
Submit a statement as to the length of residence in Florida and their residency qualifications under the above criteria. Students requesting Florida residency for tuition purposes shall apply to the appropriate admissions office if they have not yet enrolled, or to the Registrar’s Office if they already are enrolled.

Residency Reclassification

The offices of Undergraduate Admissions and Graduate Studies determine first term at UCF residency for tuition purposes for all newly admitted students. Thereafter, the Registrar’s Office will review student requests for changes in residency. The Registrar’s Office cannot review student requests for residency reclassification to be effective with the student’s first term of enrollment.

To request a residency review, the student must submit a completed “Residency Reclassification Request Form” and supporting documents to the Registrar’s Office (MH 161). This form is available either at the Registrar’s Office or online at http://registrar.ucf.edu.

The reclassification form must be accompanied by all documents that support the student’s Florida residency claim. Residency reclassification requests are subject to Florida Statute 1009.21, Florida State Board of Education Administrative Code 6A-10.044, and State Board of Education rule 6C-7.005. In addition, University policy requires students requesting residency reclassification to provide documentation establishing that they have income or personal sources to meet financial obligations of attendance and living expenses. Contact the Registrar’s Office at 407-823-3100 for additional information regarding all residency reclassification requirements.

When building a case for Florida residency for tuition purposes, the student may choose to submit documents from a variety of categories. Students may consult the Registrar’s Office before submitting the reclassification request and supporting documents. The submission of documents in itself does not disqualify the student for Florida residency for tuition purposes. The Registrar’s Office will evaluate the submitted documents and available information and will render an eligibility determination. UCF is authorized to make discretionary judgements as to residency within the bounds of the law and in reaching this professional judgement will evaluate all documents submitted and information available. No single document shall be conclusive.

Students seeking residency reclassification should understand that living in or attending college in Florida is not tantamount to establishing residency in Florida for tuition purposes. The student who comes to Florida to enroll in a Florida post-secondary educational institution as an out-of-state resident and continuously enrolls in a Florida institution normally will not meet the Florida residency requirement for in-state tuition regardless of the length of time enrolled. Living or attending school in Florida merely evidences physical presence. The student must provide documentation verifying that he or she has formed significant legal ties to the State of Florida. This documentation must establish that the Florida residence constitutes a bonafide domicile rather than serving the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education. Evidence establishing legal ties to states other than Florida may disqualify the student from Florida residency for tuition purposes. All determinative documents must be dated at least 12 months before the first day of class for the term in which residency is sought.

Students entering the second term of enrollment at UCF or later who believe that they qualify for Florida residency must submit the “Residency Reclassification Form” and all documents to the Registrar’s Office (MH 161) prior to the close of “Late Registration and Add/Drop” for the term in which Florida residency is requested. Documentation received after the last day of “Late Registration and Add/Drop” will not be used to determine residency for the current term. Approved residency reclassification will not be applied retroactively to previous terms.

The Registrar’s Office may require additional documentation beyond that initially submitted by the student or the claimant before it can render a reclassification eligibility determination and it will not complete its review of the residency reclassification application until both the student and the claimant have submitted all requested documents.
Responsibilities

Academic advising is a process that assists students in the clarification of life goals and the translation of these goals into educational plans. It provides assistance to students as they explore educational opportunities and develop educational plans and objectives. Academic advising connects students with the University by bringing meaning to its mission, its curriculum and to the learning environment that is the University community. Academic advising is committed to assisting and supporting students with developing their educational, career and life goals. It provides access to campus resources, and coordinates the integration of all aspects of student life into learning experiences. It is an individualized avenue of communication that assists students in the planning and decision-making process.

Although academic advisors provide assistance, it is the student’s responsibility to know the university policies, procedures, requirements, and seek out assistance when needed. There are a variety of academic advising systems available at UCF in each of the colleges, schools, and the Division of Student Development and Enrollment Services.

Freshman (First Time in College - FTIC)

Every incoming Freshman is assigned a professional first year academic advisor in one of the four offices listed below. These advisors also collaborate with the University’s colleges and schools and link students to advisors in various academic programs. The assignment of a first year advising office will be based on the specialized services of each program and the student’s particular needs. Please know that although you have been assigned to an advisor in one of the offices, you are not limited to seeking help there. Contact the assigned advising office if you need to change advising offices.

Academic advising is one of the most important services provided at UCF and can impact a student’s successful progression to graduation.

New FTIC Students can expect to:

1. Attend a mandatory Orientation that will provide:
   a. Initial academic advising in a group setting and preparation for the first semester, including schedule planning and registration
   b. An assessment of high school grades, entrance and placement test scores, and AP, IB and CLEP credit
   c. An awareness of expectations for success at UCF
   d. Information about key academic policies and important deadlines

2. Connect to their first year advising office during the first semester according to the following designated priority order:
   a. Academic Services for Student-Athletes (ASSA) - for student athletes (WDSC 110)
   b. Student Academic Resource Center (SARC) - for participants in the College Achievement Program (CAP) or Pegasus Success Program (PH 113)
   c. Multicultural Academic and Support Services (MASS) - for all students in the SOAR program (PH 221)
   d. First Year Advising and Exploration (FYAE) - for students not covered by any of the previous categories (PH 116)

Through these offices students can access general education advising, the academic exploration program for undeclared students, academic support, registration assistance, and on-going information about University policies and procedures throughout the first year experience. For more information about the first year advising offices and their services, please see the “Student Development and Enrollment Services” chapter of this Undergraduate Catalog.

3. Participate in programs and advising activities that will promote a successful transition from high school to the university.

4. Transition to an academic advising office within the college of the student's chosen major at the beginning of the sophomore year.

College of Arts and Sciences

Although students may have several advisors for various reasons, majors within the College of Arts and Sciences must meet with their major department and their faculty academic advisor and/or the staff of the Office of Academic Support and Information Services (OASIS; CNH 202) as soon as possible.

New students will:
1. Meet in a group setting during Orientation with representatives from the College of Arts and Sciences to discuss college policies and procedures;
2. Meet with representatives of the department of the major to discuss major requirements and career opportunities, and plan a class schedule;
3. Refer to OASIS any questions pertaining to general education requirements, AP and CLEP credit, Gordon Rule, university credit hour requirements, university policies and procedures, etc;
4. Register for classes at a central location; and,
5. Check their "Fee Invoices" to ensure accuracy of their class schedule.

Continuing students will:
1. Contact the department of their major and meet with a faculty advisor in the department during the first two months of any semester to review progress and plan a program of study;
2. Meet with their academic advisor in the department of their major prior to registration. The POLARIS Class Schedule Search is also available online at https://connect.ucf.edu each semester, and a SASS Degree Audit is available on POLARIS. Questions about the degree audit should be directed to OASIS unless specified by the major requirements;
3. Continue to register for classes through POLARIS. Special assisted registration (e.g., overrides, independent study) must be handled in OASIS;
4. Refer to OASIS any questions pertaining to GEP, CLEP, AP credit, Gordon Rule, university credit hour requirements, as well as policies and procedures; and,
5. Check their “Fee Invoices” to ensure accuracy of their class schedule.

**College of Business Administration**

The College of Business Administration seeks to provide its students with the highest quality academic advising. The intent of the advising system is to assist prospective and current business majors in the development of an educational plan.

**New students will:**
1. Meet college advising representatives in a group setting during Orientation to discuss college policy, procedures, and degree programs;
2. Review degree requirements at Orientation using SASS Degree Audit and catalog to better understand degree requirements and learn how to read a SASS Degree Audit;
3. Meet with the transfer advisor in the Office of Student Support (OSS; BA2 101) during their first enrolled semester to petition transfer work into their degree program;
4. Meet with a faculty advisor in the department of their major to understand the career options of your major; and
5. Be advised in the OSS if your major is Business Pending.

**Continuing students will:**
1. Meet with a faculty advisor or advisors in the OSS to review their academic progress and develop an academic plan. This plan should be reviewed prior to registration each term;
2. Pick up your SASS Degree Audit from POLARIS. Check POLARIS or the TV monitors for registration dates each term;
3. Register at your scheduled appointment time. Register in POLARIS if you are in your major. All changes to your schedule must be completed by the end of the Add/Drop period;
4. Complete all prerequisites prior to admission to upper division classes; and,
5. Meet with the graduation advisor in OSS during the semester/term prior to your graduation term. File your “Intent to Graduate Form” by the end of the term prior to the term in which you plan to graduate.

**College of Education**

**New students will:**
1. Meet college advising representatives in a group setting during Orientation to:
   a. Discuss College of Education admission requirements needed for enrollment in 3000/4000 level classes
   b. Review degree program requirements
   c. Understand expectations and responsibilities associated with a career in education;
2. Be advised by the College of Education Office of Student Services (ED 110) if their major is Education Pending. An appointment is recommended (407) 823-3723; and,
3. Be assigned to a faculty advisor in the area of their major upon completion of College of Education admission requirements. The faculty advisor's name and telephone number appear on the SASS Degree Audit to assist students in making an advising appointment.

**Continuing students will:**
1. Set up an appointment with a faculty advisor if accepted in a major or the Office of Student Services, if a “Pending” major, to review academic progress and to develop an academic plan. Review this plan each term with an advisor prior to registration;
2. View a SASS Degree Audit through POLARIS;
3. Register at scheduled appointment time in POLARIS. Students with extenuating circumstances may register in person in the College of Education Office of Student Services. Students must complete any changes to their schedules by the end of the published Add/Drop period; and,
4. File an "Intent to Graduate Form" in the College of Education by the end of the term prior to the term in which graduation is intended.

**College of Engineering and Computer Science**

**New students will:**
1. Meet with the Engineering and Computer Science Academic Affairs representative in a group setting during Orientation to:
   a. Review the College of Engineering and Computer Science academic policies and procedures
   b. Discuss degree program requirements;
2. Meet with a faculty advisor in the department of their major:
   a. Understand the career options of the major
   b. Plan an appropriate first semester schedule; and

Students are encouraged to seek advisement on determining a major as soon as possible. Failure to declare a major by the end of the first year may result in a delay of graduation.

**Continuing students will:**
1. See the department of their major during the first week of the term to be assigned a faculty advisor. Computer Science majors will be assigned a faculty advisor once they have passed the Computer Science Foundation Exam. Until that time, Computer Science majors will be advised by the Computer Science Undergraduate Advising Office in CSB 101C;
2. Set up an appointment with the faculty advisor to review your academic progress and to develop an academic plan. Review this plan each term with the advisor prior to registration;
3. Use the flow diagram or four year plan received during orientation to progress through the degree requirements;
4. View a SASS Degree Audit, the registration time, and search for classes (once the class schedule is available) through POLARIS at https://connect.ucf.edu;
5. Register at the scheduled appointment time in POLARIS, or in person in the Engineering and Computer Science Academic Affairs Office. Complete all schedule changes by the end of the published Add/Drop period;
6. Submit a written schedule plan signed by their faculty advisor each term if you have been placed on an engineering advisement hold. This plan must be submitted in person to the Engineering and Computer Science Academic Affairs Office each time a student uses the registration process. (Mechanical and Aerospace will submit their plan to the MMAE Office ENGR 307); and,
7. File an "Intent to Graduate Form" in the Engineering and Computer Science Academic Affairs Office by the withdrawal deadline of the term prior to the term in which the student intends to graduate.

**College of Health and Public Affairs**

**New students will:**
Meet college advising representatives in group settings during Orientation to:
1. Discuss degree program requirements;
2. Understand career options of the major program of study; and,
3. Plan an appropriate first semester class schedule.
4. If the student is accepted in a major, he or she should check in the department of their major for their assigned faculty advisor during the first few weeks of the semester.

**Continuing students will:**
1. See their faculty advisor, if accepted in a major, during the first few months of each semester to check progress toward graduation and selection of program courses. The faculty advisor's name and phone number appear on the SASS Degree Audit each term;
2. See an advisor in the College of Health and Public Affairs (COHPA) Office of Student Support (HPA2 115), if pending majors in limited-access programs, during the first few weeks of each semester to check progress toward eligibility for application to the major;
3. View a SASS Degree Audit through POLARIS; and,
4. File an "Intent to Graduate Form" in the COHPA Office of Student Support by the end of the term prior to the term in which graduation will occur.

Pre-Health Professions Advisement

The Pre-Health Professions Advisement Office (HPA 124; 407-823-2670) serves all students preparing for and seeking admission to professional schools of chiropractic, dentistry, medicine, osteopathic medicine, optometry, pharmacy, podiatry, and veterinary medicine. The services range from basic advising in pre-health professions matters, to providing a Composite Evaluation of the student to each professional school to which the student applies (upon his/her request after at least 30 semester hours of typical undergraduate pre-health professions courses taken at UCF).

Pre-Health Professional Planning

Preprofessional advisement deals primarily with application and admission procedures.

Admission to a health professional school is highly competitive. Pre-health professions students are expected to be high achievers, and to obtain good grades with heavy loads and rigorous course combinations.

Most professional schools expect applicants to present at least a "B" average and to carry a minimum of 15 semester hours each term, with the exception of Summer terms.

Each student is urged to carefully select a degree-granting major. This will not only allow one to become more competitive for admission, but also to prepare for an alternate career in the event admission to a professional school is denied. Any degree-granting program may be selected as a major; however, the science majors generally lend themselves most adequately to pre-health professions preparation as their curricula includes many courses required for admission to most professional schools.

Additionally, prudent use of elective hours in the curricula will permit other appropriate pre-health professions courses to be obtained. All pre-health professions students are strongly encouraged to participate in the activities of one or more of the student health related organizations.

Curricula Guidelines

All pre-health professions students are strongly encouraged to enroll in SLS 2311 (Overview of Select Medical Careers) the first fall semester they are enrolled. This course provides a broad exposure to the various four-year health professions. In addition, the entire pre-professional process (academic preparation, applications, admission tests, interviews, admissions, scholarships, etc.) is explained in depth.

All pre-health professions students should complete the following courses (many of which are applicable to the GEP):

- General Biological Sciences: BSC 2010C, 2011C
- Genetics: PCB 3063
- General Chemistry: CHM 2045C, 2046, 2046L
- Organic Chemistry: CHM 2210, 2211, 2211L
- Microbiology: MCB 3203
- Calculus: MAC 2233 (prefer MAC 2311, 2312)
- Physics: PHY 2053C, 2054C (prefer PHY 2048, 2048L, 2049, 2049L)
- Statistics: STA 2023

For additional recommended courses, contact the Pre-Health Professional Advisement Office (HPA 124).

Dates of Importance

The pre-professional screening process is initiated every February. Application packets are available at the Pre-Health Professions Advisement Office during the month of February. Dental and veterinary medicine applicants should return completed packets by April 15. All other applicants (chiropractic, medical, optometry, podiatry, and pharmacy) are encouraged to return completed packets by May 1.

All students should be aware of registration deadlines and test dates for their specific admissions exam (DAT, MCAT, OAT, GRE, etc.). In addition, most four-year health professions schools subscribe to professional application services (AMCAS, ADDSAS, ACOMAS, etc.) and thus require completion of a thorough application packet provided by the various application services. Otherwise, the student applicant must deal directly with the admissions office of the school.

Rosen School of Hospitality Management

New students will:

Meet college advising representatives in group settings during orientation to:
1. Discuss degree program requirements;
2. Understand career options major programs of study;
3. Plan an appropriate first semester class schedule; and,
4. Review a SASS Degree Audit or view through POLARIS.

Continuing students should:
1. See their faculty advisor during the first few weeks of each semester to check progress and to select a program of study;
2. See a program advisor prior to registration to select courses;
3. View a SASS Degree Audit through POLARIS and contact the Office of Academic Services regarding questions or concerns; and,
4. File an Intent to Graduate Form in the School’s Office of Academic Services (CL1 302) during registration for the graduating term.

The Burnett Honors College

New students will:

Attend the UCF Orientation designated for The Burnett Honors College. At this time students will meet with all Honors staff and will learn about The Burnett Honors College courses and GPA requirements.

Continuing students will:
1. Contact the department of their major and meet with a faculty advisor in the department during the first two months of any semester to review progress and plan a program of study;
2. Meet with their academic advisor in the department of their major prior to registration;
3. Contact the office of Honors Advising (BHC 107) and based on the recommendation from their academic advisor and the requirements for University Honors, an Honors Advisor will assist with Honors course selection;
4. Continue to register for classes online; and,
5. Check their “Fee Invoices/Schedule” to ensure accuracy of class schedule.
6. Attend any mandatory Honors advising appointments.

Regional Campus System

Regional Campus System

New transfer students may meet with a professional or faculty advisor prior to applying to UCF and at any time while enrolled to discuss programs and requirements. Students will meet with faculty/professional advisors in a group setting during orientation to:
1. Discuss degree program requirements;
2. Understand career options major programs of study; and
3. Plan an appropriate first semester class schedule.

Any student who has not been awarded an AA from a Florida public community college or state university and has not completed the UCF General Education requirements should make an appointment as soon as possible with an advisor at the appropriate UCF Regional Campus System location (or the Orlando Campus) to clarify University policies that will affect the student’s status and graduation. Continuing students may meet with their advisors on an on-going basis.

For a list of the academic programs available through the Regional Campus System, see ‘UCF Regional Campuses’ within the “University of Central Florida” chapter of this Undergraduate Catalog.
The following section presents information to help students accomplish a smooth and efficient transfer to UCF. Students transferring with an A.A. from a Florida public community college or state university are guaranteed certain rights and privileges according to the statewide Articulation Agreement. Students transferring without an A.A. from a Florida public institution will want to pay particular attention to UCF’s general education program and how their transfer credits apply to their degree.

Students transferring with an A.S. in one of the articulated degree programs should refer to the “Articulated A.S. to B.S. Programs” chapter of this Undergraduate Catalog. Any questions about these programs should be directed to the Assistant Director of Transfer Services.

Where Can I Go For Help?
For information or assistance during the transfer process, you may contact the Office of Transfer Services, located in Howard Phillips Hall, room 102. Call the Student Hotline at 407-823-5959 or visit the Transfer Services web site at http://transfer.sdes.ucf.edu; an Instant Messenger feature allows you immediate access to staff during regular business hours.

The Office of Transfer Services provides the following services and resources:

- Accurate and current information about university programs and policies including entrance and exit requirements, as well as information concerning:
  - Transfer concerns and questions;
  - Course equivalencies;
- Common program and course prerequisites;
- Critical academic and transfer policies;
- Foreign language requirements;
- UCF critical dates and deadlines;
- General advising and referral for transfer students before and after they enroll at UCF;
- Individual appointments to discuss transfer issues;
- Written articulation agreements between the university and community colleges;
- Advising for transfer students who are undeclared majors, undecided, or changing majors.

How Can a Community College Counselor or Advisor Help Me?
It is important that you are kept informed of all requirements for transferring to UCF. Community college counselors and advisors are provided with information and resources about the requirements to enter each program at UCF. They can help you determine which classes you need to complete before transferring. Additionally, they have access to information for limited access majors that have special requirements: application deadlines, GPA, testing, portfolios, letters of recommendation, etc.

Why Should I Complete My A.A. Before Transferring From a Florida Public Institution?
Receiving your A.A. from a Florida public institution ensures special benefits guaranteed under the statewide Articulation Agreement. The following are some of the advantages of receiving your A.A.:

- Priority in admission to state universities;
- Acceptance of at least 60 credit hours toward the baccalaureate degree; no additional general education core requirements;
- Acceptance of all courses taken at your institution, if the same course with the same course number is offered at UCF;
Transfer of all accelerated programs (CLEP, AP, IB, early admission, and dual enrollment courses) within the A.A.; official test scores must be sent to receive UCF course credit;

- Advance knowledge of selection criteria for limited access programs; equal opportunity with UCF native students to enter limited access programs; and

- All grade forgiveness awarded under the A.A. will be honored.

If you do not complete an A.A. at a Florida public community college or university, you must complete UCF’s general education requirements, which may be considerably different from your previous institution’s requirements. In addition, no grade forgiveness will be honored. All attempted credits will be averaged into your GPA for admission purposes. If you have met all the A.A. requirements except the CLAST, you should have “General Education Requirements Met” placed on your transcript to assure getting credit for meeting General Education and Gordon Rule requirements. Without this statement you must satisfy UCF’s general education requirements and Gordon Rule courses. If your grade point average falls below a 2.0 (without grade forgiveness), you will not be admitted.

What If I Have Not Taken the CLAST?
Students may be admitted without completing the CLAST. However, without the CLAST completed, you are not awarded the A.A.; privileges provided by the A.A. are not granted, (e.g., grade forgiveness, Gordon Rule, and the completion of general education requirements).

If you have not met the CLAST requirement, you must take the exam in your first term of enrollment; you must satisfy all four parts of the CLAST by the time you have completed 36 hours of upper-division course work. UCF accepts the CLAST alternatives and waivers awarded by Florida public community colleges and universities.

Students entering the College of Education must pass the CLAST before enrolling in upper division education courses. Students majoring in Education may not use waivers or alternatives to satisfy CLAST requirements. Education majors who have used alternatives or waivers should speak with an advisor in the College of Education Office of Student Support.

For additional information concerning the CLAST, contact the Student Academic Resource Center: 407-823-5130.

What Are the Foreign Language Requirements?
To be admitted to the University you should complete two years of the same foreign language or American Sign Language in high school (document by submitting an official high school transcript), or 8-10 semester hours in the same language at the college level, or pass a CLEP or other proficiency examination. Students admitted without this requirement must satisfy it prior to graduation.

Some baccalaureate degrees require students to demonstrate foreign language proficiency as a graduation requirement; this requirement may be satisfied by college-level course work or testing equivalent to two semesters of college instruction. Some majors require additional proficiency. Consult the UCF Undergraduate Catalog for graduation requirements for specific majors. Neither high school courses nor American Sign Language proficiency will satisfy graduation foreign language requirements. International students required to provide TOEFL scores for admission are considered to have satisfied the graduation requirement.

How Will My Credits Transfer?
All college level credits earned for which official transcripts have been submitted will be compiled into a Transfer Summary Report (TSR), which will be mailed to you. The TSR is the basis for constructing a SASS Degree Audit, which applies earned credits toward your intended degree program. The audit provides you with an assessment of which degree requirements have been met and which remain to be satisfied. You will use the audit to schedule courses that meet your remaining requirements.

Some credits listed on the TSR may not be applicable toward graduation course requirements; e.g., some departments do not accept a transfer grade of “D” (1.0). You should review the TSR carefully to ensure that all credits are included.

You must make sure that all official college transcripts, including a final transcript from the last institution you attended, are submitted to the Undergraduate Admissions Office within ten days of the start of your first term at UCF. If Admissions does not receive them, a hold is placed on your record, making it difficult for you to receive financial aid or to register for a future term.

When Do I Pay My Bill?
For students taking courses at UCF for the first time, tuition and fee payments are due by the published deadline. Students can print a copy of their fee invoice online from POLARIS (https://connect.ucf.edu). A late payment fee of $100 will be assessed on all accounts not paid or deferred by each term’s payment deadline. Please note that you will not be sent a bill. It is up to you to review your invoice through POLARIS. Payments may be made at the Cashier’s Office, Millican Hall, room 110, or mailed to:

University of Central Florida
Cashier’s Office
PO Box 918449
Orlando, FL 32891-8449

Please do not mail or place cash in the night depository. Please include your PID on all checks and money orders. Credit cards are accepted, in person, over the Web, or by telephone; a $10 convenience fee is added for each transaction.

Financial Aid deferments will automatically be reflected on your fee invoice. If the total amount of your tuition and fees exceeds the amount of your deferment, the difference must be paid by the due date on your fee invoice. The following programs are not included in the automatic deferral program: work/study programs, third party deferrals, other waivers, and direct pay scholarships.

Can Transfer Students Participate in The Burnett Honors College?
Qualified students who transfer to UCF with an honors A.A. from a Florida public community college that has signed an articulation agreement with The Burnett Honors College will be admitted into University Honors with junior standing. Community college transfer students and other students who have completed their general education requirements may participate in the Honors in the Major program through the completion of departmental honors requirements, including an original research project. Transfer students who apply for admission to departmental honors programs must have a minimum GPA of 3.5 in their major. Successful completion of either honors program will be noted on your transcripts and diploma. For more information, call 407-823-2076 or visit the honors website at http://honors.ucf.edu.

Transfer Tips: Office Visits for Transfer Advising
- Students are encouraged to contact the Office of Transfer Services with questions or to schedule an appointment to meet with an advisor. Advisors are available Monday - Friday, 8:30 a.m. - 4:30 p.m.
- Transfer students accepted to UCF who are undeclared majors or are undecided about their major should contact Transfer Services prior to orientation for advisement.

Students should:
- Submit your application at least six months in advance. Do not wait until the A.A. is awarded to apply. You can be admitted “contingent upon completion of the A.A.” if you meet specific admission requirements. By applying early and being admitted, you will be invited to an early orientation. This means you will register along with native UCF rising juniors.
- Keep a transfer diary. For each contact with UCF, record the name of the person with whom you spoke, the date, and the type of request. Keep a copy of all letters you send and receive.
- Have original transcripts from all institutions you have attended sent directly to the Undergraduate Admissions Office. If you are currently enrolled, send a transcript when applying and a final transcript when classes are completed.
- Attend the earliest Orientation session possible. You will have more course selections and registration choices. You should bring copies of all transcripts (transcripts sent in for admissions...
purposes are not available for advising during orientation). You are advised and then allowed to register. Tuition and fee payments are due by the published deadline, before classes begin.

- Complete the "Student Health Form." Registration will not be allowed without the completion and approval of this form.
- Complete CLAST if possible; however, you can be admitted without it. Since the A.A. is not awarded without completion of CLAST, privileges provided by the A.A. are not granted (i.e., grade forgiveness, Gordon Rule, and the completion of general education requirements). Without completion of CLAST, but with all general education courses completed, you should request the following statement placed on your transcript: "General Education Requirements Met." Without this statement, you must satisfy UCF's general education requirements (including Gordon Rule courses).
- Complete the "Free Application for Federal Student Aid" (FAFSA). To be considered for all aid available, your financial aid file should be complete by March 1.

### Transfer Checklist

**Before Completing the A.A.**

___/___/___ meet with counselor or advisor for graduation check

___/___/___ complete application for graduation

**Application for Admission**

___/___/___ date submitted

___/___/___ date admission status checked at https://connect.ucf.edu

___/___/___ date of acceptance

**Transcripts (original transcript from all institutions attended)**

___/___/___ date transcripts sent from all current and prior institutions

___/___/___ date final transcript sent after term completed

**Financial Aid/Scholarship**

___/___/___ date financial aid application (FAFSA) sent

___/___/___ date financial aid notification received from UCF

___/___/___ date of SCHOLARSHIP application mailed or transfer notice sent to appropriate office

___/___/___ date of SCHOLARSHIP application response

**Housing**

___/___/___ off-campus housing

___/___/___ on-campus housing

___/___/___ date application sent (include deposit when required)

___/___/___ date accepted

**Immunization**

___/___/___ date student health form submitted

Y___ N___ need immunizations

**Foreign Language Requirements**

Y___ N___ 2 years/units earned in high school

Y___ N___ 8-10 credits earned at the college level

Y___ N___ credits to be taken at the university

Y___ N___ exempt from foreign language admission requirements

**Note:** Although American Sign Language may be used to satisfy the UCF admission requirement, it cannot be used to satisfy graduation requirements that may be required by the specific major.

**Program (Major) Requirements**

Y___ N___ limited access application

Y___ N___ completed prerequisites

Y___ N___ met grade point average (GPA) requirements

Y___ N___ met minimum cumulative GPA for admission to program of study

Y___ N___ met cumulative GPA in courses taken for program of study

Y___ N___ met grade requirements for designated courses

Y___ N___ audition, portfolio, additional admission requirements met

Y___ N___ CLAST exam or alternatives

**Orientation:**

___/___/___ orientation date at UCF
Requirements for Graduation

Students must fulfill both the requirements for a major and University requirements to receive a bachelor’s degree from the University of Central Florida. The student must:

- Fulfill the requirements for the chosen major;
- Earn a minimum of 120 unduplicated semester hours with at least a “C” average (2.0 GPA) for all UCF course work attempted. Some majors require more than 120 hours;
- Earn at least 48 of these 120 semester hours in 3000-level courses or above (upper-division);
- Earn a minimum of 30 of their last 36 hours in regular courses at UCF. Credit by examination may not be used to satisfy this requirement;
- Earn a minimum of 25% of the total hours required for the degree in residence at UCF. For programs that require the minimum of 120 total hours, residency will be 30 hours. For programs that exceed 120 hours, the specific residency requirement increases proportionally and is listed with the requirements for the specific degree program;
- Earn a minimum of 60 semester hours after CLEP credit has been awarded;
- Apply no more than 45 semester hours in any combination of extension, correspondence, CLEP, University Credit by Examination and Armed Forces credits toward an undergraduate degree;
- Fulfill the General Education Program requirements;
- Fulfill the Gordon Rule requirements;
- Fulfill the Foreign Language requirements as defined elsewhere in this section;
- Fulfill the CLAST requirement;
- Earn a minimum of nine semester hours during Summer terms, if applicable; and,
- Be registered at UCF during the semester of graduation.

Degrees Awarded Posthumously

Students will be considered for posthumous degrees by the Commencement and Convocations Committee if they are in good academic standing at the time of their death, have a 2.0 GPA or better, are within at least 15 semester hours of completion of all requirements or are in the final term of completion of all their requirements.

Choice of Catalog (Catalog Year) and Continuous Enrollment

A student must graduate under the provisions of any UCF Undergraduate Catalog in effect since the student began continuous enrollment at UCF. New Catalog policies and requirements take effect with the Summer term. A student transferring from Florida public community colleges or state universities may use the UCF Undergraduate Catalog in effect at the time he or she began the most recent period of continuous enrollment in academic good standing at any of the Florida public institutions.

Continuous enrollment is defined as being enrolled in classes without a break of two or more consecutive regular semesters/terms (i.e., Fall and Spring, or Spring, Summer, and Fall). Continuous enrollment is automatically broken when a student moves from one transfer institution to another following academic disqualification or exclusion.

Students who change majors between different colleges (including the Rosen School of Hospitality Management) must adopt the most current catalog. Additional information is included in the program descriptions. Students pursuing a single degree (including double majors and/or minors) must use a single catalog and cannot use a combination of catalogs for graduation. In cases when required courses are no longer taught by the University, the appropriate department, college, or Academic Services (MH 210) may designate a reasonable substitute. If a student desires to change the catalog for graduation, the student should first discuss with the advisors how such a change would affect University, college, and major requirements. If a student decides to request a change, he or she must submit a “Catalog Year Change Request Form” to the Registrar’s Office (MH 161). This form is available at the Registrar’s Office or online at http://registrar.ucf.edu.

General Education Program (GEP)

The purposes of the UCF General Education Program (GEP) are to introduce students to a broad range of human knowledge and intellectual pursuits, to equip them with the analytic and expressive skills required to engage in those pursuits, to develop their ability to think critically, and to prepare them for life-long learning. The GEP curriculum provides students with the intellectual, ethical, and aesthetic foundations necessary to make informed choices; to accept the responsibilities of working and living in a rapidly changing world; and to lead a productive and satisfying life.

Courses that fulfill the General Education Program requirements are specified, but in some cases an advanced course in the same discipline may be substituted for GEP requirements with the approval of Enrollment and Academic Services. Students should consult both with an advisor and with Enrollment and Academic Services before submitting any course.

Undergraduate students who have not completed requirements for the Associate of Arts degree and who desire to transfer to another Florida public university can have their transcripts indicate “General Education Requirements Met” upon written request, if they have completed UCF’s GEP requirements with a GPA of 2.0 or better. UCF will accept a similar statement on transcripts received from Florida public community colleges and universities in lieu of completion of the University’s General Education Program. Students enrolled in courses that use the “NC” grade must earn a grade of “C” (1.75) or better.

General Education Program Learning Objectives

Communication Foundations

Courses in this area include content from one or more of the items below that teach students to understand:

- the writing process and use it to communicate persuasively for a variety of purposes, including analysis and argumentation;
- identify and write for specific audiences in order to select and narrate events and ideas;
- think critically about and research appropriate academic topics, synthesize and articulate the results of that research, and apply appropriate documentation;
- present and exchange ideas in public speaking using effective organization of words and appropriate use of visual aids, and effective extemporaneous delivery;
- understand the communication theories that are applied to public speaking situations.

Cultural and Historical Foundations

Courses in this area include content from one or more of the items below that teach students to:

- understand history and culture in the context of diverse human experience;
- appreciate the arts and humanities and how they mirror cultural and artistic values of others;
- think critically about the past and about the evolution of science, society, and culture.

Mathematical Foundations

Courses in this area include content from one or more of the items below that teach students to:

- understand and use quantitative concepts and be able to solve mathematical problems through the application of fundamental laws;
- reason critically, think creatively, assess evidence and form conclusions;
- use skills in logic, inductive and deductive reasoning and abstract and quantitative thinking;
- use knowledge of basic laws of probability in the collection, classification, and use of data.

Social Foundations

Courses in this area include content from one or more of the items below that teach students to:

- understand the working of governmental structures;
- understand the process by which individuals and groups allocate resources;
- analyze the structure of current or past societies, cultures, and Institutions;
- understand human behavior and describe the development of sensory processes, motivation, emotion, learning, cognition, intelli-
Undergraduate Degree Requirements

General Education Program (GEP) Courses (36 semester hours required)
(Some majors require a specific course or a higher level course in some areas. Consult your major requirements and advisor.)

Communications Foundations

1. ENC 1101 3(3,0)
2. ENC 1102 3(3,0)
3. SPC 1600C 3(3,0)
4. SPC 1016 3(3,0)

Cultural and Historical Foundations

1. Take one of the following two-semester sequences: 9 hours
   - EUH 2000 Western Civilization I 3(3,0)
   - EUH 2001 Western Civilization II 3(3,0)
   - HUM 2211 Humanistic Tradition I 3(3,0)
   - HUM 2230 Humanistic Tradition II 3(3,0)
   - AMH 2010 U.S. History: 1492-1877 3(3,0)
   - AMH 2020 U.S. History: 1877-present 3(3,0)
   - WOH 2012 World Civilization I 3(3,0)
   - WOH 2022 World Civilization II 3(3,0)

2. Take one course from the following: 3 hours
   - ARH 2050 The History of Art I 3(3,0)
   - ARH 2051 The History of Art II 3(3,0)
   - MUL 2010 Enjoyment of Music 3(3,0)
   - THE 2000 Theatre Survey 3(3,0)
   - FIL 1001 Cinema Survey 3(3,0)
   - REL 2300 World Religions 3(3,0)
   - PHI 2010 Introduction to Philosophy 3(3,0)
   - LIT 2110 World Literature I PR: ENC 1102 3(3,0)
   - LIT 2120 World Literature II PR: ENC 1102 3(3,0)

Mathematical Foundations

1. MAC 1105 College Algebra 3(3,0)
2. MGF 1106 Finite Mathematics 3(3,0)
3. CGS 1060C Introduction to Computer Science 3(3,0)
4. STA 1060C Basic Statistics using Microsoft Excel 3(3,0)
5. STA 2014C Principles of Statistics 3(3,0)

Social Foundations

1. ECO 2013 Principles of Macroeconomics 3(3,0)
2. POS 2041 American National Government 3(3,0)
3. PSY 2012 General Psychology 3(3,0)
4. SYG 2000 General Sociology 3(3,0)
5. ANT 2000 General Anthropology 3(3,0)

Science Foundations

1. AST 2002 Astronomy 3(3,0)
2. PHY 2053C College Physics I: MAC 1105 and MAC 1114 3(3,0)
3. CHM 1020 Concepts in Chemistry PR: High School Algebra 3(3,0)
4. BSC 1005* Biological Principles 3(3,0)
5. BSC 1050* Biology and Environment 3(3,0)
6. GY 1030 Geology & Its Applications 3(3,0)
7. GEO 2200* Physical Geography 3(3,0)
8. ANT 2511 The Human Species 3(3,0)
9. MCB 1310 Biotechnology and Genetics 3(3,0)

* A one credit laboratory is also available for this course.
1 A grade of "C-" (1.75) or better is required in this course.
2 A grade of "C-" (1.75) or better satisfies three hours of the Gordon Rule requirement.

gence, and personality.

Science Foundations

Courses in this area include content from one or more of the items below that teach students to:
- demonstrate knowledge of the theories, laws, principles and rules of the physical and life sciences;
- demonstrate an understanding of the scientific method by applying the principles of logic to the solution of scientific problems;
- describe the human species as it has evolved over time and across cultures;
- understand the earth's living systems, their interaction, and the impact of change on them.

Substitution of Courses: General Education Program and Other Requirements

The Student Academic Support System (SASS) is coordinated by the Office of Academic Services for the evaluation of transfer courses for the University's General Education Program and Foreign Language Proficiency requirements. When the transfer course work is entered into the UCF computer system (usually during the first semester at UCF), course descriptions and other information to provide a sufficient basis for evaluation may be requested. Courses are evaluated on the basis of equivalency with the content of the courses required by the University. The evaluation conducted is entered into a computerized SASS Degree Audit system and then is available to the colleges and departments through the University's computer network and for the student on-line access through POLARIS at https://connect.ucf.edu. Appeals of transfer credit decisions should be directed to Academic Services (MH 210). Substitution requests for college or major requirements are processed within those administrative offices.

Alternate Courses: General Education Program

Courses that may be taken in substitution for the stated GEP requirements are listed below:

GEP Requirements Acceptable Substitutions

MAC 1105 (College Algebra) MAC 1114, MAC 2233, MAC 2253, MAC 2254, MAC 2311, MAC 2312, MAC 2313

ECO 2013 (Macroeconomics) Any higher level ECO course
Undergraduate Degree Requirements

Foreign Language Proficiency Requirement (Bachelor of Arts Degree)

Students graduating with a Bachelor of Arts degree must demonstrate proficiency in a foreign language equivalent to one year of college instruction. This requirement may be met either by successful completion of the appropriate college-level course or by examination. Languages that may be used include those taught at UCF and any others for which the University can obtain standardized proficiency tests. Students who have previously received a baccalaureate degree are exempt from this requirement.

Placement in Language Course

- Placement in foreign language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of one high school foreign language place the student in the first semester of the third year.
- Native speakers or students who have received advanced education abroad must substitute select classes.

Several departments, colleges, and schools have additional requirements. See “Special College and/or Departmental Requirements” within each listing.

1. This requirement is for proficiency and not a requirement for a particular number of hours of course work. For example, successful completion of only SPN 1121 (Elementary Spanish Language and Civilization I) would satisfy the B.A. requirement. Appropriate scores on Advanced Placement and CLEP examinations will also satisfy the requirement.
2. This is a University-wide requirement for all B.A. majors.
3. The Testing Administrator of the University Testing Center will offer the Foreign Language Proficiency Examination periodically each semester. Students must register in advance with that office to take the examination (SRC 203).
4. The foreign language proficiency requirement does not apply to students seeking a second baccalaureate degree.
5. A student who is required and furnishes a passing TOEFL (Test of English as a Foreign Language) score for admission to the University is considered to have satisfied the requirements.

American Sign Language

Students pursuing a Bachelor of Arts Degree may substitute American Sign Language for the foreign language exit requirement, except where one or more foreign languages have been specified by a college, school, or program for a specific degree (see individual degree program listings for more information). Proficiency is met either by successful completion of SPA 4614C or an appropriate score on the ASL proficiency exam. Contact the Department of Communicative Disorders regarding the proficiency examination.

SUS Foreign Language Admission Requirement

Students who have not satisfied the Foreign Language Admission Requirement (two units in the same language) at the time they are admitted to the University must satisfy this requirement prior to
graduation. This requirement applies to all undergraduates and is separate from the UCF Foreign Language proficiency requirement.

The Gordon Rule

The “Gordon Rule” (State Rule 6A-10.30) applies to students who first enrolled in any college or university after October 1982. The rule requires students to complete 24,000 words of composition in four courses (12 semester hours) and to complete two courses (six semester hours) of mathematics at the level of college algebra or higher. Each course must be completed with a minimum grade of "C-“ (1.75).

UCF courses that are required by the General Education Program also may be used to satisfy the Gordon Rule. “Gordon Rule” requirements may be satisfied by the General Education Program as follows:

Gordon Rule Requirement:  GEP Courses Which Satisfy:
1. Six hours of mathematics at the level of college algebra or higher
2. Statistics or computer science
Any 3000-level or above course in mathematics, statistics, or computer science also may be used toward fulfillment of the mathematics portion of the “Gordon Rule” Requirement.

2. 12 hours of course work in which the student must complete 24,000 words of composition

Specific upper level courses also may be used to meet the Gordon Rule composition requirement. Each of the courses listed below fulfill 6,000 words of the composition portion of the requirement.

ADV 4101 Adv Copy and Campaigns
CRW 3013 Introduction to Creative Writing
ENC 3211 Theory and Practice of Technical Writing
ENC 3241 Writing for the Technical Professional
ENC 3250 Professional Writing
ENC 3311 Advanced Expository Writing
ENG 3014 Theories and Techniques of Literary Study
JOU 3100 News Reporting
JOU 4302 Editorial/Column Writing
JOU 4310 Freelance Writing
JOU 4300 Feature Writing
JOU 4104 Public Affairs Reporting
JOU 4306 Critical Writing
PUR 4800 Public Relations Campaigns
RTV 3501 Broadcast Copywriting
RTV 3300 Broadcast Newswriting
RTV 4402 Broadcast Criticism
THE 4072 Principles of Motion Picture Art

Each of the courses listed below fulfill 3,000 words of the composition portion of the “Gordon Rule” Requirement.

AMH 3402 History of the South to 1865
AMH 3403 History of the South Since 1865
AMH 3441 History of the Frontier: Eastern America
AMH 3442 History of the Frontier: Western America
AMH 4140 Jeffersonian America
AMH 3540 Military History
AMH 3560 Women in American History
AMH 3571 Black American History
AMH 3800 Canadian History
AMH 4110 Colonial America, 1607-1763
AMH 4130 The Age of the American Revolution, 1763-1789
AMH 4170 Civil War and Reconstruction
AMH 4160 Jacksonian America
AMH 4201 Robber Baron Era
AMH 4231 United States History: 1914-1945
AMH 4270 United States History: 1945-Present
AMH 4311 American Culture I
AMH 4312 American Culture II
AMH 4510 Rise of the US to World Power, 1776-1914
AMH 4511 US as a Great Power: 1914-Present
AML 3031 American Literature I
AML 3051 American Literature II
ANT 3145 Archies of Complex Soc
ANT 3162 Archies of Mid and S.Am
ANT 3163 Mesoam Arch
ANT 3168 Maya Arch
ANT 3930 Seminar in Arch Meth
ARH 4350 Baroque Art
ARH 4430 19th Century Art
ARH 3456 Art After 1945
ARH 4450 20th Century Art
ARH 4655 Mesoamerican Art
ASH 3300 Survey of East Asia
ASH 4404 China in 19th and 20th Centuries
ASH 4442 Modern Japan, 19th and 20th Centuries
CRW 3930 Creative Writing for Non Majors
ENL 2012 English Literature I
ENL 2021 English Literature II
EUY 3122 Medieval Society and Civilization
EUY 3142 Renaissance and Reformation
EUY 3235 Romanticism and Realism
EUY 3242 Modern Europe of the First World War
EUY 3281 Second World War and Rebirth of Europe
EUY 3411 Ancient Rome
EUY 3651 War and Society
EUY 4235 Facsimil and the Totalitarian Dictatorships
EUY 3451 History of Modern France
EUY 4461 Rise of Modern Germany
EUY 4465 Hitler’s Third Reich
EUY 4500 English History to 1485
EUY 4501 English History: 1485-1815
EUY 4502 British History 1815-Present
EUY 4530 British Empire and Commonwealth
EUY 4571 History of Russia to 1801
EUY 4574 History of Russia 1801-1917
EUY 4576 History of Russia in the 20th Century
EUY 4620 European Great Powers: 1815-1914
EUY 4621 War and International Politics in Europe 1914-Present

College Level Academic Skills Test (CLAST)

The College Level Academic Skills Test (CLAST) is designed to ensure that students have achieved communication and computation skills commensurate with successful completion of the lower-division course work. All students seeking an Associate of Arts or baccalaureate degree from a State of Florida institution are required by the State to satisfy the CLAST requirement. There are several methods by which students may meet this requirement, but applicants for teacher certification may only satisfy the CLAST by earning passing scores on each subtest. Students who have completed 18 or more semester hours are eligible to take CLAST.

Transfer students with more than 60 semester hours who have not taken the CLAST or who have not met the CLAST requirement may be admitted, but they must take the CLAST exam during their first term at UCF. If a student has not met the CLAST requirement by the completion of 36 upper division semester hours, enrollment in future terms at UCF will be restricted until the CLAST requirement has been satisfied.

Students with 60 or more hours of credit who have not taken the CLAST may be restricted from future registration. Students who have not passed all four subtests of CLAST may enroll in 36 semester hours of upper division credit. If the CLAST requirement has not been satisfied and the 36 hours of upper division credit have been earned, enrollment in future semesters/terms at UCF will be prohibited until the CLAST requirement has been met. An appeal to continue enrollment may be submitted to the CLAST Waiver Committee (PH 107).

CLAST is offered statewide once per term. Students must register in
Students at the Student Academic Resource Center (PH 115) or at the Registrar’s Office (MH 161). Additionally, students may retake the English Language Skills, Reading, and/or Mathematics subtests on computer at the Counseling and Testing Center/Test Office, SRC 212. A fee will be charged for the computer-adapted CLAST. Information regarding preparation for the CLAST or Alternative criteria for meeting the CLAST requirement may be obtained from the Student Academic Resource Center (PH 115); 407-823-5130. Academic advising offices within each college and Academic Support and Advising Programs also can answer questions students may have.

CLAST Waiver Petitions for Students with Disabilities
Students with disabilities may request reasonable accommodations while taking the CLAST. Those who are unable to pass a sub-test of the CLAST due to a disability may request that a sub-test of the CLAST be waived. The student must be registered with the Student Disability Services Office (SRC 132) and have on file documentation of his or her disability. Contact Academic Support and Advising Programs (PH 107) to complete a petition to waive a CLAST sub-test. The CLAST Waiver Committee reviews all requests for waivers on a case by case basis. For disability registration information, contact Student Disability Services at 407-823-2371. For CLAST waiver petition information, call Academic Support and Advising Programs at 407-823-8630.

Summer Attendance Requirement
A student entering the State University System with fewer than 60 semester hours of credit is required to enroll in a minimum of nine hours of credit in the summer at a State of Florida university. Courses taken at the University during the summer for which the student receives a “W” or “F” may be counted toward this requirement. Credit earned by acceleration mechanisms also applies toward satisfaction of the Summer Attendance Requirement. Petition forms for exemption are available from Academic Services (MH 210).

Admission to the Upper Division
To be classified as an upper division student at the University of Central Florida, a student must complete the following:
1. A minimum of 60 semester hours of academic work;
2. The English and mathematics requirements of the Gordon Rule;
3. Passing scores on three of the four parts of the CLAST; and,
4. One year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation Application Deadline
Students planning to graduate in the next term must complete the “Intent to Graduate Form” in their college during Registration for their last term (see the “Academic Calendar” for specific dates). Students who have not applied for graduation by the last day of classes in the term preceding the graduation semester may not be listed in the Commencement Program. Graduating students must be enrolled at UCF during the term of graduation. Graduates may contact the Registrar’s Office for Commencement ceremony and guest ticket information or refer to http://graduation.ucf.edu.

Successful completion of the degree requirements stated in the Undergraduate Catalog under which the student plans to graduate shall constitute a recommendation of the respective college faculty that the degree be awarded, assuming the student is in good standing at the University. A student must complete all requirements for a baccalaureate or graduate degree no later than the date of the Commencement. A student may not be enrolled as a transient student in another institution during the term in which the baccalaureate degree or the Associate of Arts degree is to be awarded.

Correspondence Courses
The University of Florida’s Division of Continuing Education, Department of Independent Study by Correspondence administers all correspondence instruction for the State University System of Florida (SUS). College credit, high school credit, and continuing professional education courses are available through regular mail and Fax (several by e-mail). Independent Study offers more than 150 courses to students who would like a flexible schedule or an opportunity to take extra classes. It is possible to enroll any time during the year.

In 1996, the State revised the General Provisions Rule 64-4.002, at the Bureau of Teacher Certification for the State of Florida. Any teacher in the state now can use credit correspondence courses, as appropriate, to apply toward the recertification of the teaching license. Moreover, there is no limit to the number of courses that may fulfill the requirements.

The current catalog details enrollment procedures, fees, and course information. A copy may be obtained at no cost by calling or writing to: University of Florida, Independent Study, Suite D, 2209 NW 13th St., Gainesville, FL 32609; 352-392-1711, Ext 200; e-mail: learn@nerm.nerc.ufl.edu. Website: http://www.doce.ufl.edu.

Double Majors
Students working toward a single bachelor’s degree (B.A. or a B.S. degree) may concurrently satisfy the requirements for two majors under the same catalog year and will be awarded one diploma with both majors indicated on the transcript. Since the requirements for Bachelor of Arts and Bachelor of Science degrees are different, a student completing a major with a B.A. and a major with a B.S. must satisfy the requirements for both the B.A. and the B.S. degrees and must use the same catalog year for both majors. Students may not pursue a BA/BS double major in the same major. Although both majors will be indicated on the transcript, only one diploma (B.A. or a B.S., at the student’s option) will be awarded. A double major does not require a minimum number of hours beyond those necessary for completing degree requirements (120 or more hours), while a second baccalaureate degree has specific minimum requirements.

Double Degrees/Second Baccalaureate Degree
Any UCF student desiring to obtain two or more baccalaureate degrees must meet the requirements for each degree and earn a minimum of 150 semester hours. A separate diploma will be awarded for each degree.

Transfer graduates from regionally accredited four-year U.S. institutions who apply for admission to work toward a second baccalaureate degree at UCF must meet the regular admission requirements of the major department and the UCF residency requirement for that degree. Students holding the baccalaureate degree from regionally accredited U.S. institutions are considered to have completed CLAST, Gordon Rule, foreign languages, and General Education Program Requirements. Students who hold degrees from non-regionally accredited U.S. institutions and foreign institutions may be required by the Office of Academic Services (MH 210) to fulfill all or part of the UCF General Education Program requirements.

The University requirements specified in the preceding paragraphs are minimum requirements. Departments and colleges may require more than 150 semester hours for a second degree or more than 30 semester hours to be taken in residence at UCF. Students should confirm department, school, and college requirements with their academic advisors.

Catalog Year Requirements for Double Degrees and Double Majors
Students earning two degrees may use different catalog years for each degree. Students earning a double major must use the same catalog year for both majors.

Dual Usage of Credit Hours
Courses used to meet the requirements of an undergraduate degree typically cannot also be used to meet the requirements of a graduate program. At the discretion of the program and college, graduate programs are permitted to accept up to nine hours of graduate course work taken at UCF while an undergraduate student as part of an undergraduate program of study. Departments can provide information regarding the 3+2 degree programs and the Senior Scholars program. See the Graduate Catalog for further information.
Registration Policies
During each academic term, registration is held for all new, currently enrolled, degree-seeking and non-degree seeking students for the following term. Registration sessions consist of Registration and Late Registration (held during the first week of classes for each term/session). Spring Registration begins following midterm for the Fall Semester. Summer and Fall Registrations begin following the midterm of the Spring semester. Class listings are available only through the POLARIS Class Schedule Search at https://connect.ucf.edu.

Registration is available over the web using the POLARIS system at https://connect.ucf.edu and in the college advising offices. The dates and times for each registration period are included in the "Academic Calendar" online at http://www.ucf.edu/toplinks/academic_calendar.html.

Schedule Web Guide

Terms and Credit Hours
The University of Central Florida academic schedule consists of two semesters (Fall and Spring), and the Summer term. The graduation credit value of each course of instruction is stated in terms of semester hours. A semester hour of credit or credit hour represents one class hour of work (or two or more laboratory hours of work) per week for a semester. Classes may be offered for a six-week or nine-week session during the Summer term. During this shortened term, two class hours of work (or four or more laboratory hours of work) per week are required to represent a semester hour of credit.

Undergraduate Enrollment Status Credit Hours
Full Time 12 or more
Three Quarter Time 9-11
Half Time 6-8
Less Than Half Time less than 6

Note: Graduate and post-baccalaureate students please refer to the Graduate Catalog for enrollment status policies.

Credit Hour Limits
Undergraduate students are limited to 14 credit hours for the Summer term and to 17 credit hours for the Fall and Spring terms. The department chair and college advising office must approve overrides.Overrides may be processed at the college advising offices.

Holds
A hold (negative service indicator) may be placed on a student's records, transcripts, grades, diplomas or registration due to financial or other obligations to the University. Satisfaction and clearance of the hold is required before a release can be given. Students may check for holds on the POLARIS system at https://connect.ucf.edu. To obtain an immediate release for financial holds, payment to the Cashier's Office must be made either in cash, credit card, cashier's check, or money order.

Add/Drop Policy
Add/Drop is the period following their initial registration when students may make changes to schedule adjustments (as listed in the "Academic Calendar"). Add/Drop may be done using the POLARIS system (https://connect.ucf.edu) and in the college advising offices. After the Add/Drop period, no courses may be added. Courses meeting for the first time after the end of Add/Drop may be dropped the next business day in the Registrar's Office, MH 181. For withdrawal after the Add/Drop period, refer to the "Withdrawal Policy" of this Undergraduate Catalog.

Audit Registration
Audit students are those who desire to attend class(es) without receiving academic credit. Regular tuition and fees are assessed for audit registration. See the "2003-2004 Tuition and Fees Schedule" in the "Financial Information" section of this Undergraduate Catalog. Audit registration is on a space-available basis at the prescribed time of Registration, or at any time during Late Registration and Add/Drop when Late Registration fees will apply. Audit requests for students who register prior to this time will be denied. Students may not change to audit status after Late Registration and Add/Drop, but must remain in the course or withdraw through normal withdrawal procedures. New students must be accepted for admission. Audit forms, available on the Registrar's website and in the Registrar's and college advising offices, must be signed by the instructor and presented to the Registrar's Office at the time of registration.

Senior Citizen Audit
Senior Citizens (60 years of age or older) who have been residents of the State of Florida for at least one year as of the first day of classes, may enroll tuition free as audit students (i.e., no academic credit) on a space-available basis. Forms to be completed include the "Residency Affidavit," the "Student Health History," the "Senior Citizen Audit Application" and "Senior Citizen Audit Registration Form" These forms are available in the Registrar's Office (MH 161) or at the Registrar's web site: http://registrar.ucf.edu. It is necessary to complete the required forms during the last hours of registration as noted in the "Academic Calendar" online at http://www.ucf.edu/toplinks/academic_calendar.html. Direct student expenses after the completion of registration include the campus ID card, vehicle registration and textbooks.

State of Florida Employee Registration
State of Florida employee enrollment into courses for which the employee will seek a tuition waiver will occur on a space-available only basis on the last day of Registration each term at the time specified on the "Academic Calendar," online at http://www.ucf.edu/toplinks/academic_calendar.html. For waiver eligibility and application information, see "Tuition Waivers" within the "Financial Information" chapter of this Undergraduate Catalog.

UCF Employee Registration
UCF employees enroll into courses for which the employee will seek a tuition waiver will occur on a space-available only basis on the last day of Registration each term at the time specified on the "Academic Calendar," online at http://www.ucf.edu/toplinks/academic_calendar.html. For waiver eligibility and application information, see "Tuition Waivers" within the "Financial Information" chapter of this Undergraduate catalog.

State Tuition Exemption Program (STEP) (National Guard) Registration
State Tuition Exemption Program (STEP-National Guard) students register on a space-available basis only. Registration is on a space-available basis during the last hours of registration as noted in the "Academic Calendar," online at http://www.ucf.edu/toplinks/academic_calendar.html. STEP students must present a "Certification" letter to the Student Accounts Office (MH 107) to receive waiver of eligible fees. Registration before the time specified in the "Academic Calendar," online at http://www.ucf.edu/toplinks/academic_calendar.html will result in the student being assessed regular fees. The tuition fee waiver cannot be used for courses that require increased costs, including, but not limited to courses offered through the Center for Continuing Education, independent study, supervised research, supervised teaching, practical, or applied, individualized instruction in music, dance. Eligible members of the active Florida National Guard may receive a waiver of 50% of tuition and material and supply fees.

State University System (SUS) Florida Transient Students
An SUS Transient Student is a student in good standing who is seeking a degree from one of the other Florida public universities and desires to take courses with UCF. Students must complete the "SUS Transient Application Form" which is available at all SUS institutions and at http://www.facts.org. Application fee is required. The "SUS Transient Application Form" must be completed each term and should be mailed or delivered to the Registrar's Office (MH 161), by the application deadline noted in the "Academic Calendar" online at http://www.ucf.edu/toplinks/academic_calendar.html. Students should visit the Registrar’s Office website at http://registrar.ucf.edu or contact the Registrar’s Office for registration information at 407-823-3100.

UCF Students Attending Another State University System of Florida Institution
UCF students who desire to attend another SUS institution as a Transient Student may secure the "SUS Transient Application Form" from their college advising office, from the Registrar’s Office or online at http://www.facts.org. The prior permission of the department, school, and college advising office is required to ensure that
the courses attempted at another institution will meet the UCF Degree/General Education Program requirements.

UCF Students Attending a Non-SUS Institution

A UCF degree-seeking student desiring to earn credit at another college or university for transfer back into a UCF degree program must obtain prior transient approval for specific courses from the Dean or Department Chair of his/her respective college or school. Transient approval of courses to be applied to the UCF General Education Program must be obtained in advance from Academic Services (MH 210). Credit earned without prior transient approval may not be accepted. Plus/minus grades will be transferred for course work earned Fall 2001 and after using UCF’s grade point system. Because of graduation certification, students may not take courses in transient status during the term in which they expect to graduate. Student seeking transient status must complete the “Transient Approval Form,” available from the college or school advising office or at http://www.facs.org, and must submit the completed, approved and signed form to the Registrar’s Office (MH 161). Transient credit cannot be used to reduce the last 30 semester hour residency requirement for a baccalaureate degree, the last 20 semester hour residency requirement for an Associate of Arts degree, or any departmental residency requirements.

Enrollment and Degree Certifications

Students may obtain their enrollment verification on-line through POLARIS at https://connect.ucf.edu. Enrollment certification is free to currently enrolled students. Parents, employers, background checking firms, and other third party agencies may request enrollment and degree verifications on-line at www.degreetchk.com. A fee will be assessed for all such requests. UCF has contracted with Credentials, Inc. to provide current enrollment, degree and past attendance verifications on-line 24 hours a day, seven days a week. Credentials, Inc. Customer Service is available at 1-847-446-1027, ext. 104 between 7:00 a.m. and 7:00 p.m. CST/CDT Monday through Friday.

Withdrawal Policy

Withdrawal for each term begins after "Late Registration and Add/Drop" ends. Students may withdraw from a class and receive the notation of "W" unless it is noted in the "Academic Calendar" online at http://www.ucf.edu/toplinks/academic_calendar.html. A student may withdraw from courses using POLARIS at https://connect.ucf.edu, or by visiting the Registrar’s Office (MH 161), certain college advising offices, or a Regional Campus records office. Students may withdraw by fax at 407-823-5652. Faxed requests must be received by 5:00 p.m. on the last day to withdraw and must include the student's identification number, the course(s) to be dropped and his or her signature. Students may also send a written request to the Registrar's Office by mail to P.O. Box 160114, Orlando, FL 32816-0114. This letter must be time-stamped or postmarked before the published withdrawal deadline and must include the student's identification number, the course(s) to be dropped and his or her signature. Students seeking to withdraw in person must sign the request and must provide photo-identification. The official date of withdrawal is the date the University receives the withdrawal request. Requests received by mail are processed using the postmark as the official date of withdrawal. Withdrawing from classes may have financial aid, NCAA eligibility or international Visa consequences. Students should seek appropriate advisement prior to withdrawing from a class.

A student is not automatically withdrawn from a class for not attending, nor can an instructor withdraw a student from a class. Upon request, the instructor will provide the student with an assessment of the student's performance in the course prior to the last day of withdrawal.

No withdrawal is permitted after the deadline except in extraordinary circumstances such as serious medical problems. Unsatisfactory academic performance is not an acceptable reason for withdrawal after the deadline. Students seeking to petition for a late withdrawal should consult Academic Services (MH 210). At the time of the request, Academic Services will ascertain from the instructor whether the student was passing or failing the course. If the student was passing, a "WP" will be recorded on the student's permanent record; if failing, a "WF" will be entered. Medical and late withdrawals normally are for all courses taken in the semester.

Students who seek late withdrawal because they are ill must apply for the withdrawal within six months of the term from which the withdrawal is sought. Students seeking a late withdrawal because of medical conditions must follow the medical withdrawal procedure. The student's physician provides the University with the appropriate medical information, using the forms available in the Office of Academic Services. A medical withdrawal must be for all classes in the term.

If a medical withdrawal is approved, a "WM" will be recorded for each course. Students who receive a medical withdrawal may be placed on hold until the University can determine that the student is ready to return. If a medical withdrawal is not approved, the request may be approved as a late withdrawal and grades of "WP" or "WF" will be recorded. A grade of "WF" will affect the calculation of the student's grade point average.

Following the close of Late Registration and Add/Drop each term, students withdrawing from courses will incur both grade and fee liability. Students with circumstances determined by the University to be exceptional and beyond their control may apply for a cancellation of enrollment and an elimination of fee liability. Exceptional circumstances include, but are not limited to sickness, death, involuntary call to military service, or administrative errors created by the University. Students must submit a petition and all supporting documentation for a Late Drop of courses to Academic Services (MH 210; 407-823-2691) within six months of the end of the term for which the Late Drop is sought.

If a student withdraws from a course while an alleged academically dishonest act is under consideration, and the case is not subsequently resolved in favor of the student, the University reserves the right to assign the appropriate grade for the course.

Withdrawal and Academic Behavior Violations

Should an alleged violation of academic behavior standards arise before the withdrawal deadline in a term, the instructor shall notify the unit head who will notify the University Registrar that the student shall not be withdrawn from the course in question. Only a written release from the instructor of the authorized party deciding a student appeal will permit withdrawal. However, if the student appeals the academic action and desires to withdraw from the course, the process shall be initiated by the student immediately in the normal University manner. Such withdrawal requests will be held in abeyance until a ruling on an appeal is obtained. If resolved in favor of the student, the withdrawal request will be processed at the time. The individual empowered to rule on the student appeal shall appropriately notify both the University Registrar and the Director of the OSRR or designee of the outcome. For additional information regarding Academic Behavior Violations, see the current Golden Rule.

Grade System

The University uses an alphabetic system to identify student grades and other actions regarding student progress or class attendance. Beginning Fall 2001, a plus/minus grading system became effective, with a grade point equivalent per semester hour as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points Per</th>
<th>Semester Hour of Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>3.75</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>3.25</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>2.75</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>2.25</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>1.75</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>1.25</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>D-</td>
<td>0.75</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>NC</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

* Available only in CHM 1032, CHM 2045, CHS 1440, ENC 1101, ENC 1102, MAC 1105H, MAC 1105, MAG 1114, MAC 2147, MAC 2233, MAC 2251, MAC 2253, MAC 2281, MAC 2281H, MAC 2311H, and STA 2014.

Other Actions | Grade Points
--- | ---
I | Incomplete -
N | No grade reported by instructor (followed by grade)
R | Repeated course (Grade Forgiveness)
S | Satisfactory (w/credit)/Satisfactory Progress (Research, Thesis, or Dissertation)
T | (followed by grade) Subsequently repeated (no credit)
U | Unsatisfactory (no credit) -
Grades are available from POLARIS at https://connect.ucf.edu. UNRESOLVED incomplete courses must be resolved by the end of the following term. The Registrar will change a student’s academic status if necessitated by a change of grade, except in cases of academic suspension. If a student is suspended, the Admissions and Records Committee may review the suspension and readmit the student if the Committee decides readmission is warranted. Standards Committee may review the suspension and readmit the student if the Committee decides readmission is warranted.

It is the policy of the University of Central Florida to reasonably accommodate the religious observances, practices, and beliefs of individuals in regard to admissions, class attendance, and the scheduling of examinations and work assignments. A student who desires to observe a religious holy day of his or her religious faith must notify all of his/her instructors and be excused from classes to observe the religious holy day. The student will be held responsible for any material covered during the excused absence, but will be permitted a reasonable amount of time to complete any work missed. Where practicable, major examinations, major assignments, and University ceremonies will not be scheduled on a major religious holy day.

Students who are absent from academic or social activities because of illness, family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligations, severe weather conditions, and religious holidays.

Classroom Responsibility
Students are responsible for maintaining classroom decorum appropriate to the educational environment. When the conduct of a student or group of students varies from acceptable standards and becomes disruptive to normal classroom procedures, the instructor has the authority to remove the offending party from the room and refer the student to the Office of Student Conduct (SRC 155) for disciplinary action.

Student Conduct
Students are subject to federal and state laws and local ordinances as well as regulations prescribed by the University of Central Florida and the Florida Board of Governors. The breach or violation of any of these laws or regulations may result in disciplinary action. Detailed conduct regulations and procedures are presented in Student Conduct Procedures and Regulations.

Religious Observances
It is the policy of the University of Central Florida to reasonably accommodate the religious observances, practices, and beliefs of individuals in regard to admissions, class attendance, and the scheduling of examinations and work assignments. A student who desires to observe a religious holy day of his or her religious faith must notify all of his/her instructors and be excused from classes to observe the religious holy day. The student will be held responsible for any material covered during the excused absence, but will be permitted a reasonable amount of time to complete any work missed. Where practicable, major examinations, major assignments, and University ceremonies will not be scheduled on a major religious holy day.

Students who are absent from academic or social activities because of illness, family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligations, severe weather conditions, and religious holidays.
of religious observances will not be penalized. A student who believes that he/she has been unreasonably denied an educational benefit due to his/her religious belief or practices may seek redress in accordance with Rule 6C7-5.0031, Student Grievance Procedure, as listed in The Golden Rule.

Student Classifications
Students will be classified by level, on the basis of semester hours satisfactorily earned as follows:
- **Freshman:** 0-29 semester hours.
- **Sophomore:** 30-59 semester hours.
- **Junior:** 60-89 semester hours.
- **Senior:** 90 or more semester hours, prior to completion of baccalaureate requirements.
- **Post-Baccalaureate:** Any student enrolled in courses, regardless of course level (except one working toward another baccalaureate degree), who has a baccalaureate degree but has not been admitted to a graduate program. All post-baccalaureate students are considered as non-degree undergraduates for all University policies and procedures.
- **Graduate:** Any student enrolled in graduate courses who has been admitted to a graduate program.

Other Student Classifications:
- **Auditor:** A student registered for any credit course who is not seeking credit.
- **Co-op Student:** A student enrolled in the Center for Cooperative Education and Applied Learning Program remains a registered student during all off-campus assignment semesters. Furthermore, there is no lapse in continuity in the co-op academic calendar; a co-op student either is on assignment or attending class during each term.
- **Special Student:** A student of demonstrated academic ability who does not meet the regular requirements for admission (Early Admission, non-degree-seeking, transient, and auditor)
- **Temporary:** A student who applied before the deadline and who is permitted to register and attend class pending completion of the admission file
- **Transient:** Students temporarily registered (for one semester) at UCF with the approval of another university or college where they are regularly enrolled, or a UCF student temporarily in attendance at another university or college, with the approval of UCF. A UCF student may not be enrolled as a transient student in another institution during the term in which the baccalaureate degree or the A.A. degree is to be awarded.
- **Limited Non-Degree Seeking:** A student earning credit, but not working on a degree program.
- **Provisional:** A student entering from a regionally unaccredited high school, college, or university may be admitted on provisional status where appropriate. By obtaining a minimum 2.0 GPA (“C” average) at the end of the first term of attendance, the provisional status will be removed. Earning less than a “C” (2.0) average the first term would result in disqualification.

Academic Honors
**President's Honor Roll Certificate (Full-Time Award)**
The President’s Honor Roll Certificate (Full-Time Award) is awarded in recognition of scholastic honors to degree-seeking undergraduate students who maintain a 4.0 GPA, complete 12 or more hours, excluding satisfactory/unsatisfactory course work, and did not earn any “I,” “U,” “N,” “NC” or “WF” grades during a term. Hours utilized in the awarding of a President’s Honor Roll Certificate may not be utilized in the determination of a subsequent certificate. Contact the Registrar's Office (MH 161 or registrar@mail.ucf.edu) if all criteria are met and President's Honor Roll Certificate was not awarded.

**President's Honor Roll Certificate (Part-Time Award)**
The President’s Honor Roll Certificate (Part-Time Award) is awarded in recognition of scholastic honors to degree-seeking undergraduate students who maintain a 4.0 GPA in two consecutive part-time terms. The student must complete at least 15 hours, with no more than 11 in each consecutive term, excluding satisfactory/unsatisfactory course work, and not earn any “I,” “U,” “N,” “NC” or “WF” grades during a term. Hours utilized in the awarding of a President’s Honor Roll Certificate may not be utilized in the determination of a subsequent certificate. Contact the Registrar's Office (MH 161 or registrar@mail.ucf.edu) if all criteria are met and President's Honor Roll Certificate was not awarded.

**Dean’s List**
The Dean’s List is compiled in recognition of scholastic honors to degree-seeking undergraduate students who earn a minimum 3.4 GPA, complete a minimum of 12 credit hours, earn no grade less than “C” (2.0) and no “I,” “U,” “N,” “NC” or “WF” grades during a term. Contact the Registrar's Office (MH 161 or registrar@mail.ucf.edu) if all criteria are met and Dean’s List was not awarded.

**Baccalaureate Honors**
The University shall confer baccalaureate honors recognition on those students who have completed a minimum of 48 semester hours at UCF and who:
1. Attain an overall grade point average that is in the upper 10 percent of the range established by all students graduating in the same college/school during the previous two years;
2. Attain at least a 3.2 overall grade point average; and,
3. Honors awarded will be:
   - **Summa Cum Laude** for those students in the upper 2.5 percent;
   - **Magna Cum Laude** for those students in the upper five percent, but not in the upper 2.5 percent;
   - **Cum Laude** for those students in the upper 10 percent, but not in the upper five percent.

Records for the term of graduation are incomplete at the time the Commencement Program is printed. Identification of these students at graduation therefore is presumptive of honors and not conclusive, since final term grades may result in changes in relative rankings.

**Grade Forgiveness**
Grade Forgiveness offers a student the opportunity to retake a course and earn a higher grade that will be substituted for the previous lower grade and thus raise the GPA. “Grade Forgiveness Request Forms” are available in the Registrar’s Office (MH 161) or on the Registrar’s website, http://registrar.ucf.edu. Requests must be submitted no later than the last day of Late Registration and Add/Drop for the term/session in which the student has registered for the course being repeated. The following policies apply:
1. Grade Forgiveness is limited to two courses;
2. Grade Forgiveness may not be used twice for the same course;
3. Grade Forgiveness will only be awarded if the original and repeated courses both are taken at UCF;
4. All grades will remain on the student’s official transcript. The original course grade will be marked with a “T” to indicate that the course subsequently has been repeated, or a note describing the initial attempt, and the repeat course grade will be marked with an “R.” The original grade always will appear on the transcript but only the repeated course grade will be calculated into the GPA;
5. If it is determined that the student is ineligible for the Grade Forgiveness policy, neither a refund of fees nor automatic withdrawal from the course will be made;
6. If a student applies for Grade Forgiveness and later withdraws, or receives an “I” grade or “NC” grade in the course, the attempt will count as one of the allotted Grade Forgiveness attempts, and the GPA will calculate both grades.
7. UCF does not honor Grade Forgiveness granted at other institutions unless it is part of an Associate in Arts or a specific statewide articulated Associate in Science degree transferred from a Florida Public Community College or State University.
8. UCF’s Grade Forgiveness policy may not be honored by other colleges, universities, professional schools, or national testing associations;
9. Due to the two-course limit, a student who has repeated two or more courses at a Florida Public Community College or State University and included those courses in the transfer of an AA or a specific statewide articulated AS degree will not be granted any Grade Forgiveness at UCF;
10. Grade Forgiveness awarded for repeated courses will not retroactively alter any previous grade or academic action (i.e. academic probation or disqualification). In addition, no academic records can be altered after a student graduates;
10. Grade Forgiveness is not retroactive and, therefore, may not be used for a course repeated before Fall 1981. If a student who repeated a course at UCF before 1981 and did not use the previous forgiveness policy may repeat the course again. In this case, the lower of the previous two grades will be forgiven. This special circumstance is the only one in which a student will be allowed to repeat a course more than once; and

11. With prior approval from the Dean’s office in which the course is offered, a student may substitute a course different from the original one if: 1) the substitute course reflects a change in prefix, number, hours, or title but not in substance; or 2) the substitute course replaces a course no longer offered by UCF.

Repeating Enrollment in Same Course: Beginning Fall 1997, a student who is enrolled in the same undergraduate college credit course more than twice shall pay matriculation at 100% of the full cost of instruction (Non-Florida Resident rates).

Academic Standing

All academic actions are shown on POLARIS at https://connect.ucf.edu and on the transcript. The action is generated due to course completion. Changing a course grade does not necessarily change academic action. An exception can be made when an error is committed and is so stated by the instructor on the “Change of Grade Request Form.

Academic Probation

Action taken when a student’s UCF cumulative GPA drops below 2.0. Academic Probation will continue until the current term and UCF cumulative GPA reach 2.0 or better.

First-time-in-college students may be admitted on Academic Probation at the discretion of the Undergraduate Admissions Office or the Admissions and Standards Committee. Transfer students may be admitted on Academic Probation at the discretion of the Undergraduate Admissions Office or the Admissions and Standards Committee. Academic Probation is intended to inform students making unsatisfactory progress of their need to alter study habits and seek additional counseling. Early recognition will indicate to the student the possible jeopardy to academic goals and will also allow an opportunity to demonstrate acceptable performance.

Disqualified (First Suspension)

A student on Academic Probation is disqualified upon failure to achieve a minimum 2.0 GPA during the subsequent term. A student who is disqualified may not enroll at the University for two semesters following disqualification. Readmission after two semesters is not automatic. Disqualified students are normally expected to complete the Florida A degree before petitioning for readmission. A disqualified student must submit an application for readmission supported by a letter documenting the reasons for previous academic difficulties, clear evidence of satisfactory academic performance since leaving the university and plans for achieving a GPA of 2.0 or better. The application will be reviewed and action on readmission will be taken by the University Registrar. Any Disqualified student whose UCF grade point deficiency is equal to or greater than 15 grade points is not eligible for readmission. For readmission purposes only, “grade point deficiency” is defined as the number of UCF credit hours earned with a “D” (1.0 GPA) grade that a student requires to raise his or her UCF grade point average to 2.0.

Exclusion (Second Suspension or more)

A student readmitted following disqualification who fails to achieve a minimum 2.0 GPA is excluded from the University. Exclusion is most serious and students are not eligible for readmission after Exclusion (unless in the opinion of the Admissions and Standards Committee there are documented extenuating circumstances).

Good Standing

Good standing indicates only that the student is meeting the minimum academic standard for retention by the University (minimum term GPA, 2.0). To meet graduation requirements, however, the student must have a minimum UCF GPA of 2.0.

Earning Credit While Disqualified or Excluded

Students disqualified or excluded while a freshman or sophomore who subsequently receive an A.A. or a specific statewide articulation A.S. degree with a minimum “C” average (2.0 GPA) on all college work attempted from a Florida public community college may be readmitted to the University with credit earned in accordance with standard University policies. Students who attend other colleges or universities following disqualification will be classified as transfer students and their readmission will be based on their total educational record.

Readmission

A student must apply for readmission to the Registrar’s Office (MH 161) if:

1) the student has not enrolled at UCF for two consecutive semesters (not including the Summer term);
2) the student has been academically suspended from UCF;
3) the student failed to enroll or withdrew from all classes during the readmitted term; or,
4) the student has previously attended, or is currently enrolled at UCF, as “degree-seeking” and desires to pursue a second bachelor’s degree.

The application deadline for readmission is as follows: for Summer, April 15; for Fall, July 15; and for Spring, November 15.

Readmission Following Non-Enrollment for Two Consecutive Semesters

The student must complete and submit the “Readmission Application Form,” available at the Registrar’s Office or on the web at http://registrar.ucf.edu. If the student has attended another regionally accredited institution since leaving UCF, the student must request an official transcript be sent to the Registrar’s Office. If the student was previously admitted to a UCF limited-access program, the student will be placed in pending status for that major and must apply to the college for reenrollment to the program. Plus or minus grades will transfer for course work earned Fall 2001 and after using UCF’s grade point system.

Readmitting students classified as a "Florida resident" during the last term at UCF who have resided outside of the State of Florida for one year may not be eligible for readmission as a Florida resident for tuition purposes. Students approved for readmission may be classified as a non-resident for tuition purposes and must submit documentation to the Registrar’s Office establishing his or her eligibility for Florida residency for tuition purposes. For eligibility requirements, refer to "Florida Residency for Tuition Purposes" within the "Financial Information" chapter of this Undergraduate Catalog.

Any readmitted student whose UCF GPA is less than 2.0 at the time of the last enrollment at the University will be readmitted on "Academic Probation." All applicants seeking readmission who have attempted course work at another regionally accredited institution since last attending the University will be required to be in "Good Standing" (minimum 2.0 GPA) at the last institution attended with no allowance for grade forgiveness and must be eligible to return to the last institution attended.

Readmission Following Suspension: Disqualification, with a Grade Point Deficiency of Less than 15 Grade Points

A student who has been academically disqualified by UCF (with a grade point deficiency less than 15 grade points) who has completed the two semester academic suspension period may petition for readmission by submitting the “Readmission Application Form” to the Registrar’s Office. For readmission purposes only, grade point deficiency is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF grade point average to 2.0. A student’s grade point deficiency is calculated when the student applies for readmission. The petitioning student must satisfy the following requirements before a decision will be made:

1. Submit a written statement indicating the reason for the previous academic difficulties and a plan for ensuring success in future terms:
   a. The written statement should be limited in length to one typed page; it must be signed and dated, and include the student’s UCF Personal Identification Number (PID).
   b. A “Readmission Application Form” not accompanied by the required written statement will not be reviewed;
2. Contact the major’s department/school/college to establish a plan to complete the program of study. The student must obtain the department/school/college’s favorable recommendation of this plan in writing; and,
3. Submit to the Registrar's Office official transcripts from all other schools attended during suspension (if applicable).

The Registrar's Office will review the readmission application only when it receives all of the documents listed above. A student denied readmission by the Registrar's Office may appeal that decision to the Admissions and Standards Committee. See 'Right of Appeal' below for details. Disqualified students are limited to one readmission appeal during the disqualification period.

Readmission Prior to Completion of the Required Suspension

A student who has been academically disqualified by UCF who has not completed the academic suspension period is not eligible for readmission to the University. Students may appeal for an exception to this policy to the Admissions and Standards Committee. See ‘Right of Appeal’ below for details. Disqualified students are limited to one readmission appeal during the disqualification period and one appeal per 12-month period following the disqualification period.

Readmission Following Suspension: Disqualification (with a Grade Point Deficiency of 15 or more Grade Points) or Exclusion

Students who are disqualified (with a grade point deficiency of 15 grade points or more) or who have been excluded are not eligible for readmission to the University. The Registrar's Office will deny readmission to ineligible students. A student denied readmission by the Registrar's Office may appeal that decision to the Admissions and Standards Committee. See ‘Right of Appeal’ below for details. Disqualified students are limited to one readmission appeal during the disqualification period and one appeal per 12-month period following the disqualification period.

Dropping or Withdrawing During Readmitted Term

Disqualified or excluded students who drop or withdraw from all courses during the readmitted semester for whatever reason must apply for readmission.

Limitations on the Number of Readmission Appeals

Disqualified students are limited to one appeal for an exception to University policy to the Admissions and Standards Committee during the disqualification period and one appeal per 12-month period following the disqualification period.

Excluded students are limited to one appeal for an exception to University policy to the Admissions and Standards Committee per 12-month period.

Non-Academic Admission Clearances

According to the Florida Board of Regents Rule 6C-6.001(2) “...If determined not to be in the best interest of the University to admit an applicant because of past misconduct the University may do so.” This authorizes universities to refuse readmission to applicants due to past misconduct. The University further requires the Vice President of Student Development and Enrollment Services or his/her designee to review all applications disclosing information regarding any prior criminal conviction or conduct problem at another institution and to make a decision as to whether the admission of this applicant will be in the best interest of the University. This statement describes the procedure and assigns responsibility for the review of these applications for admission. Applicants who fail to disclose any prior criminal conviction or conduct problem at another institution and such fact is subsequently discovered by the University shall be denied admission or readmission, or other academic and/or disciplinary action up to and including expulsion.

Admissions and Standards Committee

The Admissions and Standards Committee is a reporting committee of the Faculty Senate. Its membership includes faculty and non-faculty representatives of the Faculty Senate, several academic colleges, the Division of Student Development and Enrollment Services, and Student Government Association. The Admissions and Standards Committee meets regularly to consider appeals from: 1) persons denied admission; 2) students denied readmission; 3) students requesting to continue in school, but who have failed to meet CLAST requirements; and 4) student appeals of University academic actions, policies or standards.

Right of Appeal

A student who is ineligible for readmission or has been denied readmission may appeal for an exception to University policy to the Admissions and Standards Committee. The appealing student must satisfy the following requirements before the Registrar's Office will forward the appeal to the Committee:

1. Complete the "Application for Readmission as an Exception to University Policy Form," available at the Registrar's Office (MH 161);
2. Prepare a written statement specifying the extenuating circumstances that lead to their poor academic performance or academic dismissal.
   a. The written statement should be limited in length to one typed page; it must be signed and dated, and include the student's UCF Personal Identification number (PID).
   b. A "Application for Readmission as an Exception to University Policy" form not accompanied by the required written statement will not be forwarded to the Admissions and Standards Committee;
3. Provide documents which support and/or verify the extenuating circumstances (if applicable);
4. Supply official transcripts from all other schools attended during the suspension (if applicable).
5. Order one official copy of the UCF official transcript ($5 per copy). The Registrar's Office will forward this transcript to the Admissions and Standards Committee.
6. Submit ten stapled packets of appellant materials to the Registrar’s Office (MH 161) by 12:00 p.m. (noon) Monday prior to the scheduled Admissions and Standards Committee meeting. The packet must contain the following documents, arranged in the following order:
   a. A completed "Application for Readmission as an Exception to University Policy Form;"
   b. Written statement indicating the extenuating reasons for the previous academic difficulties and a plan for ensuring success in future terms;
   c. Any supporting documentation as directed by the college, school or other University personnel;
   d. Any additional supporting documentation (optional); and,
   e. SASS Degree Audit (obtained from POLARIS at https://connect.ucf.edu).

Exempting students who have not completed the required suspension period, the appellant will be afforded the opportunity to personally appear before the Committee before it renders a decision. Upon receipt of both the appeal and all required supporting documentation, the Admissions and Standards Committee will render a decision. This decision is final.

Academic Amnesty Program

Effective Fall 2004, the Academic Amnesty Program provides undergraduate students who are not eligible for readmission for academic reasons the opportunity to readmit to UCF after five or more years of separation. This program allows the student to nullify up to two consecutive terms worth of UCF coursework from his or her UCF grade point average. Students may not select specific courses within the two identified terms. If the student satisfies the requirements of the Academic Amnesty Program, the University will remove from the student’s UCF GPA all UCF coursework for which the student enrolled during the selected consecutive terms. While grades nullified by satisfactory completion of the Academic Amnesty Program are not used in calculating the student’s UCF GPA, all course work will remain
part of the student’s permanent record.

To apply for entrance into the Academic Amnesty Program, the student must:

1) Gain the written support for the Academic Amnesty Program from the student’s college or school and present to the Admissions and Standards Committee an academic plan of action approved by the college or school. This plan will include the following:
   a. The specific semesters of the student’s academic history to be nullified by satisfactory completion of the Academic Amnesty Program;
   b. Approved courses in which the student will enroll during the two terms that comprise the Academic Amnesty Program; and
   c. Any additional requirements mandated by the college or school (i.e., academic advising or mentoring, required tutoring or academic support services, etc.).
   d. Complete and submit an Academic Amnesty Agreement to the Admission and Standards Committee.

2) The UCF Admissions and Standards Committee will determine a student’s eligibility for entrance into the Academic Amnesty Program. The student will be required to appear before the Admissions and Standards Committee.

Note: The criteria and procedures noted above are subject to change without notice. Final eligibility criteria, application procedures, satisfactory completion requirements and ancillary policies are under development. For the most current information, contact Dr. Ron Atwell, Admissions and Standards Committee Chair at 407-823-3326 or at ratwell@mail.ucf.edu.

Athletic Eligibility and Retention Committee

The Athletic Retention and Eligibility Committee (AERC) has oversight of the athletic participation of students who engage in intercollegiate athletics. It relies on information gathered from the Office of Athletic Compliance, The Office of Academic Services for Student-Athletes, coaches and the individual student. Student-athletes who desire to continue their athletic participation while being on academic probation, must have the written support of their coach, complete a written document stating their methods and dedication to improve their level of academic achievement and the approval of the AERC. The committee shall review each applicant’s academic potential and current status and determine conditions for the individual’s degree of continued participation in intercollegiate athletic activities.

Name Changes

To change the legal name maintained on the student’s official UCF record, the student must submit a completed “Change of Name” form and supporting documentation to the appropriate UCF office. Attach to the form a copy of a legal name change document (e.g., marriage certificate, divorce decree, etc.). Undergraduate students must submit the form to the Registrar’s Office (MH 161). Graduate students must submit the form to the Graduate Studies Office (MH 230). Current UCF employees and those students who have been UCF employees within twelve months of the date the name change is requested must submit the form to the Human Resources Office (12565 Research Parkway). The “Change of Name” form is available from the Registrar’s Office at MH 161 or online at http://registrar.ucf.edu.

Address and E-Mail Changes

The student’s address is obtained from the “Application for Admission or Readmission.” It is the students’ responsibility to make appropriate changes to the address as they occur. Address and e-mail changes can be made on POLARIS (https://connect.ucf.edu). Address and e-mail changes also can be made by writing the Registrar’s Office, P.O. Box 160114, Orlando, FL 32816-0114 or fax to 407-648-5022. Written requests must be signed and the student identification number provided.

Transcript Requests

Requests for official transcripts are made through the Registrar’s Office (in person, by mail, or by fax). “Transcript Request Forms” are also available on the Registrar’s Office website at http://registrar.ucf.edu. A student’s academic record can be released only upon written authorization signed by the student. Telephone and e-mail requests are not accepted. Transcripts cannot be released if the student is on hold due to a financial obligation to the University. Transcript requests must include the student’s signature, full name, identification number, and the name and complete address of the person(s) or organizations to whom transcripts are to be sent. If final grades or degree statement are needed, indicate that the transcript request is to be held until all requested data are posted.

A $5 per transcript charge is assessed for each transcript request. Payment for official transcripts is required at the time of request and may be satisfied by cash, check or money order (made payable to UCF), credit card, or UCF Card. Requests received by mail must be accompanied by a check, money order, or credit card information (i.e., card type, card number, 3-digit Security Number, expiration date, and the name to which the card is registered.) Cash payments can be accepted only by the Cashier’s Office during that office’s regular business hours. The UCF Card payment option is available only at the main Orlando campus and must be made in person at the Registrar’s Office (MH 161). Mail written requests for transcripts to: Registrar’s Office, Attn: Transcripts, P. O. Box 160114, Orlando, FL 32816-0114. For fax request information and payment procedures, refer to http://registrar.ucf.edu/ or call 407-823-3100. Transcripts may be sent electronically to other Florida public institutions. Transcripts not claimed with 30 days of printing will be discarded and must be reordered. A $5.00 per reordered transcript fee must be submitted with the reorder request. Grades are available from POLARIS at https://connect.ucf.edu.

Third Attempt Course Repeat Surcharges

All students enrolled in undergraduate courses for the Fall 1999 semester and beyond are subject to an additional surcharge fee when they enroll in the same undergraduate college credit course three or more times. Completed courses, withdrawals, and courses with incomplete grades are counted as attempts, including courses repeated in order to raise the GPA or to achieve a specific grade. Courses that specify they may be repeated for credit are exempt. Students seeking exemptions for extenuating circumstances or financial hardship may submit a written petition with documentation to the Fee Appeals Committee, Student Accounts Office (MH 107). Exemptions to the third attempt surcharge will be considered through a Fee Appeal Process.

Exceptions to the repeat course fee requirement shall be based only on extenuating circumstances, or financial hardship.

Extenuating Circumstances

Those circumstances determined by the University to be exceptional and beyond the control of the student. These may include, but not be limited to, the following:

1) Medical condition or serious illness preventing completion;
2) Death of an immediate family member;
3) Involuntary call to active duty; or
4) Other emergency circumstances or extraordinary conditions.

Special Limitation: students who withdraw or fail a class due to extenuating circumstances may be granted an exemption only once for each class.

Financial Hardship:

Should include, but not be limited to, the following:

1) Qualification for federal need-based financial aid; or
2) Other documented financial hardship may be considered.

For details, contact the Student Accounts Office (MH 107) at 407-823-2433.

Major and Minor Changes

Majors

The University assigns the major that the student indicated on the “Application for Admission or Readmission.” It is the student’s responsibility to make appropriate major changes. Students who change majors between different colleges (including the Rosen School of Hospitality Management) must adopt the most current catalog. Students changing from a declared major to an “Undeclared” or “Undecided” major also must adopt the most current catalog. For each of these students, the University automatically will update the
catalog year when processing the change in major. Students may retain their catalog when changing tracks/concentrations within the same major (e.g., English: Literature to English: Creative Writing), or when moving from a "Pending" category to the equivalent major (e.g., "Business Pending" to "History"). If the new major is a different subject from the "pending" major (e.g., "Business Pending" to "History"), the student must adopt the most current catalog and the University automatically will update the catalog year when processing the change in major. If they have not interrupted residency, students entering UCF in an "Undeclared" or "Undecided" category may retain their catalog when initially selecting a major. The "Undergraduate Major Change Form" is available at the college and school advising offices of from the Registrar's Office website at http://registrar.ucf.edu. Forms may be submitted in person to the college/school advising offices or by mail or in person to the Registrar's Office (MH 161). Requests must include the student's identification number and signature.

Minors
A minor is a complement to a bachelor's degree program/major requiring at least 18 credit hours in a field. A student may declare a minor at any point during the first term of enrollment up to but no later than the submission of the "Intend to Graduate Form." Students strongly are urged to declare a minor as early as possible. Minors are based on your specific major. All graduation requirements (i.e., the minor and major) must be from a single UCF catalog for which a student is eligible. Minors must be certified at the same time as the student's baccalaureate degree. Unless a second degree is earned, certification will not be made at a later time even if additional courses have been completed. The "Undergraduate Minor Declaration/Change Form" is available at the college and school advising offices. Forms may be submitted in person to the college/school advising offices or by mail or in person to the Registrar's Office (MH 161). Requests must include the student's identification number and signature.

Student Records
Student records submitted become the property of the University and cannot be returned to the student or released to a third party. Copies of student records will be released only upon receipt of a written request signed by the student. Student records are stored in paper form or are digitally scanned. Once the student has been absent from the University for three academic years, all records are transferred to optical disk storage and the paper copies destroyed.

Family Educational Rights and Privacy Act (FERPA)
The procedures for protecting the confidentiality of student records are based on state regulations and the federal Family Educational Rights and Privacy Act of 1974. FERPA affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 30 days of the day the University receives a written request for access. Students should submit to the University Registrar, dean, head of the academic department, or appropriate officer, or written requests that identify the record(s) they desire to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed;

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. The student may ask the University to amend a record that he or she believes is inaccurate or misleading. The student should write the University official responsible for the record, clearly identify the part of the record to be changed, and specify why the current record is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing;

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility; and

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by a State University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington DC, 20202-4605

Directory Information
FERPA authorizes the University to classify certain information concerning students as "directory information," which means that it may be released to anyone upon request. In accordance with Florida Statutes Section 226.093, the University is required to release student directory information to independent vendors upon request. Directory information at UCF includes:

- name
- current mailing address
- telephone number
- e-mail address
- date of birth
- major field of study
- dates of attendance
- enrollment status
- degrees and awards received
- participation in officially registered activities and sports
- athletes' height and weight

All other student information will be released in accordance with FERPA; in most cases this requires the student's prior written and signed consent. The University extends to students the opportunity to withhold any and all information, including "directory information." To do this, students must complete the "Directory Disclosure/Release Authorization" form available at the Registrar's Office (MH 161) or online at http://registrar.ucf.edu, requesting that this information be withheld. The Golden Rule outlines the University procedures for confidentiality. For additional information describing FERPA policy, enter the Department of Education Family Policy Compliance Office website at http://www.ed.gov/offices/OM/fancel/.

Higher Education Act
Lists, descriptions, and sources of information required for disclosure under the Higher Education Act may be obtained from the Registrar's Office (MH 161) or from registrar.ucf.edu/HEA.html.

Accelerated Education Opportunities
The University of Central Florida provides a number of options by which students may shorten the time required to complete the baccalaureate degree. These options permit the University to recognize high levels of academic achievement and acquisition of knowledge prior to or during attendance at the University. Procedures that may be used include the Advanced Placement Program (AP), the College Level Examination Program (CLEP), University Course Credit by Examination, DANTES, and the International Baccalaureate. A maximum of 45 semester hours in any combination of extension, AP, IB, correspondence, CLEP, Armed Forces Service School Credits, and University Credit by Examination will be accepted by the University for application toward an undergraduate degree. Credit earned by acceleration mechanisms also applies toward satisfaction of the Summer Attendance Requirement.

Advanced Placement Program (AP)
(see table on following page) Students who have participated in the Advanced Placement Program in high school and have received a score of 3, 4, or 5 on the national examinations will receive college credit in the appropriate subject
### ADVANCED PLACEMENT EXAMS

<table>
<thead>
<tr>
<th>Exam</th>
<th>Score of 3</th>
<th>GEP Usage</th>
<th>Score of 4</th>
<th>Score of 5</th>
<th>GEP Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>ARH 1000</td>
<td>ARH 2050</td>
<td>Same as 4</td>
<td>CUL &amp; HIS</td>
<td>Found 2</td>
</tr>
<tr>
<td>Biology</td>
<td>BSC 1005/1005L</td>
<td>SCI Found 2</td>
<td>Same as 3</td>
<td>BSC 2010C</td>
<td>and BSC 2011C</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>MAC 2311</td>
<td>MAT Found 1</td>
<td>Same as 3</td>
<td>MAT Found 1</td>
<td></td>
</tr>
<tr>
<td>Calculus BC</td>
<td>MAC 2311</td>
<td>MAT Found 1</td>
<td>MAC 2311 and 2312</td>
<td>MAT Found 1</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHM 1020 &amp; 1020L</td>
<td>SCI Found 1</td>
<td>CHM 2045C or CHM 2045 &amp; CHM 2045L</td>
<td>SCI Found 1</td>
<td></td>
</tr>
<tr>
<td>Computer Science A</td>
<td>CDS 1075</td>
<td>MAT Found 2</td>
<td>Same as 3</td>
<td>MAT Found 2</td>
<td></td>
</tr>
<tr>
<td>Computer Science AB</td>
<td>CDS 1076</td>
<td>MAT Found 2</td>
<td>Same as 3</td>
<td>MAT Found 2</td>
<td></td>
</tr>
<tr>
<td>Economics: Macro</td>
<td>ECO 2013</td>
<td>SOC Found 1</td>
<td>Same as 3</td>
<td>SOC Found 1</td>
<td></td>
</tr>
<tr>
<td>Economics: Micro</td>
<td>ECO 2023</td>
<td>SOC Found 1</td>
<td>Same as 3</td>
<td>SOC Found 1</td>
<td></td>
</tr>
<tr>
<td>English Language and Composition</td>
<td>ENC 1101</td>
<td>COM Found 1</td>
<td>ENC 1101 and 1102</td>
<td>COM Found 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td>English Literature and Composition</td>
<td>ENC 1101</td>
<td>COM Found 1</td>
<td>ENC 1101 and 1102</td>
<td>COM Found 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td>Environmental Science</td>
<td>ISC 1051</td>
<td>SCI Found 2</td>
<td>Same as 3</td>
<td>SCI Found 2</td>
<td></td>
</tr>
<tr>
<td>European History</td>
<td>EUH 1009</td>
<td>ELH 2000 and 2001</td>
<td>Same as 4</td>
<td>CUL &amp; HIS Found 1</td>
<td></td>
</tr>
<tr>
<td>Government and Politics: Comparative</td>
<td>CPO 1102</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td>CUL &amp; HIS Found 1</td>
<td></td>
</tr>
<tr>
<td>Government and Politics: United States</td>
<td>POS 2141</td>
<td>SOC Found 1</td>
<td>Same as 3</td>
<td>SOC Found 1</td>
<td></td>
</tr>
<tr>
<td>Human Geography</td>
<td>GEO 1400</td>
<td>SCI Found 1</td>
<td>Same as 3</td>
<td>SCI Found 1</td>
<td></td>
</tr>
<tr>
<td>Music Theory</td>
<td>PHY 2035C</td>
<td>SCI Found 1</td>
<td>PHY 2035C and PHY 2045C</td>
<td>Same as 3</td>
<td></td>
</tr>
<tr>
<td>Music Theory</td>
<td>PHY 2054C</td>
<td>SCI Found 1</td>
<td>PHY 2049C</td>
<td>SCI Found 1</td>
<td></td>
</tr>
<tr>
<td>Physics: Electricity / Magnetism</td>
<td>PHY 2053C</td>
<td>SCI Found 1</td>
<td>PHY 2049C</td>
<td>SCI Found 1</td>
<td></td>
</tr>
<tr>
<td>Physics: Mechanics</td>
<td>PHY 2053C</td>
<td>SCI Found 1</td>
<td>PHY 2054C</td>
<td>SCI Found 1</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>PSY 2072</td>
<td>SCI Found 2</td>
<td>Same as 3</td>
<td>SCI Found 2</td>
<td></td>
</tr>
<tr>
<td>Statistics</td>
<td>STA 2014</td>
<td>MAT Found 2</td>
<td>Same as 3</td>
<td>SCI Found 2</td>
<td></td>
</tr>
<tr>
<td>Studio Art: Drawing Portfolio</td>
<td>No direct equivalent</td>
<td>No direct equivalent</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td></td>
</tr>
<tr>
<td>Studio Art: 2-D Design Portfolio</td>
<td>No direct equivalent</td>
<td>No direct equivalent</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td></td>
</tr>
<tr>
<td>Studio Art: 3-D Design Portfolio</td>
<td>No direct equivalent</td>
<td>No direct equivalent</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td></td>
</tr>
<tr>
<td>United States History</td>
<td>AMH 1000</td>
<td>SCI Found 2</td>
<td>Same as 3</td>
<td>SCI Found 2</td>
<td></td>
</tr>
<tr>
<td>World History</td>
<td>WOH 2022</td>
<td>CUL &amp; HIS Found 1</td>
<td>Same as 3</td>
<td>CUL &amp; HIS Found 1</td>
<td></td>
</tr>
</tbody>
</table>

### INTERNATIONAL BACCALAUREATE

<table>
<thead>
<tr>
<th>Exam</th>
<th>4 (Diploma holders only)</th>
<th>GEP Usage</th>
<th>5 (Higher-Level only for non-diploma holders; either Standard or Higher Level for diploma holders)</th>
<th>GEP Usage</th>
<th>6-7 (Higher-Level only for non-diploma holders; either Standard or Higher Level for diploma holders)</th>
<th>GEP Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>BSC 1005/1005L</td>
<td>SCI Found 2</td>
<td>BSC 1005/1005L and BSC 2010C</td>
<td>SCI Found 2</td>
<td>SCI Found 2</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHM 1020 &amp; 1020L</td>
<td>SCI Found 1</td>
<td>CHM 1020/1020L and CHM 2045C</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Computer Science</td>
<td>CGS 1078</td>
<td>MAT Found 2</td>
<td>CGS 1078 &amp; 1079 (6 Credits)</td>
<td>MAT Found 2</td>
<td>SCI Found 2</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Computer Science</td>
<td>TET 1401</td>
<td>SCI Found 1</td>
<td>TET 1401 and TET 1402</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Economics: Micro</td>
<td>ECO 1000</td>
<td>ENC Found 1</td>
<td>ECO 1000 and ENC 1101</td>
<td>ENC Found 1</td>
<td>SCI Found 1</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Economics: Micro</td>
<td>ECO 1000</td>
<td>ENC Found 1</td>
<td>ENC 1101 and ENC 1102</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Environmental Systems</td>
<td>ENC 1000</td>
<td>SCI Found 2</td>
<td>ENC 1000 (6 Credits)</td>
<td>SCI Found 2</td>
<td>SCI Found 1</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Further Mathematics</td>
<td>ENC 1000</td>
<td>SCI Found 2</td>
<td>ENC 1000 and ENC 1102</td>
<td>SCI Found 2</td>
<td>SCI Found 1</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Geography</td>
<td>WOH 1030</td>
<td>CUL &amp; HIS Found 1</td>
<td>WOH 1030 and WOH 1999</td>
<td>CUL &amp; HIS Found 1</td>
<td>SCI Found 1</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Math Methods</td>
<td>MAC 1105</td>
<td>MAT Found 1</td>
<td>MAC 1105 and MAC 1110</td>
<td>MAT Found 1</td>
<td>MAT Found 1</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Math Studies</td>
<td>MAC 1106</td>
<td>MAT Found 1</td>
<td>MAT 1033 and MAT 1106</td>
<td>MAT Found 1</td>
<td>MAT Found 1</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MAC 1147</td>
<td>MAT Found 1</td>
<td>MAC 1147 and MAC 2233</td>
<td>MAT Found 1</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Music</td>
<td>MUL 2010</td>
<td>CUL &amp; HIS Found 2</td>
<td>MUL 2010 and MUL 1999</td>
<td>CUL &amp; HIS Found 2</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Philosophy</td>
<td>PHI 1000</td>
<td>CUL &amp; HIS Found 2</td>
<td>PHI 1000 and PHI 1009</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Physics</td>
<td>PHY 1020C</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSY 2072</td>
<td>SOC Found 2</td>
<td>PSY 2072 and additional course determined by institution</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Social Anthropology*</td>
<td>ANT 2100</td>
<td>SOC Found 2</td>
<td>ANT 2100 and additional course determined by institution</td>
<td>SCI Found 2</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Theatre Arts</td>
<td>TAE 2000</td>
<td>CUL &amp; HIS Found 2</td>
<td>TAE 2000 and TAE 1999</td>
<td>CUL &amp; HIS Found 2</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>ARH 1999</td>
<td>CUL &amp; HIS Found 2</td>
<td>ARH 1999 and HUM 1999</td>
<td>CUL &amp; HIS Found 2</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
</tr>
</tbody>
</table>

* This use for General Education applies only to I.B. credit.
areas. Students should consult their high school guidance counselor or write to the Educational Testing Service, Princeton, NJ 08540, for additional information. The table labeled "Advanced Placement Exams" provides information related to Advanced Placement examination areas and subtest areas for which credit may be awarded.

**Advanced Placement Language (all modern languages)**
A score of 3 earns a minimum of one semester (min. 3 credits) of introductory literature. A score of 4 or 5 earns a minimum of two semesters (min. 6 credits XXX 2230 and 2231 or XXX 2200 and 2201) of 2000-level language. No literature credit will be awarded for AP foreign language exams.

**Advanced Placement Literature (all modern languages)**
A score of 3 earns a minimum of one semester (min. 3 credits) of literary studies. A score of 4 or 5 earns a minimum of two semesters (min. 6 credits) of introductory literature.

**Advanced Placement Latin**
The AP Latin course focuses on one or two authors. Students either study Vergil, or follow a "Latin Literature" syllabus that includes Catullus, either Horace, Ovid, or Cicero. A minimum of one semester (min. 3 credits) should be awarded for a score of 3 or higher.

AP Latin Vergil  
LNW 3660  
AP Latin: Latin Literature  
LNW 3701 (number unique to exam)

**International Baccalaureate Program**
(see table on previous page)
Students who have participated in the International Baccalaureate program in high school may receive a maximum of 30 hours of credit for scores of four or higher in the subsidiary and higher level program areas. The table below labeled "International Baccalaureate" provides information related to the International Baccalaureate program credit.

**International Baccalaureate (all modern languages)**
International Baccalaureate offers examinations in many languages and literatures at different levels: B, A2, and A1. Most students in Florida take English as their A1 level language (literature for native or near-native speakers) and one or more foreign Language B exams. Within each category, there are "standard" and "higher" level examinations. Institutions may wish to award additional credit for higher-level exams.

**Language B (most common)**
IB Diploma recipients (standard or higher level) earn a minimum of one semester (3 credits) of language credit at the Elementary Language B level. Minimum 3 credits in literature for score of 4 (Diploma holders only), 6 credits for score of 5–7 (all exams for diploma holders, higher level exams only for others).

**College Level Examination Program (CLEP)**
(see table below)
Credit is awarded for scaled scores of 50 or higher on computer-based CLEP exams taken after July 1, 2001. A percentile score of 50 or higher is required on CLEP examinations taken prior to July 1, 2001. CLEP credit may be earned by CLEP subject examinations. Successful completion of CLEP examinations means performance at or above the minimum qualifying score. CLEP credit cannot be used to reduce a grade point deficiency. For example, CLEP cannot be substituted for a grade awarded for a previously completed course. CLEP may not be used to fulfill the senior institution requirements.

Awards of CLEP credit are subject to the conditions listed below.

1. Credit may be awarded in the CLEP subject examination area, provided the student: a) is not within 60 semester hours of graduation; b) has not previously received comparable college course credit in the CLEP examination area; c) does not receive comparable college credit in the CLEP examination area in the same term the examination is taken or in a subsequent term; d) has not previously completed, failed, nor received credit by UCF (transfer or otherwise) in a more advanced course in the examination area; and e) does not complete nor receive credit by UCF (transfer or otherwise) in a more advanced course during the semester in which the CLEP examination is taken.

**College Level Examination Program (CLEP)**

<table>
<thead>
<tr>
<th>&quot;C&quot;-level pass.</th>
<th>&quot;B&quot;-Level Pass</th>
<th>GEP Usage</th>
<th>GEP Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting, Principles of</td>
<td>ACG 1001</td>
<td>MAT Found 1</td>
<td>Same as &quot;C&quot;</td>
</tr>
<tr>
<td>Algebra, College</td>
<td>MAC 1105</td>
<td>MAT Found 1</td>
<td>Same as &quot;C&quot;</td>
</tr>
<tr>
<td>Algebra-Trigonometry, College</td>
<td>MAC 1147</td>
<td>MAT Found 1</td>
<td>Same as &quot;C&quot;</td>
</tr>
<tr>
<td>American Government</td>
<td>POS 2041</td>
<td>SOCI Found 1</td>
<td>Same as &quot;C&quot;</td>
</tr>
<tr>
<td>American Literature</td>
<td>AML 1000</td>
<td>CUL &amp; HIS Found 2</td>
<td>AML 2010 and 2020</td>
</tr>
<tr>
<td>Biology, General</td>
<td>BSC 1005</td>
<td>SCI Found 2</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Business Law, Introduction to</td>
<td>BUL 1241</td>
<td>SCI Found 2</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Calculus with Elementary Functions</td>
<td>MAC 2233</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Chemistry, General</td>
<td>CHM 1050</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Educational Psychology, Introduction to</td>
<td>EDP 1002</td>
<td>SCI Found 1</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>English Composition with Essay</td>
<td>ENC 1101</td>
<td>ENL 1000</td>
<td>ENL 2012 and ENL 2022</td>
</tr>
<tr>
<td>English Literature</td>
<td>ENL 1000</td>
<td>CUL &amp; HIS Found 2</td>
<td>CUL &amp; HIS Found 2</td>
</tr>
<tr>
<td>History of the United States I: Early Colonizations to 1877</td>
<td>-</td>
<td>AMH 2020</td>
<td>AMH 2020</td>
</tr>
<tr>
<td>History of the United States II: 1865 to Present</td>
<td>-</td>
<td>-</td>
<td>DEP 2004</td>
</tr>
<tr>
<td>Human Growth and Development</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Information Systems and Computer Applications</td>
<td>CSG 1077</td>
<td>MAT Found 2</td>
<td>MAT Found 2</td>
</tr>
<tr>
<td>Macroeconomics, Principles of Management, Principles of</td>
<td>MAN 2021</td>
<td>MAT Found 1</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Marketing, Principles of</td>
<td>MAR 2011</td>
<td>MAT Found 1</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Mathematics, College</td>
<td>MGF 1107</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Microeconomics, Principles of Psychology, Introductory</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Sociology, Introductory</td>
<td>SYG 2000</td>
<td>SOC Found 2</td>
<td>SOC Found 2</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>MAC 1114</td>
<td>MAT Found 1</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Western Civilization I: Ancient Near East to 1648</td>
<td>-</td>
<td>EEU 2000</td>
<td>EEU 2001</td>
</tr>
<tr>
<td>Western Civilization II: 1648 to Present</td>
<td>-</td>
<td>EEU 2001</td>
<td>EEU 2001</td>
</tr>
</tbody>
</table>
The table labeled "College Level Examination Program" provides information related to the CLEP examination areas and subtest areas for which credit may be awarded. In addition, this table delineates the minimum qualifying score and the UCF course for which each examination can substitute.

**CLEP Language Examinations**

A score of 50 on any of the language exams earns a minimum of one semester (3 credits) of Elementary Language I or equivalent level (generally numbered 1120). A score at or above the second CLEP threshold level (currently 52 for French, 63 for German, or 54 for Spanish) earns a minimum of two semesters (6 credits) of Elementary Language I and II or equivalent level (generally numbered 1120-1121). No literature credit should be awarded for CLEP foreign language exams.

**CLEP Examination Requirement for Bright Futures Scholarship Recipients**

Beginning with 2002 high school graduates, Florida Academic or Merit Scholars award recipients who are admitted to and enroll in a State of Florida university or community college are required to use an acceleration mechanism that has the potential to earn college credit in each of the following five academic areas: English, Humanities, Mathematics, Natural Sciences, and Social Sciences.

The acceleration mechanisms that may be used are:

1) College Level Examination Program (CLEP) attempts. The student may attempt up to five CLEP examinations before college coursework. A CLEP examination may be passed or failed and still satisfy one of the five attempts required by the policy. If a CLEP examination is chosen to meet one of the five attempt requirements, the exam must be taken prior to the student's registration for college courses for which credit may be earned through CLEP examinations and no later than the student's registration for the second semester of college. The State of Florida will pay for up to five CLEP examinations, whether or not the student passes the exam, providing each exam satisfies the Bright Futures requirement. If the student achieves a passing score as determined by the Statewide Articulation Coordinating Committee on any of the five CLEP examinations, UCF will award the student applicable credit toward the required hours of graduation;

2) Earned college credit through Advanced Placement (AP) examinations, International Baccalaureate (IB) examinations, and dual enrollment courses completed in the five academic areas before high school graduation.

The student's maximum number of Bright Futures award hours will be reduced by the number of credit hours earned through CLEP, Advanced Placement and International Baccalaureate examinations and through dual enrollment courses.

It is important that students choose exams that are appropriate for meeting both general education and major program requirements. Bright Futures recipients should work closely with their First Year advisor in the assessment of AP, IB, and similar credit and in the selection of appropriate CLEP exams. The Bright Futures requirement does not apply to transfer students from community colleges or four-year universities.

For additional information regarding the Bright Futures requirement, visit the UCF Office of Academic Support and Advising Programs (ASAP) at PH 107, call 407-823-6630, e-mail at asap@mail.ucf.edu or enter its web site at http://pegasus.cc.ucf.edu/~asap/.

**Credit by Examination**

Regularly enrolled (excludes transient and non-degree) undergraduate students at the University of Central Florida may obtain credit for specific University courses through departmental examinations. A student who believes he or she has acquired the knowledge and/or skills of a specific University course should consult his or her advisor and the chair of the department in which the course is offered to arrange for an examination. Degree credit will be awarded for those courses successfully completed by departmental examination. Credit by examination may not be used to reduce the 30 semester hours residency requirement. Credit by examination will not be given for any course lower in content than courses in the same discipline in which students are currently enrolled or which they have already

---

**CAMBRIDGE AICE EXAMS**

<table>
<thead>
<tr>
<th>Exams</th>
<th>Passing score of &quot;E&quot; or &quot;D&quot;</th>
<th>GEP Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art and Design (AS-Level)</td>
<td>Credit at discretion of faculty; submission of portfolio recommended</td>
<td>same</td>
</tr>
<tr>
<td>Art and Design (A-Level)</td>
<td>Credit at discretion of faculty; submission of portfolio recommended</td>
<td>same</td>
</tr>
<tr>
<td>Biology (AS-Level)</td>
<td>none</td>
<td>same</td>
</tr>
<tr>
<td>Biology (A-Level)</td>
<td>none</td>
<td>same</td>
</tr>
<tr>
<td>Chemistry (AS-Level)</td>
<td>none</td>
<td>same</td>
</tr>
<tr>
<td>Chemistry (A-Level)</td>
<td>none</td>
<td>same</td>
</tr>
<tr>
<td>Computing (AS-Level)</td>
<td>none</td>
<td>same</td>
</tr>
<tr>
<td>Computing (A-Level)</td>
<td>none</td>
<td>same</td>
</tr>
<tr>
<td>Economics (AS-Level)</td>
<td>ECO 1000</td>
<td>same</td>
</tr>
<tr>
<td>Economics (A-Level)</td>
<td>ECO 2013 and ECO 2023</td>
<td>same</td>
</tr>
<tr>
<td>English (AS-Level)</td>
<td>ENC 1101 or ENC 1102*</td>
<td>same</td>
</tr>
<tr>
<td>English (A-Level)</td>
<td>ENC 1101 or ENC 1102#</td>
<td>same</td>
</tr>
<tr>
<td>Environmental Science (AS-Level)</td>
<td>EVR 1001C</td>
<td>same</td>
</tr>
<tr>
<td>Geography (AS-Level)</td>
<td>GEA 1000</td>
<td>same</td>
</tr>
<tr>
<td>Geography (A-Level)</td>
<td>GEO 1200 and GEO 1400</td>
<td>same</td>
</tr>
<tr>
<td>History (AS- or A-Level)</td>
<td>Three credits for each successfully passed paper, subject to institutional review</td>
<td>same</td>
</tr>
<tr>
<td>Foreign Language (Language Exams, AS or A-Level)</td>
<td>At least one semester of language credit up to elementary I level (usually 1121)</td>
<td>same</td>
</tr>
<tr>
<td>Foreign Language (Literature Exams, AS or A-Level)</td>
<td>One semester of literature</td>
<td>same</td>
</tr>
<tr>
<td>Mathematics (AS-Level)</td>
<td>none</td>
<td>same</td>
</tr>
<tr>
<td>Mathematics (A-Level)</td>
<td>none</td>
<td>same</td>
</tr>
<tr>
<td>Physics (AS-Level)</td>
<td>none</td>
<td>same</td>
</tr>
<tr>
<td>Physics (A-Level)</td>
<td>PHY 2053C</td>
<td>same</td>
</tr>
<tr>
<td>Psychology (AS-Level)</td>
<td>none</td>
<td>same</td>
</tr>
<tr>
<td>Psychology (A-Level)</td>
<td>PSY 2102</td>
<td>same</td>
</tr>
<tr>
<td>Sociology (AS-Level)</td>
<td>none</td>
<td>same</td>
</tr>
<tr>
<td>Sociology (A-Level)</td>
<td>SYG 2000</td>
<td>same</td>
</tr>
</tbody>
</table>

* If the student has previous credit for ENC 1101, credit will be awarded for ENC 1102.
# If the student has previous credit for ENC 1101 and ENC 1102, credit will be awarded for LIT 1006.
### EXCELSIOR COLLEGE EXAMINATIONS TABLE

<table>
<thead>
<tr>
<th>Exam Title</th>
<th>Course Number</th>
<th>GEP Usage</th>
<th>Passing grade for credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abnormal Psychology</td>
<td>CLP 1140</td>
<td>COM Found 1</td>
<td>B</td>
</tr>
<tr>
<td>English Composition</td>
<td>ENC 1101 for C</td>
<td>COM Found 1</td>
<td>C</td>
</tr>
<tr>
<td>English Composition</td>
<td>ENC 1101/1102 for B</td>
<td>COM Found 1</td>
<td>B</td>
</tr>
<tr>
<td>Ethics: Theory and Practice</td>
<td>PHI 1630</td>
<td>COM Found 1</td>
<td>C</td>
</tr>
<tr>
<td>Foundations of Gerontology</td>
<td>GEY 1000</td>
<td>COM Found 1</td>
<td>C</td>
</tr>
<tr>
<td>Human Resources Management</td>
<td>MAN 1300</td>
<td>COM Found 1</td>
<td>C</td>
</tr>
<tr>
<td>Life Span Developmental Psychology</td>
<td>DEP 2004</td>
<td>COM Found 1</td>
<td>B</td>
</tr>
<tr>
<td>Microbiology</td>
<td>MCB 1000</td>
<td>COM Found 1</td>
<td>C</td>
</tr>
</tbody>
</table>

The University will award credit to students presenting qualifying scores in DANTES examinations. The table labeled “DANTES Subject Standardized Tests (DSST)” provides information related to the Dantes Examination credit. For additional information: [www.getcollegecredit.com](http://www.getcollegecredit.com).

The table labeled “Excelsior College Examinations” provides information related to the Excelsior examination areas and subtest areas for which credit is awarded. More detailed information about Excelsior College Examinations, including detailed test descriptions, can be found on-line at [http://www.excelsior.edu](http://www.excelsior.edu).

---

**Academic Regulations and Procedures**

**EXCELSIOR COLLEGE EXAMINATIONS TABLE**

<table>
<thead>
<tr>
<th>Exam Title</th>
<th>Course Number</th>
<th>GEP Usage</th>
<th>Passing Grade for credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abnormal Psychology</td>
<td>CLP 1140</td>
<td>COM Found 1</td>
<td>B</td>
</tr>
<tr>
<td>English Composition</td>
<td>ENC 1101 for C</td>
<td>COM Found 1</td>
<td>C</td>
</tr>
<tr>
<td>Ethics: Theory and Practice</td>
<td>PHI 1630</td>
<td>COM Found 1</td>
<td>C</td>
</tr>
<tr>
<td>Foundations of Gerontology</td>
<td>GEY 1000</td>
<td>COM Found 1</td>
<td>C</td>
</tr>
<tr>
<td>Human Resources Management</td>
<td>MAN 1300</td>
<td>COM Found 1</td>
<td>C</td>
</tr>
<tr>
<td>Life Span Developmental Psychology</td>
<td>DEP 2004</td>
<td>COM Found 1</td>
<td>B</td>
</tr>
<tr>
<td>Microbiology</td>
<td>MCB 1000</td>
<td>COM Found 1</td>
<td>C</td>
</tr>
</tbody>
</table>

The University will award credit to students presenting qualifying scores in DANTES examinations. The table labeled “DANTES Subject Standardized Tests (DSST)” provides information related to the Dantes Examination credit. For additional information: [www.getcollegecredit.com](http://www.getcollegecredit.com).

The table labeled “Excelsior College Examinations” provides information related to the Excelsior examination areas and subtest areas for which credit is awarded. More detailed information about Excelsior College Examinations, including detailed test descriptions, can be found on-line at [http://www.excelsior.edu](http://www.excelsior.edu).
International Studies and Programs

Director: Mathilda E. Harris; 407-882-2300; Fax: 407-275-4386; Research Pavilion, Suite 263, P.O. Box 163105, Orlando, FL 32816-3105; http://www.international.ucf.edu/

Three of the University of Central Florida’s five international goals are: 1) to achieve international prominence in key prorams of graduate study and research; 2) to provide international focus to our curricula and research programs; 3) to become more inclusive and diverse. UCF offers a variety of programs that support these goals by educating students for global citizenship via internationalized courses, language offerings, internships and work experiences in internationally related areas. UCF also offers many types of study abroad programs that meet the general education requirements and the needs of majors in all colleges. The ultimate goal of global education is to create a trans-national understanding of the social, economic, cultural, environmental and political realities of the 21st Century.

The Office of International Studies (OIS) is a University level office that serves as a clearinghouse for all international programs and coordinates such programs within the University. The mission of the OIS is to create an environment that facilitates the identification, development, promotion, coordination, and support of high quality international activities related to the academic mission of UCF. The on-going development of the international dimension at UCF will be realized through the implementation of goals and objectives related to the curriculum, faculty development, policies and planning, academic support, students, the community, funding, and external agencies.

The general goals stated in the UCF Five-Year Plan for International Studies are to:
- Infuse the curriculum with international content that will teach students to think about themselves and their profession within an interdependent world context and prepare them to think globally and to be citizens in an interdependent and diverse world;
- Increase the pool of faculty with international expertise in order to have an impact upon all facets of the academic experience at UCF;
- Create an environment that encourages the development and continuation of international programs through appropriate policies;
- Identify and improve all components of academic support that are integral to internationalizing UCF;
- Build strong linkages between the international dimensions of UCF and the Orlando community;
- Develop additional methods of funding international programs and activities at UCF; and
- Monitor the activities of, and develop contacts with, external agencies relevant to the international mission of the University.

Study Abroad Programs

There are numerous benefits from studying abroad. It enhances thinking skills and motivation to learn, and increases confidence, maturity and empathy for others. In addition, study abroad programs are naturally positioned to promote awareness of cultural differences. UCF study abroad opportunities are a cooperative venture of academic departments and the Office of International Studies (OIS), and are designed to provide an exceptional learning experience, while matching the needs and situations of UCF students. The two main types of programs administered by UCF are Short Term Programs and Student Exchanges.

Short Term Programs are intended to provide the maximum amount of exposure to a subject in the shortest period of time. They must meet all the criteria for UCF courses and can be delivered as complete courses or as a complement to a course delivered on campus or online. Examples of short term programs include the Department of Foreign Languages intensive programs in French (Paris, France), German (Muenster, Germany) Italian (Bergamo, Italy) and Spanish (Madrid, Spain); Social Work Department programs in South Africa and Russia; Criminal Justice in Barabados, Nursing in Sweden, and Art in Scotland.

Student Exchanges provide the opportunity to become a student at a university abroad for one semester or even a year. The longer terms allow for a more extensive experience abroad. Student exchanges require greater personal commitment, maturity and organization. Therefore, they are limited to UCF Juniors or Seniors who have a minimum 3.0 GPA. Examples of current exchanges are located in

Australia, Griffith University; China, Qingdao University; France, Universities of Angers and Paul Sabatier; Germany, University of Koblenz, Ilmenau Technical University; Japan, Meikai University; Jordan, Princess Sumaya University, College for Technology; Peru, University of Lima; Sweden, universities of Lund, Jonkoping, Malardalen, and Dalarna; United Kingdom, University College Northampton.

UCF students may also take advantage of the options provided by other member universities in the State University System (SUS) of Florida. There are numerous programs available through the system. UCF students apply to these programs directly and must become transient students at the host institution.

There are many other study abroad options available to UCF students. It is important that students investigate their choices, the requirements and the implications that each choice has in terms of cost, credit transferability and progress toward graduation. OIS staff provide program advice and general information about options. You can find information at www.international.ucf.edu, or contact the office at 407-882-2300.

Center for Cooperative Education and Applied Learning

Director: Dr. Sheri Dressler; PH 208; 407-823-2667

The Center for Cooperative Education and Applied Learning develops and supports experiential learning opportunities to provide real-world work experience for UCF students. This usually takes the form of Cooperative Education experiences and internships.

Cooperative Education (Co-op) is an academic program and an integral part of the curriculum at UCF, available to students on all campuses in all schools and colleges. The mission of the program is: 1) to provide a means for students to develop academic, professional, and personal competencies through experiential learning experiences; and 2) to create meaningful and productive educational partnerships with academic departments and employers locally, nationally, and internationally.

Co-op students participate for multiple terms in progressively responsible, paid work assignments in industry that are structured for learning and directly related to their major or career goal. They alternate periods of work and study, either by alternating full-time semesters of work and school, or working part time while studying full time. Co-op provides a means for students to test career goals, improve academic performance, apply classroom content in real-world settings, develop discipline-related personal and professional skills, generate income, and increase prospects for full-time employment upon graduation.

The Center for Cooperative Education and Applied Learning also supports internships in collaboration with academic departments. Internships are major-related work experiences that provide similar benefits to co-op opportunities, but generally are one term in length and occur toward the end of a student's academic program.

To allow for multiple semester participation, students should apply as early as possible in their program of study. For both co-op and internship assignments, students may apply at any time during the year, but should make an effort to apply one semester before they want to participate to allow time to obtain an appropriate learning opportunity.

Division of Continuing Education

Assistant Vice President/Director: J. Patrick Wagner; University Tech Center, 12565 Research Parkway, Suite 390, Orlando, FL 32826; 407-882-0260; Fax: 407-882-0244

The Division of Continuing Education (DCE) serves as the unit within Academic Affairs for the centralized administration of continuing education at UCF. In partnership with the academic, business, and professional communities, DCE provides local, state, national and international clients with high quality, affordable, credit/noncredit educational programs and services. DCE clients include degree students, area professionals, K-12 students, domestic and international corporations, and local/state/federal government.

Center for Multilingual Multicultural Studies

Director: Myrna Creasman; Bldg #81, P.O. Box 163177, Orlando, FL 32816-3177; 407-823-5515; Fax: 407-823-5465

Using contemporary teaching methodology and computer-assisted instruction, the Center for Multilingual Multicultural Studies provides
quality English language instruction for international students. Four levels of instruction are offered which range from beginning to advanced, and special attention is given to preparing students for academic course work in their specialized fields of study. Full-time students enrolled at the advanced level may elect to take courses as non-degree-seeking students while enrolled in the Intensive English program. Students are required to take an entry placement test to determine their level of proficiency. Student (F-1) visas are extended to qualified applicants. The Center also offers English for Special Purposes for international business personnel.

The Center for Multilingual Multicultural Studies at University of Central Florida is accredited by the Commission on English Language Program Accreditation (CEA) and agrees to uphold the CEA standards for English Language Programs. For further information about this accreditation, please contact the Commission of English Language Program Accreditation, 700 S. Washington Street, Suite 200, Alexandria, VA 22314, (703) 518-2490.

Off-Campus College Credit Programs
Director: Stephen Miller, Division of Continuing Education, Bldg #81, P.O. Box 160950, Orlando, FL 32816-0950; 407-882-0260; Fax: 407-882-0244

Off-Campus College Credit Programs assists in the administration and coordination of approved partnerships and other specially formatted credit courses and degree programs for the academic colleges. Registration may be conducted on site at the various business, educational, or governmental locations served or via the web for student convenience. Course registration for non-admitted students does not constitute regular admission to the University.

Institutes and Centers for Research
Center for Applied Human Factors in Aviation (CAHFA)
Director and Chief Scientist: Jefferson M. Koonce; 407-823-1011; Fax: 407-823-5862

The Center for Applied Human Factors in Aviation (CAHFA) has as its mission the enhancement of safety in the nation’s airspace system through applied human factors research, systems design, and training strategies. Chartered in 1990, CAHFA is a research consortium established between UCF and Charter partner Embry-Riddle Aeronautical University, Daytona Beach, Florida. CAHFA’s professional staff maintains offices on both campuses. The complimentary strengths of the two universities are combined to create a research resource that is without peer for solving aeronautical human factors problems. CAHFA research initiatives are targeted to significantly reduce human factors related accidents and incidents by determining the efficacy of and by developing strategies for achieving improvements in human performance.

Center for Economic Education
Director: Robert L. Pennington; BAZ 303E; 407-823-2640

The Center for Economic Education strives to increase public knowledge of economic principles and their applications in daily life. Researchers at the Center develop, conduct, and distribute economic educational materials. They also consult with and provide instruction to area schools (K-12), community colleges, and community organizations. Instruction focuses on the principles of economics and their use in making rational economic decisions. Affiliated with the National Council on Economic Education, the Center also conducts research in economic education.

School of Optics: CREOL and FPCPE
Director: Eric W. Van Stryland; 407-823-6800; E-mail: info@creol.ucf.edu; Website: http://www.creol.ucf.edu

The School of Optics: CREOL and FPCPE is a graduate school for research and education in optics, lasers, and photonics. It was established in 1986 to provide the highest quality education in optics and lasers, conduct scholarly fundamental and applied research, and aid in the development of Florida’s high technology-based industries. CREOL (Center for Research and Education in Optics and Lasers) and FPCPE (the Florida Photonics Center of Excellence) are the research arms of the School of Optics. The School offers Masters (MS) and Doctoral (PH.D.) Degrees in Optics. The School of Optics/CREOL has become an internationally recognized institute with 25 faculty members, 30 Ph.D. level research scientists, and 137 graduate students. The faculty are recognized as being among the best in the optics/laser/photonics field, with two thirds holding the rank of Fellow in major national and international professional societies. It is housed in a state-of-the-art 83,000-square-foot building dedicated to optics, photonics, and laser education and research on the main campus. This facility houses ninety research laboratories equipped with over $35 million in state-of-the-art equipment.

The research activities span the spectrum from basic science to prototype development. The faculty and research staff pursue joint research projects with industry, academia, and government laboratories, and are always seeking new opportunities to work with industry to expose students to the industrial environment and to help in technology transfer. Current research areas include nanophotonics, bio-photonics, imaging science, plasmonics, high-speed photonics networks and telecommunications, solid state laser development, nonlinear optics, laser induced damage, quantum-well optoelectronics, photonic information processing, infrared systems, optical system design, image analysis, virtual reality, medical imaging, diffractive optics, optical crystal growth and characterization, high intensity lasers, x-ray optics, EUV sources, optical glasses, liquid crystal devices, laser materials processing, and light matter interaction. These programs are supported by over $17 million of research grants and contracts annually from numerous federal and state agencies and industry.

Graduate assistantships, with stipends ranging from $18,000 to $27,500, are available to outstanding students pursuing graduate education in optics and photonics. Research training opportunities are also available to undergraduate students through the Research Experience for Undergraduates (REU) program sponsored by the National Science Foundation, and other research grants and contracts.

The School has a very active Industrial Affiliates Program to facilitate strong cooperative relations with industry. The program provides industry with benefits of cutting-edge research and access to the expertise and facilities of the School. Faculty members also team with Florida-based small businesses to help them compete for federally sponsored Small Business Innovative Research (SBIR) programs. The program provides industry with effective ways to contribute to and sustain the research and teaching of optics and photonics.

Dick Pope, Sr. Institute for Tourism Studies
Director: Abraham Pizam; 407-823-6202

The mission of the Dick Pope Sr. Institute for Tourism Studies is to increase the quality of the tourism product and increase the benefits of tourism for the industry, the state, and the local community. To this end the Institute is involved in a variety of research projects and educational programs.

The Institute’s research includes the collection, development, and dissemination of information relevant to the tourism and hospitality industry in the areas of marketing, consumer behavior and visitor satisfaction, feasibility, economic, motivation, and forecasting. Some of the Institute’s patrons include tourism promotion agencies at the state and local levels; tourism development commissions; professional associations; and private enterprises such as attractions, hotels, motels, food-service establishments, ground and air transportation companies, travel agencies and tour operators, and other related businesses. The Institute devotes significant efforts to educating the public about the tourism industry in Florida and internationally, and about its contribution to the social and economic welfare of the community at large.

Executive Development Center
Director: Dr. Kay L. Mittnik; 407-823-2446

The University of Central Florida College of Business Administration is proud to serve as a partner in executive education to the local, state, national, and international business communities. The Executive Development Center was established to provide leading executive education programs to both individuals and organizations.

The Center helps professionals from all industries become more dynamic leaders, more effective managers, and more valuable team members. Corporations benefit from participating in executive education programs by developing more productive and resourceful workforces that can meet the challenges of today’s changing marketplace and tomorrow’s opportunities.

The Center serves as a valuable resource in executive training and development by offering programs that address critical issues for managers and business leaders. These programs are offered in a variety of formats suitable for any individual or corporation through:
Conference services;  
- Customized corporate programs;  
- Executive MBA Program;  
- Public enrollment programs;  
- International seminars and exchange programs;  
- Trade missions for the development of potential economic and academic linkages.

The UCF Executive Development Center has a strong commitment to the business community. Both small and large organizations find our programs to be contemporary, challenging, and effective.

**Florida Canada Linkage Institute**  
**Director:** Dr. Jean C. Kjek; 407-823-3647; Fax: 407-823-3649;  
E-mail: foli@gemail.ucf.edu

The Florida Canada Linkage Institute was created by the Florida Legislature to assist in the development of stronger economic and social ties between Florida and Canada. Linkage is developed through promotion of expanded public/private dialogue on cooperative research and technical assistance, cultural exchange, enhancement of language training, and student/faculty exchange programs. Florida and Canada. The Institute serves the entire State University System. The Institute administers the Florida Out of State Tuition Fee Exemption Program for Canadian students to study in Florida's universities and community colleges for the same tuition fees as Florida residents. The awards are competitive and limited to 25 FTE per year.

**Florida Eastern Europe Linkage Institute**  
**Director:** Dr. Jean C. Kjek; 407-823-3647; Fax: 407-823-3649;  
E-mail: eeli@mail.ucf.edu

The Florida Eastern European Linkage Institute is statewide and is designed to create and foster educational, commercial, cultural and social exchanges between the countries in central and eastern Europe and the State of Florida. The Institute, funded and administered through the Office of Academic Affairs and located in the College of Health and Public Affairs on the main campus, promotes the development of linkage through expanded public/private dialogue on cooperative research and technical assistance, cultural exchanges, the enhancement of language training, and student/faculty exchange programs. The institute administers the Out of State Tuition Fee Exemptions Program that is available for students from central and east European countries to study in Florida state universities and community colleges for the same tuition fees as Florida residents. The awards are limited to 25 FTE and are competitive.

**The John Scott Dailey Florida Institute of Government** at the University of Central Florida  
**Director:** Marilyn Crotty; 407-317-7745, Fax 407-317-7750.

The Institute of Government, an affiliate of the John Scott Dailey Florida Institute of Government, is part of the College of Health and Public Affairs and provides training and technical assistance to state and local government, governmental associations, and non-profit organizations. Training workshops, certification programs, conferences, seminars, applied research projects, citizen surveys, strategic planning, and organizational development programs are among the services offered by the Institute.

**Florida Solar Energy Center (FSEC)**  
Ken Sheinkopf, 1679 Clearlake Road, Cocoa FL 32922-5703; 321-638-1007; Fax: 321-638-1010.

The Florida Solar Energy Center is the largest and most active state-supported alternative energy research institute in the United States. Its facilities are located on the Cocoa campus of UCF at Brevard Community College. FSEC has gained national and international respect for its programs on photovoltaics, hydrogen from renewables, pollutant detoxification, photocatalytic processes, energy-efficient buildings, advanced cooling technologies, and solar thermal systems. It operates the only certified solar equipment testing program in the country. The yearly value of FSEC's external contracts exceeds its state support by a factor of two. The Center conducts seminars and workshops for teachers and professionals statewide, and its technical library boasts one of the nation's most extensive holdings on solar and alternative energy. FSEC's international Renewable Energy Training and Education Center is providing educational programs for government and industry leaders around the world.

**Florida Space Institute (FSI)**  
Director: Dr. Ron Phillips, Mail Stop: FSI, Kennedy Space Center, FL 32899; 321-452-9834; Fax: 321-452-4842; E-mail: fsiccas@mail.ucf.edu; website: http://fsci.ucf.edu.

The mission of the Florida Space Institute is to support and develop Florida's space industry through applied and basic university research and university education in space-related fields using practice-based teaching. FSI conducts research, develops and transfers technology, and teaches courses on the scientific and cultural aspects of space. In cooperation with the Florida Space Authority, NASA / Kennedy Space Center, the Air Force, and statewide industry infrastructure, FSI works to facilitate engineering and science interactions within the state.

FSI, a state of Florida Type I institute within UCF, has 10 member schools and provides space-related education and research to undergraduate and graduate students at the Space Center. Research involves students in real-world space issues within the existing space industry environment of the Space Center. This environment permits students and faculty to interact with Space Center engineers and researchers and to use the extensive facilities of the Space Center. FSI labs and classrooms are located at the Space Center.

Additionally, we operate a magnetic launch assist facility and launch sub-orbital sounding rockets from our dedicated educational launch pad at the Cape Canaveral Air Force Station. This combination of facilities at the Space Center provides students with an unequalled opportunity to obtain an education and experience, through practice-based teaching, in the areas of space science and engineering.

**Institute for Simulation and Training (IST)**  
**Director:** Randall Shumaker; 3280 Progress Drive, Orlando, FL 32826-0544; 407-882-1300; Fax: 407-658-5059;  
E-mail: shumaker@ist.ucf.edu; Website: http://www.ist.ucf.edu

The Institute for Simulation and Training (IST) was established to conduct research and develop technology that advances the state of the art in affordable and effective simulation capabilities and training systems. Driven by a proven record of research achievement, IST has developed unique qualifications and is positioned to provide the enabling technologies and technical talent necessary for future simulation development. In April 1985 a State of Florida resolution recognized the Institute as part of the Center of Excellence for Simulation and Training.

IST is located in the Central Florida Research Park, adjacent the UCF campus. The park also is home to the Army Program Executive Office for Simulation, Training and Instrumentation (PEO STRI), Naval Air Training Systems Division (NAVAIR TSD), and Air Force Agency for Modeling and Simulation (AFAMS). The institute is one of an estimated 150 public and private entities specializing in simulation and training and located along the high tech corridor traversing the state from Tampa to Daytona Beach, the largest concentration of this expertise in the world.

IST's research staff of scientists, engineers, and students conducts basic and applied research for a broad range of training devices and programs. Departments focus on applied research and technology, human systems integration, and information systems technologies. Research areas include:

- Multi-resolution simulation  
- Virtual environments  
- Computer generated forces  
- Mathematical foundations  
- Application development  
- Information technology  
- Human factors/Team training  
- Training and education  
- Media convergence  
- Embedded simulation  
- Parallel computing

Laboratories, work space, and administrative offices occupy nearly 38,000 square feet of floor space in IST's research park building. Another 26,000 square feet of office and laboratory space is shared with the US Army. Simulation-based emergency management training is conducted at the institute's training building near Orange and Seminole counties' joint fire rescue facility on the campus' north boundary.

IST actively assists UCF in the development of simulation-related curricula. First in the nation with a master's degree in simulation systems, the University in collaboration with IST now offers a truly multi-
disciplinary PhD in modeling and simulation. Both master’s and doctoral programs accept applications from graduate students in computer science, digital media, psychology, engineering, mathematics, and related disciplines. The institute annually employs more than 80 graduate and undergraduate students in a variety of research and support positions. For many outstanding graduates, IST is a launch pad to a career in the simulation industry.

The institute includes in its efforts the development of research projects with potential commercial applications and adaptation of military technology to civilian markets. IST communicates the results of its research through seminars, conferences, publications, and workshops. In cooperation with UCF and the University of South Florida, and with considerable participation from area corporations, IST researchers are helping to promote economic growth in the modeling and simulation industry along central Florida’s high tech corridor.

Institute of Statistics and Data Mining
Director: Dr. Nizam Uddin; 407-823-2289.

The Institute of Statistics and Data Mining provides statistical consulting support to graduate students, staff and faculty members in all stages of their research projects. The Institute’s services include, but are not limited to, design of experiments and surveys, determination of sample sizes, formulation of hypotheses, selection of appropriate analysis using a variety of software packages, interpretation and evaluation of statistical results, preparation of statistical reports, and writing statistical methods and data analyses sections of research grant proposals as well as data management through the data mining lab. The Institute’s faculty members are available to work as co-investigators or statistical consultants into clients’ grant proposals. The Institute also provides statistical support to various government agencies and private organizations. For a brief description of consulting activities of the Institute and research expertise of faculty members, please visit (http://www.cas.ucf.edu/statistics/consulting/institute.htm) The Institute offers one free consulting session to Ph.D. graduate students. The consulting service is available to faculty members working on funded projects for a modest fee. Professor Ibrahim A. Ahmad (iahmad@mail.ucf.edu), Chairman of the Statistics Department, is the Director of the Institute. However, other faculty members from the Department of Statistics and Actuarial Science are available for assisting clients.

Institute for Technical Documentation
Director: Karla Saari Kitalong; CNH 307E; 407-823-6257.

The Institute for Technical Documentation offers a variety of services for client companies, including developing original technical documentation, translating documentation written in other languages, and providing seminars to assist clients in writing their own documentation. The Institute also provides seminars on writing more effective e-mail, memos, letters, policies and procedures, manuals, and reports. Experienced faculty, established facilities, and strong rapport with local industry enable the Institute to assist in a wide variety of documentation projects and seminars.

Small Business Development Center (SBDC)
Director: Aloyse T. Polfer; National Entrepreneur Center, 315 E. Robinson St., Suite 100, Orlando FL 32801; 407-420-4850; al.polfer@bus.ucf.edu; www.bus.ucf.edu/sbdc.

The Small Business Development Center (SBDC) is part of a statewide organization designed to promote economic development by responding to the needs of the small business community. The SBDC, as part of the College of Business Administration at the University of Central Florida, is responsible for a geographic area including Orange, Osceola, Lake, Volusia, Flagler, and Sumter counties. Regional centers located at Daytona Beach Community College, Brevard Community College, and Seminole Community College assist small business in those areas. Assistance is provided through workshops and individual counseling in the following areas:
- Personnel
- Marketing
- Bookkeeping
- Sources of Financing
- Business Tax
- Product Innovation
- Franchising
- Business Plan Development

Additional programs provide assistance to clients in the areas of government contracting, and international trade.

Small Business Institute
Director: Lloyd W. Femald, Jr.; 407-823-5725

Business schools have for many years been interested in getting students out of the classroom and involved with real business problems rather than “textbook” situations. By sponsoring the Small Business Institute program, the University of Central Florida does not only satisfy this need, but at the same time provides free professional help to small businesses in need of managerial guidance.

The SBI program uses a team of senior-level undergraduate or graduate-level students who, under faculty supervision, provide management counseling and technical assistance to small business clients. Examples of these services are: general management audits, development of business plans, establishment of accounting systems, design of inventory systems, cost analysis, pricing strategies, and evaluation of alternative markets.

The major objective of the College of Business Administration at the University of Central Florida is to educate men and women for positions of productive responsibility in business and the professions. UCF’s Small Business Institute program stresses analytic ability and the student’s learning skills in recognizing and coping with change. The Small Business Institute program at the same time provides on-the-job experience and sound academic training for the student.
ACADEMIC DEGREES, MAJORS AND MINORS

Associate of Arts Degree
University of Central Florida students who satisfactorily complete 60 semester hours of acceptable college work may apply for an Associate of Arts degree. University requirements include achievement of a minimum UCF GPA of 2.0, fulfillment of the General Education Program requirements, and completion of the last 20 semester hours in residence at UCF. In addition, any student who desires to receive an A.A. degree must have satisfied the Gordon Rule requirement and passed the College Level Academic Skills Test.

The Associate of Arts degree is awarded only upon application. The application form may be obtained in Academic Services, MH 210 and completed by the end of the first week in the term in which the Associate of Arts degree is to be awarded. A student may not be enrolled as a transient student in another institution during the term in which the Associate of Arts degree is to be awarded. An Associate of Arts degree will not be awarded in the same term that the baccalaureate degree is to be awarded or in any term following the completion of the baccalaureate degree.

Baccalaureate Degrees
The University offers the degrees of Bachelor of Arts, Bachelor of Engineering Technology, Bachelor of Fine Arts, Bachelor of Science, Bachelor of Science in Business Administration, Bachelor of Science in Education, Bachelor of Science in Engineering, Bachelor of Science in Nursing, and Bachelor of Science in Social Sciences. These degrees are available in the following Colleges with majors or areas of specialization as indicated:

College of Arts and Sciences
Bachelor of Arts (B.A.)
Majors: Advertising/Public Relations, Anthropology, Art, Digital Media, English, Film, Foreign Languages Combination, French, History, Humanities, Interpersonal Communication, Journalism, Liberal Studies, Music, Organizational Communication, Philosophy, Political Science, Psychology, Radio-Television, Sociology, Spanish, Theatre

Bachelor of Fine Arts (B.F.A.)
Majors: Art, Film, Theatre

Bachelor of Music Performance (B.M.)

Bachelor of Music Education (B.M.E.)

Bachelor of Science (B.S.)
Majors: Actuarial Science, Biology, Chemistry, Digital Media, Forensic Science, Liberal Studies, Mathematics, Photography, Physics, Psychology, Social Sciences (interdisciplinary), Statistics

College of Business Administration
Bachelor of Science in Business Administration (B.S.B.A.)
Majors: Accounting, Economics, Finance, General Business Administration, Management, Management Information Systems, Marketing

Bachelor of Arts
Major: Economics

College of Education
Bachelor of Science in Education (B.S.Ed.)
Majors: Early Childhood Education, Elementary Education, Middle Grades Education, Secondary Education, Special Education

Bachelor of Science
Majors: Engineering Technology, Nursing

College of Engineering
Bachelor of Science (B.S.)
Majors: Civil Engineering, Computer Engineering, Electrical Engineering, Industrial Engineering, Mechanical Engineering

Bachelor of Science in Technology (B.S.Tech.)
Majors: Computer Science, Electrical Engineering Technology, Mechanical Engineering Technology

College of Liberal Arts and Sciences
Bachelor of Arts (B.A.)

Bachelor of Science (B.S.)
Majors: Chemistry, Economics, English, Foreign Languages, Geography, History, Mathematics, Psychology, Sociology, Speech Communication, Theatre

College of Nursing
Bachelor of Science in Nursing (B.S.N.)

College of Pharmacy
Bachelor of Science in Pharmacy (B.S.P.)

College of Science
Bachelor of Science in Science (B.S.)
Majors: Biology, Chemistry, Physics

Bachelor of Science in Education (B.S.Ed.)
Majors: Early Childhood Education, Elementary Education, Middle Grades Education, Secondary Education, Special Education

Bachelor of Science in Technology (B.S.Tech.)
Majors: Computer Science, Electrical Engineering Technology, Mechanical Engineering Technology

College of Social Work
Bachelor of Social Work (B.S.W.)

College of Social Work
Bachelor of Social Work (B.S.W.)
<table>
<thead>
<tr>
<th>College of Education</th>
<th>Coaching, Early Childhood Education, Exceptional Education, Fitness Training, Technical Education and Industry Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Engineering and Computer Science</td>
<td>Aerospace Studies, Military Science, Space Studies, Technology and Society</td>
</tr>
<tr>
<td>College of Health and Public Affairs</td>
<td>Aging Studies, American Humanities, Communicative Disorders, Criminal Justice, Emergency Management, Health Services Administration, Health Information Management, Legal Studies, Molecular Biology and Microbiology, Public Administration, Urban and Regional Planning</td>
</tr>
<tr>
<td>Rosen School of Hospitality Management</td>
<td>Hospitality Management</td>
</tr>
</tbody>
</table>

**College of Engineering and Computer Science**

Bachelor of Science (B.S.)

**Majors:**

**School/Department Awarding Minor**
- Multidisciplinary
- Department of Aerospace Studies
- Department of Art
- Department of Biology
- Department of Chemistry
- Nicholson School of Communication
- Department of English
- Department of Film
- Department of Foreign Languages and Literatures
- Department of History
- Department of Mathematics
- Department of Military Science
- Department of Music
- Department of Philosophy
- Department of Physics
- Department of Political Science
- Department of Psychology
- Department of Sociology and Anthropology
- Department of Statistics
- Department of Theatre

**Name of Minor**
- Multidisciplinary
- Space Studies
- Art History, P.A.V.E., Art-Studio Biology
- Chemistry
- Interpersonal Communication, Organizational Communication, Mass Communication, Magazine Journalism
- Technical Writing and Editing, Creative Writing, Literature, Linguistics, Writing
- French, German, Italian, Russian, Spanish
- History
- Mathematics
- Military Science (Army ROTC)
- Music
- Environmental Studies, Humanities, Philosophy, Religious Studies
- Astronomy, Physics
- Asian Studies, Political Science, Political Science/Pre-Law
- Clinical, Human Factors, Industrial/Organizational
- Multicultural Anthropology, Sociology, Anthropology
- Statistics
- Theatre

*Contact the college/school/department for the requirements for each minor.

**Graduate Programs**

See description at the beginning of each college section. For further information on a particular program or graduate fellowships, contact the departmental office in the respective college or see the Graduate Catalog.
The College of Arts and Sciences, the largest academic unit in the University, includes the following departments: Art; Biology; Chemistry; English; Foreign Languages and Literatures; History; Liberal Studies; Mathematics; Music; Philosophy; Physics; Political Science; Psychology; Sociology and Anthropology; Statistics; and Theatre. The College also houses the School of Film and Digital Media, which includes the Film program as well as Digital Media. The Nicholson School of Communication is also within the college, and includes the following divisions: Advertising/ Public Relations, Interpersonal/Organizational Communication, Journalism, and Radio/Television.

In keeping with the aims of the University of Central Florida, the College is responsible for all programs in the broad areas of the humanities, arts, natural sciences, and social sciences. The departments collectively offer more than sixty baccalaureate, graduate, and pre-professional programs. For additional information concerning graduate programs, please refer to the Graduate Catalog: http://graduate.ucf.edu/currentGradCatalog/

In addition to providing academically strong degree programs in the areas noted above, the College of Arts and Sciences offers a wide selection of courses that are designed to complement the programs of the other colleges of the University. These offerings include most of the courses necessary to satisfy the University’s general education requirement.

A student enrolled in the College as an undergraduate must fulfill all University degree requirements including those for general education, as well as the particular requirements set forth within each area of specialization. Computer proficiency is determined within the student’s department of major. Depending on the program, evaluation may be via a written test, relevant projects, specific exercises within a course, or an entire course dealing with computers. To be certified for graduation, a student must achieve at least a “C” GPA (2.0) in the courses of his or her major and/or minor. Some departments also require a minimum grade in each major course. Students are advised to consult their departmental advisor for specific policies. For programs with a foreign language graduation requirement, American Sign Language is not considered a foreign language and will not fulfill the requirement.

A student whose written or oral communication in any course is deemed unsatisfactory may be referred to the Dean by the instructor. Additional coursework or an individual study program, consistent with the needs of the student, may be assigned and must be completed before the degree is granted.

**Preprofessional Programs**

**Prelaw Program**

**Prelaw Advisor:** Roger Handberg; CNH 414; 407-823-2608

There is no preferred major for pre-law. Law schools accept superior
students with a good liberal arts background, regardless of major field. A Bachelor of Arts or Bachelor of Science degree with approximately three-fourths of the course work representing theory content is typically suggested. Majors such as English, History, Legal Studies, Philosophy, Sociology, and Political Science meet this criterion. The quality of undergraduate education for the legal profession, according to the Association of American Law Schools, is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and the creative power of thinking. Law schools require that the Law School Admission Test (LSAT) be taken prior to consideration for admission. General information pertaining to programs of study, the LSAT, careers, and law schools can be obtained from the Pre-law Advisor.

Advisement of pre-law students will be provided in the area where a major is chosen. For example, a pre-law student who desires to emphasize the historical foundations should seek advisement in the Department of History; for emphasis in political science advisement should be sought in the Department of Political Science; emphasis in economics should be gained through advisement in Economics programs in either the College of Arts and Sciences or the College of Business Administration; emphasis in Legal Studies can be pursued in the Department of Criminal Justice and Legal Studies in the College of Health and Public Affairs.

**Preprofessional Degrees**

The College of Arts and Sciences offers courses that fulfill admission requirements for professional schools in the Health Sciences. Refer to the Biology Preprofessional section for additional information.

**Advisement**

**Office of Academic Support and Information Services (OASIS)**

http://www.cas.ucf.edu/oasis

Director: Lee Anne Kirkpatrick; CNH 202; 407-823-2492; e-mail: oasis@ucf.edu

The Office of Academic Support and Information Services (OASIS) is the primary office for undergraduate academic assistance in the College of Arts and Sciences. OASIS assists students in the College with degree requirements, policies and procedures. The Office oversees General Education course evaluation and substitutions as well as evaluation and application of TSD credits for Arts and Sciences students.

Questions concerning University and College academic policies affecting Arts and Sciences majors should be directed to the OASIS staff in CNH 202 or by calling 407-823-2492. Questions concerning the requirements within a major should be directed to the Department offering the degree. The student should contact the department early in his/her academic career.

**Program Planning**

Although suggested curricula are available in most areas, students will plan their program in consultation with a faculty advisor appointed by either the major department or the College.

**Area Studies Programs**

Area Studies programs are multi-disciplinary programs that focus on specific regions or cultural groups. UCF has five area studies programs with an international focus: Asian, Judaic, Latin American, Middle Eastern, and Russian Studies. Although the academic home of these programs is the College of Arts and Sciences, faculty and students from across the entire university may participate in them. These programs may be elected as minors by students majoring in any discipline within the university. For more information about the programs and contact numbers of the program directors see the list below. Contact the Office of International Studies for assistance or referral for all international inquiries regarding academic programs.

**Asian Studies** - Contact: Hong Zhang, CNH 531, 407-823-3184

**Judaic Studies** - Contact: Moshe Pelli; 407-823-5039

**Latin American Studies** - Contact: Arlen Chase; 407-823-2124

**Middle Eastern Studies** - Contact: Elliot Vittes; 407-823-2745

**Russian Studies** - Contact: TBA; 407-823-2251

**International Study Centers**

**Undergraduate Inter-institutional Transient Program**

The State University System operates study centers in London, England, and Florence, Italy during the Fall and Spring semesters. Students with 27 or more semester hours of credit and a minimum GPA of 2.5 or above in all state universities are eligible to apply for one or both semesters as inter-institutional transient students. Faculty at the centers are drawn from the nine state universities. We refer credits are earned through Florida State University, which administers the program on behalf of the State University System, credits are fully transferable within the System. Students at the Centers are considered to be resident in their home institutions for attendance and degree purposes.

Classes at the Florence Center emphasize art history, Italian, social sciences, and the humanities; at the London Center, theatre, business, English, history and the social sciences are emphasized. Field trips and museum visits are common to both. For further information, consult the Office of International Studies at 407-882-2300.

**Programs, Tracks, and Degrees**

<table>
<thead>
<tr>
<th>Title</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actuarial Science</td>
<td>BS</td>
</tr>
<tr>
<td>Advertising/Public Relations</td>
<td>BA</td>
</tr>
<tr>
<td>African-American Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>American Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>Animation</td>
<td>BFA</td>
</tr>
<tr>
<td>Anthropology</td>
<td>BA, Minor</td>
</tr>
<tr>
<td>Art</td>
<td>BA, BFA, Minor</td>
</tr>
<tr>
<td>Asian Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>Astronomy</td>
<td>Minor</td>
</tr>
<tr>
<td>Biology</td>
<td>BS, MS, PhD, Minor</td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>BFA</td>
</tr>
<tr>
<td>Chemistry</td>
<td>BS, MS, Minor</td>
</tr>
<tr>
<td>Cinema Studies (Film)</td>
<td>BA, Minor</td>
</tr>
<tr>
<td>Communication</td>
<td>MA</td>
</tr>
<tr>
<td>Community Arts - PAVE</td>
<td>Minor</td>
</tr>
<tr>
<td>Digital Media</td>
<td>BA, BS, Certificate, Minor</td>
</tr>
<tr>
<td>English</td>
<td>MA</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>MA</td>
</tr>
<tr>
<td>Film</td>
<td>BFA</td>
</tr>
<tr>
<td>Foreign Language Combination</td>
<td>BA</td>
</tr>
<tr>
<td>Forensic Science</td>
<td>BS</td>
</tr>
<tr>
<td>French</td>
<td>BA, Minor</td>
</tr>
<tr>
<td>German</td>
<td>Minor</td>
</tr>
<tr>
<td>History</td>
<td>BA, MA, Accelerated MA, Minor</td>
</tr>
<tr>
<td>Humanities</td>
<td>BA, Minor</td>
</tr>
<tr>
<td>Interpersonal Communication</td>
<td>BA, Minor</td>
</tr>
<tr>
<td>Italian</td>
<td>Minor</td>
</tr>
<tr>
<td>Jazz Studies</td>
<td>Certificate</td>
</tr>
<tr>
<td>Journalism</td>
<td>BA</td>
</tr>
<tr>
<td>Judaic Studies</td>
<td>Certificate, Minor</td>
</tr>
<tr>
<td>Latin-American Area Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>BA</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>BA, BS, MS, Accelerated MS</td>
</tr>
<tr>
<td>Magazine Journalism</td>
<td>Minor</td>
</tr>
<tr>
<td>Mathematics</td>
<td>BS, MS, PhD, Minor</td>
</tr>
<tr>
<td>Mass Communication</td>
<td>Minor</td>
</tr>
<tr>
<td>Middle Eastern Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>Music</td>
<td>BA, BM, Minor</td>
</tr>
<tr>
<td>Music Education</td>
<td>BME</td>
</tr>
<tr>
<td>Music Technology</td>
<td>Certificate</td>
</tr>
<tr>
<td>North American Indian Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>Organizational Communication</td>
<td>BA, Minor</td>
</tr>
<tr>
<td>Philosophy</td>
<td>BA, Minor</td>
</tr>
<tr>
<td>Physics</td>
<td>BS, MS, PhD, Minor</td>
</tr>
<tr>
<td>Political Science</td>
<td>BA, MA, Minor</td>
</tr>
<tr>
<td>Psychology</td>
<td>BA, BS, PhD, Minor</td>
</tr>
<tr>
<td>Radio-Television</td>
<td>BA</td>
</tr>
<tr>
<td>Real Estate</td>
<td>Minor</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>Russian Area Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>BS, Minor</td>
</tr>
<tr>
<td>Sociology</td>
<td>BA, MA, Minor</td>
</tr>
<tr>
<td>Spanish</td>
<td>BA, MA, Minor</td>
</tr>
<tr>
<td>Statistics</td>
<td>BS, MS, Minor</td>
</tr>
<tr>
<td>Theatre</td>
<td>BA, BFA, Minor</td>
</tr>
</tbody>
</table>
Departments and Programs

African-American Studies: Program
http://www.cas.ucf.edu/africanamericanstudies
Director: Dr. JoAnne Stephenson; CNH 201; 407-823-0026
Email: aas@ucf.edu

The College of Arts and Sciences offers a minor in African-American Studies, which gives students the opportunity to explore the African American experience from an interdisciplinary perspective. The program, which is designed to enhance and complement the student’s major area of study, provides an overview of the main currents in African American arts, history, and culture. Courses in Caribbean Studies are also available to students. Each summer the Caribbean Study Abroad Program offers students the opportunity to study and explore cultures and societies of the Caribbean.

Degrees: None
Tracks: None
Minors: African-American Studies

American Studies: Program
Contact: Liberal Studies Advising Team CNH 201; 407-823-0144

The College of Arts and Sciences offers a minor in American Studies. This program requires students to select relevant electives from literature, humanities, social sciences and history.

Degrees: None
Tracks: None
Minors: American Studies

Anthropology
(See Sociology and Anthropology)

Art: Department
http://reach.ucf.edu/~art
E-mail: art@ucf.edu
Chair: TBA; VAB 117; 407-823-2676
Faculty: Abbas, Abraham, Burkhart, Burrell, Chavda, Cooper, Cutler, Francis, Gaudnek, Gonzalez, Hall, Haran, Haxton, Klimer, Kim, Martin, Poindexter, Reedy, Rivers, Spencer, M. Wyatt

The faculty in the Department of Art teach studio arts, graphic design, and art history. The curriculum in Art provides professional preparation in art history, and in the studio concentrations of animation, ceramics, drawing, fibers and fabrics, graphic design, painting, photography, printmaking, and sculpture. A Bachelor of Arts is offered in art history and both the Bachelor of Arts and the Bachelor of Fine Arts degrees are offered in the studio specializations. Competitive scholarships and awards are available to currently enrolled full-time UCF art majors through portfolio reviews by faculty. These awards are sponsored by UCF and the Altrusa Club of Winter Park.

Degrees: Art (BA, BFA)
Tracks: Animation, Art History, Studio Art
Minors: Art History, Studio Art

Asian Studies: Program
Director: Hong Zhang, CNH 531, 407-823-3184

An interdisciplin ary minor designed to enhance multicultural education by offering students both an overview of Asian civilization and a detailed study of its most significant features. The focus of the program is on India, China, and Japan. Course work will include upper-level classes from the curricula of participating programs (anthropology, art history, economics, foreign languages, history, humanities, philosophy, political science).

Degrees: None
Tracks: None
Minors: Asian Studies

Biology: Department
http://pegasus.cc.ucf.edu/~biology/
E-mail: biology@ucf.edu
Chair: David Kuhn; BL 210; 407-823-2141
Faculty: David Kuhn; BL 210; 407-823-2141
Faculty: Celestani, Fauth, Jenkins, Kuhn, Morrison-Sheltar, Nadeau, Noss, Osborne, Parkinson, Quintana-Ascencio, Sheltar, Snelson, Sotero, Stout, Sweet, Thomas, Vajravelu, von Kalm, Walters, Waterman, Weishampel, Worthy, Professors Emeritus Ellis and Koevenig

The Department of Biology offers a Bachelor of Science in Biology, a minor in Biology, the Master of Science in Biology, a graduate certificate in Conservation Biology, and a cooperative Ph.D. in Biomolecular Sciences. The core curriculum provides a background in the chemical, mathematical, and physical sciences, as well as broad preparation in the biological sciences. This diverse background opens career opportunities for graduates in areas outside of their particular degree program. Graduates are well prepared to further their education in professional or graduate schools. Selection of electives, in consultation with a faculty advisor, permits emphasis of a subspecialty. Careful selection of restricted and unrestricted electives allows students to satisfy requirements for admission to professional or graduate school while completing their B.S. degree in Biology. Research experience and exposure to specialized topics not taught through formal courses may be gained through independent study contracts.

Degrees: Biology (BS, MS, PhD)
Tracks: Biology Pre-professional (BS)
Minors: Biology

Chemistry: Department
http://www.cas.ucf.edu/chemistry
E-mail: chemistry@ucf.edu
Chair: TBA; CH 117; 407-823-2246
Faculty: Ballantine (Forensic Science), Beifield, Clausen, Elsheimer, Foulkes (Forensic Science), Geiger, Hampton, Juge, Koijawa (Geology), Madsen, McGee (Forensic Science), Miles, Paradis, Phanstiel, Slater, Koevenig

The Department of Chemistry offers courses and programs leading to a Bachelor of Science in Chemistry, a Bachelor of Science in Forensic Science, a minor in Chemistry, and a Master of Science in Industrial Chemistry. The undergraduate degree program in chemistry is accredited by the American Chemical Society Committee on Professional Training. It prepares the graduate for career opportunities in the chemical or related industries, or in government laboratories. The program also prepares students for further study at the graduate level in chemistry or in a related area such as pharmacology or toxicology. With an appropriate choice of electives it also constitutes excellent preparation for the professional schools of dentistry, medicine, and veterinary medicine.

Degrees: Chemistry (BS, MS), Forensic Science (BS)
Tracks: Chemistry, Forensic Analysis, Forensic Biochemistry
Minors: Chemistry

Communication: Nicholson School
http://www.cas.ucf.edu/communication
E-mail: communication@ucf.edu
Director: M.A. Shaver; COM 238; 407-823-2681
Faculty: Bagley, Barfield, Betz, Bledsoe, Bridges, Brokaw, J. Butler, Costain, Davis, Delorme, Fedler, Hall, Hodgson, Katt, F. Johnson, Lawrence, Malai, Maureau-Cuadra, Meeske, Mills, Moroux, O’Hara, Pryor, Rabby, Santana, R. Smith, Stansberry, Taylor, Workman, Wycoff, Young

The Nicholson School of Communication provides students with a balance of practical skills and philosophical aspects of mass and interpersonal communication. The programs prepare students to understand the mass media as social institutions and trains them for professional careers. The School is composed of four Divisions which offer five separate Bachelor of Arts degrees. The degrees are:
1. Advertising/Public Relations. Provides theory and practice in both advertising and public relations.
2. Interpersonal Communication. Provides knowledge, theory, and skills needed to understand and predict human communicative behavior.
3. Journalism. Provides theory and skills needed to gain employment in newspapers, magazines, and similar forms of mass communication.
4. Organizational Communication. Provides knowledge, skills, and theory to understand and predict human communicative behavior in organizational settings.
College of Arts and Sciences

Facilities
The Radio-Television Division has fully-equipped audio and video production facilities, a complete multi-camera television studio, an on-line radio station, and laboratories for interactive multimedia. The Journalism Division has computer writing rooms and both a traditional wet photography lab and a digital darkroom. The Advertising/Public Relations Division has a computerized graphics lab and a writing classroom. The Interpersonal/Organizational Communication Division has a presentational speaking classroom equipped for audio/video record/playback and computerized visual presentation. The Division also has a small group laboratory equipped with audio/video record/playback.

Degrees:
- Advertising/Public Relations (BA), Interpersonal Communication (BA), Journalism (BA), Organizational Communication (BA), Radio Television (BA)

Tracks:
- Broadcast Journalism, Broadcast Production, General Broadcasting

Minors:
- Interpersonal Communication, Magazine Journalism, Mass Communication, Organizational Communication

Community Arts—PAVE: Program
Director: TBA; VAB 117; 407-823-2676
A minor in Community Arts—Partners in Art in Visual Education (PAVE) is offered for the student who is majoring in Art, Music, Theatre, or English.

Degrees:
- None

Tracks:
- None

Minors: Community Arts

English: Department
http://www.english.ucf.edu
E-mail: english@ucf.edu

Professor Emeritus:
Adicks, Omans, Schiffhorst

The Department of English is responsible for the effective teaching of language and literature in English, including World Literature, and creative, expository, and technical writing. Students may concentrate in creative writing, technical writing, or literature. The Department serves the broad needs of the University with course offerings in writing and literature for students from other departments. The department has a Technical Communication Writing Lab and also publishes The Florida Review, The Cypress Dome, and The Faulkner Journal. An Honors in English program provides an enriched course of study for exceptional students, leading to graduation with honors. Program description follows concentration degree plans.

Degrees:
- English (BA, MA, Ph.D)

Tracks:
- Literature, Creative Writing, Technical Writing

Minors:
- Creative Writing, Literature, Linguistics, Technical Writing and Editing, Writing

School of Film and Digital Media
Director: Terry Frederick

Digital Media: Program
http://www.creat.cas.ucf.edu
E-mail: creat@cas.ucf.edu

Director: J. Michael Mosshell; VAB 205; 407-823-6100

The Digital Media program is offered by the Consortium for Research and Education in the Arts and Technology (CREAT) and is housed in the College of Arts and Sciences. Contributing academic units include the Departments of Art, English, Film, Music, Theatre, and the School of Electrical Engineering and Computer Science.

Degrees:
- Digital Media (BA, BS)

Tracks:
- Graphic Design, Computer Animation, Computing for...

Film: Program
http://www.film.ucf.edu
E-mail: film@ucf.edu
Division Head: Phil Peters; COM 121; 407-823-3456

Faculty: Blum, Congdon, Cook, Fluegel, Gerstein, Harpole, Harris, Ingle, Johnson, Jones, Rohdie, Sandler, Schlow, Stockl, Underberg, Yearwood

Offering a four-year undergraduate curriculum, the Film Department focuses on developing a student’s creative voice, and stresses entrepreneurial filmmaking and the use of new technology in the production and distribution of their work. Encompassing all aspects of filmmaking from conceptualization to distribution, the department prepares students to become effective independent filmmakers. Graduating seniors are required to complete a capstone film, script, or digital media project. Concentrations include: filmmaking, screenwriting, digital cinema, and cinema studies. Community partners include: Universal Studios Florida, Disney-MGM Studios, and the Florida Film Festival.

Students are selected for the “limited access” program by submitting an application form and creative portfolio by December 31. Complete information on faculty, curriculum, and admission requirements is available on the department website. Because this is a limited access program, students should pay close attention to the program admission requirements.

Degrees:
- Film (BFA) Cinema Studies (BA)

Minors:
- Film-Cinema Studies (BA)

Foreign Languages and Literatures: Department
http://pegasus.cc.ucf.edu/~forlang
E-mail: foreignlanguages@ucf.edu
Chair: TBA; CNH 523; 407-823-2472

Faculty: Barberet, Barsch, Cervone, Deckr, Del-Rio, DiPierro, Fabery, Fernández, Ferro, Fols, Giannandrea, Kehoe, Letellé, López, Martinez, Nalbone, Prucha, Redmond, Rivera, Sellebs, Tocci, Villanueva, Micarelli (Professor Emeritus)

Language studies in the College of Arts and Sciences provide instruction in Arabic, Chinese, French, German, Italian, Japanese, Latin, Portuguese, Russian, and Spanish, with majors in French, Spanish, and a combination of two languages. The language combination may consist of French, German, or Spanish as a first language, and any of these three, plus Italian, as a second language. These programs are designed to meet the needs of students who desire competency in a language and expanded understanding of a foreign culture and literature. Students enrolled in the 1000-level language sequence are required to utilize the Foreign Language Media Center for at least one hour per week. Students desiring to major in a foreign language must meet all the requirements for graduation as set forth by the University, the College of Arts and Sciences, and by the Department of Foreign Languages and Literatures.

Degrees:
- French (BA), Spanish (BA, MA), Foreign Language Combination (BA), ESOL (MA)

Tracks:
- None

Minors:
- French, German, Italian, Spanish

Forensic Science: Program
http://www.cas.ucf.edu/chemistry/forensic.html
E-mail: chemistry@ucf.edu
Director: W. W. McGee; CH 221; 407-823-2788

Faculty: Ballantyne, Fookes, McGeorge

Forensic Science is the profession serving the scientific needs of the justice system. The program at UCF has been designed to provide the student with an educational background in criminalistics. The principal job of the forensic scientist is to examine physical evidence gathered at the scene of a suspect criminal action. The criminalist may work on physical evidence such as blood, hairs, fibers, or pharmaceutical and clandestine drug preparations. Upon completion of a thorough laboratory examination of the evidence, the forensic scientist presents his/her findings in court. The goal of the Forensic Science program is to prepare the student for this demanding profession. Within the Forensic Science program, the student may choose one of two programs of study. The two areas of emphasis are the Analysis Track and the Biochemistry Track.

Degrees:
- Forensic Science (BS)
History is the study of the past. Its objective is to understand the past, and through the past, to understand the present. The discipline of history is more than 2,500 years old and remains a vital body of knowledge in the 21st century.

Students who are interested in becoming a lawyer should seriously consider a major in history as a foundation for law school. Law is a historical phenomenon and part of the political, social, and economic processes that have contributed to the success of the United States. An understanding of history lends great insight to the function of, and motives behind the legal system. In addition, a careful study of history will enable the student to become effective in oral and written communication, while developing intellectual skills in critical thought and analysis, both of which are invaluable to the study of law.

The Department participates in the programs in Women's Studies, American Studies, African-American Studies, Asian Studies, Canadian and Commonwealth Studies, Latin-American and Iberian Area Studies, and Russian Area Studies.

Degrees: History (BA, MA, Accelerated MA)

Tracks: None

Minors: History

Judaeic Studies: Program

http://www.cas.ucf.edu/judaic_studies

E-mail: judaicst@ucf.edu

Program Director: Professor Moshe Pelli; CNH 201, 407-823-5039 or 823-5129

The Interdisciplinary Program in Judaeic Studies offers both a Minor and a Certificate. The program offers instruction, conducts research, and disseminates knowledge in the civilization of the Jewish people from Biblical times to the present day in the major dimensions of history, thought and practice as manifested in the Hebrew Bible and subsequent writings. Judaeic Studies form an essential component of the university's curricula.

The program enables students to acquire a foundation of knowledge of Jewish history, the Hebrew language, Jewish philosophy, culture, religious beliefs, and political aspirations; and to understand the contribution of Judaism to western civilization. The courses highlight major aspects of Jewish civilization, focusing on its interaction with other cultures and on the bodies of human knowledge upon which it draws.

The program is designed to serve students pursuing careers in general or Jewish education, in international and Middle-Eastern affairs, in languages or liberal arts, in the ministry or rabbinate, and in the commercial or Jewish education, in international and Middle-Eastern affairs.

Degrees: None

Tracks: None

Minors: Judaeic Studies

Latin American Area Studies: Program

E-mail: achase@mail.ucf.edu

Director: Arlen Chase; PH 403M; 407-823-2124

The Latin American Area Studies Minor is an interdisciplinary academic program whose objective is to provide students with an understanding of Latin American cultural, social, intellectual and political-economic dynamics. The minor provides students with a background that can be applied to careers in teaching, government, business, non-profit organizations, as well as international, inter-American Affairs.

Degrees: None

Tracks: None

Minors: Latin American and Iberian Area Studies

Mathematics: Department

http://math.ucf.edu

E-mail: math@mail.ucf.edu

Chair: Zuhair Nashed; MAP 209; 407-823-0445

Faculty: Andrews, Anthony, Armstrong, Brigham, Cannon, Caron, Choudhury, Clarke, Danielson, Dunlop-Pyle, Dutton, Griffiths, Han, Heinzer, Higgins, Hilton, Hoffman, Jones, Kassab, Katsevich, Langfield, Li, Martin, Mihalik, Mohapatra, Pensky, Pyle, Rautenstrauch, Ren, Richardson, Rodriguez, Rollins, Salzmann, Schober, Shinamori, Taylor, Tovbis, Vajravelu, Young, Zhao

The Department of Mathematics offers courses and programs which lead to a Bachelor of Science in Mathematics, a minor in Mathematics, a Master of Science in Mathematical Science and a Ph.D. in Mathematics. (See the Graduate Studies catalog for a description of the M.S. in Mathematical Science and the Ph.D. in Mathematics.) The programs in mathematics are designed to serve;

1. students who desire to pursue careers in mathematics after having completed a baccalaureate degree;
2. students who desire to continue their education in graduate and professional schools; and
3. students who need to use advanced mathematics as a tool in their specialty areas.

In order to serve such a wide variety of students, the courses and programs in the Department of Mathematics have developed along several lines. There are the usual service courses in pre-calculus and calculus along with strong programs in the upper division in the traditional areas of algebra and analysis and applied mathematics.

The department does not award credit by examination for courses which are regularly taught. Students who feel they know the material in a given course are encouraged to take a more advanced class to fulfill their mathematics requirement. A limited number of student assistantships are available for qualified graduate students.

Degrees: Mathematics (BS, MS, PhD)

Tracks: Applied Mathematics, Computational Mathematics, Engineering/Physics, Mathematics, Pure Mathematics

Minors: Mathematics

Music: Department

http://www.cas.ucf.edu/music/

E-mail: music@ucf.edu

Interim Chair: K. Koons; CNH 205, 407-823-2869, Fax 407-823-3378


The Department of Music offers a Bachelor of Music degree with options in performance, composition, and piano pedagogy; a Bachelor of Arts Degree in music; and a Bachelor of Music Education Degree with specializations in instrumental, choral and elementary school music. The Music Education programs are
Minors

Degrees: Music (BA), Music Education (BME), Music Performance (BM)
Tracks: Music Performance, Composition
Minors: Music

Philosophy: Department
http://www.cas.ucf.edu/philosophy
E-mail: philosophy@ucf.edu
Chair: Shaun Gallagher; CNH 411; 407-823-2273
Faculty: Cash, Compson, Congden, Coverston, DiBernardo, Evans, Hawkins, Jaeger, Janz, Jones, Kassim, Mundale, Park, Schippert, Stanlick, Strawser, Va. Hook

The Department of Philosophy offers a Philosophy major and a Humanities major, with tracks in multicultural Humanities and in Religious Studies, as well as minors in Philosophy, Humanities, Religious Studies, and Cognitive Sciences. The Department requires Philosophy and Humanities majors to receive advisement prior to registering each semester. Majors should schedule appointments with their departmental advisor when picking up their registration form and schedule booklet. For any course used to satisfy a requirement (including electives) of either the Philosophy major or the Humanities major, a grade of "C" or better must have been received.

Degrees: Philosophy (BA), Humanities (BA), Humanities-Religious Studies (BA)
Tracks: Regular and Honors
Minors: Philosophy, Humanities, Religious Studies, Cognitive Sciences

Physics: Department
http://www.physics.ucf.edu
E-mail: physics@ucf.edu
Interim Chair: Ralph Llewellyn; MAP 310; 407-823-2325
Associate Chair: Lee Chow; MAP 315; 407-823-2333
Faculty: Bhattacharya, Bolemon, Bose, Braunstein, Brit, Busch, Campins, Chernyak, Chow, Efthimiou, Heinreich, Johnson, Kokouline, Llewellyn, Luo, Muccilo, Neighbor, Peale, Roldan-Cuenya, Saha, Schell, Schulte, Toner, Winnigham, Woodney
Faculty Emeritus: Brennan
Visiting Faculty: Dubey, Filitisyan, Stepanov

The Department of Physics offers a multi-track program of study leading to the B.S. degree, giving students the flexibility to choose a suitable set of courses to prepare for their career goals. A common core of courses in theoretical and experimental physics will lead to a broad understanding of the general principles of physics. The different tracks allow students to specialize, applying problem-solving techniques in a certain area of interest; this also enhances their qualifications for employment in that area after graduation.

After graduation our students are prepared to enter advanced study in physics, engineering, medicine, environmental sciences, astronomy, and other related disciplines. They are also prepared to begin careers in positions are varied as engineering physics, computational physics, and physics education. Undergraduate physics majors benefit from small class sizes, and are encouraged to be involved in individually designed senior projects working with a faculty advisor.

The Department's research programs include optics and lasers, condensed matter physics, complex systems, biophysics, atomic and molecular physics, nanosciences, and space science. The Department of Physics also offers a Master of Science degree and a Doctor of Philosophy degree.

Degrees: Physics (BS, MS, PhD)
Tracks: General Physics, Materials Physics, Optics and Lasers, Computational Physics, Astronomy
Minors: Astronomy, Physics

Political Science: Department
http://pegasus.cc.ucf.edu/~politics
E-mail: politics@ucf.edu
Chair: R. Handberg; CNH 415; 407-823-2608

The Department of Political Science seeks to:
1. Provide students with a broad background for careers in foreign and domestic public service and in the private sector where a knowledge of government and politics is necessary;
2. Provide students with a broad background in pre-law to facilitate their admission to law school;
3. Prepare students for teaching, research, and graduate study in Political Science;
4. Provide a broad background for careers in politics; and
5. Educate citizens and promote their active interest in public affairs.

Students should plan their major or minor in consultation with their departmental advisor according to their interests and career objectives.

Political Science courses are divided into three areas of specialization: American Politics and Policy, International Relations and Comparative Politics; and Political Theory. It is strongly recommended that majors planning to continue their education at the graduate level or to pursue a career in international fields acquire a working knowledge of a foreign language. The Department of Political Science participates in the following programs:
- Asian Studies: Contact Houman A. Sadri.
- Canadian and Commonwealth Studies: Contact M. Elliot Vittes. Environmental Studies: Contact Dwight Kiel.
- Latin American and Iberian Studies: Contact Waltraud Q. Morales or Bruce Wilson.
- Russian Area Studies: Contact Roger Handberg.
- Women's Studies: Contact Terri S. Fine or Joyce Lilie.

Degrees: Political Science (BA, MA), Economics (BA)
Tracks: American Politics, International Relations
Minors: Political Science, Political Science/PreLaw

Psychology: Department
http://pegasus.cc.ucf.edu/~psych
E-mail: psychology@ucf.edu
Chair: TBA; PH 302B; 407-823-2216
Associate Chair: W. Wooten, PH 305E; 407-823-2216

Psychology is one of the empirical sciences in the College of Arts and Sciences. The Undergraduate Program in the Department of Psychology reflects the scientific nature of the field and has two primary missions. The first is to provide students with a rigorous preparation for graduate training in psychology and related fields. The second mission is to provide all students with skills they will need to apply the basic concepts and methods of psychology in their work, their communities, and their lives. The Department of Psychology grants both BA and BS degrees. While either the BA or BS degree provides excellent preparation for graduate programs, students desiring a strong background in statistics and science should consider the BS option. The BS option has more science and math-related requirements as well as additional courses in psychology research and statistical methods.

Degrees: Psychology (BA, BS, MA, MS, PhD)
Tracks: None
Minors: Psychology, Behavioral Forensics Certificate

Russian Area Studies: Program
Contact: TBA; 407-823-2224

Four UCF departments, Foreign Languages, History, Political Science, and Philosophy, have pooled their resources to offer a minor to students interested in a basic and well-rounded background in Russian Area Studies. The philosophy of the program is to offer
Degrees: None
Tracks: None
Minors: Russian Area Studies

Social Sciences: Program

Contact Program: Liberal Studies Advising Team; CNH 201; 407-823-0144

The Social Sciences program offers students an opportunity to become acquainted with the various fields of the Social Sciences and to better understand the relationships between those fields. Satisfactory completion of the program leads to the Bachelor of Science degree with a major in Social Sciences.

Degrees: Social Sciences (BS)
Tracks: None
Minors: Social Sciences-Interdisciplinary

Sociology and Anthropology: Department

http://www.cas.ucf.edu/soc_anthro/firstpage.html
E-mail: anthropology@ucf.edu, sociology@ucf.edu
Chair: J. Corzine; PH 403B; 407-823-2227
Associate Chair: D. Gay

The Department of Sociology and Anthropology offers a Bachelor of Arts in Sociology and in Anthropology. Students should consult with their departmental advisor early in their academic careers to select an area of specialization within the Department or if they plan to pursue graduate work.

Degrees: Anthropology (BA), Sociology (BA, MA)
Tracks: Domestic Violence (MA)
Minors: Anthropology, Anthropology in Multicultural Studies, Sociology

Statistics: Department

http://www.cas.ucf.edu/statistics
E-mail: statistics@ucf.edu
Chair: I. Ahmad; CCl 212; 407-823-2289
Faculty: Cutchins, Gad, Guo, Hoffman, Jamshidian, Johnson, Nickerson, Pensky, Ren, Richardson, J. Schott, S. Schott, Su, Suchora, M. Wang, You, Zhang

The Department of Statistics and Actuarial Science offers courses and programs leading to a Bachelor of Science in Statistics, a Bachelor of Science in Actuarial Science, a minor in Statistics, and a Master of Science in Statistical Computing. (See the Graduate Studies catalog for a description of the M.S. in Statistical Computing.)

The undergraduate programs in statistics and actuarial science are designed to serve 1) students who desire to pursue careers in statistics or actuarial science after having completed a baccalaureate degree; 2) students who desire to continue their education in graduate or professional schools; and 3) students who use statistics or actuarial science as tools in their specialty areas.

In order to serve such a wide variety of students, the courses and programs in the Department of Statistics and Actuarial Science have been developed along several lines. There are the usual service courses in elementary statistics along with strong programs in the upper division in statistical methods, statistical theory, statistical computing, and actuarial science. A limited number of assistantships are available for qualified graduate and undergraduate students.

Degrees: Statistics (BS, MS), Actuarial Science (BS, MS)
Minors: Statistics

Women’s Studies: Program

http://www.cas.ucf.edu/womensstudies
E-mail: womensst@ucf.edu
Director: L. M. Logan ; CNH 201H; 407-823-6502

The Women’s Studies program offers an interdisciplinary minor and a certificate in Women’s Studies, in cooperation with several departments. The program examines women’s situation and contributions in past and present societies, women’s issues, and theories concerning women and gender.

Degrees: BA (Liberal Studies)
Tracks: Women’s Studies Track in Liberal Studies
Minors: Women’s Studies, Certificate
Committed to diversity in both the composition of its student body and the programs that it supports, The Burnett Honors College (TBHC) at UCF provides a challenging and exciting educational experience to academically talented students.

TBHC combines the atmosphere of a small college with the intellectual stimulation of a large research university. Honors students receive an education that prepares them to enter the best graduate and professional schools as well as distinguished careers.

Honors classes are small, and course work crosses traditional disciplinary boundaries to encourage critical thinking. Beyond the classroom, special guest lecturers and presentations, field trips, and university-related service activities expand the horizons of Honors students.

Students in TBHC are actively involved in social activities and course programming. They also have priority registration privileges and access to the Honors Reading Room, computer lab, and Honors housing.

Students may pursue Honors through two distinct programs, University Honors and Honors in the Major.

### University Honors

Admission to University Honors is granted by TBHC to qualified incoming freshmen. Students who seek admission to University Honors must apply directly to TBHC. It is the student's responsibility to obtain the appropriate Honors College admissions information from the TBHC Office of Student Services and follow the procedures necessary to enter the program. Prospective Honors students and their parents are encouraged to contact Honors staff if they have questions.

Students must maintain a minimum 3.2 UCF GPA and a minimum 3.0 GPA in Honors courses to remain in University Honors. In addition to meeting the GPA requirements, to graduate with University Honors the student must:

1. complete 12 hours of course work in Honors sections of the General Education Program;
2. complete with a “Satisfactory” (S) grade Honors Symposium; and
3. meet upper-division Honors course requirements determined by college or major.

Qualified students who transfer to UCF with an AA Degree with Honors from a Florida community college that has signed an Honors Articulation Agreement with TBHC will be admitted into University Honors with junior standing. Further information is available from the Honors Office of Student Services.

Students may receive credit for one upper-division Honors Seminar upon completion of six or more hours of upper-division credit for the following programs:

1. University Study Abroad Program;
2. The Washington Center; and
3. Research Experiences for Undergraduates (REU) program.

By the end of the second week of the term in which a student plans to graduate with University Honors, the student must file a completed "Intent to Graduate with University Honors" form with TBHC and complete an exit interview. A student who completes all of the requirements for University Honors will have the designation of "University Honors" entered on the diploma and transcript.
1. Complete one Honors Interdisciplinary Seminar
2. Complete two Honors upper-division Business courses (6 hrs).

The current requirements are as follows:

- **University Honors Upper-Division Program Requirements:**
  - **College of Arts and Sciences, College of Education, Rosen School of Hospitality Management, Engineering Technology and Information Technology majors**
    1. Complete three Honors Interdisciplinary Seminars (6 hrs)
    2. Complete two Honors upper-division Business courses (6 hrs).
  - **College of Business Administration**
    1. Complete one Honors Interdisciplinary Seminar (3 hrs)
    2. Complete two Honors upper-division Business courses (6 hrs).

Currently, the following sections of Common Program Prerequisite and Common Body of Knowledge courses are offered in Honors:

- **ECO 3930H Honors Quantitative Business Tools I (Equivalent to ECO 3401L)**
- **ECO 3930H Honors Quantitative Business Tools II (Equivalent to ECO 3411L)**
- **BUL 3130H Honors Legal and Ethical Environment of Business (Equivalent to BUL 3130)**
- **GEB 3356H Honors Introduction to International Business (Equivalent to GEB 3356L)**
- **MAR 3023H Honors Marketing (Equivalent to MAR 3023)**
- **FIN 3403H Honors Business Finance (Equivalent to FIN 3403L)**
- **MAN 3025H Honors Management of Organizations (Equivalent to MAN 3025L)**

Note: Please refer to the "UCF Courses and Descriptions" section of this Undergraduate Catalog for information on direct prerequisites for the above courses. Consult an Honors advisor to find out when these courses are being offered.

- **University Honors Upper-Division Program Requirements:**
  - **College of Engineering and Computer Science Excluding Computer Science, Information Technology and Engineering Technology**
    1. Complete one Honors Interdisciplinary Seminar outside the student’s department of major (although it may be within the College of Engineering and Computer Science) (3 hrs)
    2. Complete two Honors upper-division Engineering courses. (6 hrs)
- **Upper Division Course Work (For Computer Science majors)**
  1. Complete one Honors Interdisciplinary Seminar (3 hours)
  2. Complete two Honors upper-division Computer Science courses (6 hrs)
    - COP 3502H Computer Science I
    - COP 3503H Computer Science II
    - COP 3530H Computer Science III
    - COT 3100H Introduction to Discrete Structures
  3. University Honors Upper-Division Program Requirements: College of Health and Public Affairs (COHPA) Excluding Molecular Biology and Microbiology majors
    1. Complete one Honors Interdisciplinary Seminar (3 hours) outside student’s department of major (within or outside COHPA)
    2. Complete one Honors Interdisciplinary Seminar (3 hours) offered by COHPA (within or outside the major) or one COHPA Honors Interdisciplinary Course (Ex: Public Affairs Research Methods; Healthcare Ethics).

- **University Honors Upper-Division Requirements for Molecular Biology and Microbiology majors**
  1. Complete one Honors Interdisciplinary Seminar (3 hrs) outside the major.
  2. Complete with a grade of "B" or better
    - PCB 4524H Honors Molecular Biology II (3 hrs)
  3. An Honors Seminar normally is an upper-division offering intended for all majors. Most seminars are strongly interdisciplinary, may be team-taught, and present cutting-edge topics by instructors who must present course proposals for consideration by the University Honors Committee. Enrollments are limited to 20 students. At least one of these seminars will form part of the revised University Honors upper-division curriculum currently under adoption by each college or major. Other approved upper-division Honors courses may be substituted for the Seminar requirement.

**UCF/USF Accelerated Medical School Program**

Eligible UCF freshmen who have been admitted to The Burnett Honors College and are interested in attending medical school have an opportunity to receive guaranteed admission to University of South Florida’s College of Medicine and complete a medical degree in seven years (3+4). Students must apply for the program prior to their first semester at UCF. The first three years of study will be completed at UCF and the fourth year will be done in residence at USF as part of the first year of medical school, provided that students continue to meet all the program requirements. UCF will confer a Bachelor’s Degree following successful completion of the fourth year of study; USF will confer the Doctor of Medicine Degree at the successful completion of the program.

Students may elect to complete a fourth year at UCF, following the more traditional pattern of four years of undergraduate coursework prior to receiving the Baccalaureate Degree, and then enter the USF College of Medicine. Students selecting this option (4+4) must complete the same requirements as the accelerated (3+4) program, but also have the opportunity to take more advanced coursework and become involved in additional research activities. Students may elect to decelerate at any point prior to October 31 of the third year.

Transfer students are not eligible for this program. Students applying for this accelerated program must select a major in one of the following fields in order to receive a Baccalaureate Degree from UCF:

- Molecular Biology and Microbiology
- Liberal Studies
- Other majors are available using the 4 + 4 option

The Burnett Honors College will provide oversight of the student’s progress in meeting Honors requirements and will coordinate overall completion of the first three years of the program. Students will receive advisement and schedule planning assistance each semester from a department advisor and the Pre-professional advisor.

Students attending the USF Medical School during their fourth year of matriculation (3 + 4 track) may transfer a maximum of 30 hours of course work taken at USF toward their UCF undergraduate degree. Such students fulfilling the accelerated 3 + 4 track will receive their BS degree from the University of Central Florida after successfully completing all UCF requirements and the requirements of the first year of medical education at USF.

The USF College of Medicine will provide oversight of the student’s progress in meeting Honors requirements and will coordinate overall completion of the first three years of the program. Students will receive advisement and schedule planning assistance each semester from a department advisor and the Pre-professional advisor.

The Burnett Honors College will provide oversight of the student’s progress in meeting Honors requirements and will coordinate overall completion of the first three years of the program. Students will receive advisement and schedule planning assistance each semester from a department advisor and the Pre-professional advisor.

**Eligibility Requirements**

- Florida resident
- SAT score of 1300 or ACT of 29
- Unweighted high school GPA of 3.7
- Class rank (if available) top 10%
- Admission to The Burnett Honors College
- Completion of the Accelerated USF Medical School Application Form with one letter of recommendation following admission to The Burnett Honors College
- Completion of the first year at UCF with a UCF GPA of not less than 3.5 in the sciences and a 3.5 in all other coursework
- Submittal of two letters of recommendation from UCF faculty and successful USF College of Medicine interview in May at the completion of the first year
The Burnett Honors College

Honors in the Major
Application for admission to the Honors in the Major program will be made to TBHC following consultation by the student with the Department Chair or Honors in the Major Coordinator in the student’s major department. This program is designed to encourage original and independent work by the student. Two copies of the thesis, project, or creative work will be placed in the University Library with another copy remaining in the Burnett Honors College Reading Room. An Honors in the Major Handbook outlining the procedures for completing this program is available in BHC 102 or online at http://honors.ucf.edu/docs/HIM/himhandbook.pdf

Requirements for admission to Honors in the Major are: completion of at least 60 semester hours of college credit including at least 12 graded upper-division hours at the University of Central Florida; at least a 3.5 GPA within the major and at least a 3.2 GPA in all upper-division courses regardless of institution. Students must also seek approvals by the department from which Honors in the Major is sought and from the Director of Undergraduate Research of TBHC.

Honors in the Major is awarded upon completion of an advanced Honors Thesis, and the completion of at least three but not more than six hours of Directed Readings course work as determined by the academic department; and at least three but not more than six hours of Honors Thesis or Project work taken in the college or department of major. Engineering majors must take EGN 4931H in lieu of Directed Readings and write a thesis proposal as part of their coursework. HIM students in the College of Health and Public Affairs may take three credit hours of Honors Directed Readings or one COHPA Honors Interdisciplinary Course or BSC 3404H (for Molecular & Microbiology students only). Students who enroll in the Interdisciplinary Course or in BSC 3404H will write a Thesis Proposal as part of their coursework. Departments or colleges may set additional requirements for Honors in the Major to be completed.

The Honors Thesis is to be completed under the direction of a committee of three faculty members, one of whom is the project or thesis Chair. It is the student’s responsibility to obtain an Honors in the Major Committee Chair who will undertake the responsibility of directing the Honors Directed Readings and Thesis and, in consultation with the student, form the Honors in the Major faculty committee. The Thesis Committee Chair and at least two committee members must be tenured or tenure-earning faculty. The student is responsible for filing an application with TBHC to begin Honors in the Major, which must be signed by the Thesis Committee Chair, the Honors Coordinator of the major department, and the Director of Undergraduate Research of TBHC. The student must receive a grade of at least “B” in all Honors in the Major course work to be awarded Honors in the Major.

The student must file an “Intent to Graduate with Honors in the Major” form with the TBHC Office of Undergraduate Research by the last day of classes of the semester preceding their anticipated graduation date. A student who completes all of the requirements for Honors in the Major, including maintaining at least a 3.5 GPA within the major and at least a 3.2 GPA in all upper-division courses, will have the designation of "Honors in (subject area)" noted on the diploma and the University transcript. If you have any questions about these requirements, please contact TBHC at 407-823-6402 or him@mail.ucf.edu

Student-Mentor Academic Research Teams (SMART) Program which is designed to assist sophomores and juniors identify and work with faculty mentors in a research area of shared interest. SMART is open to all UCF students with a minimum overall GPA of 3.2. A limited number of SMART grants are competitively awarded to students and faculty for Spring or Summer semester research. Students seeking more information about SMART should visit http://www.honors.ucf.edu/SMART_main.html

If you have any questions about SMART or the grants program, please contact the Office of Undergraduate Research in BHC 102 or by phone at 407-823-6402.

Office of Student Scholarship and Fellowship Advisement
The Office of Student Scholarship and Fellowship Advisement (OSSFA) serves all UCF students who are eligible to apply for prestigious scholarships such as the Rhodes, Truman, Gates, and Marshall. Because TBHC is UCF’s campus representative for all prestigious scholarships, applicants for scholarships that require institutional nomination must contact OSSFA prior to the application process. Students seeking more information about TBHC should visit http://www.honors.ucf.edu/scholar_main.html. All students who are applying for a prestigious scholarship or fellowship are encouraged to contact the OSSFA office for assistance with their applications, even if the scholarship does not require institutional endorsement. Students seeking more information should contact OSSFA in BHC 103 or by phone at 407-823-0325 prior to the application process.
The College Mission Statement can be condensed into one sentence: The College of Business Administration advances the University’s mission and goals in providing intellectual leadership through teaching, research, and service. The vision is to create within the College an environment that nurtures learning and exploration, provides opportunities for faculty to disseminate information, provides educational opportunities for students, businesses and the general public, and provides a platform for many and various forms of partnerships.

Nurturing Learning and Exploration: The College is a catalyst for students, faculty, and the general public to gain a better understanding of the various fields of business. Educational experiences inspire learning and encourage exploration.

Dissemination of Information: Students are encouraged through the learning process to gather information to be used by them in future business vocations. Both students and faculty are encouraged to pursue outlets to share “new” information within their fields and to business practitioners.

Provide Educational Opportunities: Degree seeking individuals are provided with curricula leading to baccalaureate, masters, and doctoral programs. The College is also committed to providing more opportunities with structured learning experiences that “certify” non-degree seeking individuals as having accomplished a minimum requirement for a selected career.

Provide a Platform for Partnerships: The College is engaged in specific areas of excellence that provide opportunities for learning, exploration, and sharing. These specific areas of excellence take the form of Centers and Institutes, and selected niche areas of College units.

All undergraduate and graduate programs are accredited by the Association to Advance Collegiate Schools of Business International (AACSB).

Admission to the University of Central Florida does not imply admission to the College of Business Administration. Students will only be allowed to enroll in the 3000/4000 level courses taught by the College of Business Administration after they have been admitted to the College. Admission to the College will be granted when the following are complete:

1. Completion of the University General Education program, or an AA degree from a Florida Public Community College with a 2.0 GPA.
2. Common Program Prerequisites with a 2.0 GPA.

Students who otherwise meet the University admission requirements, such as entering freshmen and transfer students, will be placed in a Business Administration pending category until they meet the requirements set forth above. Only grades of “C” (2.0) or higher will transfer into the program. Each student should attend orientation for academic advising and should meet with an academic advisor in the College to outline a program of study.
BE2010
UCF Business...the Best Undergraduate Business Education in Florida. In 1993 the UCF Business faculty established a goal to deliver the best undergraduate business education in Florida. The product of the alumni, faculty, business leaders, and students, the Business Education 2000 (BE2000) curriculum focused on four competencies that are integrated throughout all coursework: Teamwork, Communication, Creativity, and Adapting to Change. These four competencies were expanded in 2002 to include Ethics and Diversity and constitute the BE 2010 curriculum. Faculties, working with representatives from the business community, help you develop these competencies as you work through the following required courses in the Common Body of Knowledge:

GEB 3031 Cornerstone
GEB 3356 Introduction to International Business
BUL 3130 Legal and Ethical Environments of Business
ECO 3411 Quantitative Business Tools II
FIN 3403 Business Finance
MAN 3025 Management of Organizations
ISM 3011 Essentials of Management Information Systems
MAR 3023 Marketing
MAN 4720 Strategic Management

Grade Point Average Requirements
For graduation the student must have maintained a minimum 2.0 GPA in course work taken in the College of Business Administration and a minimum 2.0 GPA in the course work required in the major, and a UCF minimum GPA of 2.0. In addition, Accounting, Finance, Marketing, Management, and Management Information Systems also require a grade of "C" (2.0) or better in each course.

Student Load
A student who is enrolled in 15 semester hours of course work is considered to be carrying a normal academic load. Students in the College of Business Administration desiring to take more than 17 semester hours must obtain permission from the College.

Community/Junior College Transfers Notes
1. Admission requirements can and do vary among the business and accounting programs at the ten universities comprising the State University System. To ensure that they have met all prerequisite course eligibility requirements, transfer students from Florida's community and junior colleges should complete the following courses as part of their Associate of Arts degree: ACG 2021 (or ACG 2001 and ACG 2111), ACG 2071, ECO 2013, ECO 2023, MAC 2233, STA 2023,(or QMB 2100) and CGS 2100. At UCF, students who have completed MAC 2233 and STA 2023 will be waived from ECO 3401 Business Quantitative Tools I. Students who have completed either MAC 2233 or STA 2023, but not both, must take ECO 3401. Completion of these courses will satisfy all prerequisite course requirements for all business and accounting degree programs and will ensure that a student will receive further consideration for admission.
2. Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in UCF's Business program. Only grades of "C" (2.0) or higher transfer into the program.
3. Florida Public Community College students are advised to complete the Associate of Arts Degree including:
   a. The general education requirements
   b. The one year Accounting and Economics sequence
   c. College Algebra
   d. CGS 2100
4. Professional courses should not be taken at a community/junior college in the areas of Accounting, Economics, Management Information Systems, Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year course areas in the College of Business Administration and cannot be satisfied with community/junior college courses.
5. A minimum of 12 semester hours must be completed at UCF within each individual major and 30 hours within the UCF College of Business.

Advisement
Undergraduate Student Services
Director: Helen Y. Hill; BA2 101; 407-823-2184
The Office of Undergraduate Student Services (USS) is the primary office for undergraduate assistance in the College of Business. Degree requirements, registration, and any questions concerning University and College academic policies affecting Business majors should be directed to the Office of Undergraduate Student Services staff in BAI1 101 or by calling 407-823-2184. Visit USS’s home page at: http://www.bus.ucf.edu/uss/

Programs and Degrees
Title | Degree
--- | ---
Accounting | BSBA, MSA, MST
Business Administration | MBA, Ph.D.
Economics | BSBA, MAAE, BA
Finance | BSBA
General Business | BSBA, MBA
Management Information Systems | BSBA, MS
Management | BSBA, MS HR
Marketing | BSBA

Departments and Programs
School of Accounting
Director: A. Judd; BA 437; 407-823-2871
Assistant to Director: S. Smith; BA 438; 407-823-5678
Faculty: Bandy, Bobek, Dwyer, Evans, Goldwater, Johnson, Judd, Kelliker, Klintworth, Lacy, Mahoney, Roberts, Roush, Savage, Smith, Vaughn, Veit, J. Welch,

Mission Statement
The mission of the School of Accounting is to provide high quality undergraduate, graduate, and professional educational programs responsive to the needs of students, community, and the profession. Teaching, research, and service are the means of accomplishing this mission. The School offers rigorous programs emphasizing communication skills, critical thinking, ethical practices, interpersonal skills, and technical competence preparing graduates for entrance into the accounting profession.

The School encourages intellectual contributions by faculty through instructional development, applied scholarship, and basic scholarship. The School provides service by participating in university governance, professional organizations, and professional educational programs. (Adopted by the faculty on March 4, 1993, and revised by the faculty on January 10, 1997.)

To prepare for any business career, a strong foundation in accounting and taxation will provide the variety of skills necessary to succeed in today's complex financial world. An accounting degree prepares students for entry into the fields of industrial, managerial or governmental accounting, with a strong potential for career advancement.

The objective of the baccalaureate program with a concentration in accounting is to provide basic conceptual accounting and business knowledge as a foundation for accounting career development. The undergraduate degree also is the first step toward becoming a Certified Public Accountant. Certified Management Accountant and Certified Internal Auditor. The School of Accounting also offers master's degrees in accounting and taxation. These programs complete the education required to become a CPA. A rigorous and comprehensive accounting curriculum at UCF focuses on the real-world challenges of accounting, emphasizing problem solving, information analysis and computer applications.

Distinctive Benefits
- Strong industry ties allowing for unique opportunities for placement and advancement.
- A competitive internship program that places graduate students in positions with major employers in the community.
- The opportunity to enroll in outstanding graduate programs in accounting and taxation.
- A very strong faculty known for their teaching excellence.
- Active student organizations including the Student Accounting Society and Beta Alpha Psi.
- A faculty committed to the continuous improvement of the accounting and taxation programs.
- Outstanding pass rates on the CPA exam.
The rapidly changing domestic and international economies need individuals who have the skills to make sound financial decisions. The study of finance prepares the student with a professional background and tools of analysis required for making effective financial decisions. The program in finance is designed to provide the student with broad interests through a large selection of economics electives. The objective of the Management program is to prepare students for exciting and challenging careers in government or business. The purpose of the economics BA Program is to provide students with a professional background that prepares them for careers in private business and government. The purpose of the economics BS Program is to provide a broad-based liberal arts background that can serve as a strong foundation for further graduate studies in law, social sciences, and other fields or as training for careers in politics, teaching, research, social service, and other areas. Both programs enable students to better understand the economic and non-economic issues that are confronting them in their jobs and their private lives and to provide the analytical skills that will allow them to resolve these issues.

Distinctive Benefits

- Flexible Curriculum: Students tailor the program to their individual interests through a large selection of economics electives.
- International Perspective: Exposure to the global economy through the International economics electives (10), including Area Studies (Europe, Japan, China, Pacific Rim, and Mexico).
- Interdisciplinary Linkages: Economics links with many other disciplines allowing for double majoring in Finance, General Business, and Political Science.
- Teaching quality: Many of the Economics faculty have received Excellence in Teaching Awards.
- Offer the opportunity for strong quantitative and analytical training.
- Student Organizations: The Economics Club is an active student organization linking students to Alumni.
- Excellent preparation for law school admission.

Degrees: Economics (BSBA, BA, MAAE)
Minors: Economics

Department of Finance

Chair: A. Byrd; BA 409; 407-823-3575
Faculty: Ajayi, Atkinson, Block, Borde, Byrd, Chen, Cherry, Choi, Dalrymple, Frye, Gilkeson, Gregg, McQuillen, Modani, Park, Raguzzino, Ramanlal, Scott, Schnitzlein, Singer, Smith, Weaver, Whyte, Winters

The program in finance is designed to provide the student with broad knowledge in finance, including business finance, investments, financial institutions, international finance, risk management and insurance, and real estate. The program provides the student with the theoretical background and tools of analysis required for making effective financial decisions. The study of finance prepares the student for careers in business financial management. Students that major in finance are sought by both financial and non-financial firms.

Distinctive Benefits

- Students prepare for career opportunities in business and corporate financial management, commercial banking, real estate, investment management and counseling, investment banking, mortgage banking, multinational business, insurance and government.
- Students who major in finance are sought by both financial and non-financial firms.
- The rapidly changing domestic and international economies need individuals who have the skills to make sound financial decisions.

Degrees: Finance (BSBA)
Minors: International Business, Real Estate

General Business

Faculty Advisor: B. Moore; BA 466; 407-823-5256

This option allows students to develop a general program of study which will satisfy career objectives not provided for by the specialized areas of concentration. To pursue this option, students should seek advisement in the Department of Economics. An academic advisor will be assigned to assist each student in developing a meaningful program of study.

Degrees: General Business (BSBA, MBA, Ph.D)
Minors: For Non-Business majors

Department of Management Information Systems

Chair: P. Cheney; BA 308; 407-823-3106, Fax 407-823-2389
Faculty: Courtney, Goodman, Haynes, Hightower, Hornik, Jiang, Johnson, Leigh, McNamara, Porth, Odisho, Saunders, Szymanski, Thiel, Tidwell, Van Slyke, West

Information systems form both the backbone and nervous system of virtually every business organization today. With the increasingly important role that information systems play in modern business organizations, the timing could not be better to enter this discipline. The objective of the Management Information Systems (MIS) program is to prepare students for exciting and challenging careers in...
the information systems arena.

MIS involves the study of how organizations use information and information technology to overcome problems or create opportunities. The MIS major prepares students to become problem solvers in a time when information is advertised as the "fourth factor of production," and in an era when government agencies report that one of ten information technology positions is unfilled.

The MIS major prepares students for such entry-level positions as system analysts, programmer-analysts, and database analysts by providing them with a thorough grounding in the principles of information system design and construction. The MIS curriculum includes coverage of computer programming, database design and implementation, network and data communications, systems analysis, systems implementation, managerial decision making, and managerial aspects of organizational information systems. The strength of the major is its combination of technology skills with a thorough grounding in the principles of all the functional areas of business.

The MIS major is ideal for students who excel at solving problems and who can take responsibility for implementing their solutions in working organizational systems. Students in the program are trained to be comfortable shifting between the big picture and the detailed view of a problem and its solution. They also have their communication skills refined so that they are better able to communicate effectively as they discover the nature of the organizational problem (or opportunity), as they present their solutions, and as they manage the system implementation.

Successful MIS graduates have a variety of career options open to them, which lead to competitive salaries and travel opportunities. While many graduates join internal MIS staffs or consulting firms, there is a wide array of choices available to them. Graduates can choose between large and small companies, emerging or stable industries, and from among a multitude of career paths.

Distinctive Benefits
- Challenging field of study that rewards inquisitive students who are willing to work toward a goal.
- Student internship opportunities throughout the Central Florida region.
- An active student organization (MISA).
- Excellent job opportunities and starting salary prospects.
- Ability for graduates to apply and integrate all of the functional areas of business early in their professional careers.

Degrees:
- Master of Science, Management Information Systems
- Management Information Systems (BSBA)

Minors:
- Management Information Systems

Department of Marketing
Chair: R. Michaels; BA 307; 407-823-2108;
http://www.bus.ucf.edu/marketing/index.htm

Faculty: Allen, Bontie, Crowson, Das, Davis, Desiraju, Echambadi, Ganesh, Gundy, Gupta, Harris, Howatt, Jordan, Kim, Maryott, Mayfield-Garcia, Michaels, Rubin, Sooder, Stock, Whang, Yoon

The Marketing major at UCF is called Impact Marketing 2010, or simply IM2010. It provides a superior education in the foundations of marketing such as research, customer behavior, professional selling, management, and strategy. A wide assortment of electives is designed to let each student round out his/her education according to specific career interests, whether that might be retailing, advertising, e-business, research, sales, sports marketing, healthcare, entertainment marketing or services. Internships are also readily available, and count as a marketing elective. Skills emphasized and developed throughout the curriculum are teamwork, communication, creativity, quantitative analysis, computing, problem solving, decision-making, thinking globally, and driving change.

A great benefit for Marketing majors is the opportunity to earn a certificate in any of seven areas of career interest: Selling and Sales Management, Retailing Management, E-Marketing, Sports Marketing Management, Healthcare Marketing, Entertainment Marketing and Services Marketing. Students can design a personalized certificate program combining elective courses with an internship that will enhance their value to potential employers.

The department offers an 18-hour minor in Marketing. This course of study provides a strong basic education in Marketing for business students with majors other than Marketing or students with majors from other colleges. Earning a minor in Marketing can add significant value and career flexibility for any student with any major.

Marketing is vitally important to all organizations and individuals, from local corporations to small businesses, from CEOs to the proprietors of small retail stores, from global manufacturing operations to a new dot com startup. Nearly one-third of the civilian work force in the United States is employed in jobs related to marketing.

Marketing offers a variety of interesting and challenging career opportunities, such as professional selling, retailing, advertising, marketing research, sports marketing, distribution and logistics, purchasing, and e-business. In addition, students with marketing degrees may find excellent job prospects in international markets. Marketing career opportunities also exist in a variety of non-business organizations, including hospitals, museums, universities, and government and social service agencies. Marketing also provides a strong career foundation for movement into top management positions.

Distinctive Benefits
- IM2010 program for Marketing majors recognized as one of the most innovative in the country.
- Seven certificate programs are available for Marketing majors.
- An 18-hour Marketing minor is available for students with other majors.
- Twenty-two dynamic faculty members are among the strongest teachers in the college.
- Comprehensive course offering each semester and summer -you can finish!
- Full-time faculty teach approximately 90% of undergraduate classes offered by the Department.
- Strong emphasis on preparing students for marketing management careers.
- Approximately 15 scholarships awarded annually on a competitive basis.
- Opportunities to participate in honors in the major, internships, independent projects, and directed studies.
- Opportunities to participate in national award-winning student chapters of the American Marketing Association and The Society for Marketing Professional Services (SMPS).

Degrees: Marketing (BSBA)
Minor: Marketing

For more information, visit http://www.bus.ucf.edu/marketing/index.htm, or call 407-823-2108. Department office is located in BA 353.
The role of the College of Education at the undergraduate level is to prepare students for careers as early childhood, elementary, secondary, exceptional, physical, vocational education teachers, and sports and fitness professionals. The College of Education offers Bachelor of Science degrees with the following majors:

- Art Education
- Early Childhood Education
- Elementary Education
- English Language Arts Education
- Exceptional Student Education
- Foreign Language Education
- Mathematics Education
- Physical Education
- Science Education
- Social Science Education
- Sports and Fitness
- Technical Education and Industry Training

Admission to the College of Education
Admission to the College will be granted when students meet the following requirements:

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the CLAST examination (no alternatives or waivers are accepted)
- Complete common program prerequisite courses

Office of Student Services
Director: Tina M. Smilie; ED 110; 407-823-3723

The College of Education Office of Student Services assists students with orientation, registration information, general academic advice, college and University academic requirements and graduation certification. Students are assigned a faculty advisor upon meeting College of Education admission requirements. Students are encouraged to make an early appointment with an academic advisor. Information regarding majors offered by the College of Education can be obtained in the Office of Student Services or at http://www.edcollege.ucf.edu/ (click on Student Services).

Admission to Internship I
Admission to Internship I will be granted when students who have been admitted to the College of Education meet the following additional requirements:

- Have on file in the University admissions office passing scores on all 4 parts of the College Level Academic Skills Test (CLAST)
- Possess minimum overall GPA of 2.5
- Achieve a “C” (2.0) or better in all prerequisite methods/specialization courses
- Complete a formal application for Internship I by deadline

Admission to the University of Central Florida does not imply admission to the College of Education. Students will be allowed to enroll in the 3000/4000 level courses taught by the College of Education after they have been admitted to the College.

Graduation Requirements
To qualify for graduation, a student must successfully complete all coursework to include a minimum overall GPA of 2.5, a minimum 2.5 GPA in all specialization courses, and a minimum 2.5 GPA in professional preparation courses. In addition, students must pass all applicable sections of the Florida Teacher Certification Exam (FTCE) and complete a portfolio according to program guidelines to meet graduation requirements.

Alternative Certification for Non-Degree Students
All students who have earned a Baccalaureate degree from an accredited institution and who desire to be certified in Elementary Education must complete an undergraduate or masters degree program in Elementary Education. For other certification areas for which the College has programs, students may elect to complete 1) an undergraduate degree 2) a graduate degree or 3) an alternative program as a post-baccalaureate student. Students must meet regular admission requirements for the College of Education and Teacher Education.

Office of Clinical Experiences
Interim Director: Carolyn Walker Hopp; ED 110, 407-823-2436

Clinical Experiences provide students with a broad range of instructional experiences in various school settings developed through cooperative planning with local school district administrators and teachers. Clinical experiences are an integral part of every degree program and consist of early field experiences as well as Internship I and Internship II. Placement of students is the responsibility of the College of Education.
Department of Child, Family, and Community Sciences
Chair: Wilfred D. Wienes; ED 209-H; 407-823-2595
Faculty: Albers, Angelopoulos, Balado, Blanes, Casado, Cross, Daire, Dikker, Edwards, Englehart, Ezell, Fuller, Hartle, Hayes, Hines, Hughes, Jennings, K.D. Jones, L. Jones, Kessel, Klein-Ezell, Little, Manning, Martin, Miller, Mumford, Platt, Robinson, Rockwell, Taub, Young
Undergraduate academic major programs leading to bachelor's degrees and certification are offered in Child, Family, and Community Sciences. Students who major in Early Childhood Education are qualified to teach Pre-Kindergarten through grade 3 upon graduation and receipt of a Pre-Kindergarten through Primary Florida Teaching Certificate. (Pre-Kindergarten Exceptional Student Education is embedded in this certification). Students majoring in special education are certified K-12 in exceptional student education. Students are responsible for completion of program requirements and are encouraged to review their programs with an assigned advisor.
Several graduate level programs are available in the department.
The Master of Education in Exceptional Education: Exceptional Student Education is available for teachers already certified in an area of exceptional education, whereas the Master of Arts in Exceptional Student Education is designed for non-education majors or previously certified teachers in another field. Each program may lead to teacher certification.
Also available is the Master of Arts in Physical Education with emphasis in Exercise Physiology and Wellness. Certification and Master's level programs are available in Early Childhood Education and Counselor Education, with emphasis on school counseling or mental health counseling. A Specialist Program is available in School Psychology. A graduate level certificate program is available in Sports Leadership. The Ph.D. in Education is available with tracks in Counselor Education and Exceptional Education.

Department of Teaching and Learning Principles
Chair: Robert Williams; ED 209-D; 407-823-4836
Faculty: Baumbach, Blair, Brewer T., Buchoff, Camp, Circle, Cohn, Crawford, Dazl, Dixon, Duke, DuVall, Ergie, Everett, Fisher, Frazee, Gaudelli, Gergley, Gerking, Gresham, Higginbotham, Hudson, Hynes, Jeanpiere, Joel, Kazaroski, Kelley, Lee, Mione, Mitchell, Neville, Ortiz, Ortolaza, Ousley, Palmer, Ragsdale, Redmond, Roberts, Rohrer, Romjue, Schultz, Sweeney, Tobert, Verkler, Ware, West, Whiteman, Wienes C., Wilder, Williams, Zygouris-Coe
Elementary/Middle Education
The Elementary Education program is designed for prospective teachers interested in the education of children, five through twelve years of age. Students who major in elementary education are qualified to teach grades kindergarten through six upon graduation and receipt of a Florida teaching certificate.

Secondary/Post Secondary Education and Training
Programs in this area are designed for prospective teachers/trainers interested in working with students in a specific academic or vocational area in middle/junior high school, high school, selected post-secondary educational settings, and selected technical training settings in business and industry. Specialization is available in Biology, Chemistry, English, Mathematics, Physics, and Social Science Education, Sports and Fitness, and Technical Education and Industry Training. The Technical Education and Industry Training degree also offers a track specifically designed for students seeking state certification in Business Education (6-12).

K-12 Education
Programs in this area are designed for prospective teachers in content areas that may be applied in any school setting from Kindergarten through grade twelve. A specialization is available in Art, Foreign Language (French and Spanish), Reading, and Physical Education.
Undergraduate Majors and Degrees

Aerospace Engineering BSAE
Civil Engineering BSCE

Civil Engineering - Construction BSCE
Computer Engineering BSCpE
Computer Engineering - Software Engineering Concentration BSCpE
Computer Science BS
Electrical Engineering BSEE
Electrical Engineering - Wireless Communication Concentration BSEE
Electrical Engineering - Microelectronics Concentration BSEE
Electrical Engineering Technology - Computer Systems Concentration BSEET
Electrical Engineering Technology - Electrical Systems Concentration BSEET
Electrical Engineering Technology - Photonics Concentration BSEET
Engineering Technology - Design Concentration BSET
Engineering Technology - Operations Concentration BSET
College Goals

College Core Values

Integrate BS/MS Degree Program

Integrated BS/MS Degree Program

All of the Engineering and Computer Science departments except for the Departments of Civil and Environmental Engineering, Engineering Technology, and the Information Technology Program are offering an integrated BS/MS degree program which will allow students of high academic standing to complete an MS degree at an accelerated pace. The generic rule for students in this program is that they will be allowed to use up to nine hours of intermediate level (5000) graduate courses with a grade of "B" or higher toward fulfillment of both the BS and MS degree requirements. Interested individuals should see the individual program descriptions in the graduate and undergraduate catalogs. They may also contact the department Assistant Chair and/or Graduate Coordinator if they have any further questions.

College Organization

The College of Engineering and Computer Science is organized into three major divisions: the Engineering and Computer Science Division, the Engineering Technology Division, and the Reserve Officer Training Corps (ROTC) Division. The Engineering and Computer Science Division is comprised of the School of Civil Engineering (SCS) and four engineering departments: the Department of Civil and Environmental Engineering (CEE) Department, the Electrical and Computer Engineering (ECE) Department, the Industrial Engineering and Management Systems (IEMS) Department, and the Mechanical, Materials and Aerospace Engineering (MMAE) Department. The School of Computer Science is comprised of the Computer Science Department and Information Technology. The Engineering Technology Division is comprised of the Engineering Technology (ENT) Department, and the ROTC Division is made up of the Aerospace Studies Department (Air Force ROTC) and the Military Science Department (Army ROTC).

College Mission Statement

Our primary mission is to further the knowledge and practice of the engineering and computer science professions in Central Florida, the state and the nation by:

- Providing the highest quality and innovative learning/teaching environment in undergraduate and graduate curricula, preparing a diverse student body to be effective, contributing members of a technological society and life-long learners.
- Expanding the knowledge base of engineering and computer science through dynamic research and applying new discoveries for problem solving.
- Providing collaborative leadership with external partners in advancing technological breakthroughs for the economic and social well being of humankind.
- Extending educational opportunities to technology practitioners locally, nationally and globally to enhance human performance, and economic and technical development.

College Core Values

- Honesty: We tell the truth and are aboveboard and candid.
- Integrity: We foster trust and are consistent, always taking responsibility for our actions.
- Professionalism: We adhere to a professional code of ethics, continuing to learn while striving for excellence.
- Family: We pursue life outside of our professional environment, giving our family a priority.
- Altruism: We work as a team, help each other, and sacrifice for the common good. We understand that our work is part of a larger purpose and plan.

College Goals

- A national caliber, diverse College that is recognized with leadership in research and teaching.
- Distinguished, innovative undergraduate and graduate programs.
- A model for university outreach, globalization and partnerships.
- An organization committed to obtaining the highest quality standards in all phases of its operations, processes, and management.
- A organization successful in obtaining resources to support academic development.

College of Engineering and Computer Science

Students who seek a challenging technical career in research and development, design, technical sales, manufacturing, management, teaching, or other professions requiring a methodical, creative solution to problems should seriously consider pursuing an education in engineering, engineering technology, or computer science. The College is an internationally-recognized faculty of the College of Engineering and Computer Science, together with its strong curricula of undergraduate and graduate programs, provide an opportunity for ambitious, responsible men and women to become the leaders of our increasingly technological world. Because of the significance of science and technology to our everyday lives, today's engineer, engineering technologist, and computer scientist must be aware of the impact of his or her creations on society. In addition to the public health and welfare, aesthetics, economics, and energy-use implications, our graduates also consider environmental, sociological, and other humanistic costs. A degree from the College of Engineering and Computer Science is also recognized as a valuable asset to those entering other professional pursuits such as the medical or law professions, architecture, education, the military professions, or even politics.

College Organization

The College of Engineering and Computer Science is organized into three major divisions: the Engineering and Computer Science Division, the Engineering Technology Division, and the Reserve Officer Training Corps (ROTC) Division. The Engineering and Computer Science Division is comprised of the School of Civil Engineering (SCS) and four engineering departments: the Department of Civil and Environmental Engineering (CEE) Department, the Electrical and Computer Engineering (ECE) Department, the Industrial Engineering and Management Systems (IEMS) Department, and the Mechanical, Materials and Aerospace Engineering (MMAE) Department. The School of Computer Science is comprised of the Computer Science Department and Information Technology. The Engineering Technology Division is comprised of the Engineering Technology (ENT) Department, and the ROTC Division is made up of the Aerospace Studies Department (Air Force ROTC) and the Military Science Department (Army ROTC).

All components of the Engineering and Computer Science Division, except Information Technology, also offer advanced studies leading to master's degrees and the Doctor of Philosophy degree; see the Graduate catalog for further information on these graduate programs. The undergraduate engineering programs in Aerospace Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Environmental Engineering, Industrial Engineering, and Mechanical Engineering are fully accredited by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET), 111 Market Place #1050, Baltimore, MD 21202-4012, Telephone: (410) 347-7700, Fax: (410) 625-2238. ABET is recognized by the U.S. Department of Education as the sole agency responsible for accreditation of educational programs leading to degrees in engineering, engineering technology, and related engineering areas. The Computer Science program is accredited by the Computing Accreditation Commission of ABET, Inc., 111 Market Place #1050, Baltimore, MD 21202-4012, Telephone: (410) 347-7700, Fax: (410) 625-2238.

The Engineering Technology Division and Department offers baccalaureate concentrations in Design, Operations and in Space Sciences, leading to the Bachelor of Science in Engineering Technology (BSET) degree, and concentrations in Electrical Systems, Computer Systems, and in Photonics, all leading to the Bachelor of Science in Electrical Engineering Technology (BSEE) degree. Both the BSET and BSEE degrees are accredited by the Technology Accreditation Commission (TAC) of the Accreditation Board for Engineering and Technology (ABET), 111 Market Place, #1050, Baltimore, MD 21202-4012, Telephone: (410) 347-7700, FAX: (410) 625-2238. The Engineering Technology Department also offers engineering degrees in Information Systems Technology (BS). This degree is designed for students who have completed 33 credit hours of lower level technical courses at a community college in the areas of networking, programming, information technology, computer science, computer engineering and technology or closely related disciplines.

The College houses the ROTC Division for those students desiring to pursue military training while earning their degree. The AFROTC program offers a minor in Aerospace Studies, and the AROTC program offers a minor in Military Science.
The Honors Program in the College of Engineering and Computer Science

The engineering and computer science leaders of tomorrow must not only have impeccable technical credentials, but must also be able to provide strong leadership within the general community in which they live. With this in mind, the Honors Program in the College of Engineering and Computer Science offers outstanding undergraduate engineering, engineering technology, and computer science majors an enriched educational, technical, professional and cultural experience that significantly augments the basic curricula. Honors students comprise academically superior students who commit, upon acceptance into the program, to do broad as well as advanced work in a chosen area.

The objective of the Honors Program is to provide exceptional students with an opportunity to express their creativity and problem-solving abilities through challenging coursework and participation in research projects. In addition, the program exposes students to a wide variety of issues dealing with the role of engineers and computer scientists and the impact of the profession on society. Honors students also participate in several programmed activities, such as lectures by distinguished scholars, engineers, and public figures, visits to local and regional industries and to governmental and military research facilities.

There are two programs available to eligible CECS students: 1) the University Honors Program (see the section on the University Honors Program found in The Burnett Honors College section of this catalog) and 2) the Honors in the Major Program (HIM).

The Honors in the Major Program

The College of Engineering and Computer Science Honors in the Major program is designed for two types of students: 1) Highly qualified students who did not participate in the University Honors Program and would like to have the experience of an Honors curricula, and 2) University Honors program students who desire to continue the Honors curriculum beyond what the University Honors Program offers. The centerpiece of the Honors in the Major program is the opportunity to undertake independent research as an undergraduate under the guidance of a faculty member in his/her major. The HIM program in the major represents a total of six semester hours of work. These credit hours are acceptable as technical electives by all programs except for Electrical and Computer Engineering. Electrical and Computer Engineering students in the HIM program use the HIM credits in lieu of Senior Design I and II. These six credit hours consist of an Honors in the Major Seminar titled Research Methods in Engineering (EGN 4931H) (three semester hours), plus three semester hours of Undergraduate Honors Thesis (EGN 4970H).

The latter will result in an undergraduate thesis which will describe the research done by the student. The student will defend his/her thesis before a committee of faculty in the field as part of an oral examination covering the honors work. A sponsoring faculty member is required to supervise the undergraduate thesis.

In order to be admitted to the Honors in the Major program, the student must:

1. Have at least 60 semester hours, including at least 12 graded, upper division semester hours at UCF.
2. A minimum UCF GPA of at least 3.20 in all upper division courses.
3. A minimum GPA of 3.50 or more in the Engineering option courses.
4. A recommendation by a sponsoring faculty member. Exceptions to the eligibility criteria may be made by the College Honors Committee in individual cases, upon recommendation by a sponsoring faculty member.

To successfully complete the HIM program and receive said designation, the student must successfully defend the thesis and graduate with a minimum 3.5 GPA in the option courses, and minimum 3.2 GPA at UCF. No exceptions to this policy will be made for graduation. Successful candidates will be awarded an Honors in Engineering/Engineering Technology/Computer Science mention on the diploma and transcript, representing satisfactory completion of the program. Moreover, each department will award a limited number of graduate scholarships (with tuition waivers) to those who apply for graduate school and have successfully completed this program.

Application for admission to the Honors in the Major Program must be made to the College of Engineering and Computer Science Honors Director, Avelino Gonzalez, Engineering Building, room 411.

For more information about The Burnett Honors College programs, please visit their homepage at http://pegasus.cc.ucf.edu/~honors/.

The LEAD Scholars Program in the College of Engineering and Computer Science

Engineering, engineering technology, and computer science students may also participate in the LEAD (Leadership Enrichment and Academic Development) Scholars Program (see the section on the LEAD Scholar Program found elsewhere in this catalog).

Additional Information on UCF Baccalaureate Engineering, Engineering Technology, and Computer Science Programs

Information on each UCF engineering, engineering technology, computer science, and information technology program follows, and more current information can be found on the College home page at http://www.cecs.ucf.edu/ and on the home pages of each department. For the home page associated with a particular program, see the listing for that department on the following pages of this catalog.

Department of Civil and Environmental Engineering

Interim Chair: D.R. Reinhardt; ENG2 211; 407-823-2841, Fax: 407-823-3315
Faculty: Abdel-Aty, Al-Deek, Block, Catbas, Chopra, Cooper, Dietz, Hagen, Kuo, Nnadi, Oluofa, Onyemelukwe, Randall, Reinhardt, Taylor, Wanielista, Wayson, Yeh, Zhao

The Civil and Environmental Engineering Department (CEE) offers baccalaureate degrees in both Civil Engineering (BSCe) and Environmental Engineering (BSEnvE).

The Civil Engineering Program

The Civil Engineering major is concerned primarily with fundamental civil engineering design and analysis in such areas as structures, geotechnical engineering, sanitary engineering, water resources, transportation engineering, and construction engineering. Civil Engineering students are required to take a minimum of two Project Design Courses (out of six offered), which synthesize various pre-requisite course offerings into a design project. Students in the Civil Engineering with Construction option are required to take two capstone senior design courses: Construction Design Project and Geotechnical Engineering Design. These projects are usually “open-ended” and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

Mission

The Civil Engineering Program Faculty strives to create a high quality learning experience for our students. The principal goals include:

1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Civil Engineering graduate education and research.

Educational Objectives

1. Produce graduates who have technical knowledge that is fundamental to the principles of critical areas of Civil Engineering such as structures, geo-technical, water resources, transportation, construction, surveying, and environmental.
2. Provide a professional engineering education that challenges our graduates to think critically and that will prepare them for a successful professional career.
3. Ensure that all our undergraduate students gain experience in applied engineering design within a broad curriculum.
4. Form and maintain partnerships with industry, government agencies, and professional organizations.
5. Develop awareness of the changing needs of society and local, state, national, and global environment and infrastructure.
6. Provide our graduates with a strong knowledge base to enhance their professional skills and develop their abilities to perform credible research.
The Environmental Engineering Program

The Environmental Engineering major is concerned primarily with the interactions among humans and their environment and the planning, design, and control of systems for environmental quality management for water, land, and air environments.

Environmental Engineering students are required to take a minimum of two Project Design Courses (out of four offered) which synthesize various pre-requisite course offerings into a design project. These projects are usually "open-ended" and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

Mission

The Environmental Engineering Program Faculty strives to create a high quality learning experience for our students. The principal goals include:
1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Environmental Engineering graduate education and research.

Educational Objectives

1. Produce graduates who have technical knowledge that is fundamental to the principles of critical areas of Environmental Engineering such as solid waste, air pollution, water and wastewater treatment, and water resources.
2. Provide a professional engineering education that challenges our graduates to think critically and that will prepare them for a successful professional career.
3. Ensure that all our undergraduate students gain experience in applied engineering design within a broad curriculum.
4. Form and maintain partnerships with industry, government agencies, and professional organizations.
5. Develop awareness of the changing needs of society and local, state, national, and global environment and infrastructure.
6. Provide our graduates with a strong knowledge base to enhance their professional skills and develop their abilities to perform credible research.

The mission statement and objectives for the Civil Engineering and Environmental Engineering programs are electronically posted and continuously updated. More information on the Civil and Environmental Engineering programs can be found on the CEE Department home page at http://www.cee.ucf.edu.

Department Policy for Dual BS Degrees in Civil and Environmental Engineering

The faculty of the Civil and Environmental Engineering Department believe that a dual degree from our department should reflect a significant achievement of students, and therefore a significant increase in knowledge and formal coursework above the requirements for a single degree. Any undergraduate in Civil or Environmental Engineering desiring to obtain his or her Bachelor's degree in both single degree. Any undergraduate in Civil or Environmental Engineering programs are required to take two additional capstone design courses plus one technical elective (as approved by the Chair). The dual degree program for a student must be approved by the Chair of his or her intention to pursue the dual degree program at least two full semesters prior to the expected graduation date, and shall have a "program of study" prepared and approved by the Chair.

School of Computer Science

Director: TBA; CSB 201; 407-823-2341
Faculty: Allen, Bassioni, Brigham, Deo, Dutton, Favorov, Foroosh, Frederick, Gerber, Gomez, Guha, Heinrich, Hughes, Lang, Lee, Leeson, Lisetti, Llewellyn, Lobo, Marin, Marinescu, R. Miller, Mosshell, Mukherjee, Orooji, Parsons, Pattanaik, Reinhard, Rogers, Rolland, Shah, Vemulapati, Workman, A. Wu

The Computer Science Program

The Computer Science program offers courses and programs leading to Bachelor of Science, Master of Science (see Graduate Catalog), and Doctor of Philosophy (see Graduate Catalog) degrees in Computer Science. In addition, the program offers minors in Computer Science, Applied Computer Science, and Computer Information Technology.

The program strives to meet the requirements for professional careers and research in software development and computing systems technology by producing graduates with a broad base of formal course work. Students may use required elective credit to concentrate their degree in one of many research areas, including computational biotechnology, computational complexity, computational geometry, computer architecture, computer graphics, computer networks, computer simulation, computer vision, databases systems, design and analysis of algorithms, distributed computing, digital media, evolutionary computing, graph theory, machine learning, natural language processing and knowledge-based systems, neural networks, operating systems, parallel processing, software engineering and VLSI design tools and hardware algorithms.

Research facilities are organized around laboratories directed by faculty members. Facilities in these laboratories change rapidly and are generally funded through external research grants, supplemented by grant matching and startup funds from SCS. To learn about the current status of research facilities and projects, visit faculty web pages. These may be found by following links from the computer science home page at http://www.cs.ucf.edu.

Mission

The mission of the Computer Science program is to educate majors in the principles and practices of computer science, preparing them for graduate school, for careers in software development and computing technology, and for a lifetime of learning.

Objectives

1. CS majors should be practiced in the design and analysis of algorithms using mathematical and statistical methods and techniques.
2. CS majors should be proficient in the use of modern and widely-used programming languages.
3. CS majors should be practiced in abstract reasoning and modeling of complex real-world systems.
4. CS majors should be practiced in oral and written communication skills, particularly as these skills apply to the dissemination of technical information on subjects dealing with computing technology and applications.
5. CS majors should be practiced in the use of state-of-art software development methodologies, tools and language.
6. CS majors should be highly competitive in securing entry-level positions in software and computer system development industries.
7. The top fifteen percent (15%) of all graduating CS majors shall be qualified and prepared for pursuing graduate studies in the top tier graduate schools in Computer Science.

The Information Technology Program

The Information Technology program offers courses leading to the Bachelor of Science degree in Information Technology. InformationTechnology encompasses computer hardware, software, peripheral devices and their use in communication networks and infor-
College of Engineering and Computer Science

Mission
The mission of the Bachelor of Science in Information Technology Degree Program is to educate students in the science and practices of information technology, preparing them for a lifetime of learning and for careers in information technology as well as in a wide variety of disciplines that integrate information technology into their respective fields of activity.

Objectives
1. Graduates will learn the principles and practices of information technology, along with the mathematical and engineering foundations of this discipline.
2. Graduates will obtain the skills to solve complex problems via the development of models and the design, implementation, and analysis of computer realizations of these models.
3. Graduates will receive an education that enables them to design, implement, and administer complex distributed information systems, including the archival databases and the communication infrastructures associated with such systems.
4. Graduates have the opportunity to obtain a strong background in at least one discipline, outside information technology, in which information technology plays a critical role.
5. Graduates will be prepared for successful careers in information technology. This preparation will include the abilities to work in teams, to communicate effectively, and to experience a lifetime of learning.

School of Computer Science Policies and Procedures
The School’s web site (http://www.cs.ucf.edu/) is a central point from which visitors may view current policies and procedures of our programs. In particular, links from this page provide up-to-date answers to commonly asked questions (FAQ’s) concerning academic advisement, student professional societies, undergraduate research opportunities, and means to effectively communicate concerns (comments, suggestions, complaints). We ask that you visit this site and follow its guidelines before you send e-mail and letters, or make phone calls to faculty members and administrators.

Minors: Applied Computer Science, Computer Information Technology, and Computer Science

Certificates: Applied Computer Science and Computer Information Technology

Department of Electrical and Computer Engineering
Acting Chair: Issa Batarseh; ENGR 407; 407-823-2787
Faculty: Batarseh, N. DeMara, Ejnioui, Georgiopoulos, F. Gonzalez, Haralambous, Jones, Kasparis, Klee, Malocha, M. N. Patelasko, R. Phillips, Qu, Kocak, Liou, N. Boloni, Chatterjee, Petrasino, R. Phillips, Qu, Richa, Schiavone, Sundaram, Turgut, Wahid, Wei, T. Wu, Yuan

Electrical and Computer Engineering Programs
The Electrical and Computer Engineering programs offer baccalaureate degrees in both Electrical Engineering (BSEE) and Computer Engineering (BSCpE). Graduates degree leading to the Master of Science in Engineering (M.S.E.) and Doctor of Philosophy (Ph.D.) are also offered.

The curriculum provides an integrated experience including humanities and social sciences, mathematics and basic sciences, engineering core, computing, and design experience. The laboratory experiences appropriately combine theory and practice in the Electrical and Computer Engineering programs through a logical progression of courses. Design experiences start with the first circuits course.

EEL 3004, and progress to the senior design capstone courses. This senior design experience is a two-semester sequence totaling six credit hours. Aspects of engineering economics, administration, oral presentation, professional issues such as ethics, safety and environment impact are also covered in the design courses. The inclusion of advanced courses in technical writing, a course in ethics, and five upper division courses in an area outside information technology will prepare these students to deal with the subject areas and communicate in the parlance of the industries in which they choose to work. Basically, students will have an interdisciplinary core in which the principles and practices of the three disciplines of the School are presented in a cohesive, connected manner. They will then create their own multidisciplinary component by taking upper division courses that are typically outside the College of Engineering and Computer Science.

Mission
The mission of the Bachelor of Science in Information Technology Degree Program is to educate students to become highly skilled in the principles and practices of computer engineering and develop computer engineers that meet market needs.

Objectives
1. Graduates will acquire sufficient academic competence in fundamental math, science, and engineering principles for employment in computer engineering.
2. Graduates will acquire sufficient academic competence for advanced graduate studies.
3. Graduates will demonstrate overall competence in the computer engineering discipline, including the ability to design systems and processes, conduct and analyze experiments, and learn and utilize computer skills.
4. Graduates will demonstrate overall competence in communication skills, computer skills, and problem solving skills, and the ability to work in interdisciplinary teams.
5. Students are recognized by their employers for their knowledge and skills in solving real world problems, and for their professionalism.

The Electrical Engineering Program
The Electrical Engineering program contains a minimum of 24 credit hours of design experience, which includes courses listed as Computer Systems Design I and II (EEL 4767C and EEL 4768C), Engineering Applications of Computer Methods (EEL 4832), Engineering Data Structures (EEL 4851C), and Introduction to Digital Circuits and Systems (EEL 3342C). Technical electives can give additional design experiences in specialty areas such as computer architecture, intelligent systems, networking, software engineering, and simulation systems.

Mission
The mission of the Bachelor of Science in Computer Engineering Degree Program is to educate students to become highly skilled in the principles and practices of computer engineering and develop computer engineers that meet market needs.

Objectives
1. Graduates will acquire sufficient academic competence in fundamental math, science, and engineering principles for employment in computer engineering.
2. Graduates will acquire sufficient academic competence for advanced graduate studies.
3. Graduates will demonstrate overall competence in the computer engineering discipline, including the ability to design systems and processes, conduct and analyze experiments, and learn and utilize computer skills.
4. Graduates will demonstrate overall competence in communication skills, computer skills, and problem solving skills, and the ability to work in interdisciplinary teams.
5. Students are recognized by their employers for their knowledge and skills in solving real world problems, and for their professionalism.

The Electrical and Computer Engineering programs are electronically posted and
Department of Electrical and Computer Engineering Policies and Procedures
The department's web site is a central point from which visitors may view current policies and procedures of our programs. In particular, links from this page provide up-to-date answers to frequently asked questions (FAQ’s) concerning academic advisement, student professional societies, undergraduate research opportunities, and means to effectively communicate concerns (comments, suggestions, complaints). We ask that you visit this site and follow its guidelines before you send e-mail and letters, or make phone calls to faculty members and administrators.

Department of Industrial Engineering and Management Systems
Chair: Leslie Crompton-Young; ENG2 312; 407-823-2204, Fax 407-823-3413

Industrial Engineers work to continuously improve the design of systems, processes, or products. They design systems that translate a specific product design into a physical reality in the most productive manner and with highest possible quality. In doing so, the industrial engineer deals with decisions regarding the utilization of people, materials, machines, and automation (including robotics). Industrial engineers are also skilled in Engineering Economic Analysis and Information Management since they are generally considered to be the natural interface between the technical specialist and management.

Industrial Engineers are generally sought in industry, service, and government organizations. In the industrial sector, the industrial engineer is concerned with improving productivity and quality of the manufacturing, distribution, and management system of organizations. In the service sector, the industrial engineer is concerned with determining the most productive manner in which to deliver high-quality service to the customer. In government organizations the industrial engineer is active in assuring that tax payers receive maximum service for their tax dollars.

The Industrial Engineering approach is characterized by a systematic evaluation of alternatives using quantitative analysis, and computer simulations. As such, quantification and measurement play a key role in the day to day activities of the industrial engineer.

Engineering design experiences are incorporated into many of the required industrial engineering core courses. For instance, students learn how to apply the principles of engineering design to production systems and cost estimation in EIN 3354, to work methods and process flows in EIN 3314, and to facilities design and plant layout in EIN 4364. The design experience concludes with a real-world system design in the two-semester capstone design sequence, EIN 4116 and EIN 4891.

Mission
To produce industrial engineering professionals and leaders who, working alongside their coworkers, can design and improve operations in industry, business, and government, making them more productive, more responsive, and producing goods and services of higher value to the customer for the global economy of the 21st century.

Objectives
1. BSIE graduates will demonstrate knowledge of math, science, and engineering fundamentals. Specifically, the student will have the ability to:
   - Demonstrate general design principles.
   - Use fundamental engineering techniques, skills, and tools for engineering practice.
   - Analyze and interpret data to produce meaningful conclusions and recommendations.

2. BSIE graduates will demonstrate competence in the professional practice of industrial engineering, effectively using both technical and qualitative skills. Specifically, the student will have the ability to:
   - Design systems, components, and processes to meet desired needs.
   - Identify, formulate, and solve industrial engineering problems.
   - Use industrial engineering techniques, skills, and tools for engineering practice.
   - Be a productive member of multi-disciplinary teams.
   - Communicate effectively in both written and spoken presentations.
   - Incorporate contemporary issues into the practice of industrial engineering, including global communication.
   - Have the knowledge to become a Professional Engineer (PE) in the IE discipline.

3. BSIE graduates will understand the leadership responsibilities of a practicing engineer. Specifically, the graduate will understand the need to:
   - Make decisions in light of professional and ethical responsibilities.
   - Understand the impact of engineering solutions in a global and societal context.
   - Understand contemporary issues into the practice of industrial engineering.
   - Engage in lifelong learning.

4. BSIE graduates seeking professional employment or admission to graduate education programs will be successful in doing so within six months of graduation.

5. IEMS students will receive relevant curriculum content in a learning environment that facilitates learning and retention.


Department of Mechanical, Materials, and Aerospace Engineering
Chair: Ranganathan Kumar; ENGR 307; 407-823-2416, Fax 407-823-0208
Faculty: An, Bandary, Bishop, Q. Chen, R. Chen, Chew, Cho, Chow, Coffey, Conway, Desai, Fali, Giannuzzi, Hagedoorn, Ham, Ilgbusi, Johnson, Kalita, Kapat, Kar, Kassab, Klemen, Lin, Minardi, Mosley, Nayfeh, Nicholson, Peterson, Seal, Sohn, Suryanarayana, Vaidyanathan, Xu

The Department of Mechanical, Materials, and Aerospace Engineering offers undergraduate degree programs in Mechanical Engineering and Aerospace Engineering. The Aerospace Engineering program is designed to provide a broadly-based foundation in aeronautics and astronautics, including topics such as aerodynamics, propulsion, aerospace structures and materials, flight dynamics, and control and performance. The Mechanical Engineering program is designed to provide a broadly-based foundation in thermo-fluids, mechanical systems and materials, including topics such as solid mechanics, machine design, vibrations, CAD/CAM/FEM, feedback control and mechatronics, fluid mechanics, heat transfer, and structure and properties of materials. Both programs seek to convey an understanding of the fundamental principles of science and engineering, to stimulate curiosity and creativity, to provide hands-on experience in laboratories, and to prepare students to design systems which solve current and relevant societal problems. The design experience begins in the freshman engineering courses and grows throughout the curricula with increased emphasis on student creativity, open-ended problems, materials selection, design methodology, feasibility considerations, alternative solutions, and concurrent design, and culminates in the senior capstone design courses. The use of computers and written and oral communication are part of the design experiences throughout the programs.

Mission: Aerospace Engineering
In support of the University and College missions, the Aerospace Engineering program at UCF is committed to provide the highest quality aerospace engineering professionals and leaders. Through cooperative efforts with regional aerospace industry and the Florida Space Institute, our graduates will be well prepared for their role as aerospace engineers in society and will have an awareness of ethical, environmental, economic, safety, and quality issues. They will be educated to be lifelong learners, pursuing their personal and professional development.
Aerospace Engineering Program Educational Objectives and Outcomes

Career Preparation: The program prepares graduates for employment as engineers in aerospace or allied disciplines, and for graduate study in engineering, business, or allied areas. Students will emphasize aeronautical systems or space systems, and will have a command of corresponding engineering principles. Among the obvious career opportunities are the design and development of aircraft, missiles, and spacecraft systems. Aerospace technologies are also important and applicable to power applications such as turbomachinery. Also, many environmental problems associated with wind effects on buildings, structures, etc., are appropriate to the methods and technology of aerospace engineering.

Skills: To prepare graduates with skills enabling them to be productive in their chosen career. These tools include understanding contemporary topics in aerospace technology, command of modern engineering tools, design experience, and professional experience appropriate to their post-graduation goal.

Professionalism: To produce graduates who communicate effectively, who understand and undertake professional responsibilities, and who function effectively as members and leaders of multidisciplinary teams.

Life-long Learning: To produce graduates who believe that their undergraduate aerospace engineering education was a wise investment and who desire to continue to develop their knowledge and skills throughout their careers.

Mission: Mechanical Engineering

In support of the University and College missions, the Mechanical Engineering program at UCF is committed to provide the highest quality engineering professionals and leaders. Through cooperative efforts with regional industry, our graduates will be well prepared for their role as mechanical engineers in society and will have an awareness of ethical, environmental, economic, safety, and quality issues. They will be educated to be life-long learners, pursuing their personal and professional development. Through these characteristics our graduates will be able to rise to positions of prominence in the technical society of tomorrow.

Mechanical Engineering Program Educational Outcomes and Objectives

Career Preparation: The program prepares graduates for employment as engineers in mechanical or allied disciplines, and for graduate study in engineering, business, or allied areas. Students will emphasize mechanical systems, energy systems, or materials, and will have a command of corresponding engineering principles. Among the career opportunities are power generation, mobility engineering, manufacturing, nuclear applications, from zipper to space shuttle.

Skills: To prepare graduates with skills enabling them to be productive in their chosen career. These tools include understanding contemporary topics in mechanical technologies, command of modern engineering tools, design experience, and professional experience appropriate to their post-graduation goal.

Professionalism: To produce graduates who communicate effectively, who understand and undertake professional responsibilities, and who function effectively as members and leaders of multidisciplinary teams.

Life-long Learning: To produce graduates who believe that their undergraduate mechanical engineering education was a wise investment and who desire to continue to develop their knowledge and skills throughout their careers.

Department of Engineering Technology

(The Engineering Technology Department (ENT) is located in the Engineering Building, Room 207.)

Chair: R. Eaglin; ENGR 207; 407-823-5937, Fax 407-823-4746
Assistant Chair: A. Rahrooh; ENGR 312; 407-823-4749
Assistant Chair: R. Coowar; ENGR 207; 407-823-4741
Faculty: Burroughs, Coowar, Divo, Ducharme, Misconi, Morse, Motlagh, Osborne, Rahrooh

Mission

The mission of the Engineering Technology program is to educate students to become professional technologists who meet the current needs of industry.

Objectives

1. Provide excellent curriculum content (e.g. math, science, and engineering technology principles, discipline-related topics and skills, and competencies in communication, problem solving, teamwork) to prepare students for professional practice in engineering technology.
2. Prepare an educational program so graduates are successful in attaining professional employment.
3. Provide an excellent learning environment so the graduates are competitive with other BS Engineering Technology graduates from other U.S. institutions.
4. Provide educational content so graduates understand and value professional ethics, integrity, and diversity.

The mission statement and objectives for Engineering Technology are electronically posted and continuously updated. More information on the Engineering Technology programs can be found on the ENT Department home page at http://www.ent.ucf.edu.

Bachelor of Science in Electrical Engineering Technology (BSEET)

Coordinator: Alireza Rahrooh

This program in electrical engineering technology, leading to the BSEET degree, provides a structured curriculum with instruction in fundamentals and engineering principles applicable toward working with both present and future technologies in a variety of work environments. Graduates may find employment opportunities in such diverse fields as aerospace, instrumentation, computers, communications, consumer products, banking and education. They may become involved in applied design, product development, manufacturing, quality assurance, production and operations as well as activities such as field engineering, sales, system analysis, technical writing and software design, preparation and programming.

The EET program provides three paths of concentration, thereby providing the student a choice between either a hardware or a software emphasis. The concentration in Electrical systems provides a broad based curriculum in electrical/electronic engineering principles, and their application. Instruction and problem solving experiences are provided in both circuit and system aspects including computers, communications, controls and electrical power. The concentration in Computer Systems, while providing a firm foundation in electrical/electronics technology, also includes extensive instruction in programming, system design and analysis, and systems programming. Projects in solving real-world problems are required of all students in this concentration. The concentration in Photonics provides a background in optics, lasers, electrical systems, and the use and theory of light. It is designed to provide the necessary education for a career in the photonics industry.

Bachelor of Science in Engineering Technology (BSET)

Coordinator: Lucy Morse

The BSET curriculum consists of a carefully integrated program that includes professional studies, general education, and applied mathematics and sciences. Through the selection of the upper level technical concentration students can build and tailor their program, based on previous knowledge to assist them to launch a career that best meets their needs and aspirations. The Design concentration provides advanced course work in preparation for employment at the baccalaureate level in the fields of manufacturing, testing and fabrication of mechanical parts, and the building and construction industries. Graduates may become involved in applied design, product development, manufacturing or production, to name but a few. The Operations concentration provides an orientation for professional careers in technical management and operations in the manufacturing, sales, services, and construction industries. Graduates may become involved in many diverse areas including product development, manufacturing, quality assurance and logistics, sales, field engineering, technical writing and safety. The Space Science Technology concentration prepares students for a career in launch and space operations, payload management, and other requirements to work in the space industry. Projects in solving real-world problems, are required of all students in the BSET program. In addition to the engineering technology core, all concentrations in the BSET program have a common lower division core as well as a common upper division core.
Bachelor of Science in Information Systems Technology (BS)

Coordinator: Bahman Motlagh

The Engineering Technology Department also offers the Bachelor of Science degree in Information Systems Technology (BS), designed to accept Associate of Science (AS) degree graduates from community college programs in Computer Programming Technology, Digital Communications, and Networking. The IST curriculum provides the AS graduate with the required course work in networking and computer systems. It also provides skills and knowledge related to project management in Information Technology. A characteristic of this curriculum is that it contains less mathematics and natural science than do the BSET and BSEET curricula.

Reserve Officer Training Corps

Air Force ROTC (Aerospace Studies)

Chair: Lt Col Wieck; Trailer 501, Room 103; 407-823-1247, Fax 407-823-2265
Faculty/Staff: Major Nowotny, Major Turner, Captain Crawl, TSgt Fields, SSgt Crawford, and Mrs. Fioramanti, Office Manager

The Department of Aerospace Studies provides pre-commissioning education for qualified students who desire to serve as commissioned officers in the active duty Air Force. The department offers four-year, three-year, and two-year Air Force ROTC programs. The four/three-year program provides on-campus study during the freshman through senior years. The two year program allows community college transfer students and other students with two academic years remaining in either undergraduate or graduate status to earn an Air Force commission while completing their studies. All programs offer scholarship opportunities to selected students. Students are invited to write or visit the Department of Aerospace Studies to obtain additional information. The Air Force retains sole discretion whether or not any applicant is qualified for pre-commissioning education through the Air Force ROTC. More information on the Aerospace Studies program can also be found on the AFROTC home page at http://airforce.ucf.edu.

Curriculum

Students enrolled in the Air Force ROTC program may major in any academic discipline and earn a minor in Aerospace Studies. A major is not offered by this department. AFROTC courses are listed under the prefix AFR. The curriculum is divided into two phases:

1. General Military Course (GMC)
   The General Military Course is designed to give students their first exposure to the Reserve Officer Training Corps program during their freshman and sophomore years. The courses deal with the mission, organization, and structure of the US Air Force, and the development of air power into a prime element of American national security.

2. Professional Officer Course (POC)
   The Professional Officer Course is designed to develop and hone managerial and officer skills during a student’s junior and senior years. All students who seek a commission through the Air Force ROTC must complete the POC curriculum. The curriculum involves the study of concepts of leadership and management in the Air Force and an analysis of the formulation and implementation of American defense policy.

Leadership Laboratory

Leadership Laboratory is a required lab that must be taken in conjunction with the academic class. Leadership Laboratory is only open to students who are members of the Reserve Officer Training Corps or are eligible to pursue a commission as determined by the Professor of Aerospace Studies.

Requirements for entry into the Professional Officer Course

- Be at least 17 years of age at the time of acceptance
- Be able to complete the Professional Officer Course and complete all degree requirements prior to reaching age 29 if entering Flight Training, or before age 30 (can be waived to age 35) if entering a non-flying Air Force specialty
- Pass an Air Force medical examination
- Pass the Air Force Physical Fitness Test each semester
- Selection by the Professor of Aerospace Studies
- Successful completion of a summer Field Training course (either four or six weeks)
- Enlistment in the Air Force Reserve certifying agreement to complete the POC and accept an Air Force Commission. This enlistment is terminated upon receipt of a commission

Monetary Allowance

All contracted students enrolled in the Professional Officer Course receive a tax-free monetary allowance of $350 or $400 per month based on their academic classification.

Air Force ROTC Scholarship Program

Scholarships are phased at four, three, two, and one-year opportunities. This system provides opportunities to those students enrolled in certain academic majors. Depending on state residency and credit hours, these scholarships may provide for full tuition and fees, and an allowance for textbooks. For additional information on Air Force ROTC scholarships, call 407-823-1247 or visit our web site at http://airforce.ucf.edu or e-mail us at AFROTC@mail.ucf.edu. This information is subject to change.

Summer Training

All students must attend a summer Field Training course conducted at Lackland Air Force Base in San Antonio, TX, Tyndall Air Force Base in Panama City, FL or Ellsworth AFB in Rapid City, SD. This course includes junior officer training, officer career orientation, and physical conditioning. Students enrolled in the four-year AFROTC program will attend a four-week summer course, normally upon completion of the General Military Course. A six-week summer course, which includes a modified version of the General Military Course, is required for students entering the two-year AFROTC program. These students must complete their summer training prior to their formal enrollment in the Professional Officer Course curriculum. These students need to contact the department early in the Fall prior to the Summer Field Training.

Officer Commissions

Students who complete the Professional Officer Course are appointed Second Lieutenants in the United States Air Force. After completing the training program and entering active duty with a reserve commission, they will serve a minimum active duty tour which varies in length depending on their particular career area (typically four years). Such obligations are explained in detail during the one-on-one counseling sessions conducted with each candidate by detachment officers.

Army ROTC (Military Science)

Chair: LTC John J. Ruzich; Trailer 501, Room 110
Faculty/Staff: MAJ Christensen, MAJ Sanderson, CPT Huggins, CPT Nelson, CPT Plumber, MSG Helms, SFC Celestine, SSG Phillips, SSG Blount, STG Rodriguez, Ms. Martin, Office Manager; 407-823-2430, Fax 407-823-5324

The University of Central Florida, in cooperation with the US Army, provides an opportunity to earn a commission as a Second Lieutenant and compete for an active duty assignment or accept a guaranteed Army Reserve or National Guard position. The program offers both a four-year and two-year option for students working on their Associate of Arts, Baccalaureate or Graduate degrees. The two-year option allows students with at least two academic years remaining in either undergraduate or graduate studies to meet all requirements for commissioning. Students may be eligible for the Army’s Simultaneous Membership Program (SMP) which combines Reserve Forces Duty with Army ROTC officer training courses on campus.

Students earn about $7500.00 in their last two years. Note: The Army retains sole discretion - in accordance with public law and military regulation - regarding whether or not any applicant is qualified for pre-commissioning education through Army ROTC. More information on the AROTC program can be found on the AROTC Department home page: http://army.ucf.edu

Curriculum

The Military Science on-campus curriculum is divided into two phases: Basic Military Science Course and Advanced Military Science Course.

1. Basic Military Science
   A. The Basic Military Science courses, open to both men and women, are designed for four-year participants and are normally offered during the freshman and sophomore years. These courses address military organizations, equipment, operations, weapons, map reading, land navigation, management skills, grade structure, communications and leadership. There are non-contractual obligations or commitments for students in the Basic course phase. The Basic Course phase offers students the opportunity to see what Army ROTC is all about (MSL 1101, 1102, 2201, 2202). Students will also participate in a Field Training Exercise (FTX). These courses fulfill pre-requisite requirements for entering the...
Advanced Military Science phase.

B. Requisites for admission to the Basic Course:
- Enrollment in a Baccalaureate or Master’s degree program
- Full-time student status

2. Advanced Military Science
A. The Advanced Military Science courses (MSL 3101, 3202, 4301, 4302), open to both men and women, are taken during the junior and senior years. These courses specialize in small unit tactics, how to prepare and conduct military training, military justice system, staff procedures, decision making and leadership. Students who desire a commission as a Second Lieutenant are contracted and paid a tax-free subsistence of $350.00 per month up to 10 months during the school year. Each student is required to take courses that meet the Army’s Professional Military Education Requirements. Students must meet pre-requisite requirements and must obtain permission from the department chair prior to participating in the Advanced program. They must also successfully complete a 32-day Advanced Leadership Camp at Fort Lewis, WA, normally between their junior and senior years.

B. Requisites for Admission to the Advanced Course:
- Successful completion of Basic Course, Basic Camp (LTC), JROTC, prior military service or permission of the Department Chair
- Must be at least 17 years of age at the time of entry, but not more than 30 years of age at the time of commissioning (30-year age regulation may be waived for veterans up to age 34)
- Successful completion of an Army physical examination
- Agreement to complete the Advanced Course requirements and serve on either Active, Reserve, or National Guard duty as a commissioned officer
- Full-time undergraduate student status (minimum of 12 hours); full-time graduate student status (minimum six hours)
- US Citizen
- A minimum cumulative GPA of 2.0 is required to contract non-scholarship cadets, and a minimum cumulative GPA of 2.5 is required for scholarship consideration.

3. Monetary Allowance
All contracted and scholarship students enrolled in the Advanced Military Science Course receive a tax-free monetary allowance of $350.00 or $400.00 per month during the school year.

4. Scholarships
Four, three and two-year scholarships are available for all students who qualify. These scholarships provide full tuition, books and fees for Fall and Spring semesters. In addition, all contracted scholarship students also receive the $250.00, $350.00 or $400.00 monetary allowance per month during the school year. Contact the Enrollment Officer for additional information at 407-823-5383.

5. Placement Credit
Placement credit is offered to all students with prior service. Prior service experience waives the required Basic Courses. Prior service is extended to include Active duty, Reserve Forces and National Guard. Although prior service does waive the Basic Courses, if a prior service student desires, he/she may elect to enroll in the Basic Courses.

6. Daytona Beach Campus Students
These students should contact the Professor of Military Science at Embry-Riddle Aeronautical University, Daytona Beach, Florida, (904) 239-6489. Students will participate in a Field Training Exercise (FTX) and will commission, if qualified, with Embry-Riddle.

Summer Training Courses
1. Basic Course Summer Training (Leader Training Course)
A student can earn placement credit for the Basic Course classes and allowed entry into the Advanced Course by attending a six-week course at Fort Knox, Kentucky, thereby allowing completion of all requirements for commissioning within two years. Students attending the summer course receive approximately $700.00 pay. Additionally, all lodging, meals and transportation are furnished. Uniforms will be provided at no expense.

2. Specialized Summer Training Courses
Qualified students can be selected to attend specialized military training occurring the summer months. These areas of training include: a) Airborne Training; b) Air Assault Training; c) Northern Warfare Training; d) Cadet Troop Leadership Training; e) Master Fitness Training; and f) Mountain Training.

3. National Advanced Leadership Camp (NALC)
All students must attend and successfully pass a five week camp conducted at Fort Lewis Washington prior to receiving a commission as an Army Officer. This camp evaluates a student’s leadership performance and potential. Students normally attend NALC after their junior year and receive approximately $800 pay.
The College of Health and Public Affairs houses seven departments and schools: the School of Nursing, the School of Social Work, and the departments of Communicative Disorders, Criminal Justice and Legal Studies, Health Professions, Molecular Biology and Microbiology, and Public Administration.

The College fosters excellence in undergraduate and graduate education, research and community services in health, social and justice services, and basic and applied life sciences. In addition to a PhD program in Public Affairs, the College houses both undergraduate and graduate interdisciplinary programs that contribute to a solid educational foundation in public affairs.

**General Requirements for the Bachelor's Degree**

Some Schools, Departments or Programs in the College are upper division, limited access programs. Acceptance by or registration at the University does not constitute admission to the following: Schools of Nursing and Social Work, and the Programs in Athletic Training, Cardiopulmonary Sciences, Medical Laboratory Sciences, Health Information Management, and Radiologic Sciences.

Application must be made to the appropriate program in health sciences. For Social Work and Nursing, contact the appropriate School. Additional information regarding prerequisites and grade point averages may be obtained from the desired School, Program, Department, or College website.

The following Departments and Programs do not have restrictions on admissions: Communicative Disorders, Criminal Justice/Legal Studies, Molecular Biology/Microbiology, Public Administration, Health Sciences Generalist, and Health Services Administration.

---

**Academic Advisement**

**Office of Student Support**

*Director:* Judith A. Sindlinger; HPA2 115; 407-823-0010; E-mail: hpainfo@pegasus.cc.ucf.edu

The College of Health and Public Affairs Office of Student Support assists students in understanding matters relating to college and university requirements and procedures as well as coordinating orientation, registration and graduation certification. Students interested in pursuing limited access programs are encouraged to meet with advisors in the college to stay on track by taking the appropriate prerequisite requirements. Advisors are available through the Outreach Program for students on probation or for those who are having academic difficulty. Questions concerning university and college academic policies should be directed through this office. Faculty advisors are assigned to students upon admission to their degree program in their academic department. Pre-health professions advisement for students interested in pursuing professional degrees is handled in the Pre-Health Professions Advisement Office located in HPA I 124, 407-823-2670.

**Programs and Degrees**

<table>
<thead>
<tr>
<th>Major</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomolecular Science</td>
<td>PhD</td>
</tr>
<tr>
<td>Cardiopulmonary Sciences</td>
<td>BS</td>
</tr>
<tr>
<td>Communicative Disorders</td>
<td>BA, BS, MA</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>BA, BS, MS</td>
</tr>
<tr>
<td>Health Information Management</td>
<td>BS</td>
</tr>
<tr>
<td>Health Sciences-Athletic Training</td>
<td>BS</td>
</tr>
<tr>
<td>Health Sciences- Generalist</td>
<td>BS, MS</td>
</tr>
<tr>
<td>Health Services Administration</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>BS</td>
</tr>
<tr>
<td>Medical Laboratory Sciences</td>
<td>BS, MS</td>
</tr>
<tr>
<td>Molecular Biology and Microbiology</td>
<td>BSN, MSN, PhD</td>
</tr>
<tr>
<td>Nursing</td>
<td>BS</td>
</tr>
<tr>
<td>Public Administration</td>
<td>BA, BS, MPA</td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>MS</td>
</tr>
<tr>
<td>Radiologic Sciences</td>
<td>BS</td>
</tr>
<tr>
<td>Social Work</td>
<td>BSW, MSW</td>
</tr>
</tbody>
</table>
Criminal Justice Program

Criminal Justice is a problem-based field of study which focuses on the nature of crime and crime control agencies in a democratic society. The curriculum reflects the dynamic nature of the field and prepares students for challenging careers in public service.

Legal Studies Program

The Legal Studies Program provides students with a broad understanding of basic principles of law and the role and function of the legal system. The legal studies program, in addition to preparing students for law-related careers, provides a foundation for law school or other graduate education. All of the full time Legal Studies faculty are attorneys who are graduates of ABA approved law schools and are available for law school advising. The Department also supports Phi Alpha Delta, the professional law school fraternity. Satisfactory completion of program requirements leads to the degree of Bachelor of Arts or Bachelor of Science with a major in Legal Studies.

Degree: Criminal Justice (BA, BS, MS), Legal Studies (BA, BS)

Faculty: Brice, DiNapoli, Dreelling, Edison, Harvey, Hawkins, Kent-Walsh, Lieberman, Mulcahy, Mullin, Nye, Parsons, Perry-Carson, Ratusnik, Riess, Rivers, Rosa-Lugo, Ruddy, Ryalls, Schwartz, Utt, Vannryckeheim, Whiteside

The discipline of communication sciences and disorders involves the prevention, evaluation, management, and study of human communication and its disorders. The undergraduate program in the Department of Communicative Disorders is pre-professional in nature and reflects the scientific foundations of the discipline. The three primary goals of the undergraduate program are to provide students with the necessary preparation 1) to pursue graduate study in speech-language pathology, audiology, or related fields such as special education, social work, and health services administration; 2) to seek careers in health and human services; and 3) to obtain licensure and employment as a speech-language pathology or audiology assistant.

The graduate program prepares speech-language pathologists for work with children and adults experiencing a variety of communication disorders in schools, hospitals, rehabilitation centers, community speech, language and hearing centers, and physician’s offices. The graduate program has been accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association since 1986. Students should plan their major or minor in consultation with a departmental advisor to meet their individual interests and career objectives.

In addition to course work in communicative disorders, the Department offers a four-course sequence in American Sign Language open to the entire university community: SPA 4612, SPA 4613, SPA 4614, and SPA 4615.

Degrees: Communicative Disorders (BA, BS, MA)

Tracks: None

Minors: Communicative Disorders

Certificates: American Sign Language

Language Development and Disorders

Department of Criminal Justice and Legal Studies

Chair: B.J. McCarthy; HPA 311; 407-823-2603

The Department of Criminal Justice and Legal Studies includes two undergraduate degree programs: Legal Studies and Criminal Justice.

Criminal Justice Program

Criminal Justice is a problem-based field of study which focuses on the nature of crime and crime control agencies in a democratic society. The curriculum reflects the dynamic nature of the field and prepares students for challenging careers in public service.

Legal Studies Program

The Legal Studies Program provides students with a broad understanding of basic principles of law and the role and function of the legal system. The legal studies program, in addition to preparing students for law-related careers, provides a foundation for law school or other graduate education. All of the full time Legal Studies faculty are attorneys who are graduates of ABA approved law schools and are available for law school advising. The Department also supports Phi Alpha Delta, the professional law school fraternity. Satisfactory completion of program requirements leads to the degree of Bachelor of Arts or Bachelor of Science with a major in Legal Studies.

Degrees: Criminal Justice (BA, BS, MS), Legal Studies (BA, BS)

Tracks: None

Minors: Criminal Justice, Legal Studies


Department of Health Professions

Chair: Diane M. Jacobs; HPA 210; 407-823-2359
Faculty: Aciero, Bertetta, Cassidy, Douglass, Edwards, Falen, Fottler, Gosnell, Hamby, Harp, Holder, Liberman, Ludy, Lyle, Malvey, Meli, Mendenhall, Oetjen, Rotarius, Segal, Smith, Trujillo, Unruh, Welker, Worrell

The Department of Health Professions offers baccalaureate programs which prepare students for professions in the fields of Cardiopulmonary Sciences (Respiratory Care), Health Information Management, Athletic Training, Health Services Administration, and Radiologic Sciences. The Department also offers a generalist degree for the undecided pre-professional major and for graduates of diploma programs seeking a baccalaureate degree for professional advancement.

The mission of the Department is to provide quality undergraduate and graduate academic, administrative, and clinical instruction with an accent on educating future leaders of the health care system. The Department seeks first to strengthen existing programs, as well as to identify and develop new programs that fulfill a documented need for health care resources and technology. Another goal is to foster the development of knowledge through research, publications, and scientific presentations. Finally, the Department seeks to provide continuing education for the health care community and consumer health education.

The programs in Cardiopulmonary Sciences, Health Information Management, and Radiologic Sciences require a minimum overall GPA of 2.5 for consideration for admission and the Athletic Training program requires a minimum overall GPA of 2.75. In addition, for admission a minimum grade of "C" (2.0) is required for prerequisite courses and required courses within the program. These programs are all accredited by their national professional associations and graduates are prepared to take the appropriate examination for certification.

The primary goal of the program in Health Services Administration is to prepare managers to direct a variety of health care organizations such as hospitals, HMO’s, clinics and any other organization involved in the delivery or management of health care services. The undergraduate curriculum is consistent with the curricular requirements of the Association of University Programs of Health Administration, stressing management, policy and planning skills. A diverse health care community offers students a variety of internship experiences as well as providing placement opportunities upon graduation. Faculty are actively engaged in research relating to management, conflict resolution, occupational stress, outcome assessment and integrated delivery mechanisms.

Program in Cardiopulmonary Sciences

Director: Jeff Ludy; HPA 210; 407-823-2214

The major in Cardiopulmonary Sciences (which includes the Respiratory Care Program) leads to the Bachelor of Science Degree. In the professional curriculum, students study advanced courses in respiratory therapy, pharmacology, life support systems, disease assessment, clinical practice, diagnostics, and patient management. Upon completion of the undergraduate program, the baccalaureate individual will possess basic and advanced level skills and should be prepared to assume future leadership roles within the profession. Graduates will be prepared to become Registered Respiratory Therapists through licensure by the State of Florida.

The Cardiopulmonary Sciences program is accredited by the Committee on Accreditation for Respiratory Care in conjunction with CAHHEP of the American Medical Association. This is a limited access program and requires a separate application to the program by February 1 of the year in which admission is sought.

Degrees: Cardiopulmonary Sciences (BS)

Tracks: None

Minors: None

Program in Health Information Management

Director: Tom Falen; HPA 210; 407-823-2369

Health Information Managers are professional members of the modern health care team responsible for: 1) the acquisition and supervision of complete medical records on each patient, 2) the design and management of health information systems which collect, process, store, retrieve, and release health information and statistics, 3) assistance to administration, other health professionals, and medical staff in developing quality assurance programs by abstraction of medical
The curriculum of the Health Information Management program is approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in collaboration with the Council on Accreditation of the American Health Information Management Association. This is a limited access program and requires a separate application to the program by March 1 of the year in which admission is sought. Graduates of the Health Information Management program are eligible to take the AHIMA Registered Health Information Administrator (RHIA) examination. By successfully passing the exam, the graduate will be recognized as a Registered Health Information Administrator (RHIA).

Degrees: Health Information Management (BS)
Tracks: None
Minors: Health Information Management

Program in Health Sciences-Athletic Training
Director: D. Cassidy; HPA2 124; 407-823-3463

The program in athletic training at the University of Central Florida is a track in the Department of Health Professions in the College of Health and Public Affairs. The athletic training track is a six-semester program where students complete 12-15 credits per semester while engaged in clinical rotations. The core of athletic training coursework will emphasize skills and competencies necessary for successful clinical practice in a variety of settings in which athletic trainers are presently employed. A significant and important aspect of the educational program will be clinical experiences that will occur in a variety of settings under the direction of an approved clinical instructor and certified athletic trainer. These local affiliation sites include high schools, colleges, universities, sports medicine clinics, and professional athletic organizations. The unique aspect of the athletic training curriculum is that upon successful completion of the course of study, it will provide the graduate with a Bachelor of Science degree in Health Sciences and the eligibility to take the National Athletic Trainer's Association Board of Certification (NATABOC) Exam. By successfully passing the exam, the student will be recognized as a certified athletic trainer (A.T.C.). The Athletic Training program is accredited by the Joint Review Committee on Education Programs in Athletic Training (JRC-AT) in conjunction with the Commission on Accreditation of Allied Health Education Programs (CAAHEP). This is a competitive program that requires a separate application to process following acceptance into the University. Consent from the program director is required.

Degrees: Health Sciences (BS)
Tracks: Athletic Training
Minors: None

Program in Health Sciences-Generalist Track
Director: T. Falen; HPA2 210; 407-823-2369

This Program offers a baccalaureate degree in Health Sciences (Generalist Track). The BSHS Program provides an opportunity for credentialed health care professionals to expand the scope of their education through the completion of courses both within and outside of their discipline. The Program also enables students, without a health background who are considering a health services career, to complete courses in several disciplines in order to make informed career decisions. BSHS students are exposed to courses from the Athletic Training, Health Information Management, and Health Services Administration

Programs.

Degrees: Health Sciences (BS)
Tracks: None
Minors: Health Sciences

Program in Health Sciences Administration
Director: T. Falen; HPA2 124; 407-823-2369

The program offers a baccalaureate degree in Health Services Administration. The baccalaureate degree is designed for students who desire to study the business side of health care. People within the health care industry with associate of science degrees in areas such as nursing, respiratory therapy, radiologic technologies, medical laboratory technology, dental hygiene, and others may find this program providing a pathway from the clinical side of the health care industry to the leadership side. Students without a background in the health care industry can build a solid understanding of the complexity of managing health services organizations.

Degrees: Health Services Administration (BS, MS)
Tracks: None
Minors: Health Services Administration, Health Sciences

Program in Radiologic Sciences
Director: T. J. Edwards III; HPA2 210; 407-823-2747

The University of Central Florida offers the only public accredited Bachelor of Science in Radiologic Sciences degree program in Florida. The Radiologic Sciences Program offers students the opportunity to specialize in Radiography. Radiographers are integral members of the health care team dedicated to providing high quality patient care. Graduates are prepared to function as clinically competent radiographers and, with experience, advance to leadership positions in their profession.

The primary role of radiographers is to perform medical imaging procedures for the diagnosis of disease and injury. The radiographer enjoys an interesting and challenging variety of examinations/procedures which may include conventional radiography, fluoroscopy, mammography, vascular imaging, computed tomography and magnetic resonance imaging. Employment opportunities are available in hospitals, imaging centers, and private physician offices. Career advancement opportunities include positions in advanced imaging modalities, administration, education, and quality management.

The Radiologic Sciences Program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT). Graduates are eligible to apply for admission to the Radiography certification exam administered by the American Registry of Radiologic Technologists (ARRT).

The program works in conjunction with Arnold Palmer Hospital, Central Florida Regional Hospital, Dr. Dow Medical, Health Central, Hillycliff Diagnostic Center, Jewett Orthopedic Clinic, Orlando Regional Medical Center, Orlando Regional Luminex Hospital, Premier Advanced Imaging, Regional MRI, South Lake Hospital, South Seminole Community Hospital and Winter Park Memorial Hospital. This is a limited access program and requires a separate application to the program by March 1st of the year in which admission is sought.

Degrees: Radiologic Sciences (BS)
Tracks: None
Minors: None

Department of Molecular Biology and Microbiology
Chair: Pappachen E. Kolattukudy; HPA2 335; 407-823-1206
Faculty: Blaney, Chai, D. Chakrabarti, R. Chakrabarti, Charba, Cole, Daniell, Fernandez-Valle, Gennaro, Hitchcock, Jacobs, Khaled, Naser, Rzigalinski, Self, Sweeney, Tatulian, White, Zervos

The Department of Molecular Biology and Microbiology offers curricular programs leading to a minor, a Bachelor of Science degree, and a Master of Science degree, each in Molecular Biology and Microbiology. The department also offers a Bachelor of Science degree in Medical Laboratory Sciences. The Molecular Biology and Microbiology program offers courses that fulfill admission requirements for all the four-year health professions (medical, dental, etc.) and graduate programs in molecular biology and microbiology. The department is a major partner in the interdisciplinary PhD program in Biomolecular Science.

Program in Molecular Biology and Microbiology
The Core Curriculum in the baccalaureate program, with its broad and thorough grounding in the physical, computational, and life sciences, provides a solid foundation in concepts and applications of modern biology to contemporary and future problems. The Restricted Electives component of the baccalaureate program allows each student to enhance his/her academic preparation in areas of morphological, clinical, analytical or investigative applications. Students are also encouraged to gain research experience and exposure to specialized topics not taught in formal courses through the mechanisms of directed research and independent study contracts with selected faculty. This thorough, but flexible, program, provides an excellent preparation for industry, graduate education, and for the four-year health professions (chiropractic, medical, dental, optometric, podiatry, pharmacy, and veterinary medicine).

Degrees: Molecular Biology and Microbiology (BS, MS)
Tracks: None
Minors: Molecular Biology and Microbiology
Program in Medical Laboratory Sciences  
**Director:** D. Hitchcock; HPA 235; 407-823-5932

Medical technologists are involved in medical diagnosis, treatment, surveillance, management, research, and education. They use highly sophisticated equipment such as electronic cell counters, automated analyzers, computers, and microscopes in the examination of body tissues and fluids.

The curriculum is designed to give students a thorough background in the physical and biological sciences; to develop the understanding, skill, and ability essential to assume leadership roles in management and education; to develop a high level of proficiency in the clinical laboratory; and to develop an awareness for continuing education needed for professional growth.

The last two years of sequential courses constitute the upper division portion of the Program. The size of the class in the Medical Laboratory Science Program is determined by the availability of space and equipment, and available spaces in the clinical facilities.

This is a limited access program that requires a separate application to the program. Preference will be given to those who apply by March 1st but applications will be accepted until the class is filled.

The Medical Laboratory Sciences program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NACLS) and is approved as a training program by the state of Florida Board of Clinical Laboratory Personnel.

**Degrees:** Medical Laboratory Sciences (BS)  
**Tracks:** None  
**Minors:** None

School of Nursing  
**Director:** Jean D. Leuner; HPA 220; 407-823-2744  
**Faculty:** Brown, Browne-Krimsley, Bushy, Byers, Chen, Connell, Covelli, Dennis, Desmarais, Dornier, Dow, Hennig, Hotchkiss, Hoyt, Kiehl, Kijek, Lafferty, Lange, Leli, Mayer, Pelliccio, Peterson, Rudner, Ruland, Saenz, Savitz, F. Smith, Lisa Smith, Lynn Smith, Sole, Stickney, Wink  

The nursing curriculum leads to the Bachelor of Science in Nursing degree, the basis of professional nursing practice. The BSN graduate is prepared to provide comprehensive care in a variety of acute, community, and rehabilitative settings. Program emphasis includes clinical nursing practice, health promotion and maintenance, and preparation for assuming leadership roles. The baccalaureate curriculum provides the foundation for graduate study in nursing. Students with a prior baccalaureate or higher degree from a regionally accredited college or university are eligible for the Accelerated Second Degree Bachelor of Science in Nursing option.

Registered nurses licensed in Florida are eligible for admission into the RN to BSN Program at UCF. Each applicant is reviewed individually and guided to prevent repetition of previous coursework. RNs may submit applications during any semester. Contact the School of Nursing for specifics on the RN-BSN program. Courses are offered in Orlando, Cocoa, Daytona Beach, Leesburg and Ocala campuses. The RN-BSN course work is also offered via the Internet.

The goal of the MSN program is to prepare advanced practice nurses to assume leadership positions in a variety of healthcare settings. Majors include Nurse Practitioner (Family, Adult, or Pediatric), Clinical Nurse Specialist, and Nursing Leadership and Management. Minimum hours for the degree are 43-49 hours of graduate work depending on the major. Either a thesis or research scholarly project is required. Student must be a licensed Registered Nurse in Florida.

The doctor of philosophy in Nursing (PhD) program prepares nurse scientists to assume positions as nursing faculty, leaders in the application of innovative technologies to nursing education and clinical care, executive leaders in health care systems and scientists who contribute to the body of nursing knowledge through research.

The School of Nursing BSN and MSN programs are accredited by The Commission on Collegiate Nursing Education. All programs are limited access and require a separate application to the School of Nursing.

**Degrees:** Nursing (BSN) (MSN) (PhD)  
**Tracks:** RN to BSN, Generic BSN, Accelerated BSN degree, RN to MSN  
**Minors:** None

Department of Public Administration  
**Chair:** Montgomery Van Wart; HPA 238; 407-823-2604  
**Faculty:** Berman, Colby, Feldheim, Jurie, Korosec, Kapucu, Lawther, Liou, Rogers, Wang  

The Public Administration course of study is designed to provide students with a broad understanding of the roles and functions of administrative agencies in the American system of government as well as prepare them for professional careers in public service at the federal, state, regional, or local level. Satisfactory completion of program requirements leads to the degree of Bachelor of Arts or Bachelor of Science with a major in Public Administration. The baccalaureate program in Public Administration is offered on the Orlando and branch campuses.

**Degrees:** Public Administration (BA, BS, MPA)  
**Tracks:** None  
**Minors:** Public Administration, Urban and Regional Planning, Emergency Management, American Humanities  
**Certificates:** Non-Profit Management

School of Social Work  
**Director:** Paul Maiden; HPA 204; 407-823-2114  
**Faculty:** Abel, Allgood, J. Davis, L. Davis, Dzgielewski, Gammonley, Green, Jacinto, Kohn, Leon, Maiden, Massey, Turnage, VanHook, Zuckerman  

The School of Social Work offers a professional degree program that is nationally accredited by the Council on Social Work Education. Its primary focus is the preparation of students for entry-level professional social work practice within diverse human service organizations such as hospitals, schools, correctional settings, public welfare departments, child placement organizations, community centers and counseling agencies. The Social Work program is a limited access program that requires separate application to the School of Social Work.

The School of Social Work also offers the Certificates of Aging Studies (open to all majors), Children's Services (open to SW majors only) and Addictions (open to SW majors only). The Aging Studies Certificate is an interdisciplinary program that helps prepare the students to meet the needs of the elderly citizens of Central Florida. The program may be of particular interest to students who are majoring in human services, psychology, social work, nursing or sociology.

Other students, such as those majoring in business, physical education, or art education may also find the program valuable. The Certificate in Children's Services (open to Social Work majors only) prepares social work students to respond to the special needs of children and families. This certificate is of special interest to students planning to work the field of child welfare or related areas. The Addictions Certificate (open to Social Work majors only) prepares students to work in the field of adult and adolescent substance abuse.

**Degrees:** Social Work (BSW, MSW)  
**Tracks:** None  
**Minors:** Aging Studies, American Humanities  
**Certificates:** Addictions, Aging Studies, Children's Services
The hospitality industry currently represents the second largest employer in the United States and is the major part of the rapidly growing services sector of the economy. Because of its unique location in the premier tourist destination in the world, the Rosen School of Hospitality Management is ideally situated to prepare students for managerial careers in the hospitality industry. Whether the student is interested in entering lodging, food service, travel and tourism, financial management and technology, theme parks, vacation ownership resorts, or conventions and destination services management, the Orlando and Central Florida area offers extraordinary opportunities. It is the destination for over 42 million tourists each year, has over 400 hotels with 112,000 rooms, 4,000 restaurants, and 75 theme parks and attractions. The industry employs a half million people in the State of Florida and many are in the Central Florida area.

The educational mission of the School is to provide students with the knowledge, skills, and ability to identify opportunities and challenges in the hospitality industry, and to apply creative decision techniques in responding to those opportunities.

The curriculum is designed to prepare students for a broad range of managerial roles across the hospitality industry. It provides both academic preparation and practical experiences that students will need to enter and succeed in a hospitality management career. Students also have the opportunity to experience the work world in hospitality through an internship requirement and through extensive contact with leading hospitality managers in the Central Florida area.

The School also houses the Linda Chapin Eminent Scholar Chair in Tourism Management and the Dick Pope Sr. Institute for Tourism Studies which was created and funded by the travel and tourism industry in Central Florida. The Institute conducts research and gathers information that helps the entire Orlando area hospitality industry better understand and serve its many guests from around the world.

The Center for Multi-Unit Restaurant Management and the Darden Eminent Scholar Chair in Restaurant Management provides a unique focus in the curriculum on corporate restaurant management. Students have access through the Center to leading restaurant industry executives. This academic unit is an integral part of the Rosen School of Hospitality Management.

**Distinctive Benefits**

- A brand new state-of-the-art facility located in the heart of the tourism district in Orlando, Florida.
- Access to the many hospitality organizations that serve one of the premier tourist destinations in the world.
- Extensive ties with the top leadership of the Orlando area hospitality industry.
- A large number of scholarships made available through the generous support of the industry.
- A faculty committed to continuously improving their knowledge of the hospitality industry as well as their ability to teach that knowledge to their students.
- A required work experience that provides students with practical experiences in the hospitality industry.
- Outstanding opportunities for internships.
- A modern food production laboratory and teaching restaurant completely equipped to provide students with experience in food preparation.
- American Resort Development Association (ARDA) Professorship of Vacation Ownership.
- Central Florida Hotel and Lodging Association (CFHLA) Professorship of Convention and Conference Management.

**Degrees:**

- Hospitality Management (BS)
- Restaurant and Foodservice Management (BS)

**Minor:**

- Hospitality Management
<table>
<thead>
<tr>
<th>UCF DEGREE PROGRAMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
</tr>
<tr>
<td>Actuarial Science</td>
</tr>
<tr>
<td>Advertising/Public Relations</td>
</tr>
<tr>
<td>Aerospace Engineering</td>
</tr>
<tr>
<td>Anthropology</td>
</tr>
<tr>
<td>Art</td>
</tr>
<tr>
<td>Art - Animation Track</td>
</tr>
<tr>
<td>Art - History Track</td>
</tr>
<tr>
<td>Art - Studio Track</td>
</tr>
<tr>
<td>Art Education</td>
</tr>
<tr>
<td>Biology</td>
</tr>
<tr>
<td>Biology - Preprofessional Concentration</td>
</tr>
<tr>
<td>Cardiopulmonary Sciences</td>
</tr>
<tr>
<td>Chemistry</td>
</tr>
<tr>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Civil Engineering - Construction Engineering Concentration</td>
</tr>
<tr>
<td>Communicative Disorders</td>
</tr>
<tr>
<td>Computer Engineering</td>
</tr>
<tr>
<td>Computer Engineering - Software Engineering Concentration</td>
</tr>
<tr>
<td>Computer Science</td>
</tr>
<tr>
<td>Criminal Justice</td>
</tr>
<tr>
<td>Criminal Justice - A.S. to B.S. Track</td>
</tr>
<tr>
<td>Digital Media</td>
</tr>
<tr>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>Economics (B.A. &amp; B.S.B.A.)</td>
</tr>
<tr>
<td>Economics - Accelerated Undergraduate-Graduate Program</td>
</tr>
<tr>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>Electrical Engineering - Microelectronics Concentration</td>
</tr>
<tr>
<td>Electrical Engineering - Wireless Communication Concentration</td>
</tr>
<tr>
<td>Electrical Engineering Technology - Computer Systems Concentration</td>
</tr>
<tr>
<td>Electrical Engineering Technology - Electrical Systems Concentration</td>
</tr>
<tr>
<td>Electrical Engineering Technology - A.S. to B.S.E.E.T. Track</td>
</tr>
<tr>
<td>Electrical Engineering Technology - Photonics Track (B.S.E.E.T.)</td>
</tr>
<tr>
<td>Elementary Education</td>
</tr>
<tr>
<td>Engineering Technology - Design Concentration</td>
</tr>
<tr>
<td>Engineering Technology - Operations Concentration</td>
</tr>
<tr>
<td>Engineering Technology - Space Systems Concentration</td>
</tr>
<tr>
<td>English - Creative Writing</td>
</tr>
<tr>
<td>English - Literature</td>
</tr>
<tr>
<td>English - Technical Writing</td>
</tr>
<tr>
<td>English Language Arts Education</td>
</tr>
<tr>
<td>Environmental Engineering</td>
</tr>
<tr>
<td>Exceptional Student Education</td>
</tr>
<tr>
<td>Film - B.F.A.</td>
</tr>
<tr>
<td>Film - Cinema Studies Track</td>
</tr>
<tr>
<td>Film - World Cinema Track</td>
</tr>
<tr>
<td>Finance</td>
</tr>
<tr>
<td>Foreign Language Combination</td>
</tr>
<tr>
<td>Forensic Science - Analysis Track</td>
</tr>
<tr>
<td>Forensic Science - Biochemistry Track</td>
</tr>
<tr>
<td>French</td>
</tr>
<tr>
<td>General Business</td>
</tr>
<tr>
<td>General Business - A.S. to B.S. Track</td>
</tr>
<tr>
<td>Health Information Management</td>
</tr>
<tr>
<td>Health Sciences - Athletic Training Track</td>
</tr>
<tr>
<td>Health Sciences - Generalist Track</td>
</tr>
<tr>
<td>Health Services Administration</td>
</tr>
<tr>
<td>History</td>
</tr>
<tr>
<td>History - Accelerated Undergraduate-Graduate Program</td>
</tr>
<tr>
<td>Hospitality Management</td>
</tr>
<tr>
<td>Hospitality Management A.S. to B.S. Track</td>
</tr>
<tr>
<td>Humanities</td>
</tr>
<tr>
<td>Humanities - Religious Studies Track</td>
</tr>
<tr>
<td>Industrial Engineering</td>
</tr>
<tr>
<td>Informational Systems Technology - A.S. to B.S. Track</td>
</tr>
<tr>
<td>Information Systems Technology Information Technology</td>
</tr>
<tr>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>Journalism</td>
</tr>
<tr>
<td>Legal Studies</td>
</tr>
<tr>
<td>Liberal Studies</td>
</tr>
<tr>
<td>Liberal Studies - Computer Information Technology Track</td>
</tr>
<tr>
<td>Liberal Studies - Environmental Studies Track</td>
</tr>
<tr>
<td>Liberal Studies - Liberal Arts Track</td>
</tr>
<tr>
<td>Liberal Studies - Nanoscience &amp; Nanotechnology Track</td>
</tr>
<tr>
<td>Liberal Studies - Women's Studies Track</td>
</tr>
<tr>
<td>Liberal Studies - Accelerated Undergraduate-Graduate Program</td>
</tr>
<tr>
<td>Liberal Studies - A.S. to B.S. Track</td>
</tr>
<tr>
<td>Management</td>
</tr>
<tr>
<td>Management Information Systems</td>
</tr>
<tr>
<td>Marketing</td>
</tr>
<tr>
<td>Mathematics - Applied Track</td>
</tr>
<tr>
<td>Mathematics - Computational Track</td>
</tr>
<tr>
<td>Mathematics - Engineering/Physics Track</td>
</tr>
<tr>
<td>Mathematics - Pure Track</td>
</tr>
<tr>
<td>Mathematics Education</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>Medical Laboratory Sciences</td>
</tr>
<tr>
<td>Molecular Biology and Microbiology</td>
</tr>
<tr>
<td>Music</td>
</tr>
<tr>
<td>Music Education</td>
</tr>
<tr>
<td>Music Performance</td>
</tr>
<tr>
<td>Nursing</td>
</tr>
<tr>
<td>Nursing - R.N. to B.S.N. Track</td>
</tr>
<tr>
<td>Nursing - R.N. to M.S.N. Track</td>
</tr>
<tr>
<td>Nursing Accelerated Second Degree B.S.N. Option</td>
</tr>
<tr>
<td>Nursing - A.S. to B.S.N. Track</td>
</tr>
<tr>
<td>Organizational Communication</td>
</tr>
<tr>
<td>Philosophy</td>
</tr>
<tr>
<td>Photography</td>
</tr>
<tr>
<td>Physical Education</td>
</tr>
<tr>
<td>Physics</td>
</tr>
<tr>
<td>Political Science</td>
</tr>
<tr>
<td>Political Science - International Studies Track</td>
</tr>
<tr>
<td>Political Science - Prelaw Track</td>
</tr>
<tr>
<td>Psychology (B.A. &amp; B.S.)</td>
</tr>
<tr>
<td>Public Administration</td>
</tr>
<tr>
<td>Radio - Television</td>
</tr>
<tr>
<td>Radiologic Sciences</td>
</tr>
<tr>
<td>Radiologic Sciences - A.S. to B.S. Track</td>
</tr>
<tr>
<td>Restaurant and Foodservice Management</td>
</tr>
<tr>
<td>Science Education - Biology</td>
</tr>
<tr>
<td>Science Education - Chemistry</td>
</tr>
<tr>
<td>Science Education - Physics</td>
</tr>
<tr>
<td>Social Sciences</td>
</tr>
<tr>
<td>Social Science Education</td>
</tr>
<tr>
<td>Social Work</td>
</tr>
<tr>
<td>Sociology</td>
</tr>
<tr>
<td>Spanish</td>
</tr>
<tr>
<td>Sports and Fitness</td>
</tr>
<tr>
<td>Statistics</td>
</tr>
<tr>
<td>Technical Education and Industry Training</td>
</tr>
<tr>
<td>Theatre (B.A. &amp; B.F.A.)</td>
</tr>
<tr>
<td>Theatre - Musical Theatre Track</td>
</tr>
</tbody>
</table>
Any student receiving a business degree must complete one half (50) of the 60 upper level business courses for their degree program in the UCF College of Business Administration.

Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

- All students must have credit for a course in each of the following areas:
  - English communication arts including written composition
  - Oral expression
  - Behavioral science such as psychology, anthropology, and sociology
  - Humanities
  - Political environment of business and society such as political science, public administration, and ethics

- Students must have at least a 2.0 GPA in the College of Business and in the accounting major.
- A grade of “C-” (1.75) or lower is not satisfactory for continuing into other accounting courses and will not count toward graduation for an accounting major.

5. Foundation (Required) (12 hrs)

**Enrollment restricted to students accepted into the Honors in the Major Program**

\[ \text{ACG 3311 Financial Accounting Concepts and Analysis} \]
\[ \text{ACG 4401 Accounting Information Systems} \]
\[ \text{ACG 3361 Intermediate Managerial Accounting} \]
\[ \text{TAX 4001 Taxation of Business Entities and Transactions} \]

6. Area Specialization/Concentration Requirements (9 hrs)

Select one set from the following area specialization options:

- **A. Public Accounting**
  
  \[ \text{ACG 3141 Intermediate Financial Accounting} \]
  \[ \text{ACG 3501 Accounting and Auditing in the Public Sector} \]
  \[ \text{ACG 4651 Auditing} \]

- **B. Managerial Accounting**
  
  \[ \text{ACG 4671 Internal Auditing} \]
  \[ \text{ACG 5346 Intermediate Managerial Accounting} \]
  \[ \text{FIN 3414 Intermediate Corporate Finance} \]

**C. Accounting Information Systems**

\[ \text{ACG 4401 Accounting Information Systems} \]
\[ \text{ACG 5405 Advanced Accounting Information Systems} \]
\[ \text{ISM 3005 MIS Techniques} \]

**D. Governmental and Not-For-Profit Accounting**

\[ \text{ACG 3501 Accounting and Auditing in the Public Sector} \]
\[ \text{ACG 4671 Internal Auditing} \]
\[ \text{ACG 5517 Financial Accounting and Auditing for Governmental and Nonprofit Organization} \]

**E. General Accounting**

Select one additional financial reporting course:

\[ \text{ACG 3141 Intermediate Financial Accounting or} \]
\[ \text{ACG 3501 Accounting and Auditing in the Public Sector} \]
\[ \text{ACG 4651 Auditing} \]
\[ \text{ACG 4671 Internal Auditing} \]
\[ \text{Select one additional accounting course from the Restricted Electives listed below.} \]

**Note:** Course substitutions in any area require approval by the Director, School of Accounting. A grade of “B” or better in pre-requisite course required to take graduate level courses.

7. Restricted Electives (3 hrs)

Students may choose among the following accounting and accounting-related business courses:

\[ \text{ACG 3311 Financial Accounting Concepts and Analysis} \]
\[ \text{ACG 3361 Intermediate Managerial Accounting} \]
\[ \text{ACG 3141 Intermediate Financial Accounting} \]
\[ \text{ACG 3501 Accounting and Auditing in the Public Sector} \]
\[ \text{ACG 4401 Accounting Information Systems} \]
\[ \text{ACG 4651 Auditing} \]
\[ \text{ACG 4671 Internal Auditing} \]
\[ \text{ACG 4932 Approved Special Topics Courses in Accounting} \]
\[ \text{ACG 4001 Honors Thesis in Accounting} \]
\[ \text{ACG 5346 Advanced Managerial Accounting} \]
\[ \text{ACG 5405 Advanced Accounting Information Systems} \]
\[ \text{ACG 5517 Governmental and Nonprofit Accounting} \]
\[ \text{ACG 5205 Advanced Financial Accounting} \]
\[ \text{BUL 5332 Advanced Business Law Topics} \]
\[ \text{FIN 3414 Intermediate Corporate Finance} \]
\[ \text{FIN 4453 Financial Models} \]
\[ \text{ISM 3005 MIS Techniques} \]
\[ \text{ISM 4212 Database Management Systems} \]
\[ \text{TAX 5015 Advanced Taxation Topics} \]

(HPA electives to be added for Governmental Specialization)

**Enrollment restricted to students accepted into the Honors in the Major Program**

8. Honors in the Major (6 hrs)

- **ACG 4401 Accounting Information Systems**
- **ACG 4671 Internal Auditing**
- **ACG 4651 Auditing**
- **ACG 4671 Internal Auditing**
Eligibility: Requirements for admission to Honors in the Major are:
- completion of at least 60 semester hours of college credits including at least 12 graded upper-division hours at UCF; at least a 3.5 GPA within the major; and at least a 3.2 cumulative GPA including all upper-division courses regardless of institution.

Admission: Application for admission to the Honors in the Major program must be approved by both the Honors in the Major Coordinator for the School of Accounting and Associate Dean of the Honors College plus the payment of $25.00 one-time membership dues.

Requirements: Students accepted into the Honors in the Major Program must complete either:
- ACG 4090 Directed Readings in Accounting or ACG 4094 Honors Seminar in Accounting 3 hrs
- ACG 4070 Honors Thesis in Accounting 3 hrs

* With approval of the School of Accounting Honors in the Major Coordinator, the Directed Readings or Honors Seminar course will satisfy one of the Area Specialization course requirements toward satisfaction of the course requirements for the Accounting Major.

9. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Students pursuing a Bachelor of Arts Degree may substitute American Sign Language for the foreign language exit requirement, except where one or more foreign languages have been specified by a college, school, or program for a specific degree.

Graduation: none

10. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- A maximum of 45 semester hours of extension, correspondence, CLEP, Credit by Exam, and Military credit permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and 9 semester hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

CPA Examination Requirements
Effective August 31, 1983, Florida Law states that to qualify to sit for the CPA exam, one must possess thirty (30) additional semester hours of credit beyond the minimum requirements for the baccalaureate degree. In addition to this overall educational requirement, the following specific criteria also apply:
- 36 hours in accounting beyond elementary, including coverage of financial accounting, auditing, cost and managerial accounting, and taxation.
- 39 hours in general business, including at least 6 hours of business law.

Because of these increased educational requirements, no experience or additional course work is needed for certification. To satisfy the necessary coursework required by the law, the School of Accounting offers the Master of Science in Accounting (MSA) and the Master of Science in Taxation (MST) degree programs. Please see the Graduate Catalog for program requirements. For additional information about the degree, curriculum, faculty, events, and careers in accounting, students are invited to visit our department home page at: http://www.bus.ucf.edu/acc/

Community/Junior College Transfer Notes
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Micro-economics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- ACG X001 and X011 will substitute for ACG 2021 at UCF.
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.

- Professional courses should not be taken at a community/junior college in the areas of Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year (junior, senior) course areas and cannot be satisfied with freshman, sophomore level courses.

- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration.

- Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

FIVE YEAR PLAN OF STUDY - ACCOUNTING

Freshman
1st Term 15 hrs 2nd Term 15 hrs
ENC 1101 3 ENS 1105 3
CUL/HUM 3 CUL/HUM IP 3
MAC 1105 3 Art/Music/Lit 3
Psy/Soc/Ant 3 CGS 2100C 3
Science 3 Science 3
Must complete 9 hours in a Summer term

Sophomore
1st Term 15 hrs 2nd Term 15 hrs
ECO 2023 3 ECO 2013 3
ACG 2021 3 ACG 2071 3
SPC 1600 3 POS 2041 3
**Elective 3** **Elective 3**
**Elective 3** ECO 3401 3
* “C” (2.0) or better grade required in each class
** Accounting majors must have a “C” (2.0) or better in each class in the major to include law and tax and a 2.0 GPA in major

Junior
1st Term 15 hrs 2nd Term 15 hrs
GEB 3311 6 ECO 3411 3
* BUL 3130 3 GEB 3356 3
**ISM 3011 3 MAN 3025 3
**ACG 3130 3 **ACG 4401 3
**ACG 3361 3
** Accounting majors must have a “C” (2.0) or better in each class to include law and tax and a 2.0 GPA in major

Senior
1st Term 15 hrs 2nd Term 15 hrs
**TAX 4001 3 MAN 4720 3
ACG Specialization 3 **ACG Specialization 3
FIN 3403 3 **Elective 3
**ACG Specialization 3 **ACG Restricted Elective 3
MAR 3023 3 **Elective 3

***General electives as required to reach 120 semester hours.

ACTUARIAL SCIENCE (B.S.)

College of Arts and Sciences

Department of Statistics, CC II 212, 407-823-5562
http://www.cas.ucf.edu/statistics
E-mail: statistics@mail.ucf.edu
L. Guo, 407-823-5532

Admission Requirements
Students must apply for admission to the Actuarial Science Concentration by March 15 of the Spring semester two years prior to expected graduation. Transfer students expecting to graduate in less than two years should apply immediately upon admission to UCF.

100 UNIVERSITY OF CENTRAL FLORIDA 2004-2005 Undergraduate Catalog
Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- All statistics courses except STA 2023, STA 3032, and those protected by Florida Common Course Numbering must be taken from, or approved by the Statistics Department at UCF.
- Departmental Residency Requirement: at least 15 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Statistics Department.
- Students must earn at least a "C" (2.0) in each STA course.
- A minimum 2.0 average is required in all computer science and mathematics courses that count toward a statistics major.
- Co-op or internship credit cannot be used in this major without prior approval.
- Students should consult with a departmental advisor.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (39 hrs)
   - A. Communication Foundations
   - B. Cultural and Historical Foundations
   - C. Mathematical Foundations
   - D. Social Foundations
   - E. Science Foundations
   - Select STA 2023 Statistical Methods
   - Select three from among the following: (9 hrs)
     - BSC 2010C General Biology
     - ENC 3241 Writing for Technical Professionals
     - COT 4500 Numerical Calculus
     - STA 4130 Life Contingencies I
     - STA 4183 Theory of Interest
     - STA 4641 Risk Theory and Decision
     - STA 4321 Statistical Theory I
     - ACG 2021 Principles of Financial Accounting
     - MAC 2313 Calculus I
     - MAC 2311 Calculus I
     - COP 3502C Programming Language I
     - PHY 2053C General Physics I
     - CHM 2046 Chemistry Fundamentals

2. Common Program Prerequisites (14 hrs)
   - COP 3502C Programming Language I
   - ECO 2013 Macroeconomics
   - MAC 2311 Calculus I
   - Select two courses and associated labs (including 4 hrs GEP) 4 hrs
   - STA 2023 Statistical Methods
   - STA 4130 Life Contingencies I
   - STA 4131 Life Contingencies II
   - COT 4500 Numerical Calculus
   - ENC 3241 Writing for Technical Professionals
   - BSC 2010C General Biology
   - Select one course 4 hrs
   - Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

3. Core requirements (47 hrs)
   - ACG 2021 Principles of Financial Accounting
   - STA 2023 Statistical Methods
   - STA 4131 Theory of Interest
   - STA 4130 Life Contingencies I
   - STA 4131 Life Contingencies II
   - COT 4500 Numerical Calculus
   - ENC 3241 Writing for Technical Professionals
   - BSC 2010C General Biology
   - Select one course 4 hrs
   - Select two courses and associated labs (including 4 hrs GEP) 4 hrs
   - BSC 2011C Biological Diversity
   - CHM 2045C Chemistry Fundamentals
   - CHM 2046 & 2046L Chemistry Fundamentals II & Lab
   - PHY 2053C College Physics I
   - PHY 2054C College Physics II
   - Select three from among the following: (9 hrs)
     - STA 4892 Applied Time Series
     - STA 4102 Computer Process of Stat Data
     - STA 4165 Statistical Methods II with Computer
     - STA 4166 Statistical Methods III
     - STA 4676 Life Testing Analysis
     - STA 4675 Demographic Statistics
     - STA 4504 Categorical Data Analysis
     - STA 4187 Theory of Graduation
     - STA 4310 Problems in Actuarial Science
     - STA 4139 Credibility Theory and Loss Distributions
     - STA 5546 Casualty Insurance
     - STA 6132 Pension Actuarial Science
     - STA 6931 Topics in Actuarial Science

4. Restricted Upper Division Electives (15 hrs)
   - Select from upper division or graduate statistics, actuarial science, or mathematics courses.
   - Nine of the hours must be 4000 level or above.
   - Selected courses in business may be used but must first be approved by the Statistics Department.
   - MAC 2233, 2253, 2254; all MAE courses; and MHF 4404 may not be used.

5. Departmental Exit Requirements
   - Earn a grade of "C" (2.0) or better in each STA course.
   - Computer competency met by COP 3502C.

6. Foreign Language Requirements (0-8 hrs)
   - Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   - Graduation: none

7. Electives (variable)
   - Select from upper level courses, with departmental advisor's approval. May be outside of the department.

8. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF.
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

Total Semester Hours Required 120 hours

Related Programs: Mathematics, Mathematics Education, Statistics
Related Minors: Statistics, Mathematics
Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- COP 3502C*: any COP programming language course.
- However, COP 3502C is a prerequisite for Computer Sciences courses and may need to be taken.
- BSC 2010C*: any laboratory BSC, CHM, or PHY course.
- However this is a prerequisite for BSC 2011C and will need to be taken.

ADVERTISING/PUBLIC RELATIONS (B.A.)
College of Arts and Sciences
Nicholson School of Communication, COM 250
407-823-2829
http://www.cas.ucf.edu/communication
E-mail: ad-pr@ucf.edu
Bob Davis
Limited Access program.

Admission Requirements

- Students should apply to become Advertising/Public Relations majors only after completing all requirements for admission.
- Deadlines are:
  - Oct 1, 2004 for Spring 2005
  - Feb 1, 2005 for Summer 2005
  - July 1, 2005 for Fall 2005
- Attain an overall minimum 2.25 GPA based on a minimum of 30 credit hours of college work. Note: meeting the minimum GPA does not guarantee admission since students are admitted on a space available basis. The GPA cut-off varies somewhat with the quality of applicants, but for the previous acceptance periods, the minimum GPA did not drop below 3.3.
- Have acceptable keyboard skills.
- Receive a positive evaluation of other factors specified by the school.

Degree Requirements

- Students who change degree programs and select this major...
must adopt the most current catalog.

- Co-op credit can be used in the major.
- Students should consult with a departmental advisor.
- School Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Communication.
- Students electing both a major and minor in the School must take the minor courses in excess of the 120 hours required for graduation.
- A maximum of six credit hours of internship may be earned in one semester. A total of nine credit hours of internship may be earned within the 120 credit hours required for graduation.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
   - A. Communication Foundations
     Select ENC 1101 & 1102 Composition 6 hrs
     Select SPC 1600 Fund Oral Communication 3 hrs
   - B. Cultural and Historical Foundations
     - 9 hrs
   - C. Mathematical Foundations
     Select MGF 1106 Finite Math (may substitute a higher level math) 3 hrs
     Select CGS 1060C Intro to Computer Sci or STA 2014C Principles of Statistics or STA 100C Stats Using Excel 3 hrs
   - D. Social Foundations
     - 6 hrs
   - E. Science Foundations
     - 6 hrs

2. Common Program Prerequisites
   - SPC 1000 Fund Oral Communication 3 hrs

3. Core requirements (30 hrs)
   - ADV 3000 Principles of Advertising 3 hrs
   - ADV 4101 Advertising Copywriting 3 hrs
   - ADV 4103 Radio-TV Advertising 3 hrs
   - COM 3110 Business and Prof Communication 3 hrs
   - MMC 4254 Ad/PR Campaigns 3 hrs
   - MMC 4240 Mass Media Research Methods 3 hrs
   - MMC 4200 Mass Communication Law 3 hrs
   - PUR 3100 Writing for Public Relations 3 hrs
   - PUR 4000 Public Relations 3 hrs
   - PUR 4001 Public Relations Case Studies 3 hrs

4. School Exit Requirements
   - To avoid delaying graduation, the student must request a review of requirements before registering for the last term.
   - Achieve an overall “C” GPA (2.0) in required UCF Ad/PR courses. This GPA does not include electives.
   - Computer Competency met by program admission test.

5. Foreign Language Requirements (0-8 hrs)
   - Admission: Met by graduation requirement.
   - Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

6. Electives (variable)
   - Select primarily from upper level courses, with School advisor’s approval. Should be taken outside of the School of Communication.

7. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Marketing

Related Minors: Business, Marketing, Psychology

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

AEROSPACE ENGINEERING (B.S.A.E.)

College of Engineering and Computer Science
Mechanical, Materials & Aerospace Engineering Department

ENGR 307, 407-823-2416; Fax 407-823-0208
http://www.mmae.ucf.edu

R. H. Chen, ENGR 307; E-mail: chenh@mail.ucf.edu

Admission Requirements:
All entering students are required to attend Orientation before registering for their first semester at UCF. Orientation includes engineering academic advisement and registration for first-semester UCF classes; see also the section, Orientation, found elsewhere in this catalog.

Degree Requirements
- Each engineering student is assigned a qualified aerospace engineering academic advisor in the department of his/her major.
- Each student must seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

1. UCF General Education Program for Engineering Students

The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A. Communication Foundations 9 hrs
   - 1. Take ENC 1101
   - 2. Take ENC 1102
   - 3. Prefer SPC 1016

B. Cultural and Historical Foundations 9 hrs
   - 1. Take MAC 2311, Calculus with Analytic Geometry I (4hrs)
   - Note: Calculus I and trigonometry are prerequisites for Calculus I. See the course descriptions.
   - 2. Take STA 3032 (3 hrs).
   - Note: Calculus II is the prerequisite for this course.

C. Mathematical Foundations 7 hrs
   - 1. Take MAC 2311, Calculus with Analytic Geometry I (4hrs)
   - 2. Take STA 3032 (3 hrs).
   - Note: Calculus II is the prerequisite for this course.

D. Social Foundations 6 hrs
   - 1. Take ECO 2013 or ECO 2023

E. Science Foundations 7 hrs
   - 1. Take PHY 2048/48L

2. Common Program Prerequisites (CPP’s) (19 hrs)

These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. Note: MAC 2311 and PHY 2048/48L also satisfy UCF GEP sub-requirements as do ENC 1101, ENC 1102, the Humanities courses, and the Social Science courses.

CHS 1440 Fundamentals of Chemistry for Eng 4 hrs
   - 1. Take ENC 1101
   - 2. Take ENC 1102
   - 3. Prefer SPC 1016

MAC 2311 Calculus with Analytic Geometry I 4 hrs
   - 1. Take ENC 1101
   - 2. Take ENC 1102
   - 3. Prefer SPC 1016

MAC 2312 Calculus with Analytic Geometry II 4 hrs
   - 1. Take ENC 1101
   - 2. Take ENC 1102
   - 3. Prefer SPC 1016

MAC 2313 Calculus with Analytic Geometry III 4 hrs
   - 1. Take ENC 1101
   - 2. Take ENC 1102
   - 3. Prefer SPC 1016

MAP 2302 Differential Equations 3 hrs
   - 1. Take ENC 1101
   - 2. Take ENC 1102
   - 3. Prefer SPC 1016

PHY 2048/48L Physics for Engineers & Scientists I 4 hrs
   - 1. Take ENC 1101
   - 2. Take ENC 1102
   - 3. Prefer SPC 1016

PHY 2049/49L Physics for Engineers & Scientists II 4 hrs
   - 1. Take ENC 1101
   - 2. Take ENC 1102
   - 3. Prefer SPC 1016

ENC 1101 Composition I 3 hrs
   - 1. Take ENC 1101
   - 2. Take ENC 1102
   - 3. Prefer SPC 1016

ENC 1102 Composition II 3 hrs
   - 1. Take ENC 1101
   - 2. Take ENC 1102
   - 3. Prefer SPC 1016

Humanities Courses 9 hrs
   - 1. Take ENC 1101
   - 2. Take ENC 1102
   - 3. Prefer SPC 1016

Social Science Courses 9 hrs
   - 1. Take ENC 1101
   - 2. Take ENC 1102
   - 3. Prefer SPC 1016

Humanities or Social Sciences 9 hrs
   - 1. Take ENC 1101
   - 2. Take ENC 1102
   - 3. Prefer SPC 1016

3. Courses Required for the Major (61 hrs)

The College of Engineering and Computer Science requires all engi-
neering students to achieve a minimum 2.250 GPA in completing these courses, together with the technical elective courses listed in 4. below and with the senior design courses listed in 5. below. Independent study courses generally do not meet major requirements and normally are awarded grades of I, S, or U.

EGN 1006C Intro to the Engineering Profession 1 hr
EGN 1111C Engineering Computer Graphics 2 hrs
EGN 1007C Engineering Concepts & Methods 3 hrs
EGN 3310 Engineering Analysis - Statics 3 hrs
EGN 3321 Engineering Analysis - Dynamics 3 hrs
EAS 3343 Thermodynamics 3 hrs
EAS 3706 Structure & Properties of Aerospace Materials 3 hrs
EGN 3373 Principles of Electrical Engineering 3 hrs
STA 3032 Probability & Statistics for Engineers 3 hrs
EAS 3010 Fundamentals of Aerospace Flight 1 hr
EAS 3101 Aerodynamics I 3 hrs
EAS 3800C Aerospace Engineering Measurements 3 hrs
EAS 3101C Design of Aerospace Experiments 2 hrs
EAS 4105 Flight Mechanics 3 hrs
EAS 4134 High-Speed Aerodynamics 3 hrs
EAS 4200 Flight Structures 3 hrs
EAS 5330 Space Systems Concepts or
EAS 4400 Spacecraft Attitude Dynamics or
EAS 4605 Orbital Mechanics 3 hrs
EAS 4300 Aerothermodynamics-Propulsion Sys 3 hrs
EML 3034 Modeling Methods in MMEA 3 hrs
EML 3321C Feedback Control 3 hrs
EML 3601 Solid Mechanics 3 hrs
EML 3701 Fluid Mechanics I 3 hrs
EAS 3404C Control (Aerospace) 3 hrs
EAS 4535C Introduction to CAD/CAM 3 hrs

4. Approved Technical Electives (4 hrs)

Technical electives available in the BSAE program to address specific student interests in a variety of technical areas. Students must consult with their assigned academic advisor for a list of the approved technical electives and the semesters when specific courses of this type are to be offered.

5. Departmental Graduation Requirements (6 hrs)

- EAS 4412C Interdisciplinary Design I or
- EAS 4700C Aerospace Design I 3 hrs
- EGN 4413C Interdisciplinary Design II or
- EAS 4710C Aerospace Design II 3 hrs
- ECCS encourages all engineering students to take the Fundamentals Exam during their Senior year.

6. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

7. University Minimum Graduation Requirements

- A 2.0 UCF GPA.
- 60 semester hours earned after any CLEP award.
- 48 semester hours of upper division credit completed.
- 30 of the last 36 hours of course work must be completed in residence at UCF.
- 25% of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable).

Total Semester Hours Required: 128 hrs

Related Programs: Mechanical Engineering.

Related Minors: Space Studies.

Transfer Notes:

- Courses taken from Community Colleges do not substitute for Upper Division Courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshman students only. The two credit hours for these courses may be substituted by an approved Aerospace Engineering technical elective for transfer students.

Tentative Course Schedule for Entering Freshmen

The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Aerospace Engineering - 128 semester hours required

FIRST YEAR

Fall (14 cred hrs, 18 cont hrs)
- *ENC 1101 English Comp I 3
- *CHS 1440 Chem for Eng or Oph or
- MAC 2311 Calculus I 4
- EGN 1006C Intro to Eng Prof 1
- EGN 1111C Eng Comp Graphics 2
- *SPC 1016 Tech Presentations 3

Spring (15 cred hrs, 19 cont hrs)
- EGN 1007C : Eng Concepts 1
- *ENC 1102 English Comp II 3
- MAC 2312 Calculus II 4
- EAS 3101 Calculus II 4
- EGN 1006C Intro to Eng Prof 1
- EGN 1111C Eng Comp Graphics 2

SECOND YEAR

Fall (14 cred hrs, 17 cont hrs)
- *Humanities/History 1a 3
- *MAP 2302 Diff Equations 3
- *PHY 2049 Phys Eng II wlab 4
- EGN 3310 Engr Anal - Statics 3
- *SAP 1030 Fund of Aerospace Flight 1
- (PR: CHS 1440 & MAC 2282)
- *Social Foundations 3

Spring (12 cred hrs, 12 cont hrs)
- EAS 3101 Calculus III 4
- EAS 3530 Space Sys Concepts 3
- EML 3601 Solid Mechanics 3
- EML 3701 Fluid Mechanics I 3 hrs
- EAS 4535C CAD/CAM 3
- EAS 4134 High-Speed Aerodynamics 3 hrs
- EAS 4105 Flight Mechanics 3 hrs
- EMLS 4535C Propulsion System Design 3 hrs

THIRD YEAR

Fall (15 cred hrs, 19 cont hrs)
- EML 3034 Model Melh's MMAE 3 hrs
- EGN 1111C, MAP 2302, 4 (PR: EGN 3321)
- EML 3701C Fluid Mechanics I 3 hrs
- *MAP 2302, EGN 3343 3
- EAS 3800C Aerosp Eng Msr 3 hrs
- EGN 3312C Feedback Control 3 hrs
- EAS 3010 Fund of Aerospace Flight 3
- (PR: EGN 3310, CR: MAC 2313)
- EML 3601 Solid Mechanics 3 hrs

Spring (14 cred hrs, 18 cont hrs)
- EAS 3101 Fund of Aerody 3
- EAS 3810C Dsgn Aerosp Expr 3
- EAS 3810C Dsgn Aerosp Expr 3
- EAS 3404C Dis Con Aero Veh 3
- EAS 3800C Aerospace Eng 3
- EML 3321C Feedback Control 3 hrs
- EAG 3020 Flight Structural Design 3
- EML 3701 Fluid Mechanics 3
- EML 3701 Fluid Mechanics 3

FOURTH YEAR

Fall (12 cred hrs, 18 cont hrs)
- EAS 4134 CAD/CAM 3
- EAS 4134 CAD/CAM 3
- EAS 4105 Flight Mechan 3 hrs
- EAS 4134 High-Speed Aerodynamics 3 hrs
- EAS 4134 High-Speed Aerodynamics 3 hrs
- EGN 4121C Interdisciplinary Design I 3 hrs

Spring (14 cred hrs, 18 cont hrs)
- EAS 4300 Aerotherm Prop Sys 3
- EAS 4300 Aerotherm Prop Sys 3
- EAS 4300 Aerotherm Prop Sys 3
- EAS 4105 Flight Mechan 3 hrs
- EGN 4121C Interdisciplinary Design II 3 hrs
- EAS 4134 High-Speed Aerodynamics 3 hrs
- EGN 4412C Interdisciplinary Design I 3 hrs
- EGN 4412C Interdisciplinary Design I 3 hrs
- EGN 4412C Interdisciplinary Design I 3 hrs
- EGN 4412C Interdisciplinary Design I 3 hrs

Notes:

1. Courses marked with an asterisk (*) are also available from most Community Colleges and are often part of their Pre-Engineering AA programs. Most of these courses are part of the UCF General Education Program; see the section on the GEP elsewhere in this catalog for further information.
2. Students should consult with the MMAE Department in ENGR 307 for a list of approved technical electives and for the terms when specific courses of this type are to be offered. Students should check with their faculty advisor frequently to ensure they are making satisfactory progress toward their degree.
3. The State University System requires most students to complete a minimum of...
UCF Degree Programs

nine semester hours during summer terms prior to graduation. See the section on Summer Attendance Requirement elsewhere in this catalog.

4. Aerospace engineering students must earn at least 32 hours in residence at UCF.

IMPORTANT NOTICE

■ Bolded course should be taken in the term noted or in a previous term if your schedule permits and as long as all prerequisites for that course have been met.

■ A number of the bolded courses are given only during the term noted in this program of study, therefore it is imperative that you take them in the suggested sequence. Failure to do so may result in a considerable delay in the date of your graduation.

■ Non-bolded course may be taken at any time as long as all prerequisites for that course have been met. Caution must be taken to ensure that you take courses in a proper sequence regarding prerequisites.

■ Please meet with your advisor if you have any questions regarding your schedule. Do not drop any course before discussing this action with your advisor - there may be alternative actions which will benefit you.

■ If you do not have a higher level programming language background you must take a course in this area prior to taking EML 3034 (C++ or FORTRAN recommended).

■ If you are not ready to begin the calculus sequence upon entry to the Aerospace Engineering curriculum it is imperative that you meet with your advisor to plan a personalized program of study. Mathematics and physics are cornerstones of a quality engineering program and it is important for your academic career that you proceed accordingly.

Integrated BS/MS Degree Program

The Mechanical, Materials, and Aerospace Engineering Department offers the Integrated BS/MS program to students of high academic standing. This program allows up to nine graduate hours to be substituted for specified BS requirements. See advisor for appropriate substitutions.

ANIMATION TRACK in ART

See Art - Animation Track

ANTHROPOLOGY (B.A.)

College of Arts and Sciences
E-mail: anthropology@ucf.edu
J. Corzine, 407-823-2227

The Anthropology major results in broad holistic understanding of humans and the human condition, both past and present. Students study all subfields of Anthropology: Archaeology, Cultural Anthropology, Linguistics, and Physical Anthropology.

Students with sufficient course background may participate in ongoing archaeological excavations associated with the Maya culture in the Central American country of Belize.

Admission Requirements: none

Degree Requirements

■ UCF students who change degree programs and select this major must adopt the most current catalog.

■ Departmental Residency Requirement: at least 30 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Sociology and Anthropology Department.

■ Students must maintain a grade of “C” (2.0) or better in all courses used for the major.

■ Co-op or internship credit cannot be used in the major.

■ Students should consult with a departmental advisor.

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program

<table>
<thead>
<tr>
<th>A. Communication Foundations</th>
<th>B. Cultural and Historical Foundations</th>
<th>(36 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 hrs</td>
<td>9 hrs</td>
<td></td>
</tr>
</tbody>
</table>

2. Common Program Prerequisites

| ANT 2000 | General Anthropology |
| B. Cultural and Historical Foundations |
| ANT 2511 | The Human Species |

*See Transfer Notes for possible substitutes

3. Core Requirements: Lower Level

| ANT 2100 | Arch & the Rise of Human Cult |
| ANT 2110 | Cultural Anthropology |
| (6 hrs) |

4. Core Requirements: Upper Level

All students are required to take the following upper level courses in the four subdisciplines of Anthropology:

| ANT 3145 | Archaeology of Complex Societies |
| ANT 3640 | Language and Culture |
| ANT 4034 | History of Anthropological Thought |
| ANT 4586 | Human Origins |
| (12 hrs) |

5. Core Requirements: Area Study

All students are required to take one of the following courses:

| ANT 3163 | Mesoamerican Archaeology |
| ANT 3164 | The Incas |
| ANT 3168 | Maya Archaeology (or ANG 6168) |
| ANT 3311 | Indians of the SE US |
| ANT XXXX | Ethnology of North American Indians |
| ANT 3313 | Indians of N American High Plains |
| ANT 3314 | Indians of the Northwest Woodlands |
| ANT 3318 | Indians of the Northeast Coast |
| ANT 3319 | The Anthropology of Diaspora |
| ANT 3332 | Peoples and Culture of Latin America |
| ANT 3340 | Caribbean Cultures |
| ANT 3363 | Anthropology of Japan |
| ANT 4308 | Gender Issues in Latin America |
| ANT 6324 | Contemporary Maya |
| (3 hrs) |

6. Restricted Electives

Six other Anthropology courses must be taken to complete the major. These may include other area study courses (see 5. above) or any other Anthropology courses that may be offered (see below).

| ANT 3115 | Archaeological Method and Theory |
| ANT 3142 | Old World Prehistory |
| ANT 3184 | Archaeology of Complex Societies |
| ANT 3550 | Primatology |
| ANT 3518 | Florida Archaeology |
| ANT 4153 | North American Archaeology |
| ANT 4809C | Seminar in Laboratory Analysis |
| ANT 4824 | Advanced Archaeological Field Work |
| ANG 5166 | Problems of Maya Archaeology |
| ANG 5167 | Maya Hieroglyphs |
| ANG 5228 | Maya Iconography |
| ANT 4514 | Biobehavioral Anthropology |
| ANT 4521C | Forensic Anthropology |
| ANT 4462 | Medical Anthropology |
| ANT 4525C | Human Osteology |
| ANT 3212 | Peoples of the World |
| ANT 3241 | Magic, Ritual, and Belief |
| ANT 3245 | Native American Religions |
| ANT 3262 | Rural Society |
| ANT 3273 | Law and Culture |
| ANT 3302 | Sex, Gender, and Culture |
| ANT 3701 | Applied Anthropology |
| (18 hrs) |

7. Departmental Exit Requirements

■ A grade of “C” (2.0) or better in all courses used for the major.

■ Computer Competency met by ANT 2100.

■ Students will be required to take a standard exit exam.

8. Foreign Language Requirements

Admission: Met by graduation requirement.

Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

(0-8 hrs)
9. Electives (variable)
Select primarily from upper level courses, with departmental advisor’s approval. These courses may be outside of the department.

10. University Minimum Exit Requirements
- A “C” (2.0) GPA in all work attempted (both UCF and overall)
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hours

Related Programs: Sociology, Graduate Certificate in Maya Studies

Related Minors: African-American Studies, American Studies, Anthropology, Anthropology in Multicultural Studies, Asian Studies, Judaic Studies, Latin American and Iberian Studies, Russian Area Studies, Sociology, and Women’s Studies

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- ANT 2000: any ANT course. However, this course is a prerequisite and must be taken regardless.
- ANT 2511: any ANT course. However, ANT 2511 will need to be taken for the major.

ART (B.F.A.)
College of Arts and Sciences
Art Department VAB 117, 407-823-2676,
http://www.art.ucf.edu/
E-mail: art@ucf.edu
J. Chavda, 823-2676

The BFA degree is recommended for studio art majors who plan to attend graduate school.

Note: Although the department maintains a small computer lab for student use, Graphic Design and Animation majors must have continual access to a lap top computer. Contact the department for the minimum hardware and software specifications.

Admission Requirements
- All junior level students in this program must satisfactorily complete the mandatory portfolio review before enrolling in upper division courses. They must also have maintained at least a 2.5 overall GPA in all studio classes and at least a 2.5 GPA in ART 2201C and ART 2203C (Design Fundamentals) prior to their portfolio review.
- Students unable to satisfy the above requirements may continue in the Art Department as an Art History/Digital Studio Application track.
- Students may apply for the BFA Program in the first semester or their Junior year. If they have a 3.0 overall average in the Art Department and a 3.5 in their specialization they are automatically accepted. Students who do not meet these requirements may petition the BFA committee for acceptance.
- Animation B.F.A. majors should consult with an Animation advisor for admission requirements.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Art. Nine of these must be in an area of specialization.
- Grades below “C+” (2.25) in lower level courses do not satisfy major requirements
- Co-op credit cannot be used in this major
- Students should consult with a departmental advisor in their specialization
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
- A. Communication Foundations
- B. Cultural and Historical Foundations
- C. Mathematical Foundations

Total: 12 hrs

2. Common Program Prerequisites (21 hrs)
- ART 2201C Design Fundamentals 2-D
- ART 2203C* Drawing Fundamentals I
- ART 2301C* Drawing Fundamentals II
- ART 2050 History of Western Art I
- ART 2051 History of Western Art II
- ART 5000C Intro to Computer Art
- ART 2XXX-4XXX any ART prefix, studio, or media courses

*See Transfer Notes for possible substitutes

3. Core Requirements (9 hrs)
- ART 2820 Art as Interface
- ARH 2005 Survey of Non-Western Art
- ART 2XXX-4XXX any ART prefix, studio or media course

4. Restricted Electives (42 hrs)
Specialization:
- Select six upper division courses from one area:
  - Ceramics (ART 3760C, 4783C)
  - Animation (ART 3XXX, 4971, FIL 3286C, 3287C, 4288C*, 4289C*)
  - Drawing (ART 3332C, 4320C)
  - Drawing/Printmaking Combination (ART 3332C, 3401C, 4320C*, 4402C*)
  - Drawing/Illustration Combination (ART 3332C, 3255C, 4320C*, 4256C*)
  - Graphic Design (GRA 3100C, 3112C, 2140C, 4195C)
  - Painting (ART 3504C, 4505C*)
  - Photography (PGY 2401C, 4420C*, 4440C*)
  - Sculpture (ART 2701C, ART 4710C*)

*May be repeated for credit

Elective in Art: 15 hrs
- Select five Art courses; two of which may be lower division
- Select from at least three of the following areas, excluding the area of specialization:
  - Animation, Ceramics, Drawing, Fibers and Fabrics, Graphic Design, Illustration, Painting, Photography, Printmaking, Sculpture, and Special Topics Studio Courses.

Additional Electives: 9 hrs
- ARH 3XXX-4XXX Art History Courses or Any upper level Humanities or Social Science course(s)

Animation specialization requires FIL 3410 and any 6 credits of upper level art courses (A maximum of six hours of Independent Study, Practicum, and Internship are permitted.)

5. Departmental Exit Requirements (3 hrs)
- ART 4935 BFA Exhibit/Seminar
- ART 5811C The Professional Practice of Art

(BFA Exhibit Seminar is only offered during Spring Semester)
- Achieve at least a “B” GPA (3.0) overall in courses within the major
- Each senior is required to submit a portfolio of representative work in the student’s specialization, for review and approval by faculty, during their last semester of matriculation toward the degree

Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Art. Nine of these must be in an area of specialization.

Grades below “C+” (2.25) in lower level courses do not satisfy major requirements.

Co-op credit cannot be used in this major.

Students should consult with a departmental advisor in their specialization.

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
   - A. Communication Foundations
   - B. Cultural and Historical Foundations
   - C. Mathematical Foundations

Total: 12 hrs

2. Common Program Prerequisites (21 hrs)
   - ART 2201C Design Fundamentals 2-D
   - ART 2203C* Drawing Fundamentals I
   - ART 2301C* Drawing Fundamentals II
   - ART 2050 History of Western Art I
   - ART 2051 History of Western Art II
   - ART 5000C Intro to Computer Art
   - ART 2XXX-4XXX any ART prefix, studio, or media courses

*See Transfer Notes for possible substitutes

3. Core Requirements (9 hrs)
   - ART 2820 Art as Interface
   - ARH 2005 Survey of Non-Western Art
   - ART 2XXX-4XXX any ART prefix, studio or media course

4. Restricted Electives (42 hrs)
specialization:
- Select six upper division courses from one area:
  - Ceramics (ART 3760C, 4783C)
  - Animation (ART 3XXX, 4971, FIL 3286C, 3287C, 4288C*, 4289C*)
  - Drawing (ART 3332C, 4320C)
  - Drawing/Printmaking Combination (ART 3332C, 3401C, 4320C*, 4402C*)
  - Drawing/Illustration Combination (ART 3332C, 3255C, 4320C*, 4256C*)
  - Graphic Design (GRA 3100C, 3112C, 2140C, 4195C)
  - Painting (ART 3504C, 4505C*)
  - Photography (PGY 2401C, 4420C*, 4440C*)
  - Sculpture (ART 2701C, ART 4710C*)

*May be repeated for credit

Elective in Art: 15 hrs
- Select five Art courses; two of which may be lower division
- Select from at least three of the following areas, excluding the area of specialization:
  - Animation, Ceramics, Drawing, Fibers and Fabrics, Graphic Design, Illustration, Painting, Photography, Printmaking, Sculpture, and Special Topics Studio Courses.

Additional Electives: 9 hrs
- ARH 3XXX-4XXX Art History Courses or Any upper level Humanities or Social Science course(s)

Animation specialization requires FIL 3410 and any 6 credits of upper level art courses (A maximum of six hours of Independent Study, Practicum, and Internship are permitted.)

5. Departmental Exit Requirements (3 hrs)
- ART 4935 BFA Exhibit/Seminar
- ART 5811C The Professional Practice of Art

(BFA Exhibit Seminar is only offered during Spring Semester)
- Achieve at least a “B” GPA (3.0) overall in courses within the major
- Each senior is required to submit a portfolio of representative work in the student’s specialization, for review and approval by faculty, during their last semester of matriculation toward the degree

Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Art. Nine of these must be in an area of specialization.

Grades below “C+” (2.25) in lower level courses do not satisfy major requirements.

Co-op credit cannot be used in this major.

Students should consult with a departmental advisor in their specialization.

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
Students should complete ART 2201C and ART 2300C before admission.

Admission: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

7. Electives (variable)
Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements
A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 36 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Art History, Studio Art (BA), Art Education, Animation, Digital Media
Related Minors: Partners in Visual Art Education

Transfer Notes:
Courses taken at community colleges do not substitute for Upper Division courses
Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
ART 2203C*: A student may substitute ART 2202C.
ART 2600C*: A student may substitute any three hour media course; however, ART 2600C is a prerequisite for subsequent art courses and will need to be taken for the major

ART - ANIMATION TRACK (B.F.A.)
College of Arts and Sciences
Animation, VAB 210, 407-823-3110,
http://www.art.ucf.edu/ then select “Programs”
E-mail: animation@ucf.edu
L. Kilmer

Note: Although the department maintains a small computer lab for student use, Graphic Design and Animation majors must have continual access to a lap top computer. Contact the department for the minimum hardware and software specifications.

Admission Requirements
Students should complete ART 2201C and ART 2300C before applying to be accepted in the Animation BFA
Students must submit a satisfactory drawing portfolio to be admitted to FIL 3286C.
Students must maintain an overall minimum 3.0 GPA in the above courses.
Applications must include a portfolio of work done in courses, such as drawings, design projects, computer graphics, animation work, and storyboards.

Note: Unfortunately, individual reviews are not possible due to the large number of applicants to this program

Animation requires submission of a portfolio. Submission deadline for Fall term is March 15.

Degree Requirements
Students who change degree programs and select this major must adopt the most current catalog
Grades below “C” (2.0) in lower level courses do not satisfy major requirements
Co-op credit cannot be used in the major
Students should consult with a departmental advisor

Departmental Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken within the UCF Art and Film programs
Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (36 hrs)
A. Communication Foundations 9 hrs
B. Cultural and Historical Foundations
Select ARH 2050 The History of Art I 6 hrs
C. Mathematical Foundations
Select MGF 1106 Finite Mathematics 3 hrs
Select CGS 1060C Intro to Computer Sci 3 hrs
D. Social Foundations 6 hrs
E. Science Foundations 6 hrs

2. Common Program Prerequisites (21 hrs)
ART 2201C Design Fundamentals 2-D 3 hrs
ART 2203C* Design Fundamentals 3-D 3 hrs
ART 2300C Drawing Fundamentals I 3 hrs
ART 2301C Drawing Fundamentals II 3 hrs
ARH 2050 The History of Art I GEP 3 hrs
ARH 3501* Intro to Computer Art 3 hrs
ART 2XXX-4XXX any ART prefix, studio, or media courses 3 hrs
* See Transfer Notes for possible substitutes

3. Core Requirements (12 hrs)
ART 2820 Art as Interface 3 hrs
ARH 2005 Survey of Non-Western Art 3 hrs
Any two upper level Art or Film History course 3 hrs

4. Animation Upper Division Courses (18 hrs)
ART 3643C Digital Effects and Compositing 3 hrs
FIL 3286C Introduction to Animation 3 hrs
FIL 3287C Intermediate Animation 3 hrs
FIL 3410 History of Animated Films 3 hrs
FIL 4288C Advanced Animation 3 hrs
FIL 4289C* Animation Workshop 3 hrs
*Workshops may be repeated

5. Elective in Art (15 hrs)
Select five courses; two of which be lower division
Select from at least three of the following areas, excluding the area of specialization:
Ceramics, Drawing, Fibers and Fabrics, Graphic Design, Illustration, Painting, Photography, Printmaking, Sculpture, and Special Topics Studio Courses.

6. Departmental Exit Requirements
ART 4971 Thesis 3 hrs
Achieve at least a “B” GPA (3.0.0) in courses within the major
Computer Competency met by CGS 1060C or ART 2600C

7. Foreign Language Requirements (0-8 hrs)
Admission: Met by graduation requirement
Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives (variable)
Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

9. University Minimum Exit Requirements
A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 36 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)
ART 2203C*: A student may substitute ART 2202C prior to transferring to UCF:

for common program prerequisites if taken

Acceptable Substitutes

Courses transferred from private and out-of-state schools must

Courses taken at community colleges do not substitute for Upper

Transfer Notes:

Select 12 additional hours from following: 12 hrs

One of the following courses: 3 hrs

One Non-Western Art History Course: 3 hrs

4. Restricted Electives (18 hrs)

One Non-Western Art History Course: 3 hrs

ART 3520 African Art

ART 4545 Art of India

ART 4655 MesoAmerican Art

One of the following courses: 3 hrs

ART 4200 Medieval Art

ART 4350 Baroque Art

ART 4892 Women in Art

Select 12 additional hours from following: 12 hrs

ART 3520 African Art

5. Departmental Exit Requirements (4 hrs)

ARH 4912 Senior Thesis 3 hrs

ARH 4906 Comprehensive Exam 1 hr

Achieve at least a "C" GPA (2.0) in courses within the major

Computer Competency met by STA 1060C, ART 2600C, or ARH 3820

6. Foreign Language Requirements (0-14 hrs)

Admission: Met by graduation requirement.

Graduation: Proficiency equivalent to two years of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies, German, French or Italian preferred. Standardized examinations for foreign languages may be used to meet the requirement.

7. Electives (variable)

Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 36 hours of course work must be completed in residency at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Studio Art (BA, BFA), Art Education, Animation, Digital Media.

Related Minors: Studio Art, Partners in Visual Art Education

Transfer Notes:

Courses taken at community colleges do not substitute for Upper Division courses

Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information

ART - STUDIO TRACK (B.A.)

College of Arts and Sciences

Art Department VAB 117, 407-823-2676

http://www.art.ucf.edu/

E-mail: art@ucf.edu

J. Chavda, 407-823-2676

Admission Requirements

none

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog.

Grades below “C” (2.0) in lower level courses do not satisfy major requirements

Co-op credit cannot be used in the major

Students should consult with a departmental advisor

Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Art. Nine of these must be in an area of ARH specialization.

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (36 hrs)

A. Communication Foundations

9 hrs

B. Cultural and Historical Foundations

Take one two-semester sequence

6 hrs

Select ARH 2050 The History of Art I

3 hrs

C. Mathematical Foundations

Select MGF 1106 Finite Math (may substitute a higher level math)

3 hrs

Prefer STA 1060C Statistics Using Excel

3 hrs

D. Social Foundations

6 hrs

E. Science Foundations

6 hrs

2. Common Program Prerequisites (9 hrs)

ART 2201C Design Fundamentals 2-D

3 hrs

ART 2300C Drawing Fundamentals I

3 hrs

ARH 2050 The History of Art I

3 hrs

ARH 2051 The History of Art II

3 hrs

XXX XXXX Foreign Language or Proficiency

0-6 hrs

3. Core Requirements (21 hrs)

ARH 2005 Survey Non-Western Art

3 hrs

ART 4310 Italian Renaissance Art

3 hrs

ARH 4430 Nineteenth Century Art

3 hrs

ARH 4450 Twentieth Century Art

3 hrs

ART 4800 Theory and Criticism of Visual Arts

3 hrs

ART 2820 Art as Interface

3 hrs

ENC 3311 Advance Expository Writing

3 hrs

4. Restricted Electives (18 hrs)

One Non-Western Art History Course: 3 hrs

ARH 3520 African Art

ARH 4545 Art of India

ART 4655 MesoAmerican Art

One of the following courses: 3 hrs

ARH 4200 Medieval Art

ARH 4350 Baroque Art

ART 4892 Women in Art

Select 12 additional hours from following: 12 hrs

ART 3520 African Art

ARH 3720 The History of Art I

2 yrs

ARH 3728 American Art

ART 4350 Baroque Art

ART 4700 Greek and Roman Art

ARH 3710 History of Photography I

ARH 3711 History of Photography II

ARH 3720 History of Prints

ARH 4655 MesoAmerican Art

ARH 3820 Visual Arts Administration

ARH 5933 Sem. in African & African-American Arts

7. Electives (variable)

Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 36 hours of course work must be completed in residency at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Studio Art (BA, BFA), Art Education, Animation, Digital Media.

Related Minors: Studio Art, Partners in Visual Art Education

Transfer Notes:

Courses taken at community colleges do not substitute for Upper Division courses

Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information

ART - STUDIO TRACK (B.A.)

College of Arts and Sciences

Art Department VAB 117, 407-823-2676

http://www.art.ucf.edu/

E-mail: art@ucf.edu

J. Chavda, 407-823-2676
UCF Degree Programs

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below “C+” (2.25) in lower level courses do not satisfy major requirements.
- Co-op credit cannot be used in the major.
- Students should consult with a departmental advisor in their specialization.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Art. Nine of these must be in an area of specialization.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
   A. Communication Foundations
      - 9 hrs
   B. Cultural and Historical Foundations
      - Take one two-semester sequence
      - Select ARH 2050 The History of Art I
      - 3 hrs
   C. Mathematical Foundations
      - Select MGF 1106 Finite Mathematics
      - (may substitute a higher level math)
      - Prefer STA 1060C Statistics Using Excel
      - 3 hrs
   D. Social Foundations
      - 6 hrs
   E. Science Foundations
      - 6 hrs

2. Common Program Prerequisites (21 hrs)
   ART 2201C: Design Fundamentals 2-D
   ART 2203C*: Design Fundamentals 3-D
   ART 2300C: Drawing Fundamentals I
   ARH 2050: The History of Art I
   ART 2600C*: Intro to Computer Art
   ART 2XXX-4XXX any ART prefix, studio or media course
   *See Transfer Notes for possible substitutes

3. Core
   (6 hrs)
   ART 2820: Art As Interface
   ARH 2005: Survey of Non-Western Art

4. Restricted Electives
   (27 hrs)
   Specialization:
   - Select nine upper division courses from at least three area:
     Ceramics (ART 3760C, 4783C+)
     Drawing and Printmaking (ART 3332C, 3401C, 4320C*, 4402C*)
     Painting (ART 3504C, 4505C*)
     Photography (PCY 2401C, 4402C*, 4440C*)
     Sculpture (ART 2701C, 4710C*)
     Type & Design (GRA 311C)
     Illustration (ART 3255C, 4256C*)
   - Art History (ART 3XXX, 4XXX)
   *may be repeated for credit

5. Departmental Exit Requirement
   - Achieve at least a “C” GPA (2.0) in courses within the major.
   - Computer Competency met by STA 1060C or ART 2600C

6. Foreign Language Requirements
   (0-8 hrs)
   Admission: Met by graduation requirement.
   Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

7. Electives
   (variable)
   Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Art History, Studio Art (BFA), Art Education, Animation, Digital Media

Related Minors: Partners in Visual Art Education, Digital Media

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- ART 2203C: may substitute 3 hours of ART 2202
- ART 2600C: may substitute 3 hours of any media course

ART EDUCATION (B.S.)

College of Education

Department of Teaching and Learning Principles, ED 209

http://pegasus.cc.edu/~arted

Program Coordinator: Thomas Brewer
ED 206-J, 407-823-3714
E-mail: tbrewer@mail.ucf.edu

Admission Requirements

- Complete the University General Education requirements or its equivalent, (i.e. an AA degree from an approved Florida community college or state university)
- Have a minimum 2.5 overall GPA
- Pass four parts of the CLAST examination (no alternative or waivers are accepted)
- Complete prerequisite courses

Degree Requirements

- Students should see an advisor

1. UCF General Education Program (36 hrs)
   A. Communication Foundations
      - (9 hrs)
   ENC 1101: Composition I
   ENC 1102: Composition II
   SPC 1600: fundamentals of Oral Communication
   B. Cultural-Historical Foundations
      - (9 hrs)
   ARH 2050: The History of Art I
   ART 2600C: Introduction to Philosophy
   C. Mathematical Foundations
      - (6 hrs)
   MGF 1106: Finite Mathematics
   Select one:
   STA 1060C: Basic Statistics Using MS Excel or
   STA 2014C: Principles of Statistics
   D. Social Foundations
      - (6 hrs)
   POS 2041: American National Government
   PSY 2012: General Psychology
   E. Science Foundations
      - (6 hrs)
   PSC 1121: Physical Science
   Select one:
   ANT 2511: The Human Species or
   BSC 1005: Biological Principles
   Note: See laboratory component under Section 2.

2. Common Program Prerequisites (43 hrs)
   A. Communications
      - (9 hrs)
   ENC 1101: Composition I
   ENC 1102: Composition II
   SPC 1600: Fundamentals of Oral Communication
   B. Humanities
      - (6 hrs)
   PHI 2010: Introduction to Philosophy
   ARH 2050: The History of Art I
   C. Mathematics
      - (9 hrs)
   MAC 1105: College Algebra
   MGF 1106: Finite Mathematics
   One of the following (per GEP)
   STA 1060C: Basic Statistics Using MS Excel or
   STA 2014C: Principles of Statistics
   D. Social Science
      - (12 hrs)
   "
AMH 2010 U.S. History 1492-1877  GEP
AMH 2020 U.S. History 1877-Present  GEP
POS 2041 American National Government  GEP
PSY 2312 General Psychology  GEP
E. Science (9 hrs + lab)
PSC 1121 Physical Science  GEP
One of the following [per GEP]  GEP
ANT 2511 The Human Species or
ARH 2051 The History of Art II 3 hrs
*ART 2203C Designs Fundamentals I 3 hrs
*ART 2203D Design Fundamentals II 3 hrs
*ART 2300C Drawing Fundamentals I 3 hrs
*ART 2300D Drawing Fundamentals II 3 hrs
*ART 2600C Intro to Computer Graphics 3 hrs
ART 2754C Ceramics 3 hrs
ART 2900C Painting 3 hrs
*Prerequisites for all 3000 and 4000 core and elective ARE and ART courses.

3. Education Core Requirements (15 hrs)
EDG 4323 Professional Teaching Practices 3 hrs
EDF 4503 Analysis of Critical Issues in Education 3 hrs
EDF 4214 Classroom Learning Principles 3 hrs
TSL 4080 Theory and Practice of Teaching ESL 3 hrs
Red 4043 Content Reading K-12 3 hrs

4. Internship I (ESE 3940) (3 hrs)
At least 50% of all required art courses must be completed before registering for Internship I
See additional requirements listed under College of Education, Office of Clinical Experiences

5. Core Requirements (9 hrs)
ARE 4351 Teaching Art Appreciation & Criticism 3 hrs
ARE 4352 Teaching Art in the Elementary School 3 hrs
ARE 4353 Teaching Art in the Secondary School 3 hrs

6. Restricted Electives (9 hrs)
Any 3000 or 4000 level ART, ARE, ARH, PGY (with advisor's approval)

7. Internship II (ESE 4943) (12 hrs)
All art courses and all methods courses must be completed before registering for Internship II
See additional requirements listed under College of Education, Office of Clinical Experiences
Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.065

8. Foreign Language Requirements (0-8 hrs)
State University System foreign language admission: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school)

9. Departmental Exit Requirements
Achieve a minimum 2.5 GPA in all courses within the major
Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.

Pass all applicable sections of the Florida Teacher Certification Examination.

10. University Minimum Exit Requirements
A 2.0 UCF GPA
50 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 36 hours of course work must be completed in residency at UCF
25% of course work must be completed in residency at UCF
Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

11. Total Semester Hours Required 127 hrs

BIOLOGY (B.S.)
College of Arts and Sciences
Biology Department, BL 301, 407-823-2141
http://pegasus.cc.ucf.edu/~biology/
E-mail: biology@ucf.edu
F. Loguidice, 407-823-2141

Admission Requirements none
Degree Requirements
Students who change degree programs and select this major must adopt the most current catalog.
No credit by exam (TSD, Military credit) may be used for the major.
Co-op or internship credit cannot be used in this major
No more than 4 hours of BSC 4422L, Independent Study, Directed Research, or similar types of credit may be applied toward major requirements.

Departmental Residency Requirement consists of at least 22 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Biology Department.
Students seeking a double major must satisfy the requirements for both majors and must take no fewer than 40 semester hours of upper division restricted elective course work appropriate to the combined areas of specialization of the two majors.
Courses designated in 2 (Common Program Prerequisites) and 3 (Core Requirements) are usually completed in the first 60 hours.
A minor in Biology will not be awarded to students who expect to complete a degree or who have previously obtained a degree in any Life Science program.

1. UCF General Education Program (36 hrs)
(Note: Certain course selections must be made in the GEP for this major. These are indicated in italics. These required selections may bring the total GEP hours to more than 36.)
A. Communication Foundations 9 hrs
B. Cultural and Historical Foundations 9 hrs
C. Mathematical Foundations
   Select MAC 2311 Calculus or 4 hrs
   Select MAC 2311A Calculus for Life Sciences 4 hrs
   Select STA 2023 Statistical Methods I 3 hrs
D. Social Foundations 6 hrs
E. Science Foundations
   Select PHY 2053C College Physics (PR:MAC 1105 and MAC 1114) 4 hrs
   Select BSC 2010C General Biology 4 hrs

2. Common Program Prerequisites (31 hrs)
BSC 2010C General Biology 4 hrs
BSC 2011C Biological Diversity 4 hrs
MAC 2311C Calculus w/ Anal Geometry I 4 hrs
STA 2023C Statistical Methods I 3 hrs
CHM 2045C Chem Fund I 4 hrs
CHM 2046 & L Chem. Fund II & lab 4 hrs
Select one Physics sequence with labs* 8 hrs
PHY 2053C College Physics I 4 hrs
PHY 2054C College Physics II 4 hrs
PHY 2049 L Physics Eng. & Sci. I & Lab 4 hrs
PHY 2049L Physics Eng. & Sci. II & Lab 4 hrs
*See Transfer Notes for possible substitutes
U.S. National Library of Medicine

University of Central Florida

3. Core requirements (21-23 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2210</td>
<td>Organic Chem. I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHM 2211 &amp; L</td>
<td>Organic Chem. II &amp; lab</td>
<td>5 hrs</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHM 3120C</td>
<td>Analytical Chemistry</td>
<td>5 hrs</td>
</tr>
<tr>
<td>and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHM 2205</td>
<td>Intro Organic &amp; Biochemistry</td>
<td>5 hrs</td>
</tr>
<tr>
<td>PCB 3034</td>
<td>Ecology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3063</td>
<td>Genetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3023</td>
<td>Molecular Cell Biology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3583</td>
<td>Population Biol &amp; Evolution</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

(Note: Students planning on entering professional or graduate school should take Biochemistry (CHM 4053, 4054) as well as additional Calculus courses. Students are urged to consult their departmental advisor.)

4. Upper Division Restricted Electives (22 hrs)

- Courses must be selected from the groupings listed below.
- Student must complete at least one course dealing exclusively with animals (marked a) and one course dealing exclusively with plants (marked b).
- At least three credit hours from each group must be completed.
- No more than 12 hours of the upper division restricted electives may be taken outside the Biology Department.
- Transferred courses must be at a 3000 level or higher, and be evaluated by a departmental advisor, in order to count as an Upper Division Restricted Elective.
- Courses at the 5000 level are only open to seniors and beginning graduate students.

Formulation (minimum of one lecture course)

- Environmental (minimum of one lecture course)
  - BOT 3152C: Local Flora                      | 3 hrs |
  - BOT 3800: Ethnobotany                       | 3 hrs |
  - BOT 4156C: Florida Wildflowers              | 4 hrs |
  - BOT 4696C: Conservation of Native Plants    | 4 hrs |
  - BOT 5623: Plant Geography & Ecology         | 4 hrs |
  - BSC 4312C: Marine Biology                   | 4 hrs |
  - PCB 3034L: Ecology Laboratory               | 1 hr  |
  - PCB 3442: Florida Aquatic Ecology           | 4 hrs |
  - PCB 4021C: Physicochemical Limnology        | 4 hrs |
  - PCB 4030C: Biological Limnology             | 4 hrs |
  - PCB 5045C: Conservation Biology             | 4 hrs |
  - PCB 5328C: Landscape Ecology                | 4 hrs |
  - PCB 5326C: Ecosystems of Florida            | 5 hrs |
  - PCB 5485: Models in Ecology                 | 3 hrs |
  - PCB 5520: Behavioral Ecology                | 3 hrs |
  - ZOO 4513C: Animal Behavior                   | 3 hrs |
  - ZOO 5315: Zoogeography                      | 4 hrs |
  - ZOO 5881C: Fisheries Management             | 4 hrs |
  - ZOO 5893L: Repro Mgt Zool Env               | 1 hr  |

Systematic (minimum of one lecture course)

- BOT 4713C: Plant Taxonomy                    | 3 hrs |
- BOT 5485C: Terrestrial Cryptogams            | 3 hrs |
- ENY 4004C: General Entomology                | 4 hrs |
- MCB 3020C: General Microbiology              | 5 hrs |
- PCB 3301C: Aquatic Biology                   | 4 hrs |
- ZOO 4205C: Bio & Ecol of Metazoan Inverts    | 4 hrs |
- ZOO 4310C: Vertebrate Evolution & Ecol       | 4 hrs |
- ZOO 5456C: Ichthyology                       | 4 hrs |
- ZOO 5463C: Herpetology                       | 4 hrs |
- ZOO 5475C: Ornithology                       | 4 hrs |
- ZOO 5486C: Mammalogy                         | 4 hrs |

Additional courses (e.g., BSC 4422L and BSC 5408L) may be used to meet a group requirement with approval of the Curriculum Committee via petition.

5. Departmental Exit Requirements

- A minimum GPA of 2.0 in all UCF courses taken in the Common Program Prerequisites, the Biology Core and the Upper Division Restricted Electives.
- To demonstrate Computer Competency students are expected to 1) check and maintain their campus electronic mail account and 2) be capable of locating, viewing, and retrieving documents on the World Wide Web.
- Students will be required to take a comprehensive exam in biology during their last semester. The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring.
- Biology majors should not take any courses required in the major as a transient student at a community college.

6. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

7. Electives (variable)

Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Molecular and Microbiology, Science Education, Environmental Engineering

Related Minors: Biology, Molecular and Microbiology

Transfer Notes:

- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes:

The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work:

- BSC 2010C & Lab: may use PCB 2010, PCB 2011, PCB 2021, PCB 2131, BSC 1040, or BSC 2012
- BSC 2011C & Lab: may use ZOO 2010, BOT 2010, BSC 2041, or BOT 1013. However, subsequent Biology courses require either BSC 2011C or both ZOO 2010 and BOT 2010.
- STA 2023: may use STA 2122, STA 2014C, STA 2023, STA 2024, STA 2321, MAC 2234, MAC 2254, or MAC 3282.
- However, statistics at or above the level of STA 2023 is required in the major and still must be taken.
- MAC 2211: may use MAC 2233, MAC 2253 or MAC 2281
- Physics: Although Common Program Prerequisites permit substituting Organic Chemistry for Physics, both Physics and Organic Chemistry must be taken as part of the Biology degree requirements.

BIOLOGY - PREPROFESSIONAL CONCENTRATION (B.S.)

College of Arts and Sciences

Biology Department, BL 301, 407-823-2141
http://pegasus.cc.ucf.edu/~biology/
E-mail: biology@ucf.edu

F. Logiudice, 407-823-2141

Students who hope to gain admission to a professional school (med-
ical, dental, optometry, etc.) can meet the admission requirements while pursuing a Biology degree. The following track lists courses that will meet both sets of requirements.

**Admission Requirements**

None

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog.
- No credit by exam (TSD, Military credit) may be used for the major.
- Students seeking a double major must satisfy the requirements of both majors and must take no fewer than 40 semester hours of upper division restricted elective course work appropriate to the combined areas of specialization of the two majors.
- Courses designated in 2 (Common Program Prerequisites) and 3 (Core Requirements) are usually completed in the first 60 hours.
- A minor in Biology will not be awarded to students who expect to complete a degree or who have previously obtained a degree in any Life Science program.

**1. UCF General Education Program** *(39 hrs)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Communication Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>B. Cultural and Historical Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>C. Mathematical Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>Select MAC 2311 Calculus or MAC 2241 Calculus for Life Sciences</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Select STA 2023 Statistical Methods I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>D. Social Foundations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer PSY 2012 General Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer ECO 2030 Macroeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>E. Science Foundations</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Prefer PHY 2048 &amp; L College Physics &amp; lab (PR/MAC 2311)</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Select BSC 2010C General Biology</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

**2. Common Program Prerequisites** *(16 hrs)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2010C</td>
<td>General Biology</td>
</tr>
<tr>
<td>BSC 2011C</td>
<td>Biological Diversity</td>
</tr>
<tr>
<td>MAC 2311*</td>
<td>Calculus w/ Analytic Geometry</td>
</tr>
<tr>
<td>STA 2023*</td>
<td>Statistical Methods I</td>
</tr>
<tr>
<td>CHM 2054*</td>
<td>Chem Fund I</td>
</tr>
<tr>
<td>CHM 2046 &amp; L</td>
<td>Chem. Fund II &amp; lab</td>
</tr>
<tr>
<td>PHY 2048* &amp; L</td>
<td>Physics for Engr. &amp; Sci. I &amp; lab</td>
</tr>
<tr>
<td>PHY 2049* &amp; L</td>
<td>Physics for Engr. &amp; Sci. II &amp; lab</td>
</tr>
</tbody>
</table>

*See Transfer Notes for possible substitutes

**3. Additional Core requirements** *(21 hrs)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB 3034</td>
<td>Ecology</td>
</tr>
<tr>
<td>PCB 3063</td>
<td>Genetics</td>
</tr>
<tr>
<td>CHM 2210</td>
<td>Organic Chem. I</td>
</tr>
<tr>
<td>CHM 2211 &amp; L</td>
<td>Organic Chem. II &amp; lab</td>
</tr>
<tr>
<td>PCB 2023</td>
<td>Molecular Cell Biology</td>
</tr>
<tr>
<td>PCB 4683</td>
<td>Population Biology &amp; Evolution</td>
</tr>
</tbody>
</table>

**4. Restricted Electives (Suggested)** *(22 hrs)*

The following suggestions are appropriate for many professional schools. Consult a departmental advisor and be cognizant of the professional school's requirements.

<table>
<thead>
<tr>
<th>Form/Function</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCH 4053</td>
<td>Biochemistry I</td>
</tr>
<tr>
<td>BCH 4054</td>
<td>Biochemistry II</td>
</tr>
<tr>
<td>PCB 3063L</td>
<td>Genetics Lab</td>
</tr>
<tr>
<td>PCB 4524</td>
<td>Molecular Biology II</td>
</tr>
<tr>
<td>PCB 3223</td>
<td>Immunology</td>
</tr>
<tr>
<td>PCB 5865C</td>
<td>Human Genetics</td>
</tr>
<tr>
<td>a PCB 4723</td>
<td>Animal Physiology</td>
</tr>
<tr>
<td>a ZOO 3713C</td>
<td>Comparative Vert Anatomy</td>
</tr>
<tr>
<td>a ZOO 4603C</td>
<td>Embryology/Development</td>
</tr>
<tr>
<td>a ZOO 4753C</td>
<td>Vertebrate Histology</td>
</tr>
<tr>
<td>b BOT 3800</td>
<td>Ethnobotany</td>
</tr>
</tbody>
</table>

**5. Departmental Exit Requirements**

- A minimum GPA of 2.0 in all UCF courses taken in the Common Program Prerequisites, the Biology Core and the Upper Division Restricted Electives.
- To demonstrate Computer Competency students are expected to:
  1) check and maintain their campus electronic mail account and
  2) be capable of locating, viewing, and retrieving documents on the World Wide Web.
- Students will be required to take a comprehensive exam in biology during their last semester. The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring.
- Biology majors may not take any courses required in the major as a transient student at a community college.

**6. Foreign Language Requirement** *(0-8 hrs)*

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: None

(Spanish highly recommended)

**7. Electives** *(variable)*

Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

**8. University Minimum Exit Requirements**

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

**Total Semester Hours Required** 120 hours

**Related Programs:** Biology, Chemistry, Molecular/Microbiology

**Related Minors:** None

Transfer Notes:

- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:

- BSC 2010C & Lab: may use PCB 2010, PCB 2011, PCB 2021, PCB 2131, BSC 1040, or BSC 2012
- BSC 2011C & Lab: may use ZOO 2010, BOT 2010, BSC 2041, or BOT 1013. However, subsequent Biology courses require either BSC 2011C or both ZOO 2010 and BOT 2010.
- STA 2023: may use STA 2122, STA 2144C, STA 2023, STA 2024, STA 2321, MAC 2234, MAC 2254, or MAC 3282. However, statistics at or above the level of STA 2023 is required in the major and still must be taken.
- MAC 2311: may use MAC 2233, MAC 2253 or MAC 2281
- PHY 2048 & 2049: Although Common Program Prerequisites permit substituting Organic Chemistry for Physics, both Physics and Organic Chemistry must be taken as part of the Biology degree requirements.

**UCF Degree Programs**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCB 3020C</td>
<td>General Microbiology</td>
</tr>
<tr>
<td>a ZOO 4205C</td>
<td>Bio &amp; Ecol of MetaZoa Inverts</td>
</tr>
<tr>
<td>a ZOO 4310C</td>
<td>Vertebrate Evolution &amp; Ecol</td>
</tr>
</tbody>
</table>
CARDIOPULMONARY SCIENCES (B.S.)
College of Health and Public Affairs
HPA2 210; 407-823-2214
http://www.coehpa.ucf.edu/health.pro/
Undergraduate Program Director: Jeffrey E. Ludy, EdD, RRT
E-mail: judyje@mail.ucf.edu

Admission Requirements - Limited Access

Acceptance to the university does not necessarily constitute admission to the upper division cardiopulmonary sciences program.

- Separate Application to the limited access program must be made directly to the program prior to February 1 of the year admission is sought.
- UCF application must also be submitted by the program deadline of February 1st. Acceptance to UCF is necessary before acceptance to the program can occur.
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this it is strongly recommended that students be at least one-year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- A personal interview is also required.
- Student must complete all general education, foreign language admissions, and program prerequisites by the end of Spring Semester before starting program.
- All applicants must have a minimum overall GPA of 2.5, and complete all program prerequisite courses with at least a grade of “C”.
- A one page statement of intent for entry into the profession must be included with the program application.
- Applicants are required to have completed a basic life support (CPR) program prior to admission to the program.
- The limited access portion of the cardiopulmonary sciences program has a requirement for all students to submit a criminal background check prior to the scheduling of a personal interview. This requirement mirrors the area clinical affiliates’ need to guarantee the safety of hospitalized patients.
- The practice of respiratory care as a student can be a physically challenging experience. The student must possess a level of visual acuity, auditory perception, and motor coordination necessary to participate fully in this limited access program. Specific questions about the physical requirements for this program should be directed to the Program Director.

This department will continue to accept Associate in Arts (AA) and Associate in Science (AS) transfers, but those students admitted with the AS degree will need to complete the UCF General Education requirements. Students should seek advisement from the program as soon as they declare Cardiopulmonary Sciences as their major so that they are kept abreast of the articulation activity.

Note: 16 community college AA degree transfers and/or UCF undergraduates are admitted each Fall semester for the regular Cardiopulmonary Science program. Registered Respiratory Therapists (RRT’s) are admitted each semester on a space available basis and have a separate application process.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program, Foreign Language Admissions, and the Common Program Prerequisites Requirements before transferring within the Florida Public University/Community College System.
- Student should consult with a departmental advisor.
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours.
- A minimum overall GPA of 2.5 and a minimum grade of “C” (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Cardiopulmonary Sciences Program.
- UCF Residency Requirement: 32 hours.
- 25% of course work must be completed in residency at UCF.

- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
   A. Communication Foundations
      - Communication 3 hrs
   B. Cultural Historical Foundations
      - History 9 hrs
   C. Mathematical Foundations
      - Math 6 hrs
   D. Social Foundations
      - Social Science 6 hrs
   E. Science Foundations
      - Science 6 hrs

2. Common Program Prerequisites (16 hrs)
   A. College Algebra
      - MAC 2311 4 hrs
   B. General Biology
      - MAC 1105 4 hrs
   C. Microbiology
      - MAC 2005C 4 hrs
   D. Human Anatomy*
      - MAC 3733C 4 hrs
   E. Human Physiology*
      - MAC 3703C 4 hrs
   F. Chemistry for Health Sciences or higher level
      - MAC 1032&L 4 hrs
   G. College Physics or higher lab
      - PHY 2053C 4 hrs

* see transfer notes

3. Core Requirements (75 hrs)
   A.Intro. to Respiratory Care
      - RET 3026C 4 hrs
   B. Cardiopulmonary Physiology
      - RET 3484C 4 hrs
   C. Pathophysiology Mechanisms
      - HSC 4550 3 hrs
   D. Medical Pharmacology I
      - APB 4651 2 hrs
   E. HIV Disease A Human Concern
      - HSC 3595C 3 hrs
   F. Chest Medicine
      - RET 4503 3 hrs
   G. Life Support Systems
      - RET 4244 3 hrs
   H. Respiratory Clinical Assessment
      - RET 3483C 3 hrs
   I. Mechanical Ventilation
      - RET 3264C 3 hrs
   J. Medical Pharmacology II
      - APB 4652 2 hrs
   K. Epidemiology
      - HSC 4500 3 hrs
   L. Pulmonary Function Studies
      - RET 4414C 4 hrs
   M. Pediatric Respiratory Care
      - RET 3174 3 hrs
   N. Clinical Practice I
      - RET 3874 5 hrs
   O. Cardiopulmonary Diagnostics I
      - RET 4284 3 hrs
   P. Neonatal Medicine
      - RET 4715 3 hrs
   Q. Problems in Patient Management.
      - RET 4034 3 hrs
   R. Clinical Practice II
      - RET 3875 3 hrs
   S. Cardiopulmonary Diagnostics II
      - RET 4285 3 hrs
   T. Selected Topics in Respiratory Care
      - RET 4934 2 hrs
   U. Clinical Practice III
      - RET 4976 3 hrs

4. Upper Division Restricted Electives

5. Departmental Exit Requirements (127 hrs)
   Cardiopulmonary Sciences GPA requirement minimum 2.5 overall required for admission and graduation.

6. Electives

7. Foreign Language Requirements
   (0-8 hrs)
   Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation: none

8. University Minimum Exit Requirements
   A. 2.0 UCF GPA
   B. 60 semester hours earned after CLEP awarded
   C. 48 semester hours of upper division credit completed
   D. 32 hours of course work must be completed in residency at UCF
   E. A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   F. Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 127 hrs

Related Programs: Radiologic Sciences, Nursing, Physical Therapy, Health Services Administration, Aging Studies Certificate
Related Minors: Health Services Administration, Health Sciences.
**CHEMISTRY (B.S.)**

**College of Arts and Sciences**

**Chemistry Department, CH 117, 407-823-2246**

http://www.cas.ucf.edu/chemistry

E-mail: chemistry@ucf.edu

B. Madsen, 407-823-2230

**Admission Requirements**

- **none**

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in the major
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry
- Courses designated in 1 (General Education) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

**1. UCF General Education Program**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Communication Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>B. Cultural and Historical Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>C. Mathematical Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>D. Social Foundations</td>
<td>6 hrs</td>
</tr>
<tr>
<td>E. Science Foundations</td>
<td>6 hrs</td>
</tr>
</tbody>
</table>

**2. Common Program Prerequisites**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2045C*</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2046 &amp; L</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2210</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2211</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2311*</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAC 2312*</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2048 &amp; L*</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2049 &amp; L*</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2053C</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2054 &amp; L*</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

*See Transfer Notes for possible substitutes

**3. Core requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2313*</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2211L</td>
<td>2 hrs</td>
</tr>
<tr>
<td>CHM 3212L</td>
<td>2 hrs</td>
</tr>
<tr>
<td>CHM 3120C</td>
<td>5 hrs</td>
</tr>
<tr>
<td>CHM 3210C</td>
<td>5 hrs</td>
</tr>
<tr>
<td>CHM 3410</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 3411</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 3411L</td>
<td>2 hrs</td>
</tr>
<tr>
<td>CHM 4610</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 4611L</td>
<td>2 hrs</td>
</tr>
<tr>
<td>CHM 4130C</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 4914C</td>
<td>1 hrs</td>
</tr>
<tr>
<td>CHM 4912</td>
<td>1 hrs</td>
</tr>
<tr>
<td>CHM 4930</td>
<td>1 hrs</td>
</tr>
<tr>
<td>BCH 4053</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BCH 2010C</td>
<td>4 hrs</td>
</tr>
<tr>
<td>STA 2023</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

*See Transfer Notes for possible substitutes

**4. Upper Division Restricted Electives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCH 4054</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 5225</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 5235</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 5253</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 5580</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 5450</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 5451C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHS 4200</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHS 4615</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**5. Directed Elective**

Course will be selected with the aid of a departmental advisor and approved in advance by the department chair. Course will be selected from the physical, biological, mathematical sciences and/or related disciplines and normally will be at the 3000/4000 level. Co-op courses cannot be used in the major.

**Minor**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>none</td>
<td></td>
</tr>
</tbody>
</table>

**Accreditation**

Upon completion of the undergraduate program, the baccalaureate individual will possess basic and advanced level skills and should be prepared to assume future leadership roles within the profession. Graduates will be prepared to become Registered Respiratory Therapists through licensure by the State of Florida.

The Cardiopulmonary Sciences program is accredited by the Committee on Accreditation for Respiratory Care in conjunction with CAAHEP of the American Medical Association.
6. Departmental Exit Requirements
- Complete a minimum of 24 Chemistry credits at UCF
- Achieve at least a “C” GPA (2.0) in all UCF Chemistry courses and an overall 2.0 GPA in all Chemistry courses used to satisfy this requirement
- Grades earned in CHM 4914, CHM 4930 and CHM 4912 will not be applied in the determination of the Chemistry GPA
- Students are required to take a nationally normed test in chemistry during their last semester. The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring. The student must achieve a satisfactory score on the exam.
- Students are required to submit an undergraduate research report for evaluation no later than three weeks prior to the last day of regularly scheduled classes in the semester they intend to graduate. The report must meet or exceed departmental requirements established for the report.
- Computer Competency met by STA 1060C, a computer science course, or by departmental assessment
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF

7. Foreign Language Requirements (0-8 hrs)
**Admission:** Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
**Graduation:** none

8. Electives (variable)
Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

9. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed.
  - Note: Chemistry majors may count MAC 2313, CHM 2211, and PHY 2049 as upper division credit.
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

**Total Semester Hours Required** 120 hours

**Related Programs:** Forensic Science, Molecular and Microbiology, Science Education

**Related Minors:** Chemistry, Molecular and Microbiology

**Transfer Notes:**
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes** for common program prerequisites if taken prior to transferring to UCF:
- CHM 2045C*: may use CHM 1040 plus CHM 1041
- PHY 2048 & Lab: may use PHY 2053C
- PHY 2049 & Lab: may use PHY 2054C
- Physics: Program admission requirements may permit substitution by Organic Chemistry (CHM 2210 & 2211). However, both physics courses and Organic Chemistry classes are required for graduation.

* PHY 2048 & Lab and PHY 2049 & Lab are prerequisite courses for subsequent chemistry courses and will still have to be taken.

* The sequence MAC 2281, 2282, 2283 can be substituted for MAC 2311, 2312, 2313.

**CINEMA STUDIES TRACK in FILM**
See Film - Cinema Studies Track
## UCF Degree Programs

### Civil Engineering - Construction Engineering Concentration (B.S.C.E.)

#### College of Engineering and Computer Science

Civil & Environmental Engineering Department (CEE),

Carol Ann Pohl, E-mail: cpoohl@mail.ucf.edu
Coordinator: Amr A. Olofu, E-mail: aoloufa@mail.ucf.edu

### Admission Requirements

All entering students are required to attend Orientation before registering for their first semester at UCF. Orientation includes engineering academic advisement and registration for first-semester UCF classes.

#### Degree Requirements

Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

### 1. UCF General Education Program for Engineering Students

The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

- **A. Communication Foundations**
  - 9 hrs
  - 1. Take ENC 1101
  - 2. Take ENC 1102
  - 3. Prefer SPC 1016

- **B. Cultural and Historical Foundations**
  - 9 hrs
  - (7 hrs)
  - 1. Take ENC 2110
  - 2. Take ENC 2120
  - 3. Prefer SPC 1016

- **C. Mathematical Foundations**
  - 3 hrs
  - 1. Take MATH 2511

### Transfer Notes:

- Courses taken from Community Colleges do not substitute for Upper Division Courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

### Tentative Course Schedule for Entering Freshmen

The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
</table>
| **Civil Engineering - 128 semester hours required**

#### FIRST YEAR

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 English Comp I</td>
<td>ENC 1102 English Comp II</td>
</tr>
<tr>
<td>MAC 2311 Calc w/Analy Geo I</td>
<td>MAC 2312 Calc w/Analy Geo II</td>
</tr>
</tbody>
</table>

#### SECOND YEAR

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEG 4101C Geotechnical Engineering I</td>
<td>CES 4150C Structural Analysis I</td>
</tr>
<tr>
<td>CWR 4201C Hydrology</td>
<td>CWR 3201 Engineering Fluid Mechanics</td>
</tr>
<tr>
<td>ENV 4561 Environment Engineering Process Design</td>
<td>SUR 2101C Surveying</td>
</tr>
<tr>
<td>TTE 4004 Transportation Engineering</td>
<td></td>
</tr>
</tbody>
</table>

#### THIRD YEAR

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>CWR 3201 Eng Fluid Mechanics</td>
<td>CWR 4101C Geotechnical Eng</td>
</tr>
<tr>
<td>CEE 4003 Intro to Const Indus</td>
<td>CEE 3434 Thermodynamics</td>
</tr>
<tr>
<td>CES 4100C Structural Analysis I</td>
<td>STA 3032 Prob/Stats for Engs</td>
</tr>
<tr>
<td>CWR 4101C Geotechnical Engr 4</td>
<td>CES 4605 Steel Structures</td>
</tr>
<tr>
<td>CWR 4702 Reinforced Concrete Structures 3</td>
<td>Approved Project Design Course 3</td>
</tr>
<tr>
<td>CWR 4201C Hydrology 3</td>
<td>CWR 4101C Hydrology 3</td>
</tr>
<tr>
<td>ENV 4561 Environment Engng-Process Design 4</td>
<td>CWR 3201 Engineering Fluid Mechanics 3</td>
</tr>
<tr>
<td>SUR 2101C Surveying 3</td>
<td>CWR 4301C Hydraulic 3</td>
</tr>
<tr>
<td>TTE 4004 Transportation Engineering 4</td>
<td>CWR 3201 Engineering Fluid Mechanics 3</td>
</tr>
</tbody>
</table>

#### FOURTH YEAR

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>CWR 3201 Eng Fluid Mechanics 3</td>
<td>CWR 4101C Geotechnical Eng</td>
</tr>
<tr>
<td>CEE 4003 Intro to Const Indus 3</td>
<td>CEE 3434 Thermodynamics 3</td>
</tr>
<tr>
<td>CES 4605 Steel Structures 3</td>
<td>CWR 4101C Hydrology 3</td>
</tr>
<tr>
<td>CES 4605 Steel Structures 3</td>
<td>CES 4702 Reinforced Concrete Structures 3</td>
</tr>
<tr>
<td>CES 4702 Reinforced Concrete Structures 3</td>
<td>Approved Project Design Course 3</td>
</tr>
<tr>
<td>STA 3032 Prob/Stats for Engs 3</td>
<td>TTE 4004 Transportation Eng 4</td>
</tr>
</tbody>
</table>

### Total Semester Hours Required:

128 hrs

### Related Programs:

Environmental Engineering

### Related Minors:

Mathematics

---

EGN 3321 Engineering Analysis - Dynamics 3 hrs
EGN 3331 Mechanics of Materials 3 hrs
EGN 3343 Thermodynamics 3 hrs
EGN 3365 Structure & Properties of Materials 3 hrs
EGN 3373 Principles of Electrical Engineering 3 hrs
EGN 3613 Engineering Economics 2 hrs
CCE 4003 Intro to the Construction Industry 3 hrs
ENV 3001 Intro to Environmental Engineering 3 hrs
STA 3032 Probability & Statistics for Engineers 3 hrs
CEG 4101C Geotechnical Engineering I 4 hrs
CES 4100C Structural Analysis I 4 hrs
CES 4605 Steel Structures or
CES 4702 Reinforced Concrete Structures 3 hrs
CWR 3201 Engineering Fluid Mechanics 3 hrs
CWR 4101C Hydrology 3 hrs
CWR 4203C Hydraulics 3 hrs
ENV 4561 Environment Engng-Process Design 4 hrs
SUR 2101C Surveying 3 hrs
TTE 4004 Transportation Engineering 4 hrs

4. Approved Technical Electives (3 hrs)

Technical electives are available in the BSCE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

5. Departmental Graduation Requirements (6 hrs)

- Approved CE Project Design Course I 3 hrs
- Approved CE Project Design Course II 3 hrs
- Civil engineering students must take the Fundamentals Exam during their Senior year.
- Earn a minimum graduating GPA of 2.25 in the major courses from item 3. above, the technical electives in item 4. above, and the approved CE project design courses.

6. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

7. University Minimum Graduation Requirements

- A 2.0 UCF GPA.
- 60 semester hours earned after any CLEP award.
- 48 semester hours of upper division credit completed.
- 30 of the last 36 hours of course work must be completed in residence at UCF.
- 25% of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable).

### Total Semester Hours Required:

128 hrs

### Related Programs:

Environmental Engineering

### Related Minors:

Mathematics

### Transfer Notes:

- Courses taken from Community Colleges do not substitute for Upper Division Courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

### Tentative Course Schedule for Entering Freshmen

The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

### Civil Engineering - 128 semester hours required

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 English Comp I</td>
<td>ENC 1102 English Comp II</td>
</tr>
<tr>
<td>MAC 2311 Calc w/Analy Geo I</td>
<td>MAC 2312 Calc w/Analy Geo II</td>
</tr>
</tbody>
</table>

**SECOND YEAR**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>*ENC 1101 English Comp I 3</td>
<td>*ENC 1102 English Comp II 3</td>
</tr>
<tr>
<td>*MAC 2311 Calc w/Analy Geo I 4</td>
<td>*MAC 2312 Calc w/Analy Geo II 4</td>
</tr>
</tbody>
</table>

**THIRD YEAR**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>*MAC 2311 Calc w/Analy Geo I 4</td>
<td>*MAC 2312 Calc w/Analy Geo II 4</td>
</tr>
</tbody>
</table>

**FOURTH YEAR**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>*MAC 2311 Calc w/Analy Geo I 4</td>
<td>*MAC 2312 Calc w/Analy Geo II 4</td>
</tr>
</tbody>
</table>

### Notes:

1. Courses marked with an asterisk (*) are also available from most Community Colleges and are often part of their Pre-Engineering AA programs. Most of these courses are part of the UCF General Education Program; see the section on the GEP elsewhere in this catalog for further information.
2. Either CES 4605 Steel Structures or CES 4702 Reinforced Concrete Structures is required for all students.

---

115
UCF Degree Programs

Note: College algebra and trigonometry are prerequisites for Calculus I. See the course descriptions.
1. Take STA 3023 (3 hrs)
   Note: Calculus II is the prerequisite for this course.
2. Take STA 3032 (3 hrs)
3. Take ECO 2013 or ECO 2023.

2. Common Program Prerequisites (CPP’s) (19 hrs)
These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. Note: MAC 2311 and PHY 2048/48L also satisfy UCF GEP sub-reuirements, as do ENC 1101, ENC 1102, the Humanities courses, and the Social Science courses.

   CHM 2045C/45L Chemistry Fundamentals I with Lab 4 hrs
   MAC 2311 Calculus w/Analytic Geometry I GEP
   MAC 2312 Calculus w/Analytic Geometry II 4 hrs
   MAC 2313 Calculus w/Analytic Geometry III 4 hrs
   MAP 2302 Differential Equations 3 hrs
   PHY 2048/48L Physics for Engineers & Scientists I 4 hrs
   PHY 2049/49L Physics for Engineers & Scientists II 4 hrs
   ENC 1101 Composition I GEP
   ENC 1102 Composition II GEP
   Humanities Courses GEP
   Social Science Courses GEP
   Humanities or Social Sciences GEP

3. Courses Required for the Major (62 hrs)
The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the technical elective courses listed in 4. below and with the senior design courses listed in 5. below. Independent study courses generally do not satisfy major requirements and normally are awarded grades of I, S, or U.

   EGN 1006C Intro to the Engineering Profession 1 hr
   EGN 1007C Engineering Concepts & Methods 1 hr
   CHM 2046 Chemistry Fundamentals II 3 hrs
   EGN 3310 Engineering Analysis - Statics 3 hrs
   EGN 3321 Engineering Analysis - Dynamics 3 hrs
   EGN 3331 Mechanics of Materials 3 hrs
   EGN 3613 Engineering Economic Analysis 2 hrs
   ENC 3001 Intro to Environmental Engineering 3 hrs
   STA 3032 Probability & Statistics for Engineers GEP
   CCE 4004 Construction Methods 3 hrs
   CCE 4004 Constr Equip & Productivity 3 hrs
   CCE 4004 Constr Materials or 3 hrs
   EGN 3305 Stress & Prop of Materials
   CCE 4004 Construction Methods 3 hrs
   CCE 4031 Construction Estimating & Scheduling 3 hrs
   CCE 4030 Intro to the Construction Industry 3 hrs
   CES 4100C Geotechnical Engineering 3 hrs
   CES 4100C Structural Analysis I 4 hrs
   CES 4702 Reinforced Concrete Structures 3 hrs
   CWR 2301 Engineering Fluid Mechanics 3 hrs
   AC 2071 Managerial Accounting 3 hrs
   SUR 2101C Surveying 3 hrs
   TTE 4004 Transportation Engineering 4 hrs

4. Approved Engineering Science Electives (3 hrs)
Engineering Science electives are available in the BSCE program to address specific student interests in a variety of technical areas. Students are encouraged to take either EGN 3311 or EGN 3312 as the technical elective and the approved CE project design courses. Students should consult with their assigned academic advisor for a list of the approved technical electives.

5. Departmental Graduation Requirements (6 hrs)
   CCE 4810C Construction Engr. Design Project 3 hrs
   CEG 4801C Geotechnical Engr. Design 3 hrs
   Civil engineering students must take the Fundamentals Exam during their Senior year.
   Earn a graduating GPA of 2.25 in the major courses from item 3. above, the technical electives in item 4. above, and the approved CE project design courses.

6. Foreign Language Requirements (0-8 hrs)
   Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation: none

7. University Minimum Graduation Requirements
   A 2.0 UCF GPA.
   60 semester hours earned after any CLEP award.
   48 semester hours of upper division credit completed.
   30 of the last 36 hours of course work must be completed in residency at UCF.
   25% of course work must be completed in residency at UCF.
   A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable).

   Total Semester Hours Required: 128 hrs

   Related Programs: Environmental Engineering.
   Related Minors: Mathematics.

Transfer Notes:
   - Courses taken from Community Colleges do not substitute for Upper Division Courses.
   - Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

Tentative Course Schedule for Entering Freshmen
The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Civil Engineering - Construction Engineering Option 128 semester hours required

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>Fall</th>
<th>14 hrs</th>
<th>Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>*ENC 1101 English Comp I</td>
<td>3</td>
<td>*ENC 1102 English Comp II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>*MAC 2311 Calc w/Analy Geo I</td>
<td>4</td>
<td>*MAC 2312 Calc w/Analy Geo II</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>*SPC 1016 Tech Presentations</td>
<td>3</td>
<td>*PHY 2048/48L Phys Engr I w/lab</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>*ECC 2013 Microeconomics</td>
<td>3</td>
<td>*CCE 4004 Constr Equip &amp; Productivity</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>*CCE 4004 Constr Materials or</td>
<td>3</td>
<td>*EGN 1006C Intro To Eng Prof</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>EGN 3305 Stress &amp; Prop of Materials</td>
<td>3</td>
<td>EGN 1007C Eng Con &amp; Meth</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SECOND YEAR</th>
<th>Fall</th>
<th>16 hrs</th>
<th>Spring</th>
<th>16 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>*MAC 2312 Calc w/Analy Geo III</td>
<td>4</td>
<td>*MAP 2302 Diff Equations</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>*CHM 2045C/L Chem Funds I</td>
<td>4</td>
<td>*CHM 2046 Chemistry Funds II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>*HUM/AMH-EUH - I</td>
<td>3</td>
<td>*PHY 2048/48L Phys Eng II w/lab</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CES 3130 Engr Anal - Statics</td>
<td>3</td>
<td>CES 4100C Structural Analysis I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>EGN 3613 Eng Econ Anal</td>
<td>2</td>
<td>*ANT/PSY/SYG or</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CES 3331 Mech of Materials</td>
<td>3</td>
<td>ECO 2023 Microeconomics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENC 3001 English Comp II</td>
<td>3</td>
<td>*EGN GLY/BSC</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>STA 3032 Prob/Stats Engineers</td>
<td>3</td>
<td>EGN 1008C Intro to the Engineering Profession</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>ENV 3001 Intro to Environ Eng</td>
<td>3</td>
<td>EGN 1006C Intro to the Engineering Profession</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>THIRD YEAR</th>
<th>Fall</th>
<th>16 hrs</th>
<th>Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 2321 Eng Anal-Dynamics</td>
<td>3</td>
<td>EGN 2321 Eng Anal-Dynamics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CCE 4003 Intro Constr. Industry</td>
<td>3</td>
<td>CCE 4003 Intro Constr. Industry</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CES 3310 Engr Anal - Statics</td>
<td>3</td>
<td>CES 4702 Reinforced Concrete</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CES 3410C Structural Analysis I</td>
<td>4</td>
<td>CES 4702 Reinforced Concrete</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CES 3410C Structural Analysis I</td>
<td>4</td>
<td>StructuresE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CES 4004 Constr Methods</td>
<td>3</td>
<td>CCE 4004 Constr Methods</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>*ANT/PSY/SYG or</td>
<td>3</td>
<td>*CCE 4004 Constr Methods</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EGN 3305 Stress &amp; Prop of Materials</td>
<td>3</td>
<td>CCE 4004 Constr Methods</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TTE 4004 Transportation Engineering</td>
<td>4</td>
<td>CWR 2301 Eng Fluid Mechanics</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FOURTH YEAR</th>
<th>Fall</th>
<th>15 hrs</th>
<th>Spring</th>
<th>13 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>TTE 4004 Transportation Eng</td>
<td>4</td>
<td>CCE 4810C Constr Design Project</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CCE 4004 Constr Est &amp; Sched</td>
<td>3</td>
<td>CCE 4810C Geotechnical Engr</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CEG 4010C Geotechnical Engr</td>
<td>3</td>
<td>CCE 4101C Geotechnical Engr</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CCE 4813 Mech &amp; Elec Bldgs</td>
<td>4</td>
<td>Engineering Science Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
Notes:
1. Courses marked with an asterisk (*) are also available from most Community Colleges and are often part of their Pre-Engineering AA programs. Most of these courses are part of the UCF General Education Program; see the section on the GEP elsewhere in this catalog for further information.
2. Either CES 4605 Steel Structures or CES 4702 Reinforced Concrete Structures is required for all students.

COMMUNICATIVE DISORDERS (B.A., B.S.)
College of Health and Public Affairs, HPA 101
http://www.cohpa.ucf.edu/comdis/
Chair: R. Jane Lieberman, Phone: 407-823-4798
Undergraduate Coordinator: Jamie B. Schwartz
E-mail: schwart@mail.ucf.edu
Phone: 407-823-4798

Admission Requirements none

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog
■ Students should complete the General Education Program before transferring within the Florida Public University/Community College System
■ Students must attend an orientation and consult with a departmental advisor
■ The courses designated in section 1 below may be taken at a Florida Community College, and usually should be completed in the first 60 hours
■ Students must earn at least a “C-” (1.75) in each required course and restricted elective
■ The courses designated in section 1 (General Education) should usually be completed in the first 60 hours

1. UCF General Education Program (36 hrs)
   A. Communication Foundations 9 hrs
   B. Cultural Historical Foundations 9 hrs
   C. Mathematical Foundation 6 hrs
   D. Social Foundations 6 hrs
   E. Science Foundations 6 hrs

2. Common Program Prerequisites none

3. Core Requirements (57 hrs)
   DEP 2004 Developmental Psychology 3 hrs
   SPA 3002 Introduction to Communicative Disorders 3 hrs
   SPA 3101 Physiological Bases of Speech and Hearing 3 hrs
   SPA 3112 Basic Phonetics 3 hrs
   SPA 3112L Basic Phonetics Lab 1 hr
   LIN 3716 Language Development: Birth through 4yr 3 hrs
   SPA 3011 Speech Science I: Speech Production 3 hrs
   SPA 3011L Speech Production Lab 1 hr
   LIN 3717 Language Development: 9 through 18 yrs 3 hrs
   SPA 3104 Neural Bases of Communication 3 hrs
   SPA 3123 Speech Science II: Speech Perception 3 hrs
   SPA 3123L Speech Perception Lab 1 hr
   SPA 4201 Articulation/Phonological Disorders 3 hrs
   SPA 4032 Audiology 3 hrs
   LIN 4711 Language Analysis 3 hrs
   LIN 4711L Language Analysis Lab 1 hr
   SPA 4400 Language Disorders Across the Lifespan 3 hrs
   SPA 4421 Aural Habilitation-Rehabilitation 3 hrs
   EAB 3703 Principles of Behavior Management or 3 hrs
   EEX 4601 Introduction to Behavioral Management 3 hrs
   SPA 4050L Clinical Observation 3 hrs
   SPA 4050C Clinical Methods 3 hrs
   SPA 4052L Clinical Practice: Participant Observation 3 hrs

4. Statistics Requirement (6 hrs)
   STA 2023 Statistical Methods I GEP
   STA 4163 Statistical Methods II or 3 hrs
   HSA 4700 Introduction to Research in the Health Professions 6 hrs

5. Upper Division Restricted Electives (6 hrs)
   An additional six credit hours of upper division course work in Communicative Disorders selected in consultation with the academic advisor.

6. Departmental Exit Requirements
   Students must achieve a minimum grade of “C-” (1.75) in all required courses and restricted electives in the Department.

7. Electives (6 hrs min)
   B.A./B.S. Option.
   ■ Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college
   ■ Students pursuing the B.S. degree must complete two health science courses (six credit hours) approved by the Department.

8. Foreign Language Requirements
   Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation. ASL (American Sign Language) can only be used for restricted electives or foreign language admission requirement. It does not satisfy B.A. language requirement.
   Graduation: Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year.

9. University Minimum Exit Requirements (120 hrs)
   A 2.0 UCF GPA
   ■ 60 semester hours earned after CLEP awarded
   ■ 48 semester hours of upper division credit completed
   ■ 30 of the last 36 hours of course work must be completed in residence at UCF
   ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   ■ Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Health Services Administration, Physical Therapy, Psychology, Social Work, Exceptional Education

Related Minors: Exceptional Education, Aging Studies, Health Services Administration, Interpersonal Communication, Linguistics, Psychology

Transfer Notes:
■ “D” (1.0) grades are not accepted
■ Courses taken at community colleges do not substitute for Upper Division courses
■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
■ Students may take STA 2023 or STA 2014C to fulfill the first part of the statistics requirement

Tentative Course Schedule for Entering Freshmen

Freshman Year* 16 hrs Spring 15 hrs
Fall Spring
ENC 1101 3 ENC 1102 3
PSY 2103 3 PSC 1121 or PHY 2053C 3
BSC 1005 or MCB 1310 3 ECO 2013 or ECO 2023 3
One Course: ARH 2050, ARH 2051, MUL 2010, SYG 2000, ANT 2000
THE 2000, REL 2300, PHI 2010, LIT 2110, LIT 2120
Elective 3

Sophomore Year 15/16 hrs Spring 16/17 hrs
Fall Spring
SPC 1600 3 SPA 3112L 4
EUH 2001 or HUM 2230 3 Restrictied Elective 3
or AMH 2020 3 EAB 3703 or EDF 3307 3
MCF 1106 or MAC 1106 3 or EEX 4601 3
MCF 1106 or MAC 1106 3 or EEX 4601 3
MCF 1106 or MAC 1106 3 or EEX 4601 3
MCF 1106 or MAC 1106 3 or EEX 4601 3
GFX 2050 or MAC 1106 3
SPA 3002 3
Health Science (B.S.)
Health Science (B.S.)

Junior Year 13 hrs Spring 16 hrs
Fall Spring
LIN 3716 3 LIN 3717 3
SPA 3011 3 SPA 3123 3
SPA 3011 3 SPA 3123 3
SPA 3011 3 SPA 3123 3
SPA 3101 3 SPA 4201 3

Total Semester Hours Required 120 hours

UCF Degree Programs
Each engineering student is assigned a qualified engineering academic advisement and registration for first-semester UCF. Orientation includes engineering for their first semester at UCF. Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none
University Minimum Graduation Requirements

- A 2.0 UCF GPA.
- 60 semester hours earned after any CLEP award.
- 48 semester hours of upper division credit completed.
- 30 of the last 36 hours of course work must be completed in residency at UCF.
- 25% of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable).

Total Semester Hours Required: 128 hrs


Transfer Notes:
- Courses taken from Community Colleges do not substitute for Upper Division Courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

Tentative Course Schedule for Entering Freshmen

The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Computer Engineering - 128 semester hours required

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>14 hrs</th>
<th>Spring</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Cult &amp; Hist Foundations 1a</td>
<td>3</td>
<td>ENC 1102 English Comp II</td>
<td>3</td>
</tr>
<tr>
<td>*ENC 1101 English Comp I</td>
<td>3</td>
<td>EGN 1007C Eng Conc &amp; Meth</td>
<td>1</td>
</tr>
<tr>
<td>*SPC 1016 Text Presentations</td>
<td>3</td>
<td>*MAC 2312 Calc with Analy Geo II</td>
<td>4</td>
</tr>
<tr>
<td>EGN 1006C Intro to Engr</td>
<td>1</td>
<td>*PHY 2048L Phys for Eng/Sci</td>
<td>4</td>
</tr>
<tr>
<td>*MAC 2311 Calc with Analy Geo I</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td>10 hrs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Social Foundations 1</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Science Foundations 2</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*MAC 2313 Calc with Analy Geo III</td>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SECOND YEAR</th>
<th>17 hrs</th>
<th>Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*MAP 2302 Diff Equations</td>
<td>3</td>
<td>EGN 3321 Engr Anal-Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>*PHY 2049 Phys Engr/Sci II</td>
<td>3</td>
<td>EGN 3359 Therm Fluids-Ht Tran</td>
<td>3</td>
</tr>
<tr>
<td>*PHY 2049L Lab Engr/Sci II</td>
<td>1</td>
<td>*PHY 3101 Physics for Engr III</td>
<td>3</td>
</tr>
<tr>
<td>CHS 1440 Chem for Engr</td>
<td>4</td>
<td>EEL 3342 Intro Diq Circ/Sys</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3310 Engr Anal-Statics</td>
<td>3</td>
<td>EEL 3381C Intro Cmptr Engr2</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3420 Engr Analysi3</td>
<td>3</td>
<td>EEL 3304 Electrical Networks</td>
<td>3</td>
</tr>
<tr>
<td>Summer</td>
<td>6 hrs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*ECC 3213 Macroeconomics or ECO 2203 Microeconomics</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Cult &amp; Hist Foundations 1b</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>THIRD YEAR</th>
<th>14 hrs</th>
<th>Spring</th>
<th>14 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EEL 3306 Semicond Dev I</td>
<td>3</td>
<td>EEL 3307C Electronics I</td>
<td>4</td>
</tr>
<tr>
<td>EEL 4851C Eng Data Struct</td>
<td>4</td>
<td>EEL 3657 Linear Cont Sys</td>
<td>3</td>
</tr>
<tr>
<td>STA 3032 Prob/Stats for Engr</td>
<td>3</td>
<td>EEL 4767C Cmp Sys Des'n I</td>
<td>4</td>
</tr>
<tr>
<td>EEL 31325 Networks and Systems</td>
<td>4</td>
<td>EEL 4882 Engin Sys SWS</td>
<td>3</td>
</tr>
<tr>
<td>FOURTH YEAR</td>
<td>14 hrs</td>
<td>Spring</td>
<td>12 hrs</td>
</tr>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EEL 4768C Cmp Sys Desgn II</td>
<td>4</td>
<td>*Cult &amp; Hist Foundations 2</td>
<td>3</td>
</tr>
<tr>
<td>EEL 4884C Engr SW Desgn</td>
<td>4</td>
<td>Approved Technical Elective</td>
<td>3</td>
</tr>
<tr>
<td>EEL 4914 Senior Design I</td>
<td>3</td>
<td>EEL 4915L Senior Design II</td>
<td>3</td>
</tr>
<tr>
<td>Approved Technical Elective</td>
<td>3</td>
<td>EEL 4781 Cmp Comm Networks</td>
<td>3</td>
</tr>
</tbody>
</table>

Notes:
1. Courses marked with an asterisk (*) are also available from most Community Colleges and are often part of their Pre-Engineering AA programs. Most of these courses are part of the UCF General Education Program; see the section on the GEP elsewhere in this catalog for further information.
2. Assumes knowledge of a higher level programming language (C preferred).
3. EGN 1006C and EGN 1007C are required courses for incoming freshmen only.
   The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the area 4. Approved Technical Electives.

Integrated BS/MS Degree Program

The Computer Engineering program offers the Integrated BS/MS degree to students of high academic standing. This program will accept up to six graduate hours for those taking a non-thesis option. They will accept three graduate hours for students completing a thesis option degree. See advisor for appropriate substitutions.

COMPUTER ENGINEERING - SOFTWARE ENGINEERING CONCENTRATION (B.S.Cpe.E.)

College of Engineering and Computer Science

Admission Requirements:

All entering students are required to attend Orientation before registering for their first semester at UCF. Orientation includes engineering academic advisement and registration for first-semester UCF classes.

Degree Requirements

- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

1. UF General Education Program for Engineering Students

The UF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A. Communication Foundations

- 9 hrs
  1. Take ENC 1101
  2. Take ENC 1102
  3. Prefer SPC 1016

B. Cultural and Historical Foundations

- 7 hrs
  1. Take MAC 2311, Calculus with Analytic Geometry I, (4 hrs).
  Note: College algebra and trigonometry are prerequisites for Calculus I. See the course descriptions.
  2. Take STA 3032 (3 hrs)
  Note: Calculus II is the prerequisite for this course.

C. Mathematical Foundations

- 9 hrs
  1. Take MAC 2311, Calculus with Analytic Geometry I, (4 hrs).
  Note: College algebra and trigonometry are prerequisites for Calculus I. See the course descriptions.
  2. Take STA 3032 (3 hrs)
  Note: Calculus II is the prerequisite for this course.

D. Social Foundations

- 6 hrs
  1. Take ECO 2013 or ECO 2023
  2. Take ANT 2001

E. Science Foundations

- 7 hrs
  1. Take PHY 2048 or PHY 2048L

2. Common Program Prerequisites (CPP's)

- 19 hrs

These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. Note: MAC 2311 and PHY 2048 or PHY 2048L also satisfy UCF GEP sub-requirements, as do ENC 1101, ENC 1102, the Humanities courses, and the Social Science courses.

A. Core Courses

- 30 hrs
  1. MAC 2311 Calculus with Analytic Geometry I
  2. MAC 2312 Calculus with Analytic Geometry II
  3. MAC 2313 Calculus with Analytic Geometry III
  4. MAP 2302 Differential Equations
  5. PHY 2048 or PHY 2048L Physics for Engineers & Scientists I
  6. ENC 1101 Composition I
  7. ENC 1102 Composition II
  8. Humanities Courses
  9. Social Science Courses

B. Additional Requirements

- 19 hrs
  1. ENC 1101 Composition I
  2. ENC 1102 Composition II
  3. Humanities Courses
  4. Social Science Courses

3. Courses Required for the Major

The College of Engineering and Computer Science requires all engi-
neering students to achieve a minimum 2.25 GPA in completing these courses, together with the technical elective courses listed in 4. below and with the senior design courses listed in 5. below. Independent study courses generally do not satisfy major requirements and normally are awarded grades of I, S, or U.

4. Approved Software Technical Electives (6 hrs)
Technical electives are available in the BSCpE program to address specific student interests in a variety of technical areas. For those students with a declared interest in Software Engineering, a concentration in this area is available by taking technical software electives, in addition to the required software engineering courses listed in 3. above.

5. Departmental Graduation Requirements (6 hrs)
- EEL 4914 Senior Design I 3 hrs
- EEL 4915L Senior Design II 3 hrs
- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

6. Foreign Language Requirements (0-8 hrs)
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

7. University Minimum Graduation Requirements
- A 2.0 UCF GPA.
- 60 semester hours earned after any CLEP award.
- 48 semester hours of upper-division credit completed.
- 30 of the last 36 hours of course work must be completed in residency at UCF.
- 25% of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable).

Total Semester Hours Required: 128 hrs

Transfer Notes:
- Courses taken from Community Colleges do not substitute for Upper Division Courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

Tentative Course Schedule for Entering Freshmen
The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

## UCF Degree Programs

### Computer Engineering - Software Engineering Concentration

**128 semester hours required**

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>Fall</th>
<th>14 hrs</th>
<th>Spring</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEL 4884C Engr S/W Dsgn</td>
<td>3</td>
<td>ENC 1102 English Comp II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EEL 4884C Engr S/W Dsgn</td>
<td>4</td>
<td>CEN 4020 Comp Des S/W Engr</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EEL 4914 Senior Design I</td>
<td>3</td>
<td>EEL 4767C Cmp Sys Des'n I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>EEL 4914 Senior Design I</td>
<td>3</td>
<td>EEL 4767C Cmp Sys Des'n I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>EEL 4914 Senior Design I</td>
<td>3</td>
<td>EEL 4767C Cmp Sys Des'n I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>EEL 4914 Senior Design I</td>
<td>3</td>
<td>EEL 4767C Cmp Sys Des'n I</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SECOND YEAR</th>
<th>Fall</th>
<th>17 hrs</th>
<th>Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEL 4915L Senior Design II</td>
<td>3</td>
<td>ENC 1102 English Comp II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EEL 4915L Senior Design II</td>
<td>3</td>
<td>ENC 1102 English Comp II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EEL 4915L Senior Design II</td>
<td>3</td>
<td>ENC 1102 English Comp II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EEL 4915L Senior Design II</td>
<td>3</td>
<td>ENC 1102 English Comp II</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### FOURTH YEAR

<table>
<thead>
<tr>
<th>Fall</th>
<th>14 hrs</th>
<th>Spring</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEL 4884C Engr S/W Dsgn</td>
<td>3</td>
<td>EEL 4884C Engr S/W Dsgn</td>
<td>4</td>
</tr>
<tr>
<td>EEL 4914 Senior Design I</td>
<td>3</td>
<td>ENC 1102 English Comp II</td>
<td>3</td>
</tr>
<tr>
<td>EEL 4914 Senior Design I</td>
<td>3</td>
<td>ENC 1102 English Comp II</td>
<td>3</td>
</tr>
<tr>
<td>EEL 4914 Senior Design I</td>
<td>3</td>
<td>ENC 1102 English Comp II</td>
<td>3</td>
</tr>
</tbody>
</table>

### Notes:
1. Courses marked with an asterisk (*) are also available from most Community Colleges and are often part of their Pre-Engineering AA programs. Most of these courses are part of the UCF General Education Program; see the section on the GEP elsewhere in this catalog for further information.
2. Assumes knowledge of a higher level programming language (C preferred).
3. 3. EGN 1006C and EGN 1007C are required courses for incoming freshmen only.

### Integrated BS/MS Degree Program

The Computer Engineering program offers the Integrated BS/MS degree to students of high academic standing. This program will accept up to six graduate hours for those taking a non-thesis option. They will accept three graduate hours for students completing a thesis option degree. See advisor for appropriate substitutions.

### COMPUTER SCIENCE (B.S.)

**College of Engineering and Computer Science**

**School of Computer Science**

**CSB 201**

**http://www.cs.ucf.edu**

**E-mail:** computercscience@ucf.edu

**Workman, 407-823-2341**

**Foundation Examination**

Prior to taking courses beyond basic core requirements, students must pass a foundation exam (COT 3960) which covers problem solving techniques, algorithms, abstraction, proofs, and programming language skills. Tests will be administered each semester. Refer to the computer science website for more information about the foundation exam.

**Degree Requirements**

- Students must earn at least a 2.0 in each course in 2-6
UCF Degree Programs

CRIMINAL JUSTICE (B.A./B.S.)
College of Health and Public Affairs
HPA1 311 407-823-2603
http://www.cohpa.ucf.edu/crim jus/
Undergraduate Program Coordinator: David Fabianic
E-mail: cjadvise@mail.ucf.edu

Admission Requirements
Degree Requirements
Students who change degree programs and select this major must adopt the most current catalog
Students should complete the General Education Program before transferring within the Florida Public University/Community College System
The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
Students must earn a minimum 2.0 UCF GPA

1. UCF General Education Program (36 hrs)
A. Communication Foundations
B. Cultural Historical Foundations
C. Mathematical Foundations
D. Social Foundations
E. Science Foundations

2. Common Program Prerequisites (14 hrs)
COP 3223  C Programming
MAC 2311 Calculus with Analytic Geom I
MAC 2312 Calculus with Analytic Geom II
PHY 2048 & L Physics for Sci & Engr (PR:MAC 2311)

3. Basic Core requirements (21 hrs)
COP 3330 Intro to OO Programming
COP 3522 Computer Science I
COP 3530C Computer Science II
STA 2023 Statistical Methods I
ENC 3241 Technical Report Writing
CDA 3103C Computer Organization
COT 3100C Intro to Discrete Structures
PHI 3626 Ethics in Science and Technology
COT 3960 Foundation Exam (PR:COT 3100 & COP 3502)

4. Intermediate Core (6 hrs)
COP 4020 Programming Languages I
COP 4060 Operating Systems

5. Advanced Core (12 hrs)
Students must maintain at least a 2.5 GPA in the following courses. Only the highest grade is used in the calculation.
CDA 4150 Comp Architecture
COT 4210 Discrete Comp Structures
COP 4020 Programming Languages I
COP 4600 Operating Systems

6. Restricted Electives (18 hrs)
4000-5000 level Computer Science courses that must include COT 4810 (Topics in Computer Science). Must be offered by Computer Science at UCF. At most 3 hours of independent study allowed. No internships or cooperative education credits are allowed.
4000-5000 level mathematics or statistics courses from: STA, MAP, MAA, MAD, MAS prefixes and MAC 2313, MAP 2302, MAS 3105, and MAS 3106. No independent study hours, internship, or cooperative education hours are allowed.

7. School Exit Requirements
Complete an exit survey
Computer Competency met by completion of major

8. Foreign Language Requirements (0-4 hrs)
Admission: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation
Graduation: Proficiency exam in a second language, one semester of college level Foreign Language, or 3 credits of multicultural courses approved by Computer Science.

9. Electives (variable)
Select primarily from upper level courses, with the student's advisor's approval. May be outside of the department.

10. University Minimum Exit Requirements
A. 2.0 UCF GPA
B. 60 semester hours earned after CLEP awarded
C. 48 semester hours of upper division credit completed
D. 30 of the last 36 hours of course work must be completed in residency at UCF
E. A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
F. Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours
Related Programs: Computer Engineering, Information Technology, Management Information Systems
Related Minors and Certificates: Applied Computer Science, Computer Information Technology, Computer Science

Transfer Notes:
Courses taken at community colleges do not substitute for Upper Division courses
Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Integrated BS/MS Degree Program
The Computer Science program offers the Integrated BS/MS degree to students of high academic standing. This program allows up to nine graduate hours to be substituted for specified BS requirements. See advisor for appropriate substitutions.

UCF Degree Programs
UCF Degree Programs

Degree Requirements
- UCF students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "C" (2.0) in each required course.
- Residency requirement consists of at least 24 hours of regularly scheduled upper division course work taken at UCF.
- Co-op or internship credits are not permitted in this major without prior written permission.
- Students should see an advisor prior to selecting this major, and at least annually thereafter.

1. UCF General Education Program (36 hrs)
   - A. Communication Foundations
     - 9 hrs
   - B. Cultural and Historical Foundations
     - 9 hrs
   - Take one of the listed two semester courses, and if specializing in Visual Language, select ARH 2050.
   - Otherwise
     - Select ARH 2050 or MUL 2010
   - C. Mathematical Foundations
     - 6 hrs
   - If specializing in Tools for Visual Language
     - Select MAC 2311 Calculus with Analytic Geo I
   - Select COP 3502C Computer Science I
   - Otherwise
     - Select MAC 2311 Calculus with Analytic Geo I
     - Select COP 3502C Computer Science I
   - D. Social Foundations
     - 6 hrs
   - E. Science Foundations
     - 6 hrs

2. Digital Media Core (21 hrs)
   - IDS 3707* Digital Media Principles
     - 3 hrs
   - IDS 3683 Media Project Planning
     - 3 hrs
   - Note: Admission to the following Digital Media core

Supporting Elective 3 Supporting Elective 3
Elective 3 Elective (if necessary) 3
Elective 3 Elective (if necessary) 3

5. Upper Division Unrestricted Electives none

6. Departmental Exit Requirements (120 hrs)
Students must take a minimum of 36 hours from the department to obtain the UCF degree in Criminal Justice.

7. Foreign Language Requirements
   - Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   - Graduation: Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level. The foreign language credits may be used toward the 15 hour supporting course requirement.

8. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residence at UCF
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Legal Studies, Public Administration, Psychology.

Transfer Notes: "D" (1.0) grades are not accepted.

Tentative Course Schedule for Entering Freshmen

Freshman Year*

<table>
<thead>
<tr>
<th>Fall</th>
<th>14 hrs</th>
<th>Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>3</td>
<td>ENC 1102</td>
<td>3</td>
</tr>
<tr>
<td>MGF 1106 or MAC 1105</td>
<td>3</td>
<td>CGS 1060</td>
<td>3</td>
</tr>
<tr>
<td>PSY 2012 or SYG 2000 or ANT 2000</td>
<td>3</td>
<td>PSC 1121 or CHM 1020</td>
<td>3</td>
</tr>
<tr>
<td>EUH 2000 or HUM 2211 or AMH 2010, ARH 2050, THE 2000, or REL 2300, PHI 2010, LIT 2110, LIT 2120</td>
<td>3</td>
<td>PHI 2010 or MUL 2010</td>
<td>3</td>
</tr>
<tr>
<td>PAF 2102</td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sophomore Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>15 hrs</th>
<th>Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC 1600</td>
<td>3</td>
<td>CCJ 3024</td>
<td>3</td>
</tr>
<tr>
<td>EUH 2001 or HUM 2230 or AMH 2020</td>
<td>3</td>
<td>CCJ 3014</td>
<td>3</td>
</tr>
<tr>
<td>BSC 1005 or MCB 1310 or GLY 1030 or PSC 1121 or ANT 2011 Elective</td>
<td>3</td>
<td>CCJ Elective</td>
<td>3</td>
</tr>
<tr>
<td>POS 2041 or ECO 2013</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>15/16 hrs</th>
<th>Spring</th>
<th>15/16 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJS 3510</td>
<td>3</td>
<td>CJE 4014</td>
<td>3</td>
</tr>
<tr>
<td>CJS 3510</td>
<td>3</td>
<td>CCJ 4701</td>
<td>3</td>
</tr>
<tr>
<td>CCJ Elective</td>
<td>3</td>
<td>CCJ Elective</td>
<td>3</td>
</tr>
<tr>
<td>Supporting Elective/Foreign Language</td>
<td>3</td>
<td>Supporting Elective/Foreign Lang.</td>
<td>3</td>
</tr>
<tr>
<td>CCJ Elective</td>
<td>3</td>
<td>CCJ Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Senior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>15 hrs</th>
<th>Spring</th>
<th>9/15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ Elective</td>
<td>3</td>
<td>CCJ Internship or</td>
<td>3/6</td>
</tr>
<tr>
<td>CCJ Elective</td>
<td>3</td>
<td>CCJ Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

---

The UCF Digital Media Program allows students to integrate the multiple disciplines of art, literature, and technology. It is designed to:
- Provide a solid foundation in techniques and theory in one focused area of competence.
- Provide a broad understanding of related disciplines including arts, humanities, and technology.
- Provide extended experience in working in multidisciplinary teams on realistic problems.

The program is administered through the College of Arts and Sciences, but draws on courses throughout the university. It recognizes that there are many combinations of courses which meet the needs of individual students. One concentration area (Tools for Visual Language) leads to a Bachelor of Science degree; the others (Visual Language, Digital Music, Tools for Digital Music, Internet and Interactive Systems, Writing for Media) lead to a Bachelor of Arts degree.

Note: Although the Program maintains a small computer lab for student use, Digital Media majors must have continual access to a laptop computer. Contact Digital Media or see the website (www.creat.dm.ucf.edu) for the minimum hardware and software specifications.

Admission Requirements none
3. Specialization. Choose one of the following 6 areas:

Note that each specialization except Internet and Interactive Systems and Writing for Media has an audition, examination, or portfolio requirement which must be before admission into the Advanced Concentration.

Graphic Design
Students interested in Graphic Design should consider a dual major in Digital Media (B.A. specializing in Internet and Interactive Systems, or Visual Language) and Art (B.F.A.). See a Digital Media advisor or www.creat.dm.ucf.edu for guidance.

Visual Language (B.A.) (36 hrs)
This specialization concerns how to tell stories and communicate using the visual language of the moving image, animation, and cinematic visual effects.

Common Program Prerequisites
MAC 1105 College Algebra GEP
MTH 2030 Calculus I GEP
ART 2050 The History of Art I GEP
ART 2201C Design Fundamentals I 3 hrs
ART 2203C Design Fundamentals II 3 hrs
ART 2301C Drawing Fundamentals I 3 hrs
ART 2301C Drawing Fundamentals II 3 hrs
COP 2500C Concepts in Computer Science GEP

3B: Visual Language - Basic Concentration: (15 hrs)
Note: Admission to all courses after IDS 3715 is dependent on the student's achieving an 'A' in the Core course IDS 3715 - Visual Language.

IDS 3XXX The Production Process 3 hrs
IDS 3XXX Visual Storytelling and Visual Development 3 hrs
IDS 3XXX Artificial Characters 3 hrs
IDS 3XXX Artificial Environments & Effects 3 hrs
IDS 3XXX Generating and Manipulating Digital Imagery 3 hrs

3C: Visual Language - Advanced Concentration: (21 hrs)
Note: Admission to the Advanced Concentration is dependent on a portfolio review by faculty.
Choose three of the following courses:
IDS 4XXX Visual Development Workshop 4 hrs
IDS 4XXX Artificial Characters Workshop 4 hrs
IDS 4XXX Artificial Environment & Effects Workshop 4 hrs
IDS 4XXX New Imagery in Motion Workshop 4 hrs
Electives (approved by advisor), Independent Studies or Senior Project 9 hrs

Tools for Visual Language (B.S.): (36 hrs)
This specialization concerns the science and technology behind visual language.

Common Program Prerequisites
ARTH 2050 The History of Art I or
MUL 2020 Enjoyment of Music GEP
MAC 2311 Calculus I GEP
MAC 2312 Calculus II 3 hrs
COP 2323 C Language 3 hrs
COP 3502C Computer Science I GEP
PHY 2048 & L Physics for Engineers & Scientists I plus lab 4 hrs
MAC 2313 Calculus III 3 hrs

3B: Tools for Visual Language - Basic Concentration: (15 hrs)
COP 3330 Object Oriented Programming 3 hrs
COP 3503C Computer Science II 3 hrs
COT 3100C Introduction to Discrete Structures 3 hrs
IDS 3XXX The Production Process 3 hrs
IDS 3XXX Generating and Manipulating Digital Imagery 3 hrs
COT 3960 Foundation Exam 0 hrs

3C: Tools for Visual Language - Advanced Concentration: (21 hrs)
Note: Admission to the Advanced Concentration is dependent on a portfolio review by faculty, and on passing the Foundation Exam.
COP 3503C Computer Science III 3 hrs
Select two of:
IDS 4XXX Geometrical Modeling Workshop 4 hrs
IDS 4XXX Look Modeling Workshop 4 hrs

4. Writing for Media (B.A.): (30 hrs)
3A: Writing for Media - Common Program Prerequisites:
ART XXXX Computer Graphics for Artists 3 hrs
ENC 1101 Composition I GEP
ENC 1102 Composition II GEP
MAC 1105 College Algebra GEP
COP 2500C Concepts in Computer Science GEP

Select one course
ARH 2050 The History of Art I GEP
ARH 2051 The History of Art II
MUL 2010 Enjoyment of Music

3B: Writing for Media - Basic Concentration: (15 hrs)
ENG 3014 Theories & Tech of Lit. Study 3 hrs
ENG 4114 Literature and Film 3 hrs
ENG 4215 Techniques of Tech. Publication 3 hrs
ENG 4312 Theory & Prac Persuasive Writing 3 hrs
ENC 3310 Magazine Writing 3 hrs
ENC 4265 Writing for Computer Industry 3 hrs
ENC 4293 Technical Documentation I 3 hrs
ENC 4293 Technical Documentation I 3 hrs

3C: Writing for Media - Advanced Concentration: (15 hrs)
Choose five of the following courses.
ENC 4218 Visual Elements in Documentation 3 hrs
ENG 4114 Literature and Film 3 hrs
ENG 4215 Techniques of Tech. Publication 3 hrs
ENG 4312 Theory & Prac Persuasive Writing 3 hrs
ENC 3310 Magazine Writing 3 hrs
ENC 4265 Writing for Computer Industry 3 hrs
ENC 4293 Technical Documentation I 3 hrs

Digital Music (B.A.): (34 hrs)
This specialization is designed for those with substantial prior musical experience.

3A: Digital Music - Common Program Prerequisites:
ART 2000C Intro to Computer Art 3 hrs
MAC 1105 College Algebra GEP
MUL 2010 Enjoyment of Music GEP
MUT 1111 Music Theory IA 2 hrs
MUT 1112 Music Theory IB 2 hrs
MUT 2116 Music Theory IA 2 hrs
MUT 2117 Music Theory IB 2 hrs
MUT 1241 Ear Training/Sight Singing IA 1 hr
MUT 1242 Ear Training/Sight Singing IB 1 hr
COP 2500C Concepts in Computer Science GEP

3B: Digital Music - Basic Concentration: (19 hrs)
Note: An audition is required for these courses.
MUC 3311 MIDI Sequencing I 3 hrs
MUC 4400 Music Forum (four semesters) 4 hrs
MUN XXXX Ensembles (four semesters) 4 hrs
MV/MVX/MV/MV/WM/VM/WM/WM/WM Performance (four semesters) 3 hrs
MUC 1101C Composition I 2 hrs
MUC 2104C Composition II 2 hrs

3C: Digital Music - Advanced Concentration: (15 hrs)
MUC 4412 MIDI Sequencing II 3 hrs
MUC 4313 Advanced Computer Music 3 hrs
FIL 4212C Sound Design II 3 hrs
FIL 4213 Sound Design II 3 hrs
MUC 4612C Composing for Film/Video 3 hrs

Tools for Digital Music (B.A.): (34 hrs)
This specialization is designed for those who need to acquire a basic background in music.

3A: Tools for Digital Music - Common Program Prerequisites:
MUL 2010 Enjoyment of Music GEP
MUT 1111 Music Theory IA 2 hrs
MUT 1112 Music Theory IB 2 hrs
MUT 1241 Ear Training/Sight Singing IA 1 hr
COP 2500C Concepts in Computer Science GEP

3B: Tools for Digital Music - Basic Concentration: (14 hrs)
MUS 2360 MIDI Sequencing I 3 hrs
MVK 1111 Class Piano I 1 hr
MVK 2121 Class Piano II 1 hr
MVK 3131 Class Piano III 1 hr
MVE 3220 String Techniques 1 hr
MVE 2470 Percussion Techniques 1 hr
3C: Tools for Digital Media - Advanced Concentration: (20 hrs)

BA requirements:

IDS 4XXX Digital Media Careers 1 hr
IDS 3648L Digital Media Service I 1 hr

4. Capstone Experience 
IDE 4703 Digital Media Project 2 (Subject to acceptance)

5. Foreign Language Requirements (0-11 hrs)
BA requirements:

Admission: Met by graduation requirement.

Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

BS Requirements:

Admission: Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: None

6. Electives (variable)

Electives will consist of 3000 and 4000-level courses as approved by the student’s advisor. These electives may include IDS 4682L Digital Media Project 1 or IDS 4703 Digital Media Project 2, subject to acceptance in the project.

7. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP. Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

8. Total Semester Hours Required 120 hours

Related Programs: Art, Computer Science, English, Film, Music

Transfer Notes:

- Grades less than “C” (2.0) are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable substitutes for Common Program Prerequisites if taken prior to transferring to UCF:

- COP 3502C may use any COP course. However, COP 3502C is a prerequisite for all Computer Science courses and still must be taken.
- IDS 3707 (Digital Media Principles) may use IDS 2680 (Introduction to Digital Media)
- ART XXXX - Computer Graphics for Artists may use ART 2600 or IDS 3687C
- ART XXXX - Design Fundamentals I may use ART 2201 or IDS 3715
- ART XXXX - Video Production and Editing may use IDS 3287C or FIL 2201 or RTV 3280C

EARLY CHILDHOOD EDUCATION
(PRE-KINDERGARTEN THROUGH GRADE 3) (B.S.)

College of Education
Department of Child, Family, and Community Sciences, ED 209
http://pegasus.cc.ucf.edu/~eceucf
Program Coordinator: Lynn Hartle
ED 206-K, 407-823-4163
E-mail: lhartle@mail.ucf.edu

Admission Requirements:

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass four parts of the CLAST examination (no alternatives or waivers are accepted)
- Complete common program prerequisite courses
- Meet any special departmental requirements

Degree Requirements:

- Students should see an advisor
- The courses designated in 1. (General Education) and 2. (Common Program Prerequisites) should be completed in the first 60 hours

1. UCF General Education Program (36 hrs)

A. Communication Foundations (9 hrs)
- ENC 1101 Composition I 3 hrs
- ENC 1102 Composition II 3 hrs
- SPC 1600 Fundamentals of Oral Communication 3 hrs

B. Cultural-Historical Foundations* (9 hrs)
- AMH 2020 U.S. History 1877-Present 3 hrs
PH 2010 Introduction to Philosophy 3 hrs
MGF 1106 Finite Mathematics 3 hrs
Select one:
STA 1060C Basic Statistics using MS Excel or
STA 2014C Principles of Statistics 3 hrs
D. Social Foundations (6 hrs)
POS 2041 American National Government 3 hrs
PSY 2012 General Psychology 3 hrs
E. Science Foundations (6 hrs)
PSC 1121 Physical Science 3 hrs
Select one:
ANT 2511 The Human Species or
BSC 1005 Biological Principles 3 hrs
Note: See laboratory component under Section 2.

2. Common Program Prerequisites (25 hrs)
A. Communications (9 hrs)
ENC 1101 Composition I GEP
ENC 1102 Composition II GEP
SPC 1600 Fundamentals of Oral Communication GEP
B. Humanities (6 hrs)
PH 2010 Introduction to Philosophy GEP
Select one:
ARH 2051 The History of Art I or
ARH 2052 The History of Art II or
MUL 2010 Enjoyment of Music or
Theatre Survey of FIL 2400 History of Motion Pictures
C. Mathematics (9 hrs)
MAC 1105 College Algebra 3 hrs
MGF 1106 Finite Mathematics GEP
One of the following (per GEP) GEP
STA 1060C Basic Statistics using MS Excel or
STA 2014C Principles of Statistics
D. Social Science/History (12 hrs)
AMH 2010 U.S. History 1492-1877 GEP
AMH 2020 U.S. History 1877-Present GEP
POS 2041 American National Government GEP
PSY 2012 General Psychology GEP
C. Mathematics (9 hrs)
PSC 1121 Physical Science GEP
One of the following (per GEP) GEP
ANT 2511 The Human Species or
BSC 1005 Biological Principles
Select one:
AST 2002 Astronomy or
GEO 1200 Physical Geography or
GLY 1030 Geology and its Applications
Select one associated science lab:
BSC 1005L Biological Principles Laboratory or
GEO 1200L Physical Geography Laboratory or
PSC 1121L Physical Science Laboratory
F. Education Courses (9 hrs)
EDF 2005 Introduction to Education 3 hrs
EDG 2701 Teaching Diverse Populations 3 hrs
EME 2040 Technology for Educators 3 hrs
G. Diversity Courses (3 hrs)
H. Other Program Prerequisites (6 hrs)
Students must select an additional six hours in courses in the following liberal arts and sciences areas:
communications, mathematics, natural and/or physical sciences, fine arts and humanities, and social sciences.

3. Early Childhood Education Preprofessional Requirements (6 hrs)
Offered summer semesters. Must be taken prior to Internship II
AEE 2211 Art & Creativity in Early Childhood 3 hrs
MUE 2211 Music & Movement in Early Childhood 3 hrs

4. Specialization Requirements
Early Childhood Education majors take a variety of courses related to young children, their learning, their development, and family environment. Students majoring in Early Childhood Education take a series of core and specialization courses to prepare them to teach in the schools and to demonstrate the Florida Educator Accomplished Practices. Early and continuous field experiences are provided to enhance the Early Childhood Education major’s program and to integrate theory and practice in actual school settings. Throughout the Early Childhood Education program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. Required Courses are as follows:

Semester I (15 hrs)
EDF 3740 Foundations of ECE 3 hrs

Semester II (15 hrs)
EDF 3307 Learning Environments & Guidance 3 hrs
EDF 3308 Exploring Mathematics 3 hrs
EDF 3402 Teaching Science & Technology 3 hrs
EDF 3404 Integration Internship I 3 hrs

Semester III (12 hrs)
RED 3310 Child Development and Proficiency in the 12 Florida Educator Accomplished Practices.

Semester IV (12 hrs)
TSL 4080 Theory and Practice of Teaching ESOL 3 hrs

5. Internships
Internships comprise a critical part of the Early Childhood Education program. Therefore, it is crucial that the students are aware of the expectations and requirements of internship placements. For detailed information including requirements and application deadlines see the Undergraduate Catalog, College of Education, Office of Clinical Experiences.

6. Foreign Language Requirements (0-8 hrs)
State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

7. Departmental Exit Requirements
■ Achieve a minimum 2.5 GPA in all courses within the major.
■ Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
■ Complete an ESOL notebook as required for ESOL Endorsement.
■ Pass all applicable sections of the Florida Teacher Certification Examination prior to graduation.

8. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 36 hours of course work must be completed in residency at UCF
■ 25% of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
■ Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

9. Total Semester Hours Required (127 hrs)

Transfer Notes:
Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information. Students transferring from a Florida Public Community College are cautioned to pay careful attention to the General Education and Common Program Prerequisites sections because the revision of State Board of Education Rule 6A-5.066 has made programs highly prescriptive, which may result in additional coursework to satisfy degree requirements.

UCF Degree Programs
The Bachelor of Arts in Economics is designed for students with a liberal arts background, and will provide them with a strong foundation for future graduate studies or as training for a career in politics, teaching, research, social services and a variety of other areas. Successful completion of this program leads to the Bachelor of Arts degree with a major in Economics.

1. UCF General Education Program (36 hrs)
   A. Communication Foundations
   B. Cultural and Historical Foundations
   C. Mathematical Foundations
   D. Social Foundations
   E. Science Foundations

2. Common Program Prerequisites (3 hrs)
   ECO 2013* Macroeconomics
   ECO 2023* Microeconomics
   *See Transfer Notes for possible substitutes

3. Core requirements (15 hrs)
   ECO 3101 Intermediate Price Theory
   ECO 3203 Agress Eco Conditions Anal
   ECO 3401 Quantitative Business Tools I
   ECO 3411 Quantitative Business Tools II
   ECO 4451 Research Methods in Economics

4. Upper Division Restricted Electives (18 hrs)
   International option-Select six courses
   ECO 3703 International Economics
   ECO 3723 International Commercial Policy
   ECO 4701 The Global Economy
   ECO 4003 Comparative Economic Systems
   ECO 4013 Economic Development
   ECO 4231 The Japanese Economy
   ECO 4303 Economics of European Integration
   ECO 4204 Economics of the Pacific Rim
   ECO 4210 The Chinese Economy
   ECO 4442H Economic Development of Mexico and Central America
   ECO 4941* Economics Internship
   * Requires departmental approval

   Standard option-Select six courses:
   ECO 3223 Money and Banking
   ECO 3622 American Economic History
   ECO 3703 International Economics
   ECO 3723 International Commercial Policy
   ECO 4303 History of Economic Thought
   ECO 4412 Economic Statistics and Econometrics
   ECO 4504 Economic of the Public Sector
   ECP 3203 Contemp Labor Economics
   ECP 3433 Transportation Economics
   ECP 4403 Business, Govt & Indust Organization
   ECP 4603 Urban and Regional Eco Problems
   ECP 4703 Managerial Economics
   ECS 4003 Comparative Economic Systems
   ECS 4013 Economic Development
   ECS 4231 The Japanese Economy
   ECS 4303 Economics of European Integration
   ECS 4204 Economics of the Pacific Rim
   ECS 4210 The Chinese Economy
   ECS 4442H Economic Development of Mexico and Central America

5. Required Minor (18 hrs minimum)
   Completion of a minor in one of the following:
   Digital Media, Computer Science, History, Mathematics, Statistics, the Social and Behavioral Sciences, or Technical Writing.

6. Departmental Exit Requirements
   - Maintain a minimum GPA of 2.0 in required courses
   - Computer Competency met by Research Methods course

7. Foreign Language Requirements (0-8 hrs)
   Admission: Two years of one foreign language in high school, or one year of a foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives (variable)
   Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

9. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residence at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hours

Programs: Economics BSBA
Related Minors: Computer Science, Economics, Mathematics, Political Science, Psychology, Sociology, Statistics
Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- ECO 2013 and 2023 are prerequisites for all subsequent economics courses and will need to be taken.

ECONOMICS (B.S.B.A.)
College of Business Administration
BA2 101, 407-823-2184
http://www.bus.ucf.edu/economics
R. Pennington; 407-823-3266, rpennington@bus.ucf.edu

Admission Requirements:
- Completion of the UCF General Education program or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

Degree Requirements
1. UCF General Education Program (36 hrs)
A. Communication Foundations 9 hrs
B. Cultural and Historical Foundations 9 hrs
C. Mathematical Foundations 3 hrs
Select: MAC 1105 College Algebra
Select: CGS 2100C Computer Fundamentals for Business 3 hrs
D. Social Foundations* 3 hrs
Select: ECO 2013 Macroeconomics or ECS 2023 Microeconomics
E. Science Foundation 6 hrs

2. Common Program Prerequisites
Must be completed with a “C” (2.0) or better.
AGC 2021 Principles of Financial Accounting
AGC 2071 Principles of Managerial Accounting
ECO 2013 Macroeconomics
ECO 2023 Microeconomics
*ECO 3401 Quantitative Business Tools I
CGS 2100C Computer Fundamentals for Business
*At UCF, students who have completed MAC2233 and STA2023 will be waived from ECO3401. Students who have not completed both classes with a “C” (2.0) or better must take ECO3401.

3. Common Body of Knowledge (30 hrs)
First Semester in the College of Business Administration:
GEB 3031 Cornerstone 6 hrs
GEB 3356 Introduction to International Business 3 hrs
First or subsequent semesters depending on major:
BUL 3130 Legal & Ethical Environ. of Business 3 hrs
ECO 3411 Quantitative Business Tools II 3 hrs
FIN 4033 Business Finance 3 hrs
MAN 3025 Management of Organizations 3 hrs
ISM 3011 Essentials of Management Information Systems 3 hrs
MAR 3023 Marketing 3 hrs
Last Semester:
MAN 4720 Strategic Management 3 hrs

4. Special College and/or Departmental Requirements
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Final exams will be given during Exam Week.
- Students must have at least a 2.0 GPA in the COB.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

5. Required Major Courses (9 hrs)
ECO 4100 Intermediate Price Theory 3 hrs
ECO 3203 Aggregate Econ Conditions Analysis 3 hrs
ECO 4451 Research Methods in Economics 3 hrs

6. Upper Division Restricted Electives (18 hrs)
All economics majors will be required to take six (6) electives by choosing one of the following three options:
A. Standard Option - Select any six (6) 3000-4000 level economics courses other than the three required above.
B. International Option - Select any six (6) courses from the following list:
ECO 3703 International Economics 3 hrs
ECO 3723 International Commercial Policy 3 hrs
ECO 4701 The Global Economy 3 hrs
ECS 4003 Comparative Economic Systems 3 hrs
ECS 4013 Economic Development 3 hrs
ECS 4241 The Economies of the Pacific Rim 3 hrs
ECS 4210 The Chinese Economy 3 hrs
ECS 4303 Economics of European Integration 3 hrs
ECS 4442H Economic Development of Mexico and Central America 3 hrs
*ECO 4941 Economics Internship 3 hrs
*Requires special approval
C. Multi-Disciplinary Option - Select any four (4) economic courses from the standard option of restricted electives PLUS any two courses from any one emphasis in consultation with faculty advisor.
Emphasis 1 Political Economy
Emphasis 2 Area Studies
Emphasis 3 International Business

7. Foreign Language Requirements (0-8 hrs)
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

8. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, and Armed Forces credits permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

9. Electives*** (variable)
Total Semester Hours Required 120 hours

Community/Junior College Transfer Notes
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Business Quantitative Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- ACG X001 and X011 will substitute for ACG 2021 at UCF.
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Professional courses should not be taken at a community/junior college in the areas of Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year (junior, senior) course areas and cannot be satisfied with freshman, sophomore level courses.
- A minimum of 12 semester hours must be completed at UCF within each individual major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Four Year Plan of Study - Economics

Freshman
1st Term 15 hrs 2nd Term 15 hrs
ECO 2023* 3 ECO 2013* 3
ENC 1101* 3 ENC 1102* 3
*Calculus or the statistics, but not both, must take Quantitative Tools I.
Cult-Hist I* 3 Cult-Hist II* 3
SPC 1600 3 Art/Music/Lit 3
***Elective 3 **Elective 3
***Elective 3 ECO 3401* 3
Must complete 9 hours in a summer semester

Sophomore
1st Term 15 hrs 2nd Term 15 hrs
ECO 2023* 3 ECO 2013* 3
ACG 2071* 3 ACG 2021* 3
Science 3 Science 3
Psych/Soc 3 ***Elective 3
***Elective 3 ECO 3401* 3
* *C (2.0) or better grade required in each class

Junior
1st Term 15 hrs 2nd Term 15 hrs

Emphasis 4 Human Resources
Emphasis 5 Legal Studies
Emphasis 6 Financial Economics
Emphasis 7 Quantitative Methods

127
UCF Degree Programs

GEB 3031  6  ECO 3411  3
GEB 3356  3  MAN 3025  3
MAR 3021  3  ECO 3203  3
ECO 3101  3  PHY 2403  3
ECO Elective  3

Senior

1st Term  15 hrs 2nd Term  15 hrs
ECO Elective  3  MAN 4720  3
ISM 3011  3  ***Elective  3
BUL 3130  3  ECO Elective  3
ECO Elective  3  ECO 4451  3
ECO Elective  3  ECO Elective  3

***General electives as required to reach 120 semester hours.

ECONOMICS (B.A./M.A.A.E. and B.S.B.A./M.A.A.E.) Accelerated Undergraduate/Graduate Program

Note: For detailed information about these programs, see descriptions in the "Accelerated Undergraduate/Graduate Program" section of this Undergraduate Catalog.

ELECTRICAL ENGINEERING (B.S.E.E.)
K. B. Sundaram, E-mail: sundaram@mail.ucf.edu

Admission Requirements:
All entering students are required to attend Orientation before registering for their first semester at UCF. Orientation includes engineering academic advisement and registration for first-semester UCF classes; see also the section, Orientation, found elsewhere in this catalog.

Degree Requirements
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

1. UCF General Education Program for Engineering Students
The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A. Communication Foundations
1. Take ENC 1101 6 hrs
2. Take ENC 1102 3 hrs
3. Prefer SPC 1016 3 hrs

B. Cultural and Historical Foundations
1. Take MAC 2311, Calculus with Analytic Geometry I, (4 hrs). Note: College algebra and trigonometry are prerequisites for Calculus I. See the course descriptions.
2. Take STA 3032 (3 hrs).

C. Mathematical Foundations
1. Take MAC 2311, Calculus with Analytic Geometry I, (4 hrs). Note: College algebra and trigonometry are prerequisites for Calculus I. See the course descriptions.
3. Take PHY 2048/48L, Physics for Engineers & Scientists I, GEP.

D. Social Foundations
1. Take ECO 2013 or ECO 2023.
2. Take ANT 2000, PSY 2202, or SYG 3000.

E. Science Foundations
1. Take PHY 2048/48L.
2. Common Program Prerequisites (CPP's) (19 hrs)

These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. Note: MAC 2311 and PHY 2048/48L also satisfy UCF GEP sub-requirements, as do ENC 1101, ENC 1102, the Humanities courses, and the Social Sciences courses.

CHS 1440 Fundamentals of Chemistry for Eng (CHM 2045C/45L will substitute) 4 hrs
MAC 2311 Calculus with Analytic Geometry I GEP
MAC 2312 Calculus with Analytic Geometry II 4 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
MAP 2302 Differential Equations 3 hrs
PHY 2048/48L Physics for Engineers & Scientists I GEP
PHY 2049/49L Physics for Engineers & Scientists II 4 hrs
ENC 1101 Composition I GEP
ENC 1102 Composition II GEP

1. Take ECO 2013 or ECO 2023.
2. Take STA 3032 (3 hrs).

3. Courses Required for the Major (55 hrs)

The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the technical elective courses listed in 4. below and with the senior design courses listed in 5. below. Independent study courses generally do not satisfy major requirements, and normally are awarded grades of I, S, or U.

EGN 100EC Intro to the Engineering Profession 1 hr
EGN 100CT Engineering Concepts & Methods 1 hr
EGN 3310 Engineering Analysis - Statics 3 hrs
EGN 3321 Engineering Analysis - Dynamics or
EGN 3388 Thermo-Fluids-Heat Transfer 3 hrs
EGN 3420 Engineering Analysis 3 hrs
STA 3032 Probability & Statistics for Engineers 3 hrs
PHY 20501 Physics for Engineers & Scientists III 3 hrs
EEL 3004 Electrical Networks 3 hrs
EEL 3123C Networks and Systems 4 hrs
EEL 3306 Semiconductor Devices I 3 hrs
EEL 3376C Electronics I 4 hrs
EEL 3324C Intro to Digital Circuits & Systems 3 hrs
EEL 3470 Electromagnetic Fields 3 hrs
EEL 3552C Signal Analysis and Communications 4 hrs
EEL 3557 Linear Control Systems 3 hrs
EEL 3801C Intro to Computer Engineering 3 hrs
EEL 4309C Electronics II 4 hrs
EEL 4750 Digital Signal Processing Fund. 3 hrs
EEL 4767C Computer System Design I 4 hrs

4. Approved Technical Electives (10 hrs)
Technical electives are available in the BSEE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

5. Departmental Graduation Requirements (6 hrs)
- EEL 4914 Senior Design I 3 hrs
- EEL 4915L Senior Design II 3 hrs
- CECs encourages all engineering students to take the Fundamentals Exam during their Senior year.

6. Foreign Language Requirements (0-8 hrs)
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: None

7. University Minimum Graduation Requirements
- A 2.0 UCF GPA.
- 60 semester hours earned after any CLEP award.
- 48 semester hours of upper division credit completed.
- 30 of the last 36 hours of course work must be completed in residency at UCF.
- 25% of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit.

Total Semester Hours Required: 128 hrs

Related Programs: Computer Engineering, Computer Science, Electrical Engineering Technology (Electrical Systems Concentration).

Related Minors: None

Transfer Notes:
- Courses taken from Community Colleges do not substitute for Upper Division Courses
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

128 UNIVERSITY OF CENTRAL FLORIDA 2004-2005 Undergraduate Catalog
Tentative Course Schedule for Entering Freshmen
The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Electrical Engineering - 128 semester hours required

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td>12 hrs&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
<tr>
<td>EGN 1006C Intro to Engr</td>
<td>1</td>
</tr>
<tr>
<td>*ENC 1101 English Comp I</td>
<td>3</td>
</tr>
<tr>
<td>*CHE 1440 Chem for Engrs</td>
<td>4</td>
</tr>
<tr>
<td>*MAC 2311 Calc with Analytic Geo I</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spring</strong></td>
<td>15 hrs&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
<tr>
<td>EGN 1007C Eng Conc &amp; Meth</td>
<td>1</td>
</tr>
<tr>
<td>*ENC 1102 English Comp II</td>
<td>3</td>
</tr>
<tr>
<td>*SPO 1016 Tech Presentations</td>
<td>3</td>
</tr>
<tr>
<td>*MAC 2312 Calc with Analytic Geo II</td>
<td>4</td>
</tr>
<tr>
<td>*PHY 2048L Phys Eng I lab</td>
<td>4</td>
</tr>
</tbody>
</table>

**SECOND YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td>15 hrs&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
<tr>
<td>*MAP 2302 Diff Equations</td>
<td>3</td>
</tr>
<tr>
<td>*PHY 3101 Phys for Engr/Sci III</td>
<td>3</td>
</tr>
<tr>
<td>*Social Foundations 2</td>
<td>3</td>
</tr>
<tr>
<td>*EGN 3420 Engineering Anal&lt;sup&gt;2&lt;/sup&gt;</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spring</strong></td>
<td>15 hrs&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
<tr>
<td>*Cult &amp; Hist Foundations 2</td>
<td>3</td>
</tr>
<tr>
<td>*EGN 3310 Eng Anal-Statics</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3342C Intro to Dig Circ/Sys</td>
<td>3</td>
</tr>
<tr>
<td>*EGN 3801C Intro to Comp Engr&lt;sup&gt;3&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>*EGN 3004 Electrical Networks</td>
<td>3</td>
</tr>
</tbody>
</table>

**THIRD YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td>14 hrs</td>
</tr>
<tr>
<td>EEL 3306 Semicond Devices I</td>
<td>3</td>
</tr>
<tr>
<td>STA 3302 Prob &amp; Stats Engrs</td>
<td>3</td>
</tr>
<tr>
<td>EEL 4767C Cntrpl Sys Design I</td>
<td>4</td>
</tr>
<tr>
<td>EEL 3123C Networks and Systems</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spring</strong></td>
<td>13 hrs</td>
</tr>
<tr>
<td>EEL 3307C Electronics I</td>
<td>4</td>
</tr>
<tr>
<td>EEL 3657 Linear Control Sys</td>
<td>3</td>
</tr>
<tr>
<td>EEL 4750 Digital Signal Process Fund</td>
<td>3</td>
</tr>
<tr>
<td>*EGN 3321 Engr Anal-Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3505 Ther-Flds-Ht Transfer</td>
<td>3</td>
</tr>
</tbody>
</table>

**FOURTH YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td>14 hrs</td>
</tr>
<tr>
<td>EEL 3552C Sig Anal&amp;Comm</td>
<td>4</td>
</tr>
<tr>
<td>EEL 4309C Electromagnetic Flds</td>
<td>3</td>
</tr>
<tr>
<td>EEL 4914 Senior Design I</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spring</strong></td>
<td>13 hrs</td>
</tr>
<tr>
<td>Approved Technical Elective</td>
<td>4</td>
</tr>
<tr>
<td>Approved Technical Elective</td>
<td>4</td>
</tr>
<tr>
<td>EEL 4915L Senior Design II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Notes:**
1. Courses marked with an asterisk (*) are also available from most Community Colleges and are often part of their Pre-Engineering AA programs. Most of these courses are part of the UCF General Education Program; see the section on the GEP elsewhere in the catalog for further information.
2. Assumes knowledge of a higher level programming language (C preferred).
3. EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the area 4. Approved Technical Electives.

Integrated BS/MS Degree Program
The Electrical Engineering program offers the Integrated BS/MS program to students of high academic standing. This program will not accept up to six graduate hours for those taking a non-thesis option. They will accept three graduate hours for students completing a thesis option degree. See advisor for appropriate substitutions.

**ELECTRICAL ENGINEERING - MICROELECTRONICS CONCENTRATION (B.S.E.E.)**

**College of Engineering and Computer Science**


K. B. Sundaram, E-mail: sundaram@mail.ucf.edu

**Admission Requirements:**
All entering students are required to attend Orientation before registering for their first semester at UCF. Orientation includes engineering academic advisement and registration for first-semester UCF classes.

**Degree Requirements**
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

1. **UCF General Education Program for Engineering Students**
   - The UCF General Education Program (GEP) is described in this catalog. Engineering students should consult the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

   **A. Communication Foundations**
   - 9 hrs
   - 1. Take ENC 1101
   - 2. Take ENC 1102
   - 3. Prefer SPC 1016

   **B. Cultural and Historical Foundations**
   - 9 hrs
   - 1. Take MAC 2311, Calculus with Analytic Geometry I (4 hrs).
   - **Note:** College algebra and trigonometry are prerequisites for Calculus I. See the course descriptions.
   - 2. Take STA 3032 (3 hrs).
   - **Note:** Calculus II is the prerequisite for this course.

   **C. Mathematical Foundations**
   - 7 hrs
   - 1. Take ECO 2013 or ECO 2023.
   - 3. Courses Required for the Major (55 hrs)

   **Electrical Engineering - 128 semester hours required**

2. **Common Program Prerequisites (CPP’s)**
   - These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. Note: MAC 2311 and PHY 2048/48L also satisfy UCF GEP sub-requirements, as do ENC 1101, ENC 1102, the Humanities courses, and the Social Science courses.

   **A. Communication Foundations**
   - 9 hrs
   - 1. Take ENC 1101
   - 2. Take ENC 1102
   - 3. Prefer SPC 1016

   **B. Cultural and Historical Foundations**
   - 9 hrs
   - 1. Take MAC 2311, Calculus with Analytic Geometry I (4 hrs).
   - **Note:** College algebra and trigonometry are prerequisites for Calculus I. See the course descriptions.
   - 2. Take STA 3032 (3 hrs).
   - **Note:** Calculus II is the prerequisite for this course.

   **C. Mathematical Foundations**
   - 7 hrs
   - 1. Take ECO 2013 or ECO 2023.
   - 3. Science Foundations

3. **Courses Required for the Major**
   - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the technical elective courses listed in 4. below and with the senior design courses listed in 5. below. Independent study courses generally do not satisfy major requirements and normally are awarded grades of I, S, or U.

   **Electrical Engineering - Microelectronics Concentration (B.S.E.E.)**

   **College of Engineering and Computer Science**


   K. B. Sundaram, E-mail: sundaram@mail.ucf.edu

   **Admission Requirements:**
   All entering students are required to attend Orientation before regist
EEL 3801C Intro to Computer Engineering 3 hrs
EEL 4309C Electronics II 4 hrs
EEL 4750 Digital Signal Processing Fund. 3 hrs
EEL 4767C Computer System Design I 4 hrs

4. Approved Microelectronics Technical Electives (10 hrs)

Technical electives are available in the BSEE program to address specific student interests in a variety of technical areas. For those students with a declared interest in microelectronics, a concentration in this area is available by taking three microelectronics technical electives in addition to the required microelectronics courses listed in 3. above.

5. Departmental Graduation Requirements (6 hrs)
- EEL 4914 Senior Design I 3 hrs
- EEL 4915L Senior Design II 3 hrs

6. Foreign Language Requirements (0-8 hrs)
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

7. University Minimum Graduation Requirements
- A 2.0 UCF GPA.
- 60 semester hours earned after any CLEP award.
- 48 semester hours of upper division credit completed.
- 30 of the last 36 hours of course work must be completed in residency at UCF.
- 25% of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Total Semester Hours Required: 128 hours
Related Programs: Computer Engineering, Computer Science, Electrical Engineering Technology (Electrical Systems Concentration).
Related Minors: none
Transfer Notes:
- Courses taken from Community Colleges do not substitute for Upper Division Courses
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

Tentative Course Schedule for Entering Freshmen

Electrical Engineering - Microelectronics Concentration 128 semester hours required

FIRST YEAR
Fall 12 hrs¹
EGN 1006C Intro to Engr 1
*ENC 1101 English Comp I 3
*CHS 1440 Chem for Engrs 4
*MAC 2311 Calc Analytic Geo I 4
Summer 11 hrs¹
*Cult & Hist Foundations 1a 3
*MAC 2313 Calc Analytic Geo II 4
*PHY 2049L Phys Engr/I lab 4

Spring 15 hrs¹
EGN 1007C Eng Conc & Meth 1
*ENC 1102 English Comp II 3
*SCPC 1016 Tech Presentations 3
*MAC 2312 Analytic Geo II 4

SECOND YEAR
Fall 15 hrs¹
*MAP 2302 Diff Equations 3
*PHY 3101 Phys Engr/Sci III 3
*Science Foundations 2 3
*Social Foundations 1 3
Spring 15 hrs¹
*Cult & Hist Foundations 2 3
*EGN 3310 Engr Anal-Statics 3
EEL 3342C Intro to Dig Circ/Sys 3
EEL 3801C Intro to Comp/Eng 3

EGN 3420 Engineering Anal² 3
EEL 3004 Electrical Networks 3

Summer 6 hrs²
*Cult & Hist Foundations 1b 3
*ECON 2013 Microeconomics or ECO 2023 Microeconomics

THIRD YEAR
Fall 14 hrs
EEL 3306 Semicond Devices I 3
STA 3032 Prob & Stats Engrs 3
EEL 4767C Cmptr Sys Design I 4
EEL 3126 Networks and Systems 4
Spring 13 hrs
EGN 3358 Ther-Flds-Ht Transfer

FOURTH YEAR
Fall 14 hrs
EEL 3552C Sig Anal&Comm 3
EEL 3470 Electromagnetic Flds 3
EEL 4309C Electromagnetics II 4
EEL 4914 Senior Design I 3
Note: 1. Courses marked with an asterisk (*) are also available from most Community Colleges and are often part of their Pre-Engineering AA programs. Most of these courses are part of the UCF General Education Program; see the section on the GEP elsewhere in this catalog for further information.
2. Assumes knowledge of a higher level programming language (C preferred).
3. EGN 1006C and EGN 1007C are required courses for incoming freshmen only.

Integrated BS/MS Degree Program
The Electrical Engineering program offers the Integrated BS/MS program to students of high academic standing. This program will accept up to six graduate hours for those taking a non-thesis option. They will accept three graduate hours for students completing a thesis option degree. See advisor for appropriate substitutions.

ELECTRICAL ENGINEERING - WIRELESS COMMUNICATION CONCENTRATION (B.S.E.E.)

College of Engineering and Computer Science
Department of Electrical and Computer Engineering,
ENGR 408, 407-823-2786, Fax: 407-823-5835,
http://www.ee.ucf.edu
K. B. Sundaram, E-mail: sundaram@mail.ucf.edu

Admission Requirements:
All entering students are required to attend Orientation before registering for their first semester at UCF. Orientation includes engineering academic advisement and registration for first-semester UCF classes.

Degree Requirements
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

1. UCF General Education Program for Engineering Students
The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A. Communication Foundations 9 hrs
1. Take ENC 1101
2. Take ENC 1102
3. Prefer SPC 1016

B. Cultural and Historical Foundations 9 hrs
1. Take MAC 2311, Calculus with Analytic Geometry I (4 hrs).

C. Mathematical Foundations 7 hrs
1. Take MAC 2311, Calculus with Analytic Geometry I (4 hrs).

Note: College algebra and trigonometry are prerequisites for Calculus I. See the course descriptions.
2. Take STA 3023 (3 hrs),
### 2. Common Program Prerequisites (CPP’s) (19 hrs)

These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. **Note:** MAC 2311 and PHY 2048/48L also satisfy UCF GEP sub-requirements, as do ENC 1101, ENC 1102, the Humanities courses, and the Social Science courses.

**CHS 1440** Fundamentals of Chemistry for Eng (CHM 2045C/45L will substitute) 4 hrs

**MAC 2311** Calculus with Analytic Geometry I GEP

**MAC 2312** Calculus with Analytic Geometry II 4 hrs

**MAC 2313** Calculus with Analytic Geometry III 4 hrs

**MAP 2302** Differential Equations 3 hrs

**PHY 2048/48L** Physics for Engineers & Scientists I GEP

**PHY 2049/49L** Physics for Engineers & Scientists II 4 hrs

**ENC 1101** Composition I GEP

**ENC 1102** Composition II GEP

**Humanities Courses**

**Social Science Courses**

**Humanities or Social Sciences GEP**

### 3. Courses Required for the Major (55 hrs)

The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the technical elective courses listed in 4. below and with the senior design courses listed in 5. below. Independent study courses generally do not satisfy major requirements and normally are awarded grades of I, S, or U.

**EGN 1006C** Intro to the Engineering Profession 1 hr

**EGN 1007C** Engineering Concepts & Methods 1 hr

**EGN 3310** Engineering Analysis - Statics 3 hrs

**EGN 3321** Engineering Analysis - Dynamics or Technical Electives

**EGN 3358** Thermo-Fluids-Heat Transfer 3 hrs

**EGN 3420** Engineering Analysis 3 hrs

**STA 3022** Probability & Statistics for Engineers GEP

**PHY 3101** Physics for Engineers & Scientists III 3 hrs

**EEL 3004** Electrical Networks 3 hrs

**EEL 3123C** Networks and Systems 4 hrs

**EEL 3306** Semiconductor Devices I 3 hrs

**EEL 3307C** Electronics I 4 hrs

**EEL 3342C** Intro to Digital Circuits & Systems 3 hrs

**EEL 33470** Electromagnetic Fields 3 hrs

**EEL 3552C** Signal Analysis and Communications 4 hrs

**EEL 3657** Linear Control Systems 3 hrs

**EEL 3801C** Intro to Computer Engineering 3 hrs

**EEL 4099C** Electrons II 4 hrs

**EEL 4750** Digital Signal Processing Fund. 3 hrs

**EEL 4767C** Computer System Design I 4 hrs

### 4. Approved Wireless Technical Electives (10 hrs)

Technical electives are available in the BSEE program to address specific student interests in a variety of technical areas. For those students with a declared interest in wireless communication, a concentration in this area if available by taking the wireless technical electives in addition to the required communication courses listed in 3. above.

**EEL 4914** Senior Design I 3 hrs

**EEL 4915** Senior Design II 3 hrs

CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

### 5. Departmental Graduation Requirements (6 hrs)

- **EEL 4914** Senior Design I 3 hrs
- **EEL 4915L** Senior Design II 3 hrs
- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

### 6. Foreign Language Requirements (0-8 hrs)

**Admission:** Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation:** none

### 7. University Minimum Graduation Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award.
- 48 semester hours of upper division credit completed.
- 30 of the last 36 hours of course work must be completed in residence at UCF.

### 25% of course work must be completed in residency at UCF

### A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

### Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit.

### Total Semester Hours Required: 128 hrs

### Related Programs:

- Computer Engineering, Computer Science, Electrical Engineering Technology (Electrical Systems Concentration).

### Related Minors:

- none

### Transfer Notes:

- Courses taken from Community Colleges do not substitute for Upper Division Courses

- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

### Tentative Course Schedule for Entering Freshmen

The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

#### Electrical Engineering - Wireless Communication Concentration

- **128 semester hours required**

#### FIRST YEAR

<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 1006C Intro to Engr</td>
<td>12</td>
<td>EGN 1007C Eng Conc &amp; Meth</td>
<td>15</td>
</tr>
<tr>
<td>MAC 2311 Calc English Comp I</td>
<td>3</td>
<td>MAC 2312 English Comp II</td>
<td>4</td>
</tr>
<tr>
<td>EGN 3310 Eng Analysis - Statics</td>
<td>3</td>
<td>ESG 1440 Chm for Engr</td>
<td>4</td>
</tr>
<tr>
<td>ENC 1101 Composition I</td>
<td>3</td>
<td>ESG 1441 Calc Analytic Geo I</td>
<td>4</td>
</tr>
<tr>
<td>ENC 1102 Composition II</td>
<td></td>
<td>MAC 2312 Calc Analytic Geo II</td>
<td>4</td>
</tr>
<tr>
<td><em>PHY 2048L Phys Eng I w/lab</em></td>
<td></td>
<td>*PHY 2048L Phys Lab Engr</td>
<td>4</td>
</tr>
</tbody>
</table>

#### SECOND YEAR

<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*MAP 2302 Diff Equations</td>
<td>3</td>
<td>*Cult &amp; Hist Foundations 2</td>
<td>3</td>
</tr>
<tr>
<td>*PHY 3101 Phys Engr/Sci III</td>
<td>3</td>
<td>*Cult &amp; Hist Foundations 3</td>
<td>3</td>
</tr>
<tr>
<td>*Science Foundations 2</td>
<td>3</td>
<td>*Cult &amp; Hist Foundations 4</td>
<td>3</td>
</tr>
<tr>
<td>*Social Foundations 1</td>
<td>3</td>
<td>*ECO 2023 Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3420 Engineering Anal</td>
<td>3</td>
<td>EGS 3310 Electrians</td>
<td>3</td>
</tr>
<tr>
<td>STAS 3022 Prob &amp; Stats for Engineers</td>
<td>3</td>
<td>EGS 3324 Intro to Dig Circ</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3004 Electrical Networks</td>
<td>3</td>
<td>EEL 3801 Intro to Cmptr Engr</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3123C Networks and Systems</td>
<td>3</td>
<td>EEL 3802 Intro to Cmptr Engr</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3306 Semiconductor Devices I</td>
<td>3</td>
<td>EEL 3803 Intro to Cmptr Engr</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3307C Electronics I</td>
<td>4</td>
<td>EEL 3804 Electrical Networks</td>
<td>3</td>
</tr>
<tr>
<td>EEL 4914 Senior Design I</td>
<td>3</td>
<td>EEL 3805 Electrical Networks</td>
<td>3</td>
</tr>
</tbody>
</table>

#### THIRD YEAR

<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEL 3306S Semicond Devices I</td>
<td>14</td>
<td>EEL 3307C Electronics I</td>
<td>13</td>
</tr>
<tr>
<td>STA 3032 Prob &amp; Stats for Engr</td>
<td>3</td>
<td>EEL 3342L Circuits</td>
<td>3</td>
</tr>
<tr>
<td>EEL 4767C Cmptr Sys Design I</td>
<td>4</td>
<td>EEL 4750 Sig Proc Fund</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3123C Networks and Systems</td>
<td>4</td>
<td>EEL 4751 Sig Proc Fund</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3222C Networks and Systems</td>
<td>4</td>
<td>EEL 4752 Sig Proc Fund</td>
<td>3</td>
</tr>
</tbody>
</table>

#### FOURTH YEAR

<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEL 3552C Sig Anal&amp;Comm</td>
<td>14</td>
<td>EEL 4515C Dig Comm Systems</td>
<td>13</td>
</tr>
<tr>
<td>EEL 3470 Electromagnetic Fids</td>
<td>4</td>
<td>EEL 4915L Senior Design I</td>
<td>3</td>
</tr>
<tr>
<td>EEL 4099C Electronics II</td>
<td>4</td>
<td>EEL 4914 Senior Design I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Notes**

1. Courses marked with an asterisk (*) are also available from most Community Colleges and are often part of their Pre-Engineering AA programs. Most of these courses are part of the UCF General Education Program; see the section on the GEP elsewhere in this catalog for further information.

2. Assumes knowledge of a higher level programming language (C preferred).

3. MAC 2311 and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the area 4. Approved Technical Electives.

### Integrated BS/MS Degree Program

The Electrical Engineering program offers the Integrated BS/MS program to students of high academic standing. This program will accept up to six graduate hours for those taking a non-thesis option.
They will accept three graduate hours for students completing a thesis option degree. See advisor for appropriate substitutions.

**ELECTRICAL ENGINEERING TECHNOLOGY - COMPUTER SYSTEMS CONCENTRATION (B.S.E.E.T.)**

College of Engineering and Computer Science
Engineering Technology (ENT) Department, ENGR 207
http://www.ent.ucf.edu

Coordinator: Alireza Rahrooh
407-823-4749 Fax: 407-823-4746
E-mail: rahrooh@pegasus.cc.ucf.edu
http://www.ent.ucf.edu

**Degree Requirements**

- Students should check with their ENT advisor frequently to ensure that they are making proper progress toward the degree.
- A grade of “C” (2.0) or better is required in all prerequisites and upper level courses.

1. **UCF General Education Program** (38 hrs)
   - A. Communication Foundations
     - Take ENC 1101, ENC 1102
     - Prefer SPC 1016
   - B. Cultural and Historical Foundations
     - 1. MAC 1105
     - 2. STA 2023
   - C. Mathematical Foundations
     - 1. MAC 1105
     - 2. STA 2023
   - D. Social Foundations
     - 6 hrs
   - E. Science Foundations
     - 1. BSC 1005/L, BSC 1050/L, GEO 1200/L
     - 2. PHY 2053C

2. **Common Program Prerequisites (CPP)** (6/8 hrs)
   - MAC 2253
     - Calculus I
     - or MAC 2311
   - MAC 2254
     - Calculus II or equiv
     - or MAC 2312
   - PHYS 2053C
     - Physics I Lab
     - or PHY 2048/L

3. **Engineering Technology Core Requirements** (24 hrs)
   - BSC 1050/L, BSC 1050/L, GEO 1200/L
   - ENC 3241
     - Writing for the Technical Professional
     - 3 hrs
   - MAC 1105
     - College Algebra
     - GEP
   - MAC 1114
     - College Trigonometry
     - 3 hrs
   - MAC 2253
     - Calculus I or
     - GEP
   - MAC 2311
   - MAP 3401
     - Problem Analysis or
   - MAC 2312
     - Calculus II
   - PHYS 2251C
     - College Physics I
     - GEP
   - PHYS 2354C
     - College Physics II
   - ETG 3541
     - Applied Mechanics
     - 3 hrs
   - ETI 3651C
     - Computer Applications
     - 3 hrs
   - ETI 3651C
     - Technical Economic Analysis
     - 2 hrs
   - ETI 3116
     - Applied Engrg Quality Assurance
     - 3 hrs
   - ETI 4448
     - Applied Project Management
     - 3 hrs

4. **Technical Specialization** (57 hrs)
   - **Lower Level Required and Elective Courses** (21 hrs)
     - EST 3543C
       - Programmable Logic Controllers
       - 3 hrs
     - CET 3123C
       - Digital Technology
       - 4 hrs
     - CET 4333
       - System Applications in C
       - 3 hrs
     - EET 3085C
       - Electricity and Electronics
       - 4 hrs
     - EET 1025C
       - AC Circuits
       - 4 hrs
     - STA 2023
       - Statistical Methods I
       - GEP
     - Upper Level elective
       - 3 hrs
   - **Upper Level Required Courses** (30 hrs)
     - CET 3198C
       - Digital Systems
       - 3 hrs
     - CET 3503
       - Microcomputer Technology I
       - 3 hrs
     - CET 3583
       - Applied Systems Analysis I
       - 3 hrs
     - CET 4333
       - Computer Organization & Design
       - 3 hrs
     - CET 4427
       - Applied Database I
       - 3 hrs
     - CET 4505
       - Applied Operating Systems I
       - 3 hrs
     - EET 3716
       - Network Analysis
       - 3 hrs
     - CET 4134C
       - Digital Programmable Devices
       - 3 hrs
     - CET 4134C
       - Microprocessor Elect II
       - 3 hrs
     - CET 4429
       - Applied Database II
       - 3 hrs
   - **Upper Level Technical Electives** (6 hrs)

**Related Programs:** Electrical Engineering Technology (Electrical Systems Concentration)

**Related Minors:** none

**Transfer Notes:**
- Students transferring from any Florida public institution with an AA degree or with the general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- Students entering a UCF undergraduate program and having a previously earned baccalaureate degree from an accredited institution have thereby satisfied UCF GEP requirements. (See also the section on the GEP found elsewhere in this catalog.)
- Courses taken from Community Colleges do not substitute for Upper Division Courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information to the ENT Department for this evaluation.
- ENT Departmental Residency Requirements consist of at least 32 semester hours of regularly-scheduled 3000 or 4000 level courses taken from the UCF ENT Department.
- PHY 2048/L can substitute for PHY 2053C.

**Tentative Course Schedule for the Computer Systems Concentration**

The tentative course schedule listed below is a guide for those students who plan on completing their upper division engineering technology degree requirements in two years. Many students choose to spread out these requirements over a longer period of time. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

**Junior Year**

**Fall**
- 1314 hrs
  - MAC 2253/2311 Calculus I or
  - or PHY 2054C/2049 Physics II
  - or ETI 4448 Applied Project Management

**Spring**
- 1213 hrs
  - MAC 2254 Calculus II
  - or MAC 2311
  - MAP 3401 Problem Analysis or
  - PHY 2054C Calculus II
  - or PHY 2049/L
  - ETI 3651C Computer Applications
  - ETI 3651C Technical Economic Analysis
  - ETI 3116 Applied Engrg Quality Assurance
  - ETI 3116
  - ETI 4448 Applied Project Management

**Senior Year**

**Fall**
- 1514 hrs
  - CET 3198C Digital Systems
  - CET 3503 Microcomputer Technology I
  - CET 3583 Applied Systems Analysis I
  - CET 4333 Computer Organization & Design
  - CET 4427 Applied Database I
  - CET 4505 Applied Operating Systems I
  - EET 3716 Network Analysis
  - CET 4134C Digital Programmable Devices
  - CET 4134C Microprocessor Elect II
  - CET 4429 Applied Database II

**Spring**
- 1415 hrs
  - ETI 4448 Applied Project Management
  - CET 3503 Microcomputer Tech I
  - CET 4505 Applied Operating Systems I
  - CET 4134C Digital Programmable Devices
  - CET 4134C Microprocessor Elect II
  - CET 4429 Applied Database II

See faculty advisor for list of approved Technical Electives.
ELECTRICAL ENGINEERING TECHNOLOGY - ELECTRICAL SYSTEMS CONCENTRATION (B.S.E.E.T.)

College of Engineering and Computer Science
Engineering Technology (ENT) Department
ENGR 207

http://www.ent.ucf.edu

Coordinator: Alireza Rahrooh
407-823-4749 Fax: 407-823-4746
E-mail: rahrooh@pegasus.cc.ucf.edu

Admission Requirements

Degree Requirements
- Students should check with their ENT advisor frequently to ensure that they are making proper progress toward the degree.
- A grade of "C" (2.0) or better is required in all prerequisites and upper level courses.

1. UCF General Education Program (38 hrs)
   A. Communication Foundations
      Select ENC 1101, 1102
      Prefer SPC 1016
   B. Cultural and Historical Foundations
      9 hrs
   C. Mathematical Foundations
      1. MAC 1105
      2. STA 2023
   D. Social Foundations
      6 hrs
   E. Science Foundations
      1. BSC 1005/L, BSC 1050/L, GEO 1200/L 4 hrs
      2. PHY 2053C 4 hrs

2. Common Program Prerequisites (CPP) (6/8 hrs)
   MAC 2233 or Calculus I 3/4 hrs
   MAC 2311
   MAC 2314 or Calculus II or equiv 3/4 hrs
   MAC 2312
   PHY 2053C or Physics I/Lab 3/4 hrs
   PHY 2048/L

3. Engineering Technology Core Requirements (24 hrs)
   BSC 1005/L, BSC 1050/L, GEO 1200/L
   ENC 3241 Writing for the Technical Professional 3 hrs
   MAC 1105 College Algebra
   MAC 1114 College Trigonometry 3 hrs
   MAC 2253 or Calculus I
   MAC 2311
   MAP 3401 Problem Analysis or
   MAC 2312 Calculus II
   PHY 2053C College Physics I
   PHY 2054C College Physics II
   ETG 3541 Applied Mechanics
   ETI 3616 Technical Economic Analysis
   ETI 3671 Applied Engnrng Quality Assurance
   ETI 4448 Project Management
   EET 4359C Antennas and Propagation

4. Technical Specialization (57 hrs)
   Lower Level Required and Elective Courses (29 hrs)
   EET 3543C Programmable Logic Controllers 3 hrs
   CET 3523C Digital Fundamentals 4 hrs
   CET 2364 System Applications in C 3 hrs
   EET 1141C Analog Devices 3 hrs
   EET 2142C Analog Circuits 3 hrs
   EET 3143C Electronic Devices and Circuits 3 hrs
   EET 1025C Electrical Circuits 4 hrs
   EET 3085C Electrodynamics and Electromagnetics 4 hrs
   STA 2023
   General Education Program (GEP)

Upper Level Required Courses (21 hrs)
   CET 3198C Digital Systems
   CET 3503C Microcomputer Technology
   CET 4134C Microprocessor Electronics
   EET 3716 Network Analysis
   EET 4158C Linear Integrated Circuits
   EET 4540 Power Systems
   EET 4732C Feedback Control Systems
   PHY 2048/L Can substitute for PHY 2053C

Upper Level Technical Electives (7 hrs)
   Select 7 hours from courses listed below:
   CET 4138C Digital Programmable Devices
   CET 4333 Computer Organization & Design
   CET 4931 Current Topics in Tech
   EET 4329C Communication Systems
   EET 4339C Digital Communications
   ETI 4448 Project Management

5. Departmental Exit Requirement (3 hrs)
   ETG 4950C Senior Design Project
   A grade of 2.0 or better is required in all prerequisites.

6. Foreign Language Requirements (0-8 hrs)
   Admission: Two years of one foreign language in high school, or
   one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation: none

7. Approved Technical Electives (0-4 hrs)
   Students should consult with the ENT Department for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

8. University Minimum Graduation Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after any CLEP award
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residence at UCF
   - 25% of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

Total Semester Hours Required: 128 hours

Related Programs: Electrical Engineering Technology (Computer Systems Concentration).
Related Minors: none

Transfer Notes:
- Students transferring from any Florida public institution with an AA degree or with the general education program (GEP) requirements are to be offered.
- Students entering a UCF undergraduate program and having a previously earned baccalaureate degree from an accredited institution have thereby satisfied UCF GEP requirements. (See also the section on the GEP found elsewhere in this catalog.)
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information to the ENT Department for this evaluation.
- ENT Departmental Residency Requirements consist of at least 32 semester hours of regularly-scheduled 3000 or 4000 level courses taken from the UCF ENT Department.
- PHY 2048/L can substitute for PHY 2053C.

Tentative Course Schedule for the Electrical Systems Concentration

The tentative course schedule listed below is a guide for those students who plan on completing their upper division engineering technology degree requirements in two years. Many students choose to spread out these requirements over a longer period of time. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Junior Year
Fall
MAC 2253 Applied Calculus I 13/14 hrs
or MAC 2311 Calculus I
EET 3541 Applied Mechanics
ETG 3541 Electrical Circuits
CET 3503 Microcomputer Technology
Lower Level Technical Elective 3 hrs

Spring
MAC 2253 Calculus II 3/4 hrs
ETI 3651C Computer Applications
EET 3503 Microcomputer Technology
EET 4732C Feedback Control Systems
ETI 3671 Technical Economic Analysis 2 hrs

Summer
EET 3503 Microprocessor Electronics 3 hrs
ETI 4448 Project Management 3 hrs

UCF Degree Programs
133
ELECTRICAL ENGINEERING TECHNOLOGY (BSEE)

AS to BSEE TRACK

Note: For detailed information about this program, see the AS to BS Program section.

ELECTRICAL ENGINEERING TECHNOLOGY - PHOTONICS CONCENTRATION (B.S.E.E.T.)

College of Engineering and Computer Science
Engineering Technology (ENT) Department, ENGR 207
http://www.ent.ucf.edu

Coordinator: Al Ducharme
407-823-0770 Fax: 407-823-4746
E-mail: ducharme@mail.ucf.edu
http://www.ent.ucf.edu

Admission Requirements: none

Degree Requirements:

Students should check with their ENT advisor frequently to ensure that they are making proper progress toward the degree.

A grade of “C” (2.0) or better is required in all prerequisites and upper level courses.

1. UCF General Education Program (38 hrs)
   A. Communication Foundations
      Communication 9 hrs
      Select ENC 1101, 1102
   B. Cultural and Historical Foundations
      Cultural Foundations 9 hrs
   C. Mathematical Foundations
      MAC 1105, MAC 2311
   D. Social Foundations
      Social Foundations 6 hrs
   E. Science Foundations
      1. BSC 1005&L, BSC 1050&L, or GEO 1200&L
         4 hrs
      2. PHY 2053C
         4 hrs

2. Common Program Prerequisites (CPP) (6-8 hrs)
   MAC 2233 or
      Calculus I 3/4 hrs
      MAC 2311
   MAC 2254 or
      Calculus II or equiv 3/4 hrs
   MAC 2312
   PHY 2053C or
      Physics I/Lab GEP
   PHY 2048L

3. Engineering Technology Core Requirements (21 hrs)
   BSC 1050/L, BSC 1050/L, GEO 1200/L
   ENR 3241 Writing for the Technical Professional 3 hrs
   MAC 1105 College Algebra 3 hrs
   MAC 1114 College Trigonometry 3 hrs
   MAC 2253 or
      Calculus I 3 hrs
   MAC 2311
   MAP 3401 Problem Analysis or 3 hrs
   MAP 2312 Calculus II 3 hrs
   PHY 2053C College Physics I 3 hrs
   PHY 2054C College Physics II 4 hrs
   ETG 3541 Applied Mechanics 3 hrs
   ETI 3671 Technical Economic Analysis 2 hrs
   ETI 3116 Applied Engineering Quality Assurance 3 hrs
   ETI 4448 Applied Project Management 3 hrs

4. Technical Specialization (60 hrs)
   Lower Level Required
      (24 hrs)
      EET 3543C Programmable Logic Controllers 3 hrs
      CET 2364 System Applications in C 3 hrs
      EET 1114C Analog Devices 4 hrs
      EET 2142C Analog Circuits 4 hrs
      EET 1025C Electrical Circuits 3 hrs
      EET 3085C Electricity and Electronics 4 hrs
      STA 2023 Statistical Methods I 3 hrs
   Lower level elective 3 hrs
   Upper Level Required Courses
      (33 hrs)
      EET 3716 Network Analysis 3 hrs
      EET 4158C Linear Integrated Circuits 3 hrs

5. Departmental Exit Requirement (3 hrs)
   EST 4250C Photonic Systems Analysis
   A grade of 2.0 or better is required in all prerequisites.

6. Foreign Language Requirements (0-8 hrs)
   Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation: none

7. Approved Technical Electives (0-4 hrs)
   Students should consult with the ENT Department for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

University Minimum Graduation Requirements:
   A 2.0 UCF GPA
   60 semester hours earned after any CLEP award
   48 semester hours of upper division credit completed
   30 of the last 36 hours of course work must be completed in residency at UCF
   25% of course work must be completed in residency at UCF
   A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

Total Semester Hours Required: 128 hrs
Related Programs: Electrical Engineering Technology (Computer Systems Concentration).
Related Minors: none

Transfer Notes:
   Students transferring from any Florida public institution with an AA degree or with the general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
   Students entering a UCF undergraduate program and having a previously earned baccalaureate degree from an accredited institution have thereby satisfied UCF GEP requirements. (See also the section on the GEP found elsewhere in this catalog.)
   Courses taken from Community Colleges do not substitute for Upper Division Courses.
   Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information to the ENT Department for this evaluation.
   ENT Department Residency Requirements consist of at least 32 semester hours of regularly-scheduled 3000 or 4000 level courses taken from the UCF ENT Department.
   PHY 2048L can substitute for PHY 2053C.
   Tentative Course Schedule for the Electrical Systems Concentration

The tentative course schedule listed below is a guide for those students who plan on completing their upper division engineering technology degree requirements in two years. Many students choose to spread out these requirements over a longer period of time. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Junior Year

Fall 13/14 hrs
   MAC 2253 Applied Calc I 3 hrs
   or MAC 2312 Calculus II 3 hrs
   MAC 2311 Calc w/Ana1 Geom I 3 hrs
   EET 3541 Applied Mechanics 3 hrs
   EST 3221 Intro to Photonics 3 hrs
   PHY 2054C/2049 Physics II 4 hrs
Spring 14/15 hrs
   MAP 3401 Problem Analysis or 3 hrs
   or MAC 2312 Calculus II 3 hrs
   EST 3211 Wave Photonics 3 hrs
   EST 4236 Laser Systems Technology 3 hrs
   EET 3221 Intro to Photonics 3 hrs
   EET 4148 Applied Project Management 3 hrs

Summer 6 hrs
   EST 3116 Appl Eng Quality Assur 3 hrs
   ETI 4448 Applied Project Management 3 hrs

134 UNIVERSITY OF CENTRAL FLORIDA
2004-2005 Undergraduate Catalog
**1. UCF General Education Program (36 hrs)**

**A. Communication Foundations (9 hrs)**
- ENC 1101 Composition I 3 hrs
- ENC 1102 Composition II 3 hrs
- SPC 1600 Fundamentals of Oral Communication 3 hrs

**B. Cultural-Historical Foundations (9 hrs)**
- ANH 2010 U.S. History 1492-1877 3 hrs
- ANH 2020 U.S. History 1877-Present 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs

**C. Mathematical Foundations (6 hrs)**
- MGF 1106 Finite Mathematics 3 hrs
- STA 1060C Basic Statistics using MS Excel 3 hrs

**D. Social Foundations (6 hrs)**
- POS 2041 American National Government 3 hrs
- PSY 2012 General Psychology 3 hrs

**E. Science Foundations (6 hrs)**
- PSC 1211 Physical Science 3 hrs
- ANT 2511 The Human Species 3 hrs
- BSC 1005 Biological Principles 3 hrs

Note: See laboratory component under Section 2.

**2. Common Prerequisite Courses (25 hrs)**

**A. Communications**
- ENC 1101 Composition I 3 hrs
- ENC 1102 Composition II 3 hrs
- SPC 1600 Fundamentals of Oral Communication 3 hrs

**B. Humanities**
- PHI 2010 Introduction to Philosophy 3 hrs

**C. Mathematics**
- MAC 1115 College Algebra 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- One of the following (per GEP) 3 hrs
  - STA 1060C Basic Statistics using MS Excel or
  - STA 2014C Principles of Statistics

**D. Social Science/History**
- ANH 2010 U.S. History 1492-1877 3 hrs
- ANH 2020 U.S. History 1877-Present 3 hrs
- POS 2041 American National Government 3 hrs
- PSY 2012 General Psychology 3 hrs

**E. Science**
- PSC 1211 Physical Science 3 hrs
- One of the following (per GEP) 3 hrs
  - ANT 2511 The Human Species or
  - BSC 1005 Biological Principles
  - One of the following (per GEP) 3 hrs

**3. Education Preprofessional Requirements (4 hrs)**

**MAE 2801** Elementary School Mathematics 4 hrs

**4. Recommended Sequence**

**Semester I (Fall)**

**EDG 4323** Professional Teaching Practices 3 hrs

**EDE 3942** (Interim I) 3 hrs

**PRIOR TO INTERNSHIP I, THE STUDENT MUST HAVE COMPLETED EACH OF THE PREREQUISITE COURSES INDICATED ABOVE WITH A LETTER GRADE OF “C-” (1.75) OR BETTER**

**EDG 4323** Professional Teaching Practices 3 hrs

**EDG 2701** Teaching Diverse Populations 3 hrs

**EMA 4314** Children's Literature 3 hrs

**RED 3012** Foundations of Reading 3 hrs

**TSL 4080** Theory and Practice of Teaching ESL 3 hrs

**Semester II (Internship Block)**

**EDG 4323** Professional Teaching Practices 3 hrs

**EDE 3942** (Interim I) 3 hrs

**PRIOR TO INTERNSHIP II, THE STUDENT MUST HAVE COMPLETED EACH OF THE PREREQUISITE COURSES INDICATED ABOVE WITH A LETTER GRADE OF “C-” (1.75) OR BETTER**

**EDG 4323** Professional Teaching Practices 3 hrs

**EDG 2701** Teaching Diverse Populations 3 hrs

**EMA 4314** Children's Literature 3 hrs

**RED 3012** Foundations of Reading 3 hrs

**TSL 4080** Theory and Practice of Teaching ESL 3 hrs

**Semester IV (Spring)**

**EDG 4943** Internship II 12 hrs

**NOTE: RED 4519, MAE 4326, AND EEX 4003 ARE TAKEN CONCURRENTLY WITH EDE 3942**
UCF Degree Programs

- Complete an ESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination.

7. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- 25% of course work must be completed in residency at UCF
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

8. Total Semester Hours Required 128 hours

ENGINEERING TECHNOLOGY -
DESIGN CONCENTRATION (B.S.E.T.)
College of Engineering and Computer Science
Engineering Technology (ENT) Department, ENGR 207
http://www.ent.ucf.edu
Coordinator: Lucy Morse 407-823-4742, Fax: 407-823-4746
Admission Requirements none

Degree Requirements
- Students should check with their ENT advisor frequently to insure that they are making proper progress toward the degree.
- A grade of “C” (2.0) or better is required in all prerequisites and upper level courses.

1. UCF General Education Program (38 hrs)
   A. Communication Foundations
      1. ENC 1101, ENC 1102
      2. Prefer SPC 1016
   B. Cultural and Historical Foundations
      9 hrs
   C. Mathematical Foundations
      1. MAC 1140
      2. STA 2023
      3. STA 2024
      4. STA 2025
   D. Social Foundations
      6 hrs
   E. Science Foundations
      1. PHY 2053C
      2. BSC 1005, BSC 1050, GEO 1200
   2. Common Program Prerequisites (CPP) (6/8 hrs)
      MAC 2523 or
      MAC 2311
      MAC 2524 or
      MAC 2312
      PHY 2053C or
      PHY 2048/L
      3/4 hrs
   3. Engineering Technology Core Requirements (20 hrs)
      ANI 2105, BSC 1005, BSC 1050, GEO 1200,
      MAC 2311 or
      MAC 2524
      MAC 2312
      PHY 2053C
      PHY 2048/L
      3 hrs
   4. Technical Specialization (61 hrs)
      Lower Level Required and Elective Courses (28 hrs)
      EST 3535C
      CHM 1023, CHM 102L
      COP 3223
      EET 3085C
      EGN 1112C
      STA 2023
      Approved Lower Level Technical Electives
      12 hrs
      Upper Level Required Courses (21 hrs)
      EST 4502C
      ETD 3350C
      ETD 3353C
      ETM 3421
      ETM 4220
      ETD 4448
      4 hrs
      3 hrs
      4 hrs
      3 hrs
      4 hrs
      3 hrs
      3 hrs
      Upper Level Technical Elective (Select 4) (12 hrs)
      ETD 4206
      ETD 4214C
      ETD 4242
      ETD 4243
      ETD 4414C
      ETD 4415C
      ETM 4331C
      EMT 4512C
      ETI 3418C
      3 hrs
      3 hrs
      3 hrs
      3 hrs
      3 hrs
      3 hrs
      3 hrs
      3 hrs
      3 hrs

5. Departmental Graduation Requirement
   - ETG 4950C Senior Design Project
   - A grade of 2.0 or better is required in all prerequisites.

6. Foreign Language Requirements (0-8 hrs)
   Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation: none

7. Approved Technical Electives
   Students should consult with the ENT Department for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

8. University Minimum Graduation Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after any CLEP award
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF
   - 25% of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

Total Semester Hours Required 128 hours

Related Programs: Engineering Technology (Operations Concentration).
Related Minors: none

Transfer Notes:
- Students transferring from any Florida public institution with an AA degree or with the general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- Students entering a UCF undergraduate program and having a previously earned baccalaureate degree from an accredited institution have thereby satisfied UCF GEP requirements. (See also the section on the GEP found elsewhere in this catalog.)
- Courses taken from Community Colleges do not substitute for Upper Division Courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information to the ENT Department for this evaluation.
- ENT Departmental Residency Requirements consist of at least 32 semester hours of regularly-scheduled 3000 or 4000 level courses taken from the UCF ENT Department.
- PHY 2048/L and 2049/L substitute for PHY 2053C and PHY 2054C respectively.

Tentative Schedule for the Design Concentration
The tentative course schedule listed below is a guide for those students who plan on completing their upper division engineering technology degree requirements in two years. Many students choose to spread out these requirements over a longer period of time. All engi-
neering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Junior Year

Fall 13/14 hrs  Spring 13 hrs
MAC 2323/2311 Calculus I 3/4  MAP 4011 Problem Analysis
ETI 3651C Computer Appl 3  EIT 4611 Energy Systems 4
ETI 3116 App Eng Qual Assur 3  EITI 4635 Tech Admin 3
PHY 2053C/2048 Physics I 4  ETD 3350C Appl CAD 3

Summer 10 hrs
ETC/ETI Elective 3
ETM 4331C Appl Fluid Mech 4
ETI 4448 Applied Proj Mgmt 3

Senior Year

Fall 15 hrs  Spring 16 hrs
ETI 3421 Materials & Processes 3  EST 4502C Metro I Instr 4
EST 3543C Prog Log Controllers 3  ETG 4590C Sr Design Proj 3
ETG 3541 App Mechanics 3  ETC 4242 Contract & Spec 3
ETC 4241C Construction Meth 3  ETI 3533C Eng Strength of Mat 4
ENC 3241 Tech Report Writ 3  ENC 3671 Tech Econ Anal 2

1. Engineering Technology - Operations Concentration (B.S.E.T.)

College of Engineering and Computer Science
Engineering Technology (ENT) Department, ENGR 207
http://www.ent.ucf.edu
Coordinator: Lucy Morse
407-823-4742, Fax: 407-823-4746

Admission Requirements

Degree Requirements

- Students should check with their ENT advisor frequently to insure that they are making proper progress toward the degree.
- A grade of "C" (2.0) or better is required in all prerequisites and upper level courses.

1. UCF General Education Program (38 hrs)
   A. Communication Foundations 9 hrs
      ENC 1101, ENC 1102
      Prefer SPC 1016
   B. Cultural and Historical Foundations 9 hrs
      STA 2023
   C. Mathematical Foundations 3 hrs
      MAC 1105
   D. Social Foundations 6 hrs
      STA 2023
   E. Science Foundations 4 hrs
      PHY 2053C
      BSC 1050&L, BSC 1050&L, or GEO 1200&L

2. Common Program Prerequisites (CPP) (6/8 hrs)
   MAC 2323 or 3/4 hrs  MAC 2311
   MAC 2254 or 3/4 hrs  MAC 2312
   PHY 2053C or 3/4 hrs  PHY 2048/L

3. Engineering Technology Core Requirements (20 hrs)
   ANT 2511, BSC 1050, GEO 1200, GEO 2370, or GLY 1030
   ENC 3241 3 hrs
   MAC 1105 3 hrs
   MAC 1114 3 hrs
   MAC 2253 or 3 hrs  MAC 2311
   MAP 3401 3 hrs
   PHY 2053C 3 hrs
   ETG 3541 4 hrs
   ETI 3651C 3 hrs
   ETI 3571 2 hrs
   ETI 3516 3 hrs
   ETI 4635 3 hrs

4. Technical Specialization (61 hrs)
   Lower Level Required and Elective Courses (28 hrs)
   EST 3543C 3 hrs
   CHM 1032, 1032L 4 hrs
   GPA

5. Departmental Graduation Requirement (3 hrs)
   ETC 4590C 3 hrs

6. Foreign Language Requirements (0-8 hrs)
   Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

7. Approved Technical Electives
   Students should consult with the ENT Department for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

8. University Minimum Graduation Requirements
   A 2.0 UCF GPA
   60 semester hours earned after any CLEP award
   48 semester hours of upper division credit completed
   30 of the last 36 hours of course work must be completed in residency at UCF
   25% of course work must be completed in residency at UCF
   A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

Total Semester Hours Required 128 hours

UCF Degree Programs

Related Programs: Engineering Technology (Operations Concentration).
Related Minors: none

Transfer Notes:

- Students transferring from any Florida public institution with an AA degree or with the general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.

- Students entering a UCF undergraduate program and having a previously earned baccalaureate degree from an accredited institution have thereby satisfied UCF GEP requirements. (See also the section on the GEP found elsewhere in this catalog.)

- Courses taken from Community Colleges do not substitute for Upper Division Courses.

- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information to the ENT Department for this evaluation.

- ENT Departmental Residency Requirements consist of at least 32 semester hours of regularly scheduled 3000- or 4000-level courses taken from the UCF ENT Department.

- PHY 2048/L and 2049/L substitute for PHY 2053C and PHY 2054C respectively.

Tentative Course Schedule for the Operations Concentration

The tentative course schedule listed below is a guide for those students who plan on completing their upper division engineering tech-
ENGINEERING TECHNOLOGY - SPACE SYSTEMS CONCENTRATION (B.S.E.T.)

#### College of Engineering and Computer Science

**Engineering Technology (ENT) Department**

**Florida Space Institute**

Kennedy Space Center, FL 32899

http://www.ent.ucf.edu

Coordinator: Dr. Nabil Misconi 407-823-4751 or 321-459-0199

---

### UCF Degree Programs

Students should check with their ENT advisor frequently to spread out these requirements over a longer period of time. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

#### Junior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>13/14 hrs</th>
<th>Spring</th>
<th>13 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2523/2311 Calculus I</td>
<td>3/4</td>
<td>MAP 3401 Problem Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2053C/2048 Physics I</td>
<td>4</td>
<td>ETI 3541 Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>ETI 3651C Comp Appl</td>
<td>3</td>
<td>ETM 4220 Energy Systems</td>
<td>4</td>
</tr>
<tr>
<td>ETI 4640 Proc Plan &amp; Wrk</td>
<td>3</td>
<td>ETI 4635 Tech Admin</td>
<td>3</td>
</tr>
<tr>
<td>Summer</td>
<td>10 hrs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETI 4700 Occup Safety</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETM 4331C Appl Fluid Mech</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETI 4448 Applied Proj Mgmt</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Senior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>14 hrs</th>
<th>Spring</th>
<th>13 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETI 3421 Matr&amp; Process</td>
<td>3</td>
<td>ENC 3241 Tech Report Writ</td>
<td>3</td>
</tr>
<tr>
<td>ETI 4205 App Logistics</td>
<td>3</td>
<td>ETG 4590 Sr Design Proj</td>
<td>3</td>
</tr>
<tr>
<td>ETI 3350C Appl CAD</td>
<td>3</td>
<td>ETI Elective</td>
<td>3</td>
</tr>
<tr>
<td>ETI 3116 Appl Engr Qual Assur</td>
<td>3</td>
<td>ETI 3535C Eng Strength Mat'ls</td>
<td>4</td>
</tr>
<tr>
<td>ETI 3671 Tech Econ Anal</td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Upper Level Required and Elective Courses

<table>
<thead>
<tr>
<th>(21 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EST 3452C</td>
</tr>
<tr>
<td>ETG 3350C</td>
</tr>
<tr>
<td>ETG 3533C</td>
</tr>
<tr>
<td>ETM 4220</td>
</tr>
<tr>
<td>ETI 4825</td>
</tr>
<tr>
<td>ETI 4836</td>
</tr>
</tbody>
</table>

#### Upper Level Technical Electives (Select 4)

<table>
<thead>
<tr>
<th>(12 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EST 4837C</td>
</tr>
<tr>
<td>ETI 3XX</td>
</tr>
<tr>
<td>ETM 4838</td>
</tr>
<tr>
<td>ETI 4382</td>
</tr>
<tr>
<td>ETI 4839</td>
</tr>
<tr>
<td>ETI 4850</td>
</tr>
<tr>
<td>ETI 4381</td>
</tr>
<tr>
<td>ETM 44XX</td>
</tr>
<tr>
<td>ETI 44XX</td>
</tr>
<tr>
<td>EST 3222</td>
</tr>
</tbody>
</table>

5. Departmental Graduation Requirement (3 hrs)

None

6. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

7. Approved Technical Electives

Students should consult with the ENT Department for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

8. University Minimum Graduation Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- 25% of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

Total Semester Hours Required

128 hours

Related Programs: Engineering Technology (Operations Concentration).

Related Minors: none

### Transfer Notes

- Students transferring from any Florida public institution with an AA degree or with the general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- Students entering a UCF undergraduate program and having a previously earned baccalaureate degree from an accredited institution have thereby satisfied UCF GEP requirements. (See also the section on the GEP found elsewhere in this catalog.)
- Courses taken from Community Colleges do not substitute for Upper Division Courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information to the ENT Department for this evaluation.
- ENT Departmental Residency Requirements consist of at least 32 semester hours of regularly scheduled 3000- or 4000-level courses taken from the UCF ENT Department.
- PHY 2048/L and 2049/L substitute for PHY 2053C and PHY 2054C respectively.
Tentative Course Schedule for the Space Systems Concentration

The tentative course schedule listed below is a guide for those students who plan on completing their upper division engineering technology degree requirements in two years. Many students choose to spread out these requirements over a longer period of time. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Junior Year

Fall 15/16 hrs Spring 14 hrs
MAC 2233/2311 Calculus I 3/4 MAP 3403 Problem Analysis 3
ETD 3350C Appl CAD 3 ETM 4220 Energy Systems 4
ETI 3116 App Eng Qual Assur 3 ETG 3533C Eng Strength of Mat 4
EST 3543C Prog Log Control 3 ETG 3541 Appl Mechanics 3
ETI 4836 Space Systems Tech 3

Summer 8 hrs
ENC 3241 Tech Report Writing 3
ETI 3671 Tech Econ Analysis 2
ETI Elective 3

Senior Year

Fall 13 hrs Spring 13 hrs
ETI 3085C Elect & Electronics 4 EST 3543C Prog Log Control 3
ETI 4835 Rocket Prop Tech 3 ETG 3533C Eng Strength of Mat 4
ETI Elective 3 ETI Elective 3
ETI 4635 Tech Admin 3 ETI Elective 3

Graduation:
Met by graduation requirement

ENGLISH - CREATIVE WRITING (B.A.)
College of Arts and Sciences
English Department, CNH 301,
http://english.ucf.edu
E-mail: english@ucf.edu
J. Fernandez, 407-823-2212

Admission Requirements
none

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students must earn at least a “C” (2.0) in each required course
- Co-op or internship credit cannot be used in the major without prior approval from the department
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

Honors in English Degree: Additional Requirements
(9 hrs)
- Application and admission through the English Honors Committee and the Honors College
- Fulfill University requirements for Honors in the Major
- Grade of “B” (3.0) or better in 5000 level English elective (3 hrs), Directed Readings (3 hrs), and Thesis hours (3 hrs).
- Successful completion and oral defense of honors thesis

1. UCF General Education Program
(36 hrs)
A. Communication Foundations
   Select SPC 1000 Fund of Oral Com 3 hrs
   A. Cultural and Historical Foundations
   B. Mathematical Foundations
   Select MGF 1106 Finite Mathematics (may substitute a higher level math) 3 hrs
   Prefer STA 1060C Statistics Using Excel 3 hrs
   D. Social Foundations 6 hrs
   E. Science Foundations 6 hrs

2. Common Program Prerequisites
ENC 1101* Composition I GEP
ENC 1102* Composition II GEP
*See Transfer Notes for possible substitutes

3. Core Requirements
(6 hrs)
CRW 3013 Creative Writing for English Majors
ENG 3014 Theory & Tech of Literary Study
This is a prerequisite for all 4000 level ENG, ENL, or LIT courses

4. Restricted Electives
(30 hrs)
Choose four of the following:
- ENL 2012 English Literature I
- ENL 2021 English Literature II
- AML 3031 American Literature I
- AML 3661 American Literature II
- ENL 4311 Chaucer
- ENL 4333 Shakespeare
- ENL 4341 Milton and His Age
- or any approved literary history course with a prefix of AML, ENL, or LIT, at least one of which focuses entirely on early literature (pre-1865)

Choose one of the following:
- LIN 3010 Intro to Linguistics
- LIN 4100 History of the English Language
- LIN 4643 Cross Cultural Communication
- LIN 4680 Modern English Grammar
- ENC 3211 Theory and Practice of Tech Writing
- ENC 3241 Writing for the Technical Professional
- ENC 3310 Magazine Writing I
- ENC 3311 Advanced Expository Writing
- ENG 3010 Practical Criticism
- LIT 4554 Advanced Feminist Theory

Choose two of the following:
- CRW 3120 Fiction Writing Workshop
- CRW 3211 Creative Nonfiction Writing
- CRW 3310 Poetry Writing Workshop
- CRW 4224 Adv Creative Nonfiction Writing

Choose one of the following:
- CRW 3311 Structure of Verse
- CRW 3410 Writing Scripts
- CRW 3540 Literary Magazines
- CRW 4114 History of Prose Style
- or any 3000 or 4000 CRW course not used to fulfill another requirement

5. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in upper division required courses
- Computer Competency met by completion of CRW 3013

6. Foreign Language Requirements
(0-8 hrs)
Admission: Met by graduation requirement
Graduation: Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

7. Electives
(variable)
Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Technical Writing, Literature
Related Minors: Creative Writing, Literature, Linguistics, Technical Writing, Writing

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes: for common program prerequisites to the BA in Creative Writing if taken prior to transferring to UCF:
- ENC 1101* & 1102*: may use any two lower level courses,
taught in the English Department, and each having a 6,000 word requirement. ENC 1101 & 1102, however, are prerequisites for all subsequent English courses and will need to be taken for the major.

ENGLISH - LITERATURE (B.A.)
College of Arts and Sciences
English Department, CNH 301,
http://english.ucf.edu
E-mail: english@ucf.edu
J. Fernandez, 407-823-2212

Admission Requirements

none

Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.
■ Students must earn at least a "C" (2.0) in each required course
■ Co-op or internship credit is not accepted in the major
■ Students should consult with a departmental advisor
■ Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department
■ Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

Honors in English Degree:
Additional Requirements (9 hrs)

■ Application and admission through the English Honors Committee and the Honors College
■ Fulfill University requirements for Honors in the Major
■ Grade of "B" (3.0) or better in 5000 level English elective (3 hrs), Directed Readings (3 hrs), and Thesis hours (3 hrs).
■ Successful completion and oral defense of honors thesis

1. UCF General Education Program (36 hrs)
   A. Communication Foundations
      Select SPC 1600 Fund of Oral Com 3 hrs
   B. Cultural and Historical Foundations
      Select MGF 1106 Finite Mathematics 3 hrs
      (may substitute a higher level math)
      Select STA 1060C Statistics Using Excel 3 hrs
   C. Mathematical Foundations 6 hrs
   D. Social Foundations 6 hrs
   E. Science Foundations 6 hrs

2. Common Program Prerequisites
   ENC 1101* Composition I GEP
   ENC 1102* Composition II GEP
   *See Transfer Notes for possible substitutes

3. Core requirements (15 hrs)
   Choose five literary history courses, two of which must focus entirely on early literature (pre-1865). Note: Each semester, additional courses may satisfy this requirement. Check with advisor for details.
   AML 3031 American Literature I
   AML 3031 American Literature II
   AML 3283 Contemp American Women's Fiction
   AML 3613 Narratives of Slavery
   AML 3614 Topics in African American Literature
   AML 3615 Harlem, Haiti, and Havana
   AML 3640 Native American Literature
   AML 4101 American Novel
   AML 4153 American Poetry at Mid-Century
   AML 4154 Modern American Poetry
   AML 4261 Literature of the South
   AML 4265 Florida Writers
   AML 4321 Modern American Literature
   ENL 2012 English Literature I
   ENL 2021 English Literature II
   ENL 4101 English Novel
   ENL 4220 English Renaissance Poetry and Prose
   ENL 4230 Eighteenth Century Studies
   ENL 4240 English Romantic Writers
   ENL 4253 The Victorian Age: Poetry
   ENL 4262 Nineteenth Century British Prose
   ENL 4273 Modern British Literature
   LIT 3082 Continental European Fiction Since 1900
   LIT 3192 Caribbean Literature

4. Upper Division Restricted Electives (21 hrs)
   ENG 3014 Theory & Tech of Literary Study 3 hrs
   (This is a prerequisite for all 4000 level AML, ENG, ENL, or LIT courses)
   Choose one of the following gateway courses: 3 hrs
   CRW 3013 Creative Writing for English Majors
   ENC 3211 Theory & Practice of Tech Writing
   Choose one single author or major author course 3 hrs
   Note: Each semester, additional courses may satisfy this requirement. Check with advisor for details.
   ENL 4311 Chaucer
   ENL 4341 Milton
   ENL 4333 Shakespeare
   Choose three upper level courses: 9 hrs
   AML, ENL, or LIT prefix

5. Departmental Exit Requirements

■ Maintain a minimum GPA of 2.0 in upper division required courses.
■ Computer Competency met by completion of ENG 3014.

6. Foreign Language Requirements (0-8 hrs)
   Admission: Met by graduation requirement
   Graduation: Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

7. Electives (variable)
   Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department

8. University Minimum Exit Requirements
   ■ A 2.0 UCF GPA
   ■ 60 semester hours earned after CLEP awarded
   ■ 48 semester hours of upper division credit completed
   ■ 30 of the last 36 hours of course work must be completed in residency at UCF
   ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   ■ Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Creative Writing, Technical Writing
Related Minors: Creative Writing, Linguistics, Literature, Technical Writing, Writing

Transfer Notes:
■ Courses taken at community colleges do not substitute for Upper Division courses.
■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites to the BA in Literature if taken prior to transferring to UCF:
■ ENC 1101* & 1102*: may use any two lower level courses, taught in the English Department, and each having a 6,000 word requirement. However, ENC 1101 & 1102 are prerequisites for all subsequent English courses and will need to be taken for the major.
ENGLISH - TECHNICAL WRITING (B.A.)

College of Arts and Sciences
English Department, CNH 301
http://english.ucf.edu
E-mail: english@ucf.edu
J. Fernandez, 407-823-2212

Admission Requirements

None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each required course.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

Honors in English Degree: Additional Requirements (9 hrs)

- Application and admission through the English Honors Committee and the Honors College.
- Fulfill University requirements for Honors in the Major.
- Grade of “B” (3.0) or better in 5000 level English elective (3 hrs), Directed Readings (3 hrs), and Thesis hours (3 hrs).
- Successful completion and oral defense of honors thesis.

1. UCF General Education Program (36 hrs)

A. Communication Foundations
   - 9 hrs
   - Select SPC 1600 Fund of Oral Com
   - 3 hrs
   - 3 hrs

B. Cultural and Historical Foundations
   - 9 hrs
   - Select MGF 1106 Finite Mathematics
   - (may substitute a higher level math)
   - 3 hrs
   - 3 hrs
   - 6 hrs
   - 6 hrs
   - 6 hrs
   - 6 hrs
   - 6 hrs

C. Mathematical Foundations
   - 3 hrs
   - Prefer STA 1060C Statistics Using Excel
   - 3 hrs
   - 3 hrs

D. Social Foundations
   - 6 hrs

E. Science Foundations
   - 6 hrs

2. Common Program Prerequisites

ENC 1101* Composition I
   - GEP
   - 3 hrs

ENC 1102* Composition II
   - GEP
   - 3 hrs

*See Transfer Notes for possible substitutes

3. Core courses-Basic (15 hrs)

ENC 3211 Theory & Practice of Tech Writing
   - 3 hrs

Choose one of the following:

- ENG 3014 Theory & Tech of Literary Study
- CRW 3013 Creative Writing for English Majors
- 3 hrs
- 3 hrs

Choose three of the following:

- ENL 2012 English Literature I
- ENL 2021 English Literature II
- AML 3031 American Literature I
- AML 3031 American Literature II
- 9 hrs

4. Core requirements-Advanced (24 hrs)

ENC 3311 Advanced Expository Writing
   - 3 hrs

ENC 4293 Technical Documentation I
   - 3 hrs

ENC 4294 Technical Documentation II
   - 3 hrs

ENC 4295 Technical Documentation III
   - 3 hrs

ENC 4218 Techniques of Tech Publication
   - 3 hrs

ENC 4218 Visual Elements in Documentation
   - 3 hrs

ENC 4280 Technical Writing Style
   - 3 hrs

LIT 4433 Technical and Sci Literature
   - 3 hrs

5. Restricted Upper Division Electives (3 hrs)

Choose one of the following:

ENC 4414 Studies in Hypertext
   - 3 hrs

ENC 4282 International Technical Communication
   - 3 hrs

ENC 4265 Writing for the Computer Industry
   - 3 hrs

Optional course

ENC 4941 Tech Writing & Editing Internship
   - 3 hrs

6. Departmental Exit Requirements

- Maintain a minimum GPA of 2.0 in upper division required courses.
- Computer competency met by completion of ENC 4293.

7. Foreign Language Requirements (0-8 hrs)

Admission: Met by graduation requirement.

Graduation: Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

8. Electives (variable)

Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

9. University Minimum Exit Requirements

- A 2.0 UCF GPA.
- 60 semester hours earned after CLEP awarded.
- 48 semester hours of upper division credit completed.
- 30 of the last 36 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

Total Semester Hours Required: 120 hours

Related Programs: Creative Writing, Literature

Transfer Notes:

- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites to the BA in Technical Writing if taken prior to transferring to UCF:

- ENC 1101* & 1102*: may use any two lower level courses.
- ENC 1101* & 1102*: may use any two lower level courses.
- ENC 1101* & 1102*: may use any two lower level courses.

ENGLISH LANGUAGE ARTS EDUCATION (B.S.)

College of Education
Department of Teaching and Learning Principles
ED 209
http://pegasus.cc.ucf.edu/~englae

Program Coordinator: Dr. Denise Ousley
ED 122-L, 407-823-1142
E-mail: dousley@mail.ucf.edu

Admission Requirements:

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Have a minimum 2.5 overall GPA
- Pass four parts of the CLAST examination (no alternatives or waivers are accepted)

Complete prerequisite courses

Degree Requirements:

- Students should see an advisor.

1. UCF General Education Program (36 hrs)

A. Communication Foundations
   - 9 hrs
   - ENC 1101 Composition I
   - 3 hrs
   - ENC 1102 Composition II
   - 3 hrs
   - SPC 1600 Fundamentals of Oral Communication
   - 3 hrs

B. Cultural-Historical Foundations
   - 9 hrs
   - AMH 2010 U.S. History 1492-1877
   - 3 hrs
   - AMH 2020 U.S. History 1877-Present
   - 3 hrs
   - PHI 2010 Introduction to Philosophy
   - 3 hrs

C. Mathematical Foundations
   - 6 hrs
   - MGF 1106 Finite Mathematics
   - 3 hrs
   - Select one:
   - STA 1060C Basic Statistics using MS Excel or
2. Common Program Prerequisites (25 hrs)

A. Communications
- ENC 1101 Composition I (9 hrs)
- ENC 1102 Composition II (GEP)
- SPC 1600 Fundamentals of Oral Communication (GEP)
- PHI 2010 Introduction to Philosophy (GEP)
- ARH 2501 The History of Art I (or)
- MUL 2010 Enjoyment of Music (or)
- THE 2000 Theatre Survey (or)
- FIL 2400 History of Motion Pictures (GEP)

B. Humanities
- MAC 1105 College Algebra (3 hrs)
- MGF 1106 Finite Mathematics (GEP)
- STA 2060 Basic Statistics using MS Excel (or GEP)
- STA 2043 Business Statistics (or GE elective)

C. Mathematics
- GLY 1030 Geology and its Applications (1 hr)
- GLY 2010 General Geology (or GEP)
- STA 2014 Introduction to Statistics (or GEP)

D. Social Science/History
- AMH 2010 U.S. History 1492-1877 (GEP)
- AMH 2020 U.S. History 1877-Present (GEP)
- POS 2041 American National Government (GEP)
- PSTY 2012 General Psychology (GEP)

E. Science
- PSC 1121 Physical Science (9 hrs + lab)
- ANT 2511 The Human Species (or)
- BSC 1005 Biological Principles (or)
- BSC 2051N The Human Body (or)
- GLY 1200N Physical Geography Laboratory (GEP)
- AST 2002 Astronomy (or)
- GEO 1200 Physical Geography (GEP)
- GEO 1200L Physical Geography Laboratory (GEP)

F. Education Courses
- ENG 2110 World Literature I (3 hrs)
- ENC 2012 English Literature 1 to 1798 (3 hrs)

3. Specialization Requirements (24 hrs)
Specialization requirements total 30 hours, but LIT 2110 and ENL 2012 account for 6 hours.
- LIT 2120 World Literature II (3 hrs)
- ENL 2021 Eng Lit II to 1950 (3 hrs)
- AML 3031 American Lit I (3 hrs)
- AML 3032 American Lit II (3 hrs)
- CRW 2701 Creative Writing (3 hrs)
- ENC 3311 Advanced Expository Writing (3 hrs)
- LIN 4680 Modern English Grammar (3 hrs)
- ENL 3014 Theories of Literature (3 hrs)

4. Education Core Requirements (15 hrs)
- EDF 4212 Professional Teaching Practices (3 hrs)
- EDF 4603 Analysis of Critical Issues in Education (3 hrs)
- EDF 4214 Classroom Learning Principles (3 hrs)
- TSL 4080 Theory and Practice of Teaching ESOL (3 hrs)
- TSL 4141 Issues in Second Language Acquisition (3 hrs)

5. Program Core Requirements (13 hrs)
- LAE 4464 Adolescent Lit (3 hrs)
- LAE 4361 Literacy Strategies for Mid/High Schools (3 hrs)
- LAE 4360 Eng Instructional Analysis (4 hrs)
- LAE 4342 Teaching Lang/Comp (3 hrs)

6. Internship I (ESE 3940) (3 hrs)
2. Take ENC 1102
3. Prefer SPC 1016

B. Cultural and Historical Foundations 9 hrs
1. Take MAC 2311, Calculus with Analytic Geometry I, (4 hrs).

C. Mathematical Foundations 7 hrs
1. Take STA 3023 (3 hrs).
2. Take STA 3032 (3 hrs).

D. Social Foundations 6 hrs
1. Take ECO 2013 or ECO 2023.

E. Science Foundations 7 hrs
1. Take PHY 2048/48L.
2. Take one from either Earth Science (GLY 1030 or GEO 1200 or GEO 2370) or Biological Science (BSC 1005 or BSC 1050).

2. Common Program Prerequisites (CPP’s) (19 hrs)
These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. Note: MAC 2311 and PHY 2048/48L also satisfy UCF GEP sub-requirements, as do ENC 1101, ENC 1102, the Humanities courses, and the Social Science courses.

CHM 2046/46L Chemistry Fundamentals II w/Lab 4 hrs
MAC 2311 Calculus with Analytic Geometry I 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
MAP 2302 Differential Equations 3 hrs
PHY 2048/48L Physics for Engineers & Scientists I 4 hrs
PHY 2049/49L Physics for Engineers & Scientists II 4 hrs
ENC 1101 Composition I 3 hrs
ENC 1102 Composition II 3 hrs
Humansities Courses 3 hrs
Social Science Courses 3 hrs
Humanities or Social Sciences 3 hrs

3. Courses Required for the Major (60 hrs)
The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with technical elective courses listed in 4. below and with the senior design courses listed in 5. below. Independent study courses generally do satisfy major requirements and normally are awarded grades of I, S, or U.

EGN 1006C Intro to the Engineering Profession 1 hr
EGN 1007C Engineering Concepts & Methods 1 hr
CHM 2046/46L Chemistry Fundamentals II w/Lab 4 hrs
MAC 2311 Calculus with Analytic Geometry I 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
MAP 2302 Differential Equations 3 hrs
PHY 2048/48L Physics for Engineers & Scientists I 4 hrs
PHY 2049/49L Physics for Engineers & Scientists II 4 hrs
ENC 1101 Composition I 3 hrs
ENC 1102 Composition II 3 hrs
Humansities Courses 3 hrs
Social Science Courses 3 hrs
Humanities or Social Sciences 3 hrs

Note: Environmental engineering majors must complete both Earth Science and Biological Science coursework. See assigned academic advisor for list of approved courses.

4. Approved Technical Electives (5 hrs)
Technical electives are available in the BSEnVE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

5. Departmental Graduation Requirements (6 hrs)
- Approved EnVE Design Course I 3 hrs
- Approved EnVE Design Course II 3 hrs

Earn a minimum graduating GPA of 2.250 in the Major Courses from item 3. above, the technical electives from item 4. above, and the Approved EnVE Design Courses.

EnvE students must take the Fundamentals Exam during their Senior year.

6. Foreign Language Requirements (0-8 hrs)
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

7. University Minimum Graduation Requirements
- A 2.0 UCF GPA.
- 60 semester hours earned after any CLEP award.
- 48 semester hours of upper division credit completed.
- 30 of the last 36 hours of course work must be completed in residency at UCF.
- 25% of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable).

Total Semester Hours Required: 128 hrs

Related Programs: Chemistry, Civil Engineering.
Related Minors: Chemistry, Environmental Studies, Mathematics.
Transfer Notes:
- Courses taken from Community Colleges do not substitute for Upper Division Courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

Tentative Course Schedule for Entering Freshmen
The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Environmental Engineering - 128 semester hours required

FIRST YEAR
Fall 14 hrs 1 Spring 15 hrs 1
- ENC 1101 Eng Comp I 3
- *MAC 2311 Calc w/Analy Geo I 4
- *ECO 2013 Macroeconomics or
- EGN 1007C Eng Conc & Meth 1

SECOND YEAR
Fall 16 hrs 1 Spring 17 hrs 1
- *MAC 2311 Calc w/Analy Geo I 4
- *CHM 2045C Chemistry Funds I 4
- *EGR 3311 Engr Anal-Statistics 3
- *HUM/AMH/EUH II 3

Summer 9 hrs 1
- Biological Science 3
- EGN 3343 Thermodynamics 3
- EGN 3301 Intro to Environ Eng 3

THIRD YEAR
Fall 15 hrs 1 Spring 15 hrs 1
- CWR 3201 Engr Fluid Mech 3
- CWR 4101C Hydrology 3
- STA 3032 Prob/Statis for Eng 3
- ENV 4410 Air Pollution Control 3

FOURTH YEAR
Fall 13 hrs 1 Spring 14 hrs 1
- ENV 4563 Envmrntal Cont Sys 3
- Approved Proj Design Course 3
- EES 4202C Cheml Proc Control 3
- Approved Proj Design Course 3
UCF Degree Programs

EXCEPTIONAL STUDENT EDUCATION (B.S.)

College of Education
Department of Child, Family and Community Sciences
ED 209
http://www.edcollege.ucf.edu/

Program Coordinator: Dr. Lee Cross
ED 315-N, 407-823-5477
E-mail: lcross@mail.ucf.edu

Admission Requirements:
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Have a minimum 2.5 overall GPA.
- Pass four parts of the CLAST examination (no alternatives or waivers are accepted).
- Complete common program prerequisite courses.

Degree Requirements:
- Students should consult with an advisor.
- Students must earn at least a “C-” (1.75) in each required Exceptional Education course.
- The courses designated in 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
A. Communication Foundations (9 hrs)
ENG 1101 Composition I
ENG 1102 Composition II
SPC 1600 Fundamentals of Oral Communication

B. Cultural-Historical Foundations* (9 hrs)
AMH 2010 U.S. History 1492-1877
AMH 2020 U.S. History 1877-Present
PHI 2010 Introduction to Philosophy

C. Mathematical Foundations* (6 hrs)
MGF 1106 Finite Mathematics
Select one
STA 1060C Basic Statistics using MS Excel

D. Social Foundations (6 hrs)
PSY 2012 General Psychology

E. Science Foundations (6 hrs)
BSC 1005 Biological Principles
Select one:
ANT/PSY/SYG 3

Select a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.

2. Common Program Prerequisites (25 hrs)
A. Communications (9 hrs)
ENG 1101 Composition I
ENG 1102 Composition II
SPC 1600 Fundamentals of Oral Communication

B. Humanities (6 hrs)
PHI 2010 Introduction to Philosophy
Select one:
ARH 2050 The History of Art I
ARH 2051 The History of Art II
MUL 2010 Enjoyment of Music
THE 2000 Theatre Survey
FIL 2400 History of Motion Pictures

C. Mathematics (9 hrs)
MAC 1105 College Algebra
MGF 1106 Finite Mathematics
Select one:
STA 1060C Basic Statistics using MS Excel

D. Social Science/History (12 hrs)
AMH 2010 U.S. History 1492-1877
AMH 2020 U.S. History 1877-Present
POS 2041 American National Government
PSY 2012 General Psychology

F. Education Common Program Prerequisites (9 hrs)
EDF 2005 Introduction to Education
EDG 2701 Teaching Diverse Populations
EME 2040 Technology for Educators

G. Diversity Courses

H. Other Program Prerequisites (6 hrs)

3. Exceptional Education Preprofessional Requirements (7 hrs)

4. Education Core Requirements: (9 hrs)

Internship I Prerequisites:
The following courses must be taken before registering for Internship I. Students must be recommended by the faculty for Internship I.

EDG 4323 Professional Teaching Practices
RED 3012 Basic Foundations of Reading
EEX 2010 Orientation to Special Education
MAE 2801 Elementary School Mathematics

5. Specialization Core Requirements (33 hrs)

6. Specialization (5 hrs)

7. Foreign Language Requirements (0-8 hrs)

8. Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.


3. Lower Level Core Requirements (18 hrs)
FIL 2107  Script Analysis  3 hrs
FIL 1008  Cinematic Expression/Aesthetic  3 hrs
FIL 2274C  Editing I  3 hrs
FIL 2220  Directing I  3 hrs
FIL 2200  Cinematography I  3 hrs
FIL 2221  Acting for Film  3 hrs

4. Upper Level Core Requirements (36 hrs)
FIL 3922  Film Colloquium  6 hrs
(Six semesters of Colloquium required at 1 hr each)
FIL 3201C  Intro to Film Production  3 hrs
FIL 3401  Film History I  3 hrs
FIL 3402  Film History II  3 hrs
FIL 3211  Sound Design I  3 hrs
FIL 4208C  Directing II  3 hrs
FIL 3503C  Film Theory and Criticism I  3 hrs
FIL 3124  Short Script I  3 hrs
FIL 4604  The Film Producer  3 hrs
FIL 4607  Film Production Management  3 hrs
Select one course:  (3 hrs)
FIL 3125  Short Script II
FIL 4111C  Feature/TV Writing

5. Upper Level Restricted Electives (15 hrs)
Select five courses from the following. Must complete all core requirements before taking these courses. A maximum of six hours of Independent Study may be substituted with advisor's prior approval.

- Production/Directition
  - FIL 3625  Interactive Entertainment  3 hrs
  - FIL 4223  Design for Film  3 hrs
  - FIL 4210C  Cinematography II  3 hrs
  - FIL 4212C  Sound Design II  3 hrs
  - FIL 4213  Sound Design III  3 hrs
  - FIL 4213C  Editing II  3 hrs
  - FIL 3300C  Film Documentary  3 hrs
  - FIL 4229  Directing III
- Screen Writing
  - FIL 4103  Adaptation  3 hrs
  - FIL 4112C  Feature/TV Writing II  3 hrs
  - FIL 4113C  Interactive Writing I  3 hrs
  - FIL 4114C  Interactive Writing II  3 hrs
  - FIL 4504C  Genre Writing
- Cinema Studies
  - FIL 3520  Italian Film  3 hrs
  - FIL 3521  French Film  3 hrs
  - FIL 3522  German Film  3 hrs
  - FIL 3XXX  American Cinema  3 hrs
  - FIL 3412  Black Cinema  3 hrs
  - FIL 3309  Women in Film  3 hrs
  - FIL 3504C  Film Theory and Criticism II
- Digital Cinema
  - ART 2820  Art as Interface  3 hrs
  - ART 3618C  Post-Production Design  3 hrs
  - FIL 3624  Converging Media  3 hrs
  - IDS 3367C  Digital Imagery  3 hrs
  - IDS 3701C  Internet Software Design  3 hrs
  - IDS 4681  Modeling for Realtime Graphics  3 hrs
  - MUC 3311  MIDI Sequencing  3 hrs
  - COP 3502C  Computer Science I  3 hrs
  - ENC 4415  Digital Rhetoric & Modern Dialectic  3 hrs

6. Capstone Courses (6 hrs)
FIL 4203C  Capstone I  3 hrs
FIL 4211C  Capstone II  3 hrs

7. Departmental Exit Requirements
- A student must maintain an overall average of “B” (3.0) or better in major courses.
- Computer competency met by CGS 1060 or STA 1060.
- Department of Film requires taking an exit examination.

8. Second Language Requirement (0-8 hrs)
Admission: Met by graduation requirement
Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

9. Electives (variable)
Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.
10. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

Total Semester Hours Required: 120 hours

Related Programs: Animation, Art, Cinema Studies, Creative Writing, Digital Media, Music, Theatre, Radio/TV, World Cinema

Related Minors: Art, Cinema Studies, Creative Writing, Digital Media, Music, Theatre

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable substitutes for Common Program Prerequisites
- FIL 2400 may substitute FIL 1001, but FIL 2400 is a prerequisite for subsequent Film courses and still must be taken.
- FIL 1007 may use any introductory film writing course. However, FIL 1007 is a prerequisite for all major courses and must be taken.

FILM - CINEMA STUDIES TRACK (B.A.)

College of Arts and Sciences
School of Film and Digital Media
Film Division, COM 121, 407-823-3456
http://www.film.ucf.edu
E-mail: film@mail.ucf.edu
Division Head: Phil Peters, 407-823-0091

Admission Requirements: None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to maintain an overall average of "B" (3.0) or better in major courses.
- Film production/directing classes are not open to Cinema Studies majors.
- Cinema Studies Track is not an entree into the BFA Film Program.
- All students are required to pay a fee for equipment insurance.
- Co-op or internship credit cannot be used in this major.
- Students must consult with a departmental advisor each semester.
- Departmental Residency Requirement consists of at least 48 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Film Division.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Communication Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>B. Cultural and Historical Foundations</td>
<td>6 hrs</td>
</tr>
<tr>
<td>Select one 2 semester sequence</td>
<td></td>
</tr>
<tr>
<td>Select FIL 2400 History of Motion Pictures</td>
<td>3 hrs</td>
</tr>
<tr>
<td>C. Mathematical Foundations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select MGF 1106 Finite Mathematics</td>
<td></td>
</tr>
<tr>
<td>(may substitute a higher level math)</td>
<td></td>
</tr>
<tr>
<td>Prefer CGS 1060C Intro to Computer Sci or STA 1060C Statistics Using Excel</td>
<td>3 hrs</td>
</tr>
<tr>
<td>D. Social Foundations</td>
<td></td>
</tr>
<tr>
<td>E. Science Foundations</td>
<td></td>
</tr>
</tbody>
</table>

2. Common Program Prerequisites (3 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIL 2400* History of the Motion Pictures</td>
<td></td>
</tr>
<tr>
<td>FIL 1007* Foundations of Story</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

*see Transfer Notes for possible substitutes

3. Core Requirements (48 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIL 2107 Script Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 2201 Foundations of Production</td>
<td></td>
</tr>
<tr>
<td>FIL 3124 Short Script</td>
<td></td>
</tr>
<tr>
<td>FIL 3102 Writing for Film and TV</td>
<td></td>
</tr>
<tr>
<td>FIL 3006 Art of the Cinema</td>
<td></td>
</tr>
<tr>
<td>FIL 3252C Cinematic Expression/Aesthetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3300C Film Documentary</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3503C Film Theory and Criticism I</td>
<td></td>
</tr>
<tr>
<td>FIL 3504C Film Theory and Criticism II</td>
<td></td>
</tr>
<tr>
<td>FIL 3401 Film History I</td>
<td></td>
</tr>
<tr>
<td>FIL 3402 Film History II</td>
<td></td>
</tr>
<tr>
<td>FIL 3XXX American Cinema</td>
<td></td>
</tr>
<tr>
<td>FIL 3510 World Cinema Traditions</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3269 Cinema Director</td>
<td></td>
</tr>
<tr>
<td>FIL 4XXX Genre Aesthetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 4XXX Cinema Criticism (writing)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 4604 The Film Producer</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

4. Restricted Upper Division Electives (12 hrs)

Select from the following upper level FIL courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIL 3520 Italian Film</td>
<td></td>
</tr>
<tr>
<td>FIL 3521 French Film</td>
<td></td>
</tr>
<tr>
<td>FIL 3522 German Film</td>
<td></td>
</tr>
<tr>
<td>FIL 3412 Black Cinema</td>
<td></td>
</tr>
<tr>
<td>FIL 3309 Women in Film</td>
<td></td>
</tr>
<tr>
<td>FIL 4506 Independent Study</td>
<td></td>
</tr>
<tr>
<td>FIL 3410 History of Animated Films</td>
<td></td>
</tr>
<tr>
<td>FIL 3XXX International Cinema</td>
<td></td>
</tr>
<tr>
<td>FIL 3625 Interactive Entertainment</td>
<td></td>
</tr>
<tr>
<td>FIL 3624 Converging Media</td>
<td></td>
</tr>
<tr>
<td>FIL 5XXX Film and Internet Business</td>
<td></td>
</tr>
</tbody>
</table>

(a maximum of 6 hours Independent Study may be used)

5. Required Minor (18 hrs minimum)

Must be taken outside the Film Department.

6. Departmental Exit Requirements

- A student must maintain an overall average of "B" (3.0) or better in major courses.
- Computer competency met by CGS 1060 or STA 1060.

7. Foreign Language Requirements (0-8 hrs)

Admission: Met by graduation requirement.

Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives (variable)

Select primarily from upper division courses, with departmental advisor's approval. May be outside of the department.

9. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

Total Semester Hours Required: 120 hours

Related Programs: Animation, Art, Creative Writing, Film, Music, Theatre, Radio/TV

Related Minors: Art, Cinema Studies, Creative Writing, Music, Theatre

Transfer Notes:

- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Common Program Prerequisites

- FIL 2400 may substitute FIL 1001, but FIL 2400 is a prerequisite for subsequent Film courses and still must be taken.

University of Central Florida 2004-2005 Undergraduate Catalog
FIL 1007 may use any introductory course. However, FIL 1007 is a prerequisite for all Cinema Studies courses and must be taken.

FILM-WORLD CINEMA TRACK (B.A.)

College of Arts and Sciences
School of Film and Digital Media
Film Division, COM 121, 407-823-3456
http://www.film.ucf.edu

E-mail: film@mail.ucf.edu
Division Head: Phil Peters, 407-823-0091

Limited Access Program
Admission Requirements
- The Film - World Cinemas track is a limited access program.
- Attain an overall minimum 2.5 GPA before applying.
- Students should apply to become Film majors only after completing all requirements for admission to the University.
- A portfolio and an interview are required for entry into the Film World Cinemas track.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to maintain an overall average grade of "B" (3.0) or better in courses within the major.
- A maximum of three credit hours on internship may be earned in one semester. A total of six credit hours of internship may be earned within the 120 credit hours required for graduation.
- Students should consult with a departmental advisor.
- Departmental residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Film Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
   A. Communication Foundations 9 hrs
   B. Cultural and Historical Foundations 9 hrs
      Select one 2-semester sequence
   C. Mathematical Foundations 3 hrs
      Select MGF 1106 Finite Mathematics
      (May substitute a higher level math)
      Prefer CGS 1060C Intro to Computer Science or STA 1060C Statistics Using Excel 3 hrs
   D. Social Foundations 6 hrs
   E. Science Foundations 6 hrs

2. Common Program Requirements (3 hrs)
   FIL 2400 History of Motion Pictures GEP
   FIL 2107* Script Analysis 3 hrs
   *See transfer notes for possible substitutions

3. Lower Level Core Requirements (18 hrs)
   FIL 1007 Foundations of Story 3 hrs
   FIL 1008* Visual Communication 3 hrs
   FIL 2107 Script Analysis 3 hrs
   FIL 2201 Foundations of Production 3 hrs
   FIL 2XXX Documentary Vision 3 hrs
   FIL 2XXX Pre-production & Project Development 3 hrs
   FIL 2XXX Documentary Production 3 hrs

4. Upper Level Core Requirements (39 hrs)
   FIL 3510 World Cinema Traditions 3 hrs
   FIL 3922 Film Colloquium 6 hrs
   (Six semesters of colloquium required at 1 hr each)
   FIL XXXX Film Marketing, Distribution & Exhibition 3 hrs
   FIL 3401* Film History I 3 hrs
   FIL 3402 Film History II 3 hrs
   FIL 3503C Film Theory and Criticism I 3 hrs
   FIL 3504C Film Theory and Criticism II 3 hrs
   FIL 4604 The Film Producer 3 hrs
   FIL 3XXX Docudrama 3 hrs

5. Upper Level Restricted Electives (24 hrs)
   FIL 4XXX Documentary Workshop I 3 hrs
   FIL 4XXX Documentary Workshop II 3 hrs
   FIL 4XXX Documentary Field Production 6 hrs
   FIL 4XXX Documentary Media New Applications 3 hrs
   FIL 4XXX Image/Text Culture 3 hrs
   FIL 4XXX Cinemas of African Diaspora 3 hrs
   FIL 4607 Film Production Management 3 hrs

6. Departmental Exit Requirements
   - A student must maintain an overall average of "B" (3.0) or better in courses within the major.
   - Computer competency met by CGS 1060 or STA 1060.
   - Department of Film requires a passing grade on an exit examination.

7. Foreign Language Requirements (0-8 hrs)
   Admission: Met by graduation requirement.
   Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives (Variable)
   Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

9. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residence at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

Related Programs: Animation, Art, Cinema Studies, Creative Writing, Film, Digital Media, Music, Radio/TV, Theatre.
Related Minors: Cinema Studies, Creative Writing, Digital Media, African American Studies, Women Studies, Latin American Studies, Asian Studies

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Common Program Prerequisites
- FIL 2400 may substitute FIL 1001, but FIL 2400 is a prerequisite for subsequent Film courses and still must be taken.
- FIL 1007 may use any introductory Film writing course. However FIL 1007 is a prerequisite for all major courses and must be taken.

FINANCE (B.S.B.A.)

College of Business Administration
BA2 101, 407-823-2184
http://www.bus.ucf.edu/finance

Admissions Requirements
- Completion of the UCF General Education Program or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

Degree Requirements
1. UCF General Education Program (36 hrs)
   A. Communication Foundations 9 hrs
   B. Cultural and Historical Foundations 9 hrs
   C. Mathematical Foundations 3 hrs
   Select MAC 1105 College Algebra

UCF Degree Programs

UCF 147
Select CGS 2100C Comp Fundamentals for Bus 3 hrs

D. Social Foundations
Select ECO 2013 Macroeconomics or ECO 2023 Microeconomics 3 hrs
Select one: PSY 2012, SYG 2000, ANT 2000 3 hrs

E. Science Foundation 6 hrs

2. Common Program Prerequisites
Must be completed with a "C" (2.0) or better
ACG 2021 Principles of Financial Accounting 3 hrs
ACG 2071 Principles of Managerial Accounting 3 hrs
ECO 2030 Macroeconomics 3 hrs
ECO 2031 Microeconomics 3 hrs
*ECO 3401 Quantitative Business Tools I 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs

*At UCF, students who have completed MAC 2233 and STA 2023 will be waived
CGS 2100C Computer Fundamentals for Business

First or subsequent semesters depending on major:
First Semester in the College of Business Administration:
GEB 3031 Cornerstone 6 hrs
GEB 3356 Introduction to International Business 3 hrs

First or subsequent semesters depending on major:
BUL 3130 Legal & Ethical Environments of Business 3 hrs
ECO 3411 Quantitative Business Tools II 3 hrs
FIN 3403 Business Finance 3 hrs
MAN 3025 Management of Organizations 3 hrs
ISM 3011 Essentials of Management Information Systems 3 hrs
MAR 3023 Marketing 3 hrs

Last Semester:
MAN 4720 Strategic Management 3 hrs

3. Required for All Business Majors (30 hrs)
Common Body of Knowledge
First Semester in the College of Business Administration:

4. Special College and/or Department Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of "C" (2.0) or better transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- The Finance Major Curriculum consists of 27 semester hours in addition to FIN 3403. Students are required to earn a grade of "C" (2.0) or better in FIN 3403 and all other classes taken toward the major and to have at least a 2.0 overall average.
- FIN 3403 Business Finance, is prerequisite to all finance courses except FIN 2104, REE 3043, & REE 3433.
- Students wanting to major in Finance must apply for admission to the major.
- Final exams will be given during Exam Week.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration.
- Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

5. Required Courses
FIN 3303 Financial Markets 3 hrs
FIN 3414 Intermediate Corporate Finance 3 hrs
FIN 3504 Investment Analysis 3 hrs
FIN 4453 Financial Models 3 hrs
Select two of the following:* FIN 4513 Management of Financial Institutions 3 hrs
FIN 4524 Commercial Bank Management 3 hrs
FIN 4514 Portfolio Analysis and Management 3 hrs
FIN 4521C Applied Portfolio Management I 3 hrs
FIN 4522C Applied Portfolio Management II 3 hrs
FIN 4533 Speculative Financial Markets 3 hrs
FIN 4604 International Financial Management 3 hrs
FIN 4424 Adv Topics in Financial Management 3 hrs
REE 4204 Real Estate Finance 3 hrs
REE 4205 Real Estate Investment Analysis 3 hrs

6. Restricted Electives
Select three of the following:**
ACG 3131 Financial Accounting Concepts 3 hrs
ACG 3141 Intermediate Financial Accounting 3 hrs
ACG 3361 Intermediate Managerial Accounting 3 hrs
ECG 4401 Accounting Information Systems 3 hrs
ECG 4412 Economic Statistics & Econometrics 3 hrs
ECP 4403 Bus, Government, & Industrial Orgs 3 hrs
ECP 4603 Urban & Regional Economic Problems 3 hrs
ECP 4703 Managerial Economics 3 hrs
FIN 3470 Financial Statement Analysis 3 hrs
FIN 3413 Management of Financial Institutions 3 hrs
FIN 3424 Commercial Bank Management 3 hrs
FIN 4424 Adv Topics in Financial Management 3 hrs
FIN 4514 Portfolio Analysis and Management 3 hrs
FIN 4533 Speculative Financial Markets 3 hrs
FIN 4604 International Financial Management 3 hrs
FIN 4730 Senior Financial Consulting I 3 hrs
FIN 4731 Senior Financial Consulting II 3 hrs
FIN 4906 Independent Study 3 hrs
FIN 4941 Internship 3 hrs
MAR 3391 Professional Selling 3 hrs
REE 3043 Fundamentals of Real Estate 3 hrs
REE 3433 Real Estate Law 3 hrs
REE 4103 Real Estate Appraisal 3 hrs
REE 4204 Real Estate Finance 3 hrs
REE 4303 Real Estate Investment Analysis 3 hrs
REE 4732 Real Estate Development 3 hrs
RMI 3011 Principles of Risk and Insurance 3 hrs
TAX 4001 Federal Income Tax I 3 hrs

7. Foreign Language Requirements (0-8 hrs)
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

8. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Completion of the General Education Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

9. Electives***
As necessary to result in 120 total credit hours

Total Semester Hours Required 120 hours

Community/Junior College Transfer Notes
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- ACG X001 and X011 will substitute for ACG 2021 at UCF.
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Professional courses should not be taken at a community/junior college in the areas of Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year (junior, senior) course areas and cannot be satisfied with freshman or sophomore level courses.
- A minimum of 12 semester hours must be completed at UCF within each individual major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

148 UNIVERSITY OF CENTRAL FLORIDA 2004-2005 Undergraduate Catalog
### FOREIGN LANGUAGE COMBINATION (B.A.)

**College of Arts and Sciences**

**Department of Foreign Languages & Literatures, CNH 523**

http://pegasus.cc.ucf.edu/~forlang

E-mail: foreignlanguage@ucf.edu

**C. E. Stebbins, 407-823-2472**

**E-mail: foreignlanguage@ucf.edu**

#### Admission Requirements

**Placement in Language courses**
- Placement in Foreign language courses is based on one year of high school language being equivalent to one semester of college work. Students must consult an advisor.
- Native speakers or students who have received advanced education abroad must substitute select classes.

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Language combinations may consist of French, German or Spanish as a first language and any of those three as a second language, as well as Italian.
- 24 credits in the first language and 15 credits in the second must be taken at the 3000 level or above.
- At least 33 hours must be taken in Foreign Language courses taught in the target language.
- Students must earn at least a “C” (2.0) in each upper division foreign language course.
- Co-op or internship credit cannot be used in this major.
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Foreign Languages and Literatures.
- Language credit by exam will not be given in courses lower in level than those in which student is placed by Examination in literature courses only.
- Students must see their departmental advisor for counseling and schedule approval before registering.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

<table>
<thead>
<tr>
<th>1. UCF General Education Program</th>
<th>(36 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Communication Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>B. Cultural and Historical Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>C. Mathematical Foundations</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Departmental Exit Requirements</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Earn a grade of “C” (2.0) or higher in at least 39 hrs of upper division Foreign Language courses</td>
<td></td>
</tr>
<tr>
<td>Students are required to satisfactorily complete a departmental exit exam</td>
<td></td>
</tr>
<tr>
<td>Computer Competency met by CGS 1060C or equivalent</td>
<td></td>
</tr>
</tbody>
</table>

#### Core requirements-first language (24 hrs)

<table>
<thead>
<tr>
<th>3. Core requirements-first language</th>
<th>(24 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(French, German or Spanish)</td>
<td></td>
</tr>
<tr>
<td>Composition (select one)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3420* Spanish Composition</td>
<td></td>
</tr>
<tr>
<td>FRE 3420* French Composition</td>
<td></td>
</tr>
<tr>
<td>FRE 4421* Advanced French Composition</td>
<td></td>
</tr>
<tr>
<td>GER 3420* German Composition</td>
<td></td>
</tr>
<tr>
<td>Oral Communication (select one)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3760* Adv Spanish Oral Communication</td>
<td></td>
</tr>
<tr>
<td>FRE 3760* Adv French Oral Communication</td>
<td></td>
</tr>
<tr>
<td>FRE 4421* Adv French Conversation</td>
<td></td>
</tr>
<tr>
<td>GER 3760* Adv German Oral Communication</td>
<td></td>
</tr>
</tbody>
</table>
* A native or near-native speaker must substitute an alternate upper division language course in consultation with a departmental advisor.

#### Core requirements-second language (15 hrs)

<table>
<thead>
<tr>
<th>4. Core requirements-second language</th>
<th>(15 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(French, German, Spanish, or Italian)</td>
<td></td>
</tr>
<tr>
<td>Composition (select one)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3420 , FRE 3420, GER 3420, ITA 3420</td>
<td></td>
</tr>
<tr>
<td>Advanced Oral Communication (select one)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3760, FRE 3760, GER 3760, or ITA 3760</td>
<td></td>
</tr>
<tr>
<td>Restricted Electives in the second language</td>
<td>9 hrs</td>
</tr>
</tbody>
</table>

7. **Electives (variable)**

Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. **University Minimum Exit Requirements**

<table>
<thead>
<tr>
<th>8. University Minimum Exit Requirements</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A 2.0 UCF GPA</td>
<td></td>
</tr>
<tr>
<td>60 semester hours earned after CLEP awarded</td>
<td></td>
</tr>
<tr>
<td>48 semester hours of upper division credit completed</td>
<td></td>
</tr>
<tr>
<td>30 of the last 36 hours of course work must be completed in residence at UCF</td>
<td></td>
</tr>
</tbody>
</table>

#### Related Programs:
- French, Spanish

#### Related Minors:
- French, German, Italian, Judaic Studies, Latin American and Iberian Area Studies, Russian Area Studies, Spanish

---

**FOUR YEAR PLAN OF STUDY - FINANCE**

<table>
<thead>
<tr>
<th>Fresman</th>
<th>15 hrs</th>
<th>2nd Term</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101*</td>
<td>3</td>
<td>ENC 1102*</td>
<td>3</td>
</tr>
<tr>
<td>Cult-Hist I*</td>
<td>3</td>
<td>Cult-Hist II*</td>
<td>3</td>
</tr>
<tr>
<td>SPC 1600</td>
<td>3</td>
<td>Ant/Mus/Lit</td>
<td>3</td>
</tr>
<tr>
<td><strong>Elective</strong></td>
<td>3</td>
<td>MAC 1105*</td>
<td>3</td>
</tr>
<tr>
<td><strong>Elective</strong></td>
<td>3</td>
<td>CGS 2100C*</td>
<td>3</td>
</tr>
<tr>
<td>Must complete nine hours in a summer semester</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore</th>
<th>15 hrs</th>
<th>2nd Term</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 2023*</td>
<td>3</td>
<td>ECO 2013*</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2021*</td>
<td>3</td>
<td>ACG 2071*</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td><strong>Elective</strong></td>
<td>3</td>
<td>ECO 3401*</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior</th>
<th>15 hrs</th>
<th>2nd Term</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GEB 3031</strong></td>
<td>6</td>
<td>FIN 3303</td>
<td>3</td>
</tr>
<tr>
<td>GEB 3356</td>
<td>3</td>
<td>FIN 3414</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>3</td>
<td>ECO 3411</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3403</td>
<td>3</td>
<td>BUS 3130</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior</th>
<th>15 hrs</th>
<th>2nd Term</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 3504</td>
<td>3</td>
<td>MAN 4720</td>
<td>3</td>
</tr>
<tr>
<td>ISM 311</td>
<td>3</td>
<td><strong>Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td>FIN Elective</td>
<td>3</td>
<td>FIN Elective</td>
<td>3</td>
</tr>
<tr>
<td>FIN Elective</td>
<td>3</td>
<td>FIN Elective</td>
<td>3</td>
</tr>
<tr>
<td>FIN Elective</td>
<td>3</td>
<td>FIN Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### 4. Core requirements-second language (15 hrs)

- A native or near-native speaker must substitute an alternate upper division language course in consultation with a departmental advisor.

### 6. Foreign Language Requirements

- **E-mail:** foreignlanguage@ucf.edu
- **C. E. Stebbins, 407-823-2472**
- **Completion of Intermediate level of proficiency.**
- **Registration:** Met by Graduation requirements.
- **Graduation:** Met by program requirements (four semesters or proficiency).
FOREIGN LANGUAGE EDUCATION- FRENCH (B.S.)

College of Education
Department of Teaching and Learning Principles, ED 209
http://www.edcollege.ucf.edu/
Program Coordinator: Dr. Karen Verkler
ED 220-C, 407-823-5235
E-mail: kverkler@mail.ucf.edu

Admission Requirements

Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
Have on file in the University Admissions Office passing scores on all parts of the College Level Academic Skills Test (CLAST) (no alternatives or waivers are accepted)
Present an overall GPA of 2.5
Have on file in the University Admissions Office passing scores on all parts of the Florida Teacher Certification Examination.

Degree Requirements:

Students should see an advisor

1. UCF General Education Program (36 hrs)
   A. Communication Foundations (9 hrs)
      ENC 1101 Composition I
      ENC 1102 Composition II
      SPC 1600 Fundamentals of Oral Communication
   B. Cultural-Historical Foundations (9 hrs)
      AMH 2010 U.S. History 1942-1877
      AMH 2020 U.S. History 1877-Present
      PHI 2010 Introduction to Philosophy
   C. Mathematical Foundations (3 hrs)
      MGF 1106 Finite Mathematics
      STA 1000C Basic Statistics using MS Excel or STA 2014C Principles of Statistics
   D. Social Foundations (6 hrs)
      POS 2041 American National Government
      PSY 2012 General Psychology
   E. Science Foundations (6 hrs)
      PSC 1121 Physical Science
      Select one: 3 hrs
      ANT 2511 The Human Species or
      BSC 1005 Biological Principles
   Note: See laboratory component under Section 2.

2. Common Program Prerequisites (31 hrs)
   A. Communications (9 hrs)
      ENC 1101 Composition I
      ENC 1102 Composition II
      SPC 1600 Fundamentals of Oral Communication
   B. Humanities (6 hrs)
      PHI 2010 Introduction to Philosophy
      Select one:
      ARH 2050 The History of Art I or
      ARH 2051 The History of Art II or
      MUL 2010 Enjoyment of Music or
      THE 2000 Theatre Survey or
      FIL 2400 History of Motion Pictures
   C. Mathematics (9 hrs)
      MAC 1105 College Algebra
      MGF 1106 Finite Mathematics
      Select one:
      One of the following (per GEP)
      STA 1000C Basic Statistics using MS Excel or
      STA 2014C Principles of Statistics
   D. Social Science/History (12 hrs)
      AMH 2010 U.S. History 1492-1877
      AMH 2020 U.S. History 1877-Present
      POS 2041 American National Government
      PSY 2012 General Psychology
   E. Science (9 hrs + lab)
      PSC 1121 Physical Science
      Select one:
      One of the following (per GEP)
      ANT 2511 The Human Species or
      BSC 1005 Biological Principles
      Select one: 3 hrs

3. Education Core Requirements (15 hrs)
   EDG 4323 Professional Teaching Practices
   EDF 4603 Analysis of Critical Issues in Education
   EDF 4714 Classroom Learning Principles
   TSL 4080 Theory and Practice of Teaching ESOL
   RED 4043 Content Reading K-12

4. Internship I (ESE 3940) (3 hrs)
   EDG 4323, EDF 4214, FLE 4314, FLE 4333, and at least 50% of all required foreign language courses must be completed before doing Internship I
   See additional requirements listed under College of Education, Office of Clinical Experiences

5. Specialization Requirements (18 hrs)
   FLE 4333 For Lang Tch in the Secondary School
   FLE 4314 For Lang Tch in the Elementary School
   FRE 4780 French Phonetics and Diction
   FRE 3420 French Composition
   FRW 3100 Survey of French Literature
   FRW 3101 Survey of French Literature
   Select two upper division (3000 or 4000 level) courses in French with advisor's approval

6. Upper Division Restricted Electives (6 hrs)
   Select two upper division (3000 or 4000 level) courses in French

7. Other Cognate Requirements (3 hrs)
   Select one of the following:
   LIN 3510 Principles of Linguistics
   LIN 4643 Cross-Cultural Communication

8. Internship II (ESE 4943) (12 hrs)
   At least 80% of all required foreign language courses and all methods courses must be completed before doing Internship II
   See additional requirements under College of Education, Office of Clinical Experiences
   Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education 6A-5.065

9. Foreign Language Requirements (0-8 hrs)
   State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

10. Departmental Exit Requirements
    Achieve a minimum 2.5 GPA in all courses within the major.
    Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
    Pass all applicable sections of the Florida Teacher Certification Examination.
11. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- 25% of course work must be completed in residency at UCF
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 124 hours

FOREIGN LANGUAGE EDUCATION - SPANISH (B.S.)
College of Education
Department of Teaching and Learning Principles
ED 209
Campus on the Lake
http://www.edcollege.ucf.edu/
Program Coordinator: Dr. Karen Verkler
ED 220-C, 407-823-5235
E-mail: kverkler@mail.ucf.edu

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Complete the University Admissions Office passing scores on all parts of the College Level Academic Skills Test (CLAST) (no alternatives or waivers are accepted)
- Present an overall GPA of 2.5
- Meet any special departmental requirements

Degree Requirements
- Students should see an advisor

1. UCF General Education Program (36 hrs)

<table>
<thead>
<tr>
<th>Area</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Communication Foundations</td>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>SPC 1000 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>B. Cultural-Historical Foundations</td>
<td>AMH 2010 U.S. History 1492-1877</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>AMH 2020 U.S. History 1877-Present</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PHI 2010 Introduction to Philosophy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>C. Mathematical Foundations</td>
<td>MGF 1106 Finite Mathematics</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>STA 2010C Basic Statistics using MS Excel or 2014C Principles of Statistics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>D. Social Foundations</td>
<td>POS 2041 American National Government</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PSY 2002 General Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>E. Science Foundations</td>
<td>PSC 1211 Physical Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>Select one:</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>ANH 2501 The Human Species or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BSC 1005 Biological Principles</td>
<td></td>
</tr>
</tbody>
</table>

Note: See laboratory component under Section 2.

2. Common Program Prerequisites (31 hrs)

<table>
<thead>
<tr>
<th>Area</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Communications</td>
<td>ENC 1101 Composition I</td>
<td>9 hrs</td>
</tr>
<tr>
<td></td>
<td>ENC 1102 Composition II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SPC 1000 Fundamentals of Oral Communication</td>
<td></td>
</tr>
<tr>
<td>B. Humanities</td>
<td>PHI 2010 Introduction to Philosophy</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>Select one:</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>ARH 2005 The History of Art I or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ARH 2051 The History of Art II or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUL 2100 Enjoyment of Music or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>THE 2000 Theatre Survey or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>FIL 2400 History of Motion Pictures</td>
<td></td>
</tr>
<tr>
<td>C. Mathematics</td>
<td>MAC 1105 College Algebra</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>MGF 1106 Finite Mathematics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>One of the following (per GE)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>STA 1000C Basic Statistics using MS Excel or 2010C Principles of Statistics</td>
<td></td>
</tr>
<tr>
<td>D. Social Science/Humanities</td>
<td>AMH 2010 U.S. History 1492-1877</td>
<td>12 hrs</td>
</tr>
<tr>
<td></td>
<td>AMH 2020 U.S. History 1877-Present</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select one associated science lab:</td>
<td>1 hr</td>
</tr>
<tr>
<td></td>
<td>BSC 1005L Biological Principles Laboratory or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GEO 1200L Physical Geography Laboratory or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GSE 1050 Geology and its Applications</td>
<td></td>
</tr>
</tbody>
</table>

3. Education Core Requirements (15 hrs)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG 4323 Professional Teaching Practices</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 4214 Classroom Learning Principles</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TSL 4080 Theory and Practice of Teaching ESL</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

4. Internship I (ESE 3940) (3 hrs)

EDG 4214, EDF 4214, FLE 4314, FLE 4333, and at least 50% of all required foreign language courses must be completed before doing Internship I

See additional requirements listed under College of Education, Office of Clinical Experiences

5. Specialization Requirements (18 hrs)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLE 4333 For Lang Tch in the Elementary School</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FLE 4314 For Lang Tch in the Secondary School</td>
<td></td>
</tr>
<tr>
<td>SPN 4780 Spanish Phonetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3420 Spanish Composition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPW 3100 Survey of Spanish Literature I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPW 3101 Survey of Spanish Literature II or</td>
<td></td>
</tr>
<tr>
<td>SPW 3130 Survey of Latin American Lit I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPW 3131 Survey of Latin American Lit II</td>
<td></td>
</tr>
</tbody>
</table>

6. Upper Division Restricted Electives (6 hrs)

Select two upper division (3000 or 4000 level) courses in Spanish with advisor’s approval

7. Other Cognate Requirements (3 hrs)

Select one of the following:

- LSN 3010 Principles of Linguistics or
- LIN 3414 Cross-Cultural Communication or
- FOL 3730 Romance Philology or
- SPN 3852 Bilinguismo or
- SPN 4800 Spanish-American Syntax or
- SPN 4801 Spanish Morphosyntax

8. Internship II (ESE 4943) (12 hrs)

At least 80% of all required foreign language courses and all methods courses must be completed before doing Internship II

See additional requirements under College of Education, Office of Clinical Experiences

Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education 6A-5.065

9. Foreign Language Requirements (0-8 hrs)

- POS 2041 American National Government
- PSY 2012 General Psychology
- One of the following (per GE)
- ANT 2501 The History of Art I or
- ARH 2005 The History of Art II or
- MUL 2100 Enjoyment of Music or
- THE 2000 Theatre Survey or
- FIL 2400 History of Motion Pictures
- One of the following (per GE) 
- STA 1000C Basic Statistics using MS Excel or
- STA 2010C Principles of Statistics
- AMH 2010 U.S. History 1492-1877
- AMH 2020 U.S. History 1877-Present

UCF Degree Programs

151
10. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

11. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- 25% of course work must be completed in residency at UCF
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 124 hours

FORENSIC SCIENCE-ANALYSIS TRACK (B.S.)
College of Arts and Sciences
Department of Chemistry, CH 329, 407-823-6205
http://www.cas.ucf.edu/chemistry/forensic.html
E-mail: chemistry@ucf.edu
B. Fookes

Admission Requirements none

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry.
- Co-op credit cannot be used in this major
- Students should consult with a departmental advisor
- Students must complete categories 2 (Common Program Prerequisites) and 3 (Core science and math) below and achieve a minimum 2.5 cumulative GPA in categories 2 and 3 prior to enrolling in the program of study described in categories 4 and 5.
- Students must maintain a minimum 2.5 cumulative GPA in categories 4 and 5 to continue in the major
- Individual course prerequisites for enrollment in courses selected to complete categories 4 and 5 will be enforced without exception.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (38 hrs)
   A. Communication Foundations
   B. Cultural and Historical Foundations
   C. Mathematical Foundations
   D. Social Foundations
   E. Science Foundations

2. Common Program Prerequisites (15 hrs)
   - Select 6-12 hours from the following:
     B. Communication Foundations
     C. Cultural and Historical Foundations
     D. Mathematical Foundations
     E. Social Foundations
     F. Science Foundations
     - Select BSC 2010C General Biology
     - Select PHY 2045C* General Physics I
     - Select MAC 2253* Applied Calculus I
     - Select CHM 2210 Organic Chemistry I
     - Select STA 2023 Statistical Methods I
     - Select PCB 3063 & L Genetics
     - Select PCB 3233 & L Immunology

3. Core Science and Math Requirements (24 hrs)
   - BSC 2010C General Biology
   - CHM 2210 Organic Chemistry I
   - CHM 2211 & L Organic Chemistry II with lab
   - CHM 3120C Analytical Chemistry
   - STA 1060C Statistics with Excel
   - STA 2023 Statistical Methods I
   - PCB 3063 & L Genetics
   - PCB 3233 & L Immunology

4. Forensic Science Core (19 hrs)
   - CHS 3501 Intro to Forensic Science
   - CHS 3505C Forensic Microscopy
   - CHS 4537 Forensic Lab Quality Assurance
   - CHS 3596 Forensic Sci in the Courtroom
   - CHS 3533C Forensic Biochemistry I
   - CHS 4591 Forensic Science Internship

5. Forensic Analysis Track (28 hrs)
   - Required Courses
     - CHS 3501 Intro to Forensic Science
     - CHS 3530C Forensic Anal of Controlled Subs
     - CHS 3511C Trace Evidence
   - Select 6-12 hours from the following:
     - CHS 4506C Forensic Investigating Techniques
     - CHS 4515C Forensic Crime Scene Investigation
     - ANT 421C Forensic Anthropology
     - BCH 4053 Biochemistry I
     - CHM 3212L Organic Lab Techniques II

6. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each course used to satisfy categories 2, 3, 4, and 5 of the degree requirements.
- Achieve at least a minimum overall 2.5 GPA in all courses used to satisfy categories 2 and 3 of the departmental degree requirements.
- Achieve at least a minimum overall 2.5 GPA in all courses used to satisfy categories 4 and 5 of the departmental degree requirements.
- Computer Competency met by STA 1060C, a Computer Science course, or by departmental assessment.
- American Board of Criminalists (ABC) exit exam must be taken prior to graduation.
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF

7. Foreign Language Requirements
   - Admission: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
   - Graduation: none

8. Electives (variable)
   - Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

9. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- 25% of course work must be completed in residency at UCF
- A 2.0 UCF GPA
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

Total Semester Hours Required 124 hours
FORENSIC SCIENCE-BIOCHEMISTRY TRACK (B.S.)

College of Arts and Sciences
Department of Chemistry, CH 223, 407-823-0163
http://www.cas.ucf.edu/chemistry/forensic.html
E-mail: chemistry@ucf.edu
J. Ballantyne

Admission Requirements: none

Degree Requirements:

Students who change degree programs and select this major must adopt the most current catalog.

Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry.

Co-op or internship credit cannot be used in this major.

Students should consult with a departmental advisor.

Students must complete categories 2 (Common Program Prerequisites) and 3 (Core science and math) below and achieve a minimum 2.5 cumulative GPA in categories 2 and 3 prior to enrolling in the program of study described in categories 4 and 5.

Students must maintain a minimum 2.5 cumulative GPA in categories 4 and 5 to continue in the major.

Individual course prerequisites for enrollment in courses selected to complete categories 4 and 5 will be enforced without exception.

Courses designated in 1. (General Education Program) and 2. (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (38 hrs)

A. Communication Foundations
- English 1105 or 1105C
- English 1125 or 1125C

B. Cultural and Historical Foundations
- History or American Studies

C. Mathematical Foundations
- MAC 2311 & 2312

D. Social Foundations
- Criminal Justice 1200

E. Science Foundations
- Select PHY 2053C College Physics I
- Select STA 2023 Statistical Methods I

2. Common Program Prerequisites (15 hrs)

- BSC 2010C General Biology
- MAC 2253 Applied Calculus I
- PHY 2053C General Physics I

3. Core Science and Mathematics Requirements (24 hrs)

- BSC 2010C General Biology
- MAC 2311 & 2312
- PHY 2053C General Physics I

4. Forensic Science Core (19 hrs)

- CHS 3501 Intro to Forensic Science
- CHS 3505 Forensic Microscopy
- CHS 4523 Forensic Lab Quality Assurance

5. Forensic Biochemistry Track (28 hrs)

- PCB 3523 Molecular Biology II
- CHS 4534C Forensic Biochemistry II

6. Departmental Exit Requirements

- Achieve at least a minimum overall 2.5 GPA in all courses used to satisfy categories 2, 3, 4, and 5 of the departmental degree requirements.

7. Foreign Language Requirements (0-8 hrs)

8. Electives (variable)

Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

9. University Minimum Exit Requirements

- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- 25% of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

Total Semester Hours Required: 124 hours

Related Programs: Chemistry, Forensic Science Analysis Track, Molecular Biology and Microbiology

Related Minors: Chemistry, Molecular Biology and Microbiology

Transfer Notes:

- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:

- MAC 2045C*: may use MAC 1040 plus MAC 1041
- MAC 2253*: may use MAC 2311 & 2312
- PHY 2053C*: & 2054C*: Program admission requirements may permit substitution by Organic Chemistry (CHM 2210 & 2211). However, both Physics classes and Organic Chemistry classes are required for graduation.

UCF Degree Programs
FRENCH (B.A.)
College of Arts and Sciences
Department of Foreign Languages & Literatures CNH 523, http://www.cas.ucf.edu/forlang
E-mail: foreignlanguage@ucf.edu
C. E. Stebbins, 407-823-2472

Admission Requirements
Placement in Language courses
Placement in Foreign Language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of high school French may place the student in the first semester of the third year. Native speakers, or students who have received advanced education in French-speaking societies, may not take lower division French courses. They must also substitute other upper division level courses for FRE 3420, FRE 4422, FRE 3760, and FRE 4421.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- 36 credits in French must be taken at the 3000 level or above
- At least six 36 French credits must be at the 4000 level
- At least 30 hours must be taken in Foreign Language courses taught in French
- Earn at least a "C" (2.0) in each upper division French course
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Foreign Languages and Literatures
- Language credit by exam will not be given in courses lower in level than those in which students are presently enrolled. Native speakers will be allowed Credit by Examination in literature courses only.
- Co-op or internship credit cannot be used in this major
- Students must see their advisor to obtain proper counseling and have their schedule approved before registering for courses in their major
- Courses designated in 1 (Gen Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (36 hrs)
   A. Communication Foundations 9 hrs
   B. Cultural and Historical Foundations 9 hrs
   C. Mathematical Foundations 3 hrs
      Select MGF 1106 Finite Mathematics (may substitute a higher level math)
      Prefer STA 1060C Statistics Using Excel 3 hrs
   D. Social Foundations 6 hrs
   E. Science Foundations 6 hrs

2. Common Program Prerequisites (0-14 hrs)
   FRE 1120* Elem French Lang & Civ I 4 hrs
   FRE 1121* Elem French Lang & Civ II 4 hrs
   FRE 2200* Intern French Lang & Civ I 3 hrs
   FRE 2201* Intern French Lang & Civ II 3 hrs
   * May be met by proficiency test or completion of FRE 2201

3. Core requirements (21 hrs)
   FRE 3300* Advanced Grammar 3 hrs
   FRE 3420* French Composition or 3 hrs
   FRE 4422 Advanced French Composition 3 hrs
   FRE 3760* Adv French Oral Communication or 3 hrs
   FRE 4421 Advanced French Conversation 3 hrs
   FRW 3100 Survey of French Literature I 3 hrs
   FRW 3101 Survey of French Literature II 3 hrs
   FRE 4780* French Phonetics and Diction 3 hrs
   FOL 3730 Romance Philology 3 hrs
   * Native or near-native French speaker must substitute alternate upper division French courses in consultation with a departmental advisor.

4. Upper Division Restricted Electives (15 hrs)
   French literature beyond the survey level (taught in French) 6 hrs
   French courses 9 hrs

5. Departmental Exit Requirements
   - Earn a grade of "C" (2.0) or higher in at least 36 hours of upper division French courses
   - Students are required to satisfactorily complete a departmental exit exam
   - Students must submit their portfolio to their French Faculty Advisor
   - Computer Competency met by CGS 1060C or equivalent

6. Foreign Language Requirements (0-16 hrs)
   Admission: Met by Graduation requirements.
   Graduation: Met by Common Program Prerequisites.

7. Electives (variable)
   Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements
   A 2.0 UCF GPA
   60 semester hours earned after CLEP awarded
   48 semester hours of upper division credit completed
   30 of the last 36 hours of course work must be completed in residency at UCF
   A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Spanish, Foreign Language Combination

Related Minors: French, German, Italian, Judaic Studies, Latin American and Iberian Area Studies, Russian Area Studies, Spanish

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.

GENERAL BUSINESS (B.S.B.A.)
College of Business Administration
BA2 101, 407-823-2184
http://www.bus.ucf.edu
Faculty Advisor: B. Moore, BA 466, 407-823-5256, bmore@bus.ucf.edu

Admission Requirements
- Completion of the UCF General Education program or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

Degree Requirements
1. UCF General Education Program (36 hrs)
   A. Communication Foundations 9 hrs
   B. Cultural and Historical Foundations 9 hrs
   C. Mathematical Foundations 3 hrs
      Select MAC 1105 College Algebra 3 hrs
      Select CGS 2100C Computer Fundamentals for Bus 3 hrs
   D. Social Foundations 6 hrs
   E. Science Foundations 6 hrs

2. Common Program Prerequisites
   Must be completed with a "C" (2.0) or better
   ACB 201 Principles of Financial Accounting 3 hrs
   ACG 2011 Principles of Managerial Accounting 3 hrs
   ECO 203 Microeconomics 3 hrs
   ECO 2033 Microeconomics 3 hrs
   ECO 3401 Quantitative Business Tools I 3 hrs
   CGS 2100C Computer Fundamentals for Business 3 hrs
   * At UCF, students who have completed MAC2233 and STA2023 will be waived from ECO3401. Students who have not completed both classes with a "C" (2.0) or better must take ECO3401.
3. Required for All Business Majors (30 hrs)

First Semester in the College of Business Administration:
- GEB 3031 Cornerstone 6 hrs
- GEB 3356 Introduction to Internation Business 3 hrs

First or subsequent semesters depending on major:
- BUL 3130 Legal & Ethical Environments of Business 3 hrs
- ECO 3411 Quantitative Business Tools II 3 hrs
- FIN 3403 Business Finance 3 hrs
- MAN 3025 Management of Organizations 3 hrs
- ISM 3011 Essentials of Management Info Sys 3 hrs
- MAR 3023 Marketing 3 hrs

Last Semester:
- MAN 4720 Strategic Management 3 hrs

4. Special college and/or department requirements:
- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- Students wanting to major in General Business must apply for admission to the major.
- Students must take 60 semester hours in courses outside the College of Business.
- Final exams will be given during Exam Week.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration.
- Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must have at least a 2.0 GPA in the major and COB.

5. Second Level Core (5 courses):
Students must take one course from each of the following areas: Accounting (must take ACG 3131), Economics (must take ECP 4703), Finance, Management, and Marketing. These five courses are restricted to the courses listed below:

Accounting
- ACG 3131 Financial Accounting Concept
- ACG 3361 Intermediate Managerial Accounting
- TAX 4001 Federal Income Tax I

Economics
- ECO 3223 Money and Banking
- ECP 3203 Contemporary Labor Economics
- ECP 4703 Managerial Economics

Finance
- FIN 3303 Financial Markets
- FIN 3414 Intermediate Corporate Finance
- FIN 3504 Investment Analysis

Management
- MAN 3301 Management of Human Resources
- MAN 4240 Organizations: Theory and Behavior

Marketing
- MAR 3613 Marketing Research & Analysis
- MAR 3403 Sales Force Management
- MAR 494L Service Marketing
- MAR 4156 International Marketing

6. Restricted Electives (four courses) (12 hrs)
Restricted electives are to be taken from three different departments and from the courses listed above, at least two of the restricted electives must be at the 4000 level.

7. Students desiring to complete the General Business major as a second major within the College of Business Administration must complete 24 hours in the second major beyond the courses required for the first major.

8. Foreign Language Requirements (0-8 hrs)
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

9. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

10. Electives*** (variable)
Total Semester Hours Required 120 hours
***General electives as required to reach 120 semester hours.

GENERAL BUSINESS (B.S.B.A.)
AS to BS TRACK
Note: For detailed information about this program, see the AS to BS Program section.

HEALTH INFORMATION MANAGEMENT (B.S.)
College of Health and Public Affairs
HPA2 210, 407-823-2369
Undergraduate Program Director: Thomas Falen
E-mail: tfalen@mail.ucf.edu
Web Address: http://www.cohipa.ucf.edu/health.pro/

Admission Requirements
Limited Access
Acceptance to the university does not necessarily constitute admission to the upper division health information management program.

Separate Application to the limited access program must be made directly to the program prior to March 1 of the year admission is sought.

UCF application must also be submitted by the program deadline of March 1st. Acceptance to UCF is necessary before acceptance to the program can occur.

This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.

Student must complete all general education, foreign language admissions, and program prerequisites prior to the start of the program.

All applicants must have a minimum overall GPA of 2.5 and complete all program prerequisite courses with at least a grade of "C" (2.0)

Degree Requirements
Students who change degree programs and select this major must adopt the most current catalog.

Students should complete the General Education Program, Foreign Language Admissions and the Common Program Prerequisites Requirements before transferring within the Florida Public University/ Community College System.

Students should consult with a departmental advisor.

The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours.

A minimum overall GPA of 2.5 and a minimum grade of "C" (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Health Information Program.

UCF Residency Requirement: 31 hours
The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
A. Communication Foundations 9 hrs
B. Cultural Historical Foundations 9 hrs

http://www.cohpa.ucf.edu/health.pro/
## UCF Degree Programs

### Health Sciences - Athletic Training Track (B.S.)

#### Admission Requirements

Students may only begin the athletic training program track in the summer semester and must have:

- A. Acceptance to the University as an undergraduate student in the Health Sciences - Athletic Training.
- B. A minimum of 2.75 overall grade point average.
- C. Completion of an AA degree from a Florida Community College; or completion of UCF’s General Education Program.
- D. This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this it is

### Tentative Course Schedule for Entering Freshmen

#### Freshman Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>14 hrs</th>
<th>Spring</th>
<th>16 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>3</td>
<td>ENC 1102</td>
<td>3</td>
</tr>
<tr>
<td>CHM 1032</td>
<td>3</td>
<td>STA 2014C</td>
<td>3</td>
</tr>
<tr>
<td>HSC 2000</td>
<td>2</td>
<td>BSC 2010C</td>
<td>4</td>
</tr>
<tr>
<td>MAC 1105</td>
<td>3</td>
<td>EUH 2000 or HUM 2211</td>
<td>3</td>
</tr>
<tr>
<td>PSY 2012 or SYG 2000</td>
<td>3</td>
<td>or AMH 2010</td>
<td>3</td>
</tr>
<tr>
<td>or ANT 2000</td>
<td>3</td>
<td>POS 2041 or ECO 2013</td>
<td>3</td>
</tr>
</tbody>
</table>

Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

#### Sophomore Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>13 hrs</th>
<th>Spring</th>
<th>13 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2021</td>
<td>3</td>
<td>ACG 2071</td>
<td>3</td>
</tr>
<tr>
<td>ZOO 3733C</td>
<td>4</td>
<td>PCB 3703C</td>
<td>4</td>
</tr>
<tr>
<td>EUH 2001 or HUM 2230</td>
<td>3</td>
<td>SPC 1600</td>
<td>3</td>
</tr>
<tr>
<td>or AMH 2020</td>
<td>3</td>
<td>One Course: ARH 2050</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2100C</td>
<td>3</td>
<td>ARH 2051, MUL 210, THE 1020, REL 2300, PHI 2010, LIT 2110, LIT 2120</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Junior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>14 hrs</th>
<th>Spring</th>
<th>14 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 4191**</td>
<td>3</td>
<td>HSA 4226C</td>
<td>5</td>
</tr>
<tr>
<td>HSC 4550**</td>
<td>3</td>
<td>HSA 4116C</td>
<td>4</td>
</tr>
<tr>
<td>HSA 3806**</td>
<td>3</td>
<td>HSA 3816L</td>
<td>2</td>
</tr>
<tr>
<td>HSC 3606**</td>
<td>2</td>
<td>HSC 3157</td>
<td>3</td>
</tr>
<tr>
<td>HUM 3531**</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Summer

<table>
<thead>
<tr>
<th>8 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN 3025**, or HSA 4180</td>
</tr>
</tbody>
</table>

#### Senior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>13 hrs</th>
<th>Spring</th>
<th>14 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIM 4344C</td>
<td>4</td>
<td>HIM 4676</td>
<td>3</td>
</tr>
<tr>
<td>HSA 3170**</td>
<td>3</td>
<td>HSA 4566C</td>
<td>3</td>
</tr>
<tr>
<td>HMI 4506</td>
<td>3</td>
<td>HSA 4837L</td>
<td>2</td>
</tr>
<tr>
<td>HIM 4256C</td>
<td>3</td>
<td>HSA 4700**</td>
<td>3</td>
</tr>
<tr>
<td>or HSA 4109**</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Summer

<table>
<thead>
<tr>
<th>5 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIM 4838</td>
</tr>
</tbody>
</table>

**NOTE: The asterisked courses may be taken at any time during the two years. The HIM courses are offered only during the semester in which they appear on this schedule and are restricted to majors only.

### Related Programs

- Health Services Administration, Business, Computer Science

**University of Central Florida**

2004-2005 Undergraduate Catalog
strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.

E. Consent of Program Director.

F. A minimum of 100 documented clock hours working, volunteer- ing, or shadowing on a licensed athletic trainer prior to admis- sion to the program.

Technical Standards Requirement

The Athletic Training Educational Program at University of Central Florida is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Educational Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program’s accrediting agency (Commission on Accreditation of Allied Health Education Programs [CAAHEP]). The following abilities and expectations must be met by all students admitted to the Athletic Training Educational Program. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program. Compliance with the program’s technical standards does not guarantee a student’s eligibility for the NATABOC certification exam.

Candidates for selection to the Athletic Training Educational Program must demonstrate:

- The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and thera- peutic judgments and to be able to distinguish deviations from the norm;
- Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients;
- The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice;
- The ability to record the physical examination results and a treat- ment plan clearly and accurately;
- The capacity to maintain composure and continue to function well during periods of high stress;
- The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced;
- Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations;
- Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates for selection to the athletic training educational program will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards. University of Central Florida will evaluate a student who states he/she could meet the program’s technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws. If a student states he/she can meet the technical standards with accommodation, then the University will determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review a whether the accommodations requested are reasona-ble, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation. Each candidate’s application will be evaluated by the program’s medical director.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog

- Students should complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.
- Students should consult with a departmental advisor.
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be complet- ed in the first 60 hours.
- UCF Residency Requirement: 30 hours.
- The courses designated in sections 1 (General Education) and 2 (Core Requirements) should usually be completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
   - Communication Foundations
     - A. Communication Foundations: 9 hrs
   - Cultural Historical Foundations
     - B. Cultural Historical Foundations: 9 hrs
   - Mathematical Foundations
     - C. Mathematical Foundations: 6 hrs
   - Select MAC 1105
   - Select STA 2023
   - Social Foundations
     - D. Social Foundations: 6 hrs
   - Select PWS 2041
   - Select PWS 2012
   - Science Foundations
     - E. Science Foundations: 6 hrs
   - Select BSC 2010C
   - CHM 1032

2. Common Course Prerequisites (15 hrs)

   - The following courses are required before entering the profes- sional phase of the athletic training program. Each of the required courses must have a grade of "C" (2.0) or better.
   - BSC 2010C General Biology I and Lab GEP
   - ZOO 3733C Human Anatomy
   - PCB 3703C Human Physiology
   - CHM 2045C Chemistry Fundamentals I GEP
   - PHY 2053C Coll Physics I (algebra based) or PHY 2046L Physics for Scientists I (calculator based)
   - HUN 2002 Modern Concepts of Nutrition
   - STA 2023 Statistical Methods I GEP
   - PSY 2012 General Psychology GEP

3. Professional Phase (58 hrs)
   - PET 4603 Intro to Sports Medicine
   - PET 3620C Principles of Athletic Training
   - PET 3670C Practicum in Athletic Training I
   - PET 4351 App Exercise and Human Phys
   - PET 3623C Art & Science Athletic Training I
   - PET 3671C Practicum in Athletic Training II
   - PET 4600C Org and Adm in Athletic Training
   - PET 4630C Ther Exercise in Athletic Training
   - PET 4632C Ther Mod in Athletic Training
   - PET 4624C Art & Sci of Athletic Training II
   - PET 4315C Biomechanics of Sport
   - PET 4672C Practicum in Athletic Training III
   - PET 4674 Senior Seminar
   - HSA 4700 Health Science Research
   - PET 4693 App Fitness in Sport
   - PET 4673C Practicum in Athletic Training IV
   - HSC 3157 Introduction to Pharmacology
   - PET 4604 Sports Medicine in Field Application
   - PET 4674 Senior Seminar

4. Upper Division Restricted Electives none

5. Departmental Exit Requirements (120 hrs)

   - Two years of successful clinical rotation under the direct supervision of certified Athletic Trainer (ATC).

6. Electives (variable)

7. Foreign Language Requirements (0-8 hrs)

   - Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficien- cy exam) prior to graduation.
   - Graduation: none

8. University Minimum Exit Requirements

   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in res- idency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
UFC Degree Programs

- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

**Total Semester Hours Required** 120 hours

**Related Programs:** Aging studies Certificate, Business, Public Administration

**Related Minors:** Business, Computer Sciences, Aging Studies, Information Systems, and Public Administration. Courses leading to a Certificate in Aging Studies are appropriate. Electives in advanced scientific, clinical or quantitative subjects are also advisable.

**Transfer Notes:** General Biology with Lab (BSC 1010/L) Human Anatomy and Physiology I & II (BSC X093 and X094 or BSC X085 and X086)

Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

**Tentative Course Schedule for Entering Freshmen**

<table>
<thead>
<tr>
<th>Freshman Year*</th>
<th>Fall 15 hrs</th>
<th>Spring 14 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>3</td>
<td>ENC 1102</td>
</tr>
<tr>
<td>PSY 2012</td>
<td>3</td>
<td>POS 2041</td>
</tr>
<tr>
<td>HSC 2001</td>
<td>2</td>
<td>BSC 2010C</td>
</tr>
<tr>
<td>MAC 1105</td>
<td>3</td>
<td>MAC 1114</td>
</tr>
<tr>
<td>CHM 2045C</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year</th>
<th>Fall 14 hrs</th>
<th>Spring 16 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2053C</td>
<td>4</td>
<td>MUL 2010 or REL 2300</td>
</tr>
<tr>
<td>ZOO 3733C</td>
<td>4</td>
<td>THE 2000 or PHI 2010</td>
</tr>
<tr>
<td>STA 2023</td>
<td>3</td>
<td>HUM 2002</td>
</tr>
<tr>
<td>EUH 2000 or HUM 2211 or AMH 2010 or WOH 2012</td>
<td>3</td>
<td>PCB 3703C</td>
</tr>
<tr>
<td>or AMH 2010 or WOH 2012</td>
<td>3</td>
<td>SPC 1600</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EUH 2001 or HUM 2230</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer</th>
<th>14 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PET 4603</td>
<td>3</td>
</tr>
<tr>
<td>or PET 3620C</td>
<td>3</td>
</tr>
<tr>
<td>(Foreign Lang I)</td>
<td>4</td>
</tr>
<tr>
<td>(Foreign Lang II)</td>
<td>4</td>
</tr>
<tr>
<td>if not satisfied in high school</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year</th>
<th>Fall 13 hrs</th>
<th>Spring 13 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PET 3670C</td>
<td>4</td>
<td>HSC 3149</td>
</tr>
<tr>
<td>PET 4351</td>
<td>3</td>
<td>PET 4624C</td>
</tr>
<tr>
<td>PET 3623C</td>
<td>3</td>
<td>PET 3671C</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer</th>
<th>8 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PET 4630C</td>
<td>4</td>
</tr>
<tr>
<td>PET 4632C</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year</th>
<th>Fall 14 hrs</th>
<th>Spring 13 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PET 4660</td>
<td>3</td>
<td>HSA 4700</td>
</tr>
<tr>
<td>PET 4315C</td>
<td>3</td>
<td>PET 4606</td>
</tr>
<tr>
<td>PET 4674</td>
<td>1</td>
<td>PET 4673C</td>
</tr>
<tr>
<td>PET 4672C</td>
<td>4</td>
<td>PET 4604</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**HEALTH SCIENCES - GENERALIST TRACK (B.S.)**

**Purposes of this degree** - Provides an opportunity for credentialed health care professionals to expand scope of their education through completion of courses both within and outside of their discipline and to enable students considering a health services career to complete courses in several disciplines in order to make informed career decisions.

**College of Health and Public Affairs**

HPAZ 210, 407-823-2369
Undergraduate Program Director: Thomas Falen
Web Address: http://www.cohpa.ucf.edu/health.pro

**Admission Requirements** none

**Degree Requirements**
- Students should complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- Students must earn at least a “C” (2.0) in each course accepted as a Common Program Prerequisite and Core Requirement (see sections 2 and 3 below)
- No transfer course will be accepted with a grade lower than a “C.”
- Students who change degree programs and select this major must adopt the most current catalog
- Students should have access to a personal computer, modem, and software in order to interact with the instructional faculty

1. **UFC General Education Program** (36 hrs)

   A. Communication Foundations 9 hrs
   - Select MUL 2010 Enjoyment of Music or REL 2300 World Religions or THE 2000 Theater Survey or PHI 2010 Intro to Philosophy
   - Select MAC 1105 College Algebra
   - Select STA 2014C Principles of Statistics or STA 2023 Statistical Methods I

   B. Social Foundations 6 hrs
   - Select POS 2041 American National Government
   - Select PSY 2012 General Psychology

   C. Mathematical Foundations 6 hrs
   - Select MAC 1105 College Algebra
   - Select STA 2014C Principles of Statistics or STA 2023 Statistical Method I

   D. Behavioral Foundations 6 hrs
   - Select BSC 2010C College Algebra
   - Select PHY 2053C College Physics I and Lab

2. **Common Program Prerequisites** (8 hrs)

   - Select MUL 2010 College Algebra
   - Select STA 2014C Principles of Statistics or STA 2023 Statistical Method I

3. **Core Requirements - Lower Division** (14 hrs)

   - Select CGS 2100C Computer Fundamentals for Business or CGS 1060C Intro to Computer Science
   - Select HUM 2002 General Chemistry or ECO 2023 Microeconomics
   - Select HSC 2000 Intro to the Allied Health Professions or MAC 1114 College Trigonometry
   - Select HSA 3111 US Healthcare Systems or HSA 4109 Managed Care
   - Select HSA 4031 Community Health Services or HSA 4180 Org & Mgt of Health Agencies or PET 4660C Org & Admin of Athletic Training
   - Select HSA 4191 Health Care Automation or HSA 4222 Long Term Care Administration
   - Select HSA 4700 Health Science Research or HSA 4030 Health Law
   - Select HSC 3110C Medical Self Assessment or HSC 4243 Analysis of Instruction
   - Select HSC 4531 Medical Terminology or HSC 3540 Health Law
   - Select HSC 4564 Epidemiology or HSC 4243 Analysis of Instruction
   - Select HSA 4564 Healthcare Needs of the Elderly or HSA 4566 Health Care Automation
   - Select HPT 3259 Patient Care Skills or HSC 4653 Healthcare Ethics
   - Select HUN 3011 Human Nutrition or HSC 3599C HIV Disease or
   - Select HSC 4000 Professional Development of the Health Professions

4. **Lower Level Electives** (0-5 hrs)

Number of hours depends upon the number of foreign language hours required

5. **Upper Division Restricted Electives** (0-15 hrs)

Up to 15 hours from related health science programs with departmental approval

6. **Foreign Language Requirements** (0-8 hrs)

Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency)
HEALTH SERVICES ADMINISTRATION (B.S)

College of Health and Public Affairs
HPA2/210, 407-823-2359
http://www.cohpa.ucf.edu/healthapro/  
Executive Director of HSA Programs: Myron Fottler  
Undergraduate Program Director: Thomas Falen  
Graduate Program Director: Dawn Oetjen

This program is also currently available online. Students must complete all University-wide graduation requirements (general education, foreign language, CLAST, Gordon Rule, etc.), some of which are not available via distributed learning. For more information, see http://distrib.ucf.edu/home.

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- UCF Residency Requirement: 30 hours

### 1. UCF General Education Program (36 hrs)

A. Communication Foundations
- 9 hrs

B. Cultural Historical Foundations
- 9 hrs

C. Mathematical Foundations
- 6 hrs

D. Social Foundations
- 6 hrs

E. Science Foundations
- 6 hrs

### 2. Common Program Prerequisites (9 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 2100C</td>
<td>Intro to Computer Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CGS 1060C</td>
<td>Computer Fund for Business Applications or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Microeconomics</td>
<td>GEP</td>
</tr>
<tr>
<td>ACG 2071</td>
<td>Managerial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 2014C</td>
<td>Statistical Methods</td>
<td>GEP</td>
</tr>
<tr>
<td>STA 2023</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students must earn a “C” (2.0) or better in each Common Program Prerequisite course.

### 3. Core Requirements (45 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 3111</td>
<td>U.S. Health Care Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3170</td>
<td>Health Care Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3222</td>
<td>Long Term Care Administration</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4109</td>
<td>Principles of Managed Care</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4201</td>
<td>Community Health Services</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4180</td>
<td>Organization and Management for Health Agencies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4191</td>
<td>Health Care Automation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4502</td>
<td>Risk Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4700</td>
<td>Health Science Research Methods</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 3531</td>
<td>Medical Terminology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 3640</td>
<td>Health Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4500</td>
<td>Epidemiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4564</td>
<td>Health Care Needs of the Elderly</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4653</td>
<td>Health Care Ethics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 3430</td>
<td>Health Care Economics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Students must earn a “C” (2.0) or better in each Core Requirement course.

### 4. Upper Division Restricted Electives

- None

### 5. Program Exit Requirements (120 hrs)

Students must earn a “C” (2.0) or better in each Health Services Administration elective course.

### 6. Electives

- (variable)

Students are encouraged to take additional Health Service Administration courses as electives or other courses that will enhance their background in the health care industry. These may be

### Tentative Course Schedule for Entering Freshmen

#### Freshman Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>14 hrs</th>
<th>Spring</th>
<th>16 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>3</td>
<td>ENC 1102</td>
<td>3</td>
</tr>
<tr>
<td>CGS 1060C or CGS 2100C</td>
<td>3</td>
<td>POS 2041</td>
<td>3</td>
</tr>
<tr>
<td>CHM 1032</td>
<td>3</td>
<td>BSC 2010C</td>
<td>4</td>
</tr>
<tr>
<td>MAC 1105</td>
<td>3</td>
<td>PSY 2012</td>
<td>3</td>
</tr>
<tr>
<td>HSC 2000</td>
<td>2</td>
<td>ECO 2023</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Sophomore Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>15/17 hrs</th>
<th>Spring</th>
<th>15/16 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2053C</td>
<td>4</td>
<td>MUL 2010 or REL 2300</td>
<td>3</td>
</tr>
<tr>
<td>MAC 1114</td>
<td>3</td>
<td>THE 2000 or PHI 2100</td>
<td>3</td>
</tr>
<tr>
<td>SPC 1600</td>
<td>3</td>
<td>STA 2014C or STA 2023</td>
<td>3</td>
</tr>
<tr>
<td>EUH 2000 or HUM 2211</td>
<td>3</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>or AMH 2010</td>
<td>3</td>
<td>or AMH 2020</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Lang I* or other</td>
<td>2/4</td>
<td>Foreign Lang II* or lower level courses</td>
<td>3/4</td>
</tr>
<tr>
<td>lower level courses</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* if not satisfied in high school. If foreign language is fulfilled through other than classwork, student shall be required to complete 6-8 hours of lower division elective classwork.

#### Junior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>15 hrs</th>
<th>Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 3110C</td>
<td>3</td>
<td>HSA 4180 or PET 4660C</td>
<td>3</td>
</tr>
<tr>
<td>HIM 2000</td>
<td>3</td>
<td>HSA 3222</td>
<td>3</td>
</tr>
<tr>
<td>HSC 3640</td>
<td>3</td>
<td>HSC 4500</td>
<td>3</td>
</tr>
<tr>
<td>HSA 3111</td>
<td>3</td>
<td>HSA 4201</td>
<td>3</td>
</tr>
<tr>
<td>HSA 3531</td>
<td>3</td>
<td>HUN 3011 or HSC 4008 or HSC 3593C</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Senior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>15 hrs</th>
<th>Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 4500 or PHT 3259</td>
<td>3</td>
<td>HSA 4243</td>
<td>3</td>
</tr>
<tr>
<td>HSA 4191</td>
<td>3</td>
<td>HSA 4109</td>
<td>3</td>
</tr>
<tr>
<td>Elective (if needed)</td>
<td>3</td>
<td>Elective (if needed)</td>
<td>3</td>
</tr>
<tr>
<td>Elective (if needed)</td>
<td>3</td>
<td>Elective (if needed)</td>
<td>3</td>
</tr>
</tbody>
</table>
## UCF Degree Programs

used to build minors and certificates offered by the University. Examples include: Health Sciences, Aging Studies, Public Administration, Criminal Justice, and Business. HSA elective courses include:

- HSA 4941 HSA Internship
- HIM 4656C Health Information Management Systems
- HIM 3006 Foundations of Health Information Management
- HIM 4506 Quality Management

### 7. Foreign Language Requirements (0-8 hrs)

Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

### 8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

### Total Semester Hours Required 120 hours

**Related Programs:** Aging Studies Certificate, Public Administration, Health Information Management

**Related Minors:** Aging Studies, Health Information Management, Health Sciences, Information Systems, and Public Administration. Courses leading to a Certificate in Aging Studies are appropriate.

### Tentative Course Schedule for Entering Freshmen

#### Freshman Year*

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>ENC 1102</td>
<td>3</td>
</tr>
<tr>
<td>PSY 2012</td>
<td>ECO 2013</td>
<td>3</td>
</tr>
<tr>
<td>or ANT 2000</td>
<td>PSC 1121 or CHM 1020</td>
<td>3</td>
</tr>
<tr>
<td>HSC 2000</td>
<td>MUL 2010 or THE 2000</td>
<td>3</td>
</tr>
<tr>
<td>MAC 1105</td>
<td>or REL 2300 or PHI 2010</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>SPC 1600</td>
<td>3</td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2021</td>
<td>ACG 2071</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>STA 2023</td>
<td>3</td>
</tr>
<tr>
<td>BSC 1005</td>
<td>HSA 3111</td>
<td>3</td>
</tr>
<tr>
<td>EUH 2000 or HUM 2211</td>
<td>EUH 2001 or HUM 2230</td>
<td>3</td>
</tr>
<tr>
<td>or AMH 2010 or WOH 2012</td>
<td>or AMH 2020 or WOH 2022</td>
<td>3</td>
</tr>
<tr>
<td>COS 2100C</td>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Summer**

- 8 hrs
- Foreign Language I
- 4
- Foreign Language II (If not satisfied in high school)

#### Junior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 4500</td>
<td>HSA 4191</td>
<td>3</td>
</tr>
<tr>
<td>HSA 3222</td>
<td>HSA 3170</td>
<td>3</td>
</tr>
<tr>
<td>HSC 3521</td>
<td>HSA 4180</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Senior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 3430</td>
<td>HSA 4564</td>
<td>3</td>
</tr>
<tr>
<td>HSC 3640</td>
<td>HSA 4109</td>
<td>3</td>
</tr>
<tr>
<td>HSC 453</td>
<td>HSA 4700</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### Notes:

Students are urged to have access to a personal computer, modem, and appropriate software to interact with the University and professors. A variety of internship opportunities are available for HSA majors. An internship is not required but highly recommended.

### HISTORY (B.A.)

**College of Arts and Sciences**

**History Department, CNH 551.**

**E-mail:** history@ucf.edu

E. Kallina, 407-823-2224

**Admission Requirements**

**none**

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog
- Students must earn at least a “C” (2.0) in each history course for it to be counted toward the major
- Co-op credit cannot be used in this major
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF History Department
- Students must compile a portfolio of their written work in history, completed inside and outside the classroom
- Students must complete 36 hours in history
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

#### 1. UCF General Education Program (36 hrs)

- A. Communication Foundations 9 hrs
- B. Cultural and Historical Foundations
  - Select AMH 2010 US History: 1492-1877 3 hrs
  - Select AMH 2020 US History: 1877-Present 3 hrs
  - Select from GEP list 3 hrs
- C. Mathematical Foundations
  - Select MGF 1106 Finite Mathematics 3 hrs
  - Prefer CGS 1060C Intro to Computer Sci 3 hrs
- D. Social Foundations 6 hrs
- E. Science Foundations 6 hrs

#### 2. Common Program Prerequisites

**AMH 2010** US History: 1492-1877 GEP

**AMH 2020** US History: 1877-Present GEP

**E.** See Transfer Notes for possible substitutes

#### 3. Core Requirements (9 hrs)

- HIS 4150 History & Historians 3 hrs
- Select one sequence
  - EUH 2000, 2001 Western Civilization I & II 6 hrs
  - WOH 2012, 2022 World Civilization I & II

#### 4. Upper Division Restricted Electives (21 hrs)

Select six hours of approved history courses within three of the four geographic regions. 18 hrs

1) Asian, African, and Middle Eastern
2) British and European
3) Latin American
4) U.S. and Canadian

Select three hours of approved history courses 3 hrs

#### 5. Departmental Exit Requirements

- Maintain a minimum GPA of 2.0 in upper division required courses attempted
- Submit a portfolio during the semester of graduation. The portfolio will include representative samples of the student’s written work including, but not limited to, book critiques, in-class essay exams, and term papers.
- Computer Competency met by completion of the major
- Students must complete at least 18 of the required 36 History hours at UCF

#### 6. Foreign Language Requirements (0-8 hrs)

**Admission:** Met by graduation requirement

**Graduation:** Proficiency equivalent to one year of college instruction
in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of historical interest.

7. Electives (variable)
Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements
A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 36 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Humanities
Related Minors: African-American Studies, American Studies, Asian Studies, Humanities, Latin American and Iberian Area Studies, Russian Area Studies, Women's Studies

Transfer Notes:
Grades below “C” (2.0) are not accepted.
Courses taken at community colleges do not substitute for upper division courses.
Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
AMH 2010 & 2020* may use any two introductory courses with an AMH, EUH, LAH, ASH, HIS or WOH prefix. However AMH 2010 and 2020 are prerequisites for all subsequent American History courses and will need to be taken for the major.

HISTORY ACCELERATED PROGRAM (B.A. and M.A.)
Accelerated Undergraduate/Graduate Program
Note: For detailed information about this program, see description in the “Accelerated Undergraduate/Graduate Program” section of this Undergraduate Catalog.

HOSPITALITY MANAGEMENT (B.S.)
Rosen School of Hospitality Management
9907 Universal Boulevard
Orlando, Florida 32819
407-823-2188 or 407-903-8900
http://www.hospitality.ucf.edu
E-mail: hospitality@mail.ucf.edu
Dean: Abraham Pizam

Degree Requirements
1. UCF General Education Program (36 hrs)
   A. Communication Foundations
   9 hrs
   B. Cultural and Historical Foundations
   9 hrs
   C. Mathematical Foundations
   Select MAC 1105 College Algebra
   3 hrs
   Select CJS 2100C Computer Fundamentals for Bus or STA 2023 Statistical Methods I
   3 hrs
   D. Social Foundations
   Select ECO 2013 Macroeconomics or ECO 2023 Microeconomics
   3 hrs
   Select one: PSY 2012, SYG 2000, ANT 200
   3 hrs
   E. Science Foundation
   6 hrs

2. Common Program Prerequisites (3 hrs)

3. Hospitality Management Core (49 hrs)
   A. Fundamentals
   3 hrs
   HFT 3540 Hospitality Management
   B. Managerial Tools
   3 hrs
   HFT 2403 Hospitality Information Systems
   C. Sectoral Studies
   3 hrs
   HFT 3260 Hospitality Management

4. Special School Requirements:
It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student’s responsibility for dropping courses they do not intend to complete.
Final exams will be given during Final Exam Week only.
Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management core classes or restricted electives at UCF.

5. Restricted Electives:
Students must take 18 credit hours of Hospitality Management courses from the following list for the Generalist track. Alternatively, students may choose one of the seven specialized career tracks as outlined below.

A. Generalist Track (18 hrs)
Choose six advanced courses from the following list:
HFT 3313 Hospitality Physical Plant Management
HFT 4343 Hospitality Facilities Planning & Design
HFT 4298 Hospitality Business Consulting
HFT 4473 Hotel Development Analysis
HFT 3785 Management of Gaming Enterprises
HFT 3807 Multi-Unit Foodservice Organizations
HUN 3013 Nutrition Concepts & Issues in Food Service
HFT 481C Beverage Management
FSS 3124 Supply and Procurement Management
FSS 323C Intermediate Techniques of Food Production
FSS 428C Catering and Banquet Organization
HFT 3511 Convention & Conference Sales
HFT 4754 Exhibit & Trade Show Operations
HFT 4735 Tourism Geography
HFT 4722 Travel Agency Management
HFT 4762 Current Practices in the Airline Industry
HFT 4275 Vacation Ownership Resort Development
HFT 4462 Hospitality Industry Finance
HFT 3741 Meeting Management
HFT 3757 Event Management
HFT 4266 Restaurant Brand Management
HFT 4268 Case Studies in Restaurant Management
HFT 4274 Vacation Ownership Resort Management
HFT 4522 Vacation Ownership Resort Sales Tactics and Strategies
HFT 4442 Vacation Ownership Resort Reservations/ Data Base Systems
HFT 4601 Product Development in Theme Parks

UCF Degree Programs

CGS 2100 Computer Fundamentals of Business
or STA 2023 Statistical Methods II
ECO 2013 Macroeconomics
or ECO 2023 Microeconomics
MAC 1105 College Algebra
HFT 1000 Introduction to Hospitality/Tourism
UCF Degree Programs

and Attractions 3 hrs
HFT 4758 Contemporary Issues in the Theme Park and Attractions Industry 3 hrs
HFT 4532 Managing the Employee Experience in the Theme Parks and Attractions Industry 3 hrs
HFT 4269 Case Studies in Multi-Unit Restaurant Management 3 hrs
HFT 4453 Food, Beverage and Labor Cost Controls 3 hrs
HFT 4432 Hospitality Industry Auditing 3 hrs
HFT 4413 Technology Applications for Management 3 hrs
HFT 4XXX Hotel Communications 3 hrs
HFT 4XXX Hotel Operations 3 hrs
FSS 3003 Culture and Cuisine
HFT 3784 Amusement Technology
HFT 3802 Catering Management
HFT 3770 Cruise Line Operations and Management
HFT 3574 Foodservice Marketing Advertising and Promotion Management
HFT 3654 Franchising in the Restaurant Industry
HFT 3XXX Law and Restaurant Management
HFT 3374 Multi-Media Applications in Exhibitions
HFT 3834 Topics in Restaurant and Foodservice Management
HFT 4275 Advanced Trade Show Management
HFT 4864 Anheuser Busch Seminar in Quality Brewing and Fine Food
HFT 4425 Financial Analysis for Restaurant Managers
HFT 4786 Managing the Guest Experience in Theme Park and Attractions
HFT 4787 Operational Issues in the Theme Park and Attraction Industry
HFT 4281 Restaurant Leadership Strategies and Tactics
HFT 4645 Restaurant Real Estate, Site Selection and Marketing
HFT 4277 Yacht, Country, and City Club Management
HFT 4XXX Exploring Wines of the World

B. Convention/Conference Management Track (18 hrs)
HFT 4753 Convention and Conferences Services 3 hrs
HFT 4754 Exhibit and Trade Show Operations 3 hrs
HFT 3802 Catering Management 3 hrs
HFT 3741 Meeting Management 3 hrs
HFT 3757 Event Management 3 hrs
HFT 3511 Convention and Conference Sales 3 hrs

C. Foodservice and Restaurant Operations Management Track (18 hrs)
HFT 4266 Restaurant Brand Management 3 hrs
HFT 4844 Sanitation Mgt in Foodservice Industry 3 hrs
HFT 4861C Beverage Management 3 hrs
FSS 3124 Supply and Procurement Management 3 hrs
Plus one course from the following list:
FSS 4135 Corporate Contract & Managed Services Orgs 3 hrs
FSS 3232C Intermediate Techniques of Food 3 hrs
FSS 4286C Production
FSS 4286C Catering and Banquet Organization 3 hrs
HUN 3013 Nutrition Concepts & Issues in Foodservice 3 hrs
HFT 4343 Hospitality Facilities Planning & Design 3 hrs
HFT 4368 Case Studies in Restaurant Management 3 hrs
HFT 4269 Case Studies in Multi-Unit Restaurant Management

D. Vacation Ownership Resort Management Track (18 hrs)
HFT 4275 Vacation Ownership Resort Development 3 hrs
HFT 4274 Vacation Ownership Resort Management 3 hrs
HFT 4522 Vacation Ownership Resort Sales Tactics and Strategies 3 hrs
HFT 4442 Vacation Ownership Resort Reservations/Data Base Systems 3 hrs
HFT 4343 Hospitality Facilities Planning & Design 3 hrs
HFT 4343 Hospitality Financial Management 3 hrs

E. Theme Park and Attraction Management Track (18 hrs)
HFT 4786 Managing the Guest Experience in Theme Parks and Attractions 3 hrs
HFT 4759 Product Development in Theme Parks and Attractions 3 hrs
HFT 4758 Contemporary Issues in the Theme Park and Attractions Industry 3 hrs
HFT 4532 Managing the Employee Experience in Theme Parks and Attractions Industry 3 hrs
HFT 4787 Operational Issues in the Theme Park and Attractions Industry 3 hrs
HFT 3757 Event Management 3 hrs

F. Tourism Management Track (18 hrs)
HFT 4755 Tourism Geography 3 hrs
HFT 4722 Travel Agency Management 3 hrs
HFT 4762 Current Practices in the Airline Industry 3 hrs
HFT 4754 Exhibit & Trade Show Operations 3 hrs
HFT 3757 Event Management 3 hrs
Plus one course from the Generalist Track (A) 3 hrs

G. Lodging Management Track (18 hrs)
HFT 3313 Hospitality Physical Plant Management 3 hrs
HFT 4243 Hospitality Facilities Planning & Design 3 hrs
HFT 4473 Hotel Development Analysis 3 hrs
HFT 4753 Convention & Conference Services 3 hrs
HFT 4462 Hospitality Financial Management 3 hrs
HFT 4XXX Hotel Operations 3 hrs

H. Hospitality Financial Management and Technology (18 hrs)
HFT 4442 Vacation Ownership Resort Reservations/Data Base Systems 3 hrs
HFT 4462 Hospitality Industry Finance 3 hrs
HFT 4473 Hotel Development Analysis 3 hrs
HFT 4453 Food, Beverage and Labor Cost Controls 3 hrs
HFT 4432 Hospitality Industry Auditing 3 hrs
HFT 4413 Technology Applications for Management Decision Making

6. Foreign Language Requirements (0-8 hrs)
State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

7. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit if applicable

8. Unrestricted Electives (6-14 hrs)
As necessary to result in 120 total credit hours.

Total Semester Hours Required 120 hours

Community/Junior College Transfer Notes
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF School of Hospitality Management.
- Florida Public Community College students are encouraged to complete the general education requirements prior to transferring to UCF.
- A minimum of 30 semester hours must be completed at UCF within the hospitality major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

FOUR YEAR PLAN OF STUDY FOR HOSPITALITY MANAGEMENT*
*Plan your required nine summer credit hours into your course of study.

Freshman Fall 15 hrs Spring 15 hrs
ENC 1101 3 ENC 1102 3
Cult-Hist I 3 Cult-Hist II 3
CGS 2200C 3 SPC 1600 3
HFT 1800 3 HFT 2500 Hosp Marketing 3
PSY 2012, SYG 2000 or ANT 2000 3
MAC 1105 College Algebra 3

Sophomore Fall 15 hrs Spring 15 hrs
ECO 2013 or ECO 2023 3 Cul-Hist Foundation 3
Science Foundation I 3 Science Foundation II 3
HFT 2254 Lodging Ops 3 HFT 2403 Hosp Fin Accnt 3
HFT 3444 Hosp Info Sys 3 HFT 2220 Hosp Hum Res 3
HFT 2750 Meet/Conv/Exp 3 FSS 2221C Quant Food Prep 3

162 UNIVERSITY OF CENTRAL FLORIDA 2004-2005 Undergraduate Catalog
Select three courses:

- HUM 3245 Native American Religions
- JST 3401 The Jewish People I

Applications (6 hrs)
Select two courses:

- PHI 3803 Philosophy and Creativity
- PHI 3033 Philosophy, Religion, and the Environment
- PHM 3123 Feminist Theories
- REL 3162 Healing: Culture, Art, and Praxis
- HUM 4554 Religious Quest and the Human Dilemma
- HUM 4330 Performance Theory
- PHI 3022 Sexuality, Gender, and Philosophy
- PHI 3038 Ethical Issues in the 21st Century
- PHI 4321 Phil of Embodiment: Mind/Body/Self
- REL 3115 Religion, Spirituality, and Popular Music
- REL 3111 Religion and Philosophy through Film

4. Upper Division Restricted Electives (6 hrs)
Select two courses from the above list that are not being used to satisfy Core Requirements and/or from the following:

- HUM 3320 Contemporary Multicultural Studies
- HUM 4301 Classical Ideal
- HUM 4303 Spiritual Ideal
- PHI 3700 Philosophy of Religion
- PHI 3800 Aesthetics
- PHI 4804 Critical Theory
- CLA 3851 Comparative Mythology
- CLA 3850 Classical Mythology

5. Honors in the Major
Students considering graduate school in humanities are strongly encouraged to take Honors in the Major. Requirements are as follows:

Core and Elective Requirements (30 hours)

Same requirements as for regular majors

Honors Thesis
- HUM 4903H Honors Directed Readings 3 hrs
- HUM 4970H Honors Thesis 3 hrs

Additional Requirements
- Application and admission through the Humanities Honors Coordinator
- Fulfill University requirements for Honors in the Major
- Earn a "B" (3.0) or better in both HUM 4903H and HUM 4970H
- Maintain a UCF GPA of at least 3.2 and a Humanities GPA of at least 3.5
- Successful completion and oral defense of Honors thesis

6. Departmental Exit Requirements

- Either HUM 4970H: Honors Thesis (3 hrs) or organization and submission of a portfolio (HUM 4393 - 1 hr) of one's work in humanities to a Departmental committee for approval prior to graduation.
- Earn a "C" (2.0) or better in each required course
- Computer Competency met by HUM 4970H, HUM 4906, or by STA 1060C
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.

7. Foreign Language Requirements (0-8 hrs)
Admission: Met by graduation requirement
Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

8. Electives (variable)
Select primarily from upper level courses, with departmental advisor's approval. May be taken as needed.

9. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
UCF Degree Programs

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Humanities - Religious Studies Track, Philosophy

Related Minors: Environmental Studies, Humanities, Philosophy, Religious Studies

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

HUMANITIES - RELIGIOUS STUDIES TRACK (B.A.)
College of Arts and Sciences
Philosophy Department, CNH 411, http://www.cas.ucf.edu/philosophy/
E-mail: phildept@ucf.edu

Claudia Schipperp, 407-823-2273; Fax: 407-823-6658

Admission Requirements: none

Degree Requirements:
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior approval by the chair.
- Students must earn at least a “C” (2.0) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
   - A. Communication Foundations
     - HUM 2211 Humanistic Tradition I 3 hrs
     - HUM 2220 Humanistic Traditions II 3 hrs
   - B. Cultural and Historical Foundations
     - Select HUM 2220 Humanistic Traditions II 3 hrs
     - Select REL 2300 World Religions 3 hrs
   - C. Mathematical Foundations
     - Select MGF 1106 Finite Mathematics 3 hrs
     - Select STA 1060C
   - D. Social Foundations
     - Select two courses:
     - HUM 2211 Humanistic Tradition I 3 hrs
     - HUM 2220 Humanistic Traditions II 3 hrs
     - Synergy Elective 3 hrs
   - E. Science Foundations
     - Select two courses:
     - PHI 3020 Philosophy of Mind 3 hrs
     - PHI 3021 Philosophy of Mind/Body/Self

2. Common Program Prerequisites (24 hrs)

3. Core requirements (24 hrs)

   Core
   - HUM 2211 Humanistic Tradition I 3 hrs
   - HUM 2220 Humanistic Traditions II 3 hrs

   Foundations in the Study of Religion and the Humanities
   - Select three courses, at least two must be from (a)
     - (a) Religion
       - PHI 3070 Philosophy of Religion 3 hrs
       - POT 4022 Religion and Politics 3 hrs
       - SYO 4200 Sociology of Religion 3 hrs
       - REL 3131 Religion in America 3 hrs
       - ANT 3241 Magic, Ritual, and Belief 3 hrs
     - (b) Humanities and Classics
       - HUM 3431 Ancient Humanities 3 hrs
       - HUM 3435 Medieval Humanities 3 hrs
       - HUM 3455 Modern Humanities 3 hrs
       - HUM 3451 Contemporary Humanities 3 hrs
       - PHIL 3450 Classical Mythology 3 hrs
       - CLA 3451 Comparative Mythology 3 hrs

3. Traditions: Religion in a Global World (9 hrs)
   - Select three courses:
     - HUM 3401 Asian Humanities 3 hrs
     - HUM 3417 Hindu Thought and Culture 3 hrs
     - HUM 3419 Islamic Thought and Culture 3 hrs
     - HUM 3452 Christian Thought 3 hrs
     - HUM 3553 Moses, Jesus, and Mohammed 3 hrs
     - JST 3401 The Jewish People I or II 3 hrs
     - ANT 3245 Native American Religions 3 hrs

   Applications: Topics and Issues in the Study of Religion (6 hrs)
   - Select two courses:
     - REL 3160 Healing: Culture, Art, and Praxis 3 hrs
     - HUM 4554 Religious Quest and the Human Dilemma 3 hrs
     - HUM 4303 The Spiritual Ideal 3 hrs
     - PHI 3033 Philosophy, Religion, and the Environment 3 hrs
     - REL 3115 Religion, Spirituality, and Popular Music 3 hrs
     - REL 3111 Religion and Philosophy through Film 3 hrs

   4. Upper division Restricted Electives (9 hrs)
   - Select three courses from the following list and the Core list above (if not being used to fulfill Core Requirements)
   - HUM 3320 Contemporary Multicultural Studies 3 hrs
   - HUM 4301 The Classical Ideal 3 hrs
   - HUM 4330 Performance Theory 3 hrs
   - PHI 2101 Critical Thinking 3 hrs
   - PHI 4211 Philosophy of Embodiment: Mind/Body/Self 3 hrs
   - PHI 3638 Ethical Issues in the 21st Century 3 hrs
   - PHI 3431 Ways of Knowing 3 hrs
   - PHI 4804 Critical Theory 3 hrs
   - PHP 3786 Existentialism 3 hrs
   - AML 3615 Harlem, Haiti, and Havana 3 hrs
   - LIT 4374 Literature of the Bible 3 hrs
   - LIT 3202 Death and Dying 3 hrs
   - JST 3100 The Hebrew Creative Mind 3 hrs
   - JST 3550 Introduction to Modernism into Judaism 3 hrs
   - JST 3701 History of the Holocaust 3 hrs
   - JST 3751 Literature of the Holocaust 3 hrs
   - JST 3810 The Jewish National Movement and Roots of Zionism 3 hrs
   - ASH 3222 Islam and its Empires 3 hrs
   - ASH 3223 The Modern Middle East 3 hrs

   Note: Relevant new or special topics courses in philosophy, humanities, or other relevant areas may be substituted for some required courses with prior approval by department advisor.

5. Honors in the Major
   - Students considering graduate school in humanities are strongly encouraged to take Honors in the Major. Requirements are as follows:

   Core and Elective Requirements (30 hrs)
   - Same requirements as for regular majors
   - Honors Thesis
     - HUM 4903H Honors Directed Readings 3 hrs
     - HUM 4970H Honors Thesis 3 hrs

   Additional Requirements:
   - Application and admission through the Humanities Honors Coordinator and the Burnett Honors College
   - Fulfill University requirements for Honors in the Major
   - Earn a “B” (3.0) or better in both HUM 4903H and HUM 4970H
   - Maintain a UCF GPA of at least 3.2 and a Humanities GPA of at least 3.5
   - Successful completion and oral defense of Honors thesis

6. Departmental Exit Requirements
   - Either HUM 4970H: Honors Thesis (3 hrs) or organization and submission of a portfolio (HUM 4393 - 1 hr) of one’s work in humanities to a Departmental committee for approval prior to graduation.
   - Earn a “C” (2.0) or better in each required course
   - Computer Competency met by HUM 4970H, HUM 4393, or by STA 1060C.
   - To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.

7. Foreign Language Requirements (0-8 hrs)
   - Admission: Met by graduation requirement
   - Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.
8. Electives (variable)
Select primarily from upper level courses, with departmental advisor’s approval. May be outside the department.

9. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Philosophy, Humanities, Liberal Studies
Related Minors: Philosophy, Humanities, Judaic Studies, Religious Studies

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

INDUSTRIAL ENGINEERING (B.S.I.E.)
College of Engineering and Computer Science
Industrial Engineering & Management Systems (IEMS) Department
ENG2 312, 407-823-2204, Fax: 407-823-3413
http://www.iems.ucf.edu/
Bill Thompson, E-Mail: wtompson@mail.ucf.edu

Admission Requirements:
All entering students are required to attend Orientation before registering for their first semester at UCF. Orientation includes engineering academic advisement and registration for first-semester UCF classes; see also the section, Orientation, found elsewhere in this catalog.

Degree Requirements
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

1. UCF General Education Program for Engineering Students
The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A. Communication Foundations 9 hrs
1. Take ENC 1101
2. Take ENC 1102
3. Prefer SPC 1016
B. Cultural and Historical Foundations 9 hrs
C. Mathematical Foundations 7 hrs
1. Take MAC 2311, Calculus with Analytic Geometry I, (4 hrs).
Note: College algebra and trigonometry are prerequisites for Calculus I. See the course descriptions.
2. Take STA 3032 (3 hrs).
Note: Calculus II is the prerequisite for this course.
D. Social Foundations 6 hrs
1. Take ECO 2013 or ECO 2023.
E. Science Foundations 7 hrs
1. Take PHY 2048/48L

2. Common Program Prerequisites (19 hrs)
These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. A 2.0 cumulative GPA or better is required for those courses in section 2. marked with an asterisk (*).
Note: MAC 2311 and PHY 2048/48L also satisfy UCF GEP sub-requirements, as do ENC 1101, ENC 1102, the Humanities courses, and the Social Science courses.

EIN 1440 Fundamentals of Chemistry for Eng* 4 hr
(CHM 205C/305CL will substitute)
MAC 2311 Calculus with Analytic Geometry I* 4 hrs
MAC 2312 Calculus with Analytic Geometry II* 4 hrs
MAC 2313 Calculus with Analytic Geometry III* 4 hrs
MAP 2302 Differential Equations* 3 hrs
PHY 2049/48L Physics for Engineers & Scientists I* 4 hrs
PHY 2049/49L Physics for Engineers & Scientists II* 4 hrs
ENC 1101 Composition I GEP
ENC 1102 Composition II GEP
Humanities Courses GEP
Social Science Courses GEP

3. Courses Required for the Engineering Core (22 hrs)
The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the technical elective courses listed in 4. below and with the senior design courses listed in 5. below. Independent study courses generally do not satisfy major requirements and normally are awarded grades of I, S, or U.

EGN 3373 Principles of Electrical Engineering 3 hrs
EGN 3365 Structure & Properties of Materials 3 hrs
EGN 3343 Thermodynamics 3 hrs
EGN 3356 Structure & Properties of Materials 3 hrs
EGN 3373 Principles of Electrical Engineering 3 hrs

4. Courses Required for the Major (40 hrs)
The Industrial Engineering and Management Systems department requires all students within the major to achieve a 2.0 GPA or better in each course listed in sections 4., 5., and 6.

EGN 3613 Engineering Economic Analysis 2 hrs
EGN 4624 Engineering Administration 3 hrs
STA 3032 Probability & Statistics for Engineers GEP
EIN 3304 Introduction to IE & MS 2 hrs
EIN 3314C Work Measurement & Design 3 hrs
EIN 3354 Principles of Cost Engineering 3 hrs
EIN 4118C IE Applications of Computers 3 hrs
EIN 4243C Human Engineering 3 hrs
EIN 4333C Industrial Control Systems 3 hrs
EIN 4364C Industrial Planning & Design 3 hrs
EIN 4391C Manufacturing Engineering 3 hrs
ESI 4221 Empirical Methods for IE 3 hrs
ESI 4234 Quality Engineering 3 hrs
ESI 4312 Operations Research 3 hrs
ESI 4523C Systems Simulation 3 hrs

165
## UCF Degree Programs

### 8. University Minimum Graduation Requirements
- A 2.0 UCF GPA.
- 60 semester hours earned after any CLEP award.
- 48 semester hours of upper division credit completed.
- 30 of the last 36 hours of course work must be completed in residence at UCF.
- 25% of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable).

### Total Semester Hours Required:
- 128 hours

### Related Programs:
- Mechanical Engineering.
- none

### Transfer Notes:
- Courses taken from Community Colleges do not substitute for Upper Division Courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

### Tentative Course Schedule for Entering Freshmen

The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

#### Industrial Engineering - 128 semester hours required

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>Fall</th>
<th>12 hrs</th>
<th>Spring</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>*CHS 1440 Fund of Chem/Engrs</td>
<td>4</td>
<td>*ENC 1101 English Comp I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>*MAC 2311 Calc with Analytic Geo I</td>
<td>4</td>
<td>*MAC 2312 Calc with Analytic Geo II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EGN 1006 Intro to Eng</td>
<td>1</td>
<td>EGN 1007C Eng Conc&amp;Meth</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer</th>
<th>9 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 3210 Eng Anal-Comp</td>
<td>3</td>
</tr>
<tr>
<td>*SCC 1016 Tech Presentations</td>
<td>3</td>
</tr>
<tr>
<td>*ECO 2013 Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2023 Microeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SECOND YEAR</th>
<th>Fall</th>
<th>13 hrs</th>
<th>Spring</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>*PHY 2048L Phys Engr/Sci I</td>
<td>4</td>
<td>*ENC 1102 English Comp II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>*EGN 3310 Engr-Statics</td>
<td>3</td>
<td>*MAC 2312 Calc with Analytic Geo II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EIN 3304 Intro to IE &amp; Mgt Sys</td>
<td>2</td>
<td>EGN 3373 Princ of Elect Eng</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer</th>
<th>10 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 3365 Struct &amp; Prop Matls</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3613 Engrr Econ Anal</td>
<td>2</td>
</tr>
<tr>
<td>*Social Foundations</td>
<td>2</td>
</tr>
<tr>
<td>*EIN 1111C Comp Grphics</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>THIRD YEAR</th>
<th>Fall</th>
<th>12 hrs</th>
<th>Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EIN 3314C Work Meas &amp; Dsgn</td>
<td>3</td>
<td>EIN 4364C Indus Fcty Pln&amp;Dsgn</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EIN 4118C IE Computer Appl</td>
<td>3</td>
<td>+ESI 4221M Electrical Mghts - IE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>+MAC 2313 Calc with Analytic Geo III</td>
<td>3</td>
<td>+ESI 4523C Systems Simulation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>+ESI 4312 Operations Research</td>
<td>3</td>
<td>+EIN 4243C Human Engng</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>+EIN 4333C Industrial Contr Sys</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer</th>
<th>9 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*EIN 4624 Engineering Admin</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3358 Therm-Flids-Ht Trans</td>
<td>3</td>
</tr>
<tr>
<td>or EGN 3343 Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>*Cult &amp; Hist Foundations I</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FOURTH YEAR</th>
<th>Fall</th>
<th>12 hrs</th>
<th>Spring</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Science Foundation II</td>
<td>3</td>
<td>*Science Foundation II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EIN 4116C Sys Anal &amp; Dsgn</td>
<td>3</td>
<td>EIN 4891C IE Sr. Design Proj</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ESI 4234 Quality Engineering</td>
<td>3</td>
<td>*Cult &amp; Hist Foundations Ia</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>*Cult &amp; Hist Foundations Ia</td>
<td>3</td>
<td>EIN 4391C Mfg. Engr.</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### Notes:
1. Courses marked with an asterisk (*) are also available from most Community Colleges and are often part of their Pre-Engineering AA programs. Most of these courses are part of the UCF General Education Program; see the section on the GEP elsewhere in this catalog for further information.
2. EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the area 4. Approved Technical Electives.
3. Courses with a plus (+) are courses for which an appropriate graduate class substitution can be made. See advisor for accepted substitution list.

### Integrated BS/MS Degree Program

The IEMS department offers the Integrated BS/MS Program to students of high academic standing. This program allows up to nine graduate hours to be substituted for specified BSIE requirements. See advisor for appropriate substitutions.

### INFORMATION SYSTEMS TECHNOLOGY (B.S.)

#### AS to BS Track

- **Note:** For detailed information about this program, see description in the AS to BS Program section.

### INFORMATION SYSTEMS TECHNOLOGY (B.S.)

#### College of Engineering and Computer Science

**Engineering Technology (ENT) Department ENGR 207**

Coordinator: Bahman Motlagh

407-823-4748 Fax: 407-823-4746

http://www.ent.ucf.edu

#### Admission Requirements

Students should complete 33 credit hours of lower level technical courses at a community college. Technical courses will be accepted in the following areas: networking, programming, information technology, computer science, and computer engineering and technology or closely related disciplines.

#### Degree Requirements

- Students should check with their ENT advisor frequently to ensure that they are making proper progress toward the degree.
- A grade of “C” (2.0) or better is required in all prerequisites and upper level courses.

1. **UCF General Education Program** (36 hrs)
   - Communication Foundations (9 hrs)
   - Cultural and Historical Foundations (3 hrs taken in AS degree program)
   - Mathematical Foundations (6 hrs)
   - Social Foundations (6 hrs)
   - Science Foundations (6 hrs)

2. **Engineering Technology Core Courses** (26 hrs)
   - ETI 3651C Computer Applications (3 hrs)
   - CEN 3010 Intro to Info Technology (3 hrs)
   - STA 2023 Statistical Methods I (3 hrs)
   - ETI 4448 Applied Proj Mgmt (3 hrs)
   - ENC 3241 Writing for the Technical Professional (3 hrs)
   - EET 3065C Electricity & Electronics (4 hrs)
   - CET 3325C Digital Technology (4 hrs)
   - CET 2364 Systems Applications in C (3 hrs)

3. **Lower Level Required Courses Taken at Community College** (33 hrs)

4. **Required Technical Courses** (21 hrs)
   - CET 4427 Applied Database I (3 hrs)
   - CET 3383 Applied Systems Analysis I (3 hrs)
   - CET 4505 Applied Operating Systems I (3 hrs)
   - CET 3752 Intro to Telephony (3 hrs)
   - CET 4483 Intro to Local Area Network (3 hrs)
   - CET 4333 Computer Organization & Design (3 hrs)
   - CET 4748 Wide Area Networks I (3 hrs)

5. **Technical Electives** (12 hrs)

Choose four from the following:
   - CET 3189C Digital Systems (3 hrs)
   - CET 4138C Digital Programmable Devices (3 hrs)
   - CET 4931 Current Topics in Technology (3 hrs)
6. Departmental Exit Requirements

7. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

8. Approved Technical Electives

Students should consult with the ENT Department for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

9. University Minimum Graduation Requirements

A 2.0 UCF GPA

60 semester hours earned after any CLEP award

48 semester hours of upper division credit completed

30 of the last 36 hours of course work must be completed in residence at UCF

25% of course work must be completed in residency at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

Total Semester Hours Required: 128 hours

Related Programs: none

Related Minors: none

Transfer Notes:

Students transferring from any Florida public institution with an AA degree or with the general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.

Students entering a UCF undergraduate program and having a previously earned baccalaureate degree from an accredited institution have thereby satisfied UCF GEP requirements. (See also the section on the GEP found elsewhere in this catalog.)

Courses taken from Community Colleges do not substitute for Upper Division Courses.

Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information to the ENT Department for this evaluation.

ENT Departmental Residency Requirements consist of at least 32 semester hours of regularly-scheduled 3000 or 4000 level courses taken from the UCF ENT Department.

Tentative Course Schedule for Transferring Students

The tentative course schedule listed below is a guide for those students who plan on completing their upper division engineering technology degree requirements in two years. Many students choose to spread out these requirements over a longer period of time. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Junior Year

Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 4085E</td>
<td>Elect &amp; Electronics</td>
<td>4</td>
</tr>
<tr>
<td>CEE 3010</td>
<td>Intro to Info Tech</td>
<td>3</td>
</tr>
<tr>
<td>ECE 2364</td>
<td>Systems Apps in C</td>
<td>3</td>
</tr>
<tr>
<td>CSE 3323</td>
<td>Digital Tech</td>
<td>4</td>
</tr>
</tbody>
</table>

Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 4085E</td>
<td>Tech Elective</td>
<td>3</td>
</tr>
<tr>
<td>ECE 3651C</td>
<td>Comp Appl</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Statistical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>CEE 4483</td>
<td>Intro to Local Area Net</td>
<td>3</td>
</tr>
</tbody>
</table>

Summer

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 3335</td>
<td>Comp Org &amp; Design</td>
<td>3</td>
</tr>
<tr>
<td>ECE 3241</td>
<td>Tech Rept Writing</td>
<td>3</td>
</tr>
<tr>
<td>ECE 4484</td>
<td>Applied Proj Mgmt</td>
<td>3</td>
</tr>
</tbody>
</table>

Senior Year

Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 4506</td>
<td>Appl Oper Sys I</td>
<td>3</td>
</tr>
<tr>
<td>ECE 4427</td>
<td>Appl Database II</td>
<td>3</td>
</tr>
<tr>
<td>CEE 3752</td>
<td>Intro to Telephony</td>
<td>3</td>
</tr>
<tr>
<td>CEE 4748</td>
<td>Wide Area Networks I</td>
<td>3</td>
</tr>
</tbody>
</table>

Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 4506</td>
<td>Tech Elective</td>
<td>3</td>
</tr>
<tr>
<td>ECE 4427</td>
<td>Appl Database II</td>
<td>3</td>
</tr>
<tr>
<td>CEE 3752</td>
<td>Intro to Local Area Net</td>
<td>3</td>
</tr>
<tr>
<td>CEE 4748</td>
<td>Wide Area Networks I</td>
<td>3</td>
</tr>
</tbody>
</table>

INFORMATION TECHNOLOGY (B.S.)

College of Engineering and Computer Science

School of Computer Science

CSB 201

E-mail: it@cs.ucf.edu

http://www.cs.ucf.edu/

S. Lang 407-823-2341

Degree Requirements

Students must earn at least a “C” (2.0) in each course in 2-5.

Students should consult with a departmental advisor.

A Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-5000 level courses taken from the School of Computer Science at UCF.

12 of the 24 Residency hours must be at the 4000-5000 level.

1. UCF General Education Program (37 hrs)

A. Communication Foundations

Select ENC 1101, ENC 1102

B. Cultural and Historical Foundations

Select MAC 2147 Math for Calculus

C. Mathematical Foundations

Select STA 2023, Statistical Methods I

D. Social Foundations

Select ECO 2013 Macroeconomics or ECO 2023 Microeconomics

Select PSY 2012 General Psychology

E. Science Foundations

Select PHY 2053C College Physics

Select one additional science

2. Common Program Prerequisites (3 hrs)

MAC 2147 Math for Calculus

STA 2023 Statistical Methods I

ECO 2013 Macroeconomics

PSY 2012 General Psychology

PHY 2053C College Physics I

PHI 3626 Ethics in Science and Technology

3. Core Requirements (42 hrs)

COP 3223 C Programming Language

COP 3502C Computer Science I

COP 3502C Computer Science II

COP 3333 Object Oriented Programming

MHF 2104 Foundations of Discrete Mathematics

EEL 3041 Circuit Analysis

EEL 3801 Information Theory

CGS 2369 Computer Architecture Concepts

CGS 2545C Database Concepts

EEL 4882 Eng. Sys. SW (Operating Systems)

COP 4610L OS Laboratory

CET 4483 Intro to Local Area Network Tech.

CDA 4505C Network Laboratory

COP 4910 Frontiers of Information Technology

Select COP 3223 or COP 3502C or COP 3502C

A minimum grade of “C” (2.0) must be made on each of the required core courses. EEL 3801 (3 hrs) and EEL 4851 (4 hrs) can substitute for the combined nine hours associated with COP 3223, 3502C, and 3502C.

A three credit internship approved by the Information Technology Program Coordinator can substitute for the Frontiers in Information Technology (COP 4910) requirement.

4. Support Courses (6 hrs)

ENC 3241 Technical Report Writing

CRW 3013 Creative Writing (section for IT majors)

5. Restricted Electives (15 hrs)

15 hours of upper division courses taken outside of the information technology core requirements. At least nine of these hours must be at or above the 4000 level. The remaining six are at the 3000 level or above. These course are in areas of the student’s choosing. The only restriction is on the level of the courses, not the departments from which they come. However, students are strongly advised to make this
a cohesive set of courses. Many departments have plans whereby students can achieve a certification at 15 credits, and a minor at 18. No co-operative education or internship hours are allowed.

6. School Exit Requirements
- Complete an exit interview with an assigned faculty advisor
- Computer competency met by completion of major

7. Free Electives (17 hrs)

8. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Computer Science, Computer Engineering, Management Information Systems

Related Minors and Certificates: Computer Information Technology, Computer Science

Transfer Notes:
- Grades below “C” (2.0) are not accepted
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

INTERPERSONAL COMMUNICATION (B.A.)
College of Arts and Sciences
Nicholson School of Communication, COM 258
407-823-2852
http://www.cas.ucf.edu/communication
E-mail: communication@ucf.edu
K. Phillip Taylor

Admission Requirements None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit can be used in this major
- Students should consult with a departmental advisor
- School Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Communication
- Students electing both a major and minor in the School must take the minor courses in excess of the 120 hours required for graduation
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (36 hrs)
A. Communication Foundations
Select ENC 1101 & 1102 Composition 6 hrs
Select SPC 1600 Fund Oral Communication 3 hrs
B. Cultural and Historical Foundations
Select MAT 1033 Intermediate Algebra 3 hrs
Select STA 2014 Principles of Statistics 3 hrs
C. Mathematical Foundations
Select MGF 1106 Finite Mathematics (may substitute a higher level math) 3 hrs
Select STA 2014 Principles of Statistics 3 hrs
D. Social Foundations
Select SPC 3321 Communication Research Methods 3 hrs
Select SPC 4426 Group Dynamics 3 hrs
E. Science Foundations
Select SPC 4540 Attitudes and Communication 3 hrs

2. Common Program Prerequisites
Select SPC 1600 Fund Oral Communication 3 hrs

3. Core Requirements (21 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2014</td>
<td>Principles of Statistics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COM 3011C</td>
<td>Communication &amp; Human Relations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COM 3311</td>
<td>Communication Research Methods</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PUR 4110C</td>
<td>Public Relations Publications</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 3301</td>
<td>Interpersonal Comm</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4331</td>
<td>Nonverbal Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4426</td>
<td>Group Dynamics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4540</td>
<td>Attitudes and Communication</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

4. Electives (9 hrs)
Select from the following list:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC 3513</td>
<td>Argumentation and Debate</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COM 4014</td>
<td>Gender Issues in Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COM 4461</td>
<td>Intercultural Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COM 4462</td>
<td>Conflict Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COM 4941</td>
<td>Internship</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COM 4XXX</td>
<td>Communication and the Family</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

5. Upper Division Restricted Electives (9 hrs)
A minimum of nine upper division credit hours selected from Social Science courses in Anthropology, Criminal Justice, Legal Studies, Political Science, Psychology, Public Administration, and Sociology.

6. School Exit Requirements
- Achieve a “C” (2.0) or better GPA in required UCF Communication courses
- To avoid delaying graduation, you must request a review of requirements before registering for your last term
- Computer Competency met by a Computer Science course or by departmental assessment

7. Foreign Language Requirements (0-8 hrs)
Admission: Met by graduation requirement
Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives (variable)
Select primarily from upper level courses. May be outside of the School of Communication.

9. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Organizational Communication

Related Minors: Organizational Communication, Mass Communication

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

JOURNALISM (B.A.)
College of Arts and Sciences
Nicholson School of Communication, COM 252, 407-823-2858,
http://www.cas.ucf.edu/communication
E-mail: journalism@ucf.edu
M. Santana
Limited Access program
A. Communication Foundations
Students electing both a major and minor in the School must all students are required to pay a fee for equipment insurance. School Residency Requirement consists of at least 24 semester students should consult with a school advisor. Co-op or internship credit cannot be used in this major without the Journalism faculty strongly recommends that majors work have acceptable keyboard skills.

Degree Requirements
Students who change degree programs and select this major must adopt the most current catalog. The Journalism faculty strongly recommends that majors work for a student newspaper. In addition, majors may obtain an off-campus internship with a commercial weekly or daily newspaper or with a magazine. To enroll for credit, students must have a 2.5 GPA in their required major courses. Students with less than a 2.5 GPA will not be given academic internship credit. A maximum of 3 internship credit hours may be earned within the 120 required for graduation.

A portfolio of representative work must be submitted to, and approved by, a faculty committee at least one semester before graduation. At least 75% of the work must be produced while at UCF.

Co-op or internship credit cannot be used in this major without prior approval.

Students should consult with a school advisor.

School Residency Requirement consists of at least 24 semester hours including JOU 2100C and regularly scheduled 3000-4000 level courses taken from the UCF School of Communication.

All students are required to pay a fee for equipment insurance.

Students electing both a major and minor in the School must take the minor courses in excess of the 120 hours required for graduation.

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)

A. Communication Foundations
Select ENC 1101 & 1102 Composition 6 hrs
Select SPC 1000 Fund Oral Communication 3 hrs

B. Cultural and Historical Foundations
9 hrs

C. Mathematical Foundations
6 hrs

Select MGF 1106 Finite Mathematics (may substitute a higher level math) 3 hrs
Select CGS 1060C Intro to Computer Sci or STA 2014C Principles of Statistics 3 hrs

D. Social Foundations
6 hrs

E. Science Foundations
6 hrs

2. Common Program Prerequisites (0 hrs)

SPC 1600 Fund Oral Communication GEP

3. Core requirements (30 hrs)

JOU 3004 History of American Journalism 3 hrs
JOU 2100C News Reporting 3 hrs
JOU 3101* Advanced News Reporting 3 hrs
JOU 3200* Editing I 3 hrs
JOU 3202* Editing II 3 hrs
JOU 4181* Public Affairs Reporting 3 hrs
JOU 4302* Feature Writing 3 hrs
MMC 4200 Mass Communication Law 3 hrs
MMC 4602 Contemporary Media Issues 3 hrs
PGY 3610C Photjournalism I 3 hrs

*Prerequisite: Grammar Proficiency Examination and Keyboard Proficiency Test required. Some courses may also require a minimum grade of "C" (2.0) in prerequisite courses.

4. Upper Division Restricted Electives (3 hrs)

JOU/PGY Elective 3 hrs

5. Required Minor: (18 hrs minimum)

Journalism majors must complete an 18 hour minor in an academic area outside of the School of Communication. When no official minor is offered, students may complete a 18-credit-hour area of concentration approved by the Faculty.

6. School Exit Requirements

Acceptance of portfolio by faculty
To avoid delaying graduation, you must request a review of requirements before registering for your last term

Achieve an overall "C" GPA (2.0) in required UCF Journalism courses. This GPA does not include Restricted Electives in the major or other electives.

Computer competency met by program admission test

7. Foreign Language Requirements (0-8 hrs)

Admission: Met by graduation requirement
Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives (variable)

Select primarily from upper level courses, with school advisor’s approval. May be outside of the school.

9. University Minimum Exit Requirements

A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 36 hours of course work must be completed in residence at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Technical Writing, Creative Writing
Related Minors: Creative Writing, History, Literature, Linguistics, Magazine Journalism (not available to Journalism majors), Political Science, Sociology, Technical Writing, Writing

Transfer Notes:

Courses taken at community colleges do not substitute for Upper Division courses.

Courses transferred from private and out-of-state schools must be evaluated for equivalent credit. The student must provide all supporting information.

LEGAL STUDIES (B.A., B.S.)

College of Health and Public Affairs
HPA1 311, 407-823-2603
http://www.cohpa.ucf.edu/crim.jus/

Undergraduate Program Director and Pre-Law Advisor: David Slaughter
E-mail: dslaughter@mail.ucf.edu

Admission Requirements none

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog

Students should complete the General Education Program before transferring within the Florida Public University/Community College System

Students should consult with a departmental advisor

The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours

33 hours of PLA coursework must be taken at UCF

2.0 in all PLA work at UCF and overall GPA

9. University Minimum Exit Requirements

A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 36 hours of course work must be completed in residence at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Technical Writing, Creative Writing
Related Minors: Creative Writing, History, Literature, Linguistics, Magazine Journalism (not available to Journalism majors), Political Science, Sociology, Technical Writing, Writing

Transfer Notes:

Courses taken at community colleges do not substitute for Upper Division courses.

Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

LEGAL STUDIES (B.A., B.S.)

College of Health and Public Affairs
HPA1 311, 407-823-2603
http://www.cohpa.ucf.edu/crim.jus/

Undergraduate Program Director and Pre-Law Advisor: David Slaughter
E-mail: dslaughter@mail.ucf.edu

Admission Requirements none

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog

Students should complete the General Education Program before transferring within the Florida Public University/Community College System

Students should consult with a departmental advisor

The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours

33 hours of PLA coursework must be taken at UCF

2.0 in all PLA work at UCF and overall GPA

9. University Minimum Exit Requirements

A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 36 hours of course work must be completed in residence at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Technical Writing, Creative Writing
Related Minors: Creative Writing, History, Literature, Linguistics, Magazine Journalism (not available to Journalism majors), Political Science, Sociology, Technical Writing, Writing

Transfer Notes:

Courses taken at community colleges do not substitute for Upper Division courses.

Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

LEGAL STUDIES (B.A., B.S.)

College of Health and Public Affairs
HPA1 311, 407-823-2603
http://www.cohpa.ucf.edu/crim.jus/

Undergraduate Program Director and Pre-Law Advisor: David Slaughter
E-mail: dslaughter@mail.ucf.edu

Admission Requirements none

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog

Students should complete the General Education Program before transferring within the Florida Public University/Community College System

Students should consult with a departmental advisor

The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours

33 hours of PLA coursework must be taken at UCF

2.0 in all PLA work at UCF and overall GPA

9. University Minimum Exit Requirements

A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 36 hours of course work must be completed in residence at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Technical Writing, Creative Writing
Related Minors: Creative Writing, History, Literature, Linguistics, Magazine Journalism (not available to Journalism majors), Political Science, Sociology, Technical Writing, Writing

Transfer Notes:

Courses taken at community colleges do not substitute for Upper Division courses.

Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

LEGAL STUDIES (B.A., B.S.)

College of Health and Public Affairs
HPA1 311, 407-823-2603
http://www.cohpa.ucf.edu/crim.jus/

Undergraduate Program Director and Pre-Law Advisor: David Slaughter
E-mail: dslaughter@mail.ucf.edu

Admission Requirements none

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog

Students should complete the General Education Program before transferring within the Florida Public University/Community College System

Students should consult with a departmental advisor

The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours

33 hours of PLA coursework must be taken at UCF

2.0 in all PLA work at UCF and overall GPA

9. University Minimum Exit Requirements

A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 36 hours of course work must be completed in residence at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Technical Writing, Creative Writing
Related Minors: Creative Writing, History, Literature, Linguistics, Magazine Journalism (not available to Journalism majors), Political Science, Sociology, Technical Writing, Writing

Transfer Notes:

Courses taken at community colleges do not substitute for Upper Division courses.

Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
B. Cultural Historical Foundations 9 hrs
C. Mathematical Foundations 6 hrs
Select MGF 1106
Select CGS 1060C
D. Social Foundations 6 hrs
E. Science Foundations 6 hrs

2. Common Program Prerequisites none

3. Core Requirements (18 hrs)
PLA 3013  Law and the Legal System 3 hrs
PLA 3104  Legal Research 3 hrs
PLA 3155  Legal Writing 3 hrs
PLA 3201  Civil Practice and Procedure 3 hrs
PLA 3610  Property and Real Estate Law 3 hrs
PLA 4935  Capstone: Legal Issues 3 hrs

4. Upper Division Restricted Electives (24 hrs)
24 additional hours of Legal Studies coursework selected in consultation with an advisor

5. Supporting Courses (9-15 hrs)
Students pursuing the B.A. degree must complete nine semester hours of supporting courses chosen with the approval of the student’s advisor. Students pursuing the B.S. degree must complete 15 hours of supporting courses chosen with the approval of the student’s advisor.

6. Specializations
Students may earn a specialization within the general program of study. The specializations do not substitute for the general legal studies degree requirements; they are earned within the general program by selecting particular courses to satisfy the legal studies restricted electives and supporting courses requirements. Students are not required to declare a specialization. The following specializations are offered:

- Law and Society
- Litigation and Advocacy
- Public Law
- Sports and Entertainment Law
- Criminal Law and Individual Liberties
- Estates and Property Law
- Comparative and International Law
- Commercial and Transactional Law

A student may earn a maximum of two specializations. Specific course requirements are available at the department office or from the student’s advisor.

7. Departmental Exit Requirements (120 hrs)
Students must take a minimum of 33 hours of PLA courses at UCF. The total semester hours required is 120.

8. Electives (variable)

9. Foreign Language Requirements (0-8 hrs)
Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level.

10. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Business Administration, Criminal Justice, History, Political Science, Public Administration, Sociology

Related Minors: Business Administration, Criminal Justice, Political Science, Public Administration, Sociology

Transfer Note:
Courses taken at community colleges do not substitute for Upper Division courses.

Minor
The Legal Studies Minor consists of 21 or more semester hours. Required courses: PLA 3013 plus a minimum of 15 semester hours of legal studies courses and three semester hours of law-related courses selected with the aid of an advisor.

Tentative Course Schedule for Entering Freshmen

Freshman Year*
Fall 14 hrs Spring 15/16 hrs
ENC 1101 3 ENC 1102 3
PSY 2012 or SYG 2000 3 CGS 1060C 3
MGF 1106 3 ECO 2013 or POS 2041 3
BSC 1005 or MCB 1310 3 or ECO 2023 3
For. Lang. I or B.S. option 3/4 For. Lang. I or B.S. option 3/4
PAP 2102 2 Elective 3

Sophomore Year
Fall 15/16 hrs Spring 15 hrs
ANT 2511 or GLY 1030 3 PSC 1121 or CHM 1020 3
or GEO 1200 3 PLA 3013 3
SPC 1600 3 One Course: ARH 2050 3
or EUH 2000 or HUM 2211 3 ARH 2051, MUL 2010, THE 3
or AMH 2010 1020, REL 2300, PHI 2010, 3
For. Lang. II or B.S. option 3/4 For. Lang. II or B.S. option 3/4
Elective 3 Elective or AMH 2020 3
or PLA 3013 3

Junior Year
Fall 15 hrs Spring 15 hrs
PLA 3104 3 PLA 3155 3
PLA 3201 3 PLA 3610 3
PLA Elective 3 PLA Elective 3
PLA Elective 3 PLA Elective 3
Supporting Elective 3 Supporting Elective 3

Senior Year
Fall 15 hrs Spring 15 hrs
PLA Elective 3 PLA 4935 3
Internship or PLA Elective 3 Internship or PLA Elective 3
Supporting Elective 3 PLA Elective 3
Elective/minor 3 Elective/minor 3
Elective/minor 3 Elective/minor 3

LIBERAL STUDIES (B.A., B.S.)
College of Arts and Sciences
Liberal Studies Program, CNH 201
http://www.cas.ucf.edu/liberal_studies
E-mail: ls@mail.ucf.edu
Liberal Studies Advising Team, 407-823-0144

Liberal Studies is a university-wide program leading to either the Bachelor of Arts or the Bachelor of Science in Liberal Studies, depending on the majority of course areas selected in consultation with a Liberal Studies advisor.

The program is administered through the Office of Liberal and Interdisciplinary Studies in the College of Arts and Sciences and is designed for academic flexibility. It recognizes that there are many combinations of courses which meet the needs of individual students.

This program may be completed online with limited area, course, and minor selection done with advisement from a member of the Liberal Studies Advising Team. Students may not be able to complete all courses online. Students must complete all University-wide graduation requirements (general education, foreign language, CLAST, Gordon Rule, etc.), some of which are not available via dis-
Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog.

Students must have declared a Liberal Studies major at least one semester before graduation.

Co-op or internship credit cannot be used in this major.

Independent study forms must be approved by the director prior to taking an independent study for use in the Liberal Studies areas. Non-approved independent studies will not be counted towards the major.

Students must earn at least a “C” (2.0) in each restricted elective course.

Students must consult with a Liberal Studies advisor to enter the program.

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

No courses can count in more than one subject area or in a subject area and a minor.

Students wishing to earn a Liberal Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.

1. UCF General Education Program (36 hrs)
   A. Communication Foundations 9 hrs
   B. Cultural and Historical Foundations 9 hrs
   C. Mathematical Foundations 6 hrs
      Select MGF 1106 Finite Mathematics 3 hrs
      (may substitute a higher level math)
      Select STA 1060C Statistics Using Excel or STA 2014C Principles of Statistics 3 hrs
      (may substitute a higher level computer science or statistics course)
   D. Social Foundations 6 hrs
   E. Science Foundations 6 hrs

2. Common Program Prerequisites (variable)

3. Restricted Electives (36 hrs)
   Students must complete two different subject area concentrations from among those specified below.
   Students must take a minimum of 18 hours of approved courses in each selected subject area (excluding GEP courses). Courses are considered approved only when they have been reviewed by a Liberal Studies advisor and not simply when they appear on a student audit.
   Students are required to take a minimum of 18 UCF hours, as well as 18 upper division hours, in the two areas combined.
   See the Liberal Studies Advising Team for details regarding each area.

Liberal Studies Advising Team, 407-823-0144

4. Required Minor (18 hrs minimum)
   Students must complete a minor from those offered at UCF. The minor cannot overlap with the two subject areas. Minimum hours for a minor is eighteen. The minor degree audit must be approved by and completion of the minor certified by, the department offering the minor.

5. Program Exit Requirements
   A grade of “C” or above (2.0) is required for each course taken in each of the subject areas.
   Computer Competency met by CGS 1060C, STA 1060C, or other computer-related courses, or departmental assessment.

6. Foreign Language Requirements (0-8 hrs)
   Admission-BA: Met by graduation requirement
   Admission-BS: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
   Graduation: -BA: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
   Graduation: -BS: Proficiency equivalent to one semester of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies, or one course with a multicultural dimension. Standardized examinations for foreign languages may be used to meet the requirement.
   Note: Students entering without having met the admission requirements must do so in order to graduate.

7. Electives (variable)
   Select primarily from upper level courses, with Liberal Studies advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements
   A 2.0 UCF GPA
   60 semester hours earned after CLEP awarded
   48 semester hours of upper division credit completed
   30 of the last 36 hours of course work must be completed in residency at UCF
   A 2.0 grade point average
   A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Computer Information Technology Track, Liberal Arts Track, Environmental Studies Track, Women’s Studies Track
Related Minors: Most UCF minors

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Liberal Studies Advising Team. The student must provide all supporting information.

LIBERAL STUDIES - COMPUTER INFORMATION TECHNOLOGY TRACK (B.S.)

College of Arts and Sciences
Liberal Studies Program, CNH 201
http://www.cas.ucf.edu/liberal_studies
E-mail: ls@mail.ucf.edu
Liberal Studies Advising Team, 407-823-0144

College of Engineering and Computer Science
School of Electrical Engineering and Computer Science, CSB 201
E-mail: computerscience@ucf.edu
Mark Llewellyn, 407-823-2341

There are numerous opportunities in industry for qualified people to work in the broad area of Information Technology (IT). Computer Science represents only a part of this IT umbrella. Students can go beyond a narrower technical focus to include system, network, and database administration: business principles and behavior; social science behavior and theories; and other areas.

This LS-CIT track fills the gap between the fully accredited degree
UCF Degree Programs

program in Computer Science which emphasizes the scientific aspects of computing, and the needs of the IT industry for people with skills in broader areas of information technology. By completing this track within Liberal Studies, students can accentuate those areas of computer information and application, while de-emphasizing the mathematical and physical science components of Computer Science. The program is administered through the Office of Liberal and Interdisciplinary Studies in the College of Arts and Sciences and is designed for academic flexibility. It recognizes that many combinations of courses meet the needs of individual students.

Degree Requirements

Admission Requirements: none

Students who change degree programs and select this major must adopt the most current catalog.

Students must have declared a Liberal Studies major at least one semester before graduation.

Co-op or internship credit cannot be used in this major.

Students must earn at least a “C” (2.0) in each restricted elective and minor course.

Students should consult with departmental advisors within both the Liberal Studies program and Computer Science.

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

Students wishing to earn a Liberal Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.

1. UCF General Education Program (36 hrs)
   A. Communication Foundations 9 hrs
   B. Cultural and Historical Foundations 9 hrs
   C. Mathematical Foundations 6 hrs
   D. Social Foundations 6 hrs
   E. Science Foundations 6 hrs

2. Common Program Prerequisites none

3. Required Minor in CIT (36 hrs)
   Students must complete a minor in Computer Information Technology (CIT). See the CIT minor for requirements.

4. Restricted Electives (18 hrs)
   Students must complete a minimum of 18 hours of approved courses in one Liberal Studies subject area from those listed below (excluding GEP courses) of which a minimum of nine hours must be UCF hours and a minimum of nine upper level hours.

   Students are strongly encouraged to take upper level courses in each area.

   See the Liberal Studies Advising Team for details regarding each area.

   Arts
   Behavioral and Social Sciences
   Biological Sciences
   Commerce
   Communication
   Computer Science
   Education
   Engineering
   Health
   Humanities
   Languages
   Letters
   Mathematical Sciences
   Physical Sciences
   Public Affairs

5. Program Exit Requirements
   A grade of “C” or above (2.0) is required for each course taken in the subject areas and the CIT minor.

   Computer Competency is met by CIT minor.

6. Foreign Language Requirements (0-8 hrs)
   Admission: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

   Graduation-BS: Proficiency equivalent to one semester of college instruction in a foreign language taught by the Department of Judaic Studies or Foreign Languages and Literatures, or one course with a multicultural dimension. Standardized examinations for foreign languages may be used to meet the requirement.

   Note: Students entering without having met the admission requirement must do so in order to graduate.

7. Electives (variable)
   Select primarily from upper level courses, with Liberal Studies advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements
   A 2.0 UCF GPA
   60 semester hours earned after CLEP awarded
   48 semester hours of upper division credit completed
   30 of the last 36 hours of course work must be completed in residency at UCF.

   A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

   Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

Total Semester Hours Required 120 hours

Related Programs: Computer Science, Liberal Arts Track, Environmental Studies Track, Women’s Studies Track, Digital Media

Related Minors: None

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Liberal Studies Advising Team. The student must provide all supporting information.

LIBERAL STUDIES - ENVIRONMENTAL STUDIES TRACK (B.S.)

College of Arts and Sciences
Liberal Studies Program, CNH 201
http://www.cas.ucf.edu/liberal_studies
E-mail: ls@mail.ucf.edu
Liberal Studies Advising Team, 407-823-0144

Admission Requirements: none

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog.

Students must have declared a Liberal Studies major at least one semester before graduation.

Co-op credit cannot be used in this major.

Students must earn at least a “C” (2.0) in each required course in the core and subject areas.

Independent study forms must be approved by the director prior to taking an independent study for use in the Liberal Studies degree.

Non-approved independent studies will not be counted towards the major.

Co-op credit cannot be used in this major.

Students must earn at least a “C” (2.0) in each required course in the subject areas. Non-approved independent studies will not be counted towards the major.

Students should consult with a Liberal Studies advisor when entering the program.

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

Students wishing to earn a Liberal Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.
1. UCF General Education Program (36 hrs) (Note: The italicized courses fulfill both the program requirements and the GEP. These required selections may raise the total GEP hours.)

A. Communication Foundations
   - 9 hrs
B. Cultural and Historical Foundations
   - 9 hrs
C. Mathematical Foundations
   - 6 hrs
   Select MAC 2311 Calculus (PR: MAC 1105 and MAC 2211 or equivalent)
   Select STA 2023 Statistical Methods I
D. Social Foundations
   - 6 hrs
E. Science Foundations
   - 6 hrs
   Select BSC 2010C General Biology
   Select CHM 2045C Chemistry Fundamentals
(Pr: High school chemistry or CHM 1031)

2. Common Program Prerequisites
   - none

3. Core for Environmental Studies (23 hrs)
   (Note: PHY 2053C College Physics (PR: MAC 1105 and 1114 or equivalent) is required to complete the Environmental Sciences: Sciences concentration)

A. Physical/Mathematical Sciences
   - 16 hrs
   PCB 3034 Principles of Ecology & Lab
   PCB 3034L (PR: BSC 2010C and BSC 2011C)
   PCB 4033 Technology and Social Change
   EGN 4816 Technology Analysis and Communication

B. Life Sciences
   - 6 hrs
   MCB 3020C General Microbiology
   MCB 4603 Environmental Micro (PR: MCB 3020C)
   PCB 3023 Molecular Cellular Biology
   PCB 3063 Genetics
   PCB 3314 Marine Biodiversity
   PCB 3442 Florida Aquatic Ecology
   PCB 4302C Physicochemical Limnology
   PCB 4303C Biological Limnology
   PCB 4683 Population Biology & Evolution (PR: PCB 3063)
   PCB 4723 Animal Physiology

4. Subject Area: Environmental Studies Fundamentals (16 hrs)

IDS 3150 Foundations of Environmental Studies
ECP 3330 Economics and the Environment
GEO 3151C GIS for Environmental Studies & Lab
or equivalent
PUP 3203 Environmental Politics
IDS 4156 Solving Environmental Problems

5. Subject Areas: Restricted Electives (18 hrs)

Students will complete one of the concentrations listed below. Each concentration requires a minimum of eighteen credit hours. A student completing the Environmental Studies core can reasonably expect to meet entry requirements for most electives listed.

Select 18 hours in one concentration

Sciences Concentration
   (Note: This subject area is available only to Liberal Studies - Environmental Studies track majors.)
   - 18 hrs
   BCH 4053 Biochemistry I
   (PR: CHM 2210 & 2211)
   BCH 4054 Biochemistry II
   (PR: BCH 4053)
   BOT 3152C Local Flora
   BOT 4156C Florida Wildflowers
   BGT 4903C Plant Kingdom
   BOT 4966C Conservation Management of Native Plants
   BOT 4713C Plant Taxonomy
   BOT 5623C Plant Geography and Ecology
   BSC 4312C Marine Biology
   CHM 3102C Analytical Chemistry
   CHM 4615 Environmental Chemistry
   EES 3004 Environmental Systems
   ENV 3001 Introduction to Environmental Engineering
   (PR: CHM 2046 & MAC 2312)
   MCB 3020C General Microbiology
   MCB 4603 Environmental Micro (PR: MCB 3020C)
   PCB 3023 Molecular Cellular Biology
   PCB 3063 Genetics
   PCB 3314 Marine Biodiversity
   PCB 3442 Florida Aquatic Ecology
   PCB 4302C Physicochemical Limnology
   PCB 4303C Biological Limnology
   PCB 4683 Population Biology & Evolution (PR: PCB 3063)
   PCB 4723 Animal Physiology
   PCB 5045C Conservation Biology
   (PR: PCB 3063)
   PCB 5326C Ecosystems of Florida
   ZOO 5815 Zoogeography (PR: 8 hours of ZOO)

Prerequisites listed are those which are not already included in the GEP or Section II. Core for Environmental Studies.

Values, Planning, & Policy Concentration
   (Note: This subject area is available only to Liberal Studies - Environmental Studies track majors.)
   - 9 hrs
   ANT 3541 Biobehavioral Anthropology
   BGT 3800 Ethnobotany
   ECO 4302 Economics of the Environment
   ECP 4603 Urban and Regional Economic Prob
   ECS 4013 Economic Development
   ENC 3211 Theory/Prac Tech Writing*
   ENC 3241 Writing/Technical Professional*
   EGN 4033 Technology and Social Change
   ETI 3671 Technical Economic Analysis
   ETI 4635 Technical Administration
   GEO 4131C Remote Sensing of Environment
   INR 4351 International Environmental Law
   PAD 4351 Issues in Environmental Program Mgmt
   PHI 3033 Philosophy, Religion, & the Environment
   PHI 4400 Philosophy of Science
   PUP 4503 Government and Science
   PHI 4563 Ethics and Biological Science
   PHM 4031 Environmental Philosophy
   PLA 4631 Land Use and Environmental Law
   PUP 4204 Sustainability
   PUP 4209 Urban Environmental Policy
   PUP 4XXX GIS for Political Scientists*
   PUP 4503 Government and Science
   STA 4163 Stat Methods II
   STA 4164 Stat Methods III*
   STA 4165 Stat Methods II - Computer emphasis*
   STA 4222 Sample Survey Methods*
   *Note: Not more than 9 of the 18 credits required can be taken in the "Modes of Analysis and Communication" area as identified by asterisks.

Technology Concentration
   (Note: This subject area is available only to Liberal Studies - Environmental Studies track majors.)
   - 9 hrs
   ETI 3671 Technical Economic Analysis
   ETI 4635 Technical Administration
   EGN 4033 Technology and Social Change
   EGN 4813 Science in History
   EGN 4814 Technology in History
   EGN 4816 Technology Analysis
   EGN 4824 Energy & Society
   EGN 4825 Environment & Society

Central Florida Environment Concentration
   (Note: This subject area is available only to Liberal Studies - Environmental Studies track majors. A separate application for this specialization is required. GPA must be no lower than 3.5 in at least 30 upper division credits of this program, letters from two faculty sponsors, and an internship or international experience tied to a government or non-profit agency, a business, or a faculty grant program.
   Students must take an internship and directed research for at least 18 credits total:
   - IDS 4XXX Internship 6-9 hrs
   - IDS 4XXX International Experience 3-6 hrs
   - IDS 4XXX Directed Research 3 hrs
   - IDS 4970H Thesis 3 hrs

6. Program Exit Requirements (0-8 hrs)
   - 8 hrs
   2- Agree of "C" or above (2.0) is required for all courses taken in each of the subject areas and core
   3- Computer Competency is met by completing this major

7. Foreign Language Requirements (0-8 hrs)
   (Note: Admission-BS: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation
   Graduation-BS: Proficiency equivalent to one semester of college instruction in a foreign language taught by the Department of Judaic Studies or Foreign Languages and Literatures, or one course with a multicultural dimension. Standardized examinations for foreign languages may be used to meet the requirement.)
8. Electives (variable)
Select primarily from upper level courses, with advisor approval

9. University Minimum Exit Requirements
- A 2.0 UCF and overall GPA
- 60 semester hours earned by CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Required Hours 120 hours

Related Programs: Biology, Chemistry, Environmental Engineering, Political Science, Economics
Related Minors: All minors
Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Liberal Studies Advising Team. The student must provide all supporting information.

LIBERAL STUDIES - LIBERAL ARTS TRACK (B.A.)
College of Arts and Sciences
Liberal Studies Program, CNH 201
http://www.cas.ucf.edu/liberal_studies
E-mail: ls@mail.ucf.edu
Liberal Studies Advising Team, 407-823-0144

The Liberal Arts Track is a Bachelor of Arts degree program available to students seeking an individualized, interdisciplinary, non-traditional major. The degree program is administered by the Office of Liberal and Interdisciplinary Studies within the College of Arts and Sciences.

Admission Requirements none

Degree Requirements:
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each restricted elective course.
- Co-op or internship credit cannot be used in the major.
- Independent study forms must be approved by the advisor or Liberal Arts Track Team. The student must provide all supporting information.

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Liberal Studies Advising Team. The student must provide all supporting information.

Graduation:
- Maintain a minimum GPA of 3.5 in all Liberal Arts Track courses
- Maintain a minimum GPA of 3.2 in all upper division courses
- Computer Competency met by IDS 4970H

6. Foreign Language Requirements (0-8 hrs)
Admission: Met by graduation requirement
Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

7. Electives (variable)
Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

8. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned by CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Liberal Studies Track, CIT Track, Environmental Studies Track, Women's Studies Track
Related Minors: All College of Arts and Sciences minors
Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Liberal Studies Advising Team. The student must provide all supporting information.

LIBERAL STUDIES - NANOSCIENCE & NANOENGINEERING (B.S.)
College of Arts and Sciences
Liberal Studies Program, CNH 201
http://www.cas.ucf.edu/liberal_studies
E-mail: ls@mail.ucf.edu
Liberal Studies Advising Team, 407-823-0144

Liberal Studies is a university-wide program leading to either the Bachelor of Arts or the Bachelor of Science in Liberal Studies, depending on the majority of course areas selected.

Nanoscience and Nanotechnology is the study of the structure and behavior of materials at the atomic or molecular level. Through an understanding of how to manipulate atoms and molecules, it is possible to create devices and machines with unique properties and diverse applications.

The program is administered through the Office of Liberal and Interdisciplinary Studies in the College of Arts and Sciences and is
3. Restrictive Electives (36 hrs)
   - Students who change degree programs and select this major must adopt the most current catalog
   - Students must have declared a Liberal Studies major at least one semester before graduation
   - Co-op or internship credit cannot be used in this major
   - Independent study forms must be approved by the director prior to taking an independent study for use in the Liberal Studies areas. Non-approved independent studies will not be counted towards the major
   - Students must earn at least a "C" (2.0) in each restricted elective course
   - Students should consult with a Liberal Studies advisor when entering the program
   - Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours
   - No courses can count in more than one subject area or in a subject area and a minor
   - Students wishing to earn a Liberal Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree

1. UCF General Education Program (39 hrs)
   - A. Communication Foundations 9 hrs
   - B. Cultural and Historical Foundations 9 hrs
   - C. Mathematical Foundations 6 hrs
     1. Select MGF 1106 Finite Mathematics (may substitute a higher level math) 3 hrs
     2. Select STA 1060C Statistics Using Excel or STA 2014C Principles of Statistics (may substitute a higher level computer science or statistics course) 3 hrs
   - D. Social Foundations 6 hrs
   - E. Science Foundations 6 hrs
     1. Prefer: PHY 2053C College Physics (prerequisites MAC 1105 and MAC 1114) or equivalent
     2. Select one class from the listed choices

2. Common Program Prerequisites none

3. Restrictive Electives (36 hrs)
   - Students must complete both subject area concentrations from among those specified below
   - Students must take a minimum of 18 hours of approved courses in each selected subject area (excluding GEP courses).
   - Students are required to take a minimum of 18 UCF hours, as well as 18 upper division hours, in the two areas combined
   - Students wishing to earn a Liberal Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree
   - Students entering without having met the admission requirements must do so in order to graduate

7. Electives (variable)
   - Select primarily from upper level courses, with a Liberal Studies advisor's approval.

5. Departmental Exit Requirements
   - A grade of "C" or above (2.0) is required for each courses taken in each of the subject areas
   - Select one course with a multicultural dimension

6. Foreign Language Requirement (0-8 hrs)
   - Admission-BS: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
   - Graduation-BS: One semester college language or equivalent proficiency exam, or one course with a multicultural dimension
   - Note: Students entering without having met the admission requirements must do so in order to graduate

8. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residence at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Computer Information Technology Track, Environmental Studies Track,
Related Minors: Aerospace Studies, Applied Computer Science, Astronomy, Biology, Chemistry, Computer Science, Environmental Studies, Health Science, Mathematics, Molecular Biology and Microbiology, Physics, Psychology, Space Studies, Statistics
Transfer Notes: Courses taken at community colleges do not substitute for Upper Division courses.
Transfer courses must be evaluated for equivalency credit and/or use in the degree program by the Liberal Studies Advising Team. The student must provide all supporting information.

LIBERAL STUDIES - WOMEN'S STUDIES TRACK (B.A.)
College of Arts and Sciences
Liberal Studies Program, CNH 201
http://www.cas.ucf.edu/liberal_studies
E-mail: ls@mail.ucf.edu
Liberal Studies Advising Team, 407-823-0144

Women’s Studies Program
Liberal and Interdisciplinary Studies Office, CNH 201
http://www.cas.ucf.edu/womensstudies
E-mail: womenst@pegasus.cc.ucf.edu
Lisa Logan, 407-823-6502
Liberal Studies - Women’s Studies track is a broadly based interdisciplinary curriculum which leads to the Bachelor of Arts degree in
Liberal Studies Degree Programs

Admission Requirements none

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must have declared a Liberal Studies major - Women’s Studies track at least one semester before graduation.
- Internship credit cannot be used in this track without prior permission.
- Independent study forms must be approved by the director prior to taking an independent study for use in the Liberal Studies areas. Non-approved independent studies will not be counted towards the major.
- Co op credit cannot be used in this track.
- Students must earn at least a “C” (2.0) in each restricted elective course.
- Students should consult with a Liberal Studies advisor when entering the degree program and regularly thereafter.
- Courses designated in 1. (General Education Program) and 2. (Common Program Prerequisites) are usually completed in the first 60 hours.
- Students wishing to earn a Liberal Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.

1. UCF General Education Program (36 hrs)
   A. Communication Foundations 9 hrs
   B. Cultural and Historical Foundations 9 hrs
   C. Mathematical Foundations 6 hrs
   Select MGF 1106 Finite Mathematics (may substitute a higher level math)
   Select STA 2014C Principles of Statistics (may substitute a computer science or higher level statistics course)
   D. Social Foundations 6 hrs
   E. Science Foundations 6 hrs

2. Common Program Prerequisites none

3. Restricted Electives (36 hrs)
   - Students must complete either the Womanist/Women of Color subject area or the Women’s Studies Cognate subject area
   - Students must complete one subject area from those specified below
   - Students must take a minimum of 18 hours of approved courses in each selected subject area (excluding GEP courses)
   - Students are required to take a minimum of 18 UCF hours, as well as 18 upper division hours, in the two areas combined

First Study Area (or select Women’s Studies Cognate Area)

Womanist/Women of Color Area: (18 hrs)
   WST 300X Women of Color/Womanist Studies 3 hrs
   Select 15 hours from the following courses (15 hrs)
   AML 3614 Topics in African-American Literature
   ANT 4308 Gender Issues in Latin America
   ASH 4304 Women in China
   LIT 3354 Ethnic Literature in America
   SYD 3751 North American Indian Women Today
   Other courses approved by the Liberal Studies Advising Team

Second Study Area (or select Womanist/Women of Color Area)

Women’s Studies Cognate Area: (18 hrs)
   Select 18 hours from the following courses:
   AML 3614 Topics in African-American Literature
   AML 4261 Literature of the South
   ANT 3212 Peoples of the World
   CJ 4463 Cultural Diversity in Criminal Justice
   CJ 4681 Domestic Violence and the Justice System
   EUPH 3242 Modern Europe and the First World War
   EUH 5937 Social Theory/History*
   HSC 3593CHIV Disease: A Human Concern
   LIN 4643 Cross Cultural Communication
   LIT 3354 Ethnic Literature in America
   LIT 5556 Feminist Theory*
   PEM 2405 Self-Defense for Women and Men
   PHI 3640 Environmental Ethics

UCF Degree Programs

Admission Requirements none

Program in the College of Arts and Sciences.

Liberal and Interdisciplinary Studies, and the Women’s Studies Liberal Studies. The program is administered through the Office of UCF Degree Programs

B. Cultural and Historical Foundations 9 hrs

A. Communication Foundations 9 hrs

1. UCF General Education Program (36 hrs)

Students wishing to earn a Liberal Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.

2. Common Program Prerequisites none

3. Restricted Electives (36 hrs)

Students must complete either the Womanist/Women of Color subject area or the Women’s Studies Cognate subject area

Students must complete one subject area from those specified below

Students must take a minimum of 18 hours of approved courses in each selected subject area (excluding GEP courses)

Students are required to take a minimum of 18 UCF hours, as well as 18 upper division hours, in the two areas combined

First Study Area (or select Women’s Studies Cognate Area)

Womanist/Women of Color Area: (18 hrs)

WST 300X Women of Color/Womanist Studies 3 hrs

Select 15 hours from the following courses (15 hrs)

AML 3614 Topics in African-American Literature
ANT 4308 Gender Issues in Latin America
ASH 4304 Women in China
LIT 3354 Ethnic Literature in America
SYD 3751 North American Indian Women Today

Other courses approved by the Liberal Studies Advising Team

Second Study Area (or select Womanist/Women of Color Area)

Women’s Studies Cognate Area: (18 hrs)

Select 18 hours from the following courses:

AML 3614 Topics in African-American Literature
AML 4261 Literature of the South
ANT 3212 Peoples of the World
CJ 4463 Cultural Diversity in Criminal Justice
CJ 4681 Domestic Violence and the Justice System
EUPH 3242 Modern Europe and the First World War
EUH 5937 Social Theory/History*
HSC 3593CHIV Disease: A Human Concern
LIN 4643 Cross Cultural Communication
LIT 3354 Ethnic Literature in America
LIT 5556 Feminist Theory*
PEM 2405 Self-Defense for Women and Men
PHI 3640 Environmental Ethics

8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A minimum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Liberal Studies - Liberal Studies track; Liberal Studies - Liberal Arts track
1. Admission Requirements
- Completion of the UCF General Education program or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

2. Common Program Prerequisites
Must be completed with a “C” (2.0) or better.
- ACG 2021 Principles of Financial Accounting (3 hrs)
- ACG 2071 Principles of Managerial Accounting (3 hrs)
- ECO 2013 Microeconomics (3 hrs)
- ECO 2023 Microeconomics (3 hrs)
- ECO 3401 Quantitative Business Tools I (3 hrs)
- CJS 2100C Computer Fundamentals for Business (3 hrs)
- At UCF, students who have completed MAC2233 and STA2023 will be waived from ECO3401. Students who have not completed both classes with a “C” (2.0) or better must take ECO3401.

3. Required for All Business Majors
Common Body of Knowledge
- First Semester in the College of Business Administration: GEB 3031: Cornerstone (3 hrs)
- First or subsequent semesters depending on major:
  - BUL 3130: Legal & Ethical Environments of Business (3 hrs)
  - ECO 3411: Quantitative Business Tools II (3 hrs)
  - FIN 3403: Business Finance (3 hrs)
  - MAN 3025: Management of Organizations (3 hrs)
  - ISM 3011: Essentials of Management Information Systems (3 hrs)
  - MAR 3023: Marketing (3 hrs)
- Last Semester: MAN 4720: Strategic Management (3 hrs)

4. Special College and/or Department Requirements:
- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of “C” (2.0) or higher transfer into the program and students must have at least a “C” (2.0) or better in each Common Program Prerequisites class.
- Students wanting to major in Management must apply for admission to the major.
- Students must take 60 semester hours in courses outside the College of Business.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration.

5. Tracks
Within the Management major, students can concentrate in 3 areas of study. Courses for each are outlined below:
- Human Resource Management Track (24 hrs)
- General Management Track (24 hrs)
- Management Track: Entrepreneurship (24 hrs)
- Management Track: International (24 hrs)
- Management Track: Information Systems (24 hrs)

6. Foreign Language Requirements
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
- Graduation: none

7. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

8. Electives*** (variable)
Total Semester Hours Required 120 hours

Community/Junior College Transfer Notes
- Common Program Prerequisites for the State University System for College of Business Administration programs include:
- Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the cal-
UCF Degree Programs

culus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.

- Subject to the general grade and residence requirements, credit will be granted for transferred coursework equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- ACG x001 and x011 will substitute for ACG 2021 at UCF.
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- 3000 & 4000 level courses should not be taken at a community/junior college in the areas of Management, Marketing, Real Estate, or Finance. These are third and fourth year (junior, senior) course areas and cannot be satisfied with freshman, sophomore level courses.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

FOUR YEAR PLAN OF STUDY - ALL MANAGEMENT MAJORS

Freshman
1st Term 15 hrs 2nd Term 15 hrs
ENC 1101* 3 ENC 1102* 3
Cult-Hist I* 3 Cult-Hist II* 3
**Elective 3 **Elective 3
***Elective 3 ***Elective 3
CGS 2100C 3 ECO 2023 3 ECO 2013 3
ACG 2021 3 ACG 2071 3
1st Term 15 hrs 2nd Term 15 hrs
Sophomore
ECO 2023* 3 ECO 2013* 3
ACG 2071* 3 ACG 2021* 3
Sci 3000 3 Sci 3000 3
**Elective 3 **Elective 3
***Elective 3 ***Elective 3
CGS 2100C* 3 MAC 1105* 3
Must complete nine hours in a summer semester

GENERAL MANAGEMENT TRACK

Junior
1st Term 15 hrs 2nd Term 15 hrs
GEB 3031 6 ISM 3011 3
BUL 3130 3 MAN 3023 3
ISM 3530 3 ECO 3411 3
MAN 3025 3 FIN 3403 3
**MAN Elective 3
1st Term 15 hrs 2nd Term 15 hrs
Senior
GEB 3356 3 MAN 4720 3
MAN 4240 3 MAN 4200 3
MAN 4701 3 MAN 4101 3
**MAN Elective 3 **MAN Elective 3
***Elective 3 ***Elective 3
**Students select three electives from among MAN courses and BUL 4540.
***General electives as required to reach 120 semester hours.

HUMAN RESOURCE MANAGEMENT TRACK

Junior
1st Term 15 hrs 2nd Term 15 hrs
GEB 3031 6 BUL 3130 3
GEB 3356 3 MAN 3301 3
MAN 3023 3 ECO 3411 3
MAN 3025 3 FIN 3403 3
**MAN Elective 3
1st Term 15 hrs 2nd Term 15 hrs
Senior
**MAN Elective 3 **MAN Elective 3
MAN 4350 3 MAN 4720 3

MANAGEMENT INFORMATION SYSTEMS (B.S.B.A.)

College of Business Administration

BA2 101, 407-823-2184
http://www.bus.ucf.edu

Admission Requirements

- Completion of the UCF General Education program or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

Degree Requirements

1. UCF General Education Program (36 hrs)
   - A Communication Foundations 9 hrs
   - B Cultural and Historical Foundations 9 hrs
   - C Mathematical Foundations 3 hrs

2. Common Program Prerequisites
   - Select MAC 1105 College Algebra 3 hrs
   - Select CGS 2100C Computer Fundamentals for Business 3 hrs
   - Select one: PSY 2012, SYG 2000, ANT 2000 3 hrs
   - E Science Foundation 6 hrs

3. Required for All Business Majors
   - Common Body of Knowledge 30 hrs
     - First Semester in the College of Business Administration: 6 hrs
       - GEB 3301 Cornerstone
       - GEB 3356 Introduction to International Business
     - First or subsequent semesters depending on major: 3 hrs
       - BUL 3130 Legal & Ethical Environments of Business
       - ECO 3411 Quantitative Business Tools I
       - MAN 4720 Strategic Management

4. Special college and/or department requirements:
   - Students must complete 60 semester hours in courses outside the College of Business
   - Students who change degree programs and select this major must adopt the most current catalog.
   - Students desiring to major in Management Information Systems must apply for admission to the major and have at least a 2.5 GPA in Common Program Prerequisites.
Final exams will be given during Exam Week.

Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

All College of Business Administration students are expected to have access to late model computers and the software needed to complete class assignments. This requirement is especially important for MIS majors. Contact a department advisor for the current expectations.

Students are cautioned to study the course prerequisite structure and the Four Year Plan of Study later in this section when planning their schedules. MIS course prerequisites cannot be waived.

Lower division courses may not be taken for upper division credit in the major.

Students must earn at least a 2.0 GPA in the major and COB.

Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisite class.

## 5. Required Courses (21 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISM 3005</td>
<td>MIS Techniques</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ISM 4113</td>
<td>Information Systems Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ISM 4130</td>
<td>Information Systems Implementation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ISM 4212</td>
<td>Database Management Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ISM 4220</td>
<td>Distributed Information Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ISM 4300</td>
<td>Information Technology Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ISM 4400</td>
<td>Decision Support Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ISM Elective</td>
<td>Information Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ISM Elective</td>
<td>Information Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ISM Elective</td>
<td>Information Systems</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Plus two of the following: (6 hrs)

- Any 3000 or 4000 level ISM prefix course, excluding those listed in the major.
- Any 3000 or 4000 level Computer Science prefix course (CDS, CGS, COP, COT).
- MAN 4240 Organizational Theory & Behavior | 3 hrs

### May substitute the following with department approval:

- ACG 4401 Accounting Information Systems | 3 hrs
- FIN 4453 Financial Models | 3 hrs

## 6. Foreign Language Requirements (0-8 hrs)

### Admission:

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

### Graduation:

- None

## 7. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

## 8. Electives*** (variable)

### Total Semester Hours Required

- 120 hours

## Community/Junior College Transfer Notes

- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Microeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or better transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- ACG X001 and X011 will substitute for ACG 2021 at UCF.
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Professional courses should not be taken at a community/junior college. This includes the areas of MIS, Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year (junior, senior) course areas and cannot be satisfied with freshman, sophomore level courses.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

### FOUR YEAR PLAN OF STUDY - ALL MANAGEMENT INFORMATION SYSTEMS MAJORS

#### Freshman

<table>
<thead>
<tr>
<th>Term</th>
<th>1st Term</th>
<th>2nd Term</th>
<th>3rd Term</th>
<th>4th Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Term</td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>15 hrs</td>
</tr>
<tr>
<td>2nd Term</td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>15 hrs</td>
</tr>
</tbody>
</table>

### Sophomore

<table>
<thead>
<tr>
<th>Term</th>
<th>1st Term</th>
<th>2nd Term</th>
<th>3rd Term</th>
<th>4th Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Term</td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>15 hrs</td>
</tr>
<tr>
<td>2nd Term</td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>15 hrs</td>
</tr>
</tbody>
</table>

### Junior

<table>
<thead>
<tr>
<th>Term</th>
<th>1st Term</th>
<th>2nd Term</th>
<th>3rd Term</th>
<th>4th Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Term</td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>15 hrs</td>
</tr>
<tr>
<td>2nd Term</td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>15 hrs</td>
</tr>
</tbody>
</table>

### Senior

<table>
<thead>
<tr>
<th>Term</th>
<th>1st Term</th>
<th>2nd Term</th>
<th>3rd Term</th>
<th>4th Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Term</td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>15 hrs</td>
</tr>
<tr>
<td>2nd Term</td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>15 hrs</td>
</tr>
</tbody>
</table>

#### Elective: *“C” (2.0) or better grade required in each class*

- **C** (2.0) or better grade required in each class
- Must complete nine hours in a summer semester

### MARKETING (B.S.B.A.)

**College of Business Administration**

BA2 101, 407-823-2184

http://www.bus.ucf.edu

#### Admission Requirements

- Completion of the UCF General Education program or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

#### Degree Requirements

1. UCF General Education Program (36 hrs)
   - Communication Foundations (9 hrs)
   - Cultural and Historical Foundations (9 hrs)
   - Mathematical Foundations (9 hrs)
   - Select MAC 1193 College Algebra, MAC 1194 Precalculus Algebra and Trigonometry, or MAC 1147 Precalculus

2. Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.

3. Professional courses should not be taken at a community/junior college. This includes the areas of MIS, Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year (junior, senior) course areas and cannot be satisfied with freshman, sophomore level courses.

4. Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

5. Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.
2. Common Program Prerequisites
Must be completed with a "C" (2.0) or better.
ACG 2021 Principles of Financial Accounting
ACG 2071 Principles of Managerial Accounting
ECO 2013 Macroeconomics
ECO 2023 Microeconomics
*ECO 3401 Quantitative Business Tools I
CGS 2100C Computer Fundamentals for Business
* All UCF students who have completed MAC2233 and STA2023 will be waived from ECO3401. Students who have not completed both classes with a "C" (2.0) or better must take ECO3401.

3. Required for All Business Majors (30 hrs)
Common Body of Knowledge
First Semester in the College of Business Administration:
GEB 3031 Cornerstone 3 hrs
GEB 3356 Introduction to International Business 3 hrs
First or subsequent semesters depending on major:
BUL 3130 Legal & Ethical Environments of Business 3 hrs
ECO 3411 Quantitative Business Tools II 3 hrs
FIN 3403 Business Finance 3 hrs
MAN 3025 Management of Organizations 3 hrs
ISM 3111 Essentials of Management Information Systems 3 hrs
MAR 3023 Marketing 3 hrs
Last Semester:
MAN 4720 Strategic Management 3 hrs

4. Special college and/or department requirements:
- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- Students wanting to major in Marketing must apply for admission to the major.
- Final exams will be given during Exam Week.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree programs.
- Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students majoring in Marketing must earn a grade of "C" (2.0) or better in each course applied toward the major, and a 2.0 overall average in the major. MAR 3023 is included in this requirement.
- Students must earn at least a 2.0 GPA in the major and CBA.

5. Required Courses (18 hrs)
MAR 3391 Professional Selling 3 hrs
MAR 3503 Customer Behavior 3 hrs
MAR 3513 Marketing Analysis and Research 3 hrs
MAR 3641 Marketing Intelligence 3 hrs
MAR 4803 Marketing Management 3 hrs
MAR 4804 Marketing Strategy 3 hrs

6. Restricted Electives (9 hrs)
Minimum of 3 courses required
MAR 3323 Integrated Marketing Communication 3 hrs
MAR 3403 Sales Force Management 3 hrs
MAR 3880 E-Marketing 3 hrs
*MAR 4156 International Marketing 3 hrs
MAR 4231 Retailing Management 3 hrs
MAR 4711 Sport Marketing 3 hrs
MAR 4712 Healthcare Marketing 3 hrs
*MAR 4724 Strategic Found. in Global E-Business 3 hrs
MAR 4841 Services Marketing 3 hrs
MAR 4941 Marketing Internship 3 hrs
* either MAR 4156 or MAR 4724 (not both) may be taken as an elective.

7. Foreign Language Requirements (0-8 hrs)
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

8. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

9. Electives*** (variable)

Total Semester Hours Required 120 hrs
Majors who meet departmental criteria are also eligible to apply for a marketing internship (MAR 4941) and/or take the small business consulting class (MAR 5941). MAR 5941 cannot count as one of the three restricted electives required of marketing majors. For additional information about the department, curriculum, faculty, events, and careers in marketing, students are invited to visit our department home page at: http://www.bus.ucf.edu/mar.

Community/Junior College Transfer Notes
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business Program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- ACG X001 and X011 will substitute for ACG 2021 at UCF.
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Professional courses should not be taken at a community/junior college in the areas of Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year (junior, senior) course areas and cannot be satisfied with freshman, sophomore level courses.
- A minimum of 12 semester hours must be completed at UCF within each individual major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

FOUR YEAR PLAN OF STUDY - MARKETING

Freshman
1st Term 15 hrs 2nd Term 15 hrs
ENC 1101* 3 ENC 1102* 3
Cull-Hist I* 3 Cull-Hist II* 3
SPC 1600 3 Art/Music/Lit 3
***Elective 3 ***Elective 3
CGS 2100C 3
Must complete nine hours in a summer semester

Sophomore
1st Term 15 hrs 2nd Term 15 hrs
ECO 2023* 3 ECO 2013* 3
ACG 2021* 3 ACG 2071* 3
Science 3 Science 3
***Elective 3 ***Elective 3
Ps/Soc/Ant 3 CGS 2100C 3

Junior
1st Term 15 hrs 2nd Term 12 hrs
ECO 3411 3 MAR 3901 3
GEB 3021 6 BUL 2120 3
GEB 3356 3 FIN 3403 3
MAR 3023 3 MAR 3503 3
MAR 3613 3
Senior
1st Term 15 hrs 2nd Term 15 hrs
MAR 4803 3 MAN 4720 3
MAR Elective 3 MAR Elective 3
MAN 3025 3 MAR Elective 3
ISM 3011 3 MAR Elective 3
MAR 3641 3 GE Non-Business Elective 3

General electives as required to reach 120 semester hours.

MATHEMATICS-APPLIED TRACK (B.S.)
College of Arts and Sciences
Department of Mathematics, MAP 207 407-823-6284
http://math.ucf.edu
E-mail: math@mail.ucf.edu
H. Martin, MAP 231F, 407-823-5700,
E-mail: martin@math.ucf.edu

The Department of Mathematics offers special courses for students in the Honors Program. These courses are with an H such as MAC 2311H, MAC 2312H, MAC 2313H, and MAP 2302H.

Admission Requirements none

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog.
■ All mathematics courses except MAC 2311, 2312, 2313, and MAP 2302 must either be taken from, or approved by the Department of Mathematics at UCF.
■ Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Math Department.
■ Co-op or internship credit cannot be used in this major.
■ Students must earn at least a “C” (2.0) in each required course.
■ Students should consult with a departmental advisor.
■ Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
(Note: Certain courses must be selected in the GEP for this major which brings the GEP hours above 36)
A. Communication Foundations 9 hrs
B. Cultural and Historical Foundations 9 hrs
C. Mathematical Foundations 9 hrs
D. Social Foundations 6 hrs
E. Science Foundations 6 hrs
Select COP 3502C Computer Science I 3 hrs
Select PHY 2048*. and PHY 2048 Lab 4 hrs

2. Common Program Prerequisites (11 hrs)
COP 3223 C Language 3 hrs
MAC 2311 Calculus I 3 hrs
MAC 2312 Calculus II 4 hrs
MAC 2313 Calculus III 4 hrs
BSC 2010C* General Biology or 3 hrs
CHM 2045C* Chemistry Fundamentals I 3 hrs
Select PHY 2048* & L Physics for Sci & Eng I 4 hrs

3. Core Requirements (48 hrs)
PHY 2049 & L Physics for Sci & Eng II & Lab 4 hrs
Select one course from 3 hrs
ENC 3341 Technical Report Writing
ENC 3342 Magazine Writing
ENC 3343 Advanced Expository Writing
STA 2023 Statistical Methods I 3 hrs
MHF 3302 Logic and Proof in Mathematics 3 hrs
MAP 2302 Differential Equations 3 hrs
MATH 3105 Linear Algebra 4 hrs
MATH 3106 Linear Algebra 4 hrs
Select one course 3 hrs
MAD 4203 Combinatorics & Graph Theory
MAP 4153 Vector and Tensor Analysis
MAP 4303 Appl of Complex Variables 3 hrs
MAP 4305 Appl Boundary Value Prob I 3 hrs
STA 4321 Statistical Theory I 3 hrs
MAP 4364 Appl Boundary Value Prob II 3 hrs

4. Restricted Electives (10 hrs)
Select one course 3 hrs
MAD 4203 Combinatorics & Graph Theory
COT 4500 Numerical Calculus 3 hrs
MAP 4103 Mathematical Modeling 3 hrs

5. Departmental Exit Requirements
■ Earn a grade of “C” (2.0) or better in each course required in the degree program (sections 2-4 above).
■ Participate in an exit interview, and take an Educational Testing Service major field test.
■ Computer Competency met by COP 2200

6. Foreign Language Requirements
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

7. Electives (variable)
Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 36 hours of course work must be completed in residence at UCF.
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
■ Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

Total Semester Hours Required 120 hours

Related Programs: Applied Math, Computer Science, Engineering, Math Education, Statistics
Related Minors: Applied Computer Science, Computer Science, Engineering, Math, Physics, Statistics

Transfer Notes:
■ Courses taken at community colleges do not substitute for Upper Division courses.
■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
■ COP 3223* may use any programming language course with a COP prefix
■ BSC 2010C* or CHM 2045C*: use any laboratory BSC or CHM course which is designed for majors
■ PHY 2048*: may use any PHY course with a lab. However PHY 2048 is a prerequisite for PHY 2049 and must be taken

MATHEMATICS - COMPUTATIONAL TRACK (B.S.)
College of Arts and Sciences
Department of Mathematics, MAP 207, 407-823-6284
http://math.ucf.edu
E-mail: math@mail.ucf.edu
H. Martin, MAP 231F, 407-823-5700,
E-mail: martin@math.ucf.edu

The Department of Mathematics offers special courses for students...
in the Honors Program. These courses are designated with an H such as MAC 2311H, MAC 2312H, MAC 2313H, and MAP 2302H.

Admission Requirements
none

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- All mathematics courses except MAC 2311, 2312, 2313, and MAP 2302 must either be taken from, or approved by, the Department of Mathematics at UCF.
- Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Mathematics Department.
- Students must earn at least a "C" (2.0) in each required course.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Courses designated in sections 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program  
(Note: Certain courses must be selected in the GEP for this major which brings the GEP hours above 36)

A. Communication Foundations  
B. Cultural and Historical Foundations  
C. Mathematical Foundations
Select MAC 2311 Calculus I  
Select COP 3502C Computer Science I  
D. Social Foundations  
E. Science Foundations
Select BSC 2010C General Biology or CHM 2045C Chemistry Fundamentals I  
Select PHY 2048 & L Physics for Sci & Engr I
(36 hrs)

2. Common Program Prerequisites (11 hrs)
COP 3223* C Language  
MAC 2311 Calculus I  
MAC 2312 Calculus II  
MAC 2313 Calculus III  
BSC 2010C* General Biology or CHM 2045C* Chemistry Fundamentals I  
PHY 2049&L Physics for Sci & Eng I w/lab
*See Transfer Notes for possible substitutes

3. Basic Core Requirements (10 hrs)
COP 3502C Computer Science I  
PHY 2048*: may use any PHY course with a lab; however, PHY 2048: may use any PHY course with a lab; however, PHY 2048*: may use any laboratory BSC or CHM course which is designed for majors.
STA 2023 Statistical Methods I  
MAP 2302 Differential Equations

4. Advanced Core Requirements (42 hrs)
Select one course  
MTH 3302 Logic and Proof in Mathematics  
COT 3110C Intro to Discrete Structures  
ENC 3241 Technical Report Writing  
MAS 3106 Linear Algebra  
MAD 2103 Combinatorics & Graph Theory  
MAP 2281, 2282, 2283, and MAP 2302 must either be taken from, or approved by, the Department of Mathematics at UCF.
MAP 2363 Appt Boundary Value Prob I  
STA 4321 Statistical Theory I
Select one course  
CDA 4150 Computer Architecture  
MAP 4103 Mathematical Modeling  
MAP 4153 Vector and Tensor Analysis

5. Restricted Electives (18 hrs)
Select six upper division courses  
COP 3402C Systems Software  
COP 3930C Computer Science III  
CDA 4150 Computer Architecture  
COP 4020 Programming Languages I  
COP 4600 Operating Systems  
COT 4210 Discrete Computational Structures
or any MAA, MAD, MAP, MAS, or MTG upper division courses

6. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each course required in the degree program (sections 2-5 above).
- Participate in an exit interview, and take an Educational Testing Service major field test.

7. Foreign Language Requirements
Admission: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
Graduation: none

8. Electives (variable)

Students desiring to complete a double major in both Computer Science and Applied Mathematics must also complete all the requirements of the School of Computer Science. To minimize the total hours taken for both majors, students should select an advanced computer science course for the unrestricted elective.

9. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine hours of Summer credit (if applicable)

Total Semester Hours Required  
120 hours

Related Programs: Applied Mathematics, Computer Science, Engineering, Math Education, Statistics
Related Minors: Applied Computer Science, Computer Science, Engineering, Math, Physics, Statistics

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- COP 3223*: may use any programming language course with a COP prefix.
- BSC 2010C* or CHM 2045C*: may use any laboratory BSC or CHM course which is designed for majors.
- PHY 2048*: may use any PHY course with a lab; however, PHY 2048: is a prerequisite for PHY 2049 which must be taken.

MATHMATICS - ENGINEERING/ PHYSICS

TRACK (B.S.)

College of Arts and Sciences
Department of Mathematics, MAP 207, 407-823-6284
http://math.ucf.edu
E-mail: math@mail.ucf.edu
H. Martin, MAP 231F, 407-823-5700,
E-mail: martin@math.ucf.edu

The Department of Mathematics offers special courses for students in the Honors Program. These courses are designated with an H such as MAC 2311H, MAC 2312H, MAC 2313H, and MAP 2302H.

Admission Requirements
none

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- All mathematics courses except MAC 2311, 2312, 2313 (or MAC 2281, 2282, 2283), and MAP 2302 must either be taken from, or approved by, the Department of Mathematics at UCF.
- Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Mathematics Department.
- Students must earn at least a "C" (2.0) in each required course.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.

Service major field test.
Courses designated in sections 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
(Note: Certain courses must be selected in the GEP for this major which brings the GEP hours above 36).
A. Communication Foundations
   9 hrs
B. Cultural and Historical Foundations
   9 hrs
C. Mathematical Foundations
   Select MAC 2311 Calculus I 4 hrs
   Select COP 3502C Computer Science I 3 hrs
   Select PHY 2048 & L Physics for Sci & Engr I 4 hrs
D. Social Foundations
   6 hrs
E. Science Foundations
   Select BSC 2010C General Biology or
   CHM 2045C Chemistry Fundamentals I 4 hrs
   Select PHY 2048&L Physics for Sci & Eng I w/lab 4 hrs
   *See Transfer Notes for possible substitutes

2. Common Program Prerequisites (11 hrs)
   COP 3223* C Language 3 hrs
   MAC 2311 Calculus I GEP
   MAC 2312 Calculus II 4 hrs
   MAC 2313 Calculus III 4 hrs
   BSC 2010C* General Biology or
   CHM 2045C Chemistry Fundamentals I GEP
   PHY 2048&L Physics for Sci & Eng I w/lab GEP
   *See Transfer Notes for possible substitutes

3. Basic Core Requirements (10 hrs)
   COP 3502C Computer Science I GEP
   PHY 2049&L Physics for Sci & Eng II w/lab 4 hrs
   MAP 2302 Differential Equations 3 hrs
   STA 3023 Prob. & Stats for Engineers 3 hrs
   STA 2023 Statistical Methods I 3 hrs

4. Advanced Core Requirements (54 hrs)
   Select one course
   MTH 3003 Logic and Proof in Mathematics 3 hrs
   COT 3100C Intro to Discrete Structures 3 hrs
   Select one course
   MAP 4103 Mathematical Modeling 3 hrs
   EML 3034 Modeling Meth in Mech. & Aero Eng 3 hrs
   PHZ 3151 Computer Methods in Physics 3 hrs
   MAP 4153 Vector and Tensor Analysis 3 hrs
   MAP 4307 Appl of Complex Variables 3 hrs
   MAP 4363 Appl Boundary Value Prob I 3 hrs
   MAP 4364 Appl Boundary Value Prob II 3 hrs
   MAA 4226 Advanced Calculus I 4 hrs
   Select one course
   EGN 3321 Engineering Analysis - Dynamics 3 hrs
   EGN 3420 Engineering Analysis 3 hrs
   COT 4500 Numerical Calculus 3 hrs
   Select one course
   MAS 3106 Linear Algebra 4 hrs
   MAD 4203 Combinatorics & Graph Theory 4 hrs
   Select one course
   EGN 3310 Engineering Analysis - Statics 3 hrs
   PHY 3221 Mechanics I 3 hrs
   Select one course
   EGN 3373 Principles of Electrical Engineering 3 hrs
   PHY 3101 Physics for Eng & Sci III 3 hrs
   Select one course
   CHM 2045C Chemistry Fundamentals II or any MAA, MAD, MAP, MAS, or MTG course at 3000 level or above 3 hrs
   Select one course
   EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs
   PHY 3503 Thermal & Statistical Physics or any MAA, MAD, MAP, MAS, or MTG course at 3000 level or above 3 hrs
   Select one course
   EML 3701 Fluid Mechanics 3 hrs
   CWR 3201 Engineering Fluid Mechanics 3 hrs
   PHY 3101 Physics for Eng & Sci III (PHYS 3101 may be selected only if EGN3373 is also taken) 3 hrs
   EIN 4113C Intro to Industrial Engineering 3 hrs
   PHY 3112 Intro to Theoretical Methods of Physics or any MAA, MAD, MAP, MAS, or MTG course at 3000 level or above 3 hrs
   Select one course
   EGN 3331 Mechanics of Materials 3 hrs
   CHM 2045C Chemistry Fundamentals II 3 hrs
   ESI 4312 Operations Research 3 hrs
   EML 3601 Solid Mechanics 3 hrs
   EML 4220 Vibration Analysis 3 hrs
   EEL 3004 Electrical Networks 3 hrs
   PHY 4604 Wave Mechanics I 3 hrs
   or any MAA, MAD, MAP, or MAS course at 3000 level or above 3 hrs
   or any PHY, PHZ, AST, MAA, MAD, MAP, or MAS course at 3000 level or above 3 hrs

5. Restricted Electives (9 hrs)
   Select three courses
   STA 4331 Statistical Theory I 3 hrs
   STA 4322 Statistical Theory II 3 hrs
   PHY 3323 Electricity & Magnetism I 3 hrs
   PHY 4324 Electricity & Magnetism II 3 hrs
   EGN 3365 Structure & Property of Materials 3 hrs
   EGN 3613 Engineering Economic Analysis 3 hrs
   EGN 3704 Engineering & the Environmental 3 hrs
   EEL 3342C Intro. to Digital Circuits and Systems 4 hrs
   EEL 3801C Intro. to Computer Engineering 3 hrs
   EEL 3805 Linear Control Systems 3 hrs
   EML 4142 Heat Transfer 3 hrs
   EML 3312C Feedback Control 3 hrs
   EML 3362C Kinematics and Mechanisms 3 hrs
   EAS 4200 Flight Structures 3 hrs
   EAS 4400 Spacecraft Attitude Dynamics 3 hrs
   EAS 4505 Orbital Mechanics 3 hrs
   EAS 4105 Flight Mechanics 3 hrs
   EML 4703 Fluid Mechanics II 3 hrs
   EMA 4223 Deformation and Fracture of Materials 3 hrs
   CWR 4203C Hydraulics 3 hrs
   CWR 4101C Hydrology 3 hrs
   ENV 4561 Environmental Eng Processes & Design 3 hrs
   ESI 4234 Quality Engineering 3 hrs
   ESI 4523C Systems Simulation 3 hrs
   EIN 4333C Industrial Control Systems 3 hrs
   EEL 3470 Electromagnetic Fields 3 hrs
   4. Advanced Core Requirements (54 hrs)
   5. Restricted Electives (9 hrs)
   6. Departmental Exit Requirements
   7. Foreign Language Requirements
   8. Electives (variable)

8. Electives (variable)
Students desiring a double major in Engineering or Physics and Mathematics must also complete all requirements of both majors. Students should select electives which satisfy both majors simultaneously when possible.

9. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST, and nine hours of Summer credit (if applicable)

UCF Degree Programs
Students who change degree programs and select this major

Degree Requirements

Admission Requirements: none

such as MAC 2311H, MAC 2312H, MAC 2313H, and MAP 2302H.

The Department of Mathematics offers special courses for students

E-mail: martin@math.ucf.edu

E-mail: math@mail.ucf.edu

College of Arts and Sciences

MATHEMATICS - PURE TRACK (B.S.)

Department of Mathematics, MAP 207 407-823-6284

http://math.ucf.edu

H. Martin, MAP 2311F, 407-823-5700,
E-mail: martin@math.ucf.edu

The Department of Mathematics offers special courses for students in the Honors Program. These courses are designated with an H such as MAC 2311H, MAC 2312H, MAC 2313H, and MAP 2302H.

Admission Requirements

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog.

All mathematics courses except MAC 2311, 2312, 2313, and MAP 2302 must either be taken from, or approved by the Department of Mathematics at UCF.

Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Mathematics Department.

Students must earn a proficiency score of at least a “C” (2.0) in each required course.

Co-op or internship credit cannot be used in this major.

Students should consult with a departmental advisor.

Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)

(Note: Certain courses must be selected in the GEP for this major which brings the GEP hours above 36)

A. Communication Foundations

9 hrs

B. Cultural and Historical Foundations

9 hrs

C. Mathematical Foundations

Select MAC 2311 Calculus I

4 hrs

Select COP 3502C Computer Science I

3 hrs

D. Social Foundations

6 hrs

E. Science Foundations

Select BSC 2010C General Biology or

CHM 2045C Chemistry Fundamentals I

4 hrs

Select PHY 2048 & L Physics for Sci & Eng I (PR:MAC 2311)

4 hrs

2. Common Program Prerequisites (11 hrs)

COP 3223*: C Language

3 hrs

MAC 2311: Calculus I

GEP

MAC 2312: Calculus II

4 hrs

MAC 2313: Calculus III

4 hrs

BSC 2010C*: General Biology or

CHM 2045C*: Chemistry Fundamentals I

GEP

PHY 2048* & L Physics for Sci & Eng I & Lab

4 hrs

*See Transfer Notes for possible substitutes

3. Core requirements (52 hrs)

PHY 2049 & L Physics for Sci & Eng II & Lab

4 hrs

One course selected from

ENC 3241: Technical Report Writing

3 hrs

ENC 3230: Magazine Writing

3 hrs

ENC 3231: Advanced Expository Writing

3 hrs

STA 2023: Statistical Methods

3 hrs

MHF 3302: Logic and Proof in Mathematics

3 hrs

MAP 3302: Differential Equations

3 hrs

MAS 3105: Matrix & Linear Algebra

4 hrs

MAS 3106: Linear Algebra

4 hrs

MAP 4307: Applied Boundary Value Prob I

3 hrs

4. Restricted Electives (3 hrs)

Biological or physical sciences restricted

Select from PCB 3034, PCB 3063, PCB 4302C, PCB 4303C,

CHM 2210, CHM 2046, PHY 3101, PHY 3323, PHY 4424

5. Departmental Exit Requirements

Earn a grade of “C” (2.0) or better in each course required in the degree program (sections 2-4 above)

Participate in an exit interview, and take an Educational Testing Service major field test.

6. Foreign Language Requirements

Admission: Two years high school or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation: None.

7. Electives (variable)

Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 36 hours of course work must be completed in residency at UCF.

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Statistics, Applied Math, Computer Science, Engineering, Math Education

Related Minors: Computer Science, Engineering, Math, Physics, Statistics

Transfer Notes:

Courses taken at community colleges do not substitute for Upper Division courses.

Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:

COP 3223*: may use any programming course with a COP prefix.

BSC 2010C* or CHM 2045C*: may use any laboratory BSC or CHM course which is designed for majors.

PHY 2048*: may use any PHY course with a lab. However PHY 2048 is a prerequisite for PHY 2049 and must be taken

MATHEDUCATION (B.S.)

College of Education

Department of Teaching and Learning Principles

ED 209

http://pegasus.cc.ucf.edu/~mathed

Program Coordinator: Dr. Michael Hynes

ED 308-E, 407-823-2005, 407-823-0523

E-mail: hynes@mail.ucf.edu

Admission Requirements

Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida commu-
University or state university
- Have a minimum 2.5 overall GPA
- Pass four parts of the CLAST examination (no alternatives or waivers are accepted)
- Complete prerequisite courses

Degree Requirements
- Students should see an advisor

1. UCF General Education Program (37 hrs)
   A. Communications Foundations (9 hrs)
      ENC 1101 Composition I
      ENC 1102 Composition II
      SPC 1600 Fundamentals of Oral Communication
   B. Humanities (6 hrs)
      PHI 2010 Introduction to Philosophy
   C. Mathematical Foundations (7 hrs)
      MAC 2311 Calculus with Analytic Geometry I
      STA 2023 Statistical Methods I
   D. Social Foundations (6 hrs)
      POS 2041 American National Government
      PSY 2012 General Psychology
   E. Science Foundations (6 hrs)
      PSC 1121 Physical Science
      Select one:
      ANT 2551 The Human Species or
      BSC 1005 Biological Principles

Note: See laboratory component under Section 2.

2. Common Program Prerequisites (31 hrs)
   A. Communications
      ENC 1101 Composition I
      ENC 1102 Composition II
      SPC 1600 Fundamentals of Oral Communication
   B. Humanities
      PHI 2010 Introduction to Philosophy
      Select one:
      ARH 2050 The History of Art I or
      ARH 2051 The History of Art II or
      MUL 2010 Enjoyment of Music or
      THE 2000 Theatre Survey or
      FIL 3400 History of Motion Pictures
   C. Mathematics
      MAC 2311 Calculus with Analytic Geometry I
      MAC 2312 Calculus with Analytic Geometry II
      STA 2023 Statistical Methods I
   D. Social Science/History
      AMH 2010 U.S. History 1492-1877
      AMH 2020 U.S. History 1877-Present
      POS 2041 American National Government
      PSY 2012 General Psychology
   E. Science
      PSC 1121 Physical Science
      One of the following (per GEP)
      AST 2002 Astronomy or
      GEO 1200 Physical Geography or
      GLY 1030 Geology and its Applications
      Select one associated science lab:
      BSC 1005L Biological Principles Laboratory or
      GEO 1200L Physical Geography Laboratory or
      PSC 1211L Physical Science Laboratory
   F. Education Courses
      EDG 3040 Professional Teaching Practices
      EDG 4015 Analysis of Critical Issues in Education
      EDF 4214 Classroom Learning Principles
      TSL 4080 Theory and Practice of Teaching ESOL
      LAE 4361 Literacy Strategies for Mid-High School
   G. Diversity Courses
   H. Other Program Prerequisites
      MAC 2313 Calculus with Analytic Geometry III

Note: Student should consult advisor regarding course options.

3. Education Core Requirements (15 hrs)
   EDG 4323 and at least 50% of all required mathematics courses must be completed before doing Internship I
   See additional requirements listed under College of Education, Office of Clinical Experiences

5. Specialization Requirements (37 hours)
   MAP 2302 Differential Equations
   MAP 4103 Mathematical Modeling
   MAD 4301 Algebra Structure
   MAD 4203 Combinatorics & Graph Theory
   MAF 4380 Mathematics Instructional Analysis
   MAC 4634 Programs in Teaching Mathematics
   MAS 3105 Elementary Linear and Matrix Algebra
   MAS 3203 Introduction to Number Theory
   MTH 4004 Logic and Proof in Mathematics
   MTH 4404 History of Mathematics
   MTG 4212 Modern Geometry

6. Internship II (ESE 4943) (12 hrs)
   At least 80% of all required mathematics courses and all methods courses must be completed before doing Internship II
   See additional requirements under College of Education, Office of Clinical Experiences
   Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education 6A-5.065

7. Foreign Language Requirements (0-8 hrs)
   State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

8. Departmental Exit Requirements
   Achieve a minimum 2.5 GPA in all courses within the major.
   Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
   Pass all applicable sections of the Florida Teacher Certification Examination.

9. University Minimum Exit Requirements
   A 2.0 UCF GPA
   60 semester hours earned after CLEP awarded
   48 semester hours of upper division credit completed
   30 of the last 36 hours of course work must be completed in residency at UCF
   25% of course work must be completed in residency at UCF
   Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

10. Total Semester Hours Required 128 hours

MECHANICAL ENGINEERING (B.S.M.E.)
College of Engineering and Computer Science
Mechanical, Materials & Aerospace Engineering
Department, ENGR 307, 407-823-5828
Fax: 407-823-0208
http://www.mmae.ucf.edu
R. H. Chen, ENGR 307,
E-Mail: chenrh@mail.ucf.edu

Admission Requirements:
All entering students are required to attend Orientation before registering for their first semester at UCF. Orientation includes engineering academic advisement and registration for first-semester UCF classes; see also the section, Orientation, found elsewhere in this catalog.

Degree Requirements
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student must seek academic advisement before registering for

UCF Degree Programs

185
UCF Degree Programs

classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

1. UCF General Education Program for
Engineering Students

The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A. Communication Foundations 9 hrs
   1. Take ENC 1101
   2. Take ENC 1102
   3. Prefer SPC 1016

B. Cultural and Historical Foundations 9 hrs
   1. Take MAC 2311, Calculus with Analytic Geometry I, (4 hrs).
   Note: College algebra and trigonometry are prerequisites for Calculus I. See the course descriptions.
   2. Take STA 2032 (3 hrs).
   Note: Calculus II is the prerequisite for this course.

C. Mathematical Foundations 7 hrs
   1. Take MAC 2311, Calculus with Analytic Geometry I, (4 hrs).
   2. Take MAC 2312, Calculus with Analytic Geometry II, (4 hrs).
   3. Take MAP 2302, Differential Equations, (3 hrs).
   4. Take PHY 2048/48L, Physics for Engineers & Scientists I (GEP), (4 hrs).
   5. Take PHY 2049/49L, Physics for Engineers & Scientists II (GEP), (4 hrs).
   7. Take EML 4501, Engineering Design I, (3 hrs).

D. Social Foundations 6 hrs
   1. Take ECO 1001 or ECO 2002.
   3. Prefer SPC 1016

E. Science Foundations 7 hrs
   1. Take PHY 2048/48L.

2. Common Program Prerequisites (CPP’s) (19 hrs)

These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. Note: MAC 2311 and PHY 2048/48L also satisfy UCF GEP sub-requirements, as do ENC 1101, ENC 1102, the Humanities courses, and the Social Science courses.

A. Humanities or Social Sciences Courses GEP (9 hrs)
   1. Take ENC 1101 Composition I (GEP).
   2. Take ENC 1102 Composition II (GEP).
   3. Prefer SPC 1016

B. Social Sciences Courses GEP (3 hrs)
   1. Take ECO 1001 or ECO 2002.
   3. Prefer SPC 1016

3. Courses Required for the Major (68 hrs)

The College of Engineering and Computer Science requires all engineering students to achieve a minimum of 2.5 GPA in completing these courses, together with the senior design courses listed in 4. below. Independent study courses generally do not satisfy major requirements and normally are awarded grades of S or U.

EGN 1000C Intro to the Engineering Profession 1 hr
EGN 1111C Engineering Computer Graphics 2 hrs
EGN 1007C Engineering Concepts & Methods 1 hr
EGN 3310 Engineering Analysis - Statics 3 hrs
EGN 3321 Engineering Analysis - Dynamics 3 hrs
EGN 3343 Thermodynamics 3 hrs
EGN 3365 Structure & Properties of Materials 3 hrs
EGN 3373 Principles of Electrical Engineering 2 hrs
EGN 3302 Probability & Statistics for Engineers GEP
EGN 3303 Modeling Methods in MMAE 3 hrs
EGN 3303C Mechanical Engg Measurements 3 hrs
EGN 3312C Feedback Control 3 hrs
EGN 3500 Machine Design & Analysis 3 hrs
EGN 3601 Solid Mechanics 3 hrs
EGN 3701 Fluid Mechanics I 3 hrs
EGN 4142 Heat Transfer 3 hrs
EGN 4220 Vibration Analysis 3 hrs
EGN 4501C Engineering Design I 3 hrs

Select one of the following three options for your senior year to complete your graduation requirements and normally are awarded grades of S or U.

a. Energy Systems Option

   EML 3201 Thermodynamics of Mechanical Sys 3 hrs
   EML 4304C Thermo-Fluids Measurements 2 hrs
   EML 4703 Fluid Mechanics II 3 hrs
   Restricted Mechanical Systems Elective 3 hrs
   Approved Electives 8 hrs

b. Mechanical Systems Option

   EML 3021C Experimental Techniques in Mechanics & Materials 3 hrs
   EML 3262C Kinematics of Mechanisms 3 hrs
   EML 3804C Digital Control in Mechatronics 3 hrs
   Restricted Energy Systems Elective 3 hrs
   Approved Electives 7 hrs

c. Materials Option

   EML 3021C Experimental Techniques in Mechanics & Materials 3 hrs
   EMA 3124 Structure & Properties of Alloys 3 hrs
   EMA 4223 Deformation & Fracture of Materials 3 hrs
   Restricted Mechanical Systems Elective 3 hrs
   Approved Electives 7 hrs

4. Departmental Graduation Requirements (6 hrs)

   EML 4501C Engineering Design I or
   EML 44XX1 Interdisciplinary Design I 3 hrs
   EML 4502C Engineering Design II or
   EML 44XX2 Interdisciplinary Design II 3 hrs
   ECEC encourages all engineering students to take the Fundamentals Exam during their Senior year.

5. Foreign Language Requirements (0–8 hrs)

   Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   Graduation: none

6. Approved Restricted and Technical Electives

   Technical electives are available in the BMSE program to address specific student interests in a variety of technical areas. Restricted electives are intended to ensure that all students have a significant design experience in both mechanical and thermofluids systems. Students should consult with their assigned academic advisor for a list of the approved restricted and technical electives and the terms when specific courses of this type are to be offered.

7. University Minimum Graduation Requirements

   A 2.0 UCF GPA.
   60 semester hours earned after any CLEP award.
   48 semester hours of upper division credit completed.
   30 of the last 36 hours of course work must be completed in residency at UCF.
   25% of course work must be completed in residency at UCF.
   A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable).

Total Semester Hours Required: 128 hours

Related Programs: Aerospace Engineering, Industrial Engineering.

Related Minors: Space Studies.

Transfer Notes:
- Courses taken from Community Colleges do not substitute for Upper Division Courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The two credit hours for these courses may be substituted by an approved Mechanical Engineering technical elective for transfer students.

Tentative Course Schedule for Entering Freshmen

The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Mechanical Engineering - 128 semester hours required

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Fall</th>
<th>15 hrs</th>
<th>Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 1006C Intro to Eng Prof</td>
<td>1</td>
<td>EGN 1007C Eng Conc&amp;Meth</td>
<td>1</td>
</tr>
<tr>
<td>ENC 1101 English Comp I</td>
<td>3</td>
<td>ENC 1102 English Comp II</td>
<td>3</td>
</tr>
<tr>
<td>ECH 1440 Chm Eng</td>
<td>4</td>
<td>MAC 2312 Calc II</td>
<td>4</td>
</tr>
<tr>
<td>EML 2045C Calc I</td>
<td>4</td>
<td>SPC 1016 Oral Comm</td>
<td>3</td>
</tr>
<tr>
<td>EML 2048/48L Phys Eng I</td>
<td>4</td>
<td>ECO 2013 Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>EML 3021C Thermodynamics</td>
<td>3</td>
<td>ECO 2048 Microeconomics</td>
<td>4</td>
</tr>
</tbody>
</table>

186 UNIVERSITY OF CENTRAL FLORIDA 2004-2005 Undergraduate Catalog
## Degree Programs

### Integrated BS/MS Degree Program

The Mechanical, Materials, and Aerospace Engineering Department offers the Integrated BS/MS Program to students of high academic standing. This program allows up to nine graduate hours to be substituted for specified BS requirements. See advisor for appropriate substitutions.

### MEDICAL LABORATORY SCIENCES (B.S.)

College of Health and Public Affairs

HPA2 335, 407-823-5932

http://www.cohpa.ucf.edu/molec.bio/

Undergraduate Program Director: Dorilyn Hitchcock

E-mail: hitchcodd@mail.ucf.edu

### Admission Requirements

- **Limited Access** Acceptance to the university does not necessarily constitute admission to the upper division medical laboratory science program.
- **Separate application** to the limited access program should be made directly to the program in the Spring of the year admission is sought. Preference will be given to those who apply prior to March 1, but applications will be accepted until the class is filled.
- **UCF application** must also be submitted by the program deadline. Acceptance to UCF is necessary before acceptance to the program can occur.
- **Student** must complete all general education, foreign language admissions, and program prerequisites prior to the start of the program.
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this it is strongly recommended that students be at least one-year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- All applicants must have a minimum overall GPA of 2.5, and complete all program prerequisite courses with at least a grade of "C" (2.0)

### Degree Requirements

- **The Medical Laboratory Sciences program** is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) and is approved as a training program by the state of Florida Board of Clinical Laboratory Personnel.
- **Students who change degree programs and select this major** must adopt the most current catalog.
- **Students should complete the General Education Program, Foreign Language Admissions and the Common Program**.

### Notes

1. Courses marked with an asterisk (*) are also available from most Community Colleges and are often part of their Pre-Engineering AA programs. Most of these courses are part of the UCF General Education Program; see the section on the GEP elsewhere in this catalog for further information.
2. Students should consult with the MMAE Department in ENGR 381 for a list of approved technical electives and for the terms when specific courses of this type are to be offered. Students should check with their faculty advisor frequently to ensure they are making satisfactory progress toward their degree.
3. The State University System requires students to complete a minimum of nine semester hours during summer terms prior to graduation. See the section on Summer Attendance Requirement elsewhere in this catalog.

### Important Notice

- **Bolded course** should be taken in the term noted or in a previous term if your schedule permits and as long as all prerequisites for that course have been met.
- A number of **bolded courses** are given only during the term noted in this program of study, therefore it is imperative that you take them in the suggested sequence. Failure to do so may result in a considerable delay in the date of your graduation.
- **Non-bolded course** may be taken at any time as long as all prerequisites for that course have been met. Caution must be taken to ensure that you take courses in a proper sequence regarding prerequisites.
- Please meet with your advisor if you have any questions regarding your schedule. Do not drop any course before discussing this action with your advisor - there may be alternative actions which will benefit you.
- If you do not have a higher level programming language background you must take a course in this area prior to taking EML 3034 ("C" or FORTRAN recommended).
- If you are not ready to begin the Calculus sequence upon entry to the Mechanical Engineering curriculum it is imperative that you meet with your advisor to plan a personalized program of study. Mathematics and physics are cornerstones of a quality engineering program and it is important for your academic career that you proceed accordingly.
UCF Degree Programs

Prerequisite Requirements before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- A minimum overall GPA of 2.5 and a minimum grade of "C" (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Medical Laboratory Sciences Program
- UCF Residency Requirement: 32 hours
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours
- An FDLE background check and Board of Clinical Lab Personnel trainees license are required.

1. UCF General Education Program (38 hrs)
   A. Communication Foundations 9 hrs
   B. Cultural Historical Foundations 9 hrs
   C. Mathematical Foundations 6 hrs
   Select MAC 1105
   Select CGS 2100C and STA 2023
   D. Social Foundations 6 hrs
   E. Science Foundations 8 hrs
   Select BSC 2010C
   Select CHM 2045C

2. Common Program Prerequisites (25 hrs)
   BSC 2010C General Biology and Lab GEP
   CHM 2045C, 2046 Chemistry Fundamentals I & II w/labs GEP, 4 hrs
   STA 2023 Statistical Methods I GEP
   ZOO 3733C Human Anatomy and Lab* 4 hrs
   CHM 2210, 2211 Organic Chemistry I & II w/labs GEP, 8 hrs
   MCB 2010C General Microbiology* 5 hrs
   PCG 3070C Physiology and Lab* 4 hrs
   * see Transfer Notes

3. Core Requirements (63 hrs)
   MLS 3225C Clinical Microscopy with Lab 3 hrs
   MLS 4625 Advanced Clinical Chemistry I 3 hrs
   MLS 4630 Advanced Clinical Chemistry II 3 hrs
   PCB 3233 Immunology with Lab 3/1 hrs
   CHM 4430C Clinical Parasitology 2 hrs
   MLS 3305 Hematology with Lab 3/1 hrs
   MLS 4505C Immunohematology 3 hrs
   MLS 4910 Intro to Clinical Research 1 hr
   MLS 4550 Clinical Immunohematology 4 hrs
   MLS 4460 Clinical Pathogenic Microbiology and Mycology 5 hrs
   MLS 4334C Hemositology 3 hrs
   MLS 4933 Medical Technology Seminar 2 hrs
   MLS 3705 Concepts in Education/Management 3 hrs
   MLS 4830C Interpretive & Practical Clinical Chem 4 hrs
   MLS 4831C Interpretive & Practical Immunohematology 4 hrs
   MLS 4832C Interpretive & Practical Hematology 4 hrs
   MLS 4833C Diagnostic Microbiology 4 hrs
   CGS 2100C Computer Fundamentals for Business 3 hrs
   BSC 3404 Quantitative Biological Methods 4 hrs

4. Upper Division Restricted Electives none

5. Departmental Exit Requirements (126 hrs)
   - A minimum 2.5 overall GPA is required for clinical assignment.
   - The Degree in Medical Laboratory Sciences will be awarded upon satisfactory completion of the University's didactic component and the clinical component in affiliated hospital laboratories
   - Upon receiving the degree in Medical Laboratory Sciences, the graduate will be eligible to write a national certification examination and then qualify for State Licensure
   - Students must earn a grade of "C" (2.0) or higher in required courses with a minimum 2.5 overall GPA for graduation

6. Electives none

7. Foreign Language Requirements (0-8 hrs)
   Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation: None

8. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF
   - 25% of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 126 hours

Related Programs: Molecular Biology and Microbiology, Biology, Chemistry

Transfer Notes:
Community College Equivalencies
Human Anatomy and Physiology I & II (BSC 2093C and 2094C) 8 hrs
General Microbiology/Lab (MCB 2013) 4 hrs

Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

Tentative Course Schedule for Entering Freshmen

Freshman Year
Fall 16 hrs  Spring 17 hrs
ENC 1101 3  ENC 1102 3
MAC 1105 3  BSC 2010C 4
SPC 1600 3  CHM 2046 3
CHM 2045C 4  CHM 2046L 1
CGS 2100C 3  ANW 1000 or SYG 2000 3
or PSY 2012 3
STA 2023 3

Sophomore Year
Fall 16 hrs  Spring 17 hrs
POS 2430 or ECO 203 3  CHM 2211 3
CHM 2210 3  CHM 2211L 2
ZOO 3733C 4  MCB 2020C 5
EHN 2200 or HUM 2211 3  PCB 3070C 4
or AMH 2010 3  EUH 2001 or HUM 2200 3
MUL 2100 or THE 2000 3  or AMH 2020
or REL 2300 or PHI 2100

Junior Year
Fall 13 hrs  Spring 16 hrs
MLS 3220C 3  MLS 3305C/L 3/1
MLS 4625L 1  MLS 4630 3
PCB 3233 3/1  MLS 4460 5
MLS 4430C 2  MLS 4550 4

Summer 6 hrs
CGS 1000 3
MLS 4334 3

Senior Year
Fall 16 hrs  Spring 12 hrs
MLS 4830 4  MLS 4912 3
MLS 4831 4  MLS 4505 3
MLS 4832 4  MLS 4533 1
MLS 4833 4  MLS 3705 3
MLS 3404 4

MOLECULAR BIOLOGY AND MICROBIOLOGY (B.S.)
College of Health and Public Affairs
HPA2 335, 407-823-5932
Molecular Biology and Microbiology Department
http://www.coehpa.ucf.edu/molec.bio/
Chair: P.E. Kolattukudy
Assistant Chair: Roseann White
UG Program Coordinator: Dorilyn Hitchcock

Admission Requirements none
Degree Requirements none
Students who change degree programs and select this major must adopt the most current catalog.

Students should complete the General Education Program before transferring within the Florida Public University/Community College System.

Students should consult with a departmental advisor.

The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours.

Grades below "C-" (1.75) in life science courses will not be accepted.

The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
   A. Communication Foundations 9 hrs
   B. Cultural Historical Foundations 9 hrs
   C. Mathematical Foundations 6 hrs
   Select MAC 1105 or 1114 or 2311 or 2253
   Select STA 2023
   D. Social Foundations 6 hrs
   Select BSC 2010C
   Select CHM 2045C

2. Common Program Prerequisites (22 hrs)
   BSC 2010C General Biology I GEP
   BSC 2011C Biological Diversity 4 hrs
   CHM 2045C, 2046, 2046L General Chemistry I, II, + Lab GEP, 4 hrs
   CHM 2210, 2211L Organic Chemistry I, II, + Lab 10 hrs
   MAC 2311 Calculus with Analytical Geometry I 4 hrs

3. Core Requirements (39 hrs)
   Life Sciences
   MCB 3020C General Microbiology 5 hrs
   MCB 4144 Microbial Metabolism 3 hrs
   PCB 4234, 3233L Cellular Immunology + Immunology Lab 4 hrs
   PCB 3523, 4524 Molecular Biology I, II 6 hrs
   BSC 3404C Quantitative Biological Methods 4 hrs
   Chemistry
   BCH 4053 Biochemistry I 3 hrs
   Math* Calculus and Statistics
   MAC 2311 or 2311L Applied Calculus I or Calculus I 3 hrs
   STA 2023 Statistical Methods I GEP
   Physics**
   PHY 2053C, 2054C or 2048, 2049C College Physics I, II 8 hrs
   CGS 1060C Intro to Computer Science 3 hrs

4. Upper Division Restricted Electives (18 hrs)
   (Six courses, of which at least two must be laboratory courses. No more than two may be MLS courses. Enrollment in some courses is restricted. Check with advisor before enrolling. Either MCB 3203 or MLS 4460, but not both, may be counted. Only three hours of Honors thesis will count towards restrictive elective requirement.)

   *BCH 4054 Biochemistry II 3 hrs
   BCH 4103L Biochemical Methods 2 hrs
   *MCB 3203, 3203L Pathogenic Microbiology + Lab 4 hrs
   MCB 4144 Microbial Systematics and Diagnostics 4 hrs
   PCB 3023 Genetics 3 hrs
   MCB 4312 Molecular Biotechnology 3 hrs
   MCB 4603 Environmental Microbiology 3 hrs
   MCB 4970H Honors Thesis 3 hrs
   MCB 5205 Infectious Process 3 hrs
   MCB 5225 Molecular Biology of Disease 3 hrs
   MCB 5932 Current Topics in Molecular Biology 3 hrs
   MCB 5505 Molecular Virology 3 hrs
   MCB 5927 Genetic Engineering & Biotechnology 3 hrs
   MCB 5654 Applied Microbiology 3 hrs
   MLS 3220C Clinical Microscopy with lab 3 hrs
   *MLS 3305C Hematology 3 hrs
   *MLS 4334C Hemostasis 3 hrs
   *MLS 4433C Clinical Parasitology 2 hrs
   MLS 4460 Clinical Pathogenic Microbiology and Mycology 5 hrs
   *MLS 4505C Immunodiagnostics 3 hrs
   MCB 4625 Advanced Clinical Chemistry I 3 hrs
   MLS 4630 Advanced Clinical Chemistry II 3 hrs
   *PCB 3703C Human Physiology 4 hrs

PCB 4234 Cellular Immunology 3 hrs
*PCB 4805 Endocrinology 3 hrs
PCB 4529 Experimental Molecular Biology 3 hrs
PCB 5275 Signal Transduction Mechanisms 3 hrs
PCB 5283 Immunopathology 4 hrs
PCB 5239 Tumor Biology 3 hrs
*ZOO 3701C Dissection Techniques 2 hrs
*ZOO 3733C Human Anatomy 4 hrs
*ZOO 4603C Vertebrate Embryology 5 hrs
*ZOO 4744 Neurobiology 3 hrs
*ZOO 4753C Vertebrate Histology 4 hrs
ZOO 5745C Essentials of Neuroanatomy 4 hrs

* Recommended for Preprofessional students

** Those students interested in pursuing graduate or professional education are strongly advised to select the following courses.

Physics for Scientists and Engineers I & II (PHY 2048, 2049, 2048L, 2049L); Applied Calculus I & II (MAC 2253, 2254) or Calculus with Analytic Geometry I & II (MAC 2311, 2312).

5. Departmental Exit Requirements (81-91 hrs)
   To be eligible for a major in Molecular Biology and Microbiology:
   ■ A student must complete all coursework in the baccalaureate curriculum as shown, and earn a GPA of at least 2.0 for all coursework in the Core and Restricted Electives
   ■ Independent study, directed research, or similar credit may not be used as a Restricted Elective
   ■ A minimum of 20 hours must be taken at UCF in the department of the major
   ■ Students will be required to take a comprehensive test during their last semester

6. Electives (variable)
   Students are encouraged to participate in undergraduate research if interested in pursuing graduate or professional education.

7. Foreign Language Requirements (0-8 hrs)
   Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation: none

8. University Minimum Exit Requirements
   ■ A 2.0 UCF GPA
   ■ 48 semester hours of upper division credit completed
   ■ 30 of the last 36 semester hours of course work must be completed in residence at UCF
   ■ A maximum of 45 hours of extension, correspondence, CLEP, credit by Exam, and Armed Forces credits permitted
   ■ Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours
Related Programs: Biology, Chemistry, Medical Lab Science
Related Minors: Biology, Chemistry

Transfer Notes:
Students who begin a two semester sequence course (e.g. General Chemistry) at a community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF. Students may elect to take Human Anatomy (ZOO 3733C) and Human Physiology (PCB 3703C) at UCF in order to meet the University’s requirement that students complete 48 semester hours of upper division (3000/4000) level credit. Students meeting the Human Anatomy and Human Physiology I & II requirement at the community college (lower division) level must take an additional 8 hours of upper division coursework at UCF.

Honors in the Major
■ Application and admission through the department and THC
■ Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution
■ Complete BSC 3404H “Quantitative Biological Methods” with a grade of B or better (4 credits)
■ Complete MCB 4970H “Honors Thesis” with a grade of B or better and successfully complete the oral defense of the Honors
MOTION PICTURE TECHNOLOGY
The audition will serve as a placement exam for accepted candidates. Each candidate must bring his/her own audition music. Accompanists are provided by special request only. Memorization is required for pianists and vocalists.

Admission Requirements - Music Education-Pending
Audition. To be accepted into Music Education-Pending, a student must demonstrate advanced proficiency by performing compositions representing a variety of musical periods (baroque, classical, romantic, contemporary).
Memorization is required for pianists and vocalists.
Accompanists are provided by special request only.
Each candidate must bring his/her own audition music.
The department will only provide large instruments such as a tuba, string bass, or timpani for these auditions.

Related Programs: Music Education, Music (BM), Theatre
Related Minors: Music, Theatre

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- MUT 1111*, MUT 1112*: May use MUT 1121, MUT 1122. Note: Since these courses are three credits at some schools, the extra credit transfers as a free elective.
- MUT 1241*, MUT 1242*: May use MUT 1221, MUT 1222, or MUT 1271, MUT 1272.
- MUL 2111*, MUL 2112*: May use MUL 2121, MUL 2122. Note: Since these courses are three credits at some schools, the extra credit transfers as a free elective.
- MUL 2246*, MUL 2247*: May use MUL 2226, MUL 2227, or MUL 2228, MUT 2267, MUT 2276.
- MVK 1111, MVK 2121*: May use MVK 1112, MVK 2122 or MVK 1211, MVK 2221

MUSIC EDUCATION (B.M.E.)
College of Arts and Sciences
Department of Music, CNH 205A
http://www.cas.ucf.edu/music/
E-mail: music@mail.ucf.edu
A. Holcomb, 407-823-4180. Fax 407-823-3378
E-mail: aholcomb@mail.ucf.edu

Admission Requirements - Music Education-Pending
Audition. To be accepted into Music Education-Pending, a student must demonstrate advanced proficiency by performing compositions representing a variety of musical periods (baroque, classical, romantic, contemporary).
Memorization is required for pianists and vocalists.
Accompanists are provided by special request only.
Each candidate must bring his/her own audition music.
The department will only provide large instruments such as a tuba, string bass, or timpani for these auditions.
The audition will serve as a placement exam for accepted candidates.
A. Communications (9 hrs)

Prerequisites (19 hrs)

B. Cultural-Historical Foundations (9 hrs)

C. Mathematical Foundations (6 hrs)

D. Social Science/History (12 hrs)

E. Science (9 hrs plus Lab)

F. Education Courses (9 hrs)

Degree Requirements

1. UCF General Education Program (36 hrs)

A. Communication Foundations (9 hrs)

B. Cultural-Historical Foundations (9 hrs)

C. Mathematical Foundations (6 hrs)

D. Social Foundations (6 hrs)

E. Science Foundations (6 hrs)

E. Science Foundations (6 hrs)

1. UCF General Education Program (36 hrs)

A. Communication Foundations (9 hrs)

B. Cultural-Historical Foundations (9 hrs)

C. Mathematical Foundations (6 hrs)

D. Social Foundations (6 hrs)

E. Science Foundations (6 hrs)

F. Education Courses (9 hrs)

3. Other Program Prerequisites (27 hrs)

MUN XXXX Major Ensembles (4 semesters) 3 hrs

MUT 1111 Music Theory I 2 hrs

MUT 1112 Music Theory II 2 hrs

MUT 2116 Music Theory IIA 2 hrs

MUT 2117 Music Theory IIB 2 hrs

MUT 2411 Ear Training & Sight Singing IA 1 hr

MUT 1242 Ear Training & Sight Singing IB 1 hr

MUT 2246 Ear Training & Sight Singing IIA 1 hr

MUT 2247 Ear Training & Sight Singing IIB 1 hr

MVK 1111 Class Piano I (or proficiency) 0-1 hr

MVK 2211 Class Piano II 1 hr

MVK 3131 Class Piano III 1 hr

MVK 4141 Class Piano IV 1 hr

MV....XXX Performance (4 semesters) 0 hrs

4. Core Requirements (37 hrs)

MUN XXXX Major Ensembles (2 semesters) 2 hrs

MUS 1010 Music Forum (6 semesters) 0 hrs

MV XXXX Performance (2 semesters) 4 hrs

MUG 3302 Instrumental Conduct & Materials 2 hrs

STA 2014C Principles of Statistics 3 hrs

STA 2014C Principles of Statistics 3 hrs

STA 1060C Basic Statistics Using Excel or 3 hrs

STA 1060C Basic Statistics Using Excel or 3 hrs

STA 1060C Basic Statistics Using Excel or 3 hrs

STA 2014C Principles of Statistics 3 hrs

STA 2014C Principles of Statistics 3 hrs

STA 2014C Principles of Statistics 3 hrs

ESE 4943 Internship II - Secondary 12 hrs

ESE 4943 Internship II - Secondary 12 hrs

ESE 4943 Internship II - Secondary 12 hrs

MVS 3300 Marching Band Techniques 1 hr

MUS 1201 European Diction 1 hr

MUS 1201 European Diction 1 hr

ESE 4943 Internship II - Secondary 12 hrs

MUS XXXX Class Voice (or proficiency) 0-3 hrs

MUE 4480C Marching Band Techniques 1 hr

MUE 4480C Marching Band Techniques 1 hr

ESE 4943 Internship II - Secondary 12 hrs

MUE 4480C Marching Band Techniques 1 hr

MUE 4480C Marching Band Techniques 1 hr

5. Special Requirements (15 hrs)

Complete one program:

Program A - Instrumental

MVV 1111 Class Voice (or proficiency) 0-1 hr

MVG 3302 Instrumental Conduct & Materials 2 hrs

MUE 4480C Marching Band Techniques 1 hr

ESE 4943 Internship II - Secondary 12 hrs

Program B Choral

MUG 3302 Choral Conduct & Materials 2 hrs

MUS 1201 European Diction 1 hr

ESE 4943 Internship II - Secondary 12 hrs

Program C - Elementary School

MVV 1111 Class Voice (or proficiency) 0-3 hrs

MUE 1291 Classroom Instruments 1 hr

MUE 4311 Elementary School Music Methods 2 hrs

ESE 4943 Internship II - Secondary 12 hrs

6. Internships

Internship I: Students must have on file in the University admissions office passing scores on 4 parts of the CLAST and have passed 4 of the 5 music proficiency/comprehensive exams (including the Music Education) before enrolling in Internship I. Students are assigned to a school with certified Supervising Teachers under the direction of a University Coordinator. During the semester, students spend two full days per week (Tuesday and Thursday) in the field with half the time in an Elementary setting and half in a Secondary school setting. Components of the experience include directed observation, collaborative planning, guided participation, and collaborative evaluation. Students are expected to provide their own transportation to assigned locations.

Internship II: Students must have on file in the University admis-
Public School Partnerships

Consult with the music education advisor for course selection

Advising
Consult with the music education advisor for course selection

Public School Partnerships

7. Special Non. - Course Requirements

Note: Contact the Music Education Advisor for details

Music Forum
MUS 1010 0 hrs

- Native UCF Students must complete 6 semesters of MUS 1010
- Transfer students must take MUS 1010 each term they are enrolled at UCF, except while taking Internships I & II

Comprehensive Proficiency Exams

Comprehensive Exams are given near the end of the semester of the final course in the sequence. Students should enroll in proficiency exams while taking the final course of the sequence.

- Piano - MVK 4960 - take during or after completing MVK 4141
- Music History - MUH 4963 - take during or after completing MUH 4212
- Music Theory - MUS 2962 - take during or after completing MUT 2117
- Ear Training & Sight Singing - MUS 2960, MUT 2961 - take during or after completing MUT 2247

Music Education Proficiency Exam - take during the completion of the fourth semester of study, or after completing Performance II, Ensemble Participation

Ensemble Participation

- Selected from University Chorus, Symphony Orchestra, Concert Band, Marching Band, and Wind Ensemble. Four hours of Jazz Lab may be used as a Major Ensemble credit
- Ensemble assignment is by the Ensemble directors
- Transfer students must take Major Ensemble during each of their remaining semesters, except when enrolled in Internship II
- Native UCF students must take each Ensemble credit in a separate semester
- Students taking a Performance course must concurrently take an appropriate major ensemble if accepted

Recitals

Students must complete a minimum of 4 proficiency examinations prior to auditioning for a faculty-approved public recital (optional for students in the Elementary School Music Specialization) Portfolio

Maintain a Professional Portfolio. The portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.

CMENC Membership

Active participation in CMENC is expected

Music Education Forums

Attendance at all Music Education Forums (except during Internship I and II) is expected

Advising

Consult with the music education advisor for course selection

8. Departmental Exit Requirements

- Students are expected to be in public schools on a regular basis.
- Students are expected to observe, assist, and teach in variety of grade levels and settings (e.g., urban, suburban, general, choral, instrumental) before taking Internship I.

9. Foreign Language Requirements

Admission: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation

Graduation: None

10. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- 25% of course work must be completed in residency at UCF
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits admitted

11. Total Semester Hours Required

- 134 hours

Related Programs: Music, Music (BFA), Theatre

Related Minors: Music, Theatre

Transfer Notes:

- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- Students transferring to UCF must pass the Music Education Proficiency in order to be accepted as a Music Education major
- Students transferring from a Florida Public Community College are cautioned to pay careful attention to the General Education and Common Program Prerequisites sections because the revision of State Board of Education Rule 6A-5.066 has made programs highly prescriptive, which may result in additional coursework to satisfy degree requirements.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:

- MUE 2040*: May use equivalent course or proficiency
- MUT 1111*, MUT 1112*: May use MUT 1121, 1122. Note: Since these courses are three credits at some schools, the extra credit transfers as a free elective
- MUT 1241*, MUT 1242*: May use MUT 1221, 1222, or MUT 1261, 1262, or MUT 1271, 1272
- MUT 2116*, MUT 2117*: May use MUT 2126, 2127. Note: Since these courses are three credits at some schools, the extra credit transfers as a free elective
- MUT 2246*, MUT 2247*: May use MUT 2226, 2227, or MUT 2266, 2267, or MUT 2276, 2277
- MVK 1111, 2121*: May use 1112, 2122 or MVK 1211, 2221

Note: Education majors are required to take six hours (in addition to
UCF Degree Programs

EDG 2701 (that have an international or diversity focus. While native UCF students complete this requirement as part of the GEP, transfer students must take appropriate courses that have been so designated by their previous institution.

Note: Students must take a Natural Science class with the lab and should select a course that fulfills the GEP requirement.

MUSIC PERFORMANCE (B.M.)
College of Arts and Sciences
Department of Music, CNH 205
http://www.cas.ucf.edu/music/
E-Mail: music@mail.ucf.edu
John Almeida, E-mail: arsantiqua@alo.com; 407-823-2510
George Weremchuk, E-mail: gweremch@mail.ucf.edu
407-823-5261; Fax 407-823-3378

Audition Requirements for Admission
- Each student must audition and demonstrate advanced proficiency by performing compositions representing a variety of musical periods
- Memorization is required for pianists and vocalists
- Accompanists are provided by special request only
- Each candidate must bring his/her own audition music
- The department will only provide large instruments such as a tuba, string bass, or timpani for these auditions
- The audition will serve as a placement examination for accepted candidates
- In addition, composition students must submit a portfolio of compositions representing works in small and/or large forms
- The audition and examination scores will serve as a placement examination for accepted candidates

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- At least 78 hours of credit must be earned in music courses
- Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department
- Performance and composition students must present two faculty-approved public recitals
- Students should consult with a departmental advisor for course selection
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (36 hrs)
   (see General Education program for detailed information)
   A. Communication Foundations
      9 hrs
   B. Cultural and Historical Foundations
      Select one two-semester sequence
      6 hrs
      Select MUF 4212 History and Literature I
      3 hrs
   C. Mathematical Foundations
      Select MGF 1106 Finite Mathematics
      3 hrs
      (may substitute a higher level math)
      Prefer STA 1060C Statistics Using Excel
      3 hrs
   D. Social Foundations
      6 hrs
   E. Science Foundations
      6 hrs

2. Common Program Prerequisites (24 hrs)
   MUF 111* Music Theory IA
   2 hrs
   MUF 112* Music Theory IB
   2 hrs
   MUF 1241* Ear Training & Sight Singing IA
   1 hr
   MUF 1242* Ear Training & Sight Singing IB
   1 hr
   MUF 2116* Music Theory IIA
   2 hrs
   MUF 2117* Music Theory IIB
   2 hrs
   MUF 2246* Ear Training & Sight Singing IA
   1 hr
   MUF 2247* Ear Training & Sight Singing IB
   1 hr
   MUF XXXX Major Ensemble (four semesters)
   4 hrs
   (See Specialty requirements for specific requirements and for the credits required)

3. Core Requirements (18 hrs)
   Piano proficiency
   (repeat MVK 3131-4141 Class Piano III-IV until passed)
   MUS 1010 Music Forum (eight semesters)
   0 hrs
   MUF 3571 20th Century Musical Analysis
   3 hrs
   MVK/MMV/MVP/ Performance or composition (four semesters including two semesters of Level IV)
   8 hrs
   MUF XXXX Major Ensembles
   2 hrs
   MUG 3104 Basic Conducting
   2 hrs
   MUH 4211 History & Literature I
   3 hrs
   MUH 4212 History & Literature II
   GEP

4. Specialty Requirements: (24 hrs)
   Piano
   MUL 3400 Piano Literature I
   2 hrs
   MUL 3401 Piano Literature II
   2 hrs
   Ensembles
   Major Not required
   0 hrs
   Minor-MUN 3453 Piano Ensemble
   4 hrs
   Restricted Electives
   16 hrs
   Piano Pedagogy
   MUL 3400 Piano Literature I
   2 hrs
   MUL 3401 Piano Literature II
   2 hrs
   MVK 4640 Piano Pedagogy I
   1 hr
   MVK 4641 Piano Pedagogy II
   1 hr
   MUS 4401 Studio Teaching
   2 hrs
   Ensembles
   Major Not required
   0 hrs
   Minor-MUN 3453 Piano Ensemble
   4 hrs
   Restricted Electives
   12 hrs
   Guitar
   MUL 3432 String Literature
   2 hrs
   MVS 4640 String Pedagogy
   2 hrs
   Ensembles
   Major Not required
   0 hrs
   Minor-MUN 3463 String Ensemble
   4 hrs
   Restricted Electives
   10 hrs
   Voice
   FRE 1005 French Diction
   1 hr
   GER 1005 German Diction
   1 hr
   ITA 1005 Italian Diction
   1 hr
   MVK 4640 Voice Pedagogy I
   1 hr
   MVK 4641 Voice Pedagogy II
   1 hr
   MUL 3603 Amer./English Song Literature
   1 hr
   MUL 3604 German Song Literature
   1 hr
   MUL 3605 French Song Literature
   1 hr
   Ensembles
   Major-MUN 3313 University Chorus
   8 hrs
   Minor-MUN XXXX
   4 hrs
   Restricted Electives
   4 hrs
   Woodwinds
   MUN XXXX Major Ensemble
   4 hrs
   MUN XXXX Minor Ensemble
   4 hrs
   MUL 3441 Woodwind Literature
   2 hrs
   MVW 3630 Woodwind Pedagogy
   2 hrs
   Restricted Electives
   12 hrs
   Brass
   MUN XXXX Major Ensemble
   4 hrs
   MUN XXXX Minor Ensemble
   4 hrs
   MUL 3442 Brass Literature
   2 hrs
   MVB 4640 Brass Pedagogy
   2 hrs
   Restricted Electives
   12 hrs
   Percussion
   MUN XXXX Major Ensemble
   4 hrs
   MUN XXXX Minor Ensemble
   4 hrs
   MUL 3463 Percussion Literature
   2 hrs
   MVP 3630 Percussion Pedagogy
   2 hrs
   Restricted Electives
   12 hrs
   Strings
   MUN XXXX Major Ensemble
   4 hrs
   MUN XXXX Minor Ensemble
   4 hrs
   MUL 3432 Strings Literature
   2 hrs
   MVS 4640 Strings Pedagogy
   2 hrs
   Restricted Electives
   12 hrs
   Composition
   MUF 3571 Counterpoint
   3 hrs
   MUF 3581 Arranging and Composing Music
   3 hrs
   MUG 3302 Instrumental Conducting & Materials
   3 hrs
   MUC 3311 MIDI Sequencing I
   3 hrs
   MUC 4441 MIDI Sequencing II
   3 hrs
   MUS 3437C Digital Notation
   3 hrs
   MUF 3170 Jazz Theory I
   2 hrs
   Ensembles
   Major
   4 hrs

194 UNIVERSITY OF CENTRAL FLORIDA 2004-2005 Undergraduate Catalog
5. Restricted Electives (See above)
- Any secondary performance course not in area of major instrument or
- Any MUC, MUE, MUG, MUH, MUL, MUN, MUS, MUT courses numbered 3000 or higher.

6. Special Non-Course Requirements
MUS 1010 Music Forum
- Native UCF students must complete 8 semesters of MUS 1010
- Transfer students must take MUS 1010 each term they are enrolled at UCF

Comprehensive Exam, Piano - MVK 4960
- Satisfactory completion of a comprehensive examination in piano to be taken after completing MVK 4141.

Comprehensive Exam, Music History - MUH 4963
- Satisfactory completion of a comprehensive examination in music history, to be taken after completing MUH 4212.

Comprehensive Exams, Music Theory - MUT 2960, MUT 2961, MUT 2962
- Completion, with at least an 80% score on each of the following components: Ear Training, Sight Singing, 4-part Writing, Musical Forms, Transposition, Analysis, and Counterpoint.
- Tests are to be taken after completing MUT 2117, and before enrolling in MUT 3571.

Major Ensemble Participation
- Selected from University Chorus, Symphony Orchestra, Concert Band, Symphonic Wind Ensemble, and Marching Band. Four hours of Jazz Ensemble may be used as Major Ensemble credit.
- Ensemble assignment is by the Ensemble directors.
- Transfer students must take Major Ensemble during each of their remaining semesters
- Native UCF students must take each Major Ensemble credit in a separate semester.
- Students taking a course in Performance must concurrently take a major ensemble appropriate to their principal instrument or voice

Minor Ensemble Participation
- If Minor Ensemble is taken at UCF, the four semester hours of credit must be spread over at least three separate semesters
- If Minor Ensemble credits are transferred to UCF, each remaining credit must be taken in a separate semester
- Minor Ensembles include: Brass, Percussion, Piano, String, Vocal (except Opera Workshop), Woodwind, Jazz, Women's and Early Music Ensemble

Recitals
- Bachelors of Music students must complete their piano proficiency and all but one comprehensive examination before auditioning for their senior recital or preparing for their senior composition recital.
- Each student must perform two faculty-approved public recitals: a junior recital of 30 minutes length and a senior recital of 45 minutes length. The senior recital should be a major ensemble appropriate to their principal instrument or voice
- Composition majors must present original musical compositions by the student.

7. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each Music course
- Computer Competency met by CGS 1060C, or departmental examination

8. Foreign Language Requirements (0-8 hrs)
Admission: Met by graduation requirement
Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

9. Electives (variable)
Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

10. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours
Related Programs: Music Education, Music (BA), Theatre
Related Minors: Music, Theatre
Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- MUT 1111*, MUT 1112*: May use MUT 1121, 1122. Note: Since these courses are three credits at some schools, the extra credit transfers as a free elective.
- MUT 1211*, MUT 1212*: May use MUT 1221, 1222, or MUT 1261, 1262 or MUT 1271, 1272.
- MUT 2116*, MUT 2117*: May use MUT 2126, 2127. Note: Since these courses are three credits at some schools, the extra credit transfers as a free elective.
- MUT 2246*, MUT 2247*: May use MUT 2226, 2227, or MUT 2266, 2267, or MUT 2276, 2277.
- MVK 1111, 2121*: May use 1112, 2122 or MVK 1211, 2221

NURSING (B.S.N.)
A. BASIC PROGRAM
(For individuals who are not Registered Nurses)
College of Health and Public Affairs
HPA1 220, 407-823-2744
http://www.cohpa.ucf.edu/nursing/
Director: Jean Leuner
Undergraduate Coordinator: Patricia Lei
E-mail: ucfnurse@mail.ucf.edu

Admission Requirements
Limited Access
Acceptance to the university does not constitute admission to the upper division nursing program.

Separate application to the limited access program must be made directly to the School of Nursing prior to February 1 of the year admission is sought for the Orlando Campus and June 1 of the prior year for January admission on the Brevard Campus (see information on accelerated second degree program for deadline)

- UCF application must also be submitted by the program deadline
- Student must complete all general education, foreign language, admissions, and program prerequisites prior to the start of the program. Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.
- Two prerequisite science courses must be completed by the program application deadline.
- The School of Nursing has a demanding curriculum. The classes are work-intensive and courses include clinical practice in a variety of settings. Due to this, it is strongly recommended that students be at least one year post high school prior to applying to the basic nursing program. Students with concerns or questions should contact the nursing office for an appointment with a basic faculty advisor.
- All applicants must have a minimum overall GPA of 2.80, and complete all program prerequisite courses with a grade of “C” (2.0) or better
- Early acceptance may be offered to First-Time-in-College (FTIC)
UCF Degree Programs

students during their sophomore year and to students in the Military Enlisted Commissioning Program (MECP). For specific information about early acceptance, contact the School of Nursing.

Graduates are eligible to take the licensing examination for registered nurses (NCLEX). The program is accredited by the National League for Nursing, Commission on Collegiate Nursing Education and approved by the Florida State Board of Nursing.

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog

Students should consult with a college advisor or community college advisor regarding the completion of General Education requirements and the Common Program Prerequisites

Students should consult with a School of Nursing advisor for clarification of questions regarding prerequisite requirements which cannot be answered by college advisors

The courses designated in sections 1 and 2 below may be taken at a Florida Community College or other universities, and should be completed in the first 60 hours

A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation and graduation from the Nursing Program

1. UCF Residency Requirement: 30 hours

Any variation from the stated prerequisites must be approved in writing by the School of Nursing. Petition forms are available in the School of Nursing office.

2. Common Program Prerequisites (22 hrs)

A. Communication Foundations 9 hrs
B. Cultural Historical Foundations 9 hrs
C. Mathematical Foundations 6 hrs
MAC 1105
Select STA 2014C
D. Social Foundations 6 hrs
Select both SYG 2000 and PSY 2012*
Select ECO 2013 or ECO 2023 or POS 2041
E. Science Foundations:** 6 hrs
Select BSC 2010C
Select CHM 1032 (and lab)
* One of these courses is required to meet General Education requirements, but both are required program prerequisites.
** Science Foundation is 6 credit hours for General Education Program. However the nursing program prerequisite requires 4 CHM credits. To earn this, the student must also take the CHM 1032 lab. This BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology.

3. Core Requirements (63 hrs)

A. General Education Program (36 hrs)

1. UCF General Education Program (36 hrs)
A. Communication Foundations 9 hrs
B. Cultural Historical Foundations 9 hrs
C. Mathematical Foundations 6 hrs
MAC 1105
Select STA 2014C
D. Social Foundations 6 hrs
Select both SYG 2000 and PSY 2012*
Select ECO 2013 or ECO 2023 or POS 2041
E. Science Foundations:** 6 hrs
Select BSC 2010C
Select CHM 1032 (and lab)
* One of these courses is required to meet General Education requirements, but both are required program prerequisites.
** Science Foundation is 6 credit hours for General Education Program. However the nursing program prerequisite requires 4 CHM credits. To earn this, the student must also take the CHM 1032 lab. This BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology.

2. Common Program Prerequisites (22 hrs)

A. General Psychology** GEP
SYG 2000 Sociology** 3 hrs
MCB 2050C Health Microbiology 4 hrs
CHM 1032/L General Chemistry and lab** GEP
ZOO 3733C Human Anatomy* 4 hrs
PCB 3730C Human Physiology* 4 hrs
STA 2014C or 2023 Principles of Statistics** GEP
SOV 3104 Assessing Human Development or
DEP 2004 Developmental Psychology 3 hrs
HUN 3011 Human Nutrition 3 hrs
* May take Anatomy and Physiology sequence of six-eight total credits.
**Also meets General Education Requirements. The first semester of a two semester general chemistry course does not meet requirement.

3. Core Requirements (63 hrs)

A. General Education Program (36 hrs)

A. Communication Foundations 9 hrs
B. Cultural Historical Foundations 9 hrs
C. Mathematical Foundations 6 hrs
MAC 1105
Select STA 2014C
D. Social Foundations 6 hrs
Select both SYG 2000 and PSY 2012*
Select ECO 2013 or ECO 2023 or POS 2041
E. Science Foundations:** 6 hrs
Select BSC 2010C
Select CHM 1032 (and lab)
* One of these courses is required to meet General Education requirements, but both are required program prerequisites.
** Science Foundation is 6 credit hours for General Education Program. However the nursing program prerequisite requires 4 CHM credits. To earn this, the student must also take the CHM 1032 lab. This BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology.

4. Upper Division Restricted Electives (3 hrs)

Any variation from the above must be approved by the School of Nursing.

5. Departmental Continuation and Exit Requirements

Completion of all courses in major with a grade of "C" (2.0) or better

UCF GPA of 2.5 or above

School of Nursing GPA of 2.5 or above

6. Electives

None

7. Foreign Language Requirements (0-8 hrs)

Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation:

none

8. University Minimum Exit Requirements

A. 2.0 UCF GPA

B. 60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 36 hours of course work must be completed in residency at UCF

25% of course work must be completed in residency at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 121 hours

Related Programs: Health Services Administration, Social Work, all health programs

Related Minors: Aging Studies Certificate, Psychology, Health Sciences, Health Services Administration

Transfer Notes:

Examples of Community College Equivalent Courses - Prerequisites

General Psychology (PSY X012) or any General Psychology course 3

General Sociology (SYG 2000) or any Intro to Sociology course 3

Statistics (STA 2014C or 2023) or any Statistics course 3

General Chemistry (CHM 1032 or any other comprehensive chemistry course w/lab)* 4

Human Anatomy and Physiology I & II w/lab (BSC 2093/2094) or (BSC X085/X086) 6-8

General Microbiology (MCB 3020C) (MCB X010C) w/lab or any Microbiology course w/lab 4

Developmental Psychology (DEP 2004) or any Human Growth & Development Across Life Span course 3

Human Nutrition with therapeutic nutrition focus 3

*The first semester of a two semester general chemistry course does not meet requirement.

Note: A grade of "C" (2.0) or better is required in all prerequisite courses.

Honors

Honors Option Requirements:

Completion of a three credit directed readings course

Completion of a three credit thesis course

Open to students with a minimum 3.5 GPA in Nursing

Minimum cumulative UCF 3.2 GPA

Completion of 60 semester hours of college credit, including 12 graded upper division hours at UCF

Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

Tentative Course Schedule for Entering Freshmen

Freshman Year
**NURSING (B.S.N.)**

**B. RN TO BSN PROGRAM**

(Completion program for individuals who are RNs licensed in the State of Florida)

**College of Health and Public Affairs**

**HPA1 220, 407-823-2744**  
**http://www.cohpa.ucf.edu/nursing/**  
**RN to BSN Coordinator:** Linda Hennig  
**E-mail:** ucfnurse@mail.ucf.edu  

This program is also currently available online. Students must complete all University-wide graduation requirements (general education, foreign language, CLAST, Gordon Rule, etc.), some of which are not available via distributed learning. For more information, see [http://distributed.ucf.edu/home/](http://distributed.ucf.edu/home/).

**Admission Requirements**

**Limited Access**

Acceptance to the university does not constitute admission to the upper division nursing program. **Separate application** to the limited access program must be made directly to the School of Nursing. All applicants must have:

- Admission to UCF undergraduate program
- Graduation from an approved or accredited associate degree or diploma nursing program
- Current Licensure as an RN (or eligible)
- Progress toward the UCF general education requirements, an AA degree from a Florida Community College, or eligible for the Statewide Articulated AS-BSN Program (see AS to BS)
- Completion of all sections of CLAST (or Exempt)
- A minimum overall GPA of 2.5
- Completion of program prerequisite courses with at least a grade of "C" (2.0) or better

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog
- Students should consult with a college advisor or community college A.A. transfer advisor regarding completion of General Education Program requirements
- Students should consult with a School of Nursing advisor for clarification of questions regarding prerequisite requirements which cannot be answered by college advisors

- The courses designated in sections 1 and 2 below may be taken at a Florida Community College or other universities
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the Nursing major are required for continuation in and graduation from the Nursing Program
- **UCF Residency Requirement:** 30 hours
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours

### 1. UCF General Education Program (36 hrs)

- **A. Communication Program requirements**
- **B. Cultural Historical Foundations**
- **C. Mathematical Foundations**
- **D. Social Foundations**
- **E. Science Foundations:**

### 2. Common Program Prerequisites (21 hrs)

- **A. General Psychology**
- **B. Sociology**
- **C. Health Microbiology**
- **D. General Chemistry and lab**
- **E. Human Anatomy**
- **F. Human Physiology**
- **G. Principles of Statistics**
- **H. Assessing Human Development**
- **I. Developmental Psychology**
- **J. Human Nutrition**

*May take Anatomy and Physiology sequence of six-eight total credits.*

**Also meets General Education Requirements;**

Applicants should see a UCF Nursing Advisor for possible course substitutions.

### 3. Core Requirements (55 hrs)

- **A. Transitional Concepts in Nursing I**
- **B. Health Assessment**
- **C. Nursing Research/Critical Inquiry**
- **D. Transitional Concepts in Nursing II**
- **E. Community as Continuum of Care**
- **F. Clin Prac in Comm-Oriented Nursing**
- **G. Leadership and Management Principles**
- **H. Health Care Issues, Policy, & Econ**
- **I. Directed Nursing Practice**

### 4. Upper Division Restricted Elective (3 hrs)

- **NUR XXXX**  
  - Any Nursing Elective

### 5. Departmental Exit Requirements

Completion of all courses in major with a grade of "C" (2.0) or better

- **UCF GPA of 2.5 or above**
- **School of Nursing GPA of 2.5 or above**

### 6. Electives

- **none**

### 7. Foreign Language Requirements (0-8 hrs)

**Admissions:** Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation:**

- **none**

### 8. University Minimum Exit Requirements

- **A 2.0 UCF GPA**
- **60 semester hours earned after CLEP awarded**
- **48 semester hours of upper division credit completed**
- **30 of the last 36 hours of course work must be completed in residency at UCF**
- **A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted**
- **Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)**

---

**Fall 16 hrs**  
SYG 2000 3  
ENC 1101 3  
MAC 1103 3  
BSC 2010C 4  
PSY 2012 3  

**Spring 14 hrs**  
CHM 1032/L 3  
ENC 1102 3  
STA 2040C or STA 2023 3  
ZOO 3733C 4  

**Sophomore Year**  
**Fall 16 hrs**  
POS 2041 or ECO 2013 or ECO 2023 3  
EUH 2000 or HUM 2211 or AMH 2010 or WOHN 2012 3  
PCB 3703C 4  
SOW 3104 or DEP 2004 3  
HUN 3011 3  

**Summer A 6 hrs**  
NUR 3165 3  
NUR 30xx Elective 3  

**Senior Year**  
**Fall 14 hrs**  
NUR 4745 4  
NUR 4745L 4  
NUR 4525 2  
NUR 4525L 2  
NUR 4827 3  
*NUR 4945L 4  

**Spring 14 hrs**  
NUR 4385 2  
NUR 4386 3  
NUR 4387 3  
*NUR 4945L 4  

*Some Directed Nursing Practice (NUR 4945L) placements require an elective as a concurrent course.*

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog
- Students should consult with a college advisor or community college A.A. transfer advisor regarding completion of General Education Program requirements
- Students should consult with a School of Nursing advisor for clarification of questions regarding prerequisite requirements which cannot be answered by college advisors

- The courses designated in sections 1 and 2 below may be taken at a Florida Community College or other universities
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the Nursing major are required for continuation in and graduation from the Nursing Program
- **UCF Residency Requirement:** 30 hours
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours

**1. UCF General Education Program (36 hrs)**

- **A. Communication Program requirements**
- **B. Cultural Historical Foundations**
- **C. Mathematical Foundations**
- **D. Social Foundations**
- **E. Science Foundations:**

**2. Common Program Prerequisites (21 hrs)**

- **A. General Psychology**
- **B. Sociology**
- **C. Health Microbiology**
- **D. General Chemistry and lab**
- **E. Human Anatomy**
- **F. Human Physiology**
- **G. Principles of Statistics**
- **H. Assessing Human Development**
- **I. Developmental Psychology**
- **J. Human Nutrition**

*May take Anatomy and Physiology sequence of six-eight total credits.*

**Also meets General Education Requirements;**

Applicants should see a UCF Nursing Advisor for possible course substitutions.

**3. Core Requirements (55 hrs)**

- **A. Transitional Concepts in Nursing I**
- **B. Health Assessment**
- **C. Nursing Research/Critical Inquiry**
- **D. Transitional Concepts in Nursing II**
- **E. Community as Continuum of Care**
- **F. Clin Prac in Comm-Oriented Nursing**
- **G. Leadership and Management Principles**
- **H. Health Care Issues, Policy, & Econ**
- **I. Directed Nursing Practice**

**4. Upper Division Restricted Elective (3 hrs)**

- **NUR XXXX**  
  - Any Nursing Elective

**5. Departmental Exit Requirements**

Completion of all courses in major with a grade of "C" (2.0) or better

- **UCF GPA of 2.5 or above**
- **School of Nursing GPA of 2.5 or above**

**6. Electives**

- **none**

**7. Foreign Language Requirements (0-8 hrs)**

**Admissions:** Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation:**

- **none**

**8. University Minimum Exit Requirements**

- **A 2.0 UCF GPA**
- **60 semester hours earned after CLEP awarded**
- **48 semester hours of upper division credit completed**
- **30 of the last 36 hours of course work must be completed in residency at UCF**
- **A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted**
- **Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)**
RN-MSN program.
Separate application
Acceptance to the university does not constitute admission to the
Graduate of a state-approved or accredited associate degree or
criteria:
site for application materials. All applicants must meet the following
gram must be made. Contact the School of Nursing or visit our web-
15 credit hours may be applied toward meeting requirements of both
Completion of the GRE by the end of the second semester in the
Maintain a Nursing GPA of 3.0
Licensure as an RN
Completion of UCF general education requirements or an AA
degree from a Florida community college or university (SUS)
Complete CLAST (or exempt)
Complete Foreign language admission requirement
Program Coordinator:
http://www.cohpa.ucf.edu/nursing/
C. RN TO MSN OPTION
NURSING (B.S.N.)
College of Health and Public Affairs
HPA 220, 407-823-2744
http://www.cohpa.ucf.edu/nursing/
Program Coordinator: Linda Hennig
Accelerated program for students who are licensed as an RN and
meet general education requirements, prerequisites, and required
GPA.
Available for all tracks in the graduate program. Nursing Leadership
and Management, Family Nurse Practitioner, Adult Nurse
Practitioner, Pediatric Nurse Practitioner, and Clinical Nurse
Specialist. (See UCF Graduate Catalog for current offerings.) Up to
15 credit hours may be applied toward meeting requirements of both
BSN and MSN programs.
Admission Requirements - Limited Access
Acceptance to the university does not constitute admission to the
RN-MSN program. Separate application to this limited access pro-
gram must be made. Contact the School of Nursing or visit our web-
site for application materials. All applicants must meet the following
criteria:
Graduate of a state-approved or accredited associate degree or
diploma nursing program
Licensure as an RN
Completion of UCF general education requirements or an AA
degree from a Florida community college, including CLAST (or exempt)
Completion of prerequisites for the RN-BSN nursing program
Minimum cumulative GPA of 3.0
Admitted to UCF undergraduate program
Three professional references
Interim Requirements:
Maintain a Nursing GPA of 3.0
Completion of the GRE by the end of the second semester in the
program with a minimum combined GRE score of 900 on the
verbal/quantitative exams.
Admission Requirements for Graduate Nursing Phase: (To be
met during the semester the BSN is awarded)
Application to Graduate Studies
Completion of all UCF School of Nursing coursework to date
with a minimum GPA of 3.0
An updated resume
Degree Requirements
Students who change degree programs and select this major
must adopt the most current catalog
Students should consult with a college advisor or community col-
lege A.A. transfer advisor regarding completion of General
Education requirements and the Common Program Prerequisites
Students should consult with a School of Nursing advisor for
clarification of questions regarding prerequisite requirements
which cannot be answered by college advisors
The courses designated in sections 1 and 2 below may be taken
at a Florida Community College or other universities
UCF Residency Requirement: 30 hours
The BSN is awarded after completion of 60 hours including
specified courses
The MSN is awarded after program completion
The courses designated in sections 1 (General Education) and 2
(Common Program Prerequisites) should usually be completed
in the first 60 hours
BSN Curriculum Changes for the RN to MSN Option:
An individualized plan of study is developed for each student
admitted to the RN to MSN option.
Students take NUR 4836, Professional Development Seminar, to
meet the requirements of NUR 4084, Transitional Concepts of
Nursing II.
Students take NGR 5800, Nursing Theory/Research I, instead of
NUR 3165, Nursing Research, if they have taken NUR 4836.
The credits for this course are applied to both the BSN and MSN
programs.
Students pursuing the MSN in the Nursing Leadership and
Management Track may take the following courses:
- NUR 4838L, Directed Practice in Nursing Administration for NUR
4945L, Directed Nursing Practice
- NGR 5720, Organizational Dynamics for NUR 4827, Leadership
and Management Principles
- NGR 5671, Health Care Informatics (for nursing elective)
- NGR/HSA XXXX, Graduate elective in area of concentration
(e.g., nursing, health services administration for nursing elective)
Students pursuing the MSN in the Nurse Practitioner or Clinical
Nurse Specialist tracks may take the following courses:
- NGR 5003 and NGR 5004L, Advanced Health Assessment,
Health Promotion and Diagnostic Reasoning (for NUR 4945L,
Directed Nursing Practice)
- NGR 5141, Pathophysiology
- NGR XXXX, Graduate elective in area of concentration
1. UCF General Education Program (36 hrs)
A. Communication Foundations
9 hrs
B. Cultural Historical Foundations
9 hrs
C. Mathematical Foundations
6 hrs
MAC 1105
Select STA 2014C
D. Social Foundations
6 hrs
Select SYG 2000 or PSY 2012
Select one: ECO 2013 or ECO 2023 or POS 2041
E. Science Foundations:
6 hrs
Select BSC 2010C
Select CHM 1032
2. Common Program Prerequisites 21 hrs
PSY 2012 General Psychology**
SYG 2000 Sociology**
3 hrs
MCB 2005C Health Microbiology
4 hrs
CHM 1032L General Chemistry and lab**
GEP
ZOD 3733C Human Anatomy*
4 hrs
PCB 3703C Human Physiology
4 hrs
STA 2014C or 2023 Principles of Statistics**
SOW 3104 Assessing Human Development or
DEP 3004 Developmental Psychology
3 hrs
HUN 3011 Human Nutrition
3 hrs
Aging Studies Certificate, Health Sciences, Health Related Minors:

grams Services
Administration, Psychology

Related Programs:

Total Semester Hours Required BSN 120 hours

4. Departmental Exit Requirements
Completion of all courses in major with a grade of “B” (3.0) or better
- UCF GPA of 2.5 or above
- School of Nursing GPA of 2.5 or above

5. Electives none

6. Foreign Language Requirements (0-8 hrs)
Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam).

Graduation: none

7. University Minimum Exit Requirements
(For students exiting after earning BSN.)
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required BSN 120 hours

Related Programs: Health Services Administration, all health programs

Related Minors: Aging Studies Certificate, Health Sciences, Health Services Administration, Psychology

NURSING ACCELERATED SECOND DEGREE
BACHELOR OF SCIENCE IN NURSING (BSN) OPTION

Note: For detailed information about this program, see description in the Accelerated Undergraduate-Graduate Program section.

NURSING (B.S.N.)
AS TO BSN TRACK

Note: For detailed information about this program, see description in the AS to BS Program section.

ORGANIZATIONAL COMMUNICATION (B.A.)
College of Arts and Sciences
Nicholson School of Communication, COM 258
407-823-2852
http://www.cas.ucf.edu/communication
E-mail: communication@ucf.edu
K. Phillip Taylor

Admission Requirements None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Co-op or internship credit can be used in this major
- Students should consult with a departmental advisor (may substitute a higher level math)
- School Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication
- Students electing both a major and minor in the School must take the minor courses in excess of the 120 hours required for graduation.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (36 hrs)
A. Communication Foundations
   Select ENC 1101 & 1102 Composition 6 hrs
   Select SPC 1600 Fund Oral Communication 3 hrs
B. Cultural and Historical Foundations
   9 hrs
C. Mathematical Foundations
   Select MGF 1106 Finite Mathematics
   (may substitute a higher level math) 3 hrs
   Select STA 2014 Principles of Statistics 3 hrs
D. Social Foundations
   6 hrs
E. Science Foundations
   6 hrs

2. Common Program Prerequisites (0 hrs)
   XXX XXXX 18 hrs of any GEP courses GEP

3. Core Requirements (21 hrs)
   STA 2014 Principles of Statistics
   COM 3011C Communication & Human Relations 3 hrs
   COM 3311 Communication Research Methods 3 hrs
   PUR 4110C Public Relations Publications 3 hrs
   ENC 2520 Professional Writing 3 hrs
   SPC 3425C Group Interaction & Decision Making 3 hrs
   COM 3110 Business and Professional Communication 3 hrs
   COM 3120 Organizational Communication 3 hrs

4. Electives (9 hrs)
   Select from the following list:
   - SPC 3513 Argumentation and Debate
   - COM 4014 Gender Issues in Communication
   - COM 4461 Intercultural Communication
   - COM 4462 Conflict Management
   - COM 4941 Internship
   - COM 4XXX Communication and the Family

5. Upper Division Restricted Electives (6 hrs)
A minimum of six upper division credit hours selected from courses in Business Law, Management, Marketing, or Hospitality Management.

6. School Exit Requirements
- Achieve a “C” (2.0) or better GPA in required UCF Communication courses
- To avoid delaying graduation, you must request a review of requirements before registering for your last term
- Computer Competency met by a Computer Science course or by departmental assessment

7. Foreign Language Requirements (0-8 hrs)
Admission: Met by graduation requirement
Graduation: One year or equivalent proficiency exam

8. Electives (variable)
Select primarily from upper level courses, with school advisors approval. May be taken outside the School of Communication.

9. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Interpersonal Communication
Related Minors: Interpersonal Communication, Mass Communication

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
---

**PHILOSOPHY (B.A.)**

**College of Arts and Sciences**

**Philosophy Department, CNH 411**

http://www.cas.ucf.edu/philosophy

E-mail: philosophy@ucf.edu

Don Jones, 407-823-2273; Fax: 407-823-6658

Admission Requirements: none

Degree Requirements:

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "C" (2.0) in each required course.
- Co-op or internship credit cannot be used in this major without prior departmental approval.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. **UCF General Education Program** (36 hrs)
   
   A. Communication Foundations: 9 hrs
   B. Cultural and Historical Foundations:
      - Select HUM 2211 Humanistic Traditions I
      - Select HUM 2230 Humanistic Traditions II
      - Select PHI 2010 Intro to Philosophy
      - Select PHI 2011 Critical Thinking
   C. Mathematical Foundations:
      - Select MGF 1106 Finite Mathematics
      (may substitute a higher level math)
      - Prefer STA 1060C Statistics Using Excel
   D. Social Foundations: 6 hrs
   E. Science Foundations: 6 hrs

2. **Common Program Prerequisites**: none

3. **Core requirements** (27 hrs)

   - Philosophical Foundations: (12 hrs)
     - Select 12 hours, including at least three hours from each group:
     - Reasoning:
       - PHI 2011 Philosophical Reasoning
       - PHI 2101 Critical Thinking
       - PHI 2100 Formal Logic I
   - Ethics:
     - PHI 3670 Ethical Theory
   - Knowledge:
     - PHI 3320 Philosophy of Mind
     - PHI 4341 Ways of Knowing
     - PHI 4300 Theories of Knowledge
     - PHI 4500 Metaphysics
   - Research Methods:
     - PHI 3083 Research Methods in Philosophy

4. **Upper Division Restricted Electives** (6 hrs)

   - Select six hours of approved courses in Philosophy or related areas, subject to approval by Departmental advisor.

5. **Honors in the Major**

   Students considering graduate school in philosophy are strongly encouraged to take Honors in the Major. Requirements are as follows:

   - **Philosophical Foundations**: (12 hrs)
     - Same requirements as for regular majors
     - but must include PHI 2100 Formal Logic I
   - **Disciplinary and Interdisciplinary Knowing**: (6 hrs)
     - Same requirements as for regular majors
   - **Applications**: (9 hrs)
     - Same requirements as for regular majors
   - **Upper division Restricted Electives**: (6 hrs)
     - Choose two of the following:
       - PHI 3000 Ancient Philosophy
       - PHI 3460 Modern Western Philosophy
       - PHI 3600 Contemporary Philosophy
   - **Honors Thesis**
     - PHI 4903H Honors Directed Reading 3 hrs
     - PHI 4970H Honors Thesis 3 hrs

   Additional Requirements:
   - Application and admission through the Philosophy Honors Coordinator and the Burnett Honors College.
   - Fulfill UCF University requirements for Honors in the Major.
   - Earn a "B" (3.0) or better in both PHI 4903H and PHI 4970H.
   - Maintain UCF GPA of at least 3.2 and a Philosophy GPA of at least 3.5.
   - Successful completion and oral defense of Honors thesis.

6. **Departmental Exit Requirements**

   - Either PHI 4970H: Honors Thesis (3 hrs) or organization and submission of a portfolio (PHI 4951 - 1 hr) of one's work in philosophy to a Departmental committee for approval prior to graduation.
   - Earn a "C" (2.0) or better in each required course.
   - Computer Competency met by PHI 4970H, PHI 4951, or by STA 1060C.
   - To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.

7. **Foreign Language Requirements** (0-8 hrs)

   **Admission**: Met by graduation requirement.

   **Graduation**: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

8. **Electives** (variable)

   Select primarily from upper level courses, with departmental advisor's approval. May be outside the department.

9. **University Minimum Exit Requirements**

   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residence at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

   **Total Semester Hours Required**: 120 hours

**Related Programs**: Humanities, Humanities - Religious Studies Track

---

200 UNIVERSITY OF CENTRAL FLORIDA 2004-2005 Undergraduate Catalog
Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

PHOTOGRAPHY (B.S.)
College of Arts and Sciences
E-mail: santana@ucf.edu
Coordinator: Dr. M.C. Santana, 407-823-2838
Liberal Studies Advising Team, 407-823-0144

Admission Requirements
Completion of an A.S. in Photography from Daytona Beach Community College or equivalent coursework.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should consult with the Photography program coordinator before selecting this major, and at least annually thereafter.
- Upper-division electives, internship credit, and course substitutions must be approved by the program coordinator.
- Students must earn at least a "C" in each required course and maintain an overall GPA of at least 2.0

Degree Requirements
1. UCF General Education Program (36 hrs)
   Students who have not satisfied General Education Requirements before transferring will complete the remaining courses at UCF. The specific courses will depend on the general education courses completed as part of the articulated A.S., and will come from the following areas:
   A. Communication Foundations
      ENC 1101 Composition I
      ENC 1102 Composition II
      SPC 2600 Speech
   B. Cultural and Historical Foundations
      A year sequence in AMH, EUH, HUM, or WOH
      ARH 1000* Art Appreciation
      (Students may substitute ARH 2005 or ARH 2050)
   C. Mathematical Foundations
      MAC 1114 College Algebra
      Computer Science or Statistics
   D. Social Foundations
      Political Science or Economics
      Psychology or Sociology
   E. Science Foundation
      Physical Science
      Life Science
   2. Common Program Prerequisites (0 hrs)
      Subject to change. Prerequisites have not been set by the state.
      ARH 1000* Art Appreciation
      GRA 1741* Design and Color Principles
      GRA 1800* Computer Graphics Fundamentals
      PGY 1401* Fundamentals of Photography
      PGY 3610C Photожournalism I
   3. AS Required Courses: (49 hrs)
      (Completed as in the A.S. degree program in Photography, 2002-2003 catalog. Students graduating under different catalogs may substitute equivalent courses)
      CGS 1992 Introduction to Computer Applications
      GRA 1741 Design and Color Principles
      GRA 1800 Computer Graphics Fundamentals
      PGY 1115 Color Materials and Processes
      PGY 1201 Introduction to the Studio
      PGY 1205 Advanced Processes and Techniques
      PGY 1401 Fundamentals of Photography
      PGY 1402 Photographic Materials and Processes
      PGY 2000C History and Aesthetics of Photography
      PGY 2107 Large Format Photography
      PGY 2215 Studio Lighting
      PGY 2215 Location Photography
      PGY 2990 Applied Photography
      4. Upper Division Required Courses (36 hrs)
      ARH 3710 History of Photography I
      ARH 3711 History of Photography II
      COM 4014 Gender Issues in Communication or COM 4461 Intercultural Communication
      ENC 3250 Professional Writing
      IDS 3887C Digital Imagery
      PGY 3610C Photожournalism I
      PGY 3640C Photожournalism II
      PGY 4420C Advanced Photography
      PGY 4420C Advanced Photography (repeat for credit)
      PGY 4440C Special Problems in Photography
      PGY 4941 Internship
      5. Upper Division Restricted Electives (6 hrs)
      Select from upper level courses, with program coordinator’s approval. May be outside the department.
      6. Foreign Language Requirements (0-8 hrs)
      Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency examination) prior to graduation.
      Graduation: none
      7. University Minimum Exit Requirements
      A 2.0 UCF GPA
      60 semester hours earned after any CLEP award
      42 semester hours of upper division credit completed.
      30 of the last 36 hours of course work must be completed in residency at UCF
      A maximum of 45 semester hours of extension, correspondence, CLEP, Credit by Exam, and Military credit permitted
      Completion of the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

Total Semester Hours Required 127 hours

Community College Transfer Notes
- Students transferring from any Florida public institution with an A.A. degree or with the general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the area by the department. The student must provide all supporting information.

Acceptable substitutes for General Education and Common Program Prerequisites
- ARH 1000* May substitute ARH 2005 or ARH 2050
- GRA 1741* May substitute GRA 2111C
- GRA 1800* May substitute GRA 2140C
- PGY 1401* May substitute PGY 2401

PHYSICAL EDUCATION (B.S.)
College of Education
Department of Teaching and Learning Principles
ED 209
http://pegasus.cc.ucf.edu/~ucfphyed/
Program Coordinator: Dr. Patricia Higginbotham
ED 320-H, 407-823-2050
E-mail: higginbp@mail.ucf.edu

Admission Requirements:
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass four parts of the CLAST examination (no alternative or waivers are accepted)
- Complete prerequisite courses
UCF Degree Programs

Degree Requirements:

1. UCF General Education Program (37 hrs)
   A. Communication Foundations (9 hrs)
      ENC 1101 Composition I
      ENC 1102 Composition II
      SPC 1600 Fundamentals of Oral Communication
   B. Cultural-Historical Foundations (9 hrs)
      AMH 2010 U.S. History 1492-1877
      AMH 2020 U.S. History 1877-Present
      PHI 2010 Introduction to Philosophy
   C. Mathematical Foundations (6 hrs)
      MGF 1106 Finite Mathematics
      Select one:
      STA 1060C Basic Statistics using MS Excel
      STA 2014C Principles of Statistics
   D. Social Foundations (6 hrs)
      POS 2041 American National Government
      PSY 2012 General Psychology
   E. Science Foundations (7 hrs)
      PET 4401 Administration and Evaluation in PE
      PET 4640 Adapted PE
      PET 4710 Coaching Theory
      PET 4780 Coaching Endorsement
      PET 4823 Teaching Sports Skills

2. Common Program Prerequisites (25 hrs)
   A. Communications (9 hrs)
      ENC 1101 Composition I
      ENC 1102 Composition II
      SPC 1600 Fundamentals of Oral Communication
   B. Humanities (6 hrs)
      PHI 2010 Introduction to Philosophy
      Select one:
      ARH 2050 The History of Art I
      ARH 2051 The History of Art II
      MUL 2010 Enjoyment of Music
      THE 2000 Theatre Survey
      FIL 2400 History of Motion Pictures
   C. Mathematics (9 hrs)
      MAC 1105 College Algebra
      MGF 1106 Finite Mathematics
      STA 1060C Basic Statistics using MS Excel
      STA 2014C Principles of Statistics
   D. Social Science/History (12 hrs)
      AMH 2010 U.S. History 1492-1877
      AMH 2020 U.S. History 1877-Present
      POS 2041 American National Government
      PSY 2012 General Psychology
   E. Science (9 hrs + lab)
      PSC 1311 Chemistry I
      PSC 1411 Chemistry II
      Select one:
      ENC 1102 Composition II
      ENC 1101 Composition I
      GEP 1000 Gordon Rule
   F. Education Courses (9 hrs)
      EDF 3503 Teaching Diverse Populations
      EME 2040 Technology for Educators
   G. Diversity Courses (3 hrs)
      Select one:
      GLY 1030 Geology and its Applications
      GEO 1200 Physical Geography
      GLY 1030 Geology and its Applications

3. Education Core Requirements (15 hrs)
   EDG 4323 Professional Teaching Practices
   EDF 4503 Analysis of Critical Issues in Education
   EDF 4214 Classroom Learning Principles
   TSL 4080 Thry & Prac Teaching ESOL Students in Schools
   RED 4043 Content Reading K-12

4. Specialization Requirements (30 hrs)
   Physical Education (K-8)
      DAE 3470 Dance & Rhythmics
      PEO 3041 Games for Elemnty School Physicl
      PEP 3205 Gymnastics
      PET 2622C Human Injuries
      PET 4050C Motor Development & Learning
      PET 4312 Biomechanics
      PET 4351 Applied Exercise & Human Physiology
      PET 4401 Administration and Evaluation in PE
      PET 4640 Adapted PE
      PET 4823 Teaching Sports Skills

5. Internship I and Methods Block (6 hrs)
   PET 3940 Internship I
   PET 4710 Teaching Physical Education K-12

6. Internship II (PET 4943) (12 hrs)
   All methods/specialization courses must be completed with a letter grade of “C” (2.0) or better before registering for Internship II
   See additional requirements in College of Education, Office of Clinical Experiences

7. Optional Certification and Endorsement
   6-12 Certification (6 hrs)
      PET 3765 Coaching Theory
      PET 4550 Fitness Assessment and Exercise
   Coaching Endorsement (6 hrs)
      PET 3765 Coaching Theory
      Select one of the following courses:
      PEO 2624 Coaching Basketball
      PEO 3324 Coaching Volleyball
      PEO 3644 Coaching Football

8. Foreign Language Requirements (0-8 hrs)
   State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

9. Departmental Exit Requirements
   Achieve a minimum 2.5 GPA in all courses within the major.
   Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
   Pass all applicable sections of the Florida Teacher Certification Examination.

10. University Minimum Exit Requirements
    A 2.0 UCF GPA
    60 semester hours earned after CLEP awarded
    48 semester hours of upper division credit completed
    30 of the last 36 hours of course work must be completed in residence at UCF
    25% of course work must be completed in residency at UCF
    Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 125 hours
must adopt the most current catalog.

- Grades below “C” (2.0) in any required physics or mathematics courses are not acceptable; they must be repeated with a higher grade.
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Physics.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
   - Courses must be chosen in Physics, Mathematics, Computer Science, or Engineering.
   - Courses must be chosen in Physics, Mathematics, Computer Science, or Engineering.

2. Common Program Prerequisites (20 hrs)
   - CHM 2045C*: may use CHM 1040 plus CHM 1041 for common program prerequisites if taken
   - Select PHY 2048 & L Physics for Sci & Eng I (PR:MAC 2311)

3. Core requirements (all tracks) (36 hrs)
   - Choose one of the following: PHY 3722C Physics Laboratory: Electronics

4. Specialization: select one specialization

4.1 General Physics Specialization (18 hrs)
   - PHY 4803L Advanced Physics Lab
   - Upper Division Restricted Electives

4.2 Materials Physics Specialization (18 hrs)
   - PHY 4803L Advanced Physics Lab
   - EEL 5356C Fabrication of Solid State Devices

4.3 Optics and Lasers Specialization (18 hrs)
   - PHY 4424L Optical Physics Laboratory

5. Departmental Exit Requirements
   - Students must have at least a 2.0 GPA in all courses counted toward the major.
   - Students will be required to take a nationally normed test in Physics during their last semester.
   - Students will have an exit interview in their last semester with a representative of the Physics Undergraduate Committee.
   - Computer Competency met by COP 3223 or a departmental exam

6. Foreign Language Requirements (0-8 hrs)
   - Admission: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
   - Graduation: None

7. Electives (variable)
   - Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 80 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residence at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hours

Related Programs: Engineering, Mathematics
Related Minors: Mathematics, Physics, Astronomy
Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- CHM 2045C*: may use CHM 1040 plus CHM 1041

POLITICAL SCIENCE (B.A.)
College of Arts and Sciences
Political Science Department, CNH 415, 407-823-2608
http://pegasus.cc.ucf.edu/~politics
E-mail: politics@ucf.edu
R. Handberg, 407-823-2608

Admission Requirements
none

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior departmental approval.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled courses taken from the UCF Department of Political Science.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
   A. Communication Foundations
      9 hrs
   B. Cultural and Historical Foundations
      Prefer AMH 2010 US History: 1492-1877 and AMH 2020 US History: 1877-Present
   C. Mathematical Foundations
      6 hrs
      Select MGF 1106 Finite Mathematics
   D. Social Foundations
      (may substitute a higher level math)
      Select STA 2044 Principles of Statistics or STA 1060C Statistics Using Excel
   E. Science Foundations
      6 hrs

2. Common Program Prerequisites (3 hrs)
   POS 2041* American National Government
   GEP
   POS 3703* Scope & Methods of Pol Sci
   *See Transfer Notes for possible substitutes

3. Upper Division Restricted Electives (30 hrs)
   Choose one of the following emphases
   - Emphasis 1: American Politics and Policy
   - Emphasis 2: International Relations-Comparative Politics
   - Emphasis 3: Prelaw
   - Emphasis 4: International Studies

   Emphasis 1: American Politics and Policy
   Five courses from area A
   Two courses from area B
   Two courses from area C
   One additional course from any area
   Credit: INR 4401, INR 4402, INR 4404.
   
   Emphasis 2: International Relations-Comparative Politics
   Two courses from area A
   Five courses from area B
   Two courses from area C
   One additional course from any area
   *No more than two of the following courses may be considered part of area B
   Credit: INR 4401, INR 4402, INR 4404.

   Emphasis 3: Prelaw
   Please see Political Science - Prelaw for the emphasis requirements.

   Emphasis 4: International Studies
   Please see Political Science - International Studies for the emphasis requirements.

   AREAS OF SPECIALIZATION
   A. American Politics and Policy
   POS 3122 State Government
   POS 3173 Southern Politics
   POS 3182 Florida Politics
   POS 3233 Political Opinion
   POS 3235 Mass Media and Politics
   POS 3258 Politics in Film
   POS 3273 Voting and Elections
   POS 3413 The American Presidency
   POS 3XXX Women and Political Behavior
   POS 3424 Congress and the Legislative Process
   POS 3443 Political Parties and Processes
   POS 3463 Interest Groups
   POS 3627 Cultural Pluralism and the Law
   POS 4142 Metropolitan Politics
   POS 4204 Political Behavior
   POS 4246 Political Socialization
   POS 4284 Judicial Process and Politics
   POS 4412 Presidential Campaigning
   POS 4603 American Constitutional Law I
   POS 4604 American Constitutional Law II
   POS 4622 Politics and Civil Rights
   PUP 4204 Sustainability
   PUP 3209 Urban Environmental Policy
   PUP 3203 Environmental Politics

   B. International Relations and Comparative Government
   CPO 3034 Politics of Developing Areas
   CPO 3103 Comparative Politics
   CPO 3104 Politics of Western Europe
   CPO 3403 Politics of the Middle East
   CPO 3614 Politics of Eastern Europe
   CPO 4602 Comparative Judicial Processes
   CPO 4074 Political Economy
   CPO 4123 Government and Politics of Great Britain
   CPO 4303 Comparative Latin American Politics
   CPO 4643 Government and Politics of Russia
   CPO 4710 Women in Comparative Perspective
   GEO 3470 World Political Geography
   IDS 4XXX Global Perspectives
   INR 2002 International Relations
   INR 3016 Global Political Issues
   INR 3253 International Politics of Africa
   INR 4030 Diplomacy
   INR 4035 International Political Economy
   INR 4074 Immigration Policy
   INR 4075 Human Rights Policy
   INR 4076 Global Drug Policy
   INR 4085 Women, Gender, and Globalization
   INR 4102 American Foreign Policy
   INR 4104 Topics and Cases in American Foreign Policy
   INR 4114 American Security Policy
   INR 4115 Strategic Weapons and Arms Control
   INR 4224 Contemporary International Politics of Asia
   INR 4225 The Vietnam War
   INR 4243 International Politics of Latin America
   INR 4304 Issues in International Public Policy
   INR 4335 Coercion in International Politics
   INR 4351 International Environmental Law
   INR 4401 International Law I
   INR 4402 International Law II
   INR 4404 Space Law
   INR 4502 International Organizations
   POE 2525 Contemp Revolution & Political Violence
   PUP 3508 Space Studies
   PUP 4305 International Environmental Politics
   PUP 4510 Space Policy

   C. Political Theory
   INR 4003 International Relations Theory
   POS 4206 Political Psychology
   POT 3204 American Political Thought
   POT 3302 Modern Political Ideologies
   POT 4003 Political Theory
   POT 4025 Ancient, Medieval and Early Modern Political Philosophy
   POT 4054 Modern Political Philosophy
   POT 4066 Contemporary Political Theory
   POT 4109 Politics and Literature
   POT 4305 The State, Society, and The Individual
   POT 4314 Contemporary Democratic Theory
   POT 4331 Utopia/Disutopia
   POT 4414 Marxist Political Theory
   POT 4632 Religion and Politics

4. Departmental Exit Requirements
   - Maintain a minimum GPA of 2.0 in the major
   - Computer Competency test by POS 3703

5. Foreign Language Requirements (0-8 hrs)
   Admission: Met by graduation requirement
   Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

6. Electives (variable)
   Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

Internship Program: Political Science
University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hours

Related Programs: Economics, History
Related Minors: Economics, History, Psychology, Sociology, Philosophy
Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- POS 2041* and POS 3703*: State mandated Common Program Prerequisite allow a student to enter the major with any six hours of introductory Political Science classes with a POS, INR, or CPO prefix. However, both POS 2041 and POS 3703 are course prerequisites for subsequent courses in the major, and other classes will not substitute.

Political Science (B.A.) - International Studies Track

College of Arts and Sciences
Political Science Department, CNH 415, 407-823-2608
http://pegasus.cc.ucf.edu/~politics
E-mail: politics@ucf.edu
R. Handberg, 407-823-2608

Admission Requirements
- none

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior departmental approval
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled courses taken from the UCF Department of Political Science
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (36 hrs)
   - Communication Foundations 9 hrs
   - Cultural and Historical Foundations
     Prefer AMH 2010 US History: 1492-1877 and AMH 2020 US History: 1877-Present 3 hrs
     Select from GEP list 3 hrs
   - Mathematical Foundations 6 hrs
     Select MGF 1106 Finite Mathematics (may substitute a higher level math) 3 hrs
     Select STA 2014C Principles of Statistics or STA 1060C Statistics Using Excel 3 hrs
   - Social Foundations
     Select POS 2041 American National Government 3 hrs
     Select one of the three choices 3 hrs
   - Science Foundations 6 hrs

2. Common Program Prerequisites (6 hrs)
   - INR 2002* International Relations-Theory and Practice 3 hrs
   - ECO 2013* Macroeconomics 3 hrs
   *See Transfer Notes for possible substitutes

3. Core Requirements (15 hrs)
   - GEO 3470 World Political Geography 3 hrs
   - IDS 3XXX Global Perspectives 3 hrs
   - IDS 4XXX Capstone in International Studies 3 hrs
   - POS 3703 Scope and Methods of Political Science 3 hrs
   - INR 4603 International Relations Theory 3 hrs

4. Restricted Electives (18 hrs)
   - Note: Students must meet all prerequisites before taking these classes
   - Regional
     - 9 hrs
     - CPO 3034 Politics of Developing Areas
     - CPO 3103 Comparative Politics
     - CPO 3104 Politics of Western Europe
     - CPO 3403 Politics of the Middle East
     - CPO 3614 Politics of Eastern Europe
     - CPO 4062 Comparative Judicial Process
     - CPO 4074 Political Economy
     - CPO 4123 Government and Politics of Great Britain
     - CPO 4303 Comparative Latin American Politics
     - CPO 4643 Government and Politics of Russia
     - CPO 4710 Women in Comparative Politics
     - CPO 5334 Contemporary Politics of the Mayan Region
     - POS 3253 Contemporary Revolution and Political Violence
   - Functional
     - 9 hrs
     - INR 3253 International Politics of Africa
     - INR 4030 Diplomacy
     - INR 4076 Global Drug Policy
     - INR 4075 Human Rights Policy
     - INR 4074 Immigration Policy
     - INR 4304 International Public Policy
     - INR 4714 Politics of International Trade Policy
     - INR 4603 International Relations Theory
     - INR 4035 International Political Economy
     - INR 4085 Women, Gender, and Globalization
     - INR 4102 American Foreign Policy
     - INR 4114 American Security Policy
     - INR 4115 Strategic Weapons and Arms Control
     - INR 4224 Contemporary International Politics of Asia
     - INR 4243 International Politics of Latin America
     - INR 4304 Issues in International Public Policy
     - INR 4335 Coercion in International Politics
     - INR 4351 International Environmental Law
     - INR 4401 International Law I
     - INR 4402 International Law II
     - INR 4404 Space Law
     - INR 4502 International Organizations
     - INR 4841 Internship (a maximum of 3 hours)
     - PUP 4503 International Environmental Politics
     - PUP 4510 Space Policy
   - Other courses may be substituted with the chair’s approval.

5. Required Minor (18 hrs minimum)
   - Select from the following: Asian Studies, French, German, International Business (Business majors only), Italian, Latin American Studies, Middle East Studies, Russian Area Studies, or Spanish.
   - Note: No more than one course may be used to fulfill both this track and the minor.

6. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in the major
- Computer Competency met by POS 3703

7. Foreign Language Requirements (0-14 hrs)
   - Admission: Met by graduation requirement
   - Graduation: Proficiency equivalent to two years (four semesters) of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives (variable)
Select primarily from upper level courses, with departmental advisors approval. May be outside of the department.

9. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Economics, History
Related Minors: Economics, History, Psychology, Sociology, Philosophy

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:

- POS 2041* and POS 3703*. State mandated Common Program Prerequisite allow a student to enter the major with any six hours of introductory Political Science classes with a POS INR, or CPO prefix. However, both POS 2041 and POS 3703 are course prerequisites for subsequent courses in the major, and other classes will not substitute.

POLITICAL SCIENCE - PRELAW TRACK (B.A.)

College of Arts and Sciences

Political Science Department, CNH 415, 407-823-2608
http://pegasus.cc.ucf.edu/~politics

E-mail: politics@ucf.edu

R. Handberg, 407-823-2608

While no specific major is prescribed for admission to law school, many prelaw students elect to major in political science. These individuals usually choose the prelaw emphasis within the political science major.

Prelaw students are encouraged to work closely with a prelaw advisor in planning their programs. By judicious use of electives, students build a firm foundation for law school entry and acquire a broad training which can result in career options upon graduation. For further information, consult one of the Department’s prelaw advisors or the College of Arts and Sciences Prelaw Advisor.

The following represent a suggested curriculum which both meets the requirements for a Political Science Degree while preparing you for professional school.

Admission Requirements none

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior departmental approval
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled courses taken from the UCF Department of Political Science
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (36 hrs)

A. Communication Foundations

Select one course from area A

B. Cultural and Historical Foundations

Prefer AMH 2010 US History: 1492-1877 and AMH 2020 US History: 1877-Present

Select one from area B

C. Mathematical Foundations

Select MGF 1106 Finite Mathematics

(may substitute a higher level math)

Select STA 2014C Principles of Statistics or STA 1060C Statistics Using Excel

D. Social Foundations

Select POS 2041 American National Govt

Select one of the three choices

E. Science Foundations

6 hrs

2. Common Program Prerequisites

A. Complete the following:

POS 2041* American National Govt

POS 3703* Scope & Methods of Pol Sci

*See Transfer Notes for possible substitutes

3. Upper Division Restricted Electives

Select one of the following:

POS 4603 American Constitutional Law I

POS 4604 American Constitutional Law II

INR 4401 International Law I

INR 4402 International Law II

Select one of the following:

Five courses from area A

Select one course from area C

Four courses from area B

(30 hrs)

4. Departmental Exit Requirements

- Maintain a minimum GPA of 2.0 in the major
- Computer Competency met by POS 3703

5. Foreign Language Requirements

Admission: Met by graduation requirement

Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

6. Electives (variable)

Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

Some suggested electives include:

- ACG 2071 Principles of Managerial Accounting
- BUL 3320, 3321 Business Law I & II
- PLA 3104 Legal Research
- PLA 3105 Legal Writing
- PHI 2101 Critical Thinking
- PHI 2100 Formal Logic I
- MTH 3302 Logic and Proof in Mathematics
- ENC 2414 Writing for the Technical Professional
- ENC 3250 Professional Writing
- LIN 4100 History of the English Language

Internship Program: Political Science

For students who excel, a limited number of internships may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters.

7. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Economics, History, Philosophy
Related Minors: Economics, History, English, Philosophy

Transfer Notes:

- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes** for common program prerequisites if taken prior to transferring to UCF:
- POS 2041* and POS 3703*: State mandated Common Program Prerequisite allow a student to enter the major with any six hours of introductory Political Science classes with a POS, INR, or CPO prefix. However, both POS 2041 and POS 3703 are course prerequisites for subsequent courses in the major, and other classes will not substitute.

**PSYCHOLOGY (B.A.)**

College of Arts and Sciences

Psychology Department, PH 302B, 407-823-2216

http://www.psych.ucf.edu/

E-mail: psychology@ucf.edu

TBA, 407-823-2216

Psychology Advising Center: PH 305G 407-823-2219

Students majoring in Psychology as the foundation of a Liberal Arts degree will probably find the BA option an appropriate degree. Not open to BS Psychology majors.

**Admission Requirements**

- **Graduation:** Maintain a minimum overall psychology GPA of 2.0
- **Earn a grade of “C” (2.0) or better in each psychology course used for major.**
- **Students majoring in Psychology as the foundation of a Liberal Arts degree will probably find the BA option an appropriate degree. Not open to BS Psychology majors.**
- **Students must earn at least a “C” (2.0) in each Psychology course counted toward the major requirements**
- **Co-op or internship credit cannot be used in this major without prior approval**
- **Students should consult with the Department Director of Undergraduate Advising HP 305g, prior to applying for graduation (before registration for the final term).**
- **Graduating seniors should complete the senior exit survey**
- **Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.**

**Honors in Psychology:**

- **Honors in Psychology is available to majors who show outstanding scholarship and promise in psychology**
- **Application and admission through the department**
- **Fulfill University requirements for Honors in the Major**
- **Have a Psychology GPA above 3.5, based on at least 11 credits, including PSY 3214C. No grades can be below a “B” (3.0)**
- **Have an overall UCF GPA above 3.2**
- **PSY 4903H Directed Honors Readings 3 hrs**
- **PSY 4970H Undergraduate Honors Thesis 3 hrs**

1. **UCF General Education Program**

   - **A. Communication Foundations 9 hrs**
   - **B. Cultural and Historical Foundations 9 hrs**
   - **C. Mathematical Foundations 3 hrs**
     - Select MGF 1106 Finite Math (may substitute a more advanced math) 3 hrs
     - Select STA 2023 Statistical Methods I or STA 2014C Principles of Statistics 3 hrs
   - **D. Social Foundations 3 hrs**
     - Select one of the listed choices 3 hrs
     - Select PSY 2012 General Psychology 3 hrs
   - **E. Science Foundations 3 hrs**
     - Select BSC 1005 Biological Principles 3 hrs
     - Select one of the listed choices 3 hrs

2. **Common Program Prerequisites 3 hrs**

   - **BSC 1005 Biological Principles GEP**
   - **PSY 2012 General Psychology GEP**
   - **DEP 2004 Developmental Psychology 3 hrs**
   - **STA 2014C Principles of Statistics I or STA 2014C GEP**

3. **Core requirements (10 hrs)**

   - **EXP 3404 Basic Learning Processes 3 hrs**
   - **PSB 3002 Physiological Psychology 3 hrs**
   - **PSY 3214C Research Methods 4 hrs**

4. **Restricted Electives (12 hrs)**

   - **Select two of the following three courses 6 hrs**
     - DEP 2004 Developmental Psychology
     - PPE 3003 Personality Theory
     - SOP 3004 Social Psychology
   - **Select six additional upper division hours in Psychology 6 hrs**

5. **Diversity** (9 hrs)

   - **Take three diversity courses: one from A, one from B, and one from either A or B 3 hrs**
     - **A. Psychology Diversity courses**
       - DEP 3464 Psychology of Aging
     - SOP 3723 Cross Cultural Psychology
     - SOP 3742 Psychology of Women
     - SOP 2772 Sexual Behavior
     - SOP 3784 Psychology of Diversity
   - **B. General Diversity courses**
     - Select from outside the Psychology department that focus on gender, class, or minority issues:
     - AMH 3421, 3423, 3561, 3562, 3571, 3572, 3596; AML 3283, 3614, 3615, 3640, 4261; ANT 3241, 3245, 3252, 3253, 3311, 3313, 3332, 3393, 3541, 3640; ARH 3520, 4458; ASH 4304, 4404, 4442; CCJ 4463, 4670; CJE 4174; CLA 38S1; COM 4014, 4461; CPO 3403; EUH 4576; FIL 3309; GEO 3470; GEY 3001; HSC 4564; HUM 3220, 3401, 3419; JST 3401, 3402; LAH 3130, 3200, 3400, 5713; LIN 4643; LIT 3354, 3383, 3192; MFC 4300; NUR 3809, 3615; PAC 4446; PHI 3022, 3033; PHM 3123; PLA 4020, 4830; POS 4246, 4622; PUP 3314, 4323; REL 3162; SOW 3420; SPA 4612, 4613; SPW 4772; SYD 3700, 3750, 3751, 3800; SYP 4923, 4730, 4734, 4810, 4813, THE 5220; WST 3015.

6. **Departmental Exit Requirements**

   - **Take a 2.0 UCF GPA**
   - **Maintain a minimum overall psychology GPA of 2.0**
   - **Computer Competency met by PSY 3214C**

7. **Foreign Language Requirements** (0-8 hrs)

   - **Admission:** Met by graduation requirement

   - **Graduation:** Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. **Electives** (variable)

   - **Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.**

9. **University Minimum Exit Requirements**

   - **A 2.0 UCF GPA**
   - **60 semester hours earned after CLEP awarded**
   - **48 semester hours of upper division credit completed**
   - **30 of the last 36 hours of course work must be completed in residence at UCF**
   - **A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted**
   - **Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)**

Total Semester Hours Required 120 hours

**Related Programs:** Sociology, Anthropology, Statistics, Criminal Justice

**Related Minors:** Psychology, Sociology, Anthropology, Math, Statistics

**Certificates:** Aging Studies, Behavioral Forensics

**Transfer Notes:**

- **Courses taken at community colleges do not substitute for Upper Division courses**
- **Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.**

**Acceptable Substitutes** for common program prerequisites if taken prior to transferring to UCF:

http://www.psych.ucf.edu/
UCF Degree Programs

- BSC 1005*: any lower level BSC course or ZOO X010.
- PSY 2012*: any PSY course. However, PSY 2012 is a prerequisite for all subsequent Psychology courses and will need to be taken for the major.
- STA 2023* or STA 2014C: any lower level STA course. However, STA 2023 or STA 2014C is a prerequisite for subsequent Psychology courses and will need to be taken for the major.
- DEP 2004*: any lower level psychology course.

PSYCHOLOGY (B.S.)

College of Arts and Sciences
Psychology Department, PH 302B, 407-823-2216
http://www.psych.ucf.edu/
E-mail: psychology@ucf.edu
Psychology Advising Center: PH 305 G, 407-823-2219

Students who desire a quantitative background in statistics, math, and science are encouraged to complete the program of study leading to the BS degree. Not open to BA Psychology majors.

Admission Requirements

- none

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 21 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Psychology Department.
- Students must earn at least a “C” (2.0) in each Psychology course counted toward the major requirements.
- Co-op or internship credit cannot be used in this major without prior approval.
- Students should consult with the Department Director of Undergraduate Advising HPH 305g prior to applying for graduation (before registration for the final term).
- Graduating seniors should complete the senior exit survey.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

Honors in Psychology:

Additional Requirements (6 hrs)

- The Honors in Psychology is available to majors who show outstanding scholarship and promise in psychology.
- Application and admission through the department.
- Fulfill University requirements for Honors in the Major.
- Have a Psychology GPA above 3.5, based on at least 11 credits, including PSY 3214C. No grades can be below a “B” (3.0).
- Have an overall UCF GPA above 3.2.
- PSY 4903H Directed Honors Readings
- PSY 4970H Undergraduate Honors Thesis

1. UCF General Education Program (37 hrs)

A. Communication Foundations
- 9 hrs

B. Cultural and Historical Foundations
- 9 hrs

C. Mathematical Foundations
- Select MGF 1106 Finite Math (may substitute a more advanced math)
- Select STA 2023 Statistical Methods I or STA 2014C Principles of Statistics

D. Social Foundations
- Select one of the listed choices
- PSY 2012 General Psychology

E. Science Foundations
- Select BSC 1005C General Biology
- Select STA 1025 (If no additional Biology courses are planned) 3 hrs
- *See Transfer Notes for possible substitutions

2. Common Program Prerequisites (3 hrs)

- BSC 2010C* General Biology or GEP
- STA 1005 (If no additional Biology courses are planned) 3 hrs
- PSY 2012* General Psychology
- DEP 2004* Developmental Psychology 3 hrs
- STA 2023* Statistical Methods I or STA 2014C 3 hrs
- *See Transfer Notes for possible substitutions

3. Core requirements (14 hrs)

- EXP 3404 Basic Learning Processes
- PSB 3002 Physiological Psychology 3 hrs
- PSY 3214C Research Methods 4 hrs
- PSY 4215C Advanced Research Methods 4 hrs

4. Restricted Electives (12 hrs)

A. Select two of the following:
- DEP 2004 Developmental Psychology
- PFE 3003 Personality Theory
- SOP 3724 Social Psychology

B. Psychology electives: select six additional upper division hours in psychology

5. Diversity courses (6 hrs)

A. Psychology Diversity courses
- DEP 3464 Psych of Aging
- SOP 3723 Cross Cultural Psychology
- SOP 3742 Psych of Women
- SOP 2772 Sexual Behavior
- SOP 3784 Psychology of Diversity

B. General Diversity courses
- Select from courses outside the Psychology department that focus on gender, class or minority issues.

6. Science Electives (12 hrs)

A. Select at least six credits outside Psychology from:

- (See course listing for prerequisites)
- AMH 3421, 3423, 3561, 3562, 3571, 3572, 3586; AML 3283, 3614, 3615, 3640, 4261; ANT 3241, 3245, 3302, 3311, 3313, 3332, 3363, 3541, 3640; ARH 3520, 4458; ASH 4304, 4404, 4442; CCI 4463, 4670; CJ 4174; CLA 3851; COM 4014, 4661; CPO 3403; EUP 4567; FMT 3309; GEO 4700; GED 3001; HSC 4564; HUM 4320, 3403, 3401, 3149; JU 3014, 3020; LAH 3130, 3200, 3400, 5713; LIN 4643; LIT 3354, 3383, 3192; MMC 4300; NUR 3809, 3616; PAD 4464; PHI 3022, 3033; PHL 3123; PLA 4020, 4830; POS 4246, 4622; PUB 3314, 4323; REL 3162; SOW 4204; SPA 4612, 4613; SPW 4772; SYD 3700, 3750, 3751, 3800; SYR 4326, 4730, 4734, 4810, 4813; THE 3230; WST 3015.

7. Departmental Exit Requirements

- Earn a grade of “C” (2.0) or better in each psychology course.
- Maintain a minimum overall psychology GPA of 2.0.
- Computer Competency met by PSY 3214C

8. Foreign Language Requirements (0-8 hrs)

Admission: Met by graduation requirement.

Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

9. Electives (variable)

- Complete the General Education Program, the Gordon Rule, the CLAST, and nine hours of Summer credit (if applicable).
- Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.
10. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Total Semester Hours Required: 120 hours

Related Programs: Sociology, Anthropology, Statistics, Criminal Justice
Related Minors: Psychology, Sociology, Anthropology, Math, Statistics

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- BSC 2010C: any lower level BSC course or ZOO X010. However, BSC 2010C is a prerequisite for all subsequent Biology courses and thus may need to be taken in order to qualify for other Biology courses used as science electives for the BS degree in psychology.
- PSY 2012: any PSY course. However PSY 2012 is a prerequisite for all subsequent Psychology courses and will need to be taken for the major.
- STA 2023 or STA 2014C: or any lower level STA course. However, STA 2023 (or STA 2014C) is a prerequisite for subsequent Psychology courses and will need to be taken for the major.
- DEP 2004: any lower level psychology course.

PUBLIC ADMINISTRATION
(B.A., B.S.)
College of Health and Public Affairs
HPA2 238, 407-823-2604
http://www.cohpa.ucf.edu/pubadm/
Chair: Montgomery Van Wart
Undergraduate Coordinator: Ronnie Korosec

Admission Requirements: none

Degree Requirements:
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.
- Students should consult with a departmental advisor on a regular basis.
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College and should usually be completed in the first 60 hours.
- Students must earn at least a “C” (2.0) in each course accepted as a Common Program Prerequisite and Core Requirement (see sections 2 and 3 below).
- No transfer course will be accepted with a grade lower than a “C” (2.0).
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.

1. UCF General Education Program
   - (36 hrs)
   A. Communication Foundations
   B. Cultural Historical Foundations
   C. Mathematical Foundations
   D. Social Foundations (nine hours required for major)
   E. Science Foundations
   F. Foreign Language Requirements
   G. Gordon Rule
   H. CLAST

2. Common Program Prerequisites
   - (3 hrs)
   A. Communication Foundations
   B. Cultural Historical Foundations
   C. Mathematical Foundations
   D. Social Foundations (nine hours required for major)
   E. Science Foundations

3. Core Requirements
   - (18 hrs)
   A. Communication Foundations
   B. Cultural Historical Foundations
   C. Mathematical Foundations
   D. Social Foundations
   E. Science Foundations

4. Upper Division Restricted Electives
   - (39 hrs)
   A. Communication Foundations
   B. Cultural Historical Foundations
   C. Mathematical Foundations
   D. Social Foundations
   E. Science Foundations

5. Departmental Exit Requirements

6. B.A./B.S. Option
   - (6 hrs)
   A. Communication Foundations
   B. Cultural Historical Foundations
   C. Mathematical Foundations
   D. Social Foundations
   E. Science Foundations

7. Foreign Language Requirements
   - (0-8 hrs)
   A. Communication Foundations
   B. Cultural Historical Foundations
   C. Mathematical Foundations

8. University Minimum Exit Requirements

Total Semester Hours Required: 120 hours

Related Programs: Accounting, Communications, Economics, Legal Studies, Computer Science, Social Work, Political Science, Criminal Justice, Health Services Administration, Management

Related Minors: Communications, Business, Economics, Political Science, Legal Studies, Criminal Justice

Transfer Notes:
- Intro. to Computer Science (CGS 1060C) or any Computer Science course
- Economics I (ECO 2013) or any Macroeconomics course
- American National Government (POS 2041) or any course in American National Government

UCF Degree Programs

209
**UCF Degree Programs**

**Admission Requirements**
- E-mail: radiotv@ucf.edu
- http://www.cas.ucf.edu/communication
- 407-823-2681
- Nicholson School of Communication, COM 246
- College of Arts and Sciences
- RADIO-TELEVISION (B.A.)

**Tentative Course Schedule for Entering Freshmen**

<table>
<thead>
<tr>
<th>Freshman Year*</th>
<th>Fall</th>
<th>14 hrs</th>
<th>Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>3</td>
<td>ENC 1102</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CGS 1060C</td>
<td>3</td>
<td>MGF 1106</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>POS 2041</td>
<td>3</td>
<td>PSY 2012 or SYG 2000</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>One Course: ARH 2050,</td>
<td>3</td>
<td>or ANT 2000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARH 2051, MUL 2010,</td>
<td></td>
<td>CHM 1020 or PSC 1121</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>THE 2000, REL 2300,</td>
<td></td>
<td>or AST 2002</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PH 2010, LIT 2110, LIT 2120</td>
<td>2</td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year</th>
<th>Fall</th>
<th>15 hrs</th>
<th>Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC 1600</td>
<td>3</td>
<td>PAD 3003</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EUH 2000 or HUM 2211</td>
<td>3</td>
<td>PAD 4034</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or AMH 2010 or WOH 2012</td>
<td>3</td>
<td>PAD 4204</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECO 2013</td>
<td>3</td>
<td>PAD 4720</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BSC 1005 or MCB 1310</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or GSY 1030 or GEO 1200</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or ANT 2511</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year</th>
<th>Fall</th>
<th>15/16 hrs</th>
<th>Spring</th>
<th>15/16 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 4104</td>
<td>3</td>
<td>PAD 4034</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PAD 4414</td>
<td>3</td>
<td>PAD 4204</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PAD Elective</td>
<td>3</td>
<td>PAD 4720</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>(Foreign Lang I) or B.S. option</td>
<td>3/4</td>
<td>(Foreign Lang II) or B.S. option</td>
<td>3/4</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year</th>
<th>Fall</th>
<th>15 hrs</th>
<th>Spring</th>
<th>12/15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD Elective</td>
<td>3</td>
<td>PAD internship</td>
<td>3/6</td>
<td></td>
</tr>
<tr>
<td>PAD Elective</td>
<td>3</td>
<td>PAD Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3</td>
<td>Restricted Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

| Minors                  |            |          |              |          |
| The six PAD required core courses for the major will be of the PAD minor. These are PAD 3003, PAD 4414, PAD 4104, PAD 4204, PAD 4034, and PAD 4720. The Department of Public Administration offers minors in Urban and Regional Planning and Public Administration and also offers certificates in Non-profit Management and Urban and Regional Planning.

**RADIO-TELEVISION (B.A.)**

College of Arts and Sciences
Nicholson School of Communication, COM 246
407-823-2681
http://www.cas.ucf.edu/communication
E-mail: radiotv@ucf.edu
M. Meeske

**Admission Requirements - Limited Access**
- Students should apply to become Radio-Television majors only after completing all requirements for admission. Deadlines are: October 1, 2004 for Spring 2005
- January 1, 2005 for Summer 2005
- July 1, 2005 for Fall 2005

- Attain an overall minimum 2.25/4.00 GPA based on a minimum of 30 credit hours of college work. **Note:** meeting the minimum GPA does not guarantee admission since students are admitted on a space available basis. The GPA cut-off varies each term from a minimum of 2.9.
- Meet a grammar proficiency standard.
- Have acceptable keyboard skills.
- Receive a positive evaluation of other factors specified by the School.

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Students may complete an internship off campus in a professional broadcast, production, or corporate operation.
- Co-op or internship credit can be used in this major without prior departmental permission
- Students should consult with a School advisor
- School Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication
- Students electing both a major and minor in the School must take the minor courses in excess of the 120 hours required for graduation
- All students are required to pay a fee for equipment insurance
- A maximum of 3 credit hours of internship may be earned in one semester. A total of 6 credit hours of internship may be earned within the 120 credit hours required for graduation. Summer internships are available during "C" (2.0) term only.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. **UCF General Education Program (36 hrs)**
   - A. Communication Foundations
     - Select ENC 1101 & 1102 Composition | 6 hrs
     - Select SPC 1600 Fund Oral Communication | 3 hrs
   - B. Cultural and Historical Foundations | 9 hrs
   - C. Mathematical Foundations | 6 hrs
   - Select MGF 1106 Finite Mathematics | 3 hrs
   - May substitute a higher level math
   - Select CGS 1060C Intro. to Computer Science | 3 hrs
   - D. Social Foundations | 6 hrs
   - E. Science Foundations | 6 hrs

2. **Common Program Prerequisites**
   - SPC 1600 Fund Oral Communication | GEP

3. **Core requirements (all areas) (21 hrs)**
   - Select one of the following: | 3 hrs
     - CGS 2100C Computer Fundamentals of Business
     - CGS 2585C Desktop/Internet Publishing
     - CGS 3175 Internet Applications
     - RTV 2102 Writing for the Electronic Media
     - RTV 3200 Development and Structure of Electronic Media | 3 hrs
     - RTV 3000 Development and Structure of Media and New Technology | 3 hrs
     - MMC 4200 Mass Communication Law | 3 hrs
     - RTV 4403 Elec Media, Tech, and Society | 3 hrs
     - MMC 3420 Mass Media Comm Research Meth | 3 hrs

4. **Specialization: select one area**
   - Production | (18 hrs)
     - (Select 18 hours from the following):
     - RTV 3210C Audio Production I | 4 hrs
     - RTV 3220C Studio Television Production | 4 hrs
     - RTV 3223C Lighting for Video | 3 hrs
     - RTV 3260C Single-Camera Video Production | 4 hrs
     - RTV 3263C Advanced Video Post-Production | 3 hrs
     - RTV 3280C Production of Int. Multimedia | 3 hrs
     - RTV 3942L Pracdum | 1.5 hrs
     - RTV 4211C Audio Production II | 3 hrs
     - RTV 4280C Webcasting I | 3 hrs
     - RTV 4281C Webcasting II | 3 hrs
     - RTV 4260C Television Directing | 4 hrs
     - RTV 4270C Radio Production & Programming | 3 hrs
     - RTV 4941 Internship | 1.5 hrs
   - Broadcast Journalism | (19 hrs)
     - RTV 3260C Single-Camera Video Production | 4 hrs
     - RTV 3301 Electronic Journalism I | 3 hrs
     - RTV 3304 Electronic Journalism II | 3 hrs
     - RTV 4320C Television News | 3 hrs
     - MMC 4602 Contemporary Media Issues | 3 hrs
     - JOU 3004 History of American Journalism | 3 hrs
   - Broadcast Generalist | (18 hrs)
     - Select 12 hours from Group A:
     - RTV 3231C Broadcast Announcing & Performance | 4 hrs
     - RTV 4270C Radio Production & Programming | 3 hrs
     - RTV 4700 Broadcast Regulations | 3 hrs
     - RTV 4800 Broadcast Management | 3 hrs
     - ADV 4103 Radio-TV Advertising | 3 hrs
     - CMC 4240 Corporate/Institutional Video | 3 hrs
     - COM 3330 Computer-Mediated Comm. | 3 hrs
     - MMC 4263 New Media Technologies | 3 hrs
     - Select 6 hours from Group B:
     - ADV 3000 Principles of Advertising | 3 hrs
     - PUR 4000 Public Relations | 3 hrs

210 UNIVERSITY OF CENTRAL FLORIDA 2004-2005 Undergraduate Catalog
5. Required Minor (18 hrs minimum)
Radio-Television majors must complete an 18 hour minor in an academic area outside the School of Communication.

6. School Exit Requirements
- To avoid delaying graduation, you must request a review of requirements before registering for your last term
- Achieve an overall “C” GPA (2.0) in required UCF Radio/TV courses. This GPA does not include Restricted Electives in the major or other electives.
- Computer Competency must be by program admission test

7. Foreign Language Requirements (0-8 hrs)
Admission: Met by graduation requirement
Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives (variable)
Select primarily from upper level courses, with School advisor’s approval. May be outside of the School.

9. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours

Related Programs: Advertising/Public Relations, Animation, Digital Media, Journalism, Film, Theatre
Related Minors: Digital Media, Film, Marketing, Theatre

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

RADIOLOGIC SCIENCES (B.S.)
College of Health and Public Affairs
HPA2 210, 407-823-2747
http://www.cohpa.ucf.edu/health.pro/radbs.cfm
Undergraduate Program Director: Thomas Edwards
E-mail: tedwards@mail.ucf.edu

Admission Requirements
- Acceptance to the university does not necessarily constitute admission to the upper division Radiologic Sciences Program
- Separate application to the limited access program must be made directly to the program on or before March 1 of the year admission is sought
- UCF application must be submitted by the program deadline of March 1. Acceptance to UCF is necessary before acceptance to the program can occur
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this it is strongly recommended that students be at least one-year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor
- Criminal history information (background check) must be submit-}

UCF Degree Programs

1. UCF General Education Program (36 hrs)
   A. Communication Foundations
      9 hrs
   B. Cultural Historical Foundations
      9 hrs
   C. Mathematical Foundations
      6 hrs
   D. Social Foundations
      6 hrs
   E. Science Foundations
      6 hrs
   Select MAC 1105
   Select CGS 1000C
   Select PHY 2053C
   Select PHY 2054C

2. Common Program Prerequisites (12 hrs)
   CGS 1060C Introduction to Computer Science
   GEP
   PCB 3703C Human Physiology*
   4 hrs
   PHY 2053C College Physics I
   GEP
   PHY 2054C College Physics II
   4 hrs
   ZOO 3733C Human Anatomy*
   4 hrs
   MAC 1105 College Algebra
   GEP

3. Core Requirements (76 hrs)
   Junior Level
   RTE 3000 Introduction to Radiologic Sciences
   3 hrs
   RTE 3111C Introduction to Patient Care
   2 hrs
   RTE 3505C Radiographic Procedures I
   3 hrs
   RTE 3116 Advanced Patient Care
   3 hrs
   RTE 3418C Principles of Radiographic Exposure I
   3 hrs
   RTE 3894C Principles of Radiographic Exposure II
   4 hrs
   RTE 3513C Radiographic Procedures II
   3 hrs
   RTE 3457C Principles of Radiographic Exposure II
   3 hrs
   RTE 3646C Physics of Image Production
   2 hrs
   HSC 3640 Health Law
   3 hrs
   RTE 3308 Medical Physics
   3 hrs
   STA 2023 Statistical Methods I
   3 hrs
   HSC 4550 Pathophysioligic Mechanisms
   3 hrs

   Senior Level
   RTE 4563 Special Radiographic Procedures
   2 hrs
   RTE 4782 Pathophysiology
   2 hrs
   RTE 4814L Clinical Education II
   5 hrs
   RTE 4824L Clinical Education III
   6 hrs
   RTE 4573 Special Radiographic Procedures
   3 hrs
   RTE 4834 Clinical Education IV
   4 hrs
   RTE 4385 Radiobiology
   1 hr
   RTE 4844 All Clinical Education V
   4 hrs
   RTE 4473 Quality Improvement
   3 hrs
   RTE 4762 Anatomy for the Medical Imager
   3 hrs
   RTE 4206 Leadership in Radiologic Sciences
   3 hrs
   RTE 4854 Advanced Clinical Practicum
   2 hrs

4. Upper Division Restricted Electives:
   RTE 4209 Radiologic Adm. Practice
   2 hrs
   RTE 4903 Directed Study Radiologic Education
   2 hrs

5. Program Exit Requirements (124 hrs)
UCF Degree Programs

A minimum overall GPA of 2.50 and a minimum grade of "C" (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Radiologic Sciences Program. The program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT). Graduates are eligible to apply for admission to the radiography certification exam administered by the American Registry of Radiologic Technologists (ARRT).

6. Electives

7. Foreign Language Requirements (0-8 hrs)
Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

8. University Minimum Exit Requirements
■ An overall GPA of 2.5
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 36 hours of course work must be completed in residency at UCF
■ 25% of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
■ Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: (124 hours)
Related Programs: Cardiopulmonary Sciences, Nursing, Health Services Administration
Related Minors: Health Services Administration
Transfer Notes:
Credit by Examination
Credit by Exam for clinical education courses will be awarded according to the process described in the UCF catalog.
Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

Community College Equivalents:
Human Anatomy and Physiology I and II (BSC X085C and BSC X086C or BSC 2093C and BSC 2094C) 8
College Algebra (MAC 1105) OR (MAC 1102) 3
College Physics I (PHY 2053C) 4
College Physics II (PHY 2054C) 4
Introduction to Computer Science (CGS 1060C) or any other Computer Science course 3

Tentative Course Schedule for Entering Freshmen
RADIOLOGIC SCIENCES
Freshman Year*
Fall 15 hrs Spring 16 hrs
ENC 1101 3 ENC 1102 3
CGS 1060C 3 BSC 2010C 4
MAC 1105 3 MAC 1114 3
CHM 1022 3 ECO 2013 or POST 2041 or
HSC 2000 2 ECO 2023 3
MUL 2010 or THE 2000 or REL 2300 or PHI 2010 or
ARH 2050 or FIL 2400 3
Sophomore Year
Fall 14 hrs Spring 14 hrs
PHY 2053C 4 PCB 3703C 4
ZOO 3733C 4 SPC 1600 3
EUH 2000 or HUM 2211 3 PHY 2054C 4
or AMH 2010 or EU2001 or
or SYG 2000 or HUM 2230 or AMH 2020 3
or PSY 2012 or ANH 2000 3

Junior Year
Fall 16 hrs Spring 16 hrs
RTE 3000 3 RTE 3457C 3
RTE 3111C 2 RTE 3604 4
RTE 3418C 3 RTE 3513C 3
RTE 3503C 3 HSC 4550 3
RTE 3684C 2 RTE 3116 3
HSC 3640 3

Summer 13 hrs
STA 2023 3
RTE 4814L 5
RTE 3308 3
RTE 4563 2

Senior Year
Fall 13 hrs Spring 14/16 hrs
RTE 4385 1 RTE 4834 4
RTE 4762 3 RTE 4854** 2
RTE 4824L 6 RTE 4782 2
RTE 4573 3 RTE 4473 3
RTE 4206 3
Electives:
RTE 4209 or RTE 4903 (2)

Summer 6 hrs
RTE 4844 4
RTE 4854** 2
**Completed during the Spring or Summer semester/term.

RADIOLOGIC SCIENCES (B.S.)
AS to BS TRACK
Note: For detailed information about this programs, see description in the AS to BS Program section.

RESTAURANT AND FOODSERVICE MANAGEMENT (B.S.)
Rosen School of Hospitality Management
9907 Universal Boulevard
Orlando, Florida 32819
407-823-2188 or 407-903-8900
http://www.hospitality.ucf.edu
Dean: Abraham Pizam

Degree Requirements
1. UCF General Education Program (GEP) (36 hrs)
A. Communications Foundations 9 hrs
B. Cultural and Historical Foundations 9 hrs
C. Mathematical Foundations
   Select MAC 1105 College Algebra 3 hrs
   Select CGS 2100C Computer Fundamentals for Business or
   STA 2023 Statistical Methods I 3hrs
D. Social Foundations
   Select ECO 2013 Macroeconomics 3 hrs
   Or
   Select ECO 2023 Microeconomics 3 hrs
   Select one:
   PSY 2012, SYG 2000, ANT 2000 3 hrs
E. Science Foundation 6 hrs

2. Common Program Prerequisites (6 hrs)
   CGS 2100 Computer Fundamentals of Business
   or STA 2023 Statistical Methods I
   ECO 2013 Microeconomics
   or ECO 2023 Microeconomics
   MAC 1105 College Algebra
   HFT 1000 Introduction to Hospitality Management 3 hrs
   FSS 2221C Quantity Food Preparation 3 hrs

3. Management Tools (25 hrs)
   HFT 2403 Hospitality Financial Accounting 3 hrs
   HFT 2500 Hospitality Marketing 3 hrs
   HFT 2200 Hospitality Human Resources 3 hrs
   HFT 3444 Hospitality Information Systems 3 hrs

212 UNIVERSITY OF CENTRAL FLORIDA 2004-2005 Undergraduate Catalog
HFT 3600 Legal Environment in Hospitality 3 hrs
HFT 3431 Hospitality Managerial Accounting 3 hrs
HFT 3540 Guest Services Management 3 hrs
HFT 3261 Restaurant Management 3 hrs
HFT 3533 Distinguished Lectures in Hospitality Mgmt 1 hr

4. Internship (3 hours)
HFT 3941 Practicum I 1 hr
HFT 3942 Practicum II 1 hr
HFT 4941 Practicum III 1 hr

5. Restaurant Management Core (18 hours)
HFT 4268 Case Studies in Restaurant Management 3 hrs
HFT 4342 Hospitality Facilities, Planning and Design 3 hrs
FSS 3124 Supply and Procurement Management 3 hrs
FSS 4135 Corporate Contract & Managed Services Orgs 3 hrs
HFT 4266 Restaurant Brand Management 3 hrs
FSS 4338 Food and Beverage Management in Hospitality Operations 3 hrs

6. Special School Requirements
- Final exams will be given during Exam Week only.
- Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management classes at UCF.

7. Restricted Electives (18 hrs)
Choose any courses from the list below for a total of 18 credit hours:

HUN 3031 Nutrition Concepts and Issues in Foodservice 3 hrs
FSS 3232C Intermediate Techniques of Food Production 3 hrs
HFT 3807 Multi-Unit Food Service Operations 3 hrs
FSS 4286C Catering and Banquet Organization 3 hrs
HFT 4645 Restaurant Real Estate, Site Selection and Modeling 3 hrs
HFT 4861C Beverage Management 3 hrs
HFT 442S Financial Analysis for Restaurant Managers 3 hrs
HFT 4XXXX Restaurant Technology and MIS 3 hrs
HFT 3574 Foodservice Marketing, Advertising, and Promotion Management 3 hrs
HFT 4871 Case Studies in Multi-Unit Restaurant Mgmt 3 hrs
HFT 3664 Franchising in the Restaurant Industry 3 hrs
HFT 4281 Restaurant Leadership Strategies and Tactics 3 hrs
HFT 4453 Food, Beverage and Labor Cost Controls 3 hrs
FSS 3003 Culture and Cuisine 3 hrs
HFT 3XXX Law and Restaurant Management 3 hrs
HFT 4XXXX International Restaurant Corporation Management 3 hrs
HFT 4XXXX The Micro-Economics of Foodservice 3 hrs
HFT 4XXX Restaurant Interior and Environmental Design 3 hrs
HFT 4XXX Issues in Restaurant Performance 3 hrs
HFT 3834 Topics in Restaurant & Foodservice Management 3 hrs
HFT 4864 Anheuser-Busch Seminar in Quality Brewing and Fine Beer 3 hrs
HFT 4XXX Exploring Wines of the World 3 hrs

8. Foreign Language Requirements (0-8 hrs)
State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

9. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 48 hours of upper division credit completed
- 30 semester hours of coursework completed in residency (last 30 hours) at UCF
- A minimum of 45 semester hours of extension, correspondence, CLEP, Credit by Exam, and Military credit permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and 9 semester hours of Summer credit (if applicable).

10. Unrestricted Electives (6 hrs)
As necessary to result in 120 total credit hours.

Total Semester Hours Required 120 hrs

Community/Junior College Transfer Notes
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF's Rosen School of Hospitality Management.
- Florida Public Community College students are encouraged to complete general education requirements, prior to transferring at UCF.
- A minimum of 30 semester hours must be completed at UCF within the Rosen School of Hospitality Management.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

Four Year Plan of Study for B.S. Restaurant Management*
Plan your required nine summer credit hours into your course of study.

Freshman Year
Fall 15 Hrs Spring 15 Hrs
ENC 1101 - Eng Comp I 3 Hrs ENC 1102 - Eng Comp II 3 Hrs
Cul/hist Found Sequence I 3 Hrs SPC 1600 - Fund Oral Comm 3 Hrs
CGS 2100C or STA 2023 3 Hrs Cul/hist Found Sequence II 3 Hrs
HFT 1000 - Intro to Hosp Man 3 Hrs MAC 1105 - College Algebra 3 Hrs
PSY 2012, SYG 2000, or ANT 2000 3 Hrs FSS 2221C - Quant Food Prep 3 Hrs

Sophomore Year
Fall 15 Hrs Spring 15 Hrs
Science Foundation I 3 Hrs Science Foundation II 3 Hrs
ECO 2013 or ECO 2023 3 Hrs Cul/hist Found Sequence III 3 Hrs
HFT 3261 - Restaurant Mgmt 3 Hrs Cul/hist Found Sequence IV 3 Hrs
HFT 2403 - Hosp Fin Acct 3 Hrs HFF 2220 - Hosp Hum Res Mgmt 3 Hrs
HFT 3443 - Hosp Info Syst 3 Hrs FSS 2210 - Hosp Marketing 3 Hrs

Junior Year
Fall 14 Hrs Spring 16 Hrs
HFT 3540 - Guest Svc Mgmt 3 Hrs HFT 4268 - Case Studies in F.S. 3 Hrs
HFT 3466 - Rest Brand Mgmt 3 Hrs HFT 4269 - Food Prod Mgmt 3 Hrs
HFT 3431 - Hospitality Mgmt Acct 3 Hrs FSS 4135 - Corp Contract & MS 3 Hrs
FSS 4338 - F&B Mgmt in Hosp Ops 3 Hrs HFT 4343 - F.S. Equip & Design 3 Hrs
HFT 3940 - Practicum I 1 Hr FSS 4844 - Hosp Management 3 Hrs
HFT 3933 - Dist Lect in Hosp 1 Hr HFT 3993 - Legal Environ in Hosp 3 Hrs

Senior Year
Fall 15 Hrs Spring 15 Hrs
Rest & F.S. Elective 3 Hrs Science Foundation V 3 Hrs
Rest & F.S. Elective 3 Hrs Cul/hist Found Sequence V 3 Hrs
Rest & F.S. Elective 3 Hrs Cul/hist Found Sequence VI 3 Hrs
Rest & F.S. Elective 3 Hrs Cul/hist Found Sequence VII 3 Hrs
Unrestricted Electives 5 Hrs Unrestricted Electives 3 Hrs

SCIENCE EDUCATION - BIOLOGY (B.S.)

Department of Teaching and Learning Principles
ED 209
http://www.edcollege.ucf.edu/
Program Coordinator: Dr. Aldrin Sweeney
ED 123-L, 407-823-2561
E-mail: asweeney@pegasus.cc.ucf.edu

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass four parts of the CLAST examination (no alternatives or waivers are accepted)
- Complete prerequisite courses

Degree Requirements
- Students should see an advisor

1. UCF General Education Program (36 hrs)
   A. Communication Foundations (9 hrs)
      ENC 1101 Composition I 3 hrs
      ENC 1102 Composition II 3 hrs
      SPC 1600 Fundamentals of Oral Communication 3 hrs
   B. Cultural-Historical Foundations (9 hrs)
      AMH 2010 U.S. History 1492-1877 3 hrs
      AMH 2020 U.S. History 1877-Present 3 hrs
      PHI 2010 Introduction to Philosophy 3 hrs
   C. Mathematical Foundations (6 hrs)
      MGF 1106 Finite Mathematics 3 hrs
      Select one: 3 hrs

2. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 48 hours of upper division credit completed
   - 30 semester hours of coursework completed in residency (last 30 hours) at UCF
   - A minimum of 45 semester hours of extension, correspondence, CLEP, Credit by Exam, and Military credit permitted
   - Completion of the General Education Program, the Gordon Rule, the CLAST, and 9 semester hours of Summer credit (if applicable).

3. Unrestricted Electives (6 hrs)
   - As necessary to result in 120 total credit hours.
STAI 1060C Basic Statistics using MS Excel  
STAI 2014C Principles of Statistics  

D. Social Foundations  
PSC 2041 American National Government 3 hrs  
PSY 2012 General Psychology 3 hrs  

E. Science Foundations  
PSC 1121 Physical Science 3 hrs  
Select one:  
AST 2002 Astronomy or  
GED 1200 Physical Geography or  
GLY 1030 Geology and Its Applications 3 hrs  

6. Restricted Electives  
One 3000- or 4000-level BSC, MCB, PCB, or ZOO course with advisor’s approval  

7. Internship II (ESE 4943)  
- SCE 4360 and at least 80% of all required biology courses must be completed before doing Internship II  
- See additional requirements under College of Education, Office of Clinical Experiences  
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education 6A-5.065  

8. Foreign Language Requirements  
State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)  

9. Departmental Exit Requirements  
- Achieve a minimum 2.5 GPA in all courses within the major.  
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.  
- Pass all applicable sections of the Florida Teacher Certification Examination.  

10. University Minimum Exit Requirements  
- A 2.0 UCF GPA  
- 60 semester hours earned after CLEP awarded  
- 48 semester hours of upper division credit completed  
- 30 of the last 36 hours of course work must be completed in residency at UCF  
- 25% of course work must be completed in residency at UCF  
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)  

Total Semester Hours Required 126 hours  

SCIENCE EDUCATION - CHEMISTRY (B.S.)  
College of Education  
Department of Teaching and Learning Principles  
ED 209  
http://www.edcollege.ucf.edu/  
Program Coordinator: Dr. Aldrin Sweeney  
ED 123-L, 407-823-2561  
E-mail: asweeney@pegasus.cc.ucf.edu  

Admission Requirements  
- Complete the University General Education Requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university  
- Have a minimum 2.5 overall GPA  
- Pass four parts of the CLAST examination (no alternatives or waivers are accepted)  
- Complete prerequisite courses  

B. Cultural-Historical Foundations  

Department of Teaching and Learning Principles  

2004-2005 Undergraduate Catalog
### 1. UCF General Education Requirements

- **Total Semester Hours Required:** 127 hours
- Complete the General Education Program, the Gordon Rule, the 25% of course work must be completed in residency at UCF, 60 semester hours of upper division credit completed, 60 semester hours earned after CLEP awarded.
- Pass all applicable sections of the Florida Teacher Certification Examination.
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

### 2. Common Program Prerequisites

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2053C College Physics I GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2046L Chemistry Fundamentals Lab 1 hr</td>
<td>1 hr</td>
</tr>
<tr>
<td>PHY 2054C College Physics II 4 hrs</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

### 3. Education Pre-Professional Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 1114 College Trigonometry</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 4. Education Core Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG 4323 Professional Teaching Practices</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDG 4003 Analysis of Critical Issues in Education</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDG 4214 Classroom Learning Principles</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TSL 4080 Theory and Practice of Teaching ESOL</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LAE 3461 Literacy Strategies for Mid/High School</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 5. Internship I Block

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCE 4360 Science Instructional Analysis</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ESE 3940 Internship I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 6. Specialization Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2010C General Biology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2046 Chemistry Fundamentals I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2046L Chemistry Fundamentals Lab</td>
<td>1 hr</td>
</tr>
<tr>
<td>PHY 2053C College Physics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 2054C College Physics II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 7. Restricted Electives

One 3000- or 4000-level CHM, CHS, or BCH course with advisor's approval.

### 8. Internship II (ESE 4943)

- SCE 4360 and at least 80% of all required chemistry courses must be completed before doing Internship II
- See additional requirements under College of Education, Office of Clinical Experiences
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education 6A-5.065

### 9. Foreign Language Requirements

State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

### 10. Departmental Exit Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.

### 11. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- 25% of course work must be completed in residency at UCF
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

### Total Semester Hours Required

127 hours

### SCIENCE EDUCATION - PHYSICS (B.S.)

**College of Education**

Department of Teaching and Learning Principles, ED 209


**Program Coordinator:** Dr. Aldrin Sweeney

ED 123-L, 407-823-2561

E-mail: asweeney@pegasus.cc.ucf.edu

**Admission Requirements**

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass four parts of the CLAST examination (no alternative or waivers are accepted)
- Complete prerequisite courses

**Degree Requirements**

- Students should see an advisor

### 1. UCF General Education Program

<table>
<thead>
<tr>
<th>Degree Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete prerequisite courses</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Complete the University General Education requirements or its equivalent</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Complete the General Education Program</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Complete the Gordon Rule</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Complete the CLAST and nine hours of Summer credit (if applicable)</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 2. Communication Foundations

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 1600 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 3. Cultural-Historical Foundations

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 2010 U.S. History 1492-1877</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AMH 2020 U.S. History 1877-Present</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARH 2050 The History of Art I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARH 2051 The History of Art II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARH 2051 The History of Art II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GED 2010 The History of Music</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THE 2000 Theatre Survey</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 2400 History of Motion Pictures</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 4. Internship I Block

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCE 4360 and at least 80% of all required chemistry courses</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 5. Internship II (ESE 4943)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCE 4360 and at least 80% of all required chemistry courses</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 6. Specialization Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2010C General Biology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2046 Chemistry Fundamentals I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2046L Chemistry Fundamentals Lab</td>
<td>1 hr</td>
</tr>
<tr>
<td>PHY 2053C College Physics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 2054C College Physics II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 7. Restricted Electives

One 3000- or 4000-level CHM, CHS, or BCH course with advisor's approval.

### 8. Internship II (ESE 4943)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCE 4360 and at least 80% of all required chemistry courses</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 9. Foreign Language Requirements

State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

### 10. Departmental Exit Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.

### Total Semester Hours Required

127 hours

[UCF Degree Programs](http://www.edcollege.ucf.edu/)
D. Social Foundations (6 hrs)

E. Science Foundations (6 hrs)

F. Education Courses (9 hrs)

G. Diversity Courses (9 hrs)

3. Education Core Requirements (15 hrs)

4. Internship I Block (7 hrs)

5. Specialization Requirements (26 hrs)

6. Restricted Electives (8 hrs)

7. Internship II (ESE 4943) (12 hrs)

8. Foreign Language Requirements (0-8 hrs)

9. Departmental Exit Requirements

10. University Minimum Exit Requirements

Total Semester Hours Required 125 hours

SOCIAL SCIENCES (B.S.)

College of Arts and Sciences

Liberal Studies Program, CNH 201
http://www.cas.ucf.edu/liberal_studies

E-mail: ls@mail.ucf.edu

Liberal Studies Advising Team, 407-823-0144

The Social Sciences program offers students an opportunity to become acquainted with the various fields of the Social Sciences and to better understand the relationships among those fields. Satisfactory completion of the program leads to the degree Bachelor of Science with a major in Social Sciences. The program is administered through the Office of Liberal and Interdisciplinary Studies in the College of Arts and Sciences.

Admission Requirements none

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog. Students must have declared a Social Sciences major at least one semester before graduation. Co-op and internship credit cannot be used in this major. Independent study forms must be approved by the director prior to taking an independent study for use in the Restricted Elective areas. Non-approved independent studies will not be counted towards the major. Students must earn at least a “C” (2.0) in each core requirement and restricted elective course. Students should consult with a Liberal Studies advisor when choosing a major and to better understand the relationships among those fields. These requirements are intended for students who are majoring in Social Sciences.

216 UNIVERSITY OF CENTRAL FLORIDA 2004-2005 Undergraduate Catalog
1. UCF General Education Program (36 hrs)
   A. Communication Foundations 9 hrs
   B. Cultural and Historical Foundations 9 hrs
   C. Mathematical Foundations
      Select MAC 1105 College Algebra (or higher) 3 hrs
      Select STA 2023 Statistical Methods I 3 hrs
   D. Social Foundations
      Select ECO 2013 or POS 2041, depending on concentration to be followed 3 hrs
      Select PSY 2012 or SYG 2000, depending on concentration to be followed 3 hrs
   E. Science Foundations 6 hrs

2. Common Program Prerequisites (6 hrs)
   Select no more than two lower level Social Science courses depending on disciplines selected. *Asterisk indicates appropriate courses.

3. Core requirements (3 hrs)
   Select one course
   POS 3703 Scope and Methods of Political Science
   SYG 2000C General Sociology
   SYA 4300C Research Methods (Sociology)

4. Restricted Electives (60 hrs)
   Select a minimum of 15 semester hours in each of four Social Science disciplines.
   Communication
   COM 3531 Communication Research Methods 3 hrs
   Select one course
   RTV 3000 Foundations of Broadcasting
   RTV 4403 Radio, Television and Society
   JOU 3004 History of American Journalism
   Select three more Communication courses 9 hrs
   Economics
   *ECO 2013 Macroeconomics 3 hrs
   *ECO 2023 Microeconomics 3 hrs
   Select three more Economics courses 9 hrs
   Political Science
   *POS 2041 American National Government 3 hrs
   Select four more Political Science courses 12 hrs
   Psychology
   *PSY 2012 General Psychology 3 hrs
   PFE 3033 Personality Theory 3 hrs
   Select three more Psychology courses 9 hrs
   Public Affairs
   Select one course 4 hrs
   CCJ 3024 Criminal Justice System
   PLA 3013 Law and the Legal System
   PAD 3003 Introduction to Public Administration 4 hrs
   Additional 7 hours of Public Affairs courses 7 hrs
   Sociology/Anthropology
   *SYG 2000 General Sociology 3 hrs
   *ANT 2000 General Anthropology 3 hrs
   Select three additional Sociology/Anthropology courses 9 hrs

5. Departmental Exit Requirements
   - Maintain a minimum GPA of 2.0 in each of four Social Science disciplines
   - Computer Competency is met by the major

6. Foreign Language Requirements (0-8 hrs)
   Admission: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
   Graduation: Proficiency equivalent to one semester of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies, or one course with a multidisciplinary dimension. Standardized examinations for foreign languages may be used to meet the requirement (see a Liberal Studies advisor).

7. Electives (variable)
   Select primarily from upper level courses, with a Liberal Studies advisor's approval.

8. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, or standardized tests, or transfer credit may apply.
   - A maximum of 45 hours of extension, correspondence, or transfer credit may apply.

   Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

   Total Semester Hours Required 120 hours

   Related Programs: Liberal Studies, Liberal Arts
   Related Minors: Anthropology, Communication, Economics, Political Science, Psychology, Public Administration, Sociology
   Transfer Notes:
   - Courses taken at community colleges do not substitute for Upper Division courses
   - Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Liberal Studies Advising Team. The student must provide all supporting information.
   - Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
   - Any two introductory Social Sciences courses could meet admission requirements. However, the indicated courses are prerequisites for subsequent courses and must be taken.

SOCIAL SCIENCE EDUCATION (B.S.)
College of Education
Department of Teaching and Learning Principles, ED 209
http://pegasus.cc.ucf.edu/~wgaudell
Program Coordinator: Dr. William Gaudelli
ED 115-H, 407-823-0215
E-mail: wgaudell@mail.ucf.edu

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass four parts of the CLAST examination (no alternatives or waivers are accepted)
- Complete prerequisite courses

Degree Requirements
- Students should see an advisor

UCF Degree Programs

1. UCF General Education Program (36 hrs)
   A. Communication Foundations 9 hrs
   ENC 1101 Composition I
   ENC 1102 Composition II
   SPC 1600 Fundamentals of Oral Communication 3 hrs
   B. Cultural-Historical Foundations (9 hrs)
   AMH 2010 U.S. History 1492-1877 3 hrs
   AMH 2020 U.S. History 1877-Present 3 hrs
   PHI 2010 Introduction to Philosophy 3 hrs
   C. Mathematical Foundations (6 hrs)
   MGF 1106 Finite Mathematics 3 hrs
   STA 1060C Basic Statistics using MS Excel or STA 2014C Principles of Statistics
   D. Social Foundations (6 hrs)
   POS 2041 American National Government 3 hrs
   PSY 2012 General Psychology 3 hrs
   E. Science Foundations (6 hrs)
   PSC 1121 Physical Science 3 hrs
   Select one:
   AN 2511 The Human Species or BSC 1005 Biological Principles
   F. Note: See laboratory component under Section 2.

2. Common Program Prerequisites (25 hrs)
   A. Communications (9 hrs)
   ENC 1101 Composition I
   ENC 1102 Composition II
   SPC 1600 Fundamentals of Oral Communication
   B. Humanities (6 hrs)
   PHI 2010 Introduction to Philosophy
   Select one:
   ARH 2051 The History of Art I or THE 2000 Theatre Survey or FIL 2400 History of Motion Pictures
   C. Mathematics (9 hrs)
   MGF 1106 Finite Mathematics
   STA 1060C Basic Statistics using MS Excel
   Related Minors: Anthropology, Communication, Economics, Political Science, Psychology, Public Administration, Sociology
   Transfer Notes:
   - Courses taken at community colleges do not substitute for Upper Division courses
   - Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Liberal Studies Advising Team. The student must provide all supporting information.
   - Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
   - Any two introductory Social Sciences courses could meet admission requirements. However, the indicated courses are prerequisites for subsequent courses and must be taken.

217
UCF Degree Programs

MAC 1105 College Algebra 3 hrs
MGF 1106 Finite Mathematics GEP
One of the following (per GEP)
STA 1060C Basic Statistics using MS Excel or
STA 2014C Principles of Statistics

D. Social Science/History
AMH 1010 U.S. History 1892-1877 GEP
AMH 2010 U.S. History 1877-Present GEP
POS 2041 American National Government GEP
PSY 2012 General Psychology GEP

E. Science
PSC 1121 Physical Science GEP
One of the following (per GEP)
ANT 2511 The Human Species or
BSC 1005 Biological Principles
Select one:
AST 2002 Astronomy
GEO 1200 Physical Geography
GLY 1030 Geology and its Applications
Select one associated science lab
BSC 1005L Physical Principles Laboratory
GEO 1200L Physical Geography Laboratory
PSC 1121L Physical Science Laboratory

F. Education Courses
EDF 2005 Introduction to Education 3 hrs
EDG 2701 Teaching Diverse Populations 3 hrs
EME 2040 Technology for Educators 3 hrs

G. Diversity Courses

H. Other Program Prerequisites

3. Education Core Requirements
EDG 4214 Classroom Learning Practices 3 hrs
TSL 4080 Theory and Practice Teaching ESOL 3 hrs
Select one:
LAH, AFH, or ASH prefix courses

4. Internship I Block
SSE 4361 Social Science Instructional Analysis 4 hrs
ESE 3940 Internship I
At least 50% of all required social science courses must be completed before doing Internship I
SSE 3940 should be taken concurrently with ESE 3940
See additional requirements listed under College of Education, Office of Clinical Experiences

5. Specialization Requirements
EIH 2000 Western Civilization I 3 hrs
EIH 2001 Western Civilization II 3 hrs
AMH 2010 U.S. History 1892-1877 GEP
AMH 2020 U.S. History 1877-Present GEP
SYG 2000 General Sociology 3 hrs
ECO 2013 Macroeconomics GEP
ECO 2023 Microeconomics 3 hrs
GEO 3470 World Political Geography 3 hrs

6. Internship II (ESE 4943)
SSE 4361 and at least 80% of all social science courses must be completed before doing Internship II
See additional requirements under College of Education, Office of Clinical Experiences
Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education 6A-5.065

7. Foreign Language Requirements
State University System foreign language admission requirement
two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

8. Departmental Exit Requirements
Achieve a minimum 2.5 GPA in all courses within the major.
Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
Pass all applicable sections of the Florida Teacher Certification Examination.

9. University Minimum Exit Requirements
A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 36 hours of course work must be completed in residency at UCF
25% of course work must be completed in residency at UCF
Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Semester Hours Required 122 hours

SPECIAL WORK (B.S.W.)
College of Health and Public Affairs
HPA1 204, 407-823-2114
http://www.coaph.ucf.edu/social/

Admission Requirements - Limited Access
Acceptance to the University does not necessarily constitute admission to the upper division social work program. Separate application to the limited access program must be made to the School of Social Work. Students are admitted to the undergraduate program only in the Summer or Fall terms. To be considered for admission to the program, students must have:

- Admission to the University
- A 2.5 overall GPA
- An AA (from a Florida State Community College) or UCF General Education Program, Gordon Rule, and CLAST
- 15 semester hours common program prerequisites (see Section 2 below for list of courses)
- This limited access program is work-intensive. Due to this it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.

Personal qualifications reviewed for acceptance include intelligence, initiative, social concern, appreciation for human diversity, dependability, humanitarian interests in helping people and in improving human services as well as college-level reading and writing skills.

Degree Requirements
Students who change degree programs and select this major must adopt the most current catalog
Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Social Work
Students should complete the General Education Program, the CLAST and the Common Program Prerequisite Requirements before beginning the Social Work Program
Students should consult with a school advisor
The courses designated in sections 1 (general education) and 2 (common program prerequisites) below may be taken at a college or university other than UCF, and should usually be completed in the first 60 hours
A minimum overall GPA of 2.5 is required in all Social Work courses with at least a grade of “C-” in each course.
Students must earn an overall GPA of 2.5 for entry into field education (SOW 4510) and graduation from the Social Work Program
Students must complete all the requirements listed in 1-11 below

1. UCF General Education Program

A. Communication Foundations 9 hrs
B. Cultural Historical Foundations 9 hrs
C. Mathematical Foundations 6 hrs
Select MGF 1106 Finite Math
Select STA 2014C-Principles of Statistics or STA 2023 Statistical Methods I
D. Social Foundations
Select PSY 2012 and POS 2041 6 hrs
E. Science Foundations
Select BSC 1005 or MCB 1310 6 hrs
Select a listed science course

2. Common Program Prerequisites* (15 hrs)
POS 2041 American Government GEP
BSC 1005 Biology GEP
ECO 2013 or ECO 2023 Macroeconomics or Microeconomics 3 hrs
PSY 2012 Psychology GEP
SYG 2000 Sociology 3 hrs
*See transfer notes

3. Core Requirements (45 hrs)
SOW 3104 Assessing I: Human Development 3 hrs
SOW 3203 Social Welfare and Community Resources 3 hrs
SOW 3300 Practice I: Generalist Practice in Social Work 3 hrs
SOW 3111 Assessing II: Human Systems 3 hrs
SOW 3352 Practice II: Interpersonal Skills in Social Work Practice 3 hrs
SOW 3401 Social Work Research 3 hrs
SOW 3420 Social Work with Minorities 3 hrs
SOW 4431 Evaluating Social Work Practice and Service Programs 3 hrs
SOW 4232 Social Welfare Policies and Issues 3 hrs
SOW 4341 Micro-level Roles and Interventions in Social Work 3 hrs
SOW 4343 Macro-level Roles and Interventions in Social Work 3 hrs
SOW 4510 Field Education 9 hrs
SOW 4522 Field Education Seminar 3 hrs

4. Required Social Work Elective 3 hrs
5. Required Principles of Statistics 3 hrs

6. Electives (variable)

7. Foreign Language or Cultural Diversity Requirement
Choose two of the following suggested courses: ANT 3332, ANT 3363, ANW 2410, ANW 3640, ARS 4404, ASH 4442, CPO 3403, HUM 3401, HUM 3417, HUM 3419, JST 3401, JST 3402, JST 3820, LAH 3130, LAH 3200, LAH 3400, LAH 3470, AMH 3561, AMH 3571, AMH 3586, ANT 3302, ANT 3311, ANT 3313, SOP 3724, SOP 3742, SPA 3621, SYD 3700, EDG 2701, HSC 3593C, HUM 2234 or see advisor for more options.

8. Foreign Language Requirements (0-8 hrs)
Admissions: Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.
Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

9. Departmental Exit Requirements (120 hours)
A minimum overall GPA of 2.5 with at least a grade of "C-" (1.75) or higher in each social work course.

10. University Minimum Exit Requirements
- A UCF GPA of 2.0
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Related Programs: Criminal Justice, Psychology, Public Administration, Sociology

Aging Studies Certificate: In recognition of the special needs of the elderly citizens of Florida, the University offers a fifteen-hour interdisciplinary program leading to a Certificate in Aging Studies. The certificate is open to all students in any major.
The program may be of particular interest to students who are majoring in health sciences, psychology, social work, nursing, sociology, business, exercise science, physical education or art education. All students must contact the Coordinator for planning their internship.

Children’s Services Certificate: This certificate is open only to students in the undergraduate social work program (BSW). The Children’s Services Certificate is designed to prepare students to work with children and families who are facing issues of abuse or neglect, or are involved in some way with the child welfare system. Students learn to assess abuse and neglect and to develop appropriate ways to work with the children and elements of the child welfare system. The certificate includes both classroom academic work and a specialized field internship. The program is a joint effort between the Schools of Social Work in Florida and the Department of Children and Families to improve services to children and their families.

Addictions Certificate: The Addictions Certificate is designed to prepare students to work in the field of addictions. This certificate addresses the role and significance of addictions on crime rates, health care, disabilities, human services, traffic safety, sexual assault, domestic violence and child abuse, the workplace and cost to the employers. Addictions have a profound impact on the lives of many people, their families, and their communities. Students will learn about patterns of addictions in society and prevention and intervention strategies. The certificate program includes academic work through courses in social work skills in the area of addictions. The certificate program will enable students to earn certification through the Certification Board for Addiction Professionals of Florida.

Related Minors: Health Services Administration, Aging Studies, Psychology, Sociology

Honors in the Major Requirements
1. Complete a three-credit directed reading course/or a three-credit COHPA1nterdisciplinary Honor course.
2. Complete a three-credit thesis course.
3. Earn a 3.5 GPA in your Social Work major.
4. Earn a cumulative 3.2 GPA in your total UCF courses.
5. Complete 60 hours of college credit, including 12 upper division hours at UCF.

Transfer Notes:
Community College Equivalent courses for prerequisites: any course in the following areas (3 hrs each)
American Government or American National Government Biology (Human Biology or Anatomy and Physiology)
Economics (Microeconomics or Macroeconomics)
Introductory Psychology
Introductory Sociology
Principles of Statistics

Tentative Course Schedule for Entering Freshmen
Freshman Year*

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>ENC 1101</td>
<td>ENC 1102</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BSC 1005 or MCB 1310</td>
<td>POS 2041</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SYG 2000 or PSY 2012</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>STA 2014C</td>
<td>REL 2302 or PHI 210</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PAF 2102</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AMH 2010 or AMH 2010</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SCI 2190</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Sophomore Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>ECO 2013 or ECO 2023</td>
<td>Foreign Lang II or</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EUH 2000 or WOH 2012</td>
<td>Cult Diversity</td>
</tr>
<tr>
<td></td>
<td>or HUM 2211 or AMH 2010</td>
<td>3/4</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HUM 2211 or AMH 2010</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SPC 1600</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Foreign Lang I or Cult Diversity</td>
<td>3/4</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>SOW 3104</td>
<td>SOW 3111</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SOW 3203</td>
<td>SOW 3302</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SOW 3300</td>
<td>SOW 3401</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SOW Elective</td>
<td>SOW 3420</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>STA 2014C or Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>
SOCIOMETRY (B.A.)
College of Arts and Sciences
Department of Sociology and Anthropology, PH 403
407-823-2227
http://www.cas.ucf.edu/soc_anthro/firstpage.html
E-mail: sociology@ucf.edu
J. Corzine, 407-823-2227

The Sociology curriculum emphasizes critical examination of various components of society. The purpose of the curriculum is to increase students' social awareness and their ability to employ a sociological perspective to interpret social institutions and behavior.

Admission Requirements
none

Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.
■ Departmental Residency Requirement: at least 30 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Sociology and Anthropology Department.
■ Students must maintain a UCF GPA of at least 2.0 in all courses used for the major.
■ Students must have a "C" (2.0) or higher in all core courses.
■ Co-op credit cannot be used in this major.
■ Students should consult annually with a departmental advisor.
■ Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program
(36 hrs)
A. Communication Foundations
9 hrs
B. Cultural and Historical Foundations
9 hrs
C. Mathematical Foundations
3 hrs
Select MAC 1105 College Algebra (or higher) 3 hrs
Select STA 2014C Principles of Statistics 3 hrs
D. Social Foundations
3 hrs
Select one: ECO 2003, ECO 2023, POS 2041 3 hrs
Select SYG 2000 General Sociology 3 hrs
E. Science Foundations
6 hrs

2. Common Program Prerequisites
none
(18 hrs)
(0-8 hrs)
(5-12 hrs)

3. Core requirements
Select one course 3 hrs
SYG 2000 General Sociology 9 hrs
SYG 2010 Social Problems 9 hrs
SYA 4300C Research Methods 4 hrs
SYA 4450 Data Analysis 4 hrs
SYA 3110 Development of Social Thought 3 hrs

4. Restricted Electives
Select eight courses from the following (27 hrs)
SYA 3120 Modern Sociological Thought 3 hrs
SYA 4650C Applied Sociology 3 hrs
SYA 5625 Proseminar 3 hrs
SYA 5937 Advanced Population 3 hrs
SYD 3410 Urban Sociology 3 hrs
SYD 3700 Race & Ethnic Minorities in the US 3 hrs
SYD 3800 Sex Roles in Modern Society 3 hrs
SYD 4020 Population 3 hrs
SYG 2000 General Sociology 3 hrs
SYG 2010 Social Problems 3 hrs
SYO 3000 Modern Sociology 3 hrs
SYO 3360 Social Organization & Human Relations 3 hrs
SYO 3410 Sociology of Mental Illness 3 hrs
SYO 3530 Social Stratiﬁcation 3 hrs
SYO 4100 Family Trends 3 hrs
SYO 4200 Sociology of Religion 3 hrs
SYO 4250 Sociology of Education 3 hrs

UCF Degree Programs

220 UNIVERSITY OF CENTRAL FLORIDA 2004-2005 Undergraduate Catalog
Spanish (B.A.)
College of Arts and Sciences
Department of Foreign Languages & Literatures, CNH 523
http://pegasus.cc.ucf.edu/~forlang
E-Mail: foreignlanguage@ucf.edu
C. E. Stebbins, 407-823-2472

Admission Requirements: none
Placement in Language courses:
- Placement in Foreign Language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of high school Spanish place the student in the first semester of the third year.
- Native Spanish speakers, near-native Spanish speakers, or students who have received advanced education abroad must substitute select classes.

Degree Requirements:
- Students who change degree programs and select this major must adopt the most current catalog.
- 36 credits in Spanish must be taken at the 3000 level or above
- At least 6 of the 36 Spanish credits must be at the 4000 level
- At least 30 hours must be taken in Foreign Language courses taught in Spanish
- Students must earn at least a "C" (2.0) in each upper division Spanish course
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Foreign Languages and Literatures
- Language credit by exam will not be given in courses lower in level than those in which students are presently enrolled. Native speakers will be allowed Credit by Examination in literature courses only.
- Co-op or internship credit cannot be used in this major
- Students must see their departmental advisor to obtain proper counseling and have their schedule approved before registering for courses in their major
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (36 hrs)
   A. Communication Foundations 9 hrs
   B. Cultural and Historical Foundations 9 hrs
   C. Mathematical Foundations 6 hrs
   D. Social Foundations 6 hrs
   E. Science Foundations 6 hrs

2. Common Program Prerequisites (0-14 hrs)
   SPN 1120* Elem Spanish Lang & Civ I 4 hrs
   SPN 1121* Elem Spanish Lang & Civ II 4 hrs
   SPN 2230* Interm Spanish Lang & Civ I 3 hrs
   SPN 2231* Interm Spanish Lang & Civ II 3 hrs
   * May be met by proficiency test or completion of SPN 2231

3. Core requirements (15 hrs)
   SPN 3300* Advanced Grammar 3 hrs
   SPN 3420* Composition 3 hrs
   SPN 3760* Adv Spanish Oral Comm 3 hrs
   SPW 3100 & 3101 Survey of Spanish Literature 3 hrs
   or
   SPW 3130 & 3131 Survey of Latin-American Literature 6 hrs
   * A native or near-native Spanish speaker must substitute an alternate upper division Spanish course in consultation with a departmental advisor.

4. Upper Division Restricted Electives (21 hrs)
   Select one of the following 3 hrs
   FOL 3730 Romance Philology
   SPN 4801 Spanish Morphosyntax
   SPN 4800 Spanish American Syntax
   SPN 4780 Spanish Phonetics
   SPN 3852 Bilinguismo
   Spanish literature beyond the survey level (taught in Spanish) 6 hrs

5. Departmental Exit Requirements
   - Earn a grade of "C" (2.0) or higher in at least 36 hours of upper division Spanish courses
   - Students are required to satisfactorily complete a departmental exit exam. The exam is offered each September and February; students should discuss the optimal test date with their advisor.
   - Computer Competency met by CGS 1060C or equivalent

6. Foreign Language Requirements (0-16 hrs)
   Admission: Met by Graduation requirements.
   Graduation: Met by Common Program Prerequisites.
   - Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

7. Electives (variable)
   Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hours
Related Programs: French, Foreign Language Combination
Related Minors: French, Italian, Judaic Studies, Latin American and Iberian Area Studies, Russian Area Studies, Spanish

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.
- Native speakers, or students who have received advanced education in Spanish-speaking societies, may not take lower division Spanish courses. They must substitute Third-year level composition and conversation courses.

SPORTS AND FITNESS (B.S.)
College of Education
Department of Teaching and Learning Principles, ED 209
http://pegasus.cc.ucf.edu/~sportfit/
Program Coordinator: Dr. Debby Mitchell
ED 320-Q, 407-823-6598
E-mail: mitchell@mail.ucf.edu

Admission Requirements:
- Complete the University General Education Requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university; or the AS degree from the affiliated program at Lake Sumter Community College.
- Have a minimum 2.0 overall GPA.
- Meet the University CLAST or CLAST alternative criteria.
- Pass four parts of the CLAST examination.
- Complete prerequisite courses.

Degree Requirements:
- Students should consult with an advisor on a regular basis.
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should see an advisor prior to selecting this major, and at least annually thereafter.

UCF Degree Programs

221
UCF Degree Programs

- Students must earn at least a "C-" (1.75) in each required course and maintain an overall GPA of at least 2.0.
- Prior to participation in Sports and Fitness Practicum I and Practicum II listed below, students must have achieved admission to one of the areas of specialization listed and described below.
- Students must meet with their advisor prior to enrollment in Sports and Fitness Practicum I and Practicum II to complete departmental approval process of the organization with which they will be working.

1. UCF General Education Program 36 Hours

A. Communication Foundations (9 hrs)
   - ENC 1101 Composition I 3 hrs
   - ENC 1102 Composition II 3 hrs
   - SPC 1600 Fundamentals of Oral Comm 3 hrs

B. Cultural-Historical Foundations (9 hrs)
   - AMH 2010 U.S. History 1492-1877 3 hrs
   - AMH 2020 U.S. History 1877-Present 3 hrs
   - PHI 2010 Introduction to Philosophy 3 hrs

C. Mathematical Foundations (6 hrs)
   - MGF 1106 Finite Mathematics 3 hrs
   - Select one:
     - STA 1050C Basic Stat using Microsoft Excel 3 hrs
     - STA 2043C Statistics 3 hrs

D. Social Foundations (6 hrs)
   - POS 2041 American National Government 3 hrs
   - PSY 2012 General Psychology 3 hrs

E. Science Foundations (6 hrs)
   - PSC 1121 Physical Science 3 hrs
   - BSC 2010C General Biology 4 hrs

2. Sports and Fitness Lower Division (7 hrs)

- PET 2622C Human Injuries 3 hrs
- ZOO 3736C Exercise Physiology Anatomy 4 hrs

3. Lower Division Electives (7 Hours)

   Selected Electives (Prefixes: PEL, PEM, PEO, PET)

4. Physical Education Common Courses (9 Hours)

- PET 4312 Biomechanics 3 hrs
- PET 4550 Fitness Assessment and Exercise 3 hrs
- PET 4401 Administration & Evaluation 3 hrs

5. Fitness & Sports Core (18 Hours)

- PET 3137 Concepts and Practices in Sports and Fitness 3 hrs
- PET 3143 Sports and Ethics 3 hrs
- PET 3410 Public Relations in Sports and Fitness 3 hrs
- PET 3462 Fiscal and Facilities Issues in Sports and Fitness 3 hrs
- PET 4491 Legal Issues in Sports and Fitness 3 hrs
- PET 4215 Motivational Aspects of Athletic Performance 3 hrs

6. Specialization (12 Hours)

   Select One Option:
   Option A: Coaching
   - PET 3765 Coaching Theory 3 hrs
   - PET 4763 Coaching Methods and Principles 3 hrs
   - Coaching Specific (choose one) (3 hrs)
     - PEO 2634 Coaching Basketball
     - PEO 3324 Coaching Volleyball
     - PEO 3644 Coaching Football
   - PET 4625 Human Injuries - Mechanisms and Prevention 3 hrs

   Students selecting the Coaching Specialization must register and complete the State of Florida Coaching Certification Program or an equivalent professional certifying body.

   Option B: Fitness
   - PET 3361 Nutrition for Sports and Fitness 3 hrs
   - PET 3776 Fitness and Conditioning Concepts 3 hrs
   - PET 4083C Practical Fitness Training 3 hrs
   - PET 4625 Human Injuries - Mechanisms and Prevention 3 hrs

   Students selecting the Fitness Specialization must register for a Professional Fitness Certification through the American Council on Exercise (ACE) or an equivalent professional certifying body.

7. Upper Division Elective (3 hours)

8. Sports & Fitness Practicums (18 Hours)

- PET 4925 Sports and Fitness Practicum I 6 Hours

During the final year of the program, students will complete Practicum requirements with a Sports or Fitness organization. These experiences will provide the student with actual professional experiences and practical hands-on knowledge of the career in which they have chosen to work. The design of Practicum I will be that of an observational and analytical role. During Practicum II, the student will be given responsibilities and assignments through the organization in which they have been placed and will carry an active role in the operation of the organization.

In both Practicum I and Practicum II, the student will be working directly with a Placement Coordinator in the organization and their University Supervisor. The University Supervisor will maintain periodic contact with the Placement Coordinator to check performance status. The Sports and Fitness program has developed tremendous opportunities through associations with partners in the Clermont and greater Orlando areas. Students will not be limited to these organizations. Students will have the option to arrange their own practicum experience if they so choose. In either case, before enrolling in either Practicum I or Practicum II, students must meet with their advisor to provide organization contact information and gain Practicum Placement Approval.

The students will be instructed that they will be representing not only themselves while on site during their Practicum experiences, but also the University of Central Florida and the Sports and Fitness Program. Professionalism in manner, dress and job performance will be expected at all times. Should there be any question of the performance of the student during their practicum experience, they will be required to meet with their University Supervisor and their Faculty Advisor for a performance evaluation before returning to the Practicum site. The performance concerns will be addressed and a plan of action will be developed. If the problems persist and the situation warrants, the students may be removed from their Practicum experience.

9. Foreign Language (0-8 hours)

State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

10. Exit Requirements

- A minimum overall GPA of 2.5.
- 48 semester hours of upper division credit completed.
- 30 semester hours in regular courses completed at UCF.
- Specialization Certification.
- Participation in event operations of a minimum of one major sports and fitness event
- Successful completion of 18 hours of Practicum Experiences.

Total Semester Hours Required (120 hours)

College of Arts and Sciences
Department of Statistics, CC II 212, 407-823-2289
http://www.cas.ucf.edu/statistics
E-mail: statistics@ucf.edu
L. Hoffman, 407-823-5525

Admission Requirements

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- All statistics courses except STA 2023, STA 3032, and those projected by Florida Common Course Numbering must be taken from, or approved by the Statistics Department at UCF.
- Departmental Residency Requirement: at least 15 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Statistics Department.
- Students must meet at least a “C” (2.0) in each STA course.
- A minimum 2.0 average is required in all computer science and mathematics courses that count toward a statistics major.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
UCF Degree Programs

1. UCF General Education Program (39 hrs)
   A. Communication Foundations
      9 hrs
   B. Cultural and Historical Foundations
      9 hrs
   C. Mathematical Foundations
      7 hrs
      Select MAC 2311 Calculus I 4 hrs
      Select STA 2023 Statistical Methods I 3 hrs
   D. Social Foundations
      6 hrs
   E. Science Foundations
      Select BSC 2010C General Biology 4 hrs
      Select PHY 2053C College Physics or
      CHM 2045C Chemistry Fundamentals 4 hrs

2. Common Program Prerequisites (7 hrs)
   COP 3502C Computer Science I 3 hrs
   MAC 2311 Calculus I GEP
   MAC 2312 Calculus II 4 hrs
   BSC 2010C General Biology GEP
   *See Transfer Notes for possible substitutes

3. Core requirements (51 hrs)
   STA 2023 Statistical Methods I GEP
   STA 4102 Statistical Methods II with Computer 3 hrs
   STA 4164 Statistical Methods III 3 hrs
   STA 4231 Statistical Theory I 3 hrs
   STA 4322 Statistical Theory II 3 hrs
   COP 4500 Computer Programming II 3 hrs
   MAC 2313 Calculus with Analytic Geo III 4 hrs
   ENC 3241 Technical Report Writing 3 hrs
   COP 3229 C Language* 3 hrs
   *may substitute an approved programming language course
   Select one course
   MAS 3106 Linear Algebra 4 hrs
   MAS 3105 Elementary Linear and Matrix Algebra
   Select one course
   COT 3100C Introduction to Discrete Structure 3 hrs
   MTH 3302 Logic and Proof in Mathematics
   Select three from among the following:
      STA 3096 Statistical Graphics 9 hrs
      STA 4173 Biostatistical Methods 3 hrs
      STA 4222 Sample Survey Methods 3 hrs
      STA 4502 Nonparametric Stat Methods 3 hrs
      STA 4664 Statistical Quality Control 3 hrs
      STA 4852 Applied Time Series 3 hrs
   Select two courses and associated labs (incl. 4 hrs GEP) 4 hrs
   BSC 2011C Biological Diversity
   CHM 2046C Chemistry Fundamentals I
   CHM 2046L Chemistry Fundamentals II
   PHY 2053C College Physics I
   PHY 2054C College Physics II
   Select one course 3 hrs
   Select any science course from the College of Arts & Sciences or any 3000-4000
   level science course from the college of Health & Public Affairs

4. Restricted Electives (6 hrs)
   Select from upper division or graduate statistics (e.g., STA 5205, STA 5825), mathematics, or computer science courses
   Select courses in engineering or business may be used but
   must first be approved by the Statistics Department
   Acceptable Substitutes
   MAC 2233, 2253, 2254; all MAE courses; and MHF 4404 may
   not be used

5. Departmental Exit Requirements
   Earn a grade of "C" (2.0) or better in each STA course
   Computer Competency met by STA 4102

6. Foreign Language Requirements (0-8 hrs)
   Admission: Two years of one foreign language in high school, or
   one year of one foreign language in college (or equivalent proficiency
   exam) prior to graduation.
   Graduation: none

7. Electives (variable)
   Select primarily from upper level courses, with departmental advi-
   sor's approval. May be outside of the department.

8. University Minimum Exit Requirements
C. Mathematical Foundations (6 hrs)
- MGF 1106 Finite Mathematics 3 hrs
Select one:
- STA 1060C Basic Statistics using MS Excel or STA 2014C Principles of Statistics

D. Social Foundations (6 hrs)
- STA 2010C Principles of Statistics

E. Science Foundations (6 hrs)
- STA 2014C Principles of Statistics

2. Common Program Prerequisites (9 hrs)
- EDF 2005 Introduction to Education 3 hrs
- EDF 2701 Teaching Diverse Populations 3 hrs
- EME 2040 Technology for Educators 3 hrs

3. Program Core Requirements (27 hours)
- EVT 3365 Gen Method/Test Eval 3 hrs
- EVT 3371 Course Const Industrial Ed 3 hrs
- EVT 3502 Special Vocs Voc Ed Students 3 hrs
- EVT 4065 Principles of Voc Ed 3 hrs
- EVT 4368 Adv Teaching/Techniques in Voc Ed 3 hrs
- EVT 4367 Eval Vocation Training 3 hrs
- EVT 4169 Curr Dev of Ind Training 3 hrs
- ADE 4382 Teaching Adult Learners 3 hrs

4. Occupational Specialization Requirements (30 hrs)
Students must complete an area of specialization through one of the following routes:
- Occupation-specific courses (15 hrs)
- Recognized occupational license/registration/certification (15 hrs)
- Sufficient documentation demonstrating comparable occupational expertise equivalent to 30 semester hours of credit. Appropriate documentation must be provided to advisor before this will be submitted for credit.

6. Directed Field Experience (12 hrs)
The Occupational Specialization must be satisfied and all courses must be completed prior to registering, through your advisor, for the Directed Field Experience.

7. Foreign Language Requirements (0-8 hrs)
State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

6. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.

7. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

8. Total Semester Hours Required 120 hours

Track 2: For students seeking state level teacher certification in Business Education (6-12) from the Florida Department of Education

1. UCF General Education Program (36 hrs)
A. Communication Foundations (9 hrs)
- ENC 1101 Composition I 3 hrs
- ENC 1102 Composition II 3 hrs
- SPA 1000 Fundamentals of Oral Communication 3 hrs
B. Cultural-Historical Foundations (9 hrs)
- AMH 1010 U.S. History 1492-1877 3 hrs
- AMH 2020 U.S. History 1877-Present 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs
C. Mathematical Foundations (6 hrs)
- MGF 1106 Finite Mathematics 3 hrs

Select one:
- STA 1060C Basic Statistics using MS Excel or STA 2014C Principles of Statistics
- ECO 2013 Macroeconomics 3 hrs
- PSY 2012 General Psychology 3 hrs

E. Science Foundations (6 hrs)
- ECO 2013 Macroeconomics 3 hrs

Select one:
- ANT 2511 The Human Species or BSC 1005 Biological Principles

Note: See laboratory component under Section 2.

2. Common Program Prerequisites (31 hrs)
A. Communications (9 hrs)
- ENC 1101 Composition I GEP
- ENC 1102 Composition II GEP
- SPA 1000 Fundamentals of Oral Communication
- STA 2014C Principles of Statistics

B. Humanities (6 hrs)
- PHI 2010 Introduction to Philosophy GEP

Select one:
- ARH 2050 The History of Art I or ARH 2051 The History of Art II or
- MUL 2010 Enjoyment of Music or
- THE 2000 Theatre Survey

C. Mathematics (9 hrs)
- MAC 1105 College Algebra
- MGF 1106 Finite Mathematics GEP
- One of the following (per GEP) GEP
- STA 1060C Basic Statistics using MS Excel or STA 2014C Principles of Statistics

D. Social Science/History (12 hrs)
- AMH 2010 U.S. History 1877-1877 GEP
- AMH 2020 U.S. History 1877-Present GEP
- ECO 2013 Macroeconomics
- PSY 2012 General Psychology GEP

E. Science (9 hrs + lab)
- PSC 1121 Physical Science GEP
- One of the following (per GEP) GEP
- ANT 2511 The Human Species or BSC 1005 Biological Principles
- Select one:
- AST 2002 Astronomy
- GEO 1200 Physical Geography
- GLY 1030 Geology and Its Applications (1 hr)
- Select one associated science lab:
- BSC 1005L Biological Principles Laboratory
- GEO 1200L Physical Geography Laboratory
- PSC 1121L Physical Science Laboratory

F. Education Courses (9 hrs)
- EDF 2005 Introduction to Education 3 hrs
- EDF 2701 Teaching Diverse Populations 3 hrs
- EME 2040 Technology for Educators 3 hrs

G. Diversity Courses

H. Other Program Prerequisites (15 hrs)
- ACG 2023 Principles of Accounting I & II 3 hrs
- ECO 2013 Macroeconomics
- ECO 2023 Microeconomics
- Elective in Business Administration (see advisor) 3 hrs

3. Education Core Requirements (12 hrs)
- EDF 4603 Analysis of Critical Issues in Education 3 hrs
- EDF 4214 Classroom Learning Principles 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
- Students in Schools 3 hrs
- LAE 4361 Literacy Strategies for Middle and High School 3 hrs

4. Program Core Requirements (21 hrs)
- EVT 3365 Gen Method/Test Eval 3 hrs
- EVT 3062 Professional Role Voc Ed Teacher 3 hrs
- BTE 4410 Course Construction in Business Ed 3 hrs
- EVT 3367 Principles of Accounting I & II 3 hrs
- EVT 4065 Principles of Voc Ed 3 hrs
- EVT 4368 Adv Teaching/Techniques in Voc Ed 3 hrs
- EVT 3367 Eval Vocation Instruction 3 hrs

5. Occupational Specialization Requirements (15 hrs)
Total occupational specialization requirement is 30 SH, 15 of which are met by courses selected under section H of common program prerequisites. An additional 15 SH of upper level courses are required to fulfill this requirement. See advisor.
6. Directed Field Experience (12 hrs)
- Occupational specialization and all course requirements must be completed before directed field experience.
- Satisfactory completion of directed field experience requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.065.

7. Foreign Language Requirements (0-8 hrs)
State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

8. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

9. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 25% of course work must be completed in residency at UCF
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

Total Semester Hours Required: 127 hours

THEATRE (B.A.)
College of Arts and Sciences
Department of Theatre, UTC 180; 407-823-2862
http://www.theatre.ucf.edu
E-mail: theatre@ucf.edu
Kristina Tollefson, 407-823-0233
The Bachelor of Arts Degree is offered for students who plan to pursue a profession other than actor, designer, stage manager or director. BA students may be interested in a Liberal Arts education or may eventually choose to pursue graduate studies in theatre. BA students are encouraged to pursue a minor or a second major.

Admission Requirements
- Entrance into most theatre classes is restricted to majors. Exceptions must be approved by the Department Chair.
- The departmental faculty evaluate students desiring to become majors via an interview, audition and portfolio review. For complete information, contact the Department of Theatre or visit the audition site online at www.theatre.ucf.edu.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must maintain a minimum “C” (2.0) overall Theatre GPA to continue in the major.
- Co-op or internship credit cannot be used in this major.
- Students must consult with a departmental advisor before registering each semester.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled courses taken from the UCF Theatre Department.
- All theatre students must participate, in some capacity, on one of the main-stage productions during a minimum of four semesters. Students failing to successfully participate will be placed on probation for one semester. Continued failure may result in being dropped as a major.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)

2. Common Program Prerequisites (12 hrs)
- THE 2900 Survey of Theatre for majors 3 hrs
- THE 3290 Dramatic Literature I 3 hrs
- THE 2890 Theatre Production/Perform I 1 hr
- TPA 2290 Theatre Production/Perform I 1 hr
- TPA 2210 Stagecraft I 3 hrs
- TPP 2190 Theatre Production/Perform I 1 hr
- TPP 2110 Acting I - Introduction 3 hrs
- *See Transfer Notes for possible substitutes

3. Core requirements (15 hrs)
- THE 3110 Theatre History I 3 hrs
- THE 3111 Theatre History II 3 hrs
- THE 3303 Play Analysis 3 hrs
- THE 3306 Dramatic Literature II 3 hrs
- TPP 3102C Directing I 3 hrs

4. Restricted Electives (16 hrs)
Select 16 hours from the following:
- THE 3230 Cultural Diversity - Theatre 3 hrs
- THE 3240 Musical Theatre Survey 3 hrs
- THE 3307 Contemporary Theatre Practice 3 hrs
- THE 4372 Drama of Tennessee Williams 3 hrs
- THE 4093 Theatre Production/Perform IV 1 hr
- THE 4094 Theatre Production/Perform V 1 hr
- THE 4096 Theatre Production/Perform VI 1 hr
- THE 4097 Theatre Production/Perform VII 1 hr
- TPP 3043C Costume History I 3 hrs
- TPP 3197 Summer Theatre Studio/Design 3 hrs
- TPM 3195 Theatre Studio/Design 3 hrs
- TPP 3044C Costume History II 3 hrs
- TPP 3197 Summer Theatre/Performance 3 hrs
- TPP 3952 Studio Performance 3 hrs
- Upper division independent study 1-8 hrs
- (requires departmental approval in advance)

5. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each Theatre course
- Take a Departmental Exit Examination and write a critique of a UCF affiliated theatre production
- Computer Competency met by computer science course

6. Foreign Language Requirements (0-8 hrs)
Admission: Met by graduation requirement
Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

7. Electives (variable)
Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hours
All students must submit a resume, black and white head shot. Departmental Residency Requirement consists of 60 semester Co-op credit cannot be used in this major. Continuation in the BFA program requires a positive annual evaluation. Students must maintain a minimum “B” (3.0) overall Theatre GPA. A performance candidate must be interviewed and perform two monologues of contrasting styles limited to a combined time of 3 minutes. Design/Tech and stage management track requires an interview and portfolio review. The Bachelor of Fine Arts Degree is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre. It provides the student with a very structured and intensive career preparation in either performance, stage management, or design/tech. The BFA is also an excellent degree for students who are interested in pursuing graduate studies in theatre. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is generally impossible. BFA majors via an interview, audition, or portfolio review. For details, contact the Department of Theatre or visit the audition site online at http://www.theatre.ucf.edu. A performance candidate must be interviewed and perform two monologues of contrasting styles limited to a combined time of 3 minutes. All students must submit a resume, black and white head shot, three letters of recommendation, and transcripts of previous college work at the time of interview. Students who change degree programs and select this major must adopt the most current catalog. Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major. Theatre grades of less than “C” (2.0) will not be counted. Continuation in the BFA program requires a positive annual evaluation. Co-op credit cannot be used in this major. Students must consult with a departmental advisor before registering each semester. Departmental Residency Requirement consists of 60 semester hours of regularly scheduled courses taken from the UCF Theatre Department.

**THEATRE (B.F.A.)**

**College of Arts and Sciences**

**Department of Theatre, UTC 180; 407-823-2862**

http://www.theatre.ucf.edu

E-mail: theatre@ucf.edu

Kristina Tollefson, 407-823-0233

The Bachelor of Fine Arts Degree is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre. It provides the student with a very structured and intensive career preparation in either performance, stage management, or design/tech. The BFA is also an excellent degree for students who are interested in pursuing graduate studies in theatre. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is generally impossible. BFA majors via an interview, audition, or portfolio review. For details, contact the Department of Theatre or visit the audition site online at http://www.theatre.ucf.edu. A performance candidate must be interviewed and perform two monologues of contrasting styles limited to a combined time of 3 minutes. Design/Tech and stage management track requires an interview and portfolio review. The portfolio should contain no more than fifteen examples of the student’s best work representing a variety of mediums. Three-dimensional pieces should be submitted in photo format. For details, contact the Department of Theatre or visit the audition site online at www.theatre.ucf.edu. All students must submit a resume, black and white head shot, three letters of recommendation, and transcripts of previous college work at the time of interview.

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- Theatre grades of less than “C” (2.0) will not be counted.
- Continuation in the BFA program requires a positive annual evaluation.
- Co-op credit cannot be used in this major.
- Students must consult with a departmental advisor before registering each semester.
- Departmental Residency Requirement consists of 60 semester hours of regularly scheduled courses taken from the UCF Theatre Department.

---

**UCF Degree Programs**

**Related Programs:** Art, Film, Music, Theatre BFA

**Related Minors:** Art, Music, Film

**Transfer Notes:**

- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes** for common program prerequisites if taken prior to transferring to UCF:

- THE 2020: may use any introductory course. However, THE 2020 is a prerequisite for all Theatre courses and will need to be taken.
- THE 3305: may use THE 2300
- THE 2090: may use THE 2925
- TPP 2290: may use TPP 1290
- TPP 2190: may use TPP 1190
- TPP 2110: may use TPP 2210 or THE 2271
- TPP 2210: may use THE 2261

---

**THEATRE (B.F.A.)**

**College of Arts and Sciences**

**Department of Theatre, UTC 180; 407-823-2862**

http://www.theatre.ucf.edu

E-mail: theatre@ucf.edu

Kristina Tollefson, 407-823-0233

The Bachelor of Fine Arts Degree is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre. It provides the student with a very structured and intensive career preparation in either performance, stage management, or design/tech. The BFA is also an excellent degree for students who are interested in pursuing graduate studies in theatre. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is generally impossible. BFA majors via an interview, audition, or portfolio review. For details, contact the Department of Theatre or visit the audition site online at http://www.theatre.ucf.edu. A performance candidate must be interviewed and perform two monologues of contrasting styles limited to a combined time of 3 minutes. Design/Tech and stage management track requires an interview and portfolio review. The portfolio should contain no more than fifteen examples of the student’s best work representing a variety of mediums. Three-dimensional pieces should be submitted in photo format. For details, contact the Department of Theatre or visit the audition site online at www.theatre.ucf.edu. All students must submit a resume, black and white head shot, three letters of recommendation, and transcripts of previous college work at the time of interview.

**Admission Requirements**

- Entrance into most theatre classes is restricted to majors.
- Exceptions must be approved by the Department Chair.
- The departmental faculty evaluates students desiring to become majors via an interview, audition, or portfolio review. For complete information, contact the Department of Theatre or visit the audition site online at http://www.theatre.ucf.edu.
- A performance candidate must be interviewed and perform two monologues of contrasting styles limited to a combined time of 3 minutes.
- Design/Tech and stage management track requires an interview and portfolio review.
- The portfolio should contain no more than fifteen examples of the student’s best work representing a variety of mediums. Three-dimensional pieces should be submitted in photo format. For details, contact the Department of Theatre or visit the audition site online at www.theatre.ucf.edu.
- All students must submit a resume, black and white head shot, three letters of recommendation, and transcripts of previous college work at the time of interview.

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- Theatre grades of less than “C” (2.0) will not be counted.
- Continuation in the BFA program requires a positive annual evaluation.
- Co-op credit cannot be used in this major.
- Students must consult with a departmental advisor before registering each semester.
- Departmental Residency Requirement consists of 60 semester hours of regularly scheduled courses taken from the UCF Theatre Department.
A maximum of 45 hours of extension, correspondence, CLEP, 30 of the last 36 hours of course work must be completed in res-

48 semester hours of upper division credit completed

A 2.0 UCF GPA

University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 36 hours of course work must be completed in res-

25% of course work must be completed in residency at UCF

A maximum of 45 hours of extension, correspondence, CLEP,
UCF Degree Programs

- Departmental Residency Requirement consists of 60 semester hours of regularly scheduled courses taken from the UCF Theatre Department.
- All theatre students should participate, in some capacity, on two UCF affiliated productions during both Fall and Spring semesters. Students failing to successfully participate will be placed on probation for one semester. Continued failure may result in being dropped as a major.
- All theatre students must include a participation credit course during every semester.
- All BFA performance and Musical Theatre majors are required to audition for all Fall and Spring productions and must accept the roles assigned.
- Due to the conservatory nature, the BFA demands a closely integrated curriculum. Therefore, transfer students are not generally encouraged to pursue a BFA program. However, exceptionally talented students who have completed the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System may be admitted.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
   - A. Communication Foundations
     - Select SPC 1600 Fund Oral Communication 3 hrs
     - Select two semesters of English Composition 6 hrs
   - B. Cultural and Historical Foundations
     - Select one 2 semester sequence 6 hrs
   - C. Mathematical Foundations
     - Select MGF 1106 Finite Mathematics 3 hrs
     (may substitute a higher level math)
   - Prefer CGS 1060C Intro to Computer Sci or
   - CGS 2100C Computer Fund for Business 3 hrs
   - D. Social Foundations 9 hrs
   - E. Science Foundations 6 hrs

2. Common Program Prerequisites (12 hrs)
   - THE 2000* Survey of Theatre for majors GEP
   - THE 3305* Survey of Dramatic Literature I 3 hrs
   - THE 2090* Theatre Production/Performance I 1 hr
   - TPA 2290* Theatre Production/Performance I 1 hr
   - TPP 2210* Stagecraft I 3 hrs
   - TPP 2190* Theatre Production/Performance I 1 hr
   - TPP 2110* Acting I - Introduction 3 hrs
   *See Transfer Notes for possible substitutes

3. Specialization: Lower Division (24 hrs)
   - MUT 1004 Music Fundamentals I 3 hrs
   - MUT 1002 Music Fundamentals II 3 hrs
   - TPP 2170C Acting II - Fundamentals 3 hrs
   - DAA 2200C Ballet I 3 hrs
   - DAA 2201C Ballet II 3 hrs
   - DAA 2570C Theatre Jazz Dance I 3 hrs
   - DAA 2571C Theatre Jazz Dance II 3 hrs
   - DAA 2520C Theatre Tap Dance I 3 hrs

4. Specialization: Upper Division (54 hrs)
   - TPP 3172C Acting III - Characterization 3 hrs
   - TPP 3250 Musical Theatre Acting Perf I 3 hrs
   - TPP 3252 Musical Theatre Acting Perf II 3 hrs
   - TPP 4253 Musical Theatre Acting Perf III 3 hrs
   - TPP 3241 Survey of Musical Theatre I 3 hrs
   - TPP 4242 Survey of Musical Theatre II 3 hrs
   - TPP 3223 Theatre Careers 3 hrs
   - TPP 4531C Period Movement 2 hrs
   - TPP 3512C Stage Combat 2 hrs
   - TPP 4255 Musical Theatre Cabaret 3 hrs
   - TPP 2248C Make-up Techniques 2 hrs
   - THE 3110 Theatre History I 3 hrs

5. Departmental Exit Requirements
   - Earn a grade of “C” (2.0) or better in each Theatre course
   - Take a Departmental Exit Examination
   - Computer Competency met by Computer Science courses

6. Foreign Language Requirements (0-8 hrs)
   - Admission: Two years of one foreign language in high school, or
     one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   - Graduation: none

7. Electives (variable)

8. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF
   - 25% of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 129 hours

Related Programs: Film, Music, Theatre BA

Related Minors: Music, Film

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- THE 2020: may use any introductory course. However, THE 2020 is a prerequisite for all Theatre courses and will still need to be taken.
- THE 3305: may use THE 2300 or THE 3303 or TPP 3650
- THE 2090: may use THE 2925
- TPA 2290: may use TPA 1290
- TPP 2190: may use TPP 1190
- TPP 2110: may use TPP 2210 or THE 2271
- TPA 2210: may use THE 2261
MINORS, CERTIFICATES, AND STUDY ABROAD

Minors are authorized only for certification with baccalaureate degrees. Minors must be certified at the same time as the student's baccalaureate degree. Unless a second baccalaureate degree is earned, certification will not be made at a later time even if additional courses have been completed.

A student may declare a minor up to but no later than the submission of the “Intent to Graduate Form.” Students are strongly urged to declare a minor as early as possible. Contact the student support office of the college offering the minor.

**Minor**
- Accounting
- Addictions Certificate
- Aerospace Studies
- African - American Studies
- Aging Studies Certificate
- Aging Studies
- American Humanities
- American Sign Language Certificate
- American Studies
- Anthropology
- Anthropology in Multicultural Studies
- Art History
- Art - Studio
- Asian Studies
- Astronomy
- Behavioral Forensics Certificate
- Biology
- Business
- Chemistry
- Children's Services Certificate
- Coaching
- Cognitive Sciences
- Communicative Disorders
- Community Arts - PAVE
- Computer Information Technology
- Computer Science
- Computer Science - Applied: Minor, Certificate
- Crime Analysis and Crime Mapping Certificate
- Crime Scene Investigation Certificate
- Criminal Justice
- Criminal Profiling Certificate
- Cultural Tourism Certificate
- Digital Media
- Digital Media Certificate
- Early Childhood Education
- e-Business
- Economics
- Emergency Management
- English - Creative Writing
- English - Linguistics
- English - Literature
- English - Technical Writing and Editing
- English - Writing
- Environmental Studies
- Exceptional Education
- Film - Cinema Studies
- Fitness Training
- French
- German
- Health Information Management
- Health Sciences
- Health Services Administration
- History
- Hospitality Management
- Humanities
- International Business
- Interpersonal Communication
- Italian
- Jazz Studies Certificate
- Judaic Studies: Minor, Certificate
- Language Development and Disorders Certificate
- Latin American Area Studies
- Legal Studies
- Magazine Journalism
- Management Information Systems
- Marketing
- Marketing Certificates
- Mass Communication
- Mathematics
- Middle Eastern Studies
- Military Science
- Molecular Biology and Microbiology
- Music
- Non-Profit Management Certificate
- North American Indian Studies
- Organizational Communication
- Philosophy
- Physics
- Political Science
- Political Science/Prelaw
- Psychology
- Public Administration
- Real Estate
- Religious Studies
- Russian Area Studies
- Security Management Certificate
- Social Sciences - Interdisciplinary
- Sociology
- Space Studies
- Spanish
- Statistics
- Technical Education and Industry Training
- Technology and Society
- Theatre - General
- Translation and Interpretation Certificate
- Urban and Regional Planning
- Women's Studies
- Women's Studies Certificate

**Additional UCF Programs**
- Foreign Study Abroad Program: Dominica, France, Germany, Italy, Japan, Jordan, South Africa, Spain, Mexico, Scotland

**ACCOUNTING: Minor for Business and Non-Business Majors**

**College of Business Administration**
**School of Accounting, BA 437**
(407) 823-2871

**Credit Hour Requirements**
21 hours

**Required Courses**
- ACG 3131 Financial Accounting Concepts and Analysis 3 hrs
- ACG 3351 Intermediate Managerial Accounting 3 hrs
- ACG 3501 Accounting and Auditing in the Public Sector 3 hrs
- ACG 4401 Accounting Information Systems 3 hrs
- ACG 4651 Auditing 3 hrs
- ACG 4671 Internal Auditing 3 hrs
- ACG 4932 Approved Special Topics Courses in Accounting 3 hrs
- TAX 4001 Taxation of Business Entities and Transactions 3 hrs
- FIN 3414 Intermediate Corporate Finance 3 hrs
- FIN 4453 Financial Models 3 hrs
- ISM 3005 MIS Techniques 3 hrs
- ISM 4212 Database Management Systems 3 hrs

**Other Requirements**
- A grade of "C" (2.0) is required in each course used to satisfy the minor.
- At least 9 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.

**ADDITIONS: Certificate**

**College of Health and Public Affairs**
**School of Social Work, HPA1 204**
BSW Coordinator, 407-823-2114
socialwk@mail.ucf.edu

The Addictions Certificate is designed to prepare students to work in the field of addictions. This certificate addresses the role and significance of addictions on crime rates, health care, disabilities, human serv-
ices, traffic safety, sexual assault, domestic violence and child abuse, the workplace and cost to the employers. Addictions have a profound impact on the lives of many people, their families, and their communities. Students will learn about patterns of addictions in society and prevention and intervention strategies. The certificate program includes academic work through courses in social work skills in the area of addictions. The certificate program will enable students to earn credit toward their certification through the Certification Board for Addiction Professionals of Florida.

**Admission Requirement:**
This certificate is open only to students in the undergraduate social work program (BSW). Students not in the social work program but enrolled in their junior or senior year at UCF may take the addiction courses to be applied toward their state certification through the Certification Board for Addiction Professionals of Florida.

**Credit Hour Requirements:**

- **Required Courses:**
  - SOW 4706/5712: Interventions with Substance Abusers 3 hrs
  - SOW 3352: Practice II: Interpersonal Skills 3 hrs
  - SOW 4341: Micro-Level Roles and Interventions 3 hrs

- **Restricted Electives:**
  - Select from one of the following:
    - SOW 4705/5713: Prevention and Treatment of Adolescent Substance Abuse 3 hrs
    - SOW 5604: Medications in Social Work Practice 3 hrs
    - SOW 5937: Substance Abuse and Older Adults 3 hrs
    - SOW 5962: Strategies in Employee Assistance Programs 3 hrs
    - SOW 5927: Independent Study in Addictions (i.e. Women in Treatment, Drug Control Policy, etc.; Can be taught by any faculty teaching one of the above courses) 3 hrs
    - CCI 4651: Drugs and Crime 3 hrs

**AEROSPACE STUDIES: Minor**

**College of Engineering and Computer Science**

**Air Force ROTC, TR 501 103**

Lt Col Timothy D. Wieck, 407-823-1247

**Credit Hour Requirements:**

- **Required Courses:**
  - AFR 1101C: The Air Force Today I 1 hr
  - AFR 1111: The Air Force Today II 1 hr
  - AFR 2131C: The Development of Air Power I 1 hr
  - AFR 2131: The Development of Air Power II 1 hr
  - AFR 3220C: Air Force Leadership and Management I 3 hrs
  - AFR 3230: Air Force Evaluation and Management II 3 hrs
  - AFR 4201C: Nat Stry Forces in Cont Am Soc I 3 hrs
  - AFR 4210: Nat Stry Forces in Cont Am Soc II 3 hrs

**Other Requirements**
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades lower than “C-” (1.75) are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

**AFRICAN-AMERICAN STUDIES: Minor**

**College of Arts and Sciences**

**African American Studies Program, CNH 201M**

http://www.cas.ucf.edu/africanamericanstudies

J. Stephenson, 407-823-0026

The African American Studies minor is designed to complement a student’s major area of study. The minor requires a core of African American Studies courses as well as a selection of directed electives. Fine Arts, History, English, Foreign Languages and Literatures, Political Science, Psychology, Sociology, Anthropology, Film, and Theatre.

**Credit Hour Requirements:**

- **Required Courses:**
  - AFA 3104: The African American Experience 3 hrs
  - AMH 3571: Black American History I 3 hrs

- **Restricted Electives:**
  - AFA 2300: African American Music 3 hrs
  - AFA 3955: Study Abroad in the Caribbean 3 hrs
  - AFH 3100: African History to 1870 3 hrs

- **Affirmative Action:**
  - At least 12 hours used in the certificate must be earned at UCF within the department.
  - No credit by exam (TSD, Military credit) may be used.
  - Independent Study credit cannot be used toward the minor.

**AGING STUDIES: Certificate**

**College of Health and Public Affairs**

**School of Social Work, HPA1 204**

BSW Coordinator, HPA1 204, 407-823-2114

In recognition of the special needs of the elderly citizens of Central Florida, the University offers a fifteen-hour interdisciplinary program leading to a Certificate in Aging Studies. The certificate is open to all students in any major. The program may be a particular interest to students who are majoring in health sciences, psychology, social work, nursing, sociology, business, exercise science, physical education, or art education. All students must contact the coordinator for planning their internship.

**Credit Hour Requirements:**

- **Required Course:**
  - SOW 4510: Field Education 3 hrs

- **Internship:**
  - Select one
    - SYP 4730: Minority Aging 3 hrs
    - SYP 4941: Internship 3 hrs

- **Electives:**
  - Students select three additional courses from the following: A maximum of two courses in their major and at least one course must be outside their college. Courses may be selected from any 5000 level courses in the graduate certificate program.

- **College of Health and Public Affairs**
  - HSA 4220: Long Term Care 3 hrs
  - HSA 3222: Long Term Administration 3 hrs
  - HSC 4564: Health Care Needs of the Elderly 3 hrs
  - NUR 4286: Gerontologic Nursing 3 hrs
  - PLA 4932: Legal Issues of the Elderly 3 hrs
  - SYP 3930: Internship 3 hrs
  - SYP 4941: Internship 3 hrs

- **College of Arts & Sciences**
  - DEP 3464: Psychology of Aging 3 hrs
  - SYP 4730: Sociology of Aging 3 hrs
  - GEY 3930: Women and Aging 3 hrs
  - LIT 3930: Literature of Aging 3 hrs
  - SYP 4734: Minority Aging 3 hrs

**Other Requirements**
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the certificate must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

**AGING STUDIES: Minor**

**College of Health and Public Affairs**

**School of Social Work, HPA1 204**

In recognition of the special needs of the elderly citizens of Central Florida, the University offers a fifteen-hour interdisciplinary program leading to a Certificate in Aging Studies. The certificate is open to all students in any major. The program may be a particular interest to students who are majoring in health sciences, psychology, social work, nursing, sociology, business, exercise science, physical education, or art education. All students must contact the coordinator for planning their internship.

**Credit Hour Requirements:**

- **Required Course:**
  - SOW 4510: Field Education 3 hrs

- **Internship:**
  - Select one
    - SYP 4730: Minority Aging 3 hrs
    - SYP 4941: Internship 3 hrs

- **Electives:**
  - Students select three additional courses from the following: A maximum of two courses in their major and at least one course must be outside their college. Courses may be selected from any 5000 level courses in the graduate certificate program.

- **College of Health and Public Affairs**
  - HSA 4220: Long Term Care 3 hrs
  - HSA 3222: Long Term Administration 3 hrs
  - HSC 4564: Health Care Needs of the Elderly 3 hrs
  - NUR 4286: Gerontologic Nursing 3 hrs
  - PLA 4932: Legal Issues of the Elderly 3 hrs
  - SYP 3930: Internship 3 hrs
  - SYP 4941: Internship 3 hrs

- **College of Arts & Sciences**
  - DEP 3464: Psychology of Aging 3 hrs
  - SYP 4730: Sociology of Aging 3 hrs
  - GEY 3930: Women and Aging 3 hrs
  - LIT 3930: Literature of Aging 3 hrs
  - SYP 4734: Minority Aging 3 hrs

**Other Requirements**
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (1.75) are not accepted.
- At least 12 hours used in the certificate must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Independent Study credit cannot be used toward the minor.
BSW Coordinator, HPA 1, 204, 407-823-2114
In recognition of the special needs of the elderly citizens of Central Florida, the University offers an eighteen-hour interdisciplinary program leading to a Minor in Aging Studies. The Minor is open to all students in any major. The program may be a particular interest to students who are majoring in health sciences, psychology, social work, nursing, sociology, business, exercise science, physical education, or art education. Also all students must contact the coordinator for planning their internship.

Credit Hour Requirements

Required Courses (3 hrs)
- GEY 3001 Gerontology: Interdisciplinary Overview 3 hrs
- Required Internship: 120 hours; Select one
- SYP 4941 Internship 3 hrs

Electives (12 hrs)
Students select four additional courses from the following: A maximum of two courses in their major and at least two courses must be outside their college. Courses may be selected from any 5000 level courses in the graduate certificate program.

College of Health and Public Affairs
- HSA 4220 Long Term Care 3 hrs
- HSA 4322 Long Term Administration 3 hrs
- HSC 4554 Health Care Needs of the Elderly 3 hrs
- NUR 4286 Gerontologic Nursing 3 hrs
- PLA 4530 Legal Issues of the Elderly 3 hrs

College of Arts and Sciences
- SOW 4645 Social Services for the Elderly 3 hrs
- SYP 4734 Minority Aging 3 hrs

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than “C-” (1.75) are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the program.
- No credit by exam (TSD, Military credit) may be used.
- Independent Study credit may not be used toward the minor.

AMERICAN HUMANICS: Minor

American Humanics Minor with National Certificate

College of Health and Public Affairs

Joan Nelson, MBA, MSW - Campus Director
Phone 497-823-0713; e-mail ahminor@ucf.edu

In recognition of the special needs of the elderly citizens of Central Florida, the University offers an eighteen-hour interdisciplinary program leading to a Minor in Aging Studies. The Minor is open to all students in any major. The program may be a particular interest to students who are majoring in health sciences, psychology, social work, nursing, sociology, business, exercise science, physical education, or art education. Also all students must contact the coordinator for planning their internship.

Credit Hour Requirements

Required Courses (19 credit hours)
- PAF 3930 American Humanics Human Service Workshop 4 hrs
- PAF 4948 American Humanics Internship 3 hrs

*Internships within other programs may be accepted with prior approval of American Humanics advisor.

Group I: General Nonprofit Management, Volunteerism and Human Development
- EDG 4941 Directed Field Experience 3 hrs
- PAD 4144 Nonprofit Organizations 3 hrs
- PAD 4148 Volunteer Management 3 hrs
- SOW 3203 Social Welfare and Community Resources 3 hrs
- SOW 3104 Assessing I - Human Development 3 hrs

Group II: Planning & Evaluation and Human Resource Development
- PAD 4144 Nonprofit Organizations 3 hrs
- PAD 4145 Strategic Planning & Implementation 3 hrs
- PAD 4225 Program Evaluation for the Public and Nonprofit Organizations 3 hrs
- SOW 4431 Evaluating Social Work Practice & Service Programs 3 hrs
- MAN 3025 Management of Organizations 3 hrs
- MAN 3301 Human Resource Management 3 hrs
- MAN 4101 Human Relations in Management 3 hrs
- MAN 4129 Managerial Skills in Organizations 3 hrs
- MAN 4320 Human Resources, Recruitment & Selection 3 hrs

Group III: Communication & Marketing
- PAD 4144 Nonprofit Organizations 3 hrs
- SOW 3352 Practice II: Interpersonal Skills 3 hrs
- COM 3110 Business & Professional Communications 3 hrs
- SPC 3445 Leadership Through Oral Communication 3 hrs

- PAD 4144 Nonprofit Organizations 3 hrs
- ACG 2021 Financial Accounting 3 hrs
- ACG 2071 Managerial Accounting 3 hrs
- PAD 5890 Grant and Contract Management 3 hrs
- PAD 4204 Fiscal Management 3 hrs
- PAD 4311 Public Sector Project Management 3 hrs
- PAD 4147 Resource Development in the Nonprofit Sector 3 hrs

Public Affairs Emphasis

Restricted Electives Choose at least two from the following (6 credit hours)
- PAD 4131 Public Sector Project Management 3 hrs
- PAD 4144 Non-Profit Organizations 3 hrs
- PAD 4147 Resource Development in the Nonprofit Sector 3 hrs
- PAD 4204 Fiscal Management 3 hrs
- PAD 4325 Program Evaluation for the Public and Non-Profit Organizations 3 hrs

Other Requirements
- Attendance at one national American Humanics Management Institute (additional fees).
- Membership in UCF American Humanics Student Association *open only to SOW majors.

AMERICAN SIGN LANGUAGE (ASL): Certificate

College of Health and Public Affairs

Department of Communicative Disorders, HPA-2, Suite 101

Since 1995 the demand for American Sign Language (ASL) classes has increased 165% as individuals and professionals have become sensitive to the need to communicate directly with the deaf and hard of hearing community. This certificate is designed to provide students with the conversational competency in ASL to communicate with deaf and hard of hearing individuals who use ASL as their primary mode of communication. In addition students completing the certificate program would have the prerequisite skills to seek further instruction in Interpreter Education. More specifically, the certificate program is designed for undergraduate students majoring in communicative disorders, general and special education, psychology, theater, the health professions, and other disciplines, students at area community colleges, professionals working in Central Florida, and the general public who wish to enhance their ability to communicate with the deaf community and to enhance their employment potential.

Credit Hour Requirements 14 hrs
Minors, Certificates and Study Abroad

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 4612</td>
<td>Introduction to American Sign Language</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 4613</td>
<td>Intermediate American Sign Language</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 4614C</td>
<td>American Sign Language III</td>
<td>4 hrs</td>
</tr>
<tr>
<td>SPA 4615</td>
<td>American Sign Language IV</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

Other Requirements

- A minimum grade of "C-" (1.75) is required in each course.
- Grades less than "C-" (1.75) are not accepted.
- At least 9 hours used in the program must be earned at UCF with the Department of Communicative Disorders.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit may not be used toward the program.

AMERICAN STUDIES: Minor

College of Arts and Sciences
Liberal Studies Office, CNH 201
http://www.cas.ucf.edu/liberal_studies
E-mail: ls@mail.ucf.edu
Liberal Studies Advising Team

Credit Hour Requirements 21 hours

Select one course in each of the three categories below

- Literature and Humanities
  - AML 3031 American Literature I
  - AML 4101 American Novel
  - AML 4261 Literature of the South
  - LIT 3954 Ethnic Literature in America
- Social Sciences
  - POS 3413 The American Presidency
  - POT 3204 American Political Thought
  - SYD 3700 Race and Ethnic Minorities in the U.S.
- History
  - AMH 3561 Women in American History I
  - AMH 4110 Colonial America, 1607-1763
  - AMH 4130 The Age of the American Revolution
  - AMH 4311 American Culture I
  - AMH 4313 American Culture II
- Restricted Electives

Select one course in each of the three categories below

- Literature and Humanities
  - AML 4101 American Novel
  - AML 4261 Literature of the South
  - LIT 3954 Ethnic Literature in America
- Social Sciences
  - POS 3413 The American Presidency
  - POT 3204 American Political Thought
  - SYD 3700 Race and Ethnic Minorities in the U.S.
- History
  - AMH 3561 Women in American History I
  - AMH 4110 Colonial America, 1607-1763
  - AMH 4130 The Age of the American Revolution
  - AMH 4311 American Culture I
  - AMH 4313 American Culture II
- Restricted Electives

Other Requirements

- Students must earn at least a "C" (2.0) in each course used to satisfy the minor.
- At least eighteen credit hours must be earned in upper level courses.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

ANTHROPOLOGY: Minor

College of Arts and Sciences
Department of Sociology & Anthropology, PH 403
http://cas.ucf.edu/soc_anthro/firstpage.html
anthropology@ucf.edu
Jay Corzine, 407-823-2227

The Anthropology minor develops a holistic understanding of the past and present human condition. Four different concentrations are delimited within the Anthropology minor.

Credit Hour Requirements 18 hours

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 2000</td>
<td>General Anthropology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 2100</td>
<td>Archaeology &amp; Rise of Human Culture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 2410</td>
<td>Cultural Anthropology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 2511</td>
<td>The Human Species</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives

Four other Anthropology courses must be taken within one of the following defined concentrations. Substitutions must be approved by the Anthropology Coordinator.

Concentration in General Anthropology

All four 2000 level courses plus two upper level (3000-5000) courses in Anthropology

Concentration in Archaeology (12 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 2000</td>
<td>Florida Archaeology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 2100</td>
<td>Archaeological Method and Theory</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 3142</td>
<td>Old World Prehistory</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 3145</td>
<td>Archaeology of Complex Societies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 3163</td>
<td>Mesoamerican Archaeology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 3168</td>
<td>Maya Archaeology (or ANG 6168)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 3184</td>
<td>Mortuary Archaeology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 4153</td>
<td>North American Archaeology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 4180C</td>
<td>Seminar in Laboratory Analysis</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Other Requirements

- Earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.

ANTHROPOLOGY IN MULTICULTURAL STUDIES: Minor

College of Arts and Sciences
Department of Sociology & Anthropology, PH 403
http://www.cas.ucf.edu/soc_anthro/firstpage.html
anthropology@ucf.edu
Jay Corzine, 407-823-2227

This minor develops a more sophisticated understanding of the recent dilemmas of Hispanic, Native American, and Pacific Rim cultures, sex, and gender controversies in America and other societies, and the theoretical and practical issues of modern applied anthropology. The minor is especially appropriate for students majoring in political science, international business, or for any student seeking an enhanced understanding of contemporary cultural relations.

Credit Hour Requirements 18 hours

Required Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 2000</td>
<td>General Anthropology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 2410</td>
<td>Cultural Anthropology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives

Five other Anthropology courses must be taken from the following offerings. Substitutions require the consent of the Anthropology Coordinator.

Concentration in Physical Anthropology (12 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3184</td>
<td>Mortuary Archaeology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 3541</td>
<td>Biobehavioral Anthropology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 3550</td>
<td>Primatology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 4521C</td>
<td>Forensic Anthropology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 4462</td>
<td>Medical Anthropology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 4525C</td>
<td>Human Osteology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 4586</td>
<td>Human Origins</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Concentration in Cultural Anthropology (12 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 2000</td>
<td>Florida Archaeology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 2410</td>
<td>Cultural Anthropology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Other Requirements

- Earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
Other Requirements
- Earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Not open to Anthropology majors.

ART HISTORY: Minor
College of Arts and Sciences
Art Department, VAB 117
http://www.art.ucf.edu/
art@ucf.edu
J. Chavda, 407-823-2676

Credit Hour Requirements
27 hours
Required Courses (15 hrs)
- ARH 2051 The History of Art I 3 hrs
- ARH 2052 The History of Art II 3 hrs
- ARH 4310 Early Italian Renaissance Art 3 hrs
- ARH 4430 19th Century Art 3 hrs
- ARH 4450 20th Century Art 3 hrs

Non-western Course Requirement
(3 hrs)
Select from the following:
- ARH 4454 Art of India
- ARH 4352 African Art
- ARH 4455 Meso American Art

Restricted Elective:
(3 hrs)
- ARH 4350 Baroque Art
- ARH 4200 Medieval Art
- ARH 4892 Women in Art
- ARH 4890 Theory and Criticism of the Visual Arts

6 hours of electives
(6 hrs)
Two additional ARH 3XXX-4XXX courses

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least six of the required hours must be regularly scheduled 3000-4000 level courses in an area of specialization and taken at UCF.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

ART - STUDIO: Minor
College of Arts and Sciences
Art Department, VAB 117
http://www.art.ucf.edu/
art@ucf.edu
J. Chavda, 407-823-2676

Credit Hour Requirements
24 hours
Required Courses (18 hrs)
- ARH 2050 The History of Art I 3 hrs
- ARH 2051 The History of Art II 3 hrs
- ART 2201C Design Fundamentals 2-D 3 hrs
- ART 2203C Design Fundamentals 3-D 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs
- ART 2301C Drawing Fundamentals II 3 hrs
- Restricted Upper Division Courses
(6 hrs)
Six semester hours of studio art in one area of specialization at the 3000-4000 level

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.

ASTRONOMY: Minor
College of Arts and Sciences
Department of Physics, MAP 310
physics@ucf.edu
407-823-2325

Credit Hour Requirements
20 hours
Required Course (18 hrs)
- PHY 2048 Physics for Engineers & Scientists I 3 hrs
- PHY 2049 Physics for Engineers & Scientists II or PHY 2048L 3 hrs
- AST 2001 Introductory Astronomy 3 hrs
- AST 2002 Observational Astronomy 3 hrs
- AST 3110 Solar System Astronomy 3 hrs
- AST 3211 Stellar Astrophysics 3 hrs
- AST 3402 Galaxies and Cosmology 3 hrs

Restricted Electives
(2 hrs)
Select either:
- PHY 2048L Physics for Engineers & Scientists I Lab and AST 2002L Introductory Astronomy Lab 3 hrs

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

BEHAVIORAL FORENSICS: Certificate
College of Arts and Sciences
Psychology Department, PH 302
http://pegasus.cc.ucf.edu/~psych
psychology@ucf.edu

ASIAN STUDIES: Minor
College of Arts and Sciences
Department of History, CNH 551
http://pegasus.cc.ucf.edu/~history
history@ucf.edu
Hong Zhang, 407-823-2224

An interdisciplinary minor in which seven UCF departments; Anthropology, Art, Economics, Foreign Languages and Literatures, History, Philosophy, and Political Science participate in order to offer students a basic and well-rounded background in the field. Courses are to be selected in consultation with a departmental advisor.

Credit Hour Requirements
24 hours
Required Course (3 hrs)
- HUM 3401 Asian Humanities

Restricted Electives
(21 hrs)
Approved courses (see department for listing)

Foreign Language Requirement
(0-8 hrs)
One year or the equivalent proficiency examination. Students taking foreign language classes must complete at least six hours in the sequence chosen (e.g. Chinese, Japanese).

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used in the minor without prior approval by the director.
Credit Hour Requirements 27 hours
Prerequisite Courses (6 hrs)
PSY 2012 General Psychology or GEP
SYG 2000 General Sociology
PPE 3003 Personality Theories
SYP 3510 Soc of Deviant Behavior

Required Courses (12 hrs)
PSY 4XXX Forensic Psychology
PSY 3620 Legal Aspects of Psych
SYP 3520 Criminology
SYP 3540 Sociology of Law

Restricted Electives (9 hrs)
From Psychology, select one of the following:
CLP 3143 Abnormal Psychology
CLP 3302 Clinical Psychology
CLP 4134 Childhood Psychopathology
PCO 4203 Interviewing and Counseling

From Sociology, select one of the following:
SYP 3511 Sociology of Murder
SYP 3530 Juvenile Delinquency
SYP 4521 Criminal Victimization in Society
SYP 4514 Sociology of Violence
SYP 4536 Gangs and Society
SYP 4314C Soc Perspectives on Domestic Violence

From Criminal Justice, select one of the following:
CCJ 3014 Crime in America
CCJ 3024 Criminal Justice System
CCJ 4670 Women and Crime
CCJ 4630 Serial Murder & CJ
CCJ 4616 Criminal Profiling in CJ
CCJ 3667 Victims and the CJ System
CCJ 4681 Domestic Violence & the Justice Syst
CCJ 4690 Sex Offenders & the CJ System

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the certificate.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the certificate must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the certificate.
- A minor in Biology will not be awarded to students who have, or expect to earn, any other Life Science degree.

BUSINESS: Minor for Non-Business Majors
College of Business Administration
CHEMISTRY: Minor
College of Arts and Sciences
Department of Chemistry, CH 117
http://www.cas.ucf.edu/chemistry
chemistry@ucf.edu
Brooks Madsen, 407-823-2246

Credit Hour Requirements 28 hours
Required Courses (21 hrs)
CHM 2045 Chemistry Fundamentals I 4 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
CHM 2210 Organic Chemistry I 3 hrs
CHM 2221 Organic Chemistry II 3 hrs
CHM 2221L Organic Laboratory Techniques I 2 hrs
CHM 3200 Analytical Chemistry 5 hrs

Restricted Upper Division Electives (7 hrs)
At least one course must be selected from group I and the remaining from group I and/or II:

Group I: Select at least one course
CHM 3212L Organic Laboratory Techniques II
CHM 4130C Advanced Analytical Laboratory Technique
BCH 4103L Biochemical Methods
CHS 3500C Forensic Analysis of Controlled Substances
CHM 3411L Physical Chemistry Laboratory
CHM 5415C Polymer Chemistry Laboratory

Group II: BCH 4053 Biochemistry I
BCH 4054 Biochemistry II
CHM 3410 Physical Chemistry I
CHM 3411 Physical Chemistry II
CHM 5255 Advanced Organic Chemistry I
CHM 4220 Organic Chemistry III

CHS 4200 Concepts in Industrial Chemistry
CHM 5325 Applied Molecular Spectroscopy
CHM 5450 Polymer Chemistry

CHS 4615 Environmental Chemistry

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 11 hours used in the minor must be earned at UCF within the department, with a minimum GPA of 2.0.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

COACHING: Minor
College of Education
Department of Teaching and Learning Principles, ED 209
http://pegasus.cc.ucf.edu/~ucfphyed/minors.htm
Program Coordinator: Dr. Patricia Higginbotham
ED 320-H, 407-823-2050
E-mail: higginbp@mail.ucf.edu

The coaching minor is designed to provide a limited, but substantive experience in the field of coaching. The state of Florida requires a coaching endorsement for all persons certified to teach, which includes nine hours (Human Injuries, Coaching Theory, and a Coaching Specialization course). This minor is appropriate for those students who plan to coach and/or are seeking a career in the fields of Physical Education and sport. The following courses will give the student a coaching endorsement as well as strengthen the marketability of the student’s major program.

Credit Hour Requirements 18 hours
Required Courses (18 hrs)

*PET 2622C Human Injuries 3 hrs
PET 3785 Coaching Theory 3 hrs
PET 3493 Sports Ethics 3 hrs
PET 4215 Motivational Aspects of Athletic Performance 3 hrs
PET 4763 Coaching Methods and Principles 3 hrs

Select one course from the following:
PFO 2624 Coaching Football 3 hrs
PEO 3644 Coaching Basketball 3 hrs
PEO 3324 Coaching Volleyball 3 hrs

* If the student has completed this course at a community college it can be transferred into the program.

Other Requirements
- An overall GPA of 2.0 is required to satisfy the minor.
- No grades below “C-” (1.75) and no “S” grades will be accepted.
- At least 12 hours used in the minor must be earned at UCF.
- No TSD or Military credit may be used.
- Internship or Independent Study credit cannot be used toward the minor.

COGNITIVE SCIENCES: Minor
College of Arts and Sciences
Philosophy Department, CHN 411
http://www.cas.ucf.edu/philosophy/
E-mail: phildept@ucf.edu

Jennifer Mundale, 407-823-2273; Fax: 407-823-6658
Psychology Advising Center: PH 305G 407-823-2219

The cognitive sciences minor provides an interdisciplinary approach to the study of mind, brain, and cognition, broadly construed. It complements the background of students intending to pursue graduate degrees in cognitive science, computer science, philosophy, biology, neuroscience, and medicine, as well as students with more immediate career goals in fields such as neural network modeling, neuroimaging, information technology, clinical or counseling psychology, biotechnology, and others.

Credit Hour Requirements 21 hrs
Note: It is the student’s responsibility to satisfactorily complete all prerequisite courses prior to registering for each course. Students must check the most current catalog before registering, and abide by the prerequisites in effect at that time.

Foundation Courses (15 hrs)
Select from at least 4 subject areas

Neuroscience
PSB 3002 Physiological Psychology (PR: PSY 2012)
PSB 4013C Neuropsychology (PR: BSC 3002)
ZOO 4744 Neurobiology (PR: BSC 2010)
PSB 4422 Brainwaves and Behavior (PR: PSB 3002)

Philosophy
PHI 3320 Philosophy of Mind (PR: PHI 2010, PHI 2012, or C.I.)
PHI 4341 Ways of Knowing (PR: PHI 2010)
PHI 3451 Philosophy of Psychology (PR: Junior or C.I.)
PHI 4400 Philosophy of Science

Psychology
EXP 3513 Cognitive Psychology (PR: PSY 2012)
EXP 4507C Advanced Human Memory and Cognition (PR: PSY 3214C and EXP 3513)
EXP 3204C Perception (PR: PSY 2012, PSY 3214C)
EXP 4218L Experimental Laboratory in Human Memory and...
Minors, Certificates and Study Abroad

Cognition (PR or CR: EXP 3513)

Computer Science and Information Technology
- CAP 4XXX Design of Brain-like Systems (PR: programming skills, COP 3530C)
- CAP 4453 Robot Vision (PR: COP 3530C and MAC 2312, or C.I.)
- CAP 4630 Artificial Intelligence (PR: COP 3530C)
- EEL 3520 Information Theory (PR: MAC 2147 or any calculus course; not open to EE or CP E majors)
- EEL 3552C Signal Analysis & Communications (PR: EEL 3122C)

Language and Linguistics
- LIN 3010 Principles of Linguistics (PR: ENC 1102)
- LIN 3716 Language Development: Birth Through 8 Years (PR: DEP 2004)
- LIN 3717 Language Development: 9-18 Years (PR: LIN 3716)
- LIN 3640 Psychology of Oral Communication

Restricted Electives (6 hrs)
- ANT 3541 Biobehavioral Anthropology
- ANT 3550 Primatology (PR: ANT 2511 or C.I.)
- ANT 3640 Language and Culture (PR: Sophomore standing)
- ANT 4586 Human Origins (PR: ANT 2511)
- CAP 4630 Introduction to Artificial Intelligence (PR: COP 3530C)
- COP 4520 Concepts of Parallel Distributed Processing (PR: COP 3530C and COP 3402C)
- COP 5015 Multimedia Compression on the Internet (PR: senior or graduate student)
- CAP 5415 Computer Vision (PR: COP 3530C)
- COP 5512 Evolutionary Computing
- COP 4520 Concepts of Parallel Distributed Processing (PR: COP 3530C and COP 3402)
- LIN 4711 Language Analysis (PR: LIN 3716 and LIN 3717)
- LIN 4711L Language Analysis Lab (PR: LIN 3716 and LIN 3717)
- PHI 3626 Advanced Ethics in Science and Technology (PR: COP 3502 or IDS 2680 or C.I.)

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- No credit by exam (TSD, Military credit) may be used.
- Grades below "C" (2.0) are not accepted.

COMMUNICATIVE DISORDERS: Minor

College of Health and Public Affairs
Department of Communicative Disorders
HPA2 Suite 101
UG Coordinator, 407-823-4798

Credit Hour Requirements

Required Courses
- SPA 3002 Intro to Communicative Disorders 3 hrs
- SPA 3112 Basic Phonetics 3 hrs
- SPA 3112L Basic Phonetics Lab 1 hr
- LIN 3716 Language Development: Birth Through 8yrs 3 hrs
- SPA 3101 Physiologica Bases of Speech/Hearing 3 hrs
- SPA 4032 Audiology 3 hrs
- SPA 4400 Language Disorders Across the Lifespan 3 hrs
- SPA 4201 Articulation/Phonological Disorders 3 hrs

Other Requirements
- A minimum GPA of 1.75 is required in all courses used to satisfy the minor.
- Grades less than "C-" (1.75) are not accepted.
- At least 19 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

COMMUNITY ARTS—PAVE: Minor

College of Arts and Sciences
Department of Art, VAB 117
http://www.art.ucf.edu/
art@ucf.edu

Kevin Haran, 407-823-5203

Minor Requirements

Partners in Art in Visual Education (PAVE) A minor in Community Arts—PAVE is offered for the student who is majoring in Art, Music, Theatre, or English (with a Creative Writing focus). Students interested in the minor should contact the department chair.

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used toward the minor.

COMPUTER INFORMATION TECHNOLOGY: Minor, Certificate

College of Engineering and Computer Science
School of Computer Science, CSB 201
E-mail: computerscience@ucf.edu
http://www.cs.ucf.edu

Mark Llewellyn, 407-823-2341

Credit Hour Requirements

Required Courses
- COP 3502C Computer Science I 3 hrs
- COP 3503C Computer Science II 3 hrs
- CDA 3103C Computer Organization 3 hrs
- MTH 2104 Foundations of Discrete Math 3 hrs
- COP 3223 Intro to Programming with C 3 hrs
- COP 3303C Object Oriented Programming 3 hrs
- CGS 2545C Database Concepts 3 hrs
- CGS 3269 Comp Arch Concepts 3 hrs
- CGS 3285 Comp Networks Concepts 3 hrs
- CGS 3763 Operating System Concepts 3 hrs
- COP 3346 Unix 3 hrs

Additional three credits chosen from any upper level course offered by the School of Computer Science.

Other Requirements
- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 18 hours used in the minor must be earned within Computer Science at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, cooperative education, or Independent Study credit cannot be used toward the certificate.

COMPUTER SCIENCE: Minor

College of Engineering and Computer Science
School of Computer Science, CSB 201
E-mail: computerscience@ucf.edu
http://www.cs.ucf.edu

Mark Llewellyn, 407-823-2341

Credit Hour Requirements

Required Courses
- COP 3223 Intro to Programming with C 3 hrs

2004-2005 Undergraduate Catalog
CRIME ANALYSIS AND CRIME MAPPING: Certificate
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies,
HPA1 311; Department of Sociology and Anthropology,
PH 403
David Fabianic, 407-823-5940
E-mail: fabianic@ pegasus.cc.ucf.edu
John J. Schultz, 407-823-2618
jschultz@mail.ucf.edu

Crime scene processing is increasingly becoming a multi-disciplinary endeavor with the application of technologically advanced methods. Treatment of the initial crime scene is fundamental not only to the pursuit of offenders but also to the presentation of the prosecutor’s case once offenders have been apprehended. The certificate program is a means of organizing information required to perform basic crime scene investigations. It provides theoretical and practical information used to assess crime scenes, the technology available and the procedures to employ in order to produce a forensically valuable product. The program requires 15 credit hours of undergraduate work.

Credit Hour Requirements 15 hours
Required Courses (12 hrs)
- ANT 3XXX Forensic Anthropology 3 hrs
- ANT 3101 Archaelogical Sciences 3 hrs
- CJ 4616 Criminal Profiling 3 hrs
- CJ 4100 Criminal Investigation 3 hrs

Restricted Upper Division Electives (6 hrs)
Select two of the following:
- ANT 4528C Advanced Forensic Anthropology 3 hrs
- SYP 3511 Sociology of Murder 3 hrs
- CJ 4630 Serial Murder and the Criminal Justice System 3 hrs
- CJ 4195 Interview and Interrogations 3 hrs
- CHS 3501 Introduction to Forensic Science 3 hrs

Other Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the program must be earned at UCF within the Department of Criminal Justice.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit may not be used toward the program.

CRIMINAL JUSTICE: Minor
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies,
HPA1 311
David Fabianic, 407-823-2603
E-mail: cjadvise@mail.ucf.edu

Credit Hour Requirements 18 hours
Required Courses (6 hrs)
- CCJ 3024 Criminal Justice System 3 hrs
- CCJ 3014 Crime in America 3 hrs

Restricted Electives (12 hrs)
Two of the following:
- CJI 3510 Prosecution and Adjudication 3 hrs
- CJC 3010 The Corrections and Penology 3 hrs
- CJE 4014 Police and Society 3 hrs
- Six semester hours of Criminal Justice Courses (selected with the aid of an advisor).

Other Requirements
- Students must earn an overall minimum of 2.0 GPA in the courses used to satisfy the minor.
- Grades less than “C-” (1.75) are not accepted.
Minors, Certificates and Study Abroad

- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

CRIMINAL PROFILING: Certificate
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies,
HPAL 311
David Fabianic, 407-823-5940
E-mail: fabianic@mail.ucf.edu

New and more sophisticated techniques and tools of criminal investigation are being developed to assist in meeting the challenges facing today's law enforcement officers. One area that is becoming formalized in law enforcement is criminal profiling. The certificate program in Criminal Profiling is a way of organizing the fundamental information and education required for profiling. It provides both the theoretical and practical information related to the types of crimes for which profiling is most useful. The program requires 15 credit hours of undergraduate work.

Credit Hour Requirements: 15 hours

Required Courses
- CLP 3143 Abnormal Psychology (3 hrs)
- CJE 4630 Serial Murder and the Criminal Justice System (3 hrs)
- CCJ 4690 Sex Offenders and the Criminal Justice System (3 hrs)
- CCJ 4616 Criminal Profiling in Criminal Justice (3 hrs)

Restricted Upper Division Electives
- Select one of the following:
  - CCJ 4100 Criminal Investigation (3 hrs)
  - CCJ 4661 Terrorism (3 hrs)
  - CCJ 4932 Interviews and Interrogations (3 hrs)

Other Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the certificate.

CULTURAL TOURISM: Certificate
College of Arts and Sciences
Office of Liberal and Interdisciplinary Studies
http://www.creat.cas.ucf.edu
lsis@mail.ucf.edu

The certificate program focuses on providing an opportunity for students with substantial media-related skills to learn project management skills and participate in a Senior Project. Admission to the Certificate Program is by portfolio only.

Entrance Requirement
- Admission to the Digital Arts Seminar requires evaluation of a portfolio of work which demonstrates the student's creativity and technical accomplishment, is some artistic or technical domain.
- All evaluations are conducted by the program Curriculum Committee.

Credit Hour Requirements: 12 hours

Required Course: (3 hrs)
- IDS 3683 Digital Media Production I

Restricted Elective: (3 hrs)
- Any course listed under the Advanced Specializations of the Digital Media major (substitutions must be approved by the program Director prior to being taken)

Senior Project:
- IDS 4682L Digital Media Project I
- IDS 4703 Digital Media Project II (may be repeated for credit)

Other Requirements
- A minimum grade of "C" (2.0) is required in each course used to satisfy the certificate.
- All courses used in the certificate must be taken at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit can not be used toward the certificate without prior permission of the program director.

DIGITAL MEDIA: Certificate
College of Arts and Sciences
CREAT Digital Media Program, VAB 205
http://www.creat.cas.ucf.edu
digitalmedia@creat.cas.ucf.edu

Program Director: J. Michael Moshell, 407-823-6100

The certificate program focuses on providing an opportunity for students with substantial media-related skills to learn project management skills and participate in a Senior Project. Admission to the Certificate Program is by portfolio only.

Credit Hour Requirements: 12 hours

Required Course:
- IDS 3683 Digital Media Production I (3 hrs)

Restricted Elective:
- Any course listed under the Advanced Specializations of the Digital Media major (substitutions must be approved by the program Director prior to being taken)

Senior Project:
- IDS 4682L Digital Media Project I (6 hrs)
- IDS 4703 Digital Media Project II (may be repeated for credit)

Other Requirements
- A minimum grade of "C" (2.0) is required in each course used to satisfy the certificate.
- All courses used in the certificate must be taken at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit can be used in the certificate only with prior written permission.

DIGITAL MEDIA: Minor
College of Arts and Sciences
Digital Media Program, VAB 205
http://www.creat.cas.ucf.edu
moshell@cs.ucf.edu

M. Moshell, 407-823-6100

Credit Hour Requirements: 18 hours

Required Courses:
- IDS 3707 Principles of Digital Media (12 hrs)
- IDS 4682L Introduction to Computer Art
- IDS 4682L Internet Interaction
- COP 2500C Concepts in Computer Science

Restricted Elective Courses:
- IDS 4682L Digital Media Project I (6 hrs)
- IDS 4703 Digital Media Project II (may be repeated for credit)

Other Requirements
- A minimum grade of "C" (2.0) is required in each course used to satisfy the certificate.
- All courses used in the certificate must be taken at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit can be used in the certificate only with prior written permission.
**ECONOMICS: Minor**

**(for both Business Majors and non-Business Majors)**

**College of Business Administration**

**Department of Economics, BA 318**

R. Pennington, 407-823-2640, rpennington@bus.ucf.edu

**Credit Hour Requirements**

<table>
<thead>
<tr>
<th>Required Courses (9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 2013</td>
</tr>
<tr>
<td>ECO 2023</td>
</tr>
</tbody>
</table>

Select one of the following two courses:

| ECO 3101 | Intermediate Price Theory |
| ECO 3203 | Aggregate Conditions Analysis |

<table>
<thead>
<tr>
<th>Upper Division Restricted Electives (9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from any ECO, ECP or ECS courses at the 3000-4000 level, excluding ECO 3401.</td>
</tr>
</tbody>
</table>

**Other Requirements**

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department.
- 3 hours of Internship or Independent Study credit can be used toward the minor with prior approval of the economic advisor.

---

**ENGLISH - CREATIVE WRITING: Minor**

**College of Arts and Sciences**

**Department of English, CNH 301**

english@ucf.edu

**Credit Hour Requirements**

<table>
<thead>
<tr>
<th>Required Course (3 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRW 3013</td>
</tr>
</tbody>
</table>

**Restricted Elective Courses**

Select one course after completing CRW 3211

| CRW 3210 | Fiction Writing Workshop |
| CRW 3310 | Poetry Writing Workshop |
| CRW 3211 | Creative Nonfiction Writing |

Select one course

| CRW 4122 | Advanced Fiction Writing Workshop |
| (PR: CRW 3210) |

| CRW 4320 | Advanced Poetry Writing Workshop |
| (PR: CRW 3310) |

| CRW 4224 | Advanced Nonfiction Writing Workshop |
| (PR: CRW 3211) |

**Restricted Upper Division Electives (12 hrs)**

| CRW 3311 | Structure of Verse |
| CRW 3410 | Writing Scripts |
| CRW 4114 | History of Prose Style |
| CRW 5932 | Teaching Creative Writing |

Any of the above courses not already used can be used toward the minor.

---

**EMERGENCY MANAGEMENT: Minor**

**College of Health and Public Affairs**

**Department of Public Administration, HPA2 238**

Dr. K. Tom Liou, 407-823-2604; fax: 407-823-5651

**Credit Hour Requirements**

<table>
<thead>
<tr>
<th>Required Course (18 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 4110</td>
</tr>
<tr>
<td>PAD 4392</td>
</tr>
<tr>
<td>PAD 4393</td>
</tr>
<tr>
<td>PAD 4712</td>
</tr>
<tr>
<td>PAD 4395</td>
</tr>
<tr>
<td>PAD 4390</td>
</tr>
</tbody>
</table>

**Other Requirements**

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- Internship or Independent Study credit cannot be used toward the minor.

---

**OTHER REQUIREMENTS**

**Department of Child, Family, and Community Sciences**

**ED 209**

http://pegasus.cc.ucf.edu/~ecejucf/

Program Coordinator: Lynn Hartle

ED 206-K, 407-823-4163

E-mail: lhartle@mail.ucf.edu

The Early Childhood Education minor is intended to provide a limited, but substantive experience in the fields of education and early childhood education. The minor is intended for University students enrolled outside the College of Education and does not lead to a major in childhood education. The minor is intended for University students who are seeking an enhanced understanding of education or are considering a career working with young children in the fields of education, early childhood education, social work, psychology or health services. This minor will strengthen the marketability of the student’s major program.

**Credit Hour Requirements**

<table>
<thead>
<tr>
<th>Required Courses (18 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>RED 3310</td>
</tr>
<tr>
<td>EEC 3288</td>
</tr>
<tr>
<td>EDF 3307</td>
</tr>
<tr>
<td>EEX 4500</td>
</tr>
<tr>
<td>EEX 4751</td>
</tr>
<tr>
<td>TSL 4080</td>
</tr>
</tbody>
</table>

**Restricted Electives (3 hrs)**

| EDF 3740 | Foundations of ECE |
| EDF 3120 | Observing Child Growth & Development |
| LAE 3414 | Children's Literature |
| RED 3012 | Foundations of Reading |
| EEC 4731 | Health Safety & Nutrition |
| RED 4311 | Development of Literacy |
| MAE 4300 | Exploring Mathematics |
| SBE 4203 | Teaching Science & Technology |

**Other Requirements:**

- Completion of all parts of the CLAST with appropriate passing scores, not alternatives, or completion of an A.A. degree from a Florida public post secondary institution, including completion of CLAST with appropriate scores or alternatives.
- A minimum GPA of 2.5 of all Gordon Rule is required.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.

**Note:** Completion of the minor does not complete the requirements for certification in Early Childhood Education nor does it constitute admission to the College of Education.
Minors, Certificates and Study Abroad

- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

ENGLISH - LINGUISTICS: Minor
College of Arts and Sciences
Department of English, CNH 301
english@ucf.edu
TBA, 407-823-2212

Credit Hour Requirements 18 hours
Required Courses (9 hrs)
LIN 3010 Introduction to Linguistics 3 hrs
LIN 4100 History of the English Language 3 hrs
LIN 4680 Modern English Grammar 3 hrs

Restricted Upper Division Electives (9 hrs)
LIN 4643 Cross Cultural Communication 3 hrs
LIN 4660 Linguistics and Literature 3 hrs
LIN 4801 Language and Meaning 3 hrs
LIN 5137 Linguistics 3 hrs
ANT 3640 Language and Culture 3 hrs
PHI 4400 Philosophy of Science 3 hrs
or any course approved by the Linguistics Committee

Other Requirements
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

ENGLISH - LITERATURE: Minor
College of Arts and Sciences
Department of English, CNH 301
english@ucf.edu
TBA, 407-823-2212

Credit Hour Requirements 21 hours
Required Courses (9 hrs)
ENG 3014 Theories and Techniques of Lit Study (3 hrs)
(Pr for all 4000 level AML, ENG, ENL, and LIT courses)

Restricted Upper Division Electives (12 hrs)
English courses with AML, ENG, ENL, or LIT prefixes chosen by student and departmental advisor

Other Requirements
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the department, and must be regularly scheduled, upper level courses.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

ENGLISH - TECHNICAL WRITING & EDITING: Minor
College of Arts and Sciences
Department of English, CNH 301
english@ucf.edu
TBA, 407-823-2212

Credit Hour Requirements 21 hours
Required courses (21 hrs)
ENC 3310 Advanced Expository Writing 3 hrs
ENC 3311 Theory and Practice of Technical Writing 3 hrs
ENC 4218 Visual Elements in Documentation 3 hrs
ENC 4215 Techniques of Technical Publications 3 hrs
ENC 4293 Technical Documentation I 3 hrs
ENC 4294 Technical Documentation II 3 hrs
ENC 4295 Technical Documentation III 3 hrs
Students completing the minor may intern with a Central Florida corporation toward the minor.

Other Requirements
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.

ENGLISH - TECHNICAL WRITING & EDITING: Minor
College of Arts and Sciences
Department of English, CNH 301
english@ucf.edu
TBA, 407-823-2212

Credit Hour Requirements 18 hours
Required Courses (9 hrs)
LIN 3010 Introduction to Linguistics 3 hrs
LIN 4100 History of the English Language 3 hrs
LIN 4680 Modern English Grammar 3 hrs

Restricted Upper Division Electives (9 hrs)
LIN 4643 Cross Cultural Communication 3 hrs
LIN 4660 Linguistics and Literature 3 hrs
LIN 4801 Language and Meaning 3 hrs
LIN 5137 Linguistics 3 hrs
ANT 3640 Language and Culture 3 hrs
PHI 4400 Philosophy of Science 3 hrs
or any course approved by the Linguistics Committee

Other Requirements
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

ENGLISH - LITERATURE: Minor
College of Arts and Sciences
Department of English, CNH 301
english@ucf.edu
TBA, 407-823-2212

Credit Hour Requirements 21 hours
Required Courses (9 hrs)
ENG 3014 Theories and Techniques of Lit Study (3 hrs)
(Pr for all 4000 level AML, ENG, ENL, and LIT courses)

Restricted Upper Division Electives (12 hrs)
English courses with AML, ENG, ENL, or LIT prefixes chosen by student and departmental advisor

Other Requirements
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the department, and must be regularly scheduled, upper level courses.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

ENGLISH - TECHNICAL WRITING & EDITING: Minor
College of Arts and Sciences
Department of English, CNH 301
english@ucf.edu
TBA, 407-823-2212

Credit Hour Requirements 21 hours
Required courses (21 hrs)
ENC 3310 Advanced Expository Writing 3 hrs
ENC 3311 Theory and Practice of Technical Writing 3 hrs
ENC 4218 Visual Elements in Documentation 3 hrs
ENC 4215 Techniques of Technical Publications 3 hrs
ENC 4293 Technical Documentation I 3 hrs
ENC 4294 Technical Documentation II 3 hrs
ENC 4295 Technical Documentation III 3 hrs
Students completing the minor may intern with a Central Florida corporation toward the minor.

Other Requirements
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
Minors, Certificates and Study Abroad

EGN 4814 Technology in History
EGN 4824 Energy and Society
EGN 4825 Environment and Society

Environmental Engineering:
ENV 3001 Introduction to Environmental Engineering
ENV 4341 Solid Waste Management
ENV 4432 Potable Water Treatment
ENV 5334 Characterization of Hazardous Waste Sites

Social & Humanities Electives (9 hrs)
ECO 4302 Economics of the Environment
ECO 4701 The Global Economy
INR 4551 International Environmental Law
PUP 3203 Environmental Politics
PUP 4503 Government and Science
PAD 4851 Issues in Environmental Program Management
PAD 5336 Introduction to Urban Planning
PAD 5338 Land Use and Planning Law
PLA 4831 Land Use and Environmental Law

Geography:
CEG 3901 Engineering and Environmental Geology
GEO 2370 Resources Geography
GEO 315C GIS for Environmental Studies
GEO 415C Remote Sensing of the Environment

Philosophy:
PHI 3033 Philosophy, Religion, and the Environment
PHI 4400 Philosophy of Science
PHI 3640 Environmental Ethics
PHI 4633 Ethics and Biological Science
PHM 4031 Environmental Philosophy
PHM 5035 Environmental Philosophy

Sociology:
SOP 3004 Social Psychology
SCE 4023 Teaching Science and Technology to Children
ANT XXXX Ethnology of North American Indians

Writing, Journalism Courses:
JOU 4181 Public Affairs Reporting
PGY 3610C Photojournalism I
LIT 4433 Survey of Technical and Scientific Literature

Other Requirements
- A grade of “C” or above (2.0) is required in each course used to satisfy the minor.
- 18 hours must be taken at the upper division.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study require prior approval from the Liberal Studies advisors to be used toward the minor.
- Internship, independent study, and co-op credit cannot be used in this minor.

EXCEPTIONAL EDUCATION: Minor

College of Education
Department of Child, Family, and Community Sciences
ED 209
http://www.edcollege.ucf.edu
Program Coordinator: Dr. Lee Cross
ED 315-N, 407-823-5477
E-mail: lcross@mail.ucf.edu

The Exceptional Education minor is intended to provide a limited, but substantive experience in the fields of education and exceptional children. The minor is not intended for students enrolled in the College of Education and does not lead to teacher certification nor admission to the College of Education. The minor is appropriate for students who are seeking an enhanced understanding of education or are considering a career in the fields of education or exceptional education. This minor will strengthen the marketability of the student’s major program. This minor is available for students in the 2001 catalog and beyond.

Credit Hour Requirements

**Required Courses**

- RED 3012 Basic Foundations of Reading 3 hrs
- EEX 4035 Teaching Exceptional Students 3 hrs
- EEX 4601 Introduction to Behavior Management 3 hrs
- EEX 4753 Parent/Professional Collaboration 3 hrs
- EDF 4003 Analysis of Critical Issues 3 hrs
- EEX 4245 Techniques for Exceptional Adolescents/Adults or EEX 5241 Methods for Academic Skills for Exceptional Students 3 hrs

**Restrictive Electives**

- EEX 4056 Applications and Theories for Students with "

**Other Requirements**

- Completion of all parts of the CLAST with appropriate passing scores (no alternatives or waivers), or completion of an AA degree from a Florida public post secondary institution, including completion of CLAST with appropriate scores or alternatives.
- A minimum GPA of 2.5 of all Gordon Rule classes including ENC 1101, 1102, and two college level math courses, MAC 1105 or higher, is required.
- No Military credit may be used. Transfer credits from other universities will be considered.

Note: Completion of the minor does not complete the requirements for certification in Exceptional Education nor does it constitute admission to the College of Education.

FILM - CINEMA STUDIES: Minor

College of Arts and Sciences
School of Film and Digital Media
Film Division, COM 121
407-823-3456
http://www.film.ucf.edu
film.ucf.edu
Division Head: Phil Peters, 407-823-0091

The Film minor is developed to provide the student interested in working in film production with the knowledge and experience to be successful in this exciting and exciting area. The goal is to provide guided practical skills to those students who wish to learn film making related skills. This minor is available for students in the 2001 catalog and beyond.

**Credit Hour Requirements** 18 hrs

**Required Courses (12 hrs)**

- FIL 1007 Foundations of Story 3 hrs
- FIL 1001 Cinema Survey 3 hrs
- FIL 2400 History of Motion Pictures 3 hrs
- FIL 3006 Art of the Cinema 3 hrs
- FIL 2201 Foundations of Production 3 hrs

**Restricted Electives (Choose Two) (6 hrs)**

- FIL 3309 Women in Film
- FIL 3520 Italian Film
- FIL 3521 French Film
- FIL 3XXX Black Images in Film
- FIL 3522 German Film
- FIL 3412 Black Cinema

Other Requirements

- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

FITNESS TRAINING: Minor

College of Education
Department of Teaching and Learning Principles
ED 209, 407-823-5791
http://pegasus.cc.ucf.edu/~ucfphyed.minors.htm
Program Coordinator: Dr. Patricia Higginbotham
ED 320 H, 407-823-2050
Email: higginbp@mail.ucf.edu

The Fitness Training minor is developed to provide the student interested in working in wellness centers as personal trainers the knowledge and experience to be successful in this growing and exciting area. The goal is to provide guided practical skills application to those students who wish to teach fitness related concepts to individuals and/or groups.

With the knowledge acquired from the completion of the required coursework for the Fitness Training Minor, students will be prepared and eligible to receive certification from The American Council on Exercise.

**Credit Hour Requirements** 19 hrs

**Required Courses**

- *PEM 2171 Aerobics 2 hrs
- *PET 2622C Human Injuries 3 hrs
- PET 4312 Biomechanics 3 hrs
- PET 4590 Fitness Assessment and Exercise 3 hrs
- PET 4033C Practical Fitness Training 4 hrs
- *ZOO 3736C Exercise Physiology Anatomy 4 hrs
- * If the student has completed a Human Anatomy course with a laboratory
### Minors, Certificates and Study Abroad

#### HEALTH INFORMATION MANAGEMENT: Minor
**College of Health and Public Affairs**
Department of Health Professions, HPA2 210
Thomas Falen, 407-823-2369
Email: tfalen@mail.ucf.edu

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIM 3006</td>
<td>Foundations of Health Information</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HIM 4506</td>
<td>Quality Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HIM 4656C</td>
<td>Health Information Management Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 3531</td>
<td>Medical Terminology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HIM 4226C</td>
<td>Coding Practice I</td>
<td>5 hrs</td>
</tr>
</tbody>
</table>

#### HEALTH SERVICES ADMINISTRATION: Minor
**College of Health and Public Affairs**
Department of Health Professions, HPA2 210
L. Timothy Worrell, 407-823-2214
E-mail: worrell@mail.ucf.edu

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 4101</td>
<td>U.S. Health Care Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4102</td>
<td>Community Health Services</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4180</td>
<td>Org and Mngmnt for Health Agencies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4191</td>
<td>Health Care Automation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4500</td>
<td>Epidemiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 3540</td>
<td>Health Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4163</td>
<td>Health Care Ethics or</td>
<td></td>
</tr>
<tr>
<td>HSA 4109</td>
<td>Managed Care or</td>
<td></td>
</tr>
<tr>
<td>HSA 4502</td>
<td>Risk Management</td>
<td></td>
</tr>
<tr>
<td>HSA 4700</td>
<td>Health Science Research Methods</td>
<td></td>
</tr>
</tbody>
</table>

#### HISTORY: Minor
**College of Arts and Sciences**
Department of History, CNH 551
http://pegasus.cc.ucf.edu/~history/history@ucf.edu
Edmund F. Kallina, 407-823-2224

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3101</td>
<td>Survey of World History</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HIST 4101</td>
<td>American History</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HIST 4201</td>
<td>Civilizations of the Ancient World</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HIST 4301</td>
<td>Modern World History</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### FRENCH: Minor
**College of Arts and Sciences**
Foreign Languages and Literatures, CNH 523
http://www.cas.ucf.edu/forlang
foreignlanguage@ucf.edu
C. E. Stebbins, 407-823-2472

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 2001</td>
<td>Oral Communication and Composition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FREN 3001</td>
<td>Advanced Oral Communication and Theory</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### GERMAN: Minor
**College of Arts and Sciences**
Foreign Languages and Literatures, CNH 523
http://www.cas.ucf.edu/forlang
foreignlanguage@ucf.edu
C. E. Stebbins, 407-823-2472

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 2001</td>
<td>Oral Communication and Composition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GER 3001</td>
<td>Advanced Oral Communication and Theory</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Other Requirements
- Grades less than "C-" (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

### Foreign Languages and Literatures
**College of Arts and Sciences**
Department of Foreign Languages and Literatures, CNH 523
http://www.cas.ucf.edu/forlang
foreignlanguage@ucf.edu
C. E. Stebbins, 407-823-2472

- Foreign Languages and Literatures, CNH 523
- German Minor
- French Minor

#### Other Requirements
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

### Health Professions
**College of Health and Public Affairs**
Department of Health Professions, HPA2 212
E-mail: worrell@mail.ucf.edu

- Health Information Management: Minor
- Health Services Administration: Minor
- History: Minor

#### Other Requirements
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

### Other Requirements
- Majors may not count courses presently required in a department.
- A minimum GPA of 2.5 is required in all coursework, and a minimum grade of "C" (2.0) is required in all Health Professions courses.
- Grades less than "C" (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

### Internship, Co-op, or Independent Study
- Internship or Independent Study credit cannot be used toward the minor.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by examination (TSD, Military credit) may be used.

### Other Requirements
- A minimum overall GPA of 2.5 is required. A minimum grade of "C" (2.0) is required in each course for the minor.
- Grades less than "C-" (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by examination (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor without departmental approval.

### Required Courses
- Health Information Management: Minor
- Health Services Administration: Minor
- History: Minor

### Restricted Electives
- Select six upper division courses in French, including the 3000-level advanced oral communication and composition courses.
- Select six upper division courses in German, including the 3000-level advanced oral communication and composition courses.
- A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course. Approval of a departmental advisor is required prior to registration.
- A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course. Approval of a departmental advisor is required prior to registration.

### Required Courses (9 hrs)
- HSA 3111 U.S. Health Care Systems
- HSA 4101 Community Health Services
- HSA 4180 Org and Mngmnt for Health Agencies
- HSA 4191 Health Care Automation
- HSC 4500 Epidemiology
- HSC 3540 Health Law or
- HSC 4653 Health Care Ethics or
- HSA 4109 Managed Care or
- HSA 4502 Risk Management
- HSA 4700 Health Science Research Methods

### Restricted Upper Division Electives
- Select six upper division courses in German, including the 3000-level advanced oral communication and composition courses. Approval of a departmental advisor is required prior to registration.
- Select six upper division courses in French, including the 3000-level advanced oral communication and composition courses. Approval of a departmental advisor is required prior to registration.

### Course Codes
- HIM 3006 Foundations of Health Information Management
- HIM 4506 Quality Management
- HIM 4656C Health Information Management Systems
- HSC 3531 Medical Terminology
- HIM 4226C Coding Practice I
Any course taught within the History Department

Other Requirements
- A grade of “C-” (1.75) or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used without academic advisor’s approval.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental approval.

HOSPITALITY MANAGEMENT: Minor
Rosen School of Hospitality Management
9907 Universal Boulevard
Orlando, FL 32819
407-823-2188 or 407-903-8900
http://www.hospitality.ucf.edu
E-mail: hospitality@mail.ucf.edu
Dean: Abraham Pizam

Credit Hour Requirements 18 hours
Required Courses (6 hrs)
- HFT 3000 Introduction to Hospitality Mgmt 3 hrs
- HFT 3540 Guest Services Management I 3 hrs

Choose any two courses from the following: (6 hrs)
- HFT 2403 Hospitality Financial Accounting 3 hrs
- HFT 3431 Hospitality Managerial Accounting 3 hrs
- HFT 2500 Hospitality Marketing 3 hrs
- HFT 2220 Hospitality Human Resource Mgmt 3 hrs
- HFT 3444 Hospitality Information Systems 3 hrs
- HFT 3600 Legal Environment in Hospitality 3 hrs

Choose any two courses from the following: (6 hrs)
- HFT 3700 Tourism Management 3 hrs
- HFT 3261 Restaurant Management 3 hrs
- HFT 3273 Principles of Resort Time Sharing 3 hrs
- HFT 4755 Theme Park & Attraction Mgmt 3 hrs
- HFT 2750 Meetings/Conv/Expo Industry 3 hrs
- FSS 2221C Quantity Food Preparation 3 hrs
- HFT 2254 Lodging Operations 3 hrs

Other Requirements
- A minimum GPA of 2.0 in all courses used to satisfy the minor.
- At least 12 credit hours used in the minor must be earned at UCF within the School.
- No credit by exam (TSD, Military credit) may be used in the minor.
- It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student’s responsibility for dropping courses they do not intend to complete.
- Final exams will be given during Final Exam Week only.
- Internship or Independent Study credit cannot be used toward the minor.

HUMANITIES: Minor
College of Arts and Sciences
Department of Philosophy, CNH 411
http://www.cas.ucf.edu/philosophy
philosophy@ucf.edu
TBA, 407-823-2273

A multicultural minor focusing on the art, literature, philosophy, and religion of various world cultures. This minor is intended to provide a limited, yet substantive, introduction to humanities themes related to knowledge, responsibility, and society. Students interested in the Liberal Arts major may find this minor particularly helpful. In consultation with a departmental advisor, student will select courses in accordance with the distributions listed below.

Credit Hour Requirements 21 hours

Humanities Foundations 6 hours
Select two courses:
- HUM 3431 Ancient Humanities
- HUM 3435 Medieval Humanities
- HUM 3255 Modern Humanities
- HUM 3251 Contemporary Humanities

Humanistic/Religious Traditions 6 hours
Select two courses:
- HUM 3401 Asian Humanities
- HUM 3417 Hindu Thought and Culture
- HUM 3419 Islamic Thought and Culture
- HUM 3552 Christian Thought
- HUM 3553 Moses, Jesus and Muhammad
- ANT 3245 Native American Religions

JST 3401 The Jewish People I

Applications
Select two courses:
- PHI 3803 Philosophy and Creativity
- PHI 3033 Philosophy, Religion, and the Environment
- PHM 3123 Feminist Theories
- REL 3162 Healing: Culture, Art, and Praxis
- REL 3115 Religion, Spirituality, and Popular Music
- REL 3111 Religion and Philosophy through Film
- HUM 4554 Religious Quest and the Human Dilemma
- HUM 4330 Performance Theory
- PHI 3022 Sexuality, Gender & Philosophy
- PHI 3638 Ethical Issues in the 21st Century
- PHI 4321 Philosophies of Embodiment: Mind/Body/Self

Upper Division Restricted Elective 3 hours
Select one additional course from the above list or from the following:
- HUM 3320 Contemporary Multicultural Studies
- HUM 4301 Classical Ideal
- HUM 4303 Spiritual Ideal
- PHI 4804 Critical Theory
- PHI 3800 Aesthetics
- PHI 3700 Philosophy of Religion
- CLA 3850 Classical Mythology
- CLA 3851 Comparative Mythology

Other Requirements
- A “C” (2.0) grade or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

INTERNATIONAL BUSINESS:
Minor for Business Majors
College of Business
Office of Student Support, BA 240
Richard Ajayi, 407-823-5908

Credit Hour Requirements 18 hours
Required Courses (9 hrs)
- GEB 4361 Business in the International Envt 3 hrs
- ECO 3703 International Economics 3 hrs
- FIN 4604 International Financial Management 3 hrs

Restricted Elective (3 hrs)
- MAR 4156 International Marketing
- MAN 4600 International Management

Electives (6 hrs)
- ANT 3212 People of the World
- ECS 4003 Comparative Economic Systems
- ECS 4013 Economic Development
- GEO 3470 World Political Geography
- INR 4035 International Political Economy
- INR 4401 International Law I
- INR 4224 Contemporary International Politics of Asia
- INR 4243 International Politics of Latin America

Special Topics Seminars in International Business: 3000/4000 level foreign language course.

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.
INTERPERSONAL COMMUNICATION: Minor

College of Arts and Sciences
Nicholson School of Communication, COM 288
http://www.cas.ucf.edu/communication
communication@ucf.edu
K. Phillip Taylor, 407-823-2681

Credit Hour Requirements 21 hours
Required Courses (6 hrs)
COM 3311 Communication Research Methods
SPC 3301 Interpersonal Communication

Restricted Electives (15 hrs)
COM 3011C Communication and Human Relations
SPC 4331 Nonverbal Communication
SPC 4540 Attitudes and Communication
SPC 4426 Group Dynamics
COM 4461 Intercultural Communication
COM 4462 Conflict Management

Independent study or Special topics course if approved by the coordinator prior to enrolling in the class

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the School of Communication.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit can be used toward the minor with prior approval.

ITALIAN: Minor

College of Arts and Sciences
Foreign Languages and Literatures, CNH 523
http://www.cas.ucf.edu/forlang/
foreignlanguage@ucf.edu
C. E. Stebbins, 407-823-2472

Credit Hour Requirements 18 hours
Restricted Electives
- Select 6 upper division courses in Italian, including the 3000-level advanced oral communication and composition courses.
- A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course. Approval of a departmental advisor is required prior to registration.

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

JAZZ STUDIES: Certificate

College of Arts and Sciences
Department of Music, CNH 205
http://www.cas.ucf.edu/music/
music@ucf.edu
K. Koons, 407-823-2869

This certificate is designed for undergraduate students majoring in music who desire to devote time to specific coursework in each of these areas. This is only a component of the B.A. or B.M. Music degree, provided that the student works with an advisor in the program.

Admission Requirement
Student must satisfactorily audition for the Department of Music.

Credit Hour Requirements 13 hours
Required Courses (13 hrs)
MUT 3170 Jazz Theory I 2 hrs
MUT 3171 Jazz Theory II 2 hrs
MUT 3641 Jazz Improvisation I 2 hrs
MUT 3642 Jazz Improvisation II 2 hrs
MUL 2016 Evolution of Jazz 3 hrs
MUS 4932 Independent Study in Jazz 2 hrs

Other Requirements
- Must complete all course and non-course requirements (recitals and proficiency examinations) of the Music major in order to qualify for the certificate within the degree.
- A minimum GPA of 2.0 is required in all music courses attempted, whether or not used to satisfy the certificate.
- At least 9 hours used in the certificate must be earned at UCF within the Department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the certificate.

JUDAIC STUDIES: Minor, Certificate

College of Arts and Sciences
Judaic Studies Program, CNH 201
http://www.cas.ucf.edu/judaic_studies
E-mail: judaicst@ucf.edu
Moshe Pelli, 407-823-5039

The Interdisciplinary Program in Judaic Studies offers both a Minor and a Certificate. The Program cooperates with the departments of English, Foreign Languages, History, Philosophy, Political Science, and Sociology/Anthropology, and with the Liberal Studies and Women’s Studies Programs. Students who desire to minor in Judaic Studies are encouraged to meet with the program director. The certificate in Judaic Studies will be awarded to students completing 15 credits in Judaic Studies.

Credit Hour Requirements 18-26 hours
Required Courses (or proficiency) (0-8 hrs)
HBR 1120 Elementary Modern Hebrew Lang and Cult I
HBR 1121 Elementary Modern Hebrew Lang and Cult II

Restrictd Upper Division Electives (18 hrs)
Jewish History
JST 3144 Dead Sea Scrolls
JST 3401 The Jewish People I
JST 3402 The Jewish People II
JST 3550 Introduction of Modernism into Judaism
JST 3701 History of the Holocaust
Bible
JST 3120 Jewish Scriptures
JST 3125 The Book of Job
JST 3126 Romantic Love in the Bible
JST 3144 Dead Sea Scrolls
Literature
JST 3100 The Hebrew Creative Mind
JST 3751 Literature of the Holocaust
Culture
JST 3450 Modern Jewish Experience
JST 3820 Modern Hebrew Culture
JST 3810 The Jewish National Movement
Language
HBR 2200 Intermediate Modern Hebrew Language and Culture I
HBR 2201 Intermediate Modern Hebrew Language and Culture II
HBR 3410 Conversational Israeli Hebrew

Other courses, including special topics, with the approval of the Director

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

LANGUAGE DEVELOPMENT AND DISORDERS: Certificate

College of Health and Public Affairs
Department of Communicative Disorders, HPA2, Suite 101
http://www.cohpa.ucf.edu/comdis
UG Coordinator, 407-823-4798

This certificate is designed for undergraduate students majoring in communication disorders and related fields. The certificate is designed to provide students with the knowledge and skills necessary to work with individuals with communication disorders. The certificate is offered in cooperation with the Department of Communicative Disorders.

Credit Hour Requirements 24 hours
Required Courses
SPC 3301 Nonverbal Communication
SPC 4426 Group Dynamics
SPC 4331 Interpersonal Communication
SPC 4461 Intercultural Communication
SPC 4462 Conflict Management

Other Courses
- Internship, Co-op, or Independent Study credit cannot be used toward the certificate.
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the certificate.
related to speech-language pathology who wish to pursue a special
emphasis in language development and disorders in children, adoles-
cents and adults.

Credit Hour Requirements 13 hours

Required Courses
LIN 3716 Language Development: Birth through 8 years 3 hrs
LIN 3717 Language Development: 9 through 18 years 3 hrs
LIN 4711 Language Analysis 3 hrs
LIN 4711L Language Analysis Lab 1 hr
SPA 4400 Language Disorders Across the Life Span 3 hrs

Other Requirements
■ A minimum grade of “C-” (1.75) is required in each course.
■ Grades less than “C-” (1.75) are not accepted.
■ At least 10 hours used in the program must be earned at UCF with
the Department of Communicative Disorders.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship or Independent Study credit may not be used toward
the program.

LATIN AMERICAN AREA STUDIES: Minor
College of Arts and Sciences
Sociology & Anthropology, PH 403
achase@mail.ucf.edu
Arlen Chase, 407-823-2124

The minor provides students with a background that can be applied to
careers in teaching, government, business, non-profit organizations,
as well as international, inter-American and Peninsular Affairs.

Credit Hour Requirements 18 hours

Admission Requirement
Admission by interview with the Program Director

Required Skills
Students must complete the introductory language
sequence in Spanish or show proficiency

Restricted Electives (18 hrs)
18 semester hours taken from the following, with 12 of the hours in three different
disciplines and at least 6 hours in one. Courses must be selected in consultation
with the Director

Anthropology:
ANT 3164 The Inca
ANT 3165 Maya Archaeology (or ANG 6168)
ANT 3332 People and Cultures of Latin America
ANT 3363 Mesoamerican Archaeology
ANT 4308 Gender Issues in Latin America
ANT 4824 Advanced Archaeological Fieldwork
ANT 4826C Seminar in Laboratory Analysis
ANG 6324 Contemporary Maya
ANG 5167 Maya Hieroglyphics
ANG 5228 Maya Iconology

Art:
ARH 4655 Meso American Art

Economics:
ECO 2013 Macroeconomics
ECO 3703 International Economics
ECO 4701 The Global Economy

Foreign Language:
SPAN 2230 Intermediate Spanish Lang & Civ I
SPAN 2231 Intermediate Spanish Lang & Civ II
any upper division Spanish Language, Literature, Business or Civilization course

History:
EUH 3315 History of Modern Spain
LAH 3130 Latin American History I
LAH 3200 Latin American History II
LAH 3400 History of Mexico and Central America
LAH 3470 History of the Caribbean
LAH 5937 Latin America’s Colonial Legacy: The Maya

Political Science:
CPO 4303 Comparative Latin American Politics
INR 4243 International Politics of Latin America
CPO 3303 Politics of Developing Areas
CPO 5324 Contemporary Politics in the Maya Region

Required Thesis
A thesis (or comparable proof of writing skills) must be approved before gradu-

Other Requirements
■ A grade of “C” (2.0) or better is required in all courses used to
satisfy the minor.
■ At least 12 hours used in the minor must be earned at UCF within
the department.
■ No credit by exam (TSD, Military credit) may be used.

Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

LEGAL STUDIES: Minor
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies, HPA 311
David B. Slaughter, 407-823-2603
E-mail: dslaught@mail.ucf.edu

Credit Hour Requirements 21 hours

Required Courses
PLA 3013 Law and the Legal System

Restricted Upper Division Electives (15 hrs)
15 semester hours of legal studies courses selected with the aid of an advisor.

Restricted Electives (3 hrs)
3 semester hours of law-related courses selected with the aid of an advisor.

Other Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy
the minor.
■ Grades less than “C-” (1.75) are not accepted.
■ At least 15 hours used in the minor must be earned at UCF within
the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship or Independent Study credit cannot be used toward
the minor.

MAGAZINE JOURNALISM: Minor
College of Arts and Sciences
Nicholson School of Communication, COM 258
http://www.cas.ucf.edu/communication
journalism@ucf.edu
Dr. Maria C. Santana, 407-823-2681

Prerequisites
■ Grammar proficiency requirement
■ A minimum UCF GPA of 3.3

Credit Hour Requirements 18 hours

Required courses (9 hrs)
JOU 2100C News Reporting 3 hrs
JOU 3510 Magazine Publishing 3 hrs
JOU 4224 Magazine Editing and Production 3 hrs

Restricted Upper Division Electives (9 hrs)
ENC 3310 Magazine Writing I
JOU 3200 Editing I
JOU 3202 Editing II
JOU 4300 Feature Writing
JOU 4308 Freelance Writing
JOU 4340C New Media Studies

Other Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy
the minor.
■ Grades below “C” (2.0) in lower level courses are not accepted.
■ At least 15 hours used in the minor must be earned at UCF within
the School of Communication.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward
the minor without departmental permission.

MANAGEMENT INFORMATION SYSTEMS: Minor
College of Business Administration
Department of MIS, BA 309
407-823-3174

Credit Hour Requirements 18 hours

Prerequisite courses
CGS 2100C Computer Fundamentals for Business
CGS 1060C Intro to Computer Science (or equivalent)
MAC 1105 College Algebra or
MGP 1106 Finite Mathematics

Required Courses (minimum 15 hrs)
ISM 3011 Management Information Systems 3 hrs
ISM 3214 Database Management Systems in Business 3 hrs
ISM 3492 Essentials of Electronic Commerce 3 hrs
ISM 3013 Introduction to Information Systems Management 3 hrs
Minors, Certificates and Study Abroad

ISM 3521 Business Applications 3 hrs
Electives (choose one) (minimum 3 hrs)
ISM 3424 Computer-aided Decision Making 3 hrs
ISM 3043 Technology and Society 3 hrs
Any programming language course (minimum) 3 hrs
Other ISM course (requires prior approval) (minimum) 3 hrs

Other Requirements
- Courses in the MIS major may substitute for required and elective courses with approval of department chair.
- A grade of "C" (2.0) is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) are not accepted.
- At least 9 hours of upper division credit used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

MARKETING: Minor
(Open to Business and Non-Business Students)

College of Business Administration
Department of Marketing, BA 353

Credit Hour Requirements 18 hours
Required Courses (3 hrs)
MAR 3023 Marketing

Restricted Electives (12-15 hrs)
Select four or five:
- MAR 3323 Integrated Marketing Communication
- MAR 3391 Professional Selling
- MAR 3403 Sales Force Management
- MAR 3503 Customer Behavior
- MAR 3613 Marketing Analysis and Research
- MAR 3641 Marketing Intelligence
- MAR 3880 E-Marketing
- MAR 4156 International Marketing
- MAR 4724 Strategic Foundations in Global e-Business
- MAR 4231 Retailing Management
- MAR 4711 Sport Marketing
- MAR 4712 Healthcare Marketing
- MAR 4803 Marketing Management
- MAR 4804 Marketing Strategy
- MAR 4841 Services Marketing

*Requires prerequisites in addition to MAR 3023

Restricted Non-Marketing Elective (0-3 hrs)
Three hours of coursework may be chosen outside of marketing from the list below. However, other courses outside marketing will also be considered—approval by petition to the Department.

ADV 3000, ANT 3640, COM 3011C, COM 3311, COM 3120, COM 3110, ENC 3211, EXP 3404, HSA 3111, PHI 3803, PPE 3003, PSY 3214C, RTV 3000, SOP 3004, SPC 3301, SPC 4331, SPC 4426, STA 4102, SYA 4300C, MAN 4720.

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

MARKETING: Certificates

College of Business Administration
Department of Marketing, BA 353

*Restricted to Marketing majors 9 hrs
Certificates will be awarded only at the time of degree completion

Certificate in Selling and Sales Management
MAR 3403 Sales Force Management
**MAR 4941 (internship in sales-related position)
One additional Marketing elective

Certificate in Retailing Management
MAR 4231 Retailing Management

**MAR 4941 (internship in retail-related position)
One additional Marketing elective

Certificate in e-Marketing
MAR 3880 e-Marketing
**MAR 4941 (internship in "e"-related position)
One additional Marketing elective

Certificate in Sport Marketing Management
MAR 4711 Sport Marketing
**MAR 4941 (internship in sport-related position)
One additional Marketing elective

Certificate in Healthcare Marketing
MAR 4712 Healthcare Marketing
**MAR 4941 (internship in healthcare-related position)
One additional Marketing elective

Certificate in Services Marketing
MAR 4841 Services Marketing
**MAR 4941 (internship in services-related position)
One additional Marketing elective

* These nine hours count as the nine elective marketing hours required in the major.
** Certificate attainment is subject to the availability of internship opportunities in the area of interest.

MASS COMMUNICATION: Minor

College of Arts and Sciences
Nicholson School of Communication, COM 228
http://www.cas.ucf.edu/communication

Credit Hour Requirements 18 hours
Restricted Electives (18 hrs)

Required Courses (15 hrs)

1. ADV 3000 Principles of Advertising
2. COM 3330 Computer Mediated Communication
3. FIL 2400 History of Motion Pictures
4. FIL 3006 Art of the Cinema
5. FIL 3410 History of Animated Films I
6. JOU 3004 History of American Journalism
7. MMC 3420 Mass Media Research Methods
8. MMC 4200 Mass Communication Law
9. MMC 4300 International Media
10. PUR 4000 Public Relations

Electives (Choose one) (minimum) 3 hrs

RVT 3200 Development and Structure of Electronic Media
RVT 4403 Electronic Media, Technology and Society

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the School of Communication.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit can be used toward the minor with prior approval.

MATHEMATICS: Minor

College of Arts and Sciences
Department of Mathematics, MAP 230C
http://math.ucf.edu

Credit Hour Requirements 21 hours
Required Courses (15 hrs)
Select one complete Calculus sequence
- (15 hrs)

MAC 2311, MAC 2312, MAC 2313 or
MAC 2281, MAC 2282, MAC 2283

MAP 2302 Differential Equations 3 hrs
(MAC 2311 and 2312 may be waived by the Department Standards Committee for a student with adequate high school preparation in calculus. The student would increase Restricted Electives' hours accordingly to earn the hours required in the minor)

Restricted Electives (6 hrs)
The Restricted Electives must be taken from the Department of Mathematics at UCF and must include one course at the 4000-5000 level.

*MAA XXXX (any 3000, 4000, or 5000 level course)
MAD XXXX  (any 3000, 4000, or 5000 level course)
MAP XXXX  (any 3000, 4000, or 5000 level course, except MAP 3401)
MAS XXXX  (any 3000, 4000, or 5000 level course)
MTG XXXX  (any 3000, 4000, or 5000 level course)
Any mathematics Honors courses that are approved for this purpose by the
Department Standards Committee.
(Either MAS 3105 or MAS 3106 may be used but not both. Courses may be select-
ed from MAA 4226 and MAA 4227, or MAA 5210 but not both.)

Other Requirements
- A grade of “C-” (2.0) or better is required in all courses used to
  satisfy the minor.
- At least 6 hours used in the minor must be earned at UCF within
  the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward
  the minor.

MIDDLE EASTERN STUDIES: Minor

College of Arts and Sciences
Middle Eastern Studies Program, CNH 201

http://www.cas.ucf.edu/liberal_studies

The Liberal Studies Advising Team, 407-823-0144

Janan Smither, 407-823-5859

John Bernia, 407-823-0687

The Middle Eastern Studies minor is designed to complement a stu-
dent’s major area of study. The minor requires a core of Middle
Eastern Studies courses as well as a selection of directed electives.

Credit Hour Requirements

- Required Courses (9 hrs)
  - CPO 3403  Politics of the Middle East  3 hrs
  - HUM 3419  Islamic Thought and Culture  3 hrs
  - ASH 3223  The Modern Middle East  3 hrs

- Restricted Electives (12 hrs)
  - ARA 2202  Intermediate Arabic Language and Civ i
  - ASH 3222  Islam and Its Empires
  - ASH 5227  The Arab-Israeli Conflict
  - CPO 4710  Women in Comparative Politics
  - HBR 2200  Intermediate Modern Hebrew I
  - HUM 3553  Moses, Jesus and Muhammad
  - JST 3401  The Jewish People I
  - JST 3402  The Jewish People II
  - JST 3820  Modern Hebrew Culture
  - PHH 3200  Medieval Philosophy
  - REL 2300  World Religions

Additional courses may be used only with prior permission of the program director. Although not required, students are strongly encouraged to complete at least one
year of Arabic (ARA 1120, 1121) and/or Hebrew (HBR 1120, 1121).

Other Requirements
- Students who are also minoring or completing a certificate in
  Judaic Studies may not have more than 3 credits that are count-
ed in both programs.
- At least 15 hours used to satisfy this minor must be at the upper
  division.
- A grade of “C” or above (2.0) is required in each course for the
  minor.
- At least 12 hours used in the minor must be earned at UCF
  or credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward
  the minor.

MILITARY SCIENCE: Minor

College of Engineering and Computer Science
Army ROTC, BLDG 501

LTC John J. Ruzich, 407-823-2430

Credit Hour Requirements

- Required Courses (19 hrs)
  - MSL 2010  Leadership and Problem Solving  3 hrs
  - MSL 201L  Leadership and Problem Solving Laboratory  1 hr
  - MSL 3202  Leadership and Ethics  3 hrs
  - MSL 3202  Leadership and Ethics Laboratory  1 hr
  - MSL 4301  Leadership and Management  3 hrs
  - MSL 4301L  Leadership and Management Laboratory  1 hr
  - MSL 4302  Officership  3 hrs
  - AMH 4302L  Officer Leadership Laboratory  1 hr
  - Select one of the following: (3 hrs)
    - AMH 3541  U.S. Military History to 1900
    - AMH 3547  U.S. Military History since 1900

- Other Requirements
  - A minimum GPA of 2.0 is required in all courses used to satisfy
    the minor.
  - Grades less than “C-” (1.75) are not accepted.
  - At least 12 hours used in the minor must be earned at UCF within
    the department.
  - No credit by exam (TSD, Military credit) may be used.
  - Internship, Co-op, or Independent Study credit cannot be used toward
    the minor.

MOLECULAR BIOLOGY AND MICROBIOLOGY: Minor

College of Health and Public Affairs
Department of Molecular Biology and Microbiology,
HPA2 335, 407-823-5932

http://www.cohpa.ucf.edu/molec.bio

Assistant Chair: Roseann White

Program Coordinator: Dorilyn Hitchcock

Credit Hour Requirements

- Required Courses (23 hrs)
  - BSC 2030C  General Biology  4 hrs
  - MCB 3020C  General Microbiology  5 hrs
  - PCB 3233  Immunology  3 hrs
  - PCB 3233L  Immunology Laboratory  1 hr
  - PCB 3523  Molecular Biology I  3 hrs
  - PCB 4524  Molecular Biology II  3 hrs
  - RSC 3404C  Quantitative Biological Methods  4 hrs

- Restricted Electives (7 hrs)
  - At least two courses from the Restricted Elective category of the baccalaureate
    curriculum.

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy
  the minor.
- Grades less than “C-” (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within
  the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward
  the minor.

MUSIC: Minor

College of Arts and Sciences
Department of Music, CNH 205

http://www.cas.ucf.edu/music/

music@ucf.edu

TBA, 407-823-2869

Admission Requirement

A successful audition on the student’s voice or principal instrument.

Credit Hour Requirements

- Required Courses (21 hrs)
  - MUT 1241  Ear Training and Sight Singing IA  1 hr
  - MUT 1242  Ear Training and Sight Singing IB  1 hr
  - MUL 2010  Enjoyment of Music  3 hrs
  - MUL 3350  Music Ensemble-4 semesters  4 hrs
  - MUS 1010  Music Forum (4 semesters)  0 hrs

- Other Requirements
  - Two semesters of a major performing organization and two
    semesters of performance level II, must be completed at UCF
  - A minimum GPA of 2.0 is required in all music courses attempt-
ed, whether or not used to satisfy the minor.
  - Grades below “C” (2.0) in lower level courses are not accepted.
  - At least 12 hours used in the minor must be earned at UCF within
    the department.
  - No credit by exam (TSD, Military credit) may be used.
  - Internship, Co-op, or Independent Study credit cannot be used toward
    the minor.
Minors, Certificates and Study Abroad

NONPROFIT MANAGEMENT: Certificate
College of Health & Public Affairs
Department of Public Administration, HPA2 238
http://www.cohpa.ucf.edu/pubadm/
Mary Ann Feldheim, 407-823-2604

The Certificate program will provide basic knowledge in nonprofit management, resource development, volunteer management, strategic planning, and program evaluation for those students interested in nonprofit sector management as a career.

Credit Hour Requirements

Required Courses 18 hours
- PAD 4144 Nonprofit Organizations 3 hrs
- PAD 4148 Volunteer Management 3 hrs
- PAD 4147 Resource Dev. in the Nonprofit Sector 3 hrs
- PAD 4435 Program Eval. Public & Nonprofit Org 3 hrs
- PAD 4153 Strategic Planning & Implementation 3 hrs

Restrictive Elective Course (3 hrs)
See advisor for approved courses.

Other Requirements
- A minimum grade of “C” (2.0) is required in each course.
- Students must earn a 2.0 (“C”) for credit to be accepted.
- At least 12 hours used in the program must be earned at UCF within the Department of Public Administration.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the program.

NORTH AMERICAN INDIAN STUDIES: Minor
College of Arts and Sciences
Department of Sociology and Anthropology, PH 403
David E. Jones, 407-823-2227

The North American Indian Studies minor will develop a more sophisticated understanding and appreciation of the history and culture of the North American Indians. The minor is especially appropriate for all UCF undergraduates.

Minor Requirements:
- Interview with the North American Indian Studies Director.
- Consultation with the Director to develop a program of study and plan course selections.
- Final approval of the minor is contingent upon completion of a thesis paper under the guidance of a faculty research director.

Credit Hour Requirements

Required Courses (15 hrs)
- ANT 4903 Survey of the North American Indians 3 hrs
- ANT 4012 Directed Thesis Research 3 hrs

Restricted Electives (12 hours)
Courses used in the minor must be taken in at least two departments. Select four courses from the following list:
- AMH 3111 History of the Frontier: Eastern America 3 hrs
- AMH 4111 Colonial America 3 hrs
- AMH 4112 The Atlantic World 3 hrs
- AMH 3640 Native American Literature 3 hrs
- ANT 4153 North American Archaeology 3 hrs
- SYD 3752 Modern Law in Indian Country 3 hrs
- SYD 3751 North American Indian Women Today 3 hrs
- SYD 3750 Contemporary Social Issues and North American Indians 3 hrs

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.

ORGANIZATIONAL COMMUNICATION: Minor
College of Arts and Sciences
Nicholson School of Communication, COM 258
communication@ucf.edu
K. Phillip Taylor, 407-823-2681

Credit Hour Requirements 21 hours

Required Courses (6 hrs)
- COM 3120 Organizational Communication 3 hrs
- COM 3131 Communication Research Methods 3 hrs

Restricted Upper Division Electives (15 hrs)
- COM 311C Communication and Human Relations 3 hrs
- COM 3110 Business and Professional Communication 3 hrs
- SPC 3429C Group Interaction and Decision-Making 3 hrs
- COM 4461 Intercultural Communication 3 hrs
- COM 4462 Conflict Management 3 hrs
- At least 15 hours used in the minor must be earned at UCF within the School of Communication.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit can be used toward the minor with prior approval.

PHILOSOPHY: Minor
College of Arts and Sciences
Department of Philosophy, CNH 411
http://www.cas.ucf.edu/philosophy
philosophy@ucf.edu
TBA, 407-823-2273

The Philosophy minor is intended to provide a limited, yet substantive, introduction to philosophical themes related to knowledge, responsibility, and society. Students, in consultation with a departmental advisor, will select courses in accordance with the distributions listed below.

Credit Hour Requirements 21 hours

Philosophical Foundations: (9 hrs)
- PHI 2011 Philosophical Reasoning
- PHI 2101 Critical Thinking
- PHI 2100 Formal Logic I

Ethics
- PHI 3670 Ethical Theory

Knowledge
- PHI 3320 Philosophy of Mind
- PHI 4341 Ways of Knowing
- PHI 4300 Theories of Knowledge

Disciplinary and Interdisciplinary Knowing (3 hrs)
Select one course
- PHM 3400 Philosophy of Law
- PHI 3700 Philosophy of Religion
- PHI 4400 Philosophy of Science
- PHI 4420 Philosophy of Social Science
- PHI 3451 Philosophy of Psychology
- PHI 3800 Aesthetics

Applications (6 hrs)
Select two courses
- PHI 4300 Logic and Ethics
- PHI 3022 Sexuality, Gender & Philosophy
- PHI 3033 Philosophy, Religion, and the Environment
- PHI 3601 Practical Wisdom
- PHI 3638 Ethical Issues in the 21st Century
- PHI 3640 Environmental Ethics
- PHI 4311 Philosophy Practicum
- PHI 4921 Philosophy in the News
- PHI 4633 Ethics and Biological Science
- PHI 4804 Critical Theory
- PHM 3100 Freedom and Justice
- PHM 4323 Feminist Theory
- PHM 4301 Environmental Philosophy
- REL 3111 Religion and Philosophy through Film

Upper Division Restricted Elective (3 hrs)
Select an additional course from those listed above or another upper division Philosophy course.
Note: Appropriate Special Topics in Philosophy may be substituted for some core courses with prior approval by departmental advisor.

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior approval by the Chair.
- Any substitutions must be approved by the department prior to being taken.

PHYSICS: Minor
College of Arts and Sciences
Department of Physics, MAP 310
http://www.physics.ucf.edu
physics@ucf.edu
Ralph Llewellyn, 407-823-2325

Credit Hour Requirements
20 hours
Required Courses (11 hrs)
- PHY 2048 Physics for Eng and Sci I 3 hrs
- PHY 2048L Physics Laboratory for Eng and Sci I 1 hr
- PHY 2049 Physics for Eng and Sci II 3 hrs
- PHY 2049L Physics Laboratory for Eng and Sci II 1 hr
- PHY 3101 Physics for Eng and Sci III 3 hrs

Restricted Upper Division Electives (9 hrs)
Selected from upper-level Physics lecture or laboratory courses appropriate for majors

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

POLITICAL SCIENCE: Minor
College of Arts and Sciences
Department of Political Science, CNH 415
http://pegasus.cc.ucf.edu/~politics
politics@ucf.edu
Ralph Handberg, 407-823-2608

Credit Hour Requirements
18 hours
Required Course (3 hrs)
- POS 2041 American National Government 3 hrs

Restricted Upper Division Electives (15 hrs)
- Five upper division Political Science courses (selected with the aid of a departmental advisor)

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior departmental permission.

POLITICAL SCIENCE/PRELAW: Minor
College of Arts and Sciences
Department of Political Science, CNH 415
http://pegasus.cc.ucf.edu/~politics
politics@ucf.edu
Ralph Handberg, 407-823-2608

Credit Hour Requirements
18 hours
Required Courses (6 hrs)
- POS 2041 American National Government 3 hrs
- POS 4284 Judicial Process and Politics 3 hrs

Restricted Elective (3 hrs)
- POS 4401 International Law I
- POS 4402 International Law II
- POS 4603 American Constitutional Law
- POS 4604 American Constitutional Law II

Restricted Upper Division Electives (9 hrs)
- Three Upper Division Political Science Courses (selected with the aid of a departmental advisor)
- Only three hours of POS 4941 (Internship) may be counted toward the minor.
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior departmental permission.

PSYCHOLOGY: Minor
College of Arts and Sciences
Psychology Department, PH 302
http://www.psych.ucf.edu/
E-mail: psychology@ucf.edu
R. Tucker, 407-823-2216

Undergraduate Advising: Psychology Advising Center, PH 305G, 407-823-2219

The Psychology Department offers minors in several emphasis areas; Clinical Psychology, Human Factors Psychology, and Industrial/Organizational Psychology. The guiding principle in design of a minor is to select those Psychology courses which will strengthen the graduate school preparation and/or the marketability of the student’s major program. Emphasis areas will not appear on the transcript.

Credit Hour Requirements
22 hours
Required Courses (10 hrs)
- PSY 2012 General Psychology 3 hrs
- STA 2044 Principles of Statistics or
- STA 2023 Statistical Methods I 3 hrs
- STA 4214 Research Methods in Psychology 4 hrs

Restricted Electives (12 hrs)
- 12 hours of Psychology courses

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Maintain a minimum GPA of “C” (2.0) in the minor.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

PUBLIC ADMINISTRATION: Minor
College of Health and Public Affairs
Department of Public Administration, HPA2 238
Dr. Ronnie L. Korosec, 407-823-5732
E-mail: rkorosec@mail.ucf.edu

Credit Hour Requirements
18 hours
Required Courses (15 hrs)
- PAD 3003 Public Admin in American Society 3 hrs
- PAD 4034 The Administration of Public Policy 3 hrs
- PAD 4014 Administrative Theory 3 hrs
- PAD 4204 Fiscal Management 3 hrs
- PAD 4144 Public Personnel Administration 3 hrs
- PAD 4720 Survey Research in Public Admin 3 hrs

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Students must earn at least a 2.0 (“C”) to earn credit.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.
REAL ESTATE: Minor

College of Business Administration
Department of Finance, BA 409
http://www.bus.ucf.edu/finance
philosophy@ucf.edu

Credit Hour Requirements 18 hours
Prerequisite courses:
ACG 2021 Principles of Financial Accounting
ACG 2071 Principles of Managerial Accounting
ECO 2013 Principles of Macroeconomics
ECO 2023 Principles of Microeconomics

Required Courses 9 hours
FIN 3403 Business Finance 3 hrs
REE 3043 Fundamentals of Real Estate 3 hrs
REE 3433 Real Estate law 3 hrs

Electives (select three of the following) 9 hours
REE 4103 Real Estate Finance 3 hrs
REE 4303 Real Estate Investment Analysis 3 hrs
REE 4732 Real Estate Development 3 hrs

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) are not accepted.
- At least 9 hours used in the minor must be earned at UCF.
- No Credit by exam (TSD, Military credit) may be used.
- Internship or Independent study credit cannot be used toward the minor.

RELIGIOUS STUDIES: Minor

College of Arts and Sciences
Philosophy Department, CNH 411
http://www.cas.ucf.edu/philosophy
philosophy@ucf.edu
TBA, 407-823-2273

The religious studies minor provides a limited yet coherent range of courses which introduce the student to a range of religious institutions and ideas. Courses are drawn from the departments of Anthropology & Sociology, Art, English, History, Judaic Studies, Philosophy, Political Science, and Psychology, and are to be selected in consultation with the Religious Studies advisor.

Credit Hour Requirements 21 hours
Required Courses (3 hrs)
REL 2300 World Religions

Restricted Electives (18 hrs)
See department for approved list of courses

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) are not accepted.
- At least 9 hours used in the minor must be earned at UCF.
- No Credit by exam (TSD, Military credit) may be used.
- Internship or Independent study credit cannot be used toward the minor with prior approval by the Director.

RUSSIAN AREA STUDIES: Minor

College of Arts and Sciences
Liberal Studies Office, CNH 201
http://www.cas.ucf.edu/liberal_studies
ls@mail.ucf.edu
Liberal Studies Advising Team, 407-823-0144

Credit Hour Requirements 19 hours
Language requirement
RUS 1121 Elementary Russian Lang & Civ I (completion of the course or credit by examination) 4 hrs

Required Courses (9 hrs)
EUP 4576 History of Russia in the 20th Century 3 hrs
CP 4643 Government and Politics of Russia 3 hrs

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the department.
- Except for the foreign language requirement, no credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

SECURITY MANAGEMENT: Certificate

College of Health and Public Affairs
Department of Criminal Justice and Legal Studies, HPA 311
Jerome Randall, 407-823-2603
E-mail: jrandall@mail.ucf.edu

The security industry is rapidly growing in the state of Florida and in the nation. This area is in need of qualified, innovative managers and leaders to meet the demands of the twenty-first century. A student in this certificate program will gain experience in risk assessment, legal issues, and contemporary approaches to security management.

Credit Hour Requirements 15 hours
Required Courses (12 hrs)

CJT 3804 Security Administration 3 hrs
CJT 3803 Security Management 3 hrs
CJT 4843 Risk Management 3 hrs

CCJ 4644 White Collar Crime 3 hrs

Restricted Upper Division Electives (3 hrs)
Select one of the following:
CCJ 4661 Conflict and Terrorism 3 hrs
CJE 4344 Crime Prevention 3 hrs
CJT 3842 Special Security Problems 3 hrs
PLA 5937 Seminar in Contemporary Legal Problems 3 hrs
PLA 3273 Law of Torts 3 hrs

Other Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF within the department.
- No Credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the certificate.

SOCIAL SCIENCES - INTERDISCIPLINARY: Minor

College of Arts and Sciences
Liberal Studies Program, CNH 201
http://www.cas.ucf.edu/liberal_studies
ls@mail.ucf.edu
Liberal Studies Advising Team, 407-823-0144

Credit Hour Requirements 21 hours
Required Courses (3 hrs)

One method course, selected from the three immediately below

POS 3703 Scope and Methods of Political Science 3 hrs
PSY 3214 Research Methods in Psychology 3 hrs
SYA 4300C Research Methods 3 hrs

Restricted Electives (18 hrs)
Select a minimum of six hours in each of three different disciplines below. The courses below cannot overlap with your major discipline.
Communication
Economics
Political Science
Public Administration
Psychology
Sociology & Anthropology

Other Requirements
- Students must earn a grade “C” or above (2.0) in each course used to satisfy the minor.
At least 15 hours used in the minor must be earned at UCF.

At least 18 hours must be upper division classes

No credit by exam (TSD, Military credit) may be used.

Internship, Co-op, or Independent Study credit cannot be used toward the minor.

SOCIOLGY: Minor
College of Arts and Sciences
Department of Sociology & Anthropology, PH 403
http://www.cas.ucf.edu/soc_anthro/firstpage.html

Jay Corzine, 407-823-2227

Credit Hour Requirements

Required Courses (3 hrs)
SYG 2000 General Sociology

Restricted Electives (3 hrs)
200-4000 level Sociology courses

Restricted Upper Division Electives (12 hrs)
3000-4000 level Sociology courses

Other Requirements

A minimum GPA of 2.0 is required in all courses used to satisfy the minor.

Grades below “C” (2.0) in lower level courses are not accepted.

A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course. Approval of a departmental advisor is required prior to registration.

STASTISTICS: Minor
College of Arts and Sciences
Statistics Department, CC II 212
http://www.cas.ucf.edu/statistics

L. Hoffman, 407-823-5525

Credit Hour Requirements

Required Courses (9 hrs)
STA 2023 Statistical Methods I
STA 3032 Probability and Statistics for Engineers
STA 4163 Statistical Methods II
STA 4164 Statistical Methods III

Restricted Upper Division Electives (9 hrs)
STA 3xxx-4xxx courses

Other Requirements

A minimum grade of “C” (2.0) is required in all courses used to satisfy the minor.

Internship, Co-op, or Independent Study credit cannot be used toward the minor.

TECHNICAL EDUCATION and INDUSTRY TRAINING: Minor
College of Education
Department of Teaching and Learning Principles
ED 209, 407-823-5791
http://reach.ucf.edu/~voced

Dr. Larry Hudson, ED 122-T, 407-823-2848
Email: lhudson@mail.ucf.edu

The minor in Technical Education and Industry Training provides a limited, but substantive experience in the area of vocational education and industry training of adults. The minor is not intended for students admitted to a degree program in the College of Education and does not lead to teacher certification or admission to the College of Education. All courses are offered solely using the Web.

Credit Hour Requirements

Entrance requirements
Junior standing.

Required courses (18 hrs)
ADE 4382 Teaching Adult Learners
EVT 4368 Advanced Teaching Techniques
ADE 4382 Teaching Adult Learners
EVT 4368 Advanced Teaching Techniques
EVT 4368 Advanced Teaching Techniques
Minors, Certificates and Study Abroad

EVT 3367 Evaluation in Vocational Education 3 hr
EVT 4169 Curriculum Development for Industry Training 3 hr
EVT 4065 Principles and Practices in Vocational Education 3 hr

Other requirements
- A minimum of 4 courses of the 6 required must be completed at UCF within the Program of courses listed above.
- A grade of “C” (2.0) or better must be achieved in each course used for this Minor.
- Internship, Co-op, or Independent Study credit cannot be used towards this Minor.
- No Military credit can be used toward this Minor.
- Completion of this Minor does not complete requirements for certification as a Vocational Education teacher nor does it constitute admission to the College of Education.

TECHNOLOGY AND SOCIETY: Minor
College of Engineering and Computer Science
Dr. Ronald Eaglin, ENGR 207

The College of Engineering offers a minor in Technology and Society to interested UCF students. The minor is intended for students not enrolled in the College of Engineering, although students in the College may also be awarded the minor.

Credit Hour Requirements 18 hours
Suggested Prerequisite Courses
- MAC 1105 College Algebra
- GEP Cultural and Historical Foundations

Restricted Upper Division Electives
A minimum of nine hours must be taken from the CET/EST/ETI prefix courses listed below.
- CET 3010 Introduction to Information Technology
- ETI 3671 Technical Economic Analysis
- ETI 4205 Applied Logistics
- ETI 4635 Technical Administration
- ETI 4700 Occupational Safety
- ETI 4836 Space Systems Technology
- GEO 2570 Resources Geology
- LIT 3313 Science Fiction
- LIT 4433 Survey of Technical and Scientific Literature
- PUP 3203 Environmental Politics
- PUP 4503 Government and Science
- PUP 4510 Space Policy

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than “C-” (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.
- Prerequisites for any course must be met prior to enrollment. Some courses may have prerequisites not required for the student’s major/minor.

URBAN AND REGIONAL PLANNING: Minor
College of Health and Public Affairs
Department of Public Administration, HPA 238
Dr. K. Tom Liou, 407-823-2604
Email: kliou@mail.ucf.edu
Fax: 407-823-5651

Credit Hour Requirements 21 hours
Required Courses (12 hours)
- PAD 3000 Urban and Regional Planning
- PAD 4712 Information Systems for Public Managers
- PAD 4331 Land Use and Planning
- PAD 4253 Community and Economic Development
- PAD 4351 Issues in Environmental Program Management
- PAD 4803 Issues in Urban Administration

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the certificate.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the certificate must be earned at UCF within the Department.
- No credit by exam (TSD, Military credit) may be used.
- Independent Study or Co-op credit cannot be used toward the certificate.
- Satisfactory completion of translation and interpretation exit exam.

TRANSLATION AND INTERPRETATION: Certificate
College of Arts and Sciences
Foreign Languages and Literatures, CNH 505
http://www.cas.ucf.edu/forlang
foreignlanguage@ucf.edu
Maria Redmon, CNH 512, 407-823-5738
Email: mredmon@mail.ucf.edu

Credit Hour Requirements 18 hours
Required Skills
Students must pass an oral exam for proficiency in Spanish and English before being admitted to the certificate program.

Required Courses (12 hours)
- SPT 3800 Spanish Translation and Interpretation
- SPT 3805 Spanish Trans & Interp for Mass Com
- SPT 3809 Medical Span Trans/Interp
- SPT 3831 Spanish Legal Trans/Interp

Restricted Upper Division Electives (6 hours)
- SPN 3533 Spanish Across the Curriculum
- SPN 4941 Internship

Any upper division SPN or SPT course with advisor’s approval

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the certificate.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the certificate must be earned at UCF within the Department.
- No credit by exam (TSD, Military credit) may be used.
- Independent Study or Co-op credit cannot be used toward the certificate.
- Satisfactory completion of translation and interpretation exit exam.

THEATRE - GENERAL: Minor
College of Arts and Sciences
Theatre Department, UTC 180
http://www.theatre.ucf.edu
theatre@ucf.edu
Kristina Tollefson, 407-823-2862

Credit Hour Requirements 27 hours
Entrance Requirement
A successful interview and audition or portfolio review required

Required Courses (27 hrs)
- THE 2000 Theatre Survey 3 hrs
- THE 2090* Theatre Production/Performance I 1 hr
- THE 3303 Play Analysis 3 hrs
- THE 3091* Theatre Production/Performance II 1 hr
- THE 3092* Theatre Production/Performance III 1 hr
- THE 3110 Theatre History I 3 hrs
- THE 3111 Theatre History II 3 hrs
- THE 3205 Dramatic Literature I 3 hrs
- THE 2271 Performance Studies 3 hrs

Other Requirements
- A minimum grade of “C” (2.0) is required in each course used to satisfy the minor.
- At least 15 hours used to satisfy the minor must be earned at UCF within the department.
- Internship or Independent Study credit cannot be used toward the minor.
- No credit by exam (TSD, Military credit) may be used.
WOMEN’S STUDIES: Minor
http://www.cas.ucf.edu/womensstudies

College of Arts and Sciences

Women’s Studies Program, CNH 201H
L. M. Logan, 407-823-6502,
Email: womenst@ucf.edu

The minor in Women’s Studies provides students with an opportunity to learn about women’s historical and contemporary roles, gain a working knowledge of interdisciplinary feminist scholarship, and reflect on their life experiences as shaped by gender and other forms of diversity. Courses are drawn from the departments of Art, Communications, Criminal Justice, English, Exceptional and Physical Education, Health Professions and Physical Therapy, History, Philosophy, Political Science, Psychology, Nursing, Social Work, Sociology and Anthropology, and Theatre.

Credit Hour Requirements 18 hours

Required Courses (6 hrs)

WST 3015 Introduction to Women’s Studies 3 hrs

Select one course from the Feminist Theory group:

PHM 3123 Feminist Theories or 3 hrs
LIT 4594 Advanced Feminist Theories 3 hrs

Upper Division Electives (12 hrs)*

Select two courses in each of two areas listed below:

Women’s History

AMH 3561 Women in American History I 3 hrs
AMH 3562 Women in American History II 3 hrs
ASH 4304 Women in China 3 hrs
EIH 4610 Women in European History 3 hrs

Representations of Women

AML 3283 Contemporary American Women’s Fiction 3 hrs
ARH 4892 Women in Art 3 hrs
COM 4014 Gender Issues in Communication 3 hrs
FIL 3308 Women in Film 3 hrs
LIT 3383 Women in Literature 3 hrs
PHI 3022 Sexuality, Gender & Philosophy 3 hrs

Women’s Wellness

NUR 4935 Women’s Health Issues 3 hrs
PME 2405 Self Defense for Women and Men 3 hrs
SOC 3772 Sexual Behavior 3 hrs
SOC 3742 Psychology of Women 3 hrs

Women and Social Policy

ANT 3302 Sex, Gender and Culture 3 hrs
ANT 4308 Women and Gender Issues in Lat Am 3 hrs
CCJ 4670 Women and Crime 3 hrs
CCJ 4681 Domestic Violence and Justice Systems 3 hrs
CPO 4710 Women and Comparative Politics 3 hrs
INR 4085 Women, Gender, and Globalization 3 hrs
PUP 4333 Women and Public Policy 3 hrs
SYO 3800 Sex Roles in Modern Society 3 hrs
SYO 4100 Family Trends 3 hrs
SYP 4810 Women in Contemporary Society 3 hrs

* Students may be allowed to take one course from a list of restricted courses.

Other Requirements

A minimum GPA of 2.0 is required in all courses used to satisfy the minor.

Grades below “C” (2.0) in lower level courses are not accepted.

At least 12 hours used in the minor must be earned at UCF.

No credit by exam (TSD, Military credit) may be used.

Internship, Co-op, or Independent Study cannot be used toward the minor without approval of the program coordinator.

No more than one 2000 level course can be used toward the minor.

Required Course: WST 3015 Introduction to Women’s Studies 3 hrs

Restricted Electives (6-9 hrs)

See listing for minor. Certificate students are exempt from the distribution requirements and should select foundations courses that best complement their major area of study.

Internship Option: (0-3 hrs)

Internships required by a student’s major degree program may count toward the certificate, if placement is substantively related to women and/or women’s issues.

Other Requirements

A GPA of 2.0 or better is required in all courses used to satisfy the certificate.

Grades below “C” (2.0) in lower level courses are not accepted.

At least 9 hours used in the certificate must be earned at UCF.

No credit by exam (TSD, Military credit) may be used.

Internship, Co-op, or Independent Study credit cannot be used toward the certificate without approval of the program director.

No more than one 2000 level course can be used toward the certificate.

STUDY ABROAD: Programs
http://www.international.ucf.edu

College of Arts and Sciences

Department of Foreign Languages and Literatures,
foreignlanguage@ucf.edu

Colburn Hall 523
Consueto Stebbins, 407-823-2472

The Department of Foreign Languages and Literatures offers six Study Abroad Programs during the summer session. These programs are approved by the State of Florida Board of Regents and are offered annually. Credit courses are available in languages at various levels. The programs are open to all students of the State University System of Florida and to others as well.

Koblenz, Germany

Koblenz is a charming city located in one of the picturesque regions of Europe, at the junction of the Rhine and Moselle rivers. Since France, Belgium and Luxemburg are very close, the city has always has an international flair. The program is housed at the University of Koblenz and offers courses in German language and civilization at the intermediate and advanced levels; all participants earn 8 credits. A number of spectacular excursions are included. This program takes place during Summer B term.

Amman, Jordan

Modern Amman preserves its ancient past. The Assyrians, the Babylonians, the Greeks, the Arabs, the Jews and the Byzantines have all left evidence of their art, religions and culture. Students earn six credits in intermediate or advanced written and spoken Arabic as well as the history, art, politics and customs of Jordan and the Moslem world.

Urbino, Italy

The city of Urbino, on the slopes of the Eastern Apennines, is one of the major centers for the study of Renaissance art and architecture. The modern university sponsors a number of conventions of learned societies and cultural events in the summer. Courses in Renaissance art and modern Italian letters are given in English; language courses are conducted in Italian. A number of weekend excursions throughout central Italy are included. This popular program takes place during Summer B term.

Madrid, Spain

World-class museums and a lively cultural agenda make Madrid an ideal location. This program is 6 weeks and designed for students who wish to continue their study of the Spanish language and civilization. Language courses will be offered from the intermediate level through the advanced. Classes meet Monday through Friday with several weekend trips to major destinations of cultural and artistic interest in the region. All students take one language, one conversation and one cultural course for 9 credit hours. This program takes place during Summer B.

Dominica, Guadeloupe and Martinique

The volcanic islands of Dominica, Guadeloupe and Martinique are surrounded by beautiful beaches in the Caribbean. This program is designed for students interested in the French language and culture, the Caribbean, the Creole cultures as well as the African Diaspora.
as areas of study. All students take a combination of one culture course and a language course or one study abroad seminar for a total of 6/7 credit hours. Weekend excursions to neighboring islands are part of this Study Abroad experience. This program takes place during Summer B term.

**Amboise, La Rochelle, France**

Amboise is a quiet community of 12,000 residents, known for the time that Italian artist Leonardo da Vinci spent in Le Clos Luce, a pink brick manor in Amboise’s center. LaRochelle, on the Atlantic coast, prides itself on 800 years of seafaring history. Courses are offered at the intermediate and advanced levels and students earn 6/9 credit hours. Weekend excursions are planned to various points of interest. This program takes place during Summer A term.

**Urayasu, Japan**

Urayasu, Chiba Prefecture, is located to the east of Tokyo. This former fishing village on the Bay of Tokyo is now a fast-growing suburb of Tokyo with a population of approximately 135,000. This program offers elementary, intermediate and advanced Japanese language and culture courses at Meikai University. All students will take a language course, and conversation course and a culture course. This program takes place during Summer B term.

**ENGLISH STUDY ABROAD: Program**

**College of Arts and Sciences**
**Department of Art, Visual Arts Building, 117**
**Edinburgh, Scotland**

**Fine Arts**

Students register for ART 4906 (4 credits) and enroll in two consecutive weeklong courses at the Edinburgh School of Art. Edinburgh is a small friendly city with a wealth of Historic and cultural attractions that inspire the creative spirit.

**Mexico City, Mexico**

**Art History**

In Mexico, the clash of the Spanish and the Aztec civilizations a half-millennia ago created a tapestry of religions, customs and rituals. Nowhere is this better reflected than in the art of Mexico City. Students enroll in ARH 3930 in Summer A. The course in Art History incorporates a ten day excursion to Mexico City.

**HEALTH STUDY ABROAD**

**College of Health and Public Affairs**
**School of Social Work**
**Health and Public Affairs Building, 204**
**Pretoria, South Africa**

South Africa is rapidly emerging as a leading force on the African continent and an active player on the global stage. Undoing the years of apartheid and worldwide sanctions is a significant undertaking that is accompanied by a myriad of social, political and economic concerns. Johannesburg and Pretoria are the ideal backdrop against which to study the developing South Africa. Graduate and undergraduate students earn 3 credits. Program consists of morning classroom lectures and discussions followed by afternoon field trips that compliment each morning’s class topic.

Several programs combine undergraduate and graduate coursework in a more seamless educational experience for students, reducing the time spent working on both degrees and providing a challenging educational experience to outstanding undergraduates. These combined bachelor’s/master’s (3+2 or 4+1) programs usually take five years of work to earn both degrees.

While students are classified as undergraduate students, they are subject to undergraduate policies. Similarly, those who are classified as graduate students are subject to graduate policies.
ACCELERATED UNDERGRADUATE-GRADUATE PROGRAMS

ECONOMICS ACCELERATED UNDERGRADUATE-GRADUATE PROGRAM (B.A./M.A.A.E.)
College of Business Administration
Department of Economics
Email: rpennington@bus.ucf.edu, BA2 303B
407-823-2640

The accelerated Program allows outstanding Economics students to earn a B.A. degree and a M.A.A.E. degree in as few as five years. Students earn fifteen hours of graduate credit toward the M.A.A.E. while still in undergraduate, and then earn an additional fifteen credits after earning the B.A. degree.

Admission Guidelines
- Acceptance to the university does not constitute admission to the accelerated program.
- An additional application to the program must be submitted, and the student accepted, through the Economics Department. Admission is not automatic.
- Apply to the program in the fifth semester of classes. See the graduate catalog for specific admission requirements.

All applicants must meet the following criteria:
- A GPA of 3.25 or higher after completion of 80 credit hours.
- A score of 1260 on the SAT or 28 ACT. If students do not meet this criterion, they must submit a GMAT score of 500 or above.
- A TOEFL of 233 (computer test).

Undergraduate Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior approval.
- Independent study forms must be approved by the Economics advisor prior to taking an independent study for use in the program.
- Students must earn at least a "C" (2.0) in each restricted elective course.
- Students must consult with an Economics advisor in order to prepare an application.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

Graduate Degree Requirements
The accelerated Program involves a minimum of 135 credits for completion of both the B.A. and M.A.A.E. degrees.
- The graduate requirements listed in the Graduate Catalog take precedence over those listed below.
- Students take fifteen graduate credit hours during their senior year which substitute for 3000- or 4000-level courses as part of the program requirements.
- Students pay graduate tuition and fees for all graduate credit hours.
- All requirements of the undergraduate and graduate degree programs must be fulfilled.
- Students should consult with a program advisor before applying for the program.
- Approval for course substitutions and for graduate courses must be given by the Economics advisors.
- The B.A. will be awarded after completing all the requirements for that degree in the undergraduate program.

Degree Requirements

1. UCF General Education Program (36 hrs)
   - A. Communication Foundations 9 hrs
   - B. Cultural and Historical Foundations 9 hrs
   - C. Mathematical Foundations
     - Select MAC 1105 College Algebra 3 hrs
     - Select CGS 2100C Computer Fundamentals for Business 3 hrs
   - D. Social Foundations
     - Select ECO 2013 Macroeconomics or ECO 2023 Microeconomics 3 hrs
     - Select one: PSY 202, SYG 2000, ANT 2000 3 hrs
   - E. Science Foundation 6 hrs

2. Common Program Prerequisites (3 hrs)
   - ECO 2013 Macroeconomics
   - ECO 2023 Microeconomics
   * See transfer notes for possible substitutions

3. Required Undergraduate Major Courses (15 hrs)
   - ECO 3101 Intermediate Price Theory 3 hrs
   - ECO 3203 Aggregate Econ. Conditions Analysis 3 hrs
   - ECO 3401 Quantitative Business Tools I 3 hrs
   - ECO 3411 Quantitative Business Tools II 3 hrs
   - ECO 4451 Research Methods in Economics 3 hrs

4. Restricted Elective (3 hrs)
   - Select any 3000-4000 level economics elective 3 hrs
     other than those required

5. Courses shared BA/MAAE (15 hrs)
   - ECO 6403 Mathematical Economics 3 hrs
   - ECO 6118 Microeconomics Analysis 3 hrs
   - ECO 6206 Aggregate Econ. Conditions & Analysis 3 hrs
   - ECO 6424 Econometrics 3 hrs
   - ECO 6000 Economics Elective 3 hrs
   * 15 hours can count towards both BA and MAAE

6. Required Minor (18 hrs)
   - Completion of a minor in one of the following:
     - Computer Science, History, Mathematics, Statistics, Political Science, Psychology, or Sociology.

7. Program Exit Requirements
   - A minimum grade of 3.0 is required for all graduate courses.
   - A minimum GPA of 2.5 is required for all courses taken in the major and minor.
   - Computer Competence is met by Research Methods course.

8. Foreign Language (0-8 hrs)
   - Admission: Met by graduate requirement.
   - Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Language and Literature or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

9. Electives (variable)

10. University Minimum Exit Requirements - B.A.
    - 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded.
    - 48 semester hours of upper division credit completed.
    - 30 of the last 36 hours of course work must be completed in residency at UCF.
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credit permitted.
    - Completed the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

Total Semester Hours Required (B.A.) 120 hours

11. Courses taken toward MAAE (9 hrs)
    - Six to nine additional hours of 6000 level economics electives.
    - A maximum of three hours of an approved non-economics elective may substitute for an economics elective. Select from disciplines such as accounting, finance, management, marketing, mathematics, statistics, public administration, health sciences, political science, computer science, and environmental engineering.

12. End of Program Option: (6 hrs)
    - All candidates for the M.A. in Applied Economics degree must complete an end-of-program option. This requirement can be met by any of the following three equivalent options: 1) Thesis option, 2) Graduate internship option, or 3) All course work option.
    - See the graduate catalog for a detailed description of the options.

Total Semester hours (BA/MAAE) 135 hrs

The baccalaureate degree will be awarded when program requirements for the BA are met and students have completed a minimum of 120 hours of credit. Students will then be reclassified as graduate students.
Accelerated Undergraduate-Graduate Programs

students. The MAAE will be awarded on completion of the total program of study.

The following will be waived for this joint degree program:
- The limit of nine hours to be shared between undergraduate and graduate programs
- Undergraduate students taking 6000 level courses must be within nine hours of graduation
- Undergraduate students taking 6000 level courses must not register for more than a total of twelve hours in that semester

Transfer Notes:
- Grades below “C” (2.0) are not accepted.
- Courses taken at community college do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be equivalency credit. The student must provide all supporting information.

Acceptable substitutes for Common Program Prerequisites if taken prior to transferring to UCF:
- ECO 2013 and ECO 2023 are prerequisites for subsequent economics courses and will need to be taken.

ECONOMICS ACCELERATED UNDERGRADUATE-GRADUATE PROGRAM (B.S.B.A./M.A.A.E.)
College of Business Administration
BA2 101, 407-823-2184
http://www.bus.ucf.edu/economics
Email: rpennington@bus.ucf.edu, BA2 303B
407-823-2640

Admission Guidelines
- Completion of the UCF General Education program or an AA degree from a Florida Public Community College
- See Common Program Prerequisites
- 3.25 GPA after completion of 80 credit hours
- 1260 SAT or 28 ACT desired. If students do not meet this criterion, they must submit a GRE or GMAT score
- Apply to the program in the fifth semester of classes. Admission is not automatic. Interested students will need to submit an essay and must be interviewed.

Degree Requirements
1. UCF General Education Program (36 hrs)
   A. Communication Foundations
   B. Cultural and Historical Foundations
   C. Mathematical Foundations
   SelectMAC 1105 College Algebra
   Select CGS 2100C Computer Fundamentals for Business
   D. Social Foundations
   Select ECO 2013 Principles of Macroeconomics I or ECO 2023 Principles of Microeconomics II
   Select one: PSY 2012, SYG 2000, ANT 2000
   E. Science Foundation
2. Common Program Prerequisites
   Must be completed with a “C” (2.0) or better.
   ACG 2021 Principles of Financial Accounting
   ACG 2071 Principles of Managerial Accounting
   ECO 2013 Principles of Macroeconomics
   ECO 2023 Principles of Microeconomics
   *ECO 3401 Quantitative Business Tools I
   CGS 2100C Computer Fundamentals for Business
   *At UCF, students who have completed MAC2233 and STA2023 will be waived from ECO3401. Students who have not completed both classes with a “C” (2.0) or better must take ECO3401.

3. Common Body of Knowledge
   First Semester in the College of Business Administration:
   GEB 3031 Cornerstone
   GEB 3356 Introduction to International Business
   First or subsequent semesters depending on major:
   BUL 3130 Legal & Ethical Environ. of Business
   ECO 3411 Quantitative Business Tools II
   FIN 3403 Business Finance
   MAN 3025 Management of Organizations

Last Semester:
   MAN 4720 Strategic Management

4. Required Undergraduate Major Courses (9 hrs)
   ECO 3101 Intermediate Price Theory
   ECO 3203 Aggregate Econ Conditions Analysis
   ECO 4451 Research Methods in Economics

5. Restricted Electives (3 hrs)
   Select one: PSY 2012, SYG 2000, ANT 2000

6. Courses Shared BSBA/MAAE (15 hrs)
   ECO 66403 Mathematical Economics
   ECO 6118 Micro Econ Analysis
   ECO 6206 Aggregate Econ Conditions Analysis
   ECO 6424 Econometrics
   ECO 6600 Economics Elective

7. Electives (variable)

Total Semester Hours Required 120 hours

8. Courses taken toward MAAE (9 hrs)
   Six to nine additional hours of 6000 level economics electives. A maximum of three hours of an approved non-economics elective may be completed from disciplines such as accounting, finance, management, marketing, mathematics, statistics, public administration, health sciences, political science, computer science, and environmental engineering

9. End of Program Option 6 hours
   (1) Thesis option, (2) Graduate Internship option, (3) AA Course Work option (see the graduate catalog for a detailed description of the options).
   The baccalaureate degree will be awarded when program requirements for the BSBA are met and students have completed a minimum of 120 hours of credit. Students will then be reclassified as graduate students. The MAAE will be awarded on completion of the total program of study.

Total Semester hours (BSBA/MAAE) 135 hours

HISTORY ACCELERATED UNDERGRADUATE-GRADUATE PROGRAM (B.A. and M.A.)
College of Arts and Sciences
CNH 551, 407-823-2224
http://pegasus.cc.ucf.edu/~history
Graduate program E-mail: hisgrad@ucf.edu
Undergraduate program E-mail: history@ucf.edu
Chair: Edmund F. Kallina
Graduate Program Coordinator: Rosalind J. Beiler

Purpose of this degree - This program allows highly qualified undergraduate majors in history to begin taking graduate-level courses which will count towards their master’s degree while completing their baccalaureate degree program. Participation will enable completion of a B.A. and M.A. in five instead of six years for students enrolled in full-time course work.

Admission Requirements
- Students apply for admission to the accelerated program at the end of their junior year or after 12 hours of upper-level history course work
- A 3.5 GPA or better in history courses and a 3.25 overall GPA or better
- Graduate Record Exam (GRE) combined score of 1050 on both the verbal and quantitative sections of the exam and a score of at least 550 on the verbal section
- Completion of a graduate application, including an essay indicating reasons for desiring to complete the accelerated program, and three letters of recommendation from History Department
Accelerated Undergraduate-Graduate Programs

Undergraduate Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "B" (3.0) in each history course for it to be counted toward the major.
- Co-op credit cannot be used in this major.
- Students should consult with the departmental graduate coordinator.
- Departmental residency requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF History Department. Students may substitute up to nine hours of 5000- or 6000-level courses to meet this requirement.
- Students must compile a portfolio of their written work in history completed inside and outside the classroom.
- The M.A. will be awarded after completion of 36 hours of history classes.
- The B.A. will be awarded upon completion of the program.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours (see history major requirements).

Undergraduate Requirements

1. UCF General Education Program (36 hrs)
   (See the History major in this catalog for track specific GEP requirements)

2. Common Program Prerequisites (0 hrs)
   AMH 2010* U.S. History: 1400-1877 GEP
   AMH 2020* U.S. History: 1877-Present GEP
   *See Transfer Notes for possible substitutes

3. Core Requirements (9 hrs)
   HIS 4150 History & Historians 3 hrs
   Select one sequence
   EUH 2000, 2001 Western Civilization I & II 6 hrs
   WOH 2012, 2022 World Civilization I & II

4. Upper Division Restricted Electives (21 hrs)
   (Must be taken within the History Department)
   Select six hours of approved history courses within three of the four geographic regions
   1. Asian, African, and Middle Eastern 18 hrs
   2. British and European
   3. Latin American
   4. U.S. and Canadian
   Select three hours of approved history courses 3 hrs

Graduate Degree Requirements

- The graduate requirements listed in the Graduate Catalog take precedence over those listed below.
- Students admitted to the accelerated program may take a 5000-level course the first semester of their senior year.
- After successfully completing one 5000-level course, students will be eligible to take HIS 6159 (Historiography) and another 5000-level course or the 6000-level seminar following the 5000-level colloquium they have already completed.
- Students may substitute these nine hours of graduate-level work for 9 hours of 3000- or 4000-level undergraduate courses.
- Students must enroll in at least three hours of graduate-level courses the first semester of their senior year.
- Students complete nine hours of graduate-level courses their senior year.
- Students complete the Capstone course, pass their preliminary exams, and fulfill their foreign language requirement by the end of their first MA year.
- Students need to pay fees at the graduate rate for the graduate courses they take.

Schedule for students enrolled full-time in the accelerated program:
- Students complete nine hours of graduate-level courses their senior year.
- Students enroll in at least three hours of graduate-level course work the summer after they receive their B.A.
- Students enroll in nine hours of graduate-level courses in both spring and fall semesters during their M.A. year.
- Students complete the Capstone course, pass their preliminary exams, and fulfill their foreign language requirement by the end of their first MA year.
- Students complete a master’s thesis in six hours.

5. Examination Requirements
   - Maintain a minimum GPA of 3.5 in upper division required courses attempted.
   - Submit a portfolio during the semester of graduation. The portfolio will include representative samples of the student’s written work including, but not limited to, book critiques, in-class essay exams, and term papers.
   - Students must complete at least 18 of the required 36 history hours at UCF.
   - Computer competency met by completion of the major.

6. Foreign Language Requirements (0-8 hrs)
   Admission: Met by graduation requirement.
   Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Language and Literatures or Judaic Studies. Standardized examinations for foreign language may be used to meet the requirement. Majors who are participating in the accelerated program should complete two years of a foreign language, preferably one functional in their area of historical interest. Students may take the department’s M.A. foreign language proficiency exam immediately following the completion of their foreign language course work.

7. Electives (variable)
   Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements - BA
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residence at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of summer credit (if applicable)

Total Semester Hours Required 120 hours

Overall History MA Requirements (36 hrs)*
* Nine hours of graduate work are earned in the senior year, in consultation with the history graduate coordinator.

1. Required Graduate Courses (12 hrs)
   HIS 6159 Historiography 3 hrs
   HIS 6905 Capstone Course 3 hrs
   HIS 6971 Thesis 6 hrs

2. Courses in Area of Concentration (18 hrs)
   Assumes that nine additional hours of graduate courses were taken during the senior year.
   (Eastern Hemisphere: African, Asian, European, or Middle Eastern; or Western Hemisphere: Caribbean, North American, or South American)

3. Outside Area of Concentration in History (6 hrs)

4. Foreign Language Requirement
   Students will also be expected to demonstrate reading competency in one foreign language. The foreign language competence must be completed one semester prior to the thesis defense.

5. Examination Requirements
   Each candidate for the M.A. in History must pass written examinations in two fields upon conclusion of regular course work and before beginning a thesis. These examinations must be taken and passed as part of the requirements for the Capstone course. Each student will also submit a thesis prospectus and preliminary bibliography, which the three members of the student’s thesis committee judge.
Accelerated Undergraduate-Graduate Programs

Minimum Hours Required for M.A. - 36 Semester Hours (nine hours of which also count toward the B.A. degree)

Related Programs: Humanities
Related Minors: African-American Studies, American Studies, Asian Studies, History, Humanities, Latin American and Iberian Area Studies, Middle Eastern Studies, Russian Area Studies, Women’s Studies

Transfer Notes:
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- AMH 2010* & 2020*: may use any two introductory courses with an AMH, EUH, LAH, ASH, HIS or WOH prefix. However AMH 2010 and 2020 are prerequisites for all subsequent American History courses and will need to be taken for the major.

LIBERAL STUDIES ACCELERATED UNDERGRADUATE-GRADUATE PROGRAM
(B.A./B.S. AND M.A./M.S.)
College of Arts and Sciences
http://www.cas.ucf.edu/mls/AcceleratedProgram/

Liberal Studies Undergraduate Program, CNH 201
Liberal Studies Advising Team, 407-823-0144
E-mail: ls@mail.ucf.edu

The accelerated Program allows outstanding Liberal Studies students to earn a B.A. or B.S. degree and a M.A./M.S. degree in as few as five years. Students earn nine hours of graduate credit toward the M.A./M.S. while still an undergraduate, and then earn an additional twenty-four credits after earning the B.A. or B.S. degree.

Students majoring in any of the Liberal Studies tracks may apply for the program. This unique course of study requires close advising with program advisors, and approval by the M.A./M.S. in Liberal Studies program.

Admission Requirements
Acceptance to the university does not constitute admission to the accelerated program. An additional application to the program must be submitted and the student accepted. Contact the Liberal Studies program for application materials. All applicants must meet the following criteria:
- A GPA of 3.25 or higher at UCF in their last 30 upper level credit hours before applying in the second semester of their junior year.
- At least 75 credit hours earned by time of application and 30 upper level credit hours by the end of the application semester. Decision about admission to the program will depend partially on the grades earned in the application semester if the 30 upper level (or 75 overall) credits were not earned previously.
- A GRE score of 1050 or above in the verbal and quantitative sections combined (usually taken in the second semester of the junior year).

Undergraduate Degree Requirements
Undergraduate degree requirements vary by track, and each track's requirements must be checked carefully in the appropriate Liberal Studies degree section.

- Students who change degree programs and select this major must adopt the most current catalog
- Students must have declared a Liberal Studies major at least one semester before graduation
- Co-op or internship credit cannot be used in this major
- Independent study forms must be approved by the director prior to taking an independent study for use in the Liberal Studies areas. Non-approved independent studies will not be counted towards the major
- Students must earn at least a “C” (2.0) in each restricted elective course

Graduate Degree Requirements
The accelerated Program involves a minimum of 144 credits for completion of both the B.A./B.S. and M.A./M.S. degrees.
- The graduate requirements listed in the Graduate Catalog take precedence over those listed below.
- Students take nine graduate credit hours during their senior year which substitute for 3000- or 4000-level courses as part of the program requirements.
- Students pay graduate tuition and fees for the nine graduate credit hours.
- All requirements of the undergraduate and graduate degree programs must be fulfilled.
- Students should consult with the Liberal Studies advisor before applying for the program.
- Approval for course substitutions and for graduate courses must be given by the Liberal Studies advisors.
- The B.A./B.S. will be awarded after completing all the requirements for that degree in the undergraduate program.

1. UCF General Education Program (36 hrs)
   (See Liberal Studies sections of the catalog for track-specific GEP requirements)

2. Common Program Prerequisites: none

3. Track Requirements
   Students complete the requirements of the program based on the track option in Liberal Arts, Liberal Studies, Computer Information Technology, Environmental Studies, or Women's Studies. See the description in the Liberal Studies sections for full information about each track.
   - Liberal Studies track (61 hrs)
     - Minor 18 hrs
     - Two liberal studies areas which include at least 18 upper division hours
       - Area 1 18 hrs
       - Area 2 18 hrs
   - Computer Information Technology (CIT) track (54 hrs)
     - CIT Minor 36 hrs
     - One liberal studies area 18 hrs
   - Liberal Arts track (51 hrs)
     - An approved course in ethics 3 hrs
     - An approved course in critical thinking 3 hrs
     - Minor 18 hrs
     - Individual minor 24 hrs
     - Directed Readings or Honors seminar 3 hrs
     - IDS 4970H Thesis 3 hrs
   - Environmental Studies Track (54 hrs)
     - Core for Environmental Studies 23 hrs
     - Subject area: Environmental Studies Fundamentals 20 hrs
     - Specialized Subject area: Values, Science, Technology, Environ. 18 hrs
   - Women's Studies Track (54 hrs)
     - Women's Studies minor 18 hrs
     - One Women's Studies Subject area 18 hrs
     - One Liberal Studies Subject area 18 hrs

4. Program Exit Requirements
   - Liberal Studies, Environmental Studies, and Women's Studies tracks
     - A grade of “C” or above (2.0) is required for each courses taken in each of the subject areas
     - Computer Competency met by CGS 1060C, STA 1060C, or
Accelerated Undergraduate-Graduate Programs

other computer-related course, or departmental assessment in the minor and

CIT track
- A grade of "C" or above (2.0) is required for each course taken in the minor and in the subject area.
- Computer Competency met by minor.
- Liberal Arts track
- Maintain a minimum GPA of 3.5 in all Liberal Arts Track courses
- Maintain a minimum GPA of 3.2 in all upper level courses
- Computer Competency is met by IDS 4970H

5. Foreign Language Requirements (0-8 hrs)

Admission-BA: Met by graduation requirement.

Admission-BS: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation-BA: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

Graduation-BS: Proficiency equivalent to one semester of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies, or one course with a multicultural dimension. Standardized examinations for foreign languages may be used to meet the requirement.

Note: Students entering without having met the admission requirement must do so in order to graduate.

6. Electives (variable)

Select primarily from upper level courses, with departmental advisor's approval.

7. University Minimum Exit Requirements - B.A./B.S.

2.0 UCF GPA.

60 semester hours earned after CLEP awarded.

48 semester hours of upper division credit completed.

30 of the last 36 hours of course work must be completed in residence at UCF.

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

Total Semester Hours Required - B.A./B.S. 120 hours (including nine graduate credits when completing the 3+2 program).

Overall Liberal Studies M.A./M.S. Requirements (33 hrs)*

* Nine hours of graduate work are earned in the senior year, in consultation with the M.A./M.S. in Liberal Studies program director. (Please see the Graduate Catalog for specific requirements)

Core courses (9 hrs)
- IDS 6308 Ways of Knowing
- IDS 6669 Interdisciplinary Approaches to Research
- IDS 6351 Critical Thinking and Writing

Concentration (18 hrs)
More than 40 concentrations and certificate affiliation programs are part of the M.A./M.S. in Liberal Studies degree. See the graduate catalog for additional information.

Options (6 hrs)

Thesis Option
- Directed Readings 3 hrs
- Thesis 3 hrs
- Thesis defense

Non-thesis Option
- Two approved graduate courses 6 hrs
- Comprehensive exam

Total Hours Required - B.A./B.S. + M.A./M.S. 144 hours

Transfer Notes:
- Grades below "C" (2.0) are not accepted.
- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Liberal Studies Advising Team. The student must provide all supporting information.

NURSING ACCELERATED

C. RN TO MSN OPTION

College of Health and Public Affairs
HPA 220, 407-823-2744
http://www.cohpa.ucf.edu/nursing
Interim Director: Jean Leuner

Note: For detailed information about this program, see description in the UCF Degree Programs section.

NURSING ACCELERATED SECOND DEGREE

BACHELOR OF SCIENCE IN NURSING (BSN) OPTION

(For individuals who are not Registered Nurses but who hold a baccalaureate or higher degree from a regionally accredited college or university)

College of Health and Public Affairs
HPA 220, 407-823-2744
E-mail: ucfnurse@mail.ucf.edu
Director: Jean Leuner
Undergraduate Coordinator: Patricia Leili

Admission Requirements - Limited Access

Acceptance to the university does not constitute admission to the upper division nursing program.

- Separate application to the limited access accelerated second degree bachelor of science in nursing (BSN) option must be made directly to the School of Nursing prior to January 15 of the year admission is sought.
- UCF admission application must also be submitted by the program deadline.
- Students who have never attended the University of Central Florida as degree seeking undergraduate students must apply to the Undergraduate Admissions Office. Students should complete the regular undergraduate admission application.
- Students who have attended the University of Central Florida as degree seeking undergraduate students should apply through the “Readmission Application” form.
- Student must receive a baccalaureate or higher degree from a regionally accredited college or university prior to the start of the program.
- Two science prerequisite courses must be completed prior to end of Fall semester.
- All applicants must have a minimum overall GPA of 2.80, and complete all program prerequisite courses with a grade of “C” (2.0) or better.
- All applicants must complete an accelerated second degree program interview in association with a mandatory information session.
- Graduates are eligible to take the licensing examination for registered nurses (NCLEX). The program is accredited by the National League for Nursing and the Commission of Collegiate Nursing Education and approved by the Florida State Board of Nursing.
- Nursing Accelerated Second Degree Program begins in Summer Semester.

Degree Requirements

- Students who change degree programs and select this major adopt the most current catalog;
- Students should consult with a School of Nursing advisor for clarification of questions regarding prerequisite requirements that cannot be answered by college advisors;
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation and graduation from
the Nursing Program;

- UCF Residency requirement: 30 hours (if applicable);
- Any variation from the stated prerequisite must be approved in writing by the School of Nursing. Petition forms are available in the School of Nursing office.

1. UCF General Education Program NA

2. Common Program Prerequisites (31 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYG 2000</td>
<td>Sociology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 2005C</td>
<td>Health Microbiology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 1032/L</td>
<td>General Chemistry and lab*</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ZOO 3733C</td>
<td>Human Anatomy**</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PCB 4705C</td>
<td>Human Physiology**</td>
<td>4 hrs</td>
</tr>
<tr>
<td>STA 2014C or 2023 Principles of Statistics</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>SOW 3104</td>
<td>Assessing Human Development</td>
<td></td>
</tr>
<tr>
<td>DEP 2004</td>
<td>Developmental Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUN 3011</td>
<td>Human Nutrition</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

* The first semester of a two semester general chemistry course does not meet requirement.
** May take Anatomy and Physiology sequence of six-eight total credits.

3. Core Requirements (53 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 3026L</td>
<td>Thera Interv. For Health Prof.</td>
<td>1 hr</td>
</tr>
<tr>
<td>NUR 3065</td>
<td>Health Assessment</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
| NUR 3167    | Accel Nursing Research Sem    | 1 hr  *
| NUR 3235    | Promoting Physical & Mental Health | 5 hrs |
| NUR 3235L   | Clin Pract in From Phys/Mental Health | 4 hrs |
| NUR 3637    | Accel Hth Fam and Comm        | 5 hrs |
| NUR 3637L   | Accelerated Clin Hth Fam and Comm | 2 hrs |
| NUR 3825    | Role of the Professional Nurse| 2 hrs |
| NUR 3198    | Pathophysiology & Pharmacology| 5 hrs |
| NUR 4525    | Nursing Intervention in Mental Illness | 2 hrs |
| NUR 4525L   | Clinical Practice w/ Mentally Ill Client | 1 hr |
| NUR 4695    | Accel Comm Continuum          | 2 hrs |
| NUR 4638L   | Clinical Pract in Comm.-Orient Nrsng | 2 hrs |
| NUR 4745    | Nursing Care of Clients w/ Acute Ill | 4 hrs |
| NUR 4745L   | Clinical Practice in Acute Illness | 4 hrs |
| NUR 4829    | Accel Trans Leader            | 3 hrs |
| NUR 4945L   | Directed Nursing Practice     | 4 hrs |
| NUR 4XXX    | Nursing Elective              | 3 hrs **

* Students without a research course on transcript must take NUR 3165
** Students may petition to waive elective requirement. Some Directed Nursing Practice (NUR 4945L) placements require an elective as a concurrent course.

4. Upper Division Restricted Electives (3 hrs)

Nursing Elective:
Not required. Some NUR 4945L placements do require an elective be taken concurrently.

5. Department Continuation and Exit Requirements

Completion of all courses in major with a grade of “C” (2.0) or better
- UCF GPA of 2.5 or above
- School of Nursing GPA of 2.5 or above

6. Electives None

7. Foreign Language requirements

- Admission: none
- Graduation: none

8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF

Total Semester Hours Required for 2nd Degree BSN 53 hours

Related Programs: Health Services Administration, Social Work, all health programs

Related Minors: Aging Studies, Psychology, Health Sciences, Health Services Administration

Transfer Notes:
Examples of Community College Equivalent Courses for Prerequisites
- General Psychology (PSY X012) or any General Psychology course 3
- General Sociology (SYG 2000) or any Intro to Sociology course 3
- Statistics (STA 2014C or 2023) or any Statistics course 3
- General Chemistry (CHM 1032) or any other comprehensive chemistry course w/lab)*
** May take Anatomy and Physiology sequence of six-eight total credits.
- Human Anatomy and Physiology I & II w/lab) 6-8
- General Microbiology (MCB 3020C) (MCB X010C) w/lab 4
- or any Microbiology course w/lab
- Developmental Psychology (DEP 2004) or any Human Growth & Development Across Life Span course
- Human Nutrition with Therapeutic Nutrition course 3

* The first semester of a two semester general chemistry course does not meet requirement.

Note: A grade of “C” (2.0) or better is required in all prerequisite courses.

Honors
University Honors and Honors in the Major Available

Tentative Course Schedule

First Semester

<table>
<thead>
<tr>
<th>Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 13 hrs</td>
<td></td>
</tr>
<tr>
<td>NUR 3825</td>
<td>2</td>
</tr>
<tr>
<td>NUR 3065</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3026L</td>
<td>1</td>
</tr>
<tr>
<td>NUR 3637</td>
<td>5</td>
</tr>
<tr>
<td>NUR 3637L</td>
<td>2</td>
</tr>
<tr>
<td>NUR 4745</td>
<td>4</td>
</tr>
<tr>
<td>NUR 4745L</td>
<td>1</td>
</tr>
<tr>
<td>NUR 3167 or</td>
<td>1</td>
</tr>
<tr>
<td>NUR 3XXX Elective**</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3165</td>
<td>3</td>
</tr>
</tbody>
</table>

Spring 15 hrs

<table>
<thead>
<tr>
<th>Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 4745</td>
<td>4</td>
</tr>
<tr>
<td>NUR 4745L</td>
<td>4</td>
</tr>
<tr>
<td>NUR 4525</td>
<td>2</td>
</tr>
<tr>
<td>NUR 4525L</td>
<td>1</td>
</tr>
<tr>
<td>NUR 3167</td>
<td>1</td>
</tr>
<tr>
<td>NUR 3XXX Elective**</td>
<td>3</td>
</tr>
</tbody>
</table>

Other

* Students without a research course on transcript must take NUR 3165
** Students may petition to waive elective requirements. Some Directed Nursing Practice (NUR 4945L) placements require an elective as a concurrent course.
The University offers eight specialized degree programs for students who have graduated from a Florida Community College with an A.S. degree in one of the following eight programs: Criminal Justice, Electrical Engineering Technology, Business Administration, Hospitality Management, Information Systems Technology, Liberal Studies, Nursing, and Radiologic Technology.

Students who wish to transfer to UCF under the provisions of the statewide articulated A.S. to B.S. programs must meet specific criteria:
1. Students must graduate with the specific program and new A.S. in Fall 2000 or later, from a Florida public community college.
2. Students who have graduated with an A.S. prior to Fall 2000 are not eligible to participate in these programs. The new community college A.S. programs have slightly different requirements.
3. Students who do not have the new A.S. should complete their general education at the community college and then transfer into the appropriate non-A.S. to B.S. program at UCF.
4. Students may only transfer from the specific major to the specific major; e.g., Business Administration to General Business. One cannot, for example, transfer an A.S. in Business Administration to a B.S. in Accounting under this agreement.
5. UCF will allow students to complete the UCF required General Education courses at their community college while they are enrolled and working on their degree at UCF. However, students cannot be transient in their last 30 hours at UCF.
6. Students with Associate in Applied Science (AAS) degrees are not eligible for participation in these programs unless they also have the appropriate AS degree.

Applicants who qualify for this program are not guaranteed admission to the limited access programs in Nursing and Radiologic Sciences or programs that require specific grades in particular courses for admission.

Students should consult with their community college advisor when pursuing one of these programs to make sure they have met all of the appropriate requirements for the degree, including the necessary General Education courses and common program prerequisites. Students are still required to complete all of the components of the Gordon Rule and CLAST prior to graduation from UCF. Students may be required to complete all common program prerequisites for these majors prior to enrollment in upper division course work. The total hours required for the General Education Program (GEP) will be 36 hours, excluding any necessary remediation.

Students admitted into these programs must meet the requirements as stated in the programs listed below. Students who change majors out of these programs must adopt the requirements of the most current catalog for the selected major, including the required UCF General Education Program.

Questions concerning the requirements of these majors should be referred to the appropriate academic department or the Director of Transfer Services, (407) 823-2231.

---

**CRIMINAL JUSTICE (B.S.)**

**A.S. to B.S. TRACK**

(Completion program for individuals who have a statewide articulated A.S. from a Florida public community college)

**College of Health and Public Affairs**

HPA1 311 407-823-2603

http://www.coehpa.ucf.edu/crim.jus/

Undergraduate Program Coordinator: David Fabianic
e-mail: cjadvise@mail.ucf.edu

**Admission Requirements**

Completion of a Statewide Articulated A.S. in Criminal Justice from a Florida public community college which is composed of 64 hours of course work, including at least 18 hours of transferable general education courses.

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog
- The courses designated in section 1 below may be taken at a Florida Community College
- Students must earn a minimum 2.0 GPA in the core requirements and the restricted electives.

1. **UCF General Education Program (36 hrs)**
   - Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:
     - Communication Foundations
     - Cultural Historical Foundations
     - Mathematical Foundations
     - Social Foundations
     - Science Foundations

2. **Common Program Prerequisites**
   - Completed as part of the approved A.S. program

3. **Core Requirements** (18 hrs)
   - CCJ 3024 Criminal Justice System 3 hrs
   - CCJ 3014 Crime in America 3 hrs
   - CJL 3510 Prosecution and Adjudication 3 hrs
   - CJC 3010 Corrections and Penology 3 hrs
   - CJE 4014 Police and Society 3 hrs
   - CCJ 4701 Research Methods in Criminal Justice 3 hrs

4. **Upper Division Restricted Electives** (42 hrs)
   - 27 additional semester hours of upper division CCJ course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of these non-class options shall not exceed nine hours. Program standards must be met to be eligible for either internships or independent study credit.
   - 3 additional semester hours of supporting courses to be selected with and approved by the student's advisor. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, legal studies, sociology, statistics, and psychology.

5. **Upper Division Unrestricted Electives** none

6. **Departmental Exit Requirements (130 hrs)**
Articulated A.S. To B.S. Programs

Students must take a minimum of 36 hours from the department to obtain the UCF degree in Criminal Justice.

7. Foreign Language Requirements
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

8. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 130 hours

Related Programs: Legal Studies
Related Minors: Legal Studies, Public Administration, Psychology.

ELECTRICAL ENGINEERING TECHNOLOGY (BSEE)
A.S. to B.S.E.E.T. CONCENTRATION
(Completion program for individuals who have a statewide articulated A.S. from a Florida public community college)

College of Engineering and Computer Science
Engineering Technology (ENT) Department
ENGR 207
Coordinator: Alireza Rahrooh
407-823-4749, Fax: 407-823-4746
E-mail: rahrooo@pegasus.cc.ucf.edu
Web Address: http://www.ent.ucf.edu

Admission Requirements
Completion of a Statewide Articulated A.S. in Electrical Engineering Technology from a Florida public community college which is composed of 68 hours of course work, including at least 22 hours of transferable General Education courses.

Degree Requirements
- Students will complete 12 hours of selected General Education courses. The specific courses will be determined in coordination with General Education
- A grade of "C" (2.0) or better is required in all prerequisites and upper level courses.

1. UCF General Education Program
   A. Communication Foundations 3 hrs
   B. Cultural and Historical Foundations 3 hrs
   C. Mathematical Foundations 4 hrs
   D. Science Foundations 4 hrs
   Select PHY 2049 and PHY 2049L or PHY 2054C

2. Common Program Prerequisites (CPP)
   MAC 2311 or MAC 2253 GEP
   PHY 2049 and PHY 2049L or PHY 2053C

3. Engineering Technology Core Requirements
   ETG 3541 Applied Mechanics 3 hrs
   ETI 3651C Computer Applications 3 hrs
   ETI 3671 Technical Economic Analysis 2 hrs
   ETI 4635 Technology Administration 3 hrs
   ETI 3116 Engineering Quality Assurance 3 hrs
   ENC 3241 Technical Report Writing 3 hrs
   BSC 1055L or BSC 1050L 4 hrs

4. Upper Level Required Courses
   (21 hrs)

5. Upper Level Technical Electives
   Select six hours from the following:
   CET 3198C Digital Systems 3 hrs
   CET 3503 Microcomputer Technology I 3 hrs
   CET 4134C Microprocessor Electronics II 3 hrs
   EET 3715 Network Analysis 3 hrs
   EET 4158C Linear Integrated Circuits 3 hrs
   EET 4548 Power Systems 3 hrs
   EET 4732C Feedback Control Systems 3 hrs

6. Departmental Exit Requirement
   ETG 4950C Senior Design Project 3 hrs

7. Foreign Language Requirements
   (0-8 hrs)
   Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation: none

8. University Minimum Graduation Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 semester hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits are permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

Total Semester Hours Required: 134 hours

Related Programs: Electrical Engineering Technology (Electrical Systems Concentration).
Related Minors: none

Transfer Notes:
- Students transferring from any Florida public institution with an A.A. or with the General Education Program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- ENT Departmental Residency Requirements consist of at least 33 semester hours of regularly-scheduled 3000 or 4000 level courses taken from the UCF ENT Department.
- PHY 2048/L can substitute for PHY 2053C.

GENERAL BUSINESS (B.S.B.A.)
A.S. to B.S. TRACK
(Completion program for individuals who have a statewide articulated A.S. in business administration from a Florida public community college)

College of Business Administration
BA 240, 407-823-2184
http://www.bus.ucf.edu
Faculty Advisor: B. Moore, BA 325, 407-823-2526

Admission Requirements
Completion of a Statewide Articulated A.S. in Business Administration from a Florida public community college which is composed of 64 hours of course work, including at least 24 hours of transferable General Education courses.

Degree Requirements
1. UCF General Education Program
   (12 hrs)
   Students will complete 12 hours of selected General Education courses. The specific courses will be determined in coordination with General Education
   courses completed as part of the articulated A.S. and may come from the following areas:
   A. Communication Foundations
2. Common Program Prerequisites

Must be completed with a "C" (2.0) or better.

ACG 2021 Principles of Financial Accounting
ACG 2071 Principles of Managerial Accounting
ECO 2013 Macroeconomics
ECO 2023 Microeconomics
MAC 2233 Concepts of Calculus
STA 2023 Statistical Methods
CGS 2100C Computer Fundamentals for Business

3. Required for All Business Majors

First Semester in the College of Business Administration:
GEB 3033 Cornerstone
GEB 3356 Introduction to International Business

First or subsequent semesters depending on major:
BUL 3130 Legal & Ethical Environments of Business
ECO 3411 Quantitative Business Tools II
FIN 3403 Business Finance
MAN 3025 Management of Organizations
ISM 3011 Essentials of Management
MAR 3023 Marketing

Last Semester:
MAN 4720 Strategic Management

4. Special college and/or department requirements:

- Students who change degree programs and select another major must adopt the most current catalog.
- Only grades of "C" (2.0) or higher must be transferred to another institution.
- Students must have a "C" (2.0) or better in each common program prerequisites class.
- Students wanting to major in General Business must apply for admission to the major and meet the minimum GPA requirements.
- Final exams will be given during Exam Week.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must have at least a 2.0 GPA in the major and COB.

5. Second Level Core (5 courses):

Students must take one course from each of the following areas:
Accounting (must take ACG 3101), Economics (must take ECP 4703), Finance, Management, and Marketing. These five courses are restricted to the courses listed below:

Accounting ACG 3101 Intermediate Accounting I
Economics ECP 4703 Managerial Economics
Finance FIN 3303 Financial Markets
MAN 3025 Management of Organizations
Marketing MAR 4156 International Marketing

6. 4000 Level Requirement:

At least two of the second level courses must be at the 4000 level.

7. A.S. Transfer Classes

Twelve credit hours taken under the A.S. to B.S. agreement will be counted toward the degree.

8. Foreign Language Requirements

(0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

9. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 semester hours of extension, correspondence, CLEP, Credit by Exam, and Military credit permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

10. Electives*** (variable)

Must be outside the College of Business

Total Semester Hours Required 132 hours

Community College Transfer Notes

- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a computer fundamentals for business class. At UCF, Business, students who have completed the calculus and statistics class will be waived from Business Quantitative Tools I. Students who have completed both the calculus or the statistics, but not both, must take Quantitative Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- ACG X001 and X011 will substitute for ACG 2021 at UCF.
- A minimum of 12 semester hours must be completed at UCF within each individual major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

***General electives as required to reach 132 semester hours.

HOSPITALITY MANAGEMENT (B.S.)

A.S. to B.S. TRACK

(Completion program for individuals who have a statewide articulated A.S. from a Florida public community college)

Rosen School of Hospitality Management
9907 Universal Boulevard
Orlando, Florida 32819
407-823-2188 or 407-903-8900
http://www.hospitality.ucf.edu
E-mail: hospitality@mail.ucf.edu
Dean: Abraham Pizam

Admission Requirements

Completion of a Statewide Articulated A.S. in Hospitality Management from a Florida public community college which is comprised of 64 hours of course work, including at least 18 hours of transferable general education courses.

Degree Requirements:

1. UCF General Education Program (GEP) (18 hrs)

Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:
- A. Communication Foundations
- B. Cultural and Historical Foundations
- C. Mathematical Foundations
- D. Social Foundations
- E. Science Foundation

2. Common Program Prerequisites

Completed as part of the approved A.S. program,

- CGS 2100 Computer Fundamentals of Business
- or STA 2023 Statistical Methods I
- ECO 2013 Macroeconomics
- or ECO 2023 Microeconomics

Articulated A.S. To B.S. Programs
Articulated A.S. To B.S. Programs

MAC 1105 College Algebra
HFT 1000 Introduction to Hospitality Management

3. Hospitality Management Core (24 hrs)
HFT 3940 Guest Services Management 3 hrs
HFT 3431 Hospitality Managerial Accounting 3 hrs
HFT 4295 Strategic Mgmt in Hospitality Industry 3 hrs
HFT 3700 Tourism Management 3 hrs
HFT 3861 Restaurant Management 3 hrs
HFT 3273 Principles of Resort Time Sharing 3 hrs
HFT 4755 Theme Park and Attraction Mgmt 3 hrs
HFT 3942 Practicum II 1 hr
HFT 4341 Practicum III 1 hr
HFT 3933 Distinguished Lectures in Hosp. Mgt. 1 hr

4. Special School Requirements:
- Grades of "C-" (1.75) or below do not transfer into the Hospitality Management core or restricted electives.
- It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student's responsibility for dropping courses they do not intend to complete.
- Final exams will be given during Exam Week only.

5. Restricted Electives (18 hrs)
Students must take 18 credit hours of Hospitality Management courses from the following list for the Generalist track. Alternatively, students may choose one of the six specialized career tracks as outlined below.

A. Generalist Track (18 hrs)
Choose six advanced courses from the following list:
HFT 3313 Hospitality Physical Plant Management 3 hrs
HFT 4343 Hospitality Facilities Planning & Design 3 hrs
HFT 4298 Hospitality Business Consulting 3 hrs
HFT 4473 Hotel Development Analysis 3 hrs
HFT 3785 Management of Gaming Enterprises 3 hrs
HFT 3807 Multi-Unit Food Service Organizations 3 hrs
HUN 3013 Nutrition Concepts & Issues in Food SVC 3 hrs
HFT 4861C Beverage Management 3 hrs
FSS 3124 Supply and Procurement Management 3 hrs
FSS 4135 Corporate Contract & Managed Services Orgs 3 hrs
FSS 3232C Intermediate Techniques of Food Production 3 hrs
FSS 4286C Catering and Banquet Organization 3 hrs
HFT 4753 Convention & Conference Services 3 hrs
HFT 4754 Exhibit & Trade Show Operations 3 hrs
HFT 4735 Tourism Geography 3 hrs
HFT 4722 Travel Agency Management 3 hrs
HFT 4762 Current Practices in the Airline Industry 3 hrs
HFT 4275 Vacation Ownership Resort Development 3 hrs
HFT 4462 Hospitality Industry Finance 3 hrs
HFT 3741 Meeting Management 3 hrs
HFT 3757 Event Management 3 hrs
HFT 4266 Restaurant Brand Management 3 hrs
HFT 4268 Case Studies in Multi-Unit Restaurant Management 3 hrs
HFT 4844 Sanitation Mgmt in Foodservice Industry 3 hrs
HFT 4274 Vacation Ownership Resort Management 3 hrs
HFT 4522 Vacation Ownership Resort Sales Tactics and Strategies 3 hrs
FSS 4135 Foodservice Management 3 hrs
FSS 3232C Intermediate Techniques of Food Production 3 hrs
FSS 3124 Supply and Procurement Management 3 hrs
HFT 4343 Hospitality Facilities Planning & Design 3 hrs
HFT 4462 Hospitality Financial Management 3 hrs

B. Convention/Conference Management Track (18 hrs)
HFT 4275 Vacation Ownership Resort Development 3 hrs
HFT 4274 Vacation Ownership Resort Management 3 hrs
HFT 4522 Vacation Ownership Resort Sales Tactics and Strategies 3 hrs
HFT 4442 Vacation Ownership Resort Reservations/ Data Base Systems 3 hrs
HFT 4343 Hospitality Facilities Planning & Design 3 hrs
HFT 4462 Hospitality Financial Management 3 hrs

C. Food Service and Restaurant Operations Management Track (18 hrs)
HFT 3907 Multi-Unit Food Service Organizations 3 hrs
HFT 4266 Restaurant Brand Management 3 hrs
HFT 4844 Sanitation Mgmt in Foodservice Industry 3 hrs
HFT 4861C Beverage Management 3 hrs
FSS 3124 Supply and Procurement Management 3 hrs
FSS 4135 Corporate Contract & Managed Services Orgs 3 hrs
FSS 3232C Intermediate Techniques of Food Production 3 hrs
FSS 4286C Catering and Banquet Organization 3 hrs
HUN 3013 Nutrition Concepts & Issues in Food SVC 3 hrs
HFT 4343 Hospitality Facilities Planning & Design 3 hrs
HFT 4269 Case Studies in Multi-Unit Restaurant Management 3 hrs

D. Vacation Ownership Resort Management Track (18 hrs)
HFT 4275 Vacation Ownership Resort Development 3 hrs
HFT 4274 Vacation Ownership Resort Management 3 hrs
HFT 4522 Vacation Ownership Resort Sales Tactics and Strategies 3 hrs
HFT 4442 Vacation Ownership Resort Reservations/ Data Base Systems 3 hrs
HFT 4343 Hospitality Facilities Planning & Design 3 hrs
HFT 4462 Hospitality Financial Management 3 hrs

E. Theme Park and Attractions Management Track (18 hrs)
HFT 4786 Managing the Guest Experience in Theme Parks and Attractions 3 hrs
HFT 4759 Product Development in Theme Parks and Attractions 3 hrs
HFT 4758 Contemporary Issues in the Theme Park and Attraction Industry 3 hrs
HFT 4532 Managing the Employee Experience in Theme Parks and Attractions Industry 3 hrs
HFT 4787 Operational Issues in the Theme Park and Attraction Industry 3 hrs
HFT 3757 Event Management 3 hrs

F. Tourism Management Track (18 hrs)
HFT 4735 Tourism Geography 3 hrs
HFT 4722 Travel Agency Management 3 hrs
HFT 4762 Current Practices in the Airline Industry 3 hrs
HFT 4754 Exhibit & Trade Show Operations 3 hrs
HFT 3757 Event Management 3 hrs
HFT 4269 Case Studies in Multi-Unit Restaurant Management 3 hrs

G. Lodging Management Track (18 hrs)
HFT 3313 Hospitality Physical Plant Management 3 hrs
HFT 4343 Hospitality Facilities Planning & Design 3 hrs
HFT 4473 Hotel Development Analysis 3 hrs
HFT 4753 Convention & Conference Services 3 hrs
HFT 4462 Hospitality Financial Management 3 hrs
HFT 4344 Contemporary Issues in Lodging Operations and Strategies 3 hrs
HFT 4442 Vacation Ownership Resort Reservations/ Data Base Systems 3 hrs
HFT 4462 Hospitality Industry Finance 3 hrs

264 UNIVERSITY OF CENTRAL FLORIDA 2004-2005 Undergraduate Catalog
A grade of "C" (2.0) or better is required in all prerequisites and applying for admission students need to make sure they indicate on UCF or the courses may be taken at a community college. When will be required to satisfy the General Education requirements either Specialization Science degree in Computer Engineering Technology Network Admission Requirements http://www.ent.ucf.edu 407-823-4748 Fax: 407-823-4746 Coordinator: Bahman Motlagh ENGR 207 Engineering Technology (ENT) Department College of Engineering and Computer Science articulating A.S. from a Florida public community college) (Completion program for individuals who have a statewide articulated A.S. from a Florida public community college) INFORMATION SYSTEMS TECHNOLOGY (B.S.) A.S. to B.S. TRACK (Completion program for individuals who have a statewide articulated A.S. from a Florida public community college) College of Engineering and Computer Science Engineering Technology (ENT) Department ENGR 207 Coordinator: Bahman Motlagh 407-823-4748 Fax: 407-823-4746 http://www.ent.ucf.edu Admission Requirements Students will be admitted to the program with an Associate in Science degree in Computer Engineering Technology Network Specialization. Students admitted under this articulated agreement will be required to satisfy the General Education requirements either at UCF or the courses may be taken at a community college. When applying for admission students need to make sure they indicate on the application form AS-BS IST. Degree Requirements Students should check with their ENT advisor frequently to ensure that they are making proper progress toward the degree. A grade of "C" (2.0) or better is required in all prerequisites and upper level courses.

1. UCF General Education Program (36 hrs)

2. Engineering Technology Core Courses (26 hrs)
- ETI 3651C Computer Applications 3 hrs
- CET 3010 Intro to Info Technology 3 hrs
- STA 2023 Statistical Methods I 3 hrs
- ETI 4448 Applied Proj Mgmt 3 hrs
- ENC 3241 Writing for the Technical Professional 3 hrs
- EET 3085C Electricity & Electronics 4 hrs
- CET 3323C Digital Technology 4 hrs
- CET 2364 Systems Applications in C 3 hrs

3. Lower Level Required Courses Taken at Community College

4. Required Technical Courses (21 hrs)
- CET 4427 Applied Database I 3 hrs
- CET 3383 Applied Systems Analysis I 3 hrs
- CET 4505 Applied Operating Systems I 3 hrs
- CET 3752 Intro to Telephony 3 hrs
- CET 4483 Intro to Local Area Network 3 hrs
- CET 4333 Computer Organization & Design 3 hrs
- CET 4748 Wide Area Networks I 3 hrs

5. Technical Electives (12 hrs)
Choose four from the following:
- CET 318C Digital Systems 3 hrs
- CET 4138C Digital Programmable Devices 3 hrs
- CET 4931 Current Topics in Technology 3 hrs
- CET 4749 Wide Area Network II 3 hrs
- MAP 3401 Problem Analysis 3 hrs
- CET 4523 Applied Systems Analysis II 3 hrs
- CET 4429 Applied Database II 3 hrs
- CET 4583 Web Base Systems I 3 hrs
- CET 4584 Web Base Systems II 3 hrs
- CET 4663 Computer & Networks Security 3 hrs
- STA 5937 Data Mining I 3 hrs

6. Departmental Exit Requirements

7. Foreign Language Requirements (0-8 hrs)
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

8. Approved Technical Electives
Students should consult with the ENT Department for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

9. University Minimum Graduation Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- 25% of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

Total Semester Hours Required: 128 hours
Related Programs: none
Related Minors: none
Transfer Notes: Students transferring from any Florida public institution with an AA degree or with the general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
Articulated A.S. to B.S. Programs

- Students entering a UCF undergraduate program and having a previously earned baccalaureate degree from an accredited institution have thereby satisfied UCF GEP requirements. (See also the section on the GEP found elsewhere in this catalog.)
- Courses taken from Community Colleges do not substitute for Upper Division Courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information to the ENT Department for this evaluation.
- ENT Departmental Residency Requirements consist of at least 32 semester hours of regularly-scheduled 3000 or 4000 level courses taken from the UCF ENT Department.

Tentative Course Schedule for Transferring Students
The tentative course schedule listed below is a guide for those students who plan on completing their upper division engineering technology degree requirements in two years. Many students choose to spread out these requirements over a longer period of time. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Junior Year
Fall 14 hrs  
EET 3085C Elect & Electronics 4  
CET 3323 Digital Tech 4  
CET 3010 Intro to Info Tech 3  
CET 2364 Systems Apps in C 3

Spring 12 hrs  
CET 4483 Local Area Network 3  
Tech Elective 3  
STA 2023 3

Summer 9 hrs  
CET 4333 Comp Org & Design 3  
ENC 3241 Tech Rept Writing 3  
ETI 4448 Applied Proj Mgmt 3

Senior Year
Fall 12 hrs  
CET 4505 Appl Oper Sys I 3  
Tech Elective 3  
ETI 3651C Computer Appl 3  
CET 3323 Digital Tech 4  
EET 3085C Elect & Electronics 4

Spring 12 hrs  
ETI 4448 Applied Proj Mgmt 3  
ENC 3241 Tech Rept Writing 3  
CET 4333 Comp Org & Design 3  
CET 4483 Local Area Network 3  
CET 4448 Applied Proj Mgmt 3

LIBERAL STUDIES (B.S.)
A.S. TO B.S. TRACK
(Completion program for individuals who have a statewide articulated A.S. from a Florida public community college)

College of Arts and Sciences
Liberal Studies Program, CNH 201
http://www.cas.ucf.edu/liberal_studies
Liberal Studies Advising Team, 407-823-0144
The program is administered through the Office of Liberal and Interdisciplinary Studies in the College of Arts and Sciences and is designed for academic flexibility. It recognizes that there are many combinations of courses that meet the needs of individual students.

Admission Requirements
Completion of an A.S. degree from a Florida public community college that is composed of (at least) 60 credit hours of course work, including at least 18 hours of transferable general education courses.

Degree Requirements
- Students who change degree program and select this major must adopt the most current catalog
- Students must have declared a Liberal Studies major at least one semester before graduation
- Co-op or internship credit cannot be used in this major
- Independent study forms must be approved by the director prior to taking an independent study for use in the Liberal Studies areas. Non-approved independent studies will not be counted towards the major. No independent studies from outside UCF can be used.
- Students must earn at least a “C” (2.0) in each restricted elective course
- Students must consult with a Liberal Studies advisor to enter the program

No courses can count in more than one subject area or in a subject area and a minor
Students wishing to earn a Liberal Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degrees (s) and/or major(s), including any minors associated with that degree
Students must complete a minimum of 60 credit hours at UCF (including up to 18 hours to complete the GEP, 18 upper level hours in one area of restricted electives, and 30 upper level credits in a minor and elective hours)

1. UCF General Education Program (GEP) (18 hrs)
Students will complete 18 hours of selected General Education courses at UCF. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:
- Communication Foundations
- Cultural and Historical Foundations
- Mathematical Foundations
- Social Foundations
- Science Foundation

2. Common Program Prerequisites none

3. Restricted Electives (36 hrs)
Students must complete one subject area concentration of eighteen upper-level credit hours from among those specified below.

- Students must have sufficient work in the community college for a second subject area concentration of eighteen credit hours as determined by the Liberal Studies office.
- Students must take a minimum of 18 hours of approved courses in each selected subject area (excluding GEP courses). Courses are considered approved only when they have been reviewed by a Liberal Studies advisor and not simply when they appear on a student audit.
- Students are required to take a minimum of 18 UCF hours, as well as 18 upper-division hours, in the two areas combined.
- See the Liberal Studies Advising Team for details regarding each area:
  - Biological Sciences
  - Commerce
  - Computer Science
  - Education
  - Engineering
  - Health
  - Mathematical Sciences
  - Physical Sciences
  - Public Affairs*
- The Public Affairs area requires taking certain courses to qualify. Please see an advisor.

4. Required Minor (18 hrs minimum)
Students must complete a minor from those offered at UCF that qualify in the B.S. area. A list of these minors is available in the Liberal Studies office as part of the A.S. to B.S. degree advising sheet. The minor cannot overlap with the two subject areas. The minimum number of credit hours for a minor is eighteen at the upper level. The minor degree audit must be approved by, and completion of the minor certified by, the department offering the minor.

5. Program Exit Requirements
A grade of “C” or above (2.0) is required for each course taken in each of the subject areas, including those at the community college
- Computer competency met by CGS 1060C, STA 1060C, or other computer-related courses, or departmental assessment

6. Foreign language Requirements
Admission-BS: Two years high school or one year college language (or equivalent proficiency exam) prior to graduation.
Graduation -BS: Proficiency equivalent to one semester of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies, or one course with a multicultural dimension. Standardized examinations for foreign languages may be used to meet the requirement. Note: Students entering without having met the admission requirements must do so in order to graduate.

7. Electives (variable)
Select from upper level courses, with Liberal Studies advisor’s approval.

8. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hours

Related Programs: Computer Information Technology Track, Liberal Arts Track, Environmental Studies Track, Women’s Studies Track

Related Minors: most UCF minors

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Liberal Studies Advising Team. The student must provide all supporting information.

NURSING (B.S.N.)
A.S. TO B.S.N. TRACK
(Completion program for individuals who have a statewide articulated A.S. Nursing degree from a Florida public community college)

College of Health and Public Affairs
HPA 220, 407-823-2744
http://www.cohpa.ucf.edu/nursing/
RN-BSN Coordinator: Linda Hennig
E-mail: ucfnurse@mail.ucf.edu

Admission Requirements
Limited Access
Acceptance to the university does not constitute admission to the upper division nursing program. Separate application to the limited access program must be made directly to the School of Nursing. All applicants must have:
- A minimum overall GPA of 2.5
- Completion of a Statewide Articulated A.S. in Nursing from a Florida public community college which is composed of 72 hours of course work, including at least 18 hours of transferable General Education courses (graduation 12/00 or later)
- Current RN License or license eligible

Degree Requirements
- Completion of all common program prerequisite courses with at least a grade of “C” (2.0) or better
- Students should consult with a School of Nursing advisor for clarification of questions regarding prerequisite requirements which cannot be answered by college advisors
- The courses designated in sections 1 and 2 below may be taken at a Florida community college or other universities and should usually be completed in the first 60 hours
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the

Articulated A.S. To B.S. Programs

Nursing Major are required fo continuation in and graduation from the Nursing Program
- UCF Residency Requirement: 32 hours

1. UCF General Education Program (18 hrs)
Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with 18 hours of General Education courses completed as part of the articulated A.S.
Student must complete all General Education and foreign language admissions requirements prior to NUR 4084. Students completing the General Education requirements at a Florida community college must complete those courses prior to their last 30 hours at UCF.

2. Common Program Prerequisites (21 hrs)
PSY 2012 General Psychology** GEP
SYG 2000 Sociology** 3 hrs
MCB 2005C Health Microbiology 4 hrs
CHM 1032L General Chemistry and Lab** GEP
ZOO 3733C Human Anatomy* 4 hrs
PCB 3703C Human Physiology* 4 hrs
STA 2014C Principles of Statistics** GEP
or 2023 Statistical Methods I 3 hrs
or DEP 2004 Developmental Psychology 3 hrs
SOW 3104 Assessing Human Development or
HUN 3011 Human Nutrition 3 hrs
* May take Anatomy and Physiology sequence of six-eight total credits;
** Also meets General Education Requirements;
See a UCF Nursing advisor for possible course substitutions.

3. Core Requirements (55 hrs)
NUR 3065 Health Assessment 3 hrs
NUR 3165 Nursing Research/Critical Inquiry 3 hrs
NUR 4084 Transition Concepts in Nursing I 3 hrs
NUR 4636 Community as Continuum of Care 3 hrs
NUR 4636L Clin Prac in Comm-Oriented Nursing 2 hrs
NUR 4827 Leadership and Management Principles 3 hrs
NUR 4837 Health Care Issues, Policy, & Econ 3 hrs
NUR 4945L Directed Nursing Practice 4 hrs
Validation Credit 28 hrs

4. Restricted Elective (3 hrs)
NUR XXXX Any Nursing Elective 3 hrs

5. Departmental Exit Requirements
Completion of all courses in major with a grade of “C” (2.0) or better
- UCF GPA of 2.5 or above
- School of Nursing GPA of 2.5 or above

6. Electives variable

7. Foreign Language Requirements (0-8 hrs)
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

8. University Minimum Exit Requirements
- A 2.0 UCF GPA and a 2.5 Nursing Major GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and the CLAST

Total Semester Hours Required: 128 hours

Related Programs: Health Services Administration, Social Work, all health programs

Related Minors: Health Services Administration, Psychology

Progression requirements:
Prior to NUR 3809:

Articulated A.S. to B.S. Programs

RN status or eligible to take NCLEX.

Prior to NUR 3165:
Complete NUR 3809 and Statistics course with grade of “C” (2.0) or better.

Prior to NUR 4084:
Be admitted to the Nursing program
Complete General Education requirements from a Florida state community college or university (SUS)
Complete CLAST
Complete foreign language admission requirement

RADIOLOGIC SCIENCES (B.S.)

A.S. to B.S. TRACK
(Completion program for individuals who have a statewide articulated A.S. from a Florida public community college)

College of Health and Public Affairs
HPA2 210, 407-823-2747
Undergraduate Program Director: Thomas Edwards
E-mail: tedwards@mail.ucf.edu
http://www.cohpa.ucf.edu/health.pro/radtransfer.cfm

Admission Requirements - Limited Access
Acceptance to the university does not necessarily constitute admission to the upper division Radiologic Sciences Program. Separate application to the limited access program must be made directly to the program.

- Criminal history information (background check) must be submitted. For Florida residents the criminal history must be certified by the Florida Department of Law Enforcement (FDLE).
- A personal interview is also required.
- Student must complete a Statewide Articulated A.S. in Radiography program from a Florida public community college that is composed of a minimum of 62 hours of course work, including at least 15 hours of transferable General Education courses. Students certified in radiography and in good standing with the American Registry of Radiologic Technologists (ARRT) who have not completed a Statewide Articulated A.S. in Radiography program from a Florida Public Community College may apply for admission but are not eligible to transfer to UCF under the provisions of the statewide articulation agreement.
- All applicants must have a minimum overall GPA of 2.5, and complete all program prerequisite courses with at least a grade of “C” (2.0).
- Students must be certified in radiography and be in good standing with the American Registry of Radiologic Technologists (ARRT).

Degree Requirements
- Students should consult with a departmental advisor
- Many of the courses designated in sections 1 and 2 below may be taken at a Florida community college, and should usually be completed in the first 60 hours
- A minimum overall GPA of 2.5 and a minimum grade of “C” (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Radiologic Sciences Program
- UCF residency requirement for Radiography: 33 hours

1. UCF General Education Program

   A. Communication Foundations
      Select ENC 1102, SPC 1600
      6 hrs

   B. Cultural Historical Foundations
      6 hrs

   C. Mathematical Foundations
      MAC 1105 (Completed at CC)
      STA 2023 (Core Requirement)
      6 hrs

   D. Social Foundations
      Select ECO 2013 or ECO 2023 or POS 2041
      3 hrs

   E. Science Foundations
      Select PHY 2053C
      Select BSC 2010
      6 hrs

   Note: PHY 2053L must be taken as a corequisite to PHY 2053C

2. Common Program Prerequisites

   CGS 1060C
   Introduction to Computer Science
   CC

   PCB 3703C
   Human Physiology
   CC

   PHY 2053C
   College Physics I
   UCF GEP

   PHY 2054C
   College Physics II
   UCF GEP

   ZOO 3733C
   Human Anatomy*
   CC

   MAC 1105
   College Algebra
   CC

   CC courses completed as part of the approved A.S. program GEP and core courses with the exception of PHY 2053C and 2054C.
   * See Transfer Notes

3. Core Requirements

   (33 hrs)

   Junior Level
   RTE 3000
   Introduction to Radiologic Sciences
   3 hrs

   RTE 3111C
   Introduction to Patient Care
   2 hrs

   RTE 3003C
   Radiographic Procedures I
   3 hrs

   RTE 3115
   Advanced Patient Care
   3 hrs

   RTE 3418C
   Principles of Radiographic Exposure I
   3 hrs

   RTE 3804
   Clinical Education I
   4 hrs

   RTE 3513C
   Radiographic Procedures II
   3 hrs

   RTE 3457C
   Principles of Radiographic Exposure II
   3 hrs

   RTE 3884C
   Physics of Image Production
   2 hrs

   HSC 3540
   Health Law
   3 hrs

   RTE 3308
   Medical Physics
   3 hrs

   STA 2023
   Statistical Methods I
   3 hrs

   HSC 4550
   Pathophysiologic Mechanisms
   3 hrs

   Senior Level
   RTE 4563
   Special Radiographic Procedures
   2 hrs

   RTE 4782
   Pathophysiologic
   2 hrs

   RTE 4814L
   Clinical Education II
   5 hrs

   RTE 4824L
   Clinical Education III
   6 hrs

   RTE 4572
   Advanced Imaging Modalities
   2 hrs

   RTE 4234
   Clinical Education IV
   4 hrs

   RTE 4385
   Radiobiology
   1 hr

   RTE 4844
   Clinical Education V
   4 hrs

   RTE 4473
   Quality Improvement
   3 hrs

   RTE 4762
   Anatomy for the Medical Image
   3 hrs

   RTE 4206
   Leadership in Radiologic Sciences
   3 hrs

   RTE 4954
   Advanced Clinical Practicum
   2 hrs

4. Upper Division Restricted Electives:

   RTE 4209
   Radiologic Adm. Practice
   2 hrs

   RTE 4903
   Directed Study Radiologic Education
   2 hrs

   Core course requirements will include PHY 2054C. Additional core course requirements will be determined during advisement.

5. Program Exit Requirements

   (124 hrs)

   A minimum overall GPA of 2.50 and a minimum grade of “C” (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Radiologic Sciences Program.

   6. Electives

   none

7. Foreign Language Requirements

   (0-8 hrs)

   Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   Graduation:

   none

8. University Minimum Exit Requirements

   - An overall GPA of 2.5
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residence at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

   Total Semester Hours Required:

   (124 hours)

   The total hours required for the A.S. to B.S. articulated Radiologic Sciences degree shall be no more than 132 credit hours.

   Related Programs: Cardiopulmonary Sciences, Nursing, Health Services Administration

   Related Minors: Health Services Administration

   Transfer Notes:

   Credit by Examination - 23 credit hours of credit by exam for clinical education courses will be awarded to Registered Technologists certified by the American Registry of Radiologic Technologists (ARRT) who demonstrate advanced knowledge and competencies beyond the level required for entry into the profession. The knowledge required to perform advanced competencies may be demonstrated...
by registration in multiple disciplines, registration in an advanced level of certification, or completion of the Advanced Clinical Practicum course. If competency is not successfully demonstrated, additional clinical coursework may be required. Students who successfully complete the requirements for credit by exam will be awarded a grade of "S" for the clinical education courses required in their program of study. Credit by exam for didactic courses will be awarded according to the process described in the UCF catalog.

Community College Equivalents:

- Human Anatomy and Physiology I and II (BSC X085C and BSC X086C or BSC 2093C and BSC 2094C) 8
- College Algebra (MAC 1105) 3
- College Physics I (PHY 2053C) 4
- College Physics II (PHY 2054C) 4
- Introduction to Computer Science (CGS 1060C) or any other Computer Science course 3
COMMON COURSE NUMBERING SYSTEM

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Level Code (first digit)</th>
<th>Century Digit (second digit)</th>
<th>Decade Digit (third digit)</th>
<th>Unit Digit (fourth digit)</th>
<th>Lab Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYG</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>No laboratory component in this course</td>
</tr>
<tr>
<td>Sociology, General</td>
<td>Freshman level</td>
<td>Entry-level General Sociology</td>
<td>Survey Course</td>
<td>Social Problems</td>
<td></td>
</tr>
</tbody>
</table>

Classification of Courses
The University course numbering system is as follows:

- **0-0999** Sub collegiate level and not counted in meeting degree requirements.
- **1000-2999** Freshman and sophomore level courses and are designed primarily for these students.
- **3000-4999** Junior and senior level courses (upper-division) and are designed primarily for these and other advanced students. When approved for inclusion in an individual program of graduate study by a supervisory committee approved by the Office of Graduate Studies, selected 4000-4999 courses may serve the needs of individual graduate students.
- **5000-5999** Beginning graduate and advanced undergraduate level courses - open to graduate students and those seniors who receive approval of the appropriate Dean(s).
- **6000-6999** Courses open only to graduate students. (Seniors, within nine hours of graduation that have a minimum 3.0 GPA, and do not register for more than twelve hours may request college permission to take a 6000-level class.)
- **7000-7999** Doctoral-level courses.

Florida's Statewide Course Numbering System
Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System. This common numbering system is used by all public postsecondary institutions in Florida and by participating non-public institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the Statewide Course Numbering System (SCNS). The list of course prefixes and numbers, along with their generic titles, is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "statewide course details."

General Rule for Course Equivalencies
Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions. (Exceptions are listed on the following page.)

For example, a survey course in social problems is offered by 34 different postsecondary institutions. Each institution uses "SYG_010" to identify its social problems course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, "SYG" means "Sociology, General," the century digit "0" represents "Entry-level General Sociology," the decade digit "1" represents "Survey Course," and the unit digit "0" represents "Social Problems."

In science and other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course. The "L" represents a laboratory course or the laboratory part of a course, having the same prefix and course number without a lab indicator, which may meet at a different time or place. Transfer of any successfully completed course from one institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, SYG 1010 is offered at a community college while the same course is offered at a state university as SYG 2010. A student who has successfully completed SYG 1010 at the community college is guaranteed to receive transfer credit for SYG 2010 at the state university upon transfer. The student cannot be required to take SYG 2010 again since SYG 1010 is equivalent to SYG 2010. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution to offer transfer credit for courses successfully completed which have not been designated as equivalent.

The Course Prefix
The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or sub-category of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the prefix designation.

Authority for Acceptance of Equivalent Courses
State Board of Education Rule 6A-10.024(19), Florida Administrative Code, reads:

When a student transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the common course designation and numbering system, the receiving institution shall award credit for courses satisfactorily completed at the previous participating institutions when the courses are judged by the appropriate common course designation and numbering system faculty task forces to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The award of credit may be limited to courses that are entered in the course numbering system. Credits so awarded shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency
The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution:

A. Courses in the 900-999 series (e.g., HUM 2905)
B. Internships, practica, clinical experiences, and study abroad courses
C. Performance or studio courses in Art, Dance, Theater, and Music
D. Skills courses in Criminal Justice
E. Graduate courses
F. Courses not offered by the receiving institution

College preparatory and vocational preparatory course may not be used to meet degree requirements and are not transferable.

Questions about the Statewide Course Numbering System and appeals regarding course credit transfer decisions should be directed to (Name of Institution Statewide Course Numbering System Contact) in the (Office where Institution Contact may be located) or the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400.

Special reports and technical information may be requested by calling 850-245-0427 or SunCom 205-0427.
### ALPHABETICAL LISTING OF PREFIXES

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Prefix Title</th>
<th>Prefix</th>
<th>Prefix Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABE</td>
<td>Agricultural and Biological Engineering</td>
<td>CCJ</td>
<td>Criminology and Criminal Justice</td>
</tr>
<tr>
<td>ABR</td>
<td>Arabic in Translation and/or Translations Skills</td>
<td>CDA</td>
<td>Computer Design/Architecture</td>
</tr>
<tr>
<td>ACG</td>
<td>Accounting: General</td>
<td>CEG</td>
<td>Civil Geotechnical Engineering</td>
</tr>
<tr>
<td>ACO</td>
<td>Accounting: Occupational/Technical Variable Paced</td>
<td>CEN</td>
<td>Computer Engineering</td>
</tr>
<tr>
<td>ACR</td>
<td>HVACR: Heating/Ventilation/AC/Refrigeration: Tech/Trades</td>
<td>CES</td>
<td>Civil Engineering Structures</td>
</tr>
<tr>
<td>ADE</td>
<td>Adult Education</td>
<td>CET</td>
<td>Computer Engineering Technology</td>
</tr>
<tr>
<td>ADV</td>
<td>Advertising</td>
<td>CGN</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>AEB</td>
<td>Agricultural Economics and Business</td>
<td>CGS</td>
<td>Computer General Studies</td>
</tr>
<tr>
<td>AEE</td>
<td>Agriculture and Extension Education</td>
<td>CHD</td>
<td>Home Economics: Child Development</td>
</tr>
<tr>
<td>AER</td>
<td>Automotive Mechanics</td>
<td>CHI</td>
<td>Chinese</td>
</tr>
<tr>
<td>AFA</td>
<td>Afro-American Studies</td>
<td>CHM</td>
<td>Chemistry</td>
</tr>
<tr>
<td>AFH</td>
<td>African History</td>
<td>CHR</td>
<td>Chiropractic</td>
</tr>
<tr>
<td>AFR</td>
<td>Aerospace Studies</td>
<td>CHS</td>
<td>Chemistry-Specialized</td>
</tr>
<tr>
<td>AFS</td>
<td>African Studies</td>
<td>CHT</td>
<td>Chinese Literature in Translation</td>
</tr>
<tr>
<td>AGE</td>
<td>Agricultural Engineering</td>
<td>CHW</td>
<td>Chinese Literature (Writings)</td>
</tr>
<tr>
<td>AGG</td>
<td>Agriculture-General</td>
<td>CIS</td>
<td>Computer Science and Information Systems</td>
</tr>
<tr>
<td>AGR</td>
<td>Agronomy</td>
<td>CJB</td>
<td>College Level Application in Criminal Justice</td>
</tr>
<tr>
<td>AKA</td>
<td>Akim</td>
<td>CJC</td>
<td>Corrections</td>
</tr>
<tr>
<td>ALS</td>
<td>Agriculture and Life Sciences</td>
<td>CJJ</td>
<td>Criminal Justice Development</td>
</tr>
<tr>
<td>AMH</td>
<td>American History</td>
<td>CJE</td>
<td>Law Enforcement</td>
</tr>
<tr>
<td>AML</td>
<td>American Literature</td>
<td>CJK</td>
<td>Criminal Justice Basic Training (A.A.S or Vocational)</td>
</tr>
<tr>
<td>AMS</td>
<td>American Studies</td>
<td>CJL</td>
<td>Law and Process</td>
</tr>
<tr>
<td>AMT</td>
<td>Aviation Maintenance Technology</td>
<td>CKJ</td>
<td>Criminal Justice Technologies</td>
</tr>
<tr>
<td>ANG</td>
<td>Anthropology-Graduate</td>
<td>CLA</td>
<td>Classical and Ancient Studies</td>
</tr>
<tr>
<td>ANS</td>
<td>Animal Science</td>
<td>CLP</td>
<td>Clinical Psychology</td>
</tr>
<tr>
<td>ANT</td>
<td>Anthropology</td>
<td>CLT</td>
<td>Classical Literature in Translation</td>
</tr>
<tr>
<td>AOM</td>
<td>Agricultural Operations Management</td>
<td>CMC</td>
<td>Corporate Media Communication</td>
</tr>
<tr>
<td>APA</td>
<td>Applied Accounting</td>
<td>CNT</td>
<td>Computer Networks</td>
</tr>
<tr>
<td>APB</td>
<td>Applied Biology</td>
<td>COA</td>
<td>Home Economics: Consumer Affairs</td>
</tr>
<tr>
<td>ARA</td>
<td>Arabic Language</td>
<td>COE</td>
<td>Cooperative Education</td>
</tr>
<tr>
<td>ARC</td>
<td>Architecture</td>
<td>COM</td>
<td>Communication</td>
</tr>
<tr>
<td>ARD</td>
<td>Architectural Design</td>
<td>COP</td>
<td>Computer Programming</td>
</tr>
<tr>
<td>ABE</td>
<td>Art Education</td>
<td>COS</td>
<td>Cosmetology</td>
</tr>
<tr>
<td>AHR</td>
<td>Art History</td>
<td>COT</td>
<td>Computing Theory</td>
</tr>
<tr>
<td>ARR</td>
<td>Autobody Repair and Refinishing</td>
<td>CPS</td>
<td>Comparative Policy Studies (Multinational)</td>
</tr>
<tr>
<td>ART</td>
<td>Art</td>
<td>CRW</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>ARV</td>
<td>&quot;Art, Vocational&quot;</td>
<td>CSP</td>
<td>Cosmetology-Specialized</td>
</tr>
<tr>
<td>ASC</td>
<td>Aviation Science: General</td>
<td>CRW</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>ASG</td>
<td>Animal Science: General</td>
<td>CST</td>
<td>Comparative Studies</td>
</tr>
<tr>
<td>ASH</td>
<td>Asian History</td>
<td>CTE</td>
<td>Home Economics: Clothing and Textiles</td>
</tr>
<tr>
<td>ASN</td>
<td>Asian Studies</td>
<td>CTS</td>
<td>Computer Technology and Skills</td>
</tr>
<tr>
<td>AST</td>
<td>Astronomy</td>
<td>CVT</td>
<td>Cardiovascular Technology</td>
</tr>
<tr>
<td>ATE</td>
<td>Animal Science Technology</td>
<td>CVR</td>
<td>Civil Water Resources</td>
</tr>
<tr>
<td>ATF</td>
<td>Aviation Technology: Flight</td>
<td>CYP</td>
<td>Community Psychology</td>
</tr>
<tr>
<td>ATT</td>
<td>Aviation Technology: Theory</td>
<td>CZE</td>
<td>Czech Language</td>
</tr>
<tr>
<td>AVM</td>
<td>Aviation Management</td>
<td>CZW</td>
<td>Czech Language (Writings)</td>
</tr>
<tr>
<td>AVS</td>
<td>Avionics</td>
<td>DAA</td>
<td>Dance, Emphasis on Activity</td>
</tr>
<tr>
<td>AYM</td>
<td>...Aymara Language</td>
<td>DAE</td>
<td>Dance Education</td>
</tr>
<tr>
<td>BAN</td>
<td>Commercial Banking (Aib Courses Only)</td>
<td>DAN</td>
<td>Dance</td>
</tr>
<tr>
<td>BCA</td>
<td>Building Construction Apprenticeships</td>
<td>DAS</td>
<td>Dairy Science</td>
</tr>
<tr>
<td>BCC</td>
<td>Basic Clinical Clerks (Required)</td>
<td>DEA</td>
<td>Dental Assisting</td>
</tr>
<tr>
<td>BCL</td>
<td>Biochemistry (Biophysics)</td>
<td>DEC</td>
<td>Marketing and Distributive Education</td>
</tr>
<tr>
<td>BCN</td>
<td>Building Construction</td>
<td>DEH</td>
<td>Dental Hygiene</td>
</tr>
<tr>
<td>BCT</td>
<td>Building Construction Trades</td>
<td>DEM</td>
<td>Demography</td>
</tr>
<tr>
<td>BCV</td>
<td>Building Construction: Vocational</td>
<td>DEN</td>
<td>Dentistry</td>
</tr>
<tr>
<td>BME</td>
<td>Biomedical Engineering</td>
<td>DEN</td>
<td>Dentistry</td>
</tr>
<tr>
<td>BMS</td>
<td>Basic Medical Sciences</td>
<td>DFP</td>
<td>Developmental Psychology</td>
</tr>
<tr>
<td>BOT</td>
<td>Botany</td>
<td>DES</td>
<td>Dental Support</td>
</tr>
<tr>
<td>BRC</td>
<td>Banking Related courses (not Aib or IFE)</td>
<td>DIE</td>
<td>Dietetics</td>
</tr>
<tr>
<td>BSC</td>
<td>Biological Sciences</td>
<td>DIM</td>
<td>Diesel Mechanics</td>
</tr>
<tr>
<td>BTE</td>
<td>Business Teacher Education</td>
<td>DTE</td>
<td>Dental Laboratory Technology</td>
</tr>
<tr>
<td>BUL</td>
<td>Business Law</td>
<td>DUT</td>
<td>Dutch Language</td>
</tr>
<tr>
<td>CAP</td>
<td>Computer Applications (for Computer Scientists)</td>
<td>EAB</td>
<td>Environmental Analysis of Behavior</td>
</tr>
<tr>
<td>CAS</td>
<td>Clinical Audiology and Speech Language Pathology</td>
<td>EAP</td>
<td>English for Academic Purposes</td>
</tr>
<tr>
<td>CAT</td>
<td>&quot;Clinical&quot;</td>
<td>EAS</td>
<td>Aerospace Engineering</td>
</tr>
<tr>
<td>CBB</td>
<td>Comparative Psychology and Animal Behavior</td>
<td>ECH</td>
<td>Engineering: Chemical</td>
</tr>
</tbody>
</table>
| CCE    | Civil Construction Engineering |...
<table>
<thead>
<tr>
<th>Prefix</th>
<th>Prefix Title</th>
<th>Prefix</th>
<th>Prefix Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECM</td>
<td>Engineering: Computer Math</td>
<td>FAS</td>
<td>Fishery &amp; Aquacultural Science</td>
</tr>
<tr>
<td>ECO</td>
<td>Economics</td>
<td>FES</td>
<td>Fire and Emergency Services</td>
</tr>
<tr>
<td>ECP</td>
<td>Economic Problems &amp; Policy</td>
<td>FFP</td>
<td>.Fire Fighting &amp; Protection</td>
</tr>
<tr>
<td>ECS</td>
<td>Economic Systems &amp; Development</td>
<td>FIL</td>
<td>Film</td>
</tr>
<tr>
<td>EDA</td>
<td>Educational Administration</td>
<td>FIN</td>
<td>Finance</td>
</tr>
<tr>
<td>EDE</td>
<td>Education: Elementary</td>
<td>FLE</td>
<td>Foreign Language Education</td>
</tr>
<tr>
<td>EDF</td>
<td>Education: Foundations and Policy Studies</td>
<td>FNR</td>
<td>Forestry</td>
</tr>
<tr>
<td>EDG</td>
<td>Education: General</td>
<td>FOL</td>
<td>French Language</td>
</tr>
<tr>
<td>EDH</td>
<td>Education: Higher</td>
<td>FOR</td>
<td>.Foreign and Biblical Languages</td>
</tr>
<tr>
<td>EDM</td>
<td>Education: Middle School</td>
<td>FOS</td>
<td>Forestry</td>
</tr>
<tr>
<td>EDP</td>
<td>Educational Psychology</td>
<td>FOT</td>
<td>Foreign and Biblical Languages (in Translation)</td>
</tr>
<tr>
<td>EDS</td>
<td>Education Supervision</td>
<td>FOW</td>
<td>For and Bibl Lang, Comparative Lit (Writings)</td>
</tr>
<tr>
<td>EEC</td>
<td>Education: Early Childhood</td>
<td>FRC</td>
<td>.Food Science</td>
</tr>
<tr>
<td>EED</td>
<td>Education: Emotional Disorders</td>
<td>FRL</td>
<td>French Literature (Writings)</td>
</tr>
<tr>
<td>EEL</td>
<td>Engineering: Electrical</td>
<td>FRE</td>
<td>.General Business</td>
</tr>
<tr>
<td>EER</td>
<td>Environmental Engineering Science</td>
<td>GEA</td>
<td>Geography: Regional Areas</td>
</tr>
<tr>
<td>EES</td>
<td>Electrical/Electronics Repair</td>
<td>GEB</td>
<td>.General Business</td>
</tr>
<tr>
<td>EET</td>
<td>Electronic Engineering Technology</td>
<td>GEO</td>
<td>Geography: Systemic</td>
</tr>
<tr>
<td>EEV</td>
<td>Electrical/Electronic: Vocational</td>
<td>GER</td>
<td>German Literature (Writings)</td>
</tr>
<tr>
<td>EXE</td>
<td>Education: Exceptional Child- Core Competencies</td>
<td>GET</td>
<td>German Literature in Translation</td>
</tr>
<tr>
<td>EGC</td>
<td>Counselor Education</td>
<td>GEW</td>
<td>German Literature (Writings)</td>
</tr>
<tr>
<td>EGI</td>
<td>Education: Gifted</td>
<td>GEY</td>
<td>.Gerontology</td>
</tr>
<tr>
<td>EGM</td>
<td>Engineering Science</td>
<td>GCO</td>
<td>Golf Course Operations</td>
</tr>
<tr>
<td>EGN</td>
<td>Engineering: General</td>
<td>GFD</td>
<td>Geophysical Fluid Dynamics</td>
</tr>
<tr>
<td>EGS</td>
<td>Engineering: Support</td>
<td>GFW</td>
<td>Classical Greek Literature (Writings)</td>
</tr>
<tr>
<td>EHD</td>
<td>Education: Hearing &amp; Deaf</td>
<td>GMC</td>
<td>Graduate Medical Sciences</td>
</tr>
<tr>
<td>EIA</td>
<td>Education: Industrial Arts</td>
<td>GMB</td>
<td>.Graduate Liberal Studies</td>
</tr>
<tr>
<td>EIN</td>
<td>Industrial Engineering</td>
<td>GNE</td>
<td>Geology</td>
</tr>
<tr>
<td>EIV</td>
<td>Education: Industrial/Vocational</td>
<td>GNI</td>
<td>Haitian Creole Language</td>
</tr>
<tr>
<td>ELD</td>
<td>Education: Specific Learning Disabilities</td>
<td>GNS</td>
<td>Modern Hebrew Language</td>
</tr>
<tr>
<td>ELR</td>
<td>Electrical Laboratories and Related Areas</td>
<td>HAI</td>
<td>.Modern Hebrew Language</td>
</tr>
<tr>
<td>EMA</td>
<td>Materials Engineering</td>
<td>HBR</td>
<td>Modern Hebrew in Translation</td>
</tr>
<tr>
<td>EMC</td>
<td>Engineering: Mechanical &amp; Chemical</td>
<td>HBT</td>
<td>Modern Hebrew in Translation</td>
</tr>
<tr>
<td>EME</td>
<td>Education: Technology and Media</td>
<td>HCA</td>
<td>Health Care Administration</td>
</tr>
<tr>
<td>EML</td>
<td>Engineering: Mechanical</td>
<td>HCP</td>
<td>Health Care Providers (Assistants)</td>
</tr>
<tr>
<td>EMR</td>
<td>Education: Mental Retardation</td>
<td>HEB</td>
<td>.Ancient Hebrew</td>
</tr>
<tr>
<td>EMS</td>
<td>Emergency Medical Services</td>
<td>HEC</td>
<td>Home Economics/Community</td>
</tr>
<tr>
<td>ENC</td>
<td>English Composition</td>
<td>HED</td>
<td>.Home Economics/Community</td>
</tr>
<tr>
<td>ENG</td>
<td>English- General</td>
<td>HEE</td>
<td>.Home Economics Education</td>
</tr>
<tr>
<td>ENL</td>
<td>English Literature</td>
<td>HEV</td>
<td>.Home Economics- Vocational</td>
</tr>
<tr>
<td>ENS</td>
<td>English for Non-Native Speakers (College-Level Courses)</td>
<td>HET</td>
<td>Hospitality Management</td>
</tr>
<tr>
<td>ENU</td>
<td>Engineering: Nuclear</td>
<td>HHD</td>
<td>Housing &amp; Home Design</td>
</tr>
<tr>
<td>ENV</td>
<td>Engineering: Environmental</td>
<td>HIM</td>
<td>Health Information Management</td>
</tr>
<tr>
<td>ENY</td>
<td>Entomology</td>
<td>HIS</td>
<td>.General History and Histrogry</td>
</tr>
<tr>
<td>EOC</td>
<td>Ocean Engineering</td>
<td>HLC</td>
<td>Health, Leisure, and Physical Education</td>
</tr>
<tr>
<td>EPH</td>
<td>Education: Physical &amp; Multiple Handicapped</td>
<td>HOL</td>
<td>.Home Economics: Community</td>
</tr>
<tr>
<td>ESC</td>
<td>Earth Science</td>
<td>HOE</td>
<td>.Home Economics: General</td>
</tr>
<tr>
<td>ESE</td>
<td>Education: Secondary</td>
<td>HOS</td>
<td>.Horticultural Sciences</td>
</tr>
<tr>
<td>EST</td>
<td>IndustrialEngineering</td>
<td>HRD</td>
<td>Human Resources Development</td>
</tr>
<tr>
<td>ESI</td>
<td>Preparatory English for Non-Native Speakers</td>
<td>HSA</td>
<td>Health Services Administration</td>
</tr>
<tr>
<td>ESL</td>
<td>College Preparatory English for Non-Native Speakers</td>
<td>HSC</td>
<td>Health Sciences</td>
</tr>
<tr>
<td>EST</td>
<td>Electronic Specialty Technology</td>
<td>HLP</td>
<td>.Health, Leisure, and Physical Education</td>
</tr>
<tr>
<td>ETC</td>
<td>Engineering Technology: Civil</td>
<td>HME</td>
<td>.Home Economics: Housing Management and Equipment</td>
</tr>
<tr>
<td>ETD</td>
<td>Engineering Technology: Drafting</td>
<td>HMV</td>
<td>.Hospitality Management, Vocational</td>
</tr>
<tr>
<td>ETG</td>
<td>Engineering Technology: General</td>
<td>HMW</td>
<td>Modern Hebrew Literature (Writings)</td>
</tr>
<tr>
<td>ETI</td>
<td>Engineering Technology: Industrial</td>
<td>HOE</td>
<td>.Home Economics: General</td>
</tr>
<tr>
<td>ETM</td>
<td>Engineering Technology: Mechanical</td>
<td>HOS</td>
<td>.Horticultural Sciences</td>
</tr>
<tr>
<td>ETN</td>
<td>Electroencephalographic Technology</td>
<td>HRD</td>
<td>Human Resources Development</td>
</tr>
<tr>
<td>EUH</td>
<td>European History</td>
<td>HSA</td>
<td>Health Services Administration</td>
</tr>
<tr>
<td>EUS</td>
<td>European Studies</td>
<td>HSC</td>
<td>Health Sciences</td>
</tr>
<tr>
<td>EVI</td>
<td>Education: Visually Impaired- Blind</td>
<td>HUM</td>
<td>Humanities</td>
</tr>
<tr>
<td>EVR</td>
<td>Environmental Studies</td>
<td>HUN</td>
<td>Human Nutrition</td>
</tr>
<tr>
<td>EVS</td>
<td>Environmental Science</td>
<td>HUS</td>
<td>Human Services</td>
</tr>
<tr>
<td>ETV</td>
<td>Education: Vocational/Technical</td>
<td>ICM</td>
<td>International Construction Management</td>
</tr>
<tr>
<td>EXP</td>
<td>Experimental Psychology</td>
<td>ICU</td>
<td>Icelandic Literature</td>
</tr>
<tr>
<td>FAD</td>
<td>Home Economics: Family Development</td>
<td>IDH</td>
<td>Interdisciplinary Honors</td>
</tr>
<tr>
<td>FAM</td>
<td>Fashion Modeling</td>
<td>IDS</td>
<td>Interdisciplinary Studies</td>
</tr>
</tbody>
</table>
### Alphabetical Listing Of Prefixes

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Prefix Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IEA</td>
<td>Industrial Education Applied</td>
</tr>
<tr>
<td>IHS</td>
<td>Interdisciplinary Health Sciences</td>
</tr>
<tr>
<td>IND</td>
<td>Interior Design</td>
</tr>
<tr>
<td>INP</td>
<td>Industrial and Applied Psychology</td>
</tr>
<tr>
<td>INR</td>
<td>International Relations</td>
</tr>
<tr>
<td>IPM</td>
<td>Integrated Pest Management</td>
</tr>
<tr>
<td>ISC</td>
<td>Interdisciplinary Sciences</td>
</tr>
<tr>
<td>ISM</td>
<td>Information Systems Management</td>
</tr>
<tr>
<td>ISS</td>
<td>Interdisciplinary Social Sciences</td>
</tr>
<tr>
<td>ITA</td>
<td>Italian Language</td>
</tr>
<tr>
<td>ITT</td>
<td>Italian Literature in Translation</td>
</tr>
<tr>
<td>ITW</td>
<td>Italian Literature (Writings)</td>
</tr>
<tr>
<td>JOU</td>
<td>Journalism</td>
</tr>
<tr>
<td>JPN</td>
<td>Japanese</td>
</tr>
<tr>
<td>JPT</td>
<td>Japanese Literature in Translation</td>
</tr>
<tr>
<td>JPW</td>
<td>Japanese Literature (Writings)</td>
</tr>
<tr>
<td>JST</td>
<td>Jewish/Judaic Studies</td>
</tr>
<tr>
<td>KOR</td>
<td>Korean Language and Literature</td>
</tr>
<tr>
<td>LAA</td>
<td>Landscape Architecture</td>
</tr>
<tr>
<td>LAE</td>
<td>Language Arts and English Education</td>
</tr>
<tr>
<td>LAH</td>
<td>Latin American History</td>
</tr>
<tr>
<td>LAI</td>
<td>Latin American Studies</td>
</tr>
<tr>
<td>LAT</td>
<td>Latin (Language-Study)</td>
</tr>
<tr>
<td>LAW</td>
<td>Law</td>
</tr>
<tr>
<td>LBS</td>
<td>Labor Studies</td>
</tr>
<tr>
<td>LEI</td>
<td>Leisure</td>
</tr>
<tr>
<td>LIN</td>
<td>Linguistics</td>
</tr>
<tr>
<td>LIS</td>
<td>Library and Information Studies</td>
</tr>
<tr>
<td>LIT</td>
<td>Literature</td>
</tr>
<tr>
<td>LNW</td>
<td>Latin Literature (Writings)</td>
</tr>
<tr>
<td>MAA</td>
<td>Mathematics - Analysis</td>
</tr>
<tr>
<td>MAC</td>
<td>Mathematics - Calculus and Pre-calculus</td>
</tr>
<tr>
<td>MAD</td>
<td>Mathematics - Discrete</td>
</tr>
<tr>
<td>MAE</td>
<td>Mathematics Education</td>
</tr>
<tr>
<td>MAG</td>
<td>Mechanized Agriculture</td>
</tr>
<tr>
<td>MAN</td>
<td>Management</td>
</tr>
<tr>
<td>MAP</td>
<td>Mathematics Applied</td>
</tr>
<tr>
<td>MAR</td>
<td>Marketing</td>
</tr>
<tr>
<td>MAS</td>
<td>Mathematics - Algebraic Structures</td>
</tr>
<tr>
<td>MAT</td>
<td>Mathematics</td>
</tr>
<tr>
<td>MCB</td>
<td>Microbiology</td>
</tr>
<tr>
<td>MCC</td>
<td>Special Topics in Mass Communication</td>
</tr>
<tr>
<td>MDW</td>
<td>Midwifery</td>
</tr>
<tr>
<td>MEA</td>
<td>Medical Assisting Technology</td>
</tr>
<tr>
<td>MEL</td>
<td>Medical Science Electives</td>
</tr>
<tr>
<td>MER</td>
<td>Mental Retardation</td>
</tr>
<tr>
<td>MET</td>
<td>Meteorology</td>
</tr>
<tr>
<td>MGF</td>
<td>Mathematics - General and Finite</td>
</tr>
<tr>
<td>MGR</td>
<td>Primary Care of Older Adults</td>
</tr>
<tr>
<td>MHF</td>
<td>Mathematics - History and Foundations</td>
</tr>
<tr>
<td>MHS</td>
<td>Mental Health Services</td>
</tr>
<tr>
<td>MIS</td>
<td>Military Science</td>
</tr>
<tr>
<td>MKA</td>
<td>Marketing Applications</td>
</tr>
<tr>
<td>MLS</td>
<td>Medical Laboratory Science</td>
</tr>
<tr>
<td>MLC</td>
<td>Medical Laboratory Technology</td>
</tr>
<tr>
<td>MMC</td>
<td>Mass Media Communication</td>
</tr>
<tr>
<td>MNA</td>
<td>Management: Applied</td>
</tr>
<tr>
<td>MOB</td>
<td>Molecular Biophysics</td>
</tr>
<tr>
<td>MOM</td>
<td>Motorcycle Mechanics</td>
</tr>
<tr>
<td>MRE</td>
<td>Medical Records</td>
</tr>
<tr>
<td>MSS</td>
<td>Massage</td>
</tr>
<tr>
<td>MTB</td>
<td>Mathematics - Technical and Business</td>
</tr>
<tr>
<td>MTE</td>
<td>Marine Technology and Nautical Science</td>
</tr>
<tr>
<td>MTG</td>
<td>Mathematics - Topology and Geometry</td>
</tr>
<tr>
<td>MHS</td>
<td>Mental Health Services</td>
</tr>
<tr>
<td>MKA</td>
<td>Marketing Applications</td>
</tr>
<tr>
<td>MLS</td>
<td>Medical Laboratory Science</td>
</tr>
<tr>
<td>MLC</td>
<td>Medical Laboratory Technology</td>
</tr>
<tr>
<td>MMC</td>
<td>Mass Media Communication</td>
</tr>
<tr>
<td>MNA</td>
<td>Management: Applied</td>
</tr>
<tr>
<td>MOB</td>
<td>Molecular Biophysics</td>
</tr>
<tr>
<td>MTE</td>
<td>Marine Technology and Nautical Science</td>
</tr>
<tr>
<td>MTG</td>
<td>Mathematics - Topology and Geometry</td>
</tr>
<tr>
<td>MHS</td>
<td>Mental Health Services</td>
</tr>
<tr>
<td>MKA</td>
<td>Marketing Applications</td>
</tr>
<tr>
<td>MLS</td>
<td>Medical Laboratory Science</td>
</tr>
<tr>
<td>MLC</td>
<td>Medical Laboratory Technology</td>
</tr>
<tr>
<td>MMC</td>
<td>Mass Media Communication</td>
</tr>
<tr>
<td>MNA</td>
<td>Management: Applied</td>
</tr>
<tr>
<td>MOB</td>
<td>Molecular Biophysics</td>
</tr>
<tr>
<td>MTE</td>
<td>Marine Technology and Nautical Science</td>
</tr>
<tr>
<td>MTG</td>
<td>Mathematics - Topology and Geometry</td>
</tr>
<tr>
<td>MHS</td>
<td>Mental Health Services</td>
</tr>
<tr>
<td>MKA</td>
<td>Marketing Applications</td>
</tr>
<tr>
<td>MLS</td>
<td>Medical Laboratory Science</td>
</tr>
<tr>
<td>MLC</td>
<td>Medical Laboratory Technology</td>
</tr>
<tr>
<td>MMC</td>
<td>Mass Media Communication</td>
</tr>
<tr>
<td>MNA</td>
<td>Management: Applied</td>
</tr>
<tr>
<td>MOB</td>
<td>Molecular Biophysics</td>
</tr>
<tr>
<td>MTE</td>
<td>Marine Technology and Nautical Science</td>
</tr>
<tr>
<td>MTG</td>
<td>Mathematics - Topology and Geometry</td>
</tr>
<tr>
<td>MHS</td>
<td>Mental Health Services</td>
</tr>
<tr>
<td>MKA</td>
<td>Marketing Applications</td>
</tr>
<tr>
<td>MLS</td>
<td>Medical Laboratory Science</td>
</tr>
<tr>
<td>MLC</td>
<td>Medical Laboratory Technology</td>
</tr>
<tr>
<td>MMC</td>
<td>Mass Media Communication</td>
</tr>
<tr>
<td>MNA</td>
<td>Management: Applied</td>
</tr>
<tr>
<td>MOB</td>
<td>Molecular Biophysics</td>
</tr>
<tr>
<td>MTE</td>
<td>Marine Technology and Nautical Science</td>
</tr>
<tr>
<td>MTG</td>
<td>Mathematics - Topology and Geometry</td>
</tr>
<tr>
<td>MHS</td>
<td>Mental Health Services</td>
</tr>
<tr>
<td>MKA</td>
<td>Marketing Applications</td>
</tr>
<tr>
<td>MLS</td>
<td>Medical Laboratory Science</td>
</tr>
<tr>
<td>MLC</td>
<td>Medical Laboratory Technology</td>
</tr>
<tr>
<td>MMC</td>
<td>Mass Media Communication</td>
</tr>
<tr>
<td>MNA</td>
<td>Management: Applied</td>
</tr>
<tr>
<td>MOB</td>
<td>Molecular Biophysics</td>
</tr>
<tr>
<td>MTE</td>
<td>Marine Technology and Nautical Science</td>
</tr>
<tr>
<td>MTG</td>
<td>Mathematics - Topology and Geometry</td>
</tr>
<tr>
<td>MHS</td>
<td>Mental Health Services</td>
</tr>
<tr>
<td>MKA</td>
<td>Marketing Applications</td>
</tr>
<tr>
<td>MLS</td>
<td>Medical Laboratory Science</td>
</tr>
<tr>
<td>MLC</td>
<td>Medical Laboratory Technology</td>
</tr>
<tr>
<td>MMC</td>
<td>Mass Media Communication</td>
</tr>
<tr>
<td>MNA</td>
<td>Management: Applied</td>
</tr>
<tr>
<td>MOB</td>
<td>Molecular Biophysics</td>
</tr>
<tr>
<td>MTE</td>
<td>Marine Technology and Nautical Science</td>
</tr>
<tr>
<td>MTG</td>
<td>Mathematics - Topology and Geometry</td>
</tr>
<tr>
<td>MHS</td>
<td>Mental Health Services</td>
</tr>
<tr>
<td>MKA</td>
<td>Marketing Applications</td>
</tr>
<tr>
<td>MLS</td>
<td>Medical Laboratory Science</td>
</tr>
<tr>
<td>MLC</td>
<td>Medical Laboratory Technology</td>
</tr>
<tr>
<td>MMC</td>
<td>Mass Media Communication</td>
</tr>
<tr>
<td>Prefix</td>
<td>Prefix Title</td>
</tr>
<tr>
<td>--------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>PEN</td>
<td>Physical Edu. Activities (Gen): Water, Snow, Ice</td>
</tr>
<tr>
<td>PET</td>
<td>Physical Education Therapy</td>
</tr>
<tr>
<td>PGY</td>
<td>.Photography</td>
</tr>
<tr>
<td>PHA</td>
<td>Pharmacology</td>
</tr>
<tr>
<td>PHC</td>
<td>Public Health Concentration</td>
</tr>
<tr>
<td>PHL</td>
<td>Philosophy, History of</td>
</tr>
<tr>
<td>PHI</td>
<td>Philosophy of Man and Society</td>
</tr>
<tr>
<td>PHS</td>
<td>Philosophers and Schools</td>
</tr>
<tr>
<td>PHT</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>PHY</td>
<td>Physics</td>
</tr>
<tr>
<td>PHZ</td>
<td>Physics (Continued)</td>
</tr>
<tr>
<td>PKG</td>
<td>Packaging Sciences</td>
</tr>
<tr>
<td>PLA</td>
<td>Paralegal/ Legal Assistant/ Legal Administration</td>
</tr>
<tr>
<td>PLP</td>
<td>Plant Pathology</td>
</tr>
<tr>
<td>PLS</td>
<td>Plant Science</td>
</tr>
<tr>
<td>PLT</td>
<td>Polish in Translation and/or Translation Skills</td>
</tr>
<tr>
<td>PLL</td>
<td>Polish Literature</td>
</tr>
<tr>
<td>PLL</td>
<td>Polish Literature</td>
</tr>
<tr>
<td>PMT</td>
<td>Precision Metals Technology</td>
</tr>
<tr>
<td>POL</td>
<td>Polish Language</td>
</tr>
<tr>
<td>POR</td>
<td>Portuguese Language</td>
</tr>
<tr>
<td>POS</td>
<td>Political Science</td>
</tr>
<tr>
<td>POT</td>
<td>Political Theory</td>
</tr>
<tr>
<td>POW</td>
<td>Portuguese Literature (Writings)</td>
</tr>
<tr>
<td>PPO</td>
<td>Personality</td>
</tr>
<tr>
<td>PRN</td>
<td>Practical Nursing</td>
</tr>
<tr>
<td>PRO</td>
<td>Prosthetics/Orthotics</td>
</tr>
<tr>
<td>PRT</td>
<td>Portuguese in Translation</td>
</tr>
<tr>
<td>PSC</td>
<td>Psychology</td>
</tr>
<tr>
<td>PSE</td>
<td>Poultry Science</td>
</tr>
<tr>
<td>PSY</td>
<td>Psychology</td>
</tr>
<tr>
<td>PTE</td>
<td>Pharmacy Technician</td>
</tr>
<tr>
<td>PUP</td>
<td>Public Policy</td>
</tr>
<tr>
<td>PUR</td>
<td>Public Relations</td>
</tr>
<tr>
<td>QMB</td>
<td>Quantitative Methods in Business</td>
</tr>
<tr>
<td>RMB</td>
<td>Radiation Therapy</td>
</tr>
<tr>
<td>RMT</td>
<td>Risk Management &amp; Technology</td>
</tr>
<tr>
<td>RAO</td>
<td>Rehabilitation Counseling Services</td>
</tr>
<tr>
<td>RDA</td>
<td>Reading</td>
</tr>
<tr>
<td>RFL</td>
<td>Reading Education</td>
</tr>
<tr>
<td>REA</td>
<td>Real Estate</td>
</tr>
<tr>
<td>RED</td>
<td>Religion</td>
</tr>
<tr>
<td>REE</td>
<td>Religion</td>
</tr>
<tr>
<td>REL</td>
<td>.Religion</td>
</tr>
<tr>
<td>RET</td>
<td>Respiratory Care</td>
</tr>
<tr>
<td>RHT</td>
<td>Radiation Health/V Radiation Protection Technology</td>
</tr>
<tr>
<td>RMI</td>
<td>.Risk Management &amp; Technology</td>
</tr>
<tr>
<td>RMT</td>
<td>Reactor Operator Technology</td>
</tr>
<tr>
<td>RSD</td>
<td>Rehabilitation Science Doctorate</td>
</tr>
<tr>
<td>RTO</td>
<td>Radiologic Technology</td>
</tr>
<tr>
<td>RTE</td>
<td>Radio/Television Technology</td>
</tr>
<tr>
<td>RTV</td>
<td>Radio-Television</td>
</tr>
<tr>
<td>RUS</td>
<td>Russian Language</td>
</tr>
<tr>
<td>RUT</td>
<td>Russian Literature in Translation</td>
</tr>
<tr>
<td>RUW</td>
<td>Russian Literature (Writings)</td>
</tr>
<tr>
<td>SAL</td>
<td>South Asian Languages</td>
</tr>
<tr>
<td>SBR</td>
<td>Small Business Mgmt: Occupational/Technical Variable Paced</td>
</tr>
</tbody>
</table>
### Course Materials and Supplies Fees

Some courses require additional fees for materials and supplies which are necessary due to the unique requirements of the course. Effective with the Fall semester, students registering in the courses listed below will be assessed the corresponding additional fees.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog</th>
<th>Description</th>
<th>Flat Amt</th>
<th>Acad Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART</td>
<td>3690</td>
<td>ANIMATN PROD METH</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4938</td>
<td>BFA SEMINAR</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>2110C</td>
<td>BEGIN CERMICS</td>
<td>$20.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>2130C</td>
<td>FIBERS &amp; FABRICS</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>2133C</td>
<td>FIBERS &amp; FABRICS</td>
<td>$45.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>2201C</td>
<td>DESIGN FUND 2-D</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>2202C</td>
<td>DESIGN FUND 3-D</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>2220C</td>
<td>GRAPHIC DESIGN I</td>
<td>$27.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>2230C</td>
<td>DESIGN IN ADVTIS</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>2300C</td>
<td>DRAWING FUND I</td>
<td>$10.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>2301C</td>
<td>DRAWING FUND II</td>
<td>$10.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>2500C</td>
<td>PAINTING</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>2510C</td>
<td>PAINTING</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>2600C</td>
<td>INTRO COMP ART</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>2701C</td>
<td>SCULPTURE</td>
<td>$20.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>2754C</td>
<td>BEGIN CERMICS</td>
<td>$27.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>3111C</td>
<td>INTERM CERMICS</td>
<td>$20.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>3222C</td>
<td>INT GPSG DESGN</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>3239C</td>
<td>INT GPSG DESGN</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>3281C</td>
<td>TYPE &amp; DESIGN</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>3400C</td>
<td>INTER PRINTMAKING</td>
<td>$20.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>3401C</td>
<td>INTER PRINTMAKING</td>
<td>$20.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>3504C</td>
<td>INTERM PAINTING</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>3520C</td>
<td>INTERM PAINTING</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>3610C</td>
<td>COMP GPSG DESGN</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>3615C</td>
<td>ANIMATN PROD METH</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>3760C</td>
<td>INTERM CERMICS</td>
<td>$20.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4107C</td>
<td>KILN DESIGN</td>
<td>$20.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4114C</td>
<td>ADVANCED CERMICS</td>
<td>$20.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4121C</td>
<td>CERAMIC MATERIAL</td>
<td>$20.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4122C</td>
<td>ADV FIBER/FABRICS</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4139C</td>
<td>ADV FIBER/FABRICS</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4235C</td>
<td>ADV GRAPHIC DESIGN</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4237C</td>
<td>SPEC PROB GRAPHIC</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4256C</td>
<td>ADV ILLUSTRATION</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4260C</td>
<td>ADV ILLUSTRATION</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4402C</td>
<td>ADV PRINTMAKING</td>
<td>$20.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4483C</td>
<td>ADV COMP GRA DSNG</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4500C</td>
<td>ADV PRINTING</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4505C</td>
<td>ADV PRINTING</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4610C</td>
<td>ADV COMP GRA DSNG</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4703C</td>
<td>ADV SCULPTURE</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4710C</td>
<td>ADV SCULPTURE</td>
<td>$30.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4780C</td>
<td>KILN DESIGN</td>
<td>$20.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4783C</td>
<td>INTERM CERMICS</td>
<td>$27.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4786C</td>
<td>CERAMIC MATERIAL</td>
<td>$27.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>4935C</td>
<td>BFA SEMINAR</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ART</td>
<td>5811C</td>
<td>PROF PRACTICE ART</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>BCH</td>
<td>4103L</td>
<td>BIOCHEM METHODS</td>
<td>$45.00</td>
<td>CAS</td>
</tr>
<tr>
<td>BOT</td>
<td>4156C</td>
<td>FLA WILDFLOWERS</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>BOT</td>
<td>4223C</td>
<td>PLANT ANATOMY</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>BOT</td>
<td>4303C</td>
<td>PLANT KINGDOM</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>BOT</td>
<td>4503C</td>
<td>PLANT PHYSIOLOGY</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>BOT</td>
<td>4503L</td>
<td>PLANT PHYSIOLOGY LAB</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>BOT</td>
<td>4680C</td>
<td>FLA WILDFLOWERS</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>BOT</td>
<td>4713C</td>
<td>PLANT TAXONOMY</td>
<td>$45.00</td>
<td>CAS</td>
</tr>
<tr>
<td>BOT</td>
<td>5485C</td>
<td>TERRA CRYPTOGAMS</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>BSC</td>
<td>2003L</td>
<td>DIATOMIC SOLIDS</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>BSC</td>
<td>2010C</td>
<td>PLANT PHYSIOLOGY</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>BSC</td>
<td>2201C</td>
<td>GRAPHIC DESIGN</td>
<td>$27.00</td>
<td>CAS</td>
</tr>
<tr>
<td>BSC</td>
<td>2010H</td>
<td>HON GEN BIOLOGY</td>
<td>$24.00</td>
<td>CAS</td>
</tr>
<tr>
<td>Subject</td>
<td>Catalog</td>
<td>Description</td>
<td>Flat Amt</td>
<td>Acad Group</td>
</tr>
<tr>
<td>---------</td>
<td>---------</td>
<td>-------------</td>
<td>---------</td>
<td>------------</td>
</tr>
<tr>
<td>PCB</td>
<td>4303C</td>
<td>BIO LIMNOLOGY</td>
<td>$20.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>4883C</td>
<td>POP BIO EVOL</td>
<td>$10.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>5045C</td>
<td>BIO CONSERVATION</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>5070C</td>
<td>ADV CELL BIO</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>5256C</td>
<td>ADV DEVELOP BIO</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>5325C</td>
<td>LANDSCAPE ECOLOGY</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>5326C</td>
<td>ECO SYSTEMS OF FLA</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>5328C</td>
<td>LANDSCAPE ECOLOGY</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>5435C</td>
<td>MARINE ECOL OF FL</td>
<td>$45.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>5656C</td>
<td>HUMAN GENETICS</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>6585C</td>
<td>ADVANCED GENETICS</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>6675C</td>
<td>EVOL BIOL</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>4473</td>
<td>EARLY MUSIC ENSEMBLE</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3714</td>
<td>JAZZ COMBO</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3443</td>
<td>PERCUSSION ENSEMBLE</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3433</td>
<td>BRASS ENSEMBLE</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3423</td>
<td>WOODWIND ENSEMBLE</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3343</td>
<td>MADRIGAL SINGERS</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3323</td>
<td>WOMEN'S CHORUS</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>JOU</td>
<td>4181</td>
<td>PUB AFFAIRS</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>JOU</td>
<td>3201</td>
<td>EDITING I</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>JOU</td>
<td>2100</td>
<td>NEWS REPORTING</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>JOU</td>
<td>3101</td>
<td>ADVANCED REPORT</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>JOU</td>
<td>3200</td>
<td>EDITING</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>JOU</td>
<td>3201</td>
<td>EDITING</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>JOU</td>
<td>3202</td>
<td>EDITING</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>JOU</td>
<td>4104</td>
<td>PUB AFFAIRS REPORT</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>JOU</td>
<td>4181</td>
<td>PUB AFFAIRS REPORT</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>JOU</td>
<td>2100C</td>
<td>NEWS REPORTING</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>JOU</td>
<td>4340C</td>
<td>ON-LINE JOURNAL</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3123</td>
<td>CONCERT BAND</td>
<td>$10.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3143</td>
<td>WIND ENSEMBLE</td>
<td>$10.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3283</td>
<td>SYMPHONY ORCHESTRA</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3313</td>
<td>UNIVERSITY CHOIR</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3323</td>
<td>WOMEN'S CHORUS</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3343</td>
<td>INT GRPH DESgn II</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3423</td>
<td>WOODWIND ENSEMBLE</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3430</td>
<td>TRUMPET ENSEMBLE</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3433</td>
<td>BRASS ENSEMBLE</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3443</td>
<td>PERCUSSION ENSEMBLE</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3444</td>
<td>MALLET ENSEMBLE</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3483</td>
<td>STRING ENSEMBLE</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3494</td>
<td>STEEL DRUM ENSEMBLE</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3713</td>
<td>JAZZ LAB</td>
<td>$8.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3714</td>
<td>JAZZ COMBO</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>4473</td>
<td>EARLY MUSIC ENSEMBLE</td>
<td>$5.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>4141</td>
<td>BASSOON I</td>
<td>$20.00</td>
<td>CAS</td>
</tr>
<tr>
<td>MUN</td>
<td>3224</td>
<td>BASSOON WORKSHOP</td>
<td>$20.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>5328</td>
<td>LANDSCAPE ECOLOGY</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>5485</td>
<td>MODELS IN ECOLOGY</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>6049</td>
<td>CONT STUDIES BIOL</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>6365</td>
<td>ENVT PHYSIOLOGY</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>6721</td>
<td>COMP ANIM PHYSIO</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>6727</td>
<td>COMP ANIM PHYSIO</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>5933</td>
<td>CONT STUDIES BIOL</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>3034L</td>
<td>PRIN ECOLOGY LAB</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>3043L</td>
<td>PRIN ECOLOGY LAB</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>3063L</td>
<td>GENETICS LAB</td>
<td>$28.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>3301C</td>
<td>AQUATIC BIOLOGY</td>
<td>$20.00</td>
<td>CAS</td>
</tr>
<tr>
<td>PCB</td>
<td>4302C</td>
<td>PHYS CHM LIMNOLOGY</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
</tbody>
</table>

Course Materials and Supplies Fees
<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog</th>
<th>Description</th>
<th>Flat Amt</th>
<th>Acad Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>TPA</td>
<td>2210</td>
<td>STAGECRAFT I</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>2211</td>
<td>STAGECRAFT II</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>2248</td>
<td>MAKEUP TECHNIQUES</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>2290</td>
<td>THEAT PROPER I</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>2291</td>
<td>THEAT PROPER II</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>2298</td>
<td>SCENE PAINTING</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>3216</td>
<td>STAGECRAFT III</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>3230</td>
<td>COSTUME CONSTR</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>3240</td>
<td>ADV MAKEUP TECH</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>4292</td>
<td>THEAT PROPER VI</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>4293</td>
<td>THEAT PROPER III</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>4294</td>
<td>THEAT PROPER IV</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>4295</td>
<td>THEAT PROPER V</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>4296</td>
<td>THEAT PROPER VI</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>4297</td>
<td>THEAT PROPER VII</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>4298</td>
<td>THE PROPER VIII</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>2248C</td>
<td>MAKEUP TECHNIQUES</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>3216C</td>
<td>STAGECRAFT III</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>2291C</td>
<td>THEAT PROPER II</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>3192</td>
<td>THE PROD PERF III</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>4192</td>
<td>THE PROD PERF III</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>4193</td>
<td>THE PROD PERF IV</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>4194</td>
<td>THEA PROPER V</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>4195</td>
<td>THEA PROPER VI</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>4196</td>
<td>THEA PROPER VII</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>4188</td>
<td>THEA PROPER VIII</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>TPA</td>
<td>4292</td>
<td>THEA PROPER VII</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ZOO</td>
<td>5815</td>
<td>ZOO GEOGRAPHY</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ZOO</td>
<td>3701C</td>
<td>DISSECTION TECHNI</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ZOO</td>
<td>3713C</td>
<td>COMP VERT ANAT</td>
<td>$35.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ZOO</td>
<td>4205C</td>
<td>METAZOA INVERT</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ZOO</td>
<td>3130C</td>
<td>SCP EVOLECOLOG</td>
<td>$10.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ZOO</td>
<td>4603C</td>
<td>EMBRYO DEVELOPT</td>
<td>$25.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ZOO</td>
<td>4880C</td>
<td>FISHERIES MGMT</td>
<td>$20.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ZOO</td>
<td>5456C</td>
<td>ICHTHYOLOGY</td>
<td>$25.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ZOO</td>
<td>5463C</td>
<td>HERPETOLOGY</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ZOO</td>
<td>5475C</td>
<td>ORNITHOLOGY</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ZOO</td>
<td>5486C</td>
<td>MAMMALOGY</td>
<td>$15.00</td>
<td>CAS</td>
</tr>
<tr>
<td>ZOO</td>
<td>5581C</td>
<td>FISHERIES MGMT</td>
<td>$20.00</td>
<td>CAS</td>
</tr>
<tr>
<td>FSS</td>
<td>3232C</td>
<td>INTERN FOOD PROD</td>
<td>$45.00</td>
<td>CBA</td>
</tr>
<tr>
<td>FSS</td>
<td>4284C</td>
<td>CATER BANQT ORG</td>
<td>$45.00</td>
<td>CBA</td>
</tr>
<tr>
<td>FSS</td>
<td>4286C</td>
<td>CATER BANQT ORG</td>
<td>$45.00</td>
<td>CBA</td>
</tr>
<tr>
<td>HFT</td>
<td>4860</td>
<td>BEVERAGE MGT</td>
<td>$25.00</td>
<td>CBA</td>
</tr>
<tr>
<td>BTN</td>
<td>4040C</td>
<td>PLCN BIOMET HS</td>
<td>$25.00</td>
<td>CBA</td>
</tr>
<tr>
<td>HSC</td>
<td>3110C</td>
<td>MED SELF ASSESSMT</td>
<td>$15.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>6407</td>
<td>LAB METH MOLEC</td>
<td>$45.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>2055C</td>
<td>MICRO FOR HEALTH</td>
<td>$45.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>3020C</td>
<td>GEN MICROBIOLOGY</td>
<td>$45.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>3203L</td>
<td>PATHO MICRO LAB</td>
<td>$45.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>4114C</td>
<td>DET SYST MICROBIO</td>
<td>$15.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>6407C</td>
<td>LAB METHODS Molec</td>
<td>$25.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>3220</td>
<td>TECH IN CLIN MICR</td>
<td>$25.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>4460</td>
<td>CLN PATH MICROBIO</td>
<td>$45.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>4550</td>
<td>CLIN IMMUNOHEMAT</td>
<td>$15.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>3220C</td>
<td>TECH CLIN MICRSP</td>
<td>$15.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>3356L</td>
<td>HEMATOLOGY LAB</td>
<td>$35.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>4200C</td>
<td>CLIN MYCOLOGY</td>
<td>$15.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>4436C</td>
<td>CLIN PARASITOLGY</td>
<td>$15.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>4460C</td>
<td>CLN PATH MICROBIO</td>
<td>$15.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>4505C</td>
<td>IMMUNODIAGNOSTICS</td>
<td>$15.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>4506C</td>
<td>IMMUNODIAGNOSTICS</td>
<td>$15.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>4830C</td>
<td>INT PRAC CLN CHM</td>
<td>$15.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>4831C</td>
<td>INTR PRAC IMMUNE</td>
<td>$15.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>4832C</td>
<td>INTR PRAC HEMATOL</td>
<td>$15.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>MCB</td>
<td>4833C</td>
<td>DIAG MICROBIO</td>
<td>$15.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>NGR</td>
<td>5937</td>
<td>SPECIAL TOPICS</td>
<td>$15.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>NUR</td>
<td>3065</td>
<td>HEALTH ASSESSMENT</td>
<td>$15.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>NUR</td>
<td>3026C</td>
<td>THER INTERVENTION</td>
<td>$25.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>NUR</td>
<td>3029L</td>
<td>THER INTERVENTION</td>
<td>$45.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>NUR</td>
<td>3035L</td>
<td>PR PHMMTL HLT L</td>
<td>$45.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>Subject</td>
<td>Catalog</td>
<td>Description</td>
<td>Flat Amt</td>
<td>Acad Group</td>
</tr>
<tr>
<td>---------</td>
<td>---------</td>
<td>--------------------------------------------</td>
<td>----------</td>
<td>------------</td>
</tr>
<tr>
<td>SPA</td>
<td>.6474</td>
<td>ASSESS CULT/LIN</td>
<td>$15.00</td>
<td>COHPA</td>
</tr>
<tr>
<td>SPA</td>
<td>.6505</td>
<td>ENTRY CLIN PRACT</td>
<td>$45.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>SPA</td>
<td>.6559</td>
<td>DISSECTUAL DIAG</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>SPA</td>
<td>.4050L</td>
<td>CLIN OBSERVATION</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>SPA</td>
<td>.4052L</td>
<td>CLIN PRAC PART OF</td>
<td>$45.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>SPA</td>
<td>.4201C</td>
<td>ARTIC PHON DIS</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>SPA</td>
<td>.6553C</td>
<td>DIFFERENTIAL DIAG</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>SPA</td>
<td>.6555L</td>
<td>DIFF-EX SPIR PATH</td>
<td>$45.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>SPA</td>
<td>.7911C</td>
<td>CIRCUIT DIAGN.</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>ZOO</td>
<td>.3733C</td>
<td>HUMAN ANATOMY</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>ZOO</td>
<td>.3736C</td>
<td>PHYS ANAT</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>ZOO</td>
<td>.4753C</td>
<td>VERT HISTOLOGY</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>ZOO</td>
<td>.5745C</td>
<td>NEUROANATOMY</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>ARE</td>
<td>.4351</td>
<td>TCH ART ELEM SCH</td>
<td>$3.00</td>
<td>EDUC</td>
</tr>
<tr>
<td>ARE</td>
<td>.4352</td>
<td>TCHG ART SEC SCH</td>
<td>$3.00</td>
<td>EDUC</td>
</tr>
<tr>
<td>ARE</td>
<td>.5484</td>
<td>STUDIO EXP ART ED</td>
<td>$3.00</td>
<td>EDUC</td>
</tr>
<tr>
<td>EML</td>
<td>.2040</td>
<td>TECH FOR EDUCATORS</td>
<td>$1.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>PEO</td>
<td>.2011</td>
<td>TEAM SPORTS</td>
<td>$5.00</td>
<td>EDUC</td>
</tr>
<tr>
<td>PEO</td>
<td>.2031</td>
<td>INDIVID SPORTS</td>
<td>$9.00</td>
<td>EDUC</td>
</tr>
<tr>
<td>PET</td>
<td>.3620C</td>
<td>PRIN IN ATH TRNG</td>
<td>$15.00</td>
<td>EDUC</td>
</tr>
<tr>
<td>SCS</td>
<td>.3510</td>
<td>TCHG SCI ELEM SCH</td>
<td>$5.25</td>
<td>ENGR</td>
</tr>
<tr>
<td>SCS</td>
<td>.3650</td>
<td>SCIENCE INST ANAT</td>
<td>$8.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>ESE</td>
<td>.6233</td>
<td>INQUIRY SCIENCE</td>
<td>$8.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>CEG</td>
<td>.4101C</td>
<td>GEO TECH ENGR I</td>
<td>$30.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>CEG</td>
<td>.4801C</td>
<td>GEOTECH ENGR DSGN</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>CES</td>
<td>.4130L</td>
<td>STRUCTURES LAB</td>
<td>$30.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>CES</td>
<td>.4608C</td>
<td>STEEL DESIGN</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>CEG</td>
<td>.4709C</td>
<td>CONCRETE DESIGN</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>CET</td>
<td>.2123C</td>
<td>MICROCOP ELECT</td>
<td>$5.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>CET</td>
<td>.3144C</td>
<td>APL MICROPRO SCIENCE</td>
<td>$10.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>CEG</td>
<td>.3198C</td>
<td>DIGITAL SYSTEMS</td>
<td>$12.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>CEG</td>
<td>.1060C</td>
<td>INTR COMP SCI</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>CEG</td>
<td>.1060H</td>
<td>HON INTRO COMP SC</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>CEG</td>
<td>.2100C</td>
<td>COMP FUND BLS</td>
<td>$8.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>CWR</td>
<td>.4101C</td>
<td>HYDROLOGY</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>CWR</td>
<td>.4203C</td>
<td>HYDRAULICS</td>
<td>$20.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>CWR</td>
<td>.4812C</td>
<td>WATER RESOUR DSGN</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EAS</td>
<td>.3404C</td>
<td>DISCRETE CONTROL</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EAS</td>
<td>.3800C</td>
<td>AERO ENGR MEAS</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EAS</td>
<td>.3810C</td>
<td>DES OF AERO EXPER</td>
<td>$45.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EAS</td>
<td>.4700C</td>
<td>AERO DESIGN I</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EAS</td>
<td>.4710C</td>
<td>AERO DESIGN II</td>
<td>$45.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.3004</td>
<td>ELECTRICAL NTRWK</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.4781</td>
<td>COMPUTER NETWORKS</td>
<td>$25.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.3122C</td>
<td>ELECTRICAL NTRWK</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.3307C</td>
<td>ELECTRONICS I</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.4702C</td>
<td>CIRCUIT DIAGN.</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.3552C</td>
<td>SIGNALS &amp; COMM</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.3801C</td>
<td>INTRO COMP ENGR</td>
<td>$10.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.4140C</td>
<td>ANA FILTER DESIGN</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.4309C</td>
<td>ELECTRONICS II</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.4436C</td>
<td>MICROWAVE ENGR</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.4512C</td>
<td>COMMUNICATION SYS</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.4515C</td>
<td>DIGITAL COMM SYS</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.4635C</td>
<td>INTRO DIG CONTROL</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.4765C</td>
<td>EMBEDDED COMP SYS</td>
<td>$12.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.4767C</td>
<td>COMP SYS DESIGN I</td>
<td>$30.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.4768C</td>
<td>COMP SYS DES II</td>
<td>$30.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.482C</td>
<td>COMP-AIDED ENDS</td>
<td>$5.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.4851C</td>
<td>ENGR DATA STRUCTR</td>
<td>$5.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.4884C</td>
<td>ENGR SOFTWARE DES</td>
<td>$5.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.4915L</td>
<td>SENIOR DESIGN II</td>
<td>$15.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.5332C</td>
<td>THIN FILM TECHNOL</td>
<td>$30.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.5355C</td>
<td>FAB SOLID-STA DEV</td>
<td>$45.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.5462C</td>
<td>ANTEN ANAL DES</td>
<td>$5.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.555C</td>
<td>RF &amp; MWAVE COMM</td>
<td>$30.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.5741C</td>
<td>MCOMP MONITOR SYS</td>
<td>$12.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EEL</td>
<td>.5771C</td>
<td>ENG APP COMP GRPH</td>
<td>$5.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EES</td>
<td>.4111C</td>
<td>BIOL PROCESS CONT</td>
<td>$45.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EES</td>
<td>.4202C</td>
<td>CHEM PROCESS CONT</td>
<td>$45.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EET</td>
<td>.2025C</td>
<td>ELECTRIC CIRCUITS</td>
<td>$10.00</td>
<td>ENGR</td>
</tr>
<tr>
<td>EET</td>
<td>.3085C</td>
<td>ELECTRICITY &amp; ELTRNS</td>
<td>$10.00</td>
<td>ENGR</td>
</tr>
</tbody>
</table>

Note: changes to these fees, or materials and supplies for additional courses, may have been approved after the publication of this Undergraduate Catalog. Contact the appropriate college or school for the most current information.
Finding a Course in this List
The UCF courses in this section are listed alphabetically by prefix. Consult the “Common Course Numbering System” section of the Undergraduate Catalog for additional information.

Availability of Courses
The University does not offer all of the courses listed in this Undergraduate Catalog each academic year, academic semester, or term. Consult the online Class Schedule at https://connect.ucf.edu for those courses offered each semester/term.

UCF Courses and Descriptions

AFA 5930 AS-AAS 3(3,0) Topics in African American Studies: PR: graduate status or senior standing or C.I. This interdisciplinary seminar uses primary texts to examine the impact of black culture, aesthetic and philosophical ideas on 20th century American society.

AFH 3100 AS-AAS 3(3,0) African History to 1870: PR: C.I. Sub-Saharan African institutions and peoples from the earliest time until 1870.

AFH 3200 AS-AAS 3(3,0) African History Since 1870: PR: C.I. Sub-Saharan African history from 1870 to the present.

AFH 5806 AS-HIST 3(3,0) The Historiography of Slavery in Africa: PR: graduate status or senior standing or C.I. Course covers the central issues and controversies in the historiography of slavery in Africa.

AFR 1101CECS-AFROTC 1(1,2) The Air Force Today I: History, mission, organization, and doctrine of the United States Air Force and a study of U.S. Strategic Offensive and Defensive Forces. Hands on training.

AFR 1111 ECS-AFROTC 1(1,2) The Air Force Today II: A brief overview of the Army, Navy, and Marine forces. An introduction to special operations and counterinsurgency.

AFR 2130CECS-AFROTC 1(1,2) The Development of Air Power I: A study of the development of air power from experiments by 18th-century balloonists to the achievement of combat air power capabilities during World War II. Hands-on training.

AFR 2131 ECS-AFROTC 1(1,2) The Development of Air Power II: A study of the development of aerospace capabilities since World War II, highlighting technological advancements and the role of aerospace power in the contemporary world.

AFR 3220CECS-AFROTC 3(3,2) Air Force Leadership and Management I: An introductory study of Air Force management fundamentals, communications skills, and basic leadership styles. Hands on training.

AFR 3230 ECS-AFROTC 3(3,2) Air Force Evaluation and Management II: A concluding study of Air Force management fundamentals, including performance evaluation skills.


AMH 2010 AS-HIST 3(3,0) U.S. History: 1492-1877: Survey of U.S. History from 1492-1877.

AMH 2020 AS-HIST 3(3,0) U.S. History: 1877-Present: Survey of U.S. History from 1877 to the present. May be taken before AMH 2010.


AMH 3370 AS-HIST 3(3,0) American Economic History I: PR: AMH 2010 and AMH 2020 or C.I. An introduction to the economic development of the U.S., with emphasis on agriculture, labor, industrialization, transportation, and banking.

AMH 3402 AS-HIST 3(3,0) History of the South to 1865: PR: AMH 2010 or AMH 2020 or C.I. Development of the southern colonies, beginning sectionalism, the cotton economy, and slavery, Calhoun’s constitutional theories, secession, Civil War and its aftermath.

AMH 3403 AS-HIST 3(3,0) History of the South Since 1865: PR: AMH 2010 and 2020, or C.I. Reconstruction, the “southern South” and the racial dilemma, progressivism for whites only, southern literature, 20th-century economic, political and social changes, and the new Reconstruction.

AMH 3421 AS-HIST 3(3,0) History of Florida to 1845: PR: AMH 2010 and 2020 or C.I.

AMH 3423 AS-HIST 3(3,0) Florida History 1845-Present: PR: AMH 2010 and 2020 or C.I.

AMH 3441 AS-HIST 3(3,0) History of the Frontier: Eastern America: PR: AMH 2010 and AMH 2020 or C.I. The progression of the westward movement from the colonial settlements to the Mississippi, considered as an interpretive approach to American history.

AMH 3442 AS-HIST 3(3,0) History of the Frontier: Western America: PR: AMH 2010 and 2020 or C.I. The development of the trans-Mississippi West and its impact upon American history.

AMH 3540 AS-HIST 3(3,0) U.S. Military History To 1895: PR: AMH 2010 and AMH 2020. U.S. military history from the colonial period to 1895 focusing on the creation of American military institutions, conduct of war, and influence on society.

AMH 3541 AS-HIST 3(3,0) U.S. Military History Since 1900: PR: AMH 2010 and AMH 2020, or C.I. U.S. military history since 1900 emphasizing civil-military relations, warfare, and military developments.


AMH 3562 AS-HIST 3(3,0) Women in American History II: PR: AMH 2010, AMH 2020 or C.I. Examines industrialization, entry of women into higher education and professions, winning of suffrage, changing profile of female wage earner, and rise of modern feminist movement.


AMH 3586 AS-HIST 3(3,0) History of the Hispanic Minorities in the U.S.: Course begins with 16th century through the modern period. Special emphasis on Chicanos, Puerto Ricans, and Cubans.

AMH 3610 AS-HIST 3(3,0) Sport in America to 1945: PR: AMH 2010, AMH 2020 or C.I. History of sport emphasizing development of professional and collegiate sport to 1945.

AMH 3613 AS-HIST 3(3,0) Sport in America Since 1945: PR: AMH 2010, AMH 2020 or C.I. American sport emphasizing the development of professional and collegiate sport since 1945.

AMH 3800 AS-HIST 3(3,0) Canadian History: Canada since Colonial times and the present, but with emphasis on the period since the British North America Act, 1867.

AMH 4110 AS-HIST 3(3,0) Colonial America, 1607-1763: PR: AMH 2010 and 2020 or C.I. The voyages of discovery, the origins of the thirteen colonies, and their political, economic, social, and religious life in the 17th and 18th centuries.

AMH 4112 AS-HIST 3(3,0) The Atlantic World: PR: C.I. The impact and transforming effect of the Atlantic System on the peoples of Western Europe, Western Africa, the Caribbean and the Americas.

AMH 4130 AS-HIST 3(3,0) The Age of the American Revolution, 1763-1789: PR: AMH 2010 and 2020 or C.I. The American Revolution - its origins, course, and impact upon American society - the Articles of Confederation, the Philadelphia Convention and its work.

AMH 4140 AS-HIST 3(3,0) Jeffersonian America: PR: AMH 2010 and 2020 or C.I. The Confederation era, the Federalists, Jeffersonian Democracy, and the War of 1812.

AMH 4160 AS-HIST 3(3,0) Jacksonian America: PR: AMH 2010 and 2020 or C.I. The risk of American nationalism, Jacksonian Democracy, the Mexican War, and sectional conflict.

AMH 4170 AS-HIST 3(3,0) Civil War and Reconstruction: PR: AMH 2010 and 2020 or C.I. Reconstruction, and impact of industrialism.

AMH 4201 AS-HIST 3(3,0) The Gilded Age and Progressivism: PR: AMH 2010 and 2020 or C.I. The rise of industrialized and urbanized America. The emergence of the New South and the New West, the Populist Movement, overseas expansion, Progressivism.

AMH 4231 AS-HIST 3(3,0) United States History: 1914-1939: PR: AMH 2010 and 2020 or C.I. The progressive reforms of Woodrow Wilson, World War I, post-war prosperity, the Depression, the New Deal, World War II.
UCF Courses and Descriptions

Deal, and the coming of World War II.

AMH 4270 AS-HIST 3(3,0)
United States History: 1939-1960: PR: AMH 2010 and 2020 or C.I. World War II, the Cold War and America in the fifties.

AMH 4273 AS-HIST 3(3,0)

AMH 4311 AS-HIST 3(3,0)
American Culture I: PR: AMH 2010 and 2020 or C.I. The European Backgrounds: Punitanism; Enlightenment; the Great Awakening; Revolutionary Thought; Romanticism; the Southern Mind and the Yankee Response; Popular Culture and the rise of recreation.

AMH 4313 AS-HIST 3(3,0)
American Culture II: PR: AMH 2010 and 2020 or C.I. The Darwinian Revolution; revolt of the intellectuals; the media explosion; mass entertainment in mass culture; the loss of community, the nuclear age, and presentism.

AMH 4376 AS-HIST 3(3,0)
U.S. Space History: PR: AMH 2010 and AMH 2020, or C.I. Post World War II U.S. society and space travel with focus on the role of Cape Canaveral/Kennedy Space Center.

AMH 4510 AS-HIST 3(3,0)
Rise of the United States to World Power, 1775-1914: PR: AMH 2010 and 2020 or C.I. The evolution of basic American policies. America’s major wars, and the emergence of America as a world power.

AMH 4511 AS-HIST 3(3,0)
United States as a Great Power: 1914-Present: PR: AMH 2010 and 2020 or C.I. American foreign policy in World War I, the interwar period, World War II, and the Cold War.

AMH 5116 AS-HIST 3(3,0)
Colloquium in U.S. Colonial History: PR: graduate status or senior standing or C.I. Reading and discussion of the literature on selected topics in colonial American history.

AMH 5137 AS-HIST 3(3,0)
Colloquium in U.S. Revolutionary Period: PR: graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in the Revolutionary Era, 1763-1789.

AMH 5149 AS-HIST 3(3,0)
Colloquium in Early U.S. History, 1789-1815: PR: graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics of the early national period.

AMH 5169 AS-HIST 3(3,0)
Colloquium in Age of Jackson: PR: graduate status or senior standing or C.I. Intensive reading and class discussion of the literature on selected topics of the Jacksonian age.

AMH 5176 AS-HIST 3(3,0)
Colloquium in Civil War and Reconstruction: PR: graduate status or senior standing or C.I. Intensive reading and class discussion on selected topics of the Civil War and Reconstruction era.

AMH 5219 AS-HIST 3(3,0)
Colloquium in Late 19th Century U.S.: PR: graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics of late 19th-century U.S.

AMH 5296 AS-HIST 3(3,0)
Colloquium in 20th Century U.S.: PR: graduate status or senior standing or C.I. Reading and class discussion on selected topics in 20th-century U.S.

AMH 5391 AS-HIST 3(3,0)
Colloquium in U.S. Cultural History: PR: graduate status or senior standing or C.I. Students will read and discuss a common or diverse body of the significant literature in the field.

AMH 5407 AS-HIST 3(3,0)
Colloquium in American South: PR: graduate status or senior standing or C.I. Intensive reading and class discussion on selected topics of Southern history from colonial origins to the present.

AMH 5446 AS-HIST 3(3,0)
Colloquium in U.S. Frontier: PR: graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics of frontier history.

AMH 5515 AS-HIST 3(3,0)
Colloquium in U.S. Diplomatic History: PR: graduate status or senior standing or C.I. A survey of the historical literature of American foreign policy. May be repeated for credit when content is different.

AMH 5566 AS-HIST 3(3,0)
Colloquium: Women in American History: PR: graduate status or senior standing or C.I. Intensive reading and class discussion on selected topics of Women in American History from colonial time to the present.

AMH 5937 AS-HIST 3(3,0)
AP American History: PR: graduate status or senior standing or C.I. Participants will enhance their knowledge of weighing evidence and interpretations presented in historical scholarship with respect to the social, cultural, intellectual, economic, and political-diplomatic history of the U.S.

AML 3031 AS-ENG 3(3,0)
American Literature I: PR: ENC 1102. Major American writers from beginning through Whitman.

AML 3051 AS-ENG 3(3,0)
American Literature II: PR: ENC 1102. Major American writers from Twain to present.

AML 3283 AS-ENG 3(3,0)

AML 3613 AS-ENG 3(3,0)
Narratives of Slavery: PR: ENC 1102. Literary representations of New World slavery in the past and the present.

AML 3614 AS-ENG 3(3,0)
Topics in African-American Literature: PR: ENC 1102. Literature by and about African-American culture in the United States. May be repeated for credit.

AML 3615 AS-ENG 3(3,0)
Harlem, Haiti, and Havana: PR: ENC 1102. A comparative approach to African American and Caribbean writers, focusing on literary styles, historical contexts, and themes such as nationalization, popular music, and folk religion.

AML 3640 AS-ENG 3(3,0)
Native American Literature: PR: ENC 1101 and ENC 1102. Native American genres, including traditional oral narratives, ritual and contemporary poetry, autobiography, and the novel.

AML 4101 AS-ENG 3(3,0)

AML 4153 AS-ENG 3(3,0)

AML 4154 AS-ENG 3(3,0)

AML 4261 AS-ENG 3(3,0)
Literature of the South: PR: ENC 1102 and ENG 3014 or C.I. Development of Southern literature from its beginnings in the “Old South” through the post-Civil War and the Southern-Renaissance to the present. Emphasizes reading from Poe, Ransom, Tate, Faulkner, Porter, Warren, O’Connor, Percy, and Styron.

AML 4265 AS-ENG 3(3,0)
Florida Writers: PR: ENC 1102 and ENC 3014. This course will examine writers who have lived in and written about Florida, such as Hemingway, Rawlings, Hurston, and Stevens.

AML 4300 AS-ENG 3(3,0)
Major American Authors: PR: ENG 3014. A comprehensive study of selected major American literary figures. May be repeated for credit when content changes.

AML 4321 AS-ENG 3(3,0)

AML 4630 AS-ENG 3(3,0)

AML 5076 AS-ENG 3(3,0)
American Literature: Colonial to Contemporary: PR: Graduate status or senior standing or C.I. Intended for graduate students and future teachers of American Literature, this course surveys texts produced in America from the colonial period to the present.

AML 5156 AS-ENG 3(3,0)
Modern American Poetry: PR: Graduate status or senior standing or C.I. Study of trends, modes, major figures (Eliot, Pound, H.D.,Lawrence, Stevens, Hart, Crane, Moore, W.C., Williams, etc.) within the Modernist movement in American poetry.

ANG 5110 AS-SOC/AN 3(3,0)
Archaeological Theory and Method: PR: Graduate status or senior standing or C.I. A consideration of the history and current state of the art of the theory and methods used by archaeologists to interpret past behavior.

ANG 5165 AS-SOC/AN 3(3,0)
Field Research in Maya Studies: PR: ANG 6168 or C.I. Practical application of method and theory during primary in-field research in the Maya area.

ANG 5166 AS-SOC/AN 3(3,0)
Problems in Maya Studies: PR: ANG 6168 or C.I. In-depth study of current methodological, theoretical, and/or topical problems in Maya Studies.

ANG 5167 AS-SOC/AN 3(3,0)
Maya Hieroglyphs: PR: ANG 6168, graduate status or senior standing, or C.I. The study of Maya writing, the translation of Maya hieroglyphs, and the significance of translations to reconstructions of ancient Maya culture.
2010C or C.I. Human biological variation and adaptation. The study of human skeletal remains in relation to a legal context.

ANT 4034 AS-SOC/AN 3(3,0) History of Anthropological Thought: The exploration of the intellectual foundations of modern anthropology.

ANT 4153 AS-SOC/AN 3(3,0) North American Archaeology: PR: any lower level social science course. The cultural development of Native North Americans from prehistoric times to the period of the first European contact.

ANT 4180C AS-SOC/AN 3(1,4) Seminar in Laboratory Analysis: The processing of archaeological finds from excavation through publication. May be repeated for credit.


ANT 4308 AS-SOC/AN 3(3,0) Gender Issues in Latin America: PR: Completion of a lower-level social science course or its equivalent. Issues of gender in Latin America through an anthropological approach, both theoretical and practical, with special attention to women’s lives.

ANT 4352 AS-SOC/AN 3(3,0) African Societies and Cultures: PR: ANT 2000 or SYG 2000 or C.I. Anthropological survey of Africa examining the social, cultural, and economic diversity of the continent over time.

ANT 4354 AS-SOC/AN 3(3,0) Postcolonial Africa: PR: ANT 2000 or SYG 2000 or C.I. Cultural change and continuity in contemporary Africa, ethnohistory of postcolonial social and cultural issues including globalization, health, economics, peace and stability.

ANT 4462 AS-SOC/AN 3(3,0) Medical Anthropology: PR: ANT 2000 or ANT 2511 or C.I. The field of medical anthropology. Topics will include theories, methods, and applications.

ANT 4516 AS-SOC/AN 3(3,0) Human Biological Diversity: PR: ANT 2511 or BSC 2010C or C.I. Human biological variation and adaptation.


ANT 4528C AS-SOC/AN 5(3,3) Advanced Forensic Anthropology: PR: ANT 4521C. Advanced laboratory methods in forensic anthropology, including skeletal analysis and the application of archaeological techniques to the recovery of human remains.

ANT 4586 AS-SOC/AN 3(3,0) Human Origins: PR: ANT 2511. The fossil evidence for human evolution from Miocene hominoids through the australopithecines and the earliest members of the genus Homo.

ANT 4824 AS-SOC/AN 9(9,0) Advanced Archaeological Fieldwork: PR: Students admitted only with permission of instructor. Supervised archaeological fieldwork.

APA 3471 BA-ACCT 3(3,0) Accounting for Engineers: PR: Not open to business majors. General Accounting principles and practice, cost accounting, budgeting, and control techniques. Not usable for BSBA degree credit.

APB 4651 HPA-HP 2(2,0) Medical Pharmacology I: Drugs in pulmonary diseases; effects on nervous system, and neuroeffectors, depressants & stimulants; influence on metabolism and endoclines. (MDRV) Bronchodilators, myoclytics, etc.

APB 4652 HPA-HP 2(2,0) Medical Pharmacology II: PR: APB 4651 or C.I. Drugs used in cardiovascular disorders. Includes isotropic, chronotropic agents, beta blocker drugs, calcium channel antagonists.

ARA 1120 AS-LANG 4(4,1) Elementary Arabic Language and Civilization I: PR: completion of ARA 1120. The introduction to Arabic language skills. Open only to students with no experience in the language.

ARA 1120H AS-LANG 4(4,1) Honors Elementary Arabic Language and Civilization I: PR: Permission of Honors. Introduction to Arabic language skills. Open only to students with no experience in the language. Honors level content.

ARA 1121 AS-LANG 4(4,1) Elementary Arabic Language and Civilization II: PR: ARA 1120 or C.I. Continuation of ARA 1120.


ARA 2200 AS-LANG 3(3,1) Intermediate Arabic Language and Civilization I: PR: ARA 1121 or C.I. Development of language skills and cultural knowledge at the intermediate level.

ARE 2011 ED-TLP 3(3,0) Early Childhood Art and Creativity: An examination of developmental patterns in children’s artistic behaviors and appropriate instructional strategies to be implemented.

ARE 3944 AS-ART 3(2,3) Community Arts Practicum: PR: C.I. A supervised experience for students to facilitate art programming in a variety of community settings.

ARE 4250 ED-TLP 3(3,0) Art for Exceptionalities: PR: EDG 4323 and at least junior standing or C.I. Concepts, principles, and methods of integrating art processes into the education of the physically, emotionally, and mentally handicapped.

ARE 4545 AS-ART 3(3,0) Teaching Art Appreciation & Criticism in the Classroom: PR: ARH 2050 and ARH 2051. An examination of art appreciation programs and concepts toward planning curriculum for the study of art history, popular art, art criticism, and aesthetics for specific educational settings.

ARE 4553 ED-TLP 3(2,1) Art in Recreation: Art activities and experiences appropriate for use in playground, leisure services, occupational orientation and other recreational areas.

ARE 5359 ED-TLP 3(3,0) Teaching Art K-12: PR: Admission to M.A. in Art Education, graduate standing or C.I. Transition from university art practices to public school teaching of art. Organize, design, and analyze art learning for students K-12.

ARE 5454 ED-TLP 3(3,0) Studio Experiences in Art Education: PR: Graduate admission or C.I. Materials available for instruction in public schools will be explored in depth in relation to their appropriateness and productive qualities. May be repeated for credit.

ARE 5648 ED-TLP 3(3,0) Contemporary Visual Arts Education: PR: ARE 4442 or C.I. Continued study of current programs and innovations in public school Visual Arts Programs.

ARH 2005 AS-ART 3(3,0) History of Non-Western Art: Major visual arts in various non-Western cultures.

ARH 2050 AS-ART 3(3,0) History of Western Art I: Painting, sculpture and architecture from the Prehistoric Era through the Renaissance.

ARH 2050H AS-ART 3(3,0) Honors History of Western Art I: PR: Permission of Honors. Painting, sculpture and architecture from the Prehistoric Era through the Renaissance, with honors content.
ARH 2051H AS-ART 3(3,0) Honors History of Western Art II: PR: ARH 2050, permission of Honors. Painting, sculpture and architecture from the Baroque through the 20th century; with honors-level content.

ARH 3421 AS-ART 3(3,0) Modern Art of Mexico: PR: ARH 2050 or ARH 2051, or C.I. Modern art of Mexico from the Mexican Academy post-independence to the 1980's.

ARH 3456 AS-ART 3(3,0) Art in the Last 25 Years: PR: ARH 2050 and ARH 2051 or C.I. A seminar for upper-level art students to examine current trends in the visual arts.

ARH 3520 AS-ART 3(3,0) African Art: PR: Junior status, ARH 2050, or C.I. Art objects produced in Africa and African sites; with some consideration of arts of the African Diaspora.


ARH 3570 AS-ART 3(3,0) Ceramics of the Muslim World: PR: ARH 2050 or C.I. Islamic Art and the stylistic and technical characteristics of the period, in contrast to pre-Islamic or other civilizations such as the ancient Greeks, Egyptians, Babylonians, and Chinese.

ARH 3670 AS-ART 3(3,0) 20th Century Latin American Art: PR: ARH 2050 and ARH 2051 or C.I. Art of the modern era (1820 to 1980) in the Caribbean and South America; issues and characteristics of art as they reflect the cultural evolution of Latin America.

ARH 3683 AS-ART 3(3,0) Southern Folk Arts: PR: Junior Standing or C.I. This course will explore contemporary issues related to folk art, including definition, collecting, marketing, art criticism, tradition, innovation, and its relationship to the so-called fine arts and popular arts.

ARH 3710 AS-ART 3(3,0) History of Photography II: PR: Junior Standing or C.I. History of still photography from its earliest inception to 1900. The content of this course is designed for art majors.

ARH 3711 AS-ART 3(3,0) History of Photography II: PR: Junior Standing or C.I. History of still photography from the early 20th century to the present. The content of this course is designed for art majors.

ARH 3720 AS-ART 3(3,0) History of Prints: PR: ARH 2050 and ARH 2051 or C.I. History of printmaking in the Western world, surveying works by "the great printmakers."

ARH 3728 AS-ART 3(3,0) American Art: PR: ARH 2560 and ARH 2051 or C.I. Surveys American Art to 1900. Leading artists are identified and representative examples of their work are discussed within the context of major themes, patterns, sources.

ARH 3802 AS-ART 3(3,0) Happenings and Conceptual Art: PR: Junior Standing or C.I. Aesthetic and social significance of "Total Art" in its attempt to break down customary distinctions between life and art.

ARH 3820 AS-ART 3(3,0) Visual Arts Administration: PR: Junior Standing or C.I. Grant applications; Personnel; copyright laws; museum practices, etc.

ARH 4170 AS-ART 3(3,0) Greek & Roman Art: PR: ARH 2050 or HUM 3431 and ENC 1102 or C.I. A study of the art and architecture of the ancient civilizations of the Mediterranean, comprising Greece, Ethiopia, and Rome.

ARH 4200 AS-ART 3(3,0) Medieval Art: PR: ARH 2050 and ARH 2051. Medieval Art from the 6th through 14th centuries, including painting, architecture, sculpture and illuminated manuscripts.

ARH 4310 AS-ART 3(3,0) Italian Renaissance Art: PR: ARH 2050 and ARH 2051 or C.I. A survey of Italian Art and Architecture from 1300 to 1500.

ARH 4350 AS-ART 3(3,0) Baroque Art: PR: ARH 2050 and ARH 2051 or C.I. A study of European Art in the 17th and 18th centuries.

ARH 4430 AS-ART 3(3,0) 19th Century Art: PR: ARH 2050 and ARH 2051. A survey of the trends and developments in art during the 19th century, including the art of America and of Western Europe.

ARH 4450 AS-ART 3(3,0) 20th Century Art: PR: ARH 2050 and ARH 2051 or C.I. A survey of the art from Fauvism, Futurism, Cubism to the art of the present.

ARH 4545 AS-ART 3(3,0) Art of India: PR: Junior Standing or C.I. Art and architecture of India from prehistoric times through the Gupta, Rajput, and Muslim periods.

ARH 4655 AS-ART 3(3,0) Meso American Art: PR: Junior Standing or C.I. A survey of the art of Mexico and Central America, from the Pre-Colombia, through the Spanish Colonial, to the 20th century.

ARH 4800 AS-ART 3(3,0) Theory and Criticism of the Visual Arts: PR: ARH 2050 and ARH 2051 or C.I. Criteria of criticism, analysis of historical and theoretical information influencing the art curriculum. Assignments include practical application of printmaking as drawing tool.

ART 2201H AS-ART 3(2,4) Honors Design Fundamentals-Two Dimensional: PR: ART 2820. Priority given to students whose major requires this course. Permission of Honors. Materials, processes, form. Emphasis on two-dimensional design problems, including problems in black and white and basic color theory.

ART 2203C AS-ART 3(2,4) Design Fundamentals—Three Dimensional: PR: ART 2820 or C.I. Priority given to students whose major requires this course. Basic three-dimensional design using the various sculptural media.

ART 2300C AS-ART 3(2,4) Drawing Fundamentals I: PR: ART 2820 or C.I. Priority given to students whose major requires this course. Drawing as a means of formal organization. Introduction to problems in drawing methods and media. Emphasis on description techniques.

ART 2301C AS-ART 3(2,4) Drawing Fundamentals II: PR: ART 2300C and ART 2820 or C.I. Priority given to students whose major requires this course. Continuation of ART 2300C.
ed by students in the form of small sculptures and/or other
Photoshop or comparable software.

Special effects and compositing for computer animation
production methods in book production.

made to contemporary artist book. Students will redefine
the human form.

Post-Production Design: PR: ART 2201C, ART 2203C, ART
Intermediate Painting: PR: ART 2201C, ART 2203C, ART
2300C, ART 2301C, and a satisfactory portfolio review or C.I.
Intermediate level techniques in illustration media. Be
repeated for credit.

ART 4402C AS-ART 3(2,4)
Advanced Printmaking: PR: ART 2201C, ART 2203C,
ART 2300C, ART 2301C, and a satisfactory portfolio
review or C.I. Advanced process in printmaking. May be
repeated for credit.

ART 4505C AS-ART 3(2,4)
Advanced Painting: PR: ART 2201C, ART 2203C,
ART 2300C, ART 2301C, ART 3504C, and a satisfactory portfo-
lio review or C.I. Advanced problems in painting. May be
repeated for credit.

ART 4634C AS-ART 3(3,1)
Web Art: PR: ART 2820 or C.I. The Web as a medium for
art.

ART 4710C AS-ART 3(2,4)
Advanced Sculpture: PR: ART 2201C, ART 2203C,
ART 2300C, ART 2301C, ART 2701C, and a satisfactory portfo-
lio review or C.I. May be repeated for credit.

ART 4764C AS-ART 3(2,4)
Ceramic Handbuilding II: PR: ART 2201C, ART 2203C,
ART 2300C, ART 2301C, ART 2754C, and a satisfactory portfo-
lio review or C.I. Technical skills in manipulating form,
function, volume, color and surface texture.

ART 4780C AS-ART 3(2,4)
Klin Design and Building: PR: ART 2201C, ART 2203C,
ART 2300C, ART 2301C, ART 3760C, and ART 4763C, and a
satisfactory portfolio review or C.I. Advanced concepts in klin
construction, use of refractory materials, and the theo-
ry of efficient fuel combustion.

ART 4789C AS-ART 3(2,4)
Advanced Ceramics: PR: ART 2201C, ART 2203C,
ART 2300C, ART 2301C, ART 3760C, and a satisfactory portfo-
lio review or C.I. Advanced processes in the ceramic
process. May be repeated for credit.

ART 4786C AS-ART 3(2,4)
Ceramic Raw Material: PR: ART 2201C, ART 2203C,
ART 2300C, ART 2301C, ART 3760C, and a satisfactory portfo-
lio review or C.I. An in-depth understanding of the
singular and diverse properties of clay and glaze materials.

ART 4935 AS-ART 3(3,1)
BFA Exhibit/ Seminar: PR: ART 2201C, ART 2203C, ART
2300C, ART 2301C, must complete Studio course for BFA,
and a satisfactory portfolio review or C.I. This course is
designed to prepare B.F.A. students for B.F.A. exhibi-
tion.

ART 4945 AS-ART 3(6,0)
C.R.E.A.T. Project: PR: ART 2201C, ART 2203C,
ART 2300C, ART 2301C, FIL 4285C, and a satisfactory portfolio
review or C.I. A practicum in which specialists from Art,
Film, Computer Science and other humanities design and
develop a project in partnership with industry.

ART 4971 AS-ART 3(3,0)
Senior Thesis: PR: Senior Standing, Art major, C.I. A cap-
stone thesis for Art Animation majors. Repeatable for cred-
it.

ART 5109C AS-ART 3(2,4)
Multi-Cultural Crafts Design: PR: ART 2201C, ART
2203C, ART 2300C, ART 2301C, graduate status or senior
standing, or C.I. The content of this course will include an
appreciation for and the production of Western and Non-
Western art forms.

ART 5280C AS-ART 3(3,3)
Serial Content & Classic Form: PR: Admission to MFA.
Studio course exploring serial imaging history, photography,
alphabet development, typographic design, and the com-
puter as sequence design concepts and tools.

ART 5284 AS-ART 3(3,0)
Design Theory and Methods: PR: Admission to MFA or
C.I. Introduction to semiotic theory, communication theory,
perceptual codes, human factors and visual rhetoric.

ART 5694 AS-ART 3(3,0)
Cross-Disciplinary Electronic Art & Design: PR: Admission
to MFA. Explores digital/electronic art and technology from
mid 20th century to present. Explores key electronic artists
and issues of the "ars electrónica" into the present.

ART 5695 AS-ART 3(3,0)
WebArt: PR: Admission to MFA. Students will explore the
web and experiment with pertinent software, as well as
design and implement websites. Projects will be deter-
mined at the outset of each semester.

ART 5696 AS-ART 3(3,0)
Art, Design and Human Interactions: PR: Admission to
MFA. Exploration and design of interface interactions sys-
tems and technologies in contemporary society and culture
including place making, way finding, electronic interface
design, and publication design.

ART 5698 AS-ART 3(3,0)
Concourse: PR: ART 5910 and ART 5280C and
ART 5694, or C.I. Digital reproduction of studio works.

ART 5811C AS-ART 3(3,1)
The Professional Practice of Art: PR: ART 2201C, ART
2203C, ART 2300C, ART 2301C, ART 3004C, (no graduate level
pre-requisite), graduate status or senior standing, or C.I.
Seminar class on political information pertaining to profes-
sional practices in the art world. Overview of inventory pro-
cessing, accounting, and the marketing of art

ART 5910 AS-ART 3(3,0)
Studio Concentration I: PR: Admission to MFA. Course is
the primary for production of work in studio. Students will
meet periodically with faculty to discuss progress.
Professor will meet with the whole class periodically in
order to facilitate a group critique of work completed. May
be repeated for credit. (2 times)

ART 5934 AS-ART 3(3,0)
Concepts of Contemporary Art: PR: Graduate standing
or C.I. Current issues in contemporary international art.
Graded SU.

ART 5941 AS-ART 1(1,0)
Graduate Practicum I: PR: Web Art I, graduate status, or
C.I. Candidates with cross-disciplinary interests will discuss
and analyze issues in digital art making via the internet.
Students will use this information to develop projects in
their specialization.

ASH 3222 AS-HIST 3(3,0)
Islam and Its Empires: PR: Junior standing or C.I. History
of the Middle East and North Africa from the birth of Islam
in the 6th century.

ASH 3223 AS-HIST 3(3,0)
The Modern Middle East: PR: Junior standing or C.I.
History of the Middle East and North Africa from the 16th
century to the present.

286 UNIVERSITY OF CENTRAL FLORIDA 2004-2005 Undergraduate Catalog
BSC 2011H AS-BIOL 4(2,6)
Honors Biodiversity: PR: Permission of Honors and BSC 2010H or C.I. BSC 2011H for honors students; enhanced by considerable field work, a CD-ROM text, relevant video readings and written by authorities in the field.

BSC 3404C HPA-M&M 4(3,4)
Quantitative Biological Methods: PR: BSC 2010C, MCB 3202C, CHM 2046. A laboratory course which presents modern methods and instrumentation used in quantitative biological experimentation.

BSC 3404H HPA-M&M 4(3,4)
Quantitative Biological Methods-Honors: PR: Consent of Honors. BSC 2010C, MCB 3202C, CHM 2046. A laboratory course which presents the concepts, modern methods, techniques and instrumentation used in quantitative biological and molecular biological experimentation. Honors level content.

BSC 3424 HPA-M&M 3(3,0)
Nanobiotechnology: PR: MCB 1310, and either CHM 2046 or PHY 2054C. Biological processes in nano scale interactions with elements of physics & engineering.

BSC 3949 AS-BIOL 0(0,8)
Cooperative Education in Biology: PR: Departmental permission required before registering. Cooperative education experience in biology. May be repeated. Graded S/U.

BSC 4101 AS-BIOL 3(3,0)
History of Biology: PR: BSC 2010C, BSC 2011C and 8 hours in biology or C.I. People and events involved in the development of major biological concepts and disciplines. Suitable for majors and non-majors.

BSC 4312C AS-BIOL 4(3,3)
Marine Biology: PR: PCB 3304 and STA 2023. The biological, ecological, physical and chemical aspects of the world's oceans.

BSC 4422L AS-BIOL 1-4(0,3-12)
Biology Laboratory Techniques: PR: PCB 3304, CHM 2210, or C.I. Individual and small group instruction in current laboratory techniques beyond the scope of typical Biology laboratories. May be repeated for credit, up to a maximum of 4 credits total. Graded S/U.

BSC 5408L AS-BIOL 3(3,0)
Advanced Biology Laboratory Techniques: PR: BSc degree. C.I. This course will emphasize those biological techniques and resources necessary for students about to begin thesis research. Individual and small group instruction in current laboratory techniques, literature searches, and hands-on practice of techniques will be stressed. May not be repeated for credit.

BSC 5817 AS-BIOL 3(3,0)
Biology for AP Teachers: PR: Graduate status or senior standing or C.I. Participants will perform and evaluate the 12 required labs, analyze the design and grading of the Exam, and develop a representative program.

BTE 4410 ED-TLP 3(3,0)
Course Construction in Business Education: PR: EVT 3365 or C.I. An overview and examination of business curricula and methodology integrated into the vocational frameworks. Planning and preparation of materials, managing the laboratory and involvement in vocational student organizations.

BUL 3130 BA-ACCT 3(3,0)
Legal and Ethical Environment of Business: PR: Junior standing and business major or minor. Analysis of the law as a dynamic social and political institution in the business environment, including contract law, torts, and ethical consideration.

BUL 3130H BA-ACCT 3(3,0)
Legal & Ethical Environment of Business - Honors: PR: Junior standing and business major or minor, permission of Honors. Analysis of the law as a dynamic social and political institution in the business environment, including ethical considerations with honors level content.

BUL 3320 BA-ACCT 3(3,0)
Business Law I: PR: Junior Standing. Management major or minor. Introduction to law; a social and political institution in the business environment. Analysis of statutory and common law principles involved in the formation, operation, and termination of recognized business organizations. Analysis of the effects of government regulation on business activity, including anti-trust and securities regulation.

BUL 3321 BA-ACCT 3(3,0)
Business Law II: PR: Junior standing. Management major or minor. BUL 3320. Coverage of the Uniform Commercial Code; the law of commercial transactions, including sales, commercial paper, secured transactions and suretyship, contracts, wills and trusts, and property law.

BUL 4540 BA-ACCT 3(3,0)

BUL 5125 BA-ACCT 3(3,0)
Legal and Social Environment of Business: PR: Admission to graduate program. Analysis of the legal and ethical environment of business, the effects of legislation and regulation on business activity, and the role of law and ethics in the decision-making process.

BUL 5332 BA-ACCT 3(3,0)
Advanced Business Law Topics: PR: Admission to graduate program, or Management major or minor in term of graduation, BUL 3130. Advanced business law topics including coverage of the Uniform Commercial Code, torts, commercial paper, and secured transactions.

CAP 4020 ECS-CS 3(3,0)
Digital Media: PR: COP 5303 or C.I. Information structures, algorithms and interactive tools for creation, compression, storage, indexing and transmission of multimedia (visual images, sound, tactile displays, etc.) Project-oriented.

CAP 4021 ECS-CS 3(3,0)
Building Virtual Worlds: PR: COP 5303 or C.I. Design and construction of software for networked interactive learning environments, entertainment and communication systems. Tools for enabling dramatic, artistic and technical creativity. Project oriented.

CAP 4453 ECS-CS 3(3,0)
Robot Vision: PR: COP 5303 and MAC 2312, or C.I. Pin hole camera and eye, perspective and orthographic projections, the processing of edges, regions, motion, shading, texture, object, robot arm usage.

CAP 4630 ECS-CS 3(3,0)

CAP 4720 ECS-CS 3(3,0)
Computer Graphics: PR: COP 5303 and MAC 2147, or C.I. Math for computer graphics, visibility and shading, graphics and data structure, curves and surfaces, commodity graphics hardware, and graphics APIs.

CAP 5015 ECS-CS 3(3,0)
Multimedia Compression on the Internet: PR: seniors and graduate students with interest in internet technology. Multimedia data; internet technology; entropy, compression methods; lossy compression; vector quantization; transform coding; wavelet video compression; model based compression.

CAP 5415 ECS-CS 3(3,0)
Computer Vision: PR: COP 5303. Image formation, binary vision, region growing and edge detection, shape representation, dynamic scene analysis, texture, stereo and range images, and knowledge representation.

CAP 5512 ECS-CS 3(3,0)
Evolutionary Computation: This course covers the field of evolutionary computing, focusing on the theory and application of genetic algorithms.

CAP 5610 ECS-CS 3(3,0)

CAP 5636 ECS-CS 3(3,0)

CAP 5725 ECS-CS 3(3,0)
Computer Graphics I: Architecture of graphics processors; display hardware; principles of programming and display software; problems and applications of graphics systems.

CBH 3003 AS-PSYCH 3(3,0)
Comparative Psychology: PR: PSY 2012. A study of comparative behaviors of lower animals.

CCE 4003 ECS-CEE 3(3,0)
Introduction to the Construction Industry: PR: Civil Engineering with construction option. The construction industry. Topics covered include: project evaluation, project phases, project delivery systems, contracts, estimating and scheduling. Also drawing and specifications.

CCE 4004 ECS-CEE 3(3,0)
Construction Methods: PR: EGN 3163 and junior standing. Construction project evaluation principles along with construction methods for civil and structural systems. May be repeated for credit.

CCE 4031 ECS-CEE 3(3,0)
Construction Project Management: PR: EGN 3163. Project management in the construction industry. Project financial evaluation on a life cycle basis. Essentials of project management such as estimating schedules, contracts, and administration. May be repeated for credit.

CCE 4034 ECS-CEE 3(3,0)
Construction Estimating and Scheduling: PR: CCE 4003. This course covers construction project estimating and bidding and the preparation of construction schedules. This is followed by in-depth coverage of time and cost control.

CCE 4402 ECS-CEE 3(3,0)
Construction Equipment and Productivity: PR: CCE 4003, Junior standing. Selection of appropriate equipment based on operational parameters. Principles of construction productivity measurement and analysis. Discrete event simulation. May be repeated for credit.

CCE 4810C ECS-CEE 3(2,2)
Construction Design Project: PR: Senior Standing, CCE 4003, and CCE 4004. The preparation and development of...
a proposal and plan for a construction project, including construction engineering systems, site facilities, construction methods, coordination, and control.

CCE 4813 ECS-CEE 4(4,0) Mechanical and Electrical Systems for Buildings: Pr: CCE 4003 or C.I. Design and construction of mechanical and electrical systems for buildings.

CCE 5006 ECS-CEE 3(3,0) Introduction to Construction Industry: Pr: post-bacc status or C.I. This course introduces students to the construction industry. Topics include project evaluation, project phases, project delivery systems, contracts, estimating and scheduling, and specifications. Research paper required.

CCE 5036 ECS-CEE 3(3,0) Construction Estimation and Scheduling: Pr: C.I. Provides students with an understanding of estimating and scheduling of construction projects. Topics include detailed estimates, scheduling, and project control. Research paper required.

CCE 5205 ECS-CEE 3(3,0) Construction Methods: Pr: post-bacc status or C.I. This course covers construction project evaluation principles along with construction methods for civil and structural systems.

CCE 5406 ECS-CEE 3(3,0) Construction Equipment and Productivity: Pr: C.I. Selection of appropriate equipment based on operational parameters. Principles of construction productivity measurement and analysis. Discrete event simulation.

CCE 5815 ECS-CEE 4(4,0) Mechanical and Electrical Systems for Buildings: Pr: C.I. This course covers the design and construction of mechanical and electrical systems for buildings. Research paper required.

CCJ 3014 HPA-CJ/LS 3(3,0) Crime in America: A survey of crime and criminality in the United States, with emphasis on crime data, its weaknesses, and types of criminal behavior.

CCJ 3024 HPA-CJ/LS 3(3,0) Criminal Justice System: An examination of the components and their interdependence in light of their traditional autonomy.

CCJ 3058 HPA-CJ/LS 3(3,0) Origins of Criminal Justice: Pr: CCJ 3024. Study of criminal justice system evolution. Focus on developments contributing to the institutions and practices of the American criminal justice system.

CCJ 3450 HPA-CJ/LS 3(3,0) The Criminal Justice Manager: Pr: CCJ 3024 or C.I. Elements of first-line supervision and executive development. Administrative leadership; its nature, methods, and traits. Recent theories and research in leadership.

CCJ 3451 HPA-CJ/LS 3(3,0) Justice System Technology: Pr: CCJ 3024 or C.I. Examination of the relevance of scientific and technological developments to justice systems and their applicability to the operations and management of the systems.

CCJ 3483 HPA-CJ/LS 4(4,0) Labor Relations in Criminal Justice: Pr: CCJ 3024 and CCJ 3450 or C.I. Examines the role of public sector labor relations in criminal justice to include management-employee relationships, collective bargaining process, employee organizations, and federal-state laws.

CCJ 3520H HPA-CJ/LS 3(3,0) Honors Juvenile Offenders: An Integrative Perspective: Pr: Permission of Honors. To provide students with an integrative understanding of the social, psychological, and legal dynamics evident in processing juvenile offenders.

CCJ 3667 HPA-CJ/LS 3(3,0) Victims and the CJ System: Pr: CCJ 3024. Course examines victims as they affect the Criminal Justice system, the dimensions of criminal victimization, and victim offender programs.

CCJ 4035 HPA-CJ/LS 3(3,0) Crime and the Media: Pr: CCJ 3024 or C.I. Explore how the criminal justice system, criminals, and crime are portrayed in the media and its impact on society and the criminal justice system.

CCJ 4076 HPA-CJ/LS 3(3,0) Crime Analysis II: Pr: CJE 4645, CJE 4663. Designed to provide advanced data analysis skills that will enable a crime analysis sophisticated methodologies to crime analysis.

CCJ 4100 HPA-CJ/LS 3(3,0) Criminal Investigation: Pr: CJE 4014. Course acquaints students with basic Procedures used in Criminal investigations, purpose of investigations, and ingredients for successful investigations.

CCJ 4195 HPA-CJ/LS 3(3,0) Interviews & Interrogations in CJ: Pr: CCJ 3014 (Criminal Justice System) and CJ Major or CJ. The criminal justice interview process including history of criminal justice interviews, the use of Miranda, non-verbal listening, and the rules of testimonial evidence.

CCJ 4296 HPA-CJ/LS 3(3,0) Famous Crimes & Trials: Pr: CCJ 3014 or CCJ 3024 or consent of instructor. A detailed examination of selected famous American crimes and trials since 1900.

CCJ 4361 HPA-CJ/LS 3(3,0) Death Penalty: Pr: CCJ 3024. This course provides students an opportunity to analyze and discuss complex issues surrounding the death penalty and the criminal justice system.

CCJ 4454 HPA-CJ/LS 3(3,0) Policy Development in Law Enforcement: Pr: CJE 4014. The course is designed to deal with policy development in law enforcement. Major issues of organization, administration, personnel practices and police operations will be addressed.

CCJ 4459 HPA-CJ/LS 3(3,0) Justice Agency Operations: Pr: CCJ 3024 and CCJ 3450 or C.I. Elements, functions, and processes essential to the continuing management of various criminal justice agencies, institutions and court systems.

CCJ 4463 HPA-CJ/LS 3(3,0) Cultural Diversity in Criminal Justice: Pr: CCJ 3024. This course focuses on the problems and issues associated with race, ethnic and gender relations in the administration of justice in a democratic society.

CCJ 4484 HPA-CJ/LS 3(3,0) Liability Issues in Criminal Justice: Pr: CCJ 3024. Student of fundamental concepts found in civil law with an emphasis on civil liability regarding criminal justice practices.

CCJ 4486 HPA-CJ/LS 3(3,0) Criminal Justice Ethics: Focuses on the ethical issues and problems commonly encountered in the criminal justice system (policy courts and corrections).

CCJ 4616 HPA-CJ/LS 3(3,0) Criminal Profiling in Criminal Justice: Pr: CCJ 3014. Examines criminal profiling undertaken by law enforcement and prosecution authorities which consists of gathering, reviewing and analyzing evidence pertaining to violent crimes.

CCJ 4641 HPA-CJ/LS 3(3,0) Organized Crime: An examination of organized crime, including structures, history and activities, and of issues surrounding efforts to define and control it.


CCJ 4651 HPA-CJ/LS 3(3,0) Drugs and Crime: Focuses on the problems of drugs and drug control in contemporary society. Students will examine the problems of drugs in our society as well as specific strategies used by criminal justice agencies to prevent and control illicit drug use.

CCJ 4661 HPA-CJ/LS 3(3,0) Terrorism: Pr: CCJ 3024 and CJ 4014 or C.I. An examination of competing ideologies of a variety of social and political conflicts (both international and domestic) that give rise to terrorism and of the implications for the criminal justice system.

CCJ 4670 HPA-CJ/LS 3(3,0) Women and Crime: This course covers women in criminal justice as offenders and prisoners, as well as crime victims and professionals working in the system.


CCJ 4690 HPA-CJ/LS 3(3,0) Sex Offenders and the Criminal Justice System: Pr: CCJ 3024. Provides students a better understanding of how the criminal justice system deals with sex offenders and their offenses.

CCJ 4701 HPA-CJ/LS 3(3,0) Research Methods in Criminal Justice: Overview of the social science research methodology used in criminal justice, covers the major forms of research designs used by social science and evaluates their strengths and weaknesses.

CCJ 4934 HPA-CJ/LS 3(3,0) Emergent Criminal Justice Issues: Pr: CCJ 3014, CCJ 3024. In-depth analysis of developing trends and issues in criminal justice facing administrators, practitioners, and researchers. May be repeated for credit.

CCJ 4941 HPA-CJ/LS 6(9,0) Criminal Justice Internship: Pr: C.I. Internship in municipal, county, state or federal criminal justice agency. Includes assignments in police, courts, corrections components. Graded SU.

CCJ 5015 HPA-CJ/LS 3(3,0) The Nature of Crime: This course provides an overview of major dimensions of crime in the U.S.: epidemiology of crime, costs of crime, and typologies of crime and criminals.

CCJ 5040 HPA-CJ/LS 6(6,0) International Perspectives on Law and Justice: Pr: C.I. or graduate standing. Examination of the legal and criminal justice systems of other nations and territories through lec...
CCJ 5073 HPA-CL/LS 3(3,0) Data Management Systems for Crime Analysis: PR: graduate standing or C.I. This course is designed to provide the conceptual basis, understanding, and skills necessary for complex crime data manipulation.

CCJ 5105 HPA-CL/LS 3(3,0) Foundations of Law Enforcement: PR: C.I. Examines police role in modern society and law enforcement policy.

CCJ 5406 HPA-CL/LS 3(3,0) Research and Technology Implementation: Changing roles of social and physical sciences as related to the objectives and administration of public safety agencies.

CCJ 5456 HPA-CL/LS 3(3,0) The Administration of Justice: This course provides an overview of the criminal justice system and a critical analysis of the informal processing of offenders by criminal justice agencies.

CCJ 5467 HPA-CL/LS 3(3,0) Justice and Safety System Management: Processes and essentials to administration to human resources in criminal justice and public safety agencies; structure and processes for acquisition, training, and maintenance of personnel.

CCJ 5617 HPA-CL/LS 3(3,0) Mental Disorder, Crime, and Criminal Justice: PR: CCJ 5456, CCJ 5015, or C.I. An overview of the relationship between mental disorder, crime, and the criminal justice system.

CCJ 5675 HPA-CL/LS 3(3,0) Human Rights & Criminal Justice: PR: Senior scholar or graduate standing or C.I. Provides in-depth analysis of the human rights movement and its potential impact upon criminal law as well as the juvenile and criminal justice systems.

CCJ 5688 HPA-CL/LS 3(3,0) Cyber Crime and Criminal Justice: PR: CCJ 5015. Deals with the problem of cyber crime and the criminal use of the Internet. Includes investigation, enforcement and legal issues.

CCJ 5704 HPA-CL/LS 3(3,0) Research Methods in Criminal Justice: An examination of the philosophy and techniques of research as applied in the Criminal Justice field.

CCJ 5931 HPA-CL/LS 3(3,0) Contemporary Criminal Justice Strategies: PR: Graduate standing or C.I. Graduate level analysis of contemporary crime issues and the reactions of the criminal justice system to combat those crimes at both the national and international levels. May be repeated for credit. (2 times)

CCJ 5934 HPA-CL/LS 1(1,0) Criminal Justice Investigative Process: PR: Graduate standing or C.I. Advanced seminar providing students with a broad view of how criminal justice investigative processes operate. Focuses on the roles and responsibilities of agents as investigators. May be repeated for credit. (3 times)

CDA 3103C ECS-CS 3(3,1) Computer Organization: PR: COP 3502C. Combinational logic, circuits, sequential logic design, finite state machine design, software tools for logic design, and assembly language programming.

CDA 4150 ECS-CS 3(3,0) Computer Architecture: PR: COP 3402C and CDA 3103C. Basic processor design, hardened microprogrammed control, ALU, memory organization, pipelining, I/O and computer arithmetic.

CDA 4150H ECS-CS 3(3,0) Honors Computer Architecture: PR: Permission of Honors and COP 3402C and CDA 3103C. Same as CDA 4150 with Honors level content.

CDA 4506C ECS-CS 3(1,2) Design & Implementation of Computer Communication Networks: PR: COP 3502, MIF 2104 or COT 3100C. Data communication networking technologies (TCP/IP, Ethernet, Gigabit Ethernet, ATM, Frame Relay). Products (routers, switches, adapters, cabling). Basic design and detailed configuration including hands-on exercises.

CDA 4527 ECS-CS 3(3,0) Analysis of Computer Communication Networks: PR: COT 3100, STA 2023, MAC 2312. Network design using layering. Introduces cabling, topology, architecture, hardware and software. Includes performance and control issues such as congestion control, error control, contention resolution.

CDA 5106 ECS-CS 3(3,0) Advanced Computer Architecture I: PR: CDA 4150. Instruction set architectures, processor implementation, memory hierarchy, pipelining, computer arithmetic, vector processing, and I/O.

CDA 5110 ECS-CS 3(3,0) Parallel Architecture and Algorithms: PR: COP 4210, CDA 5208. General-purpose vs. special-purpose parallel computers; arrays, message-passing, shared-memory. Taxonomy; parallelization techniques; communication synchronization and granularity; parallel data structures; automatic program restructuring.

CDA 5215 ECS-CS 3(3,0) Architecture and Design of VLSI: PR: CDA 4150 or equivalent. Overview of VLSI technology. Logical design of basic subsystems; integrated system design tools; design of a VLSI computer system.


CDA 5530 ECS-CS 3(3,0) Performance Models of Computers and Networks: PR: Senior standing or beginning graduate student. Performance Models of Computer Systems and Networks using probability models and discrete event simulations. Queuing Theory and modeling tools.

CDA 5532 ECS-CS 3(3,0) Network-Centric Computing: PR: Graduate standing. Concepts in network-centric computing and process coordination in information grids. Project course on design of foundations and other soil structures using geotechnical design methodologies.

CEG 4812 ECS-CEE 1(1,0) Historical Developments in Civil Engineering: Seminar covering major historical developments in civil engineering.

CEG 5015 ECS-CEE 3(3,0) Geotechnical Engineering II: PR: CEG 4101C. Geotechnical applications to environmental problems, groundwater flow, soil contamination and groundwater transient transport, geosynthetics and stability of landfill design, control of contaminated sites.

CEN 4020 ECS-CS 3(3,0) Component-based Engineering Software: PR: EEL 4851C. EEL 4882. In-depth treatment of component-based software development including analysis design and implementation of correct and reusable software in different component levels.

CEN 5016 ECS-CEE 3(3,0) Software Engineering: PR: COP 4232. Study and application of formal software development processes and documentation standards for large scale software systems. A team project is required.

CEN 4100C ECS-CEE 4(3,3) Structural Analysis I and Lab: PR: EGN 3331. Topics in structural mechanics, analysis of determinate and indeterminate structures by flexibility and stiffness methods computer and laboratory exercises on behavior of structures and materials.

CEN 4101 ECS-CEE 3(3,0) Structural Analysis II: PR: CEN 4101. Special structures; introduction to matrix structural analysis, dynamic loads including wind and earthquake.

CEN 4605 ECS-CEE 3(3,0) Steel Structures: PR: CEN 4100C. Design of structural steel members and buildings; emphasis on AISC-ASD building code; tension and compression members, beams, column connections.

CEN 4608C ECS-CEE 2(2,2) Steel Design: PR: CEN 4605. Project course on design of steel components, connections, and frame structures using AISC specifications.

CEN 4702 ECS-CEE 3(3,0) Reinforced Concrete Structures: PR: CEN 4100C or C.I. Design of RC members using ACI code; beam flexure and shear; compression bending; bond and development; introduction to continuous frames.

CEN 4709C ECS-CEE 2(2,2) Concrete Design: PR: CEN 4702. Project course on design of concrete structures using concrete and structural analysis methodologies.

CES 5325 ECS-CEE 3(3,0) Bridge Engineering: PR: CES 4605; CES 4702. Structural systems for bridges, loading, analysis by influence lines, slab and girder bridges, composite design, pre-stressed concrete, rating of existing bridges, specifications and economic factors.

CES 5606 ECS-CEE 3(3,0) Advanced Steel Structures: PR: CES 4605. Behavior and design of steel buildings; emphasis on AISC-LRFD specifications.
building code; complex connections, tension members, stability of compression members, laterally unsupported beams, frames, and beam columns.

CES 5706 ECS-CCE 3(3,0)
Advanced Reinforced Concrete: PR: CES 4702 or C.I. Design of frames, two-way floor systems, shear walls; shear and torsion; compression field theory; inelastic analysis; wind and seismic design; introduction to prestressed concrete.

CES 5821 ECS-CCE 3(3,0)
Masonry and Timber Design: PR: C.I. Structural properties of masonry and timber; design loads-codes and standards; analysis for axial loads, flexure and shear.

CET 2123C ECS-ENT 3(2,3)
Microprocessor Electronics I: PR: MAC 1105. Introduction to microprocessors. Includes machine language programming, an introduction to microprocessor-based system architecture, and binary and hexadecimal arithmetic.

CET 2364 ECS-ENT 3(3,0)
Systems Applications in C: PR: MAC 1105. Use of C language in control of system processes, DOS and BIOS interrupts, and interfacing with assembly language. May be repeated for credit.

CET 3010 ECS-ENT 3(3,0)
Introduction to Information Technology: PR: MAC 1105. An introduction to IT field, including binary representation, graphics, data compression, information theory, transmission and storage technology, and communications.

CET 3144C ECS-ENT 3(2,2)
Applied Microprocessor Technology: PR: DC Circuit Analysis, digital and microprocessor fundamentals, and high level programming language. Analysis and design of the components, architecture, and interfacing of a microcomputer. Specific reference to IBM compatible microcomputers and peripherals. Troubleshooting and repair are emphasized in the laboratory.

CET 3198C ECS-CCE 3(3,2)
Digital Systems: PR: DC Circuits and Digital Circuits I. Finite State Machines and Algorithmic State Machines, includes design, synthesis and implementation of a digital system using schematic capture and VHDL.

CET 3323C ECS-ENT 4(3,2)
Digital Technology: PR: MAC 1105 and C.I. Digital logic gates, memory devices, Karnaugh Maps, combinational logic, arithmetic units, registers and sequential logic.

CET 3383 ECS-ENT 3(3,0)
Applied Systems Analysis I: PR: CET 2364 or equivalent. Study of system analysis, design, development and implementation cycle. Includes Object Oriented Programming (OOP) to implement system programs. May be repeated for credit.

CET 3503 ECS-ENT 3(3,0)
Microcomputer Technology I: PR: High level programming language. Microcomputer assembly programming, including overview of architecture and operating system environment.

CET 3752 ECS-ENT 3(3,0)
Intro to Telephony: PR: EET 3085 or equivalent or C.I. An introductory level course in telephony technology. The telephony environment, telemarketing, telephony connectivity and services of telephony.

CET 4134C ECS-ENT 3(2,4)
Microprocessor Electronics II: PR: Digital Circuits I and CET 2123C. The MC68000 Software architecture programming and hardware architecture are covered in great details. Assembly language programming interfacing and hardware characteristics as well as applications are covered.

CET 4138C ECS-ENT 3(3,2)
Digital Programmable Devices: PR: CET 3198C or equivalent and C.I. Architecture and applications of various types of programmable logic devices. Design entry methods, e.g. HLD, schematic capture, etc. Lab exercises using PALS, PLDs, and FPGAs.

CET 4333 ECS-ENT 3(2,2)
Computer Organization and Design: PR: CET 3323C. Basic computer architecture and system design. An introduction to memory, processor, bus and I/O organization.

CET 4334C ECS-ENT 3(2,2)

CET 4427 ECS-ENT 3(3,0)
Applied Database I: PR: CET 2364 or equivalent. Design and implementation of data base systems within the concept of central administration, structured data storage. Programming project. May be repeated for credit.

CET 4429 ECS-ENT 3(3,0)
Applied Database II: PR: CET 4427. Continuation of CET 4427. Study of hierarchical database system. Programming project is required. May be repeated for credit.

CET 4469C ECS-ENT 3(2,2)
CET 4469C ECS-ENT 3(2,2)
Applied Infobases: PR: ETL 5511, CET 3144C, CET 3503 or equivalent, C.I. Using computer application packages to create, use, and index both personal and technical infobases. Hardware and software optimization. Enhancement add-ins. Intranet applications.

CET 4483 ECS-ENT 3(3,0)
Intro to Local Area Network Technology: PR: EET 3085 or equivalent or C.I. An introductory level course in local area network fundamentals. Topics in data communications, computer networking, local area network technology, topologies, and protocols will be covered. May be repeated for credit.

CET 4505 ECS-ENT 3(3,0)
Applied Operating Systems I: PR: CET 2364. Modifying the operating systems to support new types of devices. Analysis of limitations and strengths of commercial mass storage operating systems in industry. O.S. tool box usage. May be repeated for credit.

CET 4523 ECS-ENT 3(3,0)
Applied Systems Analysis II: PR: CET 3503. Continuation of CET 3503, with emphasis on distributed processing which includes the interfacing of minis, mainframes, software, communications, and data base technology into a responsive information system.

CET 4583 ECS-ENT 3(3,0)
Web Based Systems I: PR: CET 2364. Introduction to web systems with emphasis on server configuration, web standards, and portal design.

CET 4584 ECS-ENT 3(3,0)
Web Based Systems II: PR: CET 4583. Advanced web design concentration on use of current technology (CGI, Java, XML, DHTML) to provide interactivity.

CET 4663 ECS-ENT 3(3,0)

CET 4741L ECS-CCE 3(0,3)
Computer Networking Laboratory: PR: C.I. Laboratory exercises to enhance the understanding of concepts/principles discussed in computer networking and data communication texts.

CET 4748 ECS-ENT 3(3,0)
Wide Area Networks I: PR: CET 3752 or CET 4483, or C.I. Designing Wide Area Networks; determining requirements, designing the networks, structure, choosing appropriate technologies, and evaluating results.

CET 4749 ECS-ENT 3(3,0)

CET 4884 ECS-ENT 3(3,0)
Security Methods and Practice: PR: CET 4683, CET 4483 or C.I. Computer networks, secure telecommunications networks, disaster recovery, and the legal issues of security practices.

CET 4915C ECS-CCE 3(1,4)
Senior Design Project: PR: CET 4427. Continuation of CET 4505. Senior design concentration on use of current technology (CGI, Java, XML, DHTML) to provide interactivity. May be repeated for credit.

CET 4931 ECS-CCE 3(3,0)
Current Topics in Technology: PR: C.I. Study of recent state-of-the-art computer related topics from recognized electronics and computer oriented technical journals and texts. Requires written and verbal communication.

CGN 3501C ECS-CCE 3(2,3)
Civil Engineering Materials: PR: C.I. The characterization of materials used in civil engineering works to include concrete, soils, bituminous, polymers and composite materials.

CGN 4300 ECS-CCE 3(3,0)
Civil Engineering Systems: PR: EGN 3613; MAC 2313; STA 3022. Mathematical techniques commonly associated with operations research and economics which are applicable to the planning, design, and operation of civil engineering systems.

CGN 4600 ECS-CCE 3(3,0)
Public Works Engineering: PR: ENV 3001 and CWR 3001. An overview of planning, design, operation and maintenance of public works, with emphasis on water and wastewater treatment plants. May be repeated for credit.

CGN 4808C ECS-CCE 3(2,2)
Civil Engineering Capstone Design: PR: one of the following courses - TTE 4061C, CES 4690C, CES 4709C, CWR 4812C, ENV 4562C, CEG 4801C, or CES 4608C. An interdisciplinary capstone design experience requiring problem definition, data collection, analysis of alternatives, economic evaluation of alternatives, and oral and written presentation of final design.

CGN 5320C ECS-CCE 3(2,2)
Geographic Information Systems: Programming theory and application of Geographic Information Systems to Civil Engineering projects.

CGN 5504C ECS-CCE 3(2,2)
Civil Engineering Materials: PR: EGN 3665, EGN 3521, or C.I. Structure, properties, and applications of materials used in civil engineering including concrete, steel, asphalt, wood, soils, and composite materials.

CGN 5506C ECS-CCE 3(2,2)
Asphalt Concrete Mix Design: PR: CEG 4101C.
UCF Courses and Descriptions

Properties of asphalt, aggregate and asphalt mixtures, Marshall mix design, Hveem mix design, pavement rehabilitation.

CGS 1060C ECS-CS 3(2,2)
Introduction to Computer Science: History, typical computer, number systems, control and data flow, peripheral components, memory devices, effects of computers on society, applications of computers. Not open to Computer Science Majors.

CGS 1060H ECS-CS 3(2,2)
Honors Introduction to Computer Science: PR: Permission of Honors. History, number systems, control and data flow, peripheral components, memory devices, effects of computers on society, applications of computers. Not open to Computer Science Majors.

CGS 2100C ECS-CS 3(2,1)

CGS 2515 ECS-CS 3(3,0)
Spreadsheet Concepts: PR: CGS 1060C. Advanced techniques of spreadsheets, charts, macros, objects, database features and data analysis tools.

CGS 2545C ECS-CS 3(2,1)

CGS 2585C ECS-CS 3(2,1)
Desktop Internet Publishing: PR: CGS 1060C or equivalent. Principles and techniques of page layout and formatting for documents and newsletters, presentation techniques, construction of web pages and design of integrated websites.

CGS 3175 ECS-CS 3(3,0)
Internet Applications: PR: CGS 1060C. HTML coding, using images, sound and animation, advanced text formatting, forms and CGS scripts, introduction to javascript.

CGS 3269 ECS-CS 3(3,0)

CGS 3285 ECS-CS 3(3,0)

CGS 3763 ECS-CS 3(3,0)

CGS 5131 ECS-CS 3(3,0)

CGS 5132 ECS-CS 3(3,0)

CHI 1120 AS-LANG 4(4,1)
Elementary Chinese Language and Civilization I: Designed to initiate the student to the major language skills: listening, speaking, reading and writing.

CHI 1121 AS-LANG 4(4,1)
Elementary Chinese Language and Civilization II: PR: CHI 1120 or equivalent. Continuation of CHI 1120.

CHI 1140H AS-LANG 4(4,0)
Honors Elementary Chinese Language and Civilization I: PR: Permission of Honors. Introduces the student to Chinese culture through the major language skills: Listening, speaking, reading and writing. Open only to students with no experience in the language. Honors level content.

CHI 1141H AS-LANG 4(4,0)
Honors Elementary Chinese Language and Civilization II: PR: Permission of Honors. Continuation of CHI 1140H.

CHM 1020 AS-CHEM 3(3,0)
Concepts in Chemistry: PR: High school Algebra. Concepts will be examined to provide insight into the significant role that chemistry plays in our culture. Intended as a general education course.

CHM 1032 AS-CHEM 3(3,0)
General Chemistry: PR: MAC 1105, MGF 1106 or equivalent. An introductory study of the fundamental concepts of chemistry, primarily oriented toward Health Science majors. The "NC" grading policy applies to this course.

CHM 1032L AS-CHEM 1(0,3)
General Chemistry Laboratory: PR: or CR: CHM 1032. Preference will be given to students whose major requires this course. An introductory study of physical and chemical properties of elements and compounds.

CHM 2045C AS-CHEM 4(3,1)
Chemistry Fundamentals I: PR: High school chemistry or CHM 1032. Basic physical theory of chemical reactivity, atomic structure, chemical bonding, periodicity, stoichiometry, equilibria, thermodynamics, and kinetics. The "NC" grading policy applies to this course.

CHM 2045H AS-CHEM 4(3,3)
Honors Chemistry Fundamentals I: PR: High school chemistry and permission of Honors. Same as CHM 2045C with honors-level content.

CHM 2046 AS-CHEM 3(3,0)
Chemistry Fundamentals II: PR: "C" grade or better in CHM 2045C. Continuation of CHM 2045C.

CHM 2046H AS-CHEM 4(3,3)
Honors Chemistry Fundamentals II: PR: CHM 2045H and permission of Honors. Same as CHM 2046 with honors-level content.

CHM 2046L AS-CHEM 1(0,3)
Chemistry Fundamentals Laboratory: PR: CHM 1032 or CR: CHM 2046. Illustration of chemical principles and introduction to the techniques of inorganic and physical chemistry.

CHM 2046LH AS-CHEM 1(0,3)
Honors Chemistry Fundamentals Lab: PR: CHM 2045H and CR: CHM 2046H. Illustration of chemical principles and introduction to the techniques of inorganic and physical chemistry with honors-level content.

CHM 2205 AS-CHEM 5(5,0)
Introduction to Organic and Biochemistry: PR: CHM 1032 or equivalent. An introduction to organic chemistry, stressing the chemistry of functional groups and a survey of the biochemistry of proteins, carbohydrates, lipids, and nucleic acids.

Chm 2210 AS-CHEM 3(3,0)

CHM 2211 AS-CHEM 3(3,0)

CHM 2211L AS-CHEM 2(0,6)
Organic Laboratory Techniques I: PR: CHM 2210. An introduction to the laboratory techniques of organic chemistry, including the preparation, reaction, and analysis of organic compounds.

CHM 3120C AS-CHEM 5(3,6)
Analytical Chemistry: PR: CHM 2046, CHM 2046L. Laboratory practices of classical and instrumental analysis. Choice of preferred analytical methods and techniques is emphasized through applications involving both inorganic and organic systems.

CHM 3212L AS-CHEM 2(0,6)
Organic Laboratory Techniques II: PR: CHM 2211 and CHM 2211L. Open-end laboratory to develop synthesis techniques and structure elucidation skills.

CHM 3410 AS-CHEM 4(3,1)
Physical Chemistry I: PR: CHM 2046, PHY 2049, and MAC 2312. Rigorous treatment of atomic and molecular structure, thermodynamics, kinetics, and chemical bonding.

CHM 3411 AS-CHEM 3(3,0)
Physical Chemistry II: PR: CHM 3410. Continuation of CHM 3410.

CHM 3411L AS-CHEM 2(0,6)
Physical Chemistry Laboratory: PR: CHM 3120C and CR: CHM 3411. Classical as well as modern instrumental techniques coupled with computer data processing to measure physical properties and determine atomic and molecular parameters.

CHM 4130C AS-CHEM 4(2,6)
Advanced Analytical Laboratory Technique: PR: CHM 2211, CHM 3120C and CHM 3411. A lecture-laboratory course designed to give in-depth coverage to modern methods of analysis including electrochemistry, spectrophotometry, and separation techniques.

CHM 4220 AS-CHEM 3(3,0)
Organic Chemistry I: PR: CHM 2211 or its equivalent. Organic reaction mechanisms and retrosynthetic analysis and their application to synthetic chemistry.

CHM 4610 AS-CHEM 3(3,0)

CHM 4610L AS-CHEM 2(0,6)
Inorganic Chemistry Laboratory: PR: CHM 4610. A study of physical and chemical properties and synthetic techniques in Inorganic Chemistry.

CHM 4615 AS-CHEM 3(3,0)
Environmental Chemistry: PR: CHM 2046, senior level in biological, molecular, chemical or engineering sciences, or C.I. Principles of environmental chemistry, survey of environmental law, remediation technologies, industrial practices and environmentally responsible chemistry.

CHM 4914C AS-CHEM 1(1,1)
Undergraduate Research Methods: PR: CHM 2211 or C.I. Selection of a research project, instruction in literature search, seminar preparation, and laboratory techniques.
Beyond the scope of typical chemical laboratories.

**CHM 4930 AS-CHEM 1(1,0)**
Undergraduate Chemistry Seminar: PR: CHM 3411 and CHM 4941C. A topic of current chemical interest will be presented by students at a regularly scheduled departmental seminar.

**CHM 5225 AS-CHEM 3(3,0)**
Advanced Organic Chemistry: PR: CHM 2211, graduate status or senior standing, or C.I.

Theoretical and physical organic concepts of organic systems from the perspective of modern structural theory, thermodynamics, and kinetics.

**CHM 5235 AS-CHEM 3(3,0)**
Applied Molecular Spectroscopy: PR: CHM 3120C and CHM 2211, and graduate status or senior standing or C.I. Determination of chemical structure through interpretation of UV, IR, NMR and Mass Spectra.

**CHM 5305 AS-CHEM 3(3,0)**
Applied Biological Chemistry: PR: CHM 2211, and graduate status or senior standing or C.I. The identification from plants, synthesis, assessment of bioactivity, and design of pharmaceuticals and agrochemicals, as well as the impact of biotechnology in the chemical industry.

**CHM 5450 AS-CHEM 3(3,0)**
Polymer Chemistry: PR: CHM 2211, and graduate status or senior standing or C.I. An introduction to the chemistry of synthetic polymers. Synthetic methods, polymerization mechanisms, characterization techniques, and polymer properties will be considered.

**CHM 5451C AS-CHEM 3(1,5)**
Techniques in Polymer Science: PR: CHM 2211 and CHM 3410, graduate status or senior standing, or C.I. A laboratory and lecture course designed to introduce students to the major polymerization mechanisms along with polymer characterization and processing methods using modern instrumentation.

**CHM 5580 AS-CHEM 3(3,0)**
Advanced Physical Chemistry: CR: CHM 3411 and PR: MAC 2313, and graduate status or senior standing or C.I. Selected topics of thermodynamics, kinetics, quantum mechanics, and structure.

**CHM 5715C AS-CHEM 2(3,2)**
Materials Processing and Characterization Techniques: PR: CHM 3411 and CHM 4610 or equivalent. Glasses, crystals and polymeric materials will be processed and characterized for their properties. Laboratory will emphasize material structure and physical property relationships.

**CHS 1440 AS-CHEM 4(3,1)**
Fundamentals of Chemistry for Engineers: PR: One year of high school chemistry or CHM 1032. Basic concepts of chemistry, with emphasis on problem solving and engineering applications. Atomic and molecular structure, states of matter, stoichiometry, equilibria, electrochemistry and thermodynamics. The “NC” grading policy applies to this course.

**CHS 3501 AS-CHEM 3(3,0)**
Introduction to Forensic Science: PR: “C” grade or better in CHM 2046 & L. This course is intended for majors and non-majors to provide an overview of the specialty areas in Criminalistics (crime lab).

**CHS 3505C AS-CHEM 4(2,6)**

**CHS 3511C AS-CHEM 4(2,6)**
Trace Evidence: PR: “C” grade or better in CHS 3505C. An advanced study of the techniques used to identify and compare trace evidence.

**CHS 3514C AS-CHEM 2(3,2)**
Bomb Scene Investigation: PR: Forensic Science major, CHS 3501 or C.I. Procedures for recognizing, collecting, preserving, and analyzing evidence from a post blast bombing crime scene. May be repeated for credit.

**CHS 3530C AS-CHEM 4(2,6)**
Forensic Analysis of Controlled Substances: PR: “C” grade or better in CHM 3120C, CHM 3410, CHM 2211 & L and CHS 3505C. The study of the presumptive tests, isolation, and instrumental techniques used in identification of controlled substances.

**CHS 3533C AS-CHEM 3(2,3)**
Forensic Biochemistry I: PR: “C” or better in BSC 2010C, PCB 3063 & L, and PCB 2233 & L. Introduction to the concepts and procedures of contemporary forensic biochemistry, including the identification of body fluids and the use of genetic markers to establish identity.

**CHS 3540C AS-CHEM 2(1,3)**
Fire and Debris Analysis I: PR: CHM 3120C and C.I. A lecture/laboratory course covering the procedures for recovering and identifying flammable liquids in fire related evidence.

**CHS 3595 AS-CHEM 3(3,0)**
Forensic Science in the Courtroom: PR: CHS 3501. The special needs of the forensic scientist in preparing for and participating in courtroom proceedings.

**CHS 3949 AS-CHEM 0(0,8)**
Cooperative Education in Chemistry: PR: Departmental permission required before registering. Cooperative education experience in chemistry. May be repeated. Graded S/U.

**CHS 4200 AS-CHEM 3(3,0)**
Concepts in Industrial Chemistry: PR: CHM 3410. An introduction to industrial practices, emphasizing the application of chemical principles in the development of a commercial process or product.

**CHS 4506C AS-CHEM 3(2,3)**
Forensic Investigation Technology: PR: A grade of “C” or better in CHS 3511C. Modern technology applied to forensic investigation.

**CHS 4515C AS-CHEM 4(2,6)**
Forensic Crime Scene Investigation: PR: Grade of “C” or better in CHM 3120C, CHS 3511C, CHS 3530C, CHS 3533C and CHS 4506C. Procedures for the investigation of arson, explosives, and crime scenes.

**CHS 4532 AS-CHEM 3(3,0)**
Interpretation of DNA Evidence: PR: Grade of “C” or better in CHS 3533C. Concepts and principles of genetic data analysis as applied to forensics.

**CHS 4534C AS-CHEM 3(1,6)**

**CHS 4591 AS-CHEM 2(1,3)**
Fire and Debris Analysis II: PR: CHS 3540C or C.I. An advanced lecture/laboratory course covering the procedures for recovering and identifying flammable liquids in real fire related evidence.

**CHS 5503 AS-CHEM 3(3,0)**
Topics in Forensic Science: PR: Graduate status or C.I. Will include the history of Forensic Science and current issues such as Digital Evidence.

**CHS 5518 AS-CHEM 3(3,0)**
The Forensic Collection and Examination of Digital Evidence: PR: Adv topics in Forensic Science, graduate status, or C.I. This course will cover the nature of Digital Evidence collection and examination under the constraints of Law and courtroom procedures.

**CHS 5596 AS-CHEM 3(3,0)**
The Forensic Expert in the Courtroom: PR: CHS 3533, CHS 6538, or C.I. A study of the uses of technically and scientifically trained expert witnesses at trial.

**CJC 3134 HPA-CJ/LS 3(3,0)**
Prisons and Jails: PR: CJC 3010. An overview and analysis of issues in institutional corrections, focusing on prison and jail history, inmates, guards, administration and management, and programming.

**CJC 3164 HPA-CJ/LS 3(3,0)**
Community-Based Corrections: PR: CJC 3024 and CJC 3010 or C.I. An overview and analysis of correction interventions and treatment programs in the community.

**CJC 4410 HPA-CJ/LS 3(3,0)**
Correctional Interventions in Criminal Justice: PR: CJC 3014. Intervention techniques used with juvenile and adult offenders in institutional and community-based settings and study of the theoretical foundations.

**CJC 5020 HPA-CJ/LS 3(3,0)**
Foundations of Corrections: PR: C.I. Provides an overview of correctional processes in U.S., including philosophical foundations and contemporary practices.

**CJE 3001 HPA-CJ/LS 3(3,0)**
Careers in Criminal Justice: PR: CJC 3024. Introductory course with focus on components of the Criminal Justice process (law enforcement, courts, and corrections) and employment opportunities within the Criminal Justice system.

**CJE 3444 HPA-CJ/LS 3(3,0)**

**CJE 3662 HPA-CJ/LS 3(3,0)**
CJ Information Technology and Data Management: PR: CJC 3024. Designed to familiarize with concepts of databases, uses, and applicability to crime analysis.

**CJE 4014 HPA-CJ/LS 3(3,0)**
Police and Society: PR: CJC 3024. An examination of the varied roles of police in contemporary society. Emphasis is
on dynamics of police/citizen interactions and the police subculture.

CJE 4174 HPA-CJ/LS 4(4,0)
Comparative Justice Systems: PR: CCJ 3024 and C.J. 3510 or C.I. A survey of contemporary foreign criminal justice and differences emerging from various political, cultural and legal systems.

CJE 4410 HPA-CJ/LS 3(3,0)
Community Policing: PR: CCJ 3014, CJE 4014. The viability of community policing. The theoretical basis for community interventions are related to the daily operations required by community policing

CJE 4630 HPA-CJ/LS 3(3,0)

CJE 4654 HPA-CJ/LS 3(3,0)
Crime and Place: PR: CCJ 3024. Provides an understanding of how physical environmental features - the natural and built environment - influence crime events.

CJE 4663 HPA-CJ/LS 3(3,0)
Crime Analysis I: PR: CJE 4654. Provides the essential data analysis skills necessary to effectively analyze crime, understand crime data structures and the problems inherent in crime data.

CJI 4564 HPA-CJ/LS 3(3,0)
Delinquency Control: PR: CCJ 3024 and CJI 3510 or C.J. Examination of programs and institutions including juvenile court process, intake services, and remedial procedures and practices.

CJI 3110 HPA-CJ/LS 3(3,0)
Criminal Law in Action: Basic concepts of criminal law: elements of major crimes, criminal responsibility, defenses, and parties to crime.

CJL 3510 HPA-CJ/LS 3(3,0)
Prosecution and Adjudication: PR: CCJ 3024 or PLA 3013 or C.I. Examination of structures and goals of offices and prosecution and criminal trial courts, and of the processes of charging, adjudicating, and sentencing defendants.

CJL 4010 HPA-CJ/LS 3(3,0)
Legal Aspects of Policing: PR: CJE 4014. The legal dimensions of various police decision-making stages; including stops and frisks; arrest; searches and seizures; wiretapping; and interrogations.

CJL 4410 HPA-CJ/LS 3(3,0)
Legal Aspects of the Criminal Court Process: PR: C.J. 3510. The legal dimension of various criminal court decision making stages, including: bail; charging; preliminary hearing; grand jury; pretrial hearings plea hearings; trial; and, sentencing.

CJL 4514 HPA-CJ/LS 3(3,0)

CJT 3803 HPA-CJ/LS 3(3,0)
Security Management: PR: CCJ 3024. Examination of a global security management environment impacted by downsizing a dramatically changing work force, religious extremism/terrorism, technological revolution and other challenges.

CJT 3804 HPA-CJ/LS 3(3,0)
Security Administration: Discussion of modern security administration and the security-law enforcement interface, emphasizing a systems approach and utilizing the design of a security plan for a plant.

CJT 3819 HPA-CJ/LS 3(3,0)
Physical Security: PR: C.J. major or minor or C.I./C.J. 3024. Concepts and procedures for the development, implementation, and management of a physical security program and its application to assets protection.

CJT 3821 HPA-CJ/LS 3(3,0)
Practical Security Applications: An examination of basic security principles applied to specific security situations encountered in the Central Florida area.

CJT 3842 HPA-CJ/LS 3(3,0)
Special Security Problems: Review and application of basic security principles to retail security, transportation/cargo security, utility security, computer security, and other special security situations.

CJT 4843 HPA-CJ/LS 3(3,0)
Risk Management in Criminal Justice/Private Security: PR: C.T. 3804. This course examines the concept of risk management in a criminal justice context.

CLA 3850 AS-PHIL 3(3,0)
Classical Mythology: PR: ENC 1102 and either HUM 2211, REL 3580, WOH 2112, or LIT 2110. Myths of the Greeks & Romans studied through excerpts from ancient sources and experienced through works of art, literature, and music.

CLA 3851 AS-PHIL 3(3,0)
Comparative Mythology: PR: ENC 1102 and either HUM 2230, REL 3580, WOH 2202, LIT 2120, or CLA 3850. Common themes found in the myths of various cultures, theories of their origins, meaning and value in human experience.

CLP 3004 AS-PSYCH 3(3,0)

CLP 3143 AS-PSYCH 3(3,0)

CLP 3302 AS-PSYCH 3(3,0)
Clinical Psychology: PR: PPE 3003 and CLP 3143. An overview of approaches to psychopathology, methods of clinical assessment, and various approaches to individual and group counseling.

CLP 3413 AS-PSYCH 3(3,0)
Contemporary Behavior Therapy: PR: CLP 3143. Emphasis on the underlying principles and the specific intervention procedures which are utilized in contemporary behavior therapy, including treatment strategies for particular behavior disorders.

CLP 3467C AS-PSYCH 3(2,2)
Interpersonal Effectiveness and Group Psychotherapy: PR: PSY 3014. Psychological aspects of interpersonal relationships, the rationale for group therapy, and strategies for enhancing interpersonal skills and personal growth.

CLP 4134 AS-PSYCH 3(3,0)

CLP 4314 AS-PSYCH 3(3,0)
Health Psychology: PR: CLP 3143, PSB 3002, PPE 3003. Interactions between psychosocial and physical conditions, in prevention, diagnosis, intervention and health care delivery policy planning. Course will cover empirical phases for prevention, assessment and intervention approaches for these focal areas: cancer, chronic heart disease, diabetes, HIV disease, pain and stress.

CLP 4390 AS-PSYCH 3(3,0)
Forensic Psychology: PR: PSY 2012 and PSY 3620. Clinical practice of psychology within the legal system, including forensic evaluation of competency/insanity, treatment, and criminal profiling.

CLP 4402C AS-PSYCH 3(2,2)

CLP 5166 AS-PSYCH 3(3,0)
Advanced Abnormal Psychology: PR: Graduate status or senior standing or C.I. Consideration of classification, causation, management and treatment of emotional disorders. Review of theories and research in the field. Lecture/Laboratory.

CLP 5187 AS-PSYCH 3(3,0)
Mental Health and Aging: PR: Graduate status or senior standing or C.I. Introduction to assessment and intervention issues, practice and research related to problems with cognitive and emotional functioning among older adults. May be repeated for credit.

CMC 4240 AS-R/TV 3(1,2)
Corporate/Institutional Video: PR: RTV 3200, RTV 3500C (RTV 3260 may be taken concurrently). Preparation of non-broadcast corporate/institutional video programs including planning, budgeting, production, and evaluation.

COM 2347C AS-COMM 1(1,1)
Sports Speaking and Interviewing: PR: SPC 1600. Practicum to prepare students to speak in public forums and to participate in interviews with the mass media. Graded S/U.

COM 3011C AS-COMM 3(1,2)
Communication and Human Relations: PR: COM 3311. Introduction to semantics; symbols and meaning and the relationship with human behavior.

COM 3110 AS-COMM 3(3,0)
Business and Professional Communication: PR: Majors only, SPC 1600 or C.I. Theoretical and practical training in effective presentational speaking for business and professions.

COM 3110H AS-COMM 3(3,0)
Honors Business and Professional Communication: PR: Majors only, SPC 1600 or C.I. and consent of Honors. Theoretical and practical training in effective presentational speaking for business and professions, With Honors content.

COM 3120 AS-COMM 3(3,0)
Organizational Communication: PR: COM 3311. A study of communication functions and problems within the contexts of hierarchies.

COM 3311 AS-COMM 3(3,0)

COM 3330 AS-COMM 3(3,0)
Computer Mediated Communication: PR: CGS 1060C. Communicating through computers. The foundations and
applications of online and interactive multimedia applications, including trends and limitations.

COM 3332 AS-COMM 3(3,0) Communication, Technology, and Change: PR: SPC 1600. How new technologies influence (and are influenced by) communication in a variety of contexts, including organization and interpersonal settings.

COM 4014 AS-COMM 3(3,0) Gender Issues in Communication: PR: SPC 1600 and Junior Standing. A study of how communication exchanges, both verbal and non-verbal, differ between men and women, and how these differences are manifested.

COM 4461 AS-COMM 3(3,0) Intercultural Communication: Study of variables affecting messages and participants in intercultural contexts.

COM 4462 AS-COMM 3(3,0) Conflict Management: PR: COM 3311. The study of communication in everyday conflicts.

COP 2200 ECS-CS 3(3,0) Computer Programming: PR: College algebra and trigonometry or equivalent. Problem definitions, algorithms, flow charts, digital computer programming using a higher level language (FORTRAN). Not open to Computer Science Majors.

COP 2500C ECS-CS 4(3,1) Concepts in Computer Science: Fundamental concepts in program design, data structures, algorithms, analysis and a survey of topics in CS. Not open to Computer Science Majors.

COP 3223 ECS-CS 3(3,0) Introduction to Programming with C: Equivalent to EGN 3210. Programming in C including arrays, pointer manipulation and use of standard C math and I/O libraries.

COP 3330 ECS-CS 3(3,0) Object Oriented Programming: PR: COP 3223. Object oriented programming concepts (classes, objects, methods, encapsulation, inheritance, interfaces) and the expression of these concepts in the programming languages such as JAVA.

COP 3346 ECS-CS 3(3,0) Unix Programming: PR: Knowledge of a high level language. Unix file system, shells, shell programming, filters and program development in Unix.


COP 3502C ECS-CS 3(3,0) Computer Science I: PR: COP 3223 and MAC 1105. Problem solving techniques, order analysis and notation, abstract data types, and recursion.

COP 3502H ECS-CS 3(3,0) Honors Computer Science I: PR: Permission of Honors and COP 3223 and MAC 1105. Problem solving techniques, order analysis and notation, abstract data types, and recursion.

COP 3503C ECS-CS 3(3,0) Computer Science II: PR: COP 3502C and COP 3330. Continuation of Computer Science I. Introduction to object-oriented design, data structures, traversal algorithms and program correctness.

COP 3503H ECS-CS 3(3,0) Honors Computer Science II: PR: Permission of Honors and COP 3502H, COP 3330. Continuation of Honors Computer Science I. Object oriented design, data structures, traversal algorithms and program correctness.

COP 3530C ECS-CS 3(3,0) Computer Science III: PR: COT 3960 Foundation Exam. Algorithm design and analysis for tree, list, set, relational and graph data models; effects of representation on algorithmic complexity. Introduction to parallel implementations.

COP 4020 ECS-CS 3(3,0) Programming Languages I: PR: COP 3530C. Survey of programming languages (LISP, MODULA, SIMULA, SMALLTALK, ADA, CLU). Basic concepts underlying programming languages: data typing, data abstraction, binding, parameter evaluation, concurrency, functional programming.

COP 4020H ECS-CS 3(3,0) Honors Programming Languages I: PR: Consent of Honors and COP 3530C. Deeper understanding of the paradigms and fundamental concepts of programming languages, such as scope, binding, abstraction, encapsulation, typing, etc. Object-oriented, functional and logic programming paradigms will be introduced through programming languages. With Honors content.

COP 4232 ECS-CS 3(3,0) Software Systems Development: PR: COT 3960 (Foundation Exam) and COP 3530C. The principles, processes and methods for developing large software systems in object-oriented programming languages, such as Ada and C++.

COP 4516C ECS-CS 3(1,3) Problem Solving Techniques and Team Dynamics: PR: COP 3530C. Design and implement solutions to problems requiring the applications of the different algorithms. Team project format.

COP 4520 ECS-CS 3(3,0) Concepts of Parallel and Distributed Processing: PR: COP 3530C, COP 3402C. Parallel and distributed paradigms, architectures and algorithms, and the analytical tools, environments and languages needed to support these paradigms.

COP 4521 ECS-CS 3(3,0) Projects in Parallel and Distribution Processing: PR: COP 4520. Research and projects related to emerging architectures, computational models, languages and environments for parallel and distributed computation.

COP 4600 ECS-CS 3(3,0) Operating Systems: PR: COP 3402C and COP 3530C. The function and organization of operating systems, process management, virtual memory, and file management.

COP 4600H ECS-CS 3(3,0) Honors Operating Systems: PR: Permission of Honors and COP 3530C and COP 3402C. Same as COP 4600 with Honors level content.

COP 4610L ECS-CEE 3(0,3) Operating Systems Laboratory: PR: COP 3530C. CR: EEL 4682. Exercises in the configuration, development, management and analysis of operating systems; OS Kernel support for semaphores and multi-tasking; security in a distributed heterogeneous environment.

COP 4710 ECS-CS 3(3,0) Database Systems: PR: COP 3530C. Storage and access structures, database models and languages, related database design, and implementation techniques for database management systems.

COP 4910 ECS-CS 3(3,0) Frontiers in Information Technology: PR: COP 4610L. CET 4741L. Research into leading edge information technologies that have a high likelihood of affecting the work place in the two to five year time frame.

COP 5021 ECS-CS 3(3,0) Program Analysis: PR: COP 4020 and COP 4210. Syntactic and semantic analysis of programs. Theoretical and practical limitations; attribute evaluation, data flow analysis, program optimization, intermediate representations code generation. Tools to automate analysis.

COP 5537 ECS-CS 3(3,0) Network Optimization: Recent advances in the theory and computational techniques for optimal design and analysis of large networks for computers, communications, transportation, web and other applications.

COP 5611 ECS-CS 3(3,0) Operating Systems Design Principles: PR: COP 4600. Structure and functions of operating systems, process communication techniques, high-level concurrent programming, virtual memory systems, elementary queueing theory, security, distributed systems, case studies.

COP 5711 ECS-CS 3(3,0) Parallel and Distributed Database Systems: PR: COP 4710. Storage manager, implementation techniques for parallel DBMSs, distributed DBMS architectures, distributed database design, query processing, multidatabase systems.


COT 3100H ECS-CS 3(3,0) Honors Introduction to Discrete Structures: PR: Permission of Honors and MAC 1105, MAC 1114. Logic, sets, functions, relations, combinatorics, graphs, Boolean algebras, finite-state machines, Turing machines, unsolvability, computational complexity.

COT 3960 ECS-CS 0(1,0) CS Foundation Exam: PR: COP 3502C AND COP 3100C. Foundation examination for computer science majors. Required before taking COP 3530C, and COP 3402C and other 4000 level courses. Graded S/U.


COT 4210 ECS-CS 3(3,0) Discrete Computational Structures: PR: COP 3530C. Introduction to computation theory. A study of the properties of grammars and automata as formal specifications for algorithms and families of languages.


COT 4810 ECS-CS 3(3,0) Topics in Computer Science: PR: COP 3530C AND COP 3402C. A range of topics from the field of Computer Science: such as scope, binding, abstraction, encapsulation, typing, etc. Object-oriented, functional and logic programming paradigms will be introduced through programming languages. With Honors content.

COT 5310 ECS-CS 3(3,0) Formal Languages and Automata Theory: PR: COP 3530C. Study of variables affecting program correctness.

COP 4150 ECS-CS 3(3,0) Advanced Topics in Computer Science: PR: COP 3530C, COP 3402C. A range of topics from the field of Computer Science. Not open to Computer Science Majors.

COT 5410 ECS-CS 3(3,0) Introduction to Computational Biology: PR: COP 3530C AND COP 3402C. A range of topics from the field of Computer Science. Not open to Computer Science Majors.
UCF Courses and Descriptions

COT 5405  ECS-CS  3(3,0)
Design and Analysis of Algorithms: PR: COT 4210 and
COT 4110. Classification of algorithms, e.g., recursive,
divide-and-conquer, greedy, etc. Data Structures and algo-
rimth design and performance. Time and space complexity
analysis.

COT 5507  ECS-CS  3(3,0)
Computational Methods/Applications: PR: COT 4500.
Computational solution techniques for algebraic equations,
ODE and PDE Models of applications selected from sci-
ence, engineering, applied mathematics, and computer sci-
ence.

COT 5510  ECS-CS  3(3,0)
Computational Methods/Linear Systems: PR: COT
4500 and MAS 3106. Mathematical models for linear sys-
tems, linear programming, the simplex method, integer and
mixed-integer programming, introduction to nonlinear opti-
mization and linearization.

COT 5520  ECS-CS  3(3,0)
Computational Geometry: CR: COT 5405. Geometric
searching, point location, convex hulls, proximity problems,
Voronoi diagrams, spanning trees, triangulation, intersec-
tion arrangement applications.

CPO 3034  AS-POLS  3(3,0)
Politics of Developing Areas: Comparative analysis of
theories, problems and policies of development in Third
World nations.

CPO 3103  AS-POLS  3(3,0)
Comparative Politics: PR: POS 2041 or C.I. Government
and politics in selected nations, with emphasis upon com-
parative analysis of contemporary problems, politics, politi-
cal culture, behavior, and institutions.

CPO 3104  AS-POLS  3(3,0)
Politics of Western Europe: PR: POS 2041 or C.I. An
examination of the political and economic dynamics of
Western Europe in the post-1945 era.

CPO 3132  AS-POLS  3(3,0)
Canadian Studies: A multi-disciplinary approach to the
study of Canada, its people, culture, government, and
economy.

CPO 3403  AS-POLS  3(3,0)
Politics of the Middle East: PR: POS 2041 or C.I. An
examination of the dynamics of Middle East politics, includ-
ing both regional and international dimensions.

CPO 3403H  AS-POLS  3(3,0)
Honors Politics of the Middle East: PR: Permission of
Honors. An examination of the dynamics of Middle East
politics, including both regional and international dimen-
sions. Honors level content

CPO 3614  AS-POLS  3(3,0)
Politics of Eastern Europe: PR: POS 2041 or C.I. An
examination of the political and economic dynamics of
Eastern Europe in the post-1945 era.

CPO 4062  AS-POLS  3(3,0)
Comparative Judicial Process: Study of courts and
judges in cross national context. Focus upon judicial
recruitment, decisional patterns, and policy outcomes.

CPO 4074  AS-POLS  3(3,0)
Political Economy: PR: Junior standing or C.I.
Interrelationship of political and economic phenomena of
both advanced industrial societies and less developed
countries.

CPO 4123  AS-POLS  3(3,0)
Government and Politics of Great Britain: A survey of
British government, society, politics and institutions,
emphasizing parliamentary traditions. Britain’s foreign pol-
cy and European role will be discussed.

CPO 4303  AS-POLS  3(3,0)
Comparative Latin American Politics: Comparative
analysis of politics, society and culture in Latin America
and selected countries of the region.

CPO 4445  AS-POLS  3(3,0)
Comparative Political Parties: PR: POS 2041, and
Junior standing or C.I. Theories of the formation, struc-
tures, organization, and behavior of political parties and
political party systems in comparative perspective.

CPO 4643  AS-POLS  3(3,0)
Government and Politics of Russia: Study of the origins,
institutions, and functioning of the Russian system, includ-
ing the lingering influence of the old order on domestic and
foreign policy.

CPO 4710  AS-POLS  3(3,0)
Women in Comparative Politics: PR: Junior standing or
C.I. A cross-national perspective on women and politics;
how women behave politically in various political and eco-
nomic contexts.

CPO 4754  AS-POLS  3(3,0)
standing or C.I. The course analyzes major types of politi-
cal institutions from a comparative perspective including
electoral laws, division of power, types of democracy, fed-
eralism, and the judiciary.

CPO 4784  AS-POLS  3(3,0)
Political and Economic Inequality in Comparative
Perspective: PR: POS 2041. Jr. standing or C.I. Economic
and political inequality and the nature of the link between
them across countries with different political and economic
institutions.

CPO 5334  AS-POLS  3(3,0)
Contemporary Politics of the Mayan Region: PR:
Graduate status or senior standing or C.I. Analysis of
issues affecting all peoples living in the contemporary
Mayan region of southern Mexico, Belize, Guatemala, and
El Salvador.

CRW 1001  AS-ENG  3(3,0)
Imaginative Writing for Non-English Majors: An intro-
duction to imaginative writing for non-English majors.
Students will explore a variety of traditional and non-tradi-
tional forms of imaginative writing.

CRW 2100  AS-ENG  3(3,0)
Fiction Writing: PR: CRW 2004. English majors in cre-
ative writing specialize in fiction writing; advanced group
analysis and criticism of work produced by individual stu-
dents.

CRW 2300  AS-ENG  3(3,0)
English or English Education major, Junior standing, or C.I.
English majors in creative writing specialize in the theory
and practice of verse; group analysis and criticism.

CRW 3010H  AS-ENG  3(3,0)
Honors Creative Writing: PR: Honors GEP completion
and permission of Honors. Theory and techniques of liter-
ary genres with honors level content; practice and critique
of original writing by peers and critical reading of estab-
lished authors.

CRW 3013  AS-ENG  3(3,0)
Creative Writing for English Majors: PR: ENC 1102 and
English or English Education major, Junior standing, or C.I.
The theory and techniques of literary genres; practice and
critique of original writing by peers; critical reading of
established authors.

CRW 3120  AS-ENG  3(3,0)
Fiction Writing Workshop: PR: ENC 1102 and CRW
2100 or CRW 3013 and Junior standing. An intermediate
level fiction writing workshop for English majors; group
analysis and criticism; close reading of contemporary fic-
tion and fiction theory.

CRW 3211  AS-ENG  3(3,0)
Creative Nonfiction Writing: PR: CRW 3013 and English
or English Ed major or C.I. Writers present original nonfic-
tion writing for class response and individual conferences.
Close reading of key works of creative nonfiction with dis-
cussion of definitions of the genre.

CRW 3310  AS-ENG  3(3,0)
Poetry Writing Workshop: PR: ENC 1102 and CRW
2300 or CRW 3013. An intermediate level poetry workshop
for English majors. Group analysis and criticism; close
reading of contemporary poetry and poetic theory.

CRW 3311  AS-ENG  3(3,0)
Structure of Verse: PR: ENC 1102. Intensive study of the
structural characteristics of English, poetry, metrical sys-
tems, rhyme, scanion, and poetic rhetorical devices.

CRW 3410  AS-ENG  3(3,0)
Writing Scripts: PR: CRW 3013 or C.I. Theory and prac-
tice of writing scripts for film and TV.

CRW 3540  AS-ENG  3(3,0)
Literary Magazines: PR: CRW 3013. Examination of fic-
tion and poetry trends in current literary magazines, identi-
fying editorial policies in publication of contemporary litera-
ture.

CRW 4114  AS-ENG  3(3,0)
History of Prose Style: PR: ENC 1102. A review of
English prose style from 1611 to 1960.

CRW 4122  AS-ENG  3(3,0)
Advanced Fiction Writing Workshop: PR: CRW 3120.
Intensive writing practice in fiction. Peer critique and group
discussion of original manuscripts. May be repeated once
for credit.

CRW 4123  AS-ENG  3(3,0)
Science Fiction Writing: PR: CRW 3013. Study of sci-
ence fiction literature and writing of original science fiction
stories. Workshop format with critique of writing assign-
ments.

CRW 4224  AS-ENG  3(3,0)
Advanced Nonfiction Workshop: PR: CRW 3103 and
CRW 3211 (or equivalent and permission based on sub-
mission of manuscript). Advanced creative nonfiction,
through intensive reading, writing, and workshop. The
genre draws upon memory, observation, and techniques of
fiction, poetry, and journalism. May be repeated for credit.

CRW 4320  AS-ENG  3(3,0)
Advanced Poetry Writing Workshop: PR: CRW 3013 and
CRW 3310, or CRW 2300. Intensive writing practice in
poetry. Peer critique and group discussion of original manu-
scripts. May be repeated once for credit.

CRW 4616  AS-ENG  3(3,0)
Advanced Scriptwriting Workshop: PR: CRW 3410.
Intensive practice in writing scripts. Peer critique and group
discussion of original manuscripts. May be repeated for
credit.

CRW 5020  AS-ENG  3(3,0)
Graduate Writing Workshop: PR: Graduate status or
senior standing or C.I. Student writers present their own
work, receiving detailed analysis of its strengths and weaknesses from their fellow writers and from the teacher.

CRW 5130 AS-ENG 3(3,0) Form and Theory in Creative Writing: PR: Graduate standing and instructor consent. Formal and theoretical study of creative writing of given genre (poetry, short fiction, etc.). May be repeated when genre differs.

CRW 5932 AS-ENG 3(2,1) Teaching Creative Writing: PR: Graduate status or senior standing or C.I. Creative writing practicum. May be repeated for credit.


CWR 4203C ECS-CCE 3(2,2) Hydraulics: PR: CWR 3201 Continuation of CWR 3201. Emphasis on piping networks, pumps, and hydraulic systems. Laboratory work with civil and environmental engineering applications.

CWR 4812C ECS-CCE 3(2,2) Water Resources Design: PR: CWR 4101C and CWR 4203C. Project course for the design of storm water and sewer transmission systems using local and state regulations.

CWR 5125 ECS-CCE 3(3,0) Groundwater Hydrology: PR: CWR 4203C or equivalent. Theories of groundwater movement, geological factors, analysis and design techniques, etc. Emphasis on practical considerations.

CWR 5205 ECS-CCE 3(3,0) Hydraulic Engineering: PR: CWR 4101C and CWR 4203C. Concepts of fluid mechanics and hydrodynamics applied to natural and man-made flow of intent to civil and environmental engineering.

CWR 5545 ECS-CCE 3(3,0) Water Resources Engineering: PR: CWR 4101C, CWR 4203C. Systems identification and solution to complex water allocation problems, and other hydraulic engineering designs and operations using economic analysis and operations research techniques.

CWR 5610 ECS-CCE 3(3,0) Study of creative writing of given genre (poetry, short fiction, etc.). May be repeated when genre differs.


DAA 2520C AS-THEA 3(2,1) Theatre Tap Dance: PR: Theatre Major or Departmental Consent. Exploration of form, style, and technique in the basic fundamental movements of tap dance. May be repeated for credit.

DAA 2540 AS-THEA 3(2,2) Dance Technique I: PR: or CR:THE 2020 or THE 2020 or departmental consent. The study and application of fundamental dance techniques as they relate to musical theatre dance styles.

DAA 2570C AS-THEA 3(2,1) Theatre Jazz Dance: PR: DAA 2200C, TPP 2170C, B.F.A. Performance/Musical Theatre major. Introduction of the basic movements of American Jazz Dance, including practical class work and Jazz Dance history.

DAA 2571C AS-THEA 3(2,1) Theatre Jazz Dance II: PR: DAA 2570C, B.F.A. musical Theatre major. In-depth study of Jazz Dance as a major style of dance, using theory and practice in jazz technique.

DAA 2640 AS-THEA 3(2,2) Theatre Dance Choreography and Performance: PR: By audition. Students will create and present a piece choreographed and performed by other dancers in concert. May be repeated for credit.

DAE 3370 ED-TLP 3(1,2) Dance and Rhythms: The development of skill proficiency and instructional strategies in rhythmics and dance techniques, and fundamental movement patterns for grades K-12.


DEP 3202 AS-PSYC 3(3,0) Psychology of Exceptional Children: PR: PSY 2012. Psychological problems of exceptional children, including diagnosis, associated emotional problems, effects of institutionalization, special class placement, attitudes, and appropriate intervention methods.

DEP 3464 AS-PSYC 3(3,0) Psychology of Aging: PR: PSY 2012. An examination of basic psychological processes related to the aging process, with emphasis on the applied implications of changes in perceptual-motor, social emotional and cognitive-intellectual functioning.

EAS 3100 ECS-MMAE 1(0,3) Fundamentals of Aerospace Flight: PR: Sophomore standing. The history of human flight. Introduction to atmospheric flight and space flight. Guest speakers/field trips to aerospace facilities; laboratory experience.

EAS 3101 ECS-MMAE 3(3,0) Fundamentals of Aerodynamics: PR: EML 3701. Fundamentals of inviscid, incompressible flow over aerodynamic shapes. Theories include potential flow concepts and classical methods as they apply to airfoils, finite wings, etc.


EAS 3706 ECS-MMAE 3(3,0) Structure and Properties of Aerospace Materials: PR: CHS 1440 or CHM 2045C and MAC 2282 or MAC 2312. Atomic structure, bonding, crystal structures, solidification, phase transformations, heat treatment, mechanical behavior, specific aerospace materials, materials design.


EAS 3810C ECS-MMAE 2(1,3) Design of Aerospace Experiments: PR: EAS 3800C and EML 3701. Extension of EAS 3800C. Design of experiments in aeronautical/aerospace systems with emphasis on project team activity.


EAS 4134 ECS-MMAE 3(3,0) High-Speed Aerodynamics: PR: EGN 3343, EML 3701, EAS 3800C. Continuation of EAS 3101. Normal and oblique shock waves, nozzles and wind tunnels, methods of analyzing compressible flow about airfoils, wings, and bodies. Viscous boundary layers and applications to the design process.

EAS 4200 ECS-MMAE 3(3,0) Flight Structures: PR: EML 3304 and EML 3601. Fundamental structural and dynamic design of aircraft and space vehicle components. Classical and finite element methods.

EAS 4210 ECS-MMAE 3(3,0) Space Structural Dynamics: PR: EAS 4200 and EML 3312C. Analytical mechanics and linear system theory. Modern approach to control of lumped parameter systems. Review of space structure applications. Use of finite element methods.

EAS 4300 ECS-MMAE 3(3,0) Aerothermodynamics of Propulsion Systems: PR: EAS 4134 or EML 4701. Fundamental analysis and design considerations of propulsion systems. Turbojets, ramjets and rockets.
### UCF Courses and Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAS 4400</td>
<td>ECS-MMAE</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>EAS 4505</td>
<td>ECS-MMAE</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>EAS 4700C</td>
<td>ECS-MMAE</td>
<td>3(1,6)</td>
</tr>
<tr>
<td>EAS 4710C</td>
<td>ECS-MMAE</td>
<td>3(1,6)</td>
</tr>
<tr>
<td>EAS 5123</td>
<td>ECS-MMAE</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>EAS 5157</td>
<td>ECS-MMAE</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>EAS 5302</td>
<td>ECS-MMAE</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>EAS 5315</td>
<td>ECS-MMAE</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>EAS 5407</td>
<td>ECS-MMAE</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>EAS 5535</td>
<td>ECS-MMAE</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECM 5741C</td>
<td>ECS-ECE</td>
<td>3(2,3)</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 2013H</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 2023H</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 3203</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 3401</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 3410</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 3411</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 3411H</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 3622</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 3703</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 3723</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 4302</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 4303</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 4451</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 4504</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 4505</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 4941</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 5005</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 5006</td>
<td>BA-ECON</td>
<td>1.5(1,5)</td>
</tr>
<tr>
<td>ECO 5414</td>
<td>BA-ECON</td>
<td>1.5(1,5)</td>
</tr>
<tr>
<td>ECO 5415</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECP 3004</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECP 3203</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 2023H</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 3203</td>
<td>BA-ECON</td>
<td>3(3,0)</td>
</tr>
</tbody>
</table>

### Course Descriptions

- **EAS 4400 ECS-MMAE**: Spacecraft Attitude Dynamics. PR: EML 3312C. Kinematics and dynamics of rigid and multibody spacecraft rotational motion. Attitude control with momentum exchange actuators and thrusters.
- **EAS 4505 ECS-MMAE**: Orbital Mechanics. PR: EGN 3321, MAP 2302. Two-body problem, orbital equations, orbital transfer, earth satellite operation.
- **EAS 4700C ECS-MMAE**: Aerospace Design I. PR: EAS 3810C. Application of the design process to the team solution of a state-of-the-art problem. Airplanes and space vehicles, systems and devices are considered.
- **EAS 4710C ECS-MMAE**: Aerospace Design II. PR: EAS 4700C. Continuation of the design process in the team building and testing of a prototype/model of an airplane, spacecraft, system or device.
- **EAS 5302 ECS-MMAE**: Direct Energy Conversion. PR: EAS 3101 and EML 412. Direct methods of energy conversion; particular emphasis on fuel cells, thermoelectrics, thermionics, solar energy, photovoltaics and magneto-hydrodynamics. Analysis and systems design.
- **EAS 5315 ECS-MMAE**: Rocket Propulsion. PR: EAS 4134 or EML 4703. Analysis and performance of rocket engines; selected thermo-chemistry of chemical propellants; liquid and solid propellant rockets.
- **EAS 5407 ECS-MMAE**: Mechatronic Systems. PR: EML 3804C or EAS 3404C. Discrete control techniques for aerospace mechatronic systems, Controller design, test and evaluation applications.
- **EAS 5535 ECS-MMAE**: Engineering Design for Aerospace Vehicles. PR: EAS 4700C, EAS 4710C, EML 4501C, EML 4502C, or equivalent. Applications of the design process to aerospace vehicles. A system approach will be emphasized. Techniques for optimizing interface requirements will be covered.
- **ECM 5741C ECS-ECE**: Microcomputer-based Monitoring and Control Systems. PR: EEL 3342C; EEL 4767C or C.I. Machine language programming; software development aids; system design; interfacing considerations.
- **ECO 2013 BA-ECON**: Principles of Macroeconomics. An introduction to macroeconomics, including an overview of the market economy; national income, employment, and price level determination, stabilization policies, and international economics.
- **ECO 2013H BA-ECON**: Honors Principles of Economics I. PR: Permission of Honors. Same as ECO 2013 with honors-level content.
holds, firms, government, and unions.

ECP 3303 BA-ECON 3(3,0) Economics and the Environment: PR: Economics major or minor. Sophomore standing, and ECO 2013 or ECO 2023. Analytical examination of environmental problems from an economic perspective, its relationship to other disciplines, and the international dimension of environmental policy.

ECP 3433 BA-ECON 3(3,0) Transportation Economics: PR: Economics major or minor, ECO 2013 and ECO 2023. Economic characteristics and governmental regulation of public carriers. Consideration of competitive relations between modes of transportation and criteria for public investment in transportation and criteria of public investment in transportation systems.

ECP 4403 BA-ECON 3(3,0) Business, Government, and Industrial Organizations: PR: ECO 2013 and ECO 2023. A study of the performance of industries representative of various types of market structure and practices, as well as the public policies affecting these industries.

ECP 4603 BA-ECON 3(3,0) Urban and Regional Economic Problems: PR: ECO 2013 and ECO 2023. Analysis of the location, organization and problems of urban and regional economic activities.

ECP 4703 BA-ECON 3(3,0) Managerial Economics: PR: Economics major or minor, Junior standing, ACG 2701, ECO 2013, ECO 2023 and ECO 4311. The uses of economic analysis in economic decision-making and business policy formulation.


ECS 4013 BA-ECON 3(3,0) Economic Development: PR: Economics major or minor, ECO 2013 and ECO 2023. The study of problems, theories, and issues of economic development with reference to the third world.

ECS 4204 BA-ECON 3(3,0) The Economies of the Pacific Rim: PR: Economics major or minor, ECO 2013 and ECO 2023. A study of the 'Asian Economic Miracle' examining the relationship between public policies, human resource development, and rapid shared growth.

ECS 4210 BA-ECON 3(3,0) The Chinese Economy: PR: Economics major or minor, ECO 2013, ECO 2023. Economic overview of contemporary China, and review of key issues facing the country.

ECS 4231 BA-ECON 3(3,0) The Japanese Economy: PR: Economics major or minor and ECO 2013 or ECO 2023 or ECO 2013H. A study of the rapid economic transformation of the Japanese economy with a special focus on the role of human resource development.

ECS 4303 BA-ECON 3(3,0) Economics of European Integration: PR: Economics major or minor, ECO 2013 and ECO 2023. Presents the characteristics of the Single European Act (EC '92). A study of the economies of Mexico and Central America under NAFTA.

EDE 3942 ED-IP 3(3,0) Internship I: Elementary PR: PR: EDG 4323, RED 3012, MAE 2801. Student teaching assignment in an elementary school under the supervision of a certified classroom teacher.

EDE 4943 ED-TLP 7-12(0,35) Internship II: Elementary PR: EDE 3942. Student teaching in an elementary school under the supervision of a certified classroom teacher. Scheduled concurrent seminars.

EDF 1075 ED-ES 3(3,0) Introduction to Educational Internship: Introduction to educational internship with selected partnership institutions.

EDF 2005 ED-ES 3(3,0) Introduction to Education: A survey course including an orientation to education careers, ethics, and the historical, philosophical and sociological foundations of education. This course has a field component.

EDF 2283 ED-ES 3(3,0) Introduction to Applications of Technology in Education: Classroom applications of instructional media including computers.

EDF 3120 ED-ES 3(3,0) Observing Child Growth and Development: PR: Admission to the program. Provides a comprehensive introduction to the principles and basic theories of child growth and development from pre-natal development through age eight.

EDF 3307 ED-ES 3(3,0) Learning Environments and Guidance for Young Children: PR: All courses in Block I, CR: All courses in Block II. Developmentally appropriate education materials, strategies, environments, and guidance for young children. Exploration of active learning and the development of young children’s self-esteem and self-regulation.

EDF 3601 ED-ES 3(3,0) Professional Ethics in Education: Pedagogical knowledge, awareness of educational process and the analytical skills necessary for responsible public involvement in educational policy making.

EDF 3740 ED-ES 3(3,0) Foundations of Early Childhood Education: PR: Admission to the program. Overview of Early Childhood Education and services for young children and families. Includes historical, philosophical, and sociological perspectives; learning theories as related to early childhood.

EDF 4214 ED-ES 3(3,0) Classroom Learning Principles: PR: EDF 2283, Junior standing or C.I. Principles of learning as applied to classroom teaching situations, with emphasis on student development, behavior, self-concept and motivation.

EDF 4282 ED-ERTL 3(3,0) Applications of Technology in Education: Classroom applications of instructional media, including computers. Includes experiences with equipment, commercial and teacher-made media, and their uses.

EDF 4446 ED-ERTL 3(3,0) Classroom Assessment & Evaluation Techniques: PR: Completion of Internship I or C.I. Classroom measurement and evaluation skills in designing traditional and alternative assessments, using results for student evaluation and instructor performance, and interpretation of standardized test results. Graded SU.

EDF 4603 ED-ES 3(3,0) Analysis of Critical Issues in Education: PR: EDF 4214 or C.I. Critical analysis of contemporary educational issues, including ethical, safety, legal, cultural, and linguistic considerations which directly impact schooling in a democracy.

EDF 5245 ED-ES 3(3,0) Preparation and Management of Classroom Instruction: PR: C.I. Study of strategies for instructional planning and classroom management that result in optimum learning.

EDF 5607 ED-ES 3(3,0) Language, Culture and Pedagogy: Impact and Implications: PR: C.I. Explores in-depth issues surrounding learning needs of students from linguistically and culturally diverse populations. Research on language, culture and pedagogy will be highlighted.

EDG 1005C ED-ES 2(1,1) Foundations of Leadership: PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Education providing a foundation of leadership, scholarship, and service regarding disciplines in the college.

EDG 2701 ED-ES 3(3,0) Teaching Diverse Populations: An introduction to cultural factors and their impact on education and life changes. Explores stereotyping, prejudice and changing classroom demographics. Includes directed field experience.

EDG 4323 ED-ES 3(3,0) Professional Teaching Practices: PR: EDF 2005 or C.I. Analysis of teaching strategies for K-12 settings, including higher order thinking, classroom management, alternative assessment and adoption of instruction for diverse student populations.

EDG 4941 ED-ES 1-8(0,1-8) Directed Field Experience: PR: Approval of Professional Laboratory. Field experience in an appropriate educational setting under the direction of a supervising teacher and/ or university supervisor.

EDG 4948 ED-ES 3(3,0) Service Learning: PR: Junior standing or C.I. Involvement with community agencies or foundations of leadership, service and public policy.

EDG 5745 ED-ES 3(3,0) Teaching the Non-English Student: PR: C.I. Bilingual and non-instructional instruction in curriculum areas in English as a second language.

EDG 5941 ED-ES 2-8(0,11) Clinical Practice: PR: Admission to STEP II, III or IV. Clinical Internship in an appropriate educational setting under the direction of a university supervisor or peer teacher.

EDH 5306 ECS-MMAE 1(1,0) Teaching Methods in Engineering: PR: graduate standing in an engineering discipline. This course will cover basic teaching pedagogy to help engineering students become better TAs and help students deliver better technical presentations.

EDS 5356 ED-ERTL 3(2,1) Supervision of Professional Laboratory Experiences: PR: C.I. Study of the undergraduate professional laboratory experiences program, with emphasis on the role and responsibilities of the Teacher Education Associate or Supervising Teacher.

EEC 2001 ED-CFCS 3(3,0) Introduction to Early Childhood Education: An
overview of early childhood education and services for young children and their families. Includes historical roots, societal changes, program differentiation and future trends.

ECC 3214 ED-ES 3(3,0) Early Childhood Education Learning Environment & Strategies: PR: Admission to the program. Examines developmentally appropriate education materials, strategies, and environments for young children. Explores an integrated approach to curriculum planning and scheduling which emphasizes active learning.

ECC 3268 ED-CFCS 3(3,0) Play Development: Explores play development, facilitation, intervention and assessment. Designing play environments is emphasized.

ECC 3301 ED-CFCS 3(3,0) Active Learning Teaching Strategies: Studies an integrated developmental-interactionist approach to curriculum planning and design. Equipment selection, room arrangements, daily schedules and active learning teaching strategies are emphasized.

ECC 3610 ED-CFCS 3(3,0) Social and Emotional Development of Young Children: Provides an in-depth understanding of the social and emotional development of the young child. Examines the implication for curriculum development.

ECC 3613 ED-CFCS 3(3,0) Observation and Assessment of Young Children: PR: Admission to the program. Appropriate methods for diagnosing, assessing, and evaluating young children, including children with diverse cultural and ethnic backgrounds. Appropriate interventions, remediations, and enrichment.

ECC 3940 ED-CFCS 1-2(0,1-2) Integration Internships: Field based placement in which the students will have supervised practice integrating course content areas.

ECC 4271 ED-CFCS 3(3,0) Early Intervention: Provides an overview of development assessment, and intervention with at-risk and handicapped infants and toddlers.

ECC 4402 ED-CFCS 3(3,0) Cultural and Family Systems: Explores the institution of family in its cultural context as a living dynamic system.

ECC 4510 ED-CFCS 3(3,0) Infant/Toddler Care and Education: Provides the knowledge and skills that will enable the student to become a competent worker with very young children and their families.

ECC 4524 ED-CFCS 3(3,0) Organization and Management in Early Childhood: Provides students with managerial and supervisory skills required to administer a developmentally appropriate early childhood program.

ECC 4603 ED-CFCS 3(3,0) Guidance of Young Children: PR: EEC 3610. Provides students with techniques to guide the behavior of young children.

ECC 4731 ED-CFCS 3(3,0) Health, Safety, and Nutrition for Young Children: Health and safety issues in early childhood (0-8). Protection from injury and infection; promotion of healthy development, good nutrition, and appropriate health and fitness habits.


ECC 4943 ED-CFCS 12(0,12) Student Teaching: Provides opportunities for student teachers to use the knowledge and skills they acquired in a supervised public school setting.

ECC 5205 ED-CFCS 3(3,0) Programs and Trends in Early Childhood Education: PR: Regular Certificate or C.I. Philosophy, content facilities, instructional materials, and activities appropriate for children ages 3 to 8 years; current research; issues and trends. Concurrent laboratory experiences.

ECC 5206 ED-CFCS 3(3,0) Organization of Instruction in Early Childhood Education: PR: Regular Certificate or C.I. Organization in instruction relating to language arts, social sciences, mathematics, health and physical education, problems relating to reading readiness and cognition (K-3). Concurrent laboratory experiences.

ECC 5208 ED-CFCS 3(3,0) Creative Activities in Early Childhood: PR: Regular Certificate or C.I. Organization of instruction and methods for creative activities involving music, art, literature and educational toys, integration of activities, and basic skills curriculum (K-3). Concurrent laboratory experience.

EED 3250 ED-CFCS 3(3,0) Behavioral Issues of the Emotionally Handicapped: An introduction to functional schema of the field to include behavior management techniques, theories, legal considerations, counseling skills, etiology, prevention and utilization of community services.

EED 4011 ED-CFCS 4(4,0) Introduction to the Emotionally Disturbed: PR: Senior standing. Development and practice of appropriate cognitive, affective, and motor strategies for selected categories, levels, and degrees of severity of exceptional population.

EED 4210 ED-CFCS 3(3,0) Curriculum and Program Adaptation, E.H.: Development of highly specialized curriculum and identification, evaluation, modification, and use of curriculum materials and programs for students with emotional handicaps.

EED 4243 ED-CFCS 3(3,0) Teaching the Emotionally Handicapped: Instructional strategies with emphasis on motivational strategies, development, implementation and evaluation of the IEP, modification of regular education instructional practices, crisis intervention and prevention.

EED 4244 ED-HSW 2(2,0) Instructional Strategies and Curriculum for Students with Emotional Handicaps: PR: EEX 1010. Instructional strategies and specialized curriculum for teaching students with emotional handicaps with emphasis on instructional techniques and use of curriculum materials and programs.

EEL 3004 ECS-ECE 3(3,0) Electrical Networks: PR: PHY 2049, MAP 2302. Analysis and design of linear circuits, transistors, ac analysis, power calculations, three-phase circuits, Laplace transform.

EEL 3041 ECS-ECE 3(3,0) Circuit Analysis: PR: PHY 2053C. Study of electrical networks. Circuit analysis techniques are presented, including DC and steady state analysis. Power calculations, power distribution and dissipation are covered with examples relating to cables, connections, and buses. Not open to EE or C&EE majors.


EEL 3306 ECS-ECE 3(3,0) Semiconductors Devices I: PR: EEL 3004. Electronic devices including p-n junctions, bipolar transistors, field effect transistors and device models.


EEL 3342C ECS-ECE 3(2,3) Introduction to Digital Circuits and Systems: PR: PHY 2049 or C.I. Switching theory and devices. Combinational and sequential logic. Design using standard components such as ROM, arithmetic units, multiplexers, registers, and counters.

EEL 3370 ECS-ECE 3(3,0) Electromagnetic Fields: PR: EEL 3004. Electric and magnetic fields and electromagnetic waves.

EEL 3520 ECS-ECE 3(3,0) Information Theory: PR: MAC 2147. Fundamentals of information theory and communication systems. Topics include: the definition of information, band width and frequency spectrum, systems design, filters, modulations, demodulators, antennas, and wireless communications. Not open to EE or C&EE majors.


EEL 3657 ECS-ECE 3(3,0) Linear Control Systems: PR: EEL 3123C. Control theory, transfer function modeling, Nyquist criteria, root locus, Bode plots, and Design of lead and lag compensation.

EEL 3801C ECS-ECE 3(2,3) Introduction to Computer Engineering: PR: EGN 3210 or equivalent. CR: EEL 3342C. Introduction to the field of computer engineering. Engineering applications of advanced C-language concepts. C++ topics and applications. Basic computer organization. Assembly language programming.

EEL 4130 ECS-ECE 3(3,0) Fundamentals of Continuous Simulation: PR: MAP 2302. Fundamental concepts of continuous system simulation. Numerical integration, math modeling, simulation software. May be repeated for credit.


EEL 4205 ECS-ECE 3(3,0) Electric Machinery: PR: EEL 3004. Fundamentals of DC and AC electric machines.

EEL 4216 ECS-ECE 3(3,0) Fundamentals of Electric Power Systems: PR: EEL 3004 or C.I. Three-phase power representation and analysis, transformers, per unit system, symmetrical components, faults, transmission lines.

EEL 4314 ECS-ECE 3(3,0) 

EEL 4436C ECS-ECE 3(3,3) 
Microwave Engineering: PR: EEL 3470. Transmission line theory, Smith charts, S-parameters, simple impedance matching circuits, wave guides, resonators, basic microwave measurements. May be repeated for credit.

EEL 4440 ECS-ECE 3(3,0) 
Optical Engineering: PR: EEL 3470, EEL 3552C or C.I. Lens systems, aberrations, sources, radiometry, detectors, physical optics, interferometric devices, applications to engineering design problems.

EEL 4512C ECS-ECE 4(3,3) 
Communication Systems: PR: STA 3032, EEL 3552C and EEL 3307C. Information transmission, modulation, and noise; design and comparison systems in the presence of noise.

EEL 4515C ECS-ECE 3(3,3) 

EEL 4518 ECS-ECE 3(3,0) 
Satellite Communications: PR: EEL 3552C. The principles of satellite communications, including communications satellites, Earth stations, link analysis, FDMA and TDMA. May be repeated for credit.

EEL 4612 ECS-ECE 3(3,0) 
Introduction to Modern and Robust Control: PR: EEL 3657. Classical control theory including differential equations and Laplace transform techniques, stability analysis, and classical frequency domain design.

EEL 4635C ECS-ECE 4(3,3) 
Computer Control Systems: PR: EEL 3657. Discrete-time systems, the z-transform, and single loop computer control systems. Digital simulation in the analysis and design of processes with embedded computers. No graduate credit for both EEL 5630 and this course.

EEL 4750 ECS-ECE 3(3,0) 

EEL 4765C ECS-ECE 4(3,3) 

EEL 4767C ECS-ECE 4(3,3) 

EEL 4768C ECS-ECE 4(3,3) 
Computer System Design II: PR: EEL 4767C and EEL 4851C. Continuation of EEL 4767C. Control and datapath design using a hardware description language, microprogrammed architectures, instruction and arithmetic pipelines, cache and virtual memory and RISC.

EEL 4781 ECS-ECE 3(3,0) 

Data link control. Routing and flow control. Internetworking. Current architectures and protocols: OSI, ethernet, token, ring, FDDI, HSLC, X.25, etc.

EEL 4783C ECS-ECE 3(2,3) 
Computer-Aided Engineering Design: PR: EEL 4768C. Review of currently available CAE tools for digital hardware and software design applications.

EEL 4791 ECS-ECE 3(2,4) 
Telemetry and Space Computer Systems: PR: EEL 3552C and EEL 3801C, EEL 3657, EEL 3307C, EEL 3470. Telemetry and computer sub-systems are discussed as they are implemented in the space-launch system "inertial upper stages"

EEL 4817H ECS-ECE 3(3,0) 
Honors Current Topics in Machine Learning II: PR: Consent of Honors and EEL 4017H. Research topics in machine learning that are of current interest to the Machine Learning community. Students will be assigned a research project. With Honors credit.

EEL 4818H ECS-ECE 3(3,0) 
Honors Current Topics in Machine Learning I: PR: Consent of Honors and EEL 3801C or COP 3223 or STA 3032. Machine learning, ART Neural networks, random neural network, genetic algorithms, decision trees, statistical techniques, and implementation issues. With Honors credit.

EEL 4832 ECS-ECE 3(3,0) 
Engineering Applications of Computer Methods: PR: MAP 2302, STA 3032, EGN 3420. Engineering applications of numerical methods, including solution of differential equations, simulation, optimization, and multidimensional root-finding, integration and series approximations.

EEL 4851C ECS-ECE 4(3,3) 
Engineering Data Structures: PR: EEL 3801C. Design of data structures and algorithms, with emphasis on performance analysis, memory organization, stacks, queues, linked lists, trees, graphs, searches, and sorts. Introduction to object-oriented structures.

EEL 4872 ECS-ECE 3(3,0) 
Engineering Applications of Intelligent Systems: PR: EEL 4851C. Intelligent models, computer vision, natural language understanding, pattern analysis, knowledge-based systems, symbolic programming, and advanced architectures.

EEL 4882 ECS-ECE 3(3,0) 
Engineering Systems Software: PR: EEL 4851C and EEL 4767C. Introduction to operating systems concepts and facilities for engineering applications, including multithreading, resource allocation and management, system utilities, and operating system implementation.

EEL 4884C ECS-ECE 4(3,3) 
Engineering Software Design: PR: EEL 4851C. Software systems development life cycle, function and object-oriented methodologies, CASE: Analysis, design, and development of a large software project.

EEL 4890 ECS-ECE 3(3,0) 

EEL 4914 ECS-ECE 3(2,1) 
Senior Design I: PR: EEL 3307C, EEL 3657, and EEL 3552C. Applications of engineering design to realistic and meaningful problems. Constraints such as economic factors, safety, reliability, aesthetics, ethics, social impact and engineering organizations are considered.

EEL 4915L ECS-ECE 3(0,3) 
Senior Design II: PR: EEL 4914. Execution of electrical and computer engineering project including complete project design review, construction, testing and demonstration. Emphasis on design, prototyping, cost, functionality, presentation, team effort and final report.

EEL 5135 ECS-ECE 3(3,0) 

EEL 5173 ECS-ECE 3(3,0) 
Linear Systems Theory: PR: EEL 3657. Models and properties of linear systems, transformation, controllability and observability, control and observer designs, MFD, and realization theory.

EEL 5245C ECS-ECE 2(2,1) 
Power Electronics: PR: EEL 4309C. Principles of power electronics, power semiconductor devices, inverter topologies, switch-mode and resonant dc-to-dc converters, cycloconverters, applications.

EEL 5322C ECS-ECE 3(2,1) 
Thin Film Technology: PR: EEL 3306 or equivalent. Presents the various thin film deposition techniques for the fabrication of microelectronic, semiconductor, and optical devices.

EEL 5352 ECS-ECE 3(3,0) 
Semiconductor Material and Device Characterization: PR: EEL 3306 or C.I. Semiconductor material characterization resistivity, mobility, doping carrier lifetime, device properties, threshold voltage, interface change of MOS devices, optical and surface characterization of films.

EEL 5353 ECS-ECE 3(3,0) 
Semiconductor Device Modeling and Simulation: PR: EEL 3307C. Large signal and small signal model development for semiconductor diodes, BJTs, and MOSFETs. Parameter extraction, numerical algorithm, and spice simulation are included.

EEL 5355C ECS-ECE 4(3,3) 
Fabrication of Solid-State Devices: PR: EEL 3306. Fabrication of microelectronic devices, processing technology, ion implantation and diffusion, device design, and layout. Laboratory includes device processing technology.

EEL 5370 ECS-ECE 3(3,0) 

EEL 5378 ECS-ECE 3(3,0) 
CMOS Analog and Digital Circuit Design: PR: EEL 4309C. Advanced principles and design techniques for CMOS ICs including most recent published results.

EEL 5390 ECS-ECE 3(3,0) 
Full-Custom VLSI Design: PR: EEL 3342C, EEL 3307C. CMOS VLSI design methodologies; full custom chip design, industrial CAD tools; simulation; verification.

EEL 5432 ECS-ECE 3(3,0) 
Satellite Remote Sensing: PR: EEL 3470 or PHY 4324. Fundamentals of satellite remote sensing, orbits and geometry, radiative transfer theory, microwave and infrared sensing techniques, ocean, ice and atmosphere geophysical measurements.

EEL 5434 ECS-ECE 3(3,0) 
Microwave Circuits and Devices: PR: EEL 4436C or EEL 5555C. Planar transmission lines; passive microwave
circuit design using Gunn, IMPATT, FETS, RTDS, etc.: microwave integrated circuits.

EEL 5462C ECS-ECE 3(3,1)
Antenna Analysis and Design: PR: EEL 3470 or equivalent. Fundamentals of antennas; dipole, loops, arrays, apertures, and horns. Analysis and design of various antennas.

EEL 5513 ECS-ECE 3(3,0)

EEL 5517 ECS-ECE 3(3,0)
Surface Acoustic Wave Devices and Systems: PR: EEL 3552C. Course discusses SAW technology which includes the physical phenomenon, transducer design and synthesis, filter design and performance parameters. Actual devices and communication systems are presented.

EEL 5542 ECS-ECE 3(3,0)

EEL 5547 ECS-ECE 3(3,0)

EEL 5555C ECS-ECE 3(2,2)
RF and Microwave Communications: RF and microwave active circuits microstrip amplifier, oscillator, and mixer design and fabrication. Receiver design, noise, familiarization with network and spectrum analyzers.

EEL 5625 ECS-ECE 3(3,0)
Applied Control Systems: PR: C. Designed to develop basic understanding of advanced control methods for non-linear systems described by ordinary and partial differential equations and to expose recent results and ongoing research issues in the area of MAMS.

EEL 5630 ECS-ECE 3(3,0)

EEL 5704 ECS-ECE 3(3,0)
Computer Aided Logical Design: PR: EEL 4767C. Design and synthesis of sequential logic circuits and systems. Data path and controller design using a hardware description language.

EEL 5708 ECS-ECE 3(3,0)

EEL 5722C ECS-ECE 3(3,1)
Field-Programmable Gate Array (FPGA) Design: PR: EEL 3324C or C. FPGA; architectures; design flow; applications; logic synthesis; technology mapping; placement; routing; multi-FPGA systems; multi context; reconfigurable computing; evolvable hardware.

EEL 5762 ECS-ECE 3(3,0)

EEL 5771C ECS-ECE 3(2,3)
Engineering Applications of Computer Graphics: PR: EGN 3420 or C. Computer graphics in engineering applications. Laboratory assignments.

EEL 5780 ECS-ECE 3(3,0)
Wireless Networks: PR: EEL 4781 or C. The wireless networking topics include: cellular networks, multiple access protocols, channel assignment and resource allocation, mobility and location management, handoffs, routing, authentication, call admission control and QoS provisioning, network layer issues, wireless data networking (WAP, GSM, GPRS, CDMA, WCDMA.)

EEL 5820 ECS-ECE 3(3,0)
Image Processing: PR: MAP 2302, EGN 3420, EEL 4750 or C. Two-dimensional signal processing techniques; pictorial image representation; spatial filtering; image enhancement and encoding; segmentation and feature extraction; introduction to image understanding techniques.

EEL 5825 ECS-ECE 3(3,0)
Pattern Recognition: PR: MAP 2302, EGN 3420. Graph-theoretic and syntactic methods of pattern analysis. Decision functions; optimum decision criteria, training algorithms; feature extraction; unsupervised learning; data reduction and potential functions.

EEL 5860 ECS-ECE 3(3,0)
Software Requirements Engineering: PR: Graduate standing or C. Excellent oral and written communication skills. Excellent problem solving skills. In-depth study of software requirements engineering within a process centered framework: methods for requirements elicitation, analysis, description, and validation. Formal and informal specification.

EEL 5874 ECS-ECE 3(3,0)
Expert Systems and Knowledge Engineering: PR: EEL 4872 or C. Introduction to expert systems in engineering. Expert systems tools and interviewing techniques. This course is hands-on and project oriented.

EEL 5881 ECS-ECE 3(3,0)
Software Engineering I: PR: EGN 3420, EEL 4851C or C. Design, implementation, and testing of computer software for Engineering applications.

EEL 5891 ECS-ECE 3(3,0)
Continuous System Simulation I: PR: EEL 3657 or C. Use of state-space techniques, numerical integration, and CSSL programs. Laboratory assignments.

EES 3004 EES-ECE 3(3,0)
Environmental Systems: PR: One semester of college level science, pre Chemistry or Biology. A technical literacy course in environmental systems for wastewater, drinking water, groundwater, soil, and air treatment for non-engineering majors.

EES 4111C EES-CSE 3(2,3)
Biological Process Control: PR: EES 4202C or C, and EEL 3435 or C. Design, measurements and analysis of biological systems in environmental engineering for water management, bio-energy production, wastewater treatment, and others.

EES 4202C EES-CSE 3(2,3)
Chemical Process Control: PR: ENV 3001. Engineering design, measurements, and analysis of chemical systems in environmental engineering to control treatment processes such as softening, coagulation, disinfection, scrubbing, neutralization, and others.

EES 5605 ECS-ECE 3(3,0)
Outdoor Noise Control: PR: C. Community noise evaluation and control, legislative standards, instrumentation and measurement, abatement methods, and noise modeling.

EET 2025C ECS-ENT 4(3,2)
Electrical Circuits: PR: EET 1015C or EET 3085C. Frequency domain and steady state analysis of electric circuits: PCL circuits, timed circuits, resonance and Q filters, magnetically coupled circuits, transformers, 3-phase circuits, power relationships.

EET 3085C ECS-ENT 4(3,2)
Electricity and Electronics: PR: MAC 1105 or equivalent. Basic theorems and circuit analysis techniques. Instruments and measurements. Introduction to integrated circuits.

EET 3143C ECS-ENT 4(3,2)

EET 3716 ECS-ENT 3(3,0)
Network Analysis: PR: DCAC circuits and Calculus I. Transient analysis of first and second-order circuits; circuit analysis using Laplace Transforms. Transform function, frequency response analysis, and Bode plots. May be repeated for credit.

EET 4158C ECS-ENT 3(2,2)
Linear Integrated Circuits: PR: EET 3716, or Consent of Coordinator. Applications of operational amplifiers, comparators, phase-locked loops, timers, regulators, other integrated circuits. Includes amplifiers, active filters, oscillators, differentiators and integrators.

EET 4329C ECS-ENT 4(3,2)

EET 4339C ECS-ENT 3(2,2)

EET 4359C ECS-ENT 4(3,2)

EET 4389C ECS-ENT 3(2,2)

EET 4548 ECS-ENT 3(3,0)
Power Systems: PR: EET 2025C or equivalent. Analysis of electrical power systems and energy conversion. 3-phase load, per-unit quantities, circuit constants; rotating machines, 3-phase transformers, transmission lines, power flow, stability and fault calculations.

EET 4732C ECS-ENT 3(3,2)

EET 4915C ECS-ENT 3(1,4)
Senior Design Project: PR: Electronics Engineering Technology senior entering anticipated graduation semes-
ter or C.I. Individual or group project involving project defi-
nition planning, development, test and evaluation.  
Progress reports, final oral presentation and final written report required.

EEX 2010 ED-CFCS 3(3,0) 
Introduction to Special Education: Orientation to the 
education of children and adolescents with special needs in the schools. The course includes characteristics, trends, mainstreaming, and other issues.

EEX 3210 ED-CFCS 3(3,0) 
Language Development and Communication Disorders: Pre-requisite: Interdisciplinary approach to language development, identification and remediation of communication and language disorders.

EEX 3221 ED-CFCS 3(3,0) 
Assessment of Exceptional Students: Formal and infor-
mal assessment techniques for screening, placement, pro-
gram planning, program evaluation, and monitoring of progress of exceptional students.

EEX 3241 ED-CFCS 3(3,0) 
Methods for Academic Skills for Exceptional Students: PR: EEX 2010, EEX 3864. Teaching strategies, instruc-
tional materials, and monitoring techniques for children and adolescents with special needs. Must be taken before Internship 1.

EEX 3243 ED-CFCS 3(3,1) 
Techniques for Exceptional Adolescents-Adults: CR: EEX 3241. A study of strategies, basic and functional con-
tent, career and vocational educational, and transition planning for adolescents and adults with special needs.

EEX 3245 ED-CFCS 3(3,0) 
Young Children With Special Needs: Provides an overview of the unique field of early childhood special edu-
cation, its mission, and approaches to helping young children and their families.

EEX 3754 ED-CFCS 3(3,0) 
Parents as Educators: Develop parental awareness of their role in child development and school success.  
Attention given to social context of parenting and parents as advocates for children.

EEX 3864 ED-CFCS 6(0,16) 
Internship I: PR: EDG 4323, RED 3012, EEX 2010, EEX 3241. Satisfactory completion of the internship. Internship assignment 2 days a week under the supervision of a certified classroom teacher.

EEX 3940 ED-CFCS 3(3,0) 
Internship I Exceptional Education: PR: EDG 4323, RED 3012, EEX 3241, MAE 2801. Student teaching exceptional education in secondary school setting under the supervision of a certified classroom teacher.

EEX 4003 ED-CFCS 3(3,0) 
Teaching Exceptional Students: PR: EDG 4323. Development and practice of effective teaching and manage-
ment strategies for elementary regular classroom teachers to use in working with mild disabilities.

EEX 4054 ED-CFCS 2(2,0) 
Application and Theories for Students with Special Needs: PR: EEX 2010, EDG 4323. Theories and historical foundations for students with specific learning, physical, cognitive, and emotional disabilities.

EEX 4066 ED-CFCS 3(3,0) 
Curriculum and Instructional Strategies for Special Needs Students: PR: EEX 2010, EEX 4054, EEX 3241, EDG 4323, RED 3012, LAE 4314, MAE 2801. Development of highly specialized techniques and curricu-
lum materials to be used with students with emotional, learning, cognitive and physical disabilities.

EEX 4601 ED-CFCS 3(3,0) 
Introduction to Behavior Management: Study of manage-
tment techniques based on applied behavioral analysis principles for modifying inappropriate behaviors and main-
taining appropriate behaviors of exceptional students.

EEX 4751 ED-CFCS 3(3,0) 
Parent Involvement in Education: This course prepares students to successfully interact with and involve parents in their child's education.

EEX 4753 ED-CFCS 3(3,0) 
Parent/professional Collaboration: The special educator's role in working with families, regular educators, and other professionals in a collaborative relationship.

EEX 4943 ED-CFCS 12(0,35) 
Internship II: PR: Completion of specialization. Satisfactory completion of the portfolio. Full day student teaching under a certified special education teacher in an elementary or secondary school. May be repeated for credit. Graded S/U.

EEX 5051 ED-CFCS 3(3,0) 
Exceptional Children in the Schools: PR: Senior stand-
ing or C.I. Characteristics, definitions, educational prob-
lems, and appropriate educational programs for the excep-
tional children in schools.

EEX 5702 ED-CFCS 3(3,0) 
Planning Curriculum for Pre-kindergarten Children with Disabilities: Focus on curriculum planning: develop-
mentally appropriate practices and implementation of a di-
vidualized instruction for pre-kindergarten children with dis-
abilities.

EEX 5750 ED-CFCS 3(3,0) 
Communication with Parents and Agencies: Presentation of methods of interacting with community agencies, supporting and collaborating with families, devel-
oping a case management system, and facilitating pro-
gram transition.

EGM 3373H ECS-ECE 4(4,0) 

EGN 1006C ECS-MMAE 1(1,1) 
Introduction to the Engineering Profession: PR: New students status or C.I. Overview of academic and profes-
sional requirements in various engineering disciplines.

EGN 1007C ECS-ECS 1(1,2) 
Engineering Concepts and Methods: PR: New student status or C.I. Fundamental laws of thermal and electrical circuits analysis; fundamentals of electronics and power systems. Honors level content.

EGN 1036C ECS-MMAE 2(1,1) 
Foundations of Leadership: PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Engineering & Computer Science providing a foundation of leadership, scholarship, and service regarding disciplines in the college.

EGN 1111C ECS-MMAE 2(1,3) 
UCF Courses and Descriptions

EGN 3373 ECS-ECE 3(3,0) Principles of Electrical Engineering: PR: PHY 2049; CR: MAP 2302. Fundamentals of electrical circuits and analysis; fundamentals of electronics and AC power systems, transformers, electromechanics and rotating machines.


EGN 3420 ECS-ECE 3(3,0) Engineering Analysis: PR: High-level computer language; MAC 2312. Engineering applications of numerical methods including curve fitting, matrix operations, root finding, interpolating, integration and plotting.


EGN 3704 ECS-CCE 2(2,0) Engineering and the Environment: PR: CHS 1440 and MAC 2312. Process engineering for air, energy, water, and land environment and the role of engineering in control of these environments.

EGN 3843 ECS-ECS 3(3,0) Systems Modeling: PR: CGS 100G or equivalent. Representation of man/machine systems through analytic and computer-based models. Case studies in the analysis and improvement of systems in industry, education, and government.

EGN 4033 ECS-ECS 3(3,0) Technology and Social Change: PR: History/Humanities Sequence or C.I. Review of existing theories of social change, analysis of the role of technology as related to social change, and study of contemporary events in technology and their possible impact on society.

EGN 4412C ECS-NMAE 3(1,5) Interdisciplinary Design I: PR: Industrial: EIN 4364C; Comp and Elect: EEL 3307C, EEL 3367, EEL 3352C, EEL 3801C; Aero: EAS 3810C, CR: EML 3312C, EAS 3404C; Comp Sci: COT 3900, COP 3303C; Mech: EML 3500, EML 3701, EML 3302C; CR: EML 3312C, EML 3804C. Application of the design process for interdisciplinary students to solve state-of-the-art engineering problems by system analysis, design, integration, manufacture and testing methods.

EGN 4413C ECS-NMAE 3(1,5) Interdisciplinary Design II: PR: EGN 4412C. Continuation of Interdisciplinary Design I May be repeated for credit.

EGN 4624 ECS-IEMS 3(3,0) Engineering Administration: PR: Senior standing. Engineering organization and administration; delegation of authority and responsibility; effective use of resources; project management; R and D planning; ethics in professional practice.

EGN 4706C ECS-NMAE 3(2,4) Small Satellite Payloads and Integration: PR: EML 3303 OR EAS 3800 OR EEL 3801 OR ESI 4523. Evaluate overall impact of integration and design concepts on various satellite component subsystems and their payloads into a small satellite system design leading to a final configuration.

EGN 4707C ECS-ECS 3(2,4) Processing Space-Launch Systems: PR: For ECE: EEL 3552C or EEL 4767C; For IEMS: ESI 4523C; For MAE: EAS 3600C. Assembly and test techniques for preparing and check-out of the space-launch system "Inertial Upper Stage." May be repeated for credit.

EGN 4813 ECS-ENT 3(3,0) Science in History: Examination of the reciprocal relations of science and society from ancient to recent times.

EGN 4814 ECS-ENT 3(3,0) Technology in History: PR: History/Humanities sequence or C.I. Important developments in engineering and technology and their effect on society and our socio-economic processes.

EGN 4816 ECS-ENT 3(3,0) Technology Analysis: PR: C.I. Student is introduced to scientific and analytical methods of decision making. Basic modeling, statistical methods and computer usage.

EGN 4823 ECS-ENT 3(3,0) Topics in Urban Development: Production, distribution, and consumption of various commodities. Engineering relationships to distribution, internal structure, function of urban developments, interrelationships of engineering, social, economic, and cultural phenomena.

EGN 4824 ECS-ENT 3(3,0) Energy and Society: Investigation of available energy forms; energy resources versus requirements in an increasingly complex technological society; possible solutions and future predictions.

EGN 4826 ECS-ENT 3(3,0) Environment and Society: PR: C.I. Environmental factors of importance to people's interaction with the environment; engineering and non-engineering measures to insure improvement and maintenance of environmental quality. Not for engineering students.

EGN 4830 ECS-ENT 3(3,0) Telecommunications: Telecommunications and its role in contemporary local, national, and international society.

EGN 4931H ECS-ECS 3(3,0) Engineering Honors Seminar: PR: Permission of Honors and Senior standing and C.I. Introduce a select group of students in engineering or other fields of science to the methodology commonly employed in research. Students will carry out independent research which will prepare them for graduate study.

EGN 4933 ECS-ECS 1(1,0) Professional Engineering Practice: PR: Senior standing or C.I. Seminars dealing with current and future global issues within the engineering profession.

EGN 5035 ECS-ECS 3(3,0) Topics in Technological Development: PR: C.I. Selected topics in the technological development of western civilization including the weight-driven clock, steam engine, electric light, etc.

EGN 55720 ECS-IEMS 2(2,3) Internal Combustion Engine Analysis and Optimization: PR: EGN 3343 or EGN 3356 or C.I. Internal combustion engine operating principles. Topics covered include engine design and operating parameters, combustion, thermodynamics, induction flow, and basic mathematical models.

EGN 5840 ECS-ECS 3(3,0) Small Rocket Applications for Teachers: PR: Admission to Martin Marietta/UCF Academy. Earth and space environments, rocket propulsion, meteorological and environmental measurements, payload launch procedures, orbits and trajectories, safety, model rocket experiments, field trips, student science experiments.

EGN 5855C ECS-IEMS 3(2,2) Metrology: PR: EIN 4391C or C.I. Advanced topics in inspection and measurement with applications in engineering and manufacturing.

EGN 5858C ECS-IEMS 3(2,1) Prototyping and Product Realization: PR: Basic knowledge and/or experience in CAD/CAM technology or C.I. Product design and development cycle including design for functionality and manufacturability. Fundamentals, applications and practice of rapid prototyping and reverse engineering technologies.

EIN 3304 ECS-IEMS 2(2,0) Introduction to Industrial Engineering and Management Systems: Issues important to the operation of an industrial or service facility.


EIN 3354 ECS-IEMS 3(3,0) Principles of Cost Engineering: PR: EGN 3613. This course is to provide engineers from all disciplines the background for the cost estimation of engineering systems throughout the product life cycle.

EIN 4116C ECS-IEMS 3(2,2) Systems Analysis and Design: PR: EIN 4346C. Systems analysis methodology, system requirements, specifications, system design methodology and decision support. Consulting skills and client interactions. Initiation of senior design projects.

EIN 4118C ECS-IEMS 3(2,3) Industrial Engineering Applications of Computers: PR: ESN 3210 or high level programming language. Survey of microcomputer methods in industrial engineering practice. Topics include: spreadsheets, databases, expert systems, and project management. Lab exercises.

EIN 4214 ECS-IEMS 3(3,0) Safety Engineering and Administration: Analysis of accidents in the industrial operating environment. Application of fault trees, OSHA requirements. Consideration of accident costs and organizational aspects of accident prevention.

EIN 4243C ECS-IEMS 3(2,2) Human Engineering: PR: EIN 3314C. Senior standing. Man/machine systems; design and conduct of human engineering studies.

EIN 4305C ECS-IEMS 3(2,2) Industrial Engineering Applications in The Service Industries: PR: EIN 3314C, ESI 4312, ESI 4234 or C.I. Application of industrial engineering principles to improve the quality and productivity of service industries such as restaurants, banks, hotels, health care, etc.

EIN 4333C ECS-IEMS 3(2,3) Industrial Control Systems: PR: ESI 4312. Decision rules in industrial environment including Forecasting, Production Planning, Scheduling, Inventory Control, and Project Monitoring. Laboratory assignments.

EIN 4364C ECS-IEMS 3(2,2) Industrial Facilities Planning and Design: PR: EIN 3314C, EIN 3354, EIN 4391C. CR:EIN 4535C. Comprehensive design of industrial production systems, including interrelationships of plant location, process
design, and materials handling. Laboratory assignments.

EIN 4391C ECS-IEMS 3(2,2) Manufacturing Engineering: PR: EGN 3365. Introduction to manufacturing engineering, with emphasis on current and emerging technologies in metalworking and electronics.

EIN 4400 ECS-IEMS 3(3,0) Principles of Concurrent Engineering: PR: EGN 3313 or C.I. Emphasis on concurrent engineering and its application. Topics include quality function deployment and design for manufacturing and assembly.

EIN 4411C ECS-IEMS 3(2,2) Computer-Aided Manufacturing: PR: EIN 4391C. Computer-Aided Manufacturing (CAM) including computer numerical control (CNC), robotics, parts classification (GT) and manufacturing resource planning (MRP).

EIN 4891C ECS-IEMS 3(2,3) Industrial Engineering Senior Design Project: PR: EIN 4116C. Senior standing. Capstone design course; application of IEMS techniques to real-world design applications.

EIN 5108 ECS-IEMS 3(3,0) The Environment of Technical Organizations: PR: Graduate status or C.I. EGN 4524 recommended. Presentation and investigation into the principles required to transform technologies into managers focusing on engineers, scientists, and other professionals providing services in technically-oriented organizations.

EIN 5117 ECS-IEMS 3(3,0) Management Information Systems I: PR: C.I. The design and implementation of computer-based Management Information Systems. Consideration is given to the organizational, managerial, and economic aspects of MIS.

EIN 5140 ECS-IEMS 3(3,0) Project Engineering: PR: Graduate standing or C.I. Role of engineer in project management with emphasis on project life cycle, quantitative and qualitative methods of cost, schedule, and performance control.

EIN 5248C ECS-IEMS 3(2,2) Ergonomics: PR: C.I. Applications of anthropometry, functional anatomy, mechanics, and physiology of musculoskeletal system concepts in the engineering design of industrial tools, equipment, and workstations.

EIN 5251 ECS-IEMS 3(3,0) Human-Computer Interaction: Usability Evaluation: Usability paradigms/principles; cognitive walkthroughs; heuristic, review-based, model-based, empirical and story-board evaluation; techniques; query techniques; laboratory techniques; and field study approaches.

EIN 5255 ECS-IEMS 3(3,0) Interactive Simulation: PR: Post-Baccalaureate status or C.I. Introduction to significant topics relative to the development and use of simulators for knowledge transfer in the technical environment.

EIN 5317 ECS-IEMS 3(3,0) Training System Design: PR: seniors, post bac or graduate standing or C.I. How human performance deficiencies should be addressed from a systems design point of view. Manpower, personnel, and training considerations will be examined.

EIN 5356 ECS-IEMS 3(3,0) Cost Engineering: Cost estimation and control of engineering systems throughout the product life cycle.


EIN 5381 ECS-IEMS 3(3,0) Engineering Logistics: Study of the logistics life cycle involving planning, analysis and design, testing, production, distribution, and support.

EIN 5388 ECS-IEMS 3(3,0) Forecasting: PR: ESI 5219. Industrial applications of forecasting methods with emphasis on microcomputer-based packages.

EIN 5392C ECS-IEMS 3(2,2) Manufacturing Systems Engineering: PR: EIN 4391C or C.I. The integration of manufacturing technologies and information processing concepts into a system for controlling the manufacturing enterprise.

EIN 5415C ECS-IEMS 3(2,2) Tool Engineering and Manufacturing Analysis: PR: EIN 4411C. Tool materials and design, tolerance technology, theory of metal cutting, and machinability.

EIN 5602C ECS-IEMS 3(2,2) Expert Systems in Industrial Engineering: Overview of basic concepts, architecture and construction of expert systems in IE. Intelligent simulation training systems, case studies and problems. Laboratory exercises.

EIN 5607C ECS-IEMS 3(2,2) Computer Control of Manufacturing Systems: PR: EIN 4391C, and EIN 4411C or EML 4535C, or C.I. Automated systems for manufacturing, numerical control (NC) machines, NC programming, robot control and programming, machine and system control.

EIN 5936 ECS-IEMS 1(1,0) Seminar in Industrial Engineering: Doctoral Research: PR: C.I. Essential topics for doctoral research including research areas, skills, funding, proposals, ethics, mentors, seminars, societies, conferences, presentations, interviewing, grants, and publishing.

ELD 4011 ED-CFCS 3(3,0) Intro to Specific Learning Disabilities: Nature and needs of students with learning disabilities to include history, theories, characteristics, definitions, assessments, issues, and application of effective teaching practices.

ELD 4242 ED-CFCS 3(3,0) Program Planning for Specific Learning Disabilities: PR: Sensor standing. Development of highly specialized techniques, curriculum materials, to be used with students with special learning disabilities.


EIN 3000 ECS-MMAE 3(3,0) Engineering Polymer, Ceramic, and Composite Materials: PR: EGN 3365. Structure, properties, processing of engineering polymers, ceramics, and composite materials.

EIN 3012C ECS-MMAE 3(2,2) Experimental Techniques in Mechanics and Materials: PR: EGN 3365. Materials characterization (optical and scanning electron microscopy, x-ray diffraction), heat treatment, mechanical testing (hardness, tensile, impact, etc.)

EML 3124 ECS-MMAE 3(3,0) Design and Selection of Materials: PR: EML 3601, and EGN 3365 or EAS 3706. Relationship between processing, structure and properties of various engineering materials and their selection in engineering design.


EMA 4104 ECS-ENT 3(3,0) Space Environment Technology: PR: MAC 2253, PHY 2053C. The space environment and how it affects manufacturing of space elements to withstand the harsh space environment.

EMA 4223 ECS-MMAE 3(3,0) Fundamentals of Mechanical Behavior of Materials: PR: EML 3601, and EGN 3365 or EAS 3706. Elementary treatment of elasticity, plasticity, viscoelasticity, creep, fracture, and fatigue.


EMA 4501 ECS-MMAE 3(2,2) Scanning Electron Microscopy: PR: EGN 3365 or C.I. A review of electron optics, beam/specimen interactions, image formation, x-ray analysis, specimen preparation, microelectronic applications, and crystallography in the SEM.

EMA 4506 ECS-MMAE 3(3,0) Emerging Materials: PR: EGN 3365, or EAS 3706. Structure, properties and processing of modern emerging materials.

EMA 4516 ECS-MMAE 3(3,0) Materials Characterization Techniques: PR: EMA 3012C, and EGN 3365 or EAS 3706. Theory and practice of commonly used techniques for characterization of crystal structure, microstructure and chemistry.


EMA 4701C ECS-MMAE 3(2,4) Materials Performance in Space Applications: PR: EGN 3365. Laboratory failure analysis of materials within space-related environments.

EMA 5060 ECS-MMAE 3(3,0) Polymer Science and Engineering: PR: EGN 3365. Structure and properties of polymers, preparation and processing of polymers, mechanical properties, use in manufacturing and high tech applications.


EMA 5106 ECS-MMAE 3(3,0) Metallurgical Thermodynamics: PR: EGN 3365. Laws of thermodynamics, phase equilibria, reactions between condensed and gaseous phases, reaction equilibria in condensed solution and phase diagrams.
synthesis. Thin film deposition, crystal growth.

EML 5050 ED-ERTL 3(3,0)  Fundamentals of Technology for Educators: PR: Post-bac or C.I. Designed to provide participants with an introduction to the field of educational technology content with emphasis on using and integrating technology in K-12 to improve the teaching and learning process.

EME 5051 ED-TLP 3(3,0)  Technology of Instructional Information Management: PR: Acceptance into Ed Media program or C.I. Theories and practices in using instructional media and information technologies. Emphasis on new and emerging technologies and their effects on the school and media program.

EME 5052 ED-ERTL 3(3,0)  Electronic Resources for Education: PR: Graduate standing or C.I. Study and application of electronic resources available for education including techniques for locating, evaluating, and integrating them into the classroom.

EME 5054 ED-ERTL 3(3,0)  Instructional Systems Technology: A Survey of Applications: Applications of instructional technology in settings other than public schools. Survey of facilities, programs, and services in business, industry, religion, government, higher education, and medical settings.

EME 5056 ED-ERTL 3(3,0)  Communication for Instructional Systems-Process: Principles of written and oral communications for instructional technologies; development of assertiveness and interpersonal skills; conducting training programs for employees; creating hard copy materials.

EME 5057 ED-ERTL 3(3,0)  Communication for Instructional Systems-Application: PR: EME 5056. Applications of technology, communications theory, platform skills, and instructional design to the effective presentation of training programs and instruction.

EME 5208 ED-TLP 3(3,0)  Production Techniques for Instructional Settings: PR: Acceptance into Ed Media Program or C.I. Skills in producing instructional materials. Emphasis on graphic, audio, video, and photographic skills and the application of instructional and communication theories.

EME 5225 ED-TLP 3(3,0)  Media for Children and Young Adults: PR: Acceptance into Ed Media Program or C.I. Survey of materials for children’s and young adults’ informational and recreational needs; analysis, evaluation, and utilization of print and non-print materials.

EME 5408 ED-ERTL 3(3,0)  Computer Applications in Instructional Systems: PR: EME 2040 or C.I. Introduction to applications for the design, production, and management of interactive coursework within instructional systems.

EML 5810 ED-TLP 1(1,0)  Teaching and Learning with Technology: Overview of technologies for teaching and for learning. Practical strategies for using technology in the classroom. (May be repeated 3 times for credit.)


EML 3101 ECS-MMAE 3(3,0)  Thermodynamics of Mechanical Systems: PR: EGN 3343. Applied thermodynamics, availability analysis, thermodynamics of reactive and non-reactive mixtures, thermodynamic relations of properties. Thermodynamic design analysis of complete mechanical systems.

EML 3262C ECS-MMAE 3(2,2)  Kinematics of Mechanisms: PR: EGN 3321. Graphical, mathematical, and computer-aided kinematics, analysis, and synthesis of basic mechanisms.


EML 3500 ECS-MMAE 3(3,0)  Machine Design and Analysis: PR: EML 3601. Application of the principles of mechanics of materials to the design of mechanical elements.

EML 3601 ECS-MMAE 3(3,0)  Solid Mechanics: PR: EGN 3310, CR: MAP 2302. Concepts of stress, strain, deflection, axial force, torsion, bending; combined stress, Mohr’s circle, failure theories; design concepts, application to machines and vehicles.

EML 3701 ECS-MMAE 3(3,0)  Fluid Mechanics I: PR: MAP 2302, EGN 3321, EGN 3343. Basic principles of continuum fluid mechanics. Integral and differential forms of governing equations, fluid statics, dimensional analysis, measurements, internal flows.


EML 4005 ECS-MMAE 3(3,0)  Design in Nature and Engineering: PR: EGN 3343 and EML 3601. Design for function and invention, in both engineering and nature: economy, form, beauty, energy, mechanism, structure, evolution in nature.

EML 4142 ECS-MMAE 3(3,0)  Heat Transfer: PR: EML 3701. Conduction, radiation, and
convection heat transfer. Basic energy balances emphasized. Steady state and transient problems, analysis and design of simple heat exchangers.

**EML 4220 ECS-MMAE 3(3,0)**

**Vibration Analysis:** PR: EGN 3321 and EML 3601.

Undamped and damped vibration of single degree freedom systems. Forced vibration. Transient response. Multiple degree of freedom systems. Normal modes.

**EML 4260 ECS-MMAE 3(3,0)**

**Dynamics of Machinery:** PR: EML 3262C and EML 4220.

Critical speeds and response of flexible rotor systems, whirl, gyroscopic effects; balancing of rotating and reciprocating mass; cam dynamics.

**EML 4264 ECS-MMAE 3(3,0)**

**Vehicle Dynamics:** PR: EML 3262C and EML 4220.

Basic mechanics governing vehicle dynamics, performance and handling; acceleration, braking, ride, cornering, suspension, steering, rollover.

**EML 4304C ECS-MMAE 2(1,3)**

**Thermo-Fluids Mechanics I:** PR: EML 3303C and EML 4142.

Measurements in thermo-fluid systems with emphasis on design of experiments.

**EML 4411 ECS-MMAE 3(3,0)**

**Mechanical Power Systems:** PR: EML 3101.

Analysis and design of large power generating systems and components, with emphasis on steam plants utilizing both chemical and nuclear fuels.

**EML 4501C ECS-MMAE 3(1,6)**

**Engineering Design I:** PR: EML 3500, EML 3701 and EML 3303C.

Application of the design process in the team solution of a state-of-the-art problem. Aerospace, mechanical, thermo-fluid, or material problems are considered.

**EML 4502C ECS-MMAE 3(1,6)**

**Engineering Design II:** PR: EML 4501C.

Continuation of the design process in the team building and testing of a prototype. A test plan and a test report are completed.

**EML 4535C ECS-MMAE 3(2,3)**

**CAD/CAM:** PR: EGN 3343, EML 3034, and EML 3601;

CR EAS 4200 or EML 3500. CAD/CAM/FEM computational technology. Basic concepts. Concurrent engineering approach to mechanical, thermal, and aerospace systems design and analysis. Use of in-house software.

**EML 4600 ECS-MMAE 3(3,0)**

**HVAC Systems Engineering:** PR: EML 3101 and EML 4142.

Heating, ventilation, air-conditioning, and refrigeration principles and systems design. Psychrometrics, heating and cooling loads, equipment and components, and distribution systems.

**EML 4703 ECS-MMAE 3(3,0)**

**Fluid Mechanics II:** PR: EML 5701. Continuation of Fluid Mechanics I. External flows, fluid machinery, compressible flows, design projects.

**EML 5025C ECS-MMAE 2(2,2)**

**Engineering Design Practice:** PR: C.I.

The course is designed to familiarize students with basic CAD/CAM solid modeling techniques in a project-oriented environment. Students will construct part models, drawings, and assemblies. Use of in-house software.

**EML 5060 ECS-MMAE 3(3,0)**

**Mathematical Methods in Mechanical, Materials and Aerospace Engineering:** PR: MAP 2302. Vector field theory, generalized coordinates, complex variables, contour integration and LaPlace and Fourier transforms and invariants, variable coefficient ODEs and solution of PDEs for governing equations of heat transfer, ideal fluid flow, and mechanics.

**EML 5066 ECS-MMAE 3(3,0)**

**Computational Methods in Mechanical, Materials and Aerospace Engineering:** PR: EML 3034. Error Norms, interpolation and extrapolation, quadratures and adaptive quadratures, solutions of linear and nonlinear systems of equations, functional approximation, solution of ODE’s and MWR.

**EML 5105 ECS-MMAE 3(3,0)**

**Gas Kinetics and Statistical Thermodynamics:** PR: EAS 4134 or EML 4703.

Molecular and statistical viewpoint of gases and thermodynamics; Boltzmann collision integral, partition functions, non-equilibrium flows. Applications in thermo-fluid systems.

**EML 5131 ECS-MMAE 3(3,0)**

**Combustion Phenomena:** PR: EML 4703, EML 3101.

Physical and chemical aspects of combustion phenomena. Rate processes, chemical kinetics, structure, propagation and stability of premixed and diffusion flames.

**EML 5152 ECS-MMAE 3(3,0)**

**Intermediate Heat Transfer:** PR: EML 4142, EML 5713, EML 5060.

An intermediate-level course dealing with heat and mass diffusion, boundary layer problems, and radiation from real bodies. Emphasis on combined modes, numerical methods.

**EML 5211 ECS-MMAE 3(3,0)**

**Continuum Mechanics:** PR: EML 3500 or EML 4703 or EAS 4200 or C.I. Introduction to tensors; deformation and strain; stress; balance laws, applications in Newtonian fluid dynamics and isotropic linear elasticity.

**EML 5224 ECS-MMAE 3(3,0)**

**Acoustics:** PR: EML 4220, CR: EML 5060.

Elements of vibration theory and wave motion; radiation, reflection, absorption, and transmission of acoustic waves; architectural acoustics; control and abatement of environmental noise pollution; transducers.

**EML 5228C ECS-MMAE 3(3,0)**

**Modal Analysis:** PR: EML 3303, EML 4220, and EML 5060.

Theoretical basis. Measurement techniques, excitation, transducers, data acquisition. Detailed data analysis, modal parameter extraction, curve-fitting procedures. Modeling.

**EML 5237 ECS-MMAE 3(3,0)**

**Intermediate Mechanics of Materials:** PR: EML 3500, EML 5060.


**EML 5245 ECS-MMAE 3(3,0)**

**Trilobology:** PR: EGN 3365, EGN 3331 and EML 3701.

Principles of fluid film lubrication (liquid and gas, journal and thrust bearings), contact mechanics (rolling element bearings), design of bearings and load bearing surfaces, friction and wear of materials, tribostressing.

**EML 5271 ECS-MMAE 3(3,0)**


**EML 5290 ECS-MMAE 3(3,0)**

**Introduction to MEMS & Micromachining:** PR: Graduate standing or C.I.


**EML 5529 ECS-MMAE 3(3,0)**

**MEMS Materials:** PR: EML 5060, EML 5211, or C.I.

Introduction of materials that are frequently used for MEMS applications such as silicon, metal, ceramics and polymers. The course will focus on fundamental principles involved in structures and properties of the materials, and their applications in MEMS.

**EML 5529 ECS-MMAE 3(3,0)**

**Fundamental Phenomenon and Scaling Laws in Miniature Engineering Systems:** PR: EML 5060, EML 5211, or C.I. Introduction to meso-, micro-, and nanoscales, and related terminology, constitutive relationships at these scales and how these relationships affect the behavior and performance of systems. Effect of miniaturization on a few common engineering systems.

**EML 5531 ECS-MMAE 3(3,0)**

**System Control:** PR: EML 3312C; CR: EML 5060.

Modern control theory for linear and non-linear systems; controllability and observability. Linear state feedback and state estimators, compensator design.

**EML 5402 ECS-MMAE 3(3,0)**

**Turbomachinery:** PR: EML 3101. EML 4703 or EAS 4134.

Application of the principles of fluid mechanics, thermodynamics, and aerodynamics to the design and analysis of steam and gas turbines, compressors, and pumps.

**EML 5532C ECS-MMAE 3(2,3)**

**Computer-Aided Design for Manufacture:** PR: EGN 4535C.

Builds on introductory material covered in EML 4535C. Topics include computer modeling for the synthesis, simulation, design and manufacture of mechanical, thermal, and aerospace systems.

**EML 5546 ECS-MMAE 3(3,0)**

**Engineering Design with Composite Materials:** PR: EML 5237.

Mechanics of structural components of composite materials under static, thermal, vibratory loads. Instability. Lamina and laminate theory, energy methods, failure theories, and structural joining methods.

**EML 5572 ECS-MMAE 3(3,0)**

**Probabilistic Methods in Mechanical Design:** PR: EML 3500, STA 3032.

Uncertainty modeling in design. Use of probabilistic mathematics to assess strength, stiffness, toughness, and stability. Applications.

**EML 5587C ECS-MMAE 3(2,3)**

**Mechanics of Biostatues I:** PR: Graduate standing or C.I. Part I of a two-semester course. Mechanical analysis of hard (bone) and soft (organs, connective tissues, etc.) biostatues and the analysis includes preparation and experimental testing for constitutive equations for predictive modeling.

**EML 5588C ECS-MMAE 3(2,3)**

**Mechanics of Biostatues II:** PR: EML 5587C. Part II of a two-semester course. Mechanical analysis of hard (bone) and soft (organs, connective tissues, etc.) biostatues and the analysis includes preparation and experimental testing for constitutive equations for predictive modeling.

**EML 5605 ECS-MMAE 3(3,0)**

**Applied HVAC Engineering:** PR: EML 4600.

Applications of HVAC systems design with the objective of optimizing energy efficiency, humidity control, ventilation and indoor air quality. May be repeated for credit.

**EML 5606 ECS-MMAE 3(3,0)**

**HVAC Systems Engineering:** PR: EML 3101, EML 4142, EML 3034.

HVAC systems design with the objective of optimizing energy efficiency, humidity control, ventilation and indoor air quality. May be repeated for credit.

**EML 5713 ECS-MMAE 3(3,0)**

**Intermediate Fluid Mechanics:** PR: EML 4703. CR: EML 307
have shaped our culture and ourselves; to become critical
students better understand how computer technologies
with students with mental retardation.

308

Digital Literacy for the Liberal Arts:
ENC 2411C AS-ENG 3(2,1)

Graduate Seminar:
EMR 4011 ED-CFCS 3(3,0)

EMR 4362 ED-HSW 4(4,0)

Teaching Students with Mental Handicaps:
PR: EEX 2010. Relationship between the characteristics of students
with mental handicaps and specialized instructional mater-
ials, strategies and curriculum.

EMR 4372 ED-CFCS 3(3,0)

Curriculum Method and Materials for Retarded
Persons: PR: Senior standing. Development of highly spe-
cialized techniques, curriculum materials to be used
with students with mental retardation.

ENC 1101 AS-ENG 3(3,0)
Composition I: Expository writing with emphasis on effec-
tive communication and critical thinking. Emphasizing
the writing process writing topics are based on selected read-
ings and on student experiences. The “NC” grading policy
applies to this course.

ENC 1101H AS-ENG 3(3,0)
Honors Freshman Composition I: PR: Score of 60+ on
TSWE of SAT or C.I. and permission of Honors. Expository
writing with emphasis on effective communication and criti-
cal thinking. Emphasizing the writing process writing topics
are based on selected readings and on student experi-
ences. The “NC” grading policy applies to this course.
Honors-level content.

ENC 1102 AS-ENG 3(3,0)
Composition II: PR: ENC 1101 with a grade of “C” or bet-
ter. Focus on extensive research in analytical and argu-
mentative writing based on a variety of readings from the
humanities. Emphasis on developing critical thinking and
diversity of perspective. The “NC” grading policy applies
to this course.

ENC 1102H AS-ENG 3(3,0)
Honors Freshman Composition II: PR: ENC 1101H with a
grade of “C” or better or C.I. and permission of Honors.
Same as ENC 1102, with honors-level content. Note on
Freshman English Program: ENC 1101 and 1102 must be
taken before enrolling in any English course numbered
above 1102. The “NC” grading policy applies to this
course.

ENC 2127 AS-ENG 3(3,0)
Grammar and Composition: A systematic study of gram-
mar and mechanics to improve editing for clarity and accu-
racry in writing.

ENC 2210 AS-ENG 3(3,0)
Writing for the Business Professional: PR: ENC 1102.
Junior standing or C.I. Emphasis on clear expository writ-
ing of memoranda, reports, and articles in the student’s
decclared field of business.

ENC 2411C AS-ENG 3(2,1)

Digital Literacy for the Liberal Arts: Designed to help
students better understand how computer technologies
have shaped our culture and ourselves, to become critical
consumers of technology, to acquire a critical sensibility
regarding the manner in which technology affects and is
affected by texts.

ENC 3211 AS-ENG 3(3,0)
Theory and Practice of Technical Writing: PR: ENC
1102. Junior standing, or C.I. Provides definition, history,
scope, practices, and theoretical bases of technical writing
and its relationship to general English studies.

ENC 3211H AS-ENG 3(3,0)
Honors Theory and Practice of Technical Writing: PR:
Permission of Honors and ENC 1102H or equivalent credit.
Taught at Honors level. Definition, history, scope, practices,
and theoretical bases of technical writing and its relation-
ship to general English studies.

ENC 3241 AS-ENG 3(3,0)
Writing for the Technical Professional: PR: ENC 1102.
Junior standing, or C.I. Instruction and practice in exposito-
ry prose used in technical writing, layout and design of
data, and translation of technical documents for the lay
audience.

ENC 3241H AS-ENG 3(3,0)
Honors Writing for the Technical Professional: PR:
Permission of Honors and ENC 1102H or equivalent credit.
Taught at Honors level. Instruction and practice in exposit-
ory prose used in technical writing, layout and design of
data, and translation of technical documents for the lay
audience.

ENC 3250 AS-ENG 3(3,0)
Professional Writing: PR: ENC 1102, Junior standing,
and 12 upper division hours in the student’s major. Major
elements of professional writing with emphasis on compo-
sition of reports, proposals, letters, and memos.

ENC 3310 AS-ENG 3(3,0)
Magazine Writing I: PR: ENC 1102. Intensive practice in
description narration, exposition and argumentation; con-
trol of tone, mood, viewpoint, and level of diction.
Applicable to article, essay, and short story writing.

ENC 3311 AS-ENG 3(3,0)
Advanced Expository Writing: PR: ENC 1102. Practice
of expository writing directed to general reader.

ENC 3905 AS-ENG 3(3,0)
Directed experience in Writing: PR: ENC 1102, C.I.
Individualized topics of study and research in writing
with personalized faculty direction. May be repeated for
credit.

ENC 3942 AS-ENG 3(3,0)
Journal Writing Practicum: An interdisciplinary practicum
in journal writing as a literary genre and a means of self-
expansion.

ENC 4215 AS-ENG 3(3,0)
Techniques of Technical Publications: PR: C.I. Study
of new publishing technology, stressing composition and
printing; word processing, automated text processing,
methods of reproduction. Introduction of graphics; style,
format, layout, and boardwork. Should be taken concur-
rently with ENC 4294.

ENC 4218 AS-ENG 3(3,0)
Study and preparation of visuals and graphics in technical
writing and documentation; use of computer graphics;
slides; transparencies; charts; graphs; drawings.

ENC 4265 AS-ENG 3(3,0)
Writing for the Computer Industry: PR: ENC 1102 and
Junior standing, or C.I. This course addresses the special
needs of writing for the computer industry.

ENC 4275 AS-ENG 3(3,0)
Writing/Consulting: theory & practice: PR: C.I. Theory
and practice of assessing and responding to writing from
the standpoint of a collaborator, as opposed to evaluator.

ENC 4280 AS-ENG 3(3,0)
Technical Writing Style: PR: C.I. Review of dictionaries
and articles in various technical fields. Recognition of spe-
cialized vocabulary. Familiarity with reading level indexes
and standards.

ENC 4282 AS-ENG 3(3,0)
International Technical Communication: PR: ENC 3211
or ENC 3241 or C.I. International issues in the field of
technical communication including internationalization docu-
ments, user interface design, international collaboration,
and rhetorical and logistical challenges.

ENC 4290 AS-ENG 3(3,0)
Usability Testing for Technical Communications:
PR: ENC 4293 or C.I. Usability theory and techniques for eval-
uating manuals, online documentation, and other technical
communication genres.

ENC 4293 AS-ENG 3(3,0)
Technical Documentation I: PR: ENC 3211 or ENC 3241.
Practice in translating highly technical information to organ-
ized documentation: hardware, software, military specifica-
tions. Theory of designing and organizing technical manu-
als. Preparation of proposals. Interview skills.

ENC 4294 AS-ENG 3(3,0)
Technical Documentation II: PR: ENC 4293. Practical
application of editing theory to large ongoing projects from
the student’s particular field. Should be taken concurrently
with ENC 4215.

ENC 4295 AS-ENG 3(3,0)
Technical Documentation III: PR: ENC 4294. Designing,
writing, and illustrating manuals, e.g., repairs, maintenance
or users. Project supervised by a member of a student’s
major department or technical editor of a corporation.

ENC 4312 AS-ENG 3(3,0)
Theory & Practice Persuasive Writing: PR: ENC 1102. A
study of the theory and practice of persuasion, including
logical emotional and ethical appeals.

ENC 4360 AS-ENG 3(3,0)
Nature Writing: PR: ENC 1102. Students will write essays
that explore different approaches to writing about the natu-
ral world, and will discuss issues raised by such writing.

ENC 4414 AS-ENG 3(3,0)
Studies in Hypertext: PR: ENC 3211 or ENC 3241.
Hypertext and the architectures of large scale websites
used by industry, government, and education.

ENC 4415 AS-ENG 3(3,0)
Digital Rhetorics and The Modern Dialectic: PR: ENC
1102. This online course explores the development of digi-
tal/eonline rhetorics through a close reading and analysis
of formative rhetorical texts, modern American fiction and
films.

ENC 5214 AS-ENG 3(3,0)
Production and Publication Methods: PR: Graduate stu-
tus or senior standing or C.I. Theory and practice of pro-
duction and publication methods for technical writers.

ENC 5216 AS-ENG 3(3,0)
Editing Professional Writing: PR: Graduate status or
senior standing or C.I. The study of major issues in editing,
including levels of edit, grammar and mechanics, visuals,
style, and the impact of technology.

ENC 5219 AS-ENG 3(3,0)
Graphics in Technical Writing: PR: Graduate status or
senior standing or C.I. A study of the creation and editing
of graphics in technical documents.

ENC 5225 AS-ENG 3(3,0)
Theory and Practice of Document Usability: PR:
Graduate status or senior standing or C.I. Presents theory and practice of how document usability is assessed and improved.

ENC 5237 AS-ENG  3(3,0) Writing for the Business Professional: PR: Graduate status or senior standing or C.I. A study of the major document designs for professionals in business, focusing on audience, purpose, style, arrangements, and content.

ENC 5245 AS-ENG  3(3,0) Teaching Professional Writing: PR: Graduate status or senior standing or C.I. Prepares students to determine writing needs of professional discourse communities, analyze those needs, and design in-house or freelance writing programs to address those needs.

ENC 5256 AS-ENG  3(3,0) Gendered Rhetoric: PR: Graduate status or senior standing or C.I. The theory and practice of assessing and responding to writing as a collaborator (as opposed to evaluator).

ENC 5276 AS-ENG  3(3,0) Writing/Consulting: Theory & Practice: PR: Graduate status or senior standing or C.I. To provide a foundation for research by providing substance and critique for the theory of professional writing.

ENC 5277 AS-ENG  3(3,0) Teaching Writing With Computers: PR: Graduate status or senior standing or C.I. To provide immersion in the theories and practices of writing in electronic spaces including current discourse conventions from speech and print media.

ENC 5291 AS-ENG  3(3,0) Developing Professional Writing Projects: PR: Graduate status or C.I. Developing Professional Writing is a course in which students learn the basics of planning writing projects, including scheduling, budgeting, collaborative writing, production, and problem solving.

ENC 5306 AS-ENG  3(3,0) Persuasive Writing: PR: Graduate status or senior standing or C.I. Theory and practice of writing persuasively.

ENC 5335 AS-ENG  3(3,0) Rhetorical Traditions: PR: Graduate status or senior standing or C.I. To provide a foundation for research by familiarizing students with the chronological spectrum practice and theory of rhetoric form classical to contemporary times.

ENC 5337 AS-ENG  3(3,0) Modern Rhetorical Theory: PR: Graduate status or senior standing or C.I. With special attention to the rhetorical-audience relationship, the course studies history and practice of modern rhetorical theory.

ENC 5338 AS-ENG  3(3,0) The Rhetorics of Public Debate: PR: Graduate status or senior standing or C.I. To examine how rhetorical theories further community goals, including activist, political, legislative, and other significant public debates.

ENC 5344 AS-ENG  3(3,0) Proposal Writing: PR: Graduate status or senior standing or C.I. Theory and practice of writing proposals.

ENC 5425 AS-ENG  3(3,0) Hypertext Theory and Design: PR: graduate status, post bac, or senior standing, or C.I. Theoretical and practical study of the uses and premises of hypertext.

ENC 5427 AS-ENG  3(3,0) Hypertext: PR: Graduate status or senior standing or C.I. A study of the theory and practice of computer-driven hypertext.

ENC 5474 AS-ENG  3(3,0) Teaching Practicum: PR: ENC 5705, graduate status or senior standing, or C.I. To supplement and deepen theoretical and practical experiences during their first teaching semester, GTA's will participate in staff development and individual conferences with their mentors.

ENC 5705 AS-ENG  3(2,1) Theory and Practice in Composition: PR: Graduate status or senior standing or C.I. Intensive study of theories of composition, with practical experience in the writing laboratory and in composition classes.

ENC 5712 AS-ENG  3(3,0) Studies in Literacy and Writing: PR: Graduate standing or C.I. To study the theories of cultural and critical literacy, definitions of literacy, and current political issues in literacy studies.

ENC 5945 AS-ENG  3(3,0) Community Literacy Practicum: PR: Graduate status or senior standing or C.I. Designed to deepen theoretical understanding of literacy through participation in a community literacy project.

ENG 3010 AS-ENG  3(3,0) Practical Criticism: PR: ENC 1102. Student evaluation of selected fiction, poetry, and drama through practical exercises in literary criticism.

ENG 3014 AS-ENG  3(3,0) Theories and Techniques of Literature Study: PR: ENC 1102, Junior standing, or C.I. Techniques of analysis, theories of interpretation, and application of critical approaches to selected works.

ENG 3073 AS-ENG  3(3,0) Cultural Studies Literature: PR: ENC 1102. The theoretical and cultural developments over time that call for broadening the applications of literary analysis to produce "cultural studies."

ENG 4114 AS-ENG  3(3,0) Literature and Film: PR: ENC 1102 and ENG 3014. The differences in emphasis, medium, and technique in selected novels and their film adaptations.

ENG 5009 AS-ENG  3(3,0) Methods of Bibliography and Research: PR: Graduate status or senior standing or C.I. Bibliographical, library, and systematic approaches to research at the graduate level in language and literature.

ENG 5018 AS-ENG  3(3,0) Literary Criticism: PR: Graduate status or senior standing or C.I. Historical survey of major critics from classical antiquity to the modern era.

ENL 2012 AS-ENG  3(3,0) English Literature I: PR: ENC 1102. Beowulf to 1798.

ENL 2021 AS-ENG  3(3,0) English Literature II: PR: ENC 1102. From 1798 to 1914.

ENL 3951 AS-ENG  3(3,0) Orlando Shakespeare Festival: PR: ENC 1102. Involvement in theory and practice of Shakespeare's art by performance-oriented study and participation in the Orlando Shakespeare Festival's pre-season activities and productions.

ENL 3951H AS-ENG  3(3,0) Orlando Shakespeare Festival Honors: PR: ENC 1102 and permission of Honors. Honors theory and practice of Shakespeare's art by performance-oriented study and participation in the Orlando Shakespeare Festival's pre-sea- son activities and productions.


ENL 4220 AS-ENG  3(3,0) English Renaissance Poetry and Prose: PR: ENC 1102 and ENG 3014. The course will examine selected poetry and prose of Wyatt, Surrey, Sidney, Spenser, Marlowe, Raleigh, Daniel, Shakespeare, Chapman, Llyly, and others.

ENL 4230 AS-ENG  3(3,0) 18th Century Studies: PR: ENC 1102 and ENG 3014. Reading, analysis, and discussion of literature in English: 1760-1880. May be repeated for credit.

ENL 4240 AS-ENG  3(3,0) English Romantic Writers: PR: ENC 1101, ENC 1102 and ENG 3014. Study of English poets and essayists of the romantic period, such as Wordsworth, Coleridge, Hazlitt, Lamb, Byron, Shelley and Keats.

ENL 4253 AS-ENG  3(3,0) The Victorian Age: Poetry: PR: ENC 1102 and ENG 3014. Poets of the Victorian period, including Tennyson, the Brownings, Arnold, Hopkins, the Rossettis, and Emily Bronte.

ENL 4262 AS-ENG  3(3,0) Nineteenth Century British Prose: PR: ENC 1102 and ENG 3014. Essays and fiction of the nineteenth century.

ENL 4273 AS-ENG  3(3,0) Modern British Literature: PR: ENC 1102 and ENG 3014. Major writers of modern British literature.

ENL 4311 AS-ENG  3(3,0) Chaucer: PR: ENC 1102 and ENG 3014. The Canterbury Tales, Troilus and Criseyde, and other works.

ENL 4333 AS-ENG  3(3,0) Shakespeare Studies: PR: ENC 1102 and ENG 3014. Reading, analysis, and discussion of Shakespeare’s plays. May be repeated for credit.

ENL 4341 AS-ENG  3(3,0) Milton and His Age: PR: ENC 1102 and ENG 3014. Paradise Lost, Paradise Regained, Samson Agonistes, shorter poems and selected prose.

ENL 5006 AS-ENG  3(3,0) British Literature: Medieval to Modern: PR: Graduate status or senior standing or C.I. Survey of British Literature from beginnings to present, with instruction in the fundamentals of prose, poetry, and drama. Emphasis on Literature’s social and historical contexts.

ENL 5237 AS-ENG  3(3,0) Eighteenth Century Studies: PR: Graduate status or senior standing or C.I. Reading, analysis, and discussion of literature in English:1600-1880.

ENL 5250 AS-ENG  3(3,0) The Victorian Age: Poetry: PR: Graduate status or senior standing or C.I. Poets of the Victorian period, including Tennyson, the Brownings, Arnold, Hopkins, Hardy, the Rossettis, Emily Bronte, and others.

ENL 5256 AS-ENG  3(3,0) Victorian Literature: PR: Graduate status or senior standing or C.I. A study of the major prose works and selected poetry of British Victorian writers.

ENL 5335 AS-ENG  3(3,0) Studies in Shakespeare: PR: Graduate status or senior standing or C.I. A selection of representative plays, with
ENL 5347 AS-ENG 3(3,0) The Age of Milton: PR: Graduate status or senior stand- ing or C.I. Emphasis on the non-dramatic works of John Milton. Selections from the non-dramatic works of other 17th-century figures.


ENV 5116C ECS-CEE 3(2,3) Air Pollution Monitoring: PR: C.I. Air Pollution sampling techniques, equipment, and monitor siting. Emphasis on theory and direct applications in air pollution monitoring.

ENV 5334 ECS-CEE 3(3,0) Characterization of Hazardous Waste Sites: PR: CWR 4010C and ENV 4541 or C.I. Practical and comprehensive methods of hazardous waste site characterization to determine site properties, contamination type, magnitude and risk, and remedial actions.

ENV 5505 ECS-CE 3(3,0) Sludge Management Operations in Environmental Engineering: PR: ENV 4561. Theory and design of sludge management operations and processes in environmental engineering, including stabilization dewatering and ultimate disposal.

EUF 4008C ECS-CEE 3(2,2) Environmental Engineering Capstone Design: PR: one of ENV 4562C, ENV 4530C, ENV 4112C, or CWR 4012C. An interdisciplinary capstone design experience requiring problem definition, data collection, analysis of alternatives, economic evaluation of alternatives, and oral and written presentation of final design.

ENV 4112C ECS-CEE 3(2,2) Air Pollution Measurements Lab: Measurement of gaseous flow, isokinetic sampling, and pollutant quantifica- tion. Emphasis is placed on EPA methods.

ENV 4120 ECS-CEE 3(3,0) Air Pollution Control: PR: ENV 3001 and CWR 3201. Air resources engineering design, and operation of air pollu- tion control systems.

ENV 4122C ECS-CEE 3(2,2) Air Pollution Control Design: Project course on design of air pollution control equipment and systems.

ENV 4300C ECS-CEE 3(2,2) Solid Waste Facility Design: PR: ENV 4341. Project course on design of a municipal solid waste landfill.

ENV 4341 ECS-CEE 3(3,0) Solid Waste Management: PR: ENV 3001 or C.I. Engineering design, planning, and analysis problems associated with storage, collection, processing, and disposal of solid and hazardous wastes.

ENV 4432 ECS-CEE 3(3,0) Potable Water Treatment: PR: ENV 3001 and CWR 3201. Detailed investigation of principles of design and operation of potable water treatment facilities. May be repeated for credit.

ENV 4531 ECS-CEE 3(3,0) Wastewater Treatment Processes: PR: ENV 3001 and CWR 3201. Detailed investigation of principles of design and operation of wastewater treatment facilities. May be repeated for credit.

ENV 4561 ECS-CEE 4(4,0) Environmental Engineering - Process Design: PR: ENV 3001 and CWR 3201. Water treatment and wastewater treatment design considerations with effluent and sludge handling, treatment, and disposal.

ENV 4562C ECS-CEE 3(2,2) Environmental Engineering Systems Design: PR: ENV 4561, EES 4202C. Project course on design of water and wastewater treatment plants.

ENV 4563 ECS-CEE 3(3,0) Environmental Control Systems: PR: EGN 3343, 3373, CH 425L. Design and analysis of process control systems in environmental engineering applications including process dynamics, instrumentation, and control system configuration.

EPI 5335 ECS-CEE 3(3,0) Hazardous Waste Management: PR: ENV 3001 or C.I. Engineering planning and analysis associated with the handling, storage, treatment, transportation, and disposal of hazardous wastes.

EPI 5410 ECS-CEE 3(3,0) Drinking Water Treatment: PR: ENV 4561. Drinking water treatment using existing and newly developed processes. Fe, Mn, As, NO3, DBP3, SOCs and other contaminants using adsorption, membranes, ion exchange, precipitation, sorption, and other processes.

EPI 5505 ECS-CEE 3(3,0) Sludge Management Operations in Environmental Engineering: PR: ENV 4561. Theory and design of sludge management operations and processes in environmental engineering, including stabilization dewatering and ultimate disposal.


EPI 5335 ED-CFCS 3(3,0) Physical and Sociological Implications of Handicapping Conditions: Overview of physical and sociological factors which may contribute to delayed learning or physical impairments in the exceptional populations. Physical interventions and first-aid practices are examined.

ESE 3940 EDM-LTP 3-16(0,3,1) Internship I - Secondary: PR: EDG 3423 and C.I. Student teaching in a secondary school under the supervision of a certified classroom teacher.

ESE 5214 EDM-LTP 3(3,0) Secondary School Curriculum Improvement I: PR: Regular Certificates or C.I. Secondary school self studies for curriculum projects, accreditation reports, or staff development.


ESI 4234 ECS-IEMS 3(3,0) Quality Engineering: PR: STA 3032. Basic concepts and techniques of quality control; applications of statistics in industrial research; design of quality assurance systems; reliability engineering.

ESI 4312 ECS-IEMS 3(3,0) Operations Research: PR: STA 3032. Introduction to linear, non-linear, and dynamic programming. Decision analysis, random processes, and queueing. Course covers theory through application and implementation of results.

ESI 4321 ECS-IEMS 3(3,0) Quantitative Techniques in Industrial Engineering: PR: ESI 4312. Extension of ESI 4312, with primary emphasis on Operations Research and statistical applications to industrial engineering problems.

ESI 4523C ECS-IEMS 3(2,3) Systems Simulation: PR: STA 3032, EGN 3210 or high level programming language. Methods and procedures for simulating large-scale systems with digital computers. High level programming and simulation languages are used.

ESI 5219 ECS-IEMS 3(3,0) Engineering Statistics: PR: C.I. Discrete and continuous probability distributions, hypothesis testing, regression, nonparametric stats and ANOVA.

ESI 5227 ECS-IEMS 3(3,0) Total Quality Improvement: PR: STA 3032 or equivalent. Quality improvement (QI) tools and techniques, advanced QI techniques, quality improvement systems, total quality management concepts and implementation, planning and management tools, and case studies.

ESI 5236 ECS-IEMS 3(3,0) Reliability Engineering: PR: ESI 4234 or equivalent, or C.I. Reliability theory and modeling approaches. Topics include: failure data analysis, maintainability, reliability standards (DOD), software reliability, reliability in design, and electronic systems reliability.

ESI 5315 ECS-IEMS 3(3,0) Research Foundations for IE and OR Modeling: PR: MAP 2302, ESI 5219 or equivalent; ESI 4312; and C.I. Research foundations for IE/OR modeling, including constructive analysis of published research, methods of proof, research foundations in decision theory, optimization, and related areas.

ESI 5316 ECS-IEMS 3(3,0) Operations Research: PR: STA 3032. Methods of operations research, including formulation for models and solution of equations; linear programming, network models, queuing theory, simulation, and nonlinear optimization techniques.

ESI 5359 ECS-IEMS 3(3,0) Risk Assessment and Management: PR: ESI 5219 or STA 3032. Problems and complexities involved in risk assessment and management. Selected methodologies are illustrated through realistic applications in engineering and the sciences.

ESI 5419C ECS-IEMS 3(2,2) Engineering Applications of Linear and Nonlinear Optimization: PR: ESI 4312 or ESI 5316. Course covers linear and nonlinear optimization applications in production planning, staffing, engineering design, distribution networks, and other engineering areas. Focuses on practicing OR analysts.

ESI 5451 ECS-IEMS 3(3,0) Network Based Project Planning, Scheduling, and Control: PR: ESI 4312 or ESI 5316. Probabilistic and deterministic approaches for planning, scheduling, and controlling complex, large-scale projects. Pert, Cpm, resource leveling, risk analysis.

ESI 5531 ECS-IEMS 3(3,0) Discrete Systems Simulation: PR: STA 3032. Methods for performing discrete systems simulation, including network modeling, will be treated.

EST 3211 ECS-ENT 3(3,0) Wave Photonics: PR: EST 3222, and EET majors. Wave properties of light, interaction with different media, and photonics technologies and systems based on wave nature of light.
Introduction to indeterminate analysis. Design of steel members, components and connections. Current code and specification requirements.


ETD 3350C ECS-ENT 3(2,2)  Applied CAD: PR: Engineering Drawing and some CAD background. This course in computer-aided drafting/design provides the student with the opportunity to approach detailed and intricate drafting/design problems from a computer perspective.

ETG 3535C ECS-ENT 4(3,2)  Applied Engineering Strength of Materials: PR: MAC 1105, MAC 1114, ETG 3541, PH 2053C, junior standing; CR: MAC 2253 or MAC 2311. Relationship between external forces and action of members of a structure. Topics include stress, shear, moment, deflections, columns, connections, and Mohr’s circle. May be repeated for credit.

ETG 3541 ECS-ENT 3(3,0)  Applied Mechanics: PR: MAC 1105 and MAC 1114 and PH 2053C or equivalent. Coflapar, parallel, concurrent, and non-current force systems. Cerrrods, C.G.s, moments of inertia. Principles of dynamics, rectilinear motion and rotation, work, energy, power, impulse, momentum, and impact.

ETG 4950C ECS-ENT 3(1,4)  Senior Design Project: PR: ETG 3541, ETG 4502C, ETG 3535C or C.I. Engineering Technology senior within 18 semester hours of graduation. Supervised individual or group projects involving project definition, planning, development, testing, and evaluation. Progress reports and a final oral presentation and formal written report are required.


ETI 3418C ECS-ENT 3(2,2)  Computer Numerical Controls - Machining Applications: PR: ETD 3350C. Theory of methods and concepts for machining, computer numerical control/programs, types of operations, cutting tools, machine tools, and electrical discharge machines. May be repeated for credit.

ETI 3421 ECS-ENT 3(3,0)  Materials and Processes: PR: MAC 1105 and MAC 1114 or equivalent; Chemistry. A study of fundamental properties of materials. Current industrial practices in founding, forming, joining and shaping processes.

ETI 3651C ECS-ENT 3(2,2)  Computer Applications: PR: MAC 1105, and Junior standing. Standard engineering software packages found in most companies, institutions, and organizations to solve engineering problems.


ETI 3690 ECS-ENT 3(3,0)  Technical Sales: PR: Junior standing or C.I. Application of technical knowledge to sales and service. Relationship of technical sales organization to production, customers, and competitors.

ETI 4150 ECS-ENT 3(3,0)  Spacecraft Quality Assurance And Testing: PR: PHY 2053C. Quality assurance, reliability, and testing of space hardware and software, with the examination of designing, manufacturing, testing, and operation.

ETI 4186 ECS-ENT 3(3,0)  Applied Reliability: PR: ETI 3116. Practical application of reliability concepts and analysis applicable to the design, production and logistics phases of systems and system components.

ETI 4205 ECS-ENT 3(3,0)  Applied Logistics: PR: ETI 3116 or C.I. Introduction to logistics. Emphasis on practical applications. Includes systems engineering, cost/systems effectiveness, reliability, maintainability, system functional analysis, logistic support analysis, life cycle cost analysis.

ETI 4381 ECS-ENT 3(3,0)  Ground System Design: PR: PHY 2053C. Fundamentals of ground system design and operation, its architecture and technology. Cost and performance trade offs in the spacecraft-to-ground communications link and ground system design.

ETI 4382C ECS-ENT 3(1,4)  Launch Processing Technology: PR: or CR: ETI 4150 or C.I. Processes and methods in the preparation, integration, and launch of a space payload and launch vehicle. Includes hands-on launch processing activities in a laboratory environment.

ETI 4448 ECS-ENT 3(3,0)  Applied Project Management: PR: ETI 3651C. Statement of work, activity decisions, timelines, scheduling, and resource allocation methods. Techniques will be appropriate for large and small projects within commercial, academic, or non-profit organizations.

ETI 4635 ECS-ENT 3(3,0)  Technical Administration: PR: ETI 3651C. Techniques of applying management principles to professional positions held by Engineering Technologists. Management functions of planning, organizing, motivating, and controlling, production, sales, and service.

ETI 4640 ECS-ENT 3(3,0)  Operations Management for Technologists: PR: ETI 4635. Scheduling techniques (PERT), (CPM), are presented. Time Study Methods, Work Sampling and MTM are covered.

ETI 4661C ECS-ENT 3(2,2)  Applied Facilities Planning and Design: PR: ETI 3421, engineering drawing and senior standing. The design of manufacturing facilities and material handling systems.

ETI 4700 ECS-ENT 3(3,0)  Occupational Safety: PR: Junior standing. Accident prevention and the operation of an industrial safety program. Basic requirements of the Occupational Safety and Health Act standards.

ETI 4835 ECS-ENT 3(3,0)  Rocket Propulsion Technology: PR: PHY 2053C. Calculus I, II, CAD. Principles of rocketry; solid, liquid and hybrid rocket stages; specific impulse computations; fuel and thrust computations; nose cone, and nozzle designs; ignition mechanisms.

ETI 4836 ECS-ENT 3(3,0)  Space Systems Technology: PR: PHY 2053C. Applied space technology, design of space systems, space environment, flight dynamics, atmospheric drag, power supply, communications technology. May be repeated for credit.
Honors-level content.

1648. Honors-level content.


EUH 3122 AS-HIST 3(3,0)
Medieval Society and Civilization: PR: EUH 2000 and 2001 or C.I.

EUH 3142 AS-HIST 3(3,0)
Renaissance and Reformation: PR: EUH 2000 and 2001 or C.I. Influence of Renaissance humanism on arts, letters, and politics; Luther and Protestantism; the Catholic Counter-Reformation and the Thirty Years’ War.

EUH 3235 AS-HIST 3(3,0)
Romanticism and Realism: PR: EUH 2000 and 2001 or C.I. Napoleon and nationalism; new ideas; conservatism; liberalism, romanticism, republicanism and socialism; urbanization, technology and mass culture, religious decline; Realpolitik, racism, imperialism, and militarism.

EUH 3242 AS-HIST 3(3,0)
Modern Europe and the First World War: A survey of the impact of the democratic institutions, education, transportation, housing, health, mass communications, entertainment, women, and warfare.

EUH 3281 AS-HIST 3(3,0)
Second World War and Rebirth of Europe: PR: EUH 2000 and 2001 or C.I. Origins of World War II; Hitler’s “New Order”; and resistance movements; Cold War; de-Stalinization of Russia; Sovietization of East Central Europe; Western reconstruction, and prosperity.

EUH 3315 AS-HIST 3(3,0)
History of Modern Spain: PR: Modern European History (18th-20th century). The evolution of Modern Spain through its key institutions, cultural as well as social movements, and impact of political and intellectual trends, 1700-Present.

EUH 3411 AS-HIST 3(3,0)

EUH 3431 AS-HIST 3(3,0)
History of Modern Italy: PR: EUH 2001. The history of modern Italy from the origins of national unification through the post-World War II era.

EUH 3431H AS-HIST 3(3,0)
Honors History of Modern Italy: PR: EUH 2001 and consent of Honors. The history of modern Italy from the origins of national unification through the post-World War II era, with honors content.

EUH 3451 AS-HIST 3(3,0)
History of Modern France: PR: EUH 2001, EUH 3242 or C.I. The course traces the evolution of France through the study of French political thought, institutional development, social movements, and international roles from 1700 - present.

EUH 3651 AS-HIST 3(3,0)
War and Society: Evolution of weapons, tactics, strategy; role, social status, recruitment of soldiers; influence of military on governments, and international efforts to preserve peace.

EUH 4284 AS-HIST 3(3,0)
Fascism and the Totalitarian Dictatorships: PR: EUH 2000 and 2001 or C.I. Totalitarian ideologies, institutions, and practices in Lenin’s and Stalin’s Russia; Mussolini’s Italy, and Hitler’s Third Reich; fascist movements in the non-totalitarian states.

EUH 4400 AS-HIST 3(3,0)

EUH 4465 AS-HIST 3(3,0)
Hitler’s Third Reich: PR: EUH 2000 and 2001 or C.I. German nationalization and militarism; World War I and Versailles Treaty; the Weimar Republic and the rise of the Nazis; Second World War, division and recovery.

EUH 4500 AS-HIST 3(3,0)
English History to 1485: PR: EUH 2000 and 2001 or C.I.

EUH 4501 AS-HIST 3(3,0)
English History: 1485-1815: PR: EUH 2000 and 2001 or C.I.

EUH 4502 AS-HIST 3(3,0)
British History: 1815-Present: PR: EUH 2000 and 2001 or C.I.

EUH 4571 AS-HIST 3(3,0)
History of Russia to 1801: PR: EUH 2000 and 2001 or C.I. Kievian State; Mongol Yoke: Development of Muscovite Expansionism and Absolutism; Time of Troubles; Westernization of Russia under Peter I and Catherine; Role of Orthodox Church.

EUH 4574 AS-HIST 3(3,0)
History of Russia: 1801-1917: PR: EUH 2000 and 2001 or C.I. Alexander I, Napoleonic Invasion, Revolutionary Movement; Russian Policy toward Central Asia and China; Great Reforms; Russo-Japanese War; Revolution of 1905; Constitutional Period; Triple Entente.

EUH 4576 AS-HIST 3(3,0)

EUH 4582 AS-HIST 3(3,0)
20th Century Russian Diplomatic History: PR: C.I. Russian diplomatic history from the signing of the Entente Cordiale to the aftermath of the Cold War.

EUH 4610 AS-HIST 3(3,0)
Women in European Society: From Medieval to Modern: PR: Junior standing or C.I. This course examines the changing situation of women in Europe from the Middle Ages to the twentieth century.

EUH 4620 AS-HIST 3(3,0)
European Great Powers: 1815-1914: PR: EUH 2000 and 2001 or C.I. Congress of Vienna, Metternich’s system Crimean War, unifications of Italy, Germany, the Bismarckian era, the alliance systems, and the outbreak of World War I.

EUH 4674 AS-HIST 3(3,0)

EUH 5247 AS-HIST 3(3,0)
Colloquium in Europe from 1919-1939: PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in European history between 1919 and 1939.

EUH 5285 AS-HIST 3(3,0)
Colloquium in Europe Since World War II: PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in European history since 1945.
European history since WWII.

EUH 5371 AS-HIST 3(3,0)
Colloquium in Spanish History: PR: Graduation status or senior standing or C.I. Reading and class discussion of the literature on selected topics in Spanish history.

EUH 5415 AS-HIST 3(3,0)
Rome and Early Christianity: PR: Graduation standing or C.I. Current trends in historical literature in Christianity from its development as a distinct religion to its relations with and eventual “triumph” within the Roman Empire.

EUH 5546 AS-HIST 3(3,0)
Colloquium in British History: PR: Graduation status or senior standing or C.I. Selected topics in British history. May be repeated for credit when content is different. There is no standard syllabus because content is different with each offering.

EUH 5579 AS-HIST 3(3,0)
Colloquium in Soviet Russia: PR: Graduation status or senior standing or C.I. Reading and class discussion of the literature on selected topics in Russian history, 1911-present.

EUH 5595 AS-HIST 3(3,0)
Colloquium in Czarist Russia: PR: Graduation status or senior standing or C.I. Contemporary topics stressing a broad base of conservation issues will be the focus of this seminar. May be repeated for credit, as course content will differ.

EVT 3062 ED-TLP 3(3,0)
Professional Role of the Vocational Teacher: PR: EVT 3371 or C.I.

EVT 3312 ED-TLP 3(3,0)
Course Construction in Health Occupations Education: PR: EVT 3365 or C.I. Planning and preparation of materials, managing the laboratory and involvement in appropriate Vocational Student Organizations. Clinical instruction related to vocational education and industry training.

EVT 3365 ED-TLP 3(3,0)
General Methods/Testing Evaluation in Vocational Education: General teaching methods, testing and evaluation. Techniques specific to Vocational Education and Industry Training.

EVT 3367 ED-TLP 3(3,0)
Evaluation of Vocational Instruction: PR: EVT 3371 or C.I. Study, practice, and achievement of competency in assessing student cognitive, affective, and psychomotor performance in vocational education.

EVT 3371 ED-TLP 3(3,0)
Course Construction in Industrial Education: PR: EVT 3365 or C.I. Planning and preparing instructional materials, organizing and managing the Industrial Education laboratory, and involvement in VICA.

EVT 3502 ED-TLP 3(3,0)
Special Needs of Vocational Students: PR: EVT 3365 or C.I. Achievement of teacher competency in meeting the special needs of the handicapped, culturally different, slow-er learner, those with basic skill deficiencies, and those in non-traditional programs.

EVT 4065 ED-TLP 4(4,0)

EVT 4159 ED-TLP 3(3,0)
Curriculum Development Techniques for Industry Training: PR: EVT 3365 or C.I. Study, practice, and achievement of techniques including cooperative learning, simulation, instructional modeling and evaluation of instructional effectiveness.

EVT 4368 ED-TLP 3(3,0)
Advanced Teaching Techniques for Vocational Education: PR: EVT 3365 or C.I. Study, practice, and achievement of techniques including cooperative learning, simulation, instructional modeling and evaluation of instructional effectiveness.

EVS 5360 ED-TLP 2-4(2-4,0)
Cooperative Programs in Vocational Education: PR: Regular Certificate or C.I. Study of cooperative vocational programs and achievement of competencies needed to establish, manage, and coordinate co-op program activities in all vocational areas.

EVT 5561 ED-TLP 2-3(2-3,0)
Student Guidance in the Vocational Program: PR: Basic Teacher Certificate or C.I. Achievement of skills used by teachers as they gather student data, confer with students, and help students plan for employment or further education.

EVT 5567 ED-TLP 2-4(2-4,0)
Cooperative Programs in Vocational Education: PR: Rank III Certificate or C.I. Study of achievement of selected competencies needed by vocational teachers, supervisors, and local administrators in the management of vocational education programs in the schools.

EXP 3204C AS-PSYCH 4(3,2)

EXP 3304 AS-PSYCH 3(3,0)

EXP 3404 AS-PSYCH 3(3,0)

EXP 3513 AS-PSYCH 3(3,0)

EXP 4507C AS-PSYCH 3(1,4)

EXP 5067 AS-PSYCH 3(3,0)
Human Factors and Aging: PR: Graduate status, post-baccalaureate, or senior standing or C.I. An overview of issues related to enhancing quality of life of elderly through the implementation of basic human factors principles in environmental and task design.

EXP 5208 AS-PSYCH 3(3,0)
Sensation and Perception: PR: Graduate status or senior standing or C.I. A study involving human information processing with regard to physical and psychological variables in sensory and perceptual phenomena.

EXP 5256 AS-PSYCH 3(3,0)
Human Factors I: PR: Graduate status or senior standing or C.I. Survey of human factors literature. Introduction to topics including human capabilities and human interfaces with human-machine systems.

EXP 5445 AS-PSYCH 3(3,0)
Psychology of Learning and Motivation: PR: DEP 5557, and graduate status or senior standing or C.I. Examination of theories and research concerning the acquisition and retention of behavior, as well as motivational factors which influence learning and behavior.

FIL 1001 AS-FILM 3(3,0)
Cinema Survey: Introductory course that focuses on different approaches to studying cinema.

FIL 1001H AS-FILM 3(3,0)
Honors Cinema Survey: PR: Permission of Honors. Introductory course that focuses on different approaches to studying cinema. Honors-level content.

FIL 1007 AS-FILM 3(3,0)
Foundations of Story: Analysis of dramatic and cinematic narrative structures, both plot and character, from an historical and cultural perspective.

FIL 1008 AS-FILM 3(3,0)
Cinematic Expression/Aesthetics: Analysis and practice of aesthetic principles essential in filmmaking, including composition, moving graphics, image design, lighting styles.

FIL 1009 AS-FILM 3(3,0)
Cinematic Expression for Majors: PR: FIL 1007 or FIL 1XXX (Foundations of Story for Majors). Analysis and practice of aesthetic principles essential in filmmaking, including composition, moving graphics, image design, lighting styles.

FIL 1100 AS-FILM 3(3,0)
Foundations of Story for Majors: PR: Pending Film majors or Film minors. Analysis of dramatic and cinematic narrative structures, both plot and character, from a historical and cultural perspective.

FIL 1226 AS-FILM 3(3,0)
Film Production Tools: Basic tools of filmmaking, including digital video cameras, 16 mm cameras, basic lighting equipment, non-linear editing equipment, sound recording and mixing, laboratory processing, and digital post-production.

FIL 2107 AS-FILM 3(3,0)
Script Analysis: CR: ENC 1101, FIL 1007. Introduction to dramatic and visual storytelling techniques used in both traditional and non-traditional filmmaking and screenwriting.

FIL 2200 AS-FILM 3(3,0)
Cinematography I: PR: Film majors, FIL 2274C, FIL 2220. Concepts and tools of cinematography and lighting.

FIL 2201 AS-FILM 3(3,0)
Foundations of Production: Production techniques for non-majors. Introduction to basic techniques used in filmmaking. Students must supply their own video equipment and editing equipment. Any format is acceptable.

FIL 2220 AS-FILM 3(3,0)
Directing I: PR: Film Major, FIL 1008, FIL 3124, FIL 3201C. Introduction to processes and techniques of directing.
UCF Courses and Descriptions

FIL 2221 AS-FILM 3(3,0) Acting for Film I: PR: BA Film majors. Acting through use of various acting techniques, developing an ability to direct and work with actors effectively.

FIL 2274C AS-FILM 3(3,2) Editing I: PR: Film Major, FIL 1008, FIL 3124, FIL 3201C. Basic editing concepts and techniques, using non-linear editing systems.

FIL 2400 AS-FILM 3(2,2) History of Motion Pictures: The history of motion pictures as art and industry; from 1895 to the present.

FIL 2532 AS-FILM 3(3,0) The American Film Artist: The evolution and growth of a film artist, the emergence of a unique personal vision, and its influence on society. May be repeated for credit when content differs.

FIL 3006 AS-FILM 3(3,0) Art of the Cinema: An analysis of basic elements of cinematic style including film direction, editing, cinematography, art direction and sound.

FIL 3102 AS-FILM 3(3,0) Writing for Film and TV: PR: ENC 1102, Junior Standing. Theories and processes of scene writing for motion pictures and television. Students learn how to create stories and scripts for the entertainment marketplace.

FIL 3106C AS-FILM 3(2,3) Introduction to Scriptwriting: PR: Film majors only. Rudiments of scriptwriting, including visual storytelling, story structure, character, dialogue, and introduction to scriptwriting software.

FIL 3124 AS-FILM 3(3,0) Short Script I: PR: Film major and FIL 2107. Rudiments of writing the short script. Analysis of script models and examination of differences between long and short forms. Writing scripts for workshops.

FIL 3125 AS-FILM 3(3,0) Short Script II: PR: Film major, FIL 3124. Advanced writing of short scripts in preparation for Capstone 1 and 2 courses.

FIL 3201C AS-FILM 3(2,4) Introduction to Film Production: PR: Film majors, FIL 2107. Introduction to production utilizing film equipment. Basic technical and aesthetic aspects of production.

FIL 3211 AS-FILM 3(3,0) Sound Design I: PR: Film or Digital Media major. Technical aspects of production and post-production sound recording, editing, and mixing.

FIL 3252C AS-FILM 3(3,1) Cinematic Expression: PR: FIL 2400. Cinematography using video format; study of fundamentals of motion-picture communication, film structure and storytelling.

FIL 3269 AS-FILM 3(3,0) Cinema Directors: PR: FIL 3303C and Film or Cinema Study major. Intensive study of the work of selected filmmakers using multiple modes of criticism and author analysis to examine films.

FIL 3286C AS-ART 3(2,4) Introduction to Animation: PR: Animation majors only, and a satisfactory portfolio review or C.I. Introductory computer graphic techniques utilizing microcomputer systems. Techniques include basic paint systems, color cycling and 2D animation.

FIL 3287C AS-ART 3(2,4) Intermediate Animation: PR: Animation majors only, FIL 3286C, and a satisfactory portfolio review or C.I. Focus on 3D computer modeling and animation systems. Hands-on exercise on the type of high-end animation systems used in the film industry. May be repeated for credit.

FIL 3300C AS-FILM 3(3,1) Film Documentary: PR: Film majors or Cinema Studies major. FIL 3001C or 30XX (Film Production Tech Workshop). The uses and analysis of the non-fiction film.

FIL 3309 AS-FILM 3(3,1) Women in Film: PR: Junior standing. A critical examination of how cinematic images of women affect cultural perceptions and an overview of historically significant women filmmakers and related sociopolitical issues.

FIL 3401 AS-FILM 3(3,0) Film History I: PR: Film major and FIL 2107. Examines film history in a depth of detail and with rigor that is appropriate for majors in the subject. This course covers cinema history from 1895 to 1946.

FIL 3402 AS-FILM 3(3,0) Film History II: PR: Film majors and FIL 3401. Film history in a depth of detail and with rigor that is appropriate for majors in the subject. This course covers from 1946 to the present.

FIL 3410 AS-ART 3(3,0) History of Animated Films I: PR: Cinema Studies, Art, Animation or Digital Media major. Evolution of animation from its roots in Art, Theatre, and Novelty Inventions to its rise as a cinematic force of popular storytelling.


FIL 3418 AS-FILM 3(3,0) Avant-Garde Cinema: PR: Junior standing or C.I. History and aesthetics of Avant-Garde Cinema with an emphasis on post WWII North American films and filmmakers.

FIL 3503C AS-FILM 3(3,1) Film Theory and Criticism I: PR: FIL 2107 and Film or Cinema Studies major. Major film theories to the Second World War Period.

FIL 3504C AS-FILM 3(3,1) Film Theory and Criticism II: PR: FIL 3503C and Film or Cinema Studies major. Major film theories from Second World War period to present.

FIL 3510 AS-FILM 3(3,0) World Cinema Traditions: PR: Cinema Studies or Film major, FIL 3504C. The relationship among film, history, and culture in selected Asian, African, Latin American, and Middle Eastern countries.

FIL 3520 AS-LANG 3(3,0) Italian Film: This course attempts to stimulate and/or increase the interest of students in Italian cinema as an art form with the director playing the key role. Films by most outstanding Italian movie directors will be analyzed from a social, economic, and historical point of view.

FIL 3521 AS-LANG 3(3,0) French Film: The study of French cinema as an art form and the key role of the director. Films are analyzed from structural, social, economical, and historical perspectives with attention to their relationship with French literature. Taught in English.

FIL 3522 AS-LANG 3(3,0) German Film: PR: C.I. Exploration of the form and context of German film during different time periods in relation to other aspects of culture and to sociopolitical structures at the time.


FIL 3524 AS-FILM 3(3,0) Converging Media: PR: FIL 3625; Film or Digital Media major. Various technologies and strategies for creative storytelling on the Internet.

FIL 3525 AS-FILM 3(3,0) Interactive Entertainment: PR: FIL 3201C or IDS 2690 or IDS 3707; Film or Digital Media major. Ways to apply diverse skills of film making to digital media, non-linear storytelling, virtual reality, game sciences and non-traditional education and military simulation.

FIL 3922 AS-FILM 1(1,1) Film Colloquium: PR: Film majors only. A series of lectures, films and forums designed for students in the film program. The class is team taught by film faculty and guest speakers from the film industry. Course may be repeated. Graded S/U.

FIL 4103 AS-FILM 3(3,0) Adaptation: PR: FIL 2107. The process of adapting scripts from other sources. The investigation of the legalities of adaptation, analysis of existing models, and written adaptations.

FIL 4111C AS-FILM 3(2,3) Feature/TV Writing I: PR: Film major and FIL 3124. Writing workshop, examination of mythic storytelling, and ethics of scriptwriting.

FIL 4112C AS-FILM 3(2,3) Feature/TV Writing II: PR: Film major, FIL 4111C. Advanced writing workshops, principles and methods of adaptation and reader’s coverage.

FIL 4113C AS-FILM 3(2,3) Interactive Writing I: PR: Junior Standing, Film major, FIL 3124 or Digital Media major. Writing workshop for experienced scriptwriters, cold readings, preparing calling card script, marketing scripts and funding sources.

FIL 4114C AS-FILM 3(3,2) Interactive Writing II: PR: Film major and FIL 4113C. Advanced writing and development of short interactive narratives as well as examination of non-traditional structures as applied to interactive writing.

FIL 4127C AS-FILM 3(2,2) Motion Picture Genre: PR: FIL 2400. Analysis and evaluation of films, including their major genres, directors, styles, and periods.

FIL 4202C AS-FILM 3(2,4) Intermediate Film Production: PR: Film major, FIL 3201C. Advanced exploration of the aesthetic and technical facets of filmmaking.

FIL 4203C AS-FILM 3(2,4) Capstone I: PR: FIL 4113C, FIL 3625 or FIL 4228. Intensive tutorial guidance, instruction and evaluation of final film projects from initial concept through production. May be repeated for credit. Graded S/U.

FIL 4207 AS-FILM 3(3,0) Episodic Production: PR: Film or Animation Majors.

FIL 4211 AS-FILM 3(3,1) Animation Workshop: PR: Animation majors only, FIL 3280C, FIL 3270C, and FIL 4280C, and a satisfactory portfolio review or C.I. A production level course in computer animation that emphasizes all phases of the commercial production process, including storyboard, budgets, cleardrawings, and post-production. May be repeated for credit.

FIL 4411 AS-FILM 3(3,0) History of Animated Films I: PR: FIL 3410, and Cinema Studies, Art, Animation or Digital Media major. Provides an overview of the development of the animation industry which deals with issues relating to the organization and production of motion pictures.

FIL 4286C AS-ART 3(3,1) Advanced Animation: PR: Animation majors only, FIL 3280C, FIL 3270C, and a satisfactory portfolio review or C.I. Advanced 3D modeling and animation techniques. Working in small production teams, students will create short animated segments using a high-end 3D animation software. This course provides an introduction and overview of the principles of character animation, modeling, and texture mapping. It includes topics on rigging, skinning, and animation techniques. May be repeated for credit.
department for information/application. Graded S/U.

FIN 5405 BA-FIN 3(3,0)
Financial Concepts: PR: Acceptance into the graduate program, ACG 5005 and ECO 5005 and ECO 5415 or equivalents. Effects of financial decisions upon the firm, interrelationships of these effects and alternatives available to financial managers in making these financial decisions.

FIN 5407 BA-FIN 1.5(1.5,0)
Financial Foundations: PR: Acceptance to Graduate Study, ACG 5005 and ECO 5006. Effects of financial decisions upon the firm, interrelationships of these effects and alternatives available to financial managers in making these financial decisions.

FLE 3160 ED-TLP 3(3,0)
Education and Culture/Language Diversity: PR: Admission to major, overall 2.5 GPA, 3.0 GPA in major, and C.I. A cross-cultural field experience which includes cultural and language immersion. Theoretical and applied knowledge of culture and language diversity

FLE 4290 ED-TLP 2(2,0)
Technology in the Foreign Language classroom: PR: EME 2204, EDG 4323. Applications of technology in the foreign language classroom including uses of the Web, e-mail, chat, electronic portfolios, electronic curriculum planning tools, and software. May be repeated for credit.

FLE 4314 ED-TLP 3(3,0)
Foreign Language Teaching in Elementary Schools: Methods of planning and teaching foreign languages in the elementary school. The emphasis is on teaching communicatively and on integrating culture in the K-6 classroom.

FLE 4333 ED-TLP 3(3,0)
Foreign Language Teaching in the Secondary School: PR: EDG 4323. Proficiency in the target language and English. Methods of teaching foreign languages at the secondary level within a communicative framework. Current instructional techniques in listening, speaking, reading, and writing skills, testing, error correction. May be repeated for credit.

FLE 5335 ED-TLP 3(3,0)
Foreign Language Methods at the Elementary Level: PR: C.I. or FLE 4333 or FLE 5907, EDG 4323 or EDG 6236, and fluency in target language and English. Methods of planning and teaching foreign language at the elementary level. The emphasis is on teaching communicatively and on integrating culture in the K-6 classroom. May be repeated for credit.

FLE 5870 AS-LANG 3(3,0)
Methods of Teaching Foreign Languages: PR: Graduate status or senior standing or C.I. This course introduces prominent theories and applied research in the field of second language acquisition. It also offers guidance in the practical matters of teaching lower division language courses at university and community college levels.

FLE 5875 AS-LANG 3(3,0)
Computer Application in Teaching Foreign Languages: PR: Graduate status or senior standing or C.I. Survey, analysis, and evaluation of computer software and Internet materials for teaching foreign languages.

FOL 3730 AS-LANG 3(3,0)
Romance Philology: The study of the major Romance Languages and their origins as they developed from Classical and Medieval Latin to their linguistic influences such as Arabic and Provencal.

FRE 1005 AS-LANG 1(1,0)
French Diction: This course is especially designed for music and voice students, with an emphasis on musical terms, French songs, and opera libretti.

FRE 1120 AS-LANG 4(4,1)
Elementary French Language and Civilization I: Introduces the student to French culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in the language.

FRE 1121 AS-LANG 4(4,1)
Elementary French Language and Civilization II: PR: FRE 1120 or equivalent. Continuation of FRE 1120.

FRE 2200 AS-LANG 3(3,1)
Intermediate French Language and Civilization I: PR: FRE 1121 or equivalent. Development of language skills and cultural knowledge at the intermediate level.

FRE 2201 AS-LANG 3(3,1)
Intermediate French Language and Civilization II: PR: FRE 2200 or equivalent. Continuation of FRE 2200 with emphasis on French civilization.

FRA 2240 AS-LANG 3(3,0)
Intensive French Conversation: PR: One year of French or equivalent. Practical use of the language, leading toward fluency and correctness in speaking.

FRE 2270 AS-LANG 8(16,10)

FRE 3300 AS-LANG 3(3,0)
French Grammar: PR: FRE 2201 or equivalent. An in-depth review of the structures of French for students who intend to take French literature courses.

FRE 3410 AS-LANG 3(3,0)
Advanced Oral French Abroad: PR: FRE 2200, FRE 2201 or equivalent. Designed for students participating in the Study Abroad Program in France. Students will be immersed throughout the term speaking French. May be repeated for credit.

FRE 3420 AS-LANG 3(3,0)
French Composition: PR: FRE 2201 or equivalent. Development of skills in composition.

FRE 3423 AS-LANG 3 (3,0)
Advanced French Grammar Abroad: PR: FRE 2200, FRE 2201 or equivalent. Students will be immersed throughout the term applying grammatical concepts as they relate to written expression in order to enhance oral expression. May be repeated for credit.

FRE 3440 AS-LANG 3(3,0)
Business French I: PR: Three semesters of French language. Introduces vocabulary and terminology in various French business activities, as well as standards, procedures, and practices of the French business world.

FRE 3441 AS-LANG 3(3,0)
Business French II: PR: FRE 3440 or C.I. Introduction to French business language and practices.

FRE 3760 AS-LANG 3(3,0)
Advanced French Oral Communication: PR: FRE 2201 or equivalent. Vocabulary building with systematic training in diction and locution. Speeches and oral presentations as well as production and delivery of real-life dialogues.

FRE 3780 AS-LANG 3(3,0)
French Phonetics and Diction: French phonology, with emphasis on phonic groupings.

FRE 3955 AS-LANG 6(6,0)
Study Abroad in the Caribbean: PR: FRE 2201 or equivalent. Travel through Caribbean islands, studying the diversity within the Creole cultures. May be repeated for credit.

FRE 4421 AS-LANG 3(3,0)
Advanced French Conversation: PR: FRE 3760. Advanced conversation on directed topics from various disciplines: literature, art, psychology, philosophy, music, business, and the sciences.

FRE 4422 AS-LANG 3(3,0)
Advanced French Composition: PR: FRE 3420. Readings and written imitations of modern literary styles in the form of themes, sketches, poems, and original stories.

FRE 4471 AS-LANG 6 (6,0)
Advanced French Cultural Studies Abroad: PR: FRE 2201 or equivalent, or C.I. Students will develop strong conversational skills at the third year level while studying French culture abroad. May be repeated for credit.

FRE 4500 AS-LANG 3(3,0)
French Civilization and Culture: PR: FRE 3420. A survey analyzing development of key elements of French life: its historical, artistic, intellectual, scientific, and spiritual contributions to the world via readings, lectures, films, and other media. Conducted in French.

FRE 4503 AS-LANG 2(2,0)
Quebecois Civilization: PR: 2 years of college level French or equivalent. An introduction to the main epochs and events in the history of the French civilization in North America with particular emphasis on Quebec.

FRE 4782 AS-LANG 2(2,0)
Advanced French Phonetics and Diction: PR: 2 years of college level French or equivalent. Intensive exercises in French phonetics and diction with both prose and poetry with particular emphasis on difficulties for speakers of English.

FRT 4552 AS-LANG 3(3,0)
Structural Analysis of Beckett’s Watt: PR: ENC 101. An intense study of textual criticism and explications and linguistic analysis of literature with the primary focus on the novel. Course will be taught in English.

FRW 3100 AS-LANG 3(3,0)
Survey of French Literature I: PR: FRE 2201 or equivalent. Main literary currents and works from the Middle Ages through the 18th century.

FRW 3101 AS-LANG 3(3,0)
Survey of French Literature II: PR: FRE 2201 or equivalent. Main literary currents and works of the 19th and 20th centuries.

FRW 3370 AS-LANG 3(3,0)
Short Stories of 18th, 19th and 20th Centuries: PR: FRE 2201 or equivalent. Selected readings designed to increase reading speed and develop analytical abilities. Authors include: Voltaire, Maupassant, Flaubert, Camus, and others.

FRW 3740 AS-LANG 3(3,0)
The French Literature of Canada: PR: FRE 2201 or equivalent. A survey of the French literature of Canada from the late 19th century to the present, with particular emphasis on the novel and short story.

FRW 3752 AS-LANG 3(3,0)
French Caribbean Literature: PR: FRE 2201 or equivalent. Literature of the French speaking Caribbean from colonial times to the present, in French.

FRW 3760 AS-LANG 3(3,0)

FRW 3770 AS-LANG 3(3,0)
Francophone Literature: PR: FRE 2201. The literature of
the Francophone world. Students will read, analyze and
discuss literary works written in French.

FRW 4281 AS-LANG 3(3,0)
20th Century French Novels: PR: FRW 3100 or FRW 3101 or equivalent. Contemporary French Novel. Will focus on post-war authors, both traditional and avant-
garde, such as Bazin, Beckert, Buber, Camus, Mauriac, Malraux and Sartre.

FRW 4310 AS-LANG 3(3,0)
Seventeenth Century French Theatre: PR: FRW 3100. Comédie, Racine, and Molière. A study of the lives and principal works of the authors.

FRW 4324 AS-LANG 3(3,0)
20th Century French Drama: PR: FRW 3100 or FRW 3101 or equivalent, or C.I. Concentration on traditional and avant-garde theater after WWII, such as the works of Beckett, Camus, Claudel, Citroen, Ionesco, and Sarraute; different literary approaches will also be used.

FRW 4440 AS-LANG 3(3,0)

FRW 4532 AS-LANG 3(3,0)

FRW 4552 AS-LANG 3(3,0)

FRW 4820 AS-LANG 3(3,0)
Stylistics: PR: FRE 3420 or equivalent. An intense study of textual criticism. An examination of the relationship between language and literature; explications and linguistic analysis of literary texts.

FSS 2221C UCF-HOSP 3(3,1)
Quantity Food Preparation: Basic principles of food and beverage preparation, service, and menu development.

FSS 3003 UCF-HOSP 3(3,0)
Culture and Cuisine: PR: FSS 2221C and HFT 3261. The major historical and geographical developments that have affected the creation of the cuisines of the world.

FSS 3124 UCF-HOSP 3(3,0)
Supply and Procurement Management: PR: HFT 1000 and junior standing or C.I. The purchasing procedures, specifications, and controls of food and related products in the hospitality industry.

FSS 3232C UCF-HOSP 3(3,1)
Intermediate Techniques of Food Production: PR: HFT 4250. An advanced food production course which provides the student the opportunity to develop skills in pantry, garde manager, garnishing, and convenience foods and services. Laboratory class.

FSS 4135 UCF-HOSP 3(3,0)
Corporate Contract and Managed Services Organizations: PR: HFT 3261. The unique characteristics of managed services including contracting, commodity purchasing, pricing, and revenue management.

FSS 4286C UCF-HOSP 3(3,1)
Catering and Banquet Organization: PR: FSS 2221C and junior standing or C.I. Methods and procedures for successful on and off premise catering functions. Emphasis on food and beverage preparation, menu planning, service and sales techniques. Laboratory class.

GEB 4206 ECS-CCE 3(3,0)
Physical Geography of North America: Analysis of the North American landscape as affected by climate, vegetation, and geomorphology.

GEB 1091C BA-BUS 2(1,1)
Foundations of Leadership: PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Business providing a foundation of leadership, scholarship, and service regarding disciplines in the college.

GEB 2011 BA-MAN 3(3,0)
Management: PR: Junior standing. For non-business majors only. The interdisciplinary application of the managerial functions of planning, organizing, leading, and controlling. For Non-Business Major ONLY.

GEB 2350 BA-MAR 3(3,0)
Foundations of Business: Introduction to the U.S. business system and the role it plays in a global economy.

GEB 3031 BA-MAN 6(6,0)
The Cornerstone Course: PR: Junior standing and business major or minor. ACG 2010, ECO 2010, ECO 2020, and ECO 2020. An interdisciplinary orientation to the business world. Introduces competencies of team work, communication, critical thinking, and adapting to change.

GEB 3356 BA-FIN 3(3,0)
Introduction to International Business: PR: Junior standing and business major or minor. ECO 2030, ECO 2020, and ACG 2010. Understanding the interdependence of globalized world economy and similarities and dissimilarities between domestic and international business.

GEB 3356H BA-FIN 3(3,0)
Introduction to International Business - Honors: PR: Junior standing and business major or minor. Permission of Honors. Familiarization with the interdependence of globalized world economy and similarities and dissimilarities between domestic and international business.

GEB 4111 BA-MAN 3(3,0)
New Venture Finance: PR: Finance major, MAN 3250, FIN 5403, and MAR 3023. Provides an understanding of the world of entrepreneurship.

GEB 4358 BA-FIN 3(3,0)
International Negotiations and Transactions: PR: Finance major, Junior standing and admission to CBA. Focuses on finance and the role of financial transactions in international business.

GEB 4361 BA-FIN 3(3,0)

GEB 4363 BA-FIN 3(3,0)
Export and Import Management: PR: Finance major, Junior standing and admission to CBA. Focuses on the management of export and import business.

GEB 5954 BA-BUS 1.5(1.5,0)
Professional Business Practicum: PR: Acceptance in the graduate program. The practicum is to provide a professional business work experience for students entering the MBA program without such experience.

GEB 5954 BA-MAN 3(3,0)
Entrepreneurship Field Project: PR: C.I. Technical and business students partner to provide feasibility assessments or business plans related to emerging business opportunities.

GEO 1200 ECS-CCE 3(3,0)
Physical Geography: Basic physical elements of geography, including climate, landforms, soils, natural vegetation, minerals, and their integrated patterns of world distribution.

GEO 2370 ECS-CCE 3(3,0)
Resources Geography: Analysis of basic principles and problems associated with development, use, conservation, and management of natural resources, with special emphasis on the United States.

GEO 2370H ECS-CCE 3(3,0)
Resources Geography (Honors): PR: Permission of Honors. Analysis of human management of global resources and the resulting impact on the world's environment.

GEO 3151C AS-LS 4(2,4)
GIS for Environmental Studies: PR: CGS 1060C, BSC 2010C. Use of geographic information systems (GIS) for understanding spatial environmental data.

GEO 3470 AS-POLS 3(3,0)
World Political Geography: Analysis of factors which affect power relations among nations, including area, location, political styles, ethnic divisions, and the politics of energy.

GEO 4131C ECS-CCE 3(2,2)
Remote Sensing of the Environment: PR: GEO 1200 or C.I. Interpretation and application of remote sensor imagery to physical, economic, and urban analysis.

GEO 4176C AS-LS 4(2,4)
Advanced GIS Applications in Environmental Studies: PR: GEO 3151C. Use of GIS software for environmental applications such as conservation management.

GER 1005 AS-LANG 1(0,1)
German Diction: This course is especially designed for music and voice students, with an emphasis on musical terms, German songs, and opera literature.

GER 1120 AS-LANG 4(4,1)
Elementary German Language and Civilization I: Introduces the student to German culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language.

GER 1121 AS-LANG 4(4,1)
Elementary German Language and Civilization II: PR: GER 1120 or equivalent. Continuation of GER 1120.

GER 1130H AS-LANG 4(4,1)
Honors Elementary German Language and Civilization I: PR: Permission of Honors. Introduces the student to German culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Honors level content.

GER 1131H AS-LANG 4(4,1)
Honors Elementary German Language and Civilization II: PR: GER 1130H or equivalent and permission of Honors. Continuation of GER 1130H, with honors-level content.

GER 2200 AS-LANG 3(3,1)
Intermediate German Language and Civilization I: PR: GER 1121 or equivalent. Development of language skills and cultural knowledge at the intermediate level.
UCF Courses and Descriptions

GER 2201 AS-LANG 3(3,1) Intermediate German Language and Civilization II: PR: GER 2200 or equivalent. Continuation of GER 2200 with emphasis on German civilization.

GER 2210 AS-LANG 3(3,0) Intensive German Conversation: PR: GER 1221 or C.I. Practical use of the language, leading toward fluency and correctness in speaking.

GER 2240 AS-LANG 3(3,0) German Conversation: PR: GER 2201 or equivalent. Development of skills in conversation and comprehension through practice.

GER 2270 AS-LANG 6(6,0) Intermediate German Study Abroad: PR: GER 1221 or equivalent. Intermediate German language and culture taught in the native environment.

GER 2271 AS-LANG 2(2,0) Modern German Civilization Abroad I: PR: One year of College-level German. Key elements of German life: its artistic, intellectual, scientific, and spiritual contributions to the world via guest lectures, readings, films, and other media. In German.

GER 3100 AS-LANG 3(3,0) Germany - Past to Present: PR: GER 3760 or GER 3420 or equivalent. Cultural development that shaped modern Germany. Students will read and discuss selected texts from different literary periods and view the influences they had on culture and daily life. Course conducted in German.

GER 3272 AS-LANG 2(2,0) Modern German Civilization Abroad II: PR: GER 2201 or equivalent. Key elements of German life: its artistic, intellectual, scientific, and spiritual contributions to the world via guest lectures, readings, films, and other media. In German.

GER 3420 AS-LANG 3(3,0) Intensive German Composition: PR: GER 2201 or equivalent. Development of skills in composition.

GER 3440 AS-LANG 3(3,0) Business German I: PR: GER 2200. Introduction to German business language and practices.

GER 3441 AS-LANG 3(3,0) Business German II: PR: GER 3440. Continuation of Business German I.

GER 3470 AS-LANG 6(6,0) Advanced German Study Abroad: PR: GER 2201. Advanced German grammar in the context of conversation and composition taught in the native environment.

GER 3760 AS-LANG 3(3,0) Advanced German Oral Communication: PR: GER 2201, or equivalent. Vocabulary building with systematic training in diction and locution. Speeches and oral presentations as well as production and delivery of real-life dialogues.

GER 3780 AS-LANG 3(3,0) German Phonetics and Diction: PR: GER 2240. The fundamental principles of German pronunciation.

GER 4422 AS-LANG 3(3,0) Advanced German Grammar: PR: GER 3760, or any other 3000 level German course. An accelerated grammar course designated for advanced students of the German language.

GER 4510 AS-LANG 3(3,0) Life and Culture in Nazi Germany: PR: C.I. Confrontation with the development of national socialist ideas and their realization in everyday life and culture. Given in German.

GER 4520 AS-LANG 3(3,0) Modern Germany: PR: Given in German. An introduction to the history of post-war Germany from the two Germanies to unification and today's Germany.

GEW 3100 AS-LANG 3(3,0) Survey of German Literature I: PR: GER 2201 or equivalent. Main literary currents and works from the Middle Ages through 19th Century Romanticism.

GEW 3101 AS-LANG 3(3,0) Survey of German Literature II: PR: GER 2201 or equivalent. Main literary currents and works from 19th Century Realism to the present.

GEW 3370 AS-LANG 3(3,0) Short Story: PR: GER 2201 or equivalent. German short prose works of the 19th and 20th centuries.

GEW 3480 AS-LANG 3(3,0) German Post-War Literature: PR: GER 2201. This course examines the works of German, Austrian and Swiss writers after World War II.

GEW 4482 AS-LANG 3(3,0) German Children's Literature: PR: GER 2200. A look into the history of German children's literature with a concentration on works after World War II.

GEW 4531 AS-LANG 3(3,0) The Age of Goethe and Schiller: PR: GER 2201. Selected texts of Goethe and Schiller are examined, with particular attention to their relationship to both German classicism and German romanticism.

GEY 3001 HPA-HPA 3(3,0) Gerontology: An Interdisciplinary Overview: PR: Junior standing or C.I. Study of aging from an interdisciplinary perspective that bridges social and behavioral sciences, nursing, social work, allied health, and natural sciences. May be repeated for credit.

GEY 5007 HPA-NURS 3(3,0) Women and Healthy Aging: PR: Graduate standing or senior undergraduate. The examination of the health promotion opportunities and bio-psycho-social challenges of women as they age.

GEO 5600 ED-TLP 3(3,0) Physiology of Aging: PR: BSC 2010C or PCB 3700C or PET 4531 or equivalent. The purpose of this course is to develop the student's understanding of the effects of human aging on various bodily systems.

GEO 5648 AS-PSYCH 3(3,0) Gerontology: An interdisciplinary Approach: PR: Graduate status or senior standing or C.I. The study of aging will be presented from man interdisciplinary and multidisciplinary approach spanning the social sciences and health.

GLY 1030 AS-CHEM 3(3,0) Geology and its Applications: Geologic principles, applications, and hazards including: gemstones, rock cycle, moving continents, mountain building, metal ores, fossil fuels, groundwater, sinkholes, beach erosion, landslides, earthquakes, tidal waves, volcanism.

GRA 2111C AS-ART 2(2,4) Graphic Design I: PR: ART 2201C. Basic principles, concepts, and techniques in graphic design and art for visual publication.


GRA 3100C AS-ART 3(2,4) Intermediate Graphic Design I: PR: Acceptance in Graphic Design Specialization and ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 2303C, and a satisfactory portfolio review or C.I. Methods related to studio projects in graphic design.

GRA 3112C AS-ART 3(2,4) Intermediate Graphic Design II: PR: Acceptance in Graphic Design Specialization, ART 2201C, ART 2203C, ART 2300C, ART 2301C, PGY 2401C, GRA 3100C and a satisfactory portfolio review or C.I. Further development of studio techniques and problems in graphic design with emphasis on digital prepress.

GRA 4119C AS-ART 3(2,4) Packaging Design and Display Systems: PR: Acceptance in Graphic Design Concentration and GRA 3100C. The visual concepts of packaging design and display systems. Exploration of materials, structures, function and semantic aspects of the packaging industry.

GRA 4199C AS-ART 3(2,4) Advanced Graphic Design I: PR: Acceptance in Graphic Design Specialization and ART 2201C, ART 2203C, ART 2300C, ART 2301C, PGY 2401C, GRA 3100C, GRA 3112C, GRA 3801C, ART 3252C or ART 3332C, and a satisfactory portfolio review, or C.I. Advanced problems in graphic design with emphasis on organization of visual design elements.

GRA 4199C AS-ART 3(2,4) Special Problems in Graphic Design: PR: Acceptance in Graphic Design Specialization and ART 2201C, ART 2203C, ART 2300C, ART 2301C, PGY 2401C, GRA 3100C, GRA 3112C, GRA 3801C, GRA 4199C, ART 3252C or ART 3332C, ART 4256C or ART 4320C, and a satisfactory portfolio review, or C.I. Advanced problems in visual design and reproduction. May be repeated for credit.


GRE 1120H AS-LANG 4(4,0) Elementary Greek Language and Civilization I: PR: Permission of Honors. Introduces students to Classical Greek literature and civilization through the study of grammar and syntax and extensive readings of Greek texts.
UCF Courses and Descriptions

GRE 1121H AS-LANG 4(4,1)
Elementary Greek Language and Civilization II: PR: GRE 1120H and permission of Honors. Continuation of Elementary Greek I.

GRE 2230H AS-LANG 4(4,0)
Introduction to Greek Literature: PR: GRE 1121H and permission of Honors. Readings in selected original Greek texts, e.g., Plato’s apology. May be repeated for credit.

HAI 1120 AS-LANG 4(4,0)
Elementary Haitian Language and Culture I: Introduction to Haitian culture through the major language skills; listening, speaking, reading and writing.

HAI 1121 AS-LANG 4(4,0)
Elementary Haitian Language and Culture II: PR: HAI 1120. A continuation of HAI 1120.

HBR 1120 AS-JUD 4(4,0)
Elementary Modern Hebrew Language and Culture I: Designed to initiate the student to the major language skills; listening, speaking, reading and writing, as well as to constitute an introduction to Israeli culture.

HBR 1121 AS-JUD 4(4,0)
Elementary Modern Hebrew Language and Culture II: PR: HBR 1120 or equivalent. Continuation of HBR 1120.

HBR 2200 AS-JUD 3(3,0)
Intermediate Modern Hebrew I: PR: HBR 1121 or equivalent. Designed to continue the study of Modern Hebrew; increase proficiency in conversation, reading and writing skills, and further expose students to Israeli culture.

HBR 2201 AS-JUD 3(3,0)
Intermediate Modern Hebrew II: PR: HBR 2200. Further development of modern Hebrew language skills in listening, speaking, reading, and writing.

HBR 3410 AS-JUD 3(3,0)
Conversational Israeli Hebrew: PR: HBR 1120, HBR 1121 or equivalent. CI. Study and practice of contemporary conversational Israeli Hebrew.

HFT 1000 UCF-HOSP 3(3,0)
Introduction to the Hospitality and Tourism Industry: An orientation to the hotel, restaurant, and travel industry, and its history, structure, and operating procedures.

HFT 2220 UCF-HOSP 3(3,0)
Hospitality Human Resources Management: Application of strategic principles of human resources to the hospitality tourism setting.

HFT 2254 UCF-HOSP 3(3,0)
Lodging Operations: PR: HFT 1000. Basic principles of operating a lodging facility including accounting, housekeeping, engineering, front desk, and guest services.

HFT 2403 UCF-HOSP 3(3,0)

HFT 2500 UCF-HOSP 3(3,0)
Hospitality and Tourism Marketing: PR: HFT 1000. The application of marketing concepts to the Hospitality and Tourism Industry. Special emphasis on marketing planning and strategic marketing.

HFT 2750 UCF-HOSP 3(3,0)
Meeting, Convention And Exposition Industry: Overview of meetings, conventions, and expositions including the roles of organizations and people involved in the businesses that comprise this industry.

HFT 3261 UCF-HOSP 3(3,0)
Restaurant Management: PR: HFT 1000 and junior standing or CI. Discussion of the topics integral for the successful management of restaurant and food service organizations.

HFT 3273 UCF-HOSP 3(3,0)
Principles of Resort Timesharing: PR: HFT 1000 and junior standing or C.I. Principles of resort timeshare operations and ownership.

HFT 3313 UCF-HOSP 3(3,0)
Hospitality Physical Plant Management: PR: Junior standing. Analysis of operational problems related to the physical plant and structure of enterprises in the hospitality industry.

HFT 3374 UCF-HOSP 3(3,0)
Multi Media Applications in Exhibitions: PR: HFT 1000, HFT 2750, or C.I. The management of the audio and visual process of a large exhibition.

HFT 3431 UCF-HOSP 3(3,0)
Hospitality Industry Managerial Accounting: PR: HFT 2403 and junior standing or C.I. Presentation, interpretation, and analysis of internal and external hospitality industry financial reports affecting management decisions using hospitality industry systems of accounting.

HFT 3444 UCF-HOSP 3(3,0)
Hospitality Information Systems: PR: CIS 2100, HFT 2254, and HFT 3261; or C.I. Focuses on management functions and practices, information systems and technology in hospitality. Higher tech for higher touch building on computer literacy and operation knowledge.

HFT 3471 UCF-HOSP 3(3,0)
Hospitality Enterprises I: PR: Financial Accounting, Managerial Accounting, Computer Competency, Junior standing. Acquaints students with presentation, interpretation and analysis of hotel financial reports. Presents hotel operations cost controls. Explores hospitality MIS.

HFT 3511 UCF-HOSP 3(3,0)
Convention and Conference Sales: PR: HFT 2750, HFT 2500 and junior standing or C.I. In-depth understanding of the sales process for the convention market. Covers the people, methods, materials and equipment needed.

HFT 3540 UCF-HOSP 3(3,0)
Guest Services Management I: PR: Junior standing or C.I. The study of making decisions from the guest’s point of view in the hospitality industry.

HFT 3574 UCF-HOSP 3(3,0)

HFT 3600 UCF-HOSP 3(3,0)

HFT 3654 UCF-HOSP 3(3,0)
Franchising in the Restaurant Industry: PR: Restaurant Management Core or C.I. Addresses the legal requirements for franchising, contract rates, responsibilities, size, structure, and history.

HFT 3700 UCF-HOSP 3(3,0)
Tourism Management: PR: HFT 1000 and junior standing or C.I. Analysis of the tourism phenomenon in contemporary societies. An exploration of major concepts about tourism as an inter-linked industry composed of many sectors within both the private and public sectors.

HFT 3741 UCF-HOSP 3(3,0)
Meeting Management: PR: HFT 4753 and HFT 4754. The process of meeting planning, from setting objectives to analyzing the success of the event.

HFT 3757 UCF-HOSP 3(3,0)
Event Management: PR: HFT 1000 and junior standing or C.I. Reviews the role and scope of events in the hospitality industry, as well as the process of planning, organizing, and managing events.

HFT 3770 UCF-HOSP 3(3,0)
Cruise Line Operations and Management: PR: HFT 1000 and junior standing or C.I. Understanding of cruise company operations and management. Shipboard organization and delivery of the cruise product to the guest.

HFT 3784 UCF-HOSP 3(3,0)
Amusement Technology: PR: HFT 1000 HFT 4755. Exploration of various technologies utilized by the leisure-based entertainment industry. Includes amusement devices, operational and IT software packages as well as ride and show systems.

HFT 3785 UCF-HOSP 3(3,0)
Management of Gaming Enterprises: PR: Junior level standing, an in-depth study of gaming-based organizations including cruise ships, Indian reservation casinos, and others. The history and development of gaming organizations, the economics, social, and cultural impact of gaming and managerial challenges and opportunities in the industry.

HFT 3802 UCF-HOSP 3(3,0)
Catering Management: PR: HFT 1000, HFT 2750. Catering sales and operations. Emphasis on logistics, market segments, and service.

HFT 3807 UCF-HOSP 3(3,0)
Multi-Unit Food Service Operations: PR: HFT 1000 and junior standing or C.I. The strategy and managerial aspects of chain restaurant management, including organization development, brand building, and industry segments.

HFT 3834 UCF-HOSP 3(3,0)
Topics in Restaurant and Foodservice Management: PR: HFT 3261 and FSS 2221C. Guest lecture series covering contemporary issues in the various segments of the foodservice industry.

HFT 3933 UCF-HOSP 1(1,0)

HFT 3949 UCF-HOSP 1-5(0,1-5)
Cooperative Education: Provides paid, pre-professional work experience related to the students’ major while they continue to attend school. Requires achievement of major related learning objectives.

HFT 3XXX UCF-HOSP 3(3,0)
Reservations Sales & Marketing: PR: HFT 1000, HFT 2500 or C.I. Provides insight to all aspects of planning, performing and measuring room sales activities. Focus will be to manage all distribution channels to maximize profitability.

HFT 4250C UCF-HOSP 3(3,1)
Hospitality Operations: PR: Junior Standing or C.I. An integration of lodging and food service operations providing students with a comprehensive knowledge of these related content areas; food service lab component.

HFT 4266 UCF-HOSP 3(3,0)
Restaurant Brand Management: PR: HFT 3261 and jun-
for standing or C.I. Exploration of the principles of brand management for the corporate restaurant industry.

HFT 4268 UCF-HOSP 3(3,0) Case Studies in Restaurant Management: PR: HFT 3261 and junior standing or C.I. Application of case study methodology to advanced topics in restaurant and food service management.

HFT 4269 UCF-HOSP 3(3,0) Case Studies in Multi-Unit Restaurant Management: PR: HFT 3261. Restaurant Management. Application of case study methodology to advanced topics in chain or multi-unit restaurant and foodservice operations.

HFT 4274 UCF-HOSP 3(3,0) Vacation Ownership Resort Management: PR: HFT 1000, HFT 3273, HFT 4522 or C.I. Comprehensive analysis of applied theories, principles, and techniques used in the management of vacation resorts.

HFT 4275 UCF-HOSP 3(3,0) Development of Vacation Ownership Resorts: PR: HFT 3273 and HFT 4473 or C.I. Comprehensive analysis of applied theories, principles, and techniques used in the planning and development of vacation resorts.

HFT 4277 UCF-HOSP 3(3,0) Yacht, Country, And City Club Management: PR: HFT 1000 and junior standing or C.I. A study of the history, development, operation and management of Yacht, Country and City Clubs. Emphasis will be placed on operational aspects.

HFT 4281 UCF-HOSP 3(3,0) Restaurant Leadership Strategies and Tactics: PR: Hospitality Management Core and Restaurant Management Core or C.I. An analysis of the leadership styles of restaurant industry founders and executives.

HFT 4294 UCF-HOSP 3(3,0) Hospitality Enterprises Management II: PR: C.I. Planning and implementing strategies for managing the human resource in the hospitality/tourism industry.

HFT 4295 UCF-HOSP 3(3,0) Leadership and Strategic Management in Hospitality Industry: PR: Completion of Hospitality Management Core group. Principles of strategic decision making in various hospitality and tourism organizations; lectures, class discussions, and group case analysis presentations.

HFT 4298 UCF-HOSP 3(3,0) Hospitality Business Consulting: PR: HFT 1000 and junior standing or C.I. A systematic approach to Hospitality Management. Students apply their cumulative knowledge in an active learning environment in a small hospitality operation.

HFT 4343 UCF-HOSP 3(3,0) Hospitality Facilities Planning and Design: PR: HFT 1000, HFT 2254 and junior standing; or C.I. Principles of facility planning, layout and design for dining, kitchen, guest room, lobby, and service areas.

HFT 4375 UCF-HOSP 3(3,0) Advanced Trade Show Management: PR: HFT 4754 or C.I. Trade show installation, floor management and dismantling/shipping. Pre-event logistics and on-site management of critical success factors.

HFT 4413 UCF-HOSP 3(3,0) Technology Applications for Hospitality Management: PR: HFT 3444 Hospitality Information Systems. Provides students with fundamental information system concepts and techniques for effective applications to strategic thinking in hospitality organizations.

HFT 4425 UCF-HOSP 3(3,0) Financial Analysis for Restaurant Managers: PR: HFT 2403, HFT 3431, and HFT 3261. Topics of unit level economics, budgeting, valuation of restaurant enterprises, ownership models, franchising finance, and securing access to capital through debt and equity markets.

HFT 4432 UCF-HOSP 3(3,0) Hospitality Industry Auditing: PR: HFT 3431 Hospitality Industry Managerial Accounting. Provides basic fundamentals of eliminating fraud and saving money through proper internal controls in the hospitality industry.

HFT 4442 UCF-HOSP 3(3,0) Vacation Ownership Reservations and Database Systems: PR: HFT 1000, HFT 3273, HFT 4522, HFT 4274 or C.I. Tactics and strategies necessary for owner exchange, information transmission, and financial reporting.

HFT 4453 UCF-HOSP 3(3,0) Food, Beverage, and Labor Cost Controls: PR: HFT 3431 Hospitality Industry Managerial Accounting. Provides students with basic fundamentals of food, beverage, and labor cost control systems in the hospitality industry.

HFT 4462 UCF-HOSP 3(3,0) Hospitality Industry Finance: PR: HFT 3431 and junior standing or C.I. Working knowledge of finance concepts and theories applicable to the Hospitality Industry including evaluating management contracts, franchising, and leasing.

HFT 4473 UCF-HOSP 3(3,0) Hotel Development Analysis: PR: HFT 3431 and junior standing or C.I. Review of methodological operations, financial, and marketing aspects of analyses for hotel development projects.

HFT 4522 UCF-HOSP 3(3,0) Vacation Ownership Resort Sales Tactics and Strategies: PR: HFT 1000, HFT 3273 or C.I. Sales tactics and corporate strategies employed in the sales and marketing of vacation ownership properties.

HFT 4532 UCF-HOSP 3(3,0) Managing the Employee Experience in the Theme Park and Attraction Industry: PR: HFT 4755 and junior standing or C.I. Managing staffing needs, supervision, communication, legal compliance, and retention in the theme park and attraction industry.

HFT 4645 UCF-HOSP 3(3,0) Restaurant Real Estate, Site Selection, and Modeling.: PR: Hospitality and Restaurant Management Cores or C.I. Explains the management systems for finding, evaluating, securing, and developing dynamic restaurant real estate locations.

HFT 4717 UCF-HOSP 3(3,0) Hospitality Operations II: PR: Junior Standing. A survey of tourism, travel agency, airline, convention and trade show operations from both the U.S. and international perspective.

HFT 4722 UCF-HOSP 3(3,0) Travel Agency Management: PR: Junior Standing. The trends operation management procedures and practices of travel agents. Emphasis on techniques utilized in agency operations.

HFT 4735 UCF-HOSP 3(3,0) Tourism Geography: PR: HFT 3700 and junior standing or C.I. A seminar discussing the main geographical tourism destinations in U.S. and the World.

HFT 4752 UCF-HOSP 3(3,0) Guest Services Management II: PR: HFT 3540 or C.I. Using decision theory and analytical techniques to create and maintain quality guest services. The emphasis is on strategic implications of quality service management.

HFT 4753 UCF-HOSP 3(3,0) Convention and Conference Services: PR: HFT 3511 and junior standing or C.I. Provides an in-depth understanding of the acquisition and management of services (food and beverage, audio visual, transportation, etc.) integral to effective convention and conference operations.

HFT 4754 UCF-HOSP 3(3,0) Exhibit and Trade Show Operations: PR: HFT 2750 and junior standing or C.I. Provides an in-depth study of exhibit and trade show operations. Focuses on both supply and demand pertaining to exhibits and trade shows.

HFT 4755 UCF-HOSP 3(3,0) Theme Park and Attraction Management: PR: HFT 1000 and junior standing or C.I. An in-depth study of the theme park and attraction industry, focusing on resources, ride operations, merchandising, food services, and architectural design.

HFT 4758 UCF-HOSP 3(3,0) Contemporary Issues in the Theme Park and Attraction Industry: PR: HFT 4755 and junior standing or C.I. Examination of current issues in the theme park and attractions industry, including hands-on situation analysis.

HFT 4759 UCF-HOSP 3(3,0) Product Development in Theme Parks and Attractions: PR: HFT 4755 and junior standing or C.I. The strategic management process associated with product development in the theme parks and attraction industry.


HFT 4786 UCF-HOSP 3(3,0) Managing the Guest Experience in the Theme Park and Attraction Industry: PR: HFT 4755. The management of guest needs and expectations in theme parks and attractions.

HFT 4787 UCF-HOSP 3(3,0) Operational Issues in the Theme Park and Attraction Industry: PR: HFT 4755. Organizational structure and operational culture of theme parks and attractions.

HFT 4844 UCF-HOSP 3(3,0) Sanitation in the Food Service Industry: PR: HFT 1000 and junior standing or C.I. Causes and prevention of food spoilage and food borne illnesses. Includes National Restaurant Association (NRA) certification.

HFT 4861C UCF-HOSP 3(3,1) Beverage Management: PR: Minimum age of 21 by the first day of class and junior standing. The origin production, storing, marketing, and control of beverages in the hospitality industry.


HFT 4949 UCF-HOSP 1-5(0,1-5) Cooperative Education: Provides paid, pre-professional work experience related to the students' major while they continue to attend school. Requires achievement of major-related learning objectives.

HIM 3006 HPA-HIM 3(3,0) Foundations of Health Information Management ( HIM): PR: Acceptance into upper-division limited access HIM.
program or C.I. Foundation of profession; release of information; record analysis; numbering and filing systems; standards for long-term care; ambulatory care; and mental health records.

**HIM 3116C HPA-HIM 4(3,2)**
Health Record Organization and Management: PR: HIM 3006C. Nomenclature/classification systems; health and vital statistics; data analysis and presentation; indexing; computer abstraction; accrediting and approving agencies; medical staff organization.

**HIM 3806L HPA-HIM 2(0,4)**
Professional Practice Experience I: PR: Admission to the professional phase of the Health Information Management Program. Interdepartmental experience; master patient index; introduction to health information management departments in selected health care facilities.

**HIM 3816L HPA-HIM 2(0,4)**
Professional Practice Experience II: PR: HIM 3806L, HSC 3531. CR: HIM 3116C. Health record assembly and analysis; release of medical information; numbering and filing systems; incomplete record control; retention and retrieval.

**HIM 4226C HPA-HIM 5(3,4)**
Coding Procedures I: PR: HSC 4550, HSC 3531, or C.I. Principles and mechanics of coding systems for inpatient health information retrieval; ICD-9-CM; DRGs; encoders.

**HIM 4256C HPA-HIM 3(2,2)**
Coding Procedures II: PR: HIM 4226C or C.I. Principles and mechanics of coding systems for outpatient health information retrieval; ICD-9-CM; HCPCS; APGs; encoders.

**HIM 4344C HPA-HIM 4(3,2)**
Health Information Management Departments: PR: HIM 3116C, HIM 4226C. CR: HIM 4344C. Principles and mechanics of quality improvement; utilization review; case management and risk management.

**HIM 4656C HPA-HIM 3(2,2)**
Health Information Management Systems: PR: HSA 4191, HIM 4226C. Vitalization of information systems, management and patient care in the health care industry, systems analysis, system design and project management concepts.

**HIM 4676 HPA-HIM 3(3,0)**
Professional Development and Issues in Health Information Management: PR: HIM 4344C, HIM 4506. Analysis of management functions in health care setting; the HIM professional as an educator; problem-solving techniques; professional ethics; alternative careers.

**HIM 4836L HPA-HIM 2(0,4)**
Professional Practice Experience III: PR: HIM 3006C, HIM 3116C, HIM 3806L, HIM 4226C. Inpatient coding; health and vital statistics; JCAHO accreditation; indexing; abstracting; medical staff organization and credentialing.

**HIM 4837L HPA-HIM 2(0,4)**

**HIM 4838 HPA-HIM 5(0,15)**
Management Affiliation: PR: All other required courses. Assignment to a selected health care facility serving in an administrative capacity under the direction of a Registered Record Administrator; lab exercises; comprehensive exam.

**HIS 3462 AS-HIST 3(3,0)**
History of Science: PR: EUH 2000 and EUH 2001 or C.I. Examines past and present science, scientific thought, and the relationship between science and society.

**HIS 3949 AS-HIST 0(0,8)**
Cooperative Education in History: PR: Departmental permission required before registering. Cooperative education experience in history. May be repeated. Graded SAU.

**HIS 4150 AS-HIST 3(3,0)**
History and Historians: PR: C.I. A study of European and American historiography. May be repeated once for credit.

**HIS 4944 AS-HIST 3(3,0)**
Internship in Public History: PR: C.I. The Public History Internship is a one-semester course in which undergraduate history majors explore and gain experience in public history professions.

**HIS 4970 AS-HIST 3(3,0)**
Senior Thesis: Original research paper available to advanced history majors, topics to be selected in consultation with a directing professor.

**HIS 5067 AS-HIST 3(3,0)**
Introduction to Public History: PR: Graduate status or senior standing or C.I. Examine and discuss the practice of history in museums, archives, documentary editing, historical publication, media, historical societies, and government agencies.

**HIS 5158 AS-HIST 3(3,0)**
Classic and Contemporary Historical Thought: PR: Graduate status or senior standing or C.I. Course will explore works of important historians influenced by social theory to gain an understanding of their main concepts.

**HLP 2701 ED-TLP 3(3,0)**

**HLP 4722 ED-TLP 3(2,1)**
Teaching Elementary School Health and Physical Education: PR: Admission to Phase II or C.I. Organization, practice, and conduct of health (including drug abuse) and physical education programs in the elementary school. Includes field experience.

**HSA 3111 HPA-HP 3(3,0)**
U.S. Health Care Systems: PR: Major or minor in College of Health or C.I. A survey of the economics, social, and political aspects of the health care system in the United States.

**HSA 3111H HPA-HP 3(3,0)**
U.S. Health Care Systems Honors: PR: Major or minor in College of Health or C.I. Permission of Honors. A survey of the economics, social, and political aspects of the health care system in the United States. With Honors content.

**HSA 3170 HPA-HP 3(3,0)**

**HSA 3222 HPA-HP 3(3,0)**
Long Term Care and Administration: PR: HSA 3111. The clients, services, and administration of long-term care in specific settings. Students complete a service learning component in long-term care organizations.

**HSA 3430 HPA-HP 3(3,0)**
Health Care Economics: PR: HSA 3111. To provide an application of economic principles to analyze how different economic incentives affect patients, providers, and policy makers behaviors in the delivery of health services.

**HSA 3559 HPA-COMD 3(3,0)**
Disabilities in American Society: PR: Junior or senior status. Personal, social, and environmental impediments confronted by persons with disabilities, including communicative disorders. Strategies that promote life satisfaction are also reviewed.

**HSA 4109 HPA-HP 3(3,0)**
Principles of Managed Care: PR: HSA 3111, HSA 3170, HSA 4201, HSA 4180, HSA 4191, HSC 4500. Course will introduce the contractual, financial, and practice pattern components of managed care.

**HSA 4151H HPA-HP 3(3,0)**
Honors Health Care Policy: PR: Permission of Honors and Junior Standing or C.I. Examination of five significant policy issues to enable the student to gain knowledge and understanding of the complexities of health care as a societal issue.

**HSA 4180 HPA-H&PT 3(3,0)**
Organization and Management for Health Agencies: PR: HSA 3111. Organization and management of health care agencies, including procedural applications.

**HSA 4191 HPA-HP 3(3,0)**
Health Care Automation: PR: HSA 3111, CGS 2100C. Analysis and design of computerized systems for health data and health administration.

**HSA 4201 HPA-HP 3(3,0)**
Community Health: PR: HSA 3111. Historical, sociocultural and economic factors in community health; current community health problems; interphase of governmental, voluntary and private agencies.

**HSA 4220 HPA-HP 3(3,0)**

**HSA 4502 HPA-HP 3(3,0)**

**HSA 4700 HPA-HP 3(3,0)**
Health Sciences Research Methods: PR: HSA 3111. Installation and design of computerized systems for health sciences, including design, literature review, testing, analysis, and conclusions.

**HSA 4701 HPA-HP 6(6,0)**
Introduction to Research in the Health Professions: PR: Senior or post-bac standing. The logic of research and the architecture of basic and applied investigations that are internally and externally reliable and valuable will be stressed.

**HSA 5177 HPA-HP 3(3,0)**
Foundations of Health Care Finance: PR: Admission to graduate program in HSA or C.I. Preparatory course for graduate students who are not prepared to take the required health care finance course.

**HSA 5198 HPA-HP 3(3,0)**
Health Care Computer Applications: PR: Graduate status. Overview of health information systems, with an emphasis on computer applications. Discussion of software and hardware requirements.
UCF Courses and Descriptions

HSC 5257 HPA-HP 3(3,0)
ICD9 Coding for Health Services Administrators: PR: HSC 6636, B.S. in Health related field, or C.I. Emphasis on developing basic skills to facilitate an understanding of the coding process and the compliance issues relevant to the process. May be repeated for credit.

HSC 5258 HPA-HP 3(3,0)
CPT Coding for Health Services Administrators: PR: HSC 6636 or C.I. or BS in Health-related field. Emphasis on developing skills to facilitate an understanding of CPT coding process and the compliance issues relevant to the process.

HSC 1931C HPA-HP 2(1,1)
Foundations of Leadership: PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Health & Public Affairs providing a foundation of leadership, scholarship, and service regarding disciplines in the college.

HSC 2000 HPA-HP 2(2,0)
Introduction to the Allied Health Professions: A survey of allied health professions with regard to duties, responsibilities, education and training, ethics, and relationships with other health professionals. Graded S/U.

HSC 2100 HPA-HP 3(3,0)

HSC 2921 HPA-HP 2(2,0)
LEAD Colloquium: PR: Accepted to the LEAD Scholars Program and have completed at least two of the following with a B (3.0) or better: HSC 1911C, GEN 106C, IDS 104C, GES 106C or EDG 106C. Experiential leadership in an appropriate setting with the LEAD Scholars Program. May be repeated for credit.

HSC 3110C HPA-HP 3(2,2)
Medical Self Assessment: Development of clinical skills, and understanding of one’s health to encourage active participation of individuals in their own health care.

HSC 3157 HPA-HP 3(3,0)
Introduction to Pharmacology: Review of terminology and regulations. Study of drug types and usage.

HSC 3402C HPA-HP 3(2,3)
CPR & First Aid: To train individuals to accepted and recognized medical standards in emergency first aid and CPR to include medical, environmental and trauma related emergencies.

HSC 3531 HPA-HP 3(3,0)
Medical Terminology: A study of the language of medicine and allied health specialties, including work construction, definitions, and application of terms.

HSC 3593C HPA-HP 3(2,2)
HIV Disease: A Human Concern: Analysis of the spectrum of HIV disease. Topics include: epidemiology & immunology; basic facts; prevention; legal, economic, and ethical issues; psychosocial aspects; substance abuse; sexuality and decision-making.

HSC 3640 HPA-HP 3(3,0)
Health Law: PR: HSA 3111, HSA 3170, HSA 4201, HSA 4180. Principles of law as applied to the health field, with special reference to health practices.

HSC 4008 HPA-HP 3(3,0)
Professional Development in Health Professions: PR: RET 302 or C.I. Career development planning, professional leadership approaches to problem solving, regulatory and professional requirements, and the impact of disease and technology on the health care industry.

HSC 4243 HPA-HP 3(3,0)
Analysis of Instruction in Health Professions: Development of teaching aids, audiovisuals, learning packages. Course development, questioning strategies, evaluation of didactic and clinical performance.

HSC 4500 HPA-HP 3(3,0)
Epidemiology: PR: HSA 3111, STA 2014C or STA 2023A. A study of the distribution and determination of diseases and injuries in human population.

HSC 4550 HPA-HP 3(3,0)
Pathophyslogic Mechanisms: PR: ZOO 3735C and PCB 3703C, or C.I. A study of pathologic lesions and pathophysiologic mechanisms in causation and evolution of the various disease state.

HSC 4564 HPA-HP 3(3,0)
Health Care Needs of the Elderly: PR: HSA 3111, HSA 3170, HSA 4201, HSA 4180, HSA 4191, HSA 4500. Overview of the physical and emotional needs of the elderly, including the institutional health care available.

HSC 4653 HPA-HP 3(3,0)
Health Care Ethics: PR: HSA 3111, HSA 3170, HSA 4201, HSA 4180, HSA 4191, HSA 4500. A study of ethical issues in health care, including life-saving measures, rights to die, transplants, surrogate parenthood, privacy and confidentiality, and decision-making.

HSC 5531 HED-TLP 3(3,0)
Health Methods: Teaching Strategies and Interventions: PR: Admission to Graduate Certificate in Health and Wellness or C.I. Application of the knowledge of teaching strategies, methodology, and curriculum to develop a comprehensive school health program.

HSC 5595 HPA-HP 3(3,0)
AIDS: A Human Concern: Focus on epidemiology, transmission, prevention, legal and health care issues, economic impact, psychosocial aspects, sexuality, substance abuse, ethics, hotlines, referral services and the decision making process.

HUM 2111 AS-PHIL 3(3,0)
Humanistic Tradition I: An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on ancient civilizations and the cultural heritage stemming from them. Primary sources (in translation) are emphasized.

HUM 2111H AS-PHIL 3(3,0)
Honors Humanistic Tradition I: PR: Permission of Honors. An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on ancient civilizations and the cultural heritage stemming from them. Primary sources (in translation) are emphasized. Honors content.

HUM 2230 AS-PHIL 3(3,0)
Humanistic Tradition II: An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized.

HUM 2230H AS-PHIL 3(3,0)
Honors Humanistic Tradition II: PR: Permission of Honors. An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Honors content.

HUM 3251 AS-PHIL 3(3,0)
Contemporary Humanities: PR: ENC 2102 or C.I. Multicultural study of Philosophy and the arts of the 20th century.

HUM 3255 AS-PHIL 3(3,0)
Modern Humanities: PR: ENC 1102 or C.I. Multicultural study of Philosophy and the arts of the modern period.

HUM 3320 AS-PHIL 3(3,0)
Contemporary Multicultural Studies: PR: HUM 2230, Junior standing, or C.I. Studies the confluence of diverse cultures making up North America in the Information Age, focusing on complete primary sources in philosophy, literature, visual arts and music.

HUM 3401 AS-PHIL 3(3,0)
Asian Humanities: PR: HUM 2230 or C.I. An interdisciplinary survey of the cultures of India, China, and Japan, concentrating on their traditional art, literature, religion, philosophy, and music.

HUM 3417 AS-PHIL 3(3,0)
Hindu Thought and Culture: PR: HUM 2230, REL 2300, or C.I. A survey of the development of Hindu thought and culture from vedic times to the modern age, with emphasis on religion, literature, philosophy, art and music.

HUM 3419 AS-PHIL 3(3,0)
Islamic Thought and Culture: PR: HUM 2230, REL 2300, or C.I. A survey of the development of Islamic thought and culture, concentrating on religion, jurisprudence, philosophy, science and art.

HUM 3431 AS-PHIL 3(3,0)
Ancient Humanities: PR: HUM 2230 or C.I. Development of Ancient Greek thought and culture with emphasis on philosophy, religion, literature and art.

HUM 3435 AS-PHIL 3(3,0)
Medieval Humanities: PR: ENC 1102 or C.I. Development of Medieval thought and culture with emphasis on philosophy, Religion, Literature and Art.

HUM 3552 AS-PHIL 3(3,0)
Christian Thought: PR: ENC 1102. Christian thought from 4th century to present, concentrating on human nature, social justice, the state, war, and attitudes toward women.

HUM 3553 AS-PHIL 3(3,0)
Moses, Jesus and Muhammad: PR: HUM 2230, REL 2300, or C.I. Deals with the main themes of Judaism, Christianity, and Islam as found in the teachings of Moses, Jesus, and Muhammad.

HUM 3800 AS-PHIL 3(3,0)
Research Methods in Humanities: PR: Junior standing, and Humanities or Philosophy major or C.I. Research skills for the humanities, including methodologies, writing techniques, essay structuring, formatting, and methods for citing references and constructing bibliographies.

HUM 4301 AS-PHIL 3(3,0)
The Classical Ideal: PR: HUM 2231 and HUM 2230 or C.I. The search for order and form in the arts of various times and cultures. Concerns reason, structure, objectivity, harmony. Open to all Juniors and Seniors.

HUM 4303 AS-PHIL 3(3,0)
The Spiritual Ideal: PR: HUM 2211 and HUM 2230 or C.I. Concerns works of art reflecting spiritual insight or the spiritual quest; mystical impulses contrasted to ethos and pathos.

HUM 4330 AS-PHIL 3(3,0)
Performance Theory: PR: Junior standing and HUM 2230 and either PHI 2010, PHI 2101, PHI 2101, or C.I. Traditional and contemporary theories of performance with a focus on linguistic performances, bodily and virtual performances, self-identity, and the politics of performance.
HUM 4393 AS-PHIL 1(1,0)
Portfolio: PR: Last semester as Humanities major. Presentation of a representative sampling of student's best undergraduate work, with appropriate revisions, including a cover narrative indicating development of humanistic knowledge and skills. Graded SU.

HUM 4516 AS-PHIL 3(3,0)
Religion and the Arts: PR: One of: HUM 2211, HUM 2230, ARH 2050, ARH 2051, or REL 2200. Art, music, dance, and ritual practices in religious traditions, with emphasis on the contemporary.

HUM 4554 AS-PHIL 3(3,0)
Religious Quest and Human Dilemma: PR: ENC 1102 or C.I. Nature of the sacred, death, and future life and how they relate to human existence.

HUM 5802 AS-PHIL 3(3,0)
Applied Contemporary Humanities: PR: HUM 5803, graduate status or senior standing, or C.I. Development of an application research project relevant to contemporary cultural issues, using Humanities theories and methods.

HUM 5803 AS-PHIL 3(3,0)
Theories and Methods of the Humanities: PR: Senior undergraduate standing and at least one of the following: HUM 3251, HUM 3320, or PHI 4808 or Graduate Standing. Approaches, concepts, methods, and theoretical issues in the Humanities with an emphasis on critical analysis of diverse disciplinary and interdisciplinary theories and methods.

HUN 2002 HPA-HP 3(3,0)
Modern Concepts in Nutrition: An examination of the eating patterns of today's American people. Topics include: nutrients in our diets, consumer demand in the food industry; fast food outlets, food trends and hunger.

HUN 3011 HPA-NURS 3(3,0)
Human Nutrition: Essentials of nutrition related to the life cycle, including the physiological, psychosocial, and cultural aspects of nutrition and their relationships with disease are emphasized.

HUN 3013 UCF-HOSP 3(3,0)

HUN 5937 HPA-HP 3(3,0)
Nutrition and Exercise Physiology: This course correlates human nutrition with exercise physiology. Nutritional concepts are related to human performance and fitness.

IDH 1040H UCF-HON 2(2,1)
Honors Foundation of Leadership: PR: Permission of Honors. An honors symposium that presents academic leaders and their research or artistic achievements. Students are organized in groups to discuss leadership principles and applications. Graded SU.

IDH 1921 UCF-HON 1(2,0)
Honors Symposium: Readings, lectures and discussions covering aspects of scholarship, artistic, and other creative efforts.

IDS 1040C AS-LS 2(1,1)
Foundations of Leadership: PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Arts & Sciences providing a foundation of leadership, scholarship, and service regarding disciplines in the college.

IDS 2041C AS-CAS 2(1,1)
LEAD Colloquium: PR: Must have completed 2 of the following with a grade of B or better: IDS 1040C, GEB 101C, HSC 1931C, EGN 1036C, EDG 1005, or EDF 1930C. Experiential leadership in an appropriate setting with the LEAD Scholars Program.

IDS 2680 AS-DIG 3(3,0)
Introduction to Digital Media: CR: ENC 1101. The principles, development and prospects for Digital Media, with a focus on the Internet. Students learn to build Web pages as their principal expressive medium in the course. Extensive reading, Internet and library research, several short papers and a team project are required. This course serves as the gateway for the Digital Media program.

IDS 3150 AS-LS 3(3,0)
Foundations of Environmental Studies: PR: Junior standing, complete equivalent of UCF Science and Math GEP. An overview of the approaches taken by different disciplines to address regional, national, and global environmental issues.

IDS 3683 AS-DIG 3(3,0)
Digital Media Production I: PR: IDS 2680 and ART 2600C. Media project planning, organization and execution; group dynamics. Software tools for project planning, scheduling and management.

IDS 3684L AS-DIG 1(0,3)
Digital Media Service I: PR: IDS 3683. Participation in a consulting service for selected clients both within and external to the university, where students design Web pages, and provide tutorial, installation and maintenance assistance with software tools.

IDS 3687C AS-DIG 2(1,1)

IDS 3689C AS-DIG 4(2,2)
Computer as a Medium: PR: IDS 2680. Not for credit for those who have had ART 2300C. Drawing of objects using the computer. Students will use a stylus with Painter, Photoshop and illustrator software to draw from still life arrangements.

IDS 3701C AS-DIG 2(2,2)
Internet Software Design: PR: IDS 2680, COP 2500, COP 3330. Software design for media-rich Internet applications in arts and humanities. User interface, client/server, n-tier architectures, scalability, optimization, streaming, interactive media objects for storytelling and e-commerce. Project oriented.

IDS 3707 AS-DIG 3(3,0)

IDS 3715 AS-DIG 3(3,0)
Visual Language of the Moving Image: PR: IDS 3707 or FIL 1007 and C.I. Digital Media. Film or Animation major. Conceptual structure and design of visual storytelling. Principles, mechanics, character development, personality of place, exaggeration and effects.

IDS 3782C AS-DIG 1(0,3)

IDS 4156 AS-LS 3(3,0)
Solving Environmental Problems: PR: IDS 3150, ECO 4302, GEO 3151C, GEO 4176C and PUP 2023, or C.I. Capstone course in Environmental Studies focusing on how environmental dilemmas are addressed.

IDS 4681 AS-DIG 3(3,0)
Modeling for Realtime Graphics: PR: CAP 4021, ART 2600C or other computer graphics experience and C.I. Principles of construction of 3D models for realtime applications; use of high performance CAD systems; level of detail management, efficiency vs. visual quality for video games and realtime simulation.

IDS 4682L AS-DIG 3(0,3)
Digital Media Project I: PR: IDS 3683. Multidisciplinary students work with faculty and industry mentors to design and implement a project involving virtual reality, video game production, computer animation, or interaction with the theme park industry.

IDS 4685L AS-DIG 1(0,3)
Digital Media Service II: PR: IDS 3684L. Continued participation in a consulting service for selected clients both within and external to the university, where students design Web pages, and provide tutorial, installation, and maintenance assistance with software tools. Graded SU.

IDS 4686C AS-DIG 2(2,2)

IDS 4686L AS-DIG 1(0,3)
Digital Media Service III: PR: IDS 4685L. Participation as a leader in a consulting service for selected clients both within and external to the university, where students design Web pages, and provide tutorial, installation, and maintenance assistance with software tools. Graded SU.

IDS 4688C AS-DIG 2(2,2)

IDS 4688L AS-DIG 3(0,3)
Internet Interaction: PR: IDS 2680 or CMS 5175 or C.I. Interdisciplinary approach to design and construction of advanced interactive web sites, applying esthetic and scientific principles of user interface design. Project oriented.

IDS 4700C AS-DIG 2(2,2)
Digital Media Production II: PR: IDS 3683. Management and execution of large media projects, using structured methods and tools learned in Digital Media Production I.

IDS 4703 AS-DIG 3(0,0)
Digital Media Project II: PR: IDS 4682. Continuation of IDS 4682.

IDS 4704 AS-DIG 3(3,0)
Media for E-Commerce II: PR: IDS 4688C and COP 3330. Server-side programming in Java to support media-rich E-Commerce applications. Project oriented.

IDS 4705 AS-DIG 3(3,0)
Autonomous Media: PR: IDS 3701C. Applications of concepts derived from research on artificial intelligence, to media and the Internet. Project-based.

IDS 4706 AS-DIG 3(3,0)
Creative Digital Devices: PR: IDS 3701C and ART 2201C. The physical construction and computer control of electromechanical devices, and the use of software libraries for controlling testbed hardware, for entertainment and creative applications.

IDS 4711C AS-DIG 2(2,2)
Game Engines: PR: IDS 2680 and C.I. Principles of 3D interactive graphics and simulation as used in "game engines," software systems for building Internet PC.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 5145</td>
<td>Interdisciplinary course in simulation: PR: Calculus, matrix algebra, probability &amp; statistics, high level programing language. An interdisciplinary course on simulation with hands-on experience in discrete event modeling, continuous modeling &amp; shared virtual world. May be repeated for credit.</td>
<td>3(3,2)</td>
<td></td>
</tr>
<tr>
<td>IDS 5709</td>
<td>Autonomous Characters: PR: Graduate status or senior standing or C.I. Interdisciplinary study of autonomous characters-computer programs that mimic human behavior-in games, simulations and interactive literature. Formal models of strategy, tactics and actions.</td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>IDS 5717C</td>
<td>Introduction to Modeling and Simulation: PR: STA 2023 or equivalent. Introduction to the theory and practice of modeling and simulation with emphasis on multidisciplinary scientific underpinnings.</td>
<td>3(2,2)</td>
<td></td>
</tr>
<tr>
<td>IDS 5718</td>
<td>Science &amp; Technology of Dynamic Media: PR: Graduate status or senior standing or C.I. Graduate level survey of key scientific, technical issues in interactive media. Information algorithms, objects, models. Theories of computer graphics, sound, modeling, simulation, interfaces, artificial intelligence.</td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>INP 3004</td>
<td>Industrial/Organizational Psychology: PR: PSY 2012 or C.I. Psychological theories and principles applicable to problems in industrial organizations.</td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>INP 3141C</td>
<td>Advanced Applied Psychology: PR: PSY 2012 and C.I. Course will explore application of psychological knowledge to clinical, experimental, industrial, or educational settings. Supervised laboratory experience is required. May be repeated for credit. Graded S/U.</td>
<td>1-3(0-3,9)</td>
<td></td>
</tr>
<tr>
<td>INP 3803</td>
<td>Principles of Human Factors Psychology: PR: PSY 2012. The study of human performance in human-machine-environment systems. Topics will include human factors psychology in the design of displays and controls, human information processing, and the effects of some environmental variables on human performance.</td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>INP 3951</td>
<td>Industrial/Organizational Field Work: PR: C.I. An opportunity for advanced undergraduate psychology majors to become involved in the application of I/O psychology to local organizations.</td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>INP 4056</td>
<td>Advanced Industrial Psychology: PR: INP 3004 and PSY 3214C. Application of psychological principles to industrial problems. Topics include selection, training, performance appraisal, job design, and work environment.</td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>INP 4313</td>
<td>Organizational Psychology: PR: INP 3004. Analysis of the psychological principles underlying individual and group behavior in an organizational setting. Topics include group dynamics, leadership and participation, intergroup behavior, and organization development.</td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>INP 5825</td>
<td>Human-Computer Interface (HCI) Design: A team approach: PR: Graduate status or senior standing or C.I. Interdisciplinary approach to human-computer interface design, including behavior, engineering, computer science, and instructional aspects. Tools and techniques for team development and the evaluation of software for usability.</td>
<td>3(3,0)</td>
<td></td>
</tr>
</tbody>
</table>
UCF Courses and Descriptions

INR 4502 AS-POLS 3(3,0)
International Organizations: The study of the structure and workings of international organizations of cooperation, including the UN, its affiliates, and various regional organizations.

INR 4603 AS-POLS 3(3,0)
International Relations Theory: PR: INR 2002. Theoretical trends prevalent in the study of international relations, including realism, liberalism, Marxism, feminism, and post-modernism.

INR 4714 AS-POLS 3(3,0)

ISM 3005 BA-MIS 3(3,0)
MIS Techniques: PR: MIS major or minor, CGS 2100. Introduction to computer use required of users and developers of management information systems.

ISM 3011 BA-MIS 3(3,0)
Management Information Systems: PR: Junior standing and business major or minor, CGS 2100 or CGS 1000. An introduction to the management and use of information technology in organizations.

ISM 3011H BA-MIS 3(3,0)
Honors Management Information Systems: PR: Junior standing and business major or minor, permission of Honors. CGS 2100C or CGS 1060C. Management and use of information technology in organizations.

ISM 3013 BA-MIS 3(3,0)
Introduction to Information Systems Management: PR: CGS 2100 or CGS 1060, and MAC 1105 or MGF 1106, and ISM 3011. MIS minor or non-major. Not open to MIS majors. The Course introduces fundamental concepts and methods related to the management of information systems in organizations.

ISM 3043 BA-MIS 3(3,0)
Society and Technology: PR: CGS 2100C or CGS 1060C, and MAC 1105 or MGF 1106, and ISM 3011. MIS minor or non-major. Not open to MIS majors. Explores societal issues related to technology. Topics include technology ethics, privacy and security, and access inequities.

ISM 4214 BA-MIS 3(3,0)
Personal Database Productivity: PR: CGS 2100C or CGS 1060C, and MAC 1105 or MGF 1106, and ISM 3011. MIS minor or non-major. Not open to MIS majors. The use of databases and data products. Emphasizes modern tools for accessing organizational data, data mining and reporting.

ISM 4324 BA-MIS 3(3,0)
Computer-Aided Decision Making: PR: CGS 2100C or CGS 1060C, and MAC 1105 or MGF 1106, and ISM 3011. MIS minor or non-major. Not open to MIS majors. Prepares the student to use computer-based tools to assist in making organizational decisions. Also includes a component on problem solving techniques.

ISM 4382 BA-MIS 3(3,0)
Electronic Commerce: PR: CGS 2100C or CGS 1060C, and ISM 3011. MIS minor or non-major. Basic electronic commerce and technologies. Students are required to develop an e-commerce related business plan and build a prototype website using a tool.

ISM 3521 BA-MIS 3(3,0)
Business Applications: PR: CGS 2100C or CGS 1060C, and MAC 3105 or MGF 1106, and ISM 3011. MIS minor or non-major. Not open to MIS majors. Advanced topics concerning the use of application software in organizations.

Focus on integration of applications.
ISM 3530 BA-MAN 3(3,0)
Quality & Productivity Management: PR: MIS major or minor, GED 3001 and MAM 3025. An examination of the principles and theories of quality and operations management in manufacturing and service organizations.

ISM 4090 BA-MIS 3(3,0)

ISM 4113 BA-MIS 3(3,0)
Information Systems Analysis and Design: PR: MIS major or minor, ISM 4212, ISM 3011. Theory and practice in developing client-server applications for business and use of modern development tools. Includes principles of multiuser, multitier application design and implementation.

ISM 4114 BA-MAN 3(3,0)
Advanced Business Application Development: PR: MIS major or minor, ISM 3005, ISM 4212, CR: ISM 4220, ISM 4113. Theory and practice in developing client-server applications for business and use of modern development tools. Includes principles of multiuser, multitier application design and implementation.

ISM 4130 BA-MIS 3(3,0)

ISM 4133 BA-MIS 6(6,0)
Information Systems Analysis, Design, and Implementation: PR: MIS major or minor, ISM 3005, ISM 4212. Same as ISM 4113 and ISM 4130. Comprehensive coverage of analysis, design, and implementation of information systems.

ISM 4212 BA-MIS 3(3,0)
Database Management: PR: MIS major or minor, ISM 3005 and ISM 3011. Design and implementation of relational databases in organizations.

ISM 4220 BA-MIS 3(3,0)
Database-driven Information Systems: PR: MIS major or minor, ISM 3005 and ISM 3011. Computer networking and communications. Managerial and technical dimensions of client/server and other modes of distributed and decentralized computing in business. Distributed database design and implementation.

ISM 4228 BA-MAN 3(3,0)
Advanced Distributed Information Systems: PR: MIS major or minor, ISM 4220. Provides students with in-depth, hands-on experience with networking hardware and software. Teamwork emphasized in acquiring a master of networking concepts.

ISM 4238 BA-MAN 3(3,0)
Business Programming/OOP: PR: MIS major or minor, ISM 3005, ISM 4212, or C.I. This course will provide an introduction to object-oriented programming (OOP) and object-oriented design (OOD).

ISM 4300 BA-MIS 3(3,0)
Technology Management: PR: MIS major or minor, ISM 4113, MAM 3025, Junior Standing. The strategy and theory of the design, development, adoption, and management of new information technologies.

ISM 4400 BA-MIS 3(3,0)
Decision Support: PR: MIS major or minor, ISM 3011. Computer-based quantitative models and decision support systems in organizations.

ISM 4431 BA-MAN 3(3,0)
Computer-Based Operations Management: PR: MIS major or minor, ISM 3011. Application of production planning and control theories and Management Information Systems concepts to an integrated, computerized, real-world production environment.

ISM 4480 BA-MIS 3(3,0)

ISM 4941 BA-MIS 3(3,0)
Internship in MIS: PR: ISM 3005, ISM 4212, and ISM 3011, consent of department chair. Provides student with supervised, management information system-related work experience in a sponsoring organization. See department for information.

ISM 5020 BA-MIS 1.5(1.5,0)
MIS Foundations: PR: Acceptance to Graduate Study. Information systems are an integral part of modern organizations. This course provides an introduction to information systems from an organizational and managerial perspective.

ISM 5021 BA-MIS 3(3,0)
Introduction to Management Information Systems: PR: Acceptance into the graduate program. Designed to provide the student with the fundamentals of business data processing and management information systems used by organizations in a modern society.

ISM 5123 BA-MIS 3(3,0)
Concepts of Systems Analysis and Design: PR: Completion of ISM 5021 and Graduate Standing. Using a traditional life-cycle approach, the course introduces practical tools and techniques for organizational analysis and the subsequent design of an information system.

ISM 5256 BA-MIS 3(3,0)
Concepts of Business Programming: PR: Admission to Graduate Study. Principles of programming including program design, fundamental programming concepts, and database access.

ISS 4155 AS-COMM 3(3,0)
Science Fiction and the Social Sciences: A multimedia examination of note-worthy science fiction from the Social Science perspective.

ITA 1005 AS-LANG 1(1,0)
Italian Diction: This course is especially designed for music and voice students, with an emphasis on musical terms, Italian songs, and opera libretti.

ITA 1120 AS-LANG 4(4,1)
Elementary Italian Language and Civilization I: Introduces the student to Italian culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language.

ITA 1121 AS-LANG 4(4,1)
Elementary Italian Language and Civilization II: PR: ITA 1120 or equivalent. Continuation of ITA 1120.

ITA 2200 AS-LANG 3(3,0)
Intermediate Italian Language and Civilization I: PR: ITA 1121 or equivalent. Designed to continue development of language skills at intermediate level, plus a review of grammar, study of syntax, idiomatic expression, extensive readings, and further study of Italian culture.

ITA 2201 AS-LANG 3(3,0)
Intermediate Italian Language and Civilization II: PR: ITA 2200 or equivalent. Designed to continue development of language skills at intermediate level, plus a review of grammar and study of syntax, with emphasis on Italian civ-
rents and writers in Italian literature from the 15th century

Renaissance art from Giotto to Michelangelo.

UNIVERSITY OF CENTRAL FLORIDA

JOU 3200 AS-COMM 3(3,0) Writing minor, meet Grammar Proficiency standard, and a

JOU 3202 AS-COMM 3(3,0) Editing It: PR: Journalism major or Magazine Writing minor, JOU 3200, and a minimum grade of “C” (2.0) in JOU 2100C. Practical aspects of editing. Principles of design. Practice in editing and layout.

JOU 3510 AS-COMM 3(3,0) Magazine Publishing: PR: Journalism major or Magazine Writing minor, and a minimum grade of “C” (2.0) in JOU 2100C. The magazine industry, emphasizing business operations and current topics.

JOU 4181 AS-COMM 3(3,0) Public Affairs Reporting: PR: Journalism major, and a minimum grade of “C” (2.0) in JOU 2100C. Reporting on city, county and state government.

JOU 4224 AS-COMM 3(3,0) Magazine Editing and Production: PR: Junior standing or C.I. The magazine industry, including writing and editing skills, and editorial, business, and production requirements.

JOU 4300 AS-COMM 3(3,0) Feature Writing: PR: Journalism major or Magazine Writing minor, and a minimum grade of “C” (2.0) in JOU 2100C. Writing feature articles for newspapers and magazines.

JOU 4306C AS-COMM 3(1,2) Critical Writing: PR: Journalism major or Magazine Writing minor. Writing reviews of movies, plays, television programs, concerts, books, and other cultural works.

JOU 4308 AS-COMM 3(3,0) Freelance Writing: PR: Journalism major or Magazine Writing minor. A study of the techniques and procedures of freelance writing, including the preparation of several manuscript.

JOU 4340C AS-COMM 3(1,3) On-line Journalism I: PR: A minimum grade of “C” (2.0) in JOU 2100C, and PUR 3100. The development, impact and problems of using the Internet as a journalistic tool. Students will write and design news for the Web.

JOU 4341C AS-COMM 3(1,3) On-line Journalism II: PR: JOU 4340C. Study, design, and development of on-line journalism materials.

JST 3401 AS-JUD 3(3,0) The Jewish People I: Introduction survey of the history and culture of the Jewish people from the beginnings of Judaism in the biblical era through the Graeco-Roman and rabbinic periods.

JST 3402 AS-JUD 3(3,0) The Jewish People II: The life and history of the Jews in the medieval and modern worlds.

JST 3450 AS-JUD 3(3,0) Modern Jewish Experience: PR: ENC 1102 or C.I. Reading in literature depicting the modern Jewish experience in the past 150 years in the Jewish transition from ghetto and traditional life to modernity in Europe, America and pre-state Israel.

JST 3550 AS-JUD 3(3,0) Introduction of Modernism into Judaism: The transition from traditional Judaism to modern Judaism in the 18th century, as epitomized by Moses Mendelssohn and writers of the Jewish Enlightenment (in translation).

JST 3701 AS-JUD 3(3,0) History of the Holocaust: A comprehensive study of the Holocaust from 1933-1945, discussing the persecution of German Jews and the annihilation of the Jews in Europe.

JST 3751 AS-JUD 3(3,0) Literature of the Holocaust: A study of the traumatic experience of the Holocaust in Europe as expressed and depicted in contemporary Jewish and Hebrew Literature.
Roots of Zionism and Jewish nationalism and their relationship to modern anti-semitism, through analysis of European Jewish history and society.

JST 3820 AS-JUD 3(3,0) Modern Hebrew Culture: The Development of the State of Israel: Political and ideological struggle for the establishment of the State of Israel, with emphasis on forces which shaped contemporary Israeli society and politics.

LAE 3414 ED-TLP 3(3,0) Literature for Children: PR: Phase I or C.I. General survey of books and materials: criteria for analysis and evaluation, types of books available considered in terms of interests, needs, and abilities of children.

LAE 3414 ED-TLP 3(3,0) Language Arts in the Elementary School: PR: EDG 4253 or C.I. Content, principles, materials, and techniques involved in teaching, speaking, listening, writing, and spelling in the elementary school; organizing for instruction.

LAE 4342 ED-TLP 3(3,0) Teaching Language and Composition: PR: EDG 4232: CR: LAE 4360 and ESE 3940. Techniques and methods in teaching grammar, usage, dialect, and composition; includes meeting the needs of the new English language learner.

LAE 4360 ED-TLP 4(3,2) English Instructional Analysis: PR: EDG 4232. Course objectives for a school curriculum and methods and materials which have special application for teaching English at the middle grades and high school.

LAE 4361 ED-TLP 3(3,0) Literacy Strategies for Middle and High School: PR: EDG 4323 or EVT 3385 or C.I. Theory, teaching strategies, and resources for effective middle and high school reading programs, to assist pre-service teachers to understand content reading.

LAE 4464 ED-TLP 3(3,0) Survey of Adolescent Literature: This course is designed to explore adolescent literature from both an educational and a historical perspective.

LAE 5195 ED-TLP 3(3,0) CFWP Teacher Consultant: PR: C.I. This course is designed for Fellows of the CFWP Summer Institute who will plan, practice, and present writing inservice components to public schools.

LAE 5295 ED-TLP 1-3(1-3,0) Writing Workshop I: PR: C.I. Students will engage in exploration and practice of effective writing strategies. May include teaching small groups of students. May be repeated for credit.

LAE 5319 ED-TLP 3(3,0) Methods of Elementary School Language Arts: PR: EDG 4232. Principles, procedures, organization and current practices in reading, writing, listening, and talking.

LAE 5337 ED-TLP 3(3,0) Literacy Strategies for Middle and Secondary Teaching: PR: EDG 6236 or C.I. Designed to assist teachers and graduate students in understanding the adolescent learner. This course will examine theory, strategies, research, resources and implementation options for effective middle and secondary literacy programs.

LAE 5338 ED-TLP 3(3,0) Teaching Writing in Middle and High School: PR: EDG 6236 or C.I. Techniques and methods in teaching dialects, semantics, and the various grammars within the context of writing.
### UCF Courses and Descriptions

**LIT 4184 AS-ENG 3(3,0)**

**Irish Literature:**
- PR: ENC 1102 and ENG 3014.
- Study of literature written in Ireland, within the context of Irish history, politics, culture, and colonial experience.

**LIT 4374 AS-ENG 3(3,0)**

**Literature of the Bible:**
- PR: ENC 1102 or ENG 3014 or C.I. Literary forms in the Bible - narrative, poetic, and dramatic - and their reflection in modern literature.

**LIT 4374H AS-ENG 3(3,0)**

**Honors Literature of the Bible:**
- PR: Permission of Honors and ENC 1102H or equivalent credit. Literary forms in the Bible - narrative, poetic, and dramatic - and their reflection in modern literature. Honors content.

**LIT 4433 AS-ENG 3(3,0)**

**Survey of Technical and Scientific Literature:**
- PR: ENC 1102 and Junior Standing or C.I. An analysis of the historical development of technical and scientific writing from the Renaissance to the present.

**LIT 4554 AS-ENG 3(3,0)**

**Advanced Feminist Theories:**
- PR: ENC 1102, WST 3015 or ENG 3014. An advanced exploration of feminist critical theories and practices.

**LIT 4937H AS-ENG 3(3,0)**

**English Honors Seminar:**
- PR: ENG 3014 and permission of Honors. In-depth study of language and/or literature with an emphasis on creative and critical abilities.

**LIT 5028 AS-ENG 3(3,0)**

**Form and Theory of Short Story:**
- PR: Graduate status or senior standing or C.I. Evolving forms and theories of short fiction and the implications of form and theory.

**LIT 5039 AS-ENG 3(3,0)**

**Studies in Contemporary Poetry:**
- PR: Graduate status or senior standing or C.I. American women's literature from 17th to 19th centuries.

**LIT 5097 AS-ENG 3(3,0)**

**Studies in Contemporary Fiction:**
- PR: Graduate status or senior standing or C.I. The Romantic revolt in 19th Century literature.

**LIT 5269 AS-ENG 3(3,0)**

**Nineteenth-Century Essays:**
- PR: Graduate status or senior standing or C.I. English non-fiction prose of the 19th century.

**LIT 5309 AS-ENG 3(3,0)**

**Popular Culture and Media:**
- PR: Graduate status or senior standing or C.I. Study of contemporary media and the literature of popular culture.

**LIT 5366 AS-ENG 3(3,0)**

**The Romantic Revolt (19th Century Literature):**
- PR: Graduate status or senior standing or C.I. The romantic revolt in poetry and prose; English, American, and Continental literature from 1788 to 1832.

**LIT 5387 AS-ENG 3(3,0)**

**Captives, Housewives, and Coquettes:**
- PR: Graduate status or senior standing or C.I. Course considers early American women's literature from 17th to 19th centuries.

**LIT 5389 AS-ENG 3(3,0)**

**Studies in Gender & Fiction Writing:**
- PR: Graduate status or senior standing or C.I. Graduate study of gender's implications for teaching and practice of fiction writing.
LIT 5556 AS-ENG 3(3,0)
Advanced Feminist Theories: PR: Graduate status or senior standing or C.I. Graduate level Feminist Theories from "French Feminism" to "Critical Race Theories."

MAA 4226 AS-MATH 4(4,0)

MAA 4227 AS-MATH 3(3,0)
Advanced Calculus II: PR: MAA 4226 or C.I. Continuation of MAA 4226.

MAA 5210 AS-MATH 4(4,0)
Topics in Advanced Calculus: PR: MAA 4226 or equivalent, graduate status or senior standing, or C.I. Topics in multivariable calculus, including limits, continuity, integration, differentiation, Taylor's theorem, inverse and implicit function theorems

MAA 5405 AS-MATH 3(3,0)
Complex Variables: PR: MAC 2313, and graduate status or senior standing or C.I. Analytic functions. Integration in the complex plane. Laurent series and residue calculus. Inversion of Laplace transformations. Conformal mappings. Applications in engineering and the physical sciences.

MMA 5416 AS-MATH 3(3,0)
Foundations of Analysis: PR: MAA 4226, and graduate status or senior standing or C.I. Topological spaces, compactness results, connectedness, analytical and differentiable manifolds, topological groups, Lie groups, representation theory for classical groups, Green, Stoke and Gauss' theorems.

MAC 1105 AS-MATH 3(3,0)
College Algebra: PR: Intermediate algebra or 2 years of high school algebra or C.I. Inequalities. High degree polynomials. Graphs, rational, logarithmic, and exponential functions. Systems of equations, matrices, determinants, induction. This course prepares students for higher-level mathematics courses. The "NC" grading policy applies to this course.

MAC 1105H AS-MATH 3(3,0)
Honors College Algebra: PR: Appropriate score on placement test and permission of Honors. Analysis of functions (including polynomial, rational, exponential, logarithmic), analysis of conic sections, analysis of systems of linear equations, sequences and series, mathematical induction, and the binomial theorem. The "NC" grading policy applies to this course.

MAC 1114 AS-MATH 3(3,0)
College Trigonometry: PR: MAC 1105 or 2 years of high school algebra or C.I. The circle arc length, circular functions, identities, inverse functions, applications to simple harmonic motion, function of angles, complete development of triangle solving. The "NC" grading policy applies to this course.

MAC 2147 AS-MATH 5(5,0)
Mathematics for Calculus: PR: Solid background in algebra or trigonometry, or C.I. For students with good mathematical background who do not want to go directly into calculus. Topics include matrices, determinants, permutations, combinations, sequences, series, induction, trigonometric functions. The "NC" grading policy applies to this course.

MAC 2233 AS-MATH 3(3,0)
Concepts of Calculus: PR: MAC 1105 or C.I. The differential and integral calculus of rational, exponential and logarithmic functions, with applications to business analysis. Not open to students with credit in MAC 2253 or MAC 2311. The "NC" grading policy applies to this course.

MAC 2241 AS-MATH 4(4,0)
Calculus for Life Sciences: PR: MAC 1105. Discrete dynamical systems, derivatives and dynamics, applications of derivatives, integrals and their applications. For biologists and others required to have one semester of calculus. The "NC" grading policy applies to this course.

MAC 2253 AS-MATH 3(3,0)
Applied Calculus I: PR: MAC 1105 and MAC 1114 or C.I. Differential and integral calculus. An introduction to different equations and Laplace Transforms. Applications to engineering technology. Not open to students with credit in MAC 2313 or MAC 2311. The "NC" grading policy applies to this course.

MAC 2254 AS-MATH 3(3,0)
Applied Calculus II: PR: MAC 2253 or C.I. Continuation of MAC 2253.

MAC 2281 AS-MATH 4(4,0)
Calculus for Scientists & Engineers I: PR: MAC 1105 and MAC 1114. Calculus for Engineering, Chemistry, Physics, and Mathematics students. Not open to students with credit in MAC 2311, MAC 2312, and MAC 2313. The "NC" grading policy applies to this course.

MAC 2281H AS-MATH 4(4,0)
Calculus for Scientists and Engineers I (Honors): PR: MAC 1105 and MAC 1114 or Consent of Honors Program. Same material as MAC 2281, taught at the Honors level. Only for Engineering, Chemistry, Physics, and Mathematics students. Not open to students with credit in any other calculus sequence. The "NC" grading policy applies to this course.

MAC 2282 AS-MATH 4(4,0)
Calculus for Scientists & Engineers II: PR: MAC 2281. Same material, different order, as MAC 2311, MAC 2312, and MAC 2313. Only for Engineering, Chemistry, Physics, and Mathematics students. Not open to students with credit in any other calculus sequence.

MAC 2282H AS-MATH 4(4,0)
Calculus for Scientists and Engineers II (Honors): PR: MAC 2281H or MAC 2281, and consent of Honors Program. Same material as MAC 2282, taught at the Honors level. Only for Engineering, Chemistry, Physics, and Mathematics students. Not open to students with credit in any other calculus sequence.

MAC 2283 AS-MATH 4(4,0)
Calculus for Scientists & Engineers III: PR: MAC 2282. Same material, different order, as MAC 2311, MAC 2312, and MAC 2313. Only for Engineering, Chemistry, Physics, and Mathematics students. Not open to students with credit in any other calculus sequence.

MAC 2283H AS-MATH 4(4,0)
Calculus for Scientists and Engineers III (Honors): PR: MAC 2282H or MAC 2282 and consent of Honors Program. Same material as MAC 2283, taught at the Honors level. Only for Engineering, Chemistry, Physics, and Mathematics students. Not open to students with credit in any other calculus sequence.

MAC 2311 AS-MATH 4(4,0)
Calculus with Analytic Geometry I: PR: MAC 1105 and MAC 1114 or equivalent or C.I. The differential and integral calculus of algebraic and elementary transcendental functions with geometric and physical applications. Topics from analytic geometry include coordinate systems, vectors, lines, conic sections, transformations of coordinates, and polar coordinates. During the 2nd and 3rd semesters the topics also include sequences and series, Taylor series and the differential and integral calculus for functions of several variables. The "NC" grading policy applies to this course.

MAC 2311H AS-MATH 4(4,0)
Calculus with Analytic Geometry I (Honors): PR: Permission of Honors. Differential and integral calculus, emphasizing understanding basic concepts and their applications. Students will complete projects on their own. For honors students from all disciplines. The "NC" grading policy applies to this course.

MAC 2312 AS-MATH 4(4,0)
Calculus with Analytic Geometry II: PR: MAC 2311 or C.I. Continuation of MAC 2311.

MAC 2312H AS-MATH 4(4,0)
Calculus with Analytic Geometry II (Honors): PR: Permission of Honors. Continuation of MAC 2311H.

MAC 2313 AS-MATH 4(4,0)
Calculus with Analytic Geometry III: PR: MAC 2312 or C.I. Continuation of MAC 2312.

MAC 2313H AS-MATH 4(4,0)
Calculus with Analytic Geometry III (Honors): PR: Permission of Honors. Continuation of MAC 2312H.

MAC 3103H AS-MATH 3(3,0)

MAC 4203 AS-MATH 4(4,0)
Combinatorics and Graph Theory: PR: MAC 2312 and STA 2023. Counting principles, inclusion/exclusion principle, recurrence relations, generating functions, properties of graphs and digraphs, trees, path problems, coloring planarity, connectivity matchings and coverings, applications.

MAC 5205 AS-MATH 3(3,0)
Combinatorics and Graph Theory II: PR: MAD 4203, graduate status or senior standing, or C.I. Polya's theory of counting; Latin squares and rectangles; block designs; coding theory; probabilistic methods; hypergraphs; applications.

MAE 2801 ED-TLP 4(3,1)
Elementary School Mathematics: PR: MAC 1105 or MGF 1106. Mathematics appropriate for the elementary school including the six basic sets of numbers, concepts, learning sequences, algorithms, problem-solving techniques, error patterns, number systems, and geometry.

MAE 4300 ED-TLP 3(3,0)
Exploring Mathematics: Provides students with the knowledge and skills to design, implement, and facilitate the development of mathematics concepts and skill through an integrated developmentally appropriate curricu-lum.

MAE 4326 ED-TLP 3(3,0)
How Children Learn Mathematics: PR: MAE 2801 or C.I., and admission to Phase II. Instructional strategies, learning activities, the use of manipulatives, lesson planning, evaluation of mathematical learning, and diagnostic techniques.

MAE 4360 ED-TLP 4(3,2)
Mathematics Instructional Analysis: PR: EDG 4323. Study of course objectives for the middle grades and high school curriculum and survey of methods and materials which have special application for teaching mathematics.

MAE 4634 ED-TLP 3(2,1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAE 5318</td>
<td>Current Methods in Elementary School Mathematics</td>
<td>PR: EDG 4323. Strategies of instruction of computation and concepts of number, geometry, and measurement; instructional materials. (Meets Elementary Education certification requirements.)</td>
</tr>
<tr>
<td>MAE 5327</td>
<td>Teaching Middle School Mathematics</td>
<td>PR: EDG 6236 or C.I. Students will develop skills in planning and delivering mathematics instruction in grades 5-9. Use of technology, cooperative learning, ESOL, and manipulatives is considered.</td>
</tr>
<tr>
<td>MAE 5336</td>
<td>Current Methods in Secondary School Mathematics</td>
<td>PR: EDG 4323 or EDG 6236 or C.I. Required special methods course for mathematics 6-12 certification. Assessment, curriculum, technology, practical classroom ideas and activities.</td>
</tr>
<tr>
<td>MAE 5935</td>
<td>Post-Secondary Mathematics</td>
<td>PR: Graduate status or senior standing or C.I. The course will focus on issues which are faced by teachers of collegiate mathematics. Topics will be selected from teaching issues, program issues, and other issues.</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Management of Organizations</td>
<td>PR: Junior standing and business major or minor, ACG 2071, ECO 2013, ECO 2023. Introduction to the theory and practice of managing formal organizations, including planning, organization theory, human behavior and control.</td>
</tr>
<tr>
<td>MAN 3025H</td>
<td>Honors Management of Organizations</td>
<td>PR: Junior standing and business major or minor, permission of Honors, ECO 2013, ECO 2023 and ACG 2071. Introduction to the theory and practice of managing formal organizations, including planning, organization theory, human behavior, and control. Applicable to honors students.</td>
</tr>
<tr>
<td>MAN 3301</td>
<td>Management of Human Resources</td>
<td>PR: Management major, MAN 3025, Junior Standing. Provides students with a complete, comprehensive review of essential human resource management concepts and techniques. Applicable to all students of management.</td>
</tr>
<tr>
<td>MAN 4029</td>
<td>Service Organization Management</td>
<td>PR: Management major, MAN 3025 and ISM 3530. Study of the special characteristics, problems, and methods for managing service-oriented organizations.</td>
</tr>
<tr>
<td>MAN 4101</td>
<td>Human Relations in Management</td>
<td>PR: Management major, MAN 3025. The study of individual, interpersonal, group, and intergroup problems in business organizations through the use of cases and experimental exercises.</td>
</tr>
<tr>
<td>MAN 4240</td>
<td>Organizations: Theory and Behavior</td>
<td>PR: Management major, MAN 3025. A course providing a micro/macro approach to the study of organizations by integrating organizational theory and organizational behavioral science concepts.</td>
</tr>
<tr>
<td>MAN 4310</td>
<td>Human Resource Management Issues</td>
<td>PR: Management major, Junior standing, MAN 3301. An application-oriented course to give students in the area experiences generally reserved for practitioners in the field of human resource management and labor relations.</td>
</tr>
<tr>
<td>MAN 4320</td>
<td>Human Resources Recruitment and Selection</td>
<td>PR: Management major, MAN 3301. A concentrated investigation of the methods appropriate to the development, implementation and administration of the staffing process in contemporary organizations.</td>
</tr>
<tr>
<td>MAN 4330</td>
<td>Compensation Administration</td>
<td>PR: Management major, MAN 3301. Presentation of compensation theory and current pay related issues and their application to the design and administration of pay systems in large and small organizations.</td>
</tr>
<tr>
<td>MAN 4350</td>
<td>Training and Development</td>
<td>PR: Management major, MAN 3301. This course focuses on training and development activities as performed by organizational specialists. Theory, issues, practices and problems are discussed.</td>
</tr>
<tr>
<td>MAN 4401</td>
<td>Labor Relations Management</td>
<td>PR: Management major, Junior standing. MAN 3301. The impact of employee organizational behavior and the impact of governmental and business strategy. Labor-management cooperation.</td>
</tr>
<tr>
<td>MAN 4521</td>
<td>Production Planning and Control</td>
<td>PR: Management major, ISM 3530. In depth study on long-range, intermediate and short-range planning and control methods as applied to a manufacturing organization.</td>
</tr>
<tr>
<td>MAN 4600</td>
<td>International Management</td>
<td>PR: Management major, EGB 4361. The course examines issues involved in multinational management of business firms, with special emphasis on comparative management.</td>
</tr>
<tr>
<td>MAN 4701</td>
<td>Business Ethics and Society</td>
<td>PR: Management major, MAN 3025. This course applies the ethics dimension to business decisions in today's complex political, social, economic and technological environment.</td>
</tr>
<tr>
<td>MAN 4720</td>
<td>Strategic Management</td>
<td>PR: Completion of the remainder of the Core Curriculum, graduating senior, and business major or minor. Students assume a strategic view of organizations and integrate and apply material learned in their business courses to modern organizational problems and opportunities.</td>
</tr>
<tr>
<td>MAN 4720H</td>
<td>Honors Strategic Management</td>
<td>PR: Permission of Honors and Graduating semester. Capstone course integrates and applies management theories, and frameworks to tackle modern organizational planning problems, and opportunities. Honors content.</td>
</tr>
<tr>
<td>MAN 4802</td>
<td>Entrepreneurship</td>
<td>PR: Management major or minor, MAN 3025, FIN 3403, and MAR 3023. Study of entrepreneurship with emphasis on innovation, feasibility, planning, product and service concepts, and organizing financing and developing a new venture.</td>
</tr>
<tr>
<td>MAN 4941</td>
<td>Management Internship</td>
<td>PR: Management major, application approval, consent of department chair. Provides student with supervised, management-related work experience in a sponsoring organization. See department for information; application required. NOTE: MAN 4941 may not be counted for restricted elective credit in management. May be repeated for credit.</td>
</tr>
<tr>
<td>MAN 5021</td>
<td>Management Foundations</td>
<td>PR: Acceptance to Graduate Study, ACG 5005 and ECO 5006. Theory and practice of managing organizations to include planning, organizational theory, human behavior, and control.</td>
</tr>
<tr>
<td>MAN 5050</td>
<td>Management Concepts</td>
<td>PR: Acceptance in MBA program. Theory and practice of managing organizations to include planning, organizational theory, human behavior, and control.</td>
</tr>
<tr>
<td>MAN 5867</td>
<td>Small Business Institute</td>
<td>PR: C.I. Hands-on small business consulting course. Students are assigned teams and work with a local small business.</td>
</tr>
<tr>
<td>MAP 2302H</td>
<td>Differential Equations (Honors)</td>
<td>PR: Permission of Honors and MAC 2313 or C.I. Methods of solution for first order equations. Linear equations. Numerical methods; Laplace transforms. Series solutions. Selected applications. Students will complete projects. For Honors students from all disciplines.</td>
</tr>
<tr>
<td>MAP 3401</td>
<td>Problem Analysis</td>
<td>PR: MAC 2311 or MAC 2523 or equivalent. Application of calculus techniques used in solving selected problems in Engineering Technology.</td>
</tr>
<tr>
<td>MAP 4103</td>
<td>Mathematical Modeling I</td>
<td>PR: MAC 2311 or MAC 2281, and MAP 2302. An overview of model construction. Model fitting, optimization models, empirical construction and modeling dynamic behavior.</td>
</tr>
<tr>
<td>MAP 4153</td>
<td>Vector and Tensor Analysis</td>
<td>PR: MAC 2313 or C.I. Vector calculus. The theorems of Green, Gauss and Stokes. Introduction to tensors. Application in engineering and physical sciences.</td>
</tr>
<tr>
<td>MAP 4171</td>
<td>Optimization for Actuarial Science</td>
<td>PR: MAC 2312 and STA 2023. Linear and dynamic programming, project scheduling, integer programming, theory of queues and stochastic simulation.</td>
</tr>
<tr>
<td>MAP 4364</td>
<td>Applied Boundary Value Problems II</td>
<td>PR: MAP 4363 or C.I. Legendre polynomials and Bessel functions. The theory of Sturm-Liouville. Separation of variables. Applications involving the wave equation, heat equation and equation of Laplace.</td>
</tr>
<tr>
<td>MAP 4371</td>
<td>Numerical Methods for Differential Equations</td>
<td>PR: MAC 2283 or MAC 2213, MAS 3105 or C.I. Numerical theory and practices used in solving ordinary differential equations and PDE: Covers Euler's method, trapezoidal rule, multi-step methods, Runge-Kutta, error control, finite differences, implicit and explicit schemes, iterative methods,</td>
</tr>
</tbody>
</table>
and stability.

MAP 5106 AS-MATH 3(3,0) 
Introduction to Quantitative Aspects of Modeling and Simulation: PR: MAC 2253, graduate status or senior standing, or C.I. An introduction to calculus, matrix algebra, probability and statistics, and high level programming languages. A student who has mastered this content does not have to take this course.

MAP 5117 AS-MATH 3(3,0) 
Mathematical Modeling: PR: STA 4321, MAP 4363, graduate status or senior standing, or C.I. Introduction to modeling in industrial and scientific applications; techniques for studying statistical and deterministic models.

MAP 5336 AS-MATH 3(3,0) 
Ordinary Differential Equations and Applications: PR: MAP 2302, and graduate status or senior standing or C.I. Existence and uniqueness of solutions of differential equations, systems of ordinary differential equations, autonomous systems, phase plane analysis, stability, bifurcations.

MAP 5385 AS-MATH 3(3,0) 
Applied Numerical Mathematics: PR: MAP 2302, graduate status or senior standing, or C.I.

MAP 5396 AS-MATH 3(3,0) 
Splines and Data Fitting: PR: MAS 3106, MAS 3105, MAP 2302, and graduate status or senior standing or C.I. Univariate splines and their application to data fitting. Applications to regression analysis, differential and integral equations. Algorithms to use different types of splines in computation.

MAP 5404 AS-MATH 3(3,0) 
Mathematical Foundations for Industrial Engineering and Operations: PR: MAP 2302, ESI 4312, and graduate status or senior standing or C.I. Methods of proof, set theory, basic elements of topology, real analysis, graph theory, and matrix analysis.

MAP 5407 AS-MATH 3(3,0) 
Applied Mathematics I: PR: MAP 2302, and graduate status or senior standing or C.I.

MAP 5426 AS-MATH 3(3,0) 
Special Functions: PR: MAP 2302, and graduate status or senior standing or C.I.

MAP 5435 AS-MATH 3(3,0) 
Advanced Mathematics for Engineers: PR: MAP 2302, and graduate status or senior standing or C.I. Linear Algebra and matrix methods, ordinary differential equations, Fourier series, partial differential equations, numerical methods for differential equations, and applications to engineering.

MAP 5514 AS-MATH 3(3,0) 
Linear and Nonlinear Waves I: PR: MAP 2302, MAP 4363, and graduate status or senior standing, or C.I. Equations of motion in inviscous and viscous fluids, energy equation and energy flux, linear theory of gravity and capillary-gravity waves, variational principles for water waves.

MAP 5531 AS-MATH 1(1,0) 
Research Seminar: PR: Graduate status or senior standing or C.I. Four instructors will introduce the students to a research area by presenting necessary background and presenting current investigations. Different branches of mathematics will be presented for a sense of diversity.

MAR 3023 BA-MAR 3(3,0) 
Marketing: PR: Junior standing and business major or minor. Study of functions, institutions, and basic problems in marketing of goods and services in our domestic economy and abroad.

MAR 3023H BA-MAR 3(3,0) 
Marketing - Honors: PR: Junior standing and business major or minor, permission of Honors. Honors introductory course in marketing. Topics include customer orientation, segmentation, positioning, strategic marketing management, implementation, and control.

MAR 3323 BA-MAR 3(3,0) 
Integrated Marketing Communication: PR: Marketing major or minor, MAR 3023. Planning and execution of advertising, sales promotion, public relations programs consistent with integrated marketing communications programs.

MAR 3391 BA-MAR 3(3,0) 
Professional Selling: PR: Marketing major or minor, MAR 3023. Written and verbal communications skills applied to marketing settings. A significant portion of the course is devoted to the study of professional selling.

MAR 3403 BA-MAR 3(3,0) 
Sales Force Management: PR: Marketing major or minor, MAR 3023. An overview of the sales management process. Emphasis on sales program formulation and implementation.

MAR 3503 BA-MAR 3(3,0) 
Customer Behavior: PR: Marketing major or minor, MAR 3023. End user and business customer buying behavior, building long-term customer relationships, segmentation of markets and positioning strategies.

MAR 3613 BA-MAR 3(3,0) 
Marketing Analysis and Research: PR: Marketing major or minor, MAR 3023. One of the following: ECO 3401, ECO 3411, STA 2023, STA 3023. Analytical tools and their application to marketing problems and decision making. Forecasting, financial analysis, and acquisition of primary data through market research are emphasized.

MAR 3641 BA-MAR 3(3,0) 
Marketing Intelligence: PR: Marketing major or minor, MAR 3023. Contemporary sources and applications of information concerning external forces impacting market decision making.

MAR 3880 BA-MAR 3(3,0) 
E-Marketing: PR: Marketing major or minor, MAR 3023, CGS 2100. Course provides an in-depth study of the role of the internet in developing marketing strategies and plans.

MAR 4156 BA-MAR 3(3,0) 
International Marketing: PR: Marketing major or minor, MAR 3023. Investigates strategy, policy and the variables in international marketing decisions.

MAR 4231 BA-MAR 3(3,0) 
Retailing Management: PR: Marketing major or minor, MAR 3023. Analysis of the field of retailing. Emphasis on planning for profit through management, inventory control, etc.

MAR 4711 BA-MAR 3(3,0) 
Sports Marketing: PR: Marketing major or minor, MAR 3023. Study of marketing as it applies to the sports and leisure industry.

MAR 4712 BA-MAR 3(3,0) 
Healthcare Marketing: PR: Marketing major or minor, MAR 3023. Study of marketing as it applies to healthcare manufacturers, intermediaries and providers.

MAR 4715 BA-MAR 3(3,0) 
Entertainment Marketing: PR: MAR 3023. Application of marketing theory and tools to the marketing of products and services in the entertainment industry.

MAR 4724 BA-MAR 3(3,0) 

MAR 4803 BA-MAR 3(3,0) 
Marketing Management: PR: Marketing major or minor, MAR 3023 and MAR 3613. Planning, organizing, implementing, monitoring and controlling marketing programs to effectively compete in dynamic and diverse business environments.

MAR 4804 BA-MAR 3(3,0) 
Marketing Strategy: PR: Marketing major or minor, MAR 4803. Marketing problems are explored, with emphasis on strategy formulation and integrative marketing decision-making.

MAR 4841 BA-MAR 3(3,0) 
Services Marketing: PR: Marketing major or minor, MAR 3023. Examination of marketing in services industries, with particular emphasis on unique aspects of services marketing, the service marketing mix, and the implementation of services strategies.

MAR 4941 BA-MAR 3(3,0) 
Marketing Internship: PR: Marketing major, permission of Honors. Internship required for degree. Supervised paid experience in a marketing or advertising firm, or a marketing agency.

MAR 5055 BA-MAR 1-3(1-3,0) 
Marketing Foundations: PR: Acceptance into the graduate program. Study of functions, institutions, and basic marketing of goods in the U.S. economy.

MAR 5941 BA-MAR 3(3,0) 
Small Business Consulting: PR: Graduate status, all foundation classes, FIN 6406, MAR 6816. Provides students opportunity to apply knowledge learned in classroom to real business situations. Open to undergraduate majors in the College of Business Administration with approval of the department chair.

MAS 3105 AS-MATH 4(4,0) 
Matrix and Linear Algebra: PR: MAC 2312 or C.I. Matrices, determinants, vector spaces in Rn, linear independence, basis, solutions of systems, range of linear transformations, eigenvectors, Jordan Form, matrix functions, quadratic forms.

MAS 3106 AS-MATH 4(4,0) 
Linear Algebra: PR: MHF 3302, MAS 3105, or C.I. Abstract vector spaces, linear transformations, isomorphisms, projections, inner products, the spectral theorem, Jordan Canonical Form. (Only offered spring semester).

MAS 3203 AS-MATH 3(3,0) 
Introduction to Number Theory: PR: MHF 3302 or C.I. The course will include the following topics: inductive reasoning, factorization, the division algorithm and congru-
### UCF Courses and Descriptions

**MAS 4301 AS-MATH**  
Algebraic Structures: PR: MHF 3302 or C.I. An introduction to groups, rings and fields.

**MAS 5145 AS-MATH**  
Advanced Linear Algebra and Matrix Theory: PR: MAS 3105, and graduate status or senior standing or C.I. LU and LDU decompositions, linear spaces, inner product spaces, systems of linear equations, eigenvalues and canonical forms, variational principles and applications.

**MAS 5311 AS-MATH**  
Abstract Algebra with Applications: PR: MAS 4301 or undergraduate abstract algebra, and graduate status or senior standing or C.I. Group actions, the class equation, Sylow Theorems, polynomial rings, Euclidian domains, principal ideal domains, field extensions, modules, and semi-simple rings.

**MAT 5711 AS-MATH**  
Scientific Computing: PR: MAC 2313, MAP 2302, graduate status or senior standing, or C.I. Basic programming skills using Mathematica, Maple, Matlab, or Java in solving basic scientific computing problems; preparing students for advanced computational methods and algorithms.

**MCB 1310 HPA-M&M**  

**MCB 2005C HPA-M&M**  
Microbiology for Health Professionals: PR: BSC 2010C, CHM 2045C or equivalent. A survey of microbiology for the health professional.

**MCB 3020C HPA-M&M**  
General Microbiology: PR: BSC 2010C, CHM 2205 or C.R.: CHM 2210. Fundamentals of microbiology, evaluating microbial structure and function, metabolism, growth, genetics, virology environmental control, ecology, pathogenicity; and laboratory techniques.

**MCB 3020H HPA-M&M**  
General Microbiology Honors: PR: BSC 2010C, CHM 2205, or C.R.: CHM 2210, and Consent of Honors. Same as MCB 3020C with enrichment and further development of analytical skills in a separate laboratory and discussion section. With Honors content.

**MCB 3203 HPA-M&M**  
Pathogenic Microbiology: PR: MCB 3020C or C.I. Microorganisms producing disease in man and other animals; means of transmission; protection against disease.

**MCB 3203L HPA-M&M**  
Pathogenic Microbiology: CR: MCB 3023. Laboratory investigation of pathogenic microorganisms, with emphasis on isolation and identification of pathogenic microorganisms.

**MCB 3522H HPA-M&M**  

**MCB 4114C HPA-M&M**  

**MCB 4312 HPA-M&M**  
Molecular Biotechnology: PR: MCB 3020. Principles, techniques, and applications of Molecular Biotechnology in genetically modified food, cloning, gene therapy, and forensics; transgenic animals; patents and regulations.

**MCB 4414 HPA-M&M**  
Microbial Metabolism: PR: MCB 3020C and BCH 4054. Interrelationship between cellular structure function and genetic traits in microorganisms. The interaction between microorganisms and their nutritional environment.

**MCB 4603 HPA-M&M**  
Environmental Microbiology: PR: PCB 3034 and MCB 3020C. Interrelationships between the biological activities of microorganisms and their terrestrial and aquatic environments.

**MCB 5205 HPA-M&M**  
Infectious Processes: PR: MCB 3020C or C.I. Discussion of current theories of the infectious process and the response of host cells and tissue to infection.

**MCB 5225 HPA-M&M**  
Molecular Biology of Disease: PR: Graduate standing or C.I. An in-depth study of the molecular biological mechanisms of diseases in experimental animal models and human populations.

**MCB 5505 HPA-M&M**  
Molecular Virology: PR: graduate standing or C.I. An in-depth overview of the fundamental aspects and current concerns in modern virology including HIV, tumor viruses Prion disease, virus-host interaction, genome replication and pathogenesis.

**MCB 5527 HPA-M&M**  
Genetic Engineering and Biotechnology: PR: PCB 3523 and PCB 4524 or C.I. Principles of Genetic Engineering/Biotechnology in Bacteria, Yeast, Viral, Mammalian, Non-mammalian systems, Plants, including human gene therapy, novel pharmaceuticals, recombinant proteins will be discussed in depth.

**MCB 5654 HPA-M&M**  
Applied Microbiology: PR: MCB 3020C or C.I. Microbial biochemistry of industrial processes including: economics, screening, scale up, quality control and applied genetics.

**MCB 5932 HPA-M&M**  
Variable Current Topics in Molecular Biology: PR: Graduate standing or C.I. Selected current research topics from the primary literature reflecting recent advances in molecular biology. May be repeated for credit.

**MGF 1106 AS-MATH**  
Finite Mathematics: PR: Intermediate algebra or 2 years of high school algebra or C.I. Introduction to logical structure, sets, probability, geometry, arrays, games. This course is intended for students who are not planning to take further courses in mathematics.

**MHF 2104 AS-MATH**  
Introduction to Discrete Math: PR: 2 years of high school algebra and 1 year of geometry or C.I. Basic mathematical logic, methods of proof in mathematics, and application to elementary discrete structure.

**MHF 3302 AS-MATH**  
Logic and Proof in Mathematics: PR: MAC 2281 or MAC 2302 or MAC 2311 or C.I. An introduction to theories, laws, principles, foundations, scientific methods of genetic engineering & biotechnology and their applications in agriculture, environment and human health.

**MHF 4404 AS-MATH**  

**MHS 2330 ED-CFCS**  
Career Planning: Introduction to career and life planning theories and concepts that assists students in applying these to their own lives.

**MHS 5005 ED-CFCS**  
Introduction to the Counseling Profession: PR: Completion of Phase II of Education Professional Preparation or C.I. Overview of the philosophy, organization, administration, and roles of counselors in various work settings.

**MLS 3220C HPA-M&M**  
Techniques in Clinical Microscopy: Analysis of body fluids and urine by chemical and microscopic methods with interpretation and correlation to human disease.

**MLS 3305 HPA-M&M**  
Hematology: PR: Admission to the professional phase of the MLS program or C.I. Overview of the hemato poetic system and disease states associated with blood and bone marrow.

**MLS 3305L HPA-M&M**  
Hematology Lab: PR: MLS 3305C. Practical laboratory procedures routinely performed for analyzing hematologic abnormalities.

**MLS 3705 HPA-M&M**  
Concepts in Education/Management: PR: Admission to the professional phase of the MLS Program or C.I. Introduction to laboratory management, health delivery systems, and educational practices in clinical settings.

**MLS 4334C HPA-M&M**  
Hemostasis: Overview of hemostatic and fibrinolytic conditions at the time of disease and the relationship of lab tests to diagnosis.

**MLS 4420C HPA-M&M**  
Clinical Mycology: PR: Admission to the professional phase of the MLS program with C.I. Instruction and laboratory practice in the isolation and identification of fungi associated with mycotic infections of man.

**MLS 4430C HPA-M&M**  
Clinical Parasitology: PR: Admission to the professional phase of the MLS program or C.I. Instruction and laboratory practice in the examination and study of clinical material for the detection and identification of animal parasites.

**MLS 4460 HPA-M&M**  
Clinical Pathogenic Microbiology: PR: or CR: MCB 3203 and admission to the professional phase of the MLS program. Isolation and pathogenic bacteria and serological methods; interpretation of abnormal results, with correlation to disease.

**MLS 4505C HPA-M&M**  

**MLS 4550 HPA-M&M**  
Clinical Immunohematology: PR: Admission to the professional phase of the MLS program or C.I. Investigation of incompatible crossmatches; antibody identification, leukocyte antigens and identification procedures, problem solving.

**MLS 4625 HPA-M&M**  
Advanced Clinical Chemistry I: PR: CHM 2210. Correlation of lab test to specific disease states including deviations in carbohydrate, amino acid metabolism, renal function, gastric function, electrolytes, and blood gases.
MLS 4625L HPA-M&M 1(0.3) 
Advanced Clinical Chem I Lab: CR: MLS 4625. Laboratory procedures routinely performed in a clinical chemistry laboratory.

MLS 4630 HPA-M&M 3(3.0) 
Advanced Clinical Phase of MLS or C.I. Correlation of laboratory tests to specific human disease states.

MLS 4630L HPA-M&M 1(0.3) 
Advanced Clinical Chem II Lab: PR: CHM 2205 or C.I. CR: MLS 4630C. Performance of laboratory procedures routinely used in a clinical chemistry laboratory.

MLS 4830C HPA-M&M 4(4.8) 
Interpretive & Practical Clinical Chemistry: PR: Admission to the MLS program, MLS 4625C, MLS 4630C. Clinical instruction and practice in the clinical chemistry laboratory. Case studies, chart review, hands on practice both in the student lab and affiliate.

MLS 4631C HPA-M&M 4(4.8) 
Interpretive & Practical Immunohematology: PR: Admission to the MLS program, MLS 4625C, MLS 4634C. Advanced study of hematology and pathophysiological correlation to hematological disorders. Correlation of case studies and clinical practice in both student labs and clinical affiliates.

MLS 4833C HPA-M&M 4(4.8) 
Diagnostic Microbiology: PR: Admission to the MLS program, MLS 3306C, MLS 4334C. Advanced study of histopathology and pathophysiological correlation to hematological disorders. Correlation of case studies and clinical practice in both student labs and clinical affiliates.

MLS 4832C HPA-M&M 4(4.8) 
Interpretive & Practical Hematology: PR: Admission to the MLS program, MLS 4625C, MLS 4630C. Advanced study of principles of immunohematology. Application and performance of technique to solve problems in blood banking will be included.

MLS 4834C HPA-M&M 4(4.8) 
Advanced Instrumentation: PR: Admission to the MLS program, MLS 4833C. An examination review & practice of technologies impacting the clinical laboratory to include flow cytometry, PCR, US, robotics. Case studies will be a fundamental part of this course.

MLS 4910 HPA-M&M 1(1.0) 
Introduction to Clinical Research: PR: MLS 3220C, MLS 4625C. MLS 4550. Introduces MLS students to different types of research within the clinical setting.

MLS 4933 HPA-M&M 1(1.0) 
Medical Technology Seminar: PR: MLS Senior status. Review of MLS coursework, case study discussions and guest lectures describing employment opportunities. May be repeated for credit.

MMC 3420 AS-COMM 3(3.0) 
Mass Media Research Methods: PR: Communication major. Theory and methods of research used by media professionals and academics, focusing on radio / TV and advertising / public relations research.

MMC 4200 AS-COMM 3(3.0) 
Mass Communication Law: PR: Open only to majors in Journalism, AdPr, or RTV or minors in Mass Communication. The legal rights and responsibilities of the mass media.

MMC 4254 AS-COMM 3(3.0) 
AdPr campaigns: PR: ADV 3000, PUR 4000 and either PUR 3100 or ADV 4101. Planning and managing communication campaigns that integrate both advertising and public relations strategies.
## UCF Courses and Descriptions

### MUG 3202 AS-MUSIC Variable Instrumental Conducting and Materials
PR: MUG 3104. Fundamental principles of instrumental conducting and rehearsal techniques including an examination of materials.

### MUG 3302 AS-MUSIC Variable Instrumental Conducting and Materials
PR: MUG 3104. Fundamental principles of instrumental conducting and rehearsal techniques including an examination of materials.

### MUL 3400 AS-MUSIC Piano Literature
PR: Major in Music or C.I. Survey of stringed keyboard literature from the 16th century to the present, with emphasis on technical, formal and performance problems.

### MUL 3401 AS-MUSIC Piano Literature
PR: MUL 3400. Continuation of MUL 3400.

### MUL 3432 AS-MUSIC String Literature
PR: Music major and C.I. Survey of string solo/ensemble literature from the 17th century to the present.

### MUL 3441 AS-MUSIC Woodwind Literature
PR: Junior standing, C.I. Major. Survey of woodwind literature from the 17th century to the present.

### MUL 3442 AS-MUSIC Brass Literature
PR: Music major (Brass). Junior standing, C.I. Survey of brass solo/ensemble literature from 17th century to present.

### MUL 3463 AS-MUSIC Percussion Literature
PR: Music major (Percussion).

### MUL 4480C AS-MUSIC Marching Band Techniques
PR: MUT 1112 and CI. Principles of organizing and training marching bands; selection of materials and program-building, interpersonal communication, audience development, marketing, and fund-raising.

### MUL 5348C ED-TLP K-12 Music Methods
PR: Graduate standing in Music Education or C.I. Organization and administration of instruction for comprehensive music education, K-12. Instructional planning, techniques, and materials for general, choral, and instrumental music education.

### MUG 3210 ED-CFCS Music in the Elementary School
Fundamental procedures for teaching elementary school music. Stressing application of music materials and activities for different age groups; selected experience in music.

### MUG 3351 AS-MUSIC Woodwind Techniques
PR: MUG 3250. Organization and administration of Woodwind Techniques I, II, with emphasis on double reeds.

### MUG 3355 AS-MUSIC Brass Techniques
PR: MUG 3250, MUG 3351, Junior standing or C.I. Survey of brass playing and pedagogical techniques. May be repeated for credit.

### MUG 3430 AS-MUSIC Secondary School Music Methods
PR: MUG 3104. In-depth study of the development of Western musical styles from antiquity to present.

### MUH 3313 AS-MUSIC University Choir
PR: M.U. C.I. Open to all students by audition. Study and performance of large ensemble music. Possible tours. May be repeated for credit.

### MUH 3323 AS-MUSIC Women’s Chorus
PR: M.U. C.I. Study and performance of music for women’s voices. Open to all students. May be repeated for credit.

### MUH 3343 AS-MUSIC Madrigal Singers
PR: C.I. Open to all students by audition. Extra rehearsals and Madrigal Dinners required. Tours. May be repeated for credit.

### MUH 3360 AS-MUSIC German Song Literature
PR: Music major or C.I. Survey of German song literature.

### MUH 3365 AS-MUSIC French Song Literature
PR: Music major or C.I. Survey of French song literature.

### MUL 3603 AS-MUSIC American/English Song Literature
PR: C.I. Survey of songs written by American or English composers.

### MUL 3604 AS-MUSIC German Song Literature
PR: Music major or C.I. Survey of German song literature.

### MUL 5806 AS-MUSIC Performing Arts Management
PR: Graduate status or senior standing or C.I. Structure of nonprofit performing arts organization (PAOs), examining the fundamental elements of administration, audience development, marketing, and fund-raising.

### MUN 2442 AS-MUSIC Percussion/Mallet Ensemble
PR: C.I. Preparation and performance of music for percussion ensembles. May be repeated for credit.

### MUN 3113 AS-MUSIC Marching Band
PR: Admission by audition. Preparation for appearance at football games and special occasions. May be repeated for credit.

### MUN 3123 AS-MUSIC Concert Band
PR: C.I. Preparation and performance of music for large ensembles. May be repeated for credit.

### MUN 3143 AS-MUSIC Wind Ensemble
PR: C.I. Preparation and performance of music for wind ensemble and band. May be repeated for credit.

### MUN 3283 AS-MUSIC Symphony Orchestra
PR: C.I. Audition. May be repeated for credit.

### MUN 3313 AS-MUSIC University Choir
PR: C.I. Open to all students by audition. Study and performance of large ensemble music. Possible tours. May be repeated for credit.

### MUN 3323 AS-MUSIC Women’s Chorus
PR: C.I. Study and performance of music for women’s voices. Open to all students. May be repeated for credit.

### MUN 3343 AS-MUSIC Madrigal Singers
PR: C.I. Open to all students by audition. Extra rehearsals and Madrigal Dinners required. Tours. May be repeated for credit.

### MUN 3423 AS-MUSIC Woodwind Ensemble
PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit.

### MUN 3430 AS-MUSIC Trumpet Ensemble
PR: C.I. Rehearsal and performance of music for trumpet ensembles. May be repeated for credit.

---

334 UNIVERSITY OF CENTRAL FLORIDA 2004-2005 Undergraduate Catalog
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUN 3433</td>
<td>AS-MUSIC</td>
<td>1(0,2)</td>
<td>PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit.</td>
</tr>
<tr>
<td>MUN 3443</td>
<td>AS-MUSIC</td>
<td>1(0,2)</td>
<td></td>
</tr>
<tr>
<td>Percussion Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUN 3444</td>
<td>AS-MUSIC</td>
<td>1(1,0)</td>
<td>PR: C.I. Preparation and performance of music for mallet ensemble. May be repeated for credit.</td>
</tr>
<tr>
<td>Mallet Ensemble: PR: C.I. Rehearsal and performance of music arranged for steel drum band. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUN 3453</td>
<td>AS-MUSIC</td>
<td>1(0,3)</td>
<td>PR: C.I. Study and performance of music for small ensembles. May be repeated for credit.</td>
</tr>
<tr>
<td>Piano Ensemble: PR: Open to Music Majors or C.I. Study and performance of music for small ensembles. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUN 3483</td>
<td>AS-MUSIC</td>
<td>1(0,2)</td>
<td>PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit.</td>
</tr>
<tr>
<td>String Ensemble: PR: C.I. Study and performance of music for small ensembles. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUN 3494</td>
<td>AS-MUSIC</td>
<td>1(1,1)</td>
<td>PR: C.I. Study of expressive emotion in music. Advanced level. May be repeated for credit.</td>
</tr>
<tr>
<td>Steel Drum Ensemble: PR: C.I. Rehearsal and performance of music arranged for steel drum band. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUN 3713</td>
<td>AS-MUSIC</td>
<td>1(0,4)</td>
<td>PR: C.I. Study and performance of music for small ensembles. May be repeated for credit.</td>
</tr>
<tr>
<td>Jazz Lab: PR: C.I. Open to all students by audition. Study and performance of music for small ensembles. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUN 3714</td>
<td>AS-MUSIC</td>
<td>1(0,2)</td>
<td>PR: C.I. (2^{nd}) year (3^{rd}) semester level. Directed experience of study and performance of music for small ensembles. May be repeated for credit.</td>
</tr>
<tr>
<td>Jazz Combo: PR: C.I. Rehearsal and performance of music for small jazz combo, emphasizing improvisation. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUN 3717</td>
<td>AS-MUSIC</td>
<td>1(0,3)</td>
<td>PR: C.I. Study and performance of music for small ensembles. May be repeated for credit.</td>
</tr>
<tr>
<td>JazzPop Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUN 3723</td>
<td>AS-MUSIC</td>
<td>1(0,3)</td>
<td>PR: C.I. Study and performance of music for small ensembles. May be repeated for credit.</td>
</tr>
<tr>
<td>Vocal-Jazz Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUN 4473</td>
<td>AS-MUSIC</td>
<td>1(0,2)</td>
<td>PR: C.I. Study and performance of pre-classical music. May be repeated for credit.</td>
</tr>
<tr>
<td>Early Music Ensemble: PR: C.I. Study and performance of pre-classical music. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUN 3503</td>
<td>AS-MUSIC</td>
<td>3(0,3)</td>
<td>PR: C.I. Study of expressive emotion in relation to musical theatre; staging and performance of prepared studies of popular music for vocal ensembles. May be repeated for credit.</td>
</tr>
<tr>
<td>Opera Workshop: PR: C.I. Study of expressive emotion in relation to musical theatre; staging and performance of prepared studies of popular music for vocal ensembles. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 1010</td>
<td>AS-MUSIC</td>
<td>0(9,2)</td>
<td>PR: C.I. Study of musical events, including lectures and recitals by faculty, students, and guest artists. Graded SU. May be repeated for credit.</td>
</tr>
<tr>
<td>Music Forum: A series of special musical events required of music majors, includes lectures and recitals by faculty, students, and guest artists. Graded SU. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 1201</td>
<td>AS-MUSIC</td>
<td>1(1,0)</td>
<td>PR: C.I. Study of Irish Music at the history, genres, forms, instruments, and performance of Irish music taught in the native environment. Graded SU.</td>
</tr>
<tr>
<td>European Diction: A survey of French, German, and Italian diction for music educators.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 1952C</td>
<td>AS-MUSIC</td>
<td>3(3,0)</td>
<td>PR: C.I. The history, genres, forms, instruments, and performance of Irish music taught in the native environment. Graded SU.</td>
</tr>
<tr>
<td>Study Abroad: Irish Music: PR: C.I. The history, genres, forms, instruments, and performance of Irish music taught in the native environment. Graded SU.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 2360C</td>
<td>AS-MUSIC</td>
<td>2(3,2)</td>
<td>PR: Music or Digital Media major or C.I. Utilization of computers and keyboards to acquire skills in MIDI sequencing, notation, CDs, and the Internet.</td>
</tr>
<tr>
<td>Introduction to Music Technology: PR: Music or Digital Media major or C.I. Utilization of computers and keyboards to acquire skills in MIDI sequencing, notation, CDs, and the Internet.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 3622</td>
<td>AS-MUSIC</td>
<td>3(3,0)</td>
<td>PR: C.I. The history, genres, forms, instruments, and performance of Irish music taught in the native environment. Graded SU. May be repeated for credit.</td>
</tr>
<tr>
<td>Music and Ritual in East Asian Religions: PR: EN 1102 and one of the following: REL 2300, HUM 2211, HUM 2230, MUL 2720, ANT 2000, ANT 2410, WOH 2012, WOH 2022. The aural and kinetic elements of religious ceremony, focusing on the interplay of music and ritual in Buddhism, Daoism, Confucianism, Shamanism.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 3953</td>
<td>AS-MUSIC</td>
<td>0(1,0)</td>
<td>PR: C.I. Study and performance of music for small ensembles. May be repeated for credit.</td>
</tr>
<tr>
<td>Recital Performance II: PR: C.I. Study and performance of music for small ensembles. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 4293</td>
<td>AS-MUSIC</td>
<td>1(1,0)</td>
<td>PR: C.I. Study and performance of music for small ensembles. May be repeated for credit.</td>
</tr>
<tr>
<td>Music Theatre Ensemble: PR: Junior standing and C.I. Rehearse, study, and preparation of musical theatre score for pit orchestra and off-stage singers, culminating in public performance with University Theatre. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 4330</td>
<td>AS-MUSIC</td>
<td>2(1,1)</td>
<td>PR: C.I. Study and performance of music for small ensembles. May be repeated for credit.</td>
</tr>
<tr>
<td>Recording Techniques for Classical Music: PR: MUS 2320 or C.I. Concert hall recording techniques for classical music.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 4347C</td>
<td>AS-MUSIC</td>
<td>2(2,2)</td>
<td>PR: C.I. Study and performance of music for small ensembles. May be repeated for credit.</td>
</tr>
<tr>
<td>Digital Notation: PR: C.I. Work on projects utilizing computer notational software applications.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 4401</td>
<td>AS-MUSIC</td>
<td>2(1,1)</td>
<td>PR: C.I. Study and performance of music for small ensembles. May be repeated for credit.</td>
</tr>
<tr>
<td>Studio Teaching: PR: C.I. The history, genres, forms, instruments, and performance of Irish music taught in the native environment. Graded SU. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 4543C</td>
<td>AS-MUSIC</td>
<td>5(3,2)</td>
<td>PR: C.I. Study and performance of music for small ensembles. May be repeated for credit.</td>
</tr>
<tr>
<td>Digital Music Project: PR: MUS 3311 and MUS 4441, or C.I. Individual work on media related audio projects with emphasis on artistic/technical skills.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Production Techniques: PR: MUS 3311, MUS 4441, MUS 4625C, MUS 4626C, MUS 4627C, MUS 4628C. Audio and video film production process with the video recording format. Audio and multi-media technologies will be used in the synchronization of SMPTE time code.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 4905</td>
<td>AS-MUSIC</td>
<td>1(4,1,4)</td>
<td>PR: C.I. Study of Irish Music at the history, genres, forms, instruments, and performance of Irish music taught in the native environment. Graded SU. May be repeated for credit.</td>
</tr>
<tr>
<td>Directed Experience: PR: C.I. and Junior standing. Special topics of study and/or research as determined by student/faculty consultation. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 4954</td>
<td>AS-MUSIC</td>
<td>0(1,0)</td>
<td>PR: C.I. Study of Irish Music at the history, genres, forms, instruments, and performance of Irish music taught in the native environment. Graded SU. May be repeated for credit.</td>
</tr>
<tr>
<td>Recital Performance II: PR: C.I. Study of Irish Music at the history, genres, forms, instruments, and performance of Irish music taught in the native environment. Graded SU. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 5365</td>
<td>AS-MUSIC</td>
<td>3(3,0)</td>
<td>PR: C.I. Study of Irish Music at the history, genres, forms, instruments, and performance of Irish music taught in the native environment. Graded SU. May be repeated for credit.</td>
</tr>
<tr>
<td>Music Technology: PR: Graduate status or senior standing, or C.I. Study of Irish Music at the history, genres, forms, instruments, and performance of Irish music taught in the native environment. Graded SU. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 1002</td>
<td>AS-MUSIC</td>
<td>3(3,0)</td>
<td>PR: C.I. Study of Irish Music at the history, genres, forms, instruments, and performance of Irish music taught in the native environment. Graded SU. May be repeated for credit.</td>
</tr>
<tr>
<td>Fundamentals of Music II: PR: C.I. Study and performance of music for small ensembles. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 1004</td>
<td>AS-MUSIC</td>
<td>3(3,0)</td>
<td>PR: C.I. Study of Irish Music at the history, genres, forms, instruments, and performance of Irish music taught in the native environment. Graded SU. May be repeated for credit.</td>
</tr>
<tr>
<td>Fundamentals of Music II: PR: C.I. Study and performance of music for small ensembles. May be repeated for credit.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
UCF Courses and Descriptions

MUT 3642	AS-MUSIC	2(0,2)
Jazz Improvisation II: PR: MUT 3641 Junior standing or C.I. A continuation of Jazz Improvisation I.

MUT 4031	AS-MUSIC	1(1,0)
Review of Music Theory: CR: C.I. A comprehensive review of harmonic and analytic skills. May be repeated for credit.

MUT 4344	AS-MUSIC	1(1,0)
Seminar in Music Arranging: Scoring for choral and instrumental ensembles.

MUT 5381	AS-MUSIC	3(3,0)
Arranging and Composing Music: PR: Satisfactory placement tests in theory, sight-singing, and ear training, and graduate status or senior standing or C.I. Arranging and composing music for instrumental and vocal ensembles. Some emphasis on compositional techniques of the 20th century.

MVB 1211	AS-MUSIC	1(0,1)

MVB 1212	AS-MUSIC	1(0,1)
Secondary French Horn: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in French Horn. Intended for non-music majors. May be repeated for credit.

MVB 1213	AS-MUSIC	1(0,1)

MVB 1214	AS-MUSIC	1(0,1)

MVB 1215	AS-MUSIC	1(0,1)
Secondary Tuba: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in tuba. Intended for non-music majors. May be repeated for credit.

MVB 1411	AS-MUSIC	2(1,1)
Trumpet I: PR: Major in music or consent of chair, audition. May be repeated for credit.

MVB 1412	AS-MUSIC	2(1,1)
French Horn I: PR: Major in music or consent of chair, audition. May be repeated for credit.

MVB 1413	AS-MUSIC	2(1,1)
Trombone I: PR: Major in music or consent of chair, audition. May be repeated for credit.

MVB 1414	AS-MUSIC	2(1,1)
Baritone I: PR: Major in music or consent of chair, audition. May be repeated for credit.

MVB 1415	AS-MUSIC	2(1,1)
Tuba I: PR: Major in music or consent of chair, audition. May be repeated for credit.

MVB 2421	AS-MUSIC	2(1,1)
Trumpet II: PR: MVB 1411 and competence determined by faculty jury. Continuation of MVB 1411. May be repeated for credit.

MVB 2422	AS-MUSIC	2(1,1)
French Horn II: PR: MVB 1412 and competence determined by faculty jury. Continuation of MVB 1412. May be repeated for credit.

MVB 2423	AS-MUSIC	2(1,1)
Trombone II: PR: MVB 1413 and competence determined by faculty jury. Continuation of MVB 1413. May be repeated for credit.

MVB 2424	AS-MUSIC	2(1,1)
Baritone II: PR: MVB 1414 and competence determined by faculty jury. Continuation of MVB 1414. May be repeated for credit.

MVB 2425	AS-MUSIC	2(1,1)
Tuba II: PR: MVB 1415 and competence determined by faculty jury. Continuation of MVB 1415. May be repeated for credit.

MVB 3431	AS-MUSIC	2(1,1)
Trumpet III: PR: MVB 2421 and competence determined by faculty jury. Continuation of MVB 2421. May be repeated for credit.

MVB 3432	AS-MUSIC	2(1,1)
French Horn III: PR: MVB 2422 and competence determined by faculty jury. Continuation of MVB 2422. May be repeated for credit.

MVB 3433	AS-MUSIC	2(1,1)
Trombone III: PR: MVB 2423 and competence determined by faculty jury. Continuation of MVB 2423. May be repeated for credit.

MVB 3434	AS-MUSIC	2(1,1)
Baritone III: PR: MVB 2424 and competence determined by faculty jury. Continuation of MVB 2424. May be repeated for credit.

MVB 3435	AS-MUSIC	2(1,1)
Tuba III: PR: MVB 2425 and competence determined by faculty jury. Continuation of MVB 2425. May be repeated for credit.

MVB 4441	AS-MUSIC	2(1,1)
Trumpet IV: PR: MVB 3431 and competence determined by faculty jury. Continuation of MVB 3431. May be repeated for credit.

MVB 4442	AS-MUSIC	2(1,1)
French Horn IV: PR: MVB 3432 and competence determined by faculty jury. Continuation of MVB 3432. May be repeated for credit.

MVB 4443	AS-MUSIC	2(1,1)
Trombone IV: PR: MVB 3433 and competence determined by faculty jury. Continuation of MVB 3433. May be repeated for credit.

MVB 4444	AS-MUSIC	2(1,1)
Baritone IV: PR: MVB 3434 and competence determined by faculty jury. Continuation of MVB 3434. May be repeated for credit.

MVB 4445	AS-MUSIC	2(1,1)
Tuba IV: PR: MVB 3435 and competence determined by faculty jury. Continuation of MVB 3435. May be repeated for credit.

MVB 5460	AS-MUSIC	2(2,0)
Brass Pedagogy: PR: Music major and C.I. Methods and materials for teaching instruments in a small group or studio setting.

MVB 5451	AS-MUSIC	2(1,0)
Trumpet V: PR: Graduate status or senior standing and C.I. May be repeated for credit.

MVB 5452	AS-MUSIC	2(1,0)
French Horn V: PR: Graduate status or senior standing and C.I. May be repeated for credit.

MVB 5453	AS-MUSIC	2(1,0)
Trombone V: PR: Graduate status or senior standing and C.I. May be repeated for credit.

MVB 5454	AS-MUSIC	2(1,0)
Baritone V: PR: Graduate status or senior standing and C.I. May be repeated for credit.

MVB 5455	AS-MUSIC	2(1,0)
Tuba V: PR: Graduate status or senior standing and C.I. May be repeated for credit.

MVK 1111	AS-MUSIC	1(0,2)
Class Piano I: Class instruction for beginning piano students. Not open to music majors whose major performing medium is piano.

MVK 1211	AS-MUSIC	1(0,1)

MVK 1213	AS-MUSIC	1(1,1)

MVK 1411	AS-MUSIC	2(1,1)
Piano I: PR: Major in music or consent of chairperson; audition. May be repeated for credit.

MVK 1413	AS-MUSIC	2(1,1)
Organ I: PR: Major in music or consent of chairperson; audition. May be repeated for credit.

MVK 1800	AS-MUSIC	2(2,0)
Keyboard Class I: PR: MVK 1800. Continuation of Keyboard class I

MVK 1801	AS-MUSIC	2(2,0)
Keyboard Class II: PR: MVK 1800. Continuation of Keyboard class II

MVK 2121	AS-MUSIC	1(0,2)
Class Piano II: PR: MVK 1111 or C.I. Continuation of MVK 1111. Not open to music majors whose major performing medium is piano.

MVK 2421	AS-MUSIC	2(1,1)
Piano I: PR: MVK 1411 and competence determined by faculty jury. Continuation of MVK 1411. May be repeated for credit.

MVK 2423	AS-MUSIC	2(1,1)
Organ I: PR: MVK 1413 and competence determined by faculty jury. Continuation of MVK 1413. May be repeated for credit.

MVK 3131	AS-MUSIC	1(0,2)
Class Piano III: PR: MVK 1121 or C.I. Continuation of MVK 1121.

MVK 3431	AS-MUSIC	2(1,1)
Class Piano III: PR: MVK 2421 and competence determined by faculty jury. Continuation of MVK 2421. May be repeated for credit.

MVK 3433	AS-MUSIC	2(1,1)
Organ III: PR: MVK 2423 and competence determined by faculty jury. Continuation of MVK 2423. May be repeated for credit.
MVK 4141 AS-MUSIC 1(0,2)
Class Piano IV: PR: MVK 1131 or C.I. Continuation of MVK 1131.

MVK 4441 AS-MUSIC 2(1,1)
Piano IV: PR: MVK 3431 and competence determined by faculty jury. Continuation of MVK 3431. May be repeated for credit.

MVK 4443 AS-MUSIC 2(1,1)
Organ IV: PR: MVK 3433 and competence determined by faculty jury. Continuation of MVK 3433. May be repeated for credit.

MVK 4640 AS-MUSIC 1(1,0)
Piano Pedagogy I: PR: C.I. Methods, materials for teaching individuals and classes of children and adults beginning to intermediate levels; demonstration and observation of procedures. May be repeated for credit.

MVK 4641 AS-MUSIC 1(1,0)
Piano Pedagogy II: PR: C.I. Continuation of MVK 4640. Emphasis on intermediate through advanced levels. May be repeated for credit.

MVK 4960 AS-MUSIC 0(1,0)
Piano Proficiency Exam: PR: C.I. Demonstration of piano skills in basic repertoire, sight-reading, harmonization and transposition. Required of Music majors. May repeat one time. Graded SU.

MVK 5451 AS-MUSIC 2(1,0)
Piano V: PR: Graduate status or senior standing and C.I. May be repeated for credit.

MVK 5453 AS-MUSIC 2(1,0)
Organ V: PR: Graduate status or senior standing and C.I. May be repeated for credit.

MVO 1214 AS-MUSIC 1(0,1)

MVO 5250 AS-MUSIC 1(1,0)
Advanced Secondary Instruction: PR: Graduate status or senior standing, and C.I. Advanced instructional techniques on a secondary instrument or in voice. May be repeated for credit.

MVP 1211 AS-MUSIC 1(0,1)

MVP 1411 AS-MUSIC 2(1,1)
Percussion I: PR: Major in music or consent of chair; audition. May be repeated for credit.

MVP 2421 AS-MUSIC 2(1,1)
Percussion II: PR: MVP 1411 and competence determined by faculty jury. Continuation of MVP 1411. May be repeated for credit.

MVP 3431 AS-MUSIC 2(1,1)
Percussion III: PR: MVP 2421 and competence determined by faculty jury. Continuation of MVP 2421. May be repeated for credit.

MVP 3630 AS-MUSIC 2(2,0)
Percussion Pedagogy: PR: Music major, C.I. Teaching methods and materials for percussion students and groups.

MVP 4441 AS-MUSIC 2(1,1)
Percussion IV: PR: MVP 3431 and competence determined by faculty jury. Continuation of MVP 3431. May be repeated for credit.

MVP 5451 AS-MUSIC 2(1,0)
Percussion V: PR: Graduate status or senior standing and C.I. May be repeated for credit.

MVS 1211 AS-MUSIC 1(0,1)

MVS 1212 AS-MUSIC 1(0,1)

MVS 1213 AS-MUSIC 1(0,1)

MVS 1214 AS-MUSIC 1(0,1)

MVS 1411 AS-MUSIC 2(1,1)
Violin I: PR: Major in music or consent of chair; audition. May be repeated for credit.

MVS 1412 AS-MUSIC 2(1,1)
Viola I: PR: Major in music or consent of chair; audition. May be repeated for credit.

MVS 1413 AS-MUSIC 2(1,1)
Cello I: PR: Major in music or consent of chair; audition. May be repeated for credit.

MVS 1414 AS-MUSIC 2(1,1)
Bass I: PR: Major in music or consent of chair; audition. May be repeated for credit.

MVS 1415 AS-MUSIC 2(1,1)
Harp I: PR: Major in music or consent of chair; audition. May be repeated for credit.

MVS 1416 AS-MUSIC 2(1,1)
Guitar I: PR: Major in music or consent of chair; audition. May be repeated for credit.

MVS 2421 AS-MUSIC 2(1,1)
Violin II: PR: MVS 1411 and competence determined by faculty jury. Continuation of MVS 1411. May be repeated for credit.

MVS 2422 AS-MUSIC 2(1,1)
Viola II: PR: MVS 1412 and competence determined by faculty jury. Continuation of MVS 1412. May be repeated for credit.

MVS 2423 AS-MUSIC 2(1,1)
Cello II: PR: MVS 1413 and competence determined by faculty jury. Continuation of MVS 1413. May be repeated for credit.

MVS 2424 AS-MUSIC 2(1,1)
Bass II: PR: MVS 1414 and competence determined by faculty jury. Continuation of MVS 1414. May be repeated for credit.

MVS 2425 AS-MUSIC 2(1,1)
Harp II: PR: MVS 1415 and competence determined by faculty jury. Continuation of MVS 1415. May be repeated for credit.

MVS 2426 AS-MUSIC 2(1,1)
Guitar II: PR: MVS 1416 and competence determined by faculty jury. Continuation of MVS 1416. May be repeated for credit.

MVS 3431 AS-MUSIC 2(1,1)
Violin III: PR: MVS 2421 and competence determined by faculty jury. Continuation of MVS 2421. May be repeated for credit.

MVS 3432 AS-MUSIC 2(1,1)
Viola III: PR: MVS 2422 and competence determined by faculty jury. Continuation of MVS 2422. May be repeated for credit.

MVS 3433 AS-MUSIC 2(1,1)
Cello III: PR: MVS 2423 and competence determined by faculty jury. Continuation of MVS 2423. May be repeated for credit.

MVS 3434 AS-MUSIC 2(1,1)
Bass III: PR: MVS 2424 and competence determined by faculty jury. Continuation of MVS 2424. May be repeated for credit.

MVS 3435 AS-MUSIC 2(1,1)
Harp III: PR: MVS 2425 and competence determined by faculty jury. Continuation of MVS 2425. May be repeated for credit.

MVS 3436 AS-MUSIC 2(1,1)
Guitar III: PR: MVS 2426 and competence determined by faculty jury. Continuation of MVS 2426. May be repeated for credit.

MVS 4441 AS-MUSIC 2(1,1)
Violin IV: PR: MVS 3431 and competence determined by faculty jury. Continuation of MVS 3431. May be repeated for credit.

MVS 4442 AS-MUSIC 2(1,1)
Viola IV: PR: MVS 3432 and competence determined by faculty jury. Continuation of MVS 3432. May be repeated for credit.

MVS 4443 AS-MUSIC 2(1,1)
Cello IV: PR: MVS 3433 and competence determined by faculty jury. Continuation of MVS 3433. May be repeated for credit.

MVS 4444 AS-MUSIC 2(1,1)
Bass IV: PR: MVS 3434 and competence determined by faculty jury. Continuation of MVS 3434. May be repeated for credit.

MVS 4445 AS-MUSIC 2(1,1)
Harp IV: PR: MVS 3435 and competence determined by faculty jury. Continuation of MVS 3435. May be repeated for credit.

MVS 4446 AS-MUSIC 2(1,1)
Guitar IV: PR: MVS 3436 and competence determined by faculty jury. Continuation of MVS 3436. May be repeated for credit.

MVS 4640 AS-MUSIC 2(2,0)
String Pedagogy: PR: Music major and C.I. Methods and materials for teaching string instruments in a small group or studio setting.

MVS 5451 AS-MUSIC 2(1,0)
Violin V: PR: Graduate status or senior standing and C.I.
UCF Courses and Descriptions

May be repeated for credit.

MVS 5452 AS-MUSIC 2(1,0)
Viola V: PR: Graduate status or senior standing and C.I.
May be repeated for credit.

MVS 5453 AS-MUSIC 2(1,0)
Cello V: PR: Graduate status or senior standing and C.I.
May be repeated for credit.

MVS 5454 AS-MUSIC 2(1,0)
Bass V: PR: Graduate status or senior standing and C.I.
May be repeated for credit.

MVS 5455 AS-MUSIC 2(1,0)
Harp V: PR: Graduate status or senior standing and C.I.
May be repeated for credit.

MVS 5456 AS-MUSIC 2(1,0)
Guitar V: PR: Graduate status or senior standing and C.I.
May be repeated for credit.

MVS 1111 AS-MUSIC 1(0,1)
Class Voice: Class instruction in beginning voice. May be repeated for credit.

MVS 1211 AS-MUSIC 1(0,1)

MVS 1411 AS-MUSIC 2(1,1)
Voice I: PR: Major in music or consent of chair; audition. May be repeated for credit.

MVS 2322 AS-MUSIC 1(1,0)
Singing Broadway: PR: Concurrent enrollment in MVS 1411 or MVS 2421 or MVS 3431 or MVS 4441. Hearing and singing the American music called "Broadway." Students learn singing techniques utilizing principles of the Italian "Bel Canto" school. May be repeated for credit.

MVS 2421 AS-MUSIC 2(1,1)
Voice II: PR: MVW 1411 and competence determined by faculty jury. Continuation of MVW 1411. Major in music or consent of chair: audition. Private and class lessons. May be repeated for credit.

MVS 3431 AS-MUSIC 2(1,1)
Voice III: PR: MVW 2421 and competence determined by faculty jury. Continuation of MVW 2421. May be repeated for credit.

MVS 4441 AS-MUSIC 2(1,1)
Voice IV: PR: MVW 3431 and competence determined by faculty jury. Continuation of MVW 3431. May be repeated for credit.

MVS 4640 AS-MUSIC 1(1,0)
Voice Pedagogy I: PR: C.I. Methods, materials for vocalists; teachers; conductors; voice production; diagnosis of problems and correction; demonstration and observation of teaching; beginning to intermediate levels. May be repeated for credit.

MVS 4641 AS-MUSIC 1(1,0)
Voice Pedagogy II: PR: C.I. Continuation of MVW 4640. Intermediate to advanced levels. May be repeated for credit.

MVS 5451 AS-MUSIC 2(1,0)
Voice V: PR: Graduate status or senior standing and C.I.
May be repeated for credit.

MVS 1211 AS-MUSIC 1(0,1)

MVS 1212 AS-MUSIC 1(0,1)

MVS 1213 AS-MUSIC 1(0,1)

MVS 1214 AS-MUSIC 1(0,1)

MVS 1215 AS-MUSIC 1(0,1)

MVS 1411 AS-MUSIC 2(1,1)
Flute I: PR: Major in music or consent of chair; audition. May be repeated for credit.

MVS 1412 AS-MUSIC 2(1,1)
Oboe I: PR: Major in music or consent of chair; audition. May be repeated for credit.

MVS 1413 AS-MUSIC 2(1,1)
Clarinet I: PR: Major in music or consent of chair; audition. May be repeated for credit.

MVS 1414 AS-MUSIC 2(1,1)
Bassoon I: PR: Major in music or consent of chair; audition. May be repeated for credit.

MVS 2422 AS-MUSIC 2(1,1)
Oboe II: PR: MVW 1412 and competence determined by faculty jury. Continuation of MVW 1412. May be repeated for credit.

MVS 2423 AS-MUSIC 2(1,1)
Clarinet II: PR: MVW 1413 and competence determined by faculty jury. Continuation of MVW 1413. May be repeated for credit.

MVS 2424 AS-MUSIC 2(1,1)
Bassoon II: PR: MVW 1414 and competence determined by faculty jury. Continuation of MVW 1414. May be repeated for credit.

MVS 2425 AS-MUSIC 2(1,1)
Saxophone II: PR: MVW 1415 and competence determined by faculty jury. Continuation of MVW 1415. May be repeated for credit.

MVS 3431 AS-MUSIC 2(1,1)
Flute III: PR: MVW 2421 and competence determined by faculty jury. Continuation of MVW 2421. May be repeated for credit.

MVS 3432 AS-MUSIC 2(1,1)
Oboe III: PR: MVW 2422 and competence determined by faculty jury. Continuation of MVW 2422. May be repeated for credit.

MVS 3433 AS-MUSIC 2(1,1)
Clarinet III: PR: MVW 2423 and competence determined by faculty jury. Continuation of MVW 2423. May be repeated for credit.

MVS 3434 AS-MUSIC 2(1,1)
Bassoon III: PR: MVW 2424 and competence determined by faculty jury. Continuation of MVW 2424. May be repeated for credit.

MVS 3435 AS-MUSIC 2(1,1)
Saxophone III: PR: MVW 2425 and competence determined by faculty jury. Continuation of MVW 2425. May be repeated for credit.

MVS 3630 AS-MUSIC 2(2,0)
Woodwind Pedagogy: CR: C.I. Methods, materials for teaching individuals and woodwind ensembles.

MVS 4441 AS-MUSIC 2(1,1)
Flute IV: PR: MVW 3431 and competence determined by faculty jury. Continuation of MVW 3431. May be repeated for credit.

MVS 4442 AS-MUSIC 2(1,1)
Oboe IV: PR: MVW 3432 and competence determined by faculty jury. Continuation of MVW 3432. May be repeated for credit.

MVS 4443 AS-MUSIC 2(1,1)
Clarinet IV: PR: MVW 3433 and competence determined by faculty jury. Continuation of MVW 3433. May be repeated for credit.

MVS 4444 AS-MUSIC 2(1,1)
Bassoon IV: PR: MVW 3434 and competence determined by faculty jury. Continuation of MVW 3434. May be repeated for credit.

MVS 4445 AS-MUSIC 2(1,1)
Saxophone IV: PR: MVW 3435 and competence determined by faculty jury. Continuation of MVW 3435. May be repeated for credit.

MVS 5451 AS-MUSIC 2(1,0)
Flute V: PR: Graduate status or senior standing and C.I. May be repeated for credit.

MVS 5452 AS-MUSIC 2(1,0)
Oboe V: PR: Graduate status or senior standing and C.I. May be repeated for credit.

MVS 5453 AS-MUSIC 2(1,0)
Bassoon V: PR: Graduate status or senior standing and C.I. May be repeated for credit.

MVS 5454 AS-MUSIC 2(1,0)
Saxophone V: PR: Graduate status or senior standing and C.I. May be repeated for credit.

NGR 5003 HPA-NURS 3(3,0)
Advanced Health Assessment, Health Promotion, & Diagnostic Reasoning: CR: B.S. in Nursing; Basic Hlth Assess course. Co: Adv Hlth Assess Clinical NGR 5141. Advanced health assessment, health promotion, and diagnostic reasoning for individuals over the lifespan and populations.

NGR 5004L HPA-NURS 2(0,2)
Advanced Health Assessment, Health Promotion, & Diagnostic Reasoning Clinical: CR: Baccalaureate in Nursing Basic Health Assessment course. Application of skills for advanced health assessment, health promotion,
and diagnostic reasoning for individuals over the lifespan and populations. Graded S/U.

NUR 5090 HPA-NURS 3(3,0) Urgent Care for the Advanced Practice Nurse: Pr: NGR 5040 or C.I. Advanced practice evaluation and management of clients in urgent care settings.

NUR 5141 HPA-NURS 3(3,0) Pathophysiological Bases for Advanced Nursing Practice: Pr: Baccalaureate Degree in Nursing. Critical examination of the physiological and pathophysiological mechanisms affecting individuals.

NUR 5195C HPA-NURS 2(2,1) International Perspectives of Global Health: Pr: Graduate standing or C.I. An analysis of global health in comparison with that of USA and other nation’s health care systems.

NUR 5252 HPA-NURS 3(3,0) Psycho-Social Factors and Health Care Outcomes in the Elderly: Pr: Post-baccalaureate or graduate status or C.I. Interdisciplinary perspective to examine the relationship between client characteristics, client health care provider interactions and health care outcomes in the elderly.

NUR 5635 HPA-NURS 3(3,0) Transdisciplinary and Community-Based Strategies of Health Professionals: Pr: Graduate standing or C.I. A study of healthcare issues and strategies encountered by speech-language pathologists and nurse practitioners when promoting transdisciplinary and collaborative interactions.

NUR 5637 HPA-NURS 3(3,0) Advanced Practice Nursing in Rural Settings: Pr: Graduate student in COHHA. Focus is on advance practice nursing in rural environments and delivery services within constraints of sparse resources and geographical remoteness.

NUR 5660 HPA-NURS 3(3,0) Health Disparities: Issues and Strategies: Pr: Graduate standing. Explores disparities in access, utilization, services, outcomes, and status for different US populations: data, research, programmatic issues, and strategies to close the gaps.

NUR 5714 HPA-NURS 3(3,0) Clinical Teaching Strategies for Health Professional Education: Pr: EDG 6265 or Teaching Strategies for Health Professionals, or C.I. In depth study of the development, implementation, and evaluation of clinical education programs for health profession students. May be repeated for credit.

NUR 5715 HPA-NURS 3(3,0) Instructional Technology Resources for Health Professional Education: Pr: EDG 6266, Teaching Strategies for Health Professionals, or C.I. Analysis of effective teaching learning strategies with emphasis on developing techniques for teaching through technology resources.

NUR 5720 HPA-NURS 3(3,0) Organizational Dynamics: Pr: Baccalaureate Degree in Nursing. Analysis of theories and models of health care organizational systems. Emphasis on nursing administration roles.

NUR 5744 HPA-NURS 1(1,0) Health Care Systems, Policy and Health Professionals: Pr: Admission to the MSN program or C.I. Examine social responses to health and illness, health care systems and policies and the role of advanced practice nurses.

NUR 5745 HPA-NURS 1(1,0) Professional Obligations and Activities of Advanced Practice Nursing: Pr: NUR 5746 (Roles and Issues in Advanced Practice Nursing I). Examine professional obligations of advanced practice nursing. Opportunity to develop skills for taking certification exam.

NUR 5746 HPA-NURS 1(1,0) Cultural, legal, ethical, and political issues of Advanced Practice Nursing: Pr: Baccalaureate degree in Nursing. Examine legal, ethical and political issues related to advanced practice nursing.

NUR 5791 HPA-NURS 3(3,0) Teaching Strategies for Health Professionals: Pr: Bachelors in nursing or consent of instructor. Analysis of internal and external controls on curriculum development for health professionals; application of selected teaching learning theories to classroom and clinical practice.

NUR 5800 HPA-NURS 4(4,0) Nursing Theory/Research I: Pr: Baccalaureate degree in Nursing or NUR 4535, undergraduate statistics course or C.I. Explores and analyzes the conceptual and theoretical bases of nursing, examines and critiques research designs and methods commonly used in nursing research.

NUR 5801 HPA-NURS 4(4,0) Nursing Research II/Statististics: Pr: NUR 5800; Undergraduate Statistics or C.I. Measurement strategies in nursing research, data planning and collection techniques, statistical data analysis and interpretation of results; research proposal development, outcomes research and statistical software.

NUR 5871 HPA-NURS 3(3,0) Health Care Informatics: Pr: Baccalaureate in health related field or C.I. Use of information systems, clinical data management, communication strategies, and decision-making models.

NUR 5880 HPA-NURS 3(3,0) Professional Ethics: Pr: C.I. Clinical cases and other professional ethical issues related to codes of conduct and research; application of ethical principles. May be repeated for credit.

NUR 5920 HPA-NURS 3(3,0) Issues in Health Care for the Homeless: Pr: Senior level baccalaureate status or the graduation program; C.I. Emphasis on socioeconomic, political, nursing, medical, health practice and research related to care of the homeless.

NUR 5931 HPA-NURS 3(3,0) Interdisciplinary Care at End-of-Life: Pr: Graduate Status or C.I. Examination of interdisciplinary roles and strategies for enabling patients, families, and caregivers to approach end-of-life free from avoidable distress and suffering.

NUR 1015 HPA-NURS 3(3,0) Nursing as a Profession: Professional nursing roles in contemporary society covering a range of topics using discourse methodology that forms a foundation for nursing and health care.

NUR 3026L HPA-NURS 1(0,2) Therapeutic Interventions for Health Professionals: Pr: Admission to Nursing Program. Theoretical rationale and psychomotor development for therapeutic interventions in nursing practice. Graded S/U.

NUR 3065L HPA-NURS 2(2,0) Health Assessment: Pr or Cr: NUR 3065L, and admission to the School of Nursing or C.I. Concepts of health assessment of clients.

NUR 3065L HPA-NURS 1(0,1) Health Assessment Lab: C.R: NUR 3065 and admission to the School of Nursing or C.I. Clinical application of concepts and techniques of health assessment of clients.

NUR 3165 HPA-NURS 3(3,0) Critical Inquiry: Pr: STA 2014C or 2023, NUR 3809 and RN status or NUR 3065. A study of approaches to problematic situations in nursing. Selected experiences in investigating, analyzing, and interpreting nursing research.

NUR 3167 HPA-NURS 2(2,0) Accelerated Nursing Research Seminar: Pr: Admission to Accelerated BSN Option; previous undergraduate or graduate research course with approval from the SON, NUR 3235, NUR 3235L, NUR 3398. Accelerated study of systematic approaches to problematic situations in nursing. Selected experiences in investigating, analyzing, and interpreting nursing research and nursing issues.

NUR 3198 HPA-NURS 5(5,0) Pathophysiology and Pharmacology for Nursing Practice: Pr: Admission to the School of Nursing. Concepts and nursing care applications of the pathophysiologic basis of illness, and principles of pharmacology.

NUR 3235 HPA-NURS 5(5,0) Promoting Physical and Mental Health in the Community: Pr: Completion of all Jr. level first semester courses or C.I. Biopsychosocial nursing interventions in physical and mental health problems with emphasis on family-centered care in the community.

NUR 3235L HPA-NURS 4(4,0) Clinical Practice in Promoting Physical and Mental Health in the Community: Pr: Completion for all Jr. level first semester courses or C.I. Clinical application of biopsychosocial nursing interventions in physical and mental health problems with emphasis on family-centered care in the community. Graded S/U.

NUR 3616 HPA-NURS 3(3,0) Promoting Healthy Families Across the Lifespan: Pr: Admission to the School of Nursing. Theoretical foundations related to primary care nursing practice with healthy families across the lifespan, including common health concerns related to childbearing, childrearing, adulthood, and aging.

NUR 3616L HPA-NURS 3(3,0) Clinical Practice in Promoting Healthy Families: Pr: Admission to the School of Nursing. Primary care clinical nursing practice in community settings with healthy families across the lifespan, including common health concerns related to childbearing, childrearing, adulthood and aging. Graded S/U.

NUR 3617 HPA-NURS 3(3,0) Promoting Healthy Communities: Pr: Admission to the School of Nursing. Exploration of community-oriented nursing practice, including epidemiologic, community health nursing, economic, and health care system perspectives. May be repeated for credit.

NUR 3637 HPA-NURS 3(3,0) Accelerated Promoting Healthy Families and Communities: Pr: Admission to Accelerated Second Degree BSN Option; NUR 3065, NUR 3065L, NUR 3825, NUR 3637L. Application of concepts of family and community nursing as it relates to care of the lifespan including childbearing, childrearing, childhood, adulthood, and aging.

NUR 3637L HPA-NURS 2(0,2) Accelerated Clinical Practice in Promoting Healthy Families and Communities: Pr: Admission to Accelerated Second Degree BSN option, Coreqs: NUR 3637, NUR 3065L, NUR 3065, NUR 3825. Primary care nursing practice with healthy communities and families.
UCF Courses and Descriptions

NUR 3975  HPA-NURS  3(3,0)

NUR 3806  HPA-NURS  1(1,0)
Professional Socialization Seminar: PR: NUR 3065 and C.I. Application of library utilization and professional writing skills, critical thinking and stress management principles to the beginning role of the professional nurse.

NUR 3809  HPA-NURS  3(3,0)
Transitional Concepts in Nursing II: PR: Florida RN status. Exploration of issues and theories related to professional nursing practice to facilitate transition of RN to baccalaureate level of nursing practice.

NUR 3825  HPA-NURS  2(2,0)
The Role of the Professional Nurse: PR: Admission to the school of Nursing. Examination of the role and function of the professional nurse, including professional standards, legal and practice issues.

NUR 3826H  HPA-NURS  3(3,0)
Bioethical and Legal Issues in Health Care -Honors: PR: Permission of Honors. Includes questions concerning human values, legal and ethical questions arising in health care delivery policy issues and professional practice among licensed health care professionals

NUR 3936  HPA-NURS  2(2,2)
International Perspectives of Nursing and Health Care: PR: Completion of School of Nursing or C.I. Comparative analysis of professional nursing practice and health care system in the United States and selected countries. May be repeated for credit.

NUR 4047  HPA-NURS  3(3,0)
Health Care of Special Populations: Homeless: PR: Completion of junior level nursing courses or equivalent or C.I. Emphasis on socioeconomic, political, nursing, medical, and mental health practice and research related to care of the homeless.

NUR 4084  HPA-NURS  3(3,0)
Transitional Concepts in Nursing III: PR: NUR 3809, NUR 3065, and C.I. Enhancement of knowledge from basic Registered Nurse programs and continuation of study from NUR 3809.

NUR 4196  HPA-NURS  3(3,0)

NUR 4286  HPA-NURS  3(3,0)
Gerontologic Nursing: PR: NUR 4268 or RN status or C.I. Theories and principles related to the promotion, maintenance, and restoration of health in older adults in various settings.

NUR 4525  HPA-NURS  2(2,0)
Nursing Intervention in Mental Illness: PR: Completion of all Jr. level Fall and Spring courses or C.I. Nursing application of theory, treatment modalities, and skills specific to clients with a primary diagnosis of mental illness.

NUR 4525L  HPA-NURS  1(0,1)
Clinical Practice with Mentally Ill Clients: PR: Completion of all Jr. level Fall and Spring courses or C.I. Clinical practice in acute healthcare settings serving clients with a primary diagnosis of mental illness. Graded S/U.

NUR 4635C  HPA-NURS  6(3,3)
Scientific Theories of Nursing V: PR: NUR 4084 and admission to the Nursing Program. Theories and principles of public health nursing. Clinical applications in selected settings.

NUR 4636  HPA-NURS  3(3,0)
Community as the Continuum of Care: PR: Completion of all Jr. level and Sr. Fall courses or C.I. Theories and principles of community health nursing and application to clinical practice within a community oriented framework for nursing care.

NUR 4636L  HPA-NURS  2(0,2)
Clinical for Community as the Continuum of Care: PR: Completion of all Jr. level and Sr. level Fall courses or C.I. Clinical application of theories and principles of community health nursing and application to clinical practice within a community oriented framework for nursing care. Graded S/U.

NUR 4695  HPA-NURS  2(2,0)
Accelerated Community as a Continuum of Care: PR: NUR 4745, NUR 4745L, NUR 4525, NUR 4525L, NUR 3167. CR: NUR 4945L, NUR 4829, NUR 4636L. Focus on knowledge needed in a community oriented practice model to effect changes in health status and risk, and self care capacity of target population.

NUR 4745  HPA-NURS  4(4,0)
Nursing Care of Clients with Acute and Life-threatening Illness across Lifespans: PR: Completion of all Jr. level Fall and Spring courses or C.I. Nursing care of individuals and families experiencing acute, unstable, or life-threatening health problems.

NUR 4745L  HPA-NURS  4(0,4)
Clinical Practice in Caring for Clients with Acute Illness: PR: Completion of all Jr. level Fall and Spring courses or C.I. Clinical practice in acute health care settings with clients experiencing acute, unstable, surgical, or life threatening health conditions. Graded S/U.

NUR 4812C  HPA-NURS  4(1,3)
Practicum and Role Development for RNs: PR: For students enrolled in the RN-BSN program only. PR: or CR: NUR 4636, NUR 4636L, NUR 4827, NUR 4837. Synthesis of theories and concepts incorporated throughout the curriculum applied to a selected area of nursing practice and directed toward professional role development. Graded S/U.

NUR 4827  HPA-NURS  3(3,0)
Leadership and Management Principles: PR: NUR 3809 or NUR 4635, RN Status or C.I. Scientific theories and principles of leadership and management needed to function in leadership, management, and teaching roles in professional nursing. Application of decision making process.

NUR 4828  HPA-NURS  2(0,2)

NUR 4829  HPA-NURS  3(3,0)
Accelerated Transitioning into Professional Practice as a Leader: PR: NUR 4745, NUR 4745L, NUR 4525, NUR 4525L, NUR 3167. CR: NUR 4945L, NUR 4695, NUR 4636L. Application of leadership and management principles to the beginning role of the professional nurse.

NUR 4835  HPA-NURS  2(2,0)
Role Transition: PR: Completion of all Jr. level and Sr. level Fall courses or C.I. Professional development and role transition of the baccalaureate graduate entering professional nursing practice.

NUR 4836  HPA-NURS  3(1,2)
Professional Development Seminar in Nursing: PR: Acceptance to RN-MSN program track; Current Florida RN license; CR: NUR 3069. Exploration of the role of the professional nurse

NUR 4837  HPA-NURS  3(3,0)
Health Care Issues, Policy and Economics: PR: Completion of all Jr. level and Sr. level Fall courses or C.I. Study of selected health care policy issues relevant to the financing, organization, and delivery of nursing services to populations in the community

NUR 4838L  HPA-NURS  2(0,2)

NUR 4880  HPA-NURS  3(3,0)
Introduction to Critical Care Nursing: PR: RN status or C.I. Theories and principles of comprehensive nursing care of individuals and families in critical care settings.

NUR 4903H  HPA-NURS  3(3,0)
Directed Reading/Research-Honors: PR: Permission of Honors and admission to major. The student will review and synthesize literature on a selected topic in preparation for the Honors Thesis or Project.

NUR 4905C  HPA-NURS  Variable
Nursing Independent Study: PR: NUR 4756C. An opportunity for in-depth study in an area of special interest to the student.

NUR 4906  HPA-NURS  Variable
Independent Study: Directed Study.

NUR 4930  HPA-NURS  3(3,0)
Health Issues in Minority and Special Populations: PR: Nursing Majors/Junior Level, or C.I. Identify and critically analyze structural and socio-cultural factors that influence the health of minorities and special populations

NUR 4934  HPA-NURS  3(3,0)
Holistic Nursing: Explore lived experience of health-wellness, illness-disease focusing on mind-body-spirit, transpersonal healing and complementary interventions to maximize nursing care outcomes.

NUR 4935  HPA-NURS  3(3,0)
Women's Health Issues: PR: ENC 1102, Junior standing, or C.I. Factors and conditions impacting the health of women. May be repeated for credit.

NUR 4941  HPA-NURS  3(0,9)
Selected Nursing Practicum: PR: NUR 4756C and 4756C. An opportunity for an in-depth clinical study in an area of special interest to the student. Graded S/U.

NUR 4945L  HPA-NURS  4(0,4)

NUR 4970H  HPA-NURS  3(3,0)
Thesis or Project Works-Honors: PR: Permission of Honors. This course provides students with faculty mentorship through the process of writing and defending the Honors Thesis or Project.

OCE 3008  AS-BIOL  3(3,0)
UCF Courses and Descriptions

ing the effectiveness and efficiency of public organizations via reengineering.

PAD 4616 HPA-PUB 3(3,0)
Privatization: PR: PAD 3003 or C.I. Analysis of the process of privatizing existing governmental services, including: privatization decision, creation of RFP or ITB, contract award and contract management.

PAD 4712 HPA-PUB 3(3,0)
Information Systems for Public Managers and Planners: PR: PAD 3000 or C.I. Knowledge and skills concerning information technologies important for planners and public managers, including use of GIS to manipulate and analyze spatial data.

PAD 4720 HPA-PUB 3(3,0)
Survey Research in Public Administration: Introduction to the concepts, design, methodology, computer applications, and data analysis in applied research in the public sector.

PAD 4803 HPA-PUB 3(3,0)
Issues in Urban Administration: To provide students with an understanding of public policy and administrative responses to socioeconomic problems within the urban context.

PAD 4941 HPA-PUB 3-6(0,6)
Public Administration Internship: PR: C.I. Internship in municipal, county, state, or federal government, including assignments in such fields as personnel, planning, budget, and fiscal, procurement, and public safety. Graded SU.

PAD 5041 HPA-PUB 3(3,0)
Ethics and Values in Public Administration: Examination of ethics in the public sector. Public concerns, past patterns, and individual/fiscal aspects of ethical behavior are explored.

PAD 5142 HPA-PUB 3(3,0)
Nonprofit Organizations: PR: Admission to certificate program or C.I. Overview of nonprofit management, including history, governance structures, criteria used to establish nonprofit status, range of organizations, and application of management theory.

PAD 5145 HPA-PUB 3(3,0)
Volunteering in Nonprofit Management: PR: Admission to certificate program or C.I. Human resource development in nonprofit organizations, including board selection, development and leadership, volunteer recruitment, training, retention and theories of motivation, leadership, ethical issues

PAD 5146 HPA-PUB 3(3,0)

PAD 5336 HPA-PUB 3(3,0)
Introduction to Urban Planning: Issues of urbanization, regional development, land use and comprehensive planning, environmental planning, and social planning.

PAD 5337 HPA-PUB 3(3,0)
Urban Design: Planning techniques such as planned unit developments, capital improvements planning, and growth management, and planning methods, including needs assessment and graphic design.

PAD 5338 HPA-PUB 3(3,0)
Land Use and Planning Law: Review of national and local aspects of the legal underpinnings of urban planning aspects such as zoning, growth management, and environmental regulation.

PAD 5356 HPA-PUB 3(3,0)
Managing Community and Economic Development: PR: graduate standing or C.I. Overview of economic development activities focusing on policy and managerial issues at the local level.

PAD 5425 HPA-PUB 3(3,0)
Dispute Resolution in the Public Sector: An examination of the skills needed to resolve disputes in the public sector through facilitation, mediation, and other alternative methods.

PAD 5427 HPA-PUB 3(3,0)
Labor Relations in the Public Sector: Current trends and developments in employment relations in the public sector, especially employee organization, negotiations, and the collective bargaining process.

PAD 5806 HPA-PUB 3(3,0)
Local Government Operations: Operational Functions of municipal and county governments and the role of the chief executive officer.

PAD 5807 HPA-PUB 3(3,0)
Administrative Practice in the Public Sector: The application of various theoretical concepts to the "real world" of public administration. Policy formulation and execution are examined through the case study mode.

PAD 5850 HPA-PUB 3(3,0)
Grant and Contract Management: PR: PAD 3003 or C.I. Study of government or nonprofit agency grant and contract administration and management responding to funding assistance solicitations and grant and contract preparation, evaluation, and presentation.

PAC 2102 HPA-HPA 2(2,0)
Public Affairs Careers: Introduction and examination of public affairs programs of study and career opportunities that will prepare students for future careers.

PAC 3930 HPA-PUB 1(1,0)
American Humanities Human Service Workshop: PR: American Humanities minor, junior standing and ENC 1102; or C.I. Designed as forum for exchange between students and professional nonprofit personnel on various leadership and management issues. American Humanities student association activities are included. May be repeated for credit.

PAC 4948 HPA-PUB 3(0,3)
American Humanities Internship: PR: Enrollment in American Humanities Certification Program, completion of 2 AH restricted course electives and approval of AH Campus Director. Supervised internship to demonstrate AH identified competencies for students in American Humanities certification program. Requires minimum of 300 hours placement in nonprofit human service organization.

PCB 2420 HPA-HA&M 3(3,0)
Principles of Biotechnology: Principles, applications, laws, ethics and impact on society of biotechnology in agriculture, medicine, forestry, environment, computers/industrial/chemical engineering and business management.

PCB 3023 AS-BIOL 3(3,0)

PCB 3024L AS-BIOL 2(0,8)
Molecular Cell Biology Laboratory: PR: or CR: PCB 3023. Critical thinking, technical skills, and integration of biochemical, molecular, and microscopic experimental approaches to understanding cell structure and function.

PCB 3034 AS-BIOL 3(3,0)
Principles of Ecology: PR: BSC 2010C, BSC 2110C, and CHM 2045C or C.I. Elements of ecosystems, biogeochemical cycling, environmental factor interactions, population dynamics, and community development.

PCB 3034L AS-BIOL 1(0,3)
Principles of Ecology Laboratory: PR: or CR: PCB 3034 or C.I. Field and laboratory investigations of natural ecosystems, with emphasis on current methodology in ecology.

PCB 3063 AS-BIOL 3(3,0)
Genetics: PR: BSC 2101C, and CHM 2046, or C.I. Basic principles of heredity as applied to prokaryotes and eukaryotes.

PCB 3063L AS-BIOL 1(0,3)
Genetics Laboratory: PR: or CR: PCB 3063 or C.I. Introduction to laboratory techniques of genetics.

PCB 3233 HPA-H&M 3(3,0)
Immunology: PR: BSC 2101C. Basic principles of immune reactions, antigen antibody interactions, cell mediated immunity, tumor immunology, and immune therapy.

PCB 3233L HPA-H&M 1(0,3)
Immunology Laboratory: CR: PCB 3233. Introduction to laboratory techniques in immunology.

PCB 3301C AS-BIOL 4(3,4)

PCB 3304C AS-BIOL 4(2,4)
River Ecology: PR: BSC 2101C or C.I. Ecology, limnology, and conservation of rivers with especial emphasis on Florida water systems.

PCB 3314 AS-BIOL 3(3,0)

PCB 3355C AS-BIOL 2(1,1)
Tropical Marine Biology: PR: BSC 2101C and BSC 2011C or C.I. Intensive, one week field course at an institute of marine science. Diving/snorkeling will be used extensively to study organisms on pristine coral reefs.

PCB 3442 AS-BIOL 3(3,0)
Florida Aquatic Ecology: PR: BSC 2101C and BSC 2101C, or C.I. An introduction to aquatic ecology of Florida with emphasis on ponds, lakes, streams, and rivers.

PCB 3523 HPA-H&M 3(3,0)
Molecular Biology I: PR: CHM 2211 and MCB 3020C or C.I. The general principles governing the structure and function of both procaryotic and eucaryotic genes.

PCB 3703C HPA-H&M 4(3,3)
Human Physiology: PR: BSC 2101C, CHM 2046 or equivalent. The physiology and interrelationships of organ systems of the human body.

PCB 4234 HPA-H&M 3(3,0)
Cellular Immunology: PR: PCB 3233. An undergraduate course covering specialized topics in cellular immunology.

PCB 4302C AS-BIOL 4(3,4)
Physiochemical Limnology: PR: BSC 2101C and BSC 2101C, or C.I. Limnology and methods for freshwater ecology, with respect to physical, and chemical parameters.

PCB 4303C AS-BIOL 4(3,4)
Biological Limnology: PR: BSC 2101C and BSC 2101C, or C.I. Biological communities in freshwater lakes and
streams.

PCB 4353 AS-BIOL 3(3,0) Florida Natural History: PR: BSC 2010C and BSC 2011C, or C.I. Florida’s ecology, past and present flora and fauna, and naturalists who visited the state.

PCB 4524 HPA-M&M 3(3,0) Molecular Biology II: PR: PCB 3523. The processes regulating gene function in procaryotes and eucaryotes; specialized genetic aspects underlying multi-cellular existence, DNA evolution.

PCB 4524H HPA-M&M 3(3,0) Molecular Biology II-Honors: PR: Permission of Honors and PCB 3523. Same as PCB 4524 with honors level content.

PCB 4529 HPA-M&M 3(3,0) Experimental Molecular Biology: PR: PCB 3523 and PCB 4624 or C.I. Facilitation of experimental data that leads to the development and understanding of the underlying principles of molecular biology.

PCB 4683 AS-BIOL 4(4,0) Population Biology and Evolution: PR: PCB 3034 and PCB 3063 or equivalents. Demographic and genetic structure of populations and their relationship to specialization, adaptation, and macroevolutionary processes in plants and animals.

PCB 4683L AS-BIOL 1(0,2) Population Biology and Evolution Lab: PR: or CR: PCB 4683. Reading, problem solving and discussion on current topics in evolutionary biology.

PCB 4723 AS-BIOL 4(4,0) Animal Physiology: PR: PCB 3023 or C.I. Functions of body processes occurring in animals, with emphasis on vertebrate physiology.

PCB 4805 HPA-M&M 3(3,0) Endocrinology: PR: PCB 3703C or equivalent; CHM 3211. Mechanisms of action of hormones; interrelationship between the nervous and endocrine systems.

PCB 5045C AS-BIOL 4(3,2) Conservation Biology: PR: PCB 3034 and PCB 3063 or C.I. Scientific basis of conservation; conservation of ecosystems, populations, exploited species, and endangered species. Weekend field trips are required.

PCB 5107C AS-BIOL 4(3,2) Advanced Cell Biology: PR: PCB 3063 and PCB 3023, graduate status or senior standing, or C.I. Review of selected topics in cell biology with emphasis on current research in areas of membrane structure, protein targeting, cytoskeleton, signaling and cell cycle.

PCB 5108 AS-BIOL 4(4,0) Concepts in Plant Cell Biology: PR: PCB 3023 and PCB 3063 or equivalent; C.I. Plant cell biology, including cytoskeletal dynamics, cell signaling, cell cycle regulation, protein targeting and organelle structure and function.

PCB 5238 HPA-M&M 3(3,0) Immunopathology: PR: PCB 3323. In-depth overview of diseases due to deficiencies or over-reactivity of the immune system.

PCB 5239 HPA-M&M 3(3,0) Tumor Biology: PR: PCB 4524. A course designed to provide an introduction and broad overview of the current knowledge and research in the field of cancer biology.

PCB 5256C AS-BIOL 4(3,2) Advanced Developmental Biology: PR: PCB 3063 and ZOO 4603C or equivalent, graduate status or senior standing, or C.I. Lecture and literature review of emerging areas in plant and animal developmental biology.

PCB 5275 HPA-M&M 3(3,0) Signal Transduction Mechanisms: PR: PCB 3523 and PCB 4524. A course emphasizing various signal transduction cascades used in mammalian cells to control growth and differentiation. Discussion of original research papers will occur.

PCB 5326C AS-BIOL 5(3,2) Ecosystems of Florida: PR: PCB 3034, PCB 3034L or equivalent, and graduate status or senior standing or C.I. Ecosystems of Florida will be discussed to include geography, ecology, climate, energetics, nutrient cycling, community structure and conservation.

PCB 5328C AS-BIOL 4(3,2) Landscape Ecology: PR: PCB 3034, STA 2037, graduate status or senior standing, or C.I. Influence of spatial heterogeneity on ecological processes. Emphasizes quantitative methods (e.g., GIS, remote sensing and modeling) to characterize landscape patterns and dynamics.

PCB 5435C AS-BIOL 4(2,6) Marine Ecology of Florida: PR: BSC 4312C, graduate status or senior standing, or C.I. Survey of experimental methods used in the study of marine communities in central and southern Florida, combining field manipulation and readings from primary literature.

PCB 5485 AS-BIOL 3(3,0) Models in Ecology: PR: PCB 3034, MAC 2211 (or equivalent), and graduate status or senior standing or C.I. A survey of how simulation models are applied to ecological questions of both a theoretical and managerial nature.

PCB 5520 AS-BIOL 3(3,0) Behavioral Ecology: PR: graduate status or senior standing, and C.I. Introduction to the field of Behavioral Ecology, which studies evolution of animal behavior in the wild.

PCB 5556C AS-BIOL 4(3,2) Conservation Genetics: PR: PCB 3063 and PCB 4683, graduate status or senior standing, or C.I. Applications of genetic models to the understanding and conservation of animal and plant populations.

PCB 5566C AS-BIOL 4(3,2) Human Genetics: PR: PCB 3063, graduate status or senior standing, or C.I. Human Genetics provides a theoretical framework for understanding the biology of the human species.

PCB 5677 AS-BIOL 3(3,0) Molecular Evolution: PR: PCB 3063 and PCB 4683C, graduate status or senior standing, or C.I. Provides an overview of molecular methods currently used to analyze diversity within and among species.

PCO 4203 AS-PSYCH 4(3,2) Interviewing and Counseling: PR: PSY 2012, PPE 3003, CLP 3143 and C.I. A review of various interviewing and counseling theories and techniques used in Mental Health settings as well as practical experience in interviewing and counseling procedures.

PEL 2011 ED-TLP 2(1,1) Basic Volleyball and Softball: The analysis of offensive and defensive alignment, techniques, and strategies.

PEL 2111 ED-TLP 2(1,1) Intermediate Bowling: PR: PEL 2111, bowling experience, or average of 140 verification by league sheet. This course provides in-depth information that is necessary for the development of high bowling averages.

PEL 2121 ED-TLP 2(1,1) Beginning Golf: Performance and application of basic skills, rules, and etiquette. Physiological and social values accruing from this lifetime sport.

PEL 2122 ED-TLP 2(1,1) Intermediate Golf: PR: PEL 2121 or equivalent competency. A study of performance and application of intermediate skills, rules, and etiquette. Physiological and social values accruing from this lifetime sport.

PEL 2341 ED-TLP 2(1,1) Beginning Tennis: Performance and application of basic skills, rules and etiquette. Physiological and social values accruing from this lifetime sport.

PEL 2342 ED-TLP 2(1,1) Intermediate Tennis: PR: PEL 2341 or equivalent competency. Performance and application of advanced skills, rules, and etiquette. Physiological and social values accruing from this lifetime sport.

PEL 2640 ED-TLP 2(1,1) Basic Football and Basketball: The analysis of offensive and defensive alignment, techniques, and strategies.

PEM 2010 ED-TLP 3(2,1) Personal Fitness: Study of personal fitness concepts, with opportunities to develop an individual, optimal level of fitness and an improved lifestyle through high-level wellness.

PEM 2121C ED-TLP 3(1,3) Yoga: Performance and application of a series of basic movement, breathing, and concentration techniques designed to enhance body awareness, flexibility, strength, and balance, and to allow the mind to be focused and centered.

PEM 2131 ED-TLP 2(1,1) Strength Resistance Training: Study of fitness and strength development through resistance exercise.

PEM 2171 ED-TLP 2(1,1) Aerobics: Appropriate Rythmical muscle toning movements that develop aerobic fitness; concepts taught include warm-up, flexibility, stretching, cool down, and heart rate.

PEM 2173 ED-TLP 2(1,1) Step Aerobics: Appropriate rhythmical muscle toning movements utilizing the step to develop aerobic fitness. Concepts taught include warm-up, flexibility, work-out, and cool-down.

PEM 2175 ED-TLP 2(1,1) Country/Western Dance: Basic instruction in Country/Western Dance. Improve aerobic fitness by learning line dances, circle dances and basic partner steps, such as two-step and waltz.

PEM 2405 ED-TLP 3(1,2) Self Defense for Women and Men: Designed to provide students with self defense skills.

PEM 2443 ED-TLP 2(1,2) Tae Kwon Do: An analysis and application of the martial arts, as part of an overall physical and mental training system.
UCF Courses and Descriptions

PEM 5408C ED-TLP 3 (2,1) Controlling Classroom Violence: PR: Graduate standing; certified teacher. A hands-on course dealing with controlling disruption and violence as well as how teachers can protect themselves.

PEN 1121 ED-TLP 2 (1,1) Elementary Swimming: For non-swimmers and beginning swimmers. Development and study of technique in the basic skills of water safety and swimming.

PEO 2011 ED-TLP 3 (2,1) Team Sports: PR: This course is designed to develop skill proficiency and knowledge to plan, implement and evaluate team sports as part of the Physical Education program.

PEO 2031 ED-TLP 3 (2,1) Individual Sports and Leisure Activities: This course is designed to develop skill proficiency and knowledge to plan, implement and evaluate individual sports and leisure activities in physical education program.

PEO 2624 ED-TLP 3 (2,1) Coaching Basketball: Theory and methods of coaching basketball, including the analysis of offensive and defensive techniques and strategies.

PEO 3205 ED-TLP 3 (2,1) Gymnastics: This course is designed to develop skill proficiency and instructional strategies in gymnastics.

PEO 3214 AS-PSYCH 3 (3,0) Sports Psychology: A review of principles of psychology related to the enhancement of satisfaction and performance in sports.

PEO 3264 ED-TLP 3 (2,1) Coaching Football: Theory and methods of coaching football, including the analysis of offensive and defensive techniques and strategies.

PEO 3324 ED-TLP 3 (2,1) Coaching Volleyball: Theory and methods of coaching volleyball, including the analysis of offensive and defensive alignment techniques and strategies.

PEO 3462 ED-TLP 3 (3,0) Public Relations in Sports and Fitness: PR: Admission to program or C.I. Functions and responsibilities of a public relations professional or department and the interaction with the public and media representatives with specific application to sports and fitness professionals.

PET 3493 ED-TLP 3 (3,0) Sports and Ethics: PR: Junior standing or C.I. An exploration into ethics and its influence on sports.


PET 3670C HPA-HP 4 (0,8) Practicum in Athletic Training I: PR: PET 3620C. Clinical introduction to an athletic training site under direct supervision of a Certified athletic trainer.

PET 3671C HPA-HP 4 (0,8) Practicum in Athletic Training II: PR: PET 3670C. Continuation of Clinical practicum under direct supervision of Certified athletic trainer.

PET 3776 ED-TLP 3 (3,0) Fitness and Conditioning Concepts: PR: ZOO 3736C or C.I. The integration of advanced components of muscular strength training and endurance conditioning for the sports and fitness professional.

PET 3940 ED-HSW 3 (3,0) Internship I Physical Education: PR: EDG 4323, CR: PET 3930. Student teaching in a physical education program under the supervision of a certified classroom teacher.

PET 3941 ED-IP 6 (0,16) Internship II: PR: Senior standing. EDG 4323. Satisfactory completion of the portfolio. Internship assignment under a certified physical education teacher. Half in elementary, half in secondary.

PET 4002 ED-TLP 3 (1,2) Outdoor and Leisure Activities: Study of contemporary outdoor and leisure activities. Course will include but not be limited to the “adventure activity curriculum,” camping, water activities, fishing, orienteering, hiking.

PET 4050C ED-TLP 3 (2,1) Motor Development and Learning: PR: PE Junior standing. An analysis of the theories and factors influencing the motor development of children and the learning of gross and fine motor skills.

PET 4093C ED-TLP 4 (3,1) Practical Fitness Training: PR: PET 4312, PET 4351, PET 2822C, PET 4550, PET 2317. An in-depth study into fitness-related concepts as they are applied to individuals and groups.

PET 4215 ED-TLP 3 (3,0) Motivational Aspects of Athletic Performance: PR: Coaching minor or C.I. Theories of attitude, motivation, effort, persistence, mental focus, visualization, and an exploration of techniques to enhance athletic performance.

PET 4312 ED-TLP 3 (2,1) Biomechanics: PR: Anatomy. The comprehension and application of anatomical and mechanical principles involved in human movement.

PET 4315C HPA-HP 3 (2,2) Biomechanics of Sport: PR: PET 4630. Assessment and recognition of physiological and mechanical aspects of sports and injuries.

PET 4351 ED-CFCS 3 (1,3) Applied Exercise and Human Physiology: An in-depth study of metabolic, neuromuscular, respiratory and cardiovascular physiological concepts and principles with practical application to physical education and sport.

PET 4401 ED-TLP 3 (3,0) Administration and Evaluation in Physical Education: This course is designed to address administrative, measurement and evaluation considerations of physical education programs.

PET 4491 ED-TLP 3 (3,0) Legal Issues in Sports and Fitness: PR: Admission to program or C.I. Examination of the legal issues and problems encountered by sports and fitness professionals.

PET 4550 ED-TLP 3 (2,1) Fitness Assessment: PR: ZOO 3736C or C.I. A study and acquisition of health related fitness, exercise strategies and related assessment techniques.

PET 4603 HPA-HP 3 (3,0) Introduction to Sports Medicine: A comprehensive study of care of sports injuries, including instruction in attitudes, health and conditioning in sports participants.

PET 4604 HPA-HP 3 (3,0) Sports Medicine Field Application: Demonstration and application of the treatment for various sports injuries.

PET 4606 HPA-HP 3 (3,0) Applied Fitness in Sport: PR: PET 3671C. Appreciation and clinical application of fitness regarding athletics.

PET 4624C HPA-HP 3 (2,2) Art and Science of Athletic Training I: PR: PET 3620C. Application of the treatment for various sports injuries.

PET 4624C HPA-HP 3 (2,2) Art and Science of Athletic Training II: PR: PET 3620C. Specific diagnostic and sport specific injuries in athletics.

PET 4625 ED-TLP 3 (3,0) Human Injuries: Mechanics & Prevention: PR: PET 2622C and ZOO 3736C or C.I. Study of human movement and analysis of techniques for the prevention and treatment of human injuries associated with sports and fitness.

PET 4630C HPA-HP 4 (2,4) Therapeutic Exercise in Athletic Training: PR: PET 3623C. Rehabilitation processes regarding exercise prescription for athletic injury.

PET 4632C HPA-HP 4 (2,4) Therapeutic Modalities in Athletic Training: PR: PET 3623C. Rehabilitation processes regarding exercise prescription for athletic injury.
4624C. Principles and techniques for applying therapeutic modalities.

PET 4640 ED-TLP 3(3,0)  
Adapted Physical Education: Principles and methods of adapting physical education activities and programs for exceptional children and adults; mainstreaming rationale and methods analyzed.

PET 4660C HPA-HP 3(3,0)  
Organization and Administration of Athletic Training: PR: PET 3671C. Administrative knowledge in the athletic training profession.

PET 4672C HPA-HP 4(0,8)  
Practicum in Athletic Training III: PR: PET 3671C. Advanced clinical internship with increased responsibilities under the supervision of a Certified athletic trainer.

PET 4673C HPA-HP 4(0,8)  
Practicum in Athletic Training IV: PR: PET 4672C. Advanced clinical internship with increased responsibilities under the supervision of a Certified athletic trainer.

PET 4674 HPA-HP 1(1,0)  

PET 4710 ED-E PE 3(3,0)  
Adapted Physical Education: PR: Must be admitted to internship. Develop effective instructional skills through planning, teaching, and assessment. Curricular and instructional considerations for teaching Physical Education.

PET 4724 ED-TLP 3(3,0)  
Development and History of Physical Education Curriculum: A study of the factors involved in curriculum development and historical and philosophical considerations of physical education programs.

PET 4763 ED-HSW 3(3,0)  
Coaching Methods and Principles: PR: Jr. standing. Coaching minor or C.I. Assist students in understanding and conceptually integrating teaching methods/coaching strategies with emphasis given to conditioning and leadership styles.

PET 4823 ED-HSW 3(3,0)  

PET 4925 ED-TLP 3-6 (0,16)  
Sports and Fitness Practicum I: PR: Overall GPA of 2.5 and completion of 2/3 of the Sports and Fitness program requirements. Field experience in a sports and fitness related organization.

PET 4926 ED-TLP 9-12(0,35)  
Sports and Fitness Practicum II: PR: Sports & Fitness Practicum I and overall GPA of 2.5. Field experience in a sports and fitness related organization, association, or business.

PET 4943 ED-TLP 12(0,35)  
Internship I: PR: Must have completed course work in specialization. Satisfactory completion of the portfolio. Full time student teaching under a certified elementary or secondary physical education teacher.

PET 5355 ED-TLP 3(3,0)  
Exercise and Health: PR: Admission to Master's Program or Certificate Program. Will provide educators an in-depth understanding of energy pathways, and neuromuscular, cardiovascular, and respiratory systems during exercise. Emphasis on understanding principles of exercise adaptations and applying those principles to fitness/wellness settings.

PET 5405 ED-CFCS 3(3,0)  
Introduction to Sports Administration: PR: C.I. This course will provide an overview of the sports industry. Fundamental leadership administration and research theories as well as information on current issues are emphasized.

PET 5465 ED-CFCS 3(3,0)  
Financial Issues in Sports and Fitness: PR: C.I. Examines basic financial concepts including understanding annual reports, developing budgets, financial analysis, and examining methods for increasing revenue and controlling cost in the sport industry.

PET 5466 ED-CFCS 3(3,0)  
Marketing and Promoting Sports and Fitness Programs: PR: C.I. Introduces students to all aspects of sports marketing including planning, organizing, marketing, evaluating, and conducting special and sport events.

PET 5635 ED-TLP 3(3,0)  
Advanced Human Injuries: PR: PET 2622C or C.I. The application of medical knowledge to sports with an emphasis on preserving the health of an athlete before, during and after performance.

PET 5766 ED-TLP 3(3,0)  

PET 5931 ED-TLP 3(3,0)  
Current Issues and Trends in Physical Education and Sport: PR: Admission to the Physical Education Graduate Program or C.I. Examination of the current issues and trends encountered by professionals in physical education and sport.

PGY 2401C AS-ART 3(3,2)  
Beginning Photography: PR: ART 2201C, ART 2203C or C.I. Introduction to photography with an art emphasis.

PGY 3410C AS-ART 3(3,2)  

PGY 3610C AS-COMM 3(1,4)  
Photography I: PR: Journalism majors only. Black and white shooting and processing, dark room and computer-based newspaper assignments. 35 MM SLR camera with manual mode required.

PGY 3640C AS-COMM 3(1,2)  

PGY 3680 AS-COMM 3(3,0)  

PGY 4420C AS-ART 3(2,3)  
Advanced Photography: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, PGY 2410C, and a satisfactory portfolio review or C.I.; Or. admission to the Photography program. Advanced photography skills and portfolio development. Designed for art majors. May be repeated for credit.

PGY 4440C AS-ART 3(2,3)  
Special Problems in Photography: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, PGY 2410C, and a satisfactory portfolio review or C.I.; Or. admission to the Photography program. Designed for upper division art majors with photography concentration. A series of directed photographic problems of a research nature.

PHH 3041 AS-PHIL 3(3,0)  
Russian Philosophy: PR: ENC 1102. A study of major themes and developments in Russian philosophy from the 18th century to the present, including critiques of culture, religion, society, and politics.

PHH 3100 AS-PHIL 3(3,0)  
Ancient Philosophy: PR: PHI 2010 or C.I. Foundations of Western philosophy in ancient Greek thinking about human beings and nature, including the pre-Socratics, Socrates, Plato, Aristotle.

PHH 3200 AS-PHIL 3(3,0)  
Medieval Philosophy: PR: PHI 2010 or C.I. The influence of Greek philosophical thought in medieval Muslim, Jewish and Christian philosophy, as expressed in its main problems and representative thinkers.

PHH 3460 AS-PHIL 3(3,0)  
Modern Western Philosophy: PR: PHI 2010. Major western philosophers and philosophical movements from Descartes to Nietzsche.

PHH 3510 AS-PHIL 3(3,0)  
Marx and Nietzsche: PR: Junior standing. The philosophies of Marx and Nietzsche, important differences in outlook and emphasis, the significance of their respective critiques of society, the implications of their contrasting standpoints for understanding human life, the philosophical and ideological influences of their work, and their contemporary relevance.

PHH 3600 AS-PHIL 3(3,0)  
Contemporary Philosophy: PR: PHI 2010 or C.I. Recent and current trends in philosophy, including philosophical analysis, phenomenology, structuralism, post-structuralism, and liberation philosophies.

PHH 3700 AS-PHIL 3(3,0)  
American Philosophy: PR: PHI 2010 or AMH 2010 or AMH 2020 or C.I. A thematic and chronological survey of philosophical, religious, and scientific developments in American thought, with primary focus on the American spirit of individualism and reform.

PHI 2010 AS-PHIL 3(3,0)  
Introduction to Philosophy: Inquiry into the meaning and justification of fundamental ideas and beliefs concerning reality, knowledge, and values; application to relevant topics in ethics, religion, and politics.

PHI 2010H AS-PHIL 3(3,0)  
Honors Introduction to Philosophy: PR: Permission of Honors. Same as PHI 2010 with honors-level content.

PHI 2011 AS-PHIL 3(3,0)  
Philosophical Reasoning: A study of reasoning in philosophy: the role of inconsistency, infinite regress arguments, modeling, and system building, discovery procedures, diagonalization, and contract and paradox case arguments.

PHI 2100 AS-PHIL 3(3,0)  
Formal Logic I: A study of sentence and predicate logics,
with introduction to modal, epistemic, deontic, multi-valued, and indeterminant logics.

PHI 2101 AS-PHIL 3(3,0)
Critical Thinking: The logic of conversation, informal fallacies, and reasoning about human action.

PHI 2630 AS-PHIL 3(3,0)
Epidemiology of Sexuality: An examination of the nature of moral problems, judgements and principles, with an emphasis on recent formulations in ethical theory.

PHI 2647 AS-PHIL 3(3,0)
Logic and Ethics: PR: PHI 2101 or COT 3101 or MHF 2104. Research in logic applied to ethics, especially for science and technology. Uses of simulation and modeling to study philosophical problems in ethics.

PHI 3022 AS-PHIL 3(3,0)
Sexuality, Gender & Philosophy: PR: WST 3015, PHI 2010, PHM 3123, or C.I. Examines the contributions of poststructuralist and psychoanalytical theories to cultural issues in sexuality and gender.

PHI 3033 AS-PHIL 3(3,0)
Philosophy, Religion, and the Environment: PR: Junior standing or C.I. A multicultural treatment of the influence of philosophical and religious views on our understanding of, and relation to, the environment.

PHI 3083 AS-PHIL 3(3,0)
Research Methods in Philosophy: PR: PHI 2101 or C.I. Sources, methods, and styles of research in Philosophy. Aimed at enhancing the research, reading, and writing skills of undergraduate philosophy students.

PHI 3320 AS-PHIL 3(3,0)
Philosophy of Mind: PR: PHI 2010, PSY 2011, C.I. Right a theoretical and historical philosophy of mind focusing on its interpersonal, moral, social, and political significance and implications.

PHI 3323 AS-PHIL 3(3,0)

PHI 3451 AS-PHIL 3(3,0)
Philosophy of Psychology: PR: Junior standing or C.I. Philosophical and psychological movements plus other philosophically interesting issues.

PHI 3601 AS-PHIL 1(1,0)
Practical Wisdom: A radio course in applied ethics which focuses on the human good, dealing with the relationship between means and ends and how they define one another.

PHI 3625 AS-PHIL 3(3,0)
Virtual Ethics: PR: COP 3502C or IDS 2680 or C.I. Ethics of virtual worlds as contrasted to the physical world, the use of simulation, virtual environments, and modeling in philosophy, especially in ethics.

PHI 3626 AS-PHIL 3(3,0)
Advanced Ethics in Science and Technology: PR: COP 3502C or IDS 2680 or PHI 2647. Critical thinking applied to ethics in science and technology.

PHI 3629 AS-PHIL 3(3,0)
Family Values: PR: PHI 2010, PHI 2630, PHI 3670, or WST 2015. Applied ethics examining legal, religious and other cultural prescriptions related to sexuality, marriage, reproduction, child-rearing and other forms of familial relationship and caregiving.

PHI 3638 AS-PHIL 3(3,0)

PHI 3640 AS-PHIL 3(3,0)
Environmental Ethics: PR: Junior standing. Major contemporary views in environmental ethics, including individual and holistic approaches, deep ecology, ecosocialism, and social ecology.

PHI 3648 AS-PHIL 3(3,0)
Ethical Implications of the Human Genome Project: PR: BSC 2010C and either PHI 2010 or PHI 3670. Ethical issues surrounding the Human Genome Project, including genetic testing, genetic therapies, genetic- ic enhancement, forensics, data banking, and genetic patenting.

PHI 3670 AS-PHIL 3(3,0)
Philosophy of Religion: PR: PHI 2010, PHI 3638, or C.I. The traditional problem of evil encompassing philosophical, theological, ethical, and metaethical aspects of religion, with emphasis upon questions of conceptual meaning and cognitive justification.

PHI 3700 AS-PHIL 3(3,0)
Philosophy of Art: PR: REL 2300 or PHI 2010. An examination of basic ideas, beliefs, attitudes, and functions of religion, with emphasis upon questions of conceptual meaning and cognitive justification.

PHI 3750 AS-PHIL 3(3,0)

PHI 3800 AS-PHIL 3(3,0)

PHI 3803 AS-PHIL 3(3,0)
Philosophy and Creativity: A companion course to PHI 3800. Aesthetics. Examines the empirical and metaphysical claims made for creativity; attempts to account for intuition, genius, and intelligence.

PHI 3941 AS-PHIL 3(1,3)
Philosophy Practicum: PR: C.I. Mentor at-risk grade schoolers three hours weekly and participate in a two-hour class every other week, evaluating such work-related concepts as justice and fairness. Pass/Fail grading.

PHI 4300 AS-PHIL 3(3,0)
Theories of Knowledge: PR: Philosophy major or C.I. Classical and contemporary theories of knowledge. A critical examination of various forms of, and reasons for, skepticism, criteria for truth and justification for belief.

PHI 4321 AS-PHIL 3(3,0)
Philosophies of Embodiment: Mind/Body/Self: PR: Junior standing and either PHI 2010, PHI 2011, PHI 2101, or C.I. Different ways of understanding relations between mind, body, and nature: knowledge as articulated by western and non-western philosophies from ancient to contemporary times.

PHI 4341 AS-PHIL 3(3,0)
Ways of Knowing: PR: PHI 2010 or C.I. Philosophical study of approaches to knowledge, with emphasis on contributions of the knower to how things are known.

PHI 4400 AS-PHIL 3(3,0)
Philosophy of Science: An examination of the conceptual foundations and methodology of modern science.

PHI 4420 AS-PHIL 3(3,0)
Philosophy of Social Science: An examination of the objectives, methods and guiding norms of the social sciences and their role in the development of human knowledge.

PHI 4500 AS-PHIL 3(3,0)
Metaphysics: PR: Philosophy major or C.I. Topics include appearance and reality, actions and events, necessity and possibility, identity, nature of persons, mind-body dualism, causality, and free will and determinism.

PHI 4633 AS-PHIL 3(3,0)
Ethics and Biological Science: PR: Completion of the GEP. An application of contemporary thinking to ethical issues arising from the biological sciences, including human and animal experimentation, genetic engineering, biodiversity.

PHI 4690 AS-PHIL 3(3,0)
Ethics in Nanoscience and Nanotechnology: PR: Completion of GEP or Junior standing. Ethical implications of rapid developments in nanoscience and nanotechnology.

PHI 4804 AS-PHIL 3(3,0)
Critical Theory: PR: C.I. Critical theory and cultural studies emphasizing current trends as they apply to arts in diverse media.

PHI 4931 AS-PHIL 3(3,0)
Philosophy in the News: PR: PHI 2010. Changing course content. A specific topic being covered by the media will be selected for philosophical examination. Course is web enhanced.

PHI 4951 AS-PHIL 1(1,0)
Portfolio: PR: PHI 3683 and last semester as Philosophy major. Presentation of a representative sampling of student's best work, with appropriate revisions, including a cover narrative indicating development of philosophical knowledge and skills. Graded SU.

PHI 5627 AS-PHIL 3(3,0)
Theoretical and Applied Ethics: PR: Senior undergraduate standing and at least one of the following: PHI 3670, PHI 3638, or Graduate standing in C.I. A seminar in theoretical and applied ethics with emphasis on application in professional fields. Variable content.

PHI 5665 AS-PHIL 3(3,0)
Knowledge, Responsibility, and Society: PR: Senior undergraduate standing and at least one of the following: PHI 3670, PHI 3638, or Graduate standing in C.I. A seminar in theoretical and applied ethics with emphasis on application in professional fields. Variable content.

PHM 3100 AS-PHIL 3(3,0)
Freedom and Justice: Philosophical analysis and evaluation of selected issues arising from the interaction of the individual, society, and the state, includes topics such as freedom, equality, and justice.

PHM 3123 AS-PHIL 3(3,0)
Feminist Theories: PR: ENC 3102. Contemporary issues
and perspectives in feminist theory and their relation to divergent feminist practices.

PHM 3400 AS-PHIL 3(3,0) Philosophy of Law: PR: PH 3100, PH 2630, PH 2670, or POS 2011. Study of the nature of, and justifications for, law and punishment. Examination of the concepts of legal personhood, rights and responsibilities.

PHM 4031 AS-PHIL 3(3,0) Environmental Philosophy: PR: PH 3640, PH 2630, or C.I. Major contemporary positions in environmental philosophy, including deep ecology, ecofeminism, and social ecology.

PHM 5035 AS-PHIL 3(3,0) Environmental Philosophy: PR: PH 3640, PH 2630, graduate status or senior standing, or C.I. This course will provide an in-depth examination of the major contemporary positions in environmental philosophy, including deep ecology, ecofeminism, and social ecology.

PHP 3783 AS-PHIL 3(3,0) Modernity as a Philosophical Problem: PR: PH 2010 or PH 3640 or C.I. Modesty in the philosophies of Kant, Hegel, Nietzsche, Heidegger, Derrida, Rorty, and others.

PHP 3786 AS-PHIL 3(3,0) Existentialism: Study of existentialist analysis and criticism of the human situation as found in the writings of such philosophers as Kierkegaard, Nietzsche, Heidegger, Sartre, Camus, and others.

PHP 4782 AS-PHIL 3(3,0) Phenomenology: PR: Junior standing and three Philosophy courses. The philosophy developed in the 20th century in the writings of Husserl, Heidegger, Sartre, Merleau-Ponty, De Beauvoir and Derrida.

PHT 3069 HPA-HP 1(1,0) Physical Assessment: CR: PHT 3069L. Extensive theory and practice in the examination of the patient. Incorporates a systems approach, utilizing screening and patient problem solving.

PHT 3069L HPA-HP 2(0,4) Physical Assessment Lab: PR: PHT 3069. Lab course emphasizing the examinations required to perform an evaluation of a physical therapy patient.

PHT 3112 HPA-HP 2(2,0) Gross Anatomy/Neuroscience I: PR: Admission into the Physical Therapy program. CR: PHT 3112L. In-depth study of human morphology emphasizing the back, spinal cord, cranial nerves, and upper lower extremities. Regional cadaver dissection.

PHT 3112L HPA-HP 3(0,6) Gross Anatomy/Neuroscience I Lab: CR: PHT 3112C. Human cadaver dissection of the back, spinal cord, cranial nerves, and upper lower extremities.

PHT 3113 HPA-HP 2(2,0) Gross Anatomy/Neuroscience II: PR: PHT 3112; PHT 3112L. CR: PHT 3113L. In-depth study of human morphology emphasizing the brain, the cervical spine, pelvis, and the internal organs.

PHT 3113L HPA-HP 3(0,6) Gross Anatomy/Neuroscience II Lab: CR: PHT 3113. Directed laboratory experiences with cadaver dissection; use of the skeleton, models, and computer programs to facilitate learning.

PHT 3122 HPA-HP 3(3,0) Clinical Kinesiology: CR: PHT 3120L. Mechanical aspects of human movement, including joint mechanics of the upper and lower extremity, the vertebral column, and tissue mechanics of relevant human tissues. Coordinated with cadaver dissection.

PHT 3122L HPA-HP 3(3,0) Clinical Kinesiology Lab: CR: PHT 3122. Lab course investigating the mechanical aspects of human movement.

PHT 3155 HPA-HP 2(2,0) Physiology of Therapeutic Exercise: PR: PHT 3259. CR: PHT 3155L. Exercise physiology investigating the physiological responses and adaptations to human movement including cardiovascular and pulmonary systems.

PHT 3155L HPA-HP 2(0,4) Physiology of Therapeutic Exercise Lab: CR: PHT 3155. Lab course emphasizing the clinical application of exercise physiology.

PHT 3259 HPA-HP 2(2,0) Patient Care Skills: CR: PHT 3259. Affective, cognitive, and psychomotor skills applied to patient care. Diversity issues discussed. Basic skills of patient care; transfers, mobility skills, draping, gait training.

PHT 3259L HPA-HP 1(0,2) Patient Care Skills Lab: CR: PHT 3259. Lab course covering basic skills of patient care; transfers, mobility skills, draping, gait training.

PHT 3602 HPA-HP 2(2,0) Introduction to Clinical Research: PR: STA 2022. Methods of research applied to clinical environment of physical therapy. Coverage of the language, logic, design and analysis of clinical research.


PHT 4222L HPA-HP 1(0,2) Therapeutic Exercise I Lab: CR: PHT 4222L. Lab course emphasizing therapeutic exercise skills for the treatment of patients with musculoskeletal dysfunction.

PHT 4230 HPA-HP 2(2,0) Therapeutic Exercise II: PR: PHT 4222; PHT 4222L. CR: PHT 4230L. Exploration of the various therapeutic exercise modalities, and their application to the rehabilitation course treatment.

PHT 4230L HPA-HP 1(0,2) Therapeutic Exercise II Lab: CR: PHT 4230L. Lab course emphasizing use of various therapeutic exercise modalities.

PHT 4307 HPA-HP 3(3,0) Pathology/Pharmacology: PR: PHT 3113. Organized seminars on the pathophysiology and clinical manifestations of various medical conditions as they relate to medical management in physical therapy practice.

PHT 4308 HPA-HP 2(2,0) Medical Science and Pharmacology II: The impact on movement and posture of various orthopedic and neurological disorders; drugs used in their management. Relates neuropathology and orthopedic pathology to the study of movement.


PHT 5003 HPA-HP 2(2,0) Foundations of Physical Therapy I: PR: Admission to the PT program. Introduction to the profession of physical therapy.

PHT 5005 HPA-HP 2(2,0) Foundations of Physical Therapy II: PR: Foundations of Physical Therapy I. Psychosocial aspects of disability. Focus on cultural diversity issues, communication skills, and different styles of learning and teaching.

PHT 5115 HPA-HP 2(2,0) Gross Anatomy/Neuroscience I Lab: PR: Admission to PT program. In-depth study of human morphology emphasizing the back, spinal cord, cranial nerves, and upper and lower extremities. Regional cadaver dissection.

PHT 5115L HPA-HP 2(0,4) Gross Anatomy/Neuroscience I Lab: PR: Gross Anatomy/Neuroscience I and Lab; CR Gross Anatomy Neuroscience II Lab. Directed Laboratory experiences with cadaver dissection; use of the skeleton, models, and computer programs to facilitate learning.

PHT 5125 HPA-HP 2(2,0) Clinical Kinesiology: CR: PHT 5125L. Investigates the mechanical aspects of human movement, joint mechanics of the upper and lower extremity, the vertebral column and tissue mechanics of relevant human tissues.

PHT 5125L HPA-HP 2(0,2) Clinical Kinesiology Lab: CR: PHT 5125. Concerned with the evaluation and practical application of aspects of human movement, joint mechanics of the upper and lower extremity, vertebral column and soft tissues.

PHT 5156 HPA-HP 2(2,0) Physiology of Therapeutic Exercise: PR: Admission to PT program. Exercise physiology investigates the physiological responses and adaptations to human movement including cardiovascular and pulmonary.

PHT 5156L HPA-HP 2(0,4) Physiology of Therapeutic Exercise Lab: CR: PHT 5156. Lab course emphasizing the clinical application of exercise physiology.

PHT 5218 HPA-HP 2(2,0) Theories and Procedures I: PR: CR Theories and Procedures I Lab. Theories of physical agents, heat, light, cold, water, sound, and massage; problem solving rationale and selection of interventions for inflammation, pain, edema, and weakness.

PHT 5218L HPA-HP 1(0,2) Theories and Procedures I Lab: PR: CR Theories and Procedures I. Lab course on the clinical applications of heat, light, cold, water, sound, and massage.

PHT 5240 HPA-HP 1(1,0) Physical Assessment: PR: Physical Assessment Lab. Extensive theory and practice in the examination of the
Permission of Honors and MAC 2311 or equivalent. Same as PHY 2048 with honors-level content.

PHY 2048L AS-PHYS 1(0,3)
Physics Laboratory for Engineers and Scientists I: CR: PHY 2048. Laboratory experiments covering selected topics in physics related to PHY 2048.

PHY 2048LH AS-PHYS 1(0,3)
Honors Physics Laboratory for Engineers and Scientists I: CR: Permission of Honors and MAC 2311 or equivalent. Same as PHY 2048L, with honors-level content.

PHY 2049 AS-PHYS 3(3,0)
Physics for Engineers and Scientists II: CR: PHY 2049. Laboratory experiments covering selected topics in physics related to PHY 2049.

PHY 2049H AS-PHYS 3(3,0)
Honors Physics for Engineers and Scientists II: CR: Permission of Honors and MAC 2311 or equivalent. Same as PHY 2049H with honors-level content.

PHY 2045 AS-PHYS 1(0,3)
Physics for Engineers and Scientists III: CR: PHY 2045. Laboratory experiments covering selected topics in physics related to PHY 2045.

PHY 2053C AS-PHYS 4(3,3)

PHY 2054C AS-PHYS 4(3,3)
College Physics II: CR: PHY 2053C. Fluids, electricity and magnetism, optics, x-rays, radioactivity.

PHY 2093 AS-PHYS 0(0,1.5)
Physics Today: CR: PHY 2048 or PHY 2049. Fundamental physics principles behind recent developments in physics research will be presented in a seminar format. May be repeated for credit.

PHY 3101 AS-PHYS 3(3,0)
Physics for Engineers and Scientists III: CR: Permission of Honors and PHY 2049 or PHY 2049H. Thermodynamics, oscillations, modern physics.

PHY 3110H AS-PHYS 3(3,0)
Honors Physics for Engineers and Scientists III: CR: Permission of Honors and PHY 2049 or PHY 2049H. Same as PHY 3110 with honors-level content.

PHY 3221 AS-PHYS 3(3,0)

PHY 3322 AS-PHYS 3(3,0)

PHY 3503 AS-PHYS 3(3,0)
Thermal and Statistical Physics: CR: PHY 3101 or PHY 3101H or C.I. Thermodynamics, kinetic theory, elements of statistical mechanics.

PHY 3722C AS-PHYS 3(1,5)

PHY 3752C AS-PHYS 3(1,5)
PHY 5302C  AS-PHYS  1(0,5,1,5)  Electromagnetism for Teachers: PR: Graduate status or senior standing or C.I. Gauss’ Law, Biot-Savart Law, Ampere’s Law, Faraday’s Law, Lenz’s Law, motors, generators, AC circuits and Maxwell’s Equations.

PHY 5346  AS-PHYS  3(3,0)  Electrodyamics I: PR: PHY 4324, and graduate status or senior standing or C.I. Boundary value problems in electrostatics and magnetostatics. Maxwell’s equations. EM fields in matter, wave generation and propagation; wave guides, resonant cavities.

PHY 5401C  AS-PHYS  1(0,5,1,5)  Optics for Teachers: PR: Graduate status or senior standing or C.I. Geometrical and physical optics, spectrometers and lasers.

PHY 5455  AS-PHYS  3(3,0)  Modern X-Ray Science: PR: Graduate status or senior standing or C.I. An introduction to the science and applications of modern x-ray optics, x-ray lasers, etc., with a review of basic properties of x-rays.

PHY 5456C  AS-PHYS  1(0,5,1,5)  Wave Motion for Teachers: PR: Graduate status or senior standing or C.I. Water waves, waves on strings, sound and vibrations.

PHY 5500C  AS-PHYS  1(0,5,1,5)  Thermal Physics for Teachers: PR: Graduate status or senior standing or C.I. Engines, heat pumps, kinetic theory, phase changes, radiation, weather.

PHY 5524  AS-PHYS  3(3,0)  Statistical Physics: PR: PHY 3503, STA 3032, and graduate status or senior standing or C.I. A study of physical concepts and methods appropriate for the description of systems involving many particles. Ensemble theory, partition functions. Maxwell Boltzmann, Bose-Einstein, Fermi-Dirac statistics.

PHY 5606  AS-PHYS  3(3,0)  Quantum Mechanics I: PR: PHY 4605, and graduate status or senior standing or C.I. Basic postulates of quantum mechanics, operators, eigenvalues, parity, potential wells, harmonic oscillator, time dependent and time independent Schrodinger equation, matrix formulation, and time independent perturbation theory.

PHY 5846C  AS-PHYS  3(3,3)  Methods of Experimental Physics: PR: Graduate status or senior standing or C.I. Introduction to methods of experimental physics, including instrumental design, data acquisition, vacuum, cryogenics, sample preparation, nuclear physics, transport, and spectroscopy.

PHY 5933  AS-PHYS  3(3,0)  Selected topics in biophysics of macromolecules: PR: PHY 3101, C.HM 2046, and graduate status or senior standing or C.I. Physical concepts and techniques used in the spectroscopic study of dynamic structure and function of biological macromolecules such as proteins; Connections with other complex systems. May be repeated for credit.

PHZ 3113  AS-PHYS  3(3,0)  Introduction to Theoretical Methods of Physics: PR: MAP 2302. Analytical techniques to solve problems of physics.


PHZ 3422  AS-PHYS  3(3,0)  Nanophysics: PR: PHY 2049 or C.I. Physical phenomena occurring in nanometer-length scale, including nano colloids, and nano transport.
PLA 4583 HPA-CJ/LS 3(3,0)
Cyber Law I: PR: PLA 3013. Analysis of copyright, trademark, and patent issues in cyberspace.

PLA 4601 HPA-CJ/LS 3(3,0)
Estates and Trusts: PR: PLA 3013, PLA 3610. A study of wills and trusts, and applicable legal principles of administration of estates through the processes of the Probate Court.

PLA 4602 HPA-CJ/LS 3(3,0)
Estate Administration: PR: PLA 4601. Study of the laws and procedures applicable to administration of estates.

PLA 4631 HPA-CJ/LS 3(3,0)
Land Use and Environmental Law: PR: PLA 3013, PLA 3610. Study of the law relating to private and public restraints on land use, including planning, zoning, subdivision and building regulations, with emphasis on recent interpretations by judiciary for environmental protection.

PLA 4700 HPA-CJ/LS 3(3,0)

PLA 4710 HPA-CJ/LS 1(1,0)
Careers in Legal Studies: PR: Major in Legal Studies or C.I. Applications of Legal Studies. Students will explore options in legal studies, professional development, and ethics. Graded S/U.

PLA 4732 HPA-CJ/LS 3(3,0)
Advanced Legal Applications Computer Software: PR: PLA 3013 or C.I. Course will acquaint students with contemporary computer software applications used to satisfy the demands of today's law firms and law-related fields.

PLA 4763 HPA-CJ/LS 3(3,0)
Law Office Practices: PR: PLA 3013. Organization, operation and management of law office. Interviewing techniques and practical application of work that is done in a law office.

PLA 4800 HPA-CJ/LS 3(3,0)
Domestic Relations Law: PR: PLA 3013, PLA 3610. Role of the legal assistant in all phases of family and juvenile law. Fundamental procedures and principles applied by the courts to family problems.

PLA 4813 HPA-CJ/LS 3(3,0)
Juvenile Law and Procedure: PR: PLA 3013 or C.I. Examines both the substantive and procedural law for juvenile delinquency and dependency. Emphasis on Florida law and comparison with other jurisdictions.

PLA 4823 HPA-CJ/LS 3(3,0)
Sports Law: PR: PLA 3013 or C.I. Introduction to the legal issues and regulation of sports, focusing on torts, contracts, agency and constitutional law as applied to athletes.

PLA 4824 HPA-CJ/LS 3(3,0)
Legal Issues for Athletic Trainers: PR: CI. Analysis of the legal issues affecting athletic trainers.

PLA 4825 HPA-CJ/LS 3(3,0)
Entertainment Law: PR: PLA 3013 or C.I. Introduction to the control and regulation of the entertainment industry and the associated legal issues.

PLA 4826 HPA-CJ/LS 3(3,0)
Advanced Entertainment Law: PR: PLA 4825. Legal complexities and regulations pertaining to the Entertainment Industry at an advanced level.

PLA 4830 HPA-CJ/LS 3(3,0)
World Legal Systems: PR: PLA 3013 or equivalent. An examination of various legal traditions and systems of the World. Substantive and procedural laws will be examined.

PLA 4910 HPA-CJ/LS 3(4,0)
Trial Advocacy: PR: PLA 3013 or CI. Analysis of the entire litigation process form the initial client interview through the appellate stage, and development of oral advocacy skills.

PLA 4935 HPA-CJ/LS 3(3,0)
Capstone: Legal Issues: PR: senior status. Legal Studies major. The legal and socio-legal analysis of selected issues that require students to synthesize their legal studies education

PLA 5937 HPA-CJ/LS 3(1,2)

POR 1120 AS-LANG 4(4,1)
Elementary Portuguese Language and Civilization I: Introduces the student to Portuguese culture through the major language skills: listening, speaking, reading, and writing. Open only to students with no experience in this language.

POR 1121 AS-LANG 4(4,1)
Elementary Portuguese Language and Civilization II: PR: POR 1120 or C.I. Continuation of POR 1120. The course emphasizes the four major language skills: reading, writing, listening, and speaking.

POR 3140 AS-LANG 3(3,0)
Accelerated Portuguese for Speakers of Romance Languages: PR: FRE 2201, or ITA 2201, or SPN 2231, or course equivalent. Accelerated Portuguese for proficient speakers of Romance Languages. It is expected that students have no prior knowledge of Portuguese.

POS 2041 AS-POLS 3(3,0)
American National Government: A study of the dynamics of American national government, including its structure, organization, powers, and procedures.

POS 2041H AS-POLS 3(3,0)
Honors American National Government: PR: Permission of Honors. Same as POS 2041 with honors-level content.

POS 3122 AS-POLS 3(3,0)
State Government and Public Policy: PR: POS 2041 or C.I. A comparative study of American state governments, political processes, and public policies, with emphasis on Florida.

POS 3122H AS-POLS 3(3,0)
Honors State Government and Public Policy: PR: POS 2041 or C.I. and permission of Honors. A comparative study of American state governments, political processes, and public policies, with emphasis on Florida. With Honors content.

POS 3173 AS-POLS 3(3,0)
Southern Politics: PR: POS 2041 or C.I. Study of southern politics past and present. Emphasis on factors effecting changes in the region and the states. Southern and national relationship examined.

POS 3182 AS-POLS 3(3,0)
Florida Politics: PR: POS 2041 or C.I. Examines the foundations of Florida government and political behavior, political institutions, and public policy.

POS 3233 AS-POLS 3(3,0)
Public Opinion: PR: Junior standing or C.I. Nature, impact and development of public opinion, emphasizing the influence of race, gender, age, and class on opinions, voting, and political behavior.

POS 3325 AS-POLS 3(3,0)
Mass Media and Politics: PR: POS 2041 or C.I. Influence of media on campaigns, public officials, public opinion, the definition of political news, and selected public policies.

POS 3325H AS-POLS 3(3,0)
Honors Mass Media and Politics: PR: POS 2041 or C.I., consent of Honors. Influence of media on campaigns, public officials, public opinion, the definition of political news, and selected public policies. With Honors content.

POS 3253 AS-POLS 3(3,0)
Contemporary Revolution and Political Violence: Theories and cases of revolutionary change and political violence in the contemporary world.

POS 3258 AS-POLS 3(3,0)
Politics in Film: PR: POS 2041 or C.I. The influence of motion pictures in popular understanding of American and international politics.

POS 3273 AS-POLS 3(3,0)
Voting and Election: Theoretical and substantive inquiry into U.S. electoral system; includes focus on voter behavior as well as national and state electoral systems.

POS 3413 AS-POLS 3(3,0)
The American Presidency: PR: POS 2041 or C.I. Examination of historical and contemporary role of the presidency, including the presidential selection process and the office's evolution in status, powers, administrative responsibilities, leadership, and decision-making.

POS 3424 AS-POLS 3(3,0)
Congress and the Legislative Process: PR: POS 2041 or C.I. Examination of the Congress as an institution undergoing dynamic change; emphasis upon recruitment of legislators, institutional and informal rules, the committee system, legislative procedures.

POS 3443 AS-POLS 3(3,0)
Political Parties and Processes: PR: POS 2041 or C.I. In-depth study of the American political party system in the context of changing American politics; topics include development, organization, reforms, legislative and executive roles.

POS 3463 AS-POLS 3(3,0)
Interest Groups: PR: POS 2041 or C.I. Analyzes the non-electoral behavior of economics, ideological, and citizen groups; political action committees; and the proliferation of interest organizations over the past quarter century.

POS 3627 AS-POLS 3(3,0)
Cultural Pluralism and Law: PR: POS 2041. A case law approach to the legal and constitutional aspects of historical and current issues facing minorities in the U.S.

POS 3703 AS-POLS 3(3,0)
Scope and Methods of Political Science: PR: Junior standing or C.I. The scope and methodology of political analysis. Extensive examination of the discipline, research design and methodology.

POS 3949 AS-POLS 0(0,8)
Cooperative Education in Political Science: PR: Departmental permission required before registering. Cooperative education experience in political science. May be repeated. Graded S/U.

POS 4142 AS-POLS 3(3,0)
Metropolitan Politics: Analysis of political patterns, processes, and issues in American communities. Intergovernmental relations and structural and political arrangements in the existing and emerging metropolitan areas.
POS 4204 AS-POLS 3(3,0) Political Behavior: PR: POS 2041 or C.I. Mass political behavior, concentrating on voting and participation, primarily in the United States.

POS 4206 AS-POLS 3(3,0) Political Psychology: The psychological analysis of political behavior, with emphasis on the individual rather than the political system; includes political attitudes and communications, leadership, and personality influences on politics.

POS 4246 AS-POLS 3(3,0) Political Socialization: PR: POS 2041 or C.I. Analysis of recruitment and socialization processes, identification of the agents and processes of political socialization in national and cross-cultural contexts.

POS 4284 AS-POLS 3(3,0) Judicial Process and Politics: Study of the formal and informal judicial process. Legal culture, bureaucratic model, judicial recruitment and outputs, comparative judicial behavior.

POS 4412 AS-POLS 3(3,0) Presidential Campaigning: PR: C.I. Introduces the process of candidate selection, convention behavior, actual campaign process and the transition of power.

POS 4603 AS-POLS 3(3,0) American Constitutional Law: PR: POS 2041 or C.I. Development of American federalism and national power, commerce clause, and nationalization of the economy.

POS 4604 AS-POLS 3(3,0) American Constitutional Law II: PR: POS 2041 or C.I. Development of civil liberties and civil rights in the American federal system.

POS 4622 AS-POLS 3(3,0) Politics and Civil Rights: PR: Junior standing or C.I. Examination of civil rights issues in the context of political behavior, political institutions and public policy since 1865.

POS 4742 AS-POLS 3(3,0) Geographic Information Systems for the Political Scientist: PR: POS 2041. Theoretical assumptions, analytical possibilities, and application of Geographic Information Systems for political science research.

POS 4941L AS-POLS 3-9(3-9) Political Science Internship: PR: C.I. Internship working with the national, state, county or municipal government. Assignments with selected civic organizations, elected or appointed officials. May be repeated for credit.

POT 3204 AS-POLS 3(3,0) American Political Thought: From its sources to the 20th century, including liberalism, puritanism, the Federalist, the rise of industrialism, resulting social movements, modern variants.

POT 3302 AS-POLS 3(3,0) Modern Political Ideologies: A study of modern ideologies since the French Revolution including liberalism, conservatism, capitalism, nationalism, fascism and anarchism.

POT 4003 AS-POLS 3(3,0) Political Theory: PR: POS 2041 or C.I. Examination of various normative approaches to the study of political science, stressing contemporary developments in the field.

POT 4025 AS-POLS 3(3,0) Ancient, Medieval and Early Modern Political Philosophy: Study of the development of political and social ideas in Western thought from early Greece through the 17th century.

POT 4054 AS-POLS 3(3,0) Modern Political Philosophy: Study of the development of political and social ideas from the 18th century to the present. May be taken independently of POT 4045 (Ancient, Medieval and Early Modern Political Philosophy).

POT 4066 AS-POLS 3(3,0) Contemporary Political Theory: PR: Junior standing or C.I. Study of the contemporary debate about the status of rights, utilitarianism, and liberalism, and communitarian Marxism, libertarian, and feminist critiques of liberalism.

POT 4109 AS-POLS 3(3,0) Politics and Literature: PR: Junior standing. An examination of politics and the political process through the medium of literature.

POT 4305 AS-POLS 3(3,0) The State, Society, and the Individual: PR: Junior standing or C.I. The relationship between the state, society, and the individual by discussing the works of major authors from Adam Smith to Robert Axelrod.

POT 4314 AS-POLS 3(3,0) Contemporary Democratic Theory: PR: POS 2041 or C.I. Study of democratic theories, emphasizing liberal democracy and its critics, elitist theories, participatory democracy, citizen participation, and relevance of empirical research to democratic theory.

POT 4331 AS-POLS 3(3,0) Utopia/Disutopia: PR: Junior standing or C.I. Examines political issues, such as justice, economic distribution and social organization by exploring both classic and contemporary utopias and disutopias.

POT 4414 AS-POLS 3(3,0) Marxist Political Theory: Survey of Marx & Engels and other thinkers, exposing the theoretical underpinnings of nations and groups who have adapted marxist principles for governance.

POT 4632 AS-POLS 3(3,0) Religion and Politics: PR: Junior standing. Institutional and individual relationship of religion and politics including globalization, fundamentalism, secularization, American exceptionalism, political behavior, and the religious origins of current secular concepts.

PPE 3003 AS-PSYCH 3(3,0) Personality Theory: PR: PSY 2012. A survey of theory and research on the development of personality characteristics.

PPE 5055 AS-PSYCH 3(3,0) Personality Theories: PR: Graduate status or senior standing or C.I. Critical theoretical models of personality development with applications to counseling, psychotherapy and psychological assessment.

PSB 3002 AS-PSYCH 3(3,0) Physiological Psychology: PR: PSY 2012. The physiological basis of behavior, emphasizing the relationship between the nervous system and behavior.

PSB 3441 AS-PSYCH 3(3,0) Psychobiological Aspects of Drugs: PR: PSY 2012. An advanced course designed for web instruction. Focuses on pharmacology, neurophysiology and neuroanatomy as the foundation of understanding behavior and social consequences of drug use.

PSB 3842 AS-PSYCH 3(3,0) Sleep and Dreams: PR: PSY 2012. An overview of the psychological and physiological foundations of sleep and dreams. Concrete facts and disturbances of sleep. Cultural perspectives on, and contemporary applications of dreams.


PSB 4422 AS-PSYCH 3(2,2) Brainwaves and Behavior: PR: PSB 3002. Review of research and clinical practice in the use of computerized EEG for treatment of selected physical and psychological disorders.

PSB 5005 AS-PSYCH 3(3,0) Physiological Psychology: PR: PSB 3002 and graduate status or senior standing or C.I. An advanced survey of the physiological basis of behavior, emphasizing the relationship between the nervous system and behavior.

PSC 1121 AS-PHYS 3(3,0) Physical Science: PR: MAC 1105 or MGF 1106. Fundamental laws of mechanics, heat, waves, electricity, magnetism; chemical processes and equations, properties of gases, liquids, solids, solutions.

PSC 1121H AS-PHYS 3(1,2) Honors Physical Science: PR: Permission of Honors and MAC 1105 or MGF 1106. PSC 1121 with Honors-level content.

PSC 1121L AS-PHYS 1(0,2) Physical Science Lab: CR: PSC 1121. Experiments to apply the scientific method to observation and analysis in mechanics, heat, light, electricity and magnetism, chemical and physical transformations.

PSY 2012 AS-PSYCH 3(3,0) General Psychology: A survey of the basic principles, theories, and methods of contemporary psychology, including the study of human diversity.

PSY 2012H AS-PSYCH 3(3,0) Honors General Psychology: PR: Permission of Honors. A survey of the basic principles, theories, and methods of contemporary psychology, including the study of human diversity. Honors-level content.

PSY 2023 AS-PSYCH 1(1,0) Careers in Psychology: PR: PSY 2012. An examination of various career opportunities in Psychology, including educational entry requirements, and related professional issues. Graded S/U.

PSY 3026 AS-PSYCH 3(3,0) Psychology of Career Development: PR: PSY 2012 or C.I. Review of career development theories and current psychological literature on career decision-making. Examination of career development in psychology including educational entry requirements and related issues.

PSY 3204 AS-PSYCH 4(3,2) Statistical Methods in Psychology: PR: STA 2014C or STA 2023. Standard scores, confidence intervals, sampling distributions, hypothesis testing, correlation and regression as applied to research in psychology.

PSY 3214C AS-PSYCH 4(3,2) Research Methods in Psychology: PR: PSY 2012 and STA 2014C or STA 2023. Investigation of experimental designs and research methods utilized in psychology. Laboratory outcomes will be statistically analyzed and reported in APA format.
UCF Courses and Descriptions

PSY 3214H AS-PYCH 4(3,2)
Honors Research Methods in Psychology: PR: Permission of Honors and PSY 2012 and STA 2014C or STA 2023. Investigation of experimental designs and research methods utilized in psychology. Learning outcomes will be statistically analyzed and reported in APA format. Honors content.

PSY 3220C AS-PYCH 3(2,2)

PSY 3302 AS-PYCH 3(3,0)

PSY 3620 AS-PYCH 3(3,0)
Legal Aspects of Psychology: PR: PSY 2012 or SYG 2000; PPE 3003 or C.I. Ethical and legal dilemmas and issues in the practice of psychology.

PSY 3624 AS-PYCH 3(3,0)
Parapsychology: PR: PSY 2012. An examination of the history and development of research on paranormal phenomena, with special emphasis on recent developments in extrasensory perception and psychokinesis.

PSY 3951 AS-PYCH 1-9(3-30)
Undergraduate Field Work: PR: Senior standing and C.I. Placement in a community agency for supervised experience in applications of psychology to community problems. May be repeated for credit. Graded S/U.

PSY 4025 AS-PYCH 3(3,0)
The Psychology of Art: PR: PSY 2012, and ARH 2050 or ARH 2051. Discussion of the psychological perspectives on art to gain a greater understanding and enhanced appreciation for the process and products of creativity.

PSY 4213L AS-PYCH 3(0,3)
Advanced Research Methods Statistical Lab: PR: PSY 3214C and CR: PSY 4215C. Data analysis and research reporting procedures. Experience in analyzing and explaining the methods and results used in research reports.

PSY 4215C AS-PYCH 4(3,2)
Advanced Research Methods in Psychology: PR: PSY 3214C. Design, analysis, and interpretation of complex research projects in psychology.

PSY 4305C AS-PYCH 3(1,4)
Advanced Psychological Measurement: PR: or CR: PSY 3302. Application of the theory underlying psychological test and measurement procedures, including reliability, validity, and item analysis.

PSY 4604 AS-PYCH 3(3,0)
History and Systems of Psychology: PR: EXP 3404 and PPE 3003. Historical development of psychology, with emphasis on classical theoretical positions.

PSY 5605 AS-PYCH 3(3,0)
History and Systems of Psychology: PR: Acceptance to Clinical Psychology Ph.D. program or C.I. An examination of modern American psychology from its origins in the late 19th century to the present time. This course is intended for the Ph.D. in Clinical Psychology; in certain instances graduate students in other programs may enroll.

PUP 3203 AS-POLS 3(3,0)
Environmental Politics: PR: POS 2041 or C.I. An examination of politics and policy-making concerning issues of conservation, pollution and development of land, air, and water resources.

PUP 3314 AS-POLS 3(3,0)
Minorities in American Politics: Historical and contemporary role of minority groups in the American political process, including an examination of their electoral significance and relevant legislative, executive, and judicial policies.

PUP 3508 AS-POLS 3(3,0)
Space Studies: PR: Junior standing or C.I. Multidisciplinary overview of space studies, providing familiarity with some technical aspects as well as the relationship between technical and public policy considerations.

PUP 4003 AS-POLS 3(3,0)
American Public Policy: PR: POS 2041 or C.I. Policy formation, implementation and evaluation, with a focus upon contemporary American problems, including the malapportionment of societal power and social conflict.

PUP 4204 AS-POLS 3(3,0)
Sustainability: PR: POS 2041 or C.I. Environmental policies through the lens of ”sustainability.” Attention devoted to the relationships of culture, economics, and ecology.

PUP 4209 AS-POLS 3(3,0)
Urban Environmental Policy: PR: POS 2041. Public policy, ecology, and the urban political landscape explored by tracing their development and prospects for sustainable cities.

PUP 4323 AS-POLS 3(3,0)
Women and Public Policy: PR: POS 2041 or C.I. Public policies and processes that achieve a disparate impact on women and women’s lives in the United States.

PUP 4404 AS-POLS 3(3,0)
Education and Politics: PR: Junior standing or C.I. Western education and the connection between citizenship and education, education funding, and the politics of education reform.

PUP 4503 AS-POLS 3(3,0)
Government and Science: PR: C.I. Examination of inter-face between science and government. Focus is upon governmental support for science, social accountability, and the role of the scientist-policy maker in comparative context.

PUP 4510 AS-POLS 3(3,0)
Space Policy: An examination of the politics and policy-making involved with the US space program in the context of domestic demands and other international space programs.

PUP 4602 AS-POLS 3(3,0)
Politics of Health: PR: C.I. Analysis of public health policies, primary focus upon political processes, policymakers, and interest group interventions, including consumers and policy outcomes. Comparative health policies.

PUP 4744 AS-POLS 3(3,0)
Goverment and Business: PR: Junior standing or C.I. Analysis of public policies regarding business. Study includes various levels of government including international organizations.

PUP 4931 AS-POLS 3(3,0)
Topics in Public Policy: Intensive analysis of a current policy problem. Sample topics include education, growth management, housing, affirmative action, welfare, and transportation. May be repeated once.

PUR 3100 AS-COMM 3(2,1)
Writing for Public Relations: PR: Majors only. Grammar Proficiency Examination, and typing test. Development of skills in writing for public relations.

PUR 4000 AS-COMM 3(3,0)
Public Relations: PR: SPC 1600C. Principles and practice of Public Relations including techniques, research tools, public and media management.

PUR 4110C AS-COMM 3(1,3)
Public Relations Publications: PR: ENC 2210 or PUR 3100 or JOU 2100C. Basic principles and techniques of desktop production of public relations publications.

PUR 4800 AS-COMM 3(3,0)
Public Relations Campaigns: PR: Majors only. PUR 4000 or C.I. Planning and execution of public relations campaigns for profit and non-profit organizations.

PUR 4801 AS-COMM 3(3,0)
Public Relations Case Studies: PR: PUR 4000 or C.I. Discussion and analysis of public relations cases highlighting the application of PR theory to advance organizational goals.

RAT 3001 HPA-HP 3(3,0)

RAT 3241 HPA-HP 3(3,0)
Clinical Radiobiology: Application of the principles and theories of radiobiology to the clinical practice of radiation therapy.

RAT 3242 HPA-HP 2(2,0)
Oncologic Pathology: PR: Acceptance to program. Study of neoplastic diseases, including causative factors, characteristics, histologic grading, staging and treatment.

RAT 3614 HPA-HP 2(2,0)
Radiation Therapy Physics I: PR: Acceptance to program. Study of radiation production, properties, interactions, measurement, and protection.

RAT 4247 HPA-HP 3(3,0)
Radiation Oncology I: Methods of radiation therapy treatment of malignant conditions of the skin, oral cavity, pharynx, sinuses, thyroid, digestive and respiratory systems.

RAT 4248 HPA-HP 3(3,0)
Radiation Oncology II: Methods of treatment of malignant conditions of the nervous system, eye, reproductive system, urinary system, connective tissue, and lympho-vascular system.

RAT 4619C HPA-HP 4(3,3)
Radiation Therapy Physics III: PR: RAT 4618. Study of treatment planning principles and techniques, including multiple beam therapy, rotation therapy, arc therapy, and irregular field techniques.

RAT 4804L HPA-HP 5(0,20)
Clinical Education I: PR: RTE 3000, 3111, 3528, 3684, 3804, 3457, 3549, or C.I. Supervised clinical practice in patient care and orientation to radiation therapy simulation, and treatment planning and delivery procedures.

RAT 4814L HPA-HP 6(0,24)
Clinical Education II: PR: RAT 4804. Supervised clinical practice in patient care, education, simulation, treatment planning and delivery, and utilization of treatment units.

RAT 4824L HPA-HP 6(0,24)

RED 3012 ED-TLP 3(3,0)
Basic Foundations of Reading: PR: Junior standing or
Focus on the fundamentals of real estate valuation utilizing basic features and historical background of Confucianism, Honors World Religions:


REL 3111 AS-PHIL 3(3,0) Religion and Philosophy Through Film: PR: ENC 1102 and either PHI 2030 or REL 2300 or FR 1001. Religions and philosophical themes encountered in contemporary film. It unites religion, philosophy and film by means of a critique of cultural productions of meaning, value and purpose.

REL 3115 AS-PHIL 3(3,0) Religion, Spirituality, and Popular Music: PR: HUM 2230 or REL 2300. Contemporary spiritual sensibilities encountered at the intersection of religion, philosophy, and popular music.

REL 3131 AS-PHIL 3(3,0) Religion in America: PR: REL 2300. Religious traditions in America, their relationship to politics, popular culture, media, and society.

REL 3162 AS-PHIL 3(3,0) Healing: Culture, Art and Praxis: PR: Junior standing. A theory of the culture-specific nature of illness, including soul loss, spirit intrusion and the medicalization of deviance.

REL 4110 AS-PHIL 3(3,0) Religion and the Arts: PR: At least one of the following: HUM 2211, HUM 2230, ARH 2050, ARH 2051, or REL 2300. Art, music, dance, and ritual practices in religious traditions, with an emphasis on contemporary society.

RET 3026C HPA-HP 4(3,3) Introduction to Respiratory Care: PR: Admission to the professional upper-division Respiratory Therapy Program. Fundamental respiratory principles and practices will be studied. Introduction to the profession and basic methods are covered. Lecture and lab.

RET 3174 HPA-HP 3(3,0) Pediatric Respiratory Care: PR: RET 3026. The study of childhood respiratory diseases, congenital problems, infections, metabolic disorders, and AIDS.

RET 3264C HPA-HP 3(2,3) Mechanical Ventilation: PR: RET 3026C. Function and use of mechanical ventilators, patient evaluation methods. All forms of ventilatory support will be studied. Lecture and lab.

RET 3483C HPA-HP 3(2,1) Respiratory Clinical Assessment: PR: RET 3026C or C.I. Demonstration of physical assessment techniques, critical thinking, chest radiology and other laboratory techniques, polysomnography and clinical documentation. Includes Internet work.


RET 3875 HPA-HP 8(1,24) Clinical Practice II: PR: C.I. Patient care with advanced respiratory equipment. Tracheostomy care. Introduction to cardiopulmonary resuscitation. Introduction to critical care units. Advanced life support techniques and equipment.

RET 4034 HPA-HP 3(3,0) Problems in Patient Management: PR: RET 3484.
imaging and radiation therapy.

RITE 3111C HPA-HP 2(1.5,1.5) Introduction to Patient Care: PR: Acceptance to the program. Provides the student with fundamentals of patient care methods related to radiography.

RITE 3116 HPA-HP 3(3.0) Advanced Patient Care: PR: RTE 3111C or C.I. Study of advanced patient care concepts and techniques associated with computed tomography, magnetic resonance imaging, mammography, pediatrics and interventional procedures.

RITE 3308 HPA-HP 3(3.0) Medical Physics: PR: RTE 3684C or C.I. Study of radiation production, characteristics, detection and measurement, and protection, including barrier thickness calculation and shielding.

RITE 3418C HPA-HP 3(2.5,1.5) Principles of Radiographic Exposure I: An introduction to the technical variables influencing radiographic and fluoroscopic image quality, including equipment considerations, prime exposure factors, image receptors, and accessory exposure devices.

RITE 3457C HPA-HP 3(2.5,1.5) Principles of Radiographic Exposure II: PR: RTE 3418 or C.I. Study of technical and photographic processing variables influencing conventional, radiographic and digital image quality.

RITE 3503C HPA-HP 3(2.3) Radiographic Procedures I: PR: Admission to the program. Provides fundamental knowledge of radiographic positioning, equipment manipulation, and quality evaluation of radiographic studies of the chest, abdomen, routine contrast studies, and the upper extremity.

RITE 3513C HPA-HP 3(2.3) Radiographic Procedures II: PR: RTE 3503C or C.I. Continuation of radiographic positioning, equipment manipulation, and quality evaluation of radiographic studies of the shoulder, bony thorax, lower extremity, vertebral column, cranium, and facial bones.

RITE 3684C HPA-HP 2(2.0) Physics of Image Production: PR: College Physics II. Physics of diagnostic radiology, including radiation production, physical principles of generator operation, and characteristics of electromagnetic radiation.

RITE 3804 HPA-HP 4(0,16) Clinical Education I: PR: RTE 3111C or C.I. Supervised clinical practice in radiographic procedures, radiation protection, patient care, equipment.

RITE 4202 HPA-HP 3(3.0) Methods in Radiology Management: Concepts of radiology, department management, including principles, personnel management, evaluation and improvement techniques, budgeting, financial considerations and legal aspects, and JCAHO quality assurance specifications.

RITE 4206 HPA-HP 3(3.0) Leadership in Radiological Sciences: PR: Senior level status in RS major or C. I. Study of the theories, principles and skills needed to function in a leadership position in Radiologic Sciences.

RITE 4209 HPA-HP 2(0,8) Radiological Administrative Practice: A directed practice in the management of a radiology department, with application of theory and methodology.

RITE 4385 HPA-HP 1(1,0) Radiobiology: PR: RTE 3308C. A study of the effects of ionizing radiation on biologic systems. The responses at the cellular and total organism level are investigated.

RITE 4473 HPA-HP 3(3.0) Quality Improvement: PR: Registered technologist or Senior standing. The study of quality improvement and quality control from the perspective of radiology services.

RITE 4563 HPA-HP 2(2.0) Special Radiographic Procedures: PR: RTE 3513C or C.I. Principles of nonvascular invasive procedures, including myelography, cholangiography, hysterosalpingography, and bronchography.

RITE 4573 HPA-HP 3(3.0) Advanced Imaging Modalities: PR: RTE 3563 or C.I. A study of the physical principles and applications of computed tomography, digital imaging, interventional radiography, mammography, ultrasound, magnetic resonance imaging, and nuclear medicine.

RITE 4762 Anatomy for the Medical Imagist: A study of the normal anatomical structures and interrelationships of structures as demonstrated in a radiographic and cross-sectional imaging reference.

RITE 4782 Pathophysiology: PR: C.I. The study of radiologic science in the diagnosis and treatment of disease.

RITE 4814L HPA-HP 5(0,20) Clinical Education II: PR: RTE 3804. Supervised clinical practice in radiographic/fluoroscopic procedures with emphasis on examinations of the chest, abdomen, extremities and shoulder girdle.

RITE 4824L HPA-HP 6(0,24) Clinical Education III: PR: RTE 4814. Supervised clinical practice in radiographic/fluoroscopic procedures with emphasis on examinations of the pelvis, thoracic cavity, vertebral column and portable and surgical radiography.

RITE 4834 HPA-HP 4(0,16) Clinical Education IV: PR: RTE 4824. Supervised clinical practice in radiographic/fluoroscopic procedures with emphasis on examinations of the cranium, facial bones, and special procedures.

RITE 4844 HPA-HP 4(0,16) Clinical Education V: PR: RTE 4834. Supervised clinical practice in radiographic/fluoroscopic procedures with emphasis on surgical and special procedure examinations.

RITE 4854 HPA-HP 2(0,8) Advanced Clinical Practicum: PR: RTE 4824. Supervised clinical experience and/or practice in computed tomography, interventional, vascular, and magnetic resonance imaging.

RITE 4903 HPA-HP 2(0,8) Directed Study in Radiologic Education: PR: ETV 3371 or EDS 4325 or C.I. Directed activity in classroom instruction in radiologic technology.


RTV 3000 AS-R/TV 3(3.0) Development and Structure of Electronic Media and New Technology: PR: SPC 1600 or C.I. Nature of the media, the mechanics of operation of analog and digital systems, history, economics, programming, and internal and external controls.

RTV 3200 AS-R/TV 3(3.0) Production Fundamentals and Aesthetics of Electronic Media: PR: or CR: RTV 3000 or C.I. Technical and creative concepts of analog and digital electronic media production for radio, television, and multimedia delivery systems.


RTV 3223C AS-R/TV 3(3,3) Lighting for Video: PR: RTV 3228C, RTV Major. Basic lighting techniques for both studio and location, single and multiple-camera video production.


RTV 3231C AS-R/TV 4(1,3) Broadcast Announcing and Performance: PR: RTV Majors only, RTV 3210C or RTV 3280C or RTV 4270C or C.I. Communication problems on camera and microphone. Development of performance skills in announcing, interviewing, narrating, and reporting.

RTV 3260C AS-R/TV 4(4,3) Single Camera Video Production and Editing: PR: RTV 3200, RTV Major. Technical and aesthetic requirements of analog and digital single-camera video production and editing, including techniques for electronic news gathering (ENG) and electronic field production (EFP).

RTV 3263C AS-R/TV 3(3,3) Advanced Video Post-Production: PR: RTV 3260C, RTV Major. Advanced post-production techniques for analog and digital video, including A/B roll time code editing, digital video effects, electronic graphics, and non-linear video editing systems.

RTV 3283C AS-R/TV 3(3,1) Production of Interactive Multimedia: PR: CGS 1060C; major status in RTV, AdPr, Journalism, Organizational or Interpersonal Communication. Practice and production of electronic interactive multimedia for the broadcast industry.

RTV 3301 AS-R/TV 3(3,0) Electronic Journalism I: PR: RTV 2102, RTV Major. Newswriting and news-gathering skills and strategies and their accompanying ethical considerations for analog and digital delivery of broadcast journalism.

RTV 3304 AS-R/TV 3(3,0) Electronic Journalism II: PR: RTV 3301, RTV 3260C, and RTV Major. Newswriting and news-gathering strategies learned in RTV 3301 are integrated into a news-gathering context for actual production of analog and digital radio and television news packages.

RTV 3501 AS-R/TV 3(1,2) Broadcast Copywriting: PR: RTV Majors only. Grammar Proficiency Examination and School Typing Exam. Preparation of written public service and commercial copy for radio and television.

354 UNIVERSITY OF CENTRAL FLORIDA 2004-2005 Undergraduate Catalog
RTV 3942L AS-R/TV 1-3(0-3,9)  
Practicum: PR: C.I., RTV Major, and either RTV 3210C, RTV 3228C, or RTV 3260C. Student will serve in some position of responsibility for UCF Weekly News or other RTV program. May be repeated for credit. Graded S/U.

RTV 4206C AS-R/TV 4(4,3)  
Television Directing: PR: RTV 3228C, RTV Major. Preparation and direction of programs, using both digital and analog resources, with emphasis on dramatic value and composition.

RTV 4211C AS-R/TV 3(3,3)  
Audio Production I: PR: RTV 3210C and RTV Major. Study and production of current radio formats, the integration of digital resources, and their effects on today’s radio listener.

RTV 4270C AS-R/TV 3(3,3)  
Radio Production and Programming: PR: RTV 3200, RTV Major. Study and production of current radio formats, the integration of digital resources, and their effects on today’s radio listener.

RTV 4280C AS-R/TV 3(3,3)  
Webcasting I: PR: RTV Major and PR or CR: RTV 3283C. Presentation of broadcast material on the web. Integrates the distribution of radio, television, and web content.

RTV 4281C AS-R/TV 3(3,3)  
Webcasting II: PR: RTV 4280C and RTV Major. Production of digital media in conjunction with other RTV production activities to repurpose broadcast content for delivery on the web.

RTV 4320C AS-R/TV 3(1,3)  
Television News: PR: RTV 3304, RTV Major. Production of a weekly campus newscast. Daily newsgathering and production decisions are conducted by students under the advisement of the instructor functioning as news director.

RTV 4322C AS-COMM 3(1,3)  
Advanced TV News: PR: RTV 4320C, RTV Majors only and C.I. Supervised broadcast news experience and/or practice in the weekly UCF news program.

RTV 4403 AS-R/TV 3(3,0)  
Electronic Media, Technology, and Society: PR: or CR: RTV 3000. Theories of mass communication, mass communication effects, and emerging communication technologies, including digital media.

RTV 4503 AS-R/TV 3(3,0)  
Sports Programming on Broadcast and Cable: PR: RTV 3000 or C.I. An examination of the factors that determine how sporting events are constructed for programming on broadcast stations and cable systems.

RTV 4505 AS-R/TV 3(3,1)  
Program Issues for TV & Motion Pictures: PR: RTV 3000 or FIL 2400. An examination of program development theories, strategies and issues in the television and motion picture industries.

RTV 4700 AS-R/TV 3(3,0)  
Regulation of Broadcasting: PR: RTV Majors only, RTV 3000. Federal, state, local and self-regulatory agencies and practices which govern electronic media.

RTV 4800 AS-R/TV 3(3,0)  
Broadcast Management: PR: RTV Majors only, RTV 4700. Examination of broadcast management problems in station operations at local, regional, and national levels.

RUS 1120 AS-LANG 4(4,1)  
Elementary Russian Language and Civilization I: Introduces the student to Russian culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language.
UCF Courses and Descriptions

Study of social work roles, interventions, and issues relating to C.I. or SOW 3104, and SOW 3104, PR or CR: SOW 3300. Study of oppressed groups and relevant social work interventions; skill development in work with, and in behalf of, people of minority groups.

SOW 4232 HPA-SOWK 3(3,0)

SOW 4341 HPA-SOWK 3(1,2)
Micro-Level Roles and Interventions in Social Work: PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving with individuals, families, and supportive and remedial groups.

SOW 4343 HPA-SOWK 3(1,2)
Macro-Level Roles and Interventions in Social Work: PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving to obtain and improve social welfare resources within organizations and communities.

SOW 4431 HPA-SOWK 3(2,1)
Evaluating Social Work Practice and Service Programs: PR: SOW 3401, SOW 3300. The study of systematic data collection and measurement of change in individuals, families, groups, programs, and communities.

SOW 4510 HPA-SOWK 9(0,28)
Field Education: PR: Completion of required courses in major: GPA 2.5 in major. CR: SOW 4532. Supervised learning experiences in agencies that relate social work practice to theory, requiring 420 clock hours in the field. Graded S/U.

SOW 4522 HPA-SOWK 3(2,1)
Field Education Seminar: PR: Completion of required courses in major: CR: SOW 4510. Weekly seminar to examine the field experience and to relate theory with practice situations.

SOW 4602 HPA-SOWK 3(3,0)
Social Work in Health Settings: PR: SOW 3300 and SOW 3104 or C.I. Study of social work roles, interventions, and issues related to helping patients in health settings.

SOW 4645 HPA-SOWK 3(3,0)
Social Services for the Elderly: PR: SOW 3300, SOW 3104, or Gerontology Certificate Major or C.I. Development of interventive skills for obtaining, providing, and improving social services in behalf of elderly persons and their families.

SOW 4650 HPA-SOWK 3(3,0)
Child Abuse: Treatment and Prevention: PR: SOW 3000 and Admission to BSW program or C.I. The social worker’s role and interventions with victims of child abuse and their family members.

SOW 4654 HPA-SOWK 3(3,0)

SOW 4705 HPA-SOWK 3(3,0)

SOW 4706 HPA-SOWK 3(3,0)
Intervention with Substance Abusers: PR: Junior Standing. Strategies for working with persons who abuse alcohol, other drugs and substances.

SOW 5105 HPA-SOWK 3(3,0)
Human Behavior and Social Environment I: Individ: PR: Admission to MSW program. Study of human development and psychosocial functioning of individuals at various life stages with particular attention to implications of human diversity.

SOW 5106 HPA-SOWK 3(3,0)
Human Behavior and Social Environment II: Social Systems: Study of the patterns and dynamics of families, groups, organizations, and communities from a social work and a systems perspective.

SOW 5109 HPA-SOWK 3(3,0)
Violence Against Women: A Global Perspective: PR: Graduate status or C.I. An introduction to the types of violence that impact women from a global perspective. Community, political, and economic issues that support violence against women will be discussed by country, ethnic group(s) within countries, and religious principles.

SOW 5132 HPA-SOWK 3(3,0)
Diverse Client Populations: Study of human diversity, focusing on the needs, resources, problems, and service issues of several identified minority client populations.

SOW 5235 HPA-SOWK 3(3,0)
Social Welfare Policies and Services: Study of societal responses to human needs; forces shaping social welfare systems; introduces frameworks for analyzing social policies and services.

SOW 5305 HPA-SOWK 3(3,0)
Social Work Practice I: Generalist Practice: Study of social work functions, knowledge, values, roles and skills; the use of a generalist model of practice.

SOW 5306 HPA-SOWK 3(3,0)
Social Work Practice II: Intervention Approaches: Study of selected social work theories, strategies, and techniques for helping people and improving system responsiveness to human needs.

SOW 5355 HPA-SOWK 3(3,0)
Studies in Social Work Practice: PR: C.I. Analysis of one or more urban practice issues and approaches. May be repeated for credit.

SOW 5387 HPA-SOWK 3(3,0)
Nonprofit Resource Development: PR: Admission to certificated program or C.I. Resource Development in nonprofit organizations, including board development and leadership, volunteer program development, staff development, grant funding, fundraising, marketing, and government contract development and management.

SOW 5404 HPA-SOWK 3(3,0)
Social Work Research: Study of group research designs in social work; quantitative analyses; and related ethical issues.

SOW 5432 HPA-SOWK 3(3,0)
Evaluating Social Work: Study of single case designs in social work; recording methods; behavioral and standardized measures; applications to individuals, families, groups, programs, communities.

SOW 5532 HPA-SOWK 2(2,0)
Generalist Field Education I: PR: Admission to MSW Program. Supervised practice of social work in an agency for 224 clock hours. Graded S/U.

SOW 5533 HPA-SOWK 2(2,0)
Generalist Field Education II: PR: MSW. Continuation of SOW 5532 Generalist Field Education I in the same field agency for 224 clock hours. Graded S/U.

SOW 5534 HPA-SOWK 1(1,0)
Generalist Field Education Integrative Seminar I: PR: Admission to MSW program. CR: SOW 5532. Seminar designed to facilitate student integration of generalist social work practice and theory while strengthening partnerships in the community. Graded S/U.

SOW 5537 HPA-SOWK 1(1,0)
Generalist Field Education Integrative Seminar II: PR: Admission to MSW program. CR: Generalist Field Education II. Continuation of generalist field education integrative seminar 1 to facilitate student integration of generalist social work practice and theory while strengthening partnerships in the community. Graded S/U.

SOW 5604 HPA-SOWK 3(3,0)
Medications in Social Work Practice: PR: graduate standing, pos-bac status, senior in SW program or C.I. The study of the effects that psychotropic medications can have within the counseling/helping relationship.

SOW 5624 HPA-SOWK 3(3,0)
Social Work Practice in Mexican Culture: PR: C.I. The practice of social work in Mexican culture through cultural immersion, seminars, field visits and language instruction.

SOW 5625 HPA-SOWK 3(3,0)
Social Work with Women: Alternative approaches to the treatment of women in the urban setting.

SOW 5635 HPA-SOWK 3(3,0)
Social Work Practice in Schools: PR: Social Work Graduate standing or C.I. Study of knowledge, skills and abilities necessary for competent practice with students, their teachers, families, schools and communities.

SOW 5642 HPA-SOWK 3(3,0)
Aging in Social Situations: PR: Admission to MSW program or Gerontology Certificate Program or C.I. Knowledge about elderly in social situations or environmental context.

SOW 5644 HPA-SOWK 3(3,0)
Interventions with Elderly and Their Families: PR: Admission to Gerontology graduate certification program or MSW program or C.I. Study of concepts, skills, models and theories of inter venting with aged. Special attention is given to minority populations.

SOW 5652 HPA-SOWK 3(3,0)

SOW 5655 HPA-SOWK 3(3,0)
Child Abuse: Treatment and Prevention: The social worker’s role and interventions with victims of child abuse and their family members.

SOW 5662 HPA-SOWK 3(3,0)
Strategies in Employee Assistance Programs: Techniques for establishing, providing, and evaluating services to people with problems which affect job performance.

SOW 5670 HPA-SOWK 3(3,0)
Gay and Lesbian Experience in American Society: PR: seniors or graduate status. Sexual orientation in a cultural context: resources and policies affecting gay and lesbian
UCF Courses and Descriptions

people; and professional considerations in interventions with and for gay and lesbian clients.

SOW 5695 HPA-SOWK 3(3,0) Documentation Skills for Helping Professionals: PR: MSW Social Work Students, C.I. Study of documentation skills and record keeping for helping professionals.

SOW 5712 HPA-SOWK 3(3,0) Interventions with Substance Abusers: Strategies for working with persons who abuse drugs, alcohol, and other substances.

SOW 5713 HPA-SOWK 3(3,0) Prevention and Treatment of Adolescent Substance Abuse: PR: Graduate Status or C.I. An indepth review of prevention, intervention and treatment of Adolescent Substance Abuse.

SOW 5846 HPA-SOWK 3(3,0) Spirituality in Professional Counseling: PR: graduate standing, post-bac status, seniors, or C.I. Examination of spirituality as it relates to professional counseling.

SPA 2631 HPA-COMD 3(3,0) Issues of Deafness: PR: C.I. The impact of deafness on individual, family and social problems in the deaf community and culture, including historical and changing attitudes toward persons and disabilities.

SPA 3000 HPA-COMD 3(3,0) Detection and Prevention of Speech and Hearing Problems: An elective course for non-majors. Live and videotaped demonstrations of speech and hearing cases. Specific suggestions for prevention.

SPA 3002 HPA-COMD 3(3,0) Introduction to Communicative Disorders: Etiology, symptoms, and methods of diagnosing and treating communicative disorders. For beginning and prospective majors in communicative disorders.

SPA 3011 HPA-COMD 3(3,0) Speech Science I: Production: Study of how speech is produced, how it is transformed into an acoustic signal, and how that acoustic signal is measured.

SPA 3011L HPA-COMD 1(0,1) Speech Production Lab: CR: SPA 3123. Laboratory techniques used in investigating human speech perception. Graded S/U.

SPA 3021 HPA-COMD 3(3,0) Introduction to Signed English and Culture of the Deaf: Vocabulary and grammar through introductory level. Conceptual basis of ASL discussed.

SPA 3032 HPA-COMD 3(3,0) Communicative Disorders in the Deaf and Hard of Hearing Population: PR: SPA 2631 or C.I. Speech, language, and hearing problems in the DHH population, including etiology, pathology, and management of hearing disorders.


SPA 4050 HPA-COMD 3(0,6) Clinical Observation: PR: SPA 4550C. Observation of speech, language, and hearing evaluations and intervention. Emphasis on goal setting, motivation, behavior management, shaping, reinforcement, data collection, and non-verbal communication.

SPA 4052L HPA-COMD 3(0,3) Clinical Practice/Participant Observation: PR: SPA 4550C. Supervised participation in on-campus clinic by serving as participant observer with one client. Emphasis on applying skills learned in Clinical Methods and Clinical Observation.

SPA 4201 HPA-COMD 3(3,0) Articulation And Phonological Disorders: PR: SPA 3002, SPA 3123. The etiology, assessment, and management of articulation and phonological disorders, including those associated with structural variations and neuromotor disorders.

SPA 4241 HPA-COMD 3(3,0) Genetic Aspects of Communication Disorders: PR: BSC 2010C, Junior or senior standing. Theoretical framework for understanding human genetics and the genetic aspects of communication and feeding disorders.

SPA 4321 HPA-COMD 3(3,0) Aural Habilitation: Rehabilitation: PR: SPA 4032, SPA 4400, SPA 4201. Principles and procedures in the use of residual hearing, auditory training, speech reading, and the use of hearing aids.

SPA 4400 HPA-COMD 3(3,0) Language Disorders Across the Life Span: PR: LIN 3717. Etiology, assessment, and management of language disorders in children, adolescents, and adults, including those associated with autism, traumatic brain injury, learning disabilities, and dementia.

SPA 4473 HPA-COMD 3(3,0) Multicultural Aspects: Communication Disorders & Differences: PR: LIN 3717. Cultural and linguistic diversity among individuals with communication disorders and differences. Special emphasis on African, Hispanic, Asian, and Native American.

SPA 4550C HPA-COMD 5(3,2) Clinical Methods in Communication Disorders: PR: SPA 4032 and SPA 4400. The principles and techniques of case management with an emphasis on designing individualized treatment programs for individuals with communication disorders. Students will complete 25 observation hours.

SPA 4555 HPA-COMD 3(3,0) Counseling in Communicative Disorders: PR: SPA 4550C. Practical interviewing and counseling in the area of Communicative Disorders.

SPA 4557 HPA-COMD 3(3,0) Augmentative Communication Systems: PR: LIN 3710, SPA 4032. Students will learn the rudiments of nonverbal communication systems, for example, Bliss, Rebus, Manual Singing, Language Boards, and finger spelling.

SPA 4559 HPA-COMD 3(3,0) Augmentative and Alternative Communication Systems: PR: LIN 3717. The total integrated network of techniques, aids, strategies, and skills individuals use to supplement or replace inadequate natural speaking ability.

SPA 4612 HPA-COMD 3(3,0) Introduction to American Sign Language: Development of ASL vocabulary and grammar. Deaf culture, literature, research examined.

SPA 4613 HPA-COMD 3(3,0) Intermediate American Sign Language: Expansion of ASL vocabulary with increased development of knowledge concerning deaf culture.


SPA 4615 HPA-COMD 4(4,0) American Sign Language IV: PR: SPA 4614C or consent of instructor. Advanced study in complex grammar, facial expression, metaphorical and idiomatic vocabulary, emphasizing production of non-voiced, conversational, spontaneous signed sentences, “reading” signed phrases and sentences.

SPA 4617 HPA-COMD 3(3,0) Structure of American Sign Language: PR: SPA 4612 and SPA 4613 or C.I. Study of phonologic, syntactic, semantic, and discourse structure of ASL, including an emphasis on the biological basis of language and communication.

SPA 4626 HPA-COMD 3(3,0) Fingerspelling: PR: SPA 4612 and SPA 4613 or C.I. The study and practice of fingerspelling techniques to improve receptive and expressive fingerspelling proficiency beyond basic skill levels.

SPA 4652 HPA-COMD 3(3,0) Ethics of Interpreting Sign Language: PR: SPA 4612, SPA 4613, SPA 4614C. A study of the role of the interpreter, including business practices, professional conduct and interpreting settings.

SPA 4660C HPA-COMD 4(3,1) Interactive Interpreting I: PR: SPA 4612, SPA 4613 and SPA 4614C or C.I. Theories, guidelines, principles and practices of interpreting, including interpreter’s role, professional behavior and interpreting ethics, and environmental considerations of interpreting situations.

SPA 4662C HPA-COMD 4(3,1) Interactive Interpreting II: PR: SPA 4660C or C.I. Advanced cognitive, linguistic and motor skill development in the use of ASL.

SPA 5327 HPA-COMD 3(3,0) Aural Habilitation/Rehabilitation: PR: SPA 6204, SPA 6401. Principles and procedures involved in speech and language acquisition, management, utilization of residual hearing, speech reading, and the use of hearing aids.
### UCF Courses and Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Department/Program</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 5473</td>
<td>HPA-COMD</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Multicultural Aspects of Communication Disorders and Differences: PR: Graduate status. Introduction to cultural and linguistic diversity among individuals with communication disorders and their differences. Special emphasis on African, Hispanic, Asian, and Native-American.</td>
<td></td>
</tr>
<tr>
<td>SPA 5477</td>
<td>HPA-COMD</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Aging and Communication: PR: Senior status or C.I. Study of the changes in communication with normal aging, focusing on assessment and management of older individuals with communication disorders.</td>
<td></td>
</tr>
<tr>
<td>SPA 5559</td>
<td>HPA-COMD</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Augmentative and Alternative Communication Systems: PR: Senior status or C.I. The total integrated network of techniques, aids, strategies, and skills individuals use to supplement or replace inadequate natural speaking ability.</td>
<td></td>
</tr>
<tr>
<td>SPA 5561</td>
<td>HPA-COMD</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Counseling in Communicative Disorders: PR: Senior Status or C.I. Interviewing and counseling for individuals with communication disorders and their families.</td>
<td></td>
</tr>
<tr>
<td>SPA 5570</td>
<td>HPA-COMD</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Administration and Management of Communication Disorders Programs: PR: SPA 6553, SPA 5237. Methods and techniques for organization and administration of speech-language and hearing disorders in public school, hospital, rehabilitation center, and private practice facilities.</td>
<td></td>
</tr>
<tr>
<td>SPC 1016</td>
<td>AS-COMM</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Fundamentals of Technical Presentations: Communication theory and its application to preparing and delivering technical information in public speaking situations.</td>
<td></td>
</tr>
<tr>
<td>SPC 1016H</td>
<td>AS-COMM</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SPC 1600</td>
<td>AS-COMM</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SPC 1600H</td>
<td>AS-COMM</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SPC 2301</td>
<td>AS-COMM</td>
<td>3(1,2)</td>
</tr>
<tr>
<td></td>
<td>Interpersonal Communication: Nature of the communication process; variables affecting the process and the individuals involved. Analysis of communication models, interactant behavior, situational cues, verbal and non-verbal messages.</td>
<td></td>
</tr>
<tr>
<td>SPC 3425C</td>
<td>AS-COMM</td>
<td>3(2,1)</td>
</tr>
<tr>
<td></td>
<td>Group Interaction and Decision-Making: PR: COM 3311. A study of small group processes. Attention is given to problem solving, leadership emergence, conformity behavior, and group member responsibilities.</td>
<td></td>
</tr>
<tr>
<td>SPC 3513</td>
<td>AS-COMM</td>
<td>3(1,2)</td>
</tr>
<tr>
<td></td>
<td>Argumentation and Debate: PR: SPC 1600C or C.I. Study and practice in the preparation and delivery of argumentative speeches emphasizing argument, evidence, and organization.</td>
<td></td>
</tr>
<tr>
<td>SPC 3602</td>
<td>AS-COMM</td>
<td>3(1,2)</td>
</tr>
<tr>
<td></td>
<td>Advanced Public Speaking: PR: SPC 1600C or C.I. Advanced training in selecting and organizing materials for various types of speeches. Practice in thinking and speaking before audiences.</td>
<td></td>
</tr>
<tr>
<td>SPC 4331</td>
<td>AS-COMM</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Nonverbal Communication: PR: COM 3311. Review of current behavioral research in such areas as proxemics, kinesics, physical characteristics, tactile communication, and paralanguage. Lectures are supplemented by frequent nonverbal exercises.</td>
<td></td>
</tr>
<tr>
<td>SPC 4426</td>
<td>AS-COMM</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SPC 4540</td>
<td>AS-COMM</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Attitudes and Communication: PR: COM 3311. A survey of the immediate and direct ways in which persuasive communications and social groups come to influence attitudes.</td>
<td></td>
</tr>
<tr>
<td>SPN 1120</td>
<td>AS-LANG</td>
<td>4(4,1)</td>
</tr>
<tr>
<td></td>
<td>Elementary Spanish Language and Civilization I: Introduces the student to Spanish culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language.</td>
<td></td>
</tr>
<tr>
<td>SPN 1121</td>
<td>AS-LANG</td>
<td>4(4,1)</td>
</tr>
<tr>
<td></td>
<td>Elementary Spanish Language and Civilization II: PR: SN 1120 or equivalent. Continuation of SPN 1120.</td>
<td></td>
</tr>
<tr>
<td>SPN 1130H</td>
<td>AS-LANG</td>
<td>4(4,1)</td>
</tr>
<tr>
<td></td>
<td>Honors Elementary Spanish Language and Civilization: PR: Permission of Honors. Introduces the student to Spanish culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Honors-level content.</td>
<td></td>
</tr>
<tr>
<td>SPN 1131H</td>
<td>AS-LANG</td>
<td>4(4,1)</td>
</tr>
<tr>
<td></td>
<td>Honors Elementary Spanish Language and Civilization II: PR: Permission of Honors and SN 1130H or equivalent. Same as SN 1121 with honors-level content.</td>
<td></td>
</tr>
<tr>
<td>SPN 1170</td>
<td>AS-LANG</td>
<td>8(16,10)</td>
</tr>
<tr>
<td></td>
<td>Elementary Spanish Study Abroad: Elementary Spanish language and civilization taught in the native environment.</td>
<td></td>
</tr>
<tr>
<td>SPN 2230</td>
<td>AS-LANG</td>
<td>3(3,1)</td>
</tr>
<tr>
<td></td>
<td>Intermediate Spanish Language and Civilization I: PR: SN 1121 or equivalent. Development of language skills and cultural knowledge at the intermediate level.</td>
<td></td>
</tr>
<tr>
<td>SPN 2231</td>
<td>AS-LANG</td>
<td>3(3,1)</td>
</tr>
<tr>
<td></td>
<td>Intermediate Spanish Language and Civilization II: PR: SN 2230 or equivalent. Continuation of SPN 2230, with emphasis on Spanish civilization.</td>
<td></td>
</tr>
<tr>
<td>SPN 2240</td>
<td>AS-LANG</td>
<td>3(3,1)</td>
</tr>
<tr>
<td></td>
<td>Intensive Spanish Conversation: PR: One year of Spanish or equivalent. Practical use of the language, leading toward fluency and correctness in speaking at the intermediate level.</td>
<td></td>
</tr>
<tr>
<td>SPN 2241</td>
<td>AS-LANG</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Spanish Conversation: PR: SN 2231 or equivalent. Development of skills in conversation and comprehension through practice.</td>
<td></td>
</tr>
<tr>
<td>SPN 2340</td>
<td>AS-LANG</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Spanish for Native Speakers: PR: Must be a native speaker. Intensive Spanish for native speakers who have had little or no formal training in the language.</td>
<td></td>
</tr>
<tr>
<td>SPN 2511</td>
<td>AS-LANG</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Modern Spanish Civilization Abroad: PR: SN 1120 &amp; 1121. This intensive course will focus on modern Spanish culture using examples from present day society. Cultural visits and realia are essential components of this course.</td>
<td></td>
</tr>
<tr>
<td>SPN 3140</td>
<td>AS-LANG</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Business Spanish I: PR: SN 2230 and SN 2231 or equivalent. Basic business terminology, business culture, and business topics related to the Hispanic World.</td>
<td></td>
</tr>
<tr>
<td>SPN 3141</td>
<td>AS-LANG</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Business Spanish II: PR: C.I. Continuation of Business Spanish I.</td>
<td></td>
</tr>
<tr>
<td>SPN 3142</td>
<td>AS-LANG</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Business Spanish III: PR: C.I. Continuation of Business Spanish II.</td>
<td></td>
</tr>
<tr>
<td>SPN 3232</td>
<td>AS-LANG</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Advanced Directed Readings: PR: SN 2230 or C.I. Use of Spanish literary and Spanish texts in general, to develop reading comprehension and analysis skills for non-native speakers.</td>
<td></td>
</tr>
<tr>
<td>SPN 3300</td>
<td>AS-LANG</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Advanced Spanish Grammar and Composition: PR: SN 2231 or equivalent. Advanced Spanish grammatical topics, idiomatic expressions, and continued development of writing skills based on the newly acquired concepts.</td>
<td></td>
</tr>
<tr>
<td>SPN 3341</td>
<td>AS-LANG</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Advanced Spanish for Native Speakers: PR: SN 2340 or C.I. This course is the continuation of SPN 2340 geared towards native speakers and will complete the remaining grammatical topics as well as emphasize composition skills.</td>
<td></td>
</tr>
<tr>
<td>SPN 3343</td>
<td>AS-LANG</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Advanced Rhetoric for Native Speakers: PR: Third year level oral proficiency. Systematic study of Spanish grammar as applied to rhetoric in standard Spanish for native speakers only.</td>
<td></td>
</tr>
<tr>
<td>SPN 3344</td>
<td>AS-LANG</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Advanced Spanish Native Fluency I: PR: SN 3300 or C.I. Advanced grammatical topics and composition skills for native or near-native fluency speakers.</td>
<td></td>
</tr>
<tr>
<td>SPN 3345</td>
<td>AS-LANG</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Advanced Spanish Native Fluency II: PR: SN 2344. Continuation of Advanced Spanish Native Fluency I emphasizing the remaining grammatical topics and composition skills.</td>
<td></td>
</tr>
<tr>
<td>SPN 3402</td>
<td>AS-LANG</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Practice in Modern Spanish Grammar: PR: SN 2241 or 3402. This intensive Spanish course will provide the advanced student with practice and drill in modern Spanish using native texts.</td>
<td></td>
</tr>
<tr>
<td>SPN 3420</td>
<td>AS-LANG</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Spanish Composition: PR: SN 2231 or equivalent. Development of skills in composition.</td>
<td></td>
</tr>
<tr>
<td>SPN 3512</td>
<td>AS-LANG</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Contemporary Spanish Culture Abroad: PR: SN 2241 or SN 3420. This course will focus on contemporary Spanish culture presented through classroom lectures and discussions, assigned reading and scheduled activities.</td>
<td></td>
</tr>
<tr>
<td>SPN 3760</td>
<td>AS-LANG</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Advanced Spanish Oral Communication: PR: SN 2231 or SN 2240 or equivalent. Vocabulary building with systematic training in diction and location. Speeches and oral presentations as well as production and delivery of real-life dialogues.</td>
<td></td>
</tr>
<tr>
<td>SPN 3850</td>
<td>AS-LANG</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Structure of the Spanish Language: PR: SPN 3400. Linguistic theory applied to analysis of Spanish language. Includes systematic study of sound patterns, semantics, word formations, and socializations.</td>
<td></td>
</tr>
</tbody>
</table>
SPN 3852 AS-LANG 3(3,0)  Bilingualismo: PR: SPN 3760, SPN 3420 and SPN 3300 or C.I. Spanish-English bilingualism in the United States. Models of language acquisition in bilinguals, domains of language use, maintenance, shift, transfer, diversity, attitudes, code-switching, attrition and contact.

SPN 3933 AS-LANG 1(1,0)  Spanish Across the Curriculum: PR: SPN 2231 or C.I. CR: concurrent enrollment in a designated course. Improvement of skills in Spanish within the student's major or minor. Open to students in all colleges. May be repeated for credit.

SPN 4143 AS-LANG 3(3,0)  Business Spanish IV: PR: C.I. Advanced course in business terminology and development of advanced language skills.

SPN 4410 AS-LANG 3(3,0)  Advanced Spanish Conversation: PR: SPN 3760, SPN 3420, and SPN 3300 or C.I. Advanced conversation on directed topics from various disciplines: literature, art, psychology, philosophy, music, business, and the sciences.

SPN 4421 AS-LANG 3(3,0)  Advanced Spanish Composition: PR: SPN 3760, SPN 3420, SPN 3760 or C.I. Readings and written imitations of modern literary styles in the form of themes, sketches, poems, and original stories.

SPN 4510 AS-LANG 3(3,0)  Spanish Civilization and Culture: PR: SPN 3760, SPN 3420 and SPN 3300 or C.I. A study of Spanish civilization and culture from Pre-Roman times to the present. Conducted in Spanish.

SPN 4520 AS-LANG 3(3,0)  Latin American Civilization and Culture: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. An overview of the currents in Latin American culture and civilization from the Pre-Columbian period to the present. Conducted in Spanish.

SPN 4780 AS-LANG 3(3,0)  Spanish Phonetics: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Students will learn the basic principles of Spanish pronunciation and perfect the correct pronunciation of Spanish through intensive practice and oral drill.

SPN 4800 AS-LANG 3(3,0)  Spanish-American Syntax: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. The course examines the Spanish language from its beginning to the present, with special emphasis as it is written and spoken in Latin America and the U.S.

SPN 4801 AS-LANG 3(3,0)  Spanish Morphosyntax: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Emphasizes the structure as well as the capacity for recognizing the differences between semantics, morphology, syntax, and phonology in the Spanish language, as well as the use and correct application of criteria when analyzing texts. Taught in Spanish.

SPN 5502 AS-LANG 3(3,0)  Hispanic Culture of the United States: PR: Graduate status or senior standing or C.I. An analysis of the Hispanic culture of the United States, past and present.

SPN 5505 AS-LANG 3(3,0)  Spanish Peninsular Culture and Civilization: PR: Graduate status or senior standing or C.I. An analysis of the salient characteristics of Spanish culture and civilization.

SPN 5506 AS-LANG 3(3,0)  Spanish American Culture and Civilization: PR: 

Graduate status or senior standing or C.I. An analysis of the salient characteristics of Spanish American culture and civilization.

SPN 5705 AS-LANG 3(3,0)  Introduction to Spanish Linguistics: PR: Graduate status or senior standing or C.I. An introduction to main concepts and methods of analyses focusing on Spanish morphology, syntax, semantics, and phonology as well as dialectology and sociolinguistics.

SPN 5825 AS-LANG 3(3,0)  Spanish Dialectology: PR: Graduate status or senior standing or C.I. This course is a survey of the diversity found within the Spanish language with respect to phonological constraints, morphosyntax, second language influences, and historical development.

SPN 5845 AS-LANG 3(3,0)  Survey of Spanish Literature I: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Main literary currents and works of the Nineteenth century from Realism to the present.

SPW 3130 AS-LANG 3(3,0)  Survey of Latin-American Literature I: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Main literary currents and works from the colonial period to Nineteenth Century Romanticism.

SPW 3131 AS-LANG 3(3,0)  Survey of Latin-American Literature II: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Main literary currents and works of the Nineteenth century from Realism to the present.

SPW 3320 AS-LANG 3(3,0)  Business Spanish IV: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. An overview of the currents in Latin American culture and civilization from the Pre-Columbian period to the present. Conducted in Spanish.

SPW 4310 AS-LANG 3(3,0)  Latin American Civilization and Culture: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. A study of representative 19th and 20th-century Spanish short stories and their authors.

SPW 4730 AS-LANG 3(3,0)  Spanish Short Story: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. A study of representative 19th and 20th-century Spanish short stories and their authors.

SPW 4731 AS-LANG 3(3,0)  20th Century Spanish Novel: PR: SPN 3760 or SPN 3761 or C.I. Major works by the leading authors of the 20th century. Texts selected are not only for their aesthetic value, but also in terms of their historical and cultural significance.

SPW 4732 AS-LANG 3(3,0)  Contemporary Iberian Theatre: PR: SPN 3760 or C.I. A study of the major playwrights and tendencies in contemporary Iberian theatre.

SPW 4733 AS-LANG 3(3,0)  Latin-American Narrative/Essay: PR: SPN 3760 or SPN 3300 or SPN 3130 or SPN 3760 or SPN 3790 or SPN 3791 or C.I. Study of Latin-American narrative/essay (changing topics by semester) with emphasis in 20th century texts, contrasting techniques, procedures, and literary theories. Course could be repeated for credit when topic changes.

SPW 4734 AS-LANG 3(3,0)  Latin-American Theatre/Poetry: PR: SPN 3760 or SPN 3130 or SPN 3130 or SPN 3300 or SPN 3310 or SPN 3310 or C.I. Study of Latin-American theatre/poetry (changing topics by semester) with emphasis in 20th century texts, contrasting techniques, procedures, and literary theories. Course could be repeated for credit when topic changes.

SPW 4735 AS-LANG 3(3,0)  Central American Literature: PR: SPN 3760 or C.I. This course familiarizes the student with literary works of prominent writers from Central America. It covers the different literary periods within Central America literary history. Taught in Spanish.

SPW 4736 AS-LANG 3(3,0)  Spanish Literary Theory: PR: SPN 3100 and SPN 3101, or SPN 3130 and SPN 3131, or C.I. A study of textual criticism with emphasis in the theory of genre.

STA 2023 AS-STAT 3(3,0) Statistical Methods I: PR: MAC 1105 or MGF 1106. First methods course introducing probability and statistical inference, including estimation, hypothesis testing, binomial and normal distributions, sample size.

STA 2023H AS-STAT 3(3,0) Honors Statistical Methods I: PR: Permission of Honors. Calculus desired by not necessary. Same as STA 2023 with honors-level content.

STA 3032 ECS-EEMS 3(3,0) Probability and Statistics for Engineers: PR: MAC 2212 and computer programming. Axioms of probability; combinatory and geometrical probability; probability distributions; measures of location and dispersion; sampling and sampling distributions; estimation and tests of hypotheses; engineering applications.

STA 3096 AS-STAT 3(3,0) Statistical Graphics: PR: STA 2023 or STA 3052 and a knowledge of a programming language. Principles of graph construction, graphical perception, graphical methods, computer programs for graph construction.

STA 4102 AS-STAT 3(3,0) Computer Processing of Statistical Data: PR: STA 4163 and knowledge of a programming language. Use of packages such as SAS, BMD, SPSS for data validation, description and analysis of data, regression and analysis of variance and covariance.

STA 4130 AS-STAT 3(3,0) Life Contingencies I: PR: STA 4183 (or new number STA 4165). Economics of insurance, utility theory, single premium insurance and annuities in both discrete and continuous cases. Net annual premium and net premium reserves.


STA 4163 AS-STAT 3(3,0) Statistical Methods II: PR: STA 2023 or STA 3023. Not open to students with credit in STA 4165. Methods of analyzing data, statistical models, estimation, tests of hypotheses, regression and correlation, introduction to analysis of variance, chi-square, and nonparametric methods.

STA 4166 AS-STAT 3(3,0) Statistical Methods III: PR: STA 4163. A continuation of STA 4163, including further study of regression, analysis of variance and covariance and multiple comparisons.

STA 4165 AS-STAT 3(3,0) Statistical Methods II with Computer Emphasis: PR: STA 2023 or STA 3023. Not open to students with credit in STA 4165. Methods for analyzing data, design of experiments, non parametric methods, categorical analysis, model building, covariance analysis, strong emphasis on use of a computer package.

STA 4173 AS-STAT 3(3,0) Biostatistical Methods: CR: STA 4163. Introduction to the application of statistical principles and methods to problems in medical, biological, and health sciences.
items in actuarial science. May be repeated for credit.

STA 4942 AS-STAT 3(3,0) Practicum in Actuarial Science: PR: STA 4183 or STA 5183. Discussion and presentation by actuarial practitioners.

STA 5103 AS-STAT 3(3,0) Advanced Computer Processing of Statistical Data: PR: STA 4163 and knowledge of a programming language, graduate status or senior standing, or C.I. Uses of SAS and other statistical software packages; data manipulation; graphical data presentation; data analysis; creating analytical reports.


STA 5175 AS-STAT 3(3,0) Biometry: PR: STA 2023, graduate status or senior standing, or C.I. Design and analysis of experiments with emphasis on biological/ecological application; one-way and multi-way ANOVA; regression; ordination; classification.

STA 5176 AS-STAT 3(3,0) Introduction to Biostatistics: PR: STA 4163 or STA 4173, graduate status or senior standing, or C.I. Fixed-effects model, random-effects model, repeated measures design, logistic regression, survival analysis, Kaplan-Meier estimates, proportional hazards model.

STA 5185 AS-STAT 3(3,0) Advanced Theory of Interest: PR: MAC 2312 and STA 2023, graduate status or senior standing, or C.I. Measurement of Interest, valuation of annuities, determination of yield rates on investments, fixed income securities, mortgages, etc.

STA 5205 AS-STAT 3(3,0) Experimental Design: PR: STA 4164, STA 5206 or ESI 5219, and graduate status or senior standing, or C.I. Construction and analysis of designs for experimental investigations. Blocking, randomization, replication; incomplete block designs; factorial and fractional designs; design resolution.

STA 5206 AS-STAT 3(3,0) Statistical Analysis: PR: STA 2022; not open to students who have completed STA 4164. Graduate status or senior standing or C.I. Data analysis; statistical models; estimation; tests or hypotheses; analysis of variance, covariance, and multiple comparisons; regression and nonparametric methods.

STA 5505 AS-STAT 3(3,0) Categorical Data Methods: PR: STA 4163 or STA 5206, and graduate status or senior standing, or C.I. Considers discrete probability distributions, contingency tables, measures of association, and advanced methods, including logistic modeling, logistic regression, McNemar’s Test, Mantel-Haenszel test.

STA 5646 AS-STAT 3(3,0) Casualty Insurance: PR: STA 4322 and STA 4641, graduate status or senior standing, or C.I. Individual risk rating and classification of risk for property/casualty insurance; Re insurance and expense reserves. Reserves for insurance and loss adjustment expenses. Investment income.

STA 5703 AS-STAT 3(3,0) Data Mining Methodology I: PR: STA 5103 and STA 5206, graduate status or senior standing, or C.I. Data mining to uncover valuable information through SEMMA (Sample, Explore, Model, Modify, and Access). Process with neural network and decision tree.

SYA 5307 AS-SOC/AN 3(3,0) Advanced Population: PR: Graduate status or senior standing or C.I. Examines the theories, methods, and information utilized by demographers and focuses on techniques of application of those skills.

SYD 3410 AS-SOC/AN 3(3,0) Urban Sociology: PR: SYG 2000 or C.I. Historical roots of urbanization. Analysis and impact of community change on social organizations in modern industrial societies.

SYD 3700 AS-SOC/AN 3(3,0) Race and Ethnic Minorities in the United States: Theoretical analysis of the emergence, maintenance, and disruption of patterns of racial and ethnic stratification.

SYD 3750 AS-SOC/AN 3(3,0) Contemporary Social Issues and North American Indians: PR: 2000 level social science course or C.I. Examination of North American Indian sovereignty and current issues including economic development, education, freedom of religion, child welfare, federal/state/tribal relationships and environment.

SYD 3751 AS-SOC/AN 3(3,0) North American Indian Women Today: PR: 2000 level social science course or C.I. Examination of works of modern North American Indian women within context of sovereign rights. Issues include myths, gender roles, coerced sterilization, child welfare, and economic opportunities.

SYD 3752 AS-SOC/AN 3(3,0) Modern Law in Indian Country: PR: 2000 level social science course or C.I. Examination of impact of unique legal relationship between American Indian governments and state federal governments. Legal issues include criminal justice, child welfare, and land ownership.

SYD 3800 AS-SOC/AN 3(3,0) Sex Roles in Modern Society: The traditional and changing roles of men and women viewed in a sociological perspective.

SYD 4020 AS-SOC/AN 3(3,0) Population: Concerned with the study of human population, its distribution, composition, and change.

SYD 4510 AS-SOC/AN 3(3,0) Environmental Sociology: PR: SYG 2000 or C.I. Applies the sociological perspective and sociological methods of analysis to the relationships between human behavior and the environment.

SYD 5795 AS-SOC/AN 3(3,0) Class, Race, and Gender in American Society: PR: Graduate status or senior standing or C.I. Using theoretical and empirical studies, this course will provide a sociological examination of the interactions of race, class, and gender in American society.

SYG 2000 AS-SOC/AN 3(3,0) General Sociology: Introduction to the sociological perspective and the scientific study of sociological concepts, theories, processes, and methods used in understanding contemporary human behavior in group interaction.

SYG 2000H AS-SOC/AN 3(3,0) General Sociology: PR: Permission of Honors. Extensive honors work in the field of Sociology. Expectations, requirements, and standards are greater than for standard General Sociology.

SYG 2010 AS-SOC/AN 3(3,0) Social Problems: Analysis of major social problems such as mental disorders, sexual deviance, racial discrimination, poverty, community disorganization, and violence.
SYG 3949 AS-SOC/AN 0(0,8)
Cooperative Education in Sociology: PR: Departmental permission required before registering. Cooperative education experience in sociology. May be repeated. Graded SU.

SYO 3000 AS-SOC/AN 3(3,0)
Modern Sociology: PR: SYG 2000 or SYG 2010 or C.I. Exploration of contemporary sociology. Conceptual analysis and methodological techniques, presentation and utilization of sociological literature on major social institutions.

SYO 3360 AS-SOC/AN 3(3,0)
Social Organization and Human Relations: Analysis of business, government, and industrial organizations. Topics include organizational theory, social systems, social structure, effects of technology, motivation, leadership, decision-making, and human relations.

SYO 3410 AS-SOC/AN 3(3,0)
Sociology of Mental Illness: A sociological examination of mental illness as a social problem; legal aspects of mental illness, and the mental health professions.

SYO 3530 AS-SOC/AN 3(3,0)
Social Stratification: PR: SYG 2000 or C.I. Study of class, status and power, cultural variations in stratification systems; patterns of mobility and change.

SYO 4100 AS-SOC/AN 3(3,0)
Family Trends: PR: SYG 2000 or SYG 2010 or C.I. Intimate relationships, practices, trends and issues affecting today's marriages and families.

SYO 4200 AS-SOC/AN 3(3,0)
Sociology of Religion: PR: SYG 2000 or C.I. The relationship between the religious institution and social stratification, family, education, as well as issues pertaining to gender, race, ethnicity, and age.

SYO 4250 AS-SOC/AN 3(3,0)
Sociology of Education: PR: SYG 2000 or C.I. This course examines the sociological dimensions of the educational institutions, including the impact of the social structure on learning and the role of education in social change.

SYO 4300 AS-SOC/AN 3(3,0)
Political Sociology: Sociological analysis of political and parapolitical groups; socioeconomic variable of voting behavior, power elites; societies and systems of government.

SYO 4400 AS-SOC/AN 3(3,0)
Medical Sociology: Analysis of patient beliefs and behavior, health practitioners, the social organization of hospitals and health services, contemporary problems in the delivery of health care.

SYP 3300 AS-SOC/AN 3(3,0)
Collective Behavior: PR: SYG 2000 or C.I. Analysis of relatively unstructured social situations, such as mobs, crowds, etc. as well as more structured forms of collective behavior such as social movements.

SYP 3400 AS-SOC/AN 3(3,0)
Social Change: PR: SYG 2000 or SYG 2010 or C.I. Context and essential sources of social development and change.

SYP 3510 AS-SOC/AN 3(3,0)
Sociology of Deviant Behavior: PR: SYG 2000 or SYG 2010 or C.I. Sociological examination of the types of, and societal reactions to, deviant behavior with special emphasis on stigmatization.

SYP 3511 AS-SOC/AN 3(3,0)
Sociology of Murder: PR: SYG 2000 or SYG 2010 or C.I. An analytical study of murder in the U.S.; topics include different types of homicides, offenders, victims, and circumstances.

SYP 3520 AS-SOC/AN 3(3,0)
Criminology: PR: SYG 2000 or SYG 2010 or C.I. Chief causes of anti-social behavior and current methods of prevention and reform. Effects of heredity and environment, prevalence of delinquency and crime, penal institutions.

SYP 3530 AS-SOC/AN 3(3,0)
Juvenile Delinquency: Types of delinquency behavior found among juveniles; possible causes and ways society attempts to treat the various forms of delinquency.

SYP 3540 AS-SOC/AN 3(3,0)
Sociology of Law: PR: SYG 2000 or SYG 2010 or C.I. The relationship between law and society, including the functions of its law and its organization, social and economic consequences, jury selection, and modern trends.

SYP 3551 AS-SOC/AN 3(3,0)
Sociology of Alcoholism: Introduction to the nature of alcoholism and review of its impact on society.

SYP 3602 AS-SOC/AN 3(3,0)
Sociology of Popular Music: PR: SYG 2000 or SYG 2010 or C.I. The role of popular music in social change and in reflecting American culture. Consideration is given to the nature of the popular music business.

SYP 3630 AS-SOC/AN 3(3,0)
Sociology of Popular Culture: PR: Junior Standing or C.I. Examines the relationship between contemporary popular culture and social institutions, collective identities, social change, gender, ethnicity and age.

SYP 3650 AS-SOC/AN 3(3,0)
Sociology and Sport: PR: SYG 2000 or SYG 2010 or C.I. Utilization of sociological concepts and theories to investigate sport as a social institution. Includes subjects of racism, sexism, drug abuse, violence, and current issues of sport.

SYP 3652 AS-SOC/AN 3(3,0)
Sociological Perspectives on Domestic Violence: PR: SYG 2000 or C.I. Sociological perspectives on all forms of domestic violence, including theoretical explanations, prevalence, risk factors, dynamics of prevention, and intervention.

SYP 4000 AS-SOC/AN 3(3,0)
Sociological Social Psychology: PR: SYG 2000 or C.I. Study of social perception, attitude formation and change, motivation, and decision-making in small groups as affected by social interaction and social processes.

SYP 4004 AS-SOC/AN 3(3,0)
Constructing Social Issues: PR: SYG 2000 or SYG 2010 or C.I. Sociological examination of social problems as an emergent process that involves collective definitions and legitimating organizations. Topics include deviance, race, gender and popular culture.

SYP 4323 AS-SOC/AN 3(3,0)
Social Systems and Diversity: PR: SYG 2000, junior standing. The formation of social systems in response to social problems and the implementation of public policy. Emphasis on diverse perspectives and ethical positions and their effect on the form and effectiveness of social systems.

SYP 4454 AS-SOC/AN 3(3,0)

SYP 4514 AS-SOC/AN 3(3,0)

SYP 4521 AS-SOC/AN 3(3,0)
Criminal Victimization in Society: PR: SYG 2000, or SYG 2010 or C.I. Crime victims in society; topics include issues related to victimology such as victimization risks and societal treatment of victims.

SYP 4536 AS-SOC/AN 3(3,0)
Gangs and Society: PR: SYG 2000 or SYG 2010 or C.I. Gangs in the U.S.; topics include types of gangs, gang members, activities, group processes, and societal responses to gangs.

SYP 4550 AS-SOC/AN 3(3,0)

SYP 4730 AS-SOC/AN 3(3,0)

SYP 4734 AS-SOC/AN 3(3,0)
Minority Aging: PR: SYG 2000 or SYG 3700 or SYG 4730 or C.I. A sociological examination of older populations within minorities: ethnic minorities, women, and gay men and lesbians.

SYP 4810 AS-SOC/AN 3(3,0)
Women in Contemporary Society: PR: SYG 2000 or WST 3015 or C.I. Examination and evaluation of the status of women in the context of the major social institutions (e.g., family, education, religion, economy and politics).

SYP 4813 AS-SOC/AN 3(3,0)
Women and Social Policy: PR: SYG 2000 or SYG 2010 or C.I. The process of social movements and how they impact legalized social norms for women in public and private life.

SYP 5005 AS-SOC/AN 3(3,0)
Sociological Social Psychology: PR: Graduate status or senior standing or C.I. An exploration of sociological social psychological theories and their application in understanding the effects of society and groups on the individual.

SYP 5526 AS-SOC/AN 3(3,0)
Sociological Criminology: PR: Graduate status or senior standing or C.I. To examine current sociological knowledge and research on various issues in Criminology, and to further students' skills in developing/conducting research projects.

SYP 5562 AS-SOC/AN 3(3,0)
Seminar on Domestic Violence: Theory, Research and Social Policy: PR: Graduate status or senior standing or C.I. A sociological examination and evaluation of theories, empirical research and social policy related to the study of domestic violence.

SYP 5738 AS-SOC/AN 3(3,0)
Seminar on the Welfare State & Aging: PR: Graduate status or senior standing or C.I. A sociological examination of old policies from a cross-cultural perspective.

TAX 2000 BA-ACCT 3(3,0)
Personal Income Tax: PR: Accounting major or minor. A study of federal income tax designated to convey basic tax concepts and skills related to the individual taxpayer. Not open to accounting majors.

TAX 4001 BA-ACCT 3(3,0)
Federal Income Tax I: PR: Accounting major or minor. Junior standing and AGS 301 with a grade of “C” or better or C.I. Concepts and methods of determining taxable income for individuals, business and corporate organizations.
income of individuals, and selected topics.

**TAX 5015** AS-THEA 3(3,0) BA-ACCT

**Advanced Tax Topics**: PR: Accounting major or minor, TAX 4011 or TAX 4XXX (Taxation of Business Entities), or equivalent. Advanced tax issues affecting individuals and business entities, including corporations and partnerships.

**THE 2000** AS-THEA 3(3,0) Theatre Survey: Overview of the art and craft of the theatre. Restricted to non-majors.


**THE 2020** AS-THEA 3(3,0) Survey of Theatre for Majors: PR: Theatre major or departmental consent. Overview of the art and craft of the theatre.

**THE 2090** AS-THEA 1(0,20) Theatre Production/Performance I: PR: B.A. Theatre major or C.I. Participation in UCF Theatre productions. Required of all BA theatre majors.

**THE 2091** AS-THEA 1(0,20) Theatre Production/Performance II: PR: THE 2090, B.A. Theatre major or C.I. Participation in UCF Theatre productions. Required of all BA theatre majors. Not restricted to theatre majors, but requires departmental consent


**THE 3092** AS-THEA 1(0,20) Theatre Production/Performance III: PR: THE 2091, B.A. Theatre major or C.I. Participation in UCF Theatre productions. Required of all BA theatre majors. Not restricted to theatre majors, but requires departmental consent

**THE 3110** AS-THEA 3(3,0) Theatre History I: PR: THE 2020 or THE 2000, and THE 3303 or TPP 3560, Theatre majors or departmental consent. The development of theatre arts from prehistory through the seventeenth century.

**THE 3111** AS-THEA 3(3,0) Theatre History II: PR: THE 3110, THE 3305. Theatre and development of theatre arts from the seventeenth century to the present.

**THE 3230** AS-THEA 3(3,0) Commonality within Cultural Diversity Experienced through Theater: PR: THE 2020 or THE 2000. Through the study of dramatic literature, this course explores the commonality of human experience among various cultural groups.


**THE 3303** AS-THEA 3(3,0) Play Analysis: PR: Restricted to B.A. Theatre majors or departmental consent. A lecture course providing an overview of different elements found in the world of the play and the written text. Emphasis on theory and structure.

**THE 3305** AS-THEA 3(3,0) Dramatic Literature I: PR: THE 2020 or THE 2000, THE 3303 or TPP 3560, Theatre major or departmental consent. Playscripts from Sophocles to Jonson.


**THE 4093** AS-THEA 1(0,20) Theatre Production/Performance IV: PR: THE 3092, B.A. Theatre major or C.I. Participation in UCF Theatre productions. Required of all BA theatre majors. Not restricted to theatre majors, but requires departmental consent

**THE 4094** AS-THEA 1(0,20) Theatre Production/Performance V: PR: THE 4093, B.A. Theatre major or C.I. Participation in UCF Theatre productions. Required of all BA theatre majors. Not restricted to theatre majors, but requires departmental consent

**THE 4096** AS-THEA 1(0,20) Theatre Production/Performance VI: PR: THE 4094, Theatre Major or C.I. Participation in UCF Theatre productions. Not restricted to Theatre majors but requires departmental consent

**THE 4097** AS-THEA 1(0,20) Theatre Production/Performance VII: PR: THE 4096, Theatre Major or C.I. Participation in UCF Theatre productions. Not restricted to Theatre majors but requires departmental consent

**THE 4098** AS-THEA 1(0,20) Theatre Production/Performance VIII: PR: THE 4097, Theatre Major or C.I. Participation in UCF Theatre productions.


**THE 5246C** AS-THEA 3(3,2) Musical Theatre: PR: graduate acting 1, graduate status, or C.I. Historical study of the origins and development of musical theatre up to and including the work of Andrew Lloyd Webber.

**THE 5248** AS-THEA 3(3,0) Musical Theatre in History: PR: Admission to MFA Musical Theatre Program. A chronological study of historical perspectives of musical theatre up to and including the work of Andrew Lloyd Webber.

**THE 5269** AS-THEA 3(3,0) Period Props, Furniture & Architecture: PR: Admission into the graduate program, THE 5910, or C.I. Advanced study of historical periods of furniture, ornament and design and their interrelationships.

**THE 5275** AS-THEA 3(3,0) Survey of Musical Theatre Dance: PR: Admission to MFA Musical Theatre Program. A chronological and theoretical study of the major choreographers and choreographers/directors of musical theatre.


**THE 5376** AS-THEA 3(3,0) Theatre/Drama of Williams, Miller, and Inge: PR: Entrance into the Graduate Program. Study of Tennessee Williams, Arthur Miller, and William Inge from a literary, performance, and historical view, instilling in students a knowledge/understanding of their plays.

**THE 5385** AS-THEA 3(3,0) Dramatic Literature for Children: PR: Admission to MFA graduate program or C.I. An in-depth study of the growth and development of dramatic literature for children.

**THE 5386** AS-THEA 3(3,0) Oral Interpretation of Children's Literature: PR: Admission to MFA graduate program or C.I. The study of interpreting literature for and with the young.

**THE 5910** AS-THEA 3(3,0) Research Methods in Theatre: PR: MFA and MA in Theatre. Practice knowledge, skills, and techniques needed by students to conduct research to include organization, styles, footnotes, and bibliographic forms.

**THE 5945L** AS-THEA 1(0,20) Theater Practicum I: PR: Graduate status or C.I. A laboratory course designed to develop students' practical working knowledge in theatre.

**THE 5946L** AS-THEA 1(0,20) Theater Practicum II: PR: Admission into the graduate program. Theater Practicum I. A laboratory course designed to develop students' practical working knowledge in theatre.

**TPA 2000C** AS-THEA 3(2,2) Theatre Design Basics: PR: THE 2020 or THE 2000 and BFA Design/Art or Stage Management majors. Basic design skills for scenic, lighting and costume designers using color, scales, textures and symmetry to create a strong stage presence.

**TPA 2071C** AS-THEA 3(2,2) Theatre Rendering: PR: THE 2000 or THE 2020, and BFA Design/Art or Stage Management majors. Specific rendering techniques used to create visual images for scenic, lighting, and costume designers.


**TPA 2220** AS-THEA 3(2,2) Stage Lighting: PR: THE 2020 or THE 2000 and BFA Design/Art or Stage Management majors. Study of basic electricity, optics, lighting equipment and control, and stage lighting techniques and techniques. Service on a lighting crew as required. Required of all technical theatre/design majors.

### UCF Courses and Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>TPA 2290</td>
<td>Theatre Production/Performance I</td>
<td>1(0,20)</td>
<td>PR: Not restricted to Theatre majors but requires Departmental consent. Participation in Theatre Production. Required of all B.F.A. technical theatre/design majors.</td>
</tr>
<tr>
<td>TPA 2291</td>
<td>Theatre Production/Performance II</td>
<td>1(0,20)</td>
<td>PR: TPA 2290, open to non-Theatre majors with Departmental consent. Participation in Theatre Production. Required of all B.F.A. technical theatre/design majors.</td>
</tr>
<tr>
<td>TPA 3040</td>
<td>Costume Design</td>
<td>3(2,2)</td>
<td>PR: TPA 2000C, TPA 2071C, TPA 3230, TPA 3044C and B.F.A. Theatre majors. Lecture/laboratory application of the fundamentals of design, composition, color theory, and figure drawing as they relate to costume design. Includes script/character analysis and project design work with an emphasis on visualization of design concepts and costume renderings. Required of all B.F.A. technical theatre/design majors.</td>
</tr>
<tr>
<td>TPA 3043C</td>
<td>Costume History</td>
<td>3(3,1)</td>
<td>PR: or CR: THE 3110. Theatre majors or departmental consent. Costume fashion from ancient Egypt to the mid 17th century, including basic period silhouette, costume parts and accessories.</td>
</tr>
<tr>
<td>TPA 3060</td>
<td>Scenic Design</td>
<td>3(2,2)</td>
<td>PR: TPA 2000C, TPA 2071C, TPA 3250, THE 3303 or TTP 3650 and B.F.A. Theatre majors. Lecture/laboratory application of the fundamentals of design, composition, color theory, drafting, perspective drawing, and rendering as they relate to scenic design. Required of all technical theatre/design majors.</td>
</tr>
<tr>
<td>TPA 3061</td>
<td>Scene Design</td>
<td>3(2,2)</td>
<td>PR: TPA 3060. Restricted to B.F.A. technical Theatre/design majors or Departmental consent. Continuation of TPA 3060. An intensive, practical scenic design course dealing with various theatrical styles, genres, multiple and simultaneous settings. Includes script analysis and project design work with an emphasis on visualization of design concepts through models and scenic renderings. Required of all B.F.A. technical theatre/design majors.</td>
</tr>
<tr>
<td>TPA 3077</td>
<td>Scene Painting</td>
<td>2(2,2)</td>
<td>PR: TPA 2210 and B.F.A. Technical Theatre/design majors or Stage Management majors. Study of the art and craft of painting for the theatre. Research into period designs and execution of examples selected from a variety of styles. Required of all B.F.A. technical theatre/design majors.</td>
</tr>
<tr>
<td>TPA 3195</td>
<td>Theatre Studio/Design</td>
<td>3(0,30)</td>
<td>PR: Junior standing. Theatre major or C.I. Study, analysis and execution of technical/design aspects for playscapes produced on UCF mainstage. May be repeated for credit.</td>
</tr>
<tr>
<td>TPA 3197</td>
<td>Theatre Studio/Design</td>
<td>3(0,30)</td>
<td>PR: Departmental consent. Production assignments and responsibilities during the rehearsals/performances of play scripts produced on the UCF mainstage. May be repeated for credit.</td>
</tr>
<tr>
<td>TPA 3216C</td>
<td>Stagecraft I</td>
<td>3(3,4)</td>
<td>PR: TPA 2211, BFA Design/tech or Stage Management major. A continuation of TPA 2211 with emphasis on special projects.</td>
</tr>
<tr>
<td>TPA 3221</td>
<td>Lighting Design</td>
<td>3(2,2)</td>
<td>PR: TPA 2220 and TPA 3250 and B.F.A. Theatre majors. Continuation of Stage TPA 2220. Lecture/laboratory with emphasis on lighting design theory, style and individual lighting design projects. Required of all B.F.A. technical theatre/design majors.</td>
</tr>
<tr>
<td>TPA 3230</td>
<td>Costume Construction</td>
<td>3(2,2)</td>
<td>PR: TPA 2210 or TPA 2290, and BFA Design/tech or Stage Management majors or Departmental Consent. Lecture/laboratory study of the basic techniques used in the drafting, cutting, fitting, and construction of stage costumes. Required of all technical theatre/design majors.</td>
</tr>
<tr>
<td>TPA 3249</td>
<td>Advanced Makeup Techniques</td>
<td>2(2,2)</td>
<td>PR: TPA 2248C. Restricted to B.F.A. Theatre majors or departmental consent. Lecture/laboratory study of basic techniques needed for the creation of stage and film prosthetics and masks.</td>
</tr>
<tr>
<td>TPA 3250</td>
<td>CADD for Theatre</td>
<td>2(0,2)</td>
<td>PR: Restricted to B.F.A. Theatre majors or departmental consent. Projects oriented course covering fundamental material in computer aided drafting and design and its application for Theatre. Required of all technical theatre/design majors.</td>
</tr>
<tr>
<td>TPA 3251</td>
<td>Advanced CADD for Theatre</td>
<td>2(0,2)</td>
<td>PR: TPA 3250. Restricted to B.F.A. Theatre majors or departmental consent. Continuation of TPA 3250 with special emphasis placed on 3-Dimensional aspects and applications of computer aided drafting and design for Theatre.</td>
</tr>
<tr>
<td>TPA 3260</td>
<td>Sound Design For the Theatre</td>
<td>3(3,0)</td>
<td>PR: THE 2020 or THE 2000, TPA 2211. Restricted to Theatre majors or departmental consent. Exploration of the aesthetic and technological aspects of sound as they relate to the art and craft of theatre majors.</td>
</tr>
<tr>
<td>TPA 3401</td>
<td>Theatre Careers for Tech/Management</td>
<td>3(3,0)</td>
<td>PR: TPA 3040. A continuation of Costume Design I. Costume Design including research, color, body types, and fabric to generate costume design sketches for theatrical play productions.</td>
</tr>
<tr>
<td>TPA 3601</td>
<td>Stage Management</td>
<td>3(3,0)</td>
<td>PR: TPA 2211, TTP 3650, TPA 2210. Restricted to Theatre majors or departmental consent. Examination of the importance, function, and responsibilities of the stage manager prior to, during and after performance. Introduction to the fundamentals of stage management as related to Departmental productions as well as professional union requirements. Required of all B.F.A. Stage Management majors.</td>
</tr>
<tr>
<td>TPA 4041C</td>
<td>Costume Design II</td>
<td>3(2,2)</td>
<td>PR: TPA 3040. A continuation of Costume Design I. Costume Design including research, color, body types, and fabric to generate costume design sketches for theatrical play productions.</td>
</tr>
<tr>
<td>TPA 4294</td>
<td>Theatre Production/Performance IV</td>
<td>1(0,20)</td>
<td>PR: TPA 4293. Participation in UCF Theatre productions. Required of all BA theatre majors. Not restricted to theatre majors, but requires departmental consent.</td>
</tr>
<tr>
<td>TPA 4295</td>
<td>Theatre Production/Performance V</td>
<td>1(0,20)</td>
<td>PR: TPA 4294. Participation in UCF Theatre productions. Required of all BA theatre majors. Not restricted to theatre majors, but requires departmental consent.</td>
</tr>
<tr>
<td>TPA 4296</td>
<td>Theatre Production/Performance VI</td>
<td>1(0,20)</td>
<td>PR: TPA 4295. Restricted to Theatre majors or departmental consent. Participation in UCF Theatre productions. Required of all B.F.A. Design/tech and Stage Management majors.</td>
</tr>
<tr>
<td>TPA 4297</td>
<td>Theatre Production/Performance VII</td>
<td>1(0,20)</td>
<td>PR: TPA 4296. Restricted to Theatre majors or departmental consent. Participation in UCF Theatre productions. Required of all B.F.A. Design/tech and Stage Management majors.</td>
</tr>
<tr>
<td>TPA 4298</td>
<td>Theatre Production/Performance VIII</td>
<td>1(0,20)</td>
<td>PR: TPA 4297. Restricted to Theatre majors or departmental consent. Participation in UCF Theatre productions. Required of all B.F.A. Design/tech and Stage Management Theatre majors.</td>
</tr>
<tr>
<td>TPA 4400</td>
<td>Theatre Management</td>
<td>3(3,0)</td>
<td>PR: TPA 2211, TPA 2201. Restricted to theatre majors or Departmental consent. Study of the development, organization, management, funding, and promotion of theatre programs. Additional emphasis placed on management theory and style.</td>
</tr>
<tr>
<td>TPA 4602</td>
<td>Advanced Stage Management</td>
<td>2(3,0)</td>
<td>PR: Admission into the MFA graduate program, TPA 3043C, or C.I. Project oriented course in the advance study of Costume Design</td>
</tr>
<tr>
<td>TPA 5042C</td>
<td>Costume Design Style</td>
<td>3(3,0)</td>
<td>PR: Admission into the graduate program, TPA 3043C, or C.I. Design Concepts for Young Theatre: PR: Admission to MFA graduate program or C.I. Study of design elements (lighting, costume, set) as they apply to youth theatre.</td>
</tr>
<tr>
<td>TPA 5062C</td>
<td>Scene Design Style</td>
<td>3(2,2)</td>
<td>PR: Graduate status or C.I. Advanced work in the conceptualization and communication of scenic designs for the theatre.</td>
</tr>
<tr>
<td>TPA 5081</td>
<td>Theatre Management</td>
<td>3(3,0)</td>
<td>PR: Admission to MFA graduate program or C.I. Study of design elements (lighting, costume, set) as they apply to youth theatre.</td>
</tr>
<tr>
<td>TPA 5258C</td>
<td>AutoCad-2D for Theatre</td>
<td>3(2,2)</td>
<td>PR: Admission into the MFA Design Program. Two-Dimensional computer drafting and editing techniques applicable to theatre design.</td>
</tr>
<tr>
<td>TPA 5299C</td>
<td>AutoCad-3D for Theatre</td>
<td>3(2,2)</td>
<td>PR: Admission into the MFA Design Program. Three-Dimensional computer drafting and editing techniques applicable to theatre design.</td>
</tr>
<tr>
<td>TPA 5405</td>
<td>Theatre Management for Non-Majors</td>
<td>3(3,0)</td>
<td>PR: THE 2020 or THE 2000, graduate status, or C.I. Study of university/community and professional theatre management with special attention to the principles of management to include man-</td>
</tr>
</tbody>
</table>
of all B.F.A. Theatre performance majors.

Restricted to Theatre majors but requires departmental consent. Exploring the various aspects of mounting a one-act play, including play analysis, research, staging techniques, and other areas of directing for advanced directors. May be repeated for credit.

TPP 2110 AS-THEA 3(0,30)
Acting I - Introduction: PR: Sr. standing in B.F.A. Theatre major. Continuation of Voice Production III; the analysis and sounds of foreign dialects and regional accents; study of stage voice for age and character roles.

TPP 3258 AS-THEA 3(3,0)
Musical Theatre Voice II: PR: TPP 3712C. Provides theatre students with the vocal technique and knowledge of repertoire necessary for a career on the musical theatre stage. May be repeated for credit.

TPP 3259 AS-THEA 3(0,30)
Summer Theatre/Performance: PR: Open to non-Theatre majors with departmental consent. Production assignments and responsibilities during the rehearsal/performances of plays scripts produced on the UCF mainstage. May be repeated for credit.

TPP 3310C AS-THEA 3(2,2)
Acting II - Fundamentals: PR: TPP 2110, DAA 2200C, TPP 3650 or THE 3303, THE 2020 or THE 2000, TPP 2210C or MUT 1004, BFA Theatre Performance/Musical Theatre majors. The basic techniques of acting, with emphasis on characterization and character development.

TPP 3510C AS-THEA 2(2,1)
Voice Production: PR: DAA 2200C, DAA 2201C, TPP 3711C or TPP 3512C, TPP 4142C. Active physical exploration of relaxation, release, and strengthening exercises designed to help the actor develop a more expressive body.

TPP 3512C AS-THEA 2(2,1)

TPP 3650 AS-THEA 3(3,0)

TPP 3711C AS-THEA 2(2,1)
### UCF Courses and Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TPP 4253</td>
<td>AS-THEA</td>
<td>3(3,0)</td>
</tr>
<tr>
<td><strong>Musical Theatre Acting Performance III</strong></td>
<td>PR: Theatre majors or departmental consent, TPP 3525, TPP 3538. Advanced work in characterisation and the audition process. Covers repertoire from Stock and Hamlam through current styles of musical theatre.</td>
<td></td>
</tr>
<tr>
<td>TPP 4254</td>
<td>AS-THEA</td>
<td>3(3,0)</td>
</tr>
<tr>
<td><strong>Musical Theatre Acting Performance IV</strong></td>
<td>PR: Musical Theatre majors or departmental consent, TPP 4253. Continuation of advanced study for performance on the musical theatre stage. Emphasis placed on show preparation and the rehearsal process.</td>
<td></td>
</tr>
<tr>
<td>TPP 4255</td>
<td>AS-THEA</td>
<td>3(3,1)</td>
</tr>
<tr>
<td><strong>Musical Theatre Cabaret</strong></td>
<td>PR: Musical Theatre majors or departmental consent, TPP 4254. A capstone training and rehearsal class that emphasizes the construction and performance style of the cabaret/revue genre.</td>
<td></td>
</tr>
<tr>
<td>TPP 4259C</td>
<td>AS-THEA</td>
<td>2(2,2)</td>
</tr>
<tr>
<td><strong>Musical Theatre Voice III</strong></td>
<td>PR: Theatre majors or departmental consent, and TPP 3528. The diagnosis and development of the singing voice and its application to musical theatre performance.</td>
<td></td>
</tr>
<tr>
<td>TPP 4265C</td>
<td>AS-THEA</td>
<td>3(3,2)</td>
</tr>
<tr>
<td><strong>Acting VI: Acting for TV/Film</strong></td>
<td>PR: TPP 4140C, TPP 4141C, TPP 4531C, TPP 3730C. Restricted to B.F.A. Theatre Performance majors. Lecture/laboratory study designed to expose the student to practical techniques of television and film acting. Extensive studio work.</td>
<td></td>
</tr>
<tr>
<td>TPP 4268</td>
<td>AS-THEA</td>
<td>3(3,2)</td>
</tr>
<tr>
<td><strong>Acting VII Advanced Acting for TV/Film</strong></td>
<td>PR: TPP 4265C. A practical, detailed, and structured approach to acting for the camera by working on a TV/Film project.</td>
<td></td>
</tr>
<tr>
<td>TPP 4311</td>
<td>AS-THEA</td>
<td>3(2,2)</td>
</tr>
<tr>
<td>TPP 4531C</td>
<td>AS-THEA</td>
<td>2(2,1)</td>
</tr>
<tr>
<td><strong>Period Movement</strong></td>
<td>PR: TPP 4142C or TPP 3250, TPP 3512C or DAA 2571C, BFA performance/musical theatre major. Continuation of Movement/Dance work. Emphasis given to period movement styles and dance.</td>
<td></td>
</tr>
<tr>
<td>TPP 4923C</td>
<td>AS-THEA</td>
<td>2(2,2)</td>
</tr>
<tr>
<td><strong>Musical Theatre Voice IV</strong></td>
<td>PR: Theatre majors or departmental consent, TPP 4259C. Continuation of the diagnosis and development of the singing voice and its application to musical theatre performance.</td>
<td></td>
</tr>
<tr>
<td>TPP 4940</td>
<td>AS-THEA</td>
<td>6(0,40)</td>
</tr>
<tr>
<td><strong>Theatre Performance Internship</strong></td>
<td>PR: Restricted to B.F.A. Theatre performance majors, the internship is subject to Departmental approval. Off-campus internship programs provide opportunity for practical work in professional theatre. Contact the Departmental office for specific requirements. Required of all B.F.A. theatre performance majors.</td>
<td></td>
</tr>
<tr>
<td>TPP 5125C</td>
<td>AS-THEA</td>
<td>2(2,2)</td>
</tr>
<tr>
<td><strong>Improvisation Studio</strong></td>
<td>PR: Acting for Youth Theatre. A study of continuous dramatic play and theatre exercises designed to develop self-discipline, creative freedom and resources for the stage and classroom.</td>
<td></td>
</tr>
<tr>
<td>TPP 5156C</td>
<td>AS-THEA</td>
<td>3(2,2)</td>
</tr>
<tr>
<td><strong>Acting Studio I</strong></td>
<td>PR: Admission to MFA Performance Program. An advanced scene study course with emphasis on scene analysis and character development and application of acting techniques in modern contemporary American plays.</td>
<td></td>
</tr>
<tr>
<td>TPP 5157C</td>
<td>AS-THEA</td>
<td>3(2,2)</td>
</tr>
<tr>
<td><strong>Acting Studio II</strong></td>
<td>PR: TPP 5156C or C.I. An advanced scene study course applying acting methodologies to the works of modern (1850-) European playwrights with emphasis on the works of Ibsen/Chékhov/Shaw.</td>
<td></td>
</tr>
<tr>
<td>TPP 5273</td>
<td>AS-THEA</td>
<td>3(0)</td>
</tr>
<tr>
<td><strong>Musical Theatre Acting I</strong></td>
<td>PR: Admission to MFA Musical Theatre Majors. Integrated study in musical theatre acting, singing and movement applied to musical theatre performance, direction and choreography; emphasizing developing skills in textual and musical interpretation.</td>
<td></td>
</tr>
<tr>
<td>TPP 5289C</td>
<td>AS-THEA</td>
<td>2(2,2)</td>
</tr>
<tr>
<td><strong>Acting for Young Audiences</strong></td>
<td>PR: Admission to MFA graduate program or C.I. A guided investigation of the principles and techniques of acting for young audiences.</td>
<td></td>
</tr>
<tr>
<td>TPP 5386</td>
<td>AS-THEA</td>
<td>3(3,0)</td>
</tr>
<tr>
<td><strong>Directing for Young Audiences</strong></td>
<td>PR: THE: 5910 and Dramatic Literature for Children. Study of the principles, procedures, and practices of stage direction as it applies to theatre for young audiences.</td>
<td></td>
</tr>
<tr>
<td>TPP 5515</td>
<td>AS-THEA</td>
<td>2(2,0)</td>
</tr>
<tr>
<td><strong>Movement Studio I</strong></td>
<td>PR: TPP 5515 or C.I. Principles and methods of movement for the stage focusing on specific knowledge and skills in period styles of movement and basic unarmed combat.</td>
<td></td>
</tr>
<tr>
<td>TPP 5516C</td>
<td>AS-THEA</td>
<td>2(2,1)</td>
</tr>
<tr>
<td><strong>Movement Studio II</strong></td>
<td>PR: TPP 5515 or C.I. Principles and methods of movement for the stage focusing on specific knowledge and skills in period styles of movement and basic unarmed combat.</td>
<td></td>
</tr>
<tr>
<td>TPP 5554C</td>
<td>AS-THEA</td>
<td>2(2,4)</td>
</tr>
<tr>
<td><strong>Musical Theatre Dance I</strong></td>
<td>PR: MFA Musical Theatre Majors. Advanced dance study with particular emphasis on the development of principles of alignment, coordination, isolation, and sequencing.</td>
<td></td>
</tr>
<tr>
<td>TPP 5555C</td>
<td>AS-THEA</td>
<td>2(2,4)</td>
</tr>
<tr>
<td><strong>Musical Theatre Dance II</strong></td>
<td>PR: TPP 5554C. Advanced dance study with particular emphasis on the development and expression of characterization in dance.</td>
<td></td>
</tr>
<tr>
<td>TPP 5715C</td>
<td>AS-THEA</td>
<td>2(2,1)</td>
</tr>
<tr>
<td><strong>Stage Voice I</strong></td>
<td>PR: Admission to MFA performance program. An introductory/level class examining the fundamentals of speaking on stage: the correct production of sound, breathing, relaxation of physical tension, and articulation.</td>
<td></td>
</tr>
<tr>
<td>TPP 5716C</td>
<td>AS-THEA</td>
<td>2(2,1)</td>
</tr>
<tr>
<td><strong>Stage Voice II</strong></td>
<td>PR: Admission to the MFA Performance Program and TPP 5715C or C.I. Continuation of Graduate Voice Production I, studying Skinner’s narrow transcription methods of speaking on stage: the correct production of sound, breathing, relaxation of physical tension, and articulation.</td>
<td></td>
</tr>
<tr>
<td>TPP 5754</td>
<td>AS-THEA</td>
<td>2(2,0)</td>
</tr>
<tr>
<td><strong>Musical Theatre Voice I</strong></td>
<td>PR: Admission to MFA Musical Theatre Program. Voice study devoted to the diagnosis and development of the singing voice and its application to musical theatre performance placing particular emphasis upon vocal technique.</td>
<td></td>
</tr>
<tr>
<td>TPP 5885C</td>
<td>AS-THEA</td>
<td>2(2,2)</td>
</tr>
<tr>
<td><strong>Puppetry</strong></td>
<td>PR: Admission to MFA graduate program or C.I. Puppetry as an art form in design and performance.</td>
<td></td>
</tr>
<tr>
<td>TPP 5935C</td>
<td>AS-THEA</td>
<td>2(2,2)</td>
</tr>
<tr>
<td><strong>Contemporary Practices in Youth Theatre</strong></td>
<td>PR: Admission to MFA graduate program or C.I. Investigation of a particular subject in youth theatre. May be repeated for credit 4 times.</td>
<td></td>
</tr>
</tbody>
</table>
TTE 5835 ECS-CEE 3(3,0) Pavement Design: PR: CEG 4101C. Pavement types, wheel loads, stresses in pavement components; design factors such as traffic configurations, environment, and economy.

VIC 3001 AS-R/TV 3(3,0) Visual Communication: A study of the visual system of man and the influences of the visual media on modern society.


WOH 2012 AS-HIST 3(3,0) World Civilization I: A topical approach to the study of the rise and decline of world civilizations from the first attempts to the great civilizations of medieval times.

WOH 2012H AS-HIST 3(3,0) World Civilization I - Honors: PR: Permission of Honors. The rise and decline of world civilizations from antiquity to the great civilizations of medieval times. Honors content.

WOH 2022 AS-HIST 3(3,0) World Civilization II: Rise of modern civilization from 1500 to the present, with an emphasis on the confrontation between the Western and non-Western spheres of civilization.

WOH 2022H AS-HIST 3(3,0) World Civilization II - Honors: PR: Permission of Honors. Rise of modern civilization from 1500 to the present, with an emphasis on the confrontation between the Western and non-Western spheres of civilization. Honors content.

WST 3015 AS-WOM 3(3,0) Introduction to Women's Studies: PR: ENC 1102 or C.I. Interdisciplinary course introducing students to key issues and problems regarding women and gender relations in the past and present societies.

WST 3460 AS-WOM 3(3,0) Womanist Studies: PR: ENC 1102 or C.I. Focus on various disciplines producing scholarship promoting a womanist perspective.

WST 3500 AS-WOM 3(3,0) Gender Issues and Community Activism: PR: WST 3015 or C.I. Feminist perspectives applied to current community issues. Interdisciplinary analysis through service learning and field research. Issues will vary. May be repeated for credit.

WST 4002 AS-WOM 1(1,0) Researching Women and Gender: PR: WST 3015 or C.I. Introduces students to scholars and research in a variety of areas pertaining to the study of women and gender relations.

WST 5347 AS-WOM 3(3,0) Research Seminar in Gender Studies: PR: Graduate status or senior standing, or C.I. Research seminar exploring relationships among feminist theorizing, research, and social change; the development of gender studies programs and their relationships to other academic disciplines.

WST 5601 AS-WOM 3(3,0) Theories in Gender Studies: PR: Graduate status or senior standing, or C.I. Introduction to foundational scholarship in gender studies. Emphasis on theoretical and interdisciplinary approaches to gender and sexuality in contemporary scholarship.

ZOO 3701C HPA-M&M 2(1,2) Dissection Techniques: PR: ZOO 3733. A course designed to focus on selective dissection techniques to aid students in the preparation of three-dimensional presentation material (specimens).


ZOO 4513 AS-BIOL 3(3,0) Animal Behavior: PR: PCB 3034. Study of the current ideas in animal behavior, including the mechanism of behavior and evolutionary explanations.


ZOO 4744 HPA-M&M 3(3,0) Neurobiology: PR: BSC 2010. Biological principles governing the physiology of the nervous system including electrical properties, chemical signaling, cellular composition, development, injury and regeneration.

ZOO 4753C HPA-M&M 4(3,3) Vertebrate Histology: PR: ZOO 3733C. Microanatomical detail plus appropriate developmental and functional considerations of major cell types, primary tissues, organs, and organ systems. Survey of modern animal-tissue microtechnique.

ZOO 5456C AS-BIOL 4(2,6) Ichthyology: PR: ZOO 4310C, and graduate status or senior standing or C.I. Introduction to the biology of the fishes, their classification, evolution, and life histories.

ZOO 5463C AS-BIOL 4(2,6) Herpetology: PR: 6 hours of zoology, and graduate status or senior standing, or C.I. Introduction to the biology of the amphibians and reptiles, their classification, evolution, and life histories.

ZOO 5475C AS-BIOL 4(2,6) Ornithology: PR: 6 hours of zoology, and graduate status or senior standing, or C.I. Introduction to the biology of birds, their classification, evolution, and life histories.

ZOO 5486C AS-BIOL 4(2,6) Mammalogy: PR: 6 hours of zoology, and graduate status or senior standing, or C.I. Introduction to the biology of mammals, their classification, evolution, and life histories.

ZOO 5517 AS-BIOL 1(1,0) Methods for Studying Animal Behavior in Zoo Setting: PR: an animal behavior course, graduate status or senior standing, or C.I. Research techniques used to study animals in captivity.


ZOO 5815 AS-BIOL 4(4,0) Zoogeography: PR: 8 hours of zoology, and graduate status or senior standing or C.I. Principles and concepts concerning regional patterns of animal distributions of the world, both past and present.

ZOO 5881C AS-BIOL 4(3,4) Fisheries Management: PR: ZOO 4310C, graduate status or senior standing, or C.I. Fisheries management of freshwater environments to include identification, sampling methods, farming and hatchery operations, propagation and population estimates.

ZOO 5891 AS-BIOL 1(1,0) Applied Conservation Biology: PR: Graduate status or senior standing or C.I. Examination of issues surrounding care, maintenance and tracking animals in small populations.

ZOO 5893L AS-BIOL 1(1,0) Reproductive Management in Zoological Environments: PR: PCB 4722, graduate status or senior standing, or C.I. Laboratory techniques used to improve reproductive success of animals in a zoological environment.
BANDY, DALTON D., Chairholder, C.G. Avery Professorship, and Professor of Accounting (1985), B.S., M.B.A., Ph.D. (University of Texas at Austin)
BARAJAS, HECTOR SSQ, Administration Sergeant A.S. (Cameron University)
BARBER, JOHN, Assistant Professor of Foreign Languages and Literatures (2000), B.A., Ph.D. (University of Michigan)
BARGIEL, RUFUS, Assistant Professor of Communication (1996), B.A., M.A., Ph.D. (Howard University)
BARNES, BETH, Vice President and Chief Staff, Office of the President, and Associate Professor of English (1968), B.A., M.A., Ph.D. (University of North Carolina at Chapel Hill)
BARNICKEL, AMY, Senior Executive Assistant to the President (1994), B.A., M.A. (University of Central Florida)
BARRINGER, BRUCE, Associate Professor of Management (1995), B.S., M.B.A., Ph.D. (University of Missouri-Columbia)
BARTLE, KARL-HENRICH, Associate Professor of Foreign Languages and Literatures (1977), B.A., M.A., Ph.D. (University of Colorado)
BARTOLONE, ROBERT, JOCYLLYN, Associate Professor of English (1994), B.A., M.A., M.F.A., Ph.D. (University of Iowa)
BASCO, BUENAVENTURA B., Assistant Professor (1998), B.S.E.E., M.B.A., Ph.D. (University of Central Florida)
BASSIOUNI, MOSTAFA, Professor of Computer Science (1981), B.S., M.S., Ph.D. (Pennsylvania State University)
BATTASH, JENNIFER, Assistant Professor of Psychology (2001), M.S., Ph.D. (California State University, Fullerton)
BAYLOR, CHRISTIAN S., J.R., Program Director and Professor of Engineering (1970), B.S.E.E., M.S.E., Ph.D. (University of Central Florida)
BEAUDIN, DONNA J., Professor of Education (1978), B.A., M.A., Ph.D. (University of Florida)
BECKER, LYNN, Instructor of Management (1996), B.S., M.B.A., Ph.D. (University of Central Florida)
BEARD, DEBBRA, Assistant Professor of Education (2001), B.A., M.S.Ed., Ed.D. (University of Central Florida)
BECKE, SEAN, Assistant Professor of Accounting (2001), B.A., M.S.Ed., Ph.D. (University of Central Florida)
BENDER, CYNTHIA, Instructor of Political Science (1985), B.A., M.A. (Ohio University)
BERMAN, EVAN M., Associate Professor of Criminal Justice (1995), B.S., M.A., Ph.D. (George Washington University)
BERMAN, STEVEN L., Assistant Professor of Psychology (2001), M.S., Ph.D. (Florida International University)
BERRIOS, JOSEPH, Assistant Professor of Criminal Justice (2003), B.S.M.S., Ph.D. (Florida University)
BERTETTA, GERALD S., Instructor of Physical Therapy (1996), B.A., M.S. (San Francisco State University)
BESLEY, NANCY, Executive Director of Florida Foundation for Future Scientists (2000), B.A., M.E. (University of Central Florida)
BETZ, MICHELLE, Lecturer in Communication (1999), B.A., M.J. (Carleton University)
BHAT, VIMALA, ANIKET, Assistant Professor of Physics (2000), Ph.D. (University of Maryland)
BIGGERSTAFF, JOHN, Professor of Molecular Biology and Microbiology (2000), B.S., M.S., Ph.D. (Brande University)
BIRMAIH, LAUREN, Professor of Psychology (1995), B.A., M.A., M.S., Ph.D. (University of Central Florida)
BISHOP, PATRICIA J., Chair, Department of Educational Studies and Professor of Education (1978), B.S.E., M.S.M.E., Ph.D. (Purdue University), P.E. (Florida)
BLADES, RANDAL, Assistant Professor of Theatre (2000), M.F.A. (Pennsylvania State University)
BLAIR, TIMOTHY R., Professor of Education (1991), B.S., M.S., Ph.D. (University of Central Florida)
BLANES, MARIA, Assistant Professor of Education (1997), B.A., M.Ed., Ph.D. (University of Central Florida)
BLAU, BURTON L., Associate Professor of Psychology (1972), B.A., M.A., Ph.D. (Southern Illinois University)
BLEDSOE, CAROL, Coordinator and Instructor of Communication (1970), B.A., M.A. (University of Oklahoma)
BLOCH, STEVEN, Director, Florida Solar Energy Center and Professor of Engineering (1968), B.S., M.S., Ph.D. (Virginia Polytechnic Institute), P.E. (Florida)
BLOCK, LINDA J., Instructor of Finance (2002), B.S.B.A., MBA, Ph.D. (Purdue University)
BLUE, CARROLL, Professor of Philosophy (1980), B.A., M.F.A. (University of California, Los Angeles)
BLUM, RICHARD A., Associate Professor of Computer Science (1981), B.S., M.S., Ph.D. (University of Pennsylvania)
BLENFIELD, KEVIN D., Associate Professor of History and Graduate Program Coordinator (1994), B.A., Ph.D. (University of Pennsylvania)
BELL, JOHN, Associate Professor of Theatre (2001), B.M., M.F.A. (San Diego State University)
BELL, KATHLEEN, Associate Professor of English (1991), B.S., M.Ed., Ph.D. (Arizona State University)
BENGEL, JENNIFER, Instructor of Health Services Administration (2001), M.D., M.S.A. (Central Michigan University)
BENSON, CYNTHIA, Instructor of Political Science (1985), B.A., M.A. (Ohio University)
BERMAN, EVAN M., Associate Professor of Criminal Justice (1995), B.S., M.A., Ph.D. (George Washington University)
BERMAN, STEVEN L., Assistant Professor of Psychology (2001), M.S., Ph.D. (Florida International University)
BOGUMIL, WALTER A., JR, Associate Professor of Management (1972), B.S., M.B.A., Ph.D. (University of Georgia)

BOHM, ROBERT M., Professor of Criminal Justice (1995), A.B., M.A., Ph.D. (Florida State University)

BOLEMON, JAY S., Associate Professor of Physics (1996), B.S., Ph.D. (University of Alabama)

BOLONI, LANDISLAU, Assistant Professor of Engineering (2002), B.S., M.S., Ph.D. (Purdue University)

BOLYARD, WENDY L., Assistant Director, Office of Graduate Recruiting (1998), B.S.B.A., M.A. (West Virginia University)

BONTA, LINDA B., University Controller (1968), B.S.B.A., M.A. (University of Central Florida)

BOOTE, DAVID N., Assistant Professor of Education (2000), B.Ed., B.S.Ed., M.S., Ph.D. (Simon Fraser University, British Columbia, Canada)

BORDÉ, STEPHEN F., Associate Professor of Finance (1994), B.P.S., M.B.A., Ph.D. (Florida Atlantic University)

BOREMAN, GLENN D., Professor of Engineering (1984), B.S., M.S., Ph.D. (University of Arizona), P.E. (Florida)

BORDERWOOD, WIVECA L., Visiting Instructor in Psychology (2003), B.A., M.S., Ph.D. (University of Central Florida)

BROFFIE, RICHARD, Instructor of Marketing (2001), B.S., M.B.A. (Ohio State University)

BOSE, SUBIR K., Professor of Physics (1987), B.Sc., M.Sc., Ph.D. (University of Allahabad)

BOWDON, MELODY A., Assistant Professor of English (1999), B.A., M.A., Ph.D. (University of South Carolina)

BOYD, BELINDA, Associate Professor of Theatre (1989), B.A., M.F.A. (San Diego State University)

BOYTE, JUDITH P., Special Projects (1984), B.A., M.A. (University of Central Florida)

BOZEMAN, WILLIAM C., Professor of Education (1985), B.A., M.Ed., Ph.D. (University of Wisconsin)

BRADFORD, RALPH E., Associate Professor of Political Science (1998), B.A., M.A., Ph.D. (University of Central Florida)

BRAIN, PRISCILLA V., Instructor of English (1984), B.A., M.A. (University of Central Florida)

BRAUNSTEIN, GABRIEL, Professor of Economics (1998), B.S., M.B.A., Ph.D. (Florida State University)

BRADFORD, RALPH E., Associate Professor of Political Science (1998), B.A., M.A., Ph.D. (University of South Florida)

BROFFIE, RICHARD, Instructor of Marketing (2001), B.S., M.B.A. (Ohio State University)

BOSE, SUBIR K., Professor of Physics (1987), B.Sc., M.Sc., Ph.D. (University of Allahabad)

BOWDON, MELODY A., Assistant Professor of English (1999), B.A., M.A., Ph.D. (University of South Carolina)

BOYD, BELINDA, Associate Professor of Theatre (1989), B.A., M.F.A. (San Diego State University)

BOYTE, JUDITH P., Special Projects (1984), B.A., M.A. (University of Central Florida)

BOZEMAN, WILLIAM C., Professor of Education (1985), B.A., M.Ed., Ph.D. (University of Wisconsin)

BRADFORD, RALPH E., Associate Professor of Political Science (1998), B.A., M.A., Ph.D. (University of Central Florida)

BRAIN, PRISCILLA V., Instructor of English (1984), B.A., M.A. (University of Central Florida)

BRAUNSTEIN, GABRIEL, Professor of Economics (1998), B.S., M.B.A., Ph.D. (Florida State University)

BRADFORD, RALPH E., Associate Professor of Political Science (1998), B.A., M.A., Ph.D. (University of South Florida)

BROFFIE, RICHARD, Instructor of Marketing (2001), B.S., M.B.A. (Ohio State University)

BOSE, SUBIR K., Professor of Physics (1987), B.Sc., M.Sc., Ph.D. (University of Allahabad)

BOWDON, MELODY A., Assistant Professor of English (1999), B.A., M.A., Ph.D. (University of South Carolina)

BOYD, BELINDA, Associate Professor of Theatre (1989), B.A., M.F.A. (San Diego State University)

BOYTE, JUDITH P., Special Projects (1984), B.A., M.A. (University of Central Florida)

BOZEMAN, WILLIAM C., Professor of Education (1985), B.A., M.Ed., Ph.D. (University of Wisconsin)

BRADFORD, RALPH E., Associate Professor of Political Science (1998), B.A., M.A., Ph.D. (University of Central Florida)

BRAIN, PRISCILLA V., Instructor of English (1984), B.A., M.A. (University of Central Florida)

BRAUNSTEIN, GABRIEL, Professor of Economics (1998), B.S., M.B.A., Ph.D. (Florida State University)
HAGEN, SCOTT C., (Florida, Virginia) M.S., Ph.D. (Cornell University), P.E.

GOODMAN, STEPHEN H., Associate Professor of Management Information Systems (1994), B.S., M.S., Ph.D. (Pennsylvania State University)

GORDON, FON, Professor of History (2001), B.A., M.S.E., Ph.D. (University of Arkansas)

GORRIEL, DANYL, Visiting Instructor of Health Services (2001), B.A., M.S. (Florida State University)

GOWAN, MARY, Associate Professor of Management (1996), B.A., M.A., Ph.D. (University of Florida)

GORDON, FON, Professor of Management Information Systems (1994), B.S., M.S., Ph.D. (Pennsylvania State University)

GRAY, LINDA S., Assistant Vice President for University Relations and Director of News Information Services (1992), B.S., M.B.A.

GRAY, LINDA S., Assistant Vice President for University Relations and Director of News Information Services (1992), B.S., M.B.A.

GRACEL, TRACY A., Professor of Management Information Systems (1994), B.A., M.A.

GRAHAN, RITA, Instructor of Communications (2003), B.A., M.A.

GRANT, KAREN J., Visiting Instructor of Economics (2001), B.A., M.A.

GRAY, VERNA G., Visiting Instructor, DTAC Coordinator, School of Social Work (2001), B.S.W., M.S.W. (Florida State University)

GREEN, CHERYL E., Assistant Professor of Social Work (1977), B.A., M.S.W., Ph.D. (Clark Atlanta University)

GREENHAW, THOMAS D., Assistant Professor of History (1969), B.A., M.A.

GREENWOOD, RICHARD, Professor of Criminal Justice (2000), B.A., M.F.A.

GRIGORESCU, ALEX, Assistant Professor of Computer Science (2003), B.A., M.A.

HARRISON II, RICHARD, H., Associate Professor of Economics (1977), B.A., M.A., Ph.D.

HICKEY, TERRY L., Professor of Political Science (2003), Ph.D. (University of North Carolina-Chapel Hill)

HODGE, RICHARD, Professor of Criminal Justice (1997), B.S., M.A.

HODGKINSON, R. D., Associate Professor of Political Science (1997), B.A., M.S.E., Ph.D. (University of Florida)

HODLER, LORRIE L., Assistant Professor of Economics (1998), B.S., M.A., Ph.D. (University of Iowa)

HOFER, RICHARD A., Professor of Economics (1980), B.S., M.A., Ph.D. (University of North Carolina-Chapel Hill)

HOHENLEITNER, KATHLEEN, Assistant Professor of English (1998), B.A., M.A.

HOLCOMB, AL D., Professor of Music (2000), B.M.E., M.M.E., Ph.D. (University of Northern Iowa)

HOLCOMB, LYGIA O., Assistant Professor of Nursing (1997), B.S.N., M.S.N., D.S.N. (University of Alabama)


HOLLAND, KATHE K., Visiting Instructor of Management (2001), B.S., M.A.

HOLMES, ROBERT J., Jr., Visiting Professor for University Relations and Development and Chief Executive Officer (1996), B.A., M.A.

HORNER, STEPHEN, Assistant Professor of Criminal Justice (1997), B.S., M.A., A.B.D. (University of Cincinnati)

HOLSBECK, DANIEL C., Associate Professor of Economics (1977), B.A., M.A., A.B.D. (University of Central Florida)

HUNTER, CINDY, Instructor of Marketing (2000), B.S., M.B.A.

HUNTER, GLENDA, Associate Professor of Psychology (1987). B.A., B.S., M.A., Ph.D. (Mississippi State University)

GUO, LIJIA, Assistant Professor of Statistics (2000), B.S., M.S., Ph.D. (University of Cincinnati)

GUPTA, PRANJAL, Assistant Professor of Marketing (2001), B.S.C., Ph.D. (Texas A&M University)

GURLEY, DAVID W., Associate Professor of Education (1970), B.A., M.A., Ph.D. (Florida State University)

HAGEDOORN, A. HENRY J., Professor of Management Information Systems (1996), B.S., M.S., Ph.D. (University of Florida)

HAINES, REBECCA, Assistant Professor of Education (1998), B.S., M.A.

HINCHY, TERRY L., Provost and Vice President, Academic Affairs and Professor of Psychology (2003), B.A., M.A., Ph.D. (University of Miami)

HITT, JOHN C., President of the University and Professor of Policy Sciences (1992), B.A., M.A., Ph.D. (Tulane University)

HOGAN, CAROLE S., University Librarian (1989), B.S.L.S. (Louisiana State University)

HITCHCOCK, DORILYN F., Professor of Biology (2000), B.S., M.A., Ph.D. (University of North Carolina-Chapel Hill)

HOSNI, DJEHANE, Associate Professor of Economics (1977), B.A., M.A.

HUBBARD, M. J., Business Professor of Political Science (1997), B.A., M.A.

HUBBARD, M. J., Business Professor of Political Science (1997), B.A., M.A.

HUBBARD, M. J., Business Professor of Political Science (1997), B.A., M.A.

HUBBARD, M. J., Business Professor of Political Science (1997), B.A., M.A.

HUBBARD, M. J., Business Professor of Political Science (1997), B.A., M.A.

HUBBARD, M. J., Business Professor of Political Science (1997), B.A., M.A.

HUBBARD, M. J., Business Professor of Political Science (1997), B.A., M.A.
HOSNI, NADINE, Coordinator for Dispute Resolution Services (2003), B.S., M.B.A. (Rollins College)
HOSNI, YASSER A., Professor of Engineering (1976), B.S.M.E., M.S., Ph.D. (University of Arkansas), P.E. (Florida)
HOUUGHTON, DAVID, Assistant Professor (2003), B.A., M.A., Ph.D. (University of Pittsburgh)
HOUSE, JESS, Associate Professor of Education (2000), B.S., M.Ed., Ed.D. (University of Iowa)
HOWARD, ROSALYN, Associate Professor of Anthropology (1999), B.A., M.Ed., Ph.D. (University of Florida)
HOWATT, NICOLE, Instructor of Marketing (2001), B.S., M.S. (University of Central Florida)
HUAIXIANG, TAN, Assistant Professor of Microbiology (1994), A.B., Ph.D., Ph.D. (University of Iowa)
HUTCHINSON, CYNTHIA J., Assistant Professor of Management (1990), B.A., M.A., Ph.D. (Florida State University)
HUTCHINSON, VINCENT J., Associate Professor of Physics (2002), B.A., M.S., Ph.D. (University of California). McKenna Polye (Institute and State University)
JACOBS, DIANE, M., Assistant Professor of Social Work (1995), B.S., M.Ed., M.S.W. (University of Central Florida)
JAGGER, SUZANNE, Assistant Professor of Humanities and Philosophy (2000), B.A., M.A., Ph.D. (University of California)
JANSKI, JANA H., Assistant Professor of Sociology (1999), B.A., M.A., Ph.D. (University of New Hampshire)
JASINSKI, SELMA K., Assistant Professor of Microbiology (2002), B.S., M.S., Ph.D. (University of Wisconsin)
JEANPIERRE, BOBBY, Assistant Professor of Education (2001), B.S., M.A., Ph.D. (University of Minnesota)
JEFFERSON, ALLISON, Director of Special Projects (1999), B.A., M.S. (University of North Carolina)
JENKINS, DAVID G., Associate Professor of Biology (2003), B.S., M.S., Ph.D. (University of Arizona)
JENSEN, BERNARD, Associate Professor of Psychology and Interim Assistant Vice President of Eastern Regional Campus (1985), B.S., M.A., Ph.D. (University of Southern Illinois)
JENTSCH, FLORIAN, Associate Professor of Physics (2002), B.A., M.S., Ph.D. (University of Central Florida)
JEFFERSON, ROBERT S., Associate Professor of Accounting (2002), B.A., M.A., Ph.D. (University of Illinois)
JENNINGS, WILLIAM E., Instructor of Accounting (2001), Ph.D. (University of Illinois)
JONES, DANIEL R., Professor of English (1984), B.A., M.A., Ph.D. (Florida State University)
JONES, DONALD E., Associate Professor of Anthropology (1972), B.A., M.A., Ph.D. (University of Oklahoma)
JONES, K. DAYLE, Assistant Professor of Education (1997), B.S., M.A., Ph.D. (University of North Carolina)
JONES, LESLIE S., Assistant Professor of Philosophy (2001), B.A., M.Ed., Ph.D. (University of North Texas)
JONES, LINWOOD W., Professor of Engineering (1997), Ph.D. (Virginia Polytechnic Institute)
JONES, ROBERT S., Associate Professor of Film (1991), A.B., M.S., M.A. (Florida University)
JONES, ROY C., Assistant Professor of Mathematics (1969), B.S., M.S., Ph.D. (Western Reserve University)
JUNG, TRACY R., Director, Admissions and Registration Office of Graduate Admissions and Student Services (1995), B.A., M.A., Ph.D. (University of Central Florida)
JUNKIN, ARIEL, Instructor of Marketing (1998), B.S., B.M.A. (University of Central Florida)
JUDD, ANDREW J., Director, School of Accounting and Associate Provost of Accounting (1987), B.A.B.A., M.A., Ph.D. (University of Florida)
JUDD, CAROL LYNN, Lieutenant Colonel, USAF, Professor of Aerospace Studies (1989), B.S., M.S. (St. Mary's University)
JUNGBOLT, BERNADETTE M., Assistant Professor (2002), B.A., M.A., M.A. (University of North Carolina)
JUNTING, DANA, Coordinator for Office of Student Conduct (2003), B.A., M.Ed. (James Madison University)
JUNTING, SHANE A., Assistant Director for Office of Student Involvement/Advisor for Student Government (2003), B.S., M.Ed. (James Madison University)
JURIE, JAY D., Associate Professor of Public Administration (1986), B.A., M.A., Ph.D., Ph.D. (Arizona State University)
KALFIN, PHILIP N., Associate Professor of Psychology (2000), B.A., M.A., Ph.D., Ph.D. (University of Illinois)
KALFIN, PHILIP N., Associate Professor of Psychology (2000), B.A., M.A., Ph.D., Ph.D. (University of Illinois)
KAMRATH, MARK L., Associate Professor of English (1997), B.S., M.A., Ph.D. (University of Nebraska, Lincoln)
KAPAT, JAYANTA S., Associate Professor of Engineering (1997), B. Tech. (Hons), M.S., Ph.D. (Massachusetts Institute of Technology)
KAPLAN, JEFFREY S., Assistant Professor of Education (1992), B.A., M.A., Ph.D. (University of Florida)
KAR, ARAVINDA, Associate Professor of Engineering (1994), B.S., M.S., Ph.D. (University of Illinois)
KARATHIAS, LYN, Instructor of Liberal (2000), B.A., M.A.L.I.S. (University of South Florida)
KASPARIS, KATY, Associate Professor of Engineering (1989), B.E.E., M.E.E., Ph.D. (City College University of New York)
KASAB, ALAIN J., Professor of Engineering and Mathematics (1991), B.S.E.S., M.S., Ph.D. (University of Florida)
KASER, HUSAIN, Associate Professor of Philosophy and Religion (1970), B.A., M.A., I.L.B., Ph.D. (University of Vermont)
KATSEVICH, ALEXANDER, Assistant Professor of Mathematics (1996), B.S., M.S., Ph.D. (Kansas State University)
KEATING, JAMES, Assistant Professor of Mathematics (2000), B.S., M.A., Ph.D. (University of Central Florida)
KATZ, KATHY, Associate Professor of Sociology (1970), B.S., M.A., M.S.W. (University of Pennsylvania)
KAZOSKI, RONALD W., Instructor of Education (1994), B.A., M.A. (Florida State University)
KELLNER, ROBERT J., Instructor of Psychology (1980), B.S., M.S., Ph.D. (University of South Carolina)
KENT, THOMAS L., Professor of Business Administration and Professor of Management (1997), B.S., M.A., Ph.D. (University of Michigan)
KESLER, THOMAS R., Instructor of Psychology (1997), B.S., M.A., Ph.D. (University of South Carolina)
KHALED, ANNETTE, Assistant Professor of Molecular Biology and Microbiology (2002), B.S., M.S., Ph.D., (University of Florida)
KIEL, ERMALYNN, Assistant Professor of Mathematics (1995), B.S., M.A., Ph.D. (University of Illinois)
KILLEN, JAMES, Professor of Nursing (1994), B.S., M.S., Ph.D., (University of Massachusetts)
KIJANDO, KEVIN, Instructor of Business Administration (2000), B.A., M.A., Ed.D. (Florida Atlantic University)
KING, ALLISON O., Assistant Professor of Nursing (1995), B.S.N., M.S., Ph.D., (University of Florida)
KING, ALLISON O., Assistant Professor of Nursing (1995), B.S.N., M.S., Ph.D., (University of Florida)
KINSEY, BARBARA, Assistant Professor of Nursing (1994), B.S.N., M.S., Ph.D., (University of Florida)
University Faculty and Administrative Officers

Professor (2002), B.A., Ph.D. (Washington University)
KIRBY, PAMELA, Assistant Dean and Instructor of Legal Studies (2000), B.A., M.A., J.D. (University of Virginia)
KIRKPATRICK, LEE ANNE, Director, Office of Academic Support and Information Services (1992), B.A., M.S. (University of Central Florida)
KRIVEN, JOSHUA, Assistant Professor, School of Social Work (1999), B.S., M.S.W., Ph.D. (Ohio State University)
KISBY, CYNTHIA M., Associate University Librarian (1996), B.A., M.A.L.S. (Dominican University)
KITTING, KARLA M., Assistant Professor of English (1999), B.A., M.S., Ph.D. (Michigan Techn. University)
KLEE, HAROLD I., Associate Professor of Engineering (1972), B.S., M.S., Ph.D. (Polytechnic Institute of Brooklyn), P.E. (Florida)
KLEIN, COLLEEN, Visiting Assistant Professor of Education (1997), Ph.D. (University of Southern Mississippi)
KLEMEMZ, CRISTINE, Assistant Professor Ph.D. (University of Tokyo)
KLINNORTH, NANCEY H., Instructor of Business Law (1985), B.S., M.A., J.D. (University of Florida)
KNUCKEY, JONATHON O., Assistant Professor (1998), B.A., M.A., Ph.D. (University of Nebraska)
KOCH, LEO, Visiting Assistant Professor of Education (1999), B.A., M.A., Ph.D. (University of Central Florida)
KOLENKO, VIATCHELAV, Assistant Professor (2003), Ph.D. (Université de Paris)
KOLATTUKUDY, P.E., Chair of Molecular Biology and Microbiology/Director of Biomolecular Science Center (2002), B.S., M.S., Ph.D. (Oregon State University)
KOONS, KEITH, Visiting Assistant Professor (2000), B.A., B.S., M.S., Ph.D. (Florida State University)
KOROSY, ALICE A., Associate Professor, School of Nursing (2002), M.S.N., Ph.D. (Southern Illinois University)
KOROSY, TIMOTHY G., Visiting Assistant Professor, School of Engineering (2000), B.S., M.S., Ph.D. (University of Illinois)
KOTNOUR, TIMOTHY G., Visiting Assistant Professor of Criminal Justice (1993), B.S., M.S., Ed.D. (University of Central Florida)
KREBS, ROSEMARIE, Assistant Professor of Hospitality Management (2002), B.A., J.D. (University of California Los Angeles)
KUEBLER, STEPHEN, Professor of Philosophy (2003), B.S. Ph.D. (University of Oxford)
KUHNI, DAVID T., Chair and Professor of Biology (1970), B.S., M.A., Ph.D. (Arizona State University)
KUHN, DEANNA M., Visiting Instructor, School of Nursing (2002), M.S.N., A.R.N.P. (University of Central Florida)
KUJAWA, FRANK B., Associate Professor of Geology (1969), B.A., Ph.D. (Johns Hopkins University)
KULONDA, DENNIS J., Associate Professor of Engineering (1999), B.S.E., M.S.E., Ph.D. (North Carolina State University), P.E. (North Carolina State University)
KUNDRIT, R. W., Professor of Engineering (2003), B.S., M.S., Ph.D. (University of Illinois at Urbana-Champaign)
KURTH, JASON, Associate Professor of Computer Science (2005), B.A., M.A., Ph.D. (University of Florida)
KLEE, CHUNG-CI, Associate Professor of Psychology (1986), B.S., M.A., Ph.D. (University of Central Florida)
KLEE, GENE C. H., Associate Professor of Engineering (1985), B.E., M.S., Ph.D. (Texas Tech University), P.E. (Texas Tech University)
KLEIN, COLLEEN, Visiting Assistant Professor of Education (1997), B.A., M.A., Ph.D. (University of Central Florida)
KUO, SHIU-SAN, Professor of Engineering (1983), B.S., M.S., Ph.D. (University of Florida)
KYSILKA, MARCELLA L., Associate Professor of Education (1969), B.S.Ed. M.Ed., Ph.D. (University of Texas)
LAAKSO, BEVERLY B., Associate Director, Office of Research (1997), B.S., M.A., Ph.D. (University of Central Florida)
LAGUETE, PATRICIA, Instructor/Advising, School of Nursing (1995), RN, MSN. (University of Central Florida)
LAMAZARES, IVONE, Associate Professor of English (2001), B.A., M.A., Ed.D. (University of Miami, FL)
LANG, SHEENA-DONG, Associate Professor of Computer Science (1981), B.S., M.S., Ph.D. (Pennsylvania State University)
LANE, BARBARA, Visiting Instructor, School of Nursing (2002), R.N., M.S.N. (Belfamine University)
LANGFIELD, MARGARET E., Visiting Instructor of Mathematics (1999), B.Sc., M.S. (University of Central Florida)
LANHAM, DOREEN, Research Associate (2000), B.S., M.S. (University of Central Florida)
LARTER, DREW N., Associate Professor of Political Science (1997), B.A., J.D., Ph.D. (University of North Texas)
LAVOOY, MARIA, Assistant Professor of Theate and Interim Associate Chair (1996), B.A., M.A., Ph.D. (UConn)
LAWYER, ROBERT E., Professor of Computer Science (1991), B.S., M.S., Ph.D. (University of Central Florida)
LEICHER, ANDREW, Visiting Assistant Professor of Computer Science (2000), B.A., M.S., Ph.D. (University of Central Florida)
LEIGHTOU, SUMIO, Assistant Professor (1993), B.A., M.A., Ph.D. (University of Central Florida)
LEIGH, WILLIAM E., JR., Professor of Management Information Systems (1987), B.S., M.S., M.B.A., Ph.D. (University of Cincinnati)
LELJ, PATRICIA, Adjunct Instructor and Coordinator of Instructor of Nursing (1979), R.N., M.S.N. (University of Central Florida)
LEON, ANA M., Associate Professor of Social Work (1994), B.A., M.S.W., Ph.D. (New York University)
LEONARD, ALEXANDER, Assistant Professor (2003), B.S., M.S., Ph.D. (George Tech.)
LETICE, MARIE, Assistant Professor of Foreign Languages and Literatures (1994), B.A., M.A., Ed.D. (University of Central Florida)
LI, XIN, Associate Professor of Mathematics (1980), B.A., M.A., Ph.D. (University of South Florida)
LI, KAM WA, PATRICK, Assistant Professor of Engineering (1993), B.E., Ph.D. (University of Sheffield)
LIBERMAN, AARON, Chair and Associate Professor of Health Services Administration (1996), B.A., M.A., M.P.H. (University of Iowa)
LIEBERMAN, LESLIE, Professor of Anthropology (2001), B.A., M.A., Ph.D. (University of Connecticut)
LIBERMAN, R. JANE, Chair and Professor of Communicative Disorders (2000), B.S., M.S., Ph.D. (University of Florida)
LIME, STUART A., Associate Professor of Political Science (1972), B.A., Ph.D. (Johns Hopkins University)
LIMOS, ANNA, Professor of English (1986), B.A., M.A., Ph.D. (Miami University of Ohio)
LIN, KUO-CHI, Associate Professor of Engineering (1990), B.S., M.S., Ph.D. (University of Michigan), P.E. (Florida)
LIN, WEN-CHI, Associate Professor of Chemistry (1986), Ph.D. (University of Florida)
LIOU, KEITH TOM, Chair and Professor of Public Administration (1996), B.A., M.P.A., D.P.A. (University of Oklahoma)
LIQUORI, MICHAEL, Captain, USAF, and Assistant Professor of Aerospace Studies (2000), B.A., M.A. (University of Oklahoma)
LISSETI. CHRISEI, Research Professor of Computer Science (2001), B.S., M.S., Ph.D (Florida International University)
LISZTENGARTEN, JULIA, Assistant Professor of Theatre (1999), M.A., Ph.D. (University of Michigan)
LITTLE, M., Associate Professor of Education (1996), Ph.D. (University of Kansas)
LLEWELLYN, MARK J., Lecturer of Computer Science (1999), B.S. B.A., Ph.D. (University of Central Florida)
LLEWELLYN, RALPH A., Professor of Physics (1980), B.S., Ph.D. (University of Florida)
LOERZEL, VICTORIA W., Visiting Instructor, School of Nursing (2002), R.N., R.O.C.N., M.S.N. (Case Western Reserve University, Frances Payne Bolton School of Nursing)
LOGAN, LISA, Associate Professor of English (1996), B.A., M.A., Ph.D. (University of Rochester)
LOGUICIDE, FRANCIS T., Instructor of Biology (1997), B.S., M.S. (University of Central Florida)
LOPEZ-HONORERO, J., Associate Professor of Foreign Languages and Literatures (1996), B.A., M.A., Ph.D. (Florida State University)
LUCKEN, CAROL M., Associate Professor of Criminal Justice (1994), B.A., M.S. Ph.D. (Florida State University)
LUDY, JEFFERY E., Assistant Professor and Director of Clinical Education in Cardiopulmonary Sciences (1996), R.R.T., A.B., M.Ed., Ed.D. (University of Central Florida)
LUIGI, FERRI, Assistant Professor, Italian, Foreign Languages & Literatures (2005), B.A. (University of Wisconsin, Madison)
LYNWXILER, JOHN P., Associate Professor of Sociology (1986), B.A., M.A., Ph.D. (University of Hawaii)
LYTLE, J. STEPHEN, Associate Professor of Health Services Administration (1975), RRT, B.S., M.H.S., M.P.H. (University of Central Florida)
MACKOWN, PATRICIA A., Assistant Vice President for Campus Life, Director, Office of Student Rights and Responsibilities and Director, Student Legal Services (1979), B.A., M.A. (University of Central Florida)
MACKLEM, MARY SUE, Assistant Professor of Music (2007), B.M., Ed.D. (University of Pennsylvania)
MADSEN, BROOKS C., Assistant Chair and Professor of Chemistry (1970), B.S., M.S., Ph.D. (Ohio University)
MAGANN, DOUGLAS, Associate Professor of Education (1999), B.A., M.Ed., Ed.D. (University of Virginia)
MAHAN, CHERRY A., Librarian (1977), B.A., M.L.S. (Florida State University)
MAHAN, CIDE, Assistant Professor of Criminal Justice (1987), Ph.D. (University of Missouri)
MAHONEY, LOIS S., Assistant Professor of Accounting (1997), B.A., M.B.A., Ph.D.
Nadeau, Jeanette A., Assistant Professor of Biology (2003), B.A., Ph.D. (University of California, Davis)

Nadeau, Lisa A., Instructor of Foreign Languages and Literatures (1996), B.A., M.S. (Georgetown University)

Naser, Saleh A., Associate Professor of Mathematics and Microbiology (1995), B.S.C., M.S., Ph.D. (New Mexico State University)

Nashed, Zuhair, Chair and Professor of Mathematics (2000), B.S., M.S., Ph.D. (University of Michigan)

Nayfeh, Jamal, Assistant Dean of Engineering and Computer Science and Professor of Engineering (1990), B.S., M.S., Ph.D. (Virginia Polytechnic Institute and State University)

Negy, Alma, Assistant Professor of Foreign Languages and Literatures (2002), B.A., M.A., Ph.D. (University of Houston)

Negy, Charles, Associate Professor of Psychology (1998), B.A., M.S., Ph.D. (Texas A&M University)

Neibhor, John Edmund, Associate Professor of Accounting, Academic Administrator, Systems, and Professor of Physics (1992), B.S., M.B.A., Ph.D. (Georgia State University)

Neubauer, Donald, Assistant Professor of Management (1989), B.S., M.B.A., Ph.D. (Georgia State University)

Newbauer, Sandra D., Visiting Instructor of Management (2001), B.S., M.S. (Georgia State University)

Neilville, James, Visiting Instructor of Education (1999), B.S.Ed., M.Ed. (Rollins College)

Newby, Mark A., CPT, Assistant Professor of Military Science B.S. (Embry-Riddle Aeronautical University)

Newlin, Michael, Associate Professor of Psychology (1995), B.S., M.S. (Purdue University)

Newman, Peter, Director, Facilities Planning (1977), B.S. (Drexel University)

Ni, Liqiang, Assistant Professor (2002), B.S., Ph.D. (Purdue University, University of Minnesota)

Nicholson, David W., Professor of Engineering and Mathematics (1990), B.S., M.S., Ph.D. (Georgia State University)

Nixon, Peter, Director, Facilities Planning (1977), B.S. (Drexel University)

Ni, Liqiang, Assistant Professor (2002), B.S., Ph.D. (Purdue University, University of Minnesota)

Nye, Chad, Professor of Communication Disorders (1996), B.A., M.S., Ph.D. (University of California, Los Angeles)

O’Hara, John B., Instructor of Communication (1979), B.A., M.A., Ph.D. (University of Oklahoma)

O’Neal, Thomas P., Director of Sponsored Research and Di, B.S.E.E. (University of Miami, M.B.A. (University of Central Florida)

O’Shio, Edward, Instructor of Management Information Systems (1990), B.B.A., M.S. (Florida State University)

Oetjen, Dawn M., Graduate Coordinator and Assistant Professor of Health Services Administration (1999), B.S., R.R.A., C.P.H.Q., M.S., Ph.D. (University of Alabama at Birmingham)

Olofson, Katherina M., Assistant Professor of English (2003), B.A., M.A., Ph.D. (University of South Florida)

Olofson, AMR A., Associate Professor of Engineering (1996), B.S., M.S., Ph.D. (University of California, Berkeley), P.E. (California)

Onye melukwe, Okey, Associate Professor of Electrical Engineering (2003), B.S.E.E., M.S.E.E., Ph.D. (Florida Atlantic University, P.E. (Florida)

Orooji, Ali, Associate Professor of Computer Science (1985), B.S., M.S., Ph.D. (Ohio State University)

Orsini, Steven, Director of Athletics (2002), B.A.A. (University of Notre Dame)

Ortiz, S. Enrique, Associate Professor of Education (1989), B.A., M.A., Ph.D. (Indiana University)

Orsini, Steven, Associate Professor of Education (2010), B.A., A.M., Ph.D. (University of Tennessee)

Osborne, John A., Professor of Biology (1972), B.S., M.S., Ph.D. (Kansas State University)

Osborne, Kevin, Professor of Engineering Technology (1983), B.S.E.E., M.S.E.E., Ph.D. (Florida Atlantic University, P.E. (Florida)

Ousley, Denise, Assistant Professor of Education (2002), B.A., M.A., Ph.D. (University of Nevada)


Palmer, Mary J., Professor of Music Education (1970), B.S., M.S., Ed.D. (University of Illinois)

Paoline, Eugene A., Assistant Professor of Criminal Justice (2001), B.S., M.A., M.S., Ph.D. (SUNY at Albany)

Paradise, Richard D., Director, Physical Plant (1986), B.S., M.A. (University of Central Florida)

Park, Jeong, Associate Professor of Finance (1988), B.A., M.B.A., Ph.D. (Georgia State University)

Park, M. Shelley, Associate Professor of Philosophy (1990), B.A., M.A., Ph.D. (Duke University)

Parker, Melanie, Director for Career Resource Center (2000), B.S., M.S., Ed.D. (University of Central Florida)

Parkinson, Christopher L., Assistant Professor of Biology (2000), B.S., M.S., Ph.D. (University of Connecticut)

Parr, Katherine K., Director and Associate Professor in Physical Therapy (2000), B.S., M.S., Ph.D. (University of Oklahoma)

Pattanaik, Sumanta, Director, Associate Professor of Computer Science (2001), B.S., M.S., Ph.D. (Birla Institute of Science and Technology)

Paugh, Robert F., Associate Professor of Education (1973), B.S., M.A., Ed.D. (North Carolina State University)

Pauley, Bruce F., Professor of History (1971), B.A., M.A., Ph.D. (University of Rochester)

Pavlonis, David L., Director for Activity and Service Fee Business Office (1998), B.S.S., M.S. (University of Tennessee)

Pawlas, George E., Professor of Education (1991), B.S., M.Ed., Ph.D. (University of South Carolina)

Pawlowski, Kathleen M., Assistant Director for Administrative Support Services (2001), B.S., M.B.A. (University of Central Florida)

Peale, Robert E., Associate Professor of Physics (1991), B.A., M.S., Ph.D. (Cornell University)

Pelli, Moshe, Tass and Abe Weis Endowed Professor of Judaic Studies and Director, Judaic Studies Program (1985), B.S., Ph.D. (The Dropsie College)

Pelliccio, Susan, Instructor of Nursing (1997), R.N., M.S.N. (H.H. Lehman College)

Pennington, Robert L., Director, Center for Economic Education and Associate Professor of Economics (1983), B.A., Ph.D. (Texas A&M University)

Peng, Yarianna, Associate Professor of Mathematics (1999), B.Sc., M.Sc., Ph.D. (Moscow University)

Perry, Anthony, Director of Rosen School of Hospitality Management Campus Life (2002), B.A., M.Ed., M.S. (University of Notre Dame)

Perry, Jonathan, Assistant Professor of History (1999), B.A., M.A., Ph.D. (University of North Carolina)

Pet-Armacost, Julia J., Assistant Vice President, Information Planning and Assessment, and Associate Professor of Industrial Engineering and Management Systems (1993), B.S., M.S., Ph.D. (Case Western Reserve University)

Peters, Philip, Division Head of Film Division (1981), B.A., M.F.A. (University of Montana)

Petersen, Eric, Assistant Professor of Engineering (2001), B.S., M.S., Ph.D (Sanford)

Petersen, Janice Z., Assistant Professor of Nursing (1996), R.N., M.S., Ph.D. (University of Florida)

Petrasco, Brian E., Associate Professor of Engineering Science (1972), B.E.E., M.Eng. (University of Delaware)

Petralo, James, Visiting Assistant Professor of Physical Therapy (2002), Ph.D., (Kirkville College of Osteopathic Medicine, NY)

Pihanest, Otto, Associate Professor of Chemistry (1995), B.S., Ph.D. (University of Florida)


Pitt, Newell, Jeanne M., Assistant Professor (1992), B.A., M.S., Library Science, MO)

Pilgrim, John, Director of Library, Vice President for Special Programs (1994), B.S., M.Ed. (Florida A&M University)

Putschinski, Linda B., Instructor of Management (1996), MBA, Ed.D (University of Central Florida)

Pyle, Ransford C., Assistant Professor of Legal Studies (1976), A.B., J.D., Ph.D. (University of Florida)

Qu, Zhien, Assistant Professor of Engineering (1990), B.S.E.E., M.S.E.E., Ph.D. (Georgia Tech)

Quinn, Richard, Visiting Instructor of Management (1999), B.A., M.B.A. (Rochester Institute of Technology)

Quintana-Ascension, Pedro F., Assistant Professor of Biology (2003), B.S., M.S., Ph.D (State University of New York at Stony Brook)

Rabby, Michael, Assistant Professor of Communication (2002), B.S., M.A., Ph.D. (University of Central Florida)

Rabelo, Luis, Associate Professor of Engineering (2000), B.S., M.S., Ph.D. (University of Missouri Rolla)

Radwan, Assam, Professor of Engineering (1990), B.S., M.S., Ph.D. (Purdue University), P.E. (Arizona, Florida, Egypt)

Ragusa, James M., Associate Professor of Engineering (1987), B.S.E.E., M.S.M., D.B.A. (Florida State University)
SHORT, EDMUND, Associate Professor of Education (1999), B.S., M.Ed., Ed.D. (Teachers College, Columbia University)

SHOWALTER, STUART J., Instructor in Health Services Administration (2000), J.D. (Washington University in St. Louis)

SIEBERT, BARRY W., Associate Professor of Education (1991), B.S., M.A., Ph.D. (University of North Dakota)

SIGMAN, MICHAEL, Associate Professor of Chemistry (2002), B.S., Ph.D. (Florida State University)

SIKORSKA-SIMMONS, ELIZABETH, Associate Professor of Sociology (2002), B.A., M.A., Ph.D. (University of Maryland)

SIMMONS, ROGER D., Head, Circulation Services Department and University Librarian (1990), B.A., M.A. (University of Chicago)

SIMS, VALERIE, Assistant Professor of Psychology (1998), B.A., M.S., Ph.D. (University of California Santa Barbara)


SINGER, HOWARD J., Instructor of Real Estate (2002), B.S., EMBA, J.D. (University of Miami)

SITTLER, REBECCA D., Assistant Professor (2003), B.A. (Massachusetts College of Art)

SIVO, STEPHEN A., Assistant Professor of Education (2000), B.A., M.A., Ph.D. (Florida Institute of Steubenville)

SLAUGHTER, DAVID B., Assistant Professor of Legal Studies (1978), B.A., J.D. (Florida State University)


SMITH, ERNEST, Associate Professor of English (1990), B.A., M.A., Ph.D. (New York University)

SMITH, FRANCES B., Associate Professor of Nursing (1979), R.N., M.S.N., Ed.D. (Florida State University)

SMITH, JAMES C., Interim Director of Southern Region Campus Life (1996), B.S., B.A., M.P.A. (University of Central Florida)

SMITH, LISA, Visiting Instructor, School of Nursing (2000), M.S.N., R.N., C.N.M. (University of Alabama in Huntsville)

SMITH, LYNN, Instructor, School of Nursing (2001), M.S.N., A.R.N.P., C.P.N. (University of Alabama at Huntsville)

SMITH, RONALD P., Professor of Communication (1980), A.B., M.A., M.A. (Ball State University)

SMITH, STANLEY D., Chairholder, SunTrust Chair of Banking and Professor of Finance (1996), B.B.A., M.B.A., Ph.D. (Arizona State University)

SMITH, TYLER A., Assistant Professor of Theatre (2001), M.F.A. (University of Illinois)

SMITH V., SCOTT, Assistant to the Director, School of Accounting and Instructor of Accounting (1996), B.S., M.B.A. (Loyola College)

SMITHER, JANAN A., Associate Professor of Psychology (1996), B.S., M.A., Ph.D. (Johns Hopkins University)

SNELSON, FRANKLIN F., JR, Professor of Biology (1970), B.S., Ph.D. (Cornell University)

SNOW, MARILYN R., University Librarian (1984), B.A., M.L.S. (George Peabody College)

SOLOW, ROBERT, Program Director for First Year Advising and Exploration (1987), B.S., M.S. (Shippensburg University-Pennsylvania)

SOHN, YONG-HO, Assistant Professor of Engineering (2001), Ph.D. (Purdue University)

SOLOMON, MARION J., Vice President for Research and Professor of Optics, ECE, and Physics (1987), B.S., M.S., Ph.D. (University of Southern California)

SOLE, MARY LOU, Interim Director/Professor of School of Nursing (1987), B.S.N., M.S., Ph.D. (University of Texas at Austin)


SORG, STEVEN E., Assistant Vice President and Director, Center for Distributed Learning, and Associate Professor of Education (1978), B.S., M.S., Ph.D. (Florida State University)

SOSKIN, MARK D., Associate Professor of Economics, Daytona Campus (1988), B.A., M.A., Ph.D. (Pennsylvania State University)

SOPORO-ESTEVA, WALTER D., Visiting Professor of Biology (2001), B.S., Ph.D. (Indiana University)

SPENCER, STEVEN C., Instructor (2003), B.S., M.F.A. (Louisiana State University)

SPINA, GRAZIA, Instructor Foreign Languages and Literatures (2002), B.A., M.A. (University of Foreign Languages, Genoa, Italy)

SPINA, ROBERT, Professor of Education (2001), B.S., M.S., Ph.D. (University of Central Florida)


SPYERS-DURAN, PETER, Assistant Librarian (1999), B.A., M.A.L.I.S. (University of South Florida)

STCLAIRE, SYBL, Artistic Director (Orlando Repertory Theatre) (1998), Ph.D. (Greenwich University)

STAHR, NICHOLAS, Professor of History (1979), B.S., M.S., Ph.D. (University of Central Florida)

STANFORD, RICHARD, Director, Business Services (1999), B.S., M.P.A. (University of West Florida)

STANICK, NANCY, Assistant Professor of Art History (2001), B.A., M.A., Ph.D. (University of South Florida)

STANNEY, KAY, Professor of Engineering (1992), B.S., M.S., Ph.D. (Purdue University)

STANBERRY, FRANK, Visiting Instructor of Communication (1997), B.S., M.A. (University of Central Florida)

STANLEY, CHRISTOPHER, Assistant Professor of Digital Media, Director of Entrepreneurship Research at the Institute for Stimulation and Training (1984), B.F.A., M.F.A. (New York University)

STAUFFER, NICOLE, Visiting Instructor Foreign Languages and Literatures (2002), B.A., M.A. (University of Central Florida)

STEARMAN, ALLYN M., Dean, The Burnett Honors College, and Professor of Anthropology (1970), B.A., M.A., Ph.D. (University of Florida)

STEBBINS, CONSELOU, Chair and Associate Professor of Foreign Languages and Literatures (1987), B.A., M.A., Ph.D. (University of Florida)

STEGEMAN, GEORGE I., Chairholder, Cobb-L.J. Hooker Chair in Optical Sciences and Professor of Physics and Electrical Engineering (2000), B.S., M.S., Ph.D. (University of Toronto)

STEPANOV, EUGENE, Professor (2003), Ph.D. (Academy of Sciences USSR)

STEPHENSON, JOANNE, Director of African American Studies, and Associate Professor of Music (1994), B.M., M.M., D.M.A. (University of Illinois)

STICKLEY, C. MARTIN, Professor of Engineering (1990), B.S.E.E., M.S.E.E., Ph.D. (Northeastern University)

STINARD, CHARLENE, Assistant Director for Transfer Services (1990), B.A. (Columbia University)

STOCKDALE, NANCY, Assistant Professor of History (2001), B.A., M.A., Ph.D. (University of California- Santa Barbara)

STOCKEL, ULA, Associate Professor of Film (1968), B.A. (Institut fuer Filmgestaltung)

STONE, DIANA L., Professor of Management (1996), B.A., Ph.D. (Purdue University)

STONE-ROMERO, EUGENE F., Professor of Psychology (1998), Ph.D. (University of California, Irvine)

STOUT, J. JACK, Professor of Biology (1972), B.S., M.S., Ph.D. (Washington State University)

STRASWER, MICHAEL, Professor of Philosophy (2002), B.A., M.A., Ph.D. (Florida State University)

STRIBLING, ZACHARY, Assistant in Theatre (2003), M.F.A. (Florida State University)

SU, XIAO-GANG, Assistant Professor of Statistics (2001), B.S., M.S., Ph.D. (University of California, Davis)

SUCHORA, KATHLEEN P., Instructor of Statistics (1997), B.S., M.S. (University of Central Florida)

SULLIVAN, TIMOTHY J., Associate Professor of Biology (1971), B.A., M.A., Ph.D. (University of Illinois)
Microbiology (1969), B.S., Ph.D. (University of Texas)

WHITEHOUSE, GARY E., (University of Texas)
Microbiology (1969), B.S., Ph.D.

WHITEHEAD, J. A., (University of California-Irvine)
Professor Emeritus of Engineering (1969), B.S., M.E., Ph.D.

WHITEHOUSE, GARY E., (University of Texas)
Microbiology (1969), B.S., Ph.D.

WHITEHEAD, J. A., (University of California-Irvine)
Professor Emeritus of Engineering (1969), B.S., M.E., Ph.D.

WHITEHEAD, J. A., (University of California-Irvine)
Professor Emeritus of Engineering (1969), B.S., M.E., Ph.D.

WHITEHEAD, J. A., (University of California-Irvine)
Professor Emeritus of Engineering (1969), B.S., M.E., Ph.D.

WHITEHEAD, J. A., (University of California-Irvine)
Professor Emeritus of Engineering (1969), B.S., M.E., Ph.D.

WHITEHEAD, J. A., (University of California-Irvine)
Professor Emeritus of Engineering (1969), B.S., M.E., Ph.D.

WHITEHEAD, J. A., (University of California-Irvine)
Professor Emeritus of Engineering (1969), B.S., M.E., Ph.D.

WHITEHEAD, J. A., (University of California-Irvine)
Professor Emeritus of Engineering (1969), B.S., M.E., Ph.D.

WHITEHEAD, J. A., (University of California-Irvine)
Professor Emeritus of Engineering (1969), B.S., M.E., Ph.D.

WHITEHEAD, J. A., (University of California-Irvine)
Professor Emeritus of Engineering (1969), B.S., M.E., Ph.D.

WHITEHEAD, J. A., (University of California-Irvine)
Professor Emeritus of Engineering (1969), B.S., M.E., Ph.D.
<table>
<thead>
<tr>
<th>Name</th>
<th>Title and University</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEMETHY, MARGARET</td>
<td>Space Education and Research Center of Electrical &amp; Computer Science (University of Florida)</td>
</tr>
<tr>
<td>MOSHELL, MICHAEL</td>
<td>Professor, Health Science</td>
</tr>
<tr>
<td>MERCURI, KEVIN</td>
<td>Ph.D. (University of California, Davis)</td>
</tr>
<tr>
<td></td>
<td>Associate, Educational Studies</td>
</tr>
<tr>
<td>McNEES, MICHAEL</td>
<td>Ph.D. (University of Wisconsin)</td>
</tr>
<tr>
<td></td>
<td>Faculty Associate, Psychology B.S., M.S., Ph.D. (University of Oklahoma)</td>
</tr>
<tr>
<td>LOUGHNER, BARRY A.</td>
<td>Clinical Faculty, Health Services Administration D.D.S., M.S., Ph.D. (University of Florida)</td>
</tr>
<tr>
<td>MARTIN, LAWRENCE</td>
<td>Professor, Public Administration and Public Affairs (2004), Ph.D. (Arizona State University)</td>
</tr>
<tr>
<td>MAY, JONATHAN</td>
<td>Faculty Associate in Music (2002), (University of Washington)</td>
</tr>
<tr>
<td>MCALE, MICHAEL</td>
<td>Clinical Faculty, School of Nursing (2002), (Philadelphia College of Osteopathic Medicine)</td>
</tr>
<tr>
<td>McKENNA, MAUREEN</td>
<td>Visiting Instructor, Art (University of Delaware)</td>
</tr>
<tr>
<td>McPHERSON, BRENTA</td>
<td>Faculty Associate, Educational Studies</td>
</tr>
<tr>
<td>MEDIN, A. LOUIS</td>
<td>Professor of Engineering Ph.D. (Ohio State University)</td>
</tr>
<tr>
<td>MELLON, JILL</td>
<td>Research Assistant Professor, Biology (1999), B.S., M.S., Ph.D. (University of California, Davis)</td>
</tr>
<tr>
<td>MENGENS, ERIC</td>
<td>Assistant Professor of Biology (1994), B.S., M.S., Ph.D. (University of Wisconsin)</td>
</tr>
<tr>
<td>MERCURI, KEVIN</td>
<td>Adjunct Clinical Professor, Health Science</td>
</tr>
<tr>
<td>MOLER, PAUL</td>
<td>Research Associate, Biology (1999), B.S., M.S., Ph.D. (University of Florida)</td>
</tr>
<tr>
<td>MOSHELL, MICHAEL</td>
<td>Professor, School of Electrical Engr &amp; Computer Science (Ohio State University)</td>
</tr>
<tr>
<td>NELSON, BILL</td>
<td>Distinguished Fellow, Space Education and Research Center B.A., J.D. (University of Virginia)</td>
</tr>
<tr>
<td>NEY, PETER</td>
<td>Visiting Research Professor, Mathematics (2003), (Columbia University)</td>
</tr>
<tr>
<td>NORMAN, ELAINE M.</td>
<td>Professor of Biology (1999), B.A., M.A., Ph.D. (Cornell University)</td>
</tr>
<tr>
<td>ODELL, DANIEL K.</td>
<td>Professor of Biology (1994), B.S., M.A., Ph.D. (University of California, Los Angeles)</td>
</tr>
<tr>
<td>OGDEN, JACQUELINE J.</td>
<td>Research Assistant Professor, Biology (1999), B.A., M.S., Ph.D. (Georgia Institute of Technology)</td>
</tr>
<tr>
<td>OLIVER, KATHLEEN M.</td>
<td>Assistant Professor, Women's Studies and English (2003), Ph.D. (University of South Florida)</td>
</tr>
<tr>
<td>ONK, GARY M.</td>
<td>Clinical Faculty, Physical Therapy M.D. (New York Medical College)</td>
</tr>
<tr>
<td>PARK, CHONGSON</td>
<td>Visiting Assistant Professor</td>
</tr>
<tr>
<td>PATTISAPU, JOGI</td>
<td>Assistant Professor (2003), (University of Texas)</td>
</tr>
<tr>
<td>POLIKOF-HARRIS, KARIN</td>
<td>Faculty Associate, School of Nursing (2002), (Old Dominion)</td>
</tr>
<tr>
<td>PRATT, NANCY</td>
<td>Research Assistant Professor, Biology (1999), B.A., Ph.D. (Princeton University)</td>
</tr>
<tr>
<td>Pritchard, Peter C.</td>
<td>Professor of Biology (1994), B.A., M.A., Ph.D. (University of Florida)</td>
</tr>
<tr>
<td>Pritchard, Robert D.</td>
<td>Professor, Management and Psychology (2003), Ph.D. (University of Minnesota)</td>
</tr>
<tr>
<td>RAMANLAL, PRADIPKUMAR</td>
<td>Associate Professor, Latin American Area Studies and Finance (2003), Ph.D. (University of Michigan)</td>
</tr>
<tr>
<td>REA, LORRIE</td>
<td>Assistant Professor, Biology (2002), (University of Alaska)</td>
</tr>
<tr>
<td>Reburn, Catharine J.</td>
<td>Assistant Research Professor, Biology (2002), (Queen's University)</td>
</tr>
<tr>
<td>Redfoot, William</td>
<td>Research Associate in Biology (1999), B.A., M.A., M.S. (University of Central Florida)</td>
</tr>
<tr>
<td>REEVE, DOUGLAS A.</td>
<td>Assistant Professor of Computer Science B.S., M.S., Ph.D. (Carnegie Mellon University)</td>
</tr>
<tr>
<td>REYNOLDS, JOHN ELLIOTTIII</td>
<td>Professor of Biology (2000), B.A., M.S., Ph.D. (University of Miami)</td>
</tr>
<tr>
<td>RICHARDSON, MARTIN</td>
<td>Professor of Optics (1990), B.S.C., A.R.C.S., Ph.D. (University of London)</td>
</tr>
<tr>
<td>RIVERS, ROSE</td>
<td>Clinical Faculty, School of Nursing (2002), (University of Florida)</td>
</tr>
<tr>
<td>ROSOFF, SUSAN M.</td>
<td>Courtesy Assistant Professor of Art B.A., M.A. (Vermont College)</td>
</tr>
<tr>
<td>SAFRANEC, WILLIAM</td>
<td>Clinical Faculty, Department of Molecular Biology and Microbiology Ph.D. (Temple University)</td>
</tr>
<tr>
<td>SAVAGE, ANNE</td>
<td>Research Assistant Professor (1999), B.A., Ph.D. (University of Wisconsin, Madison)</td>
</tr>
<tr>
<td>SCALLIN-PEREZ, JENNIFER</td>
<td>Adjunct Clinical Professor, Health Science</td>
</tr>
<tr>
<td>SELCHHASE, KRISTEN</td>
<td>Adjunct Clinical Professor, Health Science</td>
</tr>
<tr>
<td>SCHIEFKE, JACOB S.</td>
<td>Research Associate Professor, Biology (2000), B.A., M.A., Ph.D. (College of William &amp; Mary)</td>
</tr>
<tr>
<td>SELS, WILLIAM</td>
<td>Assistant Professor, Biomedical Science Ctr and Molecular Biology &amp; Microbiology (2004), Ph.D. (University of Florida)</td>
</tr>
<tr>
<td>SELLSER, GLENN</td>
<td>Research Scientist (2003), Ph.D. (University of Central Florida)</td>
</tr>
<tr>
<td>Shugan, Steve</td>
<td>Professor, Marketing (2003), (Northwestern University)</td>
</tr>
<tr>
<td>Singer, Michael J.</td>
<td>Associate Professor, Psychology B.A., M.S., Ph.D. (University of Maryland)</td>
</tr>
<tr>
<td>Stampfer, Michael</td>
<td>Assistant Research Professor, Biology (2002), (Purdue University)</td>
</tr>
<tr>
<td>Stern, Jonathan S.</td>
<td>Assistant Professor, Biology (2002), Ph.D. (Texas A&amp;M)</td>
</tr>
<tr>
<td>Stevens, Elizabeth</td>
<td>Research Assistant Professor, Biology (1999), B.S., Ph.D. (University of North Carolina, Chapel Hill)</td>
</tr>
<tr>
<td>STEVIE, FREDERICK A.</td>
<td>Research Professor of Materials Science A.B., M.S. (Vanderbilt University)</td>
</tr>
<tr>
<td>Stone, Dianna L.</td>
<td>Professor of Psychology and Management (2003), B.A., Ph.D. (Purdue University)</td>
</tr>
<tr>
<td>Stone-Romero, Eugene F.</td>
<td>Professor, Management and Psychology (2003), Ph.D. (University of CA-Irvine)</td>
</tr>
<tr>
<td>Sweaney, Paul D.</td>
<td>Professor of Psychology (1999), M.S., Ph.D. (Indiana University)</td>
</tr>
<tr>
<td>Terrell, Scott</td>
<td>Research Assistant Professor, Biology (2003), (University of Florida)</td>
</tr>
<tr>
<td>THOMAS, ROCKY S.</td>
<td>Assistant Professor of Nursing (1999), B.A., B.S.N., M.S.N., P.N.P (University of Florida)</td>
</tr>
<tr>
<td>Thompson, Corey L.</td>
<td>Professor of Chemistry (2001), B.S., M.S., Ph.D. (Auburn University)</td>
</tr>
<tr>
<td>Tilton, William</td>
<td>Professor, Chemistry (2002), (University of Georgia)</td>
</tr>
<tr>
<td>Ting, Robert Y.</td>
<td>Professor of Chemistry and Research Professor of Mechanical Engineering (1997), B.S., M.S., Ph.D. (University of California, La Jolla)</td>
</tr>
<tr>
<td>Valdes, Eduardo V.</td>
<td>Associate Research Professor, Biology (2002), (University of Geuelph)</td>
</tr>
<tr>
<td>Van Stryland, Eric W.</td>
<td>Professor of Optics (1987), B.S., Ph.D. (University of Arizona)</td>
</tr>
<tr>
<td>Virlenstein, Robert W.</td>
<td>Research Associate Professor, Biology (2000), B.A., M.A., Ph.D. (College of William &amp; Mary)</td>
</tr>
<tr>
<td>Walsh, Anthony</td>
<td>Clinical Faculty, Molecular &amp; Microbiology, Ph.D. (University of Florida)</td>
</tr>
<tr>
<td>Walsh, Michael T.</td>
<td>Research Professor, Biology (2002), (University of Missouri)</td>
</tr>
<tr>
<td>Wanj, Thomas</td>
<td>Professor, Health Professions and Public Affairs, Ph.D. (University of Georgia)</td>
</tr>
<tr>
<td>Watson, Stephen M.</td>
<td>Assistant Professor, Electrical &amp; Computer Engr and Florida Space Institute (2004), Ph.D. (University of Nottingham)</td>
</tr>
<tr>
<td>Webb, James M.</td>
<td>Clinical Faculty, Cardiopulmonary Sciences, RRT, B.S. (Loma Linda University)</td>
</tr>
<tr>
<td>Weeks, Arthur</td>
<td>Associate Professor, Electrical Engr &amp; Computer Science (University of Central Florida)</td>
</tr>
<tr>
<td>Wheeler, Raymond</td>
<td>Professor, Biology (2003), (Utah State University)</td>
</tr>
<tr>
<td>Whisler, Marilyn W.</td>
<td>Associate Professor in Political Science B.A., M.A., Ph.D. (University of Wisconsin)</td>
</tr>
<tr>
<td>Whitcomb, Carrie</td>
<td>Professor of Forensic Science (1999), B.S., M.S.F.S. (George Washington University)</td>
</tr>
<tr>
<td>Witherington, Blair E.</td>
<td>Research Assistant Professor, Biology (1999), B.S., M.S., Ph.D. (University of Florida)</td>
</tr>
<tr>
<td>Ying, Nelson</td>
<td>Faculty Associate, Physics (University of Washington)</td>
</tr>
<tr>
<td>Young, Denise</td>
<td>Assistant Professor, Social Work (1990), Ph.D. (University of Michigan)</td>
</tr>
<tr>
<td>Zarda, Richard</td>
<td>Research Professor of Mechanical Engineering B.A., B.S., M.S., Ph.D. (Columbia University)</td>
</tr>
<tr>
<td>Zel dovick, Boris</td>
<td>Professor of Optics (1994), B.S., M.S., D.Sc. (Lebedev Physics Institute)</td>
</tr>
<tr>
<td>Zhao, Jim</td>
<td>Clinical Faculty, Health Services Administration M.B.A., M.D., Ph.D. (Oxord University)</td>
</tr>
<tr>
<td>Ziglar, Michele K.</td>
<td>Assistant Professor, School of Nursing(2002), (University of Virginia)</td>
</tr>
</tbody>
</table>

382 UNIVERSITY OF CENTRAL FLORIDA 2004-2005 Undergraduate Catalog
<table>
<thead>
<tr>
<th>Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dual Enrollment Applicants</td>
</tr>
<tr>
<td>Dual Usage of Credit Hours</td>
</tr>
<tr>
<td>Early Admission</td>
</tr>
<tr>
<td>Economics Department</td>
</tr>
<tr>
<td>Education, College of</td>
</tr>
<tr>
<td>Educational Studies, Department</td>
</tr>
<tr>
<td>Electrical Engineering, Department</td>
</tr>
<tr>
<td>Employment, Work Study Jobs</td>
</tr>
<tr>
<td>Entrapment, Dual Enrollment Applicants</td>
</tr>
<tr>
<td>Engineering and Computer Science, College of</td>
</tr>
<tr>
<td>Engineering Technology Department</td>
</tr>
<tr>
<td>English Department</td>
</tr>
<tr>
<td>English Language &amp; Literatures Department</td>
</tr>
<tr>
<td>Enrollment Certifications</td>
</tr>
<tr>
<td>Enrollment, Continuous</td>
</tr>
<tr>
<td>Environmental Engineering, Coll and</td>
</tr>
<tr>
<td>Excelsior College Examinations</td>
</tr>
<tr>
<td>Exclusion, Academic</td>
</tr>
<tr>
<td>Executive Development Center</td>
</tr>
<tr>
<td>Family Educational Rights and Privacy Act (FERPA)</td>
</tr>
<tr>
<td>Fees, Charge of, Tuition</td>
</tr>
<tr>
<td>Fee Waivers, Appeals, Refunds</td>
</tr>
<tr>
<td>Film, School of</td>
</tr>
<tr>
<td>Finance Department</td>
</tr>
<tr>
<td>Financial Assistance, Student</td>
</tr>
<tr>
<td>First Year Advising and Exploration</td>
</tr>
<tr>
<td>First Year Rates Disclosure</td>
</tr>
<tr>
<td>Florida-Canada Linkage Institute</td>
</tr>
<tr>
<td>Florida Eastern Europe Linkage Institute</td>
</tr>
<tr>
<td>Florida Intern Students Office</td>
</tr>
<tr>
<td>Florida Institute of Government at UCF</td>
</tr>
<tr>
<td>Florida Technology and Resources</td>
</tr>
<tr>
<td>Florida Prepaid College Plan</td>
</tr>
<tr>
<td>Florida Student Success System</td>
</tr>
<tr>
<td>Florida Solar Energy Center (FSEC)</td>
</tr>
<tr>
<td>Florida Space Institute (FSI)</td>
</tr>
<tr>
<td>Florida Work Experience Program (FWEP)</td>
</tr>
<tr>
<td>Foreign Language Proficiency Requirement</td>
</tr>
<tr>
<td>Freshman Classification</td>
</tr>
<tr>
<td>Fund Disbursement</td>
</tr>
<tr>
<td>Freshman Orientation Program</td>
</tr>
<tr>
<td>General Education Programs (GEP)</td>
</tr>
<tr>
<td>Good Standing</td>
</tr>
<tr>
<td>Gordon Rule</td>
</tr>
<tr>
<td>Grad. Sch. of, Florida</td>
</tr>
<tr>
<td>Grade Forgiveness Policy</td>
</tr>
<tr>
<td>Grade Reports</td>
</tr>
<tr>
<td>Grade System</td>
</tr>
<tr>
<td>Graduate Programs</td>
</tr>
<tr>
<td>Graduation Application Deadline</td>
</tr>
<tr>
<td>Graduate School Relations Disclosure</td>
</tr>
<tr>
<td>Graduation Requirements</td>
</tr>
<tr>
<td>Graduate Studies Program</td>
</tr>
<tr>
<td>Greek Affairs</td>
</tr>
<tr>
<td>Health &amp; Public Affairs, College of</td>
</tr>
<tr>
<td>Health Professions Department</td>
</tr>
<tr>
<td>Health Services Program</td>
</tr>
<tr>
<td>Health Sciences Program</td>
</tr>
<tr>
<td>Health Services Program (Generalist Track)</td>
</tr>
<tr>
<td>Health Services Administration Program</td>
</tr>
<tr>
<td>Hebrew (see Judaic Studies)</td>
</tr>
<tr>
<td>Higher Education Act</td>
</tr>
<tr>
<td>History Department</td>
</tr>
<tr>
<td>Hold Status</td>
</tr>
<tr>
<td>Honors, Academic</td>
</tr>
<tr>
<td>Honors College, The Burnett</td>
</tr>
<tr>
<td>Hospitality Management, Rosen School of</td>
</tr>
<tr>
<td>Housing &amp; Residence Life</td>
</tr>
<tr>
<td>Human Rights Office</td>
</tr>
<tr>
<td>Incomplete (*) Grade</td>
</tr>
<tr>
<td>Industrial Engineering &amp; Management</td>
</tr>
<tr>
<td>Information Technologies and Resources</td>
</tr>
<tr>
<td>Institute for Simulation and Training (IST)</td>
</tr>
<tr>
<td>Institute for Work Study Jobs</td>
</tr>
<tr>
<td>Institute of Computer Engineering Department</td>
</tr>
<tr>
<td>Institute of Data Mining</td>
</tr>
<tr>
<td>Institute for Technical Documentation</td>
</tr>
<tr>
<td>Instructional Resources</td>
</tr>
<tr>
<td>International Applicants, Admission of</td>
</tr>
<tr>
<td>International Baccalaureate Program</td>
</tr>
<tr>
<td>International Business Programs</td>
</tr>
<tr>
<td>International Studies and Programs (see also: Foreign Study)</td>
</tr>
<tr>
<td>Intramural Sports</td>
</tr>
<tr>
<td>Judicial Studies Program</td>
</tr>
<tr>
<td>Junior Classification</td>
</tr>
<tr>
<td>Late Payment Fee</td>
</tr>
<tr>
<td>Late Registration Fee</td>
</tr>
<tr>
<td>Latin-American Area Studies</td>
</tr>
<tr>
<td>Lead Degree Program</td>
</tr>
<tr>
<td>Legal Studies Program</td>
</tr>
<tr>
<td>Libraries, University</td>
</tr>
<tr>
<td>Limited Access Prep Credit Program</td>
</tr>
<tr>
<td>Limited Non-Degree Applicants</td>
</tr>
<tr>
<td>LINK First Year Experience</td>
</tr>
<tr>
<td>Magna Cum Laude</td>
</tr>
<tr>
<td>Major, Change of</td>
</tr>
<tr>
<td>Management Department</td>
</tr>
<tr>
<td>Management Information Systems Department</td>
</tr>
<tr>
<td>Marketing Department</td>
</tr>
<tr>
<td>Mathematics Department</td>
</tr>
<tr>
<td>Mechanical, Materials, and Aerospace Engineering Department</td>
</tr>
<tr>
<td>Medical Laboratory Sciences Program</td>
</tr>
<tr>
<td>Medical School Program, Accelerated UCFJS</td>
</tr>
<tr>
<td>Military Science (Army ROTC)</td>
</tr>
<tr>
<td>Minor, Academic</td>
</tr>
<tr>
<td>Mission Statement, UCF</td>
</tr>
<tr>
<td>Molecular Biology and Microbiology Department</td>
</tr>
<tr>
<td>Multicultural and Support Services (MSS)</td>
</tr>
<tr>
<td>Multicultural-Multilingual, Center for</td>
</tr>
<tr>
<td>Music Department</td>
</tr>
<tr>
<td>Name Change</td>
</tr>
<tr>
<td>National Consortium for Academics &amp; Sport</td>
</tr>
<tr>
<td>No Credit (NC) Grade</td>
</tr>
<tr>
<td>Non-Degree-Seeking Students</td>
</tr>
<tr>
<td>Nursing, School of</td>
</tr>
<tr>
<td>OASIS - College of Arts Sciences</td>
</tr>
<tr>
<td>Off-Campus Program</td>
</tr>
<tr>
<td>Off-Campus Student Services</td>
</tr>
<tr>
<td>Ombuds Office, University</td>
</tr>
<tr>
<td>Orientation</td>
</tr>
<tr>
<td>Orientation Center</td>
</tr>
<tr>
<td>Overawards</td>
</tr>
<tr>
<td>Past Due Accounts</td>
</tr>
<tr>
<td>Payment Procedures</td>
</tr>
<tr>
<td>Philosophy Department</td>
</tr>
<tr>
<td>Physics Department</td>
</tr>
<tr>
<td>Police, Public Safety and</td>
</tr>
<tr>
<td>Political Science Department</td>
</tr>
<tr>
<td>Post-Baccalaureate</td>
</tr>
<tr>
<td>Posthumous Degrees</td>
</tr>
<tr>
<td>Pre-Admission Testing School</td>
</tr>
<tr>
<td>Presidential Honor Roll</td>
</tr>
<tr>
<td>Probation, Academic</td>
</tr>
<tr>
<td>Provisional Study and Psychology Department</td>
</tr>
<tr>
<td>Public Administration Department</td>
</tr>
<tr>
<td>Radiologic Sciences Program</td>
</tr>
<tr>
<td>Readmission</td>
</tr>
<tr>
<td>Recreation and Wellness Center</td>
</tr>
<tr>
<td>Records</td>
</tr>
<tr>
<td>Refund of Fees</td>
</tr>
<tr>
<td>Regional Campuses, UCF</td>
</tr>
<tr>
<td>Regional Campus Student Services</td>
</tr>
<tr>
<td>Registrar's Office</td>
</tr>
<tr>
<td>Registration</td>
</tr>
<tr>
<td>Religious Observances</td>
</tr>
<tr>
<td>Repayment Policies</td>
</tr>
<tr>
<td>Repeat Grade</td>
</tr>
<tr>
<td>Research, Institutes and Centers for</td>
</tr>
<tr>
<td>Research Park</td>
</tr>
<tr>
<td>Residency Reclassification</td>
</tr>
<tr>
<td>Resource Center, Off-Campus</td>
</tr>
<tr>
<td>Returned Check Charge</td>
</tr>
<tr>
<td>Room and Board</td>
</tr>
<tr>
<td>Rosen School of Hospitality Management</td>
</tr>
<tr>
<td>Rosen School of Hospitality Management</td>
</tr>
<tr>
<td>ROTC (see Air Force, Army)</td>
</tr>
<tr>
<td>Russian Area Studies</td>
</tr>
<tr>
<td>SASS Degree Audit</td>
</tr>
<tr>
<td>Satisfactory Academic Progress</td>
</tr>
<tr>
<td>Schedule Web Guide</td>
</tr>
<tr>
<td>School</td>
</tr>
<tr>
<td>Second Bachelor's Degree</td>
</tr>
<tr>
<td>Semester Average</td>
</tr>
<tr>
<td>Semester Hours Defined</td>
</tr>
<tr>
<td>Senior Citizens</td>
</tr>
<tr>
<td>Senior Classification</td>
</tr>
<tr>
<td>Sexual Harassment Policy</td>
</tr>
<tr>
<td>Shakespeare Festival</td>
</tr>
<tr>
<td>Simulation &amp; Training, Institute for</td>
</tr>
<tr>
<td>Small Business Development Centers</td>
</tr>
<tr>
<td>Small Business Institute</td>
</tr>
<tr>
<td>Social Sciences Program</td>
</tr>
<tr>
<td>Social Work School</td>
</tr>
<tr>
<td>Sociology and Anthropology Department</td>
</tr>
<tr>
<td>Sophomore Classification</td>
</tr>
<tr>
<td>South Florida, UCF</td>
</tr>
<tr>
<td>Special Student Classification</td>
</tr>
<tr>
<td>State of Florida Employee Registration</td>
</tr>
<tr>
<td>State of Florida Employee Fee Waivers</td>
</tr>
<tr>
<td>State Tuition Exempt Program (STEP)</td>
</tr>
<tr>
<td>Statistics Department</td>
</tr>
<tr>
<td>Student</td>
</tr>
<tr>
<td>Student Development &amp; Enrollment Services</td>
</tr>
<tr>
<td>Study Abroad Programs</td>
</tr>
<tr>
<td>Surname Length</td>
</tr>
<tr>
<td>Summer Attendance Requirement</td>
</tr>
<tr>
<td>Teaching and Learning Principles Department</td>
</tr>
<tr>
<td>Temporary Student</td>
</tr>
<tr>
<td>Testing Center</td>
</tr>
<tr>
<td>Theatre Department</td>
</tr>
<tr>
<td>The University of South Florida</td>
</tr>
<tr>
<td>TOEFL</td>
</tr>
<tr>
<td>Tourism Studies, Dick Pope, Sr. Institute for</td>
</tr>
<tr>
<td>Tours, Campus</td>
</tr>
<tr>
<td>Transcript Requests</td>
</tr>
<tr>
<td>Transfer Applicants</td>
</tr>
<tr>
<td>Transfer Credit</td>
</tr>
<tr>
<td>Transfer Services</td>
</tr>
<tr>
<td>Transfer Students</td>
</tr>
<tr>
<td>Transient Student</td>
</tr>
<tr>
<td>Transit Services</td>
</tr>
<tr>
<td>Tuition and Fees</td>
</tr>
<tr>
<td>Tuition Waivers</td>
</tr>
<tr>
<td>UCF Average (Academic)</td>
</tr>
<tr>
<td>UCF Employee Registration</td>
</tr>
<tr>
<td>UCF Employee Fee Waiver</td>
</tr>
<tr>
<td>UCF/FSU/Accelerated Medical School Program</td>
</tr>
<tr>
<td>Undergraduate Students Office</td>
</tr>
<tr>
<td>Upper Division, Admission to</td>
</tr>
<tr>
<td>Veteran's Services</td>
</tr>
<tr>
<td>Veterans Affairs</td>
</tr>
<tr>
<td>Women's Studies Program</td>
</tr>
<tr>
<td>Work Study Jobs</td>
</tr>
</tbody>
</table>

UNIVERSITY OF CENTRAL FLORIDA 2004-2005 Undergraduate Catalog