UCF Stands For Opportunity

2011-2012
Undergraduate Catalog

University of Central Florida
4000 Central Florida Boulevard
Orlando, FL 32816
http://www.ucf.edu
407-823-2000

UCF Rosen College of Hospitality Management
9907 Universal Boulevard
Orlando, FL 32819
http://www.hospitality.ucf.edu
407-903-8000

UCF REGIONAL CAMPUSES
http://regionalcampuses.ucf.edu

UCF Cocoa
(In partnership with Brevard Community College)
1519 Clearlake Road
Building 3
Cocoa, FL 32922
321-433-7821

UCF Daytona Beach
(In partnership with Daytona State College)
1200 W. International Speedway Blvd.
Daytona Beach, FL 32114
386-506-4021

UCF Leesburg
(In partnership with Lake-Sumter Community College)
9501 U.S. Highway 441
Leesburg, FL 34788
352-536-2113

UCF Ocala
(In partnership with College of Central Florida)
3001 S.W. College Road
Ocala, FL 34474
352-854-2322, Ext. 1824

UCF Palm Bay
(In partnership with Brevard Community College)
250 Community College Parkway
Building 3
Palm Bay, FL 32909
321-433-7838

UCF Sanford/Lake Mary
(In partnership with Seminole State College)
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Partnership Center
Sanford, FL 32773
407-708-2471

UCF South Lake
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Clermont, FL 34711
352-536-2113

UCF South Orlando
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Orlando, FL 32809
407-608-1440

UCF Valencia Osceola
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Kissimmee, FL 34744
407-582-4190

UCF Valencia West
(In partnership with Valencia)
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Orlando, FL 32811
407-562-5500

UNDERGRADUATE INFORMATION

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Orlando, FL, 32816-0111
http://www.admissions.ucf.edu
407-823-3000

Office of Student Financial Assistance
University of Central Florida
4000 Central Florida Boulevard
Millican Hall, Room 120
Orlando, FL 32816-0113
http://financialaid.ucf.edu
407-823-2827

Registrar’s Office
University of Central Florida
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http://www.registrar.ucf.edu
407-823-3100

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University of Central Florida
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Orlando, FL 32816-3222
http://www.housing.ucf.edu
407-823-4663

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The UCF Creed

Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions. These values comprise the guiding principles that direct the actions of the University, its students, and its employees.

Integrity
I will practice and defend academic and personal honesty.

Scholarship
I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.

Community
I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.

Creativity
I will use my talents to enrich the human experience.

Excellence
I will strive toward the highest standards of performance in any endeavor I undertake.

PEGASUS was the winged horse of the muses in Greek Mythology. It carried their hopes, their aspirations, and their poetry into the skies. PEGASUS is as futuristic as tomorrow’s space exploration in our solar system and into the universe beyond. The seal also bridges the gap between the humanities and space technology.

UCF Stands For Opportunity
Mission Statement

The University of Central Florida is a public multi-campus, metropolitan research university that stands for opportunity. The university anchors the Central Florida city-state in meeting its economic, cultural, intellectual, environmental and societal needs by providing high-quality, broad-based education and experienced-based learning; pioneering scholarship and impactful research; enriched student development and leadership growth; and highly relevant continuing education and public service initiatives that address pressing local, state, national, and international issues in support of the global community.
Welcome to the University of Central Florida!

I hope you are excited about the new academic year and the many opportunities that await you at UCF. Work hard in your classes and participate fully in extra-curricular activities, and you will be rewarded with an excellent education along with experiences that will enrich your life.

A college education is all about learning, and excellent learning occurs in our classrooms, laboratories, and studios. But you will also learn important lessons when you volunteer to tutor grade-school students, play sports, get involved in student government, and participate in any of the numerous clubs and organizations on campus.

Take pride in your university. Our academic programs are setting the standard for the nation, our faculty members are nationally renowned for their teaching and research, our academic service-learning program is among the largest in the nation, and our athletic teams compete with the best in the country.

Take pride in yourself. Make the UCF Creed an integral part of your value system. Conduct yourself on campus and in the community to bring distinction to you and to our university.

You have my best wishes for success during this coming year. UCF faculty members and staff members are here to help you to learn, to grow, and to excel. Upon graduation, you will join the more than 188,000 alumni whose lives have been changed by their UCF experience.

Remember, UCF stands for opportunity. Seize this opportunity for your success.

Cordially yours,

[Signature]

John C. Hitt
President
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<td>Mar. 21 - May 15</td>
<td>Mar. 21 - May 15</td>
</tr>
<tr>
<td>Registration for State Employees, UCF Employees, Non-Degree, Transients and Audits (begins 3:00 p.m.)</td>
<td>May 13</td>
<td>June 24</td>
<td>May 13</td>
<td>May 13</td>
</tr>
<tr>
<td>Registration for Senior Citizen Audits (begins 3:30 p.m.)</td>
<td>May 13</td>
<td>June 24</td>
<td>May 13</td>
<td>May 13</td>
</tr>
<tr>
<td>On-campus Housing opens</td>
<td>May 15</td>
<td>June 25</td>
<td>May 15</td>
<td>N/A</td>
</tr>
<tr>
<td>Classes begin</td>
<td>May 16</td>
<td>June 27</td>
<td>May 16</td>
<td>May 16</td>
</tr>
<tr>
<td>Drop/Swap Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>May 19</td>
<td>June 30</td>
<td>May 19</td>
<td>May 19</td>
</tr>
<tr>
<td>Late Registration on myUCF (ends at 11:59 p.m. on last day)</td>
<td>May 16-20</td>
<td>June 27 - July 1</td>
<td>May 16-20</td>
<td>May 16-20</td>
</tr>
<tr>
<td>Last Day for Full Refund</td>
<td>May 19</td>
<td>June 30</td>
<td>May 19</td>
<td>May 19</td>
</tr>
<tr>
<td>Add Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>May 20</td>
<td>July 1</td>
<td>May 20</td>
<td>May 20</td>
</tr>
<tr>
<td>Payment Deadline</td>
<td>May 27, 2011 - Students registering from 3/21/11 through 5/20/11</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>July 8, 2011 - Students registering for Summer B only 5/21/11 through 7/01/11</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade Forgiveness Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>June 3</td>
<td>July 15</td>
<td>June 24</td>
<td>June 10</td>
</tr>
<tr>
<td>Withdrawal Deadline (ends at 11:59 p.m.)</td>
<td>June 3</td>
<td>July 15</td>
<td>June 24</td>
<td>June 10</td>
</tr>
<tr>
<td>VA Deferral Payment Deadline</td>
<td>July 29</td>
<td>July 29</td>
<td>July 29</td>
<td>July 29</td>
</tr>
<tr>
<td>Last Day to Reinstate Drop for Nonpayment Classes (ends at 4:00 p.m.)</td>
<td>July 1</td>
<td>August 5</td>
<td>July 1</td>
<td>July 1</td>
</tr>
<tr>
<td>Classes End; Last Day to Remove Incomplete</td>
<td>June 24</td>
<td>August 5</td>
<td>August 5</td>
<td>July 15</td>
</tr>
<tr>
<td>Final Examination Period</td>
<td>Given during last class meeting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-campus Housing closes</td>
<td>June 25</td>
<td>August 5</td>
<td>August 5</td>
<td>N/A</td>
</tr>
<tr>
<td>Grades Due in myUCF (noon)</td>
<td>June 29</td>
<td>August 10</td>
<td>August 10</td>
<td>July 20</td>
</tr>
<tr>
<td>Grades Available on myUCF (begins 9:00 a.m.)</td>
<td>June 30</td>
<td>August 12</td>
<td>August 12</td>
<td>July 21</td>
</tr>
<tr>
<td>Commencement</td>
<td>August 6</td>
<td>August 6</td>
<td>August 6</td>
<td>August 6</td>
</tr>
</tbody>
</table>

**NOTE:** Dates are subject to change. Consult the Web Enrollment Guide and online Academic Calendar (http://www.registrar.sdes.ucf.edu/calendar) for information.

All new undergraduate degree-seeking students are required to attend Orientation prior to registration. Information on Orientation is mailed to all students upon acceptance to the University.

If possible, examinations should not be scheduled on days or during times of religious holidays. Students are expected to notify their instructor in advance if they intend to observe a holy day of their religious faith. For additional information, contact the Office of Diversity Initiatives at 407-823-6479.

1 $100 Late Registration Fee applies to students who enroll following the close of Registration or who enroll for the first time that term during Late Registration.

2 $100 Late Payment Fee applies to students who do not pay their fees or do not pay their fees by the due date.

3 Incomplete grades must be removed within one year of the last day of the term or prior to graduation from the University, whichever comes first, else they will change to “F”.

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### University Holidays and Special Events

- **Memorial Day Holiday** ................................................................. May 30, 2011
- **Independence Day Holiday** .................................................. July 4, 2011
### 2011 - 2012 FALL/SPRING ACADEMIC CALENDAR

<table>
<thead>
<tr>
<th>Event</th>
<th>Fall 2011</th>
<th>Spring 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Deadline for Undergraduate International students</td>
<td>March 1</td>
<td>September 1, 2011</td>
</tr>
<tr>
<td>Application Deadline for All New Undergraduate Freshmen Applicants</td>
<td>May 1</td>
<td>November 1, 2011</td>
</tr>
<tr>
<td>Application Deadline for New Undergraduate Transfers</td>
<td>July 1</td>
<td>November 1, 2011</td>
</tr>
<tr>
<td>Application Deadline for Readmission</td>
<td>July 1</td>
<td>November 1, 2011</td>
</tr>
<tr>
<td>Application Deadline for Graduate Programs Without Deadlines</td>
<td>July 15</td>
<td>December 1, 2011</td>
</tr>
<tr>
<td>Registration(^1,2,4) on myUCF</td>
<td>March 21 - August 21</td>
<td>Mar. 21, 2011 - Jan. 8 and Oct. 24, 2011 - Jan. 8</td>
</tr>
<tr>
<td>Graduation Application (Online Intent to Graduate Form for Undergraduates) on myUCF</td>
<td>June 27 - August 5</td>
<td>October 17, 2011 - Dec. 3, 2011</td>
</tr>
<tr>
<td>Housing Payment Due</td>
<td>August 5</td>
<td>December 9, 2011</td>
</tr>
<tr>
<td>Registration time for State Employees, UCF Employees, Non-Degree, Transients and Audits (begins 3:00 p.m.)</td>
<td>August 19</td>
<td>January 6</td>
</tr>
<tr>
<td>Registration for Senior Citizen Audits (begins 3:30 p.m.)</td>
<td>August 19</td>
<td>January 6</td>
</tr>
<tr>
<td>On-campus Housing opens</td>
<td>August 19</td>
<td>January 6</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>August 22</td>
<td>January 9</td>
</tr>
<tr>
<td>Late Registration(^1,2) on myUCF (ends at 11:59 p.m. on last day)</td>
<td>August 22-26</td>
<td>January 9-13</td>
</tr>
<tr>
<td>Drop/Swap Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>August 25</td>
<td>January 12</td>
</tr>
<tr>
<td>Last Day for Full Refund</td>
<td>August 25</td>
<td>January 12</td>
</tr>
<tr>
<td>Add Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>August 26</td>
<td>January 13</td>
</tr>
<tr>
<td>Payment deadline(^2)</td>
<td>September 2</td>
<td>January 20</td>
</tr>
<tr>
<td>Academic Advising Weeks</td>
<td>October 10-21</td>
<td>October 10-21, 2011</td>
</tr>
<tr>
<td>Last Day to Reinstall Drop for Nonpayment Classes (ends at 4:00 p.m.)</td>
<td>October 14</td>
<td>March 2</td>
</tr>
<tr>
<td>Grade Forgiveness Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>October 14</td>
<td>March 2</td>
</tr>
<tr>
<td>Withdrawal Deadline (ends at 11:59 p.m.)</td>
<td>October 14</td>
<td>March 2</td>
</tr>
<tr>
<td>VA Deferral Payment Deadline(^2)</td>
<td>November 18</td>
<td>March 30</td>
</tr>
<tr>
<td>Classes End; Last Day to Remove Incomplete(^3)</td>
<td>December 3</td>
<td>April 23</td>
</tr>
<tr>
<td>Final Examination Period</td>
<td>December 5-10</td>
<td>April 24-30</td>
</tr>
<tr>
<td>On-campus Housing closes (noon)</td>
<td>December 11</td>
<td>May 1</td>
</tr>
<tr>
<td>Grades Due on myUCF (noon)</td>
<td>December 14</td>
<td>May 3</td>
</tr>
<tr>
<td>Degree Conferral Date</td>
<td>December 15</td>
<td>May 4</td>
</tr>
<tr>
<td>Commencement</td>
<td>December 15-16</td>
<td>May 4-5</td>
</tr>
<tr>
<td>Grades Available on myUCF (begins 9:00 a.m.)</td>
<td>December 16</td>
<td>May 5</td>
</tr>
</tbody>
</table>

**NOTE:** Dates are subject to change. Consult the Web Enrollment Guide and online Academic Calendar (http://www.registrar.sdes.ucf.edu/calendar) for information.

All new undergraduate degree-seeking students are required to attend Orientation prior to registration. Information on Orientation is mailed to all students upon acceptance to the University.

If possible, examinations should not be scheduled on days or during times of religious holidays. Students are expected to notify their instructor in advance if they intend to observe a holy day of their religious faith. For additional information, contact the Office of Diversity Initiatives at 407-823-6479.

\(^1\) $100 Late Registration Fee applies to students who have not enrolled by the close of Registration.

\(^2\) $100 Late Payment Fee applies to students who do not pay their fees or do not pay their fees by the due date.

\(^3\) Incomplete grades must be removed within one year of the award date prior to graduation from the University, whichever comes first, else they will change to “F”.

\(^4\) Under Multiple Term Registration, undergraduates with a declared major and UCF GPA of 3.5 or higher (and junior/senior level students who have completed all sections of the CLAS) will receive their appointment dates and times for Summer 2011, Fall 2011 and Spring 2012 beginning February 28, 2011. Registration for these students will begin on or after March 21, 2011. All other eligible students will receive their registration times beginning October 10, 2011 and Spring registration for these students will begin on or after October 24, 2011.

### University Holidays and Special Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Labor Day Holiday</td>
<td>September 5, 2011</td>
</tr>
<tr>
<td>Homecoming Week (classes still held)</td>
<td>October 22-30, 2011</td>
</tr>
<tr>
<td>Homecoming Game - vs. Memphis</td>
<td>October 29, 2011</td>
</tr>
<tr>
<td>Veterans Day Holiday</td>
<td>November 11, 2011</td>
</tr>
<tr>
<td>Thanksgiving Holidays</td>
<td>November 24-26, 2011</td>
</tr>
<tr>
<td>Martin Luther King Jr. Holiday</td>
<td>January 16, 2012</td>
</tr>
<tr>
<td>Spring Break (campus offices still open)</td>
<td>March 5-10, 2012</td>
</tr>
<tr>
<td>Founder’s Day Honors Convocation (classes still held)</td>
<td>April 4, 2012</td>
</tr>
</tbody>
</table>
The University of Central Florida values diversity in the campus community. Accordingly, discrimination based on race, color, religion, sex, national origin, age, disability, marital status, parental status, genetic information, sexual orientation, gender identity, gender expression, or veteran status is prohibited.

Sexual harassment, a form of sex discrimination, is defined as unwelcome sexual advances, requests for sexual favors, or verbal or physical conduct of a sexual nature when:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment or enrollment;
2. Submission to or rejection of such conduct by an individual is used as the basis for employment or enrollment decisions affecting such individual;
3. Such conduct has the purpose or effect of substantially interfering with an individual’s work performance or enrollment, or creating an intimidating, hostile, or offensive working or academic environment.

Sexual harassment is strictly prohibited. Occurrences will be dealt with in accordance with the guidelines above and University rules. Employees, students, or applicants for employment or admission may obtain further information on this policy, including grievance procedures, from the Equity Coordinator. The Director of the Office of Equal Opportunity and Affirmative Action Programs is the campus Equity Coordinator responsible for concerns in all areas of discrimination. The office is located on the Orlando campus, in Millican Hall 330, Orlando, FL 32816-0030. The phone number is 407-UCF-1EEO. Policies and guidelines are available online at http://www.eeo.ucf.edu/.

**Drug-Free Workplace/Drug-Free Schools Policy Statement**

Standards of conduct and disciplinary sanctions will be imposed for the unlawful possession, misuse or distribution of illicit drugs and alcohol by UCF students and employees on UCF property or as part of any of its activities. The unlawful manufacture, distribution, dispensation, possession or misuse of a controlled substance, prescription medication or the unlawful possession and use of alcohol is harmful and prohibited in and on UCF owned and controlled property or as part of any of its activities. Any UCF employee or student determined to have violated this policy shall be subject to disciplinary action for misconduct, which may include termination/expulsion and referral for prosecution. No employee/student is to report to work/class or attend any University activity while under the influence of illegal drugs or alcohol. Violation of these policies by an employee/student will be reason for evaluation/treatment for drug/alcohol disorder and/or for disciplinary action up to and including termination/expulsion and/or referral for prosecution consistent with local, state and federal law.

**Campus Alcoholic Beverages Policy**

The sale, service, possession and consumption of alcoholic beverages shall comply with state and federal laws, city and county ordinances, and the licensing agreement with on-campus distributors which allows for the sale and service of alcoholic beverages. In addition the University has formulated the following policies governing the sale, service, possession and consumption of alcoholic beverages on campus. Refer to University of Central Florida Policy “Alcoholic Beverages on Campus” 3-115.1 for further information.

**Guidelines**

The sale and service of alcoholic beverages to persons younger than 21 years of age is prohibited. Possession or consumption of alcoholic beverages is prohibited by persons younger than 21 years of age. Possession and consumption of alcoholic beverages in open or unsealed containers is prohibited except in designated areas or as approved with special events. Individuals are responsible for their actions regardless of their mental or physical state as it may be affected by mind-altering chemicals such as alcohol and other drugs.

Student organizations may develop more stringent regulations regarding alcohol use.

**Locations**

The sale of alcoholic beverages to individuals of legal age will be permitted in licensed areas by licensed on-campus distributors. The sale or service of alcoholic beverages to individuals of legal age will be permitted at other select campus locations for catered functions by properly authorized distributors.

The serving, possession or consumption of alcohol by individuals of legal age may be permitted in private residential rooms in the residence halls and other on-campus or affiliated housing unless otherwise prohibited by the governing organization. Consumption of alcoholic beverages in public or common areas within on-campus residential units shall follow guidelines provided by their governing organization, and local, state and federal law.

**Approval Procedures: Student Groups**

Prior approval for students or student organizations to host an event where alcoholic beverages are present in non-licensed campus locations must be obtained from the Director of Student Leadership Programs.

The following information must be supplied by the student organization and approved by the appropriate university officials, no less than 15 calendar days prior to the event(s). These arrangements include but are not limited to: sponsoring organization and nature of event; date, beginning and ending times, and location of event; number in attendance and method of registering guests; method of designating for those of age/underage; contained area where alcohol consumption is permitted; type of alcohol along with food and alternative non-alcoholic beverages to be provided; method of security including number of campus police officers; person to be contacted at event in case of questions or problems.

**Approval Procedures: Non-Student Groups**

When an event is properly scheduled to take place in a location for which a campus concession holds a license, alcoholic beverages are to be sold through the concession and their license. Groups or organizations who seek to sell beer or wine along with a non-alcoholic choice at other locations on campus must obtain approval to secure a beer or wine license from the Director of Business Services prior to making application for the license. With approval the license is then to be obtained by the organization from the Alcoholic Beverages and Tobacco Division of the Department of Business Regulations of the State of Florida. Off-campus groups or organizations who seek to serve alcoholic beverages in a location and situation which does not require a license must obtain prior approval to serve alcohol on campus from the Director of Business Services.


**Academic Behavior Standards**

The University of Central Florida is committed to a policy of honesty in academic affairs. Conduct that comprises a breach of this policy may result in academic action and/or disciplinary action. Academic action affects student assignments, examinations or grades. Disciplinary action may affect student enrollment status. Academic Misconduct includes but is not limited to cheating, plagiarism, assisting another in cheating or plagiarism, and commercial use of academic materials. The violations of student academic behavior standards on the undergraduate and graduate level are listed and defined in the Rules of Conduct in The Golden Rule Student Handbook.

**Note:** A student who has assisted another in any of the aforementioned breaches of standards shall be held responsible for all occurrences of cheating or plagiarism. In cases of cheating or plagiarism, the instructor may take appropriate academic action ranging from loss of credit for a specific assignment, examination, or project to removal from the course with a grade of “F.” Additionally, the instructor may request disciplinary action through the Office of Student Rights and Responsibilities as outlined in The Golden Rule Student Handbook.
Student Use of Technology
The University of Central Florida expects all students to have ready access to a personal computer and software appropriate to his or her field of study. Students can meet this expectation by purchasing or leasing a computer, sharing a computer with family or roommates, or using a UCF computer lab.

All UCF students should expect to use a personal computer in many University activities, including coursework, accessing library information, registering for classes, e-mailing correspondence to instructors or fellow students, or taking online classes. In addition, many UCF courses require the use of the Internet.

The University of Central Florida has developed one of the nation’s most advanced campus technology environments, and all UCF students may provide their own computer and Internet access. Students wishing to acquire a personal computer are strongly advised to consider a laptop equipped with a wireless network adapter. Recommended configurations can be found on the University’s Website at http://costore.ucf.edu/graphics/ComputerRecommendations.pdf.

Undeclared Policy
All students at the University of Central Florida are expected to officially declare a major prior to earning 45 college credit hours (this includes credits earned from CLEP, Dual Enrollment, AP, and IB). An administrative hold to prevent future university registration will be placed on the records of all students that have not declared a major. Students must meet with an academic advisor (within Student Development and Enrollment Services, the Colleges, or Regional Campuses) to have the hold released.

Student Responsibility for University Communication
UCF uses e-mail as the official means of notifying students of important information concerning registration, deadlines, financial assistance, scholarships, student accounts (including tuition and fees), academic progress and problems, and many other critical items. The university sends all business-related and academic messages to a student’s Knights E-mail address to ensure that there is one repository for that information. Every student must register for, and maintain, a Knights E-mail account at http://www.knightsemail.ucf.edu and check it regularly to avoid missing important information from the university. Any difficulty with establishing an account or with accessing an established account must be resolved through the UCF Computer Services Service Desk so that a student receives all important messages (servicedesk@ucf.edu or 407-823-5117).

Additionally, each student must have an up-to-date emergency e-mail address and cell phone number by which they can be reached in case of an emergency on campus. This emergency contact information will be used only for emergency communication purposes. Also, both permanent and local mailing addresses must be on record, so that any physical documents that must be mailed can be delivered.

It is critical that students maintain and regularly check their Knights E-mail address for official announcements and notifications. Communications sent to the Knights E-Mail address on record will be deemed adequate notice for all university communications, including issues related to academics, finances, registration, parking, and other matters. The University does not accept responsibility if official communication fails to reach a student who has not registered for, or maintained and checked their Knights E-Mail account on a regular basis. Please ensure that this information is current and that any changes in contact information are reported to the Student Help Desk so that a student receives all important messages (servicedesk@ucf.edu or 407-823-5117).

Complaint Policy
The University of Central Florida supports the right of students to file grievances, lodge complaints, and make appeals in a safe environment free of fear, retaliation, or other adverse consequence. The University has a number of offices and committees that are responsible for implementing the institution’s established procedures for addressing written academic and non-academic student complaints.

In most cases, the recommended strategy for complaints of any nature is to ask the concerned individual to first contact the person or office most directly connected to the issue, unless there are compelling reasons not to do so. If the concerned individual does not want to contact a faculty or staff member directly, he or she begins with the next highest level of authority, which typically is the department chair or director. If the problem or complaint is unresolved or the individual is not satisfied with the resolution, he or she may file a written grievance or appeal in

most cases. Specific procedures included are in specific sections of the Catalog and The Golden Rule.

Accreditation
The University of Central Florida, a member institution of the State University System, formerly was named Florida Technological University. The name was changed by action of the Florida Legislature on December 6, 1978.

The University of Central Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award degrees at the associate, baccalaureate, master’s, and doctoral levels. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the University of Central Florida. Please note the commission’s expectation that contact occur only if there is evidence to support significant non-compliance with a requirement or standard. For other information about UCF’s SACSCOC accreditation, please contact the university’s SACSCOC liaison in UCF’s Office of Academic Affairs.

<table>
<thead>
<tr>
<th>College/Discipline</th>
<th>Accrediting Body</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Humanities</td>
<td>National Association of Schools of Music (NASM)</td>
</tr>
<tr>
<td>Music, Music Education</td>
<td></td>
</tr>
<tr>
<td>Business Administration (all disciplines)</td>
<td>The Association to Advance Collegiate Schools of Business (AACSB International)</td>
</tr>
<tr>
<td>Education (all disciplines)</td>
<td>State Accreditation - Florida Department of Education; National Council for Accreditation of Teacher Education (NCATE)</td>
</tr>
<tr>
<td>Engineering and Computer Science</td>
<td></td>
</tr>
<tr>
<td>Aerospace, Civil, Computer, Electrical, Environmental, Industrial, Mechanical Eng</td>
<td>Accredited by the Engineering Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012; Telephone: (410) 347-7700</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Accredited by the Computing Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012; Telephone: (410) 347-7700</td>
</tr>
<tr>
<td>Health and Public Affairs</td>
<td></td>
</tr>
<tr>
<td>Athletic Training</td>
<td>Commission on Accreditation of Athletic Training Education (CAATE)</td>
</tr>
<tr>
<td>Cardiopulmonary Science</td>
<td>Committee on Accreditation for Respiratory Care (CoARC)</td>
</tr>
<tr>
<td>Health Information Management</td>
<td>Commission on Accreditation for Health Informatics and Information Management Education (CAIIIM)</td>
</tr>
<tr>
<td>Radiologic Sciences</td>
<td>Joint Review Committee on Education in Radiologic Technology (JRCERT)</td>
</tr>
<tr>
<td>Social Work</td>
<td>Council on Social Work Education (CSWE)</td>
</tr>
</tbody>
</table>

| College of Medicine - Burnett School of Biomedical Sciences | National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) |
| Medical Laboratory Sciences      |                                           |
| Nursing                          | Commission on Collegiate Nursing Education (CNCE), Florida Board of Nursing |
| Chemistry                        | American Chemical Society (ACS) |

UCF is listed in Transfer Credit Practices on Designated Educational Institutions with the highest level of credit acceptability. This handbook is published by the American Association of Collegiate Registrars and Admission Officers and lists the acceptability of transfer credits based upon the reporting institutions in the states, commonwealths, territories, and selected international institutions.
The University of Central Florida is a major metropolitan research university located in one of the most popular cities in the world. A growing and dynamic university, UCF opened the College of Medicine in 2009, and it is the centerpiece of the burgeoning medical city at Lake Nona. In 2010, UCF opened the School of Performing Arts in the new on-campus Performing Arts Center, and in 2011, UCF became one of 40 public universities earning the Carnegie Foundation’s highest designation in two categories: community engagement and research activity.

The University of Central Florida is comprised of twelve colleges supporting more than 56,000 students that attend classes on UCF’s main Orlando campus and its 10 regional campuses.

UCF offers 216 degree programs and is an academic and research leader in numerous fields, such as optics, modeling and simulation, engineering and computer science, business administration, education, the sciences including biomedical sciences, hospitality management and digital media.

UCF annually ranks in the top 50 universities nationwide for the number of National Merit Scholars in its freshman class with the vast majority enrolled in the Burnett Honors College.

The main campus stretches 1,415-acres and provides modern facilities. The Health Center is a full-service health clinic with on-site professionals, X-ray capabilities, dental services, a pharmacy, a medical laboratory and physical therapy services.

The Student Union has computer labs, study lounges, ballrooms and meeting rooms, a popular eating establishments and a small shopping mall. Students also enjoy a 149,000-square-foot Recreation and Wellness Center complete with a three-story climbing wall, an indoor track and fitness equipment.

The main campus manages 800 acres of natural ecosystems resulting in habitats for more than 45 unique animal species. Housing includes on-campus residence halls and affiliated apartments for almost 8,000 students. And the 10,000-seat UCF Arena and a 45,000-seat on-campus football stadium were opened in 2007.

UCF promotes a diverse and inclusive environment. Students come from all 50 states and over 140 countries. Study abroad programs allow students to study and conduct research with 96 institutions in 36 countries. Students at UCF have been recognized throughout the world and include recipients of Rhodes, Mellon and Goldwater scholarships.

In 2009-10, UCF professors received $133 million in research funding and have accrued over $1.0 billion in research-related funding since 2000. Distinctive programs extend learning beyond the classroom and include leadership programs, study abroad, cooperative education, internships, service learning and paid research positions.

Center for Distributed Learning

Assistant Vice President: Thomas B. Cavanagh
UCF Center for Distributed Learning, 3100 Technology Parkway, Orlando, 32826; 407-823-4910
http://online.ucf.edu/

The Center for Distributed Learning provides opportunities for students to enroll in credit courses and selected degree and certificate programs delivered over the Internet through Online@UCF. The instructional design of these courses maintains a high-quality learning environment for both nontraditional and campus-based students.

Online courses are identified in the Class Schedule Search available at https://my.ucf.edu/. In the “Additional Search Criteria” section use the drop-down list next to “Mode of Instruction” to search for the values described below.

Online instruction modes are:

- WORLD WIDE WEB (W): These are courses conducted via web-based instruction and collaboration. Some courses may require minimal campus attendance or in-person/proctored examinations.
- MIXED-MODE/REDUCED SEAT TIME (M): These courses include both required classroom attendance and online instruction. All M courses have substantial activity conducted over the web, which substitutes for some classroom meetings.
- VIDEO STREAMING (V): These are courses delivered over the web via streaming digital video, which may be supplemented by additional web activity, projects, or exams.

VIDEO STREAMING/REduced Seat Time (RV): In these courses, classroom-based content is available over the Web via streaming video and classroom attendance is not required. Other required activities that substitute for video instruction may include any of the following elements: web activity, in-person or proctored examinations, and labs. See course notes for details.

Complete listings of all fully and partially web-based classes from the class schedule are also excerpted and available on the Learning Online website at http://learn.ucf.edu. Students who plan to enroll in any course with a web component must have access to the Internet, a Web browser such as Internet Explorer or Firefox, web browsing knowledge, ability to use e-mail, and basic computer skills such as word processing. For additional information, refer to the Learning Online website (http://learn.ucf.edu).

The Center’s mission is to provide support to students, faculty and staff in the development and planning of distributed learning courses and programs. The Center serves as the central agent for online learning at UCF, providing leadership in distance learning policies, strategies, and practices. The Center also coordinates the University’s standards and accreditation changes resulting from web-based instruction.

Regional Campuses

http://www.regionalcampuses.ucf.edu

The University of Central Florida offers an opportunity to complete a number of programs through UCF Regional Campuses. Strategically located within an 80-mile radius of the UCF Orlando campus, the multiple non-residential locations partner with six Florida community/ state colleges, fostering seamless and convenient advancement from completion of an A.A. or A.S. degree to upper-level division work on a baccalaureate degree. Programs include Bachelor’s programs, 18 minors, 12 master’s degrees, and 6 graduate certificates with each of the UCF Colleges represented within the system. With close proximity to Orlando, resources are available at UCF and the UCF Regional Campuses, such as admissions, registration, financial aid, advising, student clubs and organizations, disability services, veteran’s affairs, “smart classrooms,” libraries, computer labs, and more.

UCF Regional Campuses provide a wide variety of instruction modes and schedules, including web class availability. Admissions, Registration, Financial Assistance and Advising professionals are located at the following campuses: UCF Cocoa, UCF Daytona Beach, UCF Palm Bay, UCF Sanford/Lake Mary, UCF South Lake, UCF Osceola, and UCF Ocala. Times and dates for all courses are listed online prior to registration each term and all registration periods correspond to the overall UCF schedule.

The Central Florida Higher Education Consortium, known as DirectConnect to UCF, is a unique partnership between UCF and Brevard Community College, Lake Sumter Community College, Seminole State College and Valencia Community College. This agreement provides entry for A.A and A.S graduates to UCF as an enhancement to the FL state-mandated 2 + 2 agreement. Students entering UCF as a DirectConnect to UCF student are admitted according to the UCF policies when AA or AS degrees are awarded.

All locations provide students with an opportunity to enroll in selected courses (junior and senior level) contributing to undergraduate and graduate degrees in a variety of disciplines within the university. UCF Regional Campuses students may register full-time or part-time for courses at any of the locations without additional paperwork. For the most current information on any of the multiple UCF Regional Campuses programs or class schedules, check the website at http://www.regionalcampuses.ucf.edu.

Administration

UCF Regional Campuses Administration
12201 Research Parkway, Suite 101
Orlando, 32826; 407-823-4547

Interim Vice Provost, UCF Regional Campuses: Joyce Dorner Senior Administrative Assistant: Dania Suarez
Assistant Vice President, Executive Director, Academic Initiatives: Stephen Holmes
Assistant Director, Academic Initiatives: Cyndi Thomas
Facilities Scheduler: Denise Devlin
Coordinator, Statistical Research: Jeanne Walker
Assistant Vice President, Student Services: Kenya Cabrera
Office Assistant: Angé Peterson
Assistant Vice President, Regional Campus Transfer
Admission & Enrollment/Marketing: A.J. Range
Marketing Account Executive ............................................. Michelle Fuentes
Web Designer .............................................................................. Tony Recascino
College/Division IT Manager ................................................... Kirk Henry
Senior Multimedia Specialist .................................................... Calston Llwellyn
Director, Academic Advising ..................................................... Helen Hill
Coordinator, Academic Advising Services II ............................. TBA
Associate Vice President, Business Affairs and Operations ....... David Laney
Administrative Assistant .......................................................... Jeanette Holder
Director, Academic Support Services ............................................. Joe Schofield
Director, Library Services .......................................................... Cynthia Kisby
Senior Art Specialist ............................................................... Mary Lou Wade

UCF Daytona
Assistant Vice President and Director, Daytona Beach Campus ........................................ Linda Bradley
Coordinator, Academic Support Services ....................................... Jason Brewer
Director, Administrative Services ............................................... Bonnie Marsh
Coordinator, Enrollment Services ................................................. Shelle Thomas-Small
Coordinator, Academic Advising Services I ................................... Carol Black
Coordinator, Academic Advising Services II .................................. Chris Miller
Coordinator, Academic Advising Services III ................................... Celena Lu
Coordinator, Academic Advising Services IV ................................. Lisa Cruz
Coordinator, Academic Advising Services V ................................... Melissa Hanbery
Coordinator, Academic Advising Services VI ................................... David Berland
Department IT Manager .............................................................. Joe Cassella

UCF Sanford/Lake Mary, UCF Altamonte
Associate VP and Director, UCF Sanford/Lake Mary and UCF Altamonte Springs .................................................. David Mealer
Coordinator, Academic Support Services ....................................... Sean Armstrong
Administrative Assistant ............................................................ Debbie Copertino
Coordinator, Enrollment Services ................................................. Pamela Williams
Coordinator, Academic Advising Services I ................................... Jackie West-Lee
Coordinator, Academic Advising Services II ................................... Andrea Velez-Vazquez
Coordinator, Academic Advising Services III ................................. Michelle Camden
Department IT Manager .............................................................. Jerry Frano

UCF Cocoa, UCF Palm Bay
Associate Vice President, Academic Affairs and Interim Campus Director, Cocoa/Palm Bay ........................................ Denise Young
Coordinator, Academic Support Services ....................................... Lauren Miller
Coordinator, Regional Campus Student Services ......................... Terry Exum
Coordinator, Academic Advising Services ....................................... James C. Smith, Jr.
Coordinator, Enrollment Services .................................................. Nick Pantoni
Coordinator, Academic Support Services ....................................... Sonya Curtis
Coordinator, Academic Advising Services I ................................... Angel Edgecombe
Coordinator, Academic Advising Services II ................................... Angela Jones
Coordinator, Academic Advising Services III ................................. Shakira Guice
Coordinator, Academic Advising Services IV ................................. John King
Coordinator, Academic Advising Services V ................................... Sheryl Schagen
Coordinator, Academic Advising Services VI ................................... Sue Sorenson

UCF South Lake, UCF Ocala, UCF Leesburg
Assistant Vice President, Academic Affairs ................................. Cecelia Rivers
Coordinator, Academic Support Services ....................................... Tanya Armstrong
Coordinator, Academic Advising Services I ................................... Lila Reyes
Coordinator, Regional Campus Student Services ......................... Pamela Brady
Assistant Director, Enrollment Services .......................................... Christy Pasinisi
Coordinator, Enrollment Services .................................................. Thomas Silarek
Coordinator, Academic Advising Services II ................................... Selena Forrester
Coordinator, Academic Advising Services III ................................. Robin Tinsley
Coordinator, Academic Advising Services IV ................................. Bethany Larson
Coordinator, Academic Advising Services V ................................... Scott Larson
Department IT Manager .............................................................. Mei Wong

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Criminal Justice, Health Services Administration, Information Technology, Legal Studies, and Supervision and Administration
Business Administration (B.A.B.A.) College of Business Administration
Communication Sciences and Disorders (B.A., B.S.) College of Health and Public Affairs
Elementary Education (B.S.) College of Education
History (B.A.) College of Arts and Humanities
Interpersonal/Organizational Communication (B.A.) College of Sciences
Interdisciplinary Studies (B.A., B.S.) Office of Interdisciplinary Studies
Legal Studies (B.A., B.S.) College of Health and Public Affairs
Nursing (B.S.N., R.N. to B.S.N.) College of Nursing
Political Science (B.A.) College of Sciences
Psychology (B.S.) College of Sciences
Sociology (B.A.) College of Sciences
Social Science (B.S.) College of Sciences
Social Science Education (B.S.) College of Education

Undergraduate Minors
Anthropology in Multicultural Studies
Business (For non-business majors only)
Communication Sciences and Disorders
Criminal Justice
English - Writing
Exceptional Education
Health Services Administration
History
Interpersonal Communication
Legal Studies
Organizational Communication
Political Science
Psychology
Religious Studies
Social Sciences - Interdisciplinary
Sociology
Women’s Studies

Graduate Degree Programs
Applied Sociology (M.A.) College of Sciences
Criminal Justice (M.S.) College of Health and Public Affairs
Health Sciences: Health Services Administration (M.S.) College of Health and Public Affairs
Industrial Engineering and Management Systems (M.S.) College of Engineering and Computer Science (Cohort)
Public Administration (M.P.A.) College of Health and Public Affairs

UCF Daytona Beach
386-506-4021
(In partnership with Daytona State College)

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Early Childhood Education, Criminal Justice, Health Services Administration, Information Technology, Legal Studies, and Supervision and Administration
Business Administration (B.A.) College of Business Administration
Criminology (B.A., B.S.) College of Health and Public Affairs
Early Childhood Education (B.S.) College of Education
Elementary Education (B.S.) College of Education
Exceptional Student Education (B.S.) College of Education
Interdisciplinary Studies (B.A., B.S.) Office of Interdisciplinary Studies
Legal Studies (B.A., B.S.) College of Health and Public Affairs
Nursing (B.S.N., R.N. to B.S.N.) College of Nursing
Psychology (B.S.) College of Sciences
Social Science Education (B.S.) College of Education
Social Sciences (B.S.) College of Sciences
Sociology (B.A.) College of Sciences

UNIVERSITY OF CENTRAL FLORIDA
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Undergraduate Minors
Anthropology in Multicultural Studies
Business (For non-business majors only)
Criminal Justice
Early Childhood Education
English - Writing
Exceptional Education
Health Services Administration
History
Interpersonal Communication
Legal Studies
Math
Organizational Communication
Political Science
Psychology
Religious Studies
Social Sciences - Interdisciplinary
Sociology

Graduate Degree Programs
Clinical Psychology (M.A.) College of Sciences
Criminal Justice (M.S.) College of Health and Public Affairs
Health Sciences: Health Services Administration (M.S.) College of Health and Public Affairs
Social Work (M.S.W.) College of Health and Public Affairs

UCF Leesburg
352-536-2113
(In partnership with Lake Sumter Community College)

Undergraduate Degree Programs
Elementary Education (B.S.) College of Education
Interdisciplinary Studies (B.A., B.S.) Office of Interdisciplinary Studies (limited in scope, see an advisor for details)
Nursing (R.N. to B.S.N.) College of Nursing

Undergraduate Minors
Criminal Justice
English - Writing
Health Services Administration
History
Legal Studies
Political Science
Psychology
Social Sciences - Interdisciplinary
Sociology

UCF Ocala
352-854-2322, ext. 1818
(In partnership with Central Florida State College)

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Criminal Justice, Early Childhood Education, Health Services Administration, Information Technology, and Supervision and Administration
Elementary Education (B.S.) College of Education (Cohort)
Interdisciplinary Studies (B.A., B.S.) Office of Interdisciplinary Studies (limited in scope, see an advisor for details)
Nursing (R.N. to B.S.N.) College of Nursing
Psychology (B.S.) College of Sciences
Social Science Education (B.S.) College of Education

Undergraduate Minors
Business (for non-business majors)
Criminal Justice
Early Childhood Education
English - Writing
Health Services Administration
History
Legal Studies
Organizational Communication
Psychology
Social Sciences - Interdisciplinary
Sociology

UCF Osceola
407-856-6585
(In partnership with Valencia State College)

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Criminal Justice, Health Services Administration, Information Technology, and Supervision and Administration

Undergraduate Minors
Business (For non-business majors only)
Criminal Justice
English - Writing
Health Services Administration
History
Interpersonal Communication
Legal Studies
Organizational Communication
Political Science
Psychology
Social Sciences - Interdisciplinary
Sociology
The objectives of the Central Florida Research Park are in keeping with the legislative action that enabled its creation “to encourage and promote the establishment of research and development activity, combining the resources of institutions of higher learning, private sector enterprise involved in pure or applied research, and state or federal governmental agency research.”

The ultimate goal of University-related research parks is to establish an academic/industrial community. The University and officials of the Central Florida Research Park believe that the potential for the establishment of close ties between the University and industry will create an environment conducive to the location of research-oriented industry in the Research Park. This activity will enrich and support the academic, teaching, and research programs of the University. The University, in turn, can provide the necessary expertise and human resources to enhance the research and development activities required and planned by Research Park residents.

The Central Florida Research Park consists of over 1,000 acres of land. Businesses desiring a “university relationship” can purchase or lease land in the Research Park on which to construct a facility or can lease space for office, office/lab, or light manufacturing activities.

Research Park tenants are involved with the University of Central Florida through sponsored research, using faculty as consultants, and using graduate and undergraduate students for intern programs and part-time employment. Research Park tenants can also contract with the University for use of the library, computer resources, and laboratory facilities. Cooperative projects range from technical research to developing business plans and employee training programs.

**Endowed Chairs**

Endowed chairs are established under the Florida Major Gifts Trust Fund, which provides $420,000 in state funds to match $600,000 in contributions from private sources within a five-year period.

**Charles N. Millican Chair in Computer Science**

Created in 1980 as the focal point for a continual dialog on major economic issues, comparative economic systems, and economic decision-making in business. 

**Charles N. Millican Chair in Computer Science**

Created in 1980 as the focal point for a continual dialog on major economic issues, comparative economic systems, and economic decision-making in business. 

**Darden Eminent Scholar Chair in Restaurant Management**

Created in 1988 to support the work of an internationally recognized scholar in laser and optical sciences. 

**SunTrust, N.A. Eminent Chair in Banking for Teaching Excellence**

Created in 1989 to attract a nationally or internationally prominent expert in banking with a strong commitment to undergraduate, graduate, and executive development. 

**Al and Nancy Burnett Eminent Scholar Chair in Accounting**

Created in 1989 to support an exceptional faculty member in the School of Accounting. 

**Bert Fish Memorial Eminent Scholar Chair**

Created in 1990 to establish an endowed chair in nursing education. This is the first chair to be established at the Daytona Campus. It is designed to improve nursing education and ease the shortage of nurses.

**Lockheed Martin Academy in Math and Science Education**

Created in 1992 to stress content enhancement and problem solving approaches in the teaching of science and mathematics. 

**CFHLA Eminent Scholar Chair in Hotel Management**

Created in 2002 to support the teaching and research of an internationally recognized scholar in hotel management.

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**University of Central Florida/Campuses**

**UCF South Lake**

352-536-2113

(In partnership with Lake Sumter Community College)

**Undergraduate Degree Programs**

- Applied Science (B.A.S.) Office of Undergraduate Studies
- Criminal Justice, Early Childhood Education, Health Services Administration, Information Technology, and Supervision and Administration
  - Business Administration (B.A.) College of Business Administration
  - Early Childhood Education (B.S.) College of Education
  - Elementary Education (B.S.) College of Education
  - Interdisciplinary Studies (B.A.) Office of Interdisciplinary Studies
  - Psychology (B.S.) College of Sciences
  - Social Science Education (B.S.) College of Education

**Undergraduate Minors**

- Business (For non-business majors only)
  - Criminal Justice
  - Early Childhood Education
  - English - Writing
  - Health Services Administration
  - History
  - Legal Studies
  - Political Science
  - Psychology
  - Social Sciences - Interdisciplinary

**Sociology**

**UCF South Orlando**

407-885-6585

7300 Lake Ellenor Drive, Orlando, FL 32809

This location provides junior and senior level course work contributing to undergraduate degrees. Please check the schedule for course offerings.

**UCF Valencia West**

407-582-5500

(In partnership with Valencia State College)

**Undergraduate Degree Programs**

- Applied Science (B.A.S.) Office of Undergraduate Studies
- Criminal Justice, Early Childhood Education, Health Services Administration, Information Technology, and Supervision and Administration
- Architecture (B.D.) College of Arts and Humanities
- Business Administration (B.A.) College of Business Administration
- Elementary Education (B.S.) College of Education
  - Electrical Engineering (3rd/4th year) (B.S.E.E.) College of Engineering and Computer Science
  - Interdisciplinary Studies (B.A., B.S.) Office of Interdisciplinary Studies (see an advisor)
  - Nursing (R.N. to B.S.N.) College of Nursing
  - Psychology (B.S.) College of Sciences
- **Graduate Degree Programs**
  - Business Administration (Cohort, Professional M.B.A. track)

**Undergraduate Minors**

- Business (for non-business majors)
  - Criminal Justice
  - English-Writing
  - Health Services Administration
  - History
  - Legal Studies
  - Political Science
  - Psychology
  - Social Sciences - Interdisciplinary

**Sociology**

**General Regional Campus information:**

Website: http://www.regionalcampuses.ucf.edu

Programs are offered via multiple delivery methods: web, video-streaming, face-to-face, and ITV. Delivery methods vary by location.

Bachelor of Applied Science: A degree option for transfers with an Associate of Science degree. Availability of tracks varies by location.

**Central Florida Research Park**

The Central Florida Research Park, adjacent to the main UCF campus, is a University-related research park established as a result of legislation passed by the Florida Legislature in 1978. The Research Park is a cooperative effort between UCF, the Orange County Research and Development Authority, and the Orange County Board of County Commissioners (which appoints the members of the Authority). The governing body of the Research Park is the Orange County Research and Development Authority.
University of Central Florida/Campuses

Linda Chapin Eminent Scholar Chair in Tourism Management: Created in 2002 to support the teaching and research of an internationally recognized scholar in tourism management. Chair: Abraham Pizam.

William Peper Eminent Scholar Chair in Destination Marketing: Created in 2002 to support the teaching and research of an internationally recognized scholar in destination marketing. Chair: TBA.

William P. Fisher Eminent Scholar Chair in Restaurant Management: Created in 1993 to support the teaching and research of an internationally recognized scholar in convention management, hospitality and travel industry. Chair: TBA.

Orange County Convention and Visitors Bureau endowed Chair: Created in 1996 to support the teaching and research of an internationally recognized scholar in convention management, hospitality and travel industry. Chair: TBA.

Mildred W. Coyle Eminent Scholar Chair: Created in 2000 to support the teaching and research of an internationally recognized scholar in various disciplines of professional education. Chair: Sandra L. Robinson.

Robert N. Heintzelman Eminent Scholar Chair: Created in 2002 to conduct research into the determination of the basic cause of greed in humanity and to determine the appropriate manner and methods of eliminating the cause of greed and fostering altruism. Chair: Edward H. Robinson, III.

Dean Eminent Scholar in Sport Business Management Endowed Scholar Chair: Created in 2001 to attract a nationally or internationally prominent scholar in the field of sports, with a strong commitment to graduate sport business management programs. Chair: Richard E. Lapchick.

Richard T. Crotty Orange County Endowed Scholar Chair: Created in 2004 to attract a nationally or internationally prominent scholar to conduct research in his/her primary field and to assist in the development of research, programs, and support service as the faculty liaison to the Institute for Economic Competitiveness, College of Business Administration. Chair: TBA.

Florida Photonics Center of Excellence Eminent Scholar Chair of Nanophotonics: Created in 2003 to strengthen and support teaching and research in the field of nanophotonics at the College of Optics and Photonics. Chair: Dennis Deppe.

Agere Systems, Inc. Eminent Scholar Chair of Computer Science: Created in 2005 in recognition of the university’s leadership in the Florida High Tech Corridor and the FHTC Council’s objective of attracting, retaining, and growing tech-based industry in our region and in the preparation of the workforce needed for our region. Chair: Mubarak A. Shah.

Beat M. and Jill L. Kahl Endowed Chair in Oncology Nursing: Created in 2005 to support work with researchers and clinicians in helping to improve the lives of cancer survivors. Chair: TBA.

Chatlos Foundation Endowed Chair in Nursing: Created in 1996 to support a key faculty member of distinguished reputation who will engage in teaching, research, and scholarly activities relating to nursing. Chair: Karen Aronian.

Kenneth G. Dixon Eminent Scholar Endowed Chair in Accounting: Created in 2004 as a key component of the Dixon School of Accounting. Chair: TBA.

Howard Phillips Eminent Scholar Chair in Real Estate: Created in 2005, as a key component of the Dr. P. Phillips School of Real Estate. Chair: Randy I. Anderson.

21st Century Scholar Chair: Created in 2006 to strengthen and support teaching and research in the field of lasers and medicine at the College of Optics and Photonics. Chair: TBA.

Florida 21st Century Chair. Created in 2007 to strengthen and support teaching and research in the fields of control and signal processing in the College of Engineering and Computer Science. Chair: Marwan A. Simaan.

Dr. Neil Euliano Chair in Italian Studies: Created in 2005. This is the first Chair in Italian Studies in the State of Florida and is designed to support the teaching and research of an internationally recognized scholar of Italian and Italian American Culture. Chair: Paolo Giordano.

NAIOP Eminent Scholar Chair in Real Estate: Created in 2005 as a key component of the Dr. P. Phillips School of Real Estate. Chair: Geoffrey K. Turnball.

Judith & David Albertson Eminent Scholar Endowed Chair: Created in 2004 to attract a key faculty member of distinguished reputation who will engage in teaching, research, and scholarly activities relating to Visual Arts. Chair: TBA.

Lester N. Mandell Eminent Scholar Endowed Chair: Created in 2004 to assist in the development of an Ethics Center. Chair: TBA.

Endowed Chair in Transportation: Created in 2006 to attract and retain an experienced and recognized professor specializing in transportation research and education. Chair: TBA.

Capital Campaign Engineering Endowed Chair: Created in 1983 to provide support for a chair in Engineering. Chair: TBA.

FL Hospital Endowed Chair in Nursing Simulation: Created in 2010 to attract an endowed chair in the College of Nursing that supports simulation in nursing. Chair: TBA.

Karl H. Guenther Endowed Chair in Thin Film Optics: Created in 1998 to support the School of Optics Education in Thin Film Optics. Chair: TBA.

Kurdish Political Studies Endowed Chair: Created in 2007 to expand studies in Political Science and the Middle East. Chair: TBA.

Florida Photonics Center of Excellence Endowed Chair in Biophotonics: Created in 2003 to strengthen and support teaching and research in the field of biophotonics at the College of Optics and Photonics. Chair: TBA.

University Ombuds Office

Ombuds Officer: Shreya Trivedi
MH 247; 407-823-6440
http://ombuds.ucf.edu/

The Ombuds Office is an informal, impartial, independent and confidential resource for all members of the University community. It is not an office of notice of wrongdoing and cannot participate in any formal grievance or appeal process. The Office provides assistance and advice regarding concerns related to the University. These services are available to every member of the University community: students, staff, faculty, and others. Any type of concern may be brought to the attention of this office: academic, financial, housing, consumer, work-related, or personal. The University Ombuds Officer is a neutral facilitator and will listen to concerns, help individuals explore options, offer suggestions and advice, and assist in the resolution of the concern. Referal and direction to appropriate individuals and offices, and clarification of University policies and procedures are services of the office. All proceedings in individual cases will be held confidential by the Ombuds Officer unless otherwise authorized by the complainant, or otherwise required by applicable law, including without limitation, Chapter 119, Florida Statutes. The University Ombuds Office is located in Millican Hall, Suite 243, room 247. Appointments may be made by calling 407-823-6440.

Office of Undergraduate Studies

Dean: TBA
MH 218; 407-823-2373
http://www.undergrad.ucf.edu/

The Office of Undergraduate Studies supports the colleges and units in their curricular planning, collaborates with faculty curricular oversight, works with faculty and administrators to assure the strength of university wide programs such as general education, and advocates for an undergraduate education that offers an outstanding learning experience to UCF students. Interdisciplinary academic degrees such as the Bachelor of Applied Sciences, and the Bachelor of Science and Bachelor of Arts in Interdisciplinary Studies, are conferred from this office. Units within Undergraduate Studies include the Office of Academic Services, the Office of Experiential Learning, the Faculty Center for Teaching and Learning, the Office of Undergraduate Research, the Office of Interdisciplinary Studies, the Office of Pre-Professional Advising, and the McNair and Research and Mentoring Programs. The Dean serves as the final arbitrator for all undergraduate academic appeals.

Academic Services
Associate Dean: TBA
MH 210; 407-823-2691
http://www.academicservices.ucf.edu/

This office is responsible for administering State of Florida and University academic policies pertaining to academic record changes, curriculum file management, the degree audit program, and University-wide academic policies and graduation requirements. The primary goals of the office are to apply these policies fairly, promptly and evenly according to established guidelines; to provide timely response to requests from students, faculty, and staff; and to maintain accurate and effective computer records for advisement and graduation certification.
International Services Center  
**Executive Director:** Nataly Chandia  
CMMS (Building #81); 407-823-2337  
http://www.intl.ucf.edu/

The International Services Center (ISC), a unit of the College of Graduate Studies, provides immigration advising and assistance to the international students and scholars at the University of Central Florida. ISC supports the international population in its adjustment to a new academic and cultural environment by providing a wide range of services and programming. Services include: admissions guidance, interpreting immigration regulations, explaining employment options, issuing travel authorization signatures, and end of year tax filing guidance. Programming includes: orientation, welcome week activities, employment and tax workshops, holiday celebrations, and International Education Week events. From orientation to graduation, ISC strives to enhance the overall educational experience at UCF for its international students and scholars and to increase cultural awareness and understanding on campus. ISC also works with UCF department to: facilitate the hiring of international faculty and staff, process H-1B employment visas, and ensure tax compliance on payments made to international vendors.

**UCF Public Safety and Police**  
Chief: Richard Beary  
Building #150, Libra Drive; 407-823-5242  
http://www.police.ucf.edu/

The UCF Police Department is a full-service law enforcement agency which prides itself on providing professional services to the university community through prevention, education and enforcement. The University Police officers provide police services twenty-four hours a day, seven days a week to the university community.  

The Communications Center (407-823-5555) provides a mechanism for persons to receive assistance in the event of an immediate threat, danger, injury, fire, or criminal occurrence by calling 9-1-1. University Police are part of the county-wide “Enhanced 9-1-1” system and automatically receive calls related to campus. The system ensures that the correct emergency responder - police, medical or fire - is directed to the right place in the shortest amount of time. Since telephone numbers appear on the police computer screen, callers who are either too young or too incapacitated to give their number or location can still receive emergency assistance. Communications Operators are on duty 24 hours a day. Blue light emergency phones are located at various locations on campus to allow persons in need of assistance to contact the Police Department. All Blue Light Emergency phones dial into the Communications Center to ensure a swift response if needed.

The Patrol Division (407-823-5555) provides proactive police services to the campus community by means of foot patrols, and marked and unmarked vehicles. The Patrol Division additionally contains specialized patrol units such as K-9, marked motorcycle units, bicycle patrol units and all-terrain vehicles to meet the unique needs of an expanding urban university.  

The Investigations Division (407-823-5980) consists of five detectives, a forensic technician and a criminal analyst who conduct latent investigations for all criminal cases.  

The Community Relations Division (407-823-5555) offers crime prevention seminars regarding the protection of personal property and safety. The Community Relations Division manages the Safe Escort Patrol Service (SEPS) 407-823-2424, providing a safe escort for all on-campus trips.

The Victim Services Unit, located at University Towers, Ste. 450, 12201 Research Parkway, Orlando 32826 (office 407-823-2425; 24/7 HOTLINE 407-823-1200) provides services for persons impacted by crime, violence or abuse or off the UCF campus. Services include 1) advocacy, support, and practical assistance; 2) options, information, and referrals; and 3) prevention awareness educational programming. Additional information can be viewed at http://www.victimservices.ucf.edu.


**Information Technologies and Resources**

**Assistant Director for Academic Services:** Frank R. Allen  
LIB 512; 407-823-2892  
**Associate Director for Public Services:** Meg K. Scharf  
LIB 512; 407-823-2564  
**Assistant Director for Systems and Technology:** Selma K. Jaskowski  
LIB 512; 407-823-5444  
**Associate Director for Collections and Technical Services:** Mary Page  
LIB 502H; 407-823-2757

University Libraries offers a variety of information resources and services. An extensive resource collection includes 2.3 million volumes, 30,000 journal subscriptions, 3.1 million microforms and 50,000 media titles. The Libraries’ rapidly growing electronic resources include 363 databases, 593,000 e-books and 27,000 electronic journals. UCF Libraries is a partial depository for United States and Florida government publications and U.S. patents and trademarks.

The main library is open 105 hours per week. Operating hours are available on the website: http://library.ucf.edu or by calling 407-823-2756. Over 320 computer workstations are available for public use. Forty wireless laptops can be checked out for use anywhere in the library building. Wireless technology enables patrons who have laptops with wireless cards to connect to the Libraries’ electronic resources and to the Internet from anywhere in the library. Twenty-eight group study rooms and one presentation practice room are available for students. The main library has two classrooms outfitted with 43 computer workstations for hands-on instruction in the use of electronic resources.

The Knowledge Commons, the Libraries’ newest learning space, provides 479 seats in a variety of configurations including collaborative group study areas, 196 PC workstations, single station carrels, and upholstered lounge chairs with flip up tablets. Two-thirds of seating in the area offers a desktop PC or immediate access to power. Complementing the Knowledge Commons are rolling white boards, privacy panels, acoustical treatments, upgraded wireless network service and natural light throughout. Nearby, the Libraries’ multipurpose cybercafe named Infusion offers food and beverage items, 34 desktop, comfortable seating areas, closed caption television, and a browsing collection for leisure reading.

The Libraries’ web-based catalog can be accessed from any computer or mobile internet device, offering a gateway to hundreds of electronic databases, journals and e-books. For help and advice in the use of resources and materials, the Reference Desk is open most library hours. Individual appointments can also be made for in-depth research consultation. The website http://library.ucf.edu/ask/ connects students with Ask a Librarian, where questions are submitted and answered by Instant Messaging; e-mail; telephone at 407-823-2562, or toll-free at 866-271-7589. The Libraries supports the development of information literacy skills through the provision of InfoLit modules, http://infolt.ucf.edu, which provide just-in-time instruction for students on topics such as citing resources and plagiarism. Faculty can include the modules in coursework as well.

The Interlibrary Loan and Document Delivery Services Department (ILL/DDS) assists students in obtaining materials not owned by the UCF Libraries. Most books, articles, and photocopies of materials, and electronically delivered items can be acquired free of charge within two weeks. Request forms are available at http://library.ucf.edu/ill. For more information, call 407-823-2383 during office hours or visit the ILL website.
Services are provided for students with disabilities. In collaboration with the University's Office of Student Disability Services, students may request assistance with retrieval of materials by the Circulation Desk. A workstation equipped with Jaws and Zoomtext software is available, as well as a Kurzweil reading machine. More information is available at http://library.ucf.edu/Services/DisabilityServices.asp.

Primary source material from Special Collections and the University Archives http://library.ucf.edu/SpecialCollections/ supports the research, teaching, and service activities of the UCF community. These special materials include books, manuscripts, historic public records, ephemera, photographs, art, and more. The Libraries' digitization projects http://library.ucf.edu/Systems/DigitalCollections/ continue to make more of these unique materials available on the Web. UCF Libraries partners with other libraries and local institutions such as Central Florida Memory, Florida Heritage, Digital Library of the Caribbean, and similar web-based projects to provide digital access to special and historic images and documents.

The Curriculum Materials Center (CMC), a unit of University Libraries, is located in the College of Education Building. The CMC provides representative K-12 curriculum materials for preview, review, analysis, and circulation. Although the CMC primarily serves education students and faculty, it is open to all campus faculty, staff, and students. For more information see the CMC web page at http://library.ucf.edu/cmc or call 407-823-2791.

The Universal Orlando Foundation Library is located at the Rosen College of Hospitality Management in the heart of the tourist corridor on Universal Boulevard, and open to the entire UCF community as well as to hospitality industry professionals. The Library provides access to most of the services available through the main campus library. For additional information go to http://library.ucf.edu/Rosen or call 407-903-8100.

Regional Campus Libraries collections and services are available through partner libraries in Cocoa, Palm Bay, Daytona Beach, Clermont, Sanford/Lake Mary, Ocala, Kissimmee, Leesburg, and Metro West. The university partners with local community colleges to provide complete information services. Two examples of Web sites customized for Regional Campus needs are the Services for Distance Learners page http://library.ucf.edu/DistanceServices.asp and the Regional Campus Libraries page http://library.ucf.edu/BranchCampuses/Locations/. UCF librarians provide in-person service at partner campuses in Cocoa, Palm Bay, Daytona, Clermont, and Sanford as well as at other partnership sites by appointment.

All locations provide electronic access to library and University resources on the Web. Courier and intercampus loan services make the Library's collections available to UCF students at all regional and branch campus sites. For more information see the web site at http://library.ucf.edu/BranchCampuses/Locations/default.asp.

Office of Instructional Resources Interim Director: Donald Merritt CL1 203; 407-823-2571, Fax 407-823-2109 http://www.oir.ucf.edu

The Office of Instructional Resources (OIR) supports the academic, research, and administrative goals of the University of Central Florida utilizing multimedia, interactive, and digital media resources. OIR provides creative, technical, consulting, and multimedia production services to faculty and university departments.

The Faculty Multimedia Center (FMC) is OIR's media production facility dedicated to faculty and electronic thesis and dissertation (ETD) support. Located in Classroom Building 1 room 202, the FMC houses the faculty's multimedia lab. Faculty can call upon to create multimedia materials for their teaching and research needs. OIR staff can provide assistant support for those faculty with larger media needs. The FMC also partners with the College of Graduate Studies to provide computer and media expertise for those students who are completing their ETD.

OIR also maintains videoconference and other online collaboration facilities for university use, including thesis and dissertation committee support. OIR can also provide consultation to determine the most appropriate method of collaboration to meet your needs. For consultation services, to reserve a videoconference space, or to discuss potential costs, please contact OIR at 407-823-2571 and speak with a collaboration specialist.

Although OIR installs and repairs classroom equipment, we do not schedule classroom spaces. If you need to reserve a room, please contact Classroom Reservations in the Registrar's office. Faculty should speak with their College’s Scheduler to reserve a classroom or to change a class’s meeting space.

Intercolligiate Athletics
Director: Keith Tribble
WD2; 407-823-2261
http://www.UCFAthletics.com

Programs in Intercolligiate Athletics are coordinated by coaches and staff of the UCF Athletics Department under the general supervision of the Director of Athletics, who reports to the president. The University of Central Florida is a member of the National Collegiate Athletic Association (NCAA). Division I, competes in all sports in Conference USA. Intercolligiate athletics contests are governed by the rules of play published by NCAA and all established eligibility standards are observed. UCF’s current intercollegiate sports for men include baseball, basketball, golf, football, soccer, tennis. Women’s sports include basketball, cross-country, golf, rowing, soccer, softball, outdoor and indoor track and field, tennis, and volleyball.

Graduation Rate Disclosure

The completion or graduation rate is the rate at which full-time, certificate-seeking or degree-seeking undergraduate students who are enrolling for the first time at the institution, and who have not previously enrolled at any other institution of higher education, graduate from their programs. The 6-year graduation rate for the Fall 2004 full-time cohort is 63 percent. The retention rate for Summer-Fall full-time 2009 students is 86.6 percent. The information is public and available for review on the Institutional Research website.

UCF Arena at Knights Plaza
http://www.ucfarena.com

The UCF Arena is the largest live entertainment and sports facility in East Orlando. With seating for more than 10,000 fans, it is home to UCF athletic events, university graduation ceremonies and a diverse lineup of world famous entertainers, beloved family shows and festivities rivaling any in the country.

Nestled on the north side of the UCF Arena, The Venue at UCF Arena is a more intimate space showcasing established and up-and-coming acts, special events and selected athletic activities including volleyball games and basketball practices.

Knights Plaza, home of the UCF Arena and The Venue, features an exciting mix of services, shops and dining. Come early and stay late. For event, retail or rental information, visit http://www.ucfarena.com or http://www.knightsplaza.com.

Campus Bookstores

UCF’s main campus is home to two Barnes & Noble bookstores.

John T. Washington Center Location

The UCF Bookstore, a Barnes & Noble College division bookstore, located in the John T. Washington Center, is the textbook and course material destination. It offers a complete line of UCF clothing, logo gift items, snacks, convenience items and a full service café that proudly brews Starbucks coffee. For store hours and information, visit http://www.ucf.bncollege.com or call 407-823-2665.

Knights Plaza Location

The Barnes & Noble @ UCF, located next to the UCF Arena in Knights Plaza, is the official headquarters for all of your graduation supplies. It offers a complete line of UCF clothing, logo gift items, general reading books, snacks, convenience items and a full service café that proudly brews Starbucks coffee. For store hours and information, visit http://www.shop.ucf.com or call 407-882-0364.

Parking and Transportation Services

Director: Kris Singh
Visitor and Parking Center; 407-823-1371
E-mail: Krishna.singh@mail.ucf.edu
http://www.Parking.ucf.edu

Through the efforts of the Department of Parking and Transportation Services, UCF constituency has varied transportation options to, from, and around the campus. The UCF Shuttle provides transit needs for students residing in 18 off-campus apartment communities, as well as numerous locations in Central Florida Research Park. Normal operating hours range from 6:30 a.m. to 10:30 p.m.
UCF also has an intra-campus shuttle service on the Black and Gold Line. Two routes serve up to 13 stops on campus. They operate continuously from 7:00 a.m. until 7:00 p.m. during the fall and spring semesters, and from 7:00 a.m. to 4:00 p.m. during the summer terms. An inter-campus transportation service is provided between the UCF main campus and the Rosen College of Hospitality Management. It makes nine round-trip runs between 6:45 a.m. and 9:00 p.m., Monday through Thursday, during the Fall and Spring semesters, and seven round-trip runs between 7:00 a.m. and 7:45 p.m. during the summer semester. Our latest addition is an inter-campus transportation service between UCF main campus and the College of Medicine. It makes four round trips between 7:45 a.m. and 6:15 p.m. Monday through Friday.

These services are free to all UCF students, faculty, and staff members, and operate on all class days, including exam weeks. Please refer to the webpage at http://golynx.com for detailed information.

In addition, three LYNX bus routes, Links 13, 30, and 47, serve the UCF campus from Oviedo, Downtown Orlando, Valencia Community College, and East campus. Commuters may connect to most anywhere in the Greater Orlando area. The LYNX buses normally operate at 30 to 60 minute intervals. Route maps may be obtained at the UCF Visitors Information Center and the Information Kiosk at the Student Union. Further details, including rates and information on special passes, may be obtained by calling LYNX at 407-841-8240, or from their website, http://golynx.com.

**Orlando Shakespeare Theater in Partnership with UCF**

**Artistic Director:** Jim Helsinger  
812 E. Rollins St., Suite 100, Orlando FL 32803  
E-mail: jimh@orlandoshakes.org  
http://www.orlandoshakes.org

The Orlando Shakespeare Theater in Partnership with UCF, is Central Florida's professional classical theater. An AEA union company, the theater presents a signature series of Shakespeare and other plays, a theater for young audiences series, The Harriett Lake Festival of New Plays, and innovative educational programming that includes summer camp, a summer high school performance group, and the K-12 “Shakespeare Alive” and Shakesperience” programs. Performances are presented in Margeson, Goldman and Mandell Theaters at the Lowndes Shakespeare Center in Loch Haven Park.

The theater has achieved a position of national recognition, attracting artists from across the country. The theater has been featured in national publications such as The Wall Street Journal, Southern Living, Theater Week, Backstage, American Theater, Stage Directions and Southern Theater. The third year of UCF’s Acting MFA in Theatre is spent in residence at the theater. Internships and independent studies for UCF undergraduates are also available with the theater in many departments. $10 rush tickets are available for UCF students 1/2 hour before performances with student ID. To purchase tickets, contact the box office at 407-447-1700. For internship information and other questions, contact Artistic Director Jim Helsinger at jimh@orlandoshakes.org.

**UCF Alumni Association**

**Executive Director:** Tom Messina  
FAIRWINDS Alumni Center; 407-UCF-ALUM (823-2586) or 800-330-ALUM (330-2586)  
http://www.ucfalumni.com

The University of Central Florida Alumni Association creates alumni awareness and provides resources for alumni to stay connected to the university and each other through dozens of active chapters and clubs, fun activities and events, and enlightening communication pieces.

Students can join the 4EVER KNIGHTS (4EK) Student Association, one of the largest on-campus student organizations. 4EK offers its members a wide variety of fun events and valuable benefits including invitations to free ice cream and pizza socials, Movie Knights, Oozefest, Homecoming, Family Weekend, networking with alumni, 15 percent off logo merchandise in the campus bookstores, restaurant discounts, free scantrons, leadership and scholarship opportunities and much more.

For more information about the UCF Alumni Association or to join 4EK stop by the FAIRWINDS Alumni Center (across from the UCF Arena); call 407-UCF-ALUM (823-2586); toll-free 800-330-ALUM (330-2586); connect anytime at http://www.ucfalumni.com; or find us on Facebook at http://www.facebook.com/ucfalumni.

**UCF Foundation, Inc.**

**Associate Director of Donor Relations:** Sean Helton  
PVL 250; 407-882-1220  
E-mail: donorrelations@ucf.edu  
http://ucffoundation.org

The UCF Foundation, Inc. is the official fund raising organization for the University of Central Florida. It is a 501(c)(3) nonprofit organization and the university’s primary partner in securing philanthropic resources.

The Foundation was established in 1969 as the Florida Technological University Foundation, Inc. and became the University of Central Florida Foundation, Inc. when the university changed its name in 1978.

The role of the UCF Foundation, Inc. is to enhance relationships with alumni, friends, faculty, staff and community partners and to promote philanthropic participation within the UCF community.

The foundation employs over 100 staff members who are dedicated to making the most effective and responsible use of your contributions. The foundation team is responsible for gift acceptance and administration, gift processing and receipting, financial accounting and reporting, donor and alumni record maintenance, and donor and alumni stewardship.
International Studies

Director: Angel Cardec
MH 150, P.O. Box 163105, Orlando, FL 32816-3105;
407-882-2300, Fax: 407-882-0240
http://www.international.ucf.edu/OIS

The Office of International Studies (OIS) connects UCF students and faculty to diverse world communities. Its mission is to promote, support, facilitate, advocate, and implement activities that lead to the internationalization of education and research at UCF. This is accomplished through: development and administration of UCF study abroad programs; faculty development activities; internationalization of courses and programs; enhancement of international exchanges; promotion of international partnerships; and the identification and acquisition of external funding.

Study Abroad Programs
http://www.studyabroad.ucf.edu

By its very nature, study abroad provides an exciting setting for learning - one in which student interaction is central to the learning process. Study abroad participants learn about new environments, customs and, in many cases, new languages. They deal with the uncertainties of international travel and must adapt to unfamiliar living conditions. Maturity, self-confidence, and awareness of other cultures are only some of the benefits of study abroad. Students are invited to expand their classroom, their experience, and their future through study abroad.

UCF study abroad opportunities are a cooperative venture of academic departments and the OIS, and are designed to provide an exceptional learning experience that is consistent and furthers UCF curriculum. The two main types of programs administered by UCF are Short Term Programs and Student Exchanges.

Short Term Programs provide the maximum amount of exposure to a subject in the shortest period of time. Courses delivered as part of these programs must meet all academic criteria for UCF courses and can be delivered as complete modules, or as a co-semester to a course delivered on campus or online. Examples of past short term programs include the following: intensive language programs in Austria, France, Italy, Japan, Spain and Taiwan; Tropical Marine Biology in Honduras; International Business in France and Italy; and Art in Italy.

Reciprocal Student Exchanges (RSE) provide the opportunity to become a student at a university abroad for one term or even a year. The longer terms allow for a more extensive experience abroad. Student exchanges require greater personal commitment, maturity and organization. Therefore, they are limited to UCF students who have attained at least a junior status and who have a minimum 3.0 GPA. Past RSE include the following: Griffith University, Australia; MODUL University in Austria; Universidade Federal do Rio de Janeiro, Brazil; Hong Kong Polytechnic and Tongji University, China; Université d’Aïgers, ICN School of Business and Paris VI in France; Meikai University in Japan; Tilburg University, The Netherlands; Jonkoping and Malardalen universities in Sweden; and University of the West of England and University of Surrey in the United Kingdom. There are many more study abroad options. It is important that interested participants investigate their choices, the requirements and the implications that each choice has in terms of cost, credit transferability and progress toward graduation. OIS staff members can provide program advice and general information about options. For up-to-date information, please visit http://www.studyabroad.ucf.edu or contact OIS at 407-882-2300.

Experiential Learning (Office of), Undergraduate Studies

Director: Sheri Dressler
CSEL 300; 407-823-2667
E-mail: OEL@ucf.edu
http://www.explearning.ucf.edu

The Office of Experiential Learning (OEL), an academic department in Undergraduate Studies, promotes student engagement and provides advising, instruction and instructional support for experience-based learning courses at UCF. Its primary goal is to enable all students to include experiential learning in their academic programs and to gain the personal, academic and professional competencies they need to be successful employees and engaged community members upon graduation. Almost half of the student body participates in experiential learning experiences each year.

OEL has received national awards for its program innovation, quality instruction and assessment, broad-based collaboration, and institutional support. It contributes to the development and instruction of quality experiential learning courses across campus and helps keep curriculum current by offering faculty training, quality assurance, measurement of learning outcomes in experience-based learning courses, and outcome data to colleges for grant proposals and assessment. Additionally, OEL collects data and applies for awards through which the university has been recognized numerous times for excellence in student engagement and partnerships.

Through OEL, both undergraduate and graduate students in all colleges have access to a diversity of experiences through meaningful and productive educational partnerships with employers and community partners locally, nationally, and internationally. Experiential Learning faculty members advise students, instruct co-op and internship courses and support college faculty in the development and instruction of internship and service-learning courses. The department also administers the Florida Work Experience Program (FWEP) through which additional paid, major-related experiences are created for students with documented unmet financial need, supervises the ArtsBridge Program in which Art, Music and Theatre majors teach course content through the arts in local schools, facilitates curricular practical training (CPT) for international students, and supports local, national and international internship programs and service-learning projects. All of these options provide major-related, real-world experience that help students clarify career goals, apply classroom theory, gain relevant competencies, and increase the likelihood of their entering graduate school or obtaining major-related employment upon graduation.

Internships are available to students on all campuses in all colleges. They are courses that provide one-term of major or career-related work experience, structured for learning with reflection, supervision and evaluation, paid or unpaid, and most often for credit. Internships usually occur during summers or toward the end of a student’s program of study and can be part-time (usually during the school year) or full-time (usually during summers). They are available through OEL or through college departments. Contact information for department internship coordinators is on the OEL web site.

Co-op opportunities are available to students on all campuses in all colleges. They are courses that provide a linked series of progressively responsible internships, always major- or career-related, paid, and occurring over multiple terms. They are either part-time around class schedules (parallel) or full-time alternating terms (alternating), structured for learning with reflection, supervi-
innovation and evaluation, and available for non-credit or credit when it will count in a student’s academic program. The Co-op program at UCF is accredited, one of the largest in the country, and recognized nationally as a model for quality and benefits to students.

- Service-Learning provides a means for faculty to incorporate experiential learning into academic courses so that students meet course objectives through service experiences. Through this process, students gain an appreciation for civic engagement while learning course content in a real-world environment. Courses using this approach are designated with SL in course listings so that students can choose to participate in this type of learning experience. A service-learning certificate, noted on a student’s transcript, is available for students who complete at least four service-learning courses.

Students are encouraged to come to OEL as soon as possible to plan for their participation, preferably during the term before they want to participate to allow time to obtain an appropriate learning experience. For co-op or internships, students first complete an application to obtain access into the OEL online database system. They then meet with Experiential Learning faculty to receive advising, assistance in pursuing opportunities, referrals, and registration into experiential learning courses. To participate in service learning courses, students may select courses with an SL designation during the registration process. Current co-op and internship opportunities through OEL, requirements for participation, tutorials, modular courses, general information, and materials for Service-Learning are all available on the OEL website.

National Consortium for Academics and Sports (NCAS)
Director: Suzi Katz-Slowinski
BA2 223; 407-823-3585
http://www.ncasports.org

The mission of the Southeast Regional Office of the National Consortium for Academics and Sports (NCAS) at the University of Central Florida is to help create a better society by focusing on educational attainment and using the power and appeal of sport to positively affect social change.

The NCAS reaches this goal in the Central Florida community by partnering with the DeVos Sport Business Graduate Program to provide ongoing outreach and community service to community organizations in underserved areas.

The Southeast Region also works with the NCAS National Office to make programs available to athletic departments in the areas of diversity training, gender violence prevention, media awareness and building well rounded student-athletes who represent themselves and their University well in the alcohol education. The NCAS also cultivates partnerships between the University, local schools, community organizations, and other non-profit agencies that also are committed to serving the community.

For additional information, visit the National Consortium for Academics and Sports website at http://www.ncasports.org.

Division of Continuing Education
Assistant Vice President/Director: TBA
University Tech Center, 12565 Research Parkway, Suite 390, Orlando, FL 32826; 407-882-0260, Fax: 407-882-0244
http://www.ce.ucf.edu

The Division of Continuing Education (DCE) serves as the unit within Academic Affairs for the centralized administration of continuing education at UCF through the Regional Campuses. In partnership with the academic, business, and professional communities, DCE provides local, state, national, and international clients with high quality, affordable, credit/noncredit educational programs and services. DCE clients include K-12, degree students, domestic and international corporations, and local/state/federal government.

Off-Campus College Credit Programs
Assistant Vice President/Director: TBA
University Tech Center, 12565 Research Parkway, Suite 390, Orlando, FL 32826; 407-882-0260, Fax: 407-882-0244
http://www.ce.ucf.edu

Off-Campus College Credit and Corporate Education Programs assist in the administration and coordination of approved partnerships and other specially formatted credit courses and degree programs for the academic colleges. Registration may be conducted on site at the various business, educational, or governmental locations served or via the web for student convenience. Course registration for non-admitted students does not constitute regular admission to the University.

Institutes and Centers for Research

Center for Economic Education
Director: Robert L. Pennington
BA2 303E; 407-823-2840
E-mail: rpennington@bus.ucf.edu

The Center for Economic Education strives to increase public knowledge of economic principles and their applications in daily life. Researchers at the Center develop, collect, and distribute economic educational materials. They also consult with and provide instruction to area schools (K-12), community colleges, and community organizations. Instruction focuses on the principles of economics and their use in making rational economic decisions. Affiliated with the Council for Economic Education, the Center also conducts research in economic education.

Dick Pope, Sr. Institute for Tourism Studies
Director: Abraham Pizam
9907 Universal Blvd., Suite 231-A Orlando, FL 32819; 407-903-8010
Associate Director: Roberto Croles
9907 Universal Blvd., Suite 219-C, Orlando, FL 32819; 407-903-8028
E-mail: DPI@mail.ucf.edu
http://www.hospitality.ucf.edu/dick_pope.html

The purpose of the Dick Pope Sr. Institute for Tourism Studies is to improve the quality of the tourism product while increasing the benefits of tourism for the industry, state of Florida, and local communities. The Institute involves itself in a variety of research projects and educational programs. Research includes the collection, development, and dissemination of information relevant to the tourism and hospitality industry in the areas of: marketing, consumer behavior and visitor satisfaction, feasibility studies, economics, motivation, and forecasting. Some of the Institute’s patrons include tourism promotion agencies at the state and local levels; tourism development commissions; professional associations; and private enterprises such as attractions, hotels, resorts, restaurants and other food-service establishments, ground and air transportation companies, travel agencies and tour operators, and other related businesses. The Institute devotes significant efforts to educating the public about the tourism industry on state and international levels, as well as its contribution to the social and economic welfare of the community at large.

Executive Development Center
Academic Director: Ron Michaels
Senior Associate Director: Jaime Patterson
407-235-3901
E-mail: edc@bus.ucf.edu

The University of Central Florida College of Business Administration is proud to serve as a partner in executive education to the local, state, national, and international business communities. The Executive Development Center was established to provide leading executive education programs to both individuals and organizations.

The Center helps professionals from all industries become more dynamic leaders, more effective managers, and more valuable team members. Corporations benefit from participating in executive education programs by developing more productive and resourceful workforces that can meet the challenges of today’s changing marketplace and tomorrow’s opportunities.

The Center serves as a valuable resource in executive training and development by offering programs that address critical issues for managers and business leaders. These programs are offered in a variety of formats suitable for any individual or corporation through:

- Executive MBA Program
- Professional MBA Program
- Professional Masters in Management
- Professional Masters in Real Estate
- Customized corporate programs
- Conference services
- Public enrollment programs
- International seminars and exchange programs

The UCF Executive Development Center has a strong commitment to the business community. Both small and large organizations find the programs to be contemporary, challenging, and effective.
Special Academic Programs and Research Institutes

Florida-Canada Linkage Institute
Director: Angel Cardec
407-8-23-3647, Fax: 407-882-0240
E-mail: fcl1@mail.ucf.edu

The Florida-Canada Linkage Institute was created by the Florida legislature to foster educational, commercial, cultural and social exchanges between Canada and the State of Florida. The Institute, administered by the Office of International Studies, promotes international collaboration through expanded public/private dialogues on cooperative research and technical assistance, cultural exchanges, the enhancement of language training, and student/faculty exchange programs. The institute administers the Out of State Tuition Fee Exemptions Program that is available for Canadian students to study in Florida state universities and community colleges for the same tuition fees as Florida residents. The awards are limited to 25 FTE and are competitive.

Florida-Eastern Europe Linkage Institute
Director: Angel Cardec
407-8-23-3647, Fax: 407-882-0240
E-mail: eeli@mail.ucf.edu

The Florida-Eastern Europe Linkage Institute was created by the Florida legislature to foster educational, commercial, cultural and social exchanges between the countries in central and Eastern Europe and the State of Florida. The Institute, administered by the Office of International Studies, promotes international collaboration through expanded public/private dialogues on cooperative research and technical assistance, cultural exchanges, the enhancement of language training, and student/faculty exchange programs. The institute administers the Out of State Tuition Fee Exemptions Program that is available for students from central and east European countries to study in Florida state universities and community colleges for the same tuition fees as Florida residents. The awards are limited to 25 FTE and are competitive.

The John Scott Dailey Florida Institute of Government at the University of Central Florida
Director: Marilyn Crotty
407-882-3960, Fax 407-882-3968

The John Scott Dailey Florida Institute of Government is part of the College of Health and Public Affairs. We serve as a valuable resource for local government information and provide the public sector and non-profit entities the highest quality training, technical assistance, facilitation services, conference planning and coordination and administrative services to improve Florida’s communities.

Florida Solar Energy Center (FSEC)
Director: James Fenton
1679 Clearlake Road, Cocoa FL 32922-5703; 321-638-1000
E-mail: info@fsec.ucf.edu
http://www.fsec.ucf.edu

The Florida Solar Energy Center (FSEC) is the largest and most active state-supported energy research institute in the United States. Located on the Cocoa campus of UCF at Brevard Community College, FSEC has gained national and international respect for its programs on photovoltaics, solar thermal systems, energy-efficient buildings, advanced cooling technolo-gies, hydro and fuel cells, and the testing and certification of solar equipment. The Center conducts continuing education workshops for professionals, government and industry leaders around the world. Additionally, FSEC offers Science, Technology, Engineering and Mathematics (STEM)-focused opportunities to K-12 and college level-students, professional development for teachers, and renewable energy curriculum and activities to schools throughout Florida.

Florida Space Institute (FSI)
Director: Melissa McGrath
Florida Space Institute, Mail Stop: FSI, Kennedy Space Center, FL 32899; 321-452-9834, Fax: 321-452-4842
E-mail: jaydeep.mukherjee@ucf.edu
http://www.fsi.ucf.edu

The Florida Space Institute provides unique, practice-based educational opportunities, combined with resources to design, build, and test small satellites, instruments, and payloads. Using these resources FSI supports member schools and other educational and commercial customers, providing opportunities for student involvement in real-world space programs. FSI is a State of Florida Institute headquartered at UCF, but has 10 member schools statewide. FSI is located both at the Space Center and on the UCF campus. FSI’s programs are embedded within the existing space environment of the Center, at both the NASA/Kennedy Space Center and the Cape Canaveral Air Force Station I. Typical research areas include small satellite innovations, broadband optical communications, propulsion, instrumentation development, space weather, and space power, driving engineering solutions with science requirements.

In addition to traditional classrooms, FSI has complete laboratories for supporting research projects, a satellite ground station, and a launch site for launching sub-orbital rockets to space. Additionally, we utilize the Space Center as a laboratory to perform field experiments. This combination of capabilities provides students with an unequalled opportunity to obtain an education with experience, through practice-based teaching, in the areas of space science and engineering.

Institute for Simulation and Training (IST)
Director: Randall Shumaker
Partnership II, 3100 Technology Pkwy, Orlando, FL 32826-0544; 407-882-1300
E-mail: shumaker@ist.ucf.edu
http://www.ist.ucf.edu

The Institute for Simulation and Training (IST) was established to conduct research and develop technology that advances the state of the art in portable and effective human-centered simulation capabilities and training systems. Driven by a proven record of research achievement, IST has developed unique qualifications and is positioned to provide the enabling technologies and technical talent necessary to research new ways to model human activity, improve human-agent interaction, and educate the next generation of scientists and professionals. In April 1985 a State of Florida resolution recognized the institute as part of a Center of Excellence for Simulation and Training.

IST laboratories, work space, and administrative offices occupy major portions of the Partnership II and III buildings located in the Central Florida Research Park, adjacent the UCF campus. The park also is home to the Army Program Executive Office for Simulation, Training and Instrumentation (PEO STR); Army Simulation Training Technology Center; Naval Air Training Systems Division (NAVAIR Orlando); Marine Corps Program Manager for Training Systems; and Air Force Agency for Modeling and Simulation (AFAMS). The institute is one of more than 150 public and private entities specializing in simulation and training and located along the corridor that stretches from Tampa to Daytona Beach, the largest concentration of this expertise in the world.

IST’s research staff of more than 260 scientists, engineers, and students conducts basic and applied research for a broad range of training devices and programs. Research teams focus on applied research and technology, human/systems integration, and information systems technologies. Research areas include:
- Multi-resolution simulation
- Virtual, mixed, and augmented reality
- High performance computing
- Human-machine interface, robotics
- Computer-generated forces
- Mathematical foundations
- Application development
- Information management technology
- Human factors psychology and team training
- Cognitive science/ragumented cognition
- Medical-related simulation
- Embedded simulation
- Advanced performance technology

IST actively assists UCF in the development of simulation-related curricula. First in the nation with a master’s degree in simulation systems, the university in collaboration with IST also offers a truly multidisciplinary PhD in Modeling and Simulation. Both master’s and doctoral programs accept applications from graduate students in computer science, digital media, psychology, engineering, mathematics, business, and other related disciplines. In partnership with Embry-Riddle Aeronautical University World-wide Campus, UCF and IST offer the Modeling & Simulation Professional Science Master’s degree, a two-year course of study providing a combination of technical and business courses.

The institute annually employs more than 80 graduate and undergraduate students in a variety of research and support positions. For many outstanding graduates, work experience at IST becomes a launching pad to a career in the simulation industry. A significant number of existing professionals, both in government and industry,
enroll in modeling and simulation graduate programs to continue their advanced education and hone their research skills.

The institute includes in its efforts the development of research projects with potential commercial applications and adaptation of military technology to civilian markets. IST communicates the results of its research through seminars, conferences, publications, and workshops. In cooperation with UCF, the University of South Florida, and University of Florida, and with considerable participation from area industries and economic development organizations, IST promotes economic growth in the modeling and simulation industry throughout the Central Florida High Tech Corridor.

**Institute of Statistics and Data Mining**

**Director:** David M. Nickerson  
CC2 206; 407-823-5528  
E-mail: nickersn@mail.ucf.edu

The Institute of Statistics and Data Mining provides statistical consulting support to graduate students, staff, and faculty members in all stages of their research projects. The Institute’s services include, but are not limited to, design of experiments and surveys, determination of sample sizes, formulation of hypotheses, selection of appropriate analysis using a variety of software packages, interpretation and evaluation of statistical results, preparation of statistical reports, and writing statistical methods and data analyses sections of research grant proposals as well as data management through the data mining lab. The Institute’s faculty members are available to work as co-investigators or statistical consultants on clients’ grant proposals. The Institute also provides statistical support to various government agencies and private organizations. For a brief description of consulting activities of the Institute and research expertise of faculty members, please visit [http://statistics.cos.ucf.edu/](http://statistics.cos.ucf.edu/). The consulting service is available to faculty members working on funded projects for a modest fee. Professor David M. Nickerson is the Director of the Institute. However, other faculty members from the Department of Statistics are available for consulting clients.

**Oak Ridge Associated Universities (ORAU)**

**President and ORAU Councilor for University of Central Florida:** John C. Hitt

**ORAU Corporate Secretary:** Monnie E. Champion  
865-579-3306  
[http://www.orau.org](http://www.orau.org)

Since 1989, students and faculty of University of Central Florida have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 96 colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members. Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates, as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in a number of programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program length range from one month to four years. Many of these programs are specially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing on these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs, which is available at [http://see.orau.org](http://see.orau.org), or by calling either of the contacts above.

ORAU’s Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU’s members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs as well as services to chief research officers.

**Small Business Development Center (SBDC)**

**Regional Director:** Eunice Choi  
Disney Entrepreneur Center, 315 E. Robinson St., Suite 100, Orlando FL 32801; 407-420-4850  
E-mail: echoi@bus.ucf.edu  
[http://www.bus.ucf.edu/sbdc](http://www.bus.ucf.edu/sbdc)

The Small Business Development Center (SBDC) is part of a statewide organization designed to promote economic development by responding to the needs of the small business community. The SBDC, as part of the College of Business Administration at the University of Central Florida, is responsible for eight counties in the Central Florida area including six Sub-Centers located at Daytona State College, Brevard Community College, Seminole State College, Kissimmee Chamber of Commerce, Leesburg Incubator, Lake Sumter Community College-Clermont. Assistance is provided through workshops and individual counseling in the following areas:

- Start-Up  
- Finance  
- Operations  
- Technology  
- Marketing  
- Accounting  
- Management  
- Business Plan Development

Additional programs for leaders of growing businesses are also offered as follows: Advisory Board Council, CEO Xchange, Small Business Institute, and Strategic Workshop Series, in addition to two special programs of PTAC and SBRN.
Overview
The division is responsible for overall university strategic planning, organizational assessment, operational effectiveness improvements, and detailed planning support for myriad aspects of the university's mission.

The division is also responsible for communicating the life and success of the university through an integrated communications program, coordination of media relations, employment of creative broadcast services, and the attraction and enrollment of diverse, academically talented undergraduate students.

As one of the nation's largest public universities, UCF has a wonderful history of growth, diversity, service, and achievement in academics, campus life, research, economic development, community service, and partnerships with many constituencies including the UCF academic community, current and prospective students, corporate partners, alumni, donors, community members, and elected officials.

Enterprise Decision Support (EDS)
Director: Linda Sullivan
Research Pavilion, 12424 Research Parkway, Suite 215, Orlando 32826; 407-823-5061
E-mail: lindas@mail.ucf.edu
http://www.iroffice.ucf.edu

The mission of the Enterprise Decision Support (EDS) department is to provide data integration services and actionable information solutions through the delivery of business intelligence applications and other knowledge management tools to support executive and operational decision-making and planning.

Institutional Knowledge Management (IKM)
Assistant Vice President and University Data Administrator: M. Paige Borden
Research Pavilion, 12424 Research Parkway, Suite 215, Orlando 32826; 407-823-5061
http://www.iroffice.ucf.edu

The mission of Institutional Knowledge Management (IKM) is to facilitate expansion of knowledge through official actionable information of the highest quality as a foundation for decision-making, policy formation, and institutional excellence.

Institutional Research (IR)
Associate Director: Patricia Ramsey
Research Pavilion, 12424 Research Parkway, Suite 215, Orlando 32826; 407-823-5061
E-mail: iroffice@mail.ucf.edu
http://www.iroffice.ucf.edu

The mission of Institutional Research (IR) is to provide information of the highest quality which is timely, accurate, and useful to facilitate and enhance decision-making and planning at the University of Central Florida. The scope of the unit's responsibility embodies the university, state and federal agencies, and the general public.

IR provides electronic and web-based dissemination of official information to the university community (including the Board of Trustees, the various colleges, departments and other academic and administrative units), external agencies, and the Florida Board of Governors (BOG).

IR generates, supervises and develops all official university data reports, and state-required BOG reports, and end-user data solutions.

Operational Excellence and Assessment Support (OEAS)
Director: Patrice Lancey
Research Pavilion, 12424 Research Parkway, Suite 225, Orlando 32826; 407-882-0275
http://www.oeas.ucf.edu

The mission of Operational Excellence and Assessment Support (OEAS) is to support efforts to improve the effectiveness and efficiency of university operations and the quality of student learning outcomes through assessment.

OEAS accomplishes this by providing support to all administrative units and academic programs through integrated processes that include continuous quality improvement, survey development, data collection, analysis, and guidance in assessment.

News and Information
Assistant Vice President: Grant J. Heston
Orlando Tech Center, 12443 Research Parkway, Suite 301, Orlando 32826; 407-823-5988

The Office of News & Information is the university’s primary communications department, focusing on public and media relations, strategic internal communications, issues management and public affairs and emergency communications and preparedness. Staff members serve as the university’s official spokespersons and consistently offer high-quality, innovative and timely communications services to promote and enhance UCF’s reputation.

Regional Campuses Enrollment Services, Marketing and Outreach
Associate Vice President: Angé Peterson
University Towers, 12201 Research Parkway, Orlando 32826; 407-823-4547
http://regionalcampuses.ucf.edu

Regional Campuses works in partnership with the Division of Strategy, Marketing, Communications, and Admissions to provide services to regional campus students. The office centralizes multiple functions with multiple sites to accommodate the access, convenience and value of attending the UCF Regional Campuses for degree completion.
**Student Financial Assistance**

*Executive Director*: Mary H. McKinney  
MH 120; 407-823-2827  
http://finaid.ucf.edu

The mission of Student Financial Assistance is to provide UCF students and the University community comprehensive quality service by offering options for financial assistance and efficient delivery of aid. Financial aid counseling is available by appointment. Due to confidentiality, counseling by phone and e-mail is limited. Student Financial Assistance, a unit of Strategy, Marketing, Communications and Admissions, is dedicated to the attainment of UCF’s mission and goals.

**Student Outreach Programs**

*Director*: Rhonda Hall  
Orlando Tech Center, 12479 Research Parkway, Bldg. 600, Suite 215, Orlando 32826; 407-823-5580  
http://www.reachout.ucf.edu

The primary mission of Student Outreach Programs is to attract, motivate, and prepare underrepresented students from the local area to complete a college education. These students are provided with essential information, educational materials, and collegial experiences to enhance their preparation for post-secondary study, through the efforts of two programs.

1. The College Reachout Program (CROP) is supported by the Florida Department of Education and provides campus and school-based programs to strengthen the skills and likelihood of college success of participating students in grades 6-12
2. The UCF Achievers Program, formerly the McKnight Center of Excellence, is supported by the Florida Education Fund and offers academic support and direct access to community-based programs for participating students in grades 6-12.

**Television Services – UCF TV**

*Assistant Vice President*: Grant J. Heston  
Orlando Tech Center, 12443 Research Parkway, Suite 301, Orlando 32826; 407-823-5988  
http://www.ucf.tv

UCF TV showcases the university to the world through innovative original content and strategic programming/production partnerships. UCF TV expands and enhances the UCF brand and reputation through strategic storytelling projects that are broadcast over the air, on cable and online. UCF TV also provides high-quality video production services to internal and external clients.

**Undergraduate Admissions**

*Associate Vice President*: Gordon D. Chavis, Jr.  
Progress Energy University Welcome Center; 407-823-3000  
E-mail: admission@mail.ucf.edu  
http://www.admissions.ucf.edu/

The Office of Undergraduate Admissions coordinates the admission and enrollment of all undergraduate first-time-in-college, transfer, non-degree, and non-Florida state university transient students to UCF. The office’s primary mission is to identify, recruit and enroll talented, diverse and academically qualified students who will contribute to and achieve growth and success at the University of Central Florida.

Office hours are: Monday/Thursday 9 a.m. to 7 p.m., Tuesday/Friday 9 a.m. to 5 p.m.

**University Analysis and Planning Support**

*Director*: Sandra Archer  
Research Pavilion, 12424 Research Parkway, Suite 215, Orlando 32826; 407-882-0285  
http://www.uaps.ucf.edu

University Analysis and Planning Support (UAPS) enhances the management capability within the University of Central Florida (UCF) by providing models and information to support and empower academic units, administrative units, and external stakeholders to utilize analysis and research results as the cornerstone for informed decision-making. UAPS develops and conducts a wide range of institutional and ad hoc studies. Specific areas of support include strategic planning, management analysis and planning, enrollment planning, and exploratory data analysis.

**University Marketing**

*Associate Vice President*: Terry K. Helms  
Orlando Tech Center, 12443 Research Parkway, Suite 301, Orlando 32826; 407-823-5977  
http://universitymarketing.ucf.edu

UCF Marketing helps UCF clients reach their goals. UCF Marketing works alongside colleges and university-wide units to build important, brand-building marketing collateral. UCF Marketing also increases the university’s visibility and brand by distributing key UCF messages across multiple platforms to ensure the UCF story is told in a professional, engaging and relevant way to targeted audiences.
Undergraduate Admissions

Associate Vice President: Gordon D. Chavis, Jr.
Progress Energy University Welcome Center; 407-823-3000
E-mail: admission@ucf.edu
http://www.admissions.ucf.edu

The Office of Undergraduate Admissions at the University of Central Florida coordinates the admission and enrollment of all undergraduate first-time-in-college, transfer, non-degree, and non-Florida SUS transient students to the Orlando campus and all regional campus sites. The office’s primary mission is to identify, attract, and enroll talented, diverse, and academically qualified students who will contribute to, achieve growth and success at, and benefit from attending the University of Central Florida.

The Office of Undergraduate Admissions seeks to attract students who are motivated, creative, and committed to academic excellence. The office will accomplish this through personal contacts, strategic communication, information management, and targeted recruitment. The office is dedicated to providing quality customer service through effective teamwork and through the development of collaborative partnerships with both internal and external communities.

The office administers several programs for prospective students and parents, including daily tours and information sessions, open houses, area receptions for admitted students, and high school and community college visits by admission representatives. It also provides the opportunity to meet one-on-one with an admission representative on campus. Please visit our website for further information. Office hours are: Monday/Thursday 9:00 a.m. to 6:00 p.m., Tuesday/Wednesday/Friday 9:00 a.m. to 5:00 p.m.

Campus Visit Experience

Information sessions and campus tours are available through our “Campus Visit Experience”. All freshmen (First-Time-In-College: FTIC) and transfer prospective students and their families are encouraged to participate. The Campus Visit Experience, which includes both an information session and tour of the campus, begins at the University Welcome Center at 10:00 a.m. and 2:00 p.m., Monday through Friday, except holidays. Reservations can be made by visiting our website at http://www.admissions.ucf.edu. Group tours of up to 80 or special requests may be accommodated and can be requested by visiting our website.

Meetings with admissions representatives to discuss particular concerns about admission to the University are available. You may contact the Office of Undergraduate Admissions at 407-823-3000 or visit us at our website. Information sessions and campus tours are also available for students interested in our Rosen College of Hospitality Management on International Drive. Please contact them at 407-903-8000 for further information.

Application for Admission

All interested applicants should complete the University of Central Florida “Undergraduate Admissions Application” online at http://www.admissions.ucf.edu and submit the $30 (in U.S. Currency), non-refundable application fee. Students should apply several months in advance of an anticipated start date. Questions concerning admission requirements and applications can be forwarded to admission@ucf.edu.

Applications for admission can be submitted up to several months prior to the start of the term desired. The priority application deadlines are May 1 for the Fall semester (July 1 for Transfer students),
November 1 for the Spring semester, and March 1 for the Summer term. The priority deadline for most financial assistance and scholarships is March 1. Information and an application for University housing can be found at http://www.housing.ucf.edu. Applicants can apply for housing once they are offered admission to the University. Requests for housing are subsequently reviewed by date of the receipt of the housing application. The University encourages applications from qualified persons of both sexes, all ages, and from all cultural, religious, and ethnic groups. The University does not discriminate on the basis of disability for admission.

Applicants should understand that this Undergraduate Catalog outlines minimum requirements to be considered for admission and that admission to the University is selective. The satisfaction of minimum requirements does not guarantee admission. Conversely, Florida Department of Education policy allows the University to admit students to any semester as exceptions to the minimum requirements. The Office of Undergraduate Admissions and the Admissions and Standards Committee are responsible for the admission of all undergraduate students under this exceptions policy.

Applicants must submit official transcripts from each educational institution attended to the Office of Undergraduate Admissions. Applicants must likewise submit official score reports for credit earned from each appropriate testing agency (e.g. AICE, AP, CLEP, or IB). To be considered official, supporting admissions documents must be received directly from the issuing institution or testing agency. All final support documents must be received by the Office of Undergraduate Admission no later than six (6) days after the first day of classes.

Note: Furnishing false or fraudulent statements in connection with an application for admission or residency affidavit may result in disciplinary action, denial of admission, loss of financial aid, and invalidation of credits or degrees earned.

Those enrolled students who have not submitted official completed records by the deadline will be placed on administrative hold. Students with these incomplete records will not be permitted to register for a future term until all official transcripts and other required documentation have been received. If, upon review of final transcripts, student records are not satisfactory, they may be placed on academic probation, have their admission status revoked, changed to non-degree or transient status, may become ineligible for financial assistance, and may, in some cases, be withdrawn from the University. In addition to the required documentation mentioned above, students must have a satisfactory conduct record at all schools attended.

Reactivation
Students who have submitted an application for admission to UCF as a degree-seeking student and do not attend, may reactivate the original application within one year of the term for which they first applied. To update the application, students should complete the Reactivation Form by the published application deadline date. This form can be found online at http://www.admissions.ucf.edu. This process reactivates the application only; additional official credentials may be required. Admission for one term does not guarantee admission for a future term.

Limited Access Programs
Admission to the University does not guarantee admission to a limited access program. Some majors at the University limit the number of students who may enroll. Limited access status occurs when student demand exceeds available resources (e.g., faculty, instructional facilities, equipment) or when specific accrediting requirements apply. Criteria for admission are selective and include: indicators of ability and indicators of performance, creativity, or talent to complete required work within the program.

Orientation
All first-time undergraduate degree-seeking students are required to attend orientation prior to enrollment. Orientation information is mailed to all FTIC students offered admission who have submitted their enrollment deposit and to all transfer students offered admission to the University. Information regarding orientation may also be viewed on the website at http://fye.ucf.edu/.

Admission Categories
Students may submit applications to the University for one of the following categories:

A. Freshman (First-Time-In-College: FTIC)
B. Dual Enrollment/Early Admit (includes early admission and dual enrollment, on- or off-campus)
C. Transfer*
D. Second Bachelor's Degree
E. Transient (one term enrollment only, not from a Florida public university)**
F. Non-Degree Seeking (not including students who have already earned a bachelor degree)***
G. Limited Non-Degree Seeking****
H. Special Non-Degree Seeking (includes students participating in specific non-degree programs including ROTC, Study Abroad only, Marching Band only, and Rosen College exchange programs)

*Transfer students with 60 semester hours or more may also apply to one of many Regional Campus sites. Please refer to the application.

**Students applying as transient from a Florida public university should follow the procedure for SUS Transient located online at http://www.registrar.ucf.edu/forms/transient_sus/.

***Students who have already earned a bachelor degree and wish to attend as non-degree seeking should follow the procedure through our Graduate Admissions Office located at http://www.admissions.graduate.ucf.edu/nondegree_applicants/.

****Please see the "Academic Regulations and Procedures" section of this catalog for this admission category.

Freshman Applicants
Any FTIC student who meets Department of Education minimum admission requirements is encouraged to submit an application. Meeting these minimum requirements does not guarantee admission. The University will do everything possible to admit all qualified applicants who apply by the priority deadline date. If the number of qualified applicants exceeds the number the University is permitted to enroll, admission will be on a selective basis. An applicant’s total high school record (including grades, test scores, educational objective, quality of courses completed, counselor recommendations, essay, and personal achievements and honors) will be considered in the selection process. The University reaffirms its Equal Educational Opportunity (EEO) commitments and seeks to increase diversity among the student body.

High School Diploma
Freshmen who are applying for admission to the University are required to have a standard high school diploma (or the international equivalent) or a General Equivalency Diploma (GED).

Entrance Examination Scores
All applicants for admission must submit test scores from the SAT Reasoning Test or the ACT. In addition, any student whose native language is not English may be required to submit a Test of English as a Foreign Language (TOEFL) or an International English Language Testing System (IELTS) score.

High School Academic Units and Grade Point Average
All applicants must have earned a minimum number of high school academic units (year-long courses that are not remedial in nature) to be considered for admission. A grade point average (GPA) will be computed only on academic courses. Plus(+) and minus(-) will not be included in the high school GPA recalculation. Grades in International Baccalaureate (IB), Advanced Placement (AP), Cambridge Advanced International Certificate of Education (AICE), honors and dual enrollment courses will be given additional weight in the computation of the academic GPA. The high school academic unit requirements are as follows:

**Academic Subjects**
- English (three of which must have included substantial writing) 4
- Mathematics (at or above the Algebra I level) 4
- Natural Science (two of which must have included substantial laboratory requirements) 3
- Social Science (included: history, civics, political science, economics, sociology, psychology, and geography) 3
- Foreign Language (both credits must be in the same language) 2
- Additional academic electives from the above five subject areas and courses recommended by the Florida Asso. of School Administrators, or other groups, and courses recommended by the Articulation Committee and approved by the Department of Education 2

**Total Units** 18

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Undergraduate Admissions

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Undergraduate Admissions

Applicant Eligibility
All applicants must meet the following Department of Education (DOE) minimum eligibility index standards to be considered for Admission:

If the High School GPA is: Minimum test scores must be:

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<th>HS GPA</th>
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<tr>
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*No minimum score required.

Each State university reserves the right under DOE rule (6C6.002) to establish admission criteria that exceed DOE minimums.

- Admissions to the University is limited by space availability. The degree of competition for space depends on the number and qualifications of those who apply for admission. To increase the chances of admission, high school students should present credentials that are stronger than the minimum requirements for consideration as listed above. If the number of qualified applicants exceeds the number that the University is able to enroll, a waiting list will be established.

- A student applying for admission who does not meet established requirements may bring to the University other important attributes or special talents and may be admitted if, upon appeal and in the judgment of the Admissions and Standards Committee, the student can be expected to do successful academic work. The University will provide appropriate advising for each student admitted under this alternative.

- Students who have been enrolled in dual enrollment courses will be required to have a minimum "C" average (2.0 GPA) for all completed dual enrollment course work.

- A student must have two years of one foreign language in high school or the equivalent (minimum eight credit hours) at the post-secondary level, to be offered admission.

Dual Enrollment/Early Admit Applicants
High School students who have demonstrated exceptional academic ability may be permitted to enroll as University students while completing their high school programs. There are three types of dual enrollment programs:

1. Early Admission is for students who have completed their junior year in high school and would like to enroll at the University as full-time students for their senior year of high school. Students must submit an application for admission by the published application deadline date. In addition, the following information is required:

   - official copy of high school transcript(s);
   - official copy of SAT Reasoning Test or ACT;
   - written letter of recommendation from high school counselor or school district permission form; and,
   - written permission from parents or legal guardian.

2. Dual Enrollment On-Campus is for students who desire to dual enroll on a part-time basis, taking one or two courses on campus, while completing their high school course work. Students must submit an application for admission by the published application deadline date, as well as all items listed above. Additional documentation may be required.

3. Dual Enrollment Off-Campus is for students whose high schools sponsor on-site courses at specific high schools. Students earn both high school and college credit for successful completion of course work. Each respective high school selects students who are eligible to participate in these programs. Contact your high school guidance office for detailed information.

Transfer Applicants
UCF welcomes transfer applications to the University. Students should apply online at [http://www.admissions.ucf.edu](http://www.admissions.ucf.edu) and arrange to have official transcripts sent from all colleges attended. The Office of Undergraduate Admissions computes a grade point average (GPA) for each institution attended, as well as a cumulative GPA on all college courses attempted. This computation does recognize plus or minus grades effective Fall 2001, but only recognizes grade forgiveness when it is used as part of an awarded statewide articulated Associate in Science degree or an Associate in Arts degree from a Florida public community college or Florida public state college. Applicants must have a current minimum GPA of 2.0, and must have a cumulative minimum GPA of 2.0 and be in good standing as a degree seeking student at the last institution attended to be considered for admission to UCF. Meeting these minimum requirements does not guarantee admission.

Transfer students are required to complete, at least, 30 hours in residence at UCF to earn a bachelor’s degree. In addition, students must complete 48 hours in residence at UCF to be eligible to receive baccalaureate honors recognition at the time of graduation.

Transfer students are encouraged to review the current edition of UCF’s “Transfer Counseling Manual” available in Florida public community college counseling offices. The manual provides the recommended community college course requirements for all majors as well as other helpful information.

Transfer Applicants with Fewer Than 60 Credit Hours
All college transfer applicants with fewer than 60 credit hours of acceptable credit must minimally meet freshman high school unit entrance requirements, the high school academic GPA, and minimum SAT or ACT scores; have at least a 2.0 GPA on a 4.0 system for all college-level academic courses attempted; and be in good standing (minimum 2.0 GPA) and eligible to return as a degree-seeking student to the last institution attended. Meeting these minimum requirements does not guarantee admission.

Transfer Applicants with an A.A. Degree from a Florida Public Institution
Admission of Associate in Arts (A.A.) degree graduates from Florida public community colleges, Florida public state colleges, and Florida state universities will be governed by the Articulation Agreement between the state universities and public community colleges of Florida, as approved by the State Department of Education. The agreement states that except for limited access programs, admission as a junior to the upper division of the University shall be granted to any graduate of a state-approved Florida community college or State University System institution who transfers directly to UCF (see Rule 6A-10.024), who has completed the university parallel program; and who has received the Associate in Arts degree, which includes all of the following:

- At least 60 credit hours of academic work exclusive of occupational courses and basic required physical education courses;
- An approved general education program of at least 36 credit hours;
- A GPA of at least 2.0 on a 4.0 system for all college-level academic courses attempted. (Only the final grade received in courses repeated by the student shall be used in computing the average.);
- One year of college instruction in a single foreign language. (This requirement applies to those students without the required two units of foreign language in high school.) Students who receive an Associate in Arts degree from a Florida public community college or university prior to September 1, 1989, but who have not met the foreign language requirement may be admitted to the University on a provisional basis.

Any student admitted without two years of one foreign language in high school or the equivalent (minimum eight credit hours) of such instruction at the post-secondary level, must satisfy the admission requirements prior to graduation. Florida Community College Associate in Arts graduates are guaranteed the following rights under the Statewide Articulation Agreement (State Board of Education Rule 6A-10.024):

1. Admission to one of the eleven state universities, except to “limited access” programs (programs that have additional admission requirements);
2. Acceptance of at least 60 credit hours by the state universities toward the baccalaureate degree; and,
3. Transfer of equivalent courses under the statewide Course Numbering System;
4. Acceptance by the state universities of credit earned in accelerated programs (e.g., CLEP, AP, PEP, Dual Enrollment, Early Admission, and International Baccalaureate).
International Applicants

The University of Central Florida is authorized under federal law to enroll students on non-immigrant visas. All international candidates applying for admission to UCF must submit a University of Central Florida Undergraduate Admissions Application online at http://www.admissions.ucf.edu. Because of processing time needed for non-immigrant students joining UCF on F-1 or J-1 visas, those students should submit the application and all required academic documentation by the international application deadlines. The international application deadlines are as follows: Fall, March 1; Spring, September 1; and Summer, January 1.

These students must also complete and submit the required financial and immigration documents by the deadline. Applicants must also file a “Certification of Finances” form and supporting financial documents with the International Services Center indicating financial support to cover educational and other expenses for the first year of study. These documents can be found online at http://www.intl.ucf.edu/index.cfm?PageID=238 and must be on file prior to the issuance of the I-20 or DS-2019 forms by the University.

The following items will be needed in order to review an application for admission:

- Submit the completed UCF admissions application form with the required $30.00 non-refundable application fee (check or money order in U.S. currency). An online application is available on our website at http://www.admissions.ucf.edu.
- Students who attended an international secondary school that uses a grading and evaluation system different from the U.S. system will need a document-by-document evaluation and a GPA computation of the secondary school record in English. This record, which should include performance evaluations, grades for work completed over a period of at least three years, as well as any certificates earned, should be sent to one of the agencies listed below. They will translate it if necessary, evaluate it, and then send their evaluation directly to UCF. A grade point average should be calculated and must appear on this evaluation.
- Submit all academic documentation by the international application deadlines. Please note that if 60 or more credit hours have been earned at a post-secondary institution, it will not be necessary to submit the secondary school records.
- Results of the TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing System) may be required of students whose first language is not English. Information can be obtained from TOEFL at http://www.toefl.org or IELTS, http://www.ielts.org.
- Results of the SAT or ACT will be required if the student has earned less than 60 credit hours of college credit. Information regarding these examinations may be obtained from the College Board (SAT) at http://www.collegeboard.org or from ACT at http://www.act.org. While there are no specific minimum score requirements on these examinations for admission, they are used in conjunction with other required credentials, and students should prepare sufficiently to achieve the highest possible score on these exams.

Applicants must file a “Certification of Finances” form and supporting financial documents indicating financial support to cover educational and other expenses for the first year of study with the International Services Center. This form and other required documents must be on file prior to the issuance of the I-20 or DS-2019 forms by the University.

Educational Translations and Evaluations

Foreign diplomas must meet the requirements specified in Florida Statutes, section 229.814. UCF will accept evaluations of academic credit from these agencies:

- Josef Silny and Associates
  - World Education Services
  - http://www.ielts.org
  - http://www.admissions.ucf.edu/
  - Nondegree Applicants/.
Mandatory Health Insurance for International Students on F-1 and J-1 Visas

Each international student on an F-1 or J-1 visa offered admission shall, prior to registration for classes, submit proof of required health insurance coverage to UCF Health Services to comply with the State of Florida mandatory health insurance requirement for F-1 and J-1 students. Minimum coverage limits are posted on the Health Services website at http://www.hs.ucf.edu. Use the link for health insurance that directs you to information that is specific to the UCF-endorsed health insurance plan that meets all the State of Florida requirements.

Written proof of insurance must also be provided if the insurance is issued by a foreign carrier or underwriter. A statement must be provided in English to assure that the policy meets the State of Florida minimum levels of insurance coverage.

The University reserves the right to refuse registration to any international student on F-1 or J-1 visa who fails to comply with this insurance requirement or who is unable to supply satisfactory proof of insurance. The University also reserves the right to withdraw from classes any international student who fails to maintain insurance coverage, cancels insurance coverage while still enrolled as a student, or avoids in any way the responsibility to comply with the insurance requirement. For questions, call UCF Health Services at 407-823-3707 or go to their website noted above.

Non-Academic Admission Clearances

Florida Department of Education Rule 6C-6.001(2) authorizes universities to refuse admission to applicants due to past misconduct. The University further requires the Vice President of Student Development and Enrollment Services or his/her designee to review all applications disclosing information regarding any prior criminal conviction or conduct problem at another institution and to make a decision as to whether the admission of the applicant will be in the best interest of the University. This statement describes the procedure and assigns responsibility for the review of these applications for admission. Applicants who fail to disclose any prior criminal conviction or conduct problem at another institution and such fact is subsequently discovered by the University, shall be denied admission or readmission, or may receive any other academic and/or disciplinary action prescribed by the University, including but not limited to academic dismissal.

Transfer Credit: All Applicants

All grades from a regionally-accredited college or university in transfer courses that are normally part of a baccalaureate degree program are shown on the student’s permanent UCF record. Effective Fall 2001, the University recognizes a grading system of plus or minus. In addition, grade forgiveness is honored only if it has been awarded as part of an AA or a specific statewide articulated AS degree from a Florida public community college or Florida public state college. Credit is not awarded based on job descriptions, life experience, or course work that is non-academic.

Accredited Institutions

For the purposes of this Undergraduate Catalog, “Accredited Institutions” means those colleges and universities accredited by any of the following six regional associations:

- New England Association of Schools and Colleges;
- Middle States Association of Colleges and Secondary School, Commission on Institutions of Higher Education;
- North Central Association of Colleges and Schools, Commission on Colleges and Universities;
- Northwest Association of Secondary and Higher Schools, Commission on Higher Schools;
- Southern Association of Colleges and Schools; and
- Western Association of Schools and Colleges Accrediting Commission for Senior Colleges and Universities and Accrediting Commission for Junior Colleges.

The accreditation status of all foreign institutions must be evaluated through either Josef Silny and Associates, Inc. or World Education Services.

All college level credits earned for which official transcripts have been submitted will be compiled into a “Transfer Summary Report” (TSR) soon after the student is offered admission. Some credits listed on the TSR may not be applicable toward graduation course requirements. The TSR will be the basis for constructing a Degree Audit, which applies earned credits to the intended degree program. The Degree Audit provides the student with an assessment of which degree requirements have been met and what remains to be satisfied. Although all college-level course work transferred from a regionally-accredited institution is shown on the TSR and the UCF transcript, applicability of the course toward a degree requirement is determined by the college/school/department of the major.

General Education Transfer Credits

Transfer students from a Florida public community college, state college or university may satisfy the General Education Program requirements of UCF by completing the general education program prescribed in the appropriate UCF catalog. Transfer applicants with incomplete general education programs will have their credits evaluated on a course-by-course basis.

Credits from Private and Out-of-State Institutions

Transfer credit from private junior and senior colleges and out-of-state institutions will be evaluated on a course-by-course basis. Each student must submit the necessary petition(s) to the appropriate office(s) to determine which courses will transfer with regard to degree progress at UCF. Transfer courses that meet the requirements of the General Education Program and the Gordon Rule are determined through the process described in the “Undergraduate Degree Requirements” chapter of this Undergraduate Catalog. Petition procedures vary by college.

Credits from Military Service School Courses

Completed military service school courses may be evaluated on the basis of the recommendations of the American Council of Education (ACE) when official credentials have been properly presented. While credit may be granted when courses are equivalent to those offered by the University, recommendations by the ACE are not binding upon the University. Even though military records may have been evaluated by another regionally-accredited institution, it is important to have official credentials sent to UCF for evaluation. Credit is not awarded for basic training.

Baccalaureate Honors

Transfer students should be aware that eligibility for graduation with baccalaureate honors requires the completion of a minimum of 48 credit hours at UCF and is based upon an overall grade point average. For more details, refer to “Academic Honors” within the “Academic Regulations and Procedures” section of this Undergraduate Catalog.
Students should complete the Free Application for Federal Student Aid (FAFSA) as early as possible after that date to be considered for the financial aid that is still available, such as the Federal Pell Grant, Federal Stafford Loan, and Federal PLUS Loan;

- Students should not wait to be admitted to UCF before applying for financial aid;
- Federal Pell Grants and Federal Stafford Loans are available on a year-round basis. Students may apply for financial aid in advance of any term and receive aid from these programs, if eligible;
- Students should have a complete financial aid file at least 60 days prior to the beginning of the semester. Students who apply late for aid should be prepared to cover their own living expenses, out-of-pocket, well into the term;
- A broad range of scholarships is available with diverse criteria. Please review the Scholarship Listing on the website for specific deadline dates for individual scholarships.

Application Procedures
- The FAFSA can be filed electronically at http://www.fafsa.ed.gov. A link is provided on the website and on myUCF.
- Messages from the federal processor should be reviewed thoroughly;
- Review all correspondence, follow instructions on the Student Aid Report, and follow through promptly. Delays can be costly as well as frustrating;
- Federal Regulations require that some students be selected for Verification. If selected, students will be required to provide documents supporting the information submitted on the FAFSA. Sometimes subsequent requests for data may be necessary after initial submissions are reviewed. Prompt response to requests for additional documentation will expedite completion of this process;
- Offered federal funds and other need-based financial aid are not considered firm until Verification is complete and all necessary corrections have been made.

Specific Eligibility Requirements and Conditions for Receiving Financial Aid
- Students must be accepted and classified as degree-seeking at UCF in an eligible program;
- Students must maintain UCF’s Standards for Satisfactory Academic Progress;
- Students are required to inform the Office of Student Financial Assistance of any additional sources of aid they expect to receive beyond those listed on the award notification or award information provided on the Student Center on myUCF. Any subsequent awards or income may necessitate a revision of the financial aid award/s. This includes, but is not limited to, any private scholarships or third party tuition payment waivers;
Student Financial Assistance

- Students may not receive aid in excess of their Cost of Attendance;
- Students must not be in default on any federal educational loan or owe repayment on a federal grant at this or any other institution;
- Students must provide all information requested for the completion of their file. If selected, Verification must be completed within specified deadlines and prior to the receipt of all federal and most state and institutional funds;
- Students must notify the Office of Student Financial Assistance of any changes in their housing status, household size, or family members in college from that listed on their FAFSA;
- Students must reapply annually for financial aid;
- Students must accept, reduce or decline offered loan/s on the myUCF View Financial Aid screen. First time borrowers must complete an online Entrance Interview and Master Promissory Note (MPN) for a Federal Stafford Loan at UCF;
- Students must be a U.S. citizen or an eligible non-citizen, (e.g. resident alien). Eligible non-citizens include I-151, I-551, and I-888 cardholders as well as some I-94 classifications;
- Students must have a high school diploma or GED certificate;
- For need based programs, students must show a financial need as determined by the FAFSA;
- Male applicants must be registered with Selective Service, if applicable.

Program Eligibility Charts
To ensure enrollment in sufficient hours for the various financial aid programs, please refer to the Program Eligibility Charts on the website, under Receiving Aid.

Helpful Hints
- Apply early to be considered for the full range of financial aid available each year by completing the Free Application for Federal Student Aid (FAFSA)/Renewal FAFSA. The processed results of the FAFSA must be received by UCF from the federal processor by March 1 to meet our application priority date;
- Make a copy of tax return forms before submission to IRS;
- Start a folder to save financial aid information and photocopies of all documents filed and received. Include student’s name and PID on all documents submitted. (Do not submit originals; documents will be shredded after scanning.)
- Activate Knights E-mail account and check it regularly to avoid missing important and critical information from Student Financial Assistance and the university;
- Complete all items necessary to apply for both a Federal Pell Grant and a Federal Stafford Loan, even if it doesn’t seem advantageous at the time. The law requires that students be considered for a grant before a loan is offered;
- Respond promptly to all information requests;
- If there are extenuating circumstances or problems at any time, call the appointment line, 407-823-5285, to meet with a counselor;
- Comprehensive information can be found on the website: http://finaid.ucf.edu.

School Costs
Estimated student budgets have been developed as a guide to help students anticipate their costs at UCF. Please refer to the website for the estimated Cost of Attendance.

<table>
<thead>
<tr>
<th>Estimated Cost of Attendance for 2011-2012</th>
<th>Undergraduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall/Spring based on 14 hours per term</td>
<td></td>
</tr>
<tr>
<td>Florida Residents</td>
<td>Non-Florida Residents</td>
</tr>
<tr>
<td>Living Arrangement</td>
<td>On/Off Campus</td>
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<tr>
<td>Tuition and Fees</td>
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</tr>
<tr>
<td>Books</td>
<td>924</td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>8,574</td>
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<tr>
<td>Transportation</td>
<td>1,800</td>
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<td>Personal Expenses</td>
<td>2,276</td>
</tr>
<tr>
<td>Total Costs</td>
<td>$18,092</td>
</tr>
</tbody>
</table>

Financial Aid Programs Available at UCF
Financial aid comes in many forms, such as grants, loans, employment, waivers, and scholarships. The Program Eligibility Charts on the website under “Receiving Aid” list the various programs and their specific enrollment requirements. Detailed information for each program can also be found on the website under its particular title.

Grants are considered gift aid and do not have to be repaid. Only undergraduate students who have not previously received a bachelor’s degree and who demonstrate financial need may be eligible for grant programs. Awards are based on the amount of available funds and the number of eligible applicants. To be considered for grant awards, students must meet eligibility requirements and have a valid FAFSA on file at UCF.

Loans are borrowed funds that must be repaid. They provide undergraduate students with an opportunity to invest in their future. Undergraduate students must enroll for at least six hours at UCF in UCF classes to be considered for federal loans.

Federal Work Study is designed to provide students who demonstrate financial need a chance to earn money while pursuing a degree. Individual departments hire students while the Office of Student Financial Assistance determines the eligibility, award amount, and pay rate.

Scholarships are awarded based on various criteria, including financial need, campus/community activities, leadership positions, academic success, and work experience. Scholarships are designed to reward, encourage, and assist students in pursuing academic excellence and leadership roles.

Award Notification
Award notifications are mailed to first time UCF students after March 15th, while e-mail award notifications are sent to continuing students. Initial awards may be amended due to factors such as contingent admission status, less than minimum hours enrolled, lack of academic progress, changes needed due to Verification, incomplete files, additional resources, etc.

Student awards will be based upon the student’s financial need, the amount of available funds, the number of UCF students who qualify for aid, and the date the student completes the application process. The amounts listed on the award notifications are estimates based on full-time enrollment. For purposes of financial aid, enrollment is based solely on classes that count toward degree completion. If a class is not required to earn a degree, then the hours of that class are not used to calculate a student’s enrollment.

Admission to UCF must be finalized with no contingencies. Students must be classified as degree-seeking.

Verification, if required, must be completed. Students must meet the Standards for Satisfactory Academic Progress. If all eligibility is met, financial aid funds may be disbursed.

It is the student’s responsibility to be aware of minimal hourly requirements for each program, which can be found on the Program Eligibility Charts on the website. When requirements are no longer met, awards will be adjusted as necessary and will appear on myUCF. All awards are subject to change.

Deferrals of Tuition and Fees
Financial aid awards will normally result in a deferment of tuition and fee payments. Deferrals allow for the time lag that normally occurs between the date that tuition and fees are due and the date on which financial aid disbursements are made, which is normally two to three weeks after the term begins. Students are responsible to pay any amount owed to the university that is not covered by estimated aid and/or other resources by the payment deadline. The deferment process occurs automatically if the student is meeting all general eligibility requirements and has enrolled in sufficient hours for the financial aid program/s. Please refer to the Program Eligibility Charts on the website for more information. Students should use myUCF to obtain up-to-date information. Since awards are subject to change, deferrals are also subject to change. In order for loans to defer tuition and fees, students must accept the offered loan on myUCF View Financial Aid screen. To have access to accept loans, all required items on the To Do List must be submitted. Students must drop classes prior to the end of Add/Drop in order not to be fee liable for those classes. If students do not drop their classes, a financial aid deferment may keep the classes active even if they are never attended.
Timing of disbursements is contingent upon students meeting all conditions for receiving aid. Disbursement of financial aid begins the second week of the semester. At the end of Add/Drop, awards are adjusted based on student’s enrollment. The week following, the disbursement process is initiated by moving awards to the student’s account. Once funds are disbursed to the office of Student Accounts, the disbursement record is posted on myUCF under View My Account on the Student Center. Charges appearing on the student’s account will be deducted at that time. Any remaining financial aid will be processed as a refund with the exception of any PLUS Loan for Parents, which will be disbursed to the parent at their mailing address. If charges remain on the account after disbursements, or if subsequent charges are made to the student’s account, it is the student’s responsibility to make sure they are paid. Students signed up for direct deposit should allow up to four business days for funds to show in their bank account. For refund checks that are being mailed, students should allow at least a week to receive their check at their current mailing address on myUCF.

Students should be aware of the disbursement process so that they are prepared to use their personal savings for anticipated expenses such as books and supplies at the beginning of the term. The Short Term Advance (STA) for Books or The Textbook Purchase Program is available for students to help with these expenses. The STA application is available for download prior to each term, so that funds may be available as early as the week before the first day of classes. For additional information regarding these two programs, visit: http://finaid.ucf.edu/receiving/funds_for_books.html.

Satisfactory Academic Progress (SAP)

Federal regulations require the University to establish Standards of Satisfactory Academic Progress as a general eligibility requirement for financial aid. A student must maintain satisfactory academic progress in a course of study regardless of whether the student previously received financial aid.

To meet the standards adopted by the University of Central Florida, a student must:

- Complete a minimum of 70% of the attempted hours taken during the course of the year. Compliance of this requirement is checked at the end of each spring term. If students fail to meet this requirement or were not enrolled during the last monitoring period (fall/spring), a review of total hours taken at UCF will occur to determine if a 70% completion rate was attained for all attempted UCF course work. If students fail to pass both of these reviews, they will be placed on Satisfactory Academic Progress cancellation status.
- Graduate within the number of hours allowed by the Satisfactory Academic Progress policy. Students are allowed a specific number of UCF attempted hours, based on their academic level at the time of admission to UCF (see chart below).

**Classification** | **Maximum UCF Hours Allowed For Completing Degree**
--- | ---
Undergraduate
- All Freshmen | Undergraduate
- Transfer Sophomores | 180 Attempted UCF Hours
- Transfer Juniors | 135 Attempted UCF Hours
- Transfer Seniors | 90 Attempted UCF Hours
- 45 Attempted UCF Hours
Second Degree | 60 Attempted Hours
Masters | 70 Attempted Hours
Specialist
- Degree-Seeking | 100 Attempted Hours (Including all Graduate Hours)
Doctoral | 120 Attempted Hours (Including all Graduate Hours)

Independent Students

You will be classified as independent for financial aid purposes if at least one of the following applies:

- you are 24 years of age or older by December 31 of the award year;
- you are married at the time the original FAFSA was filed for the year;
- you are or will be enrolled in a master’s or doctorate degree program (beyond a bachelor’s degree) at the beginning of the academic year;
- you have children who receive more than half their support from you;
- you have dependents (other than your children or spouse) who live with you and who receive more than half their support from you and will continue to receive more than half their support from you through June 30th of the school year;
- you are a Veteran of the U.S. Armed Forces. (“Veteran” includes students who attended a U.S. Service Academy and who were released under a condition other than dishonorable.)
- at age 13 or older, both your parents were deceased, you were in foster care or you were a dependent/ward of the court;
- you are an emancipated minor as determined by a court in your state of legal residence;
- you are in legal guardianship as determined by a court in your state of legal residence;
- your high school or school district homeless liaison determined you were an unaccompanied youth who was homeless;
- you were determined, by the director of an emergency shelter program funded by the U.S. Department of Housing and Urban Development, to be an unaccompanied youth who was homeless or:
- you were determined, by the director of a runaway or homeless youth basic center or transitional living program, that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless.

Re-establishing Eligibility after Cancellation

Any student with extenuating circumstances, (i.e., death of a relative, an illness or injury of the student, etc.), who is placed on cancellation status may appeal to the Financial Aid Review Committee for reinstatement based on his/her special case.

If the student was canceled for the failure to complete 70% of the attempted hours and since cancellation, he/she has brought up the percentage to a minimum of 70%, the student may appeal to the committee for reinstatement, at that time.

To appeal, the student must:

- Complete the Satisfactory Academic Progress Appeal Form; (available on the Office of Student Financial Assistance website at: http://finaid.ucf.edu, under Forms).
- Attach documentation that supports specific circumstance(s) to the appeal form; and,
- Submit the appeal and the supporting documentation to the Office of Student Financial Assistance. After a thorough evaluation of the written request and all supporting documentation, the Financial Aid Review Committee will notify the student of the decision by e-mail communication or the student may view the updated status on myUCF, under View Financial Aid Status.

Students reinstated on financial aid probation will be required to have an academic plan that must be monitored.

Transfer Students

Be informed. Not all financial aid programs are transferable and eligibility for some programs will be determined by UCF. The application process must be complete; pay close attention to priority filing dates. If a FAFSA for the year in question has already been filed, request that the federal processor forward the information to UCF, Code 003954, by using Part II of the Student Aid Report, by adding the UCF School Code to the online FAFSA, or calling the Federal Student Aid Information Center at 1-800-4 FED AID. The To Do List on myUCF will indicate any required forms.

Classification | Maximum UCF Hours Allowed For Completing Degree
--- | ---
Undergraduate
- All Freshman | Undergraduate
- Transfer Sophomores | 180 Attempted UCF Hours
- Transfer Juniors | 135 Attempted UCF Hours
- Transfer Seniors | 90 Attempted UCF Hours
- 45 Attempted UCF Hours
Second Degree | 60 Attempted Hours
Masters | 70 Attempted Hours
Specialist
- Degree-Seeking | 100 Attempted Hours (Including all Graduate Hours)
Doctoral | 120 Attempted Hours (Including all Graduate Hours)
Student Financial Assistance

Dual Enrollment
Students who have been approved to take classes at another institution while attending UCF might have those hours counted toward meeting financial aid requirements for some programs at UCF. Dual enrollment will not meet eligibility criteria for institutional aid programs, such as UCF Grant, UCF Scholars Award or Pegasus Scholarships. Courses taken elsewhere must meet some major or general education requirements to be calculated as part of student aid eligibility. All of the following documents must be submitted to the Office of Student Financial Assistance on or before the withdrawal deadline of the term in which aid is to be disbursed:
1. Dual Enrollment/Transient Form;
2. Advisor Certification Form with all required signatures;
3. A copy of the fee invoice and class schedule from other institution confirming that the classes and hours enrolled match the Transient Student Form; and,
4. A completed Consortium Agreement Form signed by the financial aid office of the transient school.

Dual enrolled students must make arrangements to pay tuition and fees at the visited school since there is no system for deferral of those tuition and fees. In addition, it is the student’s responsibility to ensure that the visited school promptly provides the UCF Registrar’s Office with academic transcripts at the conclusion of the term, confirming that the attempted hours are completed. This will help avoid academic progress problems. Students who expect to receive funds under any of the federal loan programs must enroll for a minimum of six undergraduate hours at UCF in UCF classes to meet eligibility requirements.

Students may not receive financial aid from two institutions at the same time. Students must decide which of the two institutions is the primary school at which they are degree seeking and apply for aid there. Any inaccuracy will result in a mandatory repayment to one of the two schools for the overpayment.

Over Awards
An over award occurs when a student’s award package has exceeded either the unmet need or Cost of Attendance, depending on the type of aid that has been awarded. To prevent over awards, it is extremely important to notify the Office of Student Financial Assistance of any potential awards not already listed on the student’s financial aid award summary on myUCF, Student Center. In the event of an over award, a student’s award package is reduced to eliminate the over award, which may result in a repayment of the over award.

Refunds and Return of Title IV Funds
Students should be aware that if they withdraw from the university after having received financial assistance, they might have to repay a portion of that assistance. Students who received Federal Stafford Loans should also know that the Registrar’s Office is required to notify the National Student Loan Data System (NSLDS) of student withdrawals.

Professional Judgment
The formula used to determine eligibility for federal student aid is basically the same for all applicants. However, in some cases, special circumstances may be taken into consideration. Students with extenuating circumstances should schedule an appointment to review the situation with a counselor. There must be a very good reason to make any adjustments and proof must be provided to support any adjustments.
### General Information

Student Accounts Services is here to serve the students who attend the University of Central Florida by maintaining accurate financial records and communicating with students concerning their accounts.

The Student Accounts Services office is responsible for:
- Tuition and Fee Assessment
- Refunds
- Processing Payments
- Overdue payment and institutional loans collection (Loans and Collections)

### Schedule of Fees

**Note:** The 2011-2012 tuition and fees had not been established at the time of this publication. Rates for the 2011-2012 academic year will be available in early July 2011 at [http://www.iroffice.ucf.edu/character/current_tuition.html](http://www.iroffice.ucf.edu/character/current_tuition.html).

Fees are subject to change without notice.

**Tuition and Fees:** Tuition and fees are established by the State Legislature and the University Board of Trustees and are subject to change without notice. Fees are affected by residency status. Tuition and fees are charged per semester or term for main campus, regional campus, and continuing education courses. Tuition is assessed on a per credit hour basis. Students classified as zero-hour registration students are assessed one credit hour at the Florida Resident Tuition rate at the course level for which the student is registered.

**Fee Invoice:** A printed Fee Invoice confirms fees and course registration. Fee Invoices are available 24/7 on the web at [http://www.my.ucf.edu](http://www.my.ucf.edu), kiosks, and from the student's college advising offices. Students must obtain a current Fee Invoice prior to making payment at one of the payment locations. **Fee Invoices are not mailed.** Generate and print an initial Fee Invoice after initial registration of courses. Courses that are added or dropped after initial registration of courses require that a new Fee Invoice be generated and printed; this must be compared to initial invoice to ensure that the fees are adjusted.

**Fee Payment Deadlines:** All University tuition and fees must be paid by the published dates. Tuition and fees not paid by the payment deadline for each term will result in late fees and may result in the cancellation of all classes. Refer to the Academic Calendar each term for the fee payment deadlines.

**Limited Non-Degree Enrollment Classes:** Payment guidelines for Limited Non-Degree enrollment classes can be found on the “Registration Form for Non-Admitted Students.” It is the student’s responsibility to officially drop from courses to avoid additional financial obligations.

### 2010-2011 Fee Schedule*

<table>
<thead>
<tr>
<th></th>
<th>Florida Resident</th>
<th>Non-Florida Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
<td>Graduate</td>
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<tr>
<td></td>
<td>(0000-4999)</td>
<td>(5000-7999)</td>
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<td>Tuition</td>
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<tr>
<td></td>
<td>(0000-4999)</td>
<td>(5000-7999)</td>
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<tr>
<td>Differential Tuition</td>
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<tr>
<td>Out-of-State</td>
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<tr>
<td>Building Fee</td>
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<td>Capital Improvement Fee</td>
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<td>Financial Aid Fee</td>
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<td>Activity and Service Fee</td>
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<td>Athletic Fee</td>
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<td>Health Fee (per hour)</td>
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<tr>
<td>Transportation Access Fee*</td>
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<tr>
<td>Technology Fee</td>
<td>$4.78</td>
<td>$4.78</td>
</tr>
</tbody>
</table>

**Total Per Hour Fees**

- **Florida Resident:** $167.35
- **Non-Florida Resident:** $328.44
- **Graduate:** $683.33

**2010-2011 Repeat Course Schedule**

<table>
<thead>
<tr>
<th></th>
<th>Florida Resident</th>
<th>Non-Florida Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
<td>Graduate</td>
</tr>
<tr>
<td></td>
<td>(0000-4999)</td>
<td>(5000-7999)</td>
</tr>
<tr>
<td>Tuition</td>
<td>$95.67</td>
<td>$95.67</td>
</tr>
<tr>
<td></td>
<td>(0000-4999)</td>
<td>(5000-7999)</td>
</tr>
<tr>
<td>Differential Tuition</td>
<td>$15.88</td>
<td>$15.88</td>
</tr>
<tr>
<td>Non-Resident Fee</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>Building Fee</td>
<td>$2.32</td>
<td>$2.32</td>
</tr>
<tr>
<td>Capital Improvement Fee</td>
<td>$2.44</td>
<td>$2.44</td>
</tr>
<tr>
<td>Financial Aid Fee</td>
<td>$4.78</td>
<td>$4.78</td>
</tr>
<tr>
<td>Non-Resident Financial Aid Fee</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>Activity and Service Fee</td>
<td>$10.79</td>
<td>$10.79</td>
</tr>
<tr>
<td>Athletic Fee</td>
<td>$12.98</td>
<td>$12.98</td>
</tr>
<tr>
<td>Health Fee (per hour)</td>
<td>$9.52</td>
<td>$9.52</td>
</tr>
<tr>
<td>Transportation Access Fee*</td>
<td>$8.19</td>
<td>$8.19</td>
</tr>
<tr>
<td>Technology Fee</td>
<td>$4.78</td>
<td>$4.78</td>
</tr>
</tbody>
</table>

**Total Per Hour Fees**

- **Florida Resident:** $163.38
- **Non-Florida Resident:** $328.44
- **Graduate:** $683.33

### Other Fees: Resident and Non-resident*

<table>
<thead>
<tr>
<th>Fee Description</th>
<th>Amount (per hour)</th>
<th>Amount (per term)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distance Learning Course Fee</td>
<td>$18.00</td>
<td></td>
</tr>
<tr>
<td>UCF Campus Card Fee</td>
<td>$10.00</td>
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</tr>
<tr>
<td>Campus (ID) Card Replacement Fee</td>
<td>$15.00</td>
<td></td>
</tr>
<tr>
<td>Material and Supply Fee</td>
<td>$5.00-$45.00</td>
<td></td>
</tr>
<tr>
<td>International Student Service Fee</td>
<td>$50.00</td>
<td></td>
</tr>
<tr>
<td>Repeat Course Fee</td>
<td>$183.38</td>
<td></td>
</tr>
<tr>
<td>Equipment Fee (per term, for use of equipment)</td>
<td>$0.00**</td>
<td></td>
</tr>
<tr>
<td><strong>International Student Service Fee</strong></td>
<td>$50.00</td>
<td></td>
</tr>
<tr>
<td><strong>Repeat Course Fee</strong></td>
<td>$183.38</td>
<td></td>
</tr>
<tr>
<td><strong>Equipment Fee (per term, for use of equipment)</strong></td>
<td>$0.00**</td>
<td></td>
</tr>
<tr>
<td><strong>Late Registration Fee (per term)</strong></td>
<td>$100.00</td>
<td></td>
</tr>
<tr>
<td><strong>Late Payment Fee (per term)</strong></td>
<td>$100.00</td>
<td></td>
</tr>
<tr>
<td><strong>Returned Check Fees</strong></td>
<td></td>
<td>$25.00</td>
</tr>
<tr>
<td><strong>Check amounts up to $50.00</strong></td>
<td></td>
<td>$25.00</td>
</tr>
<tr>
<td><strong>Check amounts over $50.00 up to $300.00</strong></td>
<td></td>
<td>$30.00</td>
</tr>
<tr>
<td><strong>Check amounts over $300.00</strong></td>
<td></td>
<td>$40.00 or 5%</td>
</tr>
</tbody>
</table>

**Zero Hour Registration:** Students registering for zero credit hours pay for a minimum of one credit hour at the level they are classified. Fees are subject to change without notice.

**Note:** The 2011-2012 tuition and fees were not available at the time of this publication. Rates for the 2011-2012 academic year will be available in early July 2011.

### Student Financial Responsibility Statement

Registration at UCF requires students to acknowledge the following financial responsibility statement:

“I understand that I will be responsible for tuition and fees for all courses that remain on my record after the drop deadline and that the courses will be graded. I accept responsibility for payment of my term tuition and fees by the published deadline. I understand that if I do not pay my tuition and fees or do not pay these fees by the deadline, I will be charged a $100 Late Payment Fee, my records will be placed on hold, my account may be referred to a collection agency, and I may incur other financial responsibilities.”
Student Tuition and Fees

The deadline to DROP classes without incurring a W Grade and Fee Liability will be one day earlier than the deadline to ADD classes. Please consult the Academic Calendar or the Enrollment Bulletin Board in Student Self Service for these deadlines.

Payment Procedures

Payment must be received or postmarked no later than the fee pay- ment deadlines as specified on the Academic Calendar. The primary form of payment of most account holders is on-line through the E-pay system via the myUCF portal. Currently students can pay using a check or a credit card in this system. Payments cannot be transacted by telephone.

Acceptable forms of payment:

- Checks
- Credit Cards
- E-Pay - https://my.ucf.edu – E-Check or Credit Card
- A nonrefundable $10.00 convenience fee will apply per transac- tion
- Payments made at any time on the published fee pay- ment deadline through 11:59 P.M. Eastern Standard Time will be considered on time.

E-Pay process:

- Sign in the myUCF portal as usual then click on the link for Student Self Service; this will open your Student Center page. Use the right scroll bar to scroll to the Finance section. You will find a section for
  - Student Accounts.
    - Click on the link for the Fee Invoice. Select the current term (i.e. Sum 2011, Fall 2011, or Spring 2012). The Fee Invoice will pro- vide you your schedule, the charges, the Amount Due and defer- rals.
    - Write down the Amount Due as you will need that amount once you are on the E-Pay system.
    - Scroll down to the bottom of the page and click the link to Due Charges/E-Pay. Enter Payment Amount in the empty box next to the actual charge.
    - Click on Continue and then follow the Payment Gateway instructions for the method of payment.

- Mailed payments: (Please do not send cash)
  - Include student’s name and PID# on checks or money orders
  - (make check payable to University of Central Florida)
  - Address payments to: University of Central Florida
    - Student Accounts Services
    - P.O. Box 160115
    - Orlando, FL 32816-0115

- Payment Drop – 24-Hour Depository at main Campus

Payment Locations (Call respective campus for office hours and options):

Main Campus - provides various payment stations on the campus for on-line payments – (407) 823-2433; 24-Hour depository – Millican Hall at Reflection Pond Entrance (No Cash)

Regional Campuses: The University of Central Florida now requires all tuition and fees to be paid electronically. While there are no longer direct cashiering services available on the Regional Campuses, stu- dents can pay all tuition and fees electronically, either by credit card or check, in the student services area at each major Regional Campus location. Additionally, payments may be mailed to: UCF Cashiers Office, P.O. Box 160115, Orlando, FL 32816-0115.

Other Forms of Payment

Tuition and fees may be partially or completely paid by financial aid, Florida Prepaid, tuition waivers, or departmental grants. The student is responsible to pay any amount that is not covered by these types of payments by the fee payment deadline as described under Payment Procedures.

Financial Aid – see Student Financial Assistance for rules and proce- dures. All fees not deferred by financial aid are due by the fee payment deadline.

Florida Prepaid College Plan

For any enrolled student who has a Florida Prepaid College Plan, the University will automatically defer only the portion of the tuition cov- ered under the plan. All fees covered by the plan are due by the fee payment deadline. If the student does not wish to utilize the Florida Prepaid Tuition Plan, the student must notify the Student Accounts Services by submitting a Florida Prepaid Tuition Plan Procedures form 41-905 request not to bill FFP on or before the first day of the Drop/Swap and Late Add period. Submit written request as a scanned attachment in an e-mail or by fax.

The standard plan will cover $105.21 per credit hour (graduate or undergraduate level) for the 2010-2011 academic year. The plan does not cover the local fees of $41.48 per credit hour, material/supply fees, equipment fees, Distance Learning course fee, Technology fee, or the UCF ID Service and Access fee. Florida Prepaid with the local fee plan, which is indicated on the Florida Prepaid Tuition Plan card, will cover an additional $33.93 per credit hour. For further details on the Florida Prepaid Tuition Plan please visit our website http://www.hr.ucf.edu and click Forms. Then click on Student Services. Scroll down to Florida Prepaid Tuition Plan Procedures.

Note: The 2011-2012 tuition rates had not been established at the time of publication.

Tuition Waivers

State of Florida Employees Tuition Waiver

Full-time state employees may be allowed to enroll for up to six (6) credit hours of eligible instruction per term on a space-available basis without payment of tuition and fees. State Employee registration occurs on the last day of regular Registration for each term, at the time specified on the Academic Calendar http://www.registrar.sdes.ucf.edu/calendar/academic/ for each term. Should the employees register for the courses to which the waiver will apply prior to the prescribed date and time, the fee waiver will become invalid and the employee will be liable for all applicable fees. The tuition waiver cannot be used for courses that have increased costs. These courses include, but are not limited to, continuing education courses, independent study, supervised research, supervised teaching labs, thesis hours, dissertation, internships, practicum courses, clinical courses, third-attempt repeat courses and surcharges, co-ops, or applied individualized instruction in music, art, or dance, etc. Any state employee who uses an Employee Tuition Waiver for approved courses must submit a completed and signed tuition waiver form to the UCF Student Accounts Services by fax or as a scanned attachment in an e-mail. Please submit waiver forms by the last day of the Late Add Period. Employees who submit a waiver form after each term’s fee payment deadline may incur a $100.00 Late Payment fee. See the Academic Calendar http://www.registrar.sdes.ucf.edu/calendar/academic/ for each term for the fee payment deadlines. Employees may obtain the “State Employee Tuition Waiver” form, policy and instructions from the Registrar’s Office website at http://www.registrar.ucf.edu/State_UCF.html. Students may list alternate courses on their waiver form to sub- stitute for preferred courses that are completely filled. Courses that are not listed on the waiver form cannot be waived.

UCF Employees Tuition Waiver

All full-time general faculty, administrative and professional (A&P), and staff (formerly called USPS) employees of the University of Central Florida who are employed in an established position on the date fees are due and who meet academic requirements, including those employees on sabbatical, professional development, grants- in-aid, and educational leave, may be allowed to enroll for up to six (6) credit hours of eligible instruction per term on a space-available basis without payment of tuition and fees. UCF Employee registration occurs on the last day of regular Registration for each term, at the time specified on the Academic Calendar http://www.registrar.sdes.ucf.edu/calendar/academic/ for each term. Should the UCF employees register for the courses to which the waiver will apply prior to the prescribed date and time, the fee waiver will become invalid and the UCF employee will be liable for all applicable fees. The tuition waiver cannot be used for courses that have increased costs. These courses include, but are not limited to, continuing education courses, independent study, supervised research, supervised teaching labs, thesis hours, dissertation, internships, practicum courses, clinical courses, third-attempt repeat courses and surcharges, co-ops, or applied individualized instruction in music, art, or dance, etc. Any UCF employee who uses an Employee Tuition Waiver for approved courses must submit a completed and signed Tuition Waiver Form to the UCF Student Accounts Services by fax or as a scanned attachment in an e-mail. Please submit waiver forms by the last day of the Late Add Period. Employees who submit a waiver form after each term’s fee payment deadline may incur a $100.00 Late Payment fee. See the Academic Calendar http://www.registrar.sdes.ucf.edu/calendar/academic/ for each term for the fee payment deadlines. Employees may obtain the “Employee Tuition Waiver Program” form, policy and instructions from either the Human Resources web site at http://www.hr.ucf.edu/web/forms/benefits/tuitionwaiver.pdf or the Registrar’s Office website at http://registrar.ucf.edu/forms/employee_waiver/. Students are encour- aged to list alternate courses on their waiver form to substitute for
preferred courses that are completely filled. Courses that are not listed on the waiver form cannot be waived

**Tuition and Fees for Senior Citizens**

Persons 60 years of age or older who meet Florida residency requirements may register to audit classes on a space-available basis without payment of tuition and application fees. Registration is on a space-available basis; see the appropriate term’s Academic Calendar http://www.registrar.sdes.ucf.edu/calendar/academic/ for registration dates and times. The tuition fee waiver cannot be used for courses that require increased costs (such as thesis, dissertation, and directed individual study). A “Florida Residency” Affidavit is required to establish Florida residency. A completed “Student Health History” form must be filed prior to registration. Inquiries should be directed to the Registrar’s Office (MH 161; Telephone: 407-823-3100).

**Refund of Fees**

A refund of fees will be processed under the conditions noted below. The student must submit a written appeal for a refund or other appeal action to the University within six months of the close of the semester term to which the refund or other appeal action is applicable. Any debts to the University will be deducted from the refund, up to the full amount.

Full Refund Eligibility

The following conditions allow a full refund: 1) A class is dropped by the end of the Drop period; 2) Cancellation of a course by the University; or 3) The student is denied admission for any reason to a course offered by the University.

Partial Refund (25%)

25% of tuition and fees is refundable when the student withdraws completely from the University prior to the end of the fourth week of classes during a 16 or 17 week semester, or at the end of the first quarter of classes during a summer session.

**Exceptional Circumstances**

Refunds for exceptional circumstances are available upon an administrative withdrawal from one or more courses. Up to 100% of tuition and registration fees are refundable if due to circumstances determined by the University to be exceptional, including, but not limited to, sickness, death, involuntary call to military service, or University administrative error. If approved, a Late Withdrawal does not result in a refund of tuition and fees.

**Direct Deposit**

Students are strongly encouraged to establish direct deposit with the University. Direct Deposit prevents delays due to lost checks or change of address. All refunds from students’ accounts can be direct deposited into the student’s checking account to any U.S.A. bank of their choice. Funds are usually available within 24-48 hours after disbursement, and enrollment only takes a few minutes. To enroll, sign in at https://my.ucf.edu and click on Student Self Service. Go to the Student Accounts Services link, then click on Direct Deposit and follow the instructions.

**Past Due Accounts**

All financial obligations to the University must be met. Failure to meet obligations can result in the withholding and denial of registration, diploma, transcripts and reenrollment to the University. The services of a professional collection agency and recourse to the courts may also be invoked if deemed necessary. All costs of collection, including attorney’s fees, are borne by the debtor. Do not assume your registration will be canceled if you fail to pay fees or attend classes. Tuition deferrals, for example, will prevent class cancellation for non-payment. Payment guidelines for off-campus registration are contained on the off-campus registration form.

**Late Fees**

Late Payment Fees apply to students who do not pay their fees or who do not pay their fees (or obtain a full fee deferment) by the payment deadline. The Late Payment Fee is $100 per term.

Late Registration Fees are charged to students who enroll following the close of the Add period for the term, who re-register, or who enroll for the first time that term during Late Registration and Drop/Swap and Add period. The Late Registration Fee is $100.00 per term.

**Fee Appeals**

Students who desire to appeal a Late Registration Fee and/or a Late Payment Fee may make their appeal to the Fee Appeals Committee by initiating a student petition (Form 41-561). This form can be obtained online at http://fa.ucf.edu. Click Forms, Student Services, and Fee Appeals Petition. Students must submit their petitions to Student Accounts Services and may appear before the Committee (not mandatory). Send forms and back-up documentation as a scanned attachment in an e-mail or faxed to Student Accounts Services. Address faxed petitions to: Attn: Fee Appeals Coordinator, 407-823-6476.

**Holds**

Holds due to unpaid tuition and fees that prevent registration and the receipt of transcripts will automatically be removed overnight once fees are paid. Holds paid on-line may take up to two (2) business days to clear.

**Florida Residency for Tuition Purposes**

At University of Central Florida, three offices are responsible for the review of residency for tuition purposes under Florida Statute 1009.21 (formerly 240.1201) and Board of Regents chapter GC-7.005. The offices of Undergraduate Admissions and Graduate Studies determine residency for all first-time-on-campus students; thereafter, the Registrar’s Office will review student requests for changes in residency for Undergraduate Students. The College of Graduate Studies will review student requests for changes in residency for graduate students. A first-time-on-campus student will be classified according to the information he or she includes on the application for admission, providing that no other information is available that calls into question the information contained on the application. To qualify as a Florida resident for tuition purposes in accordance with State regulations, the student must be a United States citizen, resident alien, paralee, Cuban national, Vietnamese refugee, or other refugee or asylee so designated by the United States Citizenship and Immigration Service.

**And**

Have established a legal residence in this state and maintained that legal residence for 12 months immediately prior to the term in which they are seeking Florida resident classification. The student’s residence in Florida must be as a bona fide domicile rather than for the purpose of maintaining a mere temporary residence or abode incidental to enrollment in an institution of higher education, and should be demonstrated as indicated below (for dependent students, as defined by Internal Revenue Service regulations, a parent or guardian must qualify).

**And**

Submit the following documentation (or in the case of a dependent student, the parent must submit documentation) prior to the last day of registration for the term for which resident status is sought:

1. Documentation establishing legal residence in Florida (this document must be dated at least one year prior to the first day of classes of the term for which resident status is sought). The following documents will be considered in determining legal residence:
   a. Declaration of Domicile (Note: the Declaration of Domicile will support a claim of residency for tuition purposes only after a period of 12 months from the date that the Clerk of the Court notes that the declaration was sworn and subscribed to them.)
   b. Proof of purchase of a home in Florida in which the student resides;
   c. Proof that the student has maintained residence in the state for the preceding year (e.g., rent receipts, employment records).

2. Documentation establishing bona fide domicile in Florida which is not temporary or merely incidental to enrollment in a Florida institution of higher education. The following documents will be considered evidence of domicile even though no one of these criteria, if taken alone, will be considered as conclusive evidence of domicile:
   a. Declaration of Domicile;
   b. Florida voter registration;
   c. Florida vehicle registration;
   d. Florida driver license or Florida identification;
   e. Proof of real property ownership in Florida (e.g., deed, tax receipts);
   f. Verification of permanent employment in Florida by the employer, employment records, or other employ-
ment-related documentation (e.g., W-2 paycheck receipts), other than for employment normally provided on a temporary basis to students or other temporary employees. The document must show 12 consecutive months of Florida employment prior to the first day of classes of the term for which the student requests Florida residency;

- **g.** Proof of membership in or affiliation with community or state organizations or significant connections to the State;

- **h.** Proof of continuous presence in Florida during periods when not enrolled as a student;

- **i.** Proof of former domicile in Florida and maintenance of significant connections while absent;

- **j.** Proof of reliance upon Florida sources of support;

- **k.** Proof of domicile in Florida of family;

- **l.** Proof of admission to a licensed practicing profession in Florida;

- **m.** Any other factors peculiar to the individual that tend to establish the necessary intent to make Florida a permanent home and that the individual is a bona fide Florida resident, including the age and general circumstances of the individual;

- **n.** Proof of graduation from a high school located in Florida.

3. No contrary evidence establishing residence elsewhere;

4. Documentation of dependent/independent status (notarized copy of most recent IRS tax return)

Or

- Be married to a person who has been a legal resident of the State of Florida for the required 12-month period and relinquish legal ties to any other state,

Or

- Be a member of the Armed Forces on active duty stationed in Florida, or a spouse or dependent,

Or

- Be a member of the full-time instructional or administrative staff of a state public school, community college, or university in Florida, a spouse or dependent, and active drilling members of the Florida National Guard,

Or

- Military Personnel (and spouse/dependent children) not stationed in Florida whose home of record or state of legal residence certificate is Florida,

Or

- Be a dependent and have lived five years with an adult relative, who has established legal residence in Florida,

Or

- Be a person who was enrolled as a Florida resident for tuition purposes at a Florida institution of higher education, but who abandoned Florida residency and then re-enrolled in Florida with 12 months of the abandonment,

Or

- Be a full-time Latin American or Caribbean student who receives scholarships from the federal or state government,

Or

- Be a United States citizen living on the Isthmus of Panama who has completed 12 consecutive months of college work at the Florida State University Panama Canal Branch, or a spouse or dependent,

Or

- Be a graduate student of the Southern Regional Education Board’s Academic Common Market attending Florida’s state universities,

Or

- Be a full-time employee of a state agency or political subdivision of the state when the student fees are paid by the state agency or political subdivision for the purpose of job-related law enforcement or corrections training,

Or

- Be a U.S. Citizen who is a McKnight Doctoral Fellowship recipient,

Or

- Be a qualified beneficiary under the Florida Pre-paid Post-secondary Expense Program per s.240.551(7)(a), or

Or

- Be an active duty member of the Canadian military residing or stationed in this state under the North American Air Defense (NORAD) agreement, or a spouse or dependent.

Submit a statement as to the length of residence in Florida and their residency qualifications under the above criteria. Students requesting Florida residency for tuition purposes shall apply to the appropriate admissions office if they have not yet enrolled, or to the Registrar’s Office if they already are enrolled.

**Residency Reclassification**

The offices of Undergraduate Admissions and the College of Graduate Studies determine first term at UCF residency for tuition purposes for all newly admitted students. Thereafter, the Registrar’s Office will review student requests for changes in residency for Undergraduate Students. The College of Graduate Studies will review student requests for changes in residency for graduate students. The Registrar’s Office cannot review student requests for residency reclassification to be effective with the student’s first term of enrollment.

To request a residency review, the student must submit a completed “Residency Reclassification Application and Affidavit” and supporting documents to the Registrar’s Office (MH 161) or Graduate Studies (MH 230). This form is available either at the Registrar’s Office or online at http://registrar.ucf.edu. This form must be accompanied by all documents that support the student’s Florida residency claim. Residency reclassification requests are subject to Florida Statutes 1009.21, Florida State Board of Education Administrative Code 6A-10.044, and State Board of Education rule 6C-7.005. In addition, Undergraduate Policy requires residents requesting residency reclassification to provide documentation establishing that they have income or personal sources to meet financial obligations of attendance and living expenses. Contact the Registrar’s Office at 407-823-3100 for additional information regarding all residency reclassification requirements.

When building a case for Florida residency for tuition purposes, the student must submit documents from a variety of categories. Students may consult the Registrar’s Office before submitting the reclassification request and supporting documents. The submission of documents in itself does not qualify the student for Florida residency for tuition purposes. The Registrar’s Office will evaluate the submitted documentation and available information to determine eligibility. UCF is authorized to make discretionary judgments as to residency within the bounds of the law and in reaching this professional judgment will evaluate all documents submitted and information available. No single document shall be conclusive.

Students seeking residency reclassification should understand that living in or attending college in Florida does not automatically establish residency in Florida for tuition purposes. The student who comes to Florida to enroll in a Florida post-secondary educational institution as an out-of-state resident and continuously enrolls in a Florida institution normally will not meet the Florida residency requirement for in-state tuition regardless of the length of time enrolled. Living or attending school in Florida merely evidences physical presence. The student must provide documentation verifying that he or she has formed significant legal ties to the State of Florida. This documentation must establish that the Florida residence constitutes a bona fide domicile rather than serving the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education. Evidence establishing legal ties to states other than Florida may disqualify the student from Florida residency for tuition purposes. All determinative documents must be dated at least 12 months before the first day of class for the term in which residency is sought.

Students entering the second term of enrollment at UCF or later who believe that they qualify for Florida residency must submit the “Residency Reclassification Application and Affidavit” and all documents to the Registrar’s Office (MH 161) or Graduate Studies (MH 230) prior to the close of “Late Registration and Add period” for the term in which Florida residency is requested. Approved residency reclassification will not be applied retroactively to previous terms.

The Registrar’s Office or Graduate Studies may require additional documentation beyond that initially submitted by the student or the claimant before it can render a reclassification eligibility determination and it will not complete its review of the residency reclassification application until both the student and the claimant have submitted all requested documents.

UCF is authorized to make discretionary judgments as to residency within the bounds of the law and in reaching this professional judgment will evaluate all documents submitted and information available. Students who feel an erroneous decision was made regarding their residency reclassification may request an appeal in writing to the UCF Residency Appeals Committee through the Registrar’s Office.
Introduction
The Division of Student Development and Enrollment Services (SDES) engages students in the total collegiate experience; from matriculation, to successful progression, graduation, and employment in a global workforce. This is accomplished by providing opportunities for enriched student development, leadership growth, experience based learning, values education and civic engagement which lead to overall student success.

SDES affirms that the student who comes to UCF should not be the same student who graduates from UCF. We embrace the tenets of the UCF Creed – Integrity, Scholarship, Community, Creativity, and Excellence as a framework for developing student learning outcomes to facilitate transformational learning.

Goals of the division are to:
- Promote student progression to graduation, graduate and professional school and productive employment.
- Create opportunities for students to develop and strengthen leadership skills.
- Assist students to further develop purpose, integrity, ethical practices, and civic responsibility.
- Embrace diversity and inclusiveness.
- Foster student engagement in the Central Florida City-state and the global community.

The division is comprised of the following areas:

**Academic Services for Student-Athletes (ASSA)**
Director: TBA
WD I; 407-823-5896
E-mail:Vanessa.Hernandez@ucf.edu
http://www.assa.sdes.ucf.edu

The Office of Academic Services for Student-Athletes, which is housed within the Division of Student Development and Enrollment Services works in collaboration with the Athletics Department to assist student-athletes in their efforts to establish and achieve their personal, academic, NCAA Division I academic-athletic eligibility, and career planning goals. ASSA services include:
- Providing transition services that promote the academic success of student-athletes;
- Guiding student-athletes in their selection of meaningful and appropriate major and minor fields of study;
- Assisting student-athletes with course registration, understanding of policies and procedures, and tracking progress towards degree completion;
- Organizing study halls, academic mentoring, and tutorial services;
- Directing students to utilize the full spectrum of other University services;
- Preparing student-athletes in their career planning and development;
- Assisting learning-disabled student-athletes with assessments and accommodations; and,
- Providing student-athletes with computer access and services.

**Activity and Service Fee Business Office**
Director: Joseph Sciarrino
SU 215; 407-823-5548
E-mail: asf@ucf.edu
http://www.asf.ucf.edu

The Activity & Service Fee Business Office services the accounting, personnel, and/or purchasing needs of Activity & Service Fee funded Departments and Agencies and provides a variety of services to UCF students. The Activity & Service Fee Business Office is also a support office for registered student organizations and UCF students that are allocated Activity & Service Fee funds by the Student Government Association. We provide an online financial training workshop for student organization officers and their faculty/staff advisors and provide a variety of equipment for check-out to any student free of charge.

In addition, our office manages the operation of the Student Government Computer Lab located on the second floor of the Student Union and the Student Government Express Print Lab located on the first floor of the Student Union. The Student Government Computer Lab has 42 computer stations available and the Student Government Express Print Lab has 14 computer stations available and provides limited free printing to currently enrolled students. Our office also manages the Student Government Ticket Center which sells a variety of specially-priced tickets to local theme parks, movie theaters and attractions. The Student Government Ticket Center is also an authorized TicketMaster Retail Outlet.
Division of Student Development And Enrollment Services

Alcohol and Other Drug Education, Prevention, and Wellness
Director: Tom Hall
COUN; 407-823-0879/407-823-5841
http://www.aod.sdes.ucf.edu

Alcohol and Other Drug Education, Prevention, and Wellness offers comprehensive behavioral health to assist every UCF student in being a “Healthy Knight.” Alcohol and Other Drug Education, Prevention, and Wellness recognizes the role of lifestyle in health, academic success, and disease prevention by offering a wide range of health promotion and intervention services on topics including: sexual wellness, nutrition, financial wellness, stress management, sleep hygiene, body acceptance, smoking cessation, sexual violence, healthy relationships, gambling, and internet addiction. A variety of services are provided, including education, prevention, alcohol and other drug assessment and evaluation, short term intervention, and referrals for treatment, along with HIV counseling, massage, and biofeedback.

Campus Faith & Ministries United
Director: Brad Crawford
SU 305; 407-823-5336
http://www.ucministries.com

Campus Faiths & Ministries is a network of faith-based organizations dedicated to meeting the personal, religious and social needs of university students, faculty and staff. Each organization seeks to enrich lives by providing opportunities for growth through fellowship, educational programs, worship services, recreation, entertainment and the development of one’s faith. Each adheres to the principles of its own tradition, but all accept and support the work of other members of the campus network.

Career Services
Executive Director: Lynn Hansen
E-mail: career@ucf.edu
CSEL; 407-823-2361
http://www.career.sdes.ucf.edu

Career Services offers a comprehensive range of services to help UCF students of any major reach their academic and career goals with a talented staff of career specialists. These comprehensive services are designed to help First Year through Graduate students with all phases of career development to include:

- Major and Career Choices
- Academic and Career Information
- Resumes and Cover Letters
- Interviewing Skills
- Job Search Strategies
- Employment Assistance (Career Fairs, On-Campus Recruiting, Job Postings and Resume Referrals)
- Graduate School Information

These programs and services are available through walk-in assistance, scheduled appointments, workshops, and major events.

Counseling Center
Executive Director: Stacey Pearson
COUN; 407-823-2811
E-mail: counseling@ucf.edu
http://www.counseling.sdes.ucf.edu

The Counseling Center serves enrolled UCF students, who seek assistance with mental-health related concerns, and the broader campus community by offering a wide variety of programs in direct support of the university mission. The Center is composed of a professional staff including psychologists, mental health counselors, social workers, and counselors in training who provide a confidential atmosphere and a safe environment in which students may explore and resolve issues of concern. The Center also provides advanced training and supervision for graduate students in counseling. The Center is open Monday through Friday 8-5 and Tuesday 8-7 during fall and spring semesters.

The Counseling Center offers:

- Short-Term Individual Counseling
- Group Counseling and Workshops
- Crisis Intervention and Walk-Ins
- Couples Counseling
- Outreach Presentations and Workshops
- Consultation to Faculty and Staff

For additional information, visit the Counseling Center website at http://www.counseling.sdes.ucf.edu.

Creative School for Children
Director: Rhonda Moore
CSC; 407-823-2726
E-mail: csc@ucf.edu
http://www.csc.sdes.ucf.edu

The Creative School for Children is an Educational Research Center for Child Development that provides an early experience educational program for children ages 2-5 years old. The school is accredited by the National Association for the Education of Young Children (NAEYC). The learning environment in the Creative School classroom is facilitated by highly skilled, degreed teachers who offer a wide variety of experiences in art, music, language, motor skills, science, math, social studies, perceptual development, socialization, and self-discovery. Planned and spontaneous field trips and special family programs are part of the yearly schedule. The Creative School for Children also offers the Florida state Voluntary PreK (VPK) program for age eligible four year old children. Experiences in observation and training in academic areas also are made available to university students. Opportunities for educational research are available to university faculty, undergraduate and graduate students. The school enrolls children of university students, employees of the university, and community members. Operating hours are 7:30 a.m. to 5:30 p.m., Monday through Friday.

First Year Advising and Exploration (FYAE)
Director: Stephen O’Connell
PH 116; 407-823-3789
E-mail: fy@ucf.edu
http://firstyear.sdes.ucf.edu

UCF recognizes that starting in a new learning environment can present many challenging life transitions for incoming freshmen students. First Year Advising and Exploration has been established to prepare and advise first-time-in-college students (not assigned to other first year advising offices). The overriding mission of the office is to assist first-year students by providing numerous academic advising support services and other programs that will lead to their overall satisfaction, success, and retention at UCF. Students who have not selected a major (Undeclared students) are provided focused advising support services through the Major Exploration Program to assist them in the major selection process.

To fulfill this mission, each student is assigned a specific academic advisor who connects with the student through various activities such as orientation, individual appointments, outreach programs, and e-mail and phone communication. The office focuses its efforts on providing proactive academic advising support, establishing early and regular communication, and providing outreach advising activities for first year students residing in both on-and selected off-campus facilities. FYAE also offers academic advising at their satellite office located in the Pegasus Landing affiliated housing area. FYAE advisors have been designated for first year students in the EXCEL, Freshman LEARN living learning community, STEP, and Out of State Student Mentoring (OSSM) living learning community programs. In addition, high school students admitted to UCF as part of the Early Admission or Dual Enrollment programs are advised through First Year Advising and Exploration.

Major Exploration Program (MEP)
PH 116; 407-823-3789
http://aep.sdes.ucf.edu

The Major Exploration Program has been developed to provide structured experiences to assist students are undecided about a major. Students are provided major exploration and career development connections as primary advising initiatives so they can make an informed decision on their future major at UCF. MEP has several components including coordinated academic advising services from a first year advising office, major and career exploration programming activities, and online assessments. Program services are also available to first-year students who are unsure about their major choice and to those considering a change of major.

First Year Experience (FYE)
Executive Director: Joe Ritchie
PH 218; 407-823-5105
E-mail: fye@ucf.edu
http://www.fye.sdes.ucf.edu

The First Year Experience Office combines orientation with extended first year transition programs including Pegasus Pledge, LINK, and the Strategies for Success course. It assists entering freshmen and transfer students with their transition to the University of Central
Florida by providing information about student services, campus life, academic support, academic advising, and registration. Every freshman and transfer student is required to attend an orientation session prior to registering for classes. Students register for the program by visiting the First Year web site at http://www.fye.sdes.ucf.edu. In addition, LINK assists FTIC students in their transition by creating, coordinating and promoting campus-wide co-curricular educational programming and activities. Students also have the opportunity to serve as Orientation Team (O-Team) leaders and peer mentors for the Strategies for Success course.

Fraternity and Sorority Life
Assistant Vice President, Student Development and Enrollment Services, and Director: Belinda Boston
SU 154 (Greek Council Office); 407-823-2072
http://www.greek.ucf.edu

The Fraternity and Sorority Life office is committed to providing the best possible fraternity and sorority experience for students and the university community. This office fosters and promotes the development of national fraternities and sororities by providing advising, services, and programs to ensure all members engage in high-quality undergraduate fraternal experiences that reinforce the organization’s founding principles: scholarship, community service, campus involvement, and personal integrity. It encompasses small group living and more importantly, developmental programming for individuals, chapters, chapter alumni boards, house corporation officers, and collegiate governing boards (i.e., Panhellenic Council (PAN), Interfraternity Council (IFC), National Pan-Hellenic Council (NPHC), Diversified Greek Council (DGC), and the Greek Council).

Sororities or fraternities can offer students a “home away from home,” a scholastic support system, networking opportunities, an organization for community service, hands-on experience in running a working entity, and a foundation for long-lasting friendships. You can follow what’s happening within the Greek community via our Facebook page or on Twitter. Currently we have 44 fraternities and sororities on UCF’s campus with more than 3,000 active Greek students. Greek organizations give college men and women a chance to excel in any area they choose and include students of every race, religion, culture, and background.

Students are encouraged to take a closer look at UCF’s Greek community through participation in fraternity or sorority recruitment. The Interfraternity Council and Panhellenic Council sponsor “Recruitment” or “Rush,” which actually consists of visiting the various chapters to meet current members and to ask questions about their organizations. Diversified Greek Council (DGC) sponsors “Meet the Greeks” and the National Pan-Hellenic Council (NPHC) sponsors a Greek Expo, which allow students to become familiar with those groups comprising their governing body. Whether an individual chooses to join a fraternity or sorority, Recruitment, Greek Expo, and Meet the Greeks are excellent ways to meet people and become acquainted with involvement opportunities at the University of Central Florida.

Health Services (HS)
Director: J. Robert Wirag
HC 309; 407-823-2094
http://www.hs.ucf.edu

UCF Health Services is accredited by The Accreditation Association for Ambulatory Health Care. The mission of the University of Central Florida Health Services is to provide quality, outpatient clinical care and health promotion services that promote, restore and maintain the optimal health of students by health care workers who welcome diversity and are committed to excellent, affordable, confidential and compassionate services that meet accreditation standards and enhance students’ learning experience in matters of personal health and well-being.

Most office consultations and programs are provided without charge. However, Dental Center services, laboratory tests, x-rays, medications, allergy maintenance (co-pay), flu shots, immunizations and some procedures and supplies require additional but significantly reduced payments, which may be made with cash, credit card, personal check, or charged to the student’s account.

The UCF Health Center is staffed by Board-certified physicians, advanced practice nurse practitioners, physician assistants, registered nurses, licensed practical nurses, certified medical assistants and a full complement of other medical support personnel who provide laboratory and radiology services. The state-of-the-art 50,000 square-foot Health Services building is centrally located on the UCF Orlando campus. Students at the Rosen College of Hospitality Management have the option of health care services at the Rosen Medical Clinic close to campus or at UCF HS on the Orlando campus. Medical conditions that require specialty care services are referred to specialists in the greater Orlando area according to the patient’s preference.

The UCF HS Insurance office staff will assist students with filing claims with their medical insurance company. Currently, UCF HS physicians are contracted in-network providers with BlueCross BlueShield PPO and Blue Options, United Healthcare, and AvMed health insurance plans. This entities faculty, staff, and students to use UCF HS providers for their primary care needs and realize cost savings through covered services. We will bill any insurance company as a courtesy to our patients as they may be seeking out-of-network benefits.

UCF endorses an optional health and accident insurance plan for students. Our current student health insurance plan is offered by United Health Care Student Resources and may be purchased by enrolling at (http://www.gallagherkoster.com/FloridaUSystem). This voluntary plan is separate from the health fee students are required to pay each semester. However, when purchased, the insurance will cover most of the Health Services charges without a co-pay and also provides benefits for services that are beyond the scope of the campus Health Services program, such as hospital referrals and specialty care (subject to co-pays and deductibles). Charges incurred outside the Health Center are the responsibility of the student, including transport by ambulance.

The Dental Center is the newest addition to the broad range of health services available to students and is staffed with a dentist, dental hygienists, dental assistants, financial counselor and clinic coordina-

tor. This state-of-the-art facility is located in the on-campus Health Center. The center provides preventive and cosmetic dental services by appointment at 407-823-1635. The Dental Center accepts Dental Insurance PPO plans and the financial counselor can assist with payment for various treatment plan options.

The UCF Pharmacy and Knight Aide are state-of-the-art facilities, staffed with pharmacists passionate about patient education and providing excellent customer service. Patients are individually coun-

seled and provided with written drug information. Each prescription is monitored for duplicate therapy, drug allergies and interactions. The Pharmacies accept over 250 prescription insurance plans and offer competitive prices for those students who do not have insurance coverage.

The UCF Pharmacy is located on the first floor of the Health Center. Knight Aide, our satellite pharmacy which features an expanded conven-

ience store, is located in Knight’s Plaza - near the UCF Arena and Crowns residence halls.

When the Health Center is closed, students may obtain information and help from the Health Services telephone message at 407-823-2701 or its website that provides access to FreeMD (the web-based interactive system to help make decisions about health needs). If the situation is urgent, students should call 911 or access one of the hos-

pitals or walk-in clinics identified at http://www.hs.ucf.edu (charges for services are the student’s responsibility).

Housing and Residence Life
Executive Director: Christi Hartzler
HAB; 407-823-4663
http://www.housing.ucf.edu

The Department of Housing and Residence Life offers regularly enrolled single students paying registration fees for a minimum of nine credit hours housing on the Orlando main campus and the Rosen College of Hospitality Management campus. Orlando main campus housing is reserved for mostly incoming first-year students. A limited amount of space is available for upper-class students. Married and family student housing is not available. All classes of students are welcome at the Rosen College of Hospitality Management Student Apartments.

Students can apply for housing after being admitted to the university. The online application process is available through myUCF. There is not enough on-campus housing for all first-year students who apply. Therefore, those first-year students desiring to live on-campus should apply as soon as possible. Application periods include Fall/Spring academic year agreements with a separate application for Summer or 11.5 month annual agreement.

Housing choices range from suite style residence halls to single bed-

rooms in apartments. Most first-year students who apply for academic year contracts will receive assignments in double room suite style residence halls. Single bedrooms in apartments are available in the Towers at Knights Plaza located on the Orlando main campus or the Rosen College of Hospitality Management Student Apartments.
Division of Student Development And Enrollment Services

More information on the different housing options, rates, floor plans, etc. is available online at http://www.housing.ucf.edu. Several different meal plans are available through UCF Dining Services. Information about meal plans is available online at http://www.ucfdining.com.

Multicultural Academic and Support Services (MASS)

Director: Wayne Jackson
PH 102; 407-823-2716
http://www.mass.sdes.ucf.edu

The Office of Multicultural Academic and Support Services provides comprehensive academic support, cultural enrichment, consultation, and referral services that promote the retention, and graduation of multicultural and First Generation College Students. MASS offers personalized advising and support; monitors academic progress; sponsors a six-week summer program; Seizing Opportunities for Achievement and Retention (SOAR); coordinates the Brother to Brother mentoring program; and designs and coordinates cultural and social activities to assist students in realizing their academic, career and personal goals. MASS serves as the focal point of operations in addressing the specific needs, issues and concerns that confront multicultural and First Generation College Students at UCF.

Off-Campus Student Services and Student Neighborhood Relations (OCCS-SNR)

Assistant Vice President, Student Development and Enrollment Services: Jimmy Watson
HAB 101; 407-823-6505
http://www.housing.ucf.edu/offcampus/

Off-Campus Student Services and Student Neighborhood Relations assist students in their search for off-campus housing accommoda-
tions. The OCCS-SNR provides listings of off-campus apartments for and/or resources for students needing to find roommates, storage, sublease, transportation, and furniture rental information. OCCS-SNR also provides UCF students who live off campus with information regarding a variety of on-campus programs and services. OCSS-SNRR fosters a supportive environment for off-campus students by providing an advocacy for resolving problems, “on the spot” or to refer the student to an appropriate agency, and explore other available resources for students. Students are encouraged to utilize the services offered by the Off-Campus Student Services Office, and to become acquaint-
ed with the many benefits the campus has to offer.

The Student Neighborhood Relations program is designed to create a positive relationship between UCF Students living in surrounding neighborhoods and the permanent community residents.

Office of Student Involvement (OSI)

Director: Michael Preston
SU 208; 407-823-6471
E-mail: Michael.Preston@ucf.edu
http://www.getinvolvedUCF.com

The mission of the Office of Student Involvement (OSI) is to provide quality programs, services, and leadership opportunities that enrich students’ academic endeavors. Students and staff collaborate to explore various paths that encourage personal growth, promote civic responsibility, embrace differences, and connect students to the campus and the community. In OSI, the journey is the destination.

Toward this end, the Office of Student Involvement staff members oversee the registration and management of over 400 registered student organizations (RSO’s), as well as the advisement and coordina-
tion of the following student groups: Campus Activities Board (CAB), Homecoming, Knightcast, Knights of the RoundTable (KoRT), Late Knights, Multicultural Student Center (MSC), Student Government Association (SGA), and Volunteer UCF (VUCF).

Office of Student Rights and Responsibilities (OSRR)

Assistant Vice President, Student Development and Enrollment Services and Director: Patricia A. MacKown
FC 142; 407-823-6960
http://www.osrr.sdes.ucf.edu

By offering a wide range of services designed to assist as well as edu-
cate students in resolving their disputes, the Office of Student Rights and Responsibilities (OSRR) combines Student Legal Services, Dispute Resolution Services, and the Office of Student Conduct. OSRR provides a forum that contributes to the individual growth and development of the student’s knowledge of community responsi-
bilities, due process, conflict resolution skills, and university student conduct rules. Our resources are more effectively used by combining and referring within the judicial knowledge base that exists within these three services. OSRR also publishes the Student Handbook, the Golden Rule, which contains more detailed information on student life. Copies of the Golden Rule can be obtained at OSRR, or can be viewed on the internet at http://www.goldenrule.sdes.ucf.edu. This office also advises the Golden Rule Review Committee which is a standing committee of students charged with making recommenda-
tions for updating the Golden Rule Student Handbook.

Dispute Resolution Services

Director: Jennifer Wright
FC 142; 407-823-3477
http://www.drs.sdes.ucf.edu

Dispute Resolution Services enhances the university community by offering mediation training and services directed at resolving inter-
personal disputes while promoting individual responsibility. Mediation is a private, voluntary, decision-making process in which one or more impartial persons (mediators) assist people, organizations, and communities in conflict to work toward a variety of goals. Mediation services are provided to UCF students, faculty, and staff at no charge. Dispute Resolution Services also offers educational workshops and outreach programs to foster understanding and promote harmony within the university community. The UCF community would also con-
sider this office as a place of support, encouragement, and guidance in handling college level issues associated with academic integrity, ethics, civility, and the UCF Creed.

Office of Student Conduct

Director: Dana Juntunen
FC 142; 407-823-4638
http://www.osc.sdes.ucf.edu

The Office of Student Conduct addresses alleged violations of the “Rules of Conduct” contained within the Golden Rule student hand-
book. Our goal is to educate students, faculty and staff on the issues related to the student conduct, community responsibilities, and behav-
ioral expectations in the Rules of Conduct in the Golden Rule Student Handbook. This office is also responsible for admission clearances, dean’s certification, and student eligibility checks. The rules of conduct can be found in the Golden Rule student handbook and copies may be obtained at the Office of Student Conduct, or can be viewed on the internet at http://www.goldenrule.sdes.ucf.edu.

Students are encouraged to apply for the Student Conduct Board, which determines whether a student has violated the Rules of Conduct and recommends sanctions that may be imposed when a rules violation has been committed.

Student Legal Services

Associate General Counsel: Patricia Dullaghan
FC 142; 407-823-2538
http://www.sls.sdes.ucf.edu

Student Legal Services provides students with advice and consulta-
tion, including court representing in selected areas of law such as landlord/tenant disputes, consumer issues, wills, uncontested divorces, name changes, Chapter 7 Bankruptcies, traffic tickets, crimi-

cases including misdemeanors and felonies of third degree, and sealing and expungement of criminal records. Services are provided free of charge to students who are currently enrolled at UCF and pay-
ning activity and service fees. Students in need of legal services should contact the Student Legal Services office. This service is by appointment only and no legal advice is given over the phone.

PRIME STEM Student Support Services Program

Director: Rebekah McCloud
PH 208; 407-823-4165
E-mail: rebekah.mccloud@ucf.edu
http://www.prime.sdes.ucf.edu

The PRIME STEM Students Support Services Program addresses the academic and social needs of eligible students enrolled at UCF who are first-generation in college, have a documented disability, or demonstrate financial need that are pursuing STEM related majors: Science, Technology, Engineering, and Mathematics. All PRIME STEM Project scholars have an opportunity to participate in a student success course, complete mandatory academic advising, be exposed to faculty, staff, and community partners who are employed in STEM occupations, and a host of other services including: Supplemental Instruction and tutoring, financial literacy, academic success work-
shops, professional and cultural events, personal and career counsel-
ing, mentoring, graduate school services and opportunities for under-
graduate research, service learning, and conference attendance.
Recreation and Wellness Center (RWC)
Director: James Wilkening
RWC; 407-823-2408
http://www.rwc.sdes.ucf.edu

The Recreation and Wellness Center (RWC) supports and strengthens the mission of the University of Central Florida. The mission of the department is to foster healthy lifestyle choices and wellness through efficient services, comprehensive programs and high-quality facilities. The Recreation and Wellness Center is designed to enrich campus life and advance the university’s educational mission. Benefits of participation include the application of leadership, decision-making, problem solving, conflict management, communication and social skills. We strive to provide the safest, cleanest, highest quality, most dependable and enjoyable services.

RWC is comprised of six different programs: Athletic Training, Aquatics, Fitness, Intramural Sports, Outdoor Adventure and Sport Clubs. The Recreation and Wellness Center and the programs it offers is open to all students with a valid UCF ID. Memberships are available for non-students.

Regional Campuses Student Services
Assistant Vice President: A.J. Range
University Tower, Suite 101, 12201 Research Parkway, Orlando, FL 32826; 407-823-4547
E-mail: A.J.Range@ucf.edu

Student Services, UCF Daytona Campus
Director: Diana Weidman
386-506-4024
E-mail: ersa@ucf.edu

Student Services, UCF Cocoa and UCF Palm Bay Campuses
Director: TBA
321-433-7950
E-mail: srss@ucf.edu

Student Services: UCF South Lake, UCF Leesburg and UCF Ocala Campuses
Director: Pamela Brady
352-536-2219
E-mail: wrss@ucf.edu

Student Services: UCF Valencia West, UCF Valencia Osceola and UCF South Orlando Campuses
Coordinator: Carol Black
407-582-5487
E-mail: carol.black@ucf.edu

Student Services: UCF Sanford/Lake Mary Campus
Coordinator: Michelle VanBrunt
407-708-2805
E-mail: michelle.vanbrunt@ucf.edu

The UCF Regional Campuses Student Services offices at the Daytona, Cocoa/Palm Bay, South Lake, Ocala, Leesburg, Sanford/ Lake Mary, Valencia West, Valencia Osceola and South Orlando campuses provide student services at each regional campus, including transfer orientation, career services, experiential learning, veteran services, transition assistance, and accommodations for students with disabilities. In addition, the offices provide programming and assistance to student organizations as well as provide various standardized test information.
Division of Student Development And Enrollment Services

Registrar’s Office
University Registrar: Brian C. Boyd
MH 161; 407-823-3100, Registration HelpLine: 407-823-3533
E-mail: registrar@ucf.edu
http://www.registrar.sdes.ucf.edu

The Registrar’s Office, with a commitment to quality service and leading edge technology, provides timely and accurate enrollment information and access for students, colleges and departments, effectively meets student administrative needs, ensures complete records management from registration through graduation and archived data stores. The office maintains the integrity of student permanent academic records and coordinates and enforces University policies and procedures campus-wide through cooperation, communication, and leadership. In addition, the Registrar’s Office is responsible for management and publication of course offerings, Undergraduate Advising Guide, the online Undergraduate Catalog, online Web Enrollment Guide, the efficient utilization of classroom resources, readmissions, SUS transient students, residency reclassifications, student veteran services, and Commencements.

Rosen College of Hospitality Management Student Life
Assistant Director: Tiffany Greenis
9907 Universal Blvd., Suite 204-F, Orlando, FL 32819; 407-903-8150

Student’s campus life needs are met at the Rosen College of Hospitality Management campus through the Student Life office. Staffing and services provided through this office include: registered student organization support, on-campus student housing information, student activities programming guidance and support, and the Golden Rule interpretation.

Sophomore and Second Year Center (SSYC)
Director: Robert Snow
PH 215; 407-823-3376
E-mail: sophomore@ucf.edu
http://www.sophomore.sdes.ucf.edu

The Sophomore and Second Year Center (SSYC) has a mission to retain sophomore and second year students at the University of Central Florida. This mission is accomplished by providing academic advising and support services to targeted student populations, developing and conducting programs that guide students toward declaration of a major (degree program), connecting students to the appropriate campus resources and services, providing enhanced information and advising resources through technology (Video Chat Advising), and assisting students with their progression towards graduation from UCF. SSYC provides on-going communication throughout the year with these students to keep them aware of various major exploration outreach events, and to help sophomore and second year freshmen students stay connected and engaged with the UCF campus community.

The SSYC office has primary responsibility for connecting undeclared (no major) and undecided sophomores and second year freshmen students to various campus resources, academic advising for major & career exploration, academic support services, and transition assistance to the appropriate college advising office or department. SSYC also provides advising support to accelerated FTIC’s (First Time In College students) entering UCF with 30 or more college credits earned from AP, IB, CLEP, and/or dual enrollment courses; and sophomores and second year freshmen who are changing their majors or need assistance in transitioning to the appropriate college advising support office.

Student Academic Resource Center (SARC)
Director: Terry Exum
PH 113; 407-823-5130
E-mail: sarc@ucf.edu
http://www.sarc.sdes.ucf.edu

The Student Academic Resource Center provides high-quality programs and services that enable UCF students to achieve their academic goals. Programs include: Supplemental Instruction, peer tutoring, academic advising, and academic success workshops.

The Supplemental Instruction (SI) program focuses on providing assistance to students in historically difficult courses such as anatomy, biology, chemistry, microbiology, and physics. These peer-led study sessions give students in these courses an opportunity to meet outside of class to compare notes, discuss important concepts, and develop strategies on how to learn the subject matter.

Free peer tutoring is also available for many UCF subject areas, such as accounting, physics, statistics, and biology, to name a few. In total, SARC provides individual and group tutoring for more than 25 courses.

Each semester, SARC also offers a series of academic success workshops designed to address common student issues. Among these are test-taking strategies, time management, goal setting and classroom etiquette. Additionally, preparatory workshops are offered for the math portion of the General Knowledge exam.

SARC’s professional academic advisors provide support for students in the Pegasus Success Program and the College Achievement Program. A learning skills specialist is also available for students who need study skills advice or those who wish to enhance their educational experience.

Student Disability Services (SDS)
Director: Pamela Rea
FC 185; 407-823-2371
http://www.sds.sdes.ucf.edu

The Office of Student Disability Services provides information and individualized accommodations consistent with the student’s documented disability. Such accommodations may include, but are not limited to, assistance with classroom accommodations (including examination accommodations), assistance with course registration, and information and referral to campus and community services for students with disabilities.

To be eligible for disability-related accommodations, students must have a documented disability as defined by applicable federal and state law. Accommodations are available to students whose disabilities include, but are not limited to, attention-deficit hyperactivity disorder, deaf and hard-of-hearing, physical disability and/or health-related impairment, psychological and/or psychiatric disability, specific learning disability (such as dyslexia), speech impairment, visual impairment, or other disabilities requiring administrative or academic accommodations. Students seeking accommodations are required to provide recent documentation from an appropriate health care provider or professional.

If a student needs special admission consideration based on a disability, the student should answer this question on the Application for Admission form and send the requested appropriate documentation to the Undergraduate Admissions Office.

After admission to the university, students who have a disability and may require academic accommodations must contact Student Disability Services. Students submit appropriate disability documentation, along with a Request Documentation Review form, to SDS. SDS staff will contact the student either to schedule an intake interview or request further documentation. Students must be registered with SDS to be eligible to receive academic accommodations. All information is confidential and will be used only to assist the student. A Text Telephone (TTY)/Telecommunication Device for the Deaf (TDD) is available for deaf/hard-of-hearing or speech-impaired persons with TTYs/TDDs to contact Student Disability Services (TTY/TDD calls only phone 407-823-2116).

Student Government Association (SGA)
Advisors: Michael Preston and Kerry Welch
SU 214; 407-823-2191
http://www.ucfsga.com

The Student Government Association’s purpose is to represent student views on issues affecting UCF and to promote progressive changes that improve campus life. In advocating better communication and understanding among the UCF family, the Student Government Association also provides numerous services that affect student life. These services include free printing in the SGA Computer and Express Printing labs, discount tickets to movie theaters and theme parks, legal services, recreational opportunities through the Recreation and Wellness Center and Sport Club Council, programming through the Campus Activities Board, Homecoming, Volunteer UCF, Late Knights, Multicultural Student Center, Knights of the RoundTable, and Knightcast, and much more. Money allocated by the Student Government Association for these services comes from Activity and Service Fees that students pay during registration. Additionally, student organizations may receive funding for events, activities, and travel to conventions. SGA coordinates its efforts with the Florida Student Association in lobbying for students’ rights at the local, state, and national levels.
Student Government Association’s structure is modeled closely after the United States federal government system in that it contains three branches: executive, legislative, and judicial. The executive branch, comprised of the Student President, Vice President, and cabinet, oversees the daily administrative operation of SGA. The legislative branch funds student organizations and also passes bills and resolutions benefiting the student body. The judicial branch oversees hearings concerning constitutional and legislative issues.

All students are encouraged to take an active role in the Student Government Association. For information about how to become involved with SGA or how your student organization can receive funding, contact the Student Government Association office.

Student Leadership Development (SLD)
Director: Stacey Malaret
SU 207; 407-823-2223
http://sld.sdes.ucf.edu

The mission for Student Leadership Development (SLD) is to establish an environment that will provide comprehensive leadership education, development, and civic engagement opportunities for the UCF community. Through collaboration and partnerships, SLD will incorporate the UCF CREED and the Social Change Model of Leadership to create professional, academic and experiential opportunities that challenge, empower, and educate students to become social change agents in a global society.

The primary vision for the area is the development of an intentional and comprehensive program that targets specific groups, as well as provides campus-wide opportunities for students regardless of their class standing and/or level of involvement experience. Leadership programs will vary in duration from a one-day workshop to an extended program that may weeks to two years. The focus is to provide a variety of programmatic options that recognize students have different needs, time constraints, and levels of interest.

The LEAD Scholars Program, designed for the first two years at UCF, provides academic, service and experiential opportunities for students to combine in and out of class challenges and learn to understand the inter-relationship of all aspects of a college career. The application process for this program is open to all first time in college students at the beginning of their career and has resulted in high persistence rates of its participants.

Lead Out Loud is an experiential program that focuses on the leadership development of multicultural students at the University of Central Florida. This program promises to enhance leadership skills, strengthen life skills and encourage positional leadership in this population of students at UCF. These are essential learning outcomes for students who will not only be retained by the university, but will be able to serve as effective leaders on campus and in the community.

Additional programs are developed throughout the year to provide leadership enhancement and empowerment opportunities for UCF students. Through programming, networking, mentoring, personal development or experiential training, UCF students learn the skills needed to hold various leadership positions on campus and in the work arena.

Student Union
Director: Suzanne Halpin
SU 312; 407-823-2117
http://www.ucfsu.com

The Student Union is the meeting place on campus and provides the campus community with a variety of meeting rooms, offices, programs, and services. The Union is home to a great variety of restaurants including Joffrey’s Coffee and Greens salad bar, Balagán Kosher Café, Smoothie King, Subway, Sbarro, Mrs. Field’s, Pretzel Time, Wackadoo’s Grub and Brew, Crepe Royale, Qdoba Mexican Grill, Burger King, Pollo Pollo, Asian Chao and Corner Cafe. Retail stores include Greek Unique, KnightStop Convenience Store and Sushi, College Optical, and the UCF Computer Store. Other services located in the Union are the SGA Ticket Office, SGA Computer and Express Fax, ATM, College Testing Services, ATMs, Testing Services, Bank of America and the UCF Credit Union as well as a self-service Postal Kiosk. Located at the Ferrell Commons is Brooklyn Pizza and the Knights Helping Knights Pantry. The Student Union also operates the All Knight Study Lounge located at the UCF arena. For information, call 407-823-0001.

Transfer and Transition Services
Director: Charlene A. Stinar
PH 221; 407-823-2231
http://transfer.sdes.ucf.edu

Transfer and Transition Services helps transfer students make a seamless transition for a more successful experience at the University of Central Florida. The office provides the following resources and services:
- General advising and referral for transfer students before and after they enroll at UCF;
- Referral to DirectConnect advisors at partnering community colleges; Brevard, Lake Sumter, Seminole, and Valencia Community Colleges;
- Advising for transfer students who are undeclared majors, undecided, or changing majors;
- Current information about university programs and policies including entrance and exit requirements;
- Advocacy and assistance in resolving transfer issues;
- Transition advising services for currently enrolled juniors and seniors who are undeclared or changing majors;
- Peer Mentors provide transfer advising services and connections to the campus community, including Transfer Knights club;
- Written articulation agreements and inter-institutional relationships between the University of Central Florida and secondary schools, community colleges or universities; and,
- Articulation workshops and conferences involving instructional, advising, and administrative personnel from the university, community colleges, and other institutions.

University Testing Center (UTC)
Director: Rebecca Ploey
PH 106; 407-823-5109
E-mail: utc@ucf.edu
http://www.testing.sdes.ucf.edu

The University Testing Center administers the Academic College Test - Residual (ACT); Accuplacer; Critical Thinking Test, Distance Learning/Correspondence Exams; Foreign Language Proficiency Exam (FLPE), Grammar Proficiency Exam (GPE); R/N Predictor, and Test of Essential Academic Skills (TEAS).

UTC administers the following national standardized examinations:
- College Level Examination Program (CLEP)
- Graduate Record Examinations (GRE) – Subject Areas Only
- Praxis
- Law School Admissions Test (LSAT)
- Test of English as a Foreign Language (TOEFL IBT)

Upward Bound Program
Director: Rebekah McCloud
PH 208; 407-823-5995
E-mail: rebekah.mccloud@ucf.edu
http://www.upwardbound.sdes.ucf.edu

The Upward Bound Program provides first-generation, low-income high school students with access to postsecondary education as full participants. The program is designed to enhance the academic and personal skills of students. It prepares them while in high school for college admission, retention, and graduation. This program is supplementary to the students’ regular high school curriculum, and assistor students to overcome barriers by providing tutoring, mentoring, academic workshops, academic counseling, academic instruction, assistance with standardized testing, life skills workshops, financial literacy, cultural events, college visits, assistance with the college admissions and the financial aid process, and a six-week summer residential program.

Veterans Academic Resource Center (VARC)
Director: Paul Vlais
Veterans Academic Resource Center, ARNA; 407-823-2707
E-mail: varc@ucf.edu
http://varc.sdes.ucf.edu

The Veterans Academic Resource Center (VARC) recognizes and supports student veterans as they the transition from military to student life. The VARC, a unit of the Registrar’s Office, is a collaboration among the offices of Career Services, the Counseling Center, Student Academic Resource Center, Student Disabilities Services, Transfer and Transition Services, and provides a
new home for Veteran Services. VARC has been designated as a Center for Excellence for Veteran Student Success and is partially funded by a grant from the U.S. Department of Education Fund for the Improvement of Postsecondary Education (FIPSE).

Located at UCF Knights Plaza/Arena, across from Barnes & Noble, VARC is open 9 a.m. to 5 p.m. weekdays (until 5:30 p.m. on Mondays and Thursdays), and provides office space along with study, tutor and lounge areas for student veterans.

**Veteran Services**  
*Assistant University Registrar:* James Middlekauff  
Veterans Academic Resource Center, ARNA; 407-823-2707  
E-mail: varc@mail.ucf.edu  
http://www.va.ucf.edu

Veteran Services serves all veteran students and eligible dependents who are using VA educational benefits to further their education. The office provides information concerning entitlements, filing claims to the Department of Veterans Affairs (DVA), certifying enrollment at the University, and deferring tuition and fee payments. Veterans and eligible dependents must be certified through Veteran Services each term to receive VA educational benefits. All veterans and eligible dependents are urged to consult Veteran Services early in the UCF admissions process for information about Veteran Services.

To maintain eligibility for VA education benefits, students must adhere to the policies and procedures for VA educational benefits as noted on the GI Bill website (http://www.gibill.va.gov/).

UCF, being a member of SOC (Service Members Opportunity College), provides credit for various military training and education. Credit is awarded for regionally accredited schools and courses only. Transfer credit is awarded per the recommendations of the American Council on Education (ACE) Guide, based upon courses and/or training listed on the DD Form 214, SMARTS, ARTS, or other official military record. U.S. Air Force veterans must coordinate with the Community College of the Air Force to provide official CCAF transcripts to the Undergraduate Admissions Office.

Students eligible for VA educational benefits may also be eligible for a VA deferral of tuition and fees. The VA Deferral due date is contained in the “Academic Calendar.” Students eligible for financial aid adequate to cover tuition and fees are not eligible for this deferment.

For Fall and Spring semesters, undergraduates must carry at least 12 credit hours for full-time VA benefits, 9 to 11 credit hours for three-quarter time benefits, and 6 to 8 credit hours for half-time benefits. Five credit hours or less will be reimbursed at the cost of tuition and fees or quarter-time depending on VA Chapter. Check Veterans Services website for Summer term course load and other FAQs.

Students currently enrolled at UCF and another institution may receive VA educational benefits, but first must complete the appropriate Transient Form and consult with Veterans Services. Veterans and eligible dependents who desire to change their major, or pursue a dual major, dual degree, or who add a minor may receive VA educational benefits but must obtain approval from DVA before taking any of the applicable courses. This includes a minor in military science. NOTE: some majors may have extra elective hours that can be used for courses for a minor or another major.

To continue to be able to receive VA educational benefits, students must maintain satisfactory academic progress and conduct. Accordingly benefits will be terminated for individuals who are disqualified, excluded, suspended, or expelled from the University. If reinstated by the University following disqualification, exclusion, suspension, or expulsion, the veteran or eligible dependent must contact Veterans Services to have their VA educational benefits re-activated.

Individuals placed on academic probation will continue to receive benefits as long as he or she earns a 2.0 or higher GPA each term. Veterans and eligible dependents also may draw VA benefits during the periods of eligibility while on Cooperative Education assignments. Payment is received during both the on-campus and off-campus work terms. Contact Veterans Services for more specific benefit information on Cooperative Education.
Transfer and Transition Services

Director: Charlene A. Stinard
PH 221; 407-823-5959, Fax: 407-823-3955
E-mail: tservices@mail.ucf.edu
http://transfer.sdes.ucf.edu

The following section presents information to help students accomplish a smooth and efficient transfer to UCF. Students transferring with an A.A. from a Florida public community college or state university are guaranteed certain rights and privileges according to the statewide Articulation Agreement. Students transferring without an A.A. from a Florida public institution will want to pay particular attention to UCF’s general education program and how their transfer credits apply to their degree requirements.

Students transferring with an A.S. in one of the statewide articulated degree programs should refer to the “Articulated A.S. to B.S. Programs” chapter of this Undergraduate Catalog. Any questions about these programs should be directed to the Director of Transfer and Transition Services.

Where Can I Go For Help?

For information or assistance during the transfer process, you may contact Transfer and Transition Services, located in Howard Phillips Hall, room 221. Call the Student HOTLINE at 407-823-5959 for immediate access to staff during regular business hours. Visit the website at http://transfer.sdes.ucf.edu.

Transfer and Transition Services provides the following services and resources:

- Accurate and current information about university programs and policies including entrance and exit requirements, as well as information concerning:
- General advising for transfer students before and after they enroll at UCF
- Pre-admission academic advising for students applying to UCF
- Advising for students who are undeclared, undecided, or changing majors
- Peer Mentors provide advising and transition assistance by telephone, e-mail, and office appointments
- Student information and advising HOTLINE 407-823-5959
- Website for transfer students (http://transfer.sdes.ucf.edu)
- Transfer Knights social club; Tau Sigma Transfer Honor Society
- Orientation advising and assistance
- Written articulation agreements between UCF and other universities and colleges

How Can a Community College Counselor or Advisor Help Me?

It is important that you are kept informed of all requirements for transferring to UCF. Community college counselors and advisors are provided with information and resources about the requirements to enter each program at UCF. They can help you determine which classes you need to complete before transferring. Additionally, they have access to information for limited access majors that have special requirements: application deadlines, GPA, testing, portfolios, letters of recommendation, etc.

DirectConnect to UCF provides A.A. and A.S. students and alumni of Brevard Community College, Lake-Sumter Community College, Seminole State College, and Valencia College guaranteed access to UCF. Meet with a DirectConnect advisor as soon as you earn 30 credit hours. At the Valencia College East Campus, TTS provides DirectConnect to UCF pre-admission and transition advising in Building 5, room 230; call 407-582-2741 to set up an appointment.

Why Should I Complete My A.A. Before Transferring From a Florida Public Institution?

Receiving your A.A. from a Florida public institution ensures special benefits guaranteed under the statewide Articulation Agreement. The following are some of the advantages of receiving your A.A.:

- Priority in admission to state universities;
- Acceptance of at least 60 credit hours toward the baccalaureate degree; no additional general education core requirements;
- Acceptance of all courses taken at your institution, if the same course with the same course number is offered at UCF;
- Transfer of all accelerated programs (CLEP, AP, IB, early admission, and dual enrollment courses) within the A.A; official test scores must be sent to receive UCF course credit;
- Advance knowledge of selection criteria for limited access programs; equal opportunity with UCF native students to enter limited access programs; and,
- All grade forgiveness awarded under the A.A. will be honored.

If you do not complete an A.A. at a Florida public community college or university, you must complete UCF’s general education requirements, which may be considerably different from your previous institution’s requirements. In addition, no grade forgiveness will be honored. All attempted credits will be averaged into your GPA for admission purposes. If you have met all the A.A. requirements except the CLAS, you should have “General Education Requirements Met” placed on
What If I Have Not Taken the CLAS?
Students may be admitted without completing the College Level Academic Skills requirement. However, without the CLAS completed, you are not awarded the A.A.; privileges provided by the A.A. are not granted, (e.g., grade forgiveness, Gordon Rule, and the completion of general education requirements).
You must satisfy the CLAS by the time you have completed 36 hours of upper-division course work, or you will be placed on hold, and unable to take any more upper division classes until the requirement is met. UCF accepts the CLAS alternatives and waivers awarded by Florida public community colleges and universities.

Admission requirements have changed for students entering the College of Education. The General Knowledge Test (GKT) of the Florida Teacher Certification Examination (FTCE) may now be used as both an admission and graduation requirement for state-approved teacher preparation programs. The CLAS will continue to be an admission option for students, but does not satisfy graduation requirements. For additional information concerning the CLAS, contact the University Testing Center, 407-823-5109.

What Are the Foreign Language Requirements?
Admission Requirement: To be admitted you should complete two years of the same foreign language or American Sign Language in high school (document by submitting an official high school transcript), or 8-10 credit hours in the same language at the college level, or pass a CLEP or other proficiency examination. Students admitted without this requirement must satisfy it prior to graduation.

Graduation Requirement: Some baccalaureate degrees require students to demonstrate foreign language proficiency as a graduation requirement; this requirement may be satisfied by college-level course work or testing equivalent to two semesters of college instruction. Some majors require additional proficiency; some departments accept American Sign Language to meet the proficiency. Consult the UCF Undergraduate Catalog for graduation requirements for specific majors. High school courses will not satisfy graduation foreign language requirements. International students required to provide TOEFL scores for admission are considered to have satisfied the graduation requirement.

How Will My Credits Transfer?
All college level credits earned for which official transcripts have been submitted will be compiled into a Transfer Summary Report (TSR), which is available online. The TSR is the basis for constructing a Degree Audit, which applies earned credits toward your intended degree program. The audit provides you with an assessment of which degree requirements have been met and which remain to be satisfied. You will use the audit to schedule courses that meet your remaining requirements.

Transfer Checklist

<table>
<thead>
<tr>
<th>Before Completing the A.A. or Articulated A.S.</th>
<th>Immigration</th>
<th>Immunization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y___ N___ met with a DirectConnect advisor</td>
<td><em>/</em>/___</td>
<td>date Student Health Form submitted</td>
</tr>
<tr>
<td>Y___ N___ met with counselor or advisor for graduation check</td>
<td>Y___ N___ need immunizations</td>
<td></td>
</tr>
<tr>
<td>Y___ N___ completed application for graduation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Application for Admission</th>
<th>Foreign Language Requirements (Admission)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>/</strong>/___ date submitted</td>
<td>Y___ N___ 2 years/units earned in high school</td>
</tr>
<tr>
<td>Y___ N___ checked admission status at <a href="https://my.ucf.edu">https://my.ucf.edu</a></td>
<td>Y___ N___ 8-10 credits earned at the college level</td>
</tr>
<tr>
<td><strong>/</strong>/___ date of acceptance</td>
<td>Y___ N___ credits to be taken at the university</td>
</tr>
</tbody>
</table>

| Note: Although American Sign Language may be used to satisfy the UCF admission requirement, it may not satisfy graduation requirements of the specific major. |

<table>
<thead>
<tr>
<th>Financial Aid/Scholarship</th>
<th>Program (Major) Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>/</strong>/___ date financial aid application (FAFSA) sent</td>
<td>Y___ N___ selected a major</td>
</tr>
<tr>
<td><strong>/</strong>/___ date SCHOLARSHIP application sent</td>
<td>Y___ N___ completed major prerequisites</td>
</tr>
<tr>
<td>Y___ N___ “to do” list checked on myUCF</td>
<td>Y___ N___ submitted limited access application</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Housing</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Y___ N___ reviewed OCSS handbook: Survival Guide for Living off Campus</td>
<td>Y___ N___ met grade point average (GPA) requirements</td>
</tr>
<tr>
<td><strong>/</strong>/___ date application sent (include deposit when required)</td>
<td>Y___ N___ met cumulative GPA for admission to program of study</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Orientation:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>/</strong>/___ Orientation date at UCF</td>
</tr>
<tr>
<td>Y___ N___ met audition/portfolio/additional admission requirements</td>
</tr>
</tbody>
</table>

Note: The audit is not available until all credits are listed on your transcript.
Common Program Prerequisites: To view generic course substitutions for Common Program Prerequisites that may be offered at the community colleges or other state universities, please go to: http://www.facts.org > College Students > Transferring > Common Prerequisite Manual. Usually these courses will be substituted automatically in your audit to fulfill the correct requirement.

Some credits listed on the TSR may not be applicable toward graduation course requirements; e.g., some departments do not accept a transfer grade of “D” (1.0). You should review the TSR carefully to ensure that all credits are included. Courses not automatically credited to your degree program must be evaluated on a course by course basis. General education courses are evaluated through Academic Services; all other courses are evaluated by the academic department offering the courses.

You must make sure that all official college transcripts, including a final transcript from the last institution you attended, are submitted to the Undergraduate Admissions Office within ten days of the start of your first term at UCF. If Admissions does not receive them, a hold is placed on your record, making it difficult for you to receive financial aid or to register for a future term.

When Do I Pay My Bill?

For students taking courses at UCF for the first time, tuition and fee payments are due by the published deadline. Students can print a copy of their Fee Invoice online from myUCF (https://my.ucf.edu). A late payment fee of $100 will be assessed on all accounts not paid or deferred by each term’s payment deadline. Please note that you will not be sent a bill. It is up to you to view your Fee Invoice through myUCF. If you decide not to attend, but have registered for classes, be sure to drop all classes, or you will be liable.

Financial Aid deferments will automatically be reflected on your Fee Invoice. If the total amount of your tuition and fees exceeds the amount of your deferment, the difference must be paid by the due date on your Fee Invoice. The following programs are not included in the automatic deferral program: work/study programs, third party deferrals, other waivers, and direct pay scholarships.

Can Transfer Students Participate in The Burnett Honors College?

Qualified students who transfer to UCF with an honors A.A. from a Florida public community college that has signed an articulation agreement with The Burnett Honors College will be admitted into University Honors with junior standing. Community college transfers and other students who have completed their general education requirements may participate in the Honors in the Major program through the completion of departmental honors requirements, including an original research project. Transfer students who apply for admission to departmental honors programs must have a minimum GPA of 3.5 in their major. Successful completion of either honors program will be noted on your transcripts and diploma. For more information, call 407-823-2076 or visit the honors website at http://honors.ucf.edu.

Transfer and Transition Services

Transfer Tips:

Office Visits for Transfer Advising

- Students are encouraged to contact Transfer and Transition Services with questions or to schedule an appointment to meet with an advisor. Advisors are available Monday and Thursday, 8:30 a.m. to 5:30 p.m., Tuesday, Wednesday, and Friday 8:30 a.m. to 4:30 p.m.
- Transfer students accepted to UCF who are undeclared majors or are undecided about their major should contact Transfer and Transition Services prior to Orientation for advisement.
- Undeclared students with 45+ credit hours are placed on advising hold.

Students should:

- Submit your application at least six months in advance. Do not wait until the A.A. is awarded to apply. You can be admitted contingent upon completion of the A.A. if you meet specific admission requirements. By applying early and being admitted, you will be invited to an early Orientation.
- Keep a transfer diary. For each contact with UCF, record the name of the person with whom you spoke, the date, and the type of request. Keep a copy of all correspondence you send and receive.
- Have original transcripts from all institutions you have attended sent directly to the Undergraduate Admissions Office. If you are currently enrolled, send a transcript when applying and a final transcript when classes are completed.
- Attend the earliest Orientation session possible. You will have more course selections and registration choices. You should bring copies of all transcripts (transcripts sent in for admissions purposes are not available for advising during Orientation). You are advised (in groups) and then allowed to register. Tuition and fee payments are due by the published deadline.
- Complete the “Student Health Form.” Registration is not allowed without the completion and approval of this form.
- Complete CLAS if possible; however, you can be admitted without it. Since the A.A. is not awarded without completion of CLAS, privileges provided by the A.A. are not granted (i.e., grade forgiveness, Gordon Rule, and the completion of general education requirements). Without completion of CLAS, but with all general education courses completed, you should request the following statement placed on your transcript: “General Education Requirements Met.” Without this statement, you must satisfy UCF’s general education requirements (including Gordon Rule courses).
- Complete the “Free Application for Federal Student Aid” (FAFSA). To be considered for all aid available, your financial aid file should be complete by March 1.
Responsibilities

Academic advising is a process that assists students in the clarification of life goals and the translation of these goals into educational plans. It provides assistance to students as they explore educational opportunities and develop educational plans and objectives. Academic advising connects students with the University by bringing meaning to its mission, its curriculum and to the learning environment that is the University community. Academic advising is committed to assisting and supporting students with developing their educational, career and life goals. It provides access to campus resources, and coordinates the integration of all aspects of student life into learning experiences. It is an individualized avenue of communication that assists students in the planning and decision-making process.

Although academic advisors provide assistance, it is the student's responsibility to know the university policies, procedures, requirements, and seek out assistance when needed. There are a variety of academic advising systems available at UCF in each of the colleges, schools, and the Division of Student Development and Enrollment Services.

Freshman (First Time in College - FTIC)

Every incoming freshman is assigned a professional first year academic advisor in one of the five offices listed below. These advisors also collaborate with the University's Colleges and Schools, and link students to advisors in various academic programs. The assignment of a first year advising office will be based on the specialized services of each program and the students' particular needs. Please know that although you have been assigned to an advisor in one of the offices, you are not limited to seeking help there. Academic advising is one of the most important services provided at UCF and can impact a student's successful progression to graduation.

New FTIC Students can expect to:

1. Attend a mandatory UCF Orientation that will provide:
   a. Initial academic advising in a group setting and preparation for the first term, including schedule planning and registration.
   b. An assessment of high school grades, entrance and placement test scores, and AP, dual enrollment and CLEP credit.
   c. An awareness of expectations for success at UCF; and,
   d. Information about key academic policies and important deadlines.

2. Connect with their first year advising office according to the following designated priority order:

   a. First Year Advising and Exploration (FYAE) - for first year students in the EXCEL LEARN Living Learning Community, STEP, and the Out of State Student Mentoring (OSSM) Living Learning Community programs and those not in a special population listed below (PH 116)

   b. Academic Services for Student-Athletes (ASSA) - for student athletes (WDSC 110)

   c. Student Academic Resource Center (SARC) - for Participants in the College Achievement Program (CAP) and Pegasus Success Program (PH 113)

   d. Multicultural Academic and Support Services (MASS) - for all students in the SOAR program (PH 102)

   e. Sophomore and Second Year Center (SSYC) - for freshman students entering UCF with 30 or more college credits earned through accelerated mechanisms from AP, IB, CLEP, and/or dual enrollment courses (PH 215)

These offices provide students with general education advising, academic exploration for undeclared students, academic support, registration assistance, and on-going information about University policies and procedures throughout the first year of their academic experience. For more information about the first year advising offices and their services, please see the “Student Development and Enrollment Services” chapter of this Undergraduate Catalog.

3. Participate in programs and advising activities that will promote a successful transition from high school to the university.

4. Transition to an academic advising office within the college of the student's chosen major after the completion of his or her first year.

The Burnett Honors College

New students will:

Attend the UCF Orientation designated for The Burnett Honors College. At this time students meet with Honors staff and learn about The Burnett Honors College courses and GPA requirements, and register for Honors and non-Honors classes.

Continuing students will:

1. Contact the department of their major and meet with their advisor in the department during the first two months of any semester to review progress and plan a program of study.
2. Meet with their advisor in the department of their major prior to registration.
3. Contact the Office of Honors Advising (BHC 109) and based on the recommendation from their academic advisor and the requirements for University Honors, an Honors Advisor will assist with Honors course selection.
4. Continue to register for classes online;
5. Check their “Fee Invoices/Schedule” to ensure accuracy of class schedule; and,
6. Attend any mandatory Honors advising appointments.

College of Arts and Humanities

 Majors within the College of Arts and Humanities should meet with their major/minor advisor concerning major/minor requirements and with an advisor in CAHSA regarding all other issues. CAHSA is located in Colbourn Hall (CNH) room 202 and advisors can be reached by phone at 407-823-3312 or via e-mail at cahsa@mail.ucf.edu. Students can also access CAHSA's website at: http://www.cahsa.ucf.edu

New students will:

1. Meet with a CAHSA advisor in a group setting during Orientation to discuss college policies and procedures;
2. Meet with a major advisor to discuss major requirements, career opportunities, and plan a class schedule;
3. Register for classes at a central location; and,
4. Check their “Fee Invoices/Schedule” to ensure accuracy of their class schedule.
5. Create and regularly check their Knights E-Mail account.

Continuing students will:

1. Meet with their major and/or minor advisor in the department to review academic progress and plan a program of study for subsequent semesters. Review this plan each term with their major/minor advisor and prior to registration;
2. Access their Degree Audit at least every term and understand all degree requirements;
3. Refer any questions pertaining to university credit hour requirements and college/university policies and procedures to CAHSA. All questions pertaining to major/minor requirements should be directed to the department advisor in the major/minor program; and,
4. Meet with their major/minor advisor to conduct a graduation review of major/minor requirements in the semester prior to the intended semester of graduation. After seeing the major/minor advisor and in the semester prior to the term of graduation, eligible students will receive an e-mail from CAHSA indicating how to file their “Intent to Graduate” forms and in order to conduct a graduation review. Please refer to the academic calendar for the deadline to file your Intent to Graduate.
5. Regularly check their Knights E-Mail account.

Graduating students will:

1. File the online intent to graduate form by the posted deadline for the semester in which they intend to graduate. Please note that the deadline for filing is always the semester prior to the semester in which you intend to graduate.
2. Meet with a CAHSA advisor after filing the online intent to graduate and prior to the deadline for filing the intent.
3. Maintain contact information and regularly check their Knights E-Mail account.
College of Business Administration
The College of Business Administration (CBA) seeks to provide its students with the highest quality academic advising. The intent of the advising system is to assist prospective and current business majors in the development of an educational plan.

New students will:
1. Meet college advising representatives in a group setting during Orientation to discuss college policy, procedures, and degree programs;
2. Review degree requirements at Orientation using the Degree Audit and CBA literature to better understand degree requirements and a Degree Audit;
3. Meet with an academic advisor in the Office of Undergraduate Student Support (USS; BA2 101) during the first enrolled term to petition any relevant transfer work into their degree program;
4. Meet with a Career advisor in the College of Business Administration, BA2 Room 222 (Career Services Satellite Office), to understand the career options of your major; and,
5. Be advised in the USS if the major is Business Pending and the student is classified as at least Sophomore standing.

Continuing students will:
1. Meet with an academic advisor in the USS to review academic progress and develop or update an academic plan. This plan should be reviewed prior to registration each term;
2. Review Degree Audit on myUCF. Check myUCF, CBA TV monitors, or the USS Office for registration dates each term;
3. Register at your scheduled appointment time. Register in myUCF if admitted to the major. All changes to your class schedule must be completed by the end of the drop/swap and add periods;
4. Complete all prerequisites prior to admission to upper division classes; and,
5. Meet with an academic advisor in USS during the semester/term prior to the anticipated graduation term. File the "Intent to Graduate Form" by the end of the term prior to the term preceding that which is planned for graduation.

College of Education
New students will:
1. Meet college advising representatives in a group setting during Orientation to:
   a. Discuss College of Education admission requirements needed for enrollment in 3000/4000 level classes
   b. Review degree program requirements
   c. Understand expectations and responsibilities associated with a career in education;
2. Be advised by the College of Education Academic Advising Center (ED 115 if their major is Elementary Education or Education Pending Academic advising sessions may be scheduled by calling 407-823-3723 or 407-823-5369; and,
3. Be assigned to an academic advisor in the area of their major upon completion of College of Education admission requirements. The academic advisor’s name and telephone number appear on the Degree Audit to assist students in making an advising appointment.

Continuing students will:
1. Set up an appointment with an academic advisor if accepted in a major or the Academic Advising Center, if in a “pending major,” to review academic progress and to develop an academic plan. Students are expected to review their plan of study each term with an advisor prior to registration;
2. Register at scheduled appointment time in myUCF. Students must complete any changes to their schedules by the end of the published Add period; and,
3. File an "Intent to Graduate" on-line by the end of the term prior to the term in which graduation is intended.

College of Engineering and Computer Science
New students will:
1. Meet with the Engineering and Computer Science Academic Affairs representative in a group setting during Orientation to:
   a. Review the College of Engineering and Computer Science (CECS) academic policies and procedures
   b. Plan an appropriate first term schedule;
2. Meet with a faculty advisor in the department of their major to:
   a. Understand the career options of the major
   b. Discuss degree program requirements; and,
3. Be advised in the CECS Academic Affairs Office (ENGR 107) if Engineering Pending majors. Students are encouraged to seek advisement on determining a major as soon as possible. Failure to declare a major by the end of the first year may result in a delay of graduation.

Continuing students will:
1. Meet with an advisor in the CECS Academic Affairs Office or the department of their major during each term. Computer Science majors will be assigned a faculty advisor once they have passed the Computer Science Foundation Exam. Until that time, Computer Science majors will be advised by the CECS Academic Affairs Office or Computer Science Undergraduate Advising Office in HEC 439;
2. Set up an appointment with an advisor to review your academic progress and to develop an academic plan. Review this plan each term with the advisor prior to registration;
3. Use the flow diagram or four year plan received during Orientation to progress through the degree requirements;
4. View a Degree Audit, the registration time, and search for courses (once the class schedule is available) through myUCF at https://my.ucf.edu;
5. Register at the scheduled appointment time in myUCF, or in person in the CECS Academic Affairs Office (AAO). Complete all schedule changes by the end of the published Add period;
6. Submit a written schedule plan signed by their AAO advisor each term if you have been placed on an engineering or computer science advisement hold. This plan must be submitted online to the CECS Academic Affairs Office each time a student uses the registration process; and,
7. File the “Intent to Graduate” through myUCF and meet with an advisor for graduation check in the CECS Academic Affairs Office, by the last day of classes of the term prior to the term in which the student intends to graduate.

College of Health and Public Affairs
New students will:
Meet college advising representatives in a group setting during Orientation to:
1. Discuss degree program requirements;
2. Understand career options of the major program of study;
3. Plan an appropriate first semester class schedule; and,
4. Meet with an advisor in COHPA Undergraduate Student Services during the first few months of the first term to be advised toward the major.

Continuing students will:
1. See the COHPA Undergraduate Student Services (HPA2, 115) during the first few months of each semester to check selection of program courses, assignment of a faculty advisor, and progress toward graduation.
2. View a Degree Audit through myUCF frequently to check progress toward course requirements
3. File an "Intent to Graduate Form" through MyUCF and meet with an advisor in the COHPA Undergraduate Student Services by the end of the term prior to the term in which graduation will occur.

College of Medicine
Burnett School of Biomedical Sciences
New students will:
Meet with the Office of Student Services and Advisement (OSSA) advisors in group settings during Orientation to:
1. Discuss degree program requirements;
2. Understand career options of the major program of study; and
3. Plan an appropriate first semester class schedule.

Continuing students will:
1. Meet with an advisor in the Office of Student Services and Advisement (OSSA) in HPA2, room 335 every semester to check progress toward graduation and selection of program courses;
2. See their faculty advisor each semester to check on possible career and research opportunities;
3. See an advisor in the Office of Student Services and Advisement (OSSA) if pending major for limited-access Medical Laboratory Sciences program during the first few weeks of each semester to check progress toward eligibility for application to the major; and,
4. View a Degree Audit, registration time, and search for classes (once the class schedule is available) through myUCF; and,
5. Register for courses at the scheduled appointment time.
Complete all schedule changes by the end of the published add period;
6. File the "Intent to Graduate" through myUCF and meet with an advisor for graduation check in the Office of Student Services and Advisement (OSSA) by the end of the term prior to the term in which graduation will occur; and,
7. Pre-health professional students: See Pre-Health Professions Advisor in HPA 124, 407-823-2670.

Pre-Health Professions Advisement
The Pre-Health Professions Advisement Office (HPA 124; 407-823-2670) serves all students University-wide preparing for and seeking admission to professional schools of medicine, osteopathic medicine, dentistry, optometry, pharmacy, podiatry, veterinary medicine, chiropractic, physical therapy, and physician assistant programs. The services range from basic advising in pre-health professions matters, to providing a Composite Evaluation of the student to each professional school to which the student applies (upon his/her request after at least 30 credit hours of typical undergraduate pre-health professions courses taken at UCF).

Pre-Health Professional Planning
Preprofessional advisement deals primarily with application and admission procedures to professional schools.

Admission to a health professional school is highly competitive. Pre-health professions students are expected to be high achievers, and to obtain good grades with heavy loads and rigorous course combinations. Most professional schools expect applicants to present at least a "B" average and to carry a minimum of 15 credit hours each term, with the exception of Summer term.

Each student is urged to carefully select a degree-granting major. This will not only allow one to become more competitive for admission, but also to prepare for an alternate career in the event admission to a professional school is denied. Any degree-granting program may be selected as a major; however, the science majors generally lend themselves most adequately to pre-health professions preparation as their curricula includes many courses required for admission to most professional schools.

All students seeking admission to health professional schools should enroll in SLS 2311, Overview of Selected Medical Careers, in their first Spring semester at UCF.

Additionally, prudent use of elective hours in the curricula will permit other appropriate pre-health professions courses to be obtained.

All pre-health professions students are strongly encouraged to participate in the activities of one or more of the student health related organizations.

Curricula Guidelines
All pre-health professions students are strongly encouraged to enroll in SLS 2311 (Overview of Select Medical Careers) the first Spring semester they are enrolled. This course provides a broad exposure to the various four-year health professions. In addition, the entire pre-professional process (academic preparation, applications, admission tests, interviews, admissions, scholarships, etc.) is explained in depth.

All pre-health professions students should complete the following science courses (many of which are applicable to the GEP) to meet the variable requirements of the Florida medical schools:

<table>
<thead>
<tr>
<th>General Biological Sciences</th>
<th>Genetics</th>
<th>General Chemistry</th>
<th>Organic Chemistry</th>
<th>Biochemistry</th>
<th>Biochemistry/Molecular Lab</th>
<th>Microbiology</th>
<th>Calculus</th>
<th>Physics</th>
<th>Statistics</th>
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</thead>
<tbody>
<tr>
<td>BSC 2010C, 2011C*</td>
<td>PCB 3063</td>
<td>CHM 2043C, 2046, 2046L</td>
<td>CHM 2210, 2211, 2211L</td>
<td>BCH 4053</td>
<td>BCH 4103L or BSC 3403C</td>
<td>MCB 3020C</td>
<td>MAC 2253 (prefer MAC 2311, 2312)</td>
<td>PHY 2053C, 2054C or PHY 2048, 2049</td>
<td>STA 2023</td>
</tr>
</tbody>
</table>

*Biomedical Sciences and Biotechnology majors substitute BSC 3403C (Quantitative Biological Methods) for BSC 2011C

For additional recommended courses, contact the Pre-Health Professional Advisement Office (HPA 124).

Dates of Importance
The preprofessional screening process is initiated every February. Application packets are available at the Pre-Health Professions Advisement Office during the month of February. Dental and veterinary medicine applicants should return completed packets by April 15. All other applicants (chiropractic, medical, optometry, podiatry, and pharmacy) are encouraged to return completed packets by May 1.

All students should be aware of registration deadlines and test dates for their specific admissions exam (DAT, MCAT, OAT, GRE, etc.). In addition, most four-year health professions schools subscribe to professional application services (AMCAS, ADDSAS, ACOMAS, etc.), thus require completion of a thorough application packet provided by the various application services. Otherwise, the student applicant must deal directly with the admissions office of the school.

College of Nursing
New students will:
Meet college advising representatives in group settings during Orientation to:
1. Discuss degree program requirements;
2. Understand career options of the major program of study; and,
3. Plan an appropriate first term class schedule.

Continuing students will:
1. If accepted in a nursing program, see a faculty advisor during the first few months of each semester to review program courses and check progress toward graduation.
2. If a nursing pending major, see an advisor in the College of Nursing, Office of Undergraduate Student Services, during the first few weeks of each semester to check progress toward eligibility for application to the major.
3. View a Degree Audit through myUCF; and,
4. File an "Intent to Graduate" online through myUCF by the end of the term prior to the term in which graduation will occur.

College of Sciences
Although students may have multiple advisors, College of Sciences majors must meet with their faculty academic advisor in their major department and/or the staff of the College of Sciences - Academic Support (COSAS, located in CSB 250) as soon as possible.

New students will:
1. Meet in a group setting during Orientation with representatives from the College of Sciences to discuss college policies and procedures;
2. Meet with representatives of the department of the major to discuss major requirements and plan what courses to take;
3. Refer to COSAS any questions pertaining to General Education requirements, AP and CLEP credit, Gordon Rule, university credit hour requirements, university policies and procedures, etc;
4. Register for classes at a central location; and,
5. Check their "Fee Invoices" to ensure accuracy of their class schedule.

Continuing students will:
1. Contact the department of their major and meet with a faculty advisor during the first two months of any semester to review progress and plan a program of study;
2. Meet with their academic advisor in the department of their major prior to registration, and before the beginning of the term to ensure their schedule is still appropriate;
3. Access the class schedule and Degree Audit online at https://my.ucf.edu;
4. Register for classes through https://my.ucf.edu. Special assisted registration (e.g., overrides, independent study, thesis) for COS courses must be handled in COSAS;
5. Refer to COSAS any questions pertaining to the Degree Audit regarding GEP, CLEP, AP credit, Gordon Rule, university credit hour requirements, as well as policies and procedures. Questions about major requirements in the Degree Audit should be directed to the department; and,
6. Check their "Fee Invoices" to ensure accuracy of their class schedule.
Graduating students will:
1. Do all of the following steps during the term prior to your term of graduation:
2. Review the COS graduation instructions available at http://undergrad.cos.ucf.edu/current/graduation.php (click on graduation tab);
3. Schedule and attend a graduation review appointment with a COSAS advisor; and,
4. Complete the on-line graduation application on myUCF within the dates specified at http://www.registrar.sdes.ucf.edu/calendar/

Office of Undergraduate Studies
Office of Interdisciplinary Studies
All students must make an appointment to meet with a member of the Interdisciplinary Studies Advising Team prior to declaring a major in Interdisciplinary Studies.

New students will:
1. Meet with a member of the Interdisciplinary Studies Advising Team during Orientation to discuss policies and procedures, degree program requirements and tracks, and to plan an appropriate first semester class schedule;
2. Schedule a meeting with a member of the Interdisciplinary Studies Advising Team to officially declare a major and create an individual plan of study, including declaring a minor;
3. Meet with an advisor in the department of the minor to review the minor’s program requirements;
4. Refer to Academic Services any questions pertaining to general education requirements, AP and CLEP credit, Gordon Rule, and other policies and procedures as appropriate; and,
5. Register for classes online.

Continuing students will:
1. Meet with a member of the Interdisciplinary Studies Advising Team prior to registration and/or before the beginning of each term to review progress and selection of courses and address any questions pertaining to the program;
2. Access the class schedule and Degree Audit and register online during their scheduled appointment time at https://my.ucf.edu;
3. Meet with an advisor in the department of their minor to review progress and, prior to graduation, confirm that the minor requirements have been met;
4. File an “Intent to Graduate” online through myUCF by the appropriate deadline at the end of the term prior to the term in which graduation will occur; and,
5. Check their Fee Invoices to ensure accuracy of their class schedule.

Rosen College of Hospitality Management

New students will:
Meet college advising representatives in group settings during orientation to:
1. Discuss degree program requirements;
2. Understand career options and major programs of study;
3. Plan an appropriate first semester class schedule; and,
4. Review and learn how to interpret a Degree Audit through myUCF.

Continuing students should:
1. See a Faculty Advisor for assistance with selecting a concentration of study;
2. See a Program Advisor prior to registration to select courses and to make sure you are on track for graduation;
3. View a Degree Audit through myUCF and contact a program advisor in the Office of Student Services regarding questions or concerns; and,
4. File an “Intent to Graduate” online through myUCF by the end of the term prior to the term in which you plan to graduate.

Regional Campus System

http://regionalcampuses.ucf.edu

New transfer students are given the opportunity to meet with a Professional or Faculty Advisor prior to applying to UCF and at any time while enrolled to discuss programs and requirements. Students are asked to meet in a pre-advising session prior to Orientation to determine if the student is a Regional Campus or Orlando Campus student. Orlando Campus students are asked to attend Orientation on the Orlando Campus with the College of their choice. Regional Campus students are required to attend Orientation on the Regional Campuses they plan to attend. The student will receive:
1. Information about the degree programs offered at the Regional Campus;
2. An understanding of the career options associated with their major program of study; and,
3. An appropriate program of study along with the first term class schedule.

Regional Campus students have several opportunities to obtain academic advising which begins as co-advising with the Community College in the DirectConnect to UCF program and continues with the Professional Advisors available at the Regional Campuses. Current students will continue to receive advising on the Regional Campus of their choice for the programs that are available on that campus. For a list of the academic programs available through the Regional Campus System, see ‘UCF Regional Campuses’ within the “University of Central Florida” chapter of the Undergraduate Catalog.

Orlando Campus students may receive supplemental advising on the Regional Campus, in partnership with the College of the major on the Orlando Campus; this will aid the student in taking courses that are offered at the Regional Campus if they are a part of the students’ degree program.
Calendar" online at https://my.ucf.edu. Registration is available over the web using the myUCF system at https://my.ucf.edu and in the college advising offices. The dates and times for each registration period are included in the "Academic Calendar" online at http://www.registrar.ucf.edu/calendar/academic/.

Web Enrollment Guide
The Web Enrollment Guide is maintained online. It provides the official "Academic Calendar" and describes the policies and procedures governing registration each term. The Guide is available on the Registrar’s Office web page at http://www.registrar.ucf.edu/weg/.

Terms and Credit Hours
The University of Central Florida academic schedule consists of two semesters (Fall and Spring), and the Summer term. The graduation credit valuation of each course of instruction is stated in terms of credit hours. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

(a) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or the equivalent amount of work over a different amount of time; or

(b) At least an equivalent amount of work as required in paragraph (a) of this definition for academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Undergraduate Enrollment Status
Credit Hours

<table>
<thead>
<tr>
<th>Undergraduate Enrollment Status</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>12 or more</td>
</tr>
<tr>
<td>Three Quarter Time</td>
<td>9-11</td>
</tr>
<tr>
<td>Half Time</td>
<td>6-8</td>
</tr>
<tr>
<td>Less Than Half Time</td>
<td>less than 6</td>
</tr>
</tbody>
</table>

Note: Graduate and post-baccalaureate students please refer to the online Graduate Catalog for enrollment status policies.

Credit Hour Limits
Undergraduate students are limited to 14 credit hours for the Summer term and to 17 credit hours for the Fall and Spring semesters. The department chair and college advising office must approve overloads. Overloads may be processed at the college advising offices.

Excess Hours
Effective Fall 2009, students entering a Florida community college, state college, or state university for the first time in Fall, 2009, and thereafter, will be subject to the state statute on excess hours which could result in a surcharge on tuition. This charge will be applied for each credit hour in excess of 120% of the number required to complete the baccalaureate degree program. For instance, if the degree program requires 120 credit hours, an excess hours charge will begin if a student goes beyond 144 credit hours. Students should regularly review their degree audits and consult with an academic advisor to make sure they are not enrolling in excess courses. More detailed explanation of the excess hours rule can be found on the University Registrar’s Office web site at http://registrar.sdes.ucf.edu.

Holds
A hold (negative service indicator) may be placed on a student’s records, transcripts, grades, diplomas or registration due to financial or other obligations to the University. Satisfaction and clearance of the hold is required before a release can be given. Students may check for holds on the myUCF system at https://my.ucf.edu under the Student Self Service link. To obtain a release for financial holds, payment to the Cashier’s Office must be made either in cash, credit card, cashier’s check, or money order.

Drop/Swap and Add Policy
Drop/Swap and Add are the periods following initial registration when students may make class schedule adjustments (as listed in the "Academic Calendar"). Drop/Swap or Add may be done using the myUCF system (https://my.ucf.edu) or in the college advising offices. After the Drop-Swap period, no course may be dropped without being fee liable. Courses meeting for the first time after the end of the Drop/
Students registering in this category should be aware of the limitations of this status, and are encouraged to apply for regular admission to the University.

State Tuition Exemption Program (STEP) (National Guard) Registration

State Tuition Exemption Program (STEP-National Guard) students register on a space-available basis only. Registration is only available based on the last 24 hours of registration as noted in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar. STEP students must present a “Certification” letter to the Student Accounts Office (MH 107) to receive waiver of eligible fees. Registration before the time specified in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar will result in the student being assessed regular fees. Tuition fee waivers cannot be used for courses that require increased costs, including, but not limited to courses offered through the Center for Continuing Education, independent study, supervised research, supervised teaching labs, thesis hours, dissertation, internships, co-ops, practicums, or applied, individualized instruction in music, art, or dance. Eligible members of the active Florida National Guard may receive a waiver of 50% of tuition and material and supply fees.

State University System (SUS) FloridaTransient Students

An SUS Transient Student is a student in good standing who is seeking a degree from one of the other Florida public universities (SUS) and desires to take courses with UCF. Students must complete the “SUS Transient Application Form” which is available online at http://www.facts.org. Application fee is required. The “SUS Transient Application Form” must be completed and signed by the student and must be submitted online or delivered mailed to the Registrar’s Office (MH 161) by the application deadline noted in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar. Students should visit the Registrar’s Office website at http://www.registrar.ucf.edu or contact the Registrar’s Office for registration information at 407-823-3100.

UCF Students Attending Another Florida Public Institution

UCF students who wish to attend another Florida Public institution as a Transient Student must complete the “Transient Student Approval Form” online, which is available on the FACTS website at http://www.facts.org under “College Students” > “Transferring”. Students wanting to attend a Florida private institution or an institution outside the State of Florida may obtain a printed form from the UCF Registrar’s Office. The prior permission of the department, school, and college advising office is required to ensure the courses attempted at another institution will transfer and meet the UCF Degree/General Education Program requirements.

UCF Students Attending a Non-SUS Institution

A UCF degree-seeking student desiring to earn credit at another college or university for transfer back into a UCF degree program must obtain prior transient approval for specific courses from the Dean or Department Chair of his/her respective college or school. Transient approval of courses to be applied to the UCF General Education Program must be obtained in advance from Academic Services (MH 210). Credit earned without prior transient approval may not be accepted. Plus/minus grades will be transferred for course work earned Fall 2001 and after using UCF’s grade point system. Because of graduation certification, students may not take courses in transient status during the term in which they expect to graduate. Students seeking transient status must complete the “Transient Approval Form,” available from the college or school advising office or at http://www.facts.org and must submit the completed, approved and signed form to the Registrar’s Office (MH 161). Transient credit cannot be used to reduce the last 30 semester hour residency requirement for a baccalaureate degree, the last 20 semester hour residency requirement for an Associate of Arts degree, or any departmental residency requirements.

Enrollment and Degree Verifications

Students may obtain their enrollment verification online through myUCF at https://my.ucf.edu. Enrollment certification is free to currently enrolled students. Parents, employers, background checking firms, and other third party agencies may request enrollment and degree verifications online at http://www.degreeverify.org. A fee will be assessed for all such requests. UCF has contracted with National Student Clearinghouse to provide current enrollment and degree verification. Students receive an email within 24 hours, a fax within one week, and a Student Clearinghouse Customer Service is available at 7-703–742–4200. Monday - Thursday, 9:00 a.m. - 7:00 p.m., & Friday, 9:00 a.m. - 5:00 p.m., ET.

Withdrawal Policy

Withdrawal for each term begins after the drop deadline. Students remain fee liable for any classes from which they withdraw. Students may withdraw from a class and receive the notation of “W” until the deadline noted in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar. A student may withdraw from all courses for personal or medical reasons by submitting a petition to the Registrar’s Office (MH 161), certain college advising offices, or a Regional Campus records office. Students may withdraw by fax at 407-823-5652. Faxed requests must be received by 5:00 p.m. on the last day to withdraw and must include the student’s identification number, the course(s) from which to be withdrawn and his or her signature. Students may also mail a written request to the Registrar’s Office, P. O. Box 160114, Orlando, FL 32816-0114. This letter must be time-stamped or postmarked before the published withdrawal deadline and must include the student’s identification number, the course(s) from which to be withdrawn and his or her signature. Students seeking to withdraw in person must sign the request and must provide photo identification. The official date of withdrawal is the date the University receives the withdrawal request. Requests received by mail are processed using the postmark as the official date of withdrawal. Withdrawal from classes may have financial aid, NCAA eligibility or international visa consequences. Students should seek appropriate advisement prior to withdrawing from a class. If a student withdraws from courses for an entire term with the intent of not returning to UCF, they must also drop courses for any future terms or be fee liable and receive a grade.

A student is not automatically withdrawn from a class for not attending, nor can an instructor withdraw a student from a class. No withdrawal is permitted after the withdrawal deadline except in extraordinary circumstances. Unsatisfactory academic performance is not an acceptable reason for withdrawal after the deadline. Students seeking to petition for a late withdrawal should visit the Academic Services website at http://www.academiceservices.ucf.edu/academic_record/ and consult Academic Services (MH 210). Students who are granted a late withdrawal will be given a passing or failing grade from the instructor of the course. If the student was passing a “WP” will be recorded on the student’s permanent record; if failing, a “WF” will be entered which will be applied to the Grade Point Average. Late withdrawals normally are for all courses taken in the term.

Students who seek a withdrawal because they are ill must apply for a medical withdrawal following the medical withdrawal procedure. All requested forms must be submitted to initiate the review process. The student’s physician provides the University with the appropriate medical information, using the forms available in the Office of Academic Services (MH 210). A medical withdrawal must be for all classes in the term. Medical withdrawals can only be approved in cases where the student is unable to finish the term.

If a medical withdrawal is approved, a “WM” will be recorded for each course. Students who receive a medical withdrawal will be placed on hold for any subsequent semester until the University determines that the student is ready to return. If a medical withdrawal is approved, it is expected that the student not enroll at the University in the immediately subsequent term, but will use that time to address the medical condition that necessitated the withdrawal. It is the student’s responsibility to drop all courses for any future term or be fee liable. If a medical withdrawal is not approved, the request may be approved as a late withdrawal and grades of “WF” or “WF” will be recorded. A grade of “WF” will affect the calculation of the student’s grade point average. Students who apply for a medical withdrawal after their next semester has already begun may be dropped from their courses because there is no evidence that they have addressed the medical condition for which the withdrawal was requested.

Following the close of the Late Registration and Drop/Swap period each term, students withdrawing from courses will incur both grade and fee liability. Students with circumstances determined by the University to be exceptional beyond their control may apply for a cancellation of enrollment and an elimination of fee liability. Exceptional circumstances include, but are not limited to documented sickness, death, involuntary call to military service, or administrative errors created by the University. Students must submit a petition and all supporting documentation for a Late Drop of all courses to Academic Services (MH 210) within six months of the end of the term for which the Late Drop is sought.

If a student withdraws from a course while an alleged academically dishonest act is under consideration, and the case is not subsequently resolved in favor of the student, the University reserves the right to assign the appropriate grade for the course.
Academic Regulations and Procedures

Withdrawal and Academic Behavior Violations
Should an alleged violation of academic behavior standards arise before the withdrawal deadline in a term, the instructor shall notify the unit head who will notify the University Registrar that the student shall not be withdrawn from the course in question. Only a written release from the authorized party deciding a student appeal will permit withdrawal. However, if the student appeals the academic action and desires to withdraw from the course, the process shall be initiated by the student immediately in the normal University manner. Such withdrawal requests will be held in abeyance until a ruling on an appeal is obtained. If resolved in favor of the student, the withdrawal request will be processed at the time. The individual empowered to rule on the student appeal shall appropriately notify both the University Registrar and the Director of the Office of Student Rights and Responsibilities or designee of the outcome. For additional information regarding Academic Behavior Violations, see the current Golden Rule (http://www.goldenrule.sdes.ucf.edu).

Grade System
The University uses an alphabetic system to identify student grades and other actions regarding student progress or class attendance. Beginning Fall 2001, a plus/minus grading system became effective, with a grade point equivalent per semester hour as follows:

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<thead>
<tr>
<th>Grades</th>
<th>Semester Hour of Credit</th>
<th>Grade Points Per Semester Hour</th>
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<tbody>
<tr>
<td>A</td>
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<tr>
<td>A-</td>
<td>3.75</td>
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<td>A+</td>
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</tbody>
</table>

Legend

<table>
<thead>
<tr>
<th>Legend Action</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>incomplete</td>
</tr>
<tr>
<td>N</td>
<td>No grade reported by instructor</td>
</tr>
<tr>
<td>R</td>
<td>Repeated course (Grade Forgiveness) (followed by grade)</td>
</tr>
<tr>
<td>S</td>
<td>Satisfactory (w/credit)/Satisfactory Progress (Research, Thesis, or Dissertation)</td>
</tr>
<tr>
<td>T</td>
<td>(followed by grade) Subsequently repeated (no credit)</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory (no credit)</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawn</td>
</tr>
<tr>
<td>WM</td>
<td>Medical Withdrawal</td>
</tr>
<tr>
<td>WP</td>
<td>Withdrawn Passing</td>
</tr>
<tr>
<td>X</td>
<td>Audit (no credit)</td>
</tr>
</tbody>
</table>

The designation of “N” will be assigned temporarily by the Registrar’s Office only in the case when a grade has not been submitted by the faculty by the grade submission deadline. The designator will be replaced by the earned letter grade at the earliest opportunity in the term that immediately follows and prior to graduation. The “N” designator may not be assigned by the instructor.

In the event of academic dishonesty, faculty members may assign a Z in front of a final course grade on a student’s academic record. For further information regarding the addition, removal and appeals process of the Z designation, see http://z.ucf.edu.

The Grade Point Average (GPA) is the average number of grade points per semester hour attempted. GPA is computed by dividing the total number of grade points assigned by the total number of credit hours attempted, less hours resulting from NC, W, WP, and I grades. GPA is recalculated after each term; for Summer GPA is recalculated only after all Sessions and end of term. The GPA for graduation requirement is a minimum UCF 2.0 ("C").

Example
A student has completed 13 credit hours for a given term. To calculate the Term GPA:

1) Multiply the number of credit hours per course by the number of grade points per grade. Then add each amount to arrive at the total number of grade points earned for that term:

<table>
<thead>
<tr>
<th>Course #</th>
<th>Grade</th>
<th>Credit Hours</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1</td>
<td>B+</td>
<td>3</td>
<td>3.25</td>
</tr>
<tr>
<td>#2</td>
<td>A-</td>
<td>3</td>
<td>3.75</td>
</tr>
<tr>
<td>#3</td>
<td>A</td>
<td>4</td>
<td>4.00</td>
</tr>
<tr>
<td>#4</td>
<td>B</td>
<td>3</td>
<td>3.00</td>
</tr>
</tbody>
</table>

Total: 13 credit hours x 3.25 grade points = 9.75

2) Divide the total number of grade points by the total number of credit hours earned that term:

   GPA = 9.75 / 13 = 0.75 GPA for that term.

UCF Cumulative GPA
If prior to this term the student had earned a total of 162 grade points for a combined 54 term hours of coursework, his or her cumulative grade point average centering this term would be 162/54 = 3.00. Including this term of coursework, the cumulative grade point average would be (162 + 46) / (54 + 13) = 3.10.

Incomplete Grade
A grade of "I" (Incomplete) may be assigned by the instructor when a student is unable to complete a course due to extenuating circumstances, and when all requirements can be completed in a short time following the end of the term. When an instructor assigns an "I" grade for a course, the student is notified through e-mail about the grade. The student is responsible to arrange with the instructor for the completion of the requirements of the course. Effective with Incomplete grades assigned in the Fall semester 1997 and thereafter, a student cannot graduate from the University with an "I" on the transcript. The incomplete must be changed within one year of the last day of the term attempted or prior to graduation from the University, whichever comes first. Unresolved Incomplete grades automatically will be changed to "F" by the Registrar’s Office. Unresolved "I" grades in courses graded with "S" or "U" will be converted to "U."

Grade Change
A grade change is the change of any originally assigned grade to another grade, including grades of "I" and grades earned by administrative withdrawals. GPA is recalculated after the grade change. Grade changes other than medical withdrawals will be considered only during the term immediately following the one in which the grade was assigned, except that grades assigned during the Spring semester may be changed during either the following Summer term or Fall semester. A change in grade must be approved by the dean of the college or school. A grade will not be changed after a degree has been conferred.

The Registrar will change a student’s academic status if necessitated by a change of grade, except in cases of academic suspension. If a student is suspended, the Admissions and Standards Committee may review the suspension and readmit the student if the Committee decides readmission is warranted.

Grade Reports
Grades are available from myUCF at https://my.ucf.edu or from the UCF kiosks where a hard copy of grades per term may be printed via the "Print" browser function.

Attendance, Absences, or Unsatisfactory Work
Under University policy, students are not authorized to attend class unless they are on the class roll, or have been approved to audit and have paid audit fees. Students are responsible for satisfying the entire range of academic objectives as defined by the course instructor and ensuring that their class work and attendance are satisfactory. Students should understand that attendance policies and procedures vary among instructors and academic units, and they must observe any special attendance regulations stipulated by their college, school, department, program, or instructor. Reasons for acceptable absences may include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligations, severe weather conditions, and religious holidays.

Students also should be excused for participation in official University-sponsored activities, such as music performances, athletic competition, or debate. Students chosen for such events, including intercollegiate athletics, band, choir, and academically related programs, shall be notified on a “Program Confirmation” form. Program Directors shall provide each student with a copy of this form. It is the student’s responsibility to present a copy of this form to the faculty member(s)
academic regulations and procedures

responsible for the class from which the student will be absent. This verification is to be provided prior to the class period whenever possible and no later than the first class following the event. A copy of the form listing students selected to represent the University and signed by the Program Director shall be filed with the Office of Student Rights and Responsibilities (FC 155). If further verification is needed, contact the Office of Student Rights and Responsibilities (FC 142; 407-823-6960) or, for athletic events only, Academic Services for Student-Athletes, Wayne Densch Center 1, 103A; 407-823-5896.

Absences from classes for court-imposed legal obligations (e.g., jury duty and subpoena) must be excused. The student may offer other sound reasons. When absences threaten a student's satisfactory completion of a course, the instructor may report the absence to the appropriate Dean of the student's college/school and may choose to call upon the college/school office to request additional information and insight into the significance of or reason for the absences.

Classroom Responsibility

Students are responsible for maintaining classroom decorum appropriate to the educational environment. When the conduct of a student or group of students varies from acceptable standards and becomes disruptive to normal classroom procedures, the instructor has the authority to remove the offending party from the room and refer the student to the Office of Student Conduct (FC 142) for disciplinary action.

In the event of academic dishonesty, faculty members may assign a Z in front of a final course grade on a student's academic record. For further information regarding the addition, removal and appeals process of the Z designation, see http://z.ucf.edu/.

Student Conduct

Students are subject to federal and state laws and local ordinances as well as regulations prescribed by the University of Central Florida and the Florida Board of Governors. The breach or violation of any of these laws and regulations may result in disciplinary action. Detailed conduct regulations and procedures are presented in The Golden Rule.

A person applying for admission to UCF who has declared a violation of conduct policies at a previous college or university or has been charged with a violation of the law (including traffic violations that resulted in a fine of $200 or more) may have circumstances of the case reviewed by the Office of Student Conduct (FC 154) to consider eligibility for admission.

Religious Observances

It is the practice of the University of Central Florida to reasonably accommodate the religious observances, practices, and beliefs of individuals in regard to admissions, class attendance, and the scheduling of examinations and work assignments. A student who desires to observe a religious holy day of his or her religious faith must notify all of his/her instructors at the beginning of the term to be excused from classes to observe the religious holy day.

The student will be held responsible for any material covered during the excused absence, but will be permitted a reasonable amount of time to complete any work missed. Where practicable, major examinations, major assignments, and University ceremonies will not be scheduled on a major religious holy day.

Students who are absent from academic or social activities because of religious observances will not be penalized. A student who believes that he/she has been unreasonably denied an educational benefit due to his/her religious belief or practices may seek redress in accordance with the Student Grievance Procedure, as listed in The Golden Rule.

Student Classifications

Students will be classified by level, on the basis of credit hours satisfactorily earned as follows:

Freshman: 0-29 credit hours
Sophomore: 30-59 credit hours
Junior: 60-89 credit hours
Senior: 90 or more credit hours, prior to completion of baccalaureate requirements

Post-Baccalaureate: Any student enrolled in courses, regardless of course level (except one working toward another baccalaureate degree), who has a baccalaureate degree but has not been admitted to a graduate program. All post-baccalaureate students are considered as non-degree undergraduates for all University policies and procedures.

Graduate: Any student enrolled in graduate courses who has been admitted to a graduate program.

Other Student Classifications:

Auditor: A student registered for any credit course who is not seeking credit.

Co-op Student: A student enrolled in the Center for Cooperative Education and Applied Learning Program remains a registered student during all off-campus assignment semesters. Furthermore, there is no lapse in continuity in the co-op academic calendar: a co-op student either is on assignment or attending class during each term.

Special Student: A student of demonstrated academic ability who does not meet the regular requirements for admission (Early Admission, non-degree-seeking, transient, and auditor).

Temporary: A student who applied before the deadline and who is permitted to register and attend class pending completion of the admission file.

Transient: Students temporarily registered (for one term) at UCF with the approval of another university or college where they are regularly enrolled, or a UCF student temporarily in attendance at another university or college, with the approval of UCF. A UCF student may not be enrolled as a Transient student in another institution during the term in which the baccalaureate degree or the A.A. degree is to be awarded.

Limited Non-Degree Seeking: A student earning credit, but not working on a degree program.

Provisional: A student entering from a regionally unaccredited high school, college, or university may be admitted on provisional status where appropriate. By obtaining a minimum 2.0 GPA (“C” average) at the end of the first term of attendance, the provisional status will be removed. Earning less than a “C” (2.0) average the first term would result in disqualification.

Academic Honors

President's Honor Roll Certificate (Full-Time Award)

The President's Honor Roll Certificate (Full-Time Award) is awarded in recognition of scholastic honors to degree-seeking undergraduate students who maintain a 4.0 GPA, complete 12 or more hours, excluding satisfactory/unsatisfactory course work, and did not earn any “I,” “U,” “N,” “NC” or “WF” grades during a given term.

President's Honor Roll Certificate (Part-Time Award)

The President's Honor Roll Certificate (Part-Time Award) is awarded in recognition of scholastic honors to degree-seeking undergraduate students who maintain a 4.0 GPA in two consecutive part-time terms. The student must complete at least 15 hours, with no more than 11 in each consecutive term, excluding satisfactory/unsatisfactory course work, and not earn any “I,” “U,” “N,” “NC” or “WF” grades during a term. Hours utilized in the awarding of a President's Honor Roll Certificate may not be utilized in the determination of a subsequent certificate.

Dean's List

The Dean's List is compiled in recognition of scholastic honors to degree-seeking undergraduate students who earn a minimum 3.4 GPA, complete a minimum of 12 credit hours, earn no grade less than “C” (2.0) and no “I,” “U,” “N,” “NC” or “WF” grades during a term.

Baccalaureate Honors and Diplomas

The University shall confer baccalaureate honors recognition on those students who have completed a minimum of 48 credit hours at UCF and who:

1. Attain an overall grade point average (this includes transfer credit) that is in the upper 10 percent of the range established by all students graduating in the same college/school during the previous two years;
2. Attain at least a 3.20 overall grade point average; and,
3. Honor's awarded will be: Summa Cum Laude for those students in the upper 2.5 percent Magna Cum Laude for those students in the upper 5 percent, but not in the upper 2.5 percent Cum Laude for those students in the upper 10 percent, but not in the upper five percent.
Academic Regulations and Procedures

Records for the term of graduation are incomplete at the time the Commencement Program is printed. Identification of these students at graduation therefore is presumptive of honors and not conclusive, since final term grades may result in changes in relative rankings.

Consult the Academic Honors list at http://www.registrar.ucf.edu/calendar/academic/. The following policies apply:

1. Grade Forgiveness is limited to two courses;
2. Grade Forgiveness may not be used twice for the same course;
3. Grade Forgiveness will only be awarded if the original and repeated courses both are taken at UCF;
4. All grades will remain on the student's official transcript. The original course grade will be marked with a "T" to indicate that the course subsequently has been repeated, or a note describing the initial attempt, and the repeat course grade will be marked with an "R." The original grade will appear on the transcript but only the repeated course grade will be calculated into the GPA;
5. If it is determined that the student is ineligible for the Grade Forgiveness policy, neither a refund of fees nor automatic withdrawal from the course will be made;
6. If a student applies for Grade Forgiveness and later withdraws, or receives an "I" grade or "NC" grade in the course, the attempt will count as one of the allotted Grade Forgiveness attempts, and the GPA will calculate both grades;
7. UCF does not honor Grade Forgiveness granted at other institutions unless it is part of an Associate in Arts or a specific statewide articulated Associate in Science degree transferred from a Florida Public Community College or State University. Grade forgiveness awarded within a bachelor's degree from a Florida State System institution is not honored at UCF. UCF’s Grade Forgiveness policy may not be honored by other colleges, universities, professional schools, or national testing associations;
8. Due to the two-course limit, a student who has repeated two or more courses at a Florida Public Community College or State University and included those courses in the transfer of an AA or a specific statewide articulated AS degree will not be granted any Grade Forgiveness at UCF;
9. Grade Forgiveness awarded for repeated courses will not retroactively alter any previous academic action (i.e. academic probation or disqualification). In addition, no academic records can be altered after a student graduates;
10. Grade Forgiveness is not retroactive and, therefore, may not be used for a course repeated before Fall 1981. If a student who repeated a course at UCF before 1981 and did not use the previous forgiveness policy may repeat the course again. In this case, the lower of the previous two grades will be forgiven. This special circumstance is the only one in which a student will be allowed to repeat a course more than once;
11. With prior approval from the Dean's office in which the course is offered, a student can only substitute a course different from the original one if: 1) the substitute course reflects a change in prefix, number, hours, or title but not in substance; or 2) the substitute course replaces a course no longer offered by UCF. In this case, the student must submit the paper version of the Grade Forgiveness Form which can be obtained at the Registrar's Office (MH 161).

Repeating Enrollment in Same Course: Beginning Fall 1997, a student enrolled in the same undergraduate college credit course more than twice shall pay matriculation at 100% of the full cost of instruction (Non-Florida Resident rates).

Academic Standing
All academic actions are shown on myUCF at https://my.ucf.edu and on the transcript. The action is generated due to course completion. Changing a course grade does not necessarily change academic standing. An exception may be made when an error is committed and is so stated by the instructor on the "Change of Grade Request Form."

Good Standing
Good standing indicates only that the student is meeting the minimum academic standard for retention by the University (minimum term GPA, 2.0). To meet graduation requirements, however, the student must have a minimum UCF GPA of 2.0.

Academic Probation
Action taken when a student's UCF cumulative GPA drops below 2.0. Academic Probation will continue until the current term and UCF cumulative GPA reach 2.0 or better.

First-time-in-college students may be admitted on Academic Probation at the discretion of the Undergraduate Admissions Office or the Admissions and Standards Committee. Transfer students may be admitted on Academic Probation at the discretion of the Undergraduate Admissions Office or the Admissions and Standards Committee. Academic Probation is intended to inform students making unsatisfactory progress of their need to alter study habits and seek additional counseling. Early recognition will indicate to the student the possible jeopardy to academic goals and will also allow an opportunity to demonstrate acceptable performance.

Disqualified (First Suspension)
A student on Academic Probation is Disqualified upon failure to achieve a minimum 2.0 GPA during the subsequent term. A student who is Disqualified may not enroll at the University for two semesters following disqualification. Readmission after two semesters is not automatic. Disqualified students are required to have completed the Florida AA degree, or have completed UCF's general education program, CLAST, and Gordon Rule requirements, before petitioning for readmission. A Disqualified student must submit an application for Readmission supported by a letter documenting the reasons for previous academic difficulties, clear evidence of satisfactory academic performance since leaving the university, and plans for achieving a GPA of 2.0 or better. A disqualified student is limited to petition for readmission once per year (365 days). The total record will be reviewed and action on readmission will be taken by the University Registrar. Any Disqualified student whose UCF grade point deficiency is equal to or greater than 30 grade points is not eligible for readmission. For readmission purposes only, "grade point deficiency" is defined as the number of UCF credit hours earned with a "B" (3.0 GPA) grade that a student requires to raise his or her UCF grade point average to 2.0.

Exclusion (Second Suspension or more)
A student readmitted following Disqualification who fails to achieve a minimum 2.0 Term GPA is excluded from the University. Exclusion is most serious and students are not eligible for readmission after Exclusion. An individual who has been Excluded will not be considered for readmission, and may not appeal any failure to be readmitted following Exclusion.

Earning Credit While Disqualified
A student disqualified while a freshman or sophomore who subsequently receives an AA degree with a minimum “C” average (2.0 GPA) on all college work attempted from a Florida public community college has the right to appeal for readmission, in accordance with standard University policies. However, readmission is not guaranteed, and the student seeking readmission will be required to follow all academic regulations and procedures associated with readmission after suspension.
Readmission
A student must apply for readmission to the Registrar’s Office (MH 161) if:
1. the student has not enrolled at UCF for two consecutive semesters (not including the Summer term);
2. the student has been academically suspended from UCF;
3. the student failed to enroll or withdrew from all classes during the readmitted term; or,
4. the student has previously attended, or is currently enrolled at UCF, as “degree-seeking” and desires to pursue a second bachelor’s degree.

The application deadline for readmission is as follows: for Summer, April 1; for Fall, July 1; and for Spring, November 1.

Readmission Following Non-Enrollment for Two Consecutive Semesters
The student must complete and submit the “Readmission Application Form,” available at the Registrar’s Office or online at http://www.registrar.ucf.edu. If the student has attended another regionally accredited institution since leaving UCF, the student must request an official transcript be sent to the Registrar’s Office. If the student was previously admitted to a UCF limited-access program, the student will be placed in pending status for that major and must apply to the College for readmission to the program. Plus or minus grades will transfer for course work earned Fall 2001 and after using UCF’s grade point system.

Readmitting students classified as a “Florida resident” during the last term at UCF who have resided outside of the State of Florida for one year may not be eligible for readmission as a Florida resident for tuition purposes. Students approved for readmission may be classified as a non-resident for tuition purposes and must submit documentation to the Registrar’s Office establishing his or her eligibility for Florida residency for tuition purposes. For eligibility requirements, refer to “Florida Residency for Tuition Purposes” within “Financial Information” of the Undergraduate Catalog.

Any readmitted student whose UCF GPA is less than 2.0 at the time of the last enrollment at the University will be readmitted on “Academic Probation.”

All applicants seeking readmission who have attempted course work at another regionally accredited institution since last attending the University will be required to be in “Good Standing” (minimum 2.0 GPA) at the last institution attended with no allowance for grade forgiveness and must be eligible to return to the last institution attended.

Readmission Following Suspension: Disqualification, with a Grade Point Deficiency of Less than 30 Grade Points
A student who has been academically Disqualified by UCF (with a grade point deficiency less than 30 grade points) who has completed the two term academic suspension period may petition for readmission by submitting the “Readmission Application Form” to the Registrar’s Office. For readmission purposes only, grade point deficiency is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF grade point average to 2.0. A student’s grade point deficiency is calculated when the student applies for readmission. The petitioning student must satisfy the following requirements before a decision will be made:

1. Submit a written statement indicating the reason for the previous academic difficulties and a plan for ensuring success in future terms:
   a. The written statement should be limited in length to one typed page; it must be signed and dated, and include the student’s UCF Personal Identification Number (PID).
   b. A “Readmission Application Form” not accompanied by the required written statement will not be reviewed.
2. Contact the Registrar’s Office for information specific to readmission following suspension. Please note that a plan to complete the program of study from your intended major’s department/ school/college may be required as part of the readmission application packet. Until removed from probationary status following readmission, a student will not be allowed to change majors unless prior approval is authorized by all departments/schools/ colleges offering the student’s current field of study and the field of study to which the student is seeking the change; and
3. Submit to the Registrar’s Office official transcripts from all other schools attended during suspension (if applicable).

The Registrar’s Office will review the readmission application only when it receives all of the documents listed above. A student denied readmission by the Registrar’s Office has thirty (30) days from the date of the denial to appeal that decision to the Admissions and Standards Committee. See ‘Right of Appeal’ below for details. Disqualified students are limited to one readmission appeal during the disqualification period and one appeal per 12-month period following the disqualification period.

Readmission Prior to Completion of the Required Suspension
A student who has been academically Disqualified by UCF who has not completed the academic suspension period is not eligible for readmission to the University. Students may appeal for an exception to this policy to the Admissions and Standards Committee. See ‘Right of Appeal’ below for details. Disqualified students are limited to one readmission appeal during the disqualification period and one appeal per 12-month period following the disqualification period.

Readmission Following Suspension: Disqualification (with a Grade Point Deficiency of 30 or more Grade Points)
Students who are disqualified (with a grade point deficiency of 30 grade points or more) are not eligible for readmission to the University. The Registrar’s Office will deny readmission to ineligible students. A student denied readmission by the Registrar’s Office has thirty (30 days) from the date of the denial to appeal that decision to the Admissions and Standards Committee. See ‘Right of Appeal’ below for details. For readmission purposes only, grade point deficiency is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF cumulative grade point average to 2.0. A student’s grade point deficiency is calculated when the student applies for readmission. A student must remain on readmission plan until removed from probationary status following readmission, a student will not be allowed to change majors unless prior approval is authorized by all departments/schools/ colleges offering the student’s current field of study and the field of study to which the student is seeking the change.

Dropping or Withdrawing During Readmitted Term
Disqualified or excluded students who drop or withdraw from all courses during the readmitted term for whatever reason must apply for readmission.

Limitations on the Number of Readmission Appeals
Disqualified students are limited to one appeal for an exception to University policy to the Admissions and Standards Committee during the disqualification period and one appeal per 12-month period following the disqualification period.

Excluded students are not eligible to appeal for an exception to University policy to the Admissions and Standards Committee.

Non-Academic Admission Clearances
According to the Florida Board of Regents Rule 6C-6.001(2) “...If determined not to be in the best interest of the University to admit an applicant because of past misconduct the University may do so.” This authorizes universities to refuse readmission to applicants due to past misconduct. The University further requires the Vice President of Student Development and Enrollment Services or his/her designee to review all applications disclosing information regarding any prior criminal conviction or conduct problem at another institution and to make a decision as to whether the admission of this applicant will be in the best interest of the University. This statement describes the procedure and assigns responsibility for the review of these applications for admission. Applicants who fail to disclose any prior criminal conviction or conduct problem at another institution and such fact is subsequently discovered by the University shall be denied admission or readmission, or other academic and/or disciplinary action up to and including expulsion.

Appeal
There is no appeal of the University’s decision not to admit or readmit a student based on past misconduct. According to the Florida Administrative Code 6C-6.001(4): “Applicants denied admission shall...
be given notice of the denial within a reasonable period of time following the decision. Upon the applicant’s written request, the University shall provide the reasons for the rejection in writing.”

**Admissions and Standards Committee**
The Admissions and Standards Committee is a reporting committee of the Faculty Senate. Its membership includes faculty and non-faculty representatives of the faculty Senate, several academic colleges, the Division of Student Development and Enrollment Services, and Student Government Association. The Admissions and Standards Committee meets regularly to consider appeals from: 1) persons denied admission; 2) students denied readmission; 3) students requesting to continue in school, but who have failed to meet CLAS requirements; and 4) student appeals of University academic actions, policies or standards. All decisions rendered by the Admissions and Standards Committee are final. Decisions can only be appealed in the event new evidence or information has been determined by the Chair of the committee to be relevant and is subsequently approved for further committee review.

**Right of Appeal**
A student who is ineligible for readmission or has been denied admission has thirty (30) days from the date of the denial to appeal for an exception to University policy to the Admission and Standards Committee. The appealing student must satisfy the following requirements before the Registrar’s Office will forward the appeal to the Committee:

1. Complete the “Application for Readmission as an Exception to University Policy Form,” available at the Registrar’s Office (MH 161);
2. Prepare a written statement specifying the extenuating circumstances that led to their poor academic performance or academic dismissal.
   a. The written statement should be limited in length to one page and must be signed and dated, and include the student’s UCF Personal Identification number (PID);
   b. An “Application for Readmission as an Exception to University Policy” form not accompanied by the required written statement will not be forwarded to the Admissions and Standards Committee;
3. Provide documents which support and/or verify the extenuating circumstances (if applicable);
4. Supply official transcripts from all other schools attended during the suspension (if applicable);
5. Order one official copy of the UCF official transcript ($10 per copy). The Registrar’s Office will forward this transcript to the Admissions and Standards Committee;
6. Submit ten stapled packets of appellant materials to the Registrar’s Office (MH 161) by 12:00 p.m. (noon) Monday prior to the scheduled Admissions and Standards Committee meeting. The packet must contain the following documents, arranged in the following order:
   a. A completed “Application for Readmission as an Exception to University Policy Form”;
   b. Written statement indicating the extenuating reasons for the previous academic difficulties and a plan for ensuring success in future terms;
   c. Any supporting documentation as directed by the college, school or other University personnel;
   d. Any additional supporting documentation (optional); and,
   e. Degree Audit (obtained from myUCF at https://my.ucf.edu).

Excepting students who have not completed the required suspension period, the appellant will be afforded the opportunity to personally appear before the Committee before it renders a decision.

Upon receipt of both the appeal and all required supporting documentation, the Admissions and Standards Committee will render a decision. The decision of the Admissions and Standards Committee is final. Decisions can only be appealed in the event new evidence or information has been determined by the Chair of the committee to be relevant and is subsequently approved for further committee review.

**Academic Amnesty Program**
Effective Fall 2004, the Academic Amnesty Program provides undergraduate students who are not eligible for readmission for academic reasons the opportunity to readmit to UCF after five or more years of separation. This program allows the student to nullify up to two consecutive terms worth of UCF coursework from his or her UCF grade point average. Students may not select specific courses within the two identified terms. If the student satisfactorily completes the Academic Amnesty Program, the University will remove from the student’s UCF GPA all UCF coursework for which the student enrolled during the selected consecutive terms. While grades nullified by satisfactory completion of the Academic Amnesty Program are not used in calculating the student’s UCF GPA, all course work will remain part of the student’s permanent record.

To apply for entrance into the Academic Amnesty Program, the student must:

1) Gain the written support for the Academic Amnesty Program from the student’s college or school and present to the Admissions and Standards Committee an academic plan of actions approved by the college advising office. This plan will include the following:
   a. The specific terms of the student’s academic history to be nullified by satisfactory completion of the Academic Amnesty Program;
   b. Approved courses in which the student will enroll during the two terms that comprise the Academic Amnesty Program;
   c. Any additional requirements mandated by the college advising office (i.e., academic advising or mentoring, required tutoring or academic support services, etc.); and,
   d. Complete and submit an Academic Amnesty Agreement to the Admission and Standards Committee.

2) The UCF Admissions and Standards Committee will determine a student’s eligibility for entrance into the Academic Amnesty Program. The student will be required to appear before the Admissions and Standards Committee to obtain the Academic Amnesty form at http://www.registrar.ucf.edu.

**Athletic Eligibility and Retention Committee**
The Athletic Eligibility and Retention Committee (AERC) has oversight of the athletic participation of students who engage in intercollegiate athletics. It relies on information gathered from the Office of Athletic Compliance, the Office of Academic Services for Student-Athletes, coaches and the individual student. Student-athletes who desire to continue their athletic participation while being on academic probation, must have the written support of their coach, complete a written document stating their methods and dedication to improve their level of academic achievement and the approval of the AERC. The committee shall review each applicant’s academic potential and current status and determine conditions for the individual’s degree of continued participation in intercollegiate athletic activities.

**Name Changes**
To change the legal name maintained on the student’s official UCF record, the student must submit a completed “Change of Name” form and supporting documentation to the appropriate UCF office. Attach to the form a copy of a legal name change document (e.g., marriage certificate, divorce decree, etc.). Undergraduate students must submit the form to the Registrar’s Office (MH 161). Graduate students must submit the form to the Graduate Studies Office (MH 230). Current UCF employees and those students who have been UCF employees within the last 12 months of the date the name change is requested must submit the form to the Human Resources Office (12565 Research Parkway). The “Change of Name” form is available from the Registrar’s Office at MH 161 or online at http://www.registrar.ucf.edu.

**Address and E-mail Changes**
The student’s address is initially obtained from the “Application for Admission or Readmission.” It is the students’ responsibility to make appropriate changes to the address online at myUCF as they occur. Address and e-mail changes also can be made by writing the Registrar’s Office, P.O. Box 160114, Orlando, FL 32816-0114 or fax to 407-823-5652. Written requests must be signed and the student identification number provided.
Transcript Requests
Requests for official transcripts are made online via myUCF (https://my.ucf.edu), through the Registrar's Office in person, or by mail. "Transcript Request Forms" are also available on the Registrar's Office website at http://www.registrar.ucf.edu/forms/transcript_request/. A student's academic record can be released only upon written authorization signed by the student. Telephone and e-mail requests are not accepted. Transcripts cannot be released if the student is on Hold due to a financial obligation to the University. Transcript requests must include the student's signature, full name, identification number, and the name and complete address of the person(s) or organizations to whom transcripts are to be sent. If final grades or degree statement are needed, indicate that the transcript request is to be held until all requested data are posted.

A $10 per transcript charge is assessed for each transcript request. Payment for official transcripts is required at the time of request and may be satisfied by credit card, cash, check or money order (made payable to UCF), or UCF Card. Requests received by mail must be accompanied by a check, money order, or credit card information (i.e., card type, card number, 3-digit Security Number, expiration date, and the name to which the card is registered.) Cash payment can be accepted only by the Cashier's Office during that office's regular business hours. The UCF Cash payment option is available only at the main Orlando campus and must be made in person at the Registrar's Office (MH 161). Mail written requests for transcripts to: Registrar's Office, Attn: Transcripts, P.O. Box 160114, Orlando, FL 32816-0114. Requests require at least 2 business days to process. Transcripts not claimed with 30 days of printing will be discarded and must be reordered. A $10.00 per reordered transcript fee must be submitted with the reorder request. Grades are available from myUCF at https://my.ucf.edu.

Third Attempt Course Repeat Surcharges
All students enrolled in undergraduate courses for the Fall 1997 term and beyond are subject to an additional surcharge fee when they enroll in the same undergraduate college credit course three or more times. Completed courses, withdrawals, and courses with incomplete grades are counted as attempts, including courses repeated in order to raise the GPA or to achieve a specific grade. Courses that specify they may be repeated for credit are exempt. Students seeking exemptions for extenuating circumstances or financial hardship may submit a written petition with documentation to the Fee Appeals Committee, Student Accounts Office (MH 107). Exemptions to the third attempt surcharge will be considered through a Fee Appeal Process. Exceptions to the repeat course fee requirement should be based only on extenuating circumstances, or financial hardship.

Extenuating Circumstances
Those circumstances determined by the University to be exceptional and beyond the control of the student. These may include, but not be limited to, the following:

1) Medical condition or serious illness preventing completion;
2) Death of an immediate family member;
3) Involuntary call to active duty; or,
4) Other emergency circumstances or extraordinary conditions.

Special Limitation: students who withdraw or fail a class due to extenuating circumstances may be granted an exemption only once for each class.

Financial Hardship:
Should include, but not be limited to, the following:

1) Qualification for federal need-based financial aid; or,
2) Other documented financial hardship may be considered.

For details, contact the Student Accounts Office (MH 107) at 407-823-2433.

Policy for Undeclared Students
All students at the University of Central Florida are expected to officially declare a major prior to earning 45 college credit hours (this includes credits earned from CLEP, Dual Enrollment, AP and IB). An administrative Hold to prevent future university registration will be placed on the records of all students that have not declared a major. Students must meet with an academic advisor (within Student Development and Enrollment Services, the Colleges, or Regional campuses) to have the hold released.

Majors
The University assigns the major that the student indicated on the "Application for Admission or Readmission." It is the student's responsibility to make appropriate major changes. Students who change majors between different colleges must adopt the most current Catalog. Students changing from a declared major to an "Undeclared" or "Undecided" major also must adopt the most current Catalog. For each of these students, the University automatically will update the Catalog year when processing the change in major. Students may retain their Catalog when changing tracks/concentrations within the same major (e.g., English: Literature to English: Creative Writing), or when moving from a "Pending" category to the equivalent major (e.g., "Business Pending" to "Accounting"). If the new major is a different subject from the "pending" major (e.g., "Business Pending" to "History"), the student must adopt the most current Catalog and the University automatically will update the Catalog year when processing the change in major. If they have not interrupted residency, students entering UCF in an "Undeclared" or "Undecided" category may retain their Catalog when initially selecting a major. The "Undergraduate Major Change Form" is available at the college and school advising offices of from the Registrar's Office website at http://www.registrar.ucf.edu. Forms may be submitted in person to the college/school advising offices, by mail, or in person to the Registrar's Office (MH 161). Requests must include the student's identification number and signature.

Minors
A Minor is a complement to a bachelor's degree program/major requiring at least 18 credit hours in a field. A student may declare a minor at any point during the first term of enrollment up to but no later than the online submission of the online "Intent to Graduate Form." Students strongly are urged to declare a minor as early as possible. Minors are optional unless required by your specific major. All graduation requirements (i.e., the minor and major) must be from a single UCF Undergraduate Catalog for which a student is eligible. Minors must be certified at the same time as the student's baccalaureate degree. Unless a second degree is earned, certification will not be made at a later time even if additional courses have been completed. The "Undergraduate Minor Declaration/Change Form" is available at the college and school advising offices. Forms may be submitted in person to the college/school advising offices or by mail or in person to the Registrar's Office (MH 161). Requests must include the student's identification number and signature.

Undergraduate Certificates
An undergraduate Certificate is a supplement to the bachelor’s degree program/major. Certificates are optional. Students must be admitted in a degree seeking program to be eligible to receive an undergraduate Certificate, and a Certificate will only be granted together with completion of a UCF baccalaureate degree. All graduation requirements (i.e., the certificate and major/minor) must be from the same UCF Undergraduate Catalog for which a student is eligible. The Undergraduate Certificate form is available at the college advising offices.

Student Records
Student records submitted become the property of the University and cannot be returned to the student or released to a third party. Copies of student records will be released only upon receipt of a written request signed by the student. Student records are stored on paper form or are digitally scanned. Once the student has been absent from the University for three academic years, all records may be transferred to optical disk storage and the paper copies destroyed.
Family Educational Rights and Privacy Act (FERPA)

The procedures for protecting the confidentiality of student records are based on state regulations and the federal Family Educational Rights and Privacy Act of 1974. FERPA affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student’s education records within 30 days of the day the University receives a written request for access. Students should submit to the University Registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they desire to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed;

2. The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading. The student may ask the University to amend a record that he or she believes is inaccurate or misleading. The student should write the University official responsible for the record, clearly identify the part of the record to be changed, and specify why the record is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing;

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, National Student Clearinghouse, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility; and

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by a State University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington DC, 20202-4605

Directory Information

FERPA authorizes the University to classify certain information concerning students as “directory information,” which means that it may be released to anyone upon request. Directory information at UCF includes:

- name
- current mailing address
- telephone number
- date of birth
- major field of study
- dates of attendance
- enrollment status
- degrees and awards received
- participation in officially registered activities and sports
- athletes’ height and weight

The University extends to students the opportunity to withhold even directory information from disclosure, by opting out of the University’s directory information policy. Students can do this online at myUCF or complete the Directory Disclosure/Release Authorization form available at the Registrar’s Office (MH 161) or at http://www.registrar.sdes.ucf.edu, requesting that this information be withheld.

Other Disclosures:

FERPA also authorizes the University to forward educational records to other agencies or institutions that have requested the records AND in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student’s enrollment or transfer.

All other disclosures of education records and information will be made in accordance with FERPA. In most cases, but not all, this requires the student’s prior written and signed consent. The Golden Rule outlines the University procedures for confidentiality. For additional information describing FERPA policy, enter the Department of Education Family Policy Compliance Office website at http://www.ed.gov/offices/OM/fpco/.

Higher Education Act

Lists, descriptions, and sources of information required for disclosure under the Higher Education Act may be obtained from the Registrar’s Office (MH 161) or from http://www.registrar.ucf.edu/heal.
**Accelerated Educational Opportunities**

The University of Central Florida provides a number of options by which students may shorten the time required to complete the baccalaureate degree. These options permit the University to recognize high levels of academic achievement and acquisition of knowledge prior to or during attendance at the University. Procedures that may be used include the Advanced Placement Program (AP), the College Level Examination Program (CLEP), University Course Credit by Examination, DANTES, and the International Baccalaureate. A maximum of 45 credit hours in any combination of extension, AP, IB, correspondence, CLEP, Armed Forces Service School Credits, and University Credit by Examination will be accepted by the University for application toward an undergraduate degree. Credit earned by acceleration mechanisms also applies toward satisfaction of the Summer Attendance Requirement. In addition, there are accelerated Undergraduate - Graduate Programs linking the bachelor’s and Master's degree listed in the Undergraduate Catalog.

**Test credit is applied according to the published policy at the time the credit is received and posted by the University.**

**Advanced Placement Program (AP) (see table below)**

Students who have participated in the Advanced Placement Program in high school and have received a score of 3, 4, or 5 on the national examinations will receive college credit in the appropriate subject areas. Students should consult their high school guidance counselor or write to the Educational Testing Service, Princeton, NJ 08540, for additional information. The table labeled “Advanced Placement Exams” provides information related to Advanced Placement examination areas and subject areas for which credit may be awarded.

### ADVANCED PLACEMENT (AP)

#### Exam | Score of 3 | GEP Usage | Score of 4 | Score of 5 | GEP Usage
--- | --- | --- | --- | --- | ---
Art History | ARH 1000 | SCI Found 2 | ARH 2050 | Same as 3 | CUL & HIS Found 2
Biology | BSC 1005/1005L | SCI Found 2 | BSC 2010C | Same as 3 | CUL & HIS Found 2
Calculus AB | MAC 2311 | MAT Found 1 | MAC 2311 and 2312 | Same as 4 | MAT Found 1
Calculus BC | MAC 2311 | MAT Found 1 | MAC 2311 and 2312 | Same as 4 | MAT Found 1
Chemistry | CHM 1020 & 1020L | SCI Found 1 | CHM 2045C or CHM 2045C and CHM 2045L | Same as 4 | MAT Found 1
Chinese Language & Culture | CHI 2200 | SCI Found 2 | CHI 2200 and 2201 | Same as 4 | MAT Found 1
Computer Science A | CGS 1075 | MAT Found 2 | CGS 1076 | Same as 3 | MAT Found 2
Economics: Micro | ECO 2013 | SCI Found 1 | ECO 2023 | Same as 3 | SCI Found 1
Economics: Micro | ECO 2023 | SCI Found 1 | ECO 2023 | Same as 3 | SCI Found 1
English Language and Composition | ENC 1101 | COM Found 1 | ENC 1101 | Same as 4 | COM Found 1 and 2
English Literature and Composition | ENC 1101 | COM Found 1 | ENC 1101 | Same as 4 | COM Found 1 and 2
Environmental Science | ISC 1051 | SCI Found 2 | ISC 1051 | Same as 3 | SCI Found 2
European History | EUH 1009 | SCI Found 2 | EUH 1009 | Same as 3 | SCI Found 2
French Language | FRE 2200 | SCI Found 2 | FRE 2200 | Same as 3 | SCI Found 2
French Literature | FRW 3100 | SCI Found 2 | FRW 3100 and 3101 | Same as 3 | SCI Found 2
German Language | GER 2200 | SCI Found 2 | GER 2200 | Same as 3 | SCI Found 2
Government and Politics: Comparative | CPO 1002 | SCI Found 2 | CPO 1002 | Same as 3 | SCI Found 2
Government and Politics: United States | POS 2041 | SCI Found 2 | POS 2041 | Same as 3 | SCI Found 2
Human Geography | GEO 2400 | SCI Found 2 | GEO 2400 | Same as 3 | SCI Found 2
Italian Language & Culture | ITA 2200 | SCI Found 2 | ITA 2200 | Same as 3 | SCI Found 2
Japanese Language & Culture | JPN 2200 | SCI Found 2 | JPN 2200 | Same as 3 | SCI Found 2
Latin: Literature | LNW 3700 | SCI Found 2 | LNW 3700 | Same as 3 | SCI Found 2
Latin: Vergil | LNW 3700 | SCI Found 2 | LNW 3700 | Same as 3 | SCI Found 2
Music Theory | MUT 1001 | SCI Found 2 | MUT 1001 | Same as 3 | SCI Found 2
Physics B | PHY 2053C | SCI Found 2 | PHY 2053C and 2054C | Same as 4 | SCI Found 1
Physics C: Electricity/Magnetism | PHY 2054C | SCI Found 2 | PHY 2048C | Same as 4 | SCI Found 1
Physics C: Mechanics | PHY 2053C | SCI Found 2 | PHY 2048C | Same as 4 | SCI Found 1
Psychology | PSY 2012 | SCI Found 2 | PSY 2012 | Same as 3 | SCI Found 2
Russian Language & Culture | RUS 2230 | SCI Found 2 | RUS 2230 and 2231 | Same as 4 | SCI Found 1
Spanish Language | SPN 2200 | SCI Found 2 | SPN 2200 and 2231 | Same as 4 | SCI Found 1
Spanish Literature | SPN 3100 | SCI Found 2 | SPN 3100 and 3201 | Same as 4 | SCI Found 1
Statistics | STA 2023 | SCI Found 2 | STA 2023 | Same as 3 | SCI Found 1
Studio Art: Drawing Portfolio | ART 2300C | SCI Found 2 | ART 2300C | Same as 3 | SCI Found 1
Studio Art: 2-D Design Portfolio | ART 2210C | SCI Found 2 | ART 2210C | Same as 3 | SCI Found 1
United States History | AMH 1000 | SCI Found 2 | AMH 1000 | Same as 3 | SCI Found 1
World History | WOH 2022 | SCI Found 2 | WOH 2022 | Same as 3 | SCI Found 1

*The student has previous credit for ENC 1101 and ENC 1102, credit will be awarded for LIT 1005.*

Academic Regulations And Procedures

**Advanced Placement Language (all modern languages)**

A score of 3 earns a minimum of one semester (min. 3 credits - XXX 2230 or 2200) of 2000-level language. A score of 4 or 5 earns a minimum of two semesters (min. 6 credits XXX 2230 and 2231 or XXX 2230 and 2201) of 2000-level language. No literature credit will be awarded for AP foreign language exams.

**Advanced Placement Literature (all modern languages)**

A score of 3 earns a minimum of one semester (min. 3 credits) of introductory literature. A score of 4 or higher earns a minimum of two semesters (min. 6 credits) of introductory literature.

**Advanced Placement Latin**

The AP Latin course focuses on one or two authors. Students either study Vergil, or follow a “Latin Literature” syllabus that includes Catullus and either Horace, Ovid, or Cicero. A minimum of one semester (min. 3 credits) should be awarded for a score of 3 or higher.

**AP Latin: Vergil**

**AP Latin: Latin Literature**

**International Baccalaureate Program**

**(see table on next page)**

Students who have participated in the International Baccalaureate program in high school may receive a maximum of 30 hours of credit for scores of four or higher in the subsidiary and higher level program areas. The table below labeled “International Baccalaureate” provides information related to the International Baccalaureate program credit.
## International Baccalaureate (all modern languages)

International Baccalaureate offers examinations in many languages and literatures at different levels: B, A2, and A1. Most students in Florida take English as their A1 level language (literature for native or near-native speakers) and one or more foreign Language B exams. Within each category, there are “standard” and “higher” level examinations. Institutions may wish to award additional credit for higher-level exams.

**Language B (most common)**

Students earn a minimum of one semester (3 credits) of language credit at the Elementary Language II or equivalent level (usually 1121C) level for a score of 4. Students who score 5-7 earn a mini-

### INTERNATIONAL BACCALAUREATE

<table>
<thead>
<tr>
<th>Exam</th>
<th>Score of 4</th>
<th>GEP Usage</th>
<th>Score 5-7</th>
<th>GEP Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>BSC 1005/1006L</td>
<td>SCI Found 2</td>
<td>BSC 1005/1006L and BSC 2010C</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Business Management</td>
<td>GEB 2011</td>
<td>GEB 2011 and 2005</td>
<td>SCI Found 1</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHM 1020 and 1020L</td>
<td>SCI Found 1</td>
<td>CHM 1020/1020L and CHM 2045C</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Computer Science</td>
<td>CGS 1078</td>
<td>MAT Found 2</td>
<td>CUL and HIS Found 2</td>
<td>CUL and HIS Found 2</td>
</tr>
<tr>
<td>Design Technology</td>
<td>ETI 1410</td>
<td>ETI 1410 and 1906</td>
<td>MAT Found 2</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>ECO 1000</td>
<td>ECO 2013 and 2023</td>
<td>SCI Found 1</td>
<td></td>
</tr>
<tr>
<td>Environmental Systems</td>
<td>ISC 1050</td>
<td>SCI Found 2</td>
<td>SCI Found 2</td>
<td></td>
</tr>
<tr>
<td>Film Studies</td>
<td>FIL 1001</td>
<td>FIL 1001 and 1002</td>
<td>CUL and HIS Found 2</td>
<td></td>
</tr>
<tr>
<td>French</td>
<td>FRE 1121</td>
<td>FRE 1121 and 2200</td>
<td>MAT Found 1</td>
<td></td>
</tr>
<tr>
<td>Further Mathematics</td>
<td>MHL 1202</td>
<td>MHL 1202 and 1209</td>
<td>MAT Found 1</td>
<td></td>
</tr>
<tr>
<td>(Advanced Mathematics)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>GEA 1000</td>
<td>GEO 1200 and 1400</td>
<td>SCI Found 2</td>
<td></td>
</tr>
<tr>
<td>German</td>
<td>GER 1121</td>
<td>GER 1121C and 2200</td>
<td>SCI Found 2</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>WOH 1030</td>
<td>WOH 1030 and WOH 1999</td>
<td>CUL and HIS Found 1</td>
<td></td>
</tr>
<tr>
<td>Information &amp; Information Technology</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>for a Global Society</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Islamic History</td>
<td>IDS 1906 (3 credits)</td>
<td></td>
<td>IDS 1906 (6 credits)</td>
<td></td>
</tr>
<tr>
<td>Latin</td>
<td>LAT 2230</td>
<td>LAT 2230 and 1906</td>
<td>MAT Found 1</td>
<td></td>
</tr>
<tr>
<td>Math Methods</td>
<td>MAC 1105</td>
<td>MAC 1105 and 1140</td>
<td>SCI Found 2</td>
<td></td>
</tr>
<tr>
<td>Math Studies</td>
<td>MAT 1033</td>
<td>MAT 1033 and MSG 1106</td>
<td>SCI Found 2</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>MAC 1147</td>
<td>MAC 1147 and 2233</td>
<td>SCI Found 2</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>MUL 2010</td>
<td>MUL 2010 and HUM 1906</td>
<td>SCI Found 2</td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>PHI 2010</td>
<td>PHI 2010 and 1906</td>
<td>SCI Found 2</td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>PHY 1200C</td>
<td>PHY 2003C and 2054C</td>
<td>SCI Found 1</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>PSY 2012</td>
<td>PSY 2012 and 1906</td>
<td>SCI Found 2</td>
<td></td>
</tr>
<tr>
<td>Social Anthropology*</td>
<td>ANT 2410</td>
<td>ANT 2410 and 1906</td>
<td>SCI Found 2</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>SPN 1121</td>
<td>SPN 1121 and 2230</td>
<td>SCI Found 2</td>
<td></td>
</tr>
<tr>
<td>Visual Arts</td>
<td>ART 1012</td>
<td>ART 1012 and 1906</td>
<td>SCI Found 2</td>
<td></td>
</tr>
<tr>
<td>*This use for General Education applies only to I.B. credit.</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

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### COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

<table>
<thead>
<tr>
<th>Scale Score of 50 for passing</th>
<th>GEP Usage</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting, Financial</td>
<td>ACG 1001</td>
<td></td>
</tr>
<tr>
<td>Accounting, Principles of</td>
<td>ACG 1001</td>
<td></td>
</tr>
<tr>
<td>Algebra, College</td>
<td>MAC 1105</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Algebra-Trigonometry, College</td>
<td>MAC 2147</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>American Government</td>
<td>POS 2041</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>American Literature</td>
<td>AML 1000</td>
<td>CUL and HIS Found 2</td>
</tr>
<tr>
<td>Biology, General</td>
<td>BSC 1005</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Business Law, Introduction to</td>
<td>BUL 1241</td>
<td></td>
</tr>
<tr>
<td>Calculus</td>
<td>MAC 2233</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Chemistry, General</td>
<td>CHM 1020</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>College Composition</td>
<td>ENC 1101 and ENC 1102</td>
<td></td>
</tr>
<tr>
<td>Educational Psychology, Introduction to</td>
<td>EDP 1002</td>
<td></td>
</tr>
<tr>
<td>English Composition with Essay</td>
<td>ENC 1101</td>
<td>COM Found 1</td>
</tr>
<tr>
<td>English Literature</td>
<td>ENL 1000</td>
<td>CUL and HIS Found 2</td>
</tr>
<tr>
<td>French Language</td>
<td>FRE 1120C</td>
<td></td>
</tr>
<tr>
<td>German Language</td>
<td>GER 1120C</td>
<td></td>
</tr>
<tr>
<td>History of the United States I: Early Colonizations to 1877</td>
<td>AMH 2010</td>
<td>CUL and HIS Found 1 or 3</td>
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<tr>
<td>History of the United States II: 1865 to Present</td>
<td>AMH 2020</td>
<td>CUL and HIS Found 1 or 3</td>
</tr>
<tr>
<td>Human Growth and Development</td>
<td>DEP 2044</td>
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<tr>
<td>Humanities</td>
<td>HUM 2250</td>
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<tr>
<td>Information Systems and Computer Applications</td>
<td>CGS 1077</td>
<td>MAT Found 2</td>
</tr>
<tr>
<td>Macroeconomics, Principles of</td>
<td>ECO 2013</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Management, Principles of</td>
<td>MAN 2021</td>
<td></td>
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<tr>
<td>Marketing, Principles of</td>
<td>MAR 2011</td>
<td></td>
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<tr>
<td>Mathematics, College</td>
<td>MGF 1106</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Microeconomics, Principles of</td>
<td>ECO 2023</td>
<td>SCI Found 1</td>
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<tr>
<td>Precalculus</td>
<td>MAC 1140</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Psychology, Introductory</td>
<td>PSY 2012</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Sociology, Introductory</td>
<td>SYG 2000</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>SPN 1120C</td>
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<tr>
<td>Trigonometry</td>
<td>MAC 1114</td>
<td>MAT Found 1</td>
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<tr>
<td>Western Civilization I: Ancient Near East to 1648</td>
<td>EUH 2000</td>
<td>CUL and HIS Found 1 or 3</td>
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<tr>
<td>Western Civilization II: 1648 to Present</td>
<td>EUH 2001</td>
<td>CUL and HIS Found 1 or 3</td>
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</tbody>
</table>
Credit is awarded for scaled scores of 50 or higher on computer-based CLEP exams taken after July 1, 2001. A percentile score of 50 or higher is required on CLEP examinations taken prior to July 1, 2001. CLEP credit may be earned by CLEP subject examinations. Successful completion of CLEP examinations means performance at or above the minimum qualifying score. CLEP credit cannot be used to reduce a grade point deficiency. For example, CLEP cannot be substituted for a grade awarded for a previously completed course. CLEP may not be used to fulfill the senior institution requirements.

Awarding of CLEP credit is subject to the conditions listed below.

- Credit may be awarded in the CLEP subject examination area, provided the student: a) is not within 60 credit hours of graduation; b) has not previously received comparable college course credit in the CLEP examination area; c) does not receive comparable college credit in the CLEP examination area in the same term the examination is taken or in a subsequent term; d) has not previously completed, failed, nor received credit by UCF (transfer or otherwise) in a more advanced course in the examination area; and e) does not complete nor receive credit by UCF (transfer or otherwise) in a more advanced course during the term in which the CLEP examination is taken.

The table labeled “College Level Examination Program” provides information related to the CLEP examination areas and subtest areas for which credit may be awarded. In addition, this table delineates the minimum qualifying score and the UCF course for which each examination can substitute.

### CAMBRIDGE AICE EXAMS

<table>
<thead>
<tr>
<th>Exams</th>
<th>Passing score of “A”, “B”, “C”, “D” or “E”</th>
<th>GEP Usage</th>
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<tbody>
<tr>
<td>Accounting (AS-Level)</td>
<td>ACG 1001</td>
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</tr>
<tr>
<td>Accounting (A-Level)</td>
<td>ACG 1001 and ACG 1906</td>
<td></td>
</tr>
<tr>
<td>Art and Design (AS-Level)</td>
<td>ART 1906</td>
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</tr>
<tr>
<td>Art and Design (A-Level)</td>
<td>ART 1906 and ART 1907</td>
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</tr>
<tr>
<td>Biology (AS-Level)</td>
<td>BSC 1005/1005L</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Biology (A-Level)</td>
<td>BSC 2010C and BSC 1906</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Business Studies (AS-Level)</td>
<td>GEB 2011</td>
<td></td>
</tr>
<tr>
<td>Business Studies (A-Level)</td>
<td>GEB 2011 and GEB 2905</td>
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</tr>
<tr>
<td>Chemistry (AS-Level)</td>
<td>CHM 1020/1020L</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Classical Studies (AS-Level)</td>
<td>CLA 1010</td>
<td></td>
</tr>
<tr>
<td>Chemistry (A-Level)</td>
<td>CHM 1020C and CHM 2045C</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Computing (AS-Level)</td>
<td>CGS 1073</td>
<td>MAT Found 2</td>
</tr>
<tr>
<td>Computing (A-Level)</td>
<td>CGS 1073 and CGS 1074</td>
<td>MAT Found 2</td>
</tr>
<tr>
<td>Design &amp; Technology (AS-Level)</td>
<td>ETI 1482C</td>
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<tr>
<td>Design &amp; Technology (A-Level)</td>
<td>ETI 1482C and ETI 1906</td>
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<tr>
<td>Economics (AS-Level)</td>
<td>ECO 1000</td>
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<tr>
<td>Economics (A-Level)</td>
<td>ECO 2013 and ECO 2023</td>
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<tr>
<td>English (AS-Level)</td>
<td>ENC 1101</td>
<td>SCI Found 1</td>
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<tr>
<td>English - Literature in English (A-Level) # ENC 1101 or ENC 1102</td>
<td>COM Found 1 or COM Found 2</td>
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<tr>
<td>Environmental Management (AS-Level)</td>
<td>EVR 1001C</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>French Language (AS-Level)</td>
<td>FRE 1121</td>
<td></td>
</tr>
<tr>
<td>French Language (A-Level)</td>
<td>FRE 1121 and FRE 2200</td>
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</tr>
<tr>
<td>Further Mathematics (A-Level)</td>
<td>MAC 2311 and MAC 2312</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>General Paper</td>
<td>IDS 1110</td>
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<tr>
<td>Geography (AS-Level)</td>
<td>GEA 1000</td>
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<tr>
<td>Geography (A-Level)</td>
<td>GEO 1200 and GEO 1400</td>
<td>SCI Found 2</td>
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<tr>
<td>German Language (AS-Level)</td>
<td>GER 1121</td>
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<tr>
<td>German Language (A-Level)</td>
<td>GER 1121 and GER 2200</td>
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<tr>
<td>History (AS-Level)</td>
<td>HIS 1906 (3 credits)</td>
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<tr>
<td>History (A-Level)</td>
<td>HIS 1906 (6 credits)</td>
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<td>Latin (AS-Level)</td>
<td>LAT 1121C</td>
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<td>Marine Science (AS-Level)</td>
<td>OCE 1001</td>
<td>MAT Found 1</td>
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<tr>
<td>Marine Science (A-Level)</td>
<td>OCE 1001 and OCE 1000</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Mathematics (AS-Level)</td>
<td>MAC 1147</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Mathematics (A-Level)</td>
<td>MAC 2311 and MAC 1906</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Music (AS-Level)</td>
<td>MUH 1001</td>
<td></td>
</tr>
<tr>
<td>Music (A-Level)</td>
<td>MUH 1001 and 2011</td>
<td></td>
</tr>
<tr>
<td>Physics (AS-Level)</td>
<td>PHY 1020C</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Physics (A-Level)</td>
<td>PHY 2053C and 2054C</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Psychology (AS-Level)</td>
<td>PSY 1906</td>
<td>SOC Found 2</td>
</tr>
<tr>
<td>Psychology (A-Level)</td>
<td>PSY 2012</td>
<td>SOC Found 2</td>
</tr>
<tr>
<td>Sociology (A-Level)</td>
<td>SYG 2000</td>
<td>SOC Found 2</td>
</tr>
<tr>
<td>Spanish Language (AS-Level)</td>
<td>SPN 1121</td>
<td></td>
</tr>
<tr>
<td>Spanish Language (A-Level)</td>
<td>SPN 2230 and SPN 2231</td>
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<tr>
<td>Spanish Literature (AS-Level)</td>
<td>SPW 3100</td>
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<tr>
<td>Thinking Skills (AS-Level)</td>
<td>PHI 1103</td>
<td></td>
</tr>
<tr>
<td>Thinking Skills (A-Level)</td>
<td>PHI 1103 and 1906</td>
<td></td>
</tr>
<tr>
<td>Travel and Tourism (AS-Level)</td>
<td>HFT 1000</td>
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</tr>
<tr>
<td>Travel and Tourism (A-Level)</td>
<td>HFT 1000 and 1906</td>
<td></td>
</tr>
</tbody>
</table>

*If the student has previous credit for ENC 1101, credit will be awarded for ENC 1102.

If the student has previous credit for ENC 1101 and ENC 1102, credit will be awarded for LIT 2100.
CLEP Language Examinations  
A score of 50 on any of the language exams earns a minimum of one semester (4 credits) of Elementary Language I or equivalent level (generally numbered 1120). A score at or above the second CLEP threshold level (currently 59 for French, 60 for German, or 63 for Spanish) earns a minimum of two semesters (8 credits) of Elementary Language I and II or equivalent level (generally numbered 1120C-1121C). No literature credit should be awarded for CLEP foreign language exams.

Credit by Examination  
Regularly enrolled (excludes transient and non-degree) undergraduate students at the University of Central Florida may obtain credit for specific University courses through departmental examinations. A student who believes he or she has acquired the knowledge and/or skills of a specific University course should consult his or her advisor and the chair of the department in which the course is offered to arrange for an examination. Degree credit will be awarded for those courses successfully completed by departmental examination. Credit by examination may not be used to reduce the 30 credit hours residency requirement. Credit by examination will not be given for any course lower in content than courses in the same discipline in which students are currently enrolled or which they have already completed or failed. Permission to take an examination is approved by the chair of the department and the dean of the college in which the course is offered.

Cambridge AICE Exams (see table on previous page)  
The Advanced International Certificate of Education (AICE) program is an international, advanced secondary curriculum and assessment program equivalent to the British system of "A-Levels." Information about the program, including course syllabi, can be found online at http://www.cie.org.uk/qualifications/academic/uppersec/alevel.

DANTES Examination Credit (see table below)  
The University will award credit to students presenting qualifying scores in DANTES examinations. The table labeled "DANTES Subject Standardized Tests (DSST)" provides information related to the Dantes Examination credit. For additional information: http://www.getcollegecredit.com.

Excelsior College Examinations (see table below)  
The table labeled "Excelsior College Examinations" provides information related to the Excelsior examination areas and subtest areas for which credit is awarded. More detailed information about Excelsior College Examinations, including detailed test descriptions, can be found online at http://www.excelsior.edu.

### DANTES SUBJECT STANDARDIZED TESTS (DSST)

<table>
<thead>
<tr>
<th>Exam</th>
<th>Course Number</th>
<th>GEP Usage</th>
<th>Passing Grade</th>
<th>Credit</th>
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<tbody>
<tr>
<td>Art of the Western World</td>
<td>ARH 2000</td>
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<td>48</td>
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<tr>
<td>Astronomy</td>
<td>AST 2002</td>
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<td>48</td>
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<tr>
<td>Business Law II</td>
<td>BUL 2242</td>
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<td>44</td>
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<td>Business Math</td>
<td>QMB 1001</td>
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<td>48</td>
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<tr>
<td>Criminal Justice</td>
<td>CCJ 1000</td>
<td></td>
<td>49</td>
<td>3</td>
</tr>
<tr>
<td>Environment and Humanity</td>
<td>EVR 1017</td>
<td></td>
<td>46</td>
<td>3</td>
</tr>
<tr>
<td>Ethics in America</td>
<td>PHI1630</td>
<td></td>
<td>46</td>
<td>3</td>
</tr>
<tr>
<td>Fundamentals of College Algebra</td>
<td>MAT 1033</td>
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<td>47</td>
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<tr>
<td>Foundations of Education</td>
<td>EDF 1002</td>
<td></td>
<td>46</td>
<td>3</td>
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<tr>
<td>Fundamentals of Counseling</td>
<td>PCO 1202</td>
<td></td>
<td>45</td>
<td>3</td>
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<tr>
<td>General Anthropology</td>
<td>ANT 2000</td>
<td>SOC Found 2</td>
<td>47</td>
<td>3</td>
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<tr>
<td>Here’s to Your Health</td>
<td>HSC 1100</td>
<td></td>
<td>48</td>
<td>3</td>
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<tr>
<td>History of the Vietnam War</td>
<td>AMH 2059</td>
<td></td>
<td>44</td>
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<tr>
<td>Human Resources Management</td>
<td>MAN 1300</td>
<td></td>
<td>46</td>
<td>3</td>
</tr>
<tr>
<td>Human/Cultural Geography</td>
<td>GEO 1400</td>
<td></td>
<td>48</td>
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<tr>
<td>Intro to Computing</td>
<td>CGS 1060</td>
<td>MAT Found 2</td>
<td>45</td>
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<tr>
<td>Intro to the Modern Middle East</td>
<td>ASH 2044</td>
<td></td>
<td>47</td>
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<tr>
<td>Intro to World Religions</td>
<td>REL 2300</td>
<td>CUL and HIST Found 2</td>
<td>48</td>
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<tr>
<td>Introduction to Business</td>
<td>GEB 2111</td>
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<td>46</td>
<td>3</td>
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<tr>
<td>Introduction to Law Enforcement</td>
<td>CCJ 1100</td>
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<tr>
<td>Lifespan Developmental Psychology</td>
<td>DEP 2004</td>
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<td>46</td>
<td>3</td>
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<tr>
<td>Management Information Systems</td>
<td>ISM 1000</td>
<td></td>
<td>46</td>
<td>3</td>
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<tr>
<td>Money and Banking</td>
<td>BAN 1501</td>
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<td>48</td>
<td>3</td>
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<tr>
<td>Organizational Behavior</td>
<td>INP 1002</td>
<td></td>
<td>48</td>
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<tr>
<td>Personnel Finance</td>
<td>FIN 1100</td>
<td></td>
<td>46</td>
<td>3</td>
</tr>
<tr>
<td>Physical Geology</td>
<td>GLY 1000</td>
<td>SCI Found 2</td>
<td>46</td>
<td>3</td>
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<tr>
<td>Principles of Finance</td>
<td>FIN 1000</td>
<td></td>
<td>46</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Financial Accounting</td>
<td>ACG 1001</td>
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<td>3</td>
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<tr>
<td>Principles of Physical Science I</td>
<td>PSC 1121</td>
<td>SCI Found 1</td>
<td>47</td>
<td>3</td>
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<tr>
<td>Principles of Public Speaking</td>
<td>SPC 1600</td>
<td>COM Found 3</td>
<td>47</td>
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<tr>
<td>Principles of Statistics</td>
<td>STA 2014</td>
<td>MAT Found 2</td>
<td>48</td>
<td>3</td>
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<tr>
<td>Principles of Supervision</td>
<td>MNA 1345</td>
<td></td>
<td>46</td>
<td>3</td>
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<tr>
<td>Rise and Fall of the Soviet Union</td>
<td>EUH 1066</td>
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<td>Technical Writing</td>
<td>ENC 2210</td>
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<td>46</td>
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<tr>
<td>The Civil War and Reconstruction</td>
<td>AMH 1056</td>
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### EXCELSIOR COLLEGE EXAMINATIONS TABLE

<table>
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<tr>
<th>Exam Title</th>
<th>Course Number</th>
<th>GEP Usage</th>
<th>Passing Grade</th>
<th>Credit</th>
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<tr>
<td>Abnormal Psychology</td>
<td>CLP 1140</td>
<td>COM Found 1</td>
<td>45</td>
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<tr>
<td>English Composition</td>
<td>ENC 1101</td>
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<td>40</td>
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<td>Ethics: Theory and Practice</td>
<td>PHI 1630</td>
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<td>46</td>
<td>3</td>
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<tr>
<td>Foundations of Gerontology</td>
<td>GEY 1000</td>
<td></td>
<td>46</td>
<td>3</td>
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<tr>
<td>Human Resources Management</td>
<td>MAN 1300</td>
<td></td>
<td>44</td>
<td>3</td>
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<tr>
<td>Life Span Developmental Psychology</td>
<td>DEP 2004</td>
<td></td>
<td>45</td>
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<tr>
<td>Microbiology</td>
<td>MCB 1000</td>
<td></td>
<td>45</td>
<td>3</td>
</tr>
<tr>
<td>Psychology of Adulthood and Aging</td>
<td>DEP 1401</td>
<td></td>
<td>45</td>
<td>3</td>
</tr>
</tbody>
</table>
UNDERGRADUATE DEGREE REQUIREMENTS

Requirements for Graduation

Students must fulfill both the requirements for a major and University requirements to receive a bachelor’s degree from the University of Central Florida. The student must:

- Fulfill the requirements for the chosen major;
- Earn a minimum of 120 unduplicated credit hours with at least a “C” average (2.0 GPA) for all UCF course work attempted. Some majors require more than 120 hours;
- Earn at least 48 of these 120 credit hours in 3000-level courses or above (upper-division);
- Earn a minimum of 30 of their last 39 hours in regular courses at UCF. Credit by Examination may not be used to satisfy this requirement;
- Earn a minimum of 25% of the total hours required for the degree in residency at UCF. For programs that require the minimum of 120 total hours, residency will be 30 hours. For programs that exceed 120 hours, the specific residency requirement increases proportionally and is listed with the requirements for the specific degree program;
- Earn a minimum of 60 credit hours after CLEP credit has been awarded;
- Apply no more than 45 credit hours in any combination of extension, correspondence, CLEP, University Credit by Examination and Armed Forces credits toward an undergraduate degree;
- Fulfill the General Education Program requirements;
- Fulfill the Gordon Rule requirements;
- Fulfill the Foreign Language requirements as defined elsewhere in this section;
- Fulfill the CLAS requirement;
- Earn a minimum of nine credit hours during Summer terms, if applicable; and,
- Be registered at UCF during the semester of graduation.

Degrees Awarded Posthumously

Students will be considered for posthumous degrees by the Commencement and Convocations Committee if they are in good academic standing at the time of their death, have a 2.0 GPA or better and are within at least 15 credit hours of completion of all requirements or are in the final term of completion of all their requirements.

Choice of Catalog (Catalog Year) and Continuous Enrollment

A student must graduate under the provisions of any UCF Undergraduate Catalog in effect since the student began continuous enrollment at UCF. New Catalog policies and requirements take effect with the Summer term. A student transferring from Florida public community colleges, state colleges, or state universities may use the UCF Undergraduate Catalog in effect at the time he or she began the most recent period of continuous enrollment in academic good standing at any of the Florida public institutions.

Continuous enrollment is defined as being enrolled in classes without a break of two or more consecutive regular semesters/terms (i.e., Fall and Spring, or Spring, Summer, and Fall). Continuous enrollment is automatically broken when a student moves from one transfer institution to another following academic disqualification or exclusion.

Students who change majors between different colleges must adopt the most current Catalog. Additional information is included in the program descriptions. Students pursuing a single degree (including double majors and/or minors) must use a single catalog and cannot use a combination of catalogs for graduation. In cases when required courses are no longer taught by the University, the appropriate department, college, or Academic Services (MH 210) may designate a reasonable substitute. If a student desires to change the catalog for graduation, the student should first discuss with the advisors how such a change would affect University, college, and major requirements. If a student decides to request a change, he or she must submit a "Catalog Year Change Request Form" to the Registrar’s Office (MH 161). This form is available at the Registrar’s Office or online at http://www.registrar.ucf.edu.

General Education Program (GEP)

The purposes of the UCF General Education Program (GEP) are to introduce students to a broad range of human knowledge and intellectual pursuits, to equip them with the analytic and expressive skills required to engage in those pursuits, to develop their ability to think critically, and to prepare them for life-long learning. The GEP curriculum provides students with the intellectual, ethical, and aesthetic foundations necessary to make informed choices; to accept the responsibilities of working and living in a rapidly changing world; and to lead a productive and satisfying life.

Courses that fulfill the General Education Program requirements are specified but in some cases an alternate course in the same discipline may be substituted for GEP requirements. These alternate courses, approved by the Faculty Senate Undergraduate Common Program Oversight Committee, are listed in the section identified as “Alternate Courses: General Education Program.” Students should consult with an advisor before enrolling in an alternate course. Undergraduate students who have not completed requirements for the Associate of Arts degree and who desire to transfer to another Florida public university can have their transcripts indicate “General Education Requirements Met” upon written request, if they have completed UCF’s GEP requirements and have a GPA of 2.0 or better. UCF will accept a similar statement on transcripts received from Florida public community colleges and universities in lieu of completion of the University’s General Education Program. Students enrolled in courses that use the “NC” grade must earn a grade of “C-” (1.75) or better.

General Education Program Learning Objectives

Communications Foundation

- Demonstrate the ability to analyze the situational characteristics of a communication act: audience, purpose, and source/author.
- Demonstrate the ability to understand communication and speaking skills.
- Demonstrate the ability to write in a clear, logical and appropriate manner.
- Demonstrate the ability to research academic topics and present the synthesis of that research: 1) in speech with appropriate citations; and 2) in texts with correct documentation.
- Demonstrate an awareness of diversity in American society.

Cultural and Historical Foundation

- Be able to gather, synthesize, and analyze information from appropriate resources and be able to critically evaluate information and sources for accuracy and credibility.
- Identify and deepen appreciation of common human themes and the richness of diverse cultures.
- Be able to analyze and discuss meaning of an artwork, performance, or text in diverse aesthetic, historical and cultural contexts.
- Demonstrate knowledge and critical thinking of the concepts, styles, and aesthetic, theoretical, and critical principals in an art.
- Demonstrate knowledge of the chronology and significance of major events and movements in western civilization, U.S. history or world civilization.

Mathematical Foundation

- Demonstrate the skills needed to solve quantitative problems including choosing the proper technique and/or technology.
- Be able to solve real-world quantitative problems.
- Demonstrate qualitative understanding of mathematical, statistical, and computing concepts.
- Demonstrate knowledge and understanding of essential computing concepts common to academic degrees and their related professions.
- Demonstrate essential computing skills common to academic degrees and their related professions, and in particular, skills relating to professional use of computers and application software.

Social Foundation

- Be able to gather and synthesize information from appropriate resources, and be able to evaluate information and sources for accuracy and credibility.
- Understand how an individual’s place in the world is affected by social, economic, and political institutions.
- Gain a deeper appreciation of one’s role and potential impact in social, economic, and political institutions.
- Demonstrate an understanding of the interaction among social, economic, and political structures and functions.
- Understand how individuals behave and interact with other individuals in their psychological, political, economic and social environments.

Science Foundation

- Demonstrate an understanding of science as an empirical attempt to acquire information about the real world, develop possible explanations of these phenomena, and test the explanations by predicting the outcome of future observations.
### General Education Program (GEP) Courses (36 credit hours required)

(Some majors require a specific course or a higher level course in some areas. Consult your major requirements and advisor.)

Satisfactorily complete one course in each of the twelve numbered areas. 36 hours

#### A. Communication Foundation

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
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</table>

#### B. Cultural and Historical Foundation

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>HUM 2210</td>
<td>Humanistic Tradition I</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>HUM 2230</td>
<td>Humanistic Tradition II</td>
<td>3(3,0)</td>
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<tr>
<td>AMH 2010</td>
<td>U.S. History: 1492-1877</td>
<td>3(3,0)</td>
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<tr>
<td>AMH 2020</td>
<td>U.S. History: 1877-present</td>
<td>3(3,0)</td>
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<tr>
<td>WOH 2012</td>
<td>World Civilization I</td>
<td>3(3,0)</td>
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<tr>
<td>WOH 2022</td>
<td>World Civilization II</td>
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#### C. Mathematical Foundation

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>MAC 1105</td>
<td>College Algebra</td>
<td>3(3,0)</td>
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<tr>
<td>MAC 1108</td>
<td>Finite Mathematics</td>
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#### D. Social Foundation

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>POL 2300</td>
<td>World Religions</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PHI 2010</td>
<td>Introduction to Philosophy</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>REL 2301</td>
<td>Physical Science</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>STA 2014</td>
<td>Principles of Statistics</td>
<td>3(3,0)</td>
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#### E. Science Foundation

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHY 2053</td>
<td>Physics</td>
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<tr>
<td>BSC 2010</td>
<td>Biology</td>
<td>3(3,0)</td>
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<tr>
<td>ARH 2050</td>
<td>History of Western Art I</td>
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</tr>
<tr>
<td>ARH 2051</td>
<td>History of Western Art II</td>
<td>3(3,0)</td>
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</table>

#### Substitution of Courses: General Education Program and Other Requirements

The student degree audit system is coordinated by the Office of Academic Services for the evaluation of transfer courses for the University’s General Education Program and Foreign Language Proficiency requirements. When the transfer course work is entered into the UCF computer system (usually during the first semester at UCF), course descriptions and other information to provide a sufficient basis for evaluation may be requested. Courses are evaluated on the basis of equivalency with the content of the courses required by the University. The evaluation conducted is entered into a computerized Degree Audit system and then is available to the colleges and departments through the University’s computer network and for the student online access through myUCF at https://my.ucf.edu. Appeals of transfer credit decisions should be directed to Academic Services (MH 210). Substitution requests for college or major requirements are processed within those administrative offices.

#### Alternate Courses: General Education Program

Courses that may be taken in substitution for the stated GEP requirements are listed below:

<table>
<thead>
<tr>
<th>GEP Requirement</th>
<th>Acceptable Substitutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 1105 (College Algebra)</td>
<td>MAC 1114, MAC 1140, MAC 2233, MAC 2253, MAC 2311, MAC 2312, MAC 2313</td>
</tr>
<tr>
<td>MGF 1106 (Finite Mathematics)</td>
<td>MGF 1107</td>
</tr>
<tr>
<td>PHY 2053C (Physics)</td>
<td>PHY 2048, PHY 2049, PHY 2054C, PHY 2014C, PHY 5015C</td>
</tr>
<tr>
<td>CHM 1020 (Chemistry)</td>
<td>CHM 2045C, CHM 2032, CHS 1440, CHM 2040C &amp; CHM 2041C</td>
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<tr>
<td>CGS 1060C</td>
<td>CGS 2100C, COP 2500C, (Intro to Computer)</td>
</tr>
<tr>
<td>STA 2014C (Statistics)</td>
<td>STA 2023, STA 3032</td>
</tr>
<tr>
<td>THE 2000 (Theatre)</td>
<td>THE 2020</td>
</tr>
<tr>
<td>FIL 1000 (Cinema Survey)</td>
<td>FIL 2030, FIL 3036, FIL 3037</td>
</tr>
<tr>
<td>MUL 2010 (Enjoyment of Music)</td>
<td>MUH 2017, MUH 2019, MUH 3212, MUL 2016, MUL 2720</td>
</tr>
</tbody>
</table>

For all of the acceptable substitutions in this GEP requirement, a grade of “C-” (1.75) or better satisfies three hours of the Gordon Rule requirement.

#### Diversity Requirement

The University recognizes that communities are comprised of, and enriched by, people of diverse backgrounds. The study of diversity is encouraged to promote an understanding of the needs of individuals, the University, and society. Thus, all students completing their first bachelor’s degree from UCF must complete at least one course that explores the diverse backgrounds and characteristics found among humans, including: race/ethnicity, gender, social class/caste, religion, age, sexual orientation, and level of physical ability.

Students are exempt from this requirement if they have completed an Associate of Arts degree or the General Education Program at a Florida public state university or community college. Students who have previously completed a baccalaureate degree also are exempt.

The requirement is satisfied by the successful completion of a diversity course selected from the following list. Additional courses may be approved subsequently by the Common Program Oversight Committee, so students should consult their departmental advisor for the most current listing.

### Education Courses:

- ENC 1102 Composition II
- SPC 1608 Fundamentals of Oral Communication
- SYG 2000 General Sociology
- ANT 2000 General Anthropology
- POS 2041 American National Government
- PSY 2012 General Psychology
- WOH 2022 World Civilization II
- LIT 2120 World Literature II

### Other Courses:

- AMH 3422 Frontier Florida
- AMH 3425 Sunbelt Florida
- AMH 3562 Women in American History II
Undergraduate Degree Requirements

AML 3283   Contemporary American Women's Fiction
AML 3615   Harlem, Haiti, and Havana
ANT 3245   Native American Religions
ASH 4304   Women China
CCJ 4129   Cultural Diversity in Criminal Justice
CCJ 4870   Women and Crime
CJE 4174   Comparative Justice Systems
COM 4014   Gender Issues in Communication
COM 4461   Intercultural Communication
CPD 3034   Politics of Developing Areas
EDE 2065   Teaching Diverse Populations
GEO 3471   World Political Geography
JST 3401   History of the Jewish People I
JST 3402   History of the Jewish People II
LIN 4643   Cross Cultural Communication
LIN 4615   African-American Styles of Communication
AML 3682   Ethnic Literature in America
LIT 3192   Caribbean Literature
MMC 4300   International Media
MUL 2720   Music of the World
NUR 3805   Transitional Concepts in Nursing I
PAD 4446   Multiculturalism in Public Administration
PLA 4830   World Legal Systems
PLA 4472   Employment Discrimination Law
POS 3627   Cultural Pluralism and Law
PUP 3325   Women and Politics
POS 4622   Politics and Civil Rights
PUP 3314   Minority Politics
PUP 4204   Sustainability
SOW 3620   Social Work with Minorities
SPW 4772   Black Presence in Contemporary Latin America
SYO 3800   Sex Roles in Modern Society
SYP 4732   Minority Aging
THE 3230   Creativity within Cultural Diversity Experienced through Theater
WST 3561   Third Wave Feminism
WST 3015   Introduction to Women's Studies

Transfer work from other colleges and universities is evaluated by the student’s major department to determine if courses meet the diversity requirement. Satisfaction of this requirement remains in effect if the student changes majors.

Exit Exams
In order to measure their effectiveness, some departments and colleges may require graduating students to participate in an exit exam designed to measure the students’ understanding of the discipline.

Foreign Language Proficiency Requirement (Bachelor of Arts Degree)
Students graduating with a Bachelor of Arts degree must demonstrate proficiency in a foreign language equivalent to one year of college instruction. This requirement may be met either by successful completion of the appropriate college-level course or by examination. Languages that may be used include those taught at UCF and any others for which the University can obtain standardized proficiency tests. Students who have previously received a baccalaureate degree are exempt from this requirement.

Placement in Language Courses
- Placement in foreign language courses is based on one year of high school language equivalent to one semester of college work. For example, four years of one high school foreign language place the student in the first semester of the third year.
- Native speakers or students who have completed appropriate advanced foreign language education abroad will be considered to have satisfied the requirement.

Several departments, colleges, and schools have additional requirements. See “Special College and/or Departmental Requirements” within each listing.

1. This requirement is for proficiency and not a requirement for a particular number of hours of course work. For example, successful completion of only SPN 1121C (Elementary Spanish Language and Civilization II) would satisfy the B.A. requirement. Appropriate scores on Advanced Placement and CLEP examinations will also satisfy the requirement.
2. This is a University-wide requirement for all B.A. majors.
3. The Testing Administrator of the University Testing Center will offer the Foreign Language Proficiency Examination throughout each term. Students must register in advance with that office to take the examination (PH 106).
4. The foreign language proficiency requirement does not apply to students seeking a second baccalaureate degree.
5. A student who is required and furnishes a passing TOEFL (Test of English as a Foreign Language) score for admission to the University is considered to have satisfied the requirements.

American Sign Language
Students pursuing a Bachelor of Arts Degree may substitute American Sign Language for the foreign language exit requirement, except where one or more foreign languages have been specified by a college, school, or program for a specific degree (see individual degree program listings for more information). Proficiency is met either by successful completion of ASL 4161C (previously numbered SPA 4614C) or an appropriate score on the ASL proficiency exam. Contact the Department of Communication Sciences and Disorders regarding the proficiency examination.

SUS Foreign Language Admission Requirement
Students who have not satisfied the Foreign Language Admission Requirement (two high school units in the same language) at the time they are admitted to the University must satisfy this requirement prior to graduation. This requirement applies to all undergraduates and is separate from the UCF Foreign Language proficiency requirement.

The Gordon Rule
The “Gordon Rule” (State Rule 6A-10.30) applies to students who first enrolled in any college or university after October 1982. The rule requires students to complete four courses (twelve credit hours) of writing and to complete two courses (six credit hours) of mathematics at the level of college algebra or higher. Each course must be completed with a minimum grade of C- (1.75).

UCF courses that are required by the General Education Program also may be used to satisfy the Gordon Rule. “Gordon Rule” requirements may be satisfied by the General Education Program as follows:

Gordon Rule Requirement:  
GEP Courses Which Satisfy:
1. Six hours of mathematics at the level of college algebra or higher  
   (1) College algebra or finite math  
   (2) Statistics or computer science
Any 3000-level or above course in mathematics, statistics, or computer science also may be used toward fulfillment of the mathematics portion of the “Gordon Rule” Requirement.
2. Six hours of English coursework and six hours of additional  
   (1) Six hours of English Composition  
   (2) Specifically identified courses and college level writing

General Education courses that apply to the Gordon Rule Writing Requirement:

ENC 1101   Composition I
ENC 1102   Composition II
LIT 2110   World Literature I
LIT 2120   World Literature II
AMH 2010   U.S. History: 1492-1877
AMH 2020   U.S. History: 1877-Present
EUN 2000   Western Civilization I
EUN 2011   Western Civilization II
HUM 2210   Humanistic Tradition I
HUM 2230   Humanistic Tradition II
WOH 2012   World Civilization I
WOH 2022   World Civilization II
Non-Gen Ed courses that also apply to the Gordon Rule Writing Requirement:
AMH 2010H   Honors US History: 1492 - 1877
AMH 3402   History of the South to 1865
AMH 3463   History of the South Since 1865
AMH 3441   History of the Frontier: Eastern America
AMH 3442   History of the Frontier: Western America
AMH 3541   U. S. Military History To 1900
AMH 3581   Women in American History I
AMH 3571   Black American History I
AMH 3800   Canadian History
AMH 4110   Colonial America, 1607-1763
AMH 4130   The Age of the American Revolution, 1763-1789
AMH 4160   Jacksonian America
AMH 4201   The Gilded Age and Progressivism
AMH 4270   United States History: 1909-1960
AML 3031   American Literature I
AML 3041   American Literature II
AML 3283   Contemporary American Women's Fiction
AML 3286   Early American Women’s Words
AML 3514   Topics in African-American Literature
Undergraduate Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AML 3615</td>
<td>Harlem, Haiti, and Havana</td>
</tr>
<tr>
<td>AML 3643</td>
<td>Contemporary American Prose and Poetry</td>
</tr>
<tr>
<td>AML 3682</td>
<td>Ethnic Literature in America</td>
</tr>
<tr>
<td>AML 3682H</td>
<td>Honors Ethnic Literature in America</td>
</tr>
<tr>
<td>AML 401</td>
<td>American Novel</td>
</tr>
<tr>
<td>AML 4153</td>
<td>American Poetry at Mid-Century</td>
</tr>
<tr>
<td>AML 4155</td>
<td>Modern American Poetry</td>
</tr>
<tr>
<td>AML 4261</td>
<td>Literature of the South</td>
</tr>
<tr>
<td>AML 4265</td>
<td>Florida Writers</td>
</tr>
<tr>
<td>AML 4300</td>
<td>Major American Authors</td>
</tr>
<tr>
<td>AML 4304</td>
<td>Whitman and His Heirs</td>
</tr>
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<td>AML 4321</td>
<td>Modern American Literature</td>
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<tr>
<td>AME 4630</td>
<td>Latin/Latina Literature</td>
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<td>ANT 3163</td>
<td>Mesoamerican Archaeology</td>
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<td>ARH 4450</td>
<td>20th Century Art</td>
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<td>ARH 4800</td>
<td>Theory and Criticism of the Visual Arts</td>
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<tr>
<td>EAS 4700C</td>
<td>Aerospace Design I</td>
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<tr>
<td>EGN 4412C</td>
<td>Interdisciplinary Design I</td>
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<tr>
<td>EML 4501C</td>
<td>Engineering Design I</td>
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<tr>
<td>ENC 1101H</td>
<td>Honors Freshman Composition I</td>
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<tr>
<td>ENC 1102H</td>
<td>Honors Freshman Composition II</td>
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<tr>
<td>ENC 3241</td>
<td>Writing for the Technical Professional</td>
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<tr>
<td>ENC 3241H</td>
<td>Honors Writing for the Technical Professional</td>
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<td>ENC 3250</td>
<td>Professional Writing</td>
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<td>ENC 3310</td>
<td>Magazine Writing I</td>
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<tr>
<td>ENC 3311</td>
<td>Advanced Expository Writing</td>
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<tr>
<td>ENC 4215</td>
<td>Technical Publication and Project Management</td>
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<td>ENC 4218</td>
<td>The Visual in Technical Documentation</td>
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<td>ENC 4262</td>
<td>International Technical Communication</td>
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<td>Writing for the Computer Industry</td>
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<td>ENC 4280</td>
<td>Technical Writing Style</td>
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<td>ENC 4290</td>
<td>Usability Testing for Technical Communication</td>
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<td>ENC 4293</td>
<td>Documentation and the Collaborative Process</td>
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<td>Documentation and Client-Based Collaboration</td>
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<td>ENC 4414</td>
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<td>ENG 3010</td>
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<td>ENG 3014</td>
<td>Theories and Techniques of Literature Study</td>
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<td>ENG 3073</td>
<td>Cultural Studies Literature</td>
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<td>ENG 4114</td>
<td>Literature and Film</td>
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<td>ENG 4614</td>
<td>Discourse of Global Culture Studies</td>
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<td>ENL 2912</td>
<td>English Language I</td>
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<td>ENL 2022</td>
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<td>ENL 4101</td>
<td>English Novel</td>
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<td>English Renaissance Poetry and Prose</td>
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<td>18th Century Studies</td>
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<td>ENL 4240</td>
<td>English Romantic Writers</td>
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<td>ENL 4253</td>
<td>The Victorian Age: Poetry</td>
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<td>ENL 4262</td>
<td>Nineteenth Century British Prose</td>
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<td>ENL 4303</td>
<td>British Authors</td>
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<td>ENL 4311</td>
<td>Classical Literature</td>
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<tr>
<td>ENL 4333</td>
<td>Shakespeare Studies</td>
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<tr>
<td>EUN 2000H</td>
<td>Honors Western Civilization I</td>
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<tr>
<td>EUN 3122</td>
<td>Medieval Society and Civilization</td>
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<tr>
<td>EUN 3142</td>
<td>Renaissance and Reformation</td>
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<tr>
<td>EUN 3242</td>
<td>Modern Europe and the First World War</td>
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<tr>
<td>EUN 3281</td>
<td>Second World War and Rebirth of Europe</td>
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<td>EUN 3451</td>
<td>History of Modern France</td>
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<td>EUN 4284</td>
<td>Fascism and the Totalitarian Dictatorships</td>
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<tr>
<td>EUN 4465</td>
<td>Hitler's Third Reich</td>
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<tr>
<td>EUN 4500</td>
<td>English History: 1485-1815</td>
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<tr>
<td>EUN 4501</td>
<td>English History: 1485-1815</td>
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<tr>
<td>EUN 4502</td>
<td>British History: 1815-Present</td>
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<tr>
<td>EUN 4571</td>
<td>History of Russia to 1801</td>
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<td>EUN 4574</td>
<td>History of Russia: 1801-1917</td>
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<td>EUN 4576</td>
<td>History of Russia in the 20th Century</td>
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<td>EUN 4620</td>
<td>European Great Powers: 1815-1914</td>
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<td>HIS 4150</td>
<td>History and Historians</td>
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<tr>
<td>HUM 2210H</td>
<td>Honors Humanistic Tradition I</td>
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<td>HUM 3220</td>
<td>Contemporary Multicultural Studies</td>
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<tr>
<td>HUM 3394</td>
<td>Representations of Place and Space</td>
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<tr>
<td>HUM 3401</td>
<td>Asian Humanities</td>
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<td>HUM 3431</td>
<td>Ancient Humanities</td>
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<td>HUM 3460</td>
<td>Latin American Humanities</td>
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<tr>
<td>HUM 3553</td>
<td>Moses, Jesus and Muhammad</td>
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<td>JOU 2100C</td>
<td>News Reporting</td>
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<td>JOU 3101</td>
<td>Advanced Reporting</td>
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<td>Feature Writing</td>
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<td>JOU 4306C</td>
<td>Critical Writing</td>
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<td>JOU 4307</td>
<td>Freelance Writing</td>
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<td>LAH 3200</td>
<td>Latin American History II</td>
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<td>LAH 3400</td>
<td>History of Mexico and Central America</td>
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<tr>
<td>LAH 3470</td>
<td>History of the Caribbean</td>
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</table>

Math section of the ACT is exempt from the Math section. A student

<table>
<thead>
<tr>
<th>SAT Scores:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Achieving a score that meets or exceeds a minimum required score on the CLAST exam prior to July 1, 2009.</td>
<td></td>
</tr>
<tr>
<td>Achieving a score that meets or exceeds a minimum score on a nationally standardized exam (SAT and ACT).</td>
<td></td>
</tr>
<tr>
<td>Achieving a 2.5 GPA in applicable coursework</td>
<td></td>
</tr>
</tbody>
</table>

SAT Scores: A student who scores 500 or above on the on the quantitative section of the SAT is exempt from the Math section. A student who scores 500 or above on the verbal section of the SAT is exempt from the Essay, English Language Skills, and Reading sections.

ACT Scores: A student who earns a score of 21 or above on the Math section of the ACT is exempt from the Math section. A student...
who earns a score of 22 or above on the Reading section of the ACT is required to enroll in a minimum of nine hours in any combination of two (2) applicable math courses, including any Gordon Rule Statistics course in order to be exempt from the Math section of the CLAS requirement. (Refer to the UTC website at http://www.testing.sdes.ucf.edu/clasoptions.php for a complete list of applicable math courses. Refer to the Undergraduate Catalog for a complete list of Gordon Rule courses.)

Students must complete the CLAS requirement prior to the end of their sophomore year in college. An appeal to temporarily remove the CLAS hold and continue enrollment in upper division courses may be submitted to the CLAS Requirement Petition Committee (PH 106). In order to be eligible to apply for the petition you must meet one or more conditions. Academic advising offices can answer questions students may have regarding the CLAS Requirement. There are several methods by which students may meet this requirement, but applicants for teacher certification must check with the College of Education in order to determine what requirement you need to meet. Additional information regarding the CLAS requirement may be obtained from the University Testing Center (PH 106) or online at http://www.testing.sdes.ucf.edu.

Students with 60 or more credit hours who have not met the CLAS requirement may experience delayed course registration. Students who have not met the CLAS requirement by the time they have reached 36 hours or more of upper division credit including earned, in progress, or registered for in future terms will be prohibited from registering until the requirement is met.

Transfer Students with 60 or more credit hours who have not met the CLAS requirement may experience delayed course registration. Transfer students who have not met the CLAS Requirement by the time they have reached 36 hours or more of upper division credit including earned, in progress, or registered for in future terms will be prohibited from registering until the requirement is met.

CLAS Waiver
The State Board of Education and the Florida Statutes permit an institution president, under certain conditions, to grant a waiver for one or more sections of the CLAS requirement. Those who are unable to satisfy the CLAS requirement due to disability can request that a section be waived. The student must be registered with Student Disability Services (FC 132) and have on file documentation of his/her disability. The CLAS Waiver Committee reviews all requests for waivers on a case-by-case basis. For disability registration information, contact Student Disability Services at 407-823-2371. To obtain information about the CLAS requirement Waiver, please visit the Student Development and Enrollment Services CLAS Waiver website at http://www.claswaiver.sdes.ucf.edu. UTC is not responsible for the CLAS requirement Waiver process.

Summer Attendance Requirement
A student entering the State University System with fewer than 60 credit hours of credit is required to enroll in a minimum of nine hours of credit in the summer at a State of Florida university. Credit earned by acceleration mechanisms also applies toward satisfaction of the Summer Attendance Requirement. Petition forms for exemption are available from Academic Services (MH 210).
Undergraduate Degree Requirements

More Than Two Majors, or More Than Two Degrees, or a Combination

Students attempting multiple majors or degrees beyond two must consult with the Registrar’s Office for coordination among degree programs. Responsibility for doing so rests with the student. The stipulations for two majors and/or two degrees will apply as well as other minimum amount of hours and prohibitions about combinations.

Graduates from regionally accredited four-year U.S. institutions who apply for admission to work toward a second baccalaureate degree at UCF must meet the regular admission requirements of the major department and the UCF residency requirement of 30 additional credit hours for that degree. Students holding the baccalaureate degree from regionally accredited U.S. institutions are considered to have completed CLAST, Gordon Rule, foreign languages, and General Education Program Requirements. Students who hold degrees from non-regionally accredited U.S. institutions and foreign institutions may be required by the Office of Academic Services (MH 210) to fulfill all or part of the UCF General Education Program requirements as stipulated in the UCF Catalog.

The University requirements specified in the preceding paragraphs are minimum requirements. Departments and colleges may require more than 150 credit hours for a second degree or more than 30 credit hours to be taken in residence at UCF. Students should confirm department, school, and college requirements with their academic advisors.
ACADEMIC DEGREES, MAJORS AND MINORS

Associate of Arts Degree
University of Central Florida students who satisfactorily complete 60 credit hours of acceptable college work may apply for an Associate of Arts degree. University requirements include achievement of a minimum UCF GPA of 2.0, fulfillment of the General Education Program requirements, and completion of the last 20 credit hours in residence at UCF. In addition, any student who desires to receive an A.A. degree must have satisfied the Gordon Rule requirement and the College Level Academic Skills requirement.

The Associate of Arts degree is awarded only upon application. The application form may be obtained in Academic Services, MH 210 and completed by the end of the first week in the term in which the Associate of Arts degree is to be awarded. A student may not be enrolled as a transient student in another institution during the term in which the Associate of Arts degree is to be awarded. An Associate of Arts degree will not be awarded in the same term that the baccalaureate degree is to be awarded or in any term following the completion of the baccalaureate degree.

Baccalaureate Degrees
The University offers the degrees of Bachelor of Applied Science, Bachelor of Arts, Bachelor of Arts in Business Administration, Bachelor of Design, Bachelor of Engineering Technology, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science, Bachelor of Science in Business Administration, Bachelor of Science in Education, Bachelor of Science in Engineering, Bachelor of Science in Nursing, and Bachelor of Science in Social Sciences. These degrees are available in the following Colleges with majors or areas of specialization as indicated:

College of Arts and Humanities
Bachelor of Arts (B.A.)
Majors: Art, Digital Media, English, Film, French, History, Humanities, Latin American Studies, Modern Language Combination, Music, Philosophy, Religious Studies, Spanish, Theatre Studies

Bachelor of Design (B.Des.)
Major: Architecture

Bachelor of Fine Arts (B.F.A.)
Majors: Art, Film, Theatre

Bachelor of Music (B.M.)
Bachelor of Music Education (B.M.E.)
Bachelor of Science (B.S.)
Majors: Photography

College of Business Administration
Bachelor of Science in Business Administration (B.S.B.A.)
Majors: Accounting, Business Economics, Finance, General Business, Management, Marketing, Real Estate

Bachelor of Arts (B.A.)
Major: Economics

Bachelor of Arts in Business Administration (B.A.B.A.)
(Regional campuses only)

College of Education
Bachelor of Science (B.S.)

College of Engineering and Computer Science
Bachelor of Science (B.S.)
Majors: Aerospace Engineering (B.S.A.E.), Civil Engineering (B.S.C.E.), Computer Engineering (B.S.P.E.), Computer Science (B.S.), Construction Engineering (B.S.Con.E.), Electrical Engineering (B.S.E.E.), Environmental Engineering (B.S.Env.E.), Industrial Engineering (B.S.I.E.), Information Technology (B.S.), Mechanical Engineering (B.S.M.E.)

College of Health and Public Affairs
Bachelor of Arts (B.A.)
Majors: Communication Sciences and Disorders, Criminal Justice, Legal Studies, Public Administration

Bachelor of Science (B.S.)
Majors: Athletic Training, Communication Sciences and Disorders, Criminal Justice, Health Informatics and Information Management, Health Sciences, Health Services Administration, Legal Studies, Public Administration

Bachelor of Social Work (B.S.W.)
Major: Social Work

College of Medicine
Burnett School of Biomedical Sciences
Bachelor of Science (B.S.)
Majors: Biomedical Sciences, Biotechnology, Medical Laboratory Sciences

College of Nursing
Bachelor of Science in Nursing (B.S.N.)
Major: Nursing

College of Sciences
Bachelor of Arts (B.A.)
Majors: Advertising-Public Relations, Anthropology, International and Global Studies, Interpersonal/Organizational Communication, Journalism, Political Science, Radio - Television, Sociology

Bachelor of Science (B.S.)
Majors: Biology, Chemistry, Forensic Science, Mathematics, Physics, Psychology, Social Sciences, Statistics

Rosen College of Hospitality Management
Bachelor of Science (B.S.)
Majors: Event Management, Hospitality Management, Restaurant and Foodservice Management

Office of Undergraduate Studies
Bachelor of Applied Science (B.A.S.)
(Regional campuses only)
Bachelor of Arts (B.A.)
Major: Interdisciplinary Studies
Bachelor of Science (B.S.)
Major: Interdisciplinary Studies

UNIVERSITY OF CENTRAL FLORIDA
## Academic Minors by College

<table>
<thead>
<tr>
<th>College Awarding Minor</th>
<th>Name of Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Health and Public Affairs</td>
<td>Aging Studies, Communication Sciences and Disorders, Criminal Justice, Emergency Management and Homeland Security, Health Informatics and Information Management, Health Sciences, Health Services Administration, Legal Studies, Nonprofit Management/American Humanities National Certification Program, Public Administration, Urban and Regional Planning</td>
</tr>
<tr>
<td>College of Medicine Burnett School of Biomedical Sciences</td>
<td>Biomedical Sciences</td>
</tr>
<tr>
<td>College Awarding Minor</td>
<td>Name of Minor</td>
</tr>
<tr>
<td>Rosen College of Hospitality Management</td>
<td>Hospitality Management</td>
</tr>
<tr>
<td>Office of Undergraduate Studies</td>
<td>Environmental Studies, Leadership Studies, World Comparative Studies</td>
</tr>
</tbody>
</table>

Minors are authorized only for certification with baccalaureate degrees. Minors must be certified at the same time as the student’s baccalaureate degree. Unless a second baccalaureate degree is earned, certification will not be made at a later time even if additional courses have been completed.

A student may declare a minor up to but no later than the submission of the “Intent to Graduate Form.” However, students are strongly urged to declare a minor as early as possible. Contact the student support office of the college offering the minor.

## Graduate Programs

See description at the beginning of each college section. For further information on a particular program or graduate fellowships, contact the departmental office in the respective college or see the Graduate Catalog: http://www.graduate.ucf.edu/catalog/.
Committed to diversity in both the composition of its student body and the programs that it supports, The Burnett Honors College (TBHC) at UCF provides a challenging and exciting educational experience to academically talented students. TBHC combines the atmosphere of a small liberal arts college with the intellectual stimulation of a large metropolitan research university. Honors students receive an education that prepares them to enter the best graduate and professional schools as well as pursue distinguished careers.

Honors classes are small, and course work crosses traditional disciplinary boundaries to encourage critical thinking. Beyond the classroom, special guest lecturers, field trips, study abroad, research opportunities, and university-related service activities expand the horizons of Honors students.

Students in TBHC are actively involved in social activities and course programming. They also have priority registration privileges and access to the Honors Reading Room, Computer Lab, Meditation Garden, and Honors Housing.

Students may pursue Honors through two distinct programs, University Honors and Honors in the Major.
University Honors

Admission to University Honors is granted by TBHC to qualified incoming freshmen. Students who seek admission to University Honors must apply directly to TBHC. It is the student’s responsibility to obtain the appropriate Honors College admissions information from the TBHC Office of Student Services and follow the procedures necessary to enter the program. Prospective Honors students and their parents are encouraged to contact Honors staff if they have questions.

Qualified students who transfer to UCF with an AA Degree with Honors from a Florida state or community college that has signed an Honors Articulation Agreement with TBHC will be admitted into University Honors with junior standing. Further information is available from the Honors Office of Student Services.

Students must maintain a minimum 3.2 UCF GPA and a minimum 3.0 GPA in Honors courses to remain in University Honors. In addition to meeting the GPA requirements, to graduate with University Honors the student must: 1) complete 4 Honors lower-division courses; 2) complete the freshman Honors Symposium; and 3) meet upper-division Honors course requirements determined by college or major.

By the end of the second week of the term in which a student plans to graduate with University Honors, the student must file a completed “Intent to Graduate with University Honors” form with TBHC and complete an exit interview. A student who completes all of the requirements for University Honors will have the designation of “University Honors” entered on the diploma and transcript. Note: No student with a “Z” designation on his/her final transcripts is eligible to graduate with University Honors.

Summary Table of University Honors Requirements:

- **Symposium**
  - Lower-division
  - Upper-division Major
  - IDH 1920H
  - 4 courses
  - See requirements by College

The current upper-division requirements are as follows:

<table>
<thead>
<tr>
<th>University Honors Upper-Division Program Requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>- College of Arts and Humanities, College of Education, College of Sciences, Rosen College of Hospitality Management, College of Nursing, College of Health and Public Affairs, Medical Laboratory Sciences, Information Technology, Economics (B.A.) and Interdisciplinary Studies majors</td>
</tr>
<tr>
<td>1. Complete one Honors Interdisciplinary Seminar</td>
</tr>
<tr>
<td>2. Complete two Honors upper-division courses or Interdisciplinary Seminars</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>University Honors Upper-Division Program Requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>- College of Business Administration (excluding Economics (B.A.))</td>
</tr>
<tr>
<td>1. Complete one Honors Interdisciplinary Seminar</td>
</tr>
<tr>
<td>2. Complete two Honors upper-division Business courses</td>
</tr>
<tr>
<td>- BUL 3130H Legal and Ethical Environ’t of Business</td>
</tr>
<tr>
<td>- GEB 3356H Introduction to International Business</td>
</tr>
<tr>
<td>- MAR 3023H Marketing</td>
</tr>
<tr>
<td>- FIN 3403H Business Finance</td>
</tr>
<tr>
<td>- MAN 3025H Management of Organizations</td>
</tr>
<tr>
<td>- MAR 3391H Professional Selling</td>
</tr>
</tbody>
</table>

**Note:** Please refer to the “UCF Courses and Descriptions” section of this Undergraduate Catalog for information on direct prerequisites for the above courses.

Consult an Honors advisor to find out when these courses are being offered.

<table>
<thead>
<tr>
<th>University Honors Upper-Division Program Requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>- College of Engineering and Computer Science (Excluding Computer Science and Information Technology majors)</td>
</tr>
<tr>
<td>1. Complete one Honors Interdisciplinary Seminar</td>
</tr>
<tr>
<td>2. Complete two Honors upper-division Engineering courses</td>
</tr>
<tr>
<td>- STA 3023H Probability and Statistics for Engineers</td>
</tr>
<tr>
<td>- EGN 3310H Engineering Analysis-Statics</td>
</tr>
<tr>
<td>- EGN 3321H Engineering Analysis-Dynamics</td>
</tr>
<tr>
<td>- EGN 3373H Principles of Electrical Engineering</td>
</tr>
<tr>
<td>- EFL 4819H Machine Learning I</td>
</tr>
<tr>
<td>- EFL 4817H Machine Learning II</td>
</tr>
</tbody>
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<th>University Honors Upper-Division Program Requirements:</th>
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</thead>
<tbody>
<tr>
<td>- College of Medicine (excluding Medical Laboratory Sciences majors)</td>
</tr>
<tr>
<td>1. Complete one Honors Interdisciplinary Seminar</td>
</tr>
<tr>
<td>2. Complete two of the following Honors upper-division courses</td>
</tr>
<tr>
<td>- BSC 3403H Quantitative Biological Methods</td>
</tr>
<tr>
<td>- MCB 3020H Microbiology</td>
</tr>
<tr>
<td>- ZOO 3733H Human Anatomy</td>
</tr>
<tr>
<td>- PCB 3703H Human Physiology</td>
</tr>
<tr>
<td>- PCB 3733H Molecular Biology II</td>
</tr>
<tr>
<td>- ZOO 4704H Clinical Neuropathology</td>
</tr>
</tbody>
</table>

Consult an Honors advisor to find out when these courses are being offered.

<table>
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<tr>
<th>University Honors Upper-Division Program Requirements:</th>
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</thead>
<tbody>
<tr>
<td>- Computer Science majors</td>
</tr>
<tr>
<td>1. Complete one Honors Interdisciplinary Seminar</td>
</tr>
<tr>
<td>2. Complete two Honors upper-division Computer Science courses</td>
</tr>
<tr>
<td>- COP 3223H C Programming</td>
</tr>
<tr>
<td>- COP 3502H Computer Science I</td>
</tr>
<tr>
<td>- COP 3503H Computer Science II</td>
</tr>
<tr>
<td>- COT 3100H Introduction to Discrete Structures</td>
</tr>
<tr>
<td>- ENC 3241H Writing for the Technical Professional</td>
</tr>
</tbody>
</table>

Consult an Honors advisor to find out when these courses are being offered.

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</table>

Consult an Honors advisor to find out when these courses are being offered.

1 ENC 1101 and ENC 1102 must be taken in Honors sections if the student does not have alternative credit for them at the time he/she is admitted to the University Honors Program. Extra Upper-Division course(s) can substitute for Lower Division courses.

2 Honors Symposium is a mandatory two credit hour course offered for freshmen in the Fall semester of each year. This course includes guest lectures and discussions. Freshman Honors Symposium also includes a Service Learning component.

3 An Honors Interdisciplinary Seminar normally is an upper-division offering intended for all majors. Many seminars are team-taught, and present cutting-edge topics. Enrollments are limited to 20 students.

For more information about Honors requirements and advising, visit http://ooha.honors.ucf.edu

Acceptable Waivers

Please see The Burnett Honors College website at http://www.honors.ucf.edu for a listing of acceptable waivers. Students should obtain waivers from the Office of Honors Advising (BHC 109) prior to their participation in the listed programs. Students may only receive one waiver of credit per undergraduate career.

Notes

Students who are pursuing University Honors in two degrees must complete an extra Upper-Division course or Interdisciplinary Seminar.

Honors in the Major (HIM) courses do NOT count for University Honors requirements. However, EGN 4931H and NUR 3165H can count for HIM Directed Readings.

Honors in the Major

Application for admission to the Honors in the Major program will be made to TBHC following consultation by the student with the Department Chair or Honors in the Major Coordinator in the student’s major department. This program is designed to encourage original and independent work by the student. Two copies of the thesis, project, or creative work will be published through the University Library. An Honors in the Major Handbook outlining the procedures for completing this program is available online at http://www.research.honors.ucf.edu/him/.

Requirements for admission to Honors in the Major are: completion of at least 60 credit hours of college credit including at least 12 graded upper-division hours at the University of Central Florida; at least a 3.5 GPA within the major and at least a 3.2 GPA in all upper-division courses regardless of institution. Students must also seek approvals from the Department from which Honors in the Major is sought and from the Director of Research and Civic Engagement of TBHC.

Honors in the Major is awarded upon completion of an advanced Honors Thesis, and the completion of at least three but not more than six hours of Directed Readings course work as determined by the academic department; and at least three but not more than 12 hours of Honors Thesis or Project work taken in the college or department of major. Engineering majors must take EGN 4931H in lieu of Directed Readings and will write a thesis proposal as part of their coursework. Departments or colleges may set additional requirements for Honors in the Major to be completed.
The Honors Thesis is to be completed under the direction of a committee of three faculty members, one of whom is the project or thesis Chair. It is the student’s responsibility to obtain an Honors in the Major Committee Chair who will undertake the responsibility of directing the Honors Directed Readings and Thesis and, in consultation with the student, form the Honors in the Major faculty committee. The Thesis Committee Chair and at least two committee members must be tenured or tenure-earning faculty. The student is responsible for filing an application with TBHC to begin Honors in the Major, which must be signed by the Thesis Committee Chair, the Honors Coordinator of the major department, and the Director of Research and Civic Engagement of TBHC. The student must receive a grade of at least “B” in all Honors in the Major course work to be awarded Honors in the Major.

The student must file an “Intent to Graduate with Honors in the Major” form with the TBHC Office of Research and Civic Engagement by the third day of classes of the semester of their anticipated graduation date. A student who completes all of the requirements for Honors in the Major, including maintaining at least a 3.5 GPA within the major and at least a 3.2 GPA in all upper-division courses, will have the designation of “Honors in (subject area)” noted on the diploma and the University transcript. Note: No student with a “Z” designation on their final transcripts is eligible to graduate with Honors in the Major. If you have any questions about these requirements, please contact TBHC at 407-823-6402 or honorsresearch@mail.ucf.edu.

Student-Mentor Academic Research Teams

TBHC oversees the Student-Mentor Academic Research Teams (SMART) Program which is designed to assist sophomores and juniors identify and work with faculty mentors in a research area of shared interest. SMART is open to all UCF students with a minimum overall GPA of 3.2. A limited number of SMART grants are competitively awarded to students and faculty for fall, spring, or summer semester research. Students seeking more information about SMART should visit http://www.research.honors.ucf.edu/smart/

If you have any questions about SMART or the grants program, please contact the Office of Research and Civic Engagement in BHC 107 or by phone at 407-823-6402.

Office of Prestigious Awards

The Office of Prestigious Awards (OPA) provides all UCF students with information and advising for major national and international fellowships and scholarships. OPA serves as the UCF campus representative for all awards requiring university endorsement or nomination, including the Rhodes, Marshall, Jack Kent Cooke, Truman, and Goldwater scholarships. While OPA is housed within The Burnett Honors College, it serves the entire UCF community.

OPA works closely with students throughout all stages of their application process. Because of the competitive nature of these awards preparation is both intensive and extensive, and can begin as early as a student’s freshman year. Students who are applying for a prestigious scholarship or fellowship are encouraged to contact the OPA for assistance with their applications, even if the award does not require institutional endorsement. Students seeking more information should contact OPA by phone at 407-823-4019, visit BHC 103 or http://www.opa.honors.ucf.edu.
College of Arts and Humanities

Dean: Jose Fernandez
CAH 190; 407-823-2251
http://www.cah.ucf.edu

Associate Dean: Lyman Brodie
CAH 190; 407-823-2251

Associate Dean: Lynn Hepner
CAH 190; 407-823-2251

Assistant Dean: Paul Lartonoix
CAH 190; 407-823-2251

The College of Arts and Humanities includes the following departments: English, Film, Modern Languages & Literatures, History, Music, Philosophy, Theatre, and Writing & Rhetoric. The College also houses programs in American Studies, Asian Studies, Judaic Studies, Latin American Studies, Caribbean and Latino/a Studies, Women's Studies, and Middle Eastern Studies. The college also oversees the School of Visual Arts and Design, which offers degrees in art, architecture, and digital media.

In keeping with the aims of the University of Central Florida, the College is responsible for all programs in the areas of humanities and arts. The departments collectively offer more than 75 baccalaureate and graduate programs. For additional information concerning graduate programs, please refer to the online Graduate Catalog.

In addition to providing academically strong degree programs in the areas noted above, the College of Arts and Humanities offers a selection of courses that are designed to complement the programs of the other colleges of the University. These offerings include a number of courses necessary to satisfy the University's General Education program.

A student enrolled in the College as an undergraduate must fulfill all University degree requirements including those for general education as well as the particular requirements set forth within each area of specialization. Computer proficiency is determined within the student's department of major. Depending on the program, evaluation may be via a written test, relevant projects, or specific exercises within a course or an entire course dealing with computers. To be certified for graduation, a student must achieve at least a "C" GPA (2.0) in the courses of his or her major and/or minor. Some departments also require a minimum grade in each major course. Students are advised to consult their departmental advisor for specific policies. For programs with a foreign language graduation requirement, American Sign Language is not considered a foreign language and will not fulfill the requirement.

A student whose written or oral communication in any course is deemed unsatisfactory may be referred to the Dean by the instructor. Additional coursework or an individual study program, consistent with the needs of the student, may be assigned and must be completed before the degree is granted.
Preprofessional Programs

Prelaw Program
Prelaw Advisor: Jennifer Mundale
CNH 411L; 407-823-5076

There is no preferred major for pre-law. Law schools accept superior students with a good liberal arts background, regardless of major field. A Bachelor of Arts or Bachelor of Science degree with approximately three-fourths of the course work representing theory content is typically suggested. Majors such as English, History, Legal Studies, Philosophy, Sociology, and Political Science meet this criterion. The quality of undergraduate education for the legal profession, according to the Association of American Law Schools, is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and the creative power of thinking. Law schools require that the Law School Admission Test (LSAT) be taken prior to consideration for admission. General information pertaining to programs of study, the LSAT, careers, and law schools can be obtained from the Pre-law Advisor.

Advisement of pre-law students will be provided in the area where a major is chosen. For example, a pre-law student who desires to emphasize the historical foundations should seek advisement in the Department of History; for emphasis in political science advisement should be sought in the Department of Political Science; emphasis in economics should be gained through advisement in Economics programs in the College of Business Administration; emphasis in Legal Studies can be pursued in the Departments of Criminal Justice and Legal Studies in the College of Health and Public Affairs.

Advisement
CAH Student Advising (CAHSA)
Director: Delia Garcia
CNH 201; 407-823-3312
E-mail: cahsa@mail.ucf.edu
http://www.cah.ucf.edu/students/advising.php

CAH Student Advising (CAHSA) is the primary office for undergraduate academic assistance in the College of Arts and Humanities. CAHSA assists students in the College with orientation, registration, graduation certification and with the interpretation of College/University policies and procedures. Questions concerning University and College academic policies affecting College of Arts and Humanities majors should be directed to the CAHSA staff in CNH 201 or by calling 407-823-3312. Questions concerning the requirements within a major should be directed to the Department offering the degree. The student should contact the department early in his/her academic career and meet with his/her advisor for course planning every semester.

Program Planning

Although suggested curricula are available in most areas, students will plan their program in consultation with a faculty advisor appointed by the major department.

Area Studies Programs

Area Studies programs are multi-disciplinary programs that focus on specific regions or cultural groups. UCF has six area studies programs with an international focus: African American, American, Asian, Judaic, Latin American, Caribbean and Latino/a Studies, and Middle Eastern. Although the academic home of these programs is the College of Arts and Humanities, faculty and students from across the entire university may participate in them. These programs may be elected as minors by students majoring in any discipline within the university. For more information about the programs and contact numbers of the program directors see the list below.

African American Studies - Contact: TBA; 407-823-0026
American Studies - Contact: Lyman Brodie; 407-823-2251
Asiatic Studies - Contact: Paul Giordano; 407-823-2472
Judaic Studies - Contact: Moshe Pelli; 407-823-5039
Latin American, Caribbean and Latino/a Studies - Contact: José Maunez-Cuadra; 407-823-1173
Middle Eastern Studies - Contact: Hakan Ozoglu; 407-823-2225

International Study Centers

Undergraduate Inter-institutional Transient Program

The State University System operates study centers in London, England and Florence, Italy during the Fall and Spring semesters. Students with 27 or more credit hours of credit and a minimum GPA of 2.5 or above in all state universities are eligible to apply for one or both semesters as inter-institutional transient students. Faculty at the centers are drawn from the nine state universities. While credits are earned through Florida State University, which administers the program on behalf of the State University System, credits are fully transferable within the System. Students at the Centers are considered to be resident in their home institutions for attendance and degree purposes.

Classes at the Florence Center emphasize art history, Italian, social sciences, and the humanities; at the London Center, theatre, business, English, history and the social sciences are emphasized. Field trips and museum visits are common to both. For further information, consult the Office of International Studies at 407-882-2300.

Programs, Tracks, and Degrees

Title                        Degree
African-American Studies     Minor
American Studies             Minor
Architecture                 BA
Asiatic Studies              BA, BFA, Minor, MFA
Asian Studies               BA, Minor
American Studies (Film)      BA, Minor
Community Arts - PAVE        BA, Minor
Dance                       BA, MA, Certificate, Minor
Digital Media               BA, MA, Minor, MFA, Ph.D., Certificate
English                     BA, BFA, MFA
Film                        BA, MA
Modern Language Combination BA
French                      BA, Minor
German                      BA, Minor
History                     BA, MA, Accelerated MA, Minor
Humanities                  BA, Minor
Italian                     BA, Minor
Jazz Studies                Certificate
Judic Studies               Certificate, Minor
Latin American Studies      MA
Middle Eastern Studies       MA
Music                       BA, BM, MA, Minor
Music Education             BME
Performing Arts Administration MA
Philosophy                  BA, Minor
Religious Studies           BA, Minor
Spanish                     BA, MA, Minor
Teaching English as a Foreign Language (TEFL) Certificate
Teaching ESL                MA
Theatre                     MA
Translation and Interpretation Certificate
Women’s Studies             Minor, Certificate
Writing and Rhetoric        Minor, Certificate

Departments and Programs

African-American Studies: Program
Program Director: JoAnne Stephenson
CNH 411; 407-823-0026
http://www.aas.cah.ucf.edu

The College of Arts and Humanities offers a minor in African-American Studies, which gives students the opportunity to explore the African American experience from a multi-disciplinary perspective. The program is designed to enhance and complement the student’s major area of study. The minor incorporates courses from many different disciplines including Music, Fine Arts, History, English, Foreign Languages, Political Science, Psychology, Sociology, Anthropology, Film, and Theater. The program’s interdisciplinary approach emphasizes the artistic and intellectual traditions of African Americans, and is dedicated to developing expertise and knowledge of the black experience in the African Diaspora.

Degrees: None
Tracks: None
Minors: African-American Studies
College of Arts and Humanities

American Studies: Program
Contact: Lyman Brodie
CAH 190; 407-823-2292

The College of Arts and Humanities offers a minor in American Studies. This program requires students to select relevant electives from literature, humanities, social sciences and history.

Degrees: None
Tracks: None
Minors: American Studies

Asian Studies: Program
Contact: Paul Giordano
CNH 523; 407-823-2472

An interdisciplinary minor designed to enhance multicultural education by offering students both an overview of Asian civilization and a detailed study of its most significant features. The focus of the program is on India, China, and Japan. Course work will include upper-level classes from the curricula of participating programs (anthropology, art history, economics, english, foreign languages, history, humanities, philosophy, political science).

Degrees: None
Tracks: None
Minors: Asian Studies

Community Arts—PAVE: Program
Program Director: Janaki Maraj
VAB 117; 407-823-3145

A minor in Community Arts—Partners in Art in Visual Education (PAVE) is offered for the student who is majoring in Art, Music, Theatre, or English.

Degrees: None
Tracks: None
Minors: Community Arts

Department of English
Chair: Patrick Murphy
CNH 405; 407-823-1159
E-mail: english@ucf.edu
http://www.english.cah.ucf.edu

Faculty: Angley, Applen, Bartkevicius, Campbell, Casmier-Paz, Cato, Dombrowski, Flamia, Grajeda, Hasanat, Hepner, Hohenleitner, Hubbard, A. Jones, D. Jones, Kamrath, Kesler, Lillos, Logan, Mauer, Meehan, Moody, Morton, Murphy, Neal, Oliver, Pugh, Rodriguez, Milanes, Roney, Rushin, Saper, Schell, Seidel, Spraker, Stapan, Telep, Thaxton, Trouard, Young; Professors Emeriti: Adicks, Barnes, Omans, Schiffhorst

The Department of English is responsible for the effective teaching of language and literature in English, including World Literature, Linguistics, rhetoric, and creative, expository, and technical writing. Students may concentrate in creative writing, technical communication, or literature. The Department serves the broad needs of the University with course offerings in writing and literature for students from other departments. The department has a Technical Document Writing Lab and also publishes The Florida Review, The Cypress Dome, and The Faulkner Journal. An Honors in English program provides an enriched course of study for exceptional students, leading to graduation with honors. Program description follows concentration degree plans.

Degrees: English (BA, MA), Creative Writing (MFA), Texts & Technology (Ph.D)
Tracks: Literature, Creative Writing, Technical Communication
Minors: Creative Writing, Literature, Linguistics, Medieval/Renaissance, Technical Communication

Department of Film
Interim Chair: Steve Schlow
COM 121; 407-823-0694
E-mail: film@ucf.edu
http://www.film.cah.ucf.edu

Faculty: Cook, Finch, Gerstein, Harris, Ingle, Jones, Major, Mills, Rohdie, Sandler, Schlow, Stoeckel, Wolfe

Offering a four-year undergraduate curriculum, the Film Department focuses on developing a student's creative voice, appreciation and understanding of the medium. There are two programs: The BFA in production is a limited access program that stresses entrepreneurial filmmaking and the use of new technology in the production and distribution of student work. Encompassing all aspects of filmmaking from conceptualization to distribution, this program prepares students to become effective independent filmmakers. Graduating seniors are required to complete a capstone film, script, or digital media project. Concentrations include: filmmaking, screenwriting, digital cinema. The Cinema Studies BA is a rigorous course of study in film theory, criticism and history that prepares the student for work in the industry or for Graduate Study. Community partners include: Universal Studios Florida, Panavision, Kodak, Disney-MGM Studios, and the Florida Film Festival.

Students are selected for the limited access BFA by submitting an application form and creative portfolio by December 15. Complete information on faculty, curriculum, and admission requirements is available on the department website. Because this is a limited access program, students should pay close attention to the program admission requirements and check with the Department or website frequently.

Degrees: Film (BFA, MFA) Cinema Studies (BA)
Minors: Film-Cinema Studies (BA)

Department of History
Chair: Rosalind Beiler
CNH 505A; 407-823-5450
E-mail: history@ucf.edu
http://www.history.cah.ucf.edu

Faculty: Adams, Beiler, Cassanello, Clark, Crepeau, Dandrow, Darty, Farless, Fernandez, Foster, Gannon, Gordon, Graham, Head, Hirthly, Kallina, Larson, Lester, Long, Lyons, Martinez-Fernandez, O’Toole, Ozoglu, Pineda, Sacher, Solonari, Wang, Walker, White, Zhang; Faculty Emeriti: Colbourn, Leckie-Reed, Pauley, Shofer

History is the study of the past. Its objective is to understand the past, and through the past, to understand the present. The discipline of history is more than 2,500 years old and remains a vital body of knowledge in the 21st century.

Students who are interested in becoming a lawyer should seriously consider a major in history as a foundation for law school. Law is a historical phenomenon and part of the political, social, and economic processes that have contributed to the success of the United States. An understanding of history lends great insight to the function of, and motives behind, the legal system. In addition, a careful study of history will enable the student to become effective in oral and written communication, while developing intellectual skills in critical thought and analysis, both of which are invaluable to the study of law.

The Department participates in the programs in Women’s Studies, American Studies, African-American Studies, Asian Studies, and Latin American, Caribbean and Latino Studies.

Degrees: History
Tracks: None
Minors: History

Judaic Studies: Program
Program Director: Moshe Pelli
CNH 201; 407-823-5039 or 823-5129
E-mail: judaicst@ucf.edu
http://www.judaicstudies.cah.ucf.edu

Faculty: Hanson, Pelli

The Interdisciplinary Program in Judaic Studies offers both a Minor and a Certificate. The program offers instruction, conducts research, and disseminates knowledge in the civilization of the Jewish people from Biblical times to the present day in the major dimensions of its creativity: literature, language, religion, philosophy, law, and social, political and economic organization. Because the roots of western culture and civilization and major world religions lie in ancient Jewish thought and practice as manifested in the Hebrew Bible and subsequent writings, Judaic Studies form an essential component of the university’s curricula.

The program enables students to acquire a foundation of knowledge of Jewish history, the Hebrew language, Jewish philosophy, culture, religious beliefs, and political aspirations; and to understand the contribution of Judaism to western civilization. The courses highlight major aspects of Jewish civilization, focusing on its interaction with other cultures and on the bodies of human knowledge upon which it draws. The program is designed to serve students pursuing careers in general or
Jewish education, in communal works and Middle-Eastern affairs, in languages, humanities, or liberal arts, in the ministry or rabbinate, and in the community at large.

**Degrees:** None

**Tracks:** None

**Minors:** Judaic Studies, Certificate

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**Latin American, Caribbean, and Latino Studies**

*Program Director: José Maunuez-Cuadra*

CNH 201; 407-823-1173

E-mail: jmaunuez@pegasus.cc.ucf.edu

http://www.lacsls.cah.ucf.edu

The Latin American Studies Minor provides students with an interdisciplinary knowledge of, and the necessary tools to understand Latin America, the Caribbean and Latinos in the United States. Students completing the minor will be prepared to apply their knowledge on the areas covered by the minor in a variety of careers including, but not limited to education, government, journalism, foreign service, social and community service, international trade, and public relations.

**Degrees:** Latin American Studies (BA)

**Tracks:** None

**Minors:** Latin American Studies

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**Middle Eastern Studies: Program**

*Program Director: Husain Kassim*

CNH 411J; 407-823-2803

E-mail: kassim@mail.ucf.edu

Advisory Board Co-Chairs: John C. Bersia; Janan Smither

http://www.middleeasternstudies.cah.ucf.edu

An interdisciplinary minor designed to offer students both an overview of Middle Eastern civilization and a detailed study of its most important features. The focus of the program is on the religious, political, historical and social forces shaping the region. Course work will include classes from the curricula of participating programs (modern languages, history, humanities, Judaic studies, philosophy and political science).

**Degrees:** None

**Tracks:** None

**Minors:** Middle Eastern Studies

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**Department of Modern Languages and Literatures**

*Chair: Paul Giordano*

CNH 523; 407-823-2472

E-mail: foreignlanguages@ucf.edu

http://www.mlil.cah.ucf.edu


The Department provides instruction in Arabic, Chinese, French, German, Italian, Japanese, Latin, Portuguese, Russian, and Spanish, with majors in French, Spanish, and a Combination Major (two languages). The language combinations may consist of French, German, or Spanish as a first language, and any of these three, plus Italian, as a second language.

These programs are designed to meet the needs of students who desire competency in a language and expanded understanding of a foreign culture and literature. Students desiring to major in a foreign language must meet all the requirements for graduation as set forth by the University, the College of Arts and Humanities, and by the Department of Modern Languages and Literatures.

**Degrees:** French (BA), Spanish (BA, MA), Modern Language Combination (BA), TESOL (MA)

**Tracks:** None

**Minors:** French, German, Italian, Spanish, TEFL (certificate)

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**Department of Music**

*Chair: Jeffrey Moore*

CNH 205; 407-823-2879; Fax: 407-823-3378

E-mail: music@ucf.edu

http://www.music.cah.ucf.edu


The Department of Music offers a Bachelor of Music degree with options in performance and composition; a Bachelor of Arts Degree in music; and a Bachelor of Music Education Degree with specializations in instrumental, choral and elementary school music. The Music Education programs are approved by the Florida State Department of Education. Students who desire to be certified to teach in elementary and secondary schools should major in Music Education. Courses leading to teacher certification are offered cooperatively with the College of Education. The Music Department is fully accredited by the National Association of Schools of Music. Music organizations on campus include PI Kappa Lambda, Phi Mu Alpha, Sigma Alpha Iota, Tau Beta Sigma, Kappa Kappa Psi, Student Chapters of MENC and ACDA, and Music Student Advisory Council.

**Degrees:** Music (BA, MA), Music Education (BME), Music Performance (BM)

**Tracks:** Music Performance, Composition

**Minors:** Music, Performing Arts Administration

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**Department of Philosophy**

*Chair: Bruce Janz*

PSY 220; 407-823-4416

E-mail: philosophy@ucf.edu

http://www.philosophy.cah.ucf.edu

Faculty: Brennanman, Cash, Compson, Coverton, DiBernardo, Evans, Fiore, Gallagher, Hawkins, Janz, Jones, Kassim, Mundale, Park, Schip-vert, Stanley, Strawser, Vest; Professor Emeriti: Flick

The Department of Philosophy offers a Philosophy major, a Religious Studies major, and a Humanities major, with a track in Philosophy, Religion, and Popular Culture as well as minors in Philosophy, Humanities, Religious Studies, and Cognitive Sciences. The Department requires all majors to receive advisement prior to registering each semester. Majors should schedule appointments with their departmental advisor. For any course used to satisfy a requirement (including electives) of the Philosophy major, the Humanities major, and Religious Studies, a grade of “C” or better must have been received.

**Degrees:** Philosophy (BA), Religious Studies (BA), Humanities (BA), Humanities - Philosophy, Religion and Popular Culture (BA)

**Tracks:** Regular and Honors

**Minors:** Cognitive Sciences; Humanities; Philosophy; Philosophy, Religion & Popular Culture; Religious Studies

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**Department of Theatre**

*Chair: Christopher Niess*

UTC 111; 407-823-2862

E-mail: theatre@ucf.edu

http://www.theatre.cah.ucf.edu

Faculty: Alnitz, Boyd, Brotherton, Brown, Chicurel, Harris, Helsinger, Huaxiang, Ingram, Laronoff, Lee, Listengarten, McDonald, Niess, Perry, Rusnock, Scott, Seay, Shafer, Siegfried, Smith, St. Claire, Tollefsen, Weaver, Wood, Wootton; Professor Emeritus: Smith

The Department of Theatre seeks to develop theatre artists of the highest quality by providing a select number of students with the training, education, and experiences necessary for the successful pursuit of professional careers in theatre arts and the entertainment industries. In support of this mission and the liberal arts goals of the College of Arts and Humanities, the department seeks to provide its students with the knowledge and skills necessary to live full, rewarding and productive lives. Offering undergraduate Bachelor of Arts and the Bachelor of Fine Arts degrees, as well as graduate Masters of Arts
and Master of Fine Arts degrees, the Department of Theatre undertakes to develop and graduate theatre artists who are sensitive, aware human beings. Through its public performance programs, the department endeavors to serve as a cultural resource for the University, the community and the central Florida region. Striving to provide its students with a competitive edge, the department employs a faculty and staff of artists/teachers who work intensely with students in the classroom and in production. To supplement this education and training, professional guest artists are brought to the campus to work in production and in the classroom. Before graduation, BFA students are required to complete a professional theatre internship and MFA students are required to complete a professional residency, thus providing them with a unique and invaluable introduction to the real world of professional theatre. Internships are optional for BA students. In all its endeavors, the Department of Theatre strives to create and maintain a professional environment necessary for the continued growth and development of its students, faculty, and staff.

Degrees: Theatre (BA, BFA, MA, MFA)
Tracks: Acting, Design and Technology, Stage Management, Musical Theatre, Theatre for Young Audiences, Theatre Studies
Minors: Dance, Theatre

Department of Writing and Rhetoric
Chair: David L. Wallace
CNH 307I; 407-823-0576
E-mail: writingandrhetoric@mail.ucf.edu
http://writingandrhetoric.cah.ucf.edu

Faculty: Barnickel, Bell, Bibeau, Bowdon, Brain, Brodkin, Bryan, Cavanagh, Curtis, Ethridge, Frongillo, Gomrad, Hepner, Holic, Ives, King, Kyle, Launier, Marinara, Martin, Mohrenne, Murray, Owens, Richardson, Ringfield, Rodriguez-Milanes, Saper, Schell, Schutz, Scott, Stack, Tripp, Uttich, Wallace, Wardle, Weaver, Young

The Department of Writing and Rhetoric oversees the First-Year Composition Program and offers certificate and degree programs for the focused study of writing and rhetoric, including professional and public writing, the teaching of writing, and the history and theory of rhetoric, composition, and literacy. Courses in our two undergraduate and two graduate programs emphasize, in particular, writing as civic engagement and writing with technologies. The department’s primary mission is to promote sustained writing opportunities across the university, the foundation for which we provide in first-year composition but which we also achieve through the efforts of the University Writing Center and “Knights Write” Writing across the Curriculum Program. The department celebrates student writing in Stylus, a journal for first-year writing, and the annual Knights Write Showcase.

Degrees: Rhetoric and Composition (MA)
Tracks: None
Minors: Writing and Rhetoric, Public and Professional Writing (certificate), Professional Writing (Graduate certificate)
The College Mission Statement can be condensed into one sentence: The College of Business Administration advances the University’s mission and goals in providing intellectual leadership through teaching, research, and service. The vision is to create within the College an environment that nurtures learning and exploration, provides opportunities for faculty to disseminate information, provides educational opportunities for students, businesses and the general public, and provides a platform for many and various forms of partnerships.

Nurturing Learning and Exploration: The College is a catalyst for students, faculty, and the general public to gain a better understanding of the various fields of business. Educational experiences inspire learning and encourage exploration.

Dissemination of Information: Students are encouraged through the learning process to gather information to be used by them in future business vocations. Both students and faculty are encouraged to pursue outlets to share “new” information within their fields and to business practitioners.

Provide Educational Opportunities: Degree seeking individuals are provided with curricula leading to baccalaureate, masters, and doctoral programs. The College is also committed to providing more opportunities with structured learning experiences that “certify” non-degree seeking individuals as having accomplished a minimum requirement for a selected career.

Provide a Platform for Partnerships: The College is engaged in specific areas of excellence that provide opportunities for learning, exploration, and sharing. These specific areas of excellence take the form of Centers and Institutes, and selected niche areas of College units.

All undergraduate and graduate programs are accredited by the Association to Advance Collegiate Schools of Business International (AACSB).

Admission to the University of Central Florida does not imply admission to the College of Business Administration. For the BSBA and BABA degrees, students will only be allowed to enroll in the 3000/4000 level courses taught by the College of Business Administration after they have been admitted to the College. Admission to the College will be granted for BSBA and BABA students when the following are complete:

- Completion of the University General Education Program or an AA degree from a Florida Public Community College, and a minimum overall GPA of 2.0.
- Common Program Prerequisites with a minimum of a 2.0 GPA and “C” or better in each class.
- Completion of all Gordon Rule requirements and CLAS.

Students who otherwise meet the University admission requirements, such as entering freshmen and transfer students, will be placed in a major pending category until they meet the requirements set forth above. Only grades of “C” (2.0) or higher will transfer into the program. Each student should attend orientation for academic advising and should meet with an academic advisor in the College to outline a program of study. Courses taken at community colleges do not substitute for upper division courses. Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
BE 2020
UCF Business. . . the Best Undergraduate Business Education in Florida. In 1993 the UCF Business faculty established a goal to deliver the best undergraduate business education in Florida. The product of the alumni, faculty, business leaders, and students, the Business Education 2000 (BE2000) curriculum focused on four competencies that are integrated throughout all coursework: Teamwork, Communication, Creativity, and Adapting to Change. These four competencies were expanded in 2002 to include Ethics and Diversity. Today the BE 2020 degree program is a continuing refinement of the curriculum based on the ever changing needs of business. Faculty, working with representatives from the business community, help you develop these competencies as you work through the following required courses in the Business Core:

GEB 3031 Cornerstone
GEB 3356 Introduction to International Business
BUL 3130 Legal and Ethical Environments of Business
ECO 3411 Quantitative Business Tools II
FIN 3403 Business Finance
MAN 3025 Management of Organizations
MAR 3202 Supply Chain Management
MAR 3023 Marketing
MAN 4720 Strategic Management

Grade Point Average Requirements
For graduation the student must have maintained a minimum 2.0 GPA in course work taken in the College of Business Administration and a minimum 2.0 GPA in the course work required in the major, and a UCF minimum GPA of 2.0. In addition, all majors within the College of Business Administration also require a grade of “C” (2.0) or better in each course and prerequisite within the major.

Student Load
A student who is enrolled in 15 – 16 credit hours of course work is considered to be carrying a normal academic load. Students in the College of Business Administration desiring to take more than 17 credit hours in each course and prerequisite within the major.

Community/Junior College Transfer Notes
1. Admission requirements can and do vary among the business and accounting programs at the ten universities comprising the State University System. To ensure that they have met all prerequisite course eligibility requirements, transfer students from Florida’s community and junior colleges should complete the following common program prerequisites as part of their Associate of Arts degree: ACG 2021 (or ACG 2001 and ACG 2101), ACG 2071, ECO 2013, ECO 2023, MAC 2233, STA 2023, (or QMB 2100) and CGS 2100. At UCF, students who have completed MAC 2233 and STA 2023 will be waived from ECO 3401 Business Quantitative Tools I. Students who have completed either MAC 2233 or STA 2023, but not both, must take ECO 3401. Completion of these courses will satisfy all prerequisite course requirements for all business and accounting degree programs and will ensure that a student will receive further consideration for admission.

2. Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in UCF’s Business program. Only grades of “C” (2.0) or higher transfer into the program.

3. Florida Public Community College students are advised to complete the Associate of Arts Degree including:
   a. The general education requirements, including Gordon Rule and CLAS requirements;
   b. All of the common program prerequisite courses.

4. Courses taken at community colleges do not substitute for upper division courses.

5. Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.

6. Professional courses should not be taken at a community/junior college in the areas of Accounting, Economics, Management Information Systems, Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year course areas in the College of Business Administration and cannot be satisfied with community/junior college courses.

7. A minimum of 12 credit hours must be completed at UCF within each individual major and a minimum of 30 hours of upper level courses within the UCF College of Business.

Advisement
Undergraduate Student Services
Director: Randall Brunfield
BA 201; 407-823-2184

The Office of Undergraduate Student Services (USS) is the primary office for undergraduate assistance in the College of Business. Degree requirements, registration, and any questions concerning University and College academic policies affecting Business majors should be directed to the Office of Undergraduate Student Services staff in BAII 101 or by calling 407-823-2184. Visit USS’s home page at: http://www.bus.ucf.edu/uss/.

Programs and Degrees

Title
Accounting
Business Administration
Economics
Finance
General Business Management
Marketing
Business (Regional campuses only)
Real Estate

Degree
BSBA, MSA, MST
BSBA, MS, Ph.D.
BSBA
BSBA
BSBA, MS HR
BSBA
BABA
BSBA, MSRE

Departments and Programs
Kenneth G. Dixon School of Accounting

Director: Sean Robb
BA 437; 407-823-2871
Assistant to Director: M. Hampton
BA 438; 407-823-5678

Faculty: Allen, Arnold, Benfors, Bobek, Desai, Durham, Dwyer, Goldwater, Hampton, Hornik, Judd, Kelliker, Klintworth, Lako, Robb, Roberts, Roush, Smith, Sutton, Trompet, Veit, Welch

Mission Statement
The mission of the Kenneth G. Dixon School of Accounting is to develop and deliver strong undergraduate and graduate programs, support and produce nationally and internationally relevant accounting research, and engage meaningfully with the academic and practitioner accounting communities.

Distinctive Benefits
• Strong industry ties allowing for unique opportunities for placement and advancement.
• A competitive internship program that places graduate students in positions with major employers in the community.
• The opportunity to enroll in outstanding graduate programs in accounting and taxation.
• A very strong faculty known for their teaching excellence.
• Over a dozen scholarships available to advanced students.
• Active student organizations including the Student Accounting Society and Beta Alpha Psi.
• A faculty committed to the continuous improvement of the accounting and taxation programs.
• Outstanding pass rates on the CPA exam.

Degrees: Accounting (BSBA, MSA, MST, Ph.D.)

Minors: Accounting

Department of Economics

Chair: TBA
BA 205-D; 407-823-3266;
E-mail: economics@bus.ucf.edu

Faculty: Braun, Buhagiar, Butterfield, Caputo, Dickie, Euzent, Gerking, Gibbs, Harrison, Hoffer, Martin, McHone, Milton, Moore, Pennington, Potter, Rutstrom, Scrogin, Soskin, Underwood, White, Yang

Faculty Advisors:
Michael Caputo
BA 302Q; 407-823-1405
E-mail: mcaputo@bus.ucf.edu;
D. Scrogin
BA 302U, 407-823-4129

N. Underwood
BA 302N; 407-823-1403

Economic issues dominate today’s news and public debates more than ever before. Inflation, unemployment, health care, economic growth, pollution, poverty, and international economic relations are a
few of these issues. The primary strength of Economics is that it provides a logical, ordered way of looking at most problems and issues. Undergraduate education in Economics equips individuals to both better understand and seek solutions to these issues.

The Department of Economics participates in two undergraduate degree programs: a BSBA degree and a BA degree. The purpose of the BSBA Economics Program is to provide students with a professional business background that prepares them for careers in private business and government. The purpose of the economics BA Program is to provide a broad-based liberal arts background that can serve as a strong foundation for further graduate studies in law, social sciences, and other fields or as training for careers in politics, teaching, research, social service, and other areas. Both programs enable students to better understand the economic and non-economic issues that are confronted in their jobs and their private lives and to provide the analytical skills that will allow them to resolve them.

The Department also offers an accelerated undergraduate/graduate program for highly qualified majors in Economics. The Economics BA/MS program provides a broad liberal arts education and leads to a graduate degree in 5 years.

Distinctive Benefits
- Flexible Curriculum: Students tailor the program to their individual interests through a large selection of tracks and electives.
- Interdisciplinary Linkages: Economics provides a solid foundation to link with many other disciplines allowing for a double major in Finance, Real Estate, Mathematics and Political Science.
- Teaching quality: Many of the Economics faculty have received Excellence in Teaching Awards.
- Opportunity for strong quantitative and analytical training.
- Student Organizations: The Economics Club is an active student organization linking students to Alumni.
- Excellent preparation for law school admission.

Degrees: Business Economics (BSBA, MS, Ph.D.)
Economics (BA)

Minors: Economics, Economic Policy

Department of Finance
Chair: A. Byrd
BA 409; 407-823-3575

Faculty: Ajayi, Anderson, Borde, Botts, Byrd, Chen, Choi, Curcio, Frye, Gatchev, Gilkeson, Gregg, Park, Ramanal, Schnitzlein, Singer, Smith, Sweo, Sturm, Weaver, Whyte

The program in finance is designed to provide the student with broad knowledge in finance, including business finance, investments, financial institutions, international finance, risk management and insurance, and real estate. The program provides the student with the theoretical background and tools of analysis required for making effective financial decisions. The study of finance prepares the student for careers in business financial management, investments, banking and real estate.

Distinctive Benefits
- Students prepare for career opportunities in business and corporate financial management, commercial banking, real estate, investment management and counseling, investment banking, mortgage banking, multinational business, insurance and government.
- Students who major in finance are sought by both financial and non-financial firms.
- The rapidly changing domestic and international economies need individuals who have the skills to make sound financial decisions.

Degrees: Finance (BSBA), Real Estate (BSBA)
Minors: International Business, Real Estate, Finance
Certificates: Banking, Investments, Real Estate Brokerage, Corporate Finance, Mortgage Brokerage, Real Estate Appraisal

General Business
Faculty Advisor: S. Goodman
BA 335; 407-823-2879

This option allows students to develop a general program of study which will satisfy career objectives not provided for by the specialized areas of concentration. To pursue this option, students should seek advisement in the Department of Economics. An academic advisor will be assigned to assist each student in developing a meaningful program of study.

Degrees: General Business (BSBA, MBA, Ph.D)
Minors: For non-Business majors

Department of Management
Chair: Steven Goodman
BA 335; 407-823-2679

Faculty: Ambrose, Becker, Blencze, Boettcher, Cleavenger, Connell, Folger, C. Ford, R. Ford, Harris, Holland, Keon, McDonald, Migenes, Nichols, O’Neal, Putchinski La, Putchinski, L. Quinn, Rockmore, Schminke, Tzabbir, Vigigian

Tomorrow’s managers must be prepared to meet the challenges of a highly dynamic and rapidly changing business environment. The objective of the Management program is to prepare students for the excellent and opportunities that this presents. To learn about management, students study the processes and techniques of leadership, planning, controlling and staffing of both small and large organizations. The curriculum is designed so that students can choose to concentrate in specialized areas of Entrepreneurship and Human Resource Management, or students can choose to major in General Management which allows them to take a broader variety of course work and prepares them for general management responsibilities.

The General Management track prepares students for a career that involves decision making responsibilities regardless of organization or assignment. The department goal is to emphasize the expertise, knowledge, and skills necessary to be not only a team player, but ideally a team leader. Whether the student is studying leadership, motivation, staffing, or international management, the curriculum will sharpen students’ skills in problem identification, analysis, and solution. The General Management track can lead to a variety of rewarding careers in management positions throughout the organization. The department offers more specialized training - using the same approach - via our Human Resource Management track. Career paths include positions in training and development, personnel and employee relations, equal opportunity and labor relations, human resource consulting, and more. For students interested in starting their own business or working for smaller fast growing organizations, the department offers specialized training via the Entrepreneurship Track.

Distinctive Benefits
- Excellent faculty, known for their creativity and enthusiasm in the classroom, and their commitment to students in and out of the classroom.
- A broad-based training that will open up opportunities in high-growth career areas.
- Internships that provide real-world experience and enhanced job opportunities.
- A "hands-on," applied focus in our courses.

Degrees: Management (BSBA), Human Resources (MS)
Tracks: General Management, Entrepreneurship, Human Resource Management
Minor: Entrepreneurship

Department of Marketing
Chair: R. Michaels
BA 307; 407-823-2108
http://www.bus.ucf.edu/marketing/

Faculty: Allen, Davis, Desiraju, Ganesh, Gundy, He, Howatt, Joshi, Krishnamoorthy, Maa, Massiah, Mayfield-Garcia, Michaels, Sooder, Stock

The Marketing major at UCF provides a superior education in the foundations of marketing such as research, consumer behavior, professional selling, management, and strategy. A wide assortment of electives is designed to let each student round out his/her education according to specific career interests, whether that might be retailing, advertising, e-business, research, sales, sport marketing, healthcare, entertainment marketing or professional services. Internships are also readily available, and count as a marketing elective. Skills emphasized and developed throughout the curriculum are teamwork, communication, creativity, quantitative analysis, computer skills, problem solving, decision-making, and thinking globally.

The department’s newest offering is the Professional Selling Program, which is a track within the major. Admission to the program is competitive in the Spring of each year; application and interview are required. Additional information about the program can be found on the Department’s web site.
A great benefit for Marketing majors is the opportunity to earn a certificate in any of seven areas of career interest: Selling and Sales Management, Retailing Management, E-Marketing, Sport Marketing Management, Healthcare Marketing, Entertainment Marketing and Services Marketing. Students can design a personalized certificate program combining elective courses with an internship that will enhance their value to potential employers.

The department offers a 19-hour minor in Marketing. This course of study provides a strong basic education in Marketing for business students with majors other than Marketing or students with majors from other colleges. Earning a minor in Marketing can add significant value and career flexibility for any student with any major.

Marketing is vitally important to all organizations and individuals, from global corporations to small businesses, from CEOs to the proprietors of small retail stores, from global manufacturing operations to a new dot com startup. Nearly one-third of the civilian work force in the United States is employed in jobs related to marketing. Marketing offers a variety of interesting and challenging career opportunities, such as professional selling, retailing, advertising, marketing research, sport marketing, distribution and logistics, purchasing, and e-business. In addition, students with marketing degrees may find excellent job prospects in international markets. Marketing career opportunities also exist in a variety of non-business organizations, including hospitals, museums, universities, and government and social service agencies. Marketing also provides a strong career foundation for movement into top management positions.

**Distinctive Benefits**

- Curriculum for marketing majors recognized as one of the most innovative in the country.
- Professional Selling Program track offered within the major—competitive entry.
- Seven certificate programs are available for marketing majors.
- A 19-hour marketing minor is available for students with other majors.
- Seventeen dynamic faculty members are among the strongest teachers in the college.
- Comprehensive course offering each semester and summer - you can finish.
- Strong emphasis on preparing students for marketing management careers.
- Approximately 15 scholarships awarded annually on a competitive basis.
- Opportunities to participate in honors in the major and internships.
- Opportunities to participate in student chapters of The Society for Marketing Professional Services (SMPS) and the Sales Club.

**Degrees:** Marketing (BSBA)

**Tracks:** Generalist, Professional Selling Program

**Minor:** Marketing

**Certificates:** Selling and Sales Management, Retailing Management, e-Marketing, Sports Marketing, Healthcare Marketing, Services Marketing, Entertainment Marketing

For more information, visit [http://www.bus.ucf.edu/marketing/](http://www.bus.ucf.edu/marketing/) or call 407-823-2108. Department office is located in BA2 307S.

*Program Academic Learning Compacts* (student learning outcomes) for undergraduate programs in the College of Business Administration are located at: [http://www.oead.ucf.edu/alc/alc_students_cba.htm](http://www.oead.ucf.edu/alc/alc_students_cba.htm)
The role of the College of Education at the undergraduate level is to provide a high-quality education for students in preparation for careers in early childhood, elementary, secondary/K-12, exceptional education, technical education and industry training, and sport and exercise science professions. The College of Education is dedicated to preparing professional educators as reflective practitioners who meet the needs of our schools and society. UCF’s College of Education is the leading source of education baccalaureate degrees in the State of Florida.

Art Education
Early Childhood Development and Education
Elementary Education
English Language Arts Education
Exceptional Student Education
Foreign Language Education
Mathematics Education
Science Education
Social Science Education
Sport and Exercise Science
Technical Education and Industry Training

Success to Significance
- America’s 100 Best Colleges of Education
- Invited to join the Carnegie Corporation of New York – Teachers for a New Era
- State and National Accreditation
- Proven and promising practices
- Partnerships with twelve Central Florida school districts
- High quality teacher education programs
- Leadership in reform efforts
- Strength of faculty and students
- Broad influence in higher education community
- Access to cutting edge educational technologies
- Opportunities to become involved in professional education organizations
- State-of-the-art facilities
- UCF Academy for Teaching, Learning and Leadership
- Toni Jennings Exceptional Education Institute
- Lockheed Martin Academy for Mathematics and Science
- Supporting Teacher Education Pre-Professionals (STEP) Programs
- Teacher Education Assistance for College and Higher Education (TEACH) Grants
- Minority Teacher Recruitment and Retention Program
- Consortium for Social Responsibility and Character in Education
- Early and continuous field experiences
- Internships with highly effective teachers
- Infusion of multicultural education, ESOL and technology throughout classes
- Florida Marriage and Family Research Institute
- Majors in Early Childhood, Elementary, Exceptional and English Language Arts Education graduate with an ESOL Endorsement
- Graduates from state approved initial teacher preparation programs are eligible for professional teacher certification
- Transition to Mathematics and Science Teaching Program (T-MAST)
Admission to the College of Education

Admission to the College will be granted when students meet the following requirements:

- Complete the University General Education requirements or an equivalent (i.e. an AA degree from an approved Florida community college or state university).
- Have a minimum 2.5 overall GPA; a minimum 2.75 overall GPA is required for Early Childhood Development and Education.
- Pass all four parts of the General Knowledge Test and/or CLAS. It is highly recommended students take and pass the GKT in the Spring Semester of their Sophomore year.
- Complete education common program prerequisite courses with a minimum letter grade of “C-” (1.75) or better and a 2.0 GPA overall in the education common program prerequisite area.

Transfer Notes:
Courses transferred from other institutions must be evaluated for equivalency credit. The student must provide all supporting information. Students transferring from a Florida Public Community College are cautioned to pay careful attention to the General Education and Program Prerequisites sections of their intended major. Students are responsible for all ESOL assignments for UCF ESOL-infused courses that may be transferred from other institutions.

New students will:
1. Meet college advising representatives in a group setting during Orientation to:
   a. Discuss College of Education admission requirements needed for enrollment in upper division education classes
   b. Review degree program requirements
   c. Understand expectations and responsibilities associated with a career in education
2. Be advised by the College of Education Academic Advising Center (ED 115) if their major is Education Pending. An appointment is recommended 407-823-3723.
3. Be assigned to an academic advisor in the area of their major upon completion of College of Education admission requirements. The advisor’s name and telephone number appear on the Degree Audit and in myUCF to assist students in making an advising appointment.
4. Purchase and utilize LiveText software at the beginning of the first semester of enrollment in the College of Education based on program requirements.

Continuing students will:
1. Set up an appointment with their academic advisor upon acceptance to their major, or the Academic Advising Center, if a “Pending” major to review academic progress and to develop an academic plan. Review this plan each term with an advisor prior to registration;
2. View a Degree Audit through myUCF;
3. Register at scheduled appointment time in myUCF. Students must complete any changes to their schedules by the end of the published Add/Drop period;
4. Utilize LiveText software based upon program requirements; and
5. File an on-line “Intent to Graduate Form” by the end of the term prior to the term in which graduation is intended.

Office of Student Affairs

Located in the Education Complex in Suite 110, the Office of Student Affairs is dedicated to facilitating the success of students seeking advisement, assistance, and support in the College of Education. The Office of Student Affairs is composed of Clinical Experiences, Minority Teacher Recruitment and Retention Program (MTRRP), Student Services, and the Academic Advising Center.

Mission Statement
The mission of the College of Education Office of Student Affairs is to provide seamless services and resources to current and prospective students including recruitment, pre-advising, orientation, program advising, financial assistance, internships, graduation certification, and graduate education. To promote student success, we collaborate with and support College of Education faculty, administrators, and community partners.

Clinical Experiences

Director: Bryan Zugelder
ED 110, 407-823-2518
http://www.education.ucf.edu/clinicalexp/

Clinical experiences provide students with a broad range of instructional opportunities in various school settings developed through cooperative planning with local school district administrators and teachers. Clinical experiences are an integral part of education programs and consist of early practicum experiences, as well as internships. Placement of students is the responsibility of the College of Education’s Office of Clinical Experiences. Students must complete internship experiences in one of the College of Education’s local partnership districts.

Students must be aware: that criminal records may prevent placement in internship and/or employment in districts. Each school district follows state guidelines for fingerprinting and some districts have additional requirements. All applications for internships are accessed at the Clinical Experiences website and are approved by the Office of Clinical Experiences. Once applications are approved by the Office of Clinical Experiences, students must register themselves for the internship course and prerequisite (if applicable).

Application deadlines for all Internships are:
- February 15 for Fall semester
- September 15 for Spring semester

Internship I

Internship I is a three semester hour experience. Students are assigned to work with certified supervising teachers. Students are enrolled in a limited number of related professional courses during the experience. Additional courses may be taken only with the consent of the academic program coordinator and department chair. The Internship I experience is completed locally and is arranged by the Office of Clinical Experiences.

Admission to Internship I

Admission to Internship I will be granted to students who have been admitted to the College of Education and who meet the following additional requirements at the time of application.

- Have on file passing scores on all 4 parts of the Florida Teacher Certification Examination General Knowledge Test before applying for Internship I.
- A minimum overall GPA of 2.5 or higher.
- Possess minimum specialization GPA of 2.5
- Possess minimum professional preparation GPA of 2.5
- Achieve a “C-” (1.75)* or better in all prerequisite methods/specialization courses. However, a minimum overall GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Complete a formal application for Internship I online by deadlines listed above.
- Meet any special departmental or program requirements
- Be recommended by the faculty of the department of the student’s major.
- The Early Childhood Education program includes a seminar/field experience course in lieu of Internship I.

NOTE: It is highly recommended that students take and pass the FTCE Subject Area Examination before applying for Internship II.

Internship II

Internship II is considered a full-time experience. Students are permitted to enroll in other classes only with the consent of their academic program. Internship II is a 12 semester hour experience (depending on the program) normally completed during the student’s last semester.

Admission to Internship II

Admission to Internship II will be granted when students have met the following requirements at the time of application.

- Successful completion of Internship I
- Have on file passing scores on all 4 parts of the Florida Teacher Certification Examination General Knowledge Test
- It is highly recommended that students take and pass the FTCE Subject Area Exam before applying for Internship II.
- Possess a minimum overall GPA of 2.5 (2.75 required for Early Childhood Education majors).
- Possess minimum professional preparation GPA of 2.5*
Possess minimum specialization GPA of 2.5*

Achieve a "C-" (1.75) or better in all professional methods/specialization courses. A minimum overall GPA of 2.5 is required in addition to a minimum 2.5 GPA in the professional preparation and specialization areas. (A minimum of 2.75 GPA is required for Early Childhood Education majors.)

Complete a formal application for Internship II by the published deadline

Be recommended by the faculty of the department of the student’s major

Meet any special departmental or program requirements

Some programs require that all methods and specialization courses shall be completed prior to Internship II. Students must also be approved for admission by the faculty in the department of the student’s major. The Internship II experience is completed locally and is arranged by the Office of Clinical Experiences.

*Some programs may specify a different GPA requirement for admission

Minority Teacher Recruitment and Retention Program (MTRRP)

Caroline Marrett
ED 110; 407-823-4409
http://education.ucf.edu/mtrrp/

Minority Teacher Recruitment and Retention Program (MTRRP) is designed to recruit and retain diverse students as they prepare for a career in education. MTRRP provides future educators with financial assistance, academic support, and professional development. Each student admitted into the program is paired with a faculty mentor in the College.

Program Objectives

- Recruit and retain diverse students interested in careers in teaching
- Promote academic excellence and foster professional development
- Provide service learning opportunities
- Encourage community involvement and commitment

Scholarship Requirements

Students must meet the following criteria:

- Eligible groups: African-American/Black, Asian-American/Pacific Islander, Hispanic, or American Indian/Alaskan Native
- Be a Florida resident
- Be admitted into the UCF-College of Education as a degree-seeking undergraduate student
- Minimum semester and overall grade point average of 2.5
- Must be enrolled full-time
- Submit Scholarship Application
- Interview with the Scholarship Application Review Committee

- Submit two letters of recommendation and current resume
- Complete 40 hours of community service for each year the scholarship is received

Application deadlines:
July 1 for Fall semester
November 15 for Spring semester

Student Services

Director, Undergraduate Services: Sandra L. Bulger
ED 110; 407-823-3723
Assistant Director, Undergraduate Services: Andrea Small
ED 110, 407-823-3723
Director, Graduate Services: Andrea Withington
ED 110; 407-823-3723

Student Services assists students with orientation, registration information, general academic advisement, college and university academic requirements and graduation certification. Education Pending majors are advised in the Academic Advising Center. Students are assigned an advisor upon meeting College of Education admission requirements. Students are encouraged to make an early appointment with an academic advisor. Information regarding majors offered by the College of Education can be obtained in the Office of Student Affairs or at http://www.studentservices.education.ucf.edu/.

Admission to the University of Central Florida does not imply admission to the College of Education. Students will be allowed to enroll in 3000/4000 level courses taught by the College of Education after they have been admitted to the College. Admission includes having a minimum 2.5 overall GPA (2.75 for Early Childhood Development and Education) and passing scores on the General Knowledge Test (GKT).

Graduation Requirements

To qualify for graduation, a student must successfully complete all coursework to include a minimum overall GPA of 2.5 (2.75 for Early Childhood Development and Education majors), a minimum 2.5 GPA in all specialization courses, and a minimum 2.5 GPA in professional preparation courses. In addition, students in state-approved initial teacher preparation programs must pass all applicable sections of the Florida Teacher Certification Exam (FTCE) and complete a portfolio according to program guidelines.

Alternative Certification for Non-Degree Students

All students who have earned a Baccalaureate degree from an accredited institution and who desire to be certified in Elementary Education must complete an undergraduate or master’s degree program in Elementary Education. For other certification areas for which the College has programs, students may elect to complete 1) an undergraduate degree 2) a graduate degree or 3) an alternative program as a post-baccalaureate student. Students must meet regular admission requirements for the College of Education and Teacher Education.
Academic Advising Center

Director: Sandra L. Bulger
ED 115; 407-823-0043

Coordinator Academic Advising Services II: Jorri Bright
ED 115; 407-823-5369

The College of Education Academic Advising Center provides academic advising assistance for newly admitted elementary education students.

All students are encouraged to meet with an academic advisor each semester for schedule planning and to discuss progress toward degree completion. Academic advising is provided by walk-in, appointment and advising sessions.

Information sessions provide students with additional knowledge concerning their degree programs and responsibilities. The dates, times and locations of information sessions will be posted on the College of Education website.

Department of Child, Family, and Community Sciences

Chair: Anne McDonald Culp
ED 209-E; 407-823-1272

Academic Administrator: Roanne G. Brice
ED 206-H; 407-823-0664


Undergraduate academic major programs leading to bachelor’s degrees and/or certification are offered in Child, Family and Community Sciences. Students are responsible for completion of program requirements and are highly encouraged to review their programs with an assigned advisor.

Students who major in Early Childhood Development and Education can select a teaching track or a child development track. Those who select the teaching track are qualified to teach Pre-Kindergarten through grade 3 upon graduation and receipt of a Pre-Kindergarten through Primary Florida Teaching Certificate.

Students in the Early Childhood Development Track are interested in working with young children and parents. These students are not seeking teacher certification. This track prepares reflective, competent, and caring professionals to work with a diverse population of young children using research-based, developmentally appropriate practices.

Students majoring in Exceptional Student Education are qualified to teach K-12 in Exceptional Student Education upon graduation and receipt of a Florida Teaching Certificate.

Students majoring in Sport and Exercise Science can select from two specializations: Sport Leadership and Exercise Science. Within the two specializations, students select one of the following: coaching, recreation, human performance, strength and conditioning or children’s physical activity and movement.

Several graduate level programs are available in the department:

Early Childhood Development and Education, M.S.,
http://education.ucf.edu/grad_page.cfm?GradDeptID=41&GradID=117

Exceptional Student Education M.A. or M.Ed.,
http://education.ucf.edu/educx/

Sport and Exercise Science, M.S.,
http://education.ucf.edu/sportexscience/

See individual program Web sites and the graduate catalog for additional details. You can start by going to the Department’s website:
http://education.ucf.edu/departments.cfm

Department of Educational and Human Sciences

Chair: Grant Hayes
ED 209-H; 407-823-6106

Academic Administrator: Brenda Thompson
ED 206-E; 407-823-6579

http://education.ucf.edu/academics_departments.cfm#Department of Educational and Human Sciences

Faculty: Atkinson, Bai, Beverly, Boyd, Butler, Cintron, Clark, Daire, Edwards, Hagedorn, Hahs-Vaughn, Hirumi, Hundleby, Jones, Lambie, Miller, Owens, Robinson, Sivo, Snider, Taub, Van-Horn, Whiteman, Witta, Xu, Young

The Department of Educational and Human Sciences (EHS) is primarily a graduate department that offers coursework and graduate programs in Counselor Education & School Psychology: Higher Education & Policy Studies and Research, Measurement & Evaluation. The Department also offers a number of graduate certificate programs and provides graduate courses in educational re-search, measurement and statistics that are required courses or electives in a number of programs offered in other divisions in the college.

EHS is guided by the University mission: “achieving international prominence in key graduate education and research programs, developing a global perspective in the curriculum, promoting inclusiveness and diversity, and helping UCF become America’s leading partnership university; and by the College of Education’s vision of “scholarly leadership in the education profession, well-educated students, rigorous curricula, research and scholarship, promotion of social justice, and service.”

School of Teaching, Learning and Leadership

Co-Director: Karen L. Biraimah
ED 209-B; 407-823-2426

Co-Director: Michael Hynes
ED 209-D; 407-823-2005

http://education.ucf.edu/academics_departments.cfm#School of Teaching, Learning, and Leadership

Faculty Administrators and Coordinators:
Janet Zajac
ED 206-C; 407-823-0523
Maria Cox
ED 206-D; 407-823-1763
Melissa Feyer
ED 209-C; 407-823-0303
Lindsay Archambault
ED 206-F; 407-823-2881


Elementary Education

The Elementary Education program is designed for prospective teachers interested in the education of children, who are primarily five through twelve years of age. Students who major in elementary education are qualified to teach grades kindergarten through six upon graduation and receipt of a Florida teaching certificate.

Secondary Education

Programs in this area are designed for prospective teachers interested in working with students in a specific academic area in middle/junior high school or high school. Specialization is available in Biology, Chemistry, English, Mathematics, Physics, and Social Science Education. Programs are available in K-12 areas such as Art Education, Reading Education, Foreign Language Education (French or Spanish) and ESOL Education.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Education are located at: http://oeas.ucf.edu/alc/alc_students_coe.htm
College Mission Statement

Our Mission is to provide high-quality, broad-based education and experience-based learning in engineering and computer science; to create knowledge through pioneering scholarship and impactful research; to enrich our students’ development and leadership skills; and to address pressing local, state, national, and international issues in support of the global community.

Our college is able to attract students who are remarkably bright and talented. They come to our college to learn and become the technological leaders of tomorrow. Our Engineering and Computer Science faculty are some of the best and brightest that one can find anywhere. They share with our students the excitement of discovery and creative research as they teach the problem solving and leadership skills that prepare our students to be productive members of society.

College Organization

The College of Engineering and Computer Science is organized into two major divisions: the Engineering and Computer Science Division and the Reserve Officer Training Corps (ROTC) Division. The Engineering and Computer Science Division is comprised of four engineering departments: the Civil, Environmental, and Construction Engineering (CECE) Department, the Electrical Engineering and Computer Science (EECS) Department, the Industrial Engineering and Management Systems (IEMS) Department, and the Mechanical, Materials and Aerospace Engineering (MMAE) Department. The Department of Electrical Engineering and Computer Science offers degree programs in Computer Science, Information Technology, and Electrical and Computer Engineering. The ROTC Division is made up of the Aerospace Studies Department (Air Force ROTC) and the Military Science Department (Army ROTC).

All departments of the Engineering and Computer Science Division offer advanced studies leading to master’s degrees and the Doctor of Philosophy degree; see the Graduate catalog for further information on these graduate programs. The undergraduate engineering programs in Aerospace Engineering, Civil Engineering, Computer Engineering, Construction Engineering, Electrical Engineering, Environmental Engineering, Industrial Engineering, and Mechanical Engineering are accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, Telephone: (410) 347-7700. The Computer Science program is accredited by the Computing Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, Telephone: (410) 347-7700.

The College houses the ROTC Division for those students desiring to pursue military training while earning their degree. The AFROTC program offers a minor in Aerospace Studies, and the AROTC program offers a minor in Military Science.
The Honors Program in the College of Engineering and Computer Science

The engineering and computer science leaders of tomorrow must not only have impeccable technical credentials, but must also be able to provide strong leadership within the general community in which they live. With this in mind, the Honors Program in the College of Engineering and Computer Science offers outstanding undergraduate engineering and computer science majors an enriched educational, technical, professional, and cultural experience that significantly augments the basic curricula. Honors students comprise academically superior students who, upon acceptance into the program, do broad as well as advanced work in a chosen area.

The objective of the Honors Program is to provide exceptional students with an opportunity to express their creativity and problem-solving abilities through challenging coursework and participation in research projects. In addition, the program exposes students to a wide variety of issues dealing with the role of engineers and computer scientists and the impact of the profession on society. Honors students also participate in several programmed activities, such as lectures by distinguished scholars, engineers, and public figures, as well as visits to local and regional industries and to governmental and military research facilities.

There are two programs available to eligible CECS students: 1) the University Honors Program (see the section on the University Honors Program found in The Burnett Honors College section of this catalog); and 2) the Honors in the Major Program (HIM).

The Honors in the Major Program

The College of Engineering and Computer Science Honors in the Major program is designed for two types of students: 1) Highly qualified students who did not participate in the University Honors Program and would like to have the experience of an Honors curriculum, and 2) University Honors program students who desire to continue the Honors curriculum beyond what the University Honors Program offers. The centerpiece of the Honors in the Major program is the opportunity to undertake independent research as an undergraduate under the guidance of a faculty member in his/her major. The Honors in the Major represents a total of six credit hours of work. These credit hours are acceptable as technical electives by all programs. These six credit hours consist of an Honors in the Major Seminar titled Research Methods in Engineering (ENG 4970H), plus three credit hours of Undergraduate Honors Thesis (ENG 4970H).

The latter will result in an undergraduate thesis which will describe the research done by the student. The student will defend his/her thesis before a committee of faculty in the field as part of an oral examination covering the honors work. A sponsoring faculty member is required to supervise the undergraduate thesis.

In order to be admitted to the Honors in the Major program, the student must:

1. Have at least 60 credit hours, including at least 12 graded, upper division credit hours at UCF.
2. A minimum UCF GPA of at least 3.20 in all upper division courses.
3. A minimum GPA of 3.50 or more in the Engineering option courses.
4. A recommendation by a sponsoring faculty member. Exceptions to the eligibility criteria may be made by the College Honors Committee in individual cases, upon recommendation by a sponsoring faculty member.

To successfully complete the HIM program and receive said designation, the student must successfully defend the thesis and graduate with a minimum 3.5 GPA in the option courses, and minimum 3.2 GPA at UCF. No exceptions to this policy will be made for graduation. Successful candidates will be awarded an Honors in Engineering/Computer Science mention on the diploma and transcript, representing satisfactory completion of the program.

Application for admission to the Honors in the Major Program must be obtained from the Office of Research and Civic Engagement in the Burnett Honors College. Students in the College of Engineering and Computer Science must consult Donald Malocha, Engineering Building 1, Room 114. For more information about The Burnett Honors College programs, please visit their homepage at http://www.honors.ucf.edu.

The LEAD Scholars Program in the College of Engineering and Computer Science

Engineering and computer science students may also participate in the LEAD (Leadership Enrichment and Academic Development) Scholars Program (see the section on the LEAD Scholar Program elsewhere in this catalog).

Additional Information on UCF Baccalaureate Engineering and Computer Science Programs

Information on each UCF engineering, computer science, and information technology program follows, and more current information on the departments can be found on the College home page at http://www.cecs.ucf.edu, and on the home pages of each department.

For the home page associated with a particular program, see the listing for that department on the following pages of this catalog.

Department of Civil, Environmental, and Construction Engineering

Chair: Lakshmi N. Reddi
ENG2 211; 407-823-2841
http://www.cece.ucf.edu

Faculty: Abdel-Aty, Al-Deek, Behzadan, Catbas, Chang, Chopra, Cooper, Duranceau, Hagen, Mackie, Madani, Nnadi, Oloufa, Radwan, Randall, Reddi, Reinhart, Wang, Yun, Zhang

The Civil, Environmental, and Construction Engineering Department (CECE) offers baccalaureate degrees in Civil Engineering (BSCE), Environmental Engineering (BSEnvE), and Construction Engineering (BSConE).

The Civil Engineering Program

The Civil Engineering major is concerned primarily with fundamental civil engineering design and analysis in such areas as structures, geotechnical engineering, sanitary engineering, water resources, and transportation engineering. Civil Engineering students are required to take a Project Design and Capstone Course, which synthesizes various pre-requisite course offerings into a design project. These projects are usually “open-ended” and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

Mission

The Civil Engineering Program Faculty strive to create a high quality learning experience for our students. The principal goals include:

1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Civil Engineering graduate education and research.

Educational Objectives

Within the first several years following graduation, graduates should:

1. Be successfully employed or employable in civil engineering practice in areas such as structural, geotechnical, transportation, construction, water resources, or related fields and/or be continuing their studies at the graduate level.
2. Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.

Program Outcomes

1. Graduates will solve problems that involve differential and integral calculus, differential equations, analytical and numerical solutions, and statistics.
2. Graduates will solve problems that address engineering economics issues such as life-cycle analysis and the selection of alternatives.
3. Graduates will solve problems involving topics from physics such as vector mechanics and equilibrium.
4. Graduates will demonstrate knowledge of the role of an engineer involving ethics, professionalism, engineering practice and licensure.
5. Graduates will demonstrate the ability to conduct experiments, collect information, and analyze and interpret data.
6. Graduates will demonstrate an ability to communicate their ideas effectively through written and oral reports.
7. Graduates will demonstrate the ability to work in teams to solve engineering problems.
8. Graduates will understand the need to continuously update their knowledge through licensure, continuing education, and participation in professional societies.
9. Graduates will be able to complete a comprehensive civil engineering design project incorporating the use of design and regulatory standards, and realistic constraints that could include contemporary issues such as economics, globalization, societal impact and safety.
10. Graduates will be able to synthesize skills learned in their program to solve real-world problems and to generate and evaluate viable solutions.

The Environmental Engineering Program
The Environmental Engineering major is concerned primarily with the interactions with humans and their environment and the planning, design, and control of systems for environmental quality management for water, land, and air environments.

Environmental Engineering students are required to take a Project Design and Capstone Course which synthesize various pre-requisite course offerings into a design project. These projects are usually “open-ended” and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

Mission
The Environmental Engineering Program Faculty strive to create a high quality learning experience for our students. The principal goals include:
1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Environmental Engineering graduate education and research.

Educational Objectives
Within the first several years following graduation, graduates should:
- Be successfully employed or employable in environmental engineering practice in areas such as solid waste, air pollution, water and wastewater treatment, water resources, or related fields and/or be continuing their studies at the graduate level.
- Show a commitment to ethical practice and professional development through extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.

Program Outcomes
1. Graduates will solve problems that involve differential and integral calculus, differential equations, analytical and numerical solutions, and statistics.
2. Graduates will solve problems that address engineering economics issues such as life-cycle analysis and the selection of alternatives.
3. Graduates will solve problems involving topics from chemistry such as stoichiometry, kinetics, equilibrium and gases.
4. Graduates will demonstrate knowledge of the role of an engineer involving ethics, professionalism, engineering practice and licensure.
5. Graduates will demonstrate the ability to conduct experiments, collect information, and analyze and interpret data.
6. Graduates will demonstrate an ability to communicate their ideas effectively through written and oral reports.
7. Graduates will demonstrate the ability to work in teams to solve engineering problems.
8. Graduates will understand the need to continuously update their knowledge through licensure, continuing education, and participation in professional societies.
9. Graduates will be able to complete a comprehensive environmental engineering design project incorporating the use of design and regulatory standards, and realistic constraints that could include contemporary issues such as economics, globalization, societal impact and safety.
10. Graduates will be able to synthesize skills learned in their program to solve real-world problems and to generate and evaluate viable solutions.

The Construction Engineering Program
The Construction Engineering major is concerned with preparing students for the engineering management of construction projects by developing skills for the selection of construction methods and processes, construction project planning and control, and resource management. Construction Engineering students are required to take a Project Design and Capstone Course which synthesize various pre-requisite course offerings into a design project. These projects are usually “open-ended” and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

Mission
The Construction Engineering Program Faculty strives to create a high quality learning experience for our students. The principal goals include:
1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Construction Engineering graduate education and research.

Educational Objectives
Within the first several years following graduation, graduates should:
- Be successfully employed or employable in construction engineering practice in areas such as estimating, scheduling, program development, and construction project management, or related fields and/or be continuing their studies at the graduate level.
- Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.

Program Outcomes
1. Graduates will solve problems that involve differential and integral calculus, differential equations, analytical and numerical solutions, and statistics.
2. Graduates will solve problems that address engineering economics issues such as life-cycle analysis and the selection of alternatives.
3. Graduates will demonstrate knowledge of estimating, scheduling, project control, resource allocation, risk management, and legal issues.
4. Graduates will demonstrate knowledge of the role of an engineer involving ethics, professionalism, engineering practice and licensure.
5. Graduates will demonstrate the ability to conduct experiments, collect information, and analyze and interpret data.
6. Graduates will demonstrate an ability to communicate their ideas effectively through written and oral reports.
7. Graduates will demonstrate the ability to work in teams to solve engineering problems.
8. Graduates will understand the need to continuously update their knowledge through licensure, continuing education, and participation in professional societies.
9. Graduates will demonstrate proficiency in the design of construction processes, methods, and safety.
10. Graduates will be able to complete a comprehensive real-world construction engineering design project incorporating the use of design and regulatory standards, and realistic constraints that could include contemporary issues such as economics, globalization, societal impact and safety.

The mission statement and objectives for the Civil Engineering, Environmental Engineering, and Construction Engineering programs are electronically posted and routinely updated. More information on the Civil and Environmental Engineering programs can be found on the CECE Department home page at http://www.cece.ucf.edu.
College of Engineering and Computer Science

Department Policy for Double Degree in Civil, Environmental, and Construction Engineering

The faculty of the Civil, Environmental, and Construction Engineering Department believe that a double degree from the department should reflect a significant achievement and a significant increase in knowledge and formal coursework above the requirements for a single degree. Any undergraduates in Civil, Environmental, or Construction Engineering desiring to obtain a double degree shall meet the following requirements:

- The student shall meet all individual requirements for each degree.
- The coursework must include two different design courses, one from each program, plus the capstone design course.
- Completion of requirements for both degrees must be in the same semester.
- The same catalog year must be used for both degrees.
- The student must have a minimum of 150 credit hours.

Additional notes:
- The extra hours represent at least one additional semester of full-time enrollment.
- All majors completed will be indicated on the student's transcript.

Civil Engineering Major Pursuing Environmental Engineering Additional Degree

Students will need to complete a minimum of 150 credit hours, which will include the 23 additional hours to earn a Bachelor of Science Environmental Engineering degree in addition to the Bachelor of Science Civil Engineering degree. The additional courses are: An Earth Science (GEP), A Biological Science (3hrs), CHM 2045C (4hrs), CHM 2046L (1hr), ENV 4120 (3hrs), ENV 4341 (3hrs), EES 4202C (4hrs), EES 4111C (3hrs), Water Resources Engineering 2 (3hrs), Environmental Engineering Operations & Processes 2 (3hrs), and an Environmental Design course (3hrs).

Civil Engineering Major Pursuing Construction Engineering Additional Degree

Students will need to complete a minimum of 150 credit hours which will include the 19 additional hours to earn a Bachelor of Science Construction Engineering degree in addition to the Bachelor of Science Civil Engineering degree. The additional courses are: CCE 4004 (3hrs), CCE 4034 (3hrs), CCE 4402 (3hrs), CCE 4810C (3hrs), CCE 4813 (4hrs), ACG 2071 (3hrs).

Environmental Engineering Major Pursuing Civil Engineering Additional Degree

Students will need to complete a minimum of 150 credit hours which will include the 23 additional hours to earn a Bachelor of Science Civil Engineering degree in addition to the Bachelor of Science Environmental Engineering degree. The additional courses are: CGN 3501C (3hrs), CE Measurements (4hrs), Highway Engineering (3hrs), CES 4100C (4hrs), CES 4605 (3hrs), CES 4702 (3hrs), and a Civil Design course (3hrs).

Department of Electrical Engineering and Computer Science

Computer Engineering Division

Interim Chair: Gary T. Leavens
HEC 437, 407-823-3957

Faculty: Bassioni, Boloni, Chatterjee, da Vitoria Lobo, Deo, Dechey, Foroosh, Gomez, Gonzalez, Guha, Heinrich, Hu, Hughes, Jha, Lang, LaViolette, Leavens, Marinescu, Orooj, Pattanaik, Shah, Stanley, Sukthankar, Tappen, Turgut, Wocjan, A. Wu, Zhang, Zou

The Computer Science Program

The Computer Science program offers courses and programs leading to Bachelor of Science, Master of Science (see online Graduate Catalog), and Doctor of Philosophy (see online Graduate Catalog) degrees in Computer Science. In addition, the program offers minors in Computer Science and Information Technology.

The program strives to meet the requirements for professional careers and research in software development and computing systems technology by producing graduates with a broad base of formal coursework. Students may use restricted elective credit to concentrate their degree in one of many research areas, including computational biology, computer science, computational complexity, computational geometry, computer architecture, computer graphics, computer networks, computer simulation, computer vision, databases, systems, design and analysis of algorithms, distributed computing, digital media, evolutionary computing, graph theory, human-computer interaction, machine learning, mixed and virtual reality, multi-agent systems, natural language processing and knowledge systems, networking, programming languages, parallel processing, quantum computing, software engineering and VLSI design tools and hardware algorithms.

Research facilities are organized around laboratories directed by faculty members. Facilities in these laboratories change rapidly and are generally funded through external research grants, supplemented by grant matching and startup funds from EECS. To learn about the current status of research facilities and projects, visit faculty web pages. These may be found by following links from the EECS home page at http://www.eecs.ucf.edu/.

Mission

The mission of the Computer Science program is to educate majors in the principles and practices of computer science, preparing them for graduate school, for careers in software development and computing technology, and for a lifetime of learning.

Educational Objectives

1. To give CS graduates the knowledge and skills necessary to participate as effective team members or team leaders in the development of large computer and software systems covering a broad range of engineering and scientific applications.
2. Prepare CS graduates for professional careers in roles including, but not limited to, the following: computer programmer, software engineer, software systems designer, software applications developer, technical software project lead, computer systems analyst, computer systems programmer, software applications tester and maintainer.
3. To prepare CS graduates with the knowledge and skills to do advanced studies and research in computer science and related engineering and scientific disciplines.
4. To equip CS graduates with the communication skills, both oral and written, to become effective team-oriented problem solvers as well as effective communicators with non-technical stakeholders in computer and software systems development, maintenance and administration.

Program Outcomes

1. All graduating CS majors, by the time of their graduation, shall be able to apply knowledge of computing and mathematics appropriate to the discipline; specifically to include the application of mathematics, science and engineering to solve and reason about computational problems.
2. All graduating CS majors, by the time of their graduation, shall be able to analyze a problem, and identify and define the computing requirements appropriate to its solution.
3. All graduating CS majors, by the time of their graduation, shall be able to design, implement and evaluate a computer-based system, process, component, or program to meet desired needs and budget, by applying best practices in software development processes, methods, and tools.
4. All graduating CS majors, by the time of their graduation, shall be able to function effectively on teams to accomplish a common goal.
5. All graduating CS majors, by the time of their graduation, shall be able to demonstrate an understanding of professional, ethical, legal, security, and social issues and responsibilities.
6. All graduating CS majors, by the time of their graduation, shall be able to communicate effectively with a range of audiences; in particular, graduating majors shall demonstrate effective oral and written communication skills while disseminating technical information about computer systems and its implications.
7. All graduating CS majors, by the time of their graduation, shall be able to analyze the local and global impact of computing on individuals, organizations and society.
8. All graduating CS majors, by the time of their graduation, shall be able to recognize the need for continuing professional development and shall demonstrate the knowledge of research tools and professional resources necessary to accomplish this end.
9. All graduating CS majors, by the time of their graduation, shall be able to use current techniques, skills, and tools necessary for computing practices.
10. All graduating CS majors, by the time of their graduation, shall be able to apply mathematical foundations and computer science theory, in particular principles of algorithmic design and complex-
ity analysis, in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.

11. All graduating CS majors, by the time of their graduation, shall be able to apply design and development principles in the construction of software systems of varying complexity.

12. All graduating CS majors, by the time of their graduation, shall be able to demonstrate their knowledge of, and ability to apply, programming fundamentals in at least three programming languages.

13. All graduating CS majors, by the time of their graduation, shall be able to demonstrate their knowledge and understanding of, and the ability to apply, the concepts and design principles relating to: data structures, computer architecture and organization, programming languages, operating systems, and networks.

The Information Technology Program
The Information Technology program offers courses leading to the Bachelor of Science degree in Information Technology. Information Technology encompasses computer hardware, software, peripheral devices and their use in communication networks and information systems. IT-related disciplines include database engineering, network engineering, performance planning, system security, digital media design, and web server design. The program provides students a strong conceptual core, which will prepare them to be lifelong learners, along with significant hands-on experience. The inclusion of advanced courses in technical writing, ethics in science and technology, human technology interaction, IT system integration, enterprise computing, and computer communications and web-based IT will prepare these students to deal with the subject areas and communicate in the parlance of the industries in which they choose to work. The curriculum also includes up to 12 hours of free electives that allow students to pursue a minor degree or concentration area such as education, health, business, or criminal justice, to which information technology may be applied.

Mission
The mission of the Bachelor of Science in Information Technology Degree Program is to educate students in the science and practices of information technology, preparing them for a lifetime of learning and for careers in information technology as well as in a wide variety of disciplines that integrate information technology into their respective fields of activity.

Educational Objectives
1. To prepare IT graduates with the knowledge and skills necessary to be effective professional contributors or leaders in the design, administration and management of information technology systems, databases and networks commonly used by industry, government, education, research and non-profit organizations.

2. To prepare IT graduates for professional careers in roles including, but not limited to, the following: IT manager, IT systems analyst, network designer, network administrator, network security administrator, application developer, webmaster, database administrator, IT project lead, IT quality assurance.

3. To equip IT graduates with the communication skills, both oral and written, to become effective team-oriented problem solvers as well as effective communicators with non-technical users of information technology systems and applications.

4. To prepare IT graduates with the knowledge and skills to conduct advanced studies and research in disciplines for web-based applications, networking, information storage and retrieval, IT security, and electronic commerce.

Program Outcomes
1. Demonstrate expertise in the main content knowledge of information technology.

2. Effectively use information science and technology frameworks (concepts, principles, methods, languages and theories) to design, analyze, and construct systems in a network-based environment.

3. Effectively apply scientific and mathematical principles, methods and techniques to the research and development of emerging technologies in the computing field.

4. Critically analyze and apply a range of information science and systems concepts, principles, and practices in the context of solving problems across a range of information technology problem domains.

5. Develop computer-based applications using the information technology body of knowledge.

6. Employ terminology for information technology accurately and effectively.

7. Use technical writing effectively and professionally for varied audiences.

8. Deliver technical material through oral presentations of information technology related topics.

9. Effectively work on teams and critically analyze impact of IT on individuals, organizations, and society.

10. Understand roles and responsibilities of IT on issues related to profession, security, legal, ethics, society, and professional development.

Electrical and Computer Engineering Division
Interim Chair: Zhihua Qu
HEC 439C; 407-823-2787

Faculty: Batarseh, Behal, DeMara, Georgiopoulos, Gong, Haralamoulos, Jones, Kasparris, Lee, Lin, Liou, Loffillard, Malocha, Mikhail, Qu, Richie, Shen, Simaan, Sundaram, Wahid, Wang, Weeks, Wei, T. Wu, Yuan

The Electrical and Computer Engineering division offers baccalaureate degrees in both Electrical Engineering (BSEE) and Computer Engineering (BScEng). Graduate degrees leading to the Master of Science in Electrical Engineering (M.S.E.E.), Master of Science in Computer Engineering (M.S.CpE), and Doctor of Philosophy (Ph.D.) are also offered (see online Graduate Catalog).

The curriculum provides an integrated experience including humanities and social sciences, mathematics and basic sciences, engineering core, computing, and design experience. The laboratory experiences appropriately combine theory and practice in the Electrical and Computer Engineering programs through a logical progression of courses. Design experiences start with the first circuits course, EEL 3004, and progress to the senior design capstone courses. This senior design experience is a two-semester sequence totaling six credit hours. Aspects of engineering economics, administration, oral presentation, professional issues such as ethics, safety and environmental impact are also covered in the design courses. The design projects required in the design course sequence address real-life problems, and the students work in a team setting. Also, several projects are developed jointly with our industrial partners.

The Computer Engineering Program
The Computer Engineering program contains a minimum of 63 credit hours of design experience, which includes courses listed as Embedded Systems and Computer Architecture (EEL 4767C and EEL 4768C), Computer Science I (COP 3502) and Digital Systems (EEE 3342C). Technical electives can give additional design experiences in specialty areas such as computer architecture, intelligent systems, networking, software engineering, and simulation systems.

Mission
The mission of the UCF Computer Engineering Program is to develop and disseminate the theory and methods for the design, analysis, implementation, and improvement of computer hardware, software, and systems.

Educational Objectives
The objectives of the CpE Program at UCF are that:

1. Graduates demonstrate the technical competence necessary for engineering work in the areas of computer hardware, software, and computer communications.

2. Graduates demonstrate communication skills, teamwork capabilities, and leadership abilities necessary for a successful professional career.

3. Graduates participate in life-long learning activities appropriate to their profession, including graduate study, professional training, and involvement in professional societies.

Program Outcomes
Graduates of the Computer Engineering program should attain:

1. An ability to apply knowledge of mathematics, science, and engineering.

2. An ability to design and conduct experiments, as well as to analyze, interpret data.

3. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.

4. An ability to function on multidisciplinary teams.

5. An ability to identify, formulate, and solve engineering problems,
Department of Electrical Engineering and Computer Science

The Department’s website (http://www.eecs.ucf.edu) is a central point from which visitors may view current policies and procedures of our programs. In particular, links from this page provide up-to-date answers to frequently asked questions (FAQ’s) concerning academic advisement, student professional societies, undergraduate research opportunities, and means to effectively communicate concerns (comments, suggestions, complaints). We ask that you visit this site and follow its guidelines before you send e-mail and letters, or make phone calls to faculty members and administrators.

Department of Industrial Engineering and Management Systems

Chair: Waldemar Karwowski
ENG2 312; 407-823-2204; Fax: 407-823-3413

Faculty: Calabrese, Crompton-Young, Elshennawy, Geiger, Hoekstra, Karwowski, Kotnour, Lee, McCauley-Bush, Mollaghasemi, Nazzal, Pet-Armacost, Proctor, Rabelo, Reilly, Sala-Diakanda, Sepulveda, Thompson, Williams

Industrial Engineers work to continuously improve the design of systems, processes, or products. They design systems that translate a specific product design into a physical reality in the most productive manner and with the highest possible quality. In doing so, the industrial engineer deals with decisions regarding the utilization of people, materials, machines, and automation (including robotics). Industrial engineers are also skilled in Engineering Economic Analysis and Information Management since they are generally considered to be the natural interface between the technical specialist and management.

Industrial Engineers are generally sought in industry, service, and government organizations. In the industrial sector, the industrial engineer is concerned with improving productivity and quality of the manufacturing, distribution, and management system of organizations. In the service sector, the industrial engineer is concerned with determining the most productive manner in which to deliver high-quality service to the customer. In government organizations the industrial engineer is active in assuring that tax payers receive maximum service for their tax dollars.

The Industrial Engineering approach is characterized by a systematic evaluation of alternatives using quantitative analysis, and computer simulations. As such, quantification and measurement play a key role in the day to day activities of the industrial engineer.

Engineering design experiences are incorporated into many of the required industrial engineering core courses. For instance, students learn how to apply the principles of engineering design to production systems and cost estimation in EIN 3354, to work methods and productivity in EIN 3314, to facilities design and layout in EIN 4364. The design experience concludes with a real-world system design in the two-semester capstone design sequence, EIN 4516 and EIN 4891.

Mission
To produce industrial engineering leaders who design and improve operations in industry, business, and government for the global economy of the 21st century. Specifically, we seek:

1. To provide graduates with the necessary knowledge and skills to assume challenging jobs in leading private and public organizations, pursue advanced studies, or start-up their own businesses.
2. To provide employers with graduates who are technically competent, have basic management and interpersonal skills, and ability to professionally grow and develop their careers.
3. To provide the society with graduates who conduct themselves professionally and ethically and who appreciate the impact and importance of their work on society.

Educational Objectives:
1. To produce graduates capable of applying mathematics, science, and engineering fundamentals to practical engineering problems.
2. To produce graduates who recognize that engineering is a service profession that must be practiced with integrity, honesty, and objectivity.
3. To produce graduates capable of designing experiments and analyzing data to characterize problems.
4. To produce graduates capable of designing systems, components, and processes to meet specific needs, and of applying industrial engineering techniques to solve problems.
5. To produce graduates who communicate effectively, both orally and in writing.
6. To produce graduates who contribute to multi-disciplinary team efforts.
7. To produce graduates who are responsible to the industrial engineering profession and to our modern global society.
8. To produce graduates who value life-long learning.

Program Outcomes:
1. Students will be able to apply mathematics, science and engineering fundamentals in classroom and real world projects.
2. Students will make responsible decisions and exhibit integrity in classroom and real world projects.
3. Students will be able to collect, analyze, and interpret data in classroom and project settings as well as drawing meaningful conclusions and developing sound recommendations.
4. Students will effectively utilize industrial engineering design and problem-solving skills in classroom and real world projects.
5. Students will communicate effectively, orally and in writing, to peers and superiors in classroom and real world projects.
6. Students will be able to work with persons of varied backgrounds in classroom and real world projects.
7. Students will incorporate contemporary global, economic, and social perspectives into the practice of industrial engineering.
8. Students will be able to measure the impact of global and societal issues on industrial engineering solutions to modern practical problems.
9. Students will explore options for professional growth, including graduate study, conference attendance, and professional society participation.
10. Students will utilize tools and techniques of industrial engineering to effectively and efficiently design systems, products and processes that meet the needs of the society.


Department of Mechanical, Materials, and Aerospace Engineering

Chair: Suhada Jayasuriya
ENGR 307; 407-823-2416; Fax: 407-823-0208


The Department of Mechanical, Materials, and Aerospace Engineering offers undergraduate degree programs in Mechanical Engineering and Aerospace Engineering. The Aerospace Engineering program is designed to provide a broadly-based foundation in aeronautics and astronautics, including topics such as aerodynamics, propulsion, aerospace structures and materials, flight dynamics, and control and performance.

Both programs seek to convey an understanding of the fundamental principles of science and engineering, to stimulate curiosity and creativity, to provide hands-on experience in laboratories, and to prepare students to design systems which solve current and relevant societal problems. The design experience begins in the freshman engineering courses and grows throughout the curricula with increased emphasis on student creativity, open-ended problems, materials selection, design methodology, feasibility considerations, alternative solutions, and concurrent design, and culminates in the senior capstone design courses. The use of computers and written and oral communication are part of the design experiences throughout the programs.

Mission: Aerospace Engineering

In support of the University and College missions, the Aerospace Engineering program at UCF is committed to provide the highest quality engineering programs and opportunities for the growth and professional development of its students. Through cooperative efforts with regional aerospace industry and the Florida Space Institute, our graduates will be well prepared for their roles as engineers in society and will have an awareness of the ethical, environmental, economic, safety, and quality issues. They will be educated to be life-long learners, pursuing their personal and professional development. Through these characteristics our graduates will be able to rise to positions of prominence in the technical society of tomorrow.

Educational Objectives

1. Career Preparation: The program prepares graduates for employment as engineers in aerospace or allied disciplines, and for graduate study in engineering, business, or allied areas. Students will emphasize aeronautical systems or space systems, and will have a command of corresponding engineering principles. Among the obvious career opportunities are the design and development of aircraft, missiles, and spacecraft systems. Aerospace technologies are also important and applicable to power applications such as turbomachinery. Also, many environmental problems associated with wind effects on buildings, structures, etc., are appropriate to the methods and technology of aerospace engineering.
2. Skills: To prepare graduates with skills enabling them to be productive in their chosen career. These tools include understanding contemporary topics in aerospace technology, command of modern engineering tools, design experience, and professional experience appropriate to their post-graduation goal.
3. Professionalism: To produce graduates who communicate effectively, who understand and undertake professional responsibilities, and who function effectively as members and leaders of multidisciplinary teams.
4. Life-long Learning: To produce graduates who believe that their undergraduate aerospace engineering education was a wise investment and who desire to continue to develop their knowledge and skills throughout their careers.

Program Outcomes

1. An in-depth understanding of engineering principles and aerospace concepts in a core area of engineering. Students emphasizing aeronautics will have a command of aerodynamics, aerospace materials, structures, propulsion, flight mechanics and stability and control. Students emphasizing astronautics will have the command of topics such as orbital mechanics, attitude determination and control, launch processing, space structural dynamics, etc.
2. A broad understanding of engineering, and scientific principles & responsibilities, and the ability to apply these principles to design and analysis.
3. A broad understanding of social, cultural, and ethical principles and responsibilities.
4. An ability to identify, define and solve complex problems that cut across disciplines.
5. An ability to apply math, science, and engineering to problems at the interface between component design and system design.
6. An ability to communicate effectively using appropriate technology and efficiently using information resources.
7. An ability to work collaboratively in multi-disciplinary teams and understand team dynamics.
8. The ability to generate questions and hypotheses, design experiments that will provide meaningful answers, and collect and interpret measurements from aerospace engineering applications.
9. The ability to adapt to sociological and technological change.
10. A significant professional or research experience prior to graduation demonstrating their ability to describe a range of design options, to evaluate the tradeoffs for each option, to understand the need to design for manufacturability and production, and to integrate these concepts to select the best option.
11. The ability to use modern engineering tools in experiments, analysis and design, and to assess the appropriateness of these tools.
12. An understanding of contemporary aerospace engineering applications of technology and their uses in engineering practice.
Mission: Mechanical Engineering

In support of the University and College missions, the Mechanical Engineering program at UCF is committed to providing the highest quality engineering professionals and leaders. Through cooperative efforts with regional industry, our graduates will be well prepared for their role as engineers in society and will have an awareness of ethical, environmental, economic, safety, and quality issues. They will be educated to be life-long learners, pursuing their personal and professional development. Through these characteristics our graduates will be able to rise to positions of prominence in the technical society of tomorrow.

Educational Objectives

1. Career Preparation: The program prepares graduates for employment as engineers in mechanical or allied disciplines, and for graduate study in engineering, business, or allied areas. Students will emphasize mechanical systems, energy systems, or materials, and will have a command of corresponding engineering principles. Among the career opportunities are power generation, mobility engineering, manufacturing, nuclear applications, and multidisciplinary teams.

2. Skills: To prepare graduates with skills enabling them to be productive in their chosen career. These tools include understanding contemporary topics in mechanical technologies, command of modern engineering tools, design experience, and professional experience appropriate to their post-graduation goal.

3. Professionalism: To produce graduates who communicate effectively, who understand and undertake professional responsibilities, and who function effectively as members and leaders of multidisciplinary teams.

4. Life-long Learning: To produce graduates who believe that their undergraduate mechanical engineering education was a wise investment and who desire to continue to develop their knowledge and skills throughout their careers.

Program Outcomes

1. An in-depth understanding of engineering principles and mechanical concepts in a core area of engineering. Students will concentrate on mechanical systems, energy systems or material engineering with an emphasis on design.

2. A broad understanding of engineering, and scientific principles & responsibilities, and the ability to apply these principles to design and analysis.

3. A broad understanding of social, cultural, and ethical principles and responsibilities.

4. An ability to identify, define and solve complex problems that cut across disciplines.

5. An ability to apply math, science, and engineering to problems at the interface between component design and system design.

6. An ability to communicate effectively using appropriate technology and efficiently using information resources.

7. An ability to work collaboratively in multi-disciplinary teams and understand team dynamics.

8. The ability to generate questions and hypotheses, design experiments that will provide meaningful answers, and collect and interpret measurements from mechanical engineering applications.

9. The ability to adapt to sociological and technological change.

10. A significant professional or research experience prior to graduation demonstrating their ability to describe a range of design options, to evaluate the tradeoffs for each option, to understand the need to design for manufacturability and production, and to integrate these concepts to select the best option.

11. The ability to use modern engineering tools in experiments, analysis and design, and to assess the appropriateness of these tools.

12. An understanding of contemporary mechanical engineering applications of technology and their uses in engineering practice.

Reserve Officer Training Corps

Air Force ROTC (Aerospace Studies)

Chair: Col. Michael J. Chandler
Trailer 501, Room 103; 407-823-1247; Fax: 407-823-2265

Faculty/Staff: Captain Gray, Captain Lehmann, Captain Johnson, MSgt Fields, SSgt Sutton, and Mrs. Floramanti, Office Manager

The Department of Aerospace Studies provides pre-commissioning education for qualified students who desire to serve as commissioned officers in the active duty Air Force. The department offers four-year, three-year, and two and a half-year Air Force ROTC programs. The four and three-year program provides on-campus study during the freshman through senior years. The two and a half-year program allows community college transfer students and other students with two and a half academic years remaining in either undergraduate or graduate status to earn an Air Force commission while completing their studies. All programs offer scholarship opportunities to selected students. Students are invited to write or visit the Department of Aerospace Studies to obtain additional information. The Air Force retains sole discretion whether or not any applicant is qualified for pre-commissioning education through the Air Force ROTC program. More information on the Aerospace Studies program can also be found on the UCF AFROTC home page at http://airforce.ucf.edu and the Air Force ROTC home page at http://www.afrotc.com.

Curriculum

Students enrolled in the Air Force ROTC program may major in any academic discipline and earn a minor in Aerospace Studies. A major is not offered by this department. AFROTC courses are listed under the prefix AFR. The curriculum is divided into two phases:

1. General Military Course (GMC)
   The General Military Course is designed to give students their first exposure to the Reserve Officer Training Corps program during their freshman and sophomore years. The courses deal with the mission, organization, and structure of the US Air Force, and the development of air power into a prime element of American national security.

2. Professional Officer Course (POC)
   The Professional Officer Course is designed to develop and hone managerial and officer skills during a student’s junior and senior years. All students through the Air Force ROTC must complete the POC curriculum. The curriculum involves the study of concepts of leadership and management in the Air Force and an analysis of the formulation and implementation of American defense policy.

Leadership Laboratory

Leadership Laboratory is a required lab that must be taken in conjunction with the academic class. Leadership Laboratory is only open to students who are members of the Reserve Officer Training Corps or are eligible to pursue a commission as determined by the Professor of Aerospace Studies.

Requirements for entry into the Professional Officer Course

- Be at least 17 years of age at the time of acceptance
- Be able to complete the Professional Officer Course and complete all degree requirements prior to reaching age 29 if entering Flight Training, or before age 30 (can be waived to age 35) if entering a non-flying Air Force specialty
- Pass the Air Force Officer Qualifying Test
- Pass an Air Force medical examination
- Pass the Air Force Physical Fitness Assessment each semester
- Selection by the Professor of Aerospace Studies
- Successful completion of a summer Field Training course (either four or five weeks)
- Enlistment in the Air Force Reserve certifying agreement to complete the POC and accept an Air Force Commission. This enlistment is terminated upon receipt of a commission

Monetary Allowance

All contracted students enrolled in the Professional Officer Course receive a tax-free monetary allowance of $450 or $500 per month based on their academic classification.

Air Force ROTC Scholarship Program

Scholarships are phased between two and four years and are awarded on a competitive basis. Depending on state residency and credit hours, these scholarships may provide for full tuition and fees, and an allowance for textbooks. For additional information on Air Force ROTC call 407-823-1247 or visit our web site at http://airforce.ucf.edu or e-mail us at AFROTC@mail.ucf.edu. This information is subject to change.

Summer Training

All students must attend a summer Field Training course conducted at Maxwell Air Force Base in Montgomery, AL. This course includes junior officer training, officer career orientation, and physical conditioning. Students enrolled in the four-year AFROTC program will attend a four-week summer course, normally upon completion of the General Military Course. A five-week summer course, which includes a modified version of the General Military Course, is required for
students entering the two and a half-year AFROTC program. These students must complete their summer training prior to their formal enrollment in the Professional Officer Course curriculum. These students need to contact the department early in the Fall prior to the Summer Field Training.

**Officer Commissioning**

Students who complete the Professional Officer Course are appointed Second Lieutenants in the United States Air Force. After completing the training program and entering active duty, they will serve a minimum active duty tour which varies in length depending on their particular career area (typically four years). Such obligations are explained in detail during the one-on-one counseling sessions conducted with each candidate by detachment officers.

**Army ROTC (Military Science)**

Chair: LTC Sean Morgan

**Faculty/Staff: LTC (R) Morales, MAJ Celeste, MAJ Smith, CPT Hall, 1LT Alexander, MSG Coella, SFC Satchell, Ms. Brown, Ms. Connor, Mr. Rivera; Ms. Martin, Office Manager; 407-823-2430, Fax: 407-823-5324

http://army.ucf.edu

The University of Central Florida, in cooperation with the US Army, provides students an opportunity to earn a commission as a Second Lieutenant after graduation and compete for an active duty assignment as a guaranteed Army ROTC officer or guaranteed Army ROTC enlisted position. The program offers both a four-year and two-year option for students working on their Baccalaureate or Graduate degrees. Program now offers 4, 3, and 2 year scholarship options. The four-year option requires completion of one military science course and a leadership laboratory that must be taken in conjunction with the academic class every semester. The two-year option allows students with at least two academic years remaining to complete their degrees to meet all requirements for commissioning by receiving placement credit for the first two years (Basic Course) and completing the last two years (Advanced Course). Students may be eligible for the Army’s Simultaneous Membership Program (SMP) which combines Reserve Forces Duty with Army ROTC officer training courses on campus. Note: The Army retains sole discretion - in accordance with public law and military regulation - regarding whether or not any applicant is qualified for pre-commissioning education through Army ROTC. More information on the AROTC program can be found on the AROTC Department home page: http://army.ucf.edu.

**Curriculum**

The Military Science curriculum is designed to develop students’ leadership potential and improve students’ planning, organizational, and managerial skills. The on-campus curriculum is divided into two phases: Basic Military Science Course and Advanced Military Science Course.

1. **Basic Military Science**

   A. The Basic Military Science Course consists of four semesters of classroom instruction of one hour each week and a two hours leadership lab. Students incur no military commitment by participating in the Basic Course, unless they qualify and choose to contract as a scholarship or non-scholarship student. These courses address military organizations, equipment, weapons, map reading, land navigation, management skills, grade structure, communications and leadership. There are non-contractual obligations or commitments for students in the Basic course phase. The Basic Course phase offers students the opportunity to see what Army ROTC is all about (MSL 1001, 1002, 2101, 2102). Students will also participate in a Field Training Exercise (FTX). These general elective courses are normally taken during the freshman and sophomore years and fulfill pre-requisite requirements for entering the Advanced Military Science phase.

   B. Requisites for admission to the Basic Course:
   - Enrollment in a Baccalaureate or Master’s degree program
   - Full-time student status

2. **Advanced Military Science**

   A. The Advanced Military Science courses (MSL 3101, 3202, 4301, 4302) consists of four semesters of classroom instruction of two hours each week and a two hours leadership lab that are taken during the junior and senior years. These courses specialize in small unit tactics, how to prepare and conduct military training, military justice system, staff procedures, decision making and leadership. Students who want to pursue a commission as a Second Lieutenant must meet pre-requisite requirements to contract and must obtain permission from the department chair prior to participating in the Advanced course. They must also successfully complete a 32-day Leadership Development and Assessment Course at Fort Lewis, WA, normally between their junior and senior years.

   B. Requisites for Admission to the Advanced Course:
   - Successful completion of Basic Course or placement credit
   - Must be at least 17 years of age at the time of entry, but not more than 31 years of age at the time of commissioning (31-year age regulation may be waived for veterans and up to age 34)
   - Successful completion of an Army physical examination
   - Agreement to complete the Advanced Course requirements and serve on either Active, Reserve or National Guard duty as a commissioned officer
   - Full-time undergraduate student status (minimum of 12 hours); full-time graduate student status (minimum six hours)
   - US Citizen
   - A minimum cumulative GPA of 2.0 is required to contract non-scholarship cadets, and a minimum cumulative GPA of 2.5 is required for scholarship consideration.

3. **Monetary Allowance**

   All contracted and scholarship students enrolled in the Basic and Advanced Military Science Courses receive a tax-free monthly stipend of $300 during the freshman year, $350 during the sophomore year, $450.00 during the Junior year and $500.00 during the Senior school year.

4. **Scholarships**

   Four, three and two-year scholarships are available for all students who qualify on a competitive basis. These scholarships provide full tuition or room and board not to exceed $10,000 and $1,200 annually for books and fees. In addition, all contracted scholarship students also receive the monthly stipend during the school year. Contact the Enrollment Officer for additional information at 407-823-5383.

5. **Placement Credit**

   Placement credit for the Basic Course can be offered to students with prior service, 3 years of Junior ROTC, and completion of the Leaders Training Course (see below). Placement credit for prior service is extended to include Active duty, Reserve Forces and National Guard. Although prior service and Junior ROTC waives the Basic Course, a student that qualifies for placement credit may elect to enroll in the Basic Course.

6. **Daytona Beach Campus Students**

   These students should contact the Professor of Military Science at Embry-Riddle Aeronautical University, Daytona Beach, Florida, 904-239-6469. Students will participate in a Field Training Exercise (FTX) and will commission, if qualified, with Embry-Riddle.

**Summer Training Courses**

1. **Basic Course Summer Training (Leader Training Course)**

   Under the two year option a student can earn placement credit for the Basic Course by attending a 31-day course at Fort Knox, Kentucky. Students attending the summer course receive approximately $800.00 pay. Additionally, all lodging, meals and transportation are furnished. Uniforms will be provided at no expense to the student.

2. **Specialized Summer Training Courses**

   Qualified students can be selected to attend specialized military training occurring the summer months. These areas of training include: a) Airborne Training; b) Air Assault Training; c) Northern Warfare Training; d) Cadet’ Troop Leadership Training; and e) Mountain Training.

3. **Leadership Development and Assessment Course (LDAC)**

   All Advanced Course students must attend and successfully pass a five week camp conducted at Fort Lewis Washington prior to receiving a commission as an Army Officer. This camp evaluates a student’s leadership performance and potential. LDAC waives the 9 hour summer school requirement for Army ROTC Cadets. Students normally attend LDAC the summer following their junior year and receive approximately $800 pay for the training.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Engineering and Computer Science are located at: http://oeas.ucf.edu/aic/aic_students_coecs.htm
College of Health and Public Affairs
Dean: Michael L. Frumkin
HPA 365, 407-823-0171
http://www.cohpa.ucf.edu

Associate Dean, Graduate Studies and Technology:
Ronnie Korosec; HPA 365; 407-823-0171

Associate Dean, Research: Thomas Wan
BNT 108; 407-823-0170

Associate Dean, Student/Personnel Affairs: Melvin Rogers
HPA 365; 407-823-0171

Associate Dean, Undergraduate Studies: Pamela E. Kirby
HPA 365, 407-823-0171

The College of Health and Public Affairs houses seven departments and schools: the School of Social Work, and the departments of Communication Sciences and Disorders, Criminal Justice, Legal Studies, Health Professions, Health Management & Informatics, and Public Administration.

The College fosters excellence in undergraduate and graduate education, research and community service in health, social services and justice and offers an interdisciplinary PhD program in Public Affairs.

General Requirements for the Bachelor’s Degree

Some Schools, Departments or Programs in the College are upper division, limited access or restricted programs. Acceptance by or registration at the University does not constitute admission to the following: School of Social Work, and the programs in Athletic Training and Health Informatics and Information Management. Application must be made to the appropriate program. Additional information regarding prerequisites and minimum grade point averages may be obtained from the desired School, Program, Department, or College website.

The following Departments and Programs do not have restrictions on admissions: Communication Sciences and Disorders, Criminal Justice, Legal Studies, Public Administration, Health Sciences - Pre-Clinical Track, and Health Services Administration.

Academic Advisement
Undergraduate Student Services
Director: Mariangelly Rente
HPA2 115, 407-823-0010
E-mail: hpainfo@mail.ucf.edu

The College of Health and Public Affairs Undergraduate Student Services assists undergraduate students in understanding college and university requirements and procedures as well as coordinating orientation, registration and graduation certification. Students interested in pursuing limited access programs are encouraged to meet with advisors in the college to stay on track by taking the appropriate prerequisite requirements. Advisors are available through the Outreach Program for students on probation or for those who are having academic difficulty. Questions concerning university and college academic policies should be directed through this office.

Programs and Degrees

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<tr>
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<tbody>
<tr>
<td>Athletic Training</td>
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<tr>
<td>Communication Sciences and Disorders</td>
<td>BA, BS, MA</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>BA, BS, MS</td>
</tr>
<tr>
<td>Health Informatics and Information Management</td>
<td>BS</td>
</tr>
<tr>
<td>Healthcare Informatics</td>
<td>MS</td>
</tr>
<tr>
<td>Health Sciences - Pre-Clinical Track</td>
<td>BS</td>
</tr>
<tr>
<td>Health Services Administration</td>
<td>BS, MS</td>
</tr>
<tr>
<td>Public Administration</td>
<td>BA, BS, MPA, MNM</td>
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<tr>
<td>Public Affairs</td>
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<tr>
<td>Physical Therapy</td>
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<tr>
<td>Social Work</td>
<td>BSW, MS</td>
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</tbody>
</table>

UNIVERSITY OF CENTRAL FLORIDA 102 Undergraduate Catalog 2011-2012
Department of Communication Sciences and Disorders  
Chair: TBA  
HPA2 101, 407-823-4798  
http://www.co.hpa.ucf.edu/comdis

Clinic Director: Janet Whiteside  
Research Pavilion Suite 155,  
407-249-4770


The discipline of communication sciences and disorders involves the prevention, evaluation, management, and study of human communication and its disorders. The undergraduate program is pre-professional in nature and reflects the scientific foundations of the discipline. The three primary goals of the undergraduate program are: 1) to provide students with the necessary preparation for graduate study in speech-language pathology, audiology, or related fields such as special education, social work, and health services administration; 2) to seek careers in health and human services; and 3) to obtain licensure and employment as speech-language pathology or audiology assistants.

The graduate program prepares speech-language pathologists for work with children and adults experiencing a variety of communication disorders in schools, hospitals, rehabilitation centers, community speech, language and hearing centers, and physician's offices. The graduate program has been accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association since 1986. Students must plan their major or minor in consultation with a departmental advisor to meet their individual interests and career objectives.

In addition to course work in communication sciences and disorders, the department offers an array of courses in American Sign Language and related topics.

Degrees: Communication Sciences and Disorders (BA, BS, MA)  
PhD in Education, Communication Sciences and Disorders Track

Tracks: None

Minors: Communication Sciences and Disorders

Certificates: Language Development and Disorders

Department of Criminal Justice  
Chair: Robert Langworthy  
HPA 311 407-823-2603


The Department of Criminal Justice houses the undergraduate degree program in Criminal Justice. The department supports Lambda Epsilon, the professional Criminal Justice fraternity and Alpha Phi Sigma, the Criminal Justice Honor society. Criminal Justice is a problem-based field of study which focuses on the nature of crime control agencies in a democratic society. The curriculum reflects the dynamic nature of the field and prepares students for challenging careers in public service.

Degrees: Criminal Justice (BA, BS, MS)  
Tracks: None

Minors: Criminal Justice


Department of Health Management and Informatics  
Chair: TBA  
HPA2 210; 407-823-2359


The mission of the Department of Health Management and Informatics is to be the leading program in training Health Services executives in Central Florida. In order to realize this mission, the department offers two undergraduate degree programs in Health Services Administration and Health Informatics and Information Management. Each program is designed to provide students with the skills and knowledge necessary to become a leader in the field of health care management.

Program in Health Services Administration  
Health Information Managers are professional members of the modern health care team responsible for: 1) the acquisition and supervision of complete medical records on each patient; 2) the design and management of health information systems which collect, process, store, retrieve, and release health information and statistics; 3) assistance to administration, other health professionals, and medical staff in developing quality assurance programs by abstraction of medical data, preparation of statistical reports, and analysis of information; and 4) assistance in collection and analysis of data for public health services planning.

Persons within the health care industry with associate of science degrees in areas such as nursing, respiratory therapy, radiologic technologies, medical laboratory technology, dental hygiene, and others may find this program provides a migration path from the clinical side of the health care industry to the leadership side. Students wishing to develop a background in the health care industry can build a solid understanding of the complexity of managing health services organizations.

Program in Health Informatics and Information Management  
Health Information Managers are professional members of the modern health care team responsible for: 1) the acquisition and supervision of complete medical records on each patient, 2) the design and management of health information systems which collect, process, store, retrieve, and release health information and statistics, 3) assistance to administration, other health professionals, and medical staff in developing quality assurance programs by abstraction of medical data, preparation of statistical reports, and analysis of information, and 4) assistance in collection and analysis of data for public health services planning.

The curriculum of the Health Informatics and Information Management program is approved by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

The HIIM Program is a limited access program and requires a separate application to the program by March 1 of the year in which admission is sought. Graduates of the Health Informatics and Information Management program are eligible to take the AHIMA Registered Health Information Administration Certification examination. Upon successfully passing the examination, the graduate will be recognized as a Registered Health Information Administrator (RHIA).

Department of Health Professions  
Interim Chair: Kristen Schellhase  
HPA 118/119; 407-823-2214

Faculty: Angelopoulos, Hanney, Lytle, Pabian, Plant, Rothschild, Saleh, Schellhase, Shack-Dugre, Smith, Tucker, Worell.

The Department of Health Professions offers a baccalaureate program in Athletic Training as well as in Health Sciences - Pre-Clinical Track for those planning to go on to a graduate clinical professional program.

Program in Athletic Training  
This is a competitive program that requires a separate application process following acceptance into the University. Consent from the program director is required. Admission to the Athletic Training program requires a minimum overall GPA of 2.75. In addition, for admission a minimum grade of “C” (2.0) is required for all prerequisite courses and a minimum grade of “C” (2.0) is required for all required courses within the program. The program is accredited by the national professional association and graduates are prepared to take the examination for certification. The Program in Athletic Training at the University of Central Florida is a six semester program where students complete 12-15 credits per semester while engaged in clinical affiliations. The core of athletic training coursework emphasizes the competencies and proficiencies necessary for successful clinical practice in a variety of settings in which certified athletic trainers are presently employed. A significant and important aspect of the edu-
The variety of employment opportunities is extraordinary and includes contract managers, quality assurance managers and evaluators. Workers, psychologists, psychiatrists, policy analysts, grant writers, planners, community planners, city and county administrators, social workers, accountants, fire fighters, police, engineers, and public servants include engineers, accountants, fire fighters, police, with jobs available in nearly every area of specialization. For instance, going beyond the Masters level may also pursue a Ph.D. in Public Affairs. Master of Nonprofit Management (MNM). Students with interests that are encouraged to pursue the Master of Public Administration (MPA) or seeking senior management and executive positions in government and other nonprofit organizations. Those who are pursuing graduate level clinical disciplines for the student who wishes to seek admission to graduate level clinical programs in physical therapy, occupational therapy, and physician assistant. Students with this preparation could also pursue graduate programs in Public Health, Environmental Health, or Health Services Administration.

Program in Health Sciences-Pre-Clinical Track
The Health Sciences-Pre-Clinical Track is a preparatory program for graduate level clinical disciplines for the student who wishes to seek admission to graduate level clinical programs in physical therapy, occupational therapy, and physician assistant. Students with this preparation could also pursue graduate programs in Public Health, Environmental Health, or Health Services Administration.

Degrees: Health Sciences (BA, BS)
Tracks: None
Minors: None

Department of Legal Studies
Chair: James Beckman
HPA 343; 407-823-1670

Faculty: Bast, Brown, Cook, Flagg, Kirby, Koblasz, Milon, Pons, Scott, Slaughter, Wood.

The Legal Studies Program provides students with a broad understanding of basic principles of law and the role and function of the legal system. The legal studies program, in addition to preparing students for law-related careers, provides a foundation for law school or other graduate education. All of the full time Legal Studies faculty are attorneys who are graduates of ABA approved law schools and are available for law school advising. Satisfactory completion of program requirements leads to the degree of Bachelor of Arts or Bachelor of Sciences with a major in Legal Studies. The department houses Phi Alpha Delta, the Legal Studies professional society.

Degrees: Legal Studies (BA, BS)
Minor: Legal Studies

Department of Public Administration
Chair: Mary Ann Feldheim
HPA2 238; 407-823-2604


The Department of Public Administration offers a variety of degrees, minors and a certificate providing students with a broad understanding of public and nonprofit management. The public sector is vast and includes over 20 million employees, and the nonprofit sector has expanded to nearly half that number as governments transition the provision of services through nonprofit organizations. The Department prepares students for professional careers in public service at the city, county, state and federal levels. Currently the public sector in the United States includes over 87,000 governments, of which the federal government is but one. The Bachelor of Arts or Science degrees with a major in Public Administration enable students to attain entry level positions in government and other nonprofit organizations. Those seeking senior management and executive positions are strongly encouraged to pursue the Master of Public Administration (MPA) or Master of Nonprofit Management (MNM). Students with interests that go beyond the Masters level may also pursue a Ph.D. in Public Affairs.

There are numerous public and nonprofit employment opportunities with jobs available in nearly every area of specialization. For instance, public servants include engineers, accountants, fire fighters, police, physicians, nurses, botanists, chemists, nutritionists, project managers, community planners, city and county administrators, social workers, psychologists, psychiatrists, policy analysts, grant writers, contract managers, quality assurance managers and evaluators. The range of employment opportunities is extraordinary and includes a variety of management and staff positions in environmental protection, homeland security, human resources, nonprofit management, urban planning, economic development, policy and administration and emergency management, among others. The salaries are generally competitive with private industry, despite common misconceptions to the contrary. Employment in the public and nonprofit sector provides graduates with the opportunity to “make a difference” in their communities on a national, state or local level.

Degrees: Public Administration (BA, BS, MPA, MNM)
Tracks: None
Minors: Public Administration, Urban and Regional Planning, Emergency Management and Homeland Security, Non-Profit Management Minor with American Humanities National Certification Program
Certificates: Nonprofit Management

School of Social Work
Director: John Ronnau
HPA 204; 407-823-2114

Faculty: Abel, Buckey, Burg, Gammonley, Hall, Kohn, Lawrence, Leon, Molina, Ramos, Rothenberg, Steen, Walsh, Witthers.

The School of Social Work BSW Program (undergraduate social work program) prepares baccalaureate level students for entry level positions within diverse human service organizations. Today social workers are continuing their efforts in hospitals, mental health centers, schools, substance abuse programs, neighborhood centers, nursing homes, homeless shelters, hospice programs, and many other settings. Social workers work with people from all backgrounds to help them find ways to live richer and more productive lives. The strengths perspective is central to the social work profession emphasizing resources, capabilities, resilience, and seeing obstacles as challenges.

The curriculum, nationally accredited by the Council on Social Work Education, aims to graduate social work generalists who can teach people how to create their own path and enhance their quality of life. Graduates will assist people in changing patterns of behavior, poverty, abuse, and oppression and help them to develop effective coping skills for life’s challenges. The Social Work Program is a limited access program that requires a separate application to the School of Social Work.

If a student wishes to pursue their academic endeavors further, the School of Social Work also offers a Master’s in Social Work.

Degrees: Social Work (BSW, MSW)
Tracks: None
Minors: Aging Studies
Certificates: Aging Studies, Children’s Services

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Health and Public Affairs are located at:
http://oeas.ucf.edu/aic/aic_students_cohpa.htm
College of Medicine

Vice-President for Medical Affairs and Dean: Deborah C. German
6850 Lake Nona Blvd., Suite 313, Orlando, FL 32827-7408
407-266-1000
http://www.med.ucf.edu

Associate Dean for Faculty and Academic Affairs: Richard Peppler
COM 313J; 407-266-1101

Director, Burnett School of Biomedical Sciences: Pappachan Kolattukudy
BL 136; 407-823-1312; Fax: 407-823-0956

Assistant Dean, Undergraduate Medical Education: Jonathan Kibble
Assistant Dean, Undergraduate Medical Education; Lori Boardman
Director of Academic Affairs (Burnett School of Biomedical Sciences): Roseann White
HPA2 335J; 407-823-5932; Fax 407-823-3095

UCF College of Medicine offers the second largest undergraduate program in the university through its Burnett School of Biomedical Sciences. The college currently includes an M.D. program and undergraduate and advanced degree programs in biomedical sciences. The Burnett School of Biomedical Sciences is an integral part of the College of Medicine, making it a research-intensive medical school where cutting-edge medical research spans the entire spectrum from laboratory bench to bedside. The school is home to quality programs in the biomedical sciences as well as vigorous research programs focused on cancer, cardiovascular, neurological, and infectious diseases. The UCF College of Medicine is a forward-looking medical school with a culture based on partnerships and collaboration. The college's medical and biomedical programs capitalize on UCF's existing strengths in biological sciences, modeling and simulation, engineering, optics and photonics, psychology, chemistry, film and digital media, business, and nursing.

The mission of the Burnett School of Biomedical Sciences is to provide quality undergraduate and graduate programs in the biomedical sciences and build vigorous research programs focused on cancer and cardiovascular, neurological, and infectious diseases. In addition to conducting cutting edge research in biomedicine with potential application to curing major diseases, the School is committed to helping develop a technology-based industry in Florida. Active partnerships formed with other units such as the College of Optics and Photonics, the School of Electrical Engineering and Computer Science and the NanoScience Technology Center will facilitate interdisciplinary research and education programs in the innovative application of photonics, bioinformatics and nanoscience to biomedical problems.

The Burnett School is educating over 2,350 undergraduate majors in the biomedical sciences including Biotechnology, Medical Laboratory Sciences, and Biomedical Sciences (the second largest major in the university). The school also offers master’s degrees in Biomedical Sciences and in Biotechnology, as well as an interdisciplinary doctoral degree in Biomedical Sciences. The current graduate enrollment is approximately 110 master’s and doctoral students. The M.D. program enrolled its first class in August 2009 and will annually increase the number of admitted students to a level that will produce 120 medical graduates each year. The current enrollment is 100 M.D. students.

In addition to facilities on the main Orlando campus that support the undergraduate and graduate programs, the college has new facilities that are an integral part of the growing medical city at Lake Nona. The UCF Health Sciences Campus at Lake Nona includes the new 170,000-square-foot medical education building and the 198,000-square-foot Burnett Biomedical Sciences building. The M.D. program is offered in the medical education building, which features the latest in lab and classroom technology. The state of the art research laboratories in the Burnett Biomedical Sciences building provide expanded research opportunities for undergraduate and graduate students.

Programs and Degrees

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<th>Program</th>
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<td>Biomedical Sciences</td>
<td>B.S., M.S., Minor</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>B.S., M.S., M.S./M.B.A.</td>
</tr>
<tr>
<td>Medical Laboratory Sciences</td>
<td>B.S.</td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>Ph.D.</td>
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<tr>
<td>Medicine</td>
<td>M.D.</td>
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College of Medicine Mission, Vision and Goals

Mission

The University of Central Florida College of Medicine educates and inspires individuals to be exemplary physicians and scientists, leaders in medicine, scholars in discovery, and adopters of innovative technology to improve the health and well-being of all. Our patient-centered mission is achieved by outstanding medical care and services, groundbreaking research, and leading edge medical and biomedical education in an environment enriched by diversity.

Vision

The University of Central Florida College of Medicine will be the nation’s premier 21st century college of medicine — a national leader in education, research, and patient care, recognized for supporting and empowering its students and faculty to realize their passion for discovery, healing, health, and life, and for its ability to create partnerships to transform medical education and health care.
College of Medicine

Goals
- Achieve excellence in medical and biomedical education
- Excel in research and discovery in biomedical science, medical education, and health care
- Provide outstanding individualized patient care while transforming health care delivery
- Be America’s leading partnership college of medicine
- Establish a diversified self-sustaining infrastructure to support future operations

Burnett School of Biomedical Sciences
Director: P.E. Kolattukudy
BL 136; 407-823-1312; Fax: 407-823-0956
Associate Director of Academic Affairs: Roseann White
HPA2 335J; 407-823-5932; Fax: 407-823-3095

The Burnett School of Biomedical Sciences in the College of Medicine offers bachelor degrees in Biomedical Sciences (formerly Molecular Biology and Microbiology) and Biotechnology that prepare students for admission to health professional or graduate programs. The B.S. in Medical Laboratory Sciences provides training for students to work in clinical or hospital laboratories. The School also offers M.S. programs in Biomedical Sciences, and Biotechnology. Also, it offers an interdisciplinary Ph.D. program in the Biomedical Sciences. The UCF College of Medicine provides the UCF Pre-Health Professions Advisement Office (PHPAO), 407-823-2670, to assist in the preparation of applicants for admission to professional schools in health sciences. At this time, the School has approximately 2,350 undergraduate students and 110 graduate students. Faculty and students are conducting research in cancer, cardiovascular, neurodegenerative, and infectious diseases. The Burnett School of Biomedical Sciences houses the Department of Molecular Biology and Microbiology, the Office of Student Services and Advisement, the Biomolecular Science Center, and the Pre-Health Professions Advisement Office.

Program in Biomedical Sciences
(Formerly Molecular Biology and Microbiology)
Undergraduate Coordinator: Dorylin Hitchcock
HPA2 335A; 407-823-5932
Graduate Coordinator: Saleh Naser
BL 221; 407-823-0956

The Core Curriculum in the baccalaureate program, with its broad and thorough background in the physical, computational, and life sciences, provides a solid foundation in concepts and applications of modern biology to contemporary and future problems. The Restricted Electives component of the baccalaureate program allows each student to enhance his/her academic preparation in areas of morphological, clinical, analytical or investigative applications. Students are also encouraged to gain research experience and exposure to specialized topics not taught in formal courses through the mechanism of directed research and independent study contracts with selected faculty. This thorough, but flexible, program provides an excellent preparation for industry, graduate education, and for the four-year health science professions (medicine, veterinary, pharmacy, podiatry, physician assistant, physical therapy, optometry, chiropractic and dentistry).

Degrees: Biomedical Sciences (B.S., M.S.)
Biomedical Sciences Preprofessional Concentration (B.S.)

Tracks: None
Minors: Biomedical Sciences

Program in Biotechnology
Director and Graduate Coordinator: Henry Daniell
BL 336; 407-823-5932

To meet the demand for highly trained scientists in the biotechnology workforce, the Burnett School of Biomedical Sciences now offers a Bachelor of Science degree in Biotechnology. This new degree program prepares students to function in the industrial biotechnology/biomedical environment, providing them with more “hands on” laboratory experiences and opportunities for research. These students will be provided an industrial perspective and an understanding of product development at the same time as they are trained in the molecular techniques required for such development.

Degrees: Biotechnology (B.S., M.S., M.S./M.B.A.)
Tracks: None
Minors: None

Program in Medical Laboratory Sciences
Director: Dorylin Hitchcock
HPA2 335A; 407-823-5932

Medical technologists may be involved in medical diagnosis, patient treatment, health screening, laboratory management, research, and laboratory education. They use highly sophisticated analytical equipment for the examination of blood and body fluids.

The curriculum is designed to give students a thorough background in the physical and biological sciences; to develop the necessary laboratory skills and essential skills to assume leadership roles in management and education. Also, it prepares students in the development of a high level of proficiency in correlating clinical data.

The last two years of sequential courses constitute the upper division professional phase of the program. The Medical Laboratory Sciences class size to be selected is determined by the availability of space and equipment, as well as available spaces in the clinical facilities.

The Medical Laboratory Sciences is a limited access program that requires a separate application to the program. Preference will be given to those who apply by March 1st but applications will be accepted until the class is filled.

The Medical Laboratory Sciences program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) and is approved as a training program by the State of Florida Board of Clinical Laboratory Personnel.

Degrees: Medical Laboratory Sciences (B.S.)
Tracks: None
Minors: None

Office of Student Services and Advisement (OSSA)
Assistant Director: Amanda Colee
HPA2 335A; 407-823-4812;
Academic Advisor: Cynthia Contreras
HPA2 336; 407-823-5767;
Academic Advisor: Ana Maria Schwindt
HPA2 337; 407-823-1259
E-mail: bcbsinfo@ucf.edu

The Office of Student Services and Advisement (OSSA) is the primary office for undergraduate academic advisement in the Burnett School of Biomedical Sciences. OSSA assists Biomedical Sciences, Biotechnology, and Medical Laboratory Sciences students in orientation, registration, University policies and procedures, major requirements, course substitutions, and graduation certification. Students interested in pursuing the Medical Laboratory Sciences limited access program, should meet with an advisor or the Program Director for more information.

Pre-Health Professions Advisement Office
Director: Genaro Lopez
HPA 124; 407-823-2670

The Pre-Health Professions Advisement Office (PHPAO) (PHPAO) serves students university-wide in preparing for and seeking admission to professional health science schools, such as medicine, veterinary, pharmacy, podiatry, physician assistant, physical therapy, optometry, chiropractic and dentistry.

For more information regarding this office, please refer back to the “Academic Advising” section of this Undergraduate Catalog.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Medicine are located at: http://oeas.ucf.edu/alc/alc_students_bobs.htm
The College of Nursing offers a Bachelor of Science in Nursing (BSN) degree, the basis for professional nursing practice. The program includes clinical nursing practice, health promotion and maintenance, and preparation for assuming leadership roles. The baccalaureate curriculum provides the foundation for graduate study in nursing.

The RN to BSN track offers registered nurses with an associate degree or diploma in nursing an opportunity to earn a BSN. Each applicant is reviewed individually and guided to prevent repetition of previous coursework. RNs may submit applications during any semester. Contact the College of Nursing for specifics on the RN to BSN program. Courses are offered in Orlando, Cocoa, Daytona Beach, Leesburg and Ocala campuses, as well as online.

The goal of the Master of Science in Nursing (MSN) degree is to prepare advanced practice nurses to assume leadership positions in a variety of healthcare settings. Program tracks include Clinical Nurse Leader, Nurse Educator, and Nursing Leadership and Management. Minimum hours for the degree are 36-49 hours of graduate work depending on the major. An evidence-based scholarly project is required. Students must be a licensed Registered Nurse to enter this program. A certificate in Nursing Education is available for students with a bachelor’s degree in nursing or a related health field.

The Doctor of Philosophy in Nursing (PhD) program prepares nurse scientists to assume positions as nursing faculty, leaders in the application of innovative technologies to nursing education and clinical care, executive leaders in health care systems and scientists who contribute to the body of nursing knowledge through research.

The Doctor of Nursing Practice (DNP) prepares nurse clinicians and nurse practitioners for leadership roles in specialized areas of advanced practice nursing. This program prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice; flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of practice including completion of a residency project during the capstone clinical residency year.

The College of Nursing BSN, MSN and PhD programs are accredited by The Commission on Collegiate Nursing Education (CCNE). The BSN Program is approved by the Florida Board of Nursing. All programs are limited access and require a separate application to the College of Nursing.

Degrees: Nursing (BSN) (MSN) (PhD) (DNP) Tracks: RN to BSN, Basic BSN, Accelerated BSN degree, ASN to BSN Concurrent, AS to BSN, RN to MSN Minors: None

General Requirements for the Bachelor's Degree

- Programs in the College of Nursing are upper division, limited access programs.
- Acceptance by or registration at the university does not constitute admission to the College of Nursing.
- Application must be made to the appropriate program in Nursing.

Additional information regarding prerequisites and minimum grade point averages may be obtained from the college website: http://www.nursing.ucf.edu

Academic Advisement

Office of Undergraduate Student Services
UTWR 3rd floor; 407-823-2744
E-mail: ucfnurse@mail.ucf.edu
http://www.nursing.ucf.edu

The College of Nursing Office of Undergraduate Student Services assists students in understanding matters relating to college and university requirements and procedures, as well as coordinating orientation, registration and graduation certification. Students interested in pursuing limited access programs are encouraged to meet with advisors in the college to take the appropriate prerequisite requirements. Advisors are available through the Outreach Program for students on probation or for those having academic difficulty. Questions concerning university and college academic policies should be directed through this office.

Programs and Degrees

Major Degree
Nursing BSN, MSN, PhD, DNP

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Nursing are located at: http://oeas.ucf.edu/alc/alc_students_con.htm
CREOL, The College of Optics and Photonics

Dean and Director: Bahaa Saleh
CROL 206; 407-823-6800
E-mail: info@creol.ucf.edu
http://www.creol.ucf.edu

The College of Optics and Photonics is a graduate school for research and education in optics, lasers, and photonics. CREOL (Center for Research and Education in Optics and Lasers), FPCE (Florida Photonics Center of Excellence), and the Townes Laser Institute (TLI) are research centers within the College, but CREOL predates the College by many years and we are best known internationally under this name. CREOL was established in 1986 to provide the highest quality education in optics and lasers, conduct scholarly fundamental and applied research, and aid in the development of Florida’s high technology-based industries.

CREOL, FPCE, and TLI are the research arms of the College, which offers Masters (MS) and Doctoral (Ph.D.) Degrees in Optics. CREOL has become an internationally recognized institute with 43 faculty members, 69 Ph.D. level research scientists, and 146 graduate students. The faculty are recognized as being among the best in the optics/laser/photonics field, with two-thirds holding the rank of Fellow in major national and international professional societies. It is housed in a state-of-the-art 104,000-square-foot building dedicated to optics, photonics, and laser education and research on the main campus. This facility houses ninety research laboratories equipped with over $45 million in state-of-the-art equipment. A portion of the building functions as the UCF Photonics Incubator, an extension of the award-winning UCF Business Incubator Program.

The research activities span the spectrum from basic science to prototype development. The faculty and research staff pursue joint research projects with industry, academia, and government laboratories, and are always seeking new opportunities to work with industry to expose students to the industrial environment and to help in technology transfer. Current research areas include: nanophotonics, biophotonics, imaging science, plasmonics, high-speed photonics networks and telecommunications, solid state laser development, nonlinear optics, laser induced damage, quantum-well optoelectronics, photonic information processing, infrared systems, optical system design, image analysis, virtual reality, medical imaging, diffractive optics, optical crystal growth and characterization, high intensity lasers, x-ray optics, EUV sources, optical glasses, liquid crystal devices, laser materials processing, quantum optics, and light-matter interaction. These programs are supported by over $11 million of research grants and contracts annually from numerous federal and state agencies and industry.

Graduate assistantships, with stipends ranging from $22,000 to $28,000, plus full tuition waivers, are available to outstanding students pursuing graduate education in optics and photonics. Research training opportunities are also available to undergraduate students through the Research Experience for Undergraduates (REU) program sponsored by the National Science Foundation, and other research grants and contracts.

CREOL has a very active Industrial Affiliates Program to facilitate strong cooperative relations with industry. The program, with over 60 members, provides industry with benefits of ready access to cutting-edge research and to the expertise and facilities of the College. Faculty members also team with small businesses to help them compete for federally sponsored Small Business Innovative Research (SBIR) programs. The program provides industry with effective ways to contribute to and sustain the research and teaching of optics and photonics.
The College of Sciences, the largest academic unit at the university, educates and conducts research in physical, life, social, and behavioral sciences. The College houses the departments of Anthropology, Biology, Chemistry, Mathematics, Physics, Political Science, Psychology, Sociology, and Statistics; the Nicholson School of Communication; and the National Center for Forensic Science.

Undergraduates enrolled in the College must fulfill all University degree requirements, including those for general education, as well as the requirements of the degree program. To be certified for graduation, a student must achieve at least a "C" GPA (2.0) in the courses of his or her major and/or minor. Some departments also require a minimum grade in specified courses and/or in portions of the program of study. Consult the program requirements and a departmental advisor for specific policies. For programs with a foreign language graduation requirement, American Sign Language is not considered a foreign language and will not satisfy the requirement unless specifically permitted within the major.

Preprofessional Programs
Prelaw Program
Prelaw Advisor: Roger Handberg
PH 302; 407-823-2608

There is no preferred major for pre-law. Law schools accept superior students with a good liberal arts or science background, regardless of major field. The quality of undergraduate education for the legal profession, according to the Association of American Law Schools, is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and the creative power of thinking. Law schools require that applicants take the Law School Admission Test (LSAT). General information pertaining to programs of study, the LSAT, careers, and law schools can be obtained from the Pre-Law Advisor. Advisement within the major is provided by the department offering the major.

Prehealth Professions
The College of Sciences offers many of the courses that fulfill admission requirements for professional schools in the Health Sciences. Refer to the Biology Preprofessional Concentration for additional information.

Advisement
College of Sciences, Academic Services (COSAS)
Director of Undergraduate Services: Lee Anne Kirkpatrick
CSB 250; 407-823-6131
E-mail: cosas@mail.ucf.edu
http://undergrad.cos.ucf.edu/

The College of Sciences Academic Services (COSAS) is the primary office for undergraduate academic advisement for the College of Sciences. COS students will have at least two primary advisors, one within COSAS and one within the department of their major. Second year students transitioning from the "First Year" advising offices should make an appointment with their COSAS advisor by the end of the fall term of their second year at UCF. At that appointment, students will also then be referred to an advisor within the department of their major. New transfer students within COS should meet with their COSAS advisor and their department advisor by the end of their first term at UCF. COSAS assists students with degree requirements, policies, and procedures as well as coordinates orientation, registration, readmission, and graduation. COSAS advisors also work with students at risk of, and currently on, academic probation. Questions concerning University and College academic policies and requirements should be directed to COSAS. Questions concerning the specific requirements within a major or minor should be directed to the department offering the program. For additional information about COSAS, please visit our website.
College of Sciences

Programs and Degrees

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<tr>
<th>Title</th>
<th>Degree</th>
<th>Minors</th>
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<tbody>
<tr>
<td>Actuarial Science</td>
<td>Minor</td>
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<tr>
<td>Advertising-Public Relations</td>
<td>BA</td>
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<tr>
<td>Anthropology</td>
<td>BA, MA, Minor</td>
<td>Minor, BS Track</td>
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<td>Astronomy</td>
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<td>Behavioral Forensics</td>
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<td>Biology</td>
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<td>Biology-Pre Health Professional</td>
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<td>Biomedical Sciences</td>
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<td>Chemistry</td>
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<td>Communication</td>
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<td>Conservation Biology</td>
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<tr>
<td>Biochemistry</td>
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<td>Data mining</td>
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<td>Diplomacy</td>
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<tr>
<td>Diversity &amp; Social Inequality</td>
<td>Minor</td>
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<td>European Studies</td>
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<tr>
<td>Forensic Science</td>
<td>BS, MS</td>
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<td>International &amp; Global Studies</td>
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<tr>
<td>Interpersonal/Organizational Communication</td>
<td>BA, Minor</td>
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<td>Journalism</td>
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<td>Mass Communication</td>
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<td>Mathematics</td>
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<tr>
<td>Maya Studies</td>
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<td>Medical Anthropology</td>
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<td>North American Indian Studies</td>
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<tr>
<td>Physics</td>
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<td>Political Science</td>
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<td>Psychology</td>
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<tr>
<td>Radio-Television</td>
<td>BA</td>
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<tr>
<td>Social Sciences Interdisciplinary</td>
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<tr>
<td>Sociology</td>
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<tr>
<td>Statistics</td>
<td>BS, MS, Minor</td>
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</tbody>
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Departments, Schools, and Programs

Department of Anthropology

Chair: Arlen F. Chase
PH 309; 407-823-2227
E-mail: anthropology@ucf.edu
http://anthropology.cos.ucf.edu/

Assistant Chair and Graduate Coordinator: Tosha Dupras
PH 309; 407-823-2227
Undergraduate Coordinator: John Schultz
PH 309; 407-823-2227

Faculty: Barber, A. Chase, D. Chase, Dupras, Geiger, Groff, Howard, Lieberman, Long, Matejovsky, McIntyre, Mishtal, Reyes-Cortez, Schultz, Sinnelli, Toyne, Walker; Professors Emeritus: Stearn, Wallace

The Department of Anthropology offers courses and programs that lead to: a Bachelor of Arts in Anthropology, a minor in Anthropology with concentrations in general anthropology, archaeology, cultural anthropology, and physical anthropology, a minor in Anthropology in Multicultural Studies; a minor in Native American Indian Studies; an undergraduate certificate in forensics; a graduate certificate in Maya Studies; and, a Master of Arts in Anthropology with focus areas in Cultural Competency, Archaeological Investigations in Forensics and Human Adaptations, and Maya Studies. The Undergraduate Anthropology Program prepares students for graduate training in Anthropology and provides them with the skills needed to apply the concepts, methods, and theories of Anthropology in the real world. Anthropology has four sub-disciplines, consisting of language and culture, cultural anthropology, physical anthropology, and archaeology. While undergraduate students are exposed to each of the sub-fields of Anthropology, the training for advanced work in each field differs. Thus, students should consult with their departmental advisor early in their academic careers.

Degrees: Anthropology (BA, MA)

Minors: Anthropology (concentrations in general, archaeology, cultural, or physical), Anthropology in Multicultural Studies, Medical Anthropology, Native American Indian Studies

Certificates: Crime Scene Investigation (undergraduate), Maya Studies (graduate)

Department of Biology

Chair: C. Ross Hinkle
BL 301; 407-823-2141
E-mail: biology@ucf.edu
http://biology.cos.ucf.edu/

Faculty: Bayer, Bohlen, Crampton, Fauth, Fedorka, Harris, Hinkle, Hoffman, Jenkins, Kladow, Logiudice, Manjerovic, Noss, Parkinson, Quin-tana-Ascencio, Song, Sotero-Esteva, Stern, Thomas, Vajravelu, Von Holle, von Kalm, Walters, Weishampel, Worley; Professors Emeritus: Ehrehart, Ellis, Kuhn, Koenenig, Osborne, Snelson, Stout, Sweet, Taylor

The Department of Biology offers a Bachelor of Science in Biology, a Minor in Biology, the Master of Science in Biology, a Professional Science Masters in Conservation Biology, a graduate Certificate in Conservation Biology, a Ph.D. in Conservation Biology, and participates in an interdisciplinary Ph.D. program in Biomolecular Sciences. The core undergraduate curriculum provides a background in the chemical, mathematical, and physical sciences, as well as broad preparation in the biological sciences. This diverse background provides flexible career opportunities for graduates, including science-related employment and professional or graduate schools. Selection of electives, in consultation with a faculty advisor, permits emphasis on a sub-specialty. Careful selection of restricted and unrestricted electives allows students to satisfy requirements for admission to professional or graduate school while completing their B.S. degree in Biology. Research experience and exposure to specialized topics not taught through formal courses may be gained through independent study.

Degrees: Biology (BS, MS), Conservation Biology (PSM, PhD)

Concentration: Biology Pre-professional (BS)

Minors: Biology

Department of Chemistry

Chair: Kevin D. Belfield
CH 117; 407-823-2246
E-mail: chemstaf@mail.ucf.edu
http://chemistry.cos.ucf.edu/

Associate Chair and Undergraduate Coordinator: Pedro Patino
CH 107A; 407-823-2246

Faculty: Ballantyne, Belfield, Blair, Campiglia, Clausen, Datta-Gupta, Diaz, Dixon, Eshleimer, Frazer, Geiger, Hampton, Hernandez, Hickman, Igarashi, Kolpashchikov, Kuebler, Kujawa, Liao, Mattson, Miles, Miller, Patino, Richardson, Sigman, Ye, Zou

The Department of Chemistry offers courses and programs leading to a Bachelor of Science in Chemistry, Bachelor of Science in Forensic Science, minor in Chemistry, Master of Science in Industrial Chemistry, Master of Science in Forensic Science, and Ph. D. in Chemistry. The department also participates in the Ph.D. in Biomedical Science. The undergraduate degree program in chemistry is accredited by the American Chemical Society Committee on Professional Training. It prepares the graduate for career opportunities in the chemical or related industries, or in government laboratories. The program also prepares students for further study at the graduate level in chemistry or in a related area such as materials science, pharmacology, or toxicology. With an appropriate choice of electives it also constitutes excellent preparation for the professional schools of dentistry, medicine, pharmacy, and veterinary medicine.

Degrees: Chemistry (BS, MS, Ph.D), Forensic Science (BS, MS)

Tracks: Chemistry, Biochemistry, Forensic Analysis, Forensic Biochemistry

Minors: Chemistry

Nicholson School of Communication

Director: Robert C. Chandler
NSC 240; 407-823-2683
http://communication.cos.ucf.edu/

Assistant Director: Boyd Lindsley
NSC 240A; 407-823-6751
Nicholson Academic Student Services Center (NASSC)
NSC 143; 407-823-2681;
E-mail: nassc@mail.ucf.edu

Faculty: Akita, Bagley, Barfield, Bledsoe, Brown, Brunson, Butler, Chandler, Collins, Coombs, Davis, DeLorme, Dusseau, Graham,
College of Sciences


The Nicholson School of Communication provides communication studies with a balance of practical skills and theoretical aspects. The school prepares students to investigate, understand and effectively enact and understand human communication and/or mass communication. Some programs focus on communication media and train students for professional careers in mediated communication fields. The school is composed of four program areas each of which offer Bachelor of Arts degrees. The degrees are:

1. Advertising-Public Relations: Provides knowledge of theory, concepts, and practical skills in both advertising and public relations for professional careers.
2. Interpersonal-Organizational Communication: Provides knowledge of theory, and skills needed to understand, successfully predict and effectively interact with other human communicative behaviors in both professional and personal contexts including those necessary for interpersonal relationships, conflict management, intercultural interaction, employment in business, sales, and NPOs, and/or as background for advanced study in graduate school.
3. Journalism: Provides knowledge of theory and skills needed for careers as a journalist (newspapers, magazines, broadcast, and online forms of mass communication).
4. Radio-Television: Provides knowledge of theory and skills needed for careers in the field broadly defined as radio-television, including content creation, media production, broadcast journalism, media management and programming/promotions in a broadcast, cable online or corporate environment.

Facilities

The Nicholson School of Communication building (NSC) provides a superior teaching/learning facility, including multi-media instructional classrooms. The Radio-Television program has a computer writing and media lab. The Interpersonal-Organizational (I-O) Communication program has a presentational speaking classroom equipped for audio/video record/playback and computerized visual presentation. The I-O program also has a small group and interpersonal research laboratory equipped with research equipment and audio/video record/playback tools.

Degrees: Advertising-Public Relations (BA), Communication (MA), Interpersonal-Organizational Communication (BA), Journalism (BA), Radio-Television (BA)

Specializations: Broadcast Journalism, Production, Broadcast Generalist

Minors: Journalism Studies, Interpersonal-Organizational Communication, Magazine Journalism, Mass Communication

Department of Mathematics

Chair: Piotr Mikusinski
MAP 209; 407-823-2826
E-mail: math@mail.ucf.edu
http://math.ucf.edu

Associate Chair/Undergraduate Coordinator: Joseph P. Brennan
MAP 215A; 407-823-5700

Faculty: Brennan, Cannon, Carlson, Capursi, Choudhury, Clarke, Cleary, Davis, Dunlop-Pyle, Dutkay, Griffiths, Han, Higgins, Islas, Ismail, Kassab, Katzsevich, Kaup, Lee, Li, Martin, Mikusinski, Mohapatra, Moore, Muhs, Nashed, Neval, Pensky, Piemmons, Qi, Reid, Ren, Richardson, Rolins, Schober, Schweitzer, Shah, Shivanmoggi, Skripka, Song, Sun, Swanson, Tamason, Taylor, Tovbis, Vajravelu, Wocjan, Yong, Young, Zinchenko, Zhao

The Department of Mathematics offers courses and programs leading to a Bachelor of Science in Mathematics, a minor in Mathematics, a Graduate Certificate in Mathematics, a Master of Science in Mathematical Science and a Ph.D. in Mathematics. (See the Graduate Studies catalog for a description of the M.S. in Mathematical Science and the Ph.D. in Mathematics.) The programs in mathematics are designed to serve:

1. Students who desire to pursue careers in mathematics after having completed a baccalaureate degree;
2. Students who desire to continue their education in graduate and professional schools; and
3. Students who need to use mathematics as a tool in their specialty areas.

In order to serve such a wide variety of students, the courses and programs in the Department of Mathematics have developed along several lines. The Department offers service courses in pre-calculus and calculus along with strong programs in the upper division in the areas of algebra and analysis as well as the areas of applied and computational mathematics.

The department does not award credit by examination for courses that are regularly taught. Students who have mastered the material in a given course are encouraged to take a more advanced class to fulfill their mathematics requirement. A limited number of student assistantships are available for qualified graduate students.

Degrees: Mathematics (BS, MS, PhD)
Certificate: Mathematics

Tracks: Applied Mathematics, Computational Mathematics, Engineering/Physics, Mathematical Economics, Pure Mathematics

Minors: Mathematics

Department of Physics

Chair: Talat Rahman
PS 430A; 407-823-7585
E-mail: physics@ucf.edu
http://physics.cos.ucf.edu/

Associate Chair: Joshua Colwell
PS 434; 407-823-2012

Faculty: Al-Rawi, Bhattacharya, Bindell, Britt, Buecker, Campins, Chang, Chengyak, Chini, Chow, Colwell, Cooney, Del Barco, Dubey, Efthimiou, Fernandez, Flitsiyan, Harrington, Heinrich, Ishigami, Johnson, Kara, Khodander, Klemm, Kokouline, Leuenberger, Luo, Martin, Montgomery, Muccio, Peale, Rahman, Roldan-Cuenya, Saha, Schelling, Schulte, Stolbov, Tatulian, Tonner, Velissaris, Zhmudskyy; Faculty Emeritus: Bose, Brennan, Llewellyn; Distinguished Professor: Liboff

The Department of Physics offers a multi-track program of study leading to the B.S. degree, giving students the flexibility to choose a suitable set of courses to prepare for their career goals. A common core of courses in theoretical and experimental physics will lead to a broad understanding of the general principles of physics. The different tracks allow students to specialize, applying problem-solving techniques in a certain area of interest; this also enhances their qualifications for employment in that area after graduation.

After graduation our students are prepared to enter advanced study in physics, engineering, medicine, environmental sciences, astronomy, and other related disciplines. They are also prepared to begin careers in positions are varied as engineering physics, computational physics, and physics education. Undergraduate physics majors benefit from small class sizes, and are encouraged to be involved in individually designed senior projects working with a faculty advisor.

The Department’s research programs include optics and lasers, condensed matter physics, complex systems, biophysics, atomic and molecular physics, nanostructures, and planetary science. The Department of Physics also offers a Master of Science degree and a Doctor of Philosophy degree.

Degrees: Physics (BS, MS, PhD)

Tracks: General Physics, Materials Physics, Optics & Lasers, Computational Physics, Astronomy

Minors: Astronomy, Physics

Department of Political Science

Chair: TBA
PH 302; 407-823-2608
E-mail: politics@ucf.edu
http://politicalscience.cos.ucf.edu/

Associate Chair: TBA
PH 302; 407-823-2608
College of Sciences


The Department of Political Science seeks to:
1. Provide students with a broad background for careers in foreign and domestic public service and in the private sector where knowledge of government and politics is necessary;
2. Provide students with a broad background in pre-law to facilitate their admission to law school;
3. Prepare students for teaching, research, and graduate study in Political Science;
4. Provide a broad background for careers in politics; and
5. Educate citizens and promote their active interest in public affairs.

Students should plan their major or minor in consultation with their departmental advisor according to their interests and career objectives. Political Science courses are divided into three areas of specialization: American Politics and Policy; International Relations and Comparative Politics; and Political Theory. It is strongly recommended that majors planning to continue their education at the graduate level or to pursue a career in international fields acquire a working knowledge of a foreign language beyond that required for the B.A. The Department of Political Science participates in the following programs:

- Asian Studies: Contact Houman Sadri, Quan Li, or Myunghoe Kim.
- Environmental Studies: Contact Dwight Kiel or Peter Jacques.
- European Studies: Contact Kerstin Hamann or Barbara Kinsey.
- Global and International Studies: Contact Waltraud Q. Morales or Roger Handberg or Aubrey Jewett.
- Latin American and Iberian Studies: Contact Waltraud Q. Morales or Bruce Wilson.
- Space Studies: Contact Roger Handberg.
- Women's Studies: Contact Terri S. Fine.

Degrees: Political Science (BA, MA), International and Global Studies (BA)
Tracks: American Politics, International Relations & Comparative Politics, Prelaw
Minors: Political Science, Political Science/Prelaw, European Studies, International and Global Studies
Certificates: Diplomacy Certificate

Department of Psychology
Chair: TBA
PSY 301L; 407-823-2216
E-mail: psychology@ucf.edu
http://psychology.cos.ucf.edu/
Associate Chair: TBA
PSY 301; 407-823-2216

Faculty: Azimi, Bedwell, Beidel, Berman, Brophy, Cassisi, Chin, Cox, DeChurch, Dipboye, M. Dunn, S. Dunn, Fouty, Fritzche, Ghasinejad, Gilson, Hancock, Hernandez, Hickey, Hitt, Janowsky, Jensen, F. Jentsch, K. Jentsch, M. Kennerley, Le, McConnell, McGuire, Mottarella, Mouloa, Murdoch, Negy, Pritchard, Rapport, Reed, Renk, Reynoso, Rinalducci, Salas, Saunders, Shirkey, Storm, Sims, Smither, Szalma, Wang, Whitten, Wooten; Faculty Emeritus: Abbott, Burroughs, Morgan, Rollins, Thomas-Jenkins, Tucker

The Undergraduate Psychology Program has two primary missions: to prepare students for graduate training in psychology or related fields, and to provide the skills needed for students to apply the concepts and methods of psychology in their work, their communities, and their lives.

Degrees: Psychology (BS, MA, MS, PhD)
Tracks: None
Minors: Psychology
Certificates: Behavioral Forensics

Department of Sociology
Chair: TBA
PH 403B; 407-823-3744
http://sociology.ucf.edu/
Associate Chair: J. Jasinski

Faculty: Canan, Sc. Carter, Sh. Carter, Cook, Corzine, Ford, Gay, Grauherholz, Huff-Corzine, Jasinski, Lynxwiler, Morris, Mustaine, Pals, Reckendorf, Rivera, Sikorska-Simmons, Wright

Sociology includes the study of interpersonal interactions, groups, organizations, and societies through the application of theoretical approaches and the use of qualitative and quantitative methods. Students will be better prepared for careers in any field by being trained in critical thinking and analytical skills, and by being familiar with theoretical and methodological tools for the study of peoples, groups, and organizations. To this end, we provide state-of-the-art training in an array of courses.

Sociology majors master skills in quantitative and qualitative research methods, communication, and analytical thinking as well as acquiring written and oral presentation skills. These are among the top 10 abilities for which today’s employers are looking and are also essential for success in graduate and professional programs. Sociology courses are directly relevant to many contemporary issues, including murder and violent crime, domestic violence, global warming, alcohol and drug abuse, popular culture, healthcare, and changes in the family.

The department offers courses in several areas, including social institutions, the environment, crime and deviance, popular culture, family, and diversity and social inequalities. As such, the B.A. in Sociology provides excellent grounding for a wide range of careers such as teaching, public administration, metropolitan planning, behavioral analysis, legal/court case assessment, law enforcement, marketing research, advertising, public relations, human resources, child welfare officer, victim advocate, convention/events organizer, environmental/social activist, social assistance specialist, information management specialist, and research analyst.

For more information about our nationally acclaimed yet personable faculty and our relevant, flexible major, go to http://sociology.ucf.edu.

Degrees: Sociology (BA, MA, PhD), Social Sciences Interdisciplinary (BS)
Tracks: Domestic Violence (MA)
Minors: Crime, Law & Deviance, Diversity & Social Inequality, Mass Culture & Collective Behavior, Medical Sociology, Sociology, Social Sciences Interdisciplinary

Department of Statistics
Chair: D. Nickerson
CCI 206; 407-823-5528
http://statistics.cos.ucf.edu/

Faculty: Cutchins, Johnson, Kellison, Modisett, Maboudou-Tchao, Ni, Pensky, Pepe, Ren, Richardson, J. Schott, S. Schott, Su, Uddin, Wang

The Department of Statistics offers courses and programs leading to a Bachelor of Science in Statistics, a minor in Statistics, a minor in Actuarial Sciences, and a Master of Science in Statistical Computing with a track in Data Mining. (See the Graduate Studies catalog for a description of the M.S. in Statistical Computing.)

The undergraduate program in statistics is designed to serve 1) students who desire to pursue careers in statistics after having completed a baccalaureate degree; 2) students who desire to continue their education in graduate or professional schools; and 3) students who use statistics as a tool in their specialty areas.

In order to serve such a wide variety of students, the courses and programs in the Department of Statistics have been developed along several lines. There are the usual service courses in elementary statistics along with strong programs in the upper division in statistical methods, statistical theory, and statistical computing. A limited number of assistantships are available for qualified graduate and undergraduate students.

Degrees: Statistics (BS, MS)
Tracks: Data Mining
Minors: Statistics, Actuarial Science

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Sciences are located at: http://www.oeas.ucf.edu/alcalc_students_cosci.htm
Office of Undergraduate Studies
Dean: TBA;
MH 218; 407-823-2373
http://www.undergrad.ucf.edu/
Associate Dean: TBA;
MH 210; 407-823-2691

The Office of Undergraduate Studies supports the colleges and units in their curricular planning, collaborates with faculty curricular oversight, works with faculty and administrators to assure the strength of university wide programs such as general education, and advocates for an undergraduate education that offers an outstanding learning experience to UCF students. Interdisciplinary academic degrees such as the Bachelor of Applied Sciences, and the Bachelor of Sciences and Bachelor of Arts in Interdisciplinary Studies, are conferred from this office. Units within Undergraduate Studies include the Office of Academic Services, the Office of Experiential Learning, the Faculty Center for Teaching and Learning, the Office of Undergraduate Research, the Office of Interdisciplinary Studies, the Office of Pre-Professional Advising, and the McNair and Research and Mentoring Programs. The Dean serves as the final arbitrator for all undergraduate academic appeals.

Academic Services
Associate Dean: TBA
MH 210; 407-823-2691
http://www.academicservices.ucf.edu/

This office is responsible for administering State of Florida and University academic policies pertaining to academic record changes, curriculum file management, the degree audit program, and University-wide academic policies and graduation requirements. The primary goals of the office are to apply these policies fairly, promptly and evenly according to established guidelines; to provide a timely response to requests from students, faculty, and staff; and to maintain accurate and effective computer records for advisement and graduation certification.

Bachelor of Applied Science
Dean: TBA
MH 218; 407-823-2373
http://www.regionalcampuses.ucf.edu/bas/

The Bachelor of Applied Science serves all Associate of Science (A.S.) graduates who desire a Bachelor of Science (B.S.) degree for career or personal advancement. The program builds upon the technical or professional skills acquired in the A.S. to develop competencies in management and communication, with emphasis on developing skills in critical thinking, problem solving and decision making. The curriculum consists of core courses in ethics, management and communication, and a concentration chosen by the student.

Office of Experiential Learning
Director: Sheri Dressler
CSEL 300; 407-823-2667
http://www.explearning.ucf.edu/

This office provides and supports co-op, internship and service-learning courses for students in all colleges through partnerships with college faculty and community partners locally, nationally and internationally. Experiential Learning faculty teach co-op and internship courses, facilitate the development of quality internship and service-learning courses in colleges through faculty professional development and partnerships, develop and maintain productive relationships with employers, and compile and distribute student learning outcome data from applied learning courses campus-wide, and compile engagement data across campus for institutional research. Our primary goal is to ensure that students have access to and include experiential learning courses in their academic programs. These opportunities help students apply course content in real-world settings, reflect on their experiences, and gain relevant professional and academic skills needed to become capable members of the workforce and engaged citizens upon graduation.
Faculty Center for Teaching and Learning
Director: Melody Bowdon
CL1 207; 407-823-3544
http://www.fctl.ucf.edu/

The Faculty Center provides support for all the roles of faculty - excellence in teaching and learning, successful research and creative activities, professional advancement, and collaborative endeavors - through multiple formats including workshops, events, consultations, class observations, online resources, publications, and strategic initiatives. This office coordinates the Academic Orientation for new faculty, university-level Undergraduate Teaching and Advising Awards, Scholarship of Teaching and Learning Awards, and assists with mentoring for faculty success.

McNair Scholars Program
Director: Michael Aldarondo-Jeffries
CC2 221; 407-823-1815
http://mcnair.ucf.edu/

The McNair Scholars Program is a U.S. Department of Education TRIO program which provides an enriching educational experience for students from underrepresented groups and first-generation/low-income students to excel as undergraduates, prepare for graduate school and ultimately enter faculty positions. The program works closely with participants through their undergraduate career, encourages their entrance into graduate programs, and tracks their progress to successful completion of advanced degrees. Students participate in research method courses, GRE preparation, faculty-guided research and graduate school visits.

Office of Interdisciplinary Studies
Director: Michael Hampton
CL1 302; 407-823-0144
E-mail: is@mail.ucf.edu

Program Contact: Interdisciplinary Studies Advising Team
Academic Advisers: Jessica Cheatwood-Alvarez, Jessica Simmons, Marcille Turner, Peter Wallace

The Interdisciplinary Studies Program offers students the opportunity to pursue interdisciplinary studies through individually planned programs of study with professional advising and courses from across the university. The degree includes three different tracks from which to choose. There are also three minors and two certificate programs.

Degrees: Interdisciplinary Studies (BA, BS, MA, MS)
Tracks: Interdisciplinary Studies, Environmental Studies, Women’s Studies
Minors: Environmental Studies, World Comparative Studies, Leadership Studies
Certificates: Leadership Studies, Cultural Tourism

Office of Pre-Professional Advising (OPPA)
Director: Bernard Mackey
FC 203; 407-823-3033
http://www.oppa.ucf.edu/

The Office of Pre-Professional Advising (OPPA) provides guidance and support to students interested in pursuing careers in the health and legal professions. OPPA provides information about the field of law and a wide variety of health-related fields such as allopathic (M.D.), osteopathic (D.O.), and veterinary (D.V.M.) medicine, dentistry, pharmacy, optometry, podiatry, chiropractic, physician assistant, physical therapy, and occupational therapy. These careers require academic study in professional school settings beyond the baccalaureate degree, and OPPA assists “Pre-Professional” Students in any undergraduate major by offering academic advising, administrative support, and other activities related to preparing for and applying to professional schools. OPPA’s goal is to enhance the likelihood of success for all Pre-Professional Students who seek acceptance into a professional school.

Research and Mentoring Program
Director: Michael Aldarondo-Jeffries
CC2 221; 407-823-1815
http://ramp.ucf.edu/

The Research and Mentoring Program (RAMP) prepares students for entry into graduate and professional school. Through involvement in research projects and working with faculty men-

tors, the program provides a supportive educational environment for students. In addition, the students participate in a variety of workshops designed to increase their awareness and knowledge of the graduate and professional school application process. Students from underrepresented groups and first-generation/low-income students are strongly encouraged to apply.

Office of Undergraduate Research
Director: Kimberly Schneider
CC2 209; 407-823-3125
http://www.our.ucf.edu/

UCF offers numerous opportunities for undergraduates to pursue research in various disciplines with the guidance of a faculty mentor. This intensive research opportunity enhances the academic experience and challenges students to strengthen their critical thinking, analytical, and writing skills. The Office of Undergraduate Research strengthens and unifies the research and education missions of UCF. Examples of programs the office administers are: the undergraduate research showcase, the undergraduate research journal, a workshop series, and a student council.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs for Undergraduate Studies are located at: http://www.oeas.ucf.edu/alc/alc_students_us.htm
The hospitality industry represents the second largest employer in the United States and is the major part of the rapidly growing services sector of the economy. Because of its unique location in the premier tourist destination in the world, the Rosen College of Hospitality Management is ideally situated to prepare students for leadership careers in the hospitality industry. Whether the student is interested in entering lodging, food service, travel and tourism, financial management and technology, theme parks, vacation ownership resorts, golf management, or event management, the Orlando and Central Florida area offers extraordinary opportunities.

It is the destination for over 49 million tourists each year, has over 400 hotels with 120,000 rooms, 5,000 restaurants, and 75 theme parks and attractions. The industry employs a half million people in the State of Florida and many are in the Central Florida area.

The educational mission of the College is to provide students with the knowledge, skills, and ability to identify opportunities and challenges in the hospitality industry, and to apply creative decision techniques in responding to those opportunities.

The curriculum is designed to prepare students for a broad range of managerial roles across the hospitality industry. It provides both academic preparation and practical experiences that students will need to enter and succeed in a hospitality management career. Students also have the opportunity to experience the work world in hospitality through an internship requirement and through extensive contact with leading hospitality managers in the Central Florida area. There are three undergraduate degrees offered.

The College also houses the Linda Chapin Eminent Scholar Chair in Tourism Management and the Dick Pope Sr. Institute for Tourism Studies which was created and funded by the travel and tourism industry in Central Florida. The Institute conducts research and gathers information that helps the entire Orlando area hospitality industry better understand and serve its many guests from around the world.

The Center for Multi-Unit Restaurant Management and the Darden Eminent Scholar Chair in Restaurant Management provide a unique focus in the curriculum on corporate restaurant management. Students have access through the Center to leading restaurant industry executives. This academic unit is an integral part of the Rosen College of Hospitality Management.

Distinctive Benefits
- A state-of-the-art facility located in the heart of the tourism district in Orlando, Florida with on-campus housing.
- Access to the many hospitality organizations that serve one of the premier tourist destinations in the world.
- Extensive ties with the top leadership of the Orlando area hospitality industry.
- A large number of scholarships made available through the generous support of the industry.
- Outstanding faculty from 17 different countries.
- A faculty committed to continuously improving their knowledge of the hospitality industry as well as their ability to teach that knowledge to their students.
- A required work experience that provides students with practical experiences in the hospitality industry.
- Outstanding opportunities for internships.
- A modern food production laboratory and teaching restaurant completely equipped to provide students with experience in food preparation.
- Multiple endowed chairs and professorships.

Degrees:
- Event Management (BS)
- Hospitality Management (BS)
- Restaurant and Food Service Management (BS)

Tracks:
- Theme Park and Attraction Management
- Golf and Club Management

Minor:
- Hospitality Management

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the Rosen College of Hospitality Management are located at: http://oeas.ucf.edu/alc/alc_students_rhm.htm
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<td>Science Education - Physics</td>
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<tr>
<td>Theatre - Musical Theatre Track</td>
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<tr>
<td>Theatre Studies</td>
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</table>
Accounting (B.S.B.A.)
College of Business Administration
Kenneth G. Dixon School of Accounting, Business Administration II, Room: 101
http://www.bus.ucf.edu
407-823-2184
Not eligible for a double degree with another College of Business Administration major.

Admission Requirements
- Completion of the General Education program, Gordon Rule, and CLAS, or an AA Degree from a Florida Public Community College, or a Florida Public University.
- See Common Program Prerequisites.

Degree Requirements
- None

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   Prefer SPC 1608 Fundamentals of Oral Communication
   Select 1: 3 hrs
   Suggested ECO 2013 Principles of Microeconomics
   or Suggested ECO 2023 Principles of Microeconomics
   Suggested ANT 2000 General Anthropology
   or Suggested PSY 2012 General Psychology
   or Suggested SYG 2000 Introduction to Sociology
   B: Cultural & Historical Foundations (9 hrs)
   Required MAC 1140 Pre-Calculus Algebra
   Select 1: 3 hrs
   Required CGS 2100C Computer Fundamentals for Business
   Select 1: 3 hrs
   Required MAC 1140 Pre-Calculus Algebra
   C: Mathematical Foundations (6 hrs)
   Required CGS 2100C Computer Fundamentals for Business
   Select 1: 3 hrs
   Required MAC 1140 Pre-Calculus Algebra
   Select 1: 3 hrs
   or ECO 2013 Principles of Microeconomics
   or ECO 2023 Principles of Microeconomics
   or ANT 2000 General Anthropology
   or PSY 2012 General Psychology
   or SYG 2000 Introduction to Sociology
   D: Social Foundations (6 hrs)
   Required MAC 1140 Pre-Calculus Algebra
   Select 1: 3 hrs
   Suggested ECO 2013 Principles of Microeconomics
   or Suggested ECO 2023 Principles of Microeconomics
   Suggested ANT 2000 General Anthropology
   or Suggested PSY 2012 General Psychology
   or Suggested SYG 2000 Introduction to Sociology
   E: Science Foundations (6 hrs)
   Required MAC 1140 Pre-Calculus Algebra
   Select 1: 3 hrs
   Required MAC 1140 Pre-Calculus Algebra
   Select 1: 3 hrs
   or ECO 2013 Principles of Microeconomics
   or ECO 2023 Principles of Microeconomics
   or ANT 2000 General Anthropology
   or PSY 2012 General Psychology
   or SYG 2000 Introduction to Sociology
   2. Common Program Prerequisites (CPP) (18 hrs)
   - Must be completed with a “C” (2.0) or better
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - A grade of “C-” (1.75) or lower is not satisfactory for continuing into the major.
   ACG 2021 Principles of Financial Accounting 3 hrs
   ACG 2071 Principles of Managerial Accounting 3 hrs
   CGS 2100C Computer Fundamentals for Business 3 hrs
   ECO 2013 Principles of Microeconomics 3 hrs
   ECO 2023 Principles of Microeconomics 3 hrs
   Select one of the following sequences of courses:
   ECO 3401 Quantitative Business Tools I 3 hrs
   or MAC 2233 Concepts of Calculus and 3 hrs
   or STA 2023 Statistical Methods I and 3 hrs
   Students must receive a “C” (2.0) or better in both MAC 2233 and STA 2023 to be waived from ECO 3401.

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (32 hrs)
   First or subsequent semester in the College of Business Administration:
   1. Required courses for major: 24 hrs
      ACG 3131 Intermediate Financial Accounting I 3 hrs
      ACG 3141 Intermediate Financial Accounting II 3 hrs
      ACG 3361 Cost Accounting I 3 hrs
      ACG 3501 Financial Accounting for Governmental and 3 hrs
      Nonprofit Organizations
      ACG 4401C Accounting Information Systems 3 hrs
      ACG 4651 Auditing 3 hrs
      ACG 4803 Contemporary Issues in Accounting and 3 hrs
      Transactions
      5. Restricted Electives
      - None
      6. Capstone Requirements (4 hrs)
      MAN 4720 Strategic Management 4 hrs
      - This course is taken in the graduating term and requires the following prerequisites:
      FIN 3403C Business Finance 4 hrs
      GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
      GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
      MAN 3025 Management of Organizations 4 hrs
      MAR 3023 Marketing 4 hrs
      7. Foreign Language Requirements
      - Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
      - Graduation: None
      - None
      9. Additional Requirements
      - Must complete all Gordon Rule and CLAS requirements, prior to admission to this degree.
      - Students must earn at least 60 credit hours of coursework outside of the College of Business (ECO 2013, 2023, 3401, and 3411 count towards this 60 hour requirement).
      - Students who change degree programs and select this major must adopt the most current catalog.
      - Students must have a “C” (2.0) or better in each common program prerequisites class.
      - A minimum grade of “C” (2.0) must be earned in each accounting, business law, and tax course completed. Principles of Financial Accounting and Principles of Managerial Accounting are included under this rule.
      - Students in the Accounting major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher Accounting or Tax courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student’s cumulative GPA in all Accounting and Tax courses reaches 2.0 or higher. If a student on lack of Progress in the major fails to achieve a 2.0 minimum GPA in Accounting and Tax courses in the subsequent term, that student will be dropped as an accounting major. A student who is dropped may seek re-admittance as an Accounting major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving an Accounting and Tax GPA of 2.0 or higher. Re-admission is not automatic.
      - Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
      - Students must have at least a 2.0 GPA in the College of Business and in the accounting major.
      - A grade of “C-” (1.75) or lower is not satisfactory for continuing into other accounting courses and will not count toward graduation for an accounting major.
      10. Required Minors
      - None

UCF DEGREE PROGRAMS
11. Departmental Exit Requirements

- None

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

Honors in Major

- Eligibility: Requirements for admission to Honors in the Major are completion of at least 60 semester hours of college credits including at least 12 graded upper-division hours at UCF; at least a 3.5 GPA within the major; and at least a 3.2 cumulative GPA including all upper-division courses regardless of institution.
- Admission: Application for admission to the Honors in the Major program must be approved by both the Honors in the Major Coordinator for the School of Accounting and Associate Dean of the Honors College plus the payment of $25.00 one-time membership dues.

Requirements:
- Students accepted into the Honors in the Major Program must complete either:

Take all of the following sequences:

- ACG 4903H Honors Directed Reading I or ACG 4904H Honors Directed Reading II
- ACG 4970H Undergraduate Honors Thesis

and

- ACG 4903H Honors Directed Reading I or ACG 4904H Honors Directed Reading II

Related Programs

- None

Certificates

- None

Related Minors

- None

Advising Notes

- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Professional courses should not be taken at a community/junior college in the areas of Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year (junior, senior) course areas and cannot be satisfi ed with freshman, sophomore level courses.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes

- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher can be transferred into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Courses taken at community colleges do not substitute for upper division courses.

Acceptable Substitutes for Transfer Courses

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<th>Course</th>
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<td>Principles of Financial Accounting 3 hrs</td>
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<tr>
<td>ACG 2001 and ACG 2011</td>
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<tr>
<td>ACG 2021</td>
<td>Principles of Financial Accounting 3 hrs</td>
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<tr>
<td>ACG 2001 and ACG 2011</td>
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Plan of Study

Freshman Year - Fall

- ENC 1101 Composition I 3 hrs
- MAC 1140 Pre-Calculus Algebra 3 hrs
- Cult-Hist I* 3 hrs
- Psy/Ant/Soc 3 hrs
- Science 3 hrs

Freshman Year - Spring

- CGS 2100C Computer Fundamentals for Business 3 hrs
- ENC 1102 Composition II 3 hrs
- Cult-Hist II* 3 hrs
- Science 3 hrs
- Art/Music/Lit 3 hrs

Sophomore Year - Fall

- ACG 2071 Principles of Managerial Accounting 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 3401 Quantitative Business Tools I 3 hrs
- MAR 3023 Marketing 4 hrs
- POS 2041 American National Government 3 hrs

Sophomore Year - Spring

- ACG 2071 Principles of Managerial Accounting 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 3401 Quantitative Business Tools I 3 hrs
- MAR 3023 Marketing 4 hrs
- POS 2041 American National Government 3 hrs

Junior Year - Fall

- ACG 3131 Intermediate Financial Accounting I 3 hrs
- BUL 3130 Legal and Ethical Environment of Business 3 hrs
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- ISM 3011C Essentials of Management Information Systems 4 hrs

Junior Year - Spring

- ACG 3141 Intermediate Financial Accounting II 3 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- GEB 3375 Introduction to International Business 4 hrs
- MAN 3025 Management of Organizations 4 hrs

Senior Year - Fall

- ACG 3361 Cost Accounting I 3 hrs
- ACG 4401C Accounting Information Systems 3 hrs
- FIN 3430C Business Finance 4 hrs
- TAX 4001 Taxation of Business Entities and Transactions 3 hrs

Senior Year - Spring

- ACG 3501 Financial Accounting for Government and Nonprofit Organizations 3 hrs
- ACG 4651 Auditing 3 hrs
- ACG 4803 Contemporary Issues in Accounting 3 hrs
- MAN 4720 Strategic Management 4 hrs
- Free Elective 3 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $15 per term
- Full-Time Student: $30 per term
Advertising-Public Relations (B.A.)

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu

E-mail: adpr@mail.ucf.edu
Joan McCain - Area Coordinator, jmccain@mail.ucf.edu
Rebecca Morales - Academic Support, rmorales@mail.ucf.edu
407-823-2681

Admission Requirements
- Students should apply to become Advertising - Public Relations majors only after completing all requirements for admission.
- Students must satisfactorily complete a minimum of 45 credit hours of college work before applying.
- The student’s GPA is a major component of the admission criteria.
- The admission GPA will be calculated using all college work attempts.
- The GPA cut-off for admission varies each semester, depending on the applicants; but for the previous 6 admission periods, the GPA averaged 3.4.
- Students must demonstrate acceptable keyboard skills.
- Students must receive a positive evaluation by the Nicholson School of Communication.
- Students must successfully complete, or be enrolled in, the following courses before applying:

Complete the following:  6 hrs
- ADV 3008 Principles of Advertising and Promotion  3 hrs
- PUR 4000 Public Relations  3 hrs

Application Deadlines:
- October 1 to be admitted the next spring term;
- February 1 to be admitted the next summer term;
- July 1 to be admitted the next fall term.

Degree Requirements
- Students who change degree programs (other than from Ad-PR Pending) and select this major must adopt the most current catalog.
- Co-op credit can be used in the major with advisor’s prior approval.
- Students should consult with a school advisor.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the Nicholson School of Communication.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the Nicholson School of Communication.
- Of these 80 hours, 65 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).
- To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hour may be taken within the Nicholson School of Communication.
- Students electing to complete a minor must select the minor from outside the Nicholson School of Communication to remain below the 40 credit hour school maximum.
- A maximum of three credit hours of internship may be earned in one semester.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP)  (36 hrs)

A: Communication Foundations  (9 hrs)
- Required ENC 1101 Composition I  3 hrs
- Required ENC 1102 Composition II  3 hrs
- Required SPC 1608 Fundamentals of Oral Communication  3 hrs

B: Cultural & Historical Foundations  (9 hrs)
- Prefer AMH 2010 U.S. History: 1492-1877  3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present  3 hrs
- Select one course from group B 2.  3 hrs

C: Mathematical Foundations  (6 hrs)
- Math  3 hrs

Suggested MGF 1106 Finite Mathematics or
- Math Prerequisites in Mathematics or
- May substitute a higher level math with appropriate scores on the Math Placement Exam.

2. Common Program Prerequisites (CPP)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Select either Economics course:
- ECO 2013 Principles of Macroeconomics  GEP
- ECO 2023 Principles of Microeconomics  GEP

Select this Speech course:
- SPC 1608 Fundamentals of Oral Communication  GEP

3. Core Requirements: Basic Level  (6 hrs)

Must be in progress or completed before applying to the program:

Complete all of the following:  6 hrs
- ADV 3008 Principles of Advertising and Promotion  3 hrs
- PUR 4000 Public Relations  3 hrs

May be completed before or after admission to the program:

Complete the following classes:
- SPC 1608 Fundamentals of Oral Communication  GEP/CPP
- STA 2014C Principles of Statistics  GEP/CPP

Complete either economics class:
- ECO 2013 Principles of Macroeconomics  GEP
- ECO 2023 Principles of Microeconomics  GEP

4. Core Requirements: Advanced Level  (21 hrs)

Complete after admission to the program:

- ADV 4101 Advertising Copywriting  3 hrs
- COM 3311 Communication Research Methods  3 hrs
- MMC 3200 Mass Communication Law  3 hrs
- MMC 4411 Ad-PR Campaigns  3 hrs
- PUR 3100 Writing for Public Relations  3 hrs
- VIC 3001 Visual Communication  3 hrs

Select one internship:
- ADV 4941 Internship  3 hrs
- ADV 4941 Internship  3 hrs

5. Restricted Electives  (12 hrs)

Complete a maximum of 12 credits of the following after admission to the program:
- ADV 4103 Radio-Television Advertising  3 hrs
- ADV 4300 Advertising Media Planning  3 hrs
- COM 3110 Business and Professional Communication  3 hrs
- JOU 4700 Journalism Ethics  3 hrs
- PUR 4110C Public Relations Publications  3 hrs
- PUR 4801 Public Relations Case Studies  3 hrs

You may take either internship, but not both.  3 hrs

- ADV 4941 Internship or
- PUR 4941 Internship  3 hrs

6. Capstone Requirements

- The following Advanced Core course meets the Capstone Requirement:
- MMC 4411 Ad-PR Campaigns  3 hrs

7. Foreign Language Requirements

Admissions

- Met by graduation requirement.

Graduation
Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog; however it will not count toward the 65 hour Liberal Arts requirement. Consult with the NSC advising staff to understand how choosing ASL impacts hours needed to graduate.

8. Electives

Select primarily from upper level courses, with school advisor’s approval. Must be from outside of the school in order to not exceed the 40 credit hour cap. The majority of electives should be taken in the Liberal Arts to comply with the 65 hour Liberal Arts requirement.

9. Additional Requirements

10. Required Minors

None required. However if a minor desired, it must be selected from outside the school in order to not exceed the 40 credit hour cap.

11. Departmental Exit Requirements

To avoid delaying graduation, the student must request a review of requirements before registering for the last term.

Achieve an overall “C” GPA (2.0) in required UCF Ad-PR courses. This GPA does not include electives.

Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 39 hours of course work must be completed in residency at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

120

Honors In Major

None

Related Programs

Marketing

Certificates

None

Related Minors

NOTE: Minors taught within the Nicholson School of Communication are not open to Ad-PR majors.

Business

Digital Media

Writing and Rhetoric

Hospitality Management

Marketing

Political Science

Psychology

Sociology

Advising Notes

Students must satisfy each course’s prerequisites before enrolling in the class.

Transfer Notes

Lower division courses taken at community colleges do not substitute for upper division courses.

Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

None

Plan of Study

One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new or more appropriate selections.

Freshman Year - Fall

ENC 1101 Composition I  3 hrs
GEP 3 hrs
GEP 3 hrs
Foreign Language  4 hrs

Freshman Year - Spring

ENC 1102 Composition II  3 hrs
STA 2014C Principles of Statistics  3 hrs
GEP 3 hrs
Foreign Language  4 hrs
SPC 1608 Fundamentals of Oral Communication  3 hrs

Sophomore Year - Fall

GEP 3 hrs
GEP 3 hrs
ECO 2023 Principles of Microeconomics  3 hrs
PUR 4000 Public Relations  3 hrs
Free Elective-take outside of NSC  3 hrs

Sophomore Year - Spring

GEP 3 hrs
GEP 3 hrs
ADV 3008 Principles of Advertising  3 hrs
Free Elective-take outside of NSC  3 hrs
Free Elective-take outside of NSC  3 hrs
Application to program

Junior Year - Fall

Restricted Elective  3 hrs
VIC 3001 Visual Communication  3 hrs
Free Elective-take outside of NSC  3 hrs
Free Elective-take outside of NSC  3 hrs
Free Elective-take outside of NSC  3 hrs

Junior Year - Spring

ADV 4101 Advertising Copywriting  3 hrs
COM 3311 Communication Research Methods  3 hrs
MMC 3200 Mass Communication Law  3 hrs
Free Elective-take outside of NSC  3 hrs
Free Elective-take outside of NSC  3 hrs
Free Elective-take outside of NSC  3 hrs

Senior Year - Fall

PUR 3100 Writing for Public Relations  3 hrs
Restricted Elective  3 hrs
Restricted Elective  3 hrs

Select 1:

PUR 4941 Internship  3 hrs
ADV 4941 Internship  3 hrs
Free Elective-take outside of NSC  4 hrs
Graduation Review

Senior Year - Spring

MMC 4411 Ad-PR Campaigns  3 hrs
Restricted Elective  3 hrs
Free Elective-take outside of NSC  3 hrs
Free Elective-take outside of NSC  3 hrs
Free Elective-take outside of NSC  3 hrs

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.osas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

Part-Time Student: $22 per term
Full-Time Student: $44 per term
UCF Degree Programs

Aerospace Engineering (B.S.A.E.)

College of Engineering and Computer Science
Department of Mechanical, Materials, and Aerospace Engineering, Engineering 1, Room: 307
http://www.mmae.ucf.edu

E-mail: mmaeugrad@mail.ucf.edu
Dr. Kuo-Chi Lin, klin@mail.ucf.edu, 407-823-0137
Undergraduate Advisor, mmaeugrad@ucf.edu
407-823-2416

Admission Requirements
- None

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
   - UCF General Education Program (GEP) is described in the General Education Program section, located elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E.
   - These courses are specifically required for all engineering students of the Florida State University/Community College Systems who complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Select 1: 3 hrs
     - Prefer SPC 1603 Fundamentals of Technical Communication 3 hrs
     - Suggested SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
   - Select two classes from Historical Foundations 6 hrs
   - Select one class from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
   - Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
   - Required STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
   - Select 1: 3 hrs
     - Prefer ECO 2013 Principles of Macroeconomics or
     - Prefer ECO 2023 Principles of Microeconomics 3 hrs
     - Select one class from Social Foundations 3 hrs

E: Science Foundations (7 hrs)
   - Suggested PHY 2048C Physics for Engineers & Scientists I 4 hrs
   - Select one class from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
   - These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in MMAE major courses, a 2.0 (C or better) in each course is required for those courses in section 2.
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   1. MAC 2311 Calculus with Analytic Geometry I GEP
   2. MAC 2312 Calculus with Analytic Geometry II 4 hrs
   3. MAC 2313 Calculus with Analytic Geometry III 4 hrs
   4. MAP 2302 Differential Equations 3 hrs
   5. PHY 2048C Physics for Engineers & Scientists I GEP
   6. PHY 2049C Physics for Engineers and Scientists II 4 hrs
   - Select 1: 4 hrs
     - PHY 1007C Introduction to the Engineering Profession 1 hr
     - MAC 2301 Calculus with Analytic Geometry I 3 hrs
   - Preferred MAC 2311 Calculus with Analytic Geometry I 4 hrs
   9. STA 3032 Probability and Statistics for Engineers 3 hrs
   10. PHY 2048C Physics for Engineers & Scientists I 4 hrs
   11. PHY 2049C Physics for Engineers and Scientists II 3 hrs

3. Core Requirements: Basic Level (2 hrs)
   - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the core requirements listed in section 4, the technical elective courses listed in section 5 below and with the senior design courses listed in section 6 below. Independent study courses generally do not satisfy major requirements.
   - EGN 1006C Introduction to the Engineering Profession 1 hr
   - EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (54 hrs)
   - Engineering Analysis-Statics 3 hrs
   - Engineering Analysis-Dynamics 3 hrs
   - Thermodynamics 3 hrs
   - EMA 3706 Structure and Properties of Aerospace Materials 3 hrs
   - Principles of Electrical Engineering 3 hrs
   - Probability and Statistics for Engineers GEP 3 hrs
   - Fundamentals of Aerospace Flight 3 hrs
   - Fundamentals of Aerodynamics 3 hrs
   - Aerospace Engineering Measurements 3 hrs
   - Design of Aerospace Experiments 3 hrs
   - Flight Mechanics 3 hrs
   - High-Speed Aerodynamics 3 hrs
   - Flight Structures 3 hrs
   - Aerothermodynamics of Propulsion Systems 3 hrs
   - Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
   - Feedback Control 3 hrs
   - Solid Mechanics 3 hrs
   - Space Structural Dynamics 3 hrs
   - Space Systems Concepts or 3 hrs
   - Orbital Mechanics 3 hrs

5. Restricted Electives (9 hrs)
   - Technical electives are available in the BSAE program to address specific student interests in a variety of technical areas. Students must consult with their assigned academic advisor for a list of the approved technical electives and the semesters when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)
   - These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.
   - CECS encourages all engineering students to take the Fundamentals Exam during their senior year.

   1. EAS 4700C Aerospace Design I or 3 hrs
   2. EAS 4710C Aerospace Design II or 3 hrs
   3. EAS 4712C Interdisciplinary Design I 3 hrs

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- 25% of course work must be in residency at UCF.
12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residen-
cy at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit
by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the
CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 128

Honors In Major
- None

Related Programs
- Mechanical Engineering

Certificates
- None

Related Minors
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership

Advising Notes
- Double Degree/Double Major requirements listed under college sec-
tion of the catalog.

Career and Academic Advising
- The department requires all students in the program to meet with
a faculty member for advising on career and academic issues. These
courses must be taken in sequence during the 3rd and 4th year.
- EAS 3990 Aerospace Career and Academic Faculty 0 hrs
  Advising I
- EAS 4991 Aerospace Career and Academic Faculty 0 hrs
  Advising II

Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper
Division Courses unless part of an articulated pre-engineering degree
program.
- Courses transferred must be formally evaluated for equivalency
credit. The student must provide all supporting information with his/her
petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming
freshman students only. The two credit hours for these courses will be
substituted by an approved Aerospace Engineering Elective for transfer
students.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (128 hrs)
- The tentative course schedule listed below is a guide for those stu-
dents who plan on completing their degree in four years. All engineering
students should meet with their faculty advisor to develop and maintain
an appropriate plan of study.

Freshman Year - Fall
- EGN 1006C Introduction to the Engineering Profession 1 hr
- ENC 1101 Composition I 3 hrs
- MAC 2311 Calculus with Analytic Geometry I 4 hrs
  GEP 3 hrs

Select 1: 4 hrs
  1 CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
  or
  CHM 2045C Chemistry Fundamentals I or 4 hrs
  or
  CHM 2040 Chemistry Fundamentals IA or 3 hrs
  CHM 2041 Chemistry Fundamentals IB 3 hrs

  1 Preferred

Freshman Year - Spring
- EGN 1007C Engineering Concepts and Methods 1 hr
- ENC 1102 Composition II 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
  PHY 2048C Physics for Engineers & Scientists I 4 hrs

Select 1: 3 hrs
  SPC 1603 Fundamentals of Technical Presentations 3 hrs
  or
  SPC 1608 Fundamentals of Oral Communication 3 hrs

Freshman Year - Summer
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- EMA 3706 Structure and Properties of Aerospace Materials 3 hrs
  GEP 3 hrs

Sophomore Year - Fall
- MAP 2302 Differential Equations 3 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- EGN 3310 Engineering Analysis-Statics 3 hrs
  STA 3032 Probability and Statistics for Engineers 3 hrs

Sophomore Year - Spring
- EGN 3321 Engineering Analysis-Dynamics 3 hrs
- EGN 3343 Thermodynamics 3 hrs
- EGN 3373 Principles of Electrical Engineering 3 hrs
- EGM 3601 Solid Mechanics 3 hrs

Sophomore Year - Summer
- GEP 3 hrs
  GEP 3 hrs

Select 1:
- ECO 2013 Principles of Macroeconomics or 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Junior Year - Fall
- EAS 3101 Fundamentals of Aerospace Flight 3 hrs
- EAS 3800C Aerospace Engineering Measurements 3 hrs
- EAS 4200 Flight Structures 3 hrs
  1 EAS 3530 Space Systems Concepts 3 hrs

Junior Year - Spring
- EAS 4700C Aerospace Design I 3 hrs
- EAS 4710C Aerospace Design II 3 hrs
- EAS 4105 Flight Mechanics 3 hrs
- EAS 4134 High-Speed Aerodynamics 3 hrs
- EAS 4991 Aerospace Career and Academic Faculty 0 hrs
  Advising II

  1 May choose not to take this course and take EAS 4505 in the Spring
semester or may take both and one will count as required and the other
an elective.

Senior Year - Fall
- EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
- EAS 3101 Fundamentals of Aerospace Flight 3 hrs
- EAS 3800C Aerospace Engineering Measurements 3 hrs
- EAS 3810C Design of Aerospace Experiments 3 hrs
- Upper Division Elective 3 hrs
  1 EAS 4505 Orbital Mechanics 3 hrs

  1 This will be used as an elective if EAS 3530 was already taken.

Senior Year - Spring
- EAS 4300 Aerothermodynamics of Propulsion Systems 3 hrs
- Upper Division Elective 3 hrs
- Upper Division Elective 3 hrs

Select 1:
- EAS 4700C Aerospace Design I or 3 hrs
- EGN 4412C Interdisciplinary Design I 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes)
for undergraduate programs are located at:
  http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
UCF Degree Programs

Anthropology (B.A.)
College of Sciences
Department of Anthropology, Philips Hall, Room: 309
http://www.cos.ucf.edu/anthropology

Dr. John Schultz, jschultz@mail.ucf.edu
407-823-2227

The Anthropology major results in broad holistic understanding of humans and the human condition, both past and present. Students study all subfields of Anthropology: Archaeology, Cultural Anthropology, Linguistics, and Physical Anthropology. Students with sufficient course background may participate in ongoing archaeological excavations associated with the Maya culture in the Central American country of Belize.

Admission Requirements

■ None

Degree Requirements

■ UCF students who change degree programs and select this major must adopt the most current catalog.
■ Departmental Residency Requirement: at least 30 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Anthropology Department.
■ Students must maintain a grade of "C" (2.0) or better in all courses used for the major.
■ Co-op or internship credit cannot be used in the major without prior approval.
■ Students should consult with a departmental advisor.
■ Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

Math:
Suggested MGF 1106 Finite Mathematics or
Suggested MGF 1107 Explorations in Mathematics or
You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics - Computers
Select a course from GEP C.2 list

D: Social Foundations (6 hrs)

Required ANT 2000 General Anthropology
Select from GEP D.1 list

E: Science Foundations (6 hrs)

Required ANT 2511 The Human Species
Select from GEP E.1 list

2. Common Program Prerequisites (CPP)

■ See Transfer Notes for possible substitutes.
■ See "Common Prerequisites" in the Transfer and Transitions Services section.

3. Core Requirements: Basic Level (6 hrs)

ANT 2000 General Anthropology
ANT 2140 Archaeology and the Rise of Human Culture
ANT 2410 Cultural Anthropology
ANT 2511 The Human Species

4. Core Requirements: Advanced Level (12 hrs)

ANT 3145 Archaeology of Complex Societies
ANT 3610 Language and Culture
ANT 4034 History of Anthropological Thought
ANT 4586 Human Origins

5. Restricted Electives (21 hrs)

Area Study
3 hrs

■ Select at least one of the following courses:
ANT 3158 Florida Archaeology
ANT 3163 Mesoamerican Archaeology
ANT 3168 Maya Archaeology

ANT 3311 Indians of the Southeastern United States
ANT 3312 Ethnology of North American Indians
ANT 3313 Indians of North America High Plains
ANT 3314 Indians of the Northeast Woodlands
ANT 3316 Indians of the Northeast Coast
ANT 3319 Anthropology of Diaspora
ANT 3332 People and Cultures of Latin America
ANT 3348 Life and Death in Ancient Egypt
ANT 3363 Anthropology of Japan
ANT 4144 Prehistory of North America
ANT 4153 North American Archaeology
ANT 4352 African Societies and Cultures
ANT 4354 Postcolonial Africa
ANT 4308 Gender Issues in Latin America
ANT 3164 Ancient Incas
ANT 4340 Caribbean Cultures
ANT 3160 Americas Before Columbus
ANT 3161 Archaeology of Mexico
ANT 3168 Archaeology of South America
ANT 3152 Indians of the Southwest
ANT 3344 Puerto Rican Culture
ANT 3362 Peoples of Southeast Asia

6. Capstone Requirements

■ None

7. Foreign Language Requirements

Admissions

■ Met by graduation requirement.
### Undergraduate Catalog 2011-2012

#### University of Central Florida

#### College of Arts and Humanities

**Architecture (B.Des.)**

**School of Visual Arts and Design**

(This program is offered at UCF at the Valencia West Campus)

[http://architecture.ucf.edu/](http://architecture.ucf.edu/)

John Maudlin-Jeronimo, Program Director, 407-582-5419

The Bachelor of Design in Architecture was created to meet the local need in Central Florida for an architecture program. The Bachelor of Design (B.Des.) degree program is a partnership with Valencia Community College and the University of Florida, as part of a 2+2+2 program to enable students to complete an NAAB accredited architectural program in Central Florida.

#### Admission Requirements

- Completion of an Associate of Arts (A.A.) in Architecture (or similar program) that meets the common course prerequisites of the Bachelor of Design in Architecture program.
- Submission of a completed UCF application packet.
- Participation in a competitive portfolio pin-up review prior to acceptance.
- Completion of the General Education Program (GEP) at UCF or equivalent.
- UCF admission files from other transfer students will be reviewed on an individual basis to determine if prerequisites and General Education Program requirements.

#### Degree Requirements

- Students who change degree programs and select this major must adopt the current catalog.
- Students should consult with an architecture advisor before selecting the major, and at least annually thereafter.

### Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies, or two semesters equivalent of American Sign Language. Standardized examinations for foreign languages may be used to meet the requirement.

### 8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- A grade of “C” (2.0) or better in all courses used for the major.
- Students will be required to take a standard exit exam.
- Before applying to graduate, the CLAS must be completely satisfied.

### 12. University Minimum Exit Requirements

- 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- Social Sciences
- Sociology

### Certificates

- None

### Related Minors

- African American Studies
- American Studies
- Anthropology
- Anthropology in Multicultural Studies
- Asian Studies
- Judaic Studies
- Latin American Area Studies
- Sociology
- Women’s Studies

### Advising Notes

- None

### Transfer Notes

- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- Although any ANT course satisfies the CPP, the specified courses are required in the core and must be taken regardless.

### Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

### Freshman Year - Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 2140</td>
<td>Archaeology and the Rise of Human Culture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 2410</td>
<td>Cultural Anthropology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>3 hrs</td>
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<tr>
<td>GEP</td>
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### Sophomore Year - Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ANT 3145</td>
<td>Archaeology of Complex Societies</td>
<td>3 hrs</td>
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<tr>
<td>Foreign Language</td>
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<tr>
<td>Restricted Elective</td>
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<td>Elective / Minor</td>
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### Junior Year - Fall

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<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ANT 4034</td>
<td>History of Anthropological Thought</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>3 hrs</td>
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<tr>
<td>Free Elective</td>
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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>ANT 4586</td>
<td>Human Origins</td>
<td>3 hrs</td>
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<tr>
<td>Foreign Language</td>
<td></td>
<td>4 hrs</td>
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<tr>
<td>Restricted Elective</td>
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### Freshman Year - Spring

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<tr>
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<tbody>
<tr>
<td>ANT 2410</td>
<td>Archaeology and the Rise of Human Culture</td>
<td>3 hrs</td>
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<tr>
<td>Free Elective</td>
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<tr>
<td>Restricted Elective</td>
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<td>GEP</td>
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### Sophomore Year - Spring

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<tr>
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<th>Hours</th>
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<tr>
<td>ANT 3610</td>
<td>Language and Culture</td>
<td>3 hrs</td>
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<tr>
<td>Restricted Elective</td>
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### Junior Year - Spring

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### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm](http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm)
UCF Degree Programs

- Students must earn at least a "C" in each required upper level course and maintain an overall GPA of at least 2.0.
- Completion of at least 120 semester hours of course work, including all required courses.

1. UCF General Education Program (GEP) (36 hrs)
- Students who have not satisfied General Education Requirements before transferring will complete the remaining courses at UCF. The specific course will depend on the general education courses completed as part of their earlier coursework. If a student has an A.A. degree from any Florida college or university, they will have satisfied the GEP requirements.

   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (6 hrs)
   C: Mathematical Foundations (6 hrs)
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- Completion of the A.A. in pre-Architecture from VCC or equivalent.

3. Core Requirements: Basic Level (34 hrs)
- A.A. Courses (completed in the A.A. in Architecture from VCC).
- ARC 2461 Materials and Methods of Construction and ARC 2180 Introduction to Digital Architecture are electives in VCC's architecture program but required for the B.Des. at UCF. See courses below.

   ARC 1701 History of Architecture I or equivalent 3 hrs
   ARC 2702 History of Architecture II or equivalent 3 hrs
   ARC 1301 Architectural Design I 4 hrs
   ARC 1302 Architectural Design II 4 hrs
   ARC 1201 Theory of Architecture 3 hrs
   ARC 2303 Architectural Design III 5 hrs
   ARC 2304 Architectural Design IV 5 hrs
   ARC 2461 Materials and Methods of Construction 4 hrs
   ARC 2180 Introduction to Digital Architecture 3 hrs

4. Core Requirements: Advanced Level (45 hrs)
- Completed as part of the Bachelor of Design program at UCF.

   ARC 3181 Advanced Topics in Digital Architecture 3 hrs
   ARC 3520 Architectural Design 5 6 hrs
   ARC 3521 Architectural Design 6 6 hrs
   ARC 3463 Materials and Methods of Construction 2 3 hrs
   ARC 3503 Architectural Structures 3 hrs
   ARC 3610 Environmental Technology 1 3 hrs
   ARC 3743 Architectural History 3 3 hrs
   ARC 4220 Architectural Theory 2 3 hrs
   ARC 4322 Architectural Design 7 6 hrs
   ARC 4323 Architectural Design 8 6 hrs
   ARC 4620 Environmental Technology 2 3 hrs

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- None

Graduation
- None

8. Electives (10 hrs)
- Any 3000 or 4000 level course offered within the college.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 45 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- Public and Professional Writing

Related Minors
- Art - Studio
- Art History
- Cognitive Sciences
- Digital Media
- Film - Cinema Studies
- Humanities
- Philosophy
- English - Technical Communication
- Writing and Rhetoric

Advising Notes
- None

Transfer Notes
- Students transferring from any Florida public institution with an A.A. degree or with general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the area by the department. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable substitutes for General Education and Common Program Prerequisites will be determined by the School of Visual Arts and Design and the University.

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:

Art - Emerging Media Track (B.F.A.)

College of Arts and Humanities
School of Visual Arts and Design
http://www.svad.ucf.edu
E-mail: svad@mail.ucf.edu
407-823-2676

The Emerging Media track allows students to integrate the multiple domains of art, storytelling, and technology. It is designed to: Provide a solid foundation in techniques and theory in one focused area of competence. Provide a broad understanding of related disciplines including arts, humanities, and technology. Provide extended experience in working in multidisciplinary teams on realistic problems. The program is administered through the School of Visual Arts and Design. It is recognized that there are many combinations of courses which meet the needs of individual students. Three specializations - Graphic Design, Character Animation, and Experimental Animation - lead to a Bachelor of Fine Arts degree. Note: Emerging Media majors must have continual access to a computer. Contact the UCF Computer Store or see the website (http://www.cstore.ucf.edu/) for minimum hardware and software specifications.

Admission Requirements
- All junior level students in this program must satisfactorily complete the mandatory ART 3950-Portfolio Review before enrolling in upper division ART courses. The Spring review takes place in the first week of March. The Fall review takes place in the first week of October.
- Students unable to satisfactorily complete ART 3950-Portfolio Review, may continue in the Art History or the Visual Art and Emerging Media Management tracks.
Students may apply to the BFA Program as early as the first semester of their Junior year. If they have a 3.0 overall average in ART courses, they are automatically accepted. Students who do not meet these requirements may petition the BFA committee for acceptance.

“D” grades from other institutions do not meet departmental requirements.

Note: Individual portfolio reviews are not possible due to the large number of applicants.

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. Nine of these must be in an area of specialization.
- Students must earn at least a “C” (2.0) in each required course, except DIG 2000 as noted.
- Co-op or internship credits are not permitted in this major without prior written permission.
- Students should consult with a school advisor prior to selecting a specialization and at least annually thereafter.

1. **UCF General Education Program (GEP)** (37 hrs)

   **A: Communication Foundations** (9 hrs)
   - Required COP 2500C Concepts in Computer Science 4 hrs
   - Experimental Animation 39 hrs
   - Character Animation Core - 15 hours
     - ART 3643C Digital Effects & Compositing 3 hrs
     - DIG 4326C Look Modeling Workshop 3 hrs
     - DIG 4326C Geometrical Modeling Workshop 3 hrs
     - FIL 3720C Introduction to Animation 3 hrs
     - FIL 3734C Intermediate Animation 3 hrs
   - Character Animation Basic Concentration - 24 hours
     - DIG 3555C Artificial Environments and Effects 3 hrs
     - DIG 3433C Visual Storytelling and Visual Development 3 hrs
     - DIG 4359C Artificial Environments and Effects Workshop 3 hrs
     - DIG 4206C New Imagery in Motion Workshop 3 hrs
     - DIG 4384C Motion Graphics: Advanced Compositing 3 hrs
     - DIG 4434C Narrative Techniques in the Moving Image 3 hrs
     - DIG 4486C Visual Language of Moving Image II 3 hrs
     - DIG 4451C Visual Storytelling and Visual Development Workshop 3 hrs
   - Experimental Animation Restricted Electives - 6 hours
     - FIL 4735C Advanced Animation 3 hrs
     - FIL 4750C Animation Workshop 3 hrs
   - Experimental Animation Restricted Electives - 18 hours
     - Complete 18 hours of credits from the following areas: 18 hours required outside the specialization area from 3000 or 4000 ART, ARH, GRA, DIG courses or any 3000 or 4000 level courses approved by the School

2. **Common Program Prerequisites (CPP)** (18 hrs)

   - ART 2201C Art Fundamentals - Two Dimensional 3 hrs
   - ART 2203C Design Fundamentals - Three Dimensional 3 hrs
   - ART 2300C Drawing Fundamentals I 3 hrs
   - ART 2301C Drawing Fundamentals II 3 hrs
   - ARH 2551 History of Western Art I 3 hrs
   - ARH 2552 History of Western Art II 3 hrs
   - GRA 2101C Introduction to Computer Art 3 hrs

3. **Core Requirements: Basic Level** (18 hrs)

   - ART 2800C Art Interface 3 hrs
   - ARH 2500 History of Non-Western Art 3 hrs
   - MAC 1105C College Algebra GEP 3 hrs
   - COP 2500C Concepts in Computer Science GEP 3 hrs
   - DIG 2000C Introduction to Digital Media 3 hrs
   - DIG 2030C Digital Video Fundamentals 3 hrs
   - DIG 2109C Digital Imaging Fundamentals 3 hrs
   - DIG 2500C Fundamentals of Interactive Design 3 hrs

4. **Core Requirements: Advanced Level** (12 hrs)

   - ART 3950 Portfolio Review 0 hrs
   - DIG 3024 Digital Cultures & Narrative 3 hrs
   - DIG 3525 Digital Media Production I 3 hrs
   - DIG 3480C Computer as a Medium 3 hrs
   - DIG 4780C Modeling for Realtime Systems 3 hrs

5. **Restricted Electives** (39 hrs)

   - Specializations
   - Graphic Design
     - General Design Basic Concentration - 18 hours
       - GRA 3102C Intermediate Graphic Design I 3 hrs
       - GRA 3112C Intermediate Graphic Design II 3 hrs
       - GRA 3803C Intermediate Computer Graphic Design 3 hrs
       - GRA 4186C Advanced Graphic Design 3 hrs
       - GRA 417C Special Problems in Graphic Design 3 hrs
       - GRA 3202C Type & Design 3 hrs

   - Experimental Animation Restricted Electives - 18 hours
     - Complete 18 hours of credits from the following areas: 18 hours required outside the specialization area from 3000 or 4000 ART, ARH, GRA, DIG courses or any 3000 or 4000 level courses approved by the School
Honors In Major
- None

Related Programs
- Computer Science
- English - Technical Communication
- Film
- Music

Certificates
- None

Related Minors
- Art - Studio
- Information Technology
- Computer Science
- English - Technical Communication
- Film - Cinema Studies
- Music

Advising Notes
- None

Transfer Notes
- Grades less than a "C" (2.0) are not accepted.
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $31.50 per term
- Full-Time Student: $63.00 per term

Art - History Track (B.A.)

College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building, Room: 117 http://www.svad.ucf.edu/
Margaret Zaho
407-825-2676

The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below "C" (2.0) in lower level courses do not satisfy major requirements.
- Co-op credit cannot be used in the major.
- Students should consult with a school art history advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. Nine of these must be in an area of ARH specialization.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)
- Required ARH 2050 History of Western Art I 3 hrs
- Required ARH 2051 History of Western Art II 3 hrs
- Select a course from 1.B.1 list 3 hrs

C: Mathematical Foundations (6 hrs)
- Prefer STA 1060C Basic Statistics Using Microsoft Excel
- Prefer MGF 1106 Finite Mathematics 3 hrs

1 may substitute a higher level math

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (6 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (3 hrs)
- ARH 2500 History of Non-Western Art 3 hrs

4. Core Requirements: Advanced Level (15 hrs)
- ARH 4310 Italian Renaissance Art 3 hrs
- ARH 4430 19th Century Art 3 hrs
- ARH 4450 20th Century Art 3 hrs
- ARH 4800 Theory and Criticism of the Visual Arts 3 hrs
- ENC 3311 Advanced Expository Writing 3 hrs

5. Restricted Electives (24 hrs)
- Select one Non-Western Art History course from the following:
  - ARH 4540 Art of India 3 hrs
  - ARH 4653 Meso American Art 3 hrs
  - ARH 3520 African Art 3 hrs

- One of the following courses: 3 hrs
  - ARH 4200 Medieval Art 3 hrs
  - ARH 4350 Baroque Art 3 hrs
  - ARH 4871 Women in Art 3 hrs

- Select 18 additional hours from the following: 18 hrs
  - ARH 3471 Art in the Last 25 Years 3 hrs
  - ARH 3520 African Art 3 hrs
  - ARH 3610 American Art 3 hrs
  - ARH 3710 History of Photography I 3 hrs
  - ARH 3713 20th Century Photographic History 3 hrs
  - ARH 3720 History of Prints 3 hrs
  - ARH 4350 Baroque Art 3 hrs
  - ARH 4653 Meso American Art 3 hrs
  - ARH 4871 Women in Art 3 hrs
  - ARH 5897 Advanced Seminar in Art History 3 hrs
  - ARH 4150 Roman Art and Architecture 3 hrs
  - ARH 4200 Medieval Art 3 hrs
  - ARH 4352 Italian Baroque Art 3 hrs
  - ARH 3728 History of Illustration 3 hrs
  - ARH 3XXX-4XXX Additional Art History course 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirement.

Graduation
- Proficiency equivalent to three semesters of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. German, French or Italian preferred, although other languages are acceptable with prior consent of advisor. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a school advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None
11. Departmental Exit Requirements
- Achieve at least a "C" GPA (2.0) in courses within the major.
- ARH 4912 Directed Independent Research 1 hr
- Computer Competency met by one of the following:
  - STA 1000C Basic Statistics Using Microsoft Excel 3 hrs
  - GRA 2101C Introduction to Computer Art 3 hrs
- ARH 3820 Visual Arts Administration Viitas 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Art - Studio Art Track
- Art Education

Certificates
- None

Related Minors
- Art - Studio
- Community Arts - PAVE

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall
- ARH 2050 History of Western Art I 3 hrs
- ENC 1101 Composition I 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs

Freshman Year - Spring
- ARH 2051 History of Western Art II 3 hrs
- ENC 1102 Composition II 3 hrs
- STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
- ARH 2500 History of Non-Western Art 3 hrs
- Restricted Elective 3 hrs

Sophomore Year - Fall
- COM 1000 Introduction to Communication 3 hrs
- POS 2041 American National Government 3 hrs
- ART 2201C Design Fundamentals-Two Dimensional 3 hrs
- ENC 3311 Advanced Expository Writing 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs

Sophomore Year - Spring
- ANT 2000 General Anthropology 3 hrs
- BSC 1005 Biological Principles 3 hrs
- CHM 1020 Concepts in Chemistry 3 hrs
- ARH 4540 Art of India 3 hrs
- SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

Junior Year - Fall
- ARH 4310 Italian Renaissance Art 3 hrs
- ARH 4450 20th Century Art 3 hrs
- ARH 3710 History of Photography I 3 hrs
- ARH 4653 Meso American Art 3 hrs
- SPN 1121C Elementary Spanish Language and Civilization II 4 hrs

Junior Year - Spring
- ARH 4430 19th Century Art 3 hrs
- ARH 4800 Theory and Criticism of the Visual Arts 3 hrs
- ARH 3711 History of Photography II 3 hrs
- SPN 2200 Intermediate Spanish Language and Civilization I 3 hrs
- Restricted Elective 3 hrs
- ARH 3713 20th Century Photographic History 3 hrs

Senior Year - Fall
- ARH 4350 Baroque Art 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- ARH 4XXX 3 hrs

Senior Year - Spring
- ARH 4170 Greek & Roman Art 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- ARH 4XXX 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $31.50 per term
- Full-Time Student: $63 per term

Art - Studio Art Track (B.F.A.)

College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building, Room: 117
http://www.svad.ucf.edu
E-mail: svad@mail.ucf.edu
407-823-2676

The BFA degree prepares students for professional practices and is recommended for students who plan to attend graduate school. The BFA degree provides a solid foundation in techniques and theory in focused areas of competence.

Admission Requirements
- All junior level students in this program must satisfactorily complete the mandatory ART 3950-Portfolio Review before enrolling in upper division ART courses. The Spring review takes place in the first week of March. The Fall review takes place in the first week of October.
- Students unable to satisfactorily complete ART 3950-Portfolio Review, may continue in the Art History or the Visual Art and Emerging Media Management tracks.
- Students may apply to the BFA Program as early as the first semester of their Junior year. If they have a 3.0 overall average in ART courses, they are automatically accepted. Students who do not meet these requirements may petition the BFA committee for acceptance.
- "D" grades from other institutions do not meet departmental requirements.
- Note: Individual portfolio reviews are not possible due to the large number of applicants.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the School of Visual Art and Design. Nine of these must be in an area of specialization.
- Grades below "C" (2.0) in lower level ART of ARH courses do not satisfy major requirements.
- BFA students must maintain a 3.0 GPA in all ART courses.
- Co-op credit cannot be used in this major.
- Students should consult with a school advisor in their studio specialization.
- Course designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
### UCF Degree Programs

1. **UCF General Education Program (GEP)** (36 hrs)
   - **A: Communication Foundations** (9 hrs)
   - **B: Cultural & Historical Foundations** (9 hrs)

2. **Take all of the following:**
   - Required: 3 hrs
     - ARH 2050 History of Western Art I
     - ARH 2051 History of Western Art II
   - Select a course from group B.1
     - 3 hrs

3. **Mathematical Foundations** (6 hrs)
   - **C: Mathematical Foundations** (6 hrs)
     - Select 1: 3 hrs
     - **C: Mathematical Foundations**
       - C: Mathematical Foundations (6 hrs)
       - 1 *See Transfer Notes for possible substitutes
         - **C: Mathematical Foundations**
           - C: Mathematical Foundations (6 hrs)
           - 1 May be repeated for credit.

4. **Core Requirements: Basic Level** (6 hrs)
   - **1 (may substitute a higher level math)**
   - **B: Cultural & Historical Foundations** (9 hrs)
     - **1 ART 2300C  Drawing Fundamentals II** 3 hrs
   - **C: Mathematical Foundations** (6 hrs)
     - **1 MGF 1106  Finite Mathematics or 3 hrs
     - 1 MGF 1107  Explorations in Mathematics 3 hrs
   - **D: Social Foundations** (6 hrs)
     - **1 ART 2300C  Drawing Fundamentals I** 3 hrs

5. **Core Requirements: Advanced Level** (6 hrs)
   - **1 ART 2201C  Design Fundamentals-Two Dimensional** 3 hrs
   - **1 ART 2203C  Design Fundamentals-Three Dimensional** 3 hrs
   - **1 ART 2300C  Drawing Fundamentals I** 3 hrs
   - **1 ART 2301C  Drawing Fundamentals II** 3 hrs
   - **1 ARH 2050  History of Western Art I** GEP 3 hrs
   - **1 ARH 2051  History of Western Art II** GEP 3 hrs
   - **1 GRA 2101C  Introduction to Computer Art** 3 hrs

6. **5. Restricted Electives** (42 hrs)
   - **a. Specialization:** 18 hrs
     - Select six upper division courses from one area: (classes with an asterisk my be repeated for credit)
   - **1 Book Arts**
     - **ART 3176C  The Illuminated Book** or 3 hrs
     - **ART 3175C  Advanced Issues in Contemporary Book Arts** or 3 hrs
     - **ART 3170C  Book Binding or** 3 hrs
     - **ART 3171C  Materials for Artist Books or** 3 hrs
     - **ART 3737C  Narrative Sculpture or** 3 hrs
     - **ART 4172C  Book Repair and Restoration or** 3 hrs
     - **ART 4644C  Books Without Books** or 3 hrs
     - **ART 4177C  The Printed Book**
     - **ART 4176C  The Artist Book or** 3 hrs
     - **ART 4173C  Commercial Book Design and Publishing**
     - **ART 4175C  The Book or** 3 hrs
   - **1 Ceramics**
     - **ART 3761C  Intermediate Ceramics or** 3 hrs
     - **ART 3764C  Ceramic Handbuilding I or** 3 hrs
     - **1 ART 4763C  Advanced Ceramics** 3 hrs
   - **1 Drawing**
     - **ART 3322C  Intermediate Drawing or** 3 hrs
     - **1 ART 4320C  Advanced Drawing** 3 hrs
   - **1 Drawing/Printmaking Combination**
     - **ART 3322C  Intermediate Drawing or** 3 hrs
     - **1 ART 4320C  Advanced Drawing or** 3 hrs
     - **ART 3433C  Screenprinting or** 3 hrs
     - **1 ART 4402C  Advanced Printmaking** 3 hrs
   - **1 Drawing/Illustration Combination**
     - **ART 3322C  Intermediate Drawing or** 3 hrs
     - **1 ART 4320C  Advanced Drawing or** 3 hrs
     - **GRA 3747  Intermediate Illustration I or** 3 hrs
     - **1 GRA 4194C  Advanced Illustration** 3 hrs
   - **1 Painting**
     - **ART 3504C  Intermediate Painting or** 3 hrs
     - **1 ART 4505C  Advanced Painting** 3 hrs
   - **1 Photography**
     - **PGY 3410C  Intermediate Photography or** 3 hrs
     - **1 PGY 4420C  Advanced Photography or** 3 hrs
     - **PGY 4440C  Special Problems in Photography** 3 hrs
   - **1 Sculpture**
     - **1 ART 4710C  Advanced Sculpture** 3 hrs

7. **b. Electives in Art:** 15 hrs
   - Select five Art courses; two of which may be lower division. Select from at least three of the following areas, excluding the area of specialization.
     - *Book Arts, Ceramics, Drawing, Illustration, Painting, Photography, Printmaking, Sculpture, and Special Topics Studio Courses.*
   - **1 Elective in Art:**
     - **1 ART 4402C  Advanced Printmaking** 3 hrs
     - **1 ART 4710C  Advanced Sculpture** 3 hrs
   - **1 Foreign Language Requirements**
     - None

8. **7. Foreign Language Requirements**
   - None

9. **8. Electives**
   - None

10. **9. Additional Requirements**
    - None

11. **10. Required Minors**
    - None

12. **11. Departmental Exit Requirements** (3 hrs)
    - **ART 4935 BFA Exhibit/Seminar** required.
    - **1 ART 4935 BFA Exhibit/Seminar required.**
    - **1 (BFA Exhibit Seminar is only offered during Spring Semester)**
    - **Achieve at least a “B” GPA (3.0) overall in courses within the major.**
    - **Each student is required to submit a portfolio of representative work in the student’s specialization, for review and approval by faculty, during their last semester of matriculation toward the degree.**
    - **Computer Competency met by STA 1060C or GRA 2101C.**

13. **12. University Minimum Exit Requirements**
    - **A 2.0 UCF GPA**
    - **60 semester hours earned after CLEP awarded**
    - **48 semester hours of upper division credit completed**
    - **30 of the last 39 hours of course work must be completed in residence at UCF**
    - **A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.**
    - **Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)**

14. **Total Semester Hours Required**
    - **120**

15. **Honors In Major**
    - None

16. **Related Programs**
    - **Art - History Track**
    - **Art Education**
    - **Art - Emerging Media Track**
    - **Art - Visual Arts and Emerging Media Management Track**

17. **Certificates**
    - None

18. **Related Minors**
    - Community Arts - PAVE

19. **Advising Notes**
    - None
Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - GRA 2101C*: A student may substitute any three hour digital art course; however, GRA 2101C is a prerequisite for subsequent art courses and will need to be taken for the major.

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $31.50 per term
- Full-Time Student: $63.00 per term

Art - Studio Track (B.A.)
College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building,
Room: 117
http://www.svad.ucf.edu
E-mail: svad@mail.ucf.edu
Donna Mercado, 407-823-1708

Note: Although the School maintains a computer lab for student use, students must have continual access to a lap top computer. Contact the School for the minimum hardware and software specifications. The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Admission Requirements
- All junior level students in this program must satisfactorily complete the mandatory ART 3950 - Portfolio Review before enrolling in upper division ART courses. The Spring review takes place the first week of March. The Fall review takes place the first week of October.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below “C” (2.0) in lower level ART and ARH courses do not satisfy major requirements.
- Co-op credit cannot be used in the major.
- Students should consult with a school advisor in their specialization.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the School of Visual Art and Design. Nine of these hours must be in an area of specialization.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   Required ARH 2050 History of Western Art I 3 hrs
   Required ARH 2051 History of Western Art II 3 hrs
   Select a course from 1.B.1 List 3 hrs
   C: Mathematical Foundations (6 hrs)
   Prefer MGF 1106 Finite Mathematics 3 hrs
   Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
   ART 2201C Design Fundamentals-Two Dimensional 3 hrs
   ART 2203C Design Fundamentals-Three Dimensional 3 hrs
   ART 2300C Drawing Fundamentals I 3 hrs
   ART 2301C Drawing Fundamentals II 3 hrs
   ARH 2500 History of Non-Western Art 3 hrs
   ARH 2050 History of Western Art I GEP 3 hrs
   ARH 2051 History of Western Art II GEP 3 hrs
   GRA 2101C Introduction to Computer Art 3 hrs
   Any ART 3XXX-4XXX studio or media course. 3 hrs

3. Core Requirements: Basic Level (6 hrs)
   ART 2823 Art as Interface 3 hrs
   ARH 2500 History of Non-Western Art 3 hrs
   ART 3950 Portfolio Review 0 hrs

4. Core Requirements: Advanced Level (27 hrs)
   - None

5. Restricted Electives
   - Select nine upper division courses in three areas:
     - Art History
       - Any upper level ARH course
     - Book Arts
       - ART 3170C Book Binding 3 hrs
       - ART 3171C Materials for Artist Books 3 hrs
       - ART 3175C Advanced Issues in Contemporary Book Arts 3 hrs
       - ART 3176C The Illuminated Book 3 hrs
       - ART 3737C Narrative Sculpture 3 hrs
       - ART 3720C Beginning Photography 3 hrs
       - ART 3722C Book Repair and Restoration 3 hrs
       - ART 3723C The Artist Book 3 hrs
       - ART 3724C The Printed Book 3 hrs
       - ART 3727C Commercial Book Design and Publishing 3 hrs
       - ART 3726C Books Without Books 3 hrs
   - 1 May be repeated for credit.

Ceramics
   ART 3761C Intermediate Ceramics 3 hrs
   1 ART 4783C Advanced Ceramics 3 hrs
   1 May be repeated for credit.

Drawing and Printmaking
   ART 3320C Intermediate Drawing 3 hrs
   ART 3430C Screenprinting 3 hrs
   1 ART 4320C Advanced Drawing 3 hrs
   1 ART 4402C Advanced Printmaking 3 hrs
   1 May be repeated for credit.

Illustration
   GRA 3747 Intermediate Illustration I 3 hrs
   1 GRA 4154C Advanced Illustration 3 hrs
   1 May be repeated for credit.

Painting
   ART 3504C Intermediate Painting 3 hrs
   1 ART 4505C Advanced Painting 3 hrs
   1 May be repeated for credit.

Photography
   PGY 2401C Beginning Photography 3 hrs
   1 PGY 4420C Advanced Photography 3 hrs
   PGY 4440C Special Problems in Photography 3 hrs
   1 May be repeated for credit.

Sculpture
   ART 2701C Sculpture 3 hrs
   1 ART 4710C Advanced Sculpture 3 hrs
   1 May be repeated for credit.

Type and Design
   GRA 3202C Type & Design 3 hrs

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   - Met by graduation requirement.
## UCF Degree Programs

### Graduation
- Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

### Freshman Year - Fall 15 hrs
- ART 2201C Design Fundamentals-Two Dimensional 3 hrs
- STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
- COM 1000 Introduction to Communication 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- CHM 1020 Concepts in Chemistry 3 hrs

### Freshman Year - Spring 15 hrs
- POS 2041 American National Government 3 hrs
- ART 2203C Design Fundamentals-Three Dimensional 3 hrs
- ART 2823 Art as Interface 3 hrs
- ARH 2051 History of Western Art I 3 hrs
- ENC 1101 Composition I 3 hrs

### Sophomore Year - Fall 15 hrs
- COM 1000 Introduction to Communication 3 hrs
- POS 2041 American National Government 3 hrs
- ART 2203C Design Fundamentals-Three Dimensional 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs
- GRA 2101C Introduction to Computer Art 3 hrs
- GRA 2101C Introduction to Computer Art 3 hrs
- STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

### Sophomore Year - Spring 15 hrs
- ART 3332C Intermediate Drawing 3 hrs
- GRA 3747 Intermediate Illustration I 3 hrs
- SPN 1120C Elementary Spanish Language and Civilization I 4 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- SPN 1121C Elementary Spanish Language and Civilization II 4 hrs

### Junior Year - Fall 16 hrs
- ARH 4350 Baroque Art 3 hrs
- ART 4320C Advanced Drawing 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

### Senior Year - Fall 15 hrs
- ARH 4430 19th Century Art 3 hrs
- GRA 4154C Advanced Illustration 3 hrs
- PGY 4420C Advanced Photography 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

### Art - Visual Arts and Emerging Media Management Track (B.A.)
**College of Arts and Humanities**

**School of Visual Arts and Design**

[http://svad.cah.ucf.edu](http://svad.cah.ucf.edu)

407-823-2576

Note: Although the school maintains a computer lab for student use, majors must have continual access to a computer. Contact the program for the minimum hardware and software specifications.

### Admission Requirements
- None

### Degree Requirements
- All junior level students in this program must satisfactorily complete the mandatory ART 3950-Portfolio Review ONLY if they wish to enroll in upper division ART courses, otherwise, students in this program are not required to complete ART 3950-Portfolio Review. The Spring review takes place the first week of March. The Fall review takes place the first week of October.
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. None of these must be in an area of specialization.
Students must earn at least a “C” (2.0) in each required course, except DIG 2000 as noted.

Co-op internship credits are not permitted in this major without prior written permission.

Students should consult with a School advisor prior to selecting a specialization and at least annually thereafter.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

1 These courses may also be applied toward an 18 credit Minor in Technological Entrepreneurship

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)

ART 2201C  Design Fundamentals—Two Dimensional 3 hrs

ART 2203C  Design Fundamentals—Three Dimensional 3 hrs

ART 2300C  Drawing Fundamentals I 3 hrs

ART 2301C  Drawing Fundamentals II 3 hrs

ARH 2050  History of Western Art I  GEP 3 hrs

ARH 2051  History of Western Art II  GEP 3 hrs

1 GEB 3113  How to Start a Business 3 hrs

1 Select one:

1 MAR 3023  Marketing 4 hrs

1 MAN 3025  Management of Organizations 4 hrs

BUL 3130  Legal and Ethical Environment of Business 4 hrs

1 These courses may also be applied toward an 18 credit Minor in Technical Entrepreneurship

3. Core Requirements: Basic Level (6 hrs)

ART 2823  Art as Interface 3 hrs

ARH 2500  History of Non-Western Art 3 hrs

4. Core Requirements: Advanced Level (3 hrs)

GEB 3031  Cornerstone: Professional Skills for Business 3 hrs

ART 3950  Portfolio Review 0 hrs

5. Restricted Electives (21 hrs)

Select restricted electives as required from each of these four areas

Aesthetics and Theory 6 hrs

Select 2:

ARH 4450  20th Century Art 3 hrs

ARH 3471  Art in the Last 25 Years 3 hrs

ARH 3710  History of Photography I 3 hrs

ARH 3711  History of Photography II 3 hrs

ARH 3720  History of Prints 3 hrs

ARH 4800  Theory and Criticism of the Visual Arts 3 hrs

PHI 3000  Aesthetics 3 hrs

FIL 3941  History of Animated Films I 3 hrs

FIL 4042  History of Animated Films II 3 hrs

Written Communication 3 hrs

Select 1:

DIG 3024  Digital Cultures & Narrative 3 hrs

ENC 3241  Writing for the Technical Professional 3 hrs

ENC 3250  Professional Writing 3 hrs

ENC 3311  Advanced Expository Writing 3 hrs

Information Management 6 hrs

Select 2:

DIG 3525  Digital Media Production 3 hrs

DIG 3490C  Computer as a Medium 3 hrs

DIG 3563  Information Management and Entrepreneurship 3 hrs

DIG 3716C  Internet Interaction 3 hrs

DIG 4630C  Media Business Practices 3 hrs

DIG 5565C  Digital Asset Management Systems 3 hrs

1 These courses may also be applied toward an 18 credit Minor in Technological Entrepreneurship

6. Capstone Requirements

DIG 4855C  Converging Media Capstone 3 hrs

7. Foreign Language Requirements

Admissions

Met by graduation requirement

Graduation

Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives

Credit hours are variable

Select primarily from upper level courses, with school advisor’s approval. May be outside of the school. (A maximum of six hours of Independent Study, Practicum, and Internship permitted.)

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements

None

12. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 39 hours of course work must be completed in residency at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

120

13. Honors in Major

None

Related Programs

Art - History Track

Art - Studio Art Track

Art Education

Certificates

None

Related Minors

Community Arts - PAVE

Digital Media

Technological Entrepreneurship

Advising Notes

None

1 These courses may also be applied toward an 18 credit Minor in Technological Entrepreneurship

1 These courses may also be applied toward an 18 credit Minor in Technical Entrepreneurship
Acceptable Substitutes for Transfer Courses

- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - GRA 2101C: may substitute 3 hours of any digital art course, however, GRA 2101C is a prerequisite for subsequent art courses and will need to be taken for the major.

Plan of Study

Freshman Year - Fall 15 hrs
ARH 2050 History of Western Art I 3 hrs
ENC 1101 Composition I 3 hrs
1 HUM 2210 Humanistic Tradition I 3 hrs
2 MGF 1106 Finite Mathematics 3 hrs
ART 2823 Art as Interface 3 hrs
1 req #B1-GEP
2 req #1C1-GEP

Freshman Year - Spring 15 hrs
ARH 2051 History of Western Art II 3 hrs
ENC 1102 Composition II 3 hrs
STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
ART 2201C Design Fundamentals-Two Dimensional 3 hrs
ART 2823 Art as Interface 3 hrs
1 req #B2-GEP
2 req #1C2-GEP

Sophomore Year - Fall 15 hrs
1 COM 1000 Introduction to Communication 3 hrs
2 POS 2041 American National Government 3 hrs
ART 2203C Design Fundamentals-Three Dimensional 3 hrs
ART 2300C Drawing Fundamentals II 3 hrs
GRA 2101C Introduction to Computer Art 3 hrs
1 req #B3-GEP
2 req #1E1-GEP

Sophomore Year - Spring 15 hrs
1 ANT 2000 General Anthropology 3 hrs
2 BSC 1005 Biological Principles 3 hrs
3 CHM 1020 Concepts in Chemistry 3 hrs
ART 2301C Drawing Fundamentals I 3 hrs
ARH 2500 History of Non-Western Art 3 hrs
ART 3950 Portfolio Review 0 hrs
1 req #B4-GEP
2 req #1E2-GEP
3 req #1E3-GEP

Junior Year - Fall 15 hrs
GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
1 SPN 1120C Elementary Spanish Language and Civilization I 4 hrs
2 Restricted Elective 3 hrs
3 Supporting Elective 1 hr
3 Supporting Elective 3 hrs
1 req #Lang/Elect
2 req #5
3 Check restrictions

Junior Year - Spring 16 hrs
1 SPN 1121C Elementary Spanish Language and Civilization II 4 hrs
2 Restricted Elective 3 hrs
2 Restricted Elective 3 hrs
3 Supporting Elective 3 hrs
3 Supporting Elective 3 hrs
1 req #Lang/Elect
2 req #5
3 Check restrictions

Senior Year - Fall 15 hrs
1 Restricted Elective 3 hrs
1 Restricted Elective 3 hrs
2 Supporting Elective 3 hrs
2 Supporting Elective 3 hrs
2 Supporting Elective 3 hrs
1 req #5
2 Check restrictions

Senior Year - Spring 15 hrs
1 Restricted Elective 3 hrs
1 Restricted Elective 3 hrs
2 Supporting Elective 3 hrs
2 Supporting Elective 3 hrs
2 Supporting Elective 3 hrs
1 req #5
2 Check restrictions

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $31.50 per term
- Full-Time Student: $63 per term

Art Education (B.S.)
College of Education
School of Teaching, Learning, and Leadership, Education Building, Room: 209
http://education.ucf.edu/arted
Dr. Thomas Brewer, ED 122U, tbrewer@mail.ucf.edu, 407-823-3714
Dr. Janet Andreassen, ED 123Q, jandreassen@mail.ucf.edu, 407-823-5430

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses and Other Program Prerequisites with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1. (General Education), 2. (Education Common Program Prerequisites), and 3. (Other Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are strongly advised to take the preferred courses.

A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
1 Required ARH 2050 History of Western Art I 3 hrs

1 A grade of “C-” (1.75) or better is required

C: Mathematical Foundations (6 hrs)
Prefer MGF 1106 Finite Mathematics 3 hrs

D: Social Foundations (6 hrs)
Prefer POS 2041 American National Government 3 hrs
Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
Prefer PSC 1121 Physical Science 3 hrs
Select 1:

3 hrs
- Prefer ANT 2511 The Human Species or
- Prefer BSC 1005 Biological Principles

2. Common Program Prerequisites (CPP)
(9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2055 Introduction to the Teaching Profession 3 hrs
- EDF 2065 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level
(30 hrs)

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ARH 2050</td>
<td>History of Western Art I</td>
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<td>ARH 2051</td>
<td>History of Western Art II</td>
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<td>ART 2201C</td>
<td>Design Fundamentals—Two Dimensional</td>
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<td>ART 2203C</td>
<td>Design Fundamentals—Three Dimensional</td>
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<td>ART 2300C</td>
<td>Drawing Fundamentals I</td>
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<td>ART 2301C</td>
<td>Drawing Fundamentals II</td>
<td>3 hrs</td>
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<td>GRA 2101C</td>
<td>Introduction to Computer Art</td>
<td>3 hrs</td>
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<td>ART 2754C</td>
<td>Beginning Ceramics</td>
<td>3 hrs</td>
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<td>ART 2650C</td>
<td>Beginnning Painting</td>
<td>3 hrs</td>
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<td>ART 2400C</td>
<td>Beginning Printmaking</td>
<td>3 hrs</td>
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<tr>
<td>PGY 2401C</td>
<td>Beginning Photography</td>
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4. Core Requirements: Advanced Level
(30 hrs)

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<tr>
<th>Education Core Requirements</th>
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<tbody>
<tr>
<td>EDG 4410 Teaching Strategies and Classroom Management</td>
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<tr>
<td>EDF 4467 Learning Theory and Assessment</td>
<td>3 hrs</td>
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<tr>
<td>EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools</td>
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<tr>
<td>TSL 4080 Theory and Practice of Teaching ESOL Students in Schools</td>
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<tr>
<td>RED 4043 Content Reading in Kindergarten through Grade 12</td>
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5. Restricted Electives
(9 hrs)

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<tr>
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<td>ART 2201C</td>
<td>Design Fundamentals—Two Dimensional</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2203C</td>
<td>Design Fundamentals—Three Dimensional</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2300C</td>
<td>Drawing Fundamentals I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2301C</td>
<td>Drawing Fundamentals II</td>
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</tr>
<tr>
<td>GRA 2101C</td>
<td>Introduction to Computer Art</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2754C</td>
<td>Beginning Ceramics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2650C</td>
<td>Beginning Painting</td>
<td>3 hrs</td>
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<tr>
<td>ART 2400C</td>
<td>Beginning Printmaking</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PGY 2401C</td>
<td>Beginning Photography</td>
<td>3 hrs</td>
</tr>
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6. Capstone Requirements
(12 hrs)

- Passing score on the Subject Area Examination (Art K-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.

7. Foreign Language Requirements

Admissions
- State University System foreign language admission: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 126

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- The program of study will be affected by course offerings and availability. Please see the Art Education website at http://education.ucf.edu/arted/ for the advising policy.

Freshman Year - Fall
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
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<td>AMH 2010</td>
<td>U.S. History: 1492-1877</td>
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<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
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<tr>
<td>MGF 1106</td>
<td>Finite Mathematics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARH 2050</td>
<td>History of Western Art I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
UCF Degree Programs

Freshman Year - Spring
- AMH 2020 U.S. History: 1877-Present 3 hrs
- ARH 2051 History of Western Art II 3 hrs
- ENC 1102 Composition II 3 hrs
- ART 2201C Design Fundamentals-Two Dimensional 3 hrs

Freshman Year - Summer
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- PSC 1121 Physical Science 3 hrs

Sophomore Year - Fall
- ART 2203C Design Fundamentals-Three Dimensional 3 hrs
- STA 2014C Principles of Statistics or STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

Sophomore Year - Spring
- ART 2400C Beginning Printmaking 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- POS 2041 American National Government 3 hrs

Sophomore Year - Summer
- GRA 2101C Introduction to Computer Art 3 hrs
- PGY 2401C Beginning Photography 3 hrs

Junior Year - Fall
- ARE 4356 Teaching Art Appreciation & Criticism in Grade 12 3 hrs
- ARH 2100C Art History Periods 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs

Junior Year - Spring
- ARE 4352 Teaching Art in the Secondary School 3 hrs
- ART 2500C Beginning Painting 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- ARE 4250 Art for Exceptionalities 3 hrs
- Restricted Elective (Any ARE/ARH/ART/PGY 3/4XXX w/ Advisor approval) 3 hrs

Senior Year - Fall
- ARE 4351 Teaching Art in the Elementary School 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- ARE 3940 Internship 3 hrs
- Restricted Electives (Any ART/ARH/ARE/PGY 3/4XXX w/ Advisor approval) 3 hrs

Senior Year - Spring
- ARE 4941 Internship 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/aic/academic_learning_compacts.htm

Athletic Training (B.S.)
College of Health and Public Affairs
Department of Health and Public Affairs II, Room: 208
http://www.cohepa.ucf.edu/health.pro/athletic_training.shtml
E-mail: atinfo@mail.ucf.edu
Kristen C. Schellhase
407-823-2747

Admission Requirements
- Students may only begin the athletic training program track in the Summer B semester and must have:
  - A separate application to this competitive restricted access program must be made to the Program in Athletic Training by March 1st.
- Acceptance into the university for the summer semester is necessary before acceptance into the Program in Athletic Training can occur.
- Acceptance into the University does not constitute admission into the Program in Athletic Training.
- A minimum of 2.75 overall grade point average and a minimum grade of “C” (2.0) in program prerequisites.
- Completion of an AA degree from a Florida Community College or completion of UCF’s General Education Program.
- This program is work-intensive and courses include clinical practice in a variety of settings. Due to this intensity, it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- Consent of Program Director.
- A minimum of 100 documented clock hours working, volunteering, or shadowing with a licensed certified athletic trainer (ATC) prior to application. At least 50 of these hours must be obtained within a traditional athletic training setting (high school, college, professional).

Technical Standards Requirement
- The Program in Athletic Training at University of Central Florida is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program’s accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]).
- The following abilities and expectations must be met by all students admitted to the Program in Athletic Training. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program. Compliance with the program’s technical standards does not guarantee a student’s eligibility for the BOC examination.
- Candidates for selection to the Program in Athletic Training will be required to verify they understand and meet these technical standards or they believe that, with certain accommodations, they can meet the standards. The University of Central Florida will evaluate a student who states he/she could meet the program’s technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws. If a student states he/she can meet the technical standards with accommodation, then the University will determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review of whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internship deemed essential to graduation. Each candidate must provide a copy of a recent physical examination by a physician.
- Candidates for selection to the Program in Athletic Training must demonstrate:
The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm;
- Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients;
- The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice;
- The ability to record the physical examination results and a treatment plan clearly and accurately;
- The capacity to maintain composure and continue to function well during periods of high stress;
- The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced;
- Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations;
- Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Degree Requirements
- Students who are Athletic Training pending and are admitted to the major must adopt the most current catalog
- Students should complete the General Education Program, Admission Foreign Language requirement and the Common Program Prerequisites before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor
- Accepted students must agree to be available for practicum requirements which may occur during times and days which are outside of the UCF Academic Calendar; once admitted into the Program in Athletic Training, students must consult the Clinical Education Coordinator and/or Program Director well in advance of any potential scheduling conflicts
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- UCF Residency Requirement: 30 hours

1. UCF General Education Program (GEP) (38 hrs)
   A: Communication Foundations (9 hrs)
   Suggested SPC 1608 Fundamentals of Oral Communication
   B: Cultural & Historical Foundations (9 hrs)
   Required STA 2023 Statistical Methods I
   Required MAC 1114 College Trigonometry
   C: Mathematical Foundations (6 hrs)
   Required STA 2023 Statistical Methods I
   D: Social Foundations (6 hrs)
   Suggested POS 2041 American National Government
   Required PSY 2012 General Psychology
   E: Science Foundations (8 hrs)
   Required BSC 2010C Biology I
   Suggested CHM 2045C Chemistry Fundamentals I

2. Common Program Prerequisites (CPP) (15 hrs)
   The following courses are required before entering the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of “C” (2.0) or better.
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - BSC 2010C Biology I
   - ZOO 3733C Human Anatomy
   - PCB 2105C Human Physiology
   - HUN 2002 Modern Concepts in Nutrition
   - STA 2023 Statistical Methods I
   - PSY 2012 General Psychology

Select 1: 4 hrs
- One of the following courses must be taken as a prerequisite or corequisite to complete the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of “C” (2.0) or better.
- PHY 2053C College Physics I or
- PHY 2048C Physics for Engineers & Scientists I

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (62 hrs)

   Professional Phase
   The following courses are required to complete the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of “C” (2.0) or better.
   - ATR 4014C Introduction to Athletic Training 3 hrs
   - ATR 3102 Principles of Athletic Training 3 hrs
   - ATR 3012C Clinical Skills for Athletic Trainers I 2 hrs
   - ATR 3812L Practicum in Athletic Training I 4 hrs
   - HSC 3147 Introduction to Pharmacology 3 hrs
   - ATR 3212C Recognition and Evaluation of Athletic Injuries I 3 hrs
   - PET 4315C Biomechanics of Sport 3 hrs
   - ATR 3822L Practicum in Athletic Training II 4 hrs
   - ATR 4213C Recognition and Evaluation of Athletic Injuries II 3 hrs
   - ATR 3013C Clinical Skills for Athletic Training II 2 hrs
   - ATR 4313C Therapeutic Exercise in Athletic Training 4 hrs
   - ATR 4302C Therapeutic Modalities in Athletic Training 4 hrs
   - ATR 4512C Organization and Administration of Athletic Training 3 hrs
   - PET 3510C Physiologic & Metabolic Basis of Human Movement & Performance 3 hrs
   - ATR 4315C Advanced Rehabilitation in Athletic Training 3 hrs
   - ATR 4832L Practicum in Athletic Training III 4 hrs
   - PET 4606 Applied Fitness in Sport 3 hrs
   - ATR 4842L Practicum in Athletic Training IV 4 hrs
   - ATR 4103 Sports Medicine Field Application 3 hrs
   - ATR 4933 Athletic Training Seminar 1 hr

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

   Admissions
   - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   Graduation
   - None

8. Electives
   - Suggested electives relate to Health Sciences, Business, Education, Health Services Administration, Health Informatics and Information Management, Psychology, and Sport & Fitness

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum overall GPA of 2.75 and a minimum grade of “C” (2.0) in prerequisite and major courses are required for graduation from the Program in Athletic Training. The program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Graduates are eligible to apply to take the Board of Certification (BOC) examination. The examination application requirements include criteria related to criminal history and academic disciplinary history. Applicants to the Program in Athletic Training are encouraged to investigate these requirements before beginning the Program in Athletic Training.
- Two years of successful clinical rotation under the direct supervision of an Approved Clinical Instructor (ACI).

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120
## UCF Degree Programs

<table>
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<tr>
<th>Honors In Major</th>
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<tr>
<td>Related Programs</td>
<td>Sport and Exercise Science</td>
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<td></td>
<td>Health Services Administration</td>
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<tr>
<td></td>
<td>Health Informatics and Information Management</td>
</tr>
<tr>
<td></td>
<td>Health Sciences - Pre-Clinical Track</td>
</tr>
<tr>
<td>Certificates</td>
<td>None</td>
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<tr>
<td>Related Minors</td>
<td>Courses leading to a teaching certificate (education) are also appropriate. Electives in advanced scientific, clinical or quantitative subjects are also advisable.</td>
</tr>
<tr>
<td></td>
<td>Business</td>
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<td>Aging Studies</td>
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<td>Biology</td>
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<td>Health Informatics and Information Management</td>
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<td>Advising Notes</td>
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</tr>
<tr>
<td>Transfer Notes</td>
<td>None</td>
</tr>
</tbody>
</table>

### Acceptable Substitutes for Transfer Courses
- Human Anatomy and Physiology I & II (BSC X093 and X094 or BSC X085 and X086)
- Biology I with Lab (BSC 1010 and BSC 1010L)
- Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

### Plan of Study

#### Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- PSY 2012 General Psychology 3 hrs
- HSC 2000 Introduction to the Allied Health Professions 2 hrs
- MAC 1105C College Algebra 3 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs

#### Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- POS 2041 American National Government 3 hrs
- BSC 2010C Biology I 4 hrs
- MAC 1114 College Trigonometry 3 hrs

#### Sophomore Year - Fall
- PHY 2053C College Physics I 4 hrs
- ZOO 3733C Human Anatomy 4 hrs
- STA 2023 Statistical Methods I 3 hrs

#### Select 1:
- EUH 2000 Western Civilization I or 3 hrs
- HUM 2210 Humanistic Tradition I or 3 hrs
- AMH 2010 U.S. History: 1492-1877 or 3 hrs
- WOH 2012 World Civilization I 3 hrs

#### Sophomore Year - Spring
- HUN 2002 Modern Concepts in Nutrition 3 hrs
- PCB 2023C Human Physiology 4 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

#### Select 1:
- MUL 2010 Enjoyment of Music or 3 hrs
- REL 2300 World Religions or 3 hrs
- THE 2000 Theatre Survey or 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs

#### Select 1:
- EUH 2001 Western Civilization II or 3 hrs
- HUM 2230 Humanistic Tradition II or 3 hrs
- AMH 2020 U.S. History: 1877-Present or 3 hrs
- WOH 2022 World Civilization II 3 hrs

### Sophomore Year - Summer
- ATR 4014C Introduction to Athletic Training 3 hrs
- ATR 3102Z Principles of Athletic Training 3 hrs

#### If not satisfied in high school
- ATR 3102Z Principles of Athletic Training 3 hrs

### Junior Year - Fall
- ATR 3812L Practicum in Athletic Training I 4 hrs
- ATR 3012C Clinical Skills for Athletic Trainers I 2 hrs
- ATR 3212C Recognition and Evaluation of Athletic Injuries I 3 hrs

#### Senior Year - Spring
- PET 4315C Biomechanics of Sport 3 hrs
- ATR 3822L Practicum in Athletic Training II 4 hrs
- ATR 4213C Recognition and Evaluation of Athletic Injuries II 3 hrs
- ATR 3013C Clinical Skills for Athletic Training II 2 hrs

### Admissions Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- No credit by exam (TSD, Military credit) may be used for the major.
- Co-op or internship credit cannot be used in this major.
- Departmental Residency Requirement consists of at least 22 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Biology Department.
- Students seeking a double major must satisfy the requirements for both majors and must take no fewer than 40 semester hours of upper division restricted elective course work appropriate to the combined areas of specialization in the two majors.

### Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $7.50 per term
- Full-Time Student: $15.00 per term

### Biology (B.S.)

#### College of Sciences

Department of Biology, BL, Room: 301

[http://www.cos.ucf.edu/biology](http://www.cos.ucf.edu/biology)

E-mail: biology@ucf.edu

Frank Logiudice

407-823-2141

### Admission Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- No credit by exam (TSD, Military credit) may be used for the major.
- Co-op or internship credit cannot be used in this major.
- Departmental Residency Requirement consists of at least 22 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Biology Department.
- Students seeking a double major must satisfy the requirements for both majors and must take no fewer than 40 semester hours of upper division restricted elective course work appropriate to the combined areas of specialization in the two majors.
Courses designated in 2 (Common Program Prerequisites) and 3 (Core Requirements) are usually completed in the first 60 hours.

No more than 4 hours of Independent Study, Directed Research, or the following similar types of credit, may be applied toward major requirements:

- BSC 4422L Biology Laboratory Techniques 1 hr
- BSC 4537 Instructional Experiences in Undergraduate Biology 2 hrs

Upon reaching junior standing, Biology majors are expected to have completed the following courses and associate chemistry laboratories. These classes are prerequisites for advanced science classes and students entering the major without these classes will be unable to register for most of the advanced courses.

- BSC 2010C Biology I 4 hrs
- BSC 2011C Biology II 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- CHM 2210 Organic Chemistry I 3 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- PHY 2053C College Physics I 4 hrs
- PHY 2054C College Physics II 4 hrs

1. UCF General Education Program (GEP) (38 hrs)

   **Note:** Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36.

   **A: Communication Foundations** (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs

   **B: Cultural & Historical Foundations** (9 hrs)
   - Mathematics: 3 hrs
     - Note: Prior to enrolling in Math, take Math Placement Test ~ http://mathplacement.sdes.ucf.edu/
     - Suggested MAC 2333 Concepts of Calculus or 3 hrs
     - Suggested MAC 2353 Applied Calculus I or 3 hrs
     - Prefer MAC 2311 Calculus with Analytic Geometry I 4 hrs

   **C: Mathematical Foundations** (6 hrs)
   - Note: Prior to enrolling in Math, take Math Placement Test ~
     - Required STA 2023 Statistical Methods I 3 hrs

   **D: Social Foundations** (6 hrs)
   - Required BSC 2010C Biology I 4 hrs

   **Statistics:**
   - Required STA 2023 Statistical Methods I 3 hrs

   **E: Science Foundations** (8 hrs)
   - Required BSC 2010C Biology I 4 hrs

   **Select the sequence identified by the Chemistry Placement exam:**
   - Prior to enrolling in CHM 2045C, take Chemistry Placement Test.
   - Instructions are at http://chemplacement.sdes.ucf.edu

   - **A one semester course for students with a strong chemistry background and a high Chemistry Placement score:**
     - Required CHM 2045C Chemistry Fundamentals I 4 hrs

   - **or Students with little chemistry background should take this two semester equivalent instead.**
     - Required CHM 2040 Chemistry Fundamentals I and 3 hrs
     - Required CHM 2041 Chemistry Fundamentals II 3 hrs

2. Common Program Prerequisites (CPP) (16 hrs)

   **See “Common Prerequisites” in the Transfer and Transitions Services section for more information.**

   **See Transfer Notes for possible substitutes for the following courses.**

   - BSC 2010C Biology I GEP
   - BSC 2011C Biology II 4 hrs
   - CHM 2045C Chemistry Fundamentals I GEP
   - CHM 2046 Chemistry Fundamentals II GEP
   - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
   - STA 2023 Statistical Methods I GEP

   **Math requirement: Select one course**
   - MAC 2233 Concepts of Calculus or GEP
   - MAC 2253 Applied Calculus I or GEP
   - MAC 2311 Calculus with Analytic Geometry I GEP

   **Select one of the following sequences of courses:**

   - **NOTE:** These courses are considered to be equivalents:
     - CHM 2045C Chemistry Fundamentals I GEP
     - or
     - CHM 2040 Chemistry Fundamentals IA and GEP
     - CHM 2041 Chemistry Fundamentals IB GEP

   **Complete one entire physics sequence:**

   - PHY 2049C Physics for Engineers & Scientists I and 4 hrs
   - PHY 2049C Physics for Engineers and Scientists II 4 hrs

   - or
   - PHY 2053C College Physics I and 4 hrs
   - PHY 2054C College Physics II 4 hrs

3. Core Requirements: Basic Level (8 hrs)

   - Students planning on entering professional or graduate school should take Biochemistry as well as additional Calculus courses.
   - Students are urged to consult their departmental advisor.

   **STA 2023 Statistical Methods I** GEP/CPP

   **Complete one entire chemistry sequence:**

   - CHM 2210 Organic Chemistry I and 3 hrs
   - CHM 2211 Organic Chemistry II and 3 hrs
   - CHM 2211L Organic Laboratory Techniques I 2 hrs

   - **or**
   - CHM 2205 Introduction to Organic and Biochemistry and 5 hrs
   - CHM 3120 Analytical Chemistry and 3 hrs
   - CHM 3120L Analytical Chemistry Laboratory 1 hr

4. Core Requirements: Advanced Level (13 hrs)

   - PCB 3023 Molecular Cell Biology 3 hrs
   - PCB 3044 Principles of Ecology 3 hrs
   - PCB 3063 Genetics 3 hrs
   - PCB 4683 Evolutionary Biology 4 hrs

5. Restricted Electives (22 hrs)

   - Courses must be selected from the groupings listed below.
   - Student must complete at least one course dealing exclusively with zoology and one course dealing exclusively with botany.
   - At least three credit hours from each group must be completed.
   - At least 10 hours of the Upper Division Restricted electives must be taken within the UCF Biology Department. Courses offered by the Department of Biology have been identified. Additional courses may be used to meet a group requirement with approval of the undergraduate program coordinator via petition.
   - Transferred courses must be at a 3000 level or higher, and be evaluated by the undergraduate program coordinator, in order to count as an Upper Division Restricted Elective.
   - Courses at the 5000 level are only open to seniors and beginning graduate students.

   **Form/Function**

   - **Complete a minimum of one lecture course from this group:**
     - BCH 4053 Biochemistry I or 3 hrs
     - BCH 4054 Biochemistry II or 3 hrs
     - BOT 4223C Plant Anatomy or 4 hrs
     - BOT 4303C Plant Kingdom or 5 hrs
     - BOT 4503 Plant Physiology or 3 hrs
     - BSC 4101 History of Biology or 3 hrs
     - BSC 4454 Research in Animal Physiology or 2 hrs
     - PCB 3024L Molecular Cell Biology Laboratory or 2 hrs
     - PCB 3063L Genetics Laboratory or 1 hr
     - PCB 3233 Immunology or 3 hrs
     - PCB 3703C Human Physiology or 4 hrs
     - PCB 4514 Genetics II or 3 hrs
     - PCB 4524 Molecular Biology II or 3 hrs
     - PCB 4678 Evolution and Medicine or 3 hrs
     - PCB 4683L Evolutionary Biology Lab or 1 hr
     - PCB 4684 Population Genetics or 3 hrs
     - PCB 4723 Animal Physiology or 4 hrs
     - PCB 5665C Human Genetics or 4 hrs
     - PUB 5935 Population Genetics or 3 hrs
     - ZOO 3713C Comparative Vertebrate Anatomy or 5 hrs
## UCF Degree Programs

### 1. Departmental Exit Requirements
- Offered in Biology department.
- Required by the degree program and both must be taken.

### 2. Environmental

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>BOT 3018C</td>
<td>Culinary Botany Across the Cultures</td>
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<tr>
<td>BOT 3152C</td>
<td>Local Flora or</td>
<td>3 hrs</td>
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<tr>
<td>BOT 3802</td>
<td>Ethnobotany or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BOT 4156C</td>
<td>Florida Wildflowers or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>BOT 4686C</td>
<td>Conservation and Management of</td>
<td>4 hrs</td>
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<td></td>
<td>Plants or</td>
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<tr>
<td>BOT 4850</td>
<td>Medicinal Botany or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 4312C</td>
<td>Marine Biology or</td>
<td>4 hrs</td>
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<td>PCB 4330</td>
<td>Infection Biology or</td>
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<tr>
<td>PCB 5288L</td>
<td>Tropical Biology Research and</td>
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<tr>
<td></td>
<td>Conservation or</td>
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<td>BSC 5824</td>
<td>Biogeography or</td>
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<tr>
<td>PCB 3044L</td>
<td>Principles of Ecology Laboratory</td>
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<td>PCB 3304C</td>
<td>River Ecology or</td>
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<td>PCB 3355C</td>
<td>Tropical Marine Biology or</td>
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<td>Aquatic Ecology or</td>
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<td>PCB 5326C</td>
<td>Ecosystems of Florida or</td>
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<tr>
<td>PCB 5435C</td>
<td>Marine Ecology of Florida or</td>
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<td>PCB 5485</td>
<td>Models in Ecology or</td>
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<td>PAZ 4234</td>
<td>Zoo and Aquarium Management or</td>
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</tr>
<tr>
<td>ZOO 4513</td>
<td>Animal Behavior</td>
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### 6. Capstone Requirements
- Offered in Biology department.
- Required by the degree program and both must be taken.

### 7. Foreign Language Requirements
- Offered in Biology department.
- Offered in Biology department.

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Offered in Biology department.
- Offered in Biology department.

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1. Fulfills Botany requirement. Offered in Biology department.
2. Fulfills Zoology requirement. Offered in Biology department.

### 12. University Minimum Exit Requirements
- Offered in Biology department.
- Offered in Biology department.

### Related Programs
- None

### Advising Notes
- Students are urged to contact their departmental advisor before registering for courses.
- Students are urged to contact their departmental advisor before registering for courses.

### Acceptable Substitutes for Transfer Courses
- Offered in Biology department.
- Offered in Biology department.

---

**Freshman Year - Fall**

- **15 hrs**
  - BSC 2010C  Biology I  4 hrs
  - ENC 1101  Composition I  3 hrs
  - CHM 2045C  Chemistry Fundamentals I  4 hrs
  - Math Course  4 hrs
Biology - Preprofessional Concentration (B.S.)

College of Sciences
Department of Biology, Biology, Room: 301
http://www.cos.ucf.edu/biology
E-mail: biology@ucf.edu
Frank Logiudice
407-823-2141

The Biology major offers excellent preparation for professional school. The curriculum is broadly based and provides a well-rounded education that is appealing to admission committees and valuable for careers in medicine, dentistry, optometry, pharmacy and veterinary medicine.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- No credit by exam (TSD, Military credit) may be used for this major.
- Co-op or internship credit cannot be used in this major.
- Students seeking a double major must satisfy the requirements for both majors and must take no fewer than 40 semester hours of upper division restricted elective course work appropriate to the combined areas of specialization in the two majors.
- Courses designated in 2 (Common Program Prerequisites) and 3 (Core Requirements) are usually completed in the first 60 hours.
- No more than 4 hours of Independent Study, Directed Research, or the following similar types of credit, may be applied toward major requirements:
  - BSC 442L Biology Laboratory Techniques 1 hr
  - BSC 4937 Instructional Experiences in Undergraduate Biology 2 hrs
- Upon reaching junior standing, Biology majors are expected to have completed the following courses. These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.
  - BSC 2010C Biology I 4 hrs
  - BSC 2011C Biology II 4 hrs
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  - CHM 2046 Chemistry Fundamentals II 3 hrs
  - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
  - CHM 2210 Organic Chemistry I 3 hrs
  - CHM 2211 Organic Chemistry II 3 hrs
  - CHM 2211L Organic Laboratory Techniques I 2 hrs
  - PHY 2053C College Physics I 4 hrs
  - PHY 2054C College Physics II 4 hrs

1. UCF General Education Program (GEP) (39 hrs)
- Note: Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (7 hrs)

Mathematics:
- Note: Prior to enrolling in Math, take Math Placement Test ~ http://mathplacement.sdes.ucf.edu/
  - Required MAC 2311 Calculus with Analytical Geometry I 4 hrs

Statistics:
- Required STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (8 hrs)
- Required BSC 2010C Biology I 4 hrs

Select the sequence identified by the Chemistry Placement exam:
- Note: Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu/
- A one semester course for students with a strong chemistry background and a high Chemistry Placement score
  - Required CHM 2045C Chemistry Fundamentals I 4 hrs
- or - Students with little chemistry background should take this two semester equivalent instead.
  - Required CHM 2040 Chemistry Fundamentals IA 3 hrs
  - and
  - Required CHM 2041 Chemistry Fundamentals IB 3 hrs

2. Common Program Prerequisites (CPP) (16 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- See Transfer Notes for possible substitutes for the courses listed below.

<table>
<thead>
<tr>
<th>Freshman Year - Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BSC 2011C Biology II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2046 Chemistry Fundamentals II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2046L Chemistry Fundamentals Laboratory</td>
<td>1 hr</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year - Fall</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2311 Calculus with Analytic Geometry I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>STA 2023 Statistical Methods I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2210 Organic Chemistry I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3044 Principles of Ecology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>5 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year - Fall</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2053C College Physics I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PCB 3023 Molecular Cell Biology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>5 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year - Fall</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2054C College Physics II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year - Fall</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB 4683 Evolutionary Biology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year - Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2211L Organic Laboratory Techniques I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1. May be taken in an earlier term if space permits.

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.ceas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $19 per term
- Full-Time Student: $38 per term
**UCF Degree Programs**

### Complete one entire physics sequence:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2053C</td>
<td>College Physics I and</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2054C</td>
<td>College Physics II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>or</td>
<td>PHY 2048C</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physics for Engineers &amp; Scientists I and</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Complete a minimum of one lecture course from this group:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2045C</td>
<td>Chemistry Fundamentals I</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>CHM 2046C</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemistry Fundamentals II</td>
<td></td>
</tr>
</tbody>
</table>

### 3. Core Requirements: Basic Level

#### (8 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2210</td>
<td>Organic Chemistry I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2211</td>
<td>Organic Chemistry II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2211L</td>
<td>Organic Laboratory Techniques I</td>
<td></td>
</tr>
<tr>
<td>STA 2023</td>
<td>Statistical Methods I</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

### 4. Core Requirements: Advanced Level

#### (13 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB 3023</td>
<td>Molecular Cell Biology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3044</td>
<td>Principles of Ecology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3063</td>
<td>Genetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 4683</td>
<td>Evolutionary Biology</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

### 5. Restricted Electives

#### (22 hrs)

The following is a suggested subset of the Biology Restricted Electives which may be most appropriate for many professional schools.

- Student must complete at least one course dealing exclusively with zoology and one course dealing exclusively with botany.
- At least three credit hours from each group must be completed.
- At least 10 hours of the Upper Division Restricted electives must be taken within the UCF Biology Department.
- Transferred courses must be at a 3000 level or higher, and be evaluated by the undergraduate program coordinator, in order to count as an Upper Division Restricted Elective.
- Consult a departmental advisor and be cognizant of the professional school’s requirements. For complete listing, see Biology B.S. degree program.

### Systematic

#### Complete a minimum of one lecture course from this group:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCB 3020C</td>
<td>General Microbiology or</td>
<td>5 hrs</td>
</tr>
<tr>
<td>1 ZOO</td>
<td>Biology and Ecology of Metazoan</td>
<td>4 hrs</td>
</tr>
<tr>
<td>2 PCB</td>
<td>Invertebrates</td>
<td></td>
</tr>
<tr>
<td>1 ZOO</td>
<td>Vertebrate Evolution &amp; Ecology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>4310C</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

^1 Fulfills Zoology requirement. Offered in Biology department.

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Spanish is highly recommended.

### 8. Electives

- Students will be required to take a comprehensive exam in biology during their last semester. The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring.
- Biology majors are discouraged from taking courses as a transient student at a community college, except in situations where one semester of a two semester sequence has already been taken at the community college.
- Before applying to graduate, the CLAS must be completely satisfied.

### 11. Departmental Exit Requirements

- A minimum GPA of 2.0 in all UCF courses taken in the Common Program Prerequisites, the Biology Core and the Upper Division Restricted Electives.
- Students will be required to take a comprehensive exam in biology during their last semester. The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring.
- Biology majors are discouraged from taking courses as a transient student at a community college, except in situations where one semester of a two semester sequence has already been taken at the community college.
- Before applying to graduate, the CLAS must be completely satisfied.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- Biology
- Chemistry
- Biomedical Sciences

### Certificates

- None

### Related Minors

- Biology
- Biomedical Sciences

### Advising Notes

- Students are urged to contact their departmental advisor before registering for courses.
- It is the student’s responsibility to ensure they have satisfied course prerequisites before registering for a class.
- Students are strongly encouraged to work with the Office of Pre-Professional Advising (Ferrell Commons, Bldg 7G, Room 215C; 407-823-3033).
An analysis of the success and failure of students on recent MCAT examinations has led the department to suggest that a student should have completed all of the Biology core courses (sections 3 and 4) and the following courses prior to taking the MCAT exam:

- MCB 3020C General Microbiology 5 hrs
- PCB 4524 Molecular Biology II 3 hrs

Transfer Notes

- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated by the undergraduate program coordinator for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work:
  - BSC 2010C: May substitute the Honors version BSC X040C.
  - Although the CPP is satisfied by PCB X011C, it will not satisfy prerequisites for subsequent Biology courses.
  - BSC 2011C: May substitute the Honors version BSC X041C or both ZOO X010C and BOT X010C.
  - CHM 2045C: may use CHM X040 plus CHM X041.
  - Statistics: although a number of math and statistics course will satisfy the CPP, this statistics course is required in the program.

Plan of Study

This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu/

Prior to enrolling in Math, take Math Placement Test ~ http://mathplacement.sdes.ucf.edu/

Freshman Year - Fall 15 hrs
- BSC 2010C Biology I 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- ENC 1101 Composition I 3 hrs
- Math prerequisite/Restricted Elective 4 hrs

Freshman Year - Spring 15 hrs
- ENC 1102 Composition II 3 hrs
- BSC 2011C Biology II 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- Math prerequisite/Restricted Elective 4 hrs

Sophomore Year - Fall 16 hrs
- MAC 2311 Calculus with Analytic Geometry I 4 hrs
- STA 2023 Statistical Methods I 3 hrs
- CHM 2210 Organic Chemistry I 3 hrs
- PCB 3044 Principles of Ecology 3 hrs
- GEP 3 hrs

Sophomore Year - Spring 16 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- PCB 3063 Genetics 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs

Junior Year - Fall 16 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PCB 3023 Molecular Cell Biology 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs

Junior Year - Spring 14 hrs
- PHY 2048C Physics for Engineers & Scientists II 4 hrs
- PCB 4683 Evolutionary Biology 4 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs

Senior Year - Fall 15 hrs
- Restricted Elective 4 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- Free Elective 2 hrs

Senior Year - Spring 15 hrs
- 1 CHM 2211L Organic Laboratory Techniques I 2 hrs
- Restricted Elective 4 hrs
- Restricted Elective 3 hrs
- Free Elective 2 hrs
- Free Elective 3 hrs

May be taken earlier if space permits.

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $19 per term
- Full-Time Student: $38 per term

Biomedical Sciences (B.S.)

College of Medicine

Burnett School of Biomedical Sciences

Department of Molecular and Microbiology, Health and

Public Affairs II, Room: 335

http://www.biomed.ucf.edu

E-mail: bcbinfo@mail.ucf.edu

Dr. P.E. Kolattukudy, Chair
407-823-5932

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System.
- Students should consult with a departmental advisor.

1. UCF General Education Program (GEP) (38 hrs)

- Certain courses must be selected in GEP for this major, bringing the total GEP hours to more than 36.

A: Communication Foundations

- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations

Select 1: 4 hrs
- Suggested MAC 2311 Calculus with Analytic Geometry I or
- Suggested MAC 2253 Applied Calculus I 3 hrs

Select 1: 3 hrs
- Suggested STA 2023 Statistical Methods I or
- Suggested CGS 1060C Introduction to Computer Science 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (8 hrs)

Select 2: 4 hrs
- Required BSC 2010C Biology I 4 hrs
- Required CHM 2045C Chemistry Fundamentals I 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- BSC 2010C Biology I 4 hrs
- BSC 2011C Biology II 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- MAC 2311 Calculus with Analytic Geometry I 4 hrs
- MAC 2312 Calculus with Analytic Geometry II 3 hrs
- PHY 2048 Physics for Engineers & Scientists 4 hrs
- PHY 2048C Physics for Engineers & Scientists II 4 hrs

International University of Central Florida
Select one of the following sequences of courses:

PHY 2053C College Physics I and 4 hrs
PHY 2054C College Physics II 4 hrs
or
PHY 2048C Physics for Engineers & Scientists I and 4 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs

1 See Transfer Notes for possible substitutions.

3. Core Requirements: Basic Level

Math, Statistics, Computer
Select 1:
MAC 2311 Calculus with Analytic Geometry I or 4 hrs
MAC 2233 Applied Calculus I GEP

Select 1:
STA 2023 Statistical Methods I or 3 hrs
CGS 1000C Introduction to Computer Science GEP

Chemistry
Take all of the following: 8 hrs
CHM 2211 Organic Chemistry I and 3 hrs
CHM 2211 Organic Chemistry II and 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs

4. Core Requirements: Advanced Level (25 hrs)

Life Sciences
MCB 3020C General Microbiology 5 hrs
MCB 4414 Microbial Metabolism 3 hrs
PCB 4239 Molecular Immunology 3 hrs
PCB 3233L Immunology Laboratory 1 hr
PCB 3522 Molecular Biology I 3 hrs
PCB 4524 Molecular Biology II 3 hrs
BSC 3403C Quantitative Biological Methods 4 hrs

Chemistry
BCH 4054 Biochemistry I 3 hrs

5. Restricted Electives

(7 courses minimum)
(Seven courses from the list below, no more than two may be taken outside the Molecular Biology and Microbiology Department and at least two must be a laboratory course. No more than two may be MLS courses. Enrollment in some MLS courses is restricted. Check with advisor before enrolling. Only three hours of Honors thesis will count towards restrictive elective requirement.)

1 BCH 4054 Biochemistry II 3 hrs
BCH 4103L Biochemical Methods 2 hrs
MCB 3203 Pathogenic Microbiology 3 hrs
1 MCB 3404B Bacterial Genetics and Physiology 3 hrs
MCB 4114C Determinative & Systemic Microbiology 4 hrs
1 MCB 4203 Infectious Processes 3 hrs
MCB 4204 Cellular Microbiology: Host-Pathogen Interactions 3 hrs
1 MCB 4276 Epidemiology of Infectious Diseases 3 hrs
1 MCB 4312 Molecular Biotechnology 3 hrs
1 MCB 4503C Virology 3 hrs
MCB 4603 Environmental Microbiology 3 hrs
MCB 4721C Methods in Biotechnology 4 hrs
1 MCB 5225 Molecular Biology of Disease 3 hrs
MCB 5654 Applied Microbiology 3 hrs
MCB 5932 Current Topics in Molecular Biology 3 hrs
MLS 3220C Techniques in Clinical Microscopy 3 hrs
1 MLS 3225 Hematology 3 hrs
1 MLS 4334 Hemostasis 3 hrs
1 MLS 4430C Clinical Parasitology 2 hrs
1 MLS 4505C Immunodiagnostics 3 hrs
MLS 4625 Advanced Clinical Chemistry I 3 hrs
MLS 4630 Advanced Clinical Chemistry II 3 hrs
1 PCB 3063 Genetics 3 hrs
1 PCB 3703C Human Physiology 4 hrs
1 PCB 4028 Molecular and Cellular Pharmacology 3 hrs
PCB 4174 Foundation of Bio-Imaging Science 3 hrs
PCB 4251 Tissue Engineering 3 hrs
1 PCB 4514 Genetics II 3 hrs
PCB 4529 Experimental Molecular Biology 3 hrs
1 PCB 4805 Endocrinology 3 hrs
1 PCB 5236 Cancer Biology 3 hrs

1 Recommended for Preprofessional students

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions
Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation
None

8. Electives
Variable. Students are encouraged to participate in undergraduate research if interested in pursuing graduate or professional education.

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements

Students must complete all coursework in the baccalaureate curriculum as shown, and earn a GPA of at least 2.0 for all coursework in the Core and Restricted Electives.

Students will be required to pass a comprehensive test during their last semester.

12. University Minimum Exit Requirements

A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
120

Honors In Major
Application and admission through the Department and the Burnett Honors College.
Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution.
Complete the following course with a grade of B or better (4 credits):
BSC 3403H Quantitative Biological Methods-Honors 4 hrs
Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis (3 credits):
MCB 4970H Honors Undergraduate Thesis II 1 hr

Related Programs

Biology
Biotechnology
Chemistry
Medical Laboratory Sciences
Plan of Study

Freshman Year - Fall
1. UCF General Education Program (GEP) (36 hrs)
2. Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites

Select 1:
- PHY 2053C College Physics I or
- PHY 2048C Physics for Engineers & Scientists I

Select 1:
- ECO 2033 Principles of Macroeconomics or
- POS 2041 American National Government

Freshman Year - Spring

Select 1:
- BCH 4411 Microbial Metabolism

Select 1:
- Restricted Elective

Sophomore Year - Fall

Select 1:
- STA 2023 Statistical Methods I or
- CGS 1060C Introduction to Computer Science

Select 1:
- ACC 2011 General Accounting I or
- SLS 2311 Overview of Select Medical Careers

Sophomore Year - Spring

Select 1:
- BCH 4411 Microbial Metabolism

Select 1:
- ACC 2011 General Accounting I or
- SLS 2311 Overview of Select Medical Careers

Junior Year - Fall

Select 1:
- BCH 4411 Microbial Metabolism

Select 1:
- Restricted Elective

Biomedical Sciences - Preprofessional Concentration (B.S.)

College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology, Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu
E-mail: bcbinfo@mail.ucf.edu
Dr. P.E. Kolattukudy, Chair
407-823-5932

Students seeking admission to professional schools (medical, dental, optometry, veterinary, podiatry, and pharmacy) will meet all the admission requirements for those programs while obtaining a Molecular Biology and Microbiology degree.

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System.
- Students should consult with a Departmental advisor and the Pre-health Advisement Office in HPA I 124.

1. UCF General Education Program (GEP) (36 hrs)
- Note: Certain courses must be selected in GEP for this major, bringing the total GEP hours to more than 36.
A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Preferred SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
Select 1:
Required CGS 1060C Introduction to Computer Science or STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)
Required BSC 2010C Biology I 4 hrs
Required CHM 2045C Chemistry Fundamentals I 4 hrs

E: Science Foundations
Required BSC 2010C Biology I 4 hrs
Required CHM 2045C Chemistry Fundamentals I 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- Select one of the following sequences of courses:

3. Core Requirements: Basic Level (10 hrs)
Life Sciences: Basic
SLS 2311C Overview of Select Medical Careers 2 hrs
Math, Statistics, Computers
Select 1:
MAC 2311 Calculus with Analytic Geometry I or
MAC 2233 Applied Calculus I 4 hrs
Select 2:
STA 2023 Statistical Methods I or
GCS 1060C Introduction to Computer Science 3 hrs
Chemistry
Take all of the following:
CHM 2210 Organic Chemistry I and 3 hrs
CHM 2211 Organic Chemistry II and 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs

4. Core Requirements: Advanced Level (25 hrs)
Life Sciences: Advanced
MCB 3020C General Microbiology 5 hrs
MCB 4414 Microbial Metabolism 3 hrs
PCB 4239 Molecular Immunology 3 hrs
PCB 3233L Immunology Laboratory 1 hr
PCB 3522 Molecular Biology I 3 hrs
PCB 4524 Molecular Biology II 3 hrs
BSC 3403C Quantitative Biological Methods 4 hrs
Chemistry
CHM 4053 Biochemistry I 3 hrs

5. Restricted Electives
7 courses minimum
- Seven courses from below, of which no more than two may be taken outside the Molecular Biology and Microbiology Department and at least two must be a laboratory course. No more than two may be MLS courses. Enrollment in some MLS courses is restricted. Check with advisor before enrolling. Only three hours of Honors thesis will count towards restrictive elective requirement.
- Students in the preprofessional concentration of the Molecular Biology and Microbiology program are recommended to choose from the following restricted electives:
  - BCB 4054 Biochemistry II 3 hrs
  - MCB 3203 Pathogenic Microbiology 3 hrs
  - MCB 3404 Bacterial Genetics and Physiology 3 hrs
  - MCB 4203 Infectious Processes 3 hrs
  - MCB 4276 Epidemiology of Infectious Diseases 3 hrs
  - MCB 4312 Molecular Biotechnology 3 hrs
  - MCB 4503C Virology 3 hrs
  - MCB 5225 Molecular Biology of Disease 3 hrs
  - MLS 3305 Hematology 3 hrs
  - MLS 4334 Hemostasis 3 hrs
  - MLS 4430C Clinical Parapsychology 2 hrs
  - MLS 4555C Immunodiagnostics 3 hrs
  - PCB 3063 Genetics 3 hrs
  - PCB 3703C Human Physiology 4 hrs
  - PCB 4028 Molecular and Cellular Pathology 3 hrs
  - PCB 4514 Genetics II 3 hrs
  - PCB 4805 Endocrinology 3 hrs
  - PCB 5238 Immunobiology 3 hrs
  - ZOO 3701C Human Gross Anatomy & Dissection 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Variable

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Students must complete all coursework in the baccalaureate curriculum as shown, and, earn a GPA of at least 2.0 for all coursework in the Prerequisites, Core and Restricted Electives.
  - Independent study, directed research, or similar credit may not be used as a Restricted Elective.
  - Minimum of 20 hours must be taken at UCF in the department of the major.
  - Students will be required to pass a comprehensive test during their last semester.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors in Major
- Application and admission through the Department and the Burnett Honors College.
Select 1: 3 hrs
Freshman Year - Fall 13 hrs
- BSC 3403H Quantitative Biological Methods-Honors 4 hrs
- Select the following with a grade of B or better (4 credits)
  - MAC 2311 College Algebra 3 hrs
  - MAC 2312 College Trigonometry 3 hrs
- Select the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis (3 credits)
  - MCB 4970H Honors Undergraduate Thesis II 1 hr

Related Programs
- Biology
- Biotechnology
- Chemistry
- Medical Laboratory Sciences

Certificates
- None

Related Minors
- Biology
- Chemistry

Advising Notes
- None

Transfer Notes
- Students who begin a two semester sequence course (e.g. General Chemistry) at a community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF. Students may elect to take Human Anatomy (ZOO 3733C) and Human Physiology (PCB 3703C) at UCF in order to meet the University’s requirement that students complete 48 semester hours of upper division (3000/4000 level) credit. Students meeting the Human Anatomy and Physiology I & II requirement at the community college (lower division) must take an additional 8 (eight) hours of upper division coursework at UCF.

Acceptable Substitutes for Transfer Courses
- BSC 2010C Biology I 3 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- CHM 2046C Chemistry Fundamentals II 3 hrs
- ENC 1101 Composition I 3 hrs
- MAC 1105C College Algebra 3 hrs
- PSY 2012 General Psychology or 3 hrs
- SYG 2000 Introduction to Sociology or 3 hrs
- Sophomore Year - Fall 16 hrs
- ENC 1102 Composition II 3 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- BSC 2011C Biology II 4 hrs
- MAC 1114 College Trigonometry 3 hrs
- Select 1: 3 hrs
  - PSY 2012 General Psychology or 3 hrs
  - SYG 2000 Introduction to Sociology or 3 hrs
  - ANT 2000 General Anthropology 3 hrs
- Sophomore Year - Spring 16 hrs
- ENC 1102 Composition II 3 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- BSC 2011C Biology II 4 hrs
- MAC 1114 College Trigonometry 3 hrs
- Select 1: 4 hrs
  - MAC 2311 Calculus with Analytic Geometry I or 4 hrs
  - MAC 2253 Applied Calculus I 3 hrs
- Select 1: 3 hrs
  - EUH 2000 Western Civilization I or 3 hrs
  - AMH 2010 U.S. History: 1877-Present or 3 hrs
  - WOH 2012 World Civilization I or 3 hrs
  - HUM 2210 Humanistic Tradition I or 3 hrs
- Sophomore Year - Spring 15 hrs
  - CHM 2211 Organic Chemistry I 3 hrs
  - CHM 2211L Organic Laboratory Techniques 2 hrs
  - BSC 4030C Quantitative Biological Methods 4 hrs
  - Select 1:
    - STA 2023 Statistical Methods I or 3 hrs
    - CGS 1060C Introduction to Computer Science 3 hrs
  - Select 1:
    - EUH 2001 Western Civilization II or 3 hrs
    - AMH 2020 U.S. History: 1877-Present or 3 hrs
    - WOH 2022 World Civilization II or 3 hrs
  - Select 1:
    - PHY 2053C Physics for Engineers I or 4 hrs
    - PHY 2048C Physics for Engineers & Scientists I or 4 hrs
  - Select 1:
    - ECO 2013 Principles of Macroeconomics or 3 hrs
    - POS 2041 American National Government 3 hrs
  - MCB 3020C Organic Chemistry I 3 hrs
  - PCB 3233L Immunology Laboratory 1 hr
  - PCB 3522 Social Psychology 3 hrs
  - PCB 4424 Microbial Metabolism 3 hrs
  - MCB 4414 Microbial Metabolism 3 hrs
  - Select 1:
    - PHY 2049C Physics for Engineers and Scientists II or 4 hrs
  - POS 2041 American National Government 3 hrs
  - ECO 4103 Principles of Microeconomics 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oes.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Full-Time Student: $78 per term
- Part-Time Student: $39 per term

Biotechnology (B.S.)

College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology, Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu
E-mail: bcbsinfo@mail.ucf.edu

Dr. P.E Kolattukudy, Chair
Dr. Henry Daniell, Program Director, daniell@mail.ucf.edu
407-823-5932

The Biotechnology B.S. produces highly trained workers that will meet the workforce needs of the biotechnology industry. Students seeking admission to professional schools (medical, dental, optometry, veterinary, podiatry, and pharmacy) will meet most of the admission requirements for those programs while obtaining a Biotechnology B.S. degree.

Admission Requirements
- None
### UCF Degree Programs

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System.
- Students should consult with a Departmental advisor.
- Courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours.
- Grades below “C-” (1.75) in life science courses will not be accepted.

1. UCF General Education Program (GEP) (36 hrs)

   **A: Communication Foundations**
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs

   **B: Cultural & Historical Foundations**
   - (9 hrs)

   **C: Mathematical Foundations**
   - Required STA 2023 Statistical Methods I 3 hrs
   - Select 1: 4 hrs
     - Required MAC 2311 Calculus with Analytic Geometry I or
     - Required MAC 2253 Applied Calculus I 3 hrs

   **D: Social Foundations**
   - (6 hrs)

   **E: Science Foundations**
   - Required CHM 2045C Chemistry Fundamentals I 4 hrs
   - Required BSC 2010C Biology I 4 hrs

2. Common Program Prerequisites (CPP) (21 hrs)

   - See “Common Prerequisites” in the Transfer and Transitions Service section for more information.
   - BSC 2010C Biology I GEP
   - 1 BSC 2011C Biology II 4 hrs
   - 2 CHM Chemistry Fundamentals I GEP
   - 2045C
   - CHM 2210 Organic Chemistry I 3 hrs
   - STA 2023 Statistical Methods I 3 hrs
   - MAC 2311 Calculus with Analytic Geometry I GEP
   - PHY 2053C College Physics I 4 hrs
   - PHY 2054C College Physics II 4 hrs

   1. See Transfer Notes for possible substitutions.

3. Core Requirements: Basic Level

   - None

4. Core Requirements: Advanced Level (52 hrs)

   **Life Sciences**
   - MCB 3020C General Microbiology 5 hrs
   - MCB 4414 Microbial Metabolism 3 hrs
   - PCB 4239 Molecular Immunology 3 hrs
   - PCB 3233L Immunology Laboratory 1 hr
   - PCB 3522 Molecular Biology I 3 hrs
   - PCB 4524 Molecular Biology II 3 hrs
   - BSC 3403C Quantitative Biological Methods 4 hrs
   - MCB 4721C Methods in Biotechnology 4 hrs
   - MCB 4720 Industrial Perspectives Seminar 3 hrs
   - MCB 4312 Molecular Biotechnology 3 hrs
   - PCB 4529 Experimental Molecular Biology 3 hrs
   - PCB 4174 Foundation of Bio-Imaging Science 3 hrs

   **Chemistry**
   - BCH 4053 Biochemistry I 3 hrs
   - CHM 2045L Chemistry Fundamentals Laboratory 1 hr
   - CHM 2211L Organic Laboratory Techniques I 2 hrs

   **Physics**

   Select one of the following sequences of courses:

   - PHY 2053C College Physics I and
   - PHY 2054C College Physics II 4 hrs
   - or
   - PHY 2048C Physics for Engineers & Scientists I and
   - PHY 2049C Physics for Engineers and Scientists II 4 hrs

   **Math**

   Select 1:
   - MAC 2311 Calculus with Analytic Geometry I or
   - MAC 2253 Applied Calculus I

   **5. Restricted Electives** (6 hrs)

   - Two courses minimum, no more than one may be taken outside the Molecular Biology and Microbiology Department. Each graduate must complete 3 credits of MCB 4912 or MCB 4970H or serve an internship.
   - Only three hours of Honors thesis or undergraduate research will count toward the restrictive elective requirement.
   - Those students who do not qualify for the MCB 4970H may elect MCB 4912, Undergraduate Research, as a substitute course, but a research report must be submitted to instructor after completion of research project.
   - BCH 4054 Biochemistry I 3 hrs
   - BCH 4103L Biochemical Methods 2 hrs
   - MCB 3203 Pathogenic Microbiology 3 hrs
   - MCB 3404 Bacterial Genetics and Physiology 3 hrs
   - MCB 4203 Infectious Processes 3 hrs
   - MCB 4204 Cellular Microbiology: Host-Pathogen Interactions 3 hrs
   - MCB 4503C Virology 3 hrs
   - MCB 4603 Environmental Microbiology 3 hrs
   - MCB 5225 Molecular Biology of Disease 3 hrs
   - MCB 5505 Molecular Virology 3 hrs
   - MCB 5654 Applied Microbiology 3 hrs
   - MCB 5932 Current Topics in Molecular Biology 3 hrs
   - PCB 3063 Genetics 3 hrs
   - PCB 3703C Human Physiology 4 hrs
   - PCB 4251 Tissue Engineering 3 hrs
   - PCB 4805 Endocrinology 3 hrs
   - PCB 5238 Immunobiology 3 hrs
   - PCB 5275 Signal Transduction Mechanics 3 hrs
   - PCB 5236 Cancer Biology 3 hrs
   - MCB 4912 Directed Independent Research 3 hrs
   - MCB 4970H Honors Undergraduate Thesis II 3 hrs
   - MCB 3203L Pathogenic Microbiology Lab 1 hr

6. Capstone Requirements

   - None

7. Foreign Language Requirements

   **Admissions**
   - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   **Graduation**
   - None

8. Electives

9. Additional Requirements

   - None

10. Required Minors

   - None

11. Departmental Exit Requirements

   - A student must complete all coursework in the baccalaureate curriculum as shown, and earn a GPA of at least 2.0 for all coursework in the Prerequisites, Core and Restricted Electives.
   - A minimum of 20 hours must be taken at UCF in the department of the major.
   - Students will be required to pass a comprehensive test during their last semester.

12. University Minimum Exit Requirements

   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

**Total Semester Hours Required**

- 120
## Honors In Major
- Application and admission through the department and the Burnett Honors College
- Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution
- Complete the following with a grade of B or better:
  - BSC 3403H Quantitative Biological Methods
  - CHM 2045C Chemistry Fundamentals I
- Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis

### Acceptable Substitutes for Transfer Courses
- **Biology**
- **Chemistry**
- **Medical Laboratory Sciences**
- **Biomedical Sciences**

### Certificates
- None

### Related Minors
- None

### Advising Notes
- None

### Transfer Notes
- Students who begin a two semester sequence course (e.g. General Chemistry) at a community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF. Students may elect to take Human Anatomy (ZOO 2353C) and Human Physiology (PCB 2304C) at UCF in order to meet the University requirement that students complete 48 semester hours of upper division (3000/4000 level) credit. Students meeting the Human Anatomy and Physiology I

### Acceptable Substitutes for Transfer Courses
- **Biology**
- **Chemistry**
- **Medical Laboratory Sciences**
- **Biomedical Sciences**

### Related Programs
- None

### Plan of Study

#### Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- Select 1:
  - PSY 2012 General Psychology 3 hrs
  - SYG 2000 Introduction to Sociology 3 hrs
  - ANT 2000 General Anthropology 3 hrs
- **Total:** 13 hrs

#### Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- SPC 1603 Fundamentals of Technical Presentations 3 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- BSC 2010C Biology I 4 hrs
- **Total:** 14 hrs

#### Sophomore Year - Fall
- CHM 2210 Organic Chemistry I 3 hrs
- MCB 3020C General Microbiology 5 hrs
- Select 1:
  - MAC 2311 Calculus with Analytic Geometry I or 4 hrs
  - MAC 2233 Applied Calculus I 3 hrs
- **Total:** 4 hrs
- Select 1:
  - EUH 2000 Western Civilization I or 3 hrs
  - AMH 2010 U.S. History: 1492-1877 or 3 hrs
  - WOH 2012 World Civilization I or 3 hrs
  - HUM 2210 Humanistic Tradition I or 3 hrs
- **Total:** 3 hrs

#### Sophomore Year - Spring
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs
- Select 1:
  - STA 2023 Statistical Methods I or 3 hrs
  - CJS 1060C Introduction to Computer Science 3 hrs
- **Total:** 3 hrs

### Junior Year - Fall
- PCB 3522 Molecular Biology I 3 hrs
- MCB 4720 Industrial Perspectives Seminar 3 hrs
- Select 1:
  - PHY 2053C College Physics I or 4 hrs
  - MCB 4724C Molecular Biology II or 4 hrs
  - 1PHY 2048C Physics for Engineers & Scientists I or 4 hrs
  - **Total:** 13 hrs

- Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

#### Senior Year - Spring
- PCB 4524 Molecular Biology II 3 hrs
- PCB 4239 Molecular Immunology 3 hrs
- PCB 3233C Immunology Laboratory 1 hr
- BSC 2011C Biology II 4 hrs
- Select 1:
  - PHY 2054C College Physics II or 4 hrs
  - 1PHY 2049C Physics for Engineers and Scientists II or 4 hrs
  - **Total:** 14 hrs

- Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

#### Fall
- MCB 3312 Molecular Biotechnology 3 hrs
- Required Elective 3 hrs
- **Total:** 13 hrs

#### Spring
- MCB 4712C Methods in Biotechnology 3 hrs
- MCB 4312 Molecular Biotechnology 3 hrs
- Required Elective 3 hrs
- **Total:** 14 hrs

### For students who transfer in their junior year from the community college (cc), the revised sequence of courses is provided (it is assumed that GEP and physics will be completed at cc):

#### Junior Year - Fall
- Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

### Senior Year - Spring
- MCB 4414 Microbial Metabolism 3 hrs
- MCB 4721C Methods in Biotechnology 4 hrs
- MCB 4312 Molecular Biotechnology 3 hrs
- Elective 3000 level 3 hrs

### Senior Year - Fall
- MCB 4414 Microbial Metabolism 3 hrs
- MCB 4721C Methods in Biotechnology 4 hrs
- MCB 4312 Molecular Biotechnology 3 hrs
- Elective 3000 level 3 hrs

### Senior Year - Spring
- PCB 4524 Molecular Biology II 3 hrs
- PCB 4239 Molecular Immunology 3 hrs
- PCB 3233C Immunology Laboratory 1 hr
- PCB 4529 Experimental Molecular Biology 3 hrs
- PCB 4174 Foundation of Bio-Imaging Science 3 hrs

### UCF Degree Programs

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**UNIVERSITY OF CENTRAL FLORIDA**

149 Undergraduate Catalog 2011-2012
UCF Degree Programs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes)
  for undergraduate programs are located at:
  http://www.oears.ucf.edu/aac/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $39 per term
- Full-Time Student: $79 per term

Business Administration (B.A.B.A.)
College of Business Administration
Department of Management, Business Administration
II, Room: 101
http://www.bus.ucf.edu
E-mail: cba@bus.ucf.edu
Selena Forrest (Clermont Advising), 352-536-2174
Angelia Jones (Cocoa Advising), 321-433-7889
Christine Davis (Daytona Advising), 386-506-4021
Melba Sanchez (College of Business), 407-823-2184
407-823-2184

The Bachelor of Arts in Business Administration (B.A.B.A.) within the College of Business Administration is a degree that will allow students to tailor their degree program to meet the needs of their chosen profession, through the use of an existing minor and a foreign language. The B.A.B.A. degree is significantly different than the traditional business degree at UCF such as Marketing, Finance, Accounting, etc. The B.A.B.A. degree permits course enrollment across various disciplines, in correspondence with the academic and life goals of each student. As such, B.A.B.A. is an individualized program of study consisting of the common program prerequisites, an approved academic minor, one year of foreign language, and the business core. Students can choose any minor outside the College of Business. The B.A.B.A. degree enables UCF’s undergraduate students to graduate from the University with a specialized degree, having a business emphasis, uniquely designed by the student and his or her advisor. Not eligible for a double degree or double major with another CBA major.

Admission Requirements
- 2.0 GPA and completion of the UCF General Education program, Gordon Rule, and CLAS or an AA degree from a Florida Public Community College

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of “C” (2.0) or higher into the program and students must have a “C” (2.0) or better in each Common Program Prerequisites class.
- Students wanting a Bachelor of Arts in Business Administration must apply for admission to the major.
- Any student receiving a B.A.B.A. degree must complete one-half (18) of the 36 upper level business courses for their degree program in the College of Business Administration.
- Students must earn at least a 2.0 GPA in the College of Business Administration.
- Students seeking a B.A.B.A. major must earn a grade of “C” (2.0) or better in each course applied toward the major.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   Required MAC 1140 Pre-Calculus Algebra 3 hrs
   Required STA 2023 Statistical Methods I 3 hrs

   D: Social Foundations (6 hrs)
   Select 1: 3 hrs
   Suggested ECO 2013 Principles of Macroeconomics or 3 hrs
   Suggested ECO 2023 Principles of Microeconomics 3 hrs

   Select 1: 3 hrs
   Suggested ANT 2000 General Anthropology or 3 hrs

   Suggested PSY 2012 General Psychology or 3 hrs
   Suggested SYG 2000 Introduction to Sociology 3 hrs

E: Science Foundations (6 hrs)
2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a “C” (2.0) or better.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- ACG 2021 Principles of Financial Accounting 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Select one of the following sequences of courses:
- Must earn a “C” (2.0) or better in both MAC 2233 and STA 2023 to be waived from ECO 3401.

- ECO 3401 Quantitative Business Tools I 3 hrs
- or
- MAC 2233 Concepts of Calculus and 3 hrs
- STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (32 hrs)
First of subsequent semester in the College of Business Administration:

- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- FIN 3403C Business Finance 4 hrs
- 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- 2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- GEB 3375 Introduction to International Business 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs
- MAR 3203 Supply Chain Management 4 hrs

1 Required in the 1st or 2nd semester
2 Must be taken with GEB 3031

5. Restricted Electives
- None

6. Capstone Requirements (4 hrs)
- MAN 4720 Strategic Management 4 hrs
- This course is taken in the graduating term and requires the following prerequisites:
- FIN 3403C Business Finance 4 hrs
- 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- 2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs

1 Required in 1st or 2nd semester
2 Must be taken with GEB 3031

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- Existing non-business minor offered at Regional Campuses

11. Departmental Exit Requirements
- None
12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of 'C' (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisite class.
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 18 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.
- Program Academic Learning Compacts/ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Acceptable Substitutes for Transfer Courses
- AG2 2021 Principles of Financial Accounting may be substituted with AGC X001 and X011.

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Chemistry (B.S.)

College of Sciences
Department of Chemistry, Chemistry, Room: 117
http://chemistry.cos.ucf.edu/
E-mail: chemstaf@mail.ucf.edu

Dr. Pedro Patino
407-823-2246

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in the major
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry
- Chemistry majors are discouraged from taking courses as a transient student at a community college, except in situations where one semester of a two semester sequence has already been taken at the community college
- Individual course prerequisites for enrollment in courses selected to complete areas 4 (Core Requirements-Advanced Level) and 5 (Restricted Electives) will be enforced without exception.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours,
- AA transfer students are expected to have completed the following courses before enrolling as a Chemistry major. These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.

CHM 2045C Chemistry Fundamentals I 4 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
CHM 2210 Organic Chemistry I 3 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
MAC 2311 Calculus with Analytic Geometry I 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs

1. UCF General Education Program (GEP) (39 hrs)
- Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (7 hrs)
- Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
- Prefer STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (8 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Required BSC 2010C Biology I 4 hrs

2. Common Program Prerequisites (CPP) (24 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- Prior to enrolling in Chemistry, you must take the Chemistry Placement Test - http://chemplacement.sdes.ucf.edu

CHM 2045C Chemistry Fundamentals I 4 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
CHM 2210 Organic Chemistry I 3 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
MAC 2311 Calculus with Analytic Geometry I GEP
MAC 2312 Calculus with Analytic Geometry II 4 hrs
UCF Degree Programs

PHY 2048C  Physics for Engineers & Scientists I  GEP
PHY 2049C  Physics for Engineers and Scientists II  4 hrs

NOTE: These courses are considered to be equivalents:
- A one semester course for students with a strong chemistry background and high Chem Placement scores:
  CHM 2045C  Chemistry Fundamentals I  4 hrs
- Students with little chemistry background should take 2 this semester equivalent instead.
  CHM 2040  Chemistry Fundamentals IA and 3 hrs
  CHM 2041  Chemistry Fundamentals IB  3 hrs

3. Core Requirements: Basic Level (4 hrs)
   BSC 2010C  Biology I  GEP
   MAC 2313  Calculus with Analytic Geometry III  4 hrs
   PHY 2048C  Physics for Engineers & Scientists I  GEP/CPP
   PHY 2049C  Physics for Engineers and Scientists II  CPP

Select 1:
   STA 1060C  Basic Statistics Using Microsoft Excel or  GEP
   STA 2023  Statistical Methods I  GEP

4. Core Requirements: Advanced Level (34 hrs)
   BCH 4053  Biochemistry I  3 hrs
   CHM 3120  Analytical Chemistry  3 hrs
   CHM 3120L  Analytical Chemistry Laboratory  1 hr
   CHM 3212L  Organic Laboratory Techniques  2 hrs
   CHM 3410  Physical Chemistry I  4 hrs
   CHM 3411  Physical Chemistry II  3 hrs
   CHM 3411L  Physical Chemistry Laboratory  2 hrs
   CHM 4610  Inorganic Chemistry  3 hrs
   CHM 4610L  Inorganic Chemistry Laboratory  2 hrs
   CHM 4130  Advanced Analytical Laboratory  3 hrs
   CHM 4130L  Advanced Analytical Chemistry Laboratory  2 hrs
   CHM 4912  Directed Independent Research  4 hrs
   CHM 4930  Chemistry Seminar I  1 hr
   CHM 4931  Chemistry Seminar II  1 hr

5. Restricted Electives (6 hrs)
   Select from the following courses:
   BCH 4054  Biochemistry II  3 hrs
   CHM 4220  Organic Chemistry III  3 hrs
   CHM 5225  Advanced Organic Chemistry  3 hrs
   CHM 5235  Applied Molecular Spectroscopy  3 hrs
   CHM 5450  Polymer Chemistry  3 hrs
   CHM 5451C  Techniques in Polymer Science  3 hrs
   CHM 5580  Advanced Physical Chemistry  3 hrs
   CHS 4200  Concepts in Industrial Chemistry  3 hrs
   CHS 4615  Environmental Chemistry  3 hrs

Directed Electives 3 hrs
- Course will be selected with the aid of a departmental advisor and approved in advance by the department chair. Course will be selected from the physical, biological, mathematical sciences and/or related disciplines and normally will be at the 3000/4000 level. Co-op courses cannot be used in the major.

6. Capstone Requirements
   - None

7. Foreign Language Requirements

Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
   - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
   - Complete a minimum of 30 Chemistry credits from the UCF Chemistry Department.
   - Achieve at least a “C” (2.0) grade in each UCF Chemistry course used to satisfy the major.
   - The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.
   - Grades earned in the following will not be applied in the determination of the Chemistry GPA:
     CHM 4912  Directed Independent Research  4 hrs
     CHM 4930  Chemistry Seminar I  1 hr
     CHM 4931  Chemistry Seminar II  1 hr

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Students are required to take a nationally normed test in chemistry during their last semester. The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring. The student must achieve a satisfactory score on the exam.
    - Students are required to submit an undergraduate research report for evaluation no later than the date posted by the Department in the semester they intend to graduate. The report must meet or exceed departmental requirements established for the report.
    - Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
   - 120

Honors In Major
   - None

Related Programs
- Forensic Science - Analysis Track
- Forensic Science - Biochemistry Track
- Biomedical Sciences
- Science Education - Chemistry
- Chemistry - Biochemistry Track

Certificates
   - None

Related Minors
- Chemistry
- Biomedical Sciences

Advising Notes
- Students must satisfy each course’s prerequisites before enrolling in the class.

Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  CHM 2045C: may use CHM X040C plus CHM X041C.
  Physics & Lab: Although the CPP allows substitution by other physics courses, they will not satisfy the major; thus the specified physics courses will still have to be taken.
  Physics: Although the CPP allows substitution by Organic Chemistry, both the specified Physics and Organic Chemistry classes are required in the major and will still have to be taken.

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Before registering for Chemistry, you must take the Chemistry Placement Test – http://chemplacement.sdes.ucf.edu/
- Before registering for Math, you must take Math Placement Test – http://mathplacement.sdes.ucf.edu/

Freshman Year - Fall
   - 15 hrs
     BSC 2010C  Biology I  4 hrs
     ENC 1101  Composition I  3 hrs
     MAC 2311  Calculus with Analytic Geometry  4 hrs
     CHM 2045C  Chemistry Fundamentals I  4 hrs
Chemistry - Biochemistry Track (B.S.)

College of Sciences
Department of Chemistry, CH, Room: 117
http://www.cos.ucf.edu/chemistry
E-mail: chemstaf@mail.ucf.edu
Dr. Pedro Patino
407-823-2246

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in the major.
- Students should consult with a departmental advisor before registering.

Free Elective 3 hrs
CHM 4912  Directed Independent Research  2 hrs
GEP 3 hrs
Restricted Elective 3 hrs
CHM 4610  Inorganic Chemistry  3 hrs
CHM 3410  Physical Chemistry I  4 hrs
CHM 3120L  Analytical Chemistry Laboratory  1 hr

1. UCF General Education Program (GEP) (39 hrs)
- Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36.

A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I  3 hrs
Required ENC 1102 Composition II  3 hrs
Prefer SPC 1608 Fundamentals of Oral Communication  3 hrs

B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (7 hrs)
Required MAC 2311 Calculus with Analytic Geometry I  4 hrs
Required STA 2023 Statistical Methods I  3 hrs

D: Social Foundations (6 hrs)
E: Science Foundations (8 hrs)
Required PHY 2048C Physics for Engineers & Scientists I  4 hrs
Required PHY 2049C Physics for Engineers and Scientists II  4 hrs

2. Common Program Prerequisites (CPP) (20 hrs)
CHM 2045C Chemistry Fundamentals I  4 hrs
CHM 2046 Chemistry Fundamentals II  3 hrs
CHM 2046L Chemistry Fundamentals Laboratory  1 hr
CHM 2210 Organic Chemistry I  3 hrs
CHM 2211 Organic Chemistry II  3 hrs
CHM 2211L Organic Laboratory Techniques I  2 hrs
MAC 2311 Calculus with Analytic Geometry I  4 hrs
MAC 2312 Calculus with Analytic Geometry II  4 hrs
PHY 2048C Physics for Engineers & Scientists I  4 hrs
PHY 2049C Physics for Engineers and Scientists II  4 hrs

3. Core Requirements: Basic Level (14 hrs)
BSC 2010C Biology I  4 hrs
CHM 3120L Analytical Chemistry Laboratory  1 hr
CHM 3212L Organic Laboratory Techniques II  2 hrs
MAC 2313 Calculus with Analytic Geometry III  4 hrs
PHY 2048C Physics for Engineers & Scientists I  4 hrs
PHY 2049C Physics for Engineers and Scientists II  4 hrs

NOTE: These courses are considered to be equivalents:
- A one semester course for students with a strong chemistry background and a high Chemistry Placement score:
  CHM 2045C Chemistry Fundamentals I  4 hrs

or - Students with little chemistry background should take this two semester equivalent instead.
  CHM 2040 Chemistry Fundamentals IA and  3 hrs
  CHM 2041 Chemistry Fundamentals IB  3 hrs

- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level course taken from the UCF Department of Chemistry.
- Chemistry majors are discouraged from taking courses as a transient student at a community college, except in situations where one semester of a two semester sequence has already been taken at the community college.
- Individual course prerequisites for enrollment in courses selected to complete areas 4 (Core Requirements-Advanced Level) and 5 (Restricted Electives) will be enforced without exception.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours. Courses designated in 1 (General Education Program) typically are spread throughout the 120 hours.
- AA transfer students are expected to have completed all of the following courses before enrolling as a Chemistry major; these classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.

Free Elective 2 hrs
PHY 2049C Physics for Engineers and Scientists II  4 hrs
PHY 2048C Physics for Engineers & Scientists I  4 hrs
MAC 2313 Calculus with Analytic Geometry III  4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oes.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

UCF Degree Programs

Degree Requirements
- None

Admission Requirements
- None
UCF Degree Programs

Select one of the following statistics courses

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<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<td>STA 1060C</td>
<td>Basic Statistics Using Microsoft Excel or</td>
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<tr>
<td>STA 2023</td>
<td>Statistical Methods I</td>
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4. Core Requirements: Advanced Level (37 hrs)

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<td>BCH 4054</td>
<td>Biochemistry II</td>
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</tr>
<tr>
<td>BCH 4103L</td>
<td>Biochemical Methods</td>
<td>2 hrs</td>
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<tr>
<td>CHM 3410</td>
<td>Physical Chemistry I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 3411</td>
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<td>CHM 3411L</td>
<td>Physical Chemistry Laboratory</td>
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<tr>
<td>CHM 4610</td>
<td>Inorganic Chemistry</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 4912</td>
<td>Directed Independent Research</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 4930</td>
<td>Chemistry Seminar I</td>
<td>1 hr</td>
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<tr>
<td>CHM 4931</td>
<td>Chemistry Seminar II</td>
<td>1 hr</td>
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<tr>
<td>MCB 3020C</td>
<td>General Microbiology</td>
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<td>PCB 3023</td>
<td>Molecular Cell Biology</td>
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<td>PCB 3063</td>
<td>Genetics</td>
<td>3 hrs</td>
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</table>

5. Restricted Electives (10 hrs)

Select from the following:

- CHM 4220: Organic Chemistry III or 3 hrs
- CHM 5225: Advanced Organic Chemistry 3 hrs

Additional physical, biological, and mathematical sciences courses.

- In addition to those listed above, course selected with the aid of a departmental advisor and approved in advance by the department chair may also be used.
- These courses should be at least at the 3000 level.

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

- Complete a minimum of 30 Chemistry credits from the UCF Chemistry Department.
- Achieve at least a “C” (2.0) grade in each UCF Chemistry course used to satisfy the major.
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.
- Grades earned in the following courses will not be applied in the determination of the Chemistry GPA:
  - CHM 4912: Directed Independent Research 4 hrs
  - CHM 4930: Chemistry Seminar I 1 hr
  - CHM 4931: Chemistry Seminar II 1 hr

10. Required Minors

- None

11. Departmental Exit Requirements

- Students are required to take a nationally normed test in chemistry and biochemistry during their last semester. The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring. The student must achieve a satisfactory score on the exam.
- Students are required to submit an undergraduate research report for evaluation no later than the date posted by the department in the semester they intend to graduate. The report must meet or exceed departmental requirements established for the report.
- Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- Biology
- Chemistry
- Forensic Science - Analysis Track
- Forensic Science - Biochemistry Track
- Biomedical Sciences

Certificates

- None

Related Minors

- Chemistry
- Biology
- Biomedical Sciences

Advising Notes

- None

Transfer Notes

- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- The following Common Program Prerequisite courses may be satisfied by the following courses if taken prior to transferring to UCF:
  - CHM 2045C: May use CHM X040C plus CHM X041C.
  - Physics: Although the CPP allows substitution by other physics courses or Organic Chemistry, both the specified Physics and Organic Chemistry classes are required in the major and will still have to be taken.

Plan of Study

- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu/
- Prior to enrolling in Math, take Math Placement Test ~ http://mathplacement.sdes.ucf.edu/

Freshman Year - Fall

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<td>BSC 2010C</td>
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<td>ENC 1101</td>
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<td>CHM 2045C</td>
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Freshman Year - Spring

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<td>CHM 2046</td>
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Sophomore Year - Spring

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<td>CHM 2211L</td>
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Undergraduate Catalog 2011-2012
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<td>CHM 3410</td>
<td>Physical Chemistry I</td>
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<td>Restricted Elective</td>
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<tr>
<td>CHM 4930</td>
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<td>GEP</td>
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<td>CHM 4610</td>
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</table>

## Program Academic Learning Compacts
- **Program Academic Learning Compacts (student learning outcomes)** for undergraduate programs are located at:
  - [http://www.ceas.ucf.edu/academic_learning_compacts.htm](http://www.ceas.ucf.edu/academic_learning_compacts.htm)

## Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

### Civil Engineering (B.S.C.E.)
**College of Engineering and Computer Science**
**Department of Civil, Environmental, and Construction Engineering, Engineering II, Room: 211**
[http://www.cece.ucf.edu](http://www.cece.ucf.edu)
Carol Ann Pohl, carol.pohl@ucf.edu
Dr. F. Necati Cattbas, fikret.cattbas@ucf.edu
407-823-2041

### Admission Requirements
- **Degree Requirements (128 hrs)**
  - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.
  - A "C" (2.0) or better is required in each pre-requisite course in section 2 Common Program Prerequisites, section 3 Basic Core Requirements, section 4 Advanced Core Requirements, and section 6 Capstone Requirements.

**1. UCF General Education Program (GEP) (38 hrs)**
- The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A, through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

#### A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I | 3 hrs
- Required ENC 1102 Composition II | 3 hrs
- Suggested SPC 1603 Fundamentals of Technical Presentations | 3 hrs

#### B: Cultural & Historical Foundations (9 hrs)
- Select two courses from Historical Foundations | 6 hrs
- Select one course from Cultural Foundations | 3 hrs

**2. Common Program Prerequisites (CPP) (19 hrs)**
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- A grade of "C" (2.0) or better is required in each course in this section.

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<tr>
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<th>Hours</th>
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<td>MAC 2311 Calculus with Analytic Geometry I</td>
<td>GEP</td>
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<td>MAC 2312 Calculus with Analytic Geometry II</td>
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<tr>
<td>MAC 2313 Calculus with Analytic Geometry III</td>
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<tr>
<td>MAP 2302 Differential Equations</td>
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<tr>
<td>PHY 2048C Physics for Engineers &amp; Scientists I</td>
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<tr>
<td>PHY 2049C Physics for Engineers and Scientists II</td>
<td>4 hrs</td>
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Select one of the following sequences of courses:
- **- Preferred course**
  - CHS 1440 Fundamentals of Chemistry for Engineers | 4 hrs

- or **- First alternative: Select all of the following:**
  - CHM 2040 Chemistry Fundamentals IA and | 3 hrs
  - CHM 2041 Chemistry Fundamentals IB | 3 hrs

- or **- Second alternative**
  - CHM 2045C Chemistry Fundamentals | 4 hrs

**3. Core Requirements: Basic Level (2 hrs)**
- EGN 1006C Introduction to the Engineering Profession | 1 hr
- EGN 1007C Engineering Concepts and Methods | 1 hr

**4. Core Requirements: Advanced Level (63 hrs)**
- EGN 3310 Engineering Analysis-Statics | 3 hrs
- EGN 3321 Engineering Analysis-Dynamics | 3 hrs
- EGN 3331 Mechanics of Materials | 3 hrs
- EGN 3343 Thermodynamics | 3 hrs
- EGN 3613 Engineering Economic Analysis | 2 hrs
- ENV 3001 Introduction to Environmental Engineering | 3 hrs
- CEE 4003 Introduction to the Construction Industry | 3 hrs
- STA 3032 Probability and Statistics for Engineers | GEP
- CGN 3700C Civil Engineering Measurements | 4 hrs
- CGN 3501C Civil Engineering Materials | 3 hrs
- CEG 4011C Geotechnical Engineering I | 4 hrs
- CES 4100C Structural Analysis I and Lab | 4 hrs
- CWR 3201 Engineering Fluid Mechanics | 3 hrs
- CWR 4632C Water Resources Engineering I | 4 hrs
- TTE 3810 Highway Engineering | 3 hrs
- ENV 4531 Environmental Engineering Operations & Processes I | 3 hrs
- CES 4605 Steel Structures | 3 hrs
- CES 4702 Reinforced Concrete Structures | 3 hrs

**Select 3:**
- Take 3 from the following:
  - CEG 4012 Geotechnical Engineering II or | 3 hrs
  - CWR 4633C Water Resources Engineering II or | 3 hrs
  - ENV 4561 Environmental Engineering Operations & Processes II or | 3 hrs
  - TTE 4274 Transportation Engineering Systems | 3 hrs
- A "C" (2.0) or better is required in this course.
5. Restricted Electives
- Some students may need to take technical electives to satisfy hour shortages because of transfer status. Technical electives are available in the BSCE program to address specific student interests in a variety of technical areas. Students should consult the CECE website and their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)
- Senior Design Courses
  - CGN 4808C  CECE Capstone Design  3 hrs
- Design Specialization  3 hrs
  - 1 CEG  Geotechnical Engineering Design or 3 hrs
  - CES 4743C  Structural Design or 3 hrs
  - 1 CWR  Water Resources Design or 3 hrs
  - 4812C
  - 1 ENV 4562C  Environmental Engineering Water Treatment Design or 3 hrs
  - 1 TTE 4601C  Urban Systems Design 3 hrs
- A ‘C’ (2.0) or better is required in this course.

7. Foreign Language Requirements
- Admissions
  - Two years of foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.
- Graduation
  - None
- Electives
  - None
- Additional Requirements
  - Civil engineering students must take the Fundamentals of Engineering (FE) Exam during their Senior year. Applications must be received by the Florida Board of Professional Engineers approximately 6 months in advance of your exam date. The exam is offered in April and October only.
- Required Minors
  - None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 128

Honors In Major
- None

Related Programs
- Engineering Leadership

Certificates
- None

Advising Notes
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

The Civil Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Masters followed by the PhD.

Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information (course syllabus) with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (128 hrs)
- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall
- ENC 1101  Composition I  3 hrs
- STA 3023  Introduction to Probability and Statistics  3 hrs
- CCE 4003  Introduction to the Construction Industry  3 hrs
- MAC 3301  Accounting I  3 hrs
- STA 3032  Probability and Statistics for Engineers  3 hrs
- MAC 2311  Calculus with Analytic Geometry I  4 hrs
- EGN 1006C  Introduction to the Engineering Profession  1 hr

Freshman Year - Spring
- ENC 1102  Composition II  3 hrs
- MAC 2312  Calculus with Analytic Geometry II  4 hrs
- PHY 2049C  Physics for Engineers & Scientists I  4 hrs
- EGN 1007C  Engineering Concepts and Methods  1 hr
- EGN 3615  Engineering Economic Analysis  2 hrs

Sophomore Year - Fall
- MAC 2313  Calculus with Analytic Geometry III  4 hrs
- CHS 1440  Fundamentals of Chemistry for Engineers  4 hrs
- EGN 3310  Engineering Analysis-Statics  3 hrs
- GEP 3 hrs

Sophomore Year - Spring
- MAP 2302  Differential Equations  3 hrs
- PHY 2049C  Physics for Engineers & Scientists II  4 hrs
- EGN 3321  Engineering Analysis-Dynamics  3 hrs
- EGN 3331  Mechanics of Materials  3 hrs
- GEP 3 hrs

Sophomore Year - Summer
- ENV 3001  Introduction to Environmental Engineering  3 hrs
- STA 3032  Probability and Statistics for Engineers  3 hrs
- STA 3023  Introduction to Probability and Statistics  3 hrs

Junior Year - Fall
- CWR 3201  Engineering Fluid Mechanics  3 hrs
- CCE 4003  Introduction to the Construction Industry  3 hrs
- CEG 3501C  Civil Engineering Materials  3 hrs
- CES 4100C  Structural Analysis I and Lab  4 hrs
- CWR 4632C  Water Resources Engineering I  4 hrs
- TTE 3810  Highway Engineering  3 hrs

Junior Year - Spring
- CWR 3201  Engineering Fluid Mechanics  3 hrs
- CES 4702  Reinforced Concrete Structures  3 hrs
- CEG 4011C  Geotechnical Engineering I  4 hrs
- CWR 4632C  Water Resources Engineering I  4 hrs
- TTE 3810  Highway Engineering  3 hrs

Senior Year - Fall
- CES 4605  Steel Structures  3 hrs
- ENV 4531  Environmental Engineering Operations & Processes I  3 hrs

Discipline Depth
- CEG 4011C  Geotechnical Engineering II or 3 hrs
- CWR 4633C  Water Resources Engineering II or 3 hrs
- ENV 4561  Environmental Engineering Operations & Processes II or 3 hrs
- TTE 4274  Transportation Engineering Systems  3 hrs
Design Elective
- CEG 4801C Geotechnical Engineering Design or CEG 4801D Geotechnical Engineering Design 3 hrs
- CES 4743C Structural Design or CES 4812C Structural Design 3 hrs
- CWR 4812C Water Resources Design or CWR 4812D Water Resources Design 3 hrs
- ENV 4562C Environmental Engineering Water Treatment Design or ENV 4562D Environmental Engineering Water Treatment Design 3 hrs
- TTE 4601C Urban Systems Design or TTE 4601D Urban Systems Design 3 hrs

Senior Year - Spring
- 12 hrs
- Select 1: 3 hrs
- Select 1: 3 hrs
- C: Mathematical Foundations (6 hrs)
- B: Cultural & Historical Foundations (9 hrs)
- A: Communication Foundations (9 hrs)

1. UCF General Education Program (GEP) (36 hrs)
- to complete coursework in this major
- restricted elective, and B.A./B.S. elective
- first 60 hours
- Florida public community college, and usually should be completed in the first 60 hours
- Students must earn at least a “C-” (1.75) in each required course, restricted elective, and B.A./B.S. elective
- Communication Sciences and Disorders is an unrestricted major, however, negative criminal background checks may result in the inability to complete coursework in this major

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

Select 1:
- Suggested STA 2014C Principles of Statistics or STA 2014D Principles of Statistics 3 hrs
- Suggested STA 2023 Statistical Methods I or STA 2023D Statistical Methods I 3 hrs

C: Mathematical Foundations (6 hrs)

Select 1:
- Suggested MGF 1106 Finite Mathematics or MGF 1106D Finite Mathematics 3 hrs
- Suggested MGF 1107 Explorations in Mathematics or MGF 1107D Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- Suggested PST 2012 General Psychology 3 hrs
- Select 1: 3 hrs

Suggested ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics 3 hrs
Suggested ECO 2023 Principles of Macroeconomics or ECO 2013 Principles of Microeconomics 3 hrs
Suggested POS 2041 American National Government 3 hrs

E: Science Foundations (6 hrs)
- Prefer BSC 1005 Biological Principles 3 hrs
- Required PHY 2XXX Physics Course 3 hrs

2. Common Program Prerequisites (CPP)

STA 2014C Principles of Statistics or STA 2014D Principles of Statistics GEP
BSC 1005 Biological Principles or BSC 1005D Biological Principles GEP
PSY 2012 General Psychology or PSY 2012D General Psychology GEP
PHY 2XXX Physics Course (GEP)

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (56 hrs)

Core Requirements 53 hrs
- DEP 2004C Developmental Psychology 3 hrs
- SPA 3471 Communication Disorders in Literature and Media 3 hrs
- SPA 3101 Physiological Bases of Speech and Hearing 3 hrs
- SPA 3112 Basic Phonetics 3 hrs
- SPA 3112L Basic Phonetics Lab 1 hr
- SPA 4032 Speech Perception Lab 1 hr
- SPA 4476 Speech Disorders Across the Lifespan 3 hrs
- SPA 4478 Multicultural Aspects of Communication Disorders & Differences 3 hrs
- SPA 4400 Language Disorders Across the Life Span 3 hrs
- SPA 4321 Audiolingual Rehabilitation 3 hrs
- LIN 3713 Language Science 3 hrs
- SPA 4870C Capstone Course 3 hrs

Select 1: 3 hrs
- EAB 3703C Principles of Behavior Modification or EAB 3703D Principles of Behavior Modification 4 hrs
- EEX 4601  Introduction to Behavior Management or EEX 4601D Introduction to Behavior Management 3 hrs
- EEC 4604 Classroom Management and Guidance for Young Children or EEC 4604D Classroom Management and Guidance for Young Children 3 hrs
- EDF 3303 Learning Environments and Guidance for Young Children or EDF 3303D Learning Environments and Guidance for Young Children 3 hrs
- SPA 3472 Guidance of Young Children with Communication Disorders 3 hrs

Statistics Requirement 3 hrs
- Students have two options for completing this requirement:

Option 1: 3 hrs
- STA 2023  Statistical Methods I and STA 2023D Statistical Methods I or STA 4163G Statistical Methods II 3 hrs

Option 2: 3 hrs
- STA 2014C Principles of Statistics and SPA 4803 Research Methods in Communication Sciences and Disorders 3 hrs
- STA 2023  Statistical Methods I and SPA 4803 Research Methods in Communication Sciences and Disorders 3 hrs

5. Restricted Electives (9 hrs)
- An additional nine credit hours of upper division course work in Communication Sciences and Disorders selected in consultation with an academic advisor.
- B.A./B.S. Option:
  - Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college. ASL I, II and III can also be used to fulfill this requirement.
  - Students pursuing the B.S. degree must complete two upper division health sciences courses (six credit hours) approved by the department.
UCF Degree Programs

6. Capstone Requirements
   SPA 4870C Capstone Course 3 hrs

7. Foreign Language Requirements

   Admissions
   - Two years of one foreign language in high school, or one year of
     one foreign language in college (or equivalent proficiency exam) prior to
     graduation.

   Graduation
   - None

   8. Electives
   - Students can choose 12 hours of electives. A minor or certificate is
     encouraged.

   9. Additional Requirements
   - None

   10. Required Minors
   - None

   11. Departmental Exit Requirements
   - Students must achieve a minimum grade of “C-“ (1.75) in all required
     courses, restricted electives, and B.A./B.S. electives in the department.
   - Students must also earn an overall minimum of 2.0 GPA in the
     courses used to satisfy the major.

   12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in resi-
     dency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit
     by Exam, and Armed Forces credits permitted.
   - Complete the General Education Program, the Gordon Rule, the
     CLAS and nine hours of Summer credit (if applicable)

   Total Semester Hours Required
   - 120

   Honors In Major
   - Interested students should consult with the undergraduate program
     coordinator.

   Related Programs
   - Health Services Administration
   - Psychology
   - Social Work
   - Exceptional Student Education

   Certificates
   - None

   Related Minors
   - Exceptional Education
   - Early Childhood Education
   - Aging Studies
   - Health Services Administration
   - Interpersonal/Organizational Communication
   - Linguistics
   - Psychology
   - Spanish

   Advising Notes
   - Certification in speech-language pathology by the American Speech-
     Language-Hearing Association and licensure by the State of Florida
     Department of Health, Division of Medical Quality Assurance requires a
     master's degree in Communication Sciences and Disorders.

   Transfer Notes
   - “D” (1.0) grades are not accepted
   - Courses taken at community colleges do not substitute for Upper
     Division courses
   - Courses transferred from private and out-of-state schools must be
     evaluated for equivalency credit. The student must provide all supporting
     information.
   - Students may take STA 2014C or STA 2023 to fulfill the first part of
     the statistics requirement

   Acceptable Substitutes for Transfer Courses
   - None

   Plan of Study

   Freshman Year - Fall
   - ENC 1101 Composition I 3 hrs
   - PSY 2012 General Psychology 3 hrs
   - BSC 1005L Biological Principles Laboratory 1 hr
   - BSC 1005 Biological Principles 3 hrs
   - Free Elective 3 hrs

   Select 1:
   - ARH 2050 History of Western Art I or 3 hrs
   - ARH 2051 History of Western Art II or 3 hrs
   - MUL 2010 Enjoyment of Music or 3 hrs
   - THE 2000 Theatre Survey or 3 hrs
   - REL 2300 World Religions or 3 hrs
   - PHI 2010 Introduction to Philosophy or 3 hrs
   - LIT 2110 World Literature I or 3 hrs
   - LIT 2120 World Literature II or 3 hrs
   - FIL 1000 Cinema Survey 3 hrs

   Freshman Year - Spring
   - ENC 1102 Composition II 3 hrs
   - DEP 2004C Developmental Psychology 3 hrs

   Select 1:
   - PHY 20XX (Physics Course) 3 hrs

   Select 1:
   - ECO 2013 Principles of Macroeconomics or 3 hrs
   - ECO 2023 Principles of Microeconomics or 3 hrs
   - POS 2041 American National Government 3 hrs

   Select 1:
   - EUH 2000 Western Civilization I or 3 hrs
   - HUM 2210 Humanistic Tradition I or 3 hrs
   - AMH 2010 U.S. History: 1492-1877 3 hrs

   Sophomore Year - Fall
   - SPC 1608 Fundamentals of Oral Communication 3 hrs
   - SPA 3471 Communication Disorders in Literature and Media 3 hrs
   - Free Elective 3 hrs

   Select 1:
   - EUH 2001 Western Civilization II or 3 hrs
   - HUM 2230 Humanistic Tradition II or 3 hrs
   - AMH 2020 U.S. History: 1877-Present 3 hrs

   Select 1:
   - MGF 1106 Finite Mathematics or 3 hrs
   - MAC 1105C College Algebra 3 hrs

   Sophomore Year - Spring
   - Students taking American Sign Language (ASL) to satisfy B.A. for-
     eign language requirement must complete three semesters of ASL.
   - SPA 3112 Basic Phonetics 3 hrs
   - SPA 3112L Basic Phonetics Lab 1 hr
   - Foreign Language I (B.A.) or Health Sciences (B.S.) elec-
     tive 3 hrs

   Select 1:
   - EAB 3703C Principles of Behavior Modification or 4 hrs
   - EDF 3303 Learning Environments and Guidance for 3 hrs
     Young Children or
   - EEX 4601 Introduction to Behavior Management or 3 hrs
   - EEC 4604 Classroom Management and Guidance of 3 hrs
     Young Children or
   - SPA 3472 Guidance of Young Children with 3 hrs
     Communication Disorders

   Select 1:
   - STA 2014C Principles of Statistics or 3 hrs
   - STA 2023 Statistical Methods I 3 hrs

   Sophomore Year - Summer
   - Students taking American Sign Language (ASL) to satisfy B.A. for-
     eign language requirement must complete three semesters of ASL.
   - Foreign Language II (B.A.) or Health Sciences (B.S.) elec-
     tive 3 hrs
   - Free Elective 3 hrs

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Computer Engineering (B.S.P.E.)

College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346

http://www.eecs.ucf.edu

E-mail: undergraduate@eecs.ucf.edu

Dr. Samuel Richie
Charlese Hilton-Brown
407-823-3327

Admission Requirements

■ None

Degree Requirements

■ None

1. UCF General Education Program (GEP) (38 hrs)

■ UCF General Education Program (GEP) is described in this catalog.

■ Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)

Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs

Select 1: 3 hrs
Suggested SPC 1603 Fundamentals of Technical Presentations or 3 hrs
Suggested SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

Select two courses from Historical Foundations 6 hrs
Select one class from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)

Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
Required STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)

Select 1: 3 hrs
Prefer ECO 2013 Principles of Microeconomics 3 hrs
Prefer ECO 2023 Principles of Macroeconomics 3 hrs
Select one class from Social Foundations 3 hrs

E: Science Foundations (7 hrs)

Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
Select one course from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)

■ These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in CpE major courses, a 2.0 (C or better) in each course is required for those course indicated.

■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1 A "C" (2.0) or better is required in this course.
2 Preferred

3. Core Requirements: Basic Level (2 hrs)

■ The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the courses required for the major in section 4 below, technical elective courses listed in section 5 below and with the senior design courses listed in section 6 below. Independent study courses generally do not satisfy major requirements.

EGN 100C Introduction to the Engineering Profession 1 hr
EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (54 hrs)

Engineering Core 6 hrs
EGN 3310 Engineering Analysis-Statics 3 hrs
STA 3032 Probability and Statistics for Engineers GEP

Select 1: 3 hrs
EGN 3321 Engineering Analysis-Dynamics or 3 hrs
EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs

Courses Required for the Major 48 hrs

COT 3100C Introduction to Discrete Structures 3 hrs
COP 3502C Computer Science I 3 hrs
COP 3503C Computer Science II 4 hrs
COP 3330 Object Oriented Programming 3 hrs
COP 4331C Processes for Object-Oriented Software Development 4 hrs

EEL 3004 Electrical Networks 3 hrs
EEL 3123C Networks and Systems 4 hrs
EEE 3307C Electronics I 4 hrs
EEE 3342C Digital Systems 3 hrs
EEL 3801C Computer Organization 3 hrs
EEL 4742C Embedded Systems 4 hrs
EEL 4768C Computer Architecture 4 hrs
EEL 4781 Computer Communication Networks 3 hrs
COP 4600 Operating Systems 3 hrs

UCF Degree Programs
5. Restricted Electives (9 hrs)
- Technical electives are available in the BScPE program to address specific student interests in a variety of technical areas such as Software Engineering. Students should consult with their academic advisor for the identification of courses which are approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements

- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (128 hrs)
- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall
- EGN 1007C Introduction to the Engineering Profession 1 hr
- MAC 2311 Calculus with Analytic Geometry I 4 hrs
- SPC 1603 Fundamentals of Technical Presentations 3 hrs
- GEP- Historical Foundation 3 hrs
- GEP- Science Foundation 3 hrs

Freshman Year - Spring
- EGN 1007C Introduction to the Engineering Profession 1 hr
- ENC 1102 Composition II 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- COP 3223 Introduction to Programming with C 3 hrs

Sophomore Year - Fall
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- COP 3300 Commands for Object-Oriented Programming 3 hrs
- EGN 3310 Engineering Analysis-Statics 3 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- GEP- Historical Foundation 3 hrs

Sophomore Year - Spring
- EEL 3004 Electrical Networks 3 hrs
- EEE 3342C Digital Systems 3 hrs
- MAP 2302 Differential Equations 3 hrs
- ENC 1102 Composition II 3 hrs

Select 1:
- 4 hrs
  - 1 CHS 1440 Fundamentals of Chemistry for Engineers or
    - CHM 2045C Chemistry Fundamentals I 4 hrs

Sophomore Year - Summer
- EEL 3312C Networks and Systems 4 hrs
- EEL 3801C Computer Organization 3 hrs
- GEP- Cultural Foundation 3 hrs

Junior Year - Fall
- COP 3300 Commands for Object-Oriented Programming 3 hrs
- COP 3502C Computer Science II 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs
- EEE 3307C Electronics I 4 hrs

Select 1:
- 3 hrs
  - EGN 3321 Engineering Analysis-Dynamics or
    - EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs

Junior Year - Spring
- COP 3303C Computer Science II 4 hrs
- EEL 4742C Embedded Systems 4 hrs
- COP 4331C Processes for Object-Oriented Software Development 4 hrs
- GEP- Social Foundation 3 hrs

Senior Year - Fall
- EEL 4763C Computer Architecture 4 hrs
- EEL 4914 Senior Design I 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Select 1:
- 3 hrs
  - ECO 2013 Principles of Macroeconomics or
    - ECO 2023 Principles of Microeconomics 3 hrs

Senior Year - Spring
- COP 4600 Operating Systems 3 hrs
- EEL 4915L Senior Design II 3 hrs
- EEL 4781 Computer Communication Networks 3 hrs
- Restricted Elective 3 hrs

128 Honors in Major
- None

Related Programs
- Computer Science
- Electrical Engineering
- Information Technology
- Mathematics - Engineering/Physics Track
- Physics

Certificates
- None

Related Minors
- Information Technology
- Computer Science
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership
- Mathematics
- Physics

Advising Notes
- Each engineering student should meet regularly with an academic advisor in the major department.
- Students are assumed to have knowledge of a higher level programming language (C preferred).
- The Computer Engineering program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated program section in the back of this catalog for more information.
- Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Computer Science (B.S.)
College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu

E-mail: undergraduate@eecs.ucf.edu
Dr. Ali Orooji
Julie Faris
407-823-3327

Admission Requirements
- Foundation Examination: Prior to taking courses beyond basic core requirements, students must pass a foundation exam (COT 3960) which covers problem solving techniques, algorithms, abstraction, proofs, and programming language skills. Tests will be administered each semester. Refer to the computer science website for more information about the foundation exam.

Degree Requirements
- Students are required to consult with a departmental advisor and file a plan of study after passing the foundation exam
- Students must meet a Residency Requirement of at least 24 semester hours of regularly scheduled 3000–5000 level courses taken from Computer Science at UCF.
- 18 of the 24 Residency hours must be at the 4000–5000 level.
- Students must earn at least a 2.0 in each course 2–5.

1. UCF General Education Program (GEP) (39 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs

Select 1:
- Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

B: Cultural & Historical Foundations (9 hrs)
- Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
- Required STA 2023 Statistical Methods I 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2312 Calculus with Analytic Geometry II 4 hrs
- Required PHY 2048C Physics for Engineers & Scientists I 3 hrs

D: Social Foundations (6 hrs)
- Required PHY 2049C Physics for Engineers & Scientists II 3 hrs

E: Science Foundations (8 hrs)
- Prefer BSC 2010C Biology I 4 hrs
- Prefer PHY 2049C Physics for Engineers & Scientists I 4 hrs

2. Common Program Prerequisites (CPP) (17 hrs)
- A “C” (2.0) or better is required in all courses in this area.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- COP 3223 Introduction to Programming with C 3 hrs
- MAC 2311 Calculus with Analytic Geometry I GEP
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists I GEP
- PHY 2049C Physics for Engineers & Scientists II 4 hrs

Select 2:
- 4 hours for this requirement assumes that BSC 2010C is taken since the hours for this course are also in the GEP.
- BSC 2010C Biology I or 3 hrs
- BSC 2011C Biology II or 4 hrs
- CHM 2045C Chemistry Fundamentals I or 4 hrs
- CHM 2046 Chemistry Fundamentals II or 3 hrs
- PHY 3101 Physics for Engineers and Scientists III 3 hrs

3. Core Requirements: Basic Level (25 hrs)
- A “C” (2.0) or better is required in all courses in this area.
- STA 2023 Statistical Methods I GEP
- COP 3330 Object Oriented Programming 3 hrs
- COP 3502 Computer Science I 3 hrs
- COP 3503C Computer Science II 4 hrs
- ENC 3241 Writing for the Technical Professional 3 hrs
- CDA 3103 Computer Logic and Organization 3 hrs
- COT 3100C Introduction to Discrete Structures 3 hrs
- CIS 3360 Security in Computing 3 hrs
- COP 3402 Systems Software 3 hrs
- COT 3960 CS Foundation Exam 0 hrs

4. Core Requirements: Advanced Level (20 hrs)
- A “C” (2.0) or better is required in all courses in this area.
- Students must maintain at least a 2.5 GPA in the following courses.
- Only the highest grade is used in the calculation.
- COP 4331C Processes for Object-Oriented Software Development 4 hrs
- EEL 4768C Computer Architecture 4 hrs
- COP 4020 Programming Languages I 3 hrs
- COP 4600 Operating Systems 3 hrs
- COT 4410 Topics in Computer Science 3 hrs

5. Restricted Electives (15 hrs)
- A “C” (2.0) or better is required in all courses in this area.
- 4000–5000 level Computer Science courses 9 hrs
- Must be offered by Computer Science at UCF. At most 3 hours of independent study allowed. No internship or cooperative education credits are allowed. Approved IT courses offered by Computer Science may also be used toward this requirement (3 credits).

Advanced mathematics or statistics 6 hrs
- Choose at least two courses from the following list of approved choices to satisfy this requirement:
  - Any 4000–5000 level courses with STA, MAP, MAA, MAD or MAS prefixes, except independent study hours, internship, or cooperative education hours.
  - MAC 2313 Calculus with Analytic Geometry III 4 hrs
  - MAP 2302 Differential Equations 3 hrs
  - MAS 3105 Matrix and Linear Algebra 4 hrs
  - MAS 3106 Linear Algebra 4 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
Graduation
- Proficiency exam in a second language, one semester of college level Foreign Language, or 3 credits of multicultural courses approved by Computer Science.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Complete an exit survey
- Computer Competency met by completion of major

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120
### Freshman Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SPC 1603 Fundamentals of Technical Presentations</td>
<td>3</td>
</tr>
<tr>
<td>COP 3223 Introduction to Programming with C</td>
<td>3</td>
</tr>
<tr>
<td>COT 3100C Introduction to Discrete Structures</td>
<td>3</td>
</tr>
</tbody>
</table>

### Freshman Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 Composition II</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2311 Calculus with Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>COP 3502C Computer Science I</td>
<td>3</td>
</tr>
<tr>
<td>CDA 3103 Computer Logic and Organization</td>
<td>3</td>
</tr>
<tr>
<td>COT 3960 CS Foundation Exam</td>
<td>0</td>
</tr>
</tbody>
</table>

### Sophomore Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 3402 Systems Software</td>
<td>3</td>
</tr>
<tr>
<td>COP 3503C Computer Science II</td>
<td>4</td>
</tr>
<tr>
<td>PHY 2049C Physics for Engineers &amp; Scientists I</td>
<td>4</td>
</tr>
<tr>
<td>GEP</td>
<td>3</td>
</tr>
</tbody>
</table>

### Sophomore Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 4351C Processes for Object-Oriented Software Development</td>
<td>4</td>
</tr>
<tr>
<td>ENC 3241 Writing for the Technical Professional</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2049C Physics for Engineers and Scientists II</td>
<td>4</td>
</tr>
<tr>
<td>CIS 3360 Security in Computing</td>
<td>3</td>
</tr>
</tbody>
</table>

### Sophomore Year - Summer

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2023 Statistical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>GEP</td>
<td>3</td>
</tr>
</tbody>
</table>

### Junior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEL 4768C Computer Architecture</td>
<td>4</td>
</tr>
<tr>
<td>COP 4020 Programming Languages I</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2010C Biology I</td>
<td>4</td>
</tr>
<tr>
<td>GEP</td>
<td>3</td>
</tr>
</tbody>
</table>

### Junior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 4600 Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2045C Chemistry Fundamentals I</td>
<td>4</td>
</tr>
<tr>
<td>Math/Stat Restricted Elective</td>
<td>3</td>
</tr>
<tr>
<td>CS Restricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### Junior Year - Summer

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COT 4210 Discrete Structures II</td>
<td>3</td>
</tr>
</tbody>
</table>

### Senior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COT 4810 Topics in Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>CS Restricted Elective</td>
<td>3</td>
</tr>
<tr>
<td>GEP</td>
<td>3</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### Senior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS Restricted Elective</td>
<td>3</td>
</tr>
<tr>
<td>GEP</td>
<td>3</td>
</tr>
<tr>
<td>Multicultural Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oesas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oesas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

### Construction Engineering (B.S.Con.E.)

#### College of Engineering and Computer Science

**Department of Civil, Environmental, and Construction Engineering, Engineering II, Room: 211**

[http://www.cece.ucf.edu](http://www.cece.ucf.edu)

Carol Ann Pohl, carol.pohl@ucf.edu

Dr. Amir O. Olofua, amr.olofua@ucf.edu

407-823-2841

### Admission Requirements
- None

### Degree Requirements
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.

- A “C” (2.0) or better is required in each pre-requisite course.

### 1. UCF General Education Program (GEP)

#### (38 hrs)
- The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

### A: Communication Foundations

#### (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Suggested SPC 1603 Introduction to Computer Science 3 hrs

### B: Cultural & Historical Foundations

#### (9 hrs)
- Select two courses from Historical Foundations 6 hrs
- Select one class from Cultural Foundations 3 hrs

### C: Mathematical Foundations

#### (7 hrs)
- Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
- Required STA 3032 Probability and Statistics for Engineers 3 hrs

### D: Social Foundations

#### (6 hrs)
- Select one class from Social Foundation Group 1 3 hrs
- Select one course from Social Foundation Group 2 3 hrs

### E: Science Foundations

#### (7 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Prefer GEO 1200 Physical Geography 3 hrs

### 2. Common Program Prerequisites (CPP)

#### (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. Note: MAC 2311 and PHY 2048/48L also satisfy UCF GEP.
See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

A grade of "C" (2.0) or better is required in each course in this section.

MAC 2311 Calculus with Analytic Geometry I GEP
MAC 2312 Calculus with Analytic Geometry II 4 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
MAP 2302 Differential Equations 3 hrs
PHY 2048C Physics for Engineers & Scientists I GEP
PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select one of the following sequences of courses:

- Preferred course
  CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs

or - First alternative: Select both of the following:
  CHM 2040 Chemistry Fundamentals IA and 3 hrs
  CHM 2041 Chemistry Fundamentals IB 3 hrs

or - Second alternative
  CHM 2045C Chemistry Fundamentals I 4 hrs

3. Core Requirements: Basic Level (2 hrs)
EGN 1006C Introduction to the Engineering Profession 1 hr
EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (60 hrs)
  1 EGN 3310 Engineering Analysis-Statics 3 hrs
  1 EGN 3321 Engineering Analysis-Dynamics 3 hrs
  1 EGN 3331 Mechanics of Materials 3 hrs
  1 STA 3032 Probability and Statistics for Engineers GEP
  1 EGN 3613 Engineering Economic Analysis 2 hrs
  1 ENV 3001 Introduction to Environmental Engineering 3 hrs
  1 CWR 3201 Engineering Fluid Mechanics 3 hrs
  1 CCE 4003 Introduction to the Construction Industry 3 hrs
  1 CCE 4034 Construction Estimating and Scheduling 3 hrs
  1 CCE 4813 Mechanical and Electrical Systems for Buildings 4 hrs
  1 CCE 4402 Construction Equipment and Productivity 3 hrs
  1 CCE 4004 Construction Methods 3 hrs
  CGN 3510C Civil Engineering Materials 3 hrs
  CGN 3700C Civil Engineering Measurements 4 hrs
  CWR 4322C Water Resources Engineering I 4 hrs
  AGC 2071 Principles of Managerial Accounting 3 hrs
  1 CES 4104C Structural Analysis I and Lab 4 hrs

Structural Depth 3 hrs
CES 4605 Steel Structures or 3 hrs
CES 4702 Reinforced Concrete Structures 3 hrs

Additional Area Depth Sequence
- Geotechnical Engineering
  1 CEG Geotechnical Engineering I and 4 hrs
  4011C
  CEG 4012 Geotechnical Engineering II 3 hrs

- Transportation Engineering
  TTE 3810 Highway Engineering and 3 hrs
  TTE 4274 Transportation Engineering Systems 3 hrs

  1 A "C" (2.0) or better is required in this course.

5. Restricted Electives (3 hrs)
Technical electives are available in the BSCeE program to address specific student interests in a variety of technical areas. Students should consult the CECE website and their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)

- Required Senior Design Courses
  1 CCE 4810C Construction Design Project 3 hrs
  CGN 4808C CECE Capstone Design 3 hrs

  1 A "C" (2.0) or better is required in this course.

7. Foreign Language Requirements

Admissions

Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

None

8. Electives

None

9. Additional Requirements

Construction engineering students must take the Fundamentals of Engineering (FE) Exam during their Senior year. Applications must be received by the Florida Board of Professional Engineers approximately 6 months in advance of your exam date. The exam is offered in April and October only.

10. Required Minors

None

11. Departmental Exit Requirements

None

12. University Minimum Exit Requirements

A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residency at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

128

Honors In Major

None

Related Programs

Civil Engineering
Environmental Engineering

Certificates

None

Related Minors

Mathematics
Engineering Leadership
Business

Advising Notes

Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

The Construction Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Master's followed by the PhD.

Transfer Notes

Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.

Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses

None

Plan of Study (128 hrs)

Freshman Year - Fall

14 hrs

The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

ENC 1101 Composition I 3 hrs
GEP 6 hrs
MAC 2311 Calculus with Analytic Geometry I 4 hrs
EGN 1006C Introduction to the Engineering Profession 1 hr
## UCF Degree Programs

### Criminal Justice (B.A. / B.S.)
**College of Health and Public Affairs**  
**Department of Criminal Justice and Legal Studies, Health and Public Affairs, Room: 311**  
Mary Ann Eastep  
407-823-2603

### Admission Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System.
- The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours.
- Students must earn a minimum 2.0 overall GPA in the core requirements and the restricted electives.
- Students must earn a grade of C- (1.75) or better in each core course.

### 1. UCF General Education Program (GEP)

#### (36 hrs)
- **A: Communication Foundations**
- **B: Cultural & Historical Foundations**
- **C: Mathematical Foundations**

### 2. Common Program Prerequisites (CPP)

- None

### 3. Core Requirements: Basic Level

- None

### 4. Core Requirements: Advanced Level

- **See “Common Prerequisites” in the Transfer and Transitions Services section for more information.**
- **CCJ 3024** Criminal Justice System  
  3 hrs
- **CCJ 3014** Crime in America  
  3 hrs
- **CJL 3510** Prosecution and Adjudication  
  3 hrs
- **CJC 3010** Corrections and Penology  
  3 hrs
- **CJE 4014** Police and Society  
  3 hrs
- **CCJ 4701** Research Methods in Criminal Justice  
  3 hrs

### 5. Restricted Electives

- 27 additional semester hours of upper division criminal justice course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of these non-class options shall not exceed nine hours. Program standards must be met to be eligible for either internship or independent study credit.
- 15 additional semester hours of supporting courses to be selected from an approved list provided by the department. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, legal studies, sociology, statistics, and psychology. The supporting course requirements may also be met by completing a minor from another program approved by the department with a minimum of 15 semester hours credit.

### 6. Capstone Requirements
- None

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### Degree Programs

**Freshman Year - Spring**  
- ENC 1102 Composition II  
  3 hrs
- GEP  
  3 hrs
- MAC 2312 Calculus with Analytic Geometry II  
  4 hrs
- PHY 2048C Physics for Engineers & Scientists I  
  4 hrs
- EGN 1007C Engineering Concepts and Methods  
  1 hr

**Sophomore Year - Fall**  
- MAC 2313 Calculus with Analytic Geometry III  
  4 hrs
- CHS 1440 Fundamentals of Chemistry for Engineers  
  4 hrs
- EGN 3310 Engineering Analysis-Statics  
  3 hrs
- EGN 3613 Engineering Economic Analysis  
  2 hrs
- GEP  
  3 hrs

---

**Sophomore Year - Spring**  
- MAP 2302 Differential Equations  
  3 hrs
- EGN 3531 Mechanics of Materials  
  3 hrs
- PHY 2049C Physics for Engineers and Scientists II  
  4 hrs
- ENV 3001 Introduction to Environmental Engineering  
  3 hrs
- GEP  
  3 hrs

**Sophomore Year - Summer**  
- CCE 4003 Introduction to the Construction Industry  
  3 hrs
- CWR 3201 Engineering Fluid Mechanics  
  3 hrs
- EGN 3321 Engineering Analysis-Dynamics  
  3 hrs

**Junior Year - Fall**  
- CES 4100C Structural Analysis I and Lab  
  4 hrs
- GEP  
  3 hrs
- CCE 4034 Construction Estimating and Scheduling  
  3 hrs
- CCE 4813 Mechanical and Electrical Systems for Buildings  
  4 hrs
- STA 3032 Probability and Statistics for Engineers  
  3 hrs

**Junior Year - Spring**  
- CCE 4004 Construction Methods  
  3 hrs
- CCE 4402 Construction Equipment and Productivity  
  3 hrs
- CGN 3501C Civil Engineering Materials  
  3 hrs
- CGN 3700C Civil Engineering Measurements  
  4 hrs

**Concrete or Steel**  
- CES 4065 Steel Structures or  
  3 hrs
- CES 4702 Reinforced Concrete Structures  
  3 hrs

**Senior Year - Fall**  
- CCE 4810C Construction Design Project  
  3 hrs
- CWR 4632C Water Resources Engineering I  
  4 hrs
- Approved Technical Elective  
  3 hrs

**Select 1:**  
- CEG 4011C Geotechnical Engineering I or  
  3 hrs
- TTE 3810 Highway Engineering  
  3 hrs

**Senior Year - Spring**  
- CGN 4808C CECE Capstone Design  
  3 hrs
- ACG 2071 Principles of Managerial Accounting  
  3 hrs
- GEP  
  3 hrs

**Select 1:**  
- Take subsequent course to one selected in Fourth Year Fall.  
  3 hrs
- CEG 4012 Geotechnical Engineering II or  
  3 hrs
- TTE 4274 Transportation Engineering Systems  
  3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
  [http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level. The foreign language credits may be used toward the 15 hour supporting course requirement.

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Students must take a minimum of 36 hours of upper-division CJ credit from the UCF Criminal Justice department to obtain the UCF degree in Criminal Justice.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 46 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of summer credit (if applicable)

Total Semester Hours Required
- 120

Honors in Major
- Interested students should consult with a faculty advisor.

Related Programs
- Legal Studies

Certificates
- None

Related Minors
- Legal Studies
- Public Administration
- Psychology

Advising Notes
- None

Transfer Notes
- "D" (1.0) grades are not accepted.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall 14 hrs
ENC 1101 Composition I 3 hrs
PAF 2102 Public Affairs Careers 2 hrs
Select 1: 3 hrs
MGF 1106 Finite Mathematics or 3 hrs
MAC 1105C College Algebra 3 hrs
Select 1: 3 hrs
PSY 2012 General Psychology or 3 hrs
SYG 2000 Introduction to Sociology or 3 hrs
ANT 2000 General Anthropology 3 hrs
Select 1: 3 hrs
EUH 2000 Western Civilization I or 3 hrs
HUM 2210 Humanistic Tradition I or 3 hrs
AMH 2010 U.S. History: 1492-1877 3 hrs

Freshman Year - Spring 15 hrs
ENC 1102 Composition II 3 hrs
CGS 1060C Introduction to Computer Science 3 hrs
Select 1: 3 hrs
PSC 1121 Physical Science or 3 hrs
CHM 1020 Concepts in Chemistry 3 hrs
Select 1: 3 hrs
PHI 2010 Introduction to Philosophy or 3 hrs
MUL 2010 Enjoyment of Music 3 hrs

Select 1: 3 hrs
ARH 2050 History of Western Art I or 3 hrs
THE 2000 Theatre Survey or 3 hrs
REL 2300 World Religions or 3 hrs
PHI 2120 Introduction to Philosophy or 3 hrs
LIT 2110 World Literature I or 3 hrs
LIT 2120 World Literature II 3 hrs

Sophomore Year - Fall 15 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
Free Elective 3 hrs
Select 1: 3 hrs
EUH 2001 Western Civilization II or 3 hrs
HUM 2230 Humanistic Tradition II or 3 hrs
AMH 2020 U.S. History: 1877-Present 3 hrs

Select 1: 3 hrs
BSC 1005 Biological Principles or 3 hrs
MCB 1310 Introduction to Biotechnology and Genetic Engineering or 3 hrs
GLY 1030 Geology and its Applications or 3 hrs
PSC 1121 Physical Science or 3 hrs
ANT 2511 The Human Species 3 hrs

Select 1: 3 hrs
POS 2041 American National Government or 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs

Sophomore Year - Spring 15 hrs
CCJ 3024 Criminal Justice System 3 hrs
CCJ 3014 Crime in America 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Supporting Elective 3 hrs
Junior Year - Fall 15 hrs
CUL 3510 Prosecution and Adjudication 3 hrs
CJC 3010 Corrections and Penology 3 hrs
Restricted Elective 3 hrs
Supporting Elective 3 hrs
CJ Elective 3 hrs

Junior Year - Spring 15 hrs
CJE 4014 Police and Society 3 hrs
CCJ 4701 Research Methods in Criminal Justice 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Supporting Elective 3 hrs

Senior Year - Fall 15 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Supporting Elective 3 hrs
Free Elective 3 hrs
Free Elective 3 hrs

Senior Year - Spring 12 hrs
1 Free Elective 3 hrs
1 Free Elective 3 hrs
Supporting Elective 3 hrs
Restricted Elective or CCJ Internship 3 hrs

1 If necessary

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Digital Media (B.A.)
College of Arts and Humanities
School of Visual Arts and Design, 12461 Research Parkway, 500 OTC
http://www.svad.cah.ucf.edu
407-823-6100

The B.A. in Digital Media allows students to integrate the multiple domains of art, storytelling, and technology. It is designed to provide a solid foundation in techniques and theory in one focused area of competence, provide a broad understand-
UCF Degree Programs

ing of related disciplines including arts, humanities, and technology, and provide extended experience in working in multidisciplinary teams on realistic problems. The program is administered through the School of Visual Arts and Design with the College of Arts and Humanities. It recognizes that there are many combinations of courses which meet the needs of individual students. Two specializations –game design and web design - lead to a Bachelor of Arts degree. Note: Although the School of Visual Arts and Design maintains a computer lab for student use, majors must have continual access to a computer. Contact the UCF Computer Store or see the website (http://www.cstore.ucf.edu) for the minimum hardware and software specifications.

Admission Requirements

- None

Degree Requirements

- UCF students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each required course, except DIG 2000 and DIG 4713 as noted.
- Residency requirement consists of at least 24 hours of regularly scheduled upper division course work taken in the School of Visual Arts and Design at UCF.
- Co-op or internship credits are not permitted in this major without prior written permission.
- Students should see the School’s advisor prior to selecting this major, and at least annually thereafter.

1. UCF General Education Program (GEP) (37 hrs)
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
   - Take all of the following: 9 hrs
     - Required: ARH 2050 History of Western Art I and 3 hrs
     - Required: ARH 2051 History of Western Art II and 3 hrs
     - Select one additional course from approved list 3 hrs
   - C: Mathematical Foundations (7 hrs)
     - Required: COP 2500C Concepts in Computer Science 4 hrs
     - 1 Required: MAC 1105C College Algebra 3 hrs

1 (May substitute more advanced version)

D: Social Foundations (6 hrs)
E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (6 hrs)
   - ARH 2050 History of Western Art I
   - ARH 2051 History of Western Art II
   - ART 2201C Design Fundamentals-Two Dimensional
   - ART 2300C Drawing Fundamentals I
   - COP 2500C Concepts in Computer Science
   - MAC 1105C College Algebra

3. Core Requirements: Basic Level (12 hrs)
   - Admission to all courses after DIG 2000 is dependent on the student’s achieving at least a ‘B’ (3.0) in DIG 2000.

Digital Media Core: Basic
   - DIG 2000 Introduction to Digital Media
   - DIG 2030C Digital Video Fundamentals
   - DIG 2109C Digital Imaging Fundamentals
   - DIG 2500C Fundamentals of Interactive Design

4. Core Requirements: Advanced Level (12 hrs)

Digital Media Core: Advanced
   - DIG 3024 Digital Cultures & Narrative
   - DIG 3400C Computer as a Medium
   - DIG 3525 Digital Media Production I
   - DIG 4780C Modeling for Realtime Systems

Game Design (42 hrs)
   - Admission to all courses after DIG 4713 is dependent on the student’s achieving at least a “B” (3.0) in DIG 4713.

Game Design: Basic Concentration (24 hrs)
   - COP 3223 Introduction to Programming with C and 3 hrs
   - COP 3330 Object Oriented Programming and 3 hrs
   - DIG 4630C Media Business Practices and 3 hrs
   - DIG 4713 Game Design and 3 hrs
   - DIG 4715C Game Production and 3 hrs
   - DIG 4720C Casual Game Production and 3 hrs
   - FIL 3720C Introduction to Animation and 3 hrs
   - GRA 2151C Illustration 3 hrs

Game Design: Restricted Electives (18 hrs)
   - Complete 18 hours of credits from the following areas:

   12 Additional hrs of 3000 or 4000 level courses from ART, ARH, FIL, GRA, DIG or any 3000 or 4000 level courses approved by the school.
   - DIG 4725C Game Design Workshop 6 hrs

Web Design (42 hrs)

Web Design: Basic Concentration (24 hrs)
   - DIG 3134 Media Software Design and 3 hrs
   - DIG 3563 Information Management and 3 hrs
   - DIG 3716C Internet Interaction and 3 hrs
   - GRA 3830C Intermediate Computer Graphic Design and 3 hrs
   - DIG 3811 User-Centered Design and 3 hrs
   - DIG 4503 Rapid Application Web Development and 3 hrs
   - DIG 4530C Media for e-Commerce and 3 hrs
   - DIG 4630C Media Business Practices 3 hrs

Web Design: Restricted Electives (18 hrs)
   - Complete 18 hours of credits from the following areas:

   Note: DIG 4104C must be taken at least two times. It is repeatable for credit.

   12 additional hrs of 3000 or 4000 level courses from ART, ARH, FIL, GRA, DIG or any 3000 or 4000 level digital media courses approved by the school.
   - DIG 4104C Web Design Workshop 6 hrs

5. Restricted Electives
   - None

6. Capstone Requirements
   - None

7. Foreign Language Requirements

Admissions
   - Met by graduation requirement.

Graduation
   - Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
   - Electives may be taken in allied programs such as Art, Music, Philosophy, English, Film, the Nicholson School of Communication, Computer Science, etc. as approved by the School.

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - None

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
   - 120

Honors In Major
   - None

Related Programs
   - Computer Science
   - English - Creative Writing
   - English - Literature
   - English - Technical Communication
   - Film - Cinema Studies Track
   - Music

Certificates
   - None
Related Minors
- Art - Studio
- Information Technology
- Computer Science
- English - Technical Communication
- Film - Cinema Studies
- Music

Advising Notes
- None

Transfer Notes
- Grades less than ‘C’ (2.0) are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oaeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Early Childhood Development and Education

Track 1: Education: Pre-Kindergarten - Primary (PK-3) (B.S.)

College of Education
Department of Child, Family and Community Sciences,
Education Building, Room: 209
http://education.ucf.edu/ece/
E-mail: ece@mail.ucf.edu
Dr. Judy Levin, ED 122L, jlevin@mail.ucf.edu
407-823-4615

EDUCATION: PRE-KINDERGARTEN-PRIMARY (PK-3) TRACK
Early Childhood Development and Education majors take a variety of courses related to young children and their learning, development, and family environment. Students in the Education: Pre-Kindergarten-Primary (Pre-K-3rd) Track are working toward teacher certification in Pre-Kindergarten-Primary (PK-3) with ESOL Endorsement and Reading Endorsement. Students in this track take a series of core and specialization courses to prepare them to teach in the schools and to demonstrate mastery of the Florida Educator Accomplished Practices (FEAP). Early and continuous field experiences are provided to enhance the students in this track with an integration of theory and practice in school settings. Throughout the program, students document their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. This degree culminates in a semester-long internship.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Have a minimum 2.75 overall GPA, with provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
- Pass all four parts of the General Knowledge Test and CLAS requirement (no alternatives or waivers are accepted).
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students must seek advising through the Early Childhood Development and Education staff in the Education Complex, Suite 122 or by e-mail (ece@mail.ucf.edu) prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- Students must earn a “C” (2.0) or better in each required Early Childhood Development and Education course. However, a minimum overall 2.75 GPA in all courses within the major is required.
- Passing score on ALL three sections of the Florida Teacher Certification Examination (FTCE). See http://www.fldoe.org for available test dates and test sites. FTCE General Knowledge Test (GKT)-(if CLAS was used for admission) passing scores on the GKT is required prior to admission to the major. FTCE Professional Education Test (PED) and Subject Area Examination (SAE)-Prekindergarten/Primary PK-3) - passing scores strongly recommended prior to application for Internship.
- FTCE General Knowledge Test (GKT) - (if CLAS was used for admission) passing scores on the GKT is strongly recommended prior to semester 1 of the junior year and required for admission into the Early Childhood Development and Education, Track 1-Education: Pre-Kindergarten-Primary (Pre-K-3rd).
- FTCE Professional Education Test (PED) and Subject Area Examination (SAE)-Prekindergarten/Primary PK-3) - passing scores strongly recommended prior to application for Internship.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- General Education Program elective from section B2: 3 hrs
  - Prefer REL 2300 World Religions 3 hrs
  - Prefer PHI 2101 Introduction to Philosophy or PHI 2102 Introduction to Ethics 3 hrs
  - Prefer LIT 2110 World Literature I or LIT 2120 World Literature II 3 hrs

C: Mathematical Foundations (6 hrs)
- General Education Program elective from section B1 3 hrs
  - Select 1:
    - Prefer STA 1060C Basic Statistics Using Microsoft Excel or STA 2014C Principles of Statistics 3 hrs
  - Select 1:
    - Suggested MGF 1106 Finite Mathematics or MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- General Education Program elective from section B1 3 hrs
  - Select 1:
    - Prefer POS 2041 American National Government 3 hrs
    - Prefer PSY 2101 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- General Education Program elective: Prefer a second course from GEP section B1 3 hrs
  - Prefer PSC 1121 Physical Science 3 hrs
  - Select 1:
    - Prefer ANT 2511 The Human Species or ANT 1025 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (15 hrs)

Other Program Prerequisites

Prefer 1 EDF 2130 Child and Adolescent Development for Educators 3 hrs
Prefer 1 EDF 2720 Children in Schools: Legal, Ethical and Safety Concerns 3 hrs
Prefer 1 EEC 4731 Health, Safety, and Nutrition for Young Children 3 hrs

UNIVERSITY OF CENTRAL FLORIDA
UCF Degree Programs

Select 1: 3 hrs
MAC 1105C College Algebra or 3 hrs
MAE 2801 Elementary School Mathematics 4 hrs

Select 1: 3 hrs
ARE 2000 Early Childhood Art and Creativity or 3 hrs
MUE 2211 Early Childhood Music and Movement 3 hrs

1 Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (60 hrs)

■ All methods/specialization/foundations courses must be completed with a letter grade of “C” (2.0) or better before registering for Internship. However, a minimum GPA of 2.75 is required in the professional, specialization, and overall for admission to Internship.

Semester I 15 hrs
■ Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required prior to application to admission to the major.
ECC 3700 Social and Emotional Development of Young Children 3 hrs
ECC 4661 Early Childhood Education Theory and Practice 3 hrs
RED 3310 Early Reading, Writing and Language Arts 3 hrs
EEX 4751 Parent Involvement in Education 3 hrs
TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
Students in Schools

Semester II 15 hrs
■ Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended to be taken during Semester III.
ECC 4604 Classroom Management and Guidance of Young Children 3 hrs
ECC 4207 Assessment and Evaluation of Young Children 3 hrs
TSL 4240 Issues in Second Language Acquisition 3 hrs
EEC 4268 Curriculum Activities in Early Childhood 3 hrs
EEX 3450 Young Children With Special Needs 3 hrs

Summer 6 hrs
■ Passing score on the Subject Area Examination (Pre-kindergarten/Primary PK-3) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship.
ECC 4303 Planning Creative Activities in Early Childhood Education 3 hrs
RED 3012 Basic Foundations of Reading 3 hrs

Semester III 12 hrs
■ Based on recommendations below, the student should achieve a passing score on all applicable sections of the Florida Teacher Certification Examination prior to entry into Student Teaching (EEC 4943 Internship).
MAE 4300 Math Curriculum and Assessment in Early Childhood 3 hrs
SCE 4304 Teaching Science and Technology to Young Children 3 hrs
RED 4311 Primary Reading, Writing, and Language Arts Curriculum and Assessment 3 hrs
ECC 4235C Early Childhood Education Seminar: Bridging Theory to Practice 3 hrs

Semester IV 12 hrs
■ Satisfactory completion of Internship requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.
EEC 4943 Student Teaching 12 hrs

5. Restricted Electives
■ None

6. Capstone Requirements
■ None

7. Foreign Language Requirements

Admissions
■ State University System foreign language admission requirement:
Two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
■ None

8. Electives
■ None

9. Additional Requirements
■ None

10. Required Minors
■ None

11. Departmental Exit Requirements
■ Achieve a minimum overall 2.75 GPA in all courses within the major.
■ Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
■ Complete a TESOL notebook as required for ESOL Endorsement.
■ Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for test dates and test sites.

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
■ Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
■ 120

Honors In Major
■ None

Related Programs
■ None

Certificates
■ None

Related Minors
■ None

Advising Notes
■ None

Transfer Notes
■ None

Acceptable Substitutes for Transfer Courses
■ None

Plan of Study
■ This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

Freshman Year - Fall 12 hrs
EDF 2005 Introduction to the Teaching Profession 3 hrs
ENC 1101 Composition I 3 hrs
MGF 1106 Finite Mathematics 3 hrs
PSY 2012 General Psychology 3 hrs

Freshman Year - Spring 15 hrs
EDF 2085 Introduction to Diversity for Educators 3 hrs
ENC 1102 Composition II 3 hrs
MAC 1105C College Algebra 3 hrs
PSC 1121 Physical Science 3 hrs

Select 1: 3 hrs
REL 2300 World Religions or 3 hrs
PHI 2010 Introduction to Philosophy or 3 hrs
LIT 2110 World Literature I or 3 hrs
LIT 2120 World Literature II 3 hrs

Freshman Year - Summer 6 hrs
POS 2041 American National Government 3 hrs

Select 1: 3 hrs
ARE 2000 Early Childhood Art and Creativity or 3 hrs
MUE 2211 Early Childhood Music and Movement 3 hrs
Sophomore Year - Fall 15 hrs
SPC 1608  Fundamentals of Oral Communication  3 hrs
EME 2040  Introduction to Technology for Educators  3 hrs
Select 1:  3 hrs
BSC 1005  Biological Principles or  3 hrs
ANT 2511  The Human Species  3 hrs
Select 1:  3 hrs
STA 2014C  Principles of Statistics or  3 hrs
STA 1060C  Basic Statistics Using Microsoft Excel  3 hrs
GEP B1 Elective (Prefer AMH 2010)  3 hrs

Sophomore Year - Spring 12 hrs
1 EDF 2130  Child and Adolescent Development for Educators  3 hrs
1 EDF 2720  Children in Schools: Legal, Ethical and Safety Concerns  3 hrs
EEC 4731  Health, Safety, and Nutrition for Young Children  3 hrs
GEP B3 Elective (Prefer AMH 2020)  3 hrs

Select 1: 3 hrs

Junior Year - Fall 15 hrs
EEC 4303  Planning Creative Activities in Early Childhood Education  3 hrs
RED 3310  Early Reading, Writing and Language Arts  3 hrs
EEX 4751  Parent Involvement in Education  3 hrs
TSL 4080  Theory and Practice of Teaching ESOL Students in Schools  3 hrs

Junior Year - Spring 15 hrs
EEC 4604  Classroom Management and Guidance of Young Children  3 hrs
ECC 4207  Assessment and Evaluation of Young Children  3 hrs
TSL 4240  Issues in Second Language Acquisition  3 hrs
EEC 4268  Curriculum Activities in Early Childhood  3 hrs
EEX 3450  Young Children With Special Needs  3 hrs

Junior Year - Summer 6 hrs
Please note: It is strongly recommended to take the Professional Education Test (PFT) prior to entering the Senior year, and the Pre-Kindergarten/Primary PK-3 Subject Area Examination portion of the PFTC prior to entry into student teaching (EEC 4943 Internship).
EEC 4303  Planning Creative Activities in Early Childhood Education  3 hrs
RED 3012  Foundations of Reading  3 hrs

Senior Year - Fall 12 hrs
MAE 4300  Math Curriculum and Assessment in Early Childhood  3 hrs
SCE 4304  Teaching Science and Technology to Young Children  3 hrs
RED 4311  Primary Reading, Writing, and Language Arts Curriculum and Assessment  3 hrs
EEC 4235C  Early Childhood Education Seminar: Bridging Theory to Practice  3 hrs

Senior Year - Spring 12 hrs
EEC 4943  Student Teaching  12 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Early Childhood Development and Education
Track 2: Early Childhood Development (B.S.)

College of Education
Department of Child, Family and Community Sciences, Education Complex, Room: 209
http://education.ucf.edu/ece/
E-mail: ece@mail.ucf.edu
Dr. Judy Levin, 122L, jlevin@mail.ucf.edu
407-823-4615

EARLY CHILDHOOD DEVELOPMENT TRACK Early Childhood Development majors take a variety of courses related to young children and their learning, development, and family environment. Students take a series of core and specialization courses to prepare them to work with children, parents, and families in a variety of settings. Throughout the program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. This degree culminates in a semester-long practicum.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Meet the CLAS requirement.
- Have a minimum 2.75 overall GPA, with provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
- Complete Child Development prerequisite courses with a minimum letter grade of “C” (2.0) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students must seek advising through the Early Childhood Development and Education staff in the Education Complex, Suite 122 or by e-mail(ece@mail.ucf.edu) prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Prerequisites) should be completed prior to admission to the major and upper division education courses.
- Students must earn a “C” (2.0) or better in each required Early Childhood Development and Education course. However, a minimum overall 2.75 GPA in all courses within the major is required.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
Required ENC 1101  Composition I  3 hrs
Required ENC 1102  Composition II  3 hrs
Prefer SPC 1608  Fundamentals of Oral Communication  3 hrs

B: Cultural & Historical Foundations (9 hrs)
General Education Program elective from section B2:  3 hrs
Prefer REL 1100  World History  3 hrs
Prefer REL 1110  World History II  3 hrs
Prefer  STA 1060C  Basic Statistics Using Microsoft Excel  3 hrs

C: Mathematical Foundations (6 hrs)
Select 1:  3 hrs
Prefer MGF 1106  Finite Mathematics or  3 hrs
Prefer MGF 1107  Explorations in Mathematics or  3 hrs
Select 1:  3 hrs
Prefer STA 1060C  Basic Statistics Using Microsoft Excel or  3 hrs

D: Social Foundations (6 hrs)
Prefer PSY 2012  General Psychology  3 hrs
Prefer POS 2041  American National Government  3 hrs

E: Science Foundations (6 hrs)
Prefer PSC 1121  Physical Science  3 hrs

Select 1:  3 hrs
## UCF Degree Programs

### Prefer
- **ANT 2511** The Human Species or
- **BSC 1005** Biological Principles

### Admission Requirements
- State University System foreign language admission requirement:
  - Two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

### Graduation
- None

### Electives
- None

### Additional Requirements
- None

### Required Minors
- None

### Departmental Exit Requirements
- Achieve a minimum overall 2.75 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency.

### University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF

### University Total Semester Hours Required
- 120

### Honors in Major
- None

### Related Programs
- None

### Certificates
- None

### Related Minors
- None

### Advising Notes
- In addition to EDF 2085, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

### Transfer Notes
- Courses taken at community colleges may substitute for select courses in prerequisites with the permission of the department.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study
- Note: This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

### Freshman Year - Fall
- **EDF 2085** Introduction to Diversity for Educators
- **ENC 1101** Composition I
- **MGF 1106** Finite Mathematics
- **Select Elective if needed**

### Freshman Year - Spring
- **ENC 1102** Composition II
- **SYG 2010** Social Problems
- **PSY 2012** General Psychology
- **PSC 1121** Physical Science
- **Select 1:**
  - **REL 2300** World Religions
  - **PHI 2010** Introduction to Philosophy
  - **LIT 2110** World Literature I
  - **LIT 2120** World Literature II

### Freshman Year - Summer
- **ARE 2000** Early Childhood Art and Creativity
- **MUE 2011** Early Childhood Music and Movement

### 2. Common Program Prerequisites (CPP) (6 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

### 3. Core Requirements: Basic Level (18 hrs)
- **MUE 2211** Early Childhood Music and Movement
- **ARE 2000** Early Childhood Art and Creativity
- **SYG 2010** Social Problems

### Select 1:
- **EDF 2130** Child and Adolescent Development for Educators or
- **SOW 3104** Asessing I: Human Development

Select two electives: Meet with advisor for guidance in selecting electives

### 4. Core Requirements: Advanced Level (60 hrs)
- All methods/specialization/foundations courses must be completed with a letter grade of “C” (2.0) or better before registering for Practicum: Early Childhood Development. However, a minimum GPA of 2.75 is required in the professional, specialization and overall for admission to Practicum: Early Childhood Development.

### Semester I
- **EEC 3700** Social and Emotional Development of Young Children
- **EEC 4661** Early Childhood Education Theory and Practice
- **RED 3310** Early Reading, Writing and Language Arts
- **EEX 4751** Parent Involvement in Education
- **LIN 3716** Language Development

**Semester II**
- **EEC 4604** Classroom Management and Guidance of Young Children
- **EEC 4207** Assessment and Evaluation of Young Children
- **PET 4050C** Motor Development and Learning
- **LAE 3414** Literature for Children
- **EEC 4604** Classroom Management and Guidance of Young Children

### Summer
- **EEC 4303** Planning Creative Activities in Early Childhood Education
- **EEC 4731** Health, Safety, and Nutrition for Young Children

### Semester III
- **EEC 4402** Cultural and Family Systems
- **EEC 4528** Infant/Toddler Care and Education
- **EEC 4414** Parent-Child Relations

### Select one Early Childhood Development Track Elective
- Note: Students must consult with their advisor regarding approval for other elective options.

### Semester IV
- **EEC 4940** Practicum: Early Childhood Development

### 5. Restricted Electives
- None

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements
Select from a variety of courses allows students to customize their education to their specialized training in Economics within a broad liberal arts education. Flexibility to The Bachelor of Arts in Economics is designed for students who wish to receive

You can also visit the Program Academic Learning Compacts section for more information.

The Bachelor of Arts degree provides skills and training for careers in business, law, government, politics, teaching, research, and a variety of other areas. This degree also provides a strong foundation for future graduate studies in business, economics, law and public administration. Successful completion of this program leads to the Bachelor of Arts degree with a major in Economics. Not eligible for a double degree with the BSBA in Economics.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog requirements.
- Students should consult with the major advisor for the Department.
- General Education Program and Common Program Prerequisite courses are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
     - Prefer SPC 1608 Fundamentals of Oral Communication
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
   - 1 Required STA 2023 Statistical Methods I
   - or Calculus
   - D: Social Foundations (6 hrs)
     - Select 1: 3 hrs
       - Suggested ECO 2013 Principles of Macroeconomics
     - Suggested ECO 2023 Principles of Microeconomics
   - Select 1: 3 hrs
     - Suggested ANT 2000 General Anthropology
     - Suggested PSY 2012 General Psychology
     - Suggested SYG 2000 Introduction to Sociology
   - E: Science Foundations (6 hrs)
     - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
     - ECO 2013 Principles of Macroeconomics
     - ECO 2023 Principles of Microeconomics
   - F: Professional Foundations (6 hrs)
     - None
   - G: Interdisciplinary Foundations (6 hrs)
     - None
   - H: Advanced Level (16 hrs)
     - ECO 3101 Intermediate Microeconomics
     - ECO 3203 Intermediate Macroeconomics
     - ECO 4451 Research Methods in Economics
   - Select one of the following sequences of courses:
     - ECO 3401 Quantitative Business Tools I
     - or
     - MAC 2233 Concepts of Calculus
     - Select one of the following sequences of courses:
       - ECO 3411 Quantitative Business Tools II
       - or
       - STA 4163 Statistical Methods II
       - or
       - STA 4321 Statistical Theory I
       - 5. Restricted Electives (18 hrs)
         - All B.A. Economics majors will be required to take a minimum of six (6) electives by choosing from the following
           - ECO 3223 Money and Banking
           - ECO 3410 Mathematical Economics

Economics (B.A.)

College of Business Administration

Department of Economics, Business Administration II, Room: 305

http://www.bus.ucf.edu/economics

Michael Caputo, BA2 302Q, mcaputo@bus.ucf.edu, 407-823-1405
Nora Underwood, BA2 302N, 407-823-1403
David Scrogin, BA2 302U, 407-823-4129
407-823-3266

The Bachelor of Arts in Economics is designed for students who wish to receive specialized training in Economics within a broad liberal arts education. Flexibility to select from a variety of courses allows students to customize their education to their personal interests and career goals. These courses can be coupled with a minor from many different Colleges to create a unique program for each student. An Economics degree provides skills and training for careers in business, law, government, politics, teaching, research, and a variety of other areas. This degree also provides a strong foundation for future graduate studies in business, economics, law and public administration. Successful completion of this program leads to the Bachelor of Arts degree with a major in Economics. Not eligible for a double degree with the BSBA in Economics.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog requirements.
- Students should consult with the major advisor for the Department.
- General Education Program and Common Program Prerequisite courses are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
     - Prefer SPC 1608 Fundamentals of Oral Communication
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
   - 1 Required STA 2023 Statistical Methods I
   - or Calculus
   - D: Social Foundations (6 hrs)
     - Select 1: 3 hrs
       - Suggested ECO 2013 Principles of Macroeconomics
     - Suggested ECO 2023 Principles of Microeconomics
   - Select 1: 3 hrs
     - Suggested ANT 2000 General Anthropology
     - Suggested PSY 2012 General Psychology
     - Suggested SYG 2000 Introduction to Sociology
   - E: Science Foundations (6 hrs)
     - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
     - ECO 2013 Principles of Macroeconomics
     - ECO 2023 Principles of Microeconomics
   - F: Professional Foundations (6 hrs)
     - None
   - G: Interdisciplinary Foundations (6 hrs)
     - None
   - H: Advanced Level (16 hrs)
     - ECO 3101 Intermediate Microeconomics
     - ECO 3203 Intermediate Macroeconomics
     - ECO 4451 Research Methods in Economics
   - Select one of the following sequences of courses:
     - ECO 3401 Quantitative Business Tools I
     - or
     - MAC 2233 Concepts of Calculus
     - Select one of the following sequences of courses:
       - ECO 3411 Quantitative Business Tools II
       - or
       - STA 4163 Statistical Methods II
       - or
       - STA 4321 Statistical Theory I
       - 5. Restricted Electives (18 hrs)
         - All B.A. Economics majors will be required to take a minimum of six (6) electives by choosing from the following
           - ECO 3223 Money and Banking
           - ECO 3410 Mathematical Economics
For those students interested in preparing for graduate school in Economics and other graduate studies, the following courses are strongly recommended:

- **ECO 3410** Mathematical Economics 3 hrs
- **ECO 3703** International Microeconomics 3 hrs
- **ECO 4412** Econometrics 3 hrs
- **ECO 4504** Public Economics 3 hrs
- **ECS 4013** Development Economics 3 hrs
- **ECP 4403** Industrial Organization and Game Theory 3 hrs

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

- None

10. Required Minors

- Students may select a minor from any of the authorized minors listed in the UCF Undergraduate Catalog. Students are strongly encouraged to consult with an advisor about the choice of a minor that is compatible with their career interests.

11. Departmental Exit Requirements

- Students majoring in Economics must earn a grade of "C" (2.0) or better in every course applied towards the major as well as a 2.0 overall average in the major.

- Computer Competency met by Research Methods course.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

13. Honors in Major

- None

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $15 per term
- Full-Time Student: $30 per term
Economics, Business (B.S.B.A.)
College of Business Administration
Department of Economics, Business Administration II, Room: 305
http://www.bus.ucf.edu/economics

Michael Caputo, BA 202D, mcaputo@bus.ucf.edu, 407-823-1405
David Scrogin, BAZ 302U, 407-823-1419
Nora Underwood, BAZ 302N, 407-823-1403
407-823-3266

The Business Economics major for the Bachelor of Science in Business Administration is designed for students who wish to receive specialized training in Economics along with core skills in business administration. Flexibility to select from a variety of courses allows students to customize their education program to their personal interests and career goals. This degree provides skills and training for careers in business and industry, law, government, politics, teaching, research, and a variety of other areas. This degree also provides a strong foundation for future graduate studies in business, economics, law, and public administration. Successful completion of this program leads to the Bachelor of Science in Business Administration degree with a major in Economics.

Admission Requirements
- See Common Program Prerequisites
- Completion of the UCF General Education program, Gordon Rule, and CLAS or an AA degree from a Florida Public Community College

Degree Requirements
- Not eligible for a double degree with another College of Business Administration major or a BA in Economics

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
     - Prefer: SPC 1608 Fundamentals of Oral Communication
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
     - Required: GGS 2100C Computer Fundamentals for Business
     - Required: MAC 1140 Pre-Calculus Algebra
   - D: Social Foundations (6 hrs)
     - Select 1:
       - Suggested: ECO 2013 Principles of Macroeconomics
       - Suggested: ECO 2023 Principles of Microeconomics
     - Suggested: ANT 2000 General Anthropology
     - Suggested: PSY 2012 General Psychology
     - Suggested: SYG 2000 Introduction to Sociology
   - E: Science Foundations (6 hrs)
     - Select one of the following sequences of courses:
       - Students must receive a “C” (2.0) or better in MAC 2233 and STA 2023 to be waived from ECO 3401.
       - ECO 3401 Quantitative Business Tools I 3 hrs
       - or
         - 1 MAC 2233 Concepts of Calculus and
         - STA 2023 Statistical Methods I 3 hrs

1 Must be taken in 1st or 2nd semester.

2. Common Program Prerequisites (CPP) (21 hrs)
   - Must be completed with a “C” (2.0) or better.
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

- ACG 2021 Principles of Financial Accounting 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- GGS 2100C Computer Fundamentals for Business 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Select one of the following sequences of courses:
- Students must receive a “C” (2.0) or better in MAC 2233 and STA 2023 to be waived from ECO 3401.

- ECO 3401 Quantitative Business Tools I 3 hrs
- or
  - 1 MAC 2233 Concepts of Calculus and
  - STA 2023 Statistical Methods I 3 hrs

1 Must be taken in 1st or 2nd semester.

3. Core Requirements: Basic Level
   - None

4. Core Requirements: Advanced Level (32 hrs)
   - BUL 3130 Legal and Ethical Environment of Business 4 hrs
   - ECO 3411 Quantitative Business Tools II 4 hrs
   - FIN 3403C Business Finance 4 hrs
   - 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
   - GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
   - GEB 3375 Introduction to International Business 4 hrs
   - MAN 3026 Management of Organizations 4 hrs
   - MAR 3023 Marketing 4 hrs
   - MAR 3203 Supply Chain Management 4 hrs

1 Must be taken in 1st or 2nd semester.

5. Required Major Courses (9 hrs)
   - ECO 3101 Intermediate Microeconomics 3 hrs
   - ECO 3203 Intermediate Macroeconomics 3 hrs
   - ECO 4451 Research Methods in Economics 3 hrs

For students interested in preparing for graduate school in Economics and other graduate studies, the following courses are strongly recommended:

- ECO 3410 Mathematical Economics 3 hrs
- ECO 3703 International Microeconomics 3 hrs
- ECO 3704 Global Economic Policy 3 hrs
- ECO 4303 History of Economic Thought 3 hrs
- ECO 4412 Econometrics 3 hrs
- ECO 4504 Public Economics 3 hrs
- ECO 4713 International Macroeconomics 3 hrs
- ECO 4751 Law and Economics 3 hrs
- ECP 3203 Labor Economics 3 hrs
- ECP 4303 Environmental and Natural Resource Economics 3 hrs
- ECP 4403 Industrial Organization and Game Theory 3 hrs
- ECS 4013 Development Economics 3 hrs

6. Capstone Requirements (4 hrs)
   - MAN 4720 Strategic Management 4 hrs

This course is taken in the graduating term and requires the following prerequisites:

- FIN 3403C Business Finance 4 hrs
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- MAN 3026 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs

7. Foreign Language Requirements
   - Admissions
     - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   - Graduation
     - None

8. Electives
   - Variable

9. Additional Requirements
   - Special College and/or Departmental Requirements
     - Must complete all Gordon Rule and CLAS requirements, prior to admission to this degree.
     - Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
     - Final exams will be given during Exam Week.
     - Students must have at least a 2.0 GPA in the COB and major.
UCF Degree Programs

- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students majoring in Business Economics must earn a grade of "C" (2.0) or better in each ECO, ECP, ECS course and in each course applied towards the major as well as a 2.0 overall average in the major.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements; the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.

Acceptable Substitutes for Transfer Courses
- ACG 2021- Principles of Financial Accounting may be substituted with ACG X001 and ACG X011.

Plan of Study

Business Economics

Freshman Year - Fall
1 ENC 1101 Composition I 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
MAC 1140 Pre-Calculus Algebra 3 hrs

1 "C" (2.0) or better grade required in each class
2 (or Calculus), "C" (2.0) or better grade required in each class

Freshman Year - Spring
1 ECO 2023 Principles of Microeconomics 3 hrs
1 ENC 1102 Composition II 3 hrs
1 CGS 2100C Computer Fundamentals for Business 3 hrs

1 "C" (2.0) or better grade required in each class

Sophomore Year - Fall
1 ECO 2013 Principles of Macroeconomics 3 hrs
2 ECO 3401 Quantitative Business Tools I 3 hrs

1 "C" (2.0) or better grade required in each class
2 (if no Calculus & Statistics) "C" (2.0) or better grade required in each class

Sophomore Year - Spring
ECO 3101 Intermediate Microeconomics 3 hrs
1 ACG 2071 Principles of Managerial Accounting 3 hrs

1 "C" (2.0) or better grade required in each class

Junior Year - Fall
ECO 3203 Intermediate Macroeconomics 3 hrs
ECO 3411 Quantitative Business Tools II 4 hrs
MAR 3023 Marketing 4 hrs
GEB 3031 Cornerstone: Professional Skills for Business 3 hrs

Junior Year - Spring
GEB 3375 Introduction to International Business 4 hrs
MAN 3025 Management of Organizations 4 hrs

Senior Year - Spring
14 hrs
ECO 4451 Research Methods in Economics 3 hrs
MAN 4720 Strategic Management 4 hrs
BUL 3130 Legal and Ethical Environment of Business 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alp/academic_learning_compacts.htm

Electrical Engineering (B.S.E.E.)

College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science
Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu
E-mail: undergraduate@eecs.ucf.edu
Dr. Samuel Richie
Charlese Hilton-Brown
407-823-3327

Admission Requirements
- None

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
- The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida State University/ Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations
- Required: ENC 1101 Composition I 3 hrs
- Required: ENC 1102 Composition II 3 hrs

Undergraduate Catalog 2011-2012
Select 1:  4 hrs
Suggested  SPC 1603  Fundamentals of Technical Presentations or Communication
Suggested  SPC 1608  Fundamentals of Oral Communication

B: Cultural & Historical Foundations  (9 hrs)
Select two courses from Cultural Foundations  6 hrs
Select one course from Cultural Foundations  3 hrs

C: Mathematical Foundations  (7 hrs)
Required  MAC 2311  Calculus with Analytic Geometry I
Required  STA 3032  Probability and Statistics for Engineers

D: Social Foundations  (6 hrs)
Select 1:  3 hrs
Prefer  ECO 2013  Principles of Macroeconomics
or
Prefer  ECO 2023  Principles of Microeconomics
Select one course from Social Foundations  3 hrs

E: Science Foundations  (7 hrs)
Required  PHY 2048C  Physics for Engineers & Scientists I
Required  STA 3032  Probability and Statistics for Engineers
Select one course from Science Foundations  3 hrs

2. Common Program Prerequisites (CPP)  (19 hrs)

These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in EE major courses, a 2.0 (C or better) in each course is required for those courses indicated.

1. MAC 2311  Calculus with Analytic Geometry I  GEP
1. MAC 2312  Calculus with Analytic Geometry II  4 hrs
1. MAC 2313  Calculus with Analytic Geometry III  4 hrs
1. PHY 2048C  Physics for Engineers & Scientists I  GEP
1. PHY 2049C  Physics for Engineers & Scientists II  4 hrs
1. MAP 2302  Differential Equations  3 hrs

Select 1:  4 hrs
2. CHS 1440  Fundamentals of Chemistry for Engineers
or
CHM 2045C  Chemistry Fundamentals I  4 hrs
1. A "C" (2.0) or better is required in this course.
1. Preferred

3. Core Requirements: Basic Level  (2 hrs)

The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major, technical elective courses, and with the senior design courses. Independent study courses generally do not satisfy major requirements.

EGN 1006C  Introduction to the Engineering Profession  1 hr
EGN 1007C  Engineering Concepts and Methods  1 hr

4. Core Requirements: Advanced Level  (53 hrs)

Courses Required for the Engineering Core  12 hrs
EGN 3310  Engineering Analysis-Statics  3 hrs
EGN 3420  Engineering Analysis  3 hrs
STA 3032  Probability and Statistics for Engineers  GEP
PHY 3101  Physics for Engineers and Scientists III  3 hrs

Select 1:  3 hrs
EGN 3321  Engineering Analysis-Dynamics  3 hrs
EGN 3358  Thermo-Fluids-Heat Transfer  3 hrs

Courses Required for the Major  41 hrs
EEL 3004  Electrical Networks  3 hrs
EEL 3123C  Networks and Systems  4 hrs
EEL 3350  Semiconductor Devices I  3 hrs
EEL 3307C  Electronics I  4 hrs
EEL 3342C  Digital Systems  3 hrs
EEL 3470  Electromagnetic Fields  3 hrs
EEL 3552C  Analog and Digital Communication Fundamentals  4 hrs
EEL 3657  Linear Control Systems  3 hrs
EEL 3801C  Computer Organization  3 hrs
EEL 4309C  Electronics II  4 hrs
EEL 4750  Digital Signal Processing Fundamentals  3 hrs
EEL 4742C  Embedded Systems  4 hrs

5. Restricted Electives  (10 hrs)

Technical electives are available in the BSEE program to address specific student interests in a variety of technical areas such as microelectronics, wireless communication, and photonics. Students should consult with their academic advisor for the identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.

Technical Electives  10 hrs

Technical elective courses are to be selected by the student from department approved courses.

6. Capstone Requirements  (6 hrs)

EEL 4914 and EEL 4915L

7. Foreign Language Requirements

Admissions

Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

None

8. Electives

None

9. Additional Requirements

Electrical engineering students must earn at least 32 hours in residence at UCF.

10. Required Minors

None

11. Departmental Exit Requirements

CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 39 hours of course work must be completed in residence at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

128

Honors In Major

None

Related Programs

Computer Engineering
Computer Science
Mathematics - Engineering/Physics Track
Physics

Certificates

None

Related Minors

Engineering Leadership
Intelligent Robotic Systems (IRS) - Interdisciplinary
Mathematics
Physics

Advising Notes

Each engineering student should meet with their academic advisor in the department of their major regularly.

Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfaction of academic progress is being maintained.

The Electrical Engineering program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated program section in the back of this catalog for more information.

Students are assumed knowledge of a higher level programming language (C preferred).

Transfer Notes

Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
Course Transferability

Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

EGN 106C and EGN 107C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses

Plan of Study

Freshman Year - Fall 14 hrs
EGN 1006C Introduction to the Engineering Profession 1 hr
MAC 2311 Calculus with Analytic Geometry I 4 hrs
SPC 1603 Fundamentals of Technical Presentations 3 hrs
GE1 Historical Foundation 3 hrs
GE2 Science Foundation 3 hrs
Freshman Year - Spring 15 hrs
EGN 1007C Engineering Concepts and Methods 1 hr
MAC 2312 Calculus with Analytic Geometry II 4 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs
ENC 1101 Composition I 3 hrs
COP 3223 Introduction to Programming with C 3 hrs
Sophomore Year - Fall 17 hrs
ENC 1102 Composition II 3 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs
EGN 3310 Engineering Analysis-Statics 3 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
Select 1: 3 hrs
ECO 2013 Principles of Macroeconomics or 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs
Sophomore Year - Spring 15 hrs
PHY 3101 Physics for Engineers and Scientists III 3 hrs
EEL 3004 Electrical Networks 3 hrs
MAP 2302 Differential Equations 3 hrs
EEL 3801C Computer Organization 3 hrs
GE3 Cultural Foundation 3 hrs
Sophomore Year - Summer 10 hrs
EEN 3342C Digital Systems 3 hrs
EEL 3123C Networks and Systems 4 hrs
GE4 Social Foundation 3 hrs
Junior Year - Fall 14 hrs
EEL 3350 Semiconductor Devices I 3 hrs
EEL 4742C Embedded Systems 4 hrs
EEL 3552C Analog and Digital Communication 4 hrs
Select 1: 3 hrs
EGN 3321 Engineering Analysis-Dynamics or 3 hrs
EGN 3338 Thermodynamics 3 hrs
Junior Year - Spring 17 hrs
EEL 3307C Electronics I 4 hrs
EEL 3657 Linear Control Systems 3 hrs
CHS 1140 Fundamentals of Chemistry for Engineers 4 hrs
EGN 3420 Engineering Analysis 3 hrs
STA 3032 Probability and Statistics for Engineers 3 hrs
Senior Year - Fall 16 hrs
EEL 4750 Digital Signal Processing Fundamentals 3 hrs
EEL 3470 Electromagnetic Fields 3 hrs
EEL 4914 Senior Design I 3 hrs
Approved Technical Elective 4 hrs
GE5 Historical Foundation 3 hrs
Senior Year - Spring 13 hrs
EEL 4915L Senior Design II 3 hrs
EEL 4309C Electronics II 4 hrs
Approved Technical Elective 3 hrs
Approved Technical Elective 3 hrs

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeeas.ucf.edu/ac/academic_learning_compacts.htm

Equipment Fees

Part-Time Student: $45 per term
Full-Time Student: $90 per term

Elementary Education (B.S.)

College of Education

School of Teaching, Learning, and Leadership, ED, Room: 209

http://education.ucf.edu/elemed/

Dr. Karri Williams, kjwilliams@mail.ucf.edu
Dr. Robert Everett, ED 122M, everett@mail.ucf.edu, 407-823-5788

Admission Requirements

Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university.

Have a minimum 2.5 overall GPA.

Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).

Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C” (1.75) or better.

Meet the Gordon Rule Requirement.

Meet the Foreign Language Admission Requirement.

Degree Requirements

Students should see an advisor prior to registering for classes.

The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.

This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)

Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)

Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
Prefer AMH 2020 U.S. History: 1877-Present 3 hrs

Select 1: 3 hrs
Prefer ARH 2050 History of Western Art I or 3 hrs
Prefer ARH 2051 History of Western Art II or 3 hrs
Prefer MUL 2010 Enjoyment of Music 3 hrs

C: Mathematical Foundations (6 hrs)

Select 1: 3 hrs
Suggested MAC 1105C College Algebra or 3 hrs
Suggested MGF 1106 Finite Mathematics or 3 hrs
Suggested MGF 1107 Explorations in Mathematics 3 hrs

Select 1: 3 hrs
Prefer STA 1060C Basic Statistics Using Microsoft Excel or 3 hrs
Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)

Prefer POS 2041 American National Government 3 hrs
Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)

Prefer PSC 1121 Physical Science 3 hrs
Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

EDF 2005 Introduction to the Teaching Profession 3 hrs
1 EDF 2085 Introduction to Diversity for Educators 3 hrs
EME 2040 Introduction to Technology for Educators 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.
3. Core Requirements: Basic Level (15 hrs)

Other Program Requirements 8 hrs

1 EDF 2130 Child and Adolescent Development for Educators 3 hrs
2 MAE 2801 Elementary School Mathematics 4 hrs
1 PET 2081 Wellness, Children, and Schools 1 hr

Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

2 MAC 1105 or MGF 1106 is a prerequisite for MAE 2801

Lower Division Electives 7 hrs

- Students may select other electives but are advised to take the following courses to improve their preparation for the Subject Area Examination portion of the Florida Teacher Certification Examination:
  - MAC 1105 or MGF 1106 (if not taken for the General Education Program)
  - One associated science lab (BSC 100SL or PSC 1121L)*
- A second course from the preferred courses listed in the UCF General Education Program Section B2 above (ARH 2050, ARH 2051, or MUL 2010) or an additional science course.

4. Core Requirements: Advanced Level (60 hrs)

Semester I 15 hrs

1 EDF 4410 Teaching Strategies and Classroom Management 3 hrs
EDF 4467 Learning Theory and Assessment 3 hrs
LAE 4314 Literature for Children 3 hrs
1 RED 3012 Basic Foundations of Reading 3 hrs
1 TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

1 Required prior to Internship I

Semester II 15 hrs

SCE 3310 Teaching Science in Elementary School 3 hrs
SSE 3312 Teaching Social Science in the Elementary School 3 hrs
LAE 4314 Language Arts in the Elementary School 3 hrs
1 RED 4519 Diagnostic and Corrective Reading Strategies 3 hrs
EEX 4070 Teaching Exceptional Students 3 hrs

1 Required prior to Internship I

Summer 6 hrs

EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
TSL 4240 Issues in Second Language Acquisition 3 hrs

Semester III (Internship I Block) 12 hrs

- Prior to Internship I, the student must have completed each of the prerequisite courses indicated above with a letter grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment and TSL 4080 Theory and Practice of Teaching ESL Students in Schools.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/. Prerequisites for Internship I: EDF 4410, RED 3012, TSL 4080, MAE 2801
1 RED 4942 Practicum for Assessment and Instruction of Reading 3 hrs
MAE 4326 How Children Learn Mathematics 3 hrs
1 EDE 3842 Internship I 3 hrs
EDE 4223 Integrated Arts and Movement in the Elementary School 3 hrs

1 RED 4942, MAE 4326, and EDE 4943 are taken concurrently with EDE 3942 Internship I. Students should not plan to take additional courses with Internship I block because of the intensity of the Internship I semester.
UCF Degree Programs

Plan of Study

- This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

Freshman Year - Fall 12 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- ENC 1101 Composition I 3 hrs
- ARH 2050 History of Western Art I 3 hrs
- MAC 1105C College Algebra 3 hrs

Freshman Year - Spring 13 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- ENC 1102 Composition II 3 hrs
- PSY 2012 General Psychology 3 hrs
- PSC 1121 Physical Science 3 hrs
- PSC 1121L Physical Science Lab 1 hr

1 Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

Sophomore Year - Fall 15 hrs
- AMH 2020 U.S. History: 1492-present 3 hrs
- MAE 2801 Elementary School Mathematics 4 hrs
- STA 2014C Principles of Statistics 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- PET 2081 Wellness, Children and Schools 1 hr

Sophomore Year - Spring 14 hrs
- AMH 2010 U.S. History: 1877-present 3 hrs
- MAE 2801 Elementary School Mathematics 4 hrs
- STA 2014C Principles of Statistics 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- PET 2081 Wellness, Children and Schools 1 hr

Junior Year - Fall 15 hrs
- RED 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- LAE 3414 Literature for Children 3 hrs
- RED 3012 Basic Foundations of Reading 3 hrs
- TSL 4080 Theory and Practice of Teaching in Other Programs 3 hrs

Junior Year - Spring 15 hrs
- RED 4519 Diagnostic and Corrective Reading Strategies 3 hrs
- SCE 3310 Teaching Science in Elementary School 3 hrs
- SSE 3312 Teaching Social Science in the Elementary School 3 hrs
- LAE 4314 Language Arts in the Elementary School 3 hrs
- EEX 4070 Teaching Exceptional Students 3 hrs

Junior Year - Summer 6 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs

Senior Year - Fall 12 hrs
- MAE 4326 How Children Learn Mathematics 3 hrs
- RED 4942 Practicum for Assessment of Reading and Instruction of Reading 3 hrs
- EDE 3942 Internship I 3 hrs
- EDE 4223 Integrated Arts and Movement in the Elementary School 3 hrs

Senior Year - Spring 12 hrs
- EDE 4943 Internship II (Elementary) 12 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

English - Creative Writing (B.A.)

College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu

E-mail: english@mail.ucf.edu

Dr. Patrick Murphy
407-823-5596

Admission Requirements

- none

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Students must earn at least a “C” (2.0) in each required course
- Co-op or internship credit cannot be used in the major without prior approval from the department
- Students should consult with a departmental advisor

- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations
- Prefer LIT 2110 World Literature I 3 hrs
- Prefer LIT 2120 World Literature II 3 hrs
- Select one course from 1.B.1 list 3 hrs

C: Mathematical Foundations
- Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
- MGF 1106 Finite Mathematics 3 hrs

1 May substitute a higher level math.

D: Social Foundations

E: Science Foundations

2. Common Program Prerequisites (CPP) (6 hrs)
- ENC 1101 Composition I 3 hrs
- ENC 1102 Composition II 3 hrs

1 See Transfer Notes for possible substitutions. See “Common Prerequisites” in the Transfer and Transition Services section for more information.

3. Core Requirements: Basic Level (9 hrs)
- CRW 3013 Creative Writing for English Majors 3 hrs
- ENG 3014 Theories and Techniques of Literature Study 3 hrs
- CRW 3053 Theory & Practice of Creative Writing 3 hrs

1 This is a prerequisite for all 4000 level AML, ENG, ENL, or LIT courses

4. Core Requirements: Advanced Level (12 hrs)

- Literary History Requirement
- Choose four courses total from these two groupings

Select at least one of these pre-1865 literature courses.

- Note: Each semester, additional courses may satisfy these requirements. Check with an advisor for details.

Select 1:

- AML 3031 American Literature I or 3 hrs
- AML 3613 Narratives of Slavery or 3 hrs
- AML 4304 Whitman and His Heirs or 3 hrs
- ENL 2012 English Literature I or 3 hrs
- ENL 4220 English Renaissance Poetry and Prose or 3 hrs
- ENL 4230 18th Century Studies or 3 hrs
- ENL 4240 English Romantic Writers or 3 hrs
- ENL 4311 Chaucer or 3 hrs
- ENL 4333 Shakespeare Studies or 3 hrs
- ENL 4341 Milton and His Age or 3 hrs
5. Restricted Electives
   (15 hrs)
   - Please note that students must take 4 but no more than 6 of the courses listed in a. and b. below.
   a. Choose two of the following:
      Select 1: 3 hrs
      - ENC 4360 Nature Writing or
      Select 2: 6 hrs
      - CRW 3120 Fiction Writing Workshop or
      - CRW 3211 Creative Nonfiction Writing or
      - CRW 3310 Poetry Writing Workshop or
      - CRW 3610 Writing Scripts
   b. Choose two of the following:
      Select 2: 6 hrs
      - CRW 4122 Advanced Fiction Writing Workshop or
      - CRW 4224 Advanced Nonfiction Workshop
      - CRW 4320 Advanced Poetry Writing Workshop or
      - CRW 4616 Advanced Scriptwriting Workshop

   1 may take ENC 4360 Nature Writing instead of CRW 4224 but not both.
   c. Choose one of the following:
      Select 1: 3 hrs
      - CRW 3311 Structure of Verse or
      - CRW 3540 Literary Magazines or
      - CRW 4114 History of Prose Style or
      - CRW 3950 Cypress Dome Editorship or
      - CRW 4724 The Florida Review or
      - CRW 4014 The Writing Life or
      - CRW 4722 Editing for Creative Writers or
      - any other CRW elective or Special Topics course

6. Capstone Requirements
   - None

7. Foreign Language Requirements

Admissions
   - Met by graduation requirement

Graduation
   - Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

8. Electives
   - Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

9. Additional Requirements
   - None

10. Required Minors
    - Journalism Studies

11. Departmental Exit Requirements
    - Maintain a minimum GPA of 2.0 in upper division required courses
    - Computer Competency met by completion of CRW 3013

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
   - 120

Honors in Major
   - (9 hrs)
   - Application and admission through the English Honors Committee and the Honors College.
   - Fulfill University requirements for Honors in the Major.
   - Grade of “B” (3.0) or better in 5000 level English elective (3 hrs), Directed Readings (3 hrs), and Thesis hours (3 hrs).
   - Successful completion and oral defense of Honors thesis.

Related Programs
   - English - Technical Communication
   - English - Literature

Certificates
   - None

Related Minors
   - Linguistics
   - English - Technical Communication
   - Writing and Rhetoric

Advising Notes
   - None

Transfer Notes
   - Courses taken at community colleges do not substitute for Upper Division courses
   - Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
   - None

Plan of Study
   - One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year - Fall
   - ENC 1101 Composition I 3 hrs
   - HUM 2210 Humanistic Tradition I 3 hrs
   - MGF 1106 Finite Mathematics 3 hrs
   - POS 2041 American National Government 3 hrs
   - SPC 1608 Fundamentals of Oral Communication 3 hrs

Freshman Year - Spring
   - ENC 1102 Composition II 3 hrs
   - CHM 1020 Concepts in Chemistry 3 hrs
   - LIT 2110 World Literature I 3 hrs
   - STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
   - SPN 1120C Elementary Spanish Language and Civilization I

Sophomore Year - Fall
   - LIT 2120 World Literature II 3 hrs
   - PSY 2012 General Psychology 3 hrs
   - SPN 1121C Elementary Spanish Language and Civilization II
   - Restricted Elective 3 hrs
   - BSC 1005 Biological Principles 3 hrs
UCF Degree Programs

**Sophomore Year - Spring**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CRW 3013</td>
<td>Creative Writing for English Majors</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 3031</td>
<td>American Literature I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENL 2012</td>
<td>English Literature I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 2200</td>
<td>Intermediate Spanish Language and Civilization</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CRW 3053</td>
<td>Theory &amp; Practice of Creative Writing</td>
<td>3 hrs</td>
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**Junior Year - Fall**

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<th>Hours</th>
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<tbody>
<tr>
<td>ENG 3014</td>
<td>Theories and Techniques of Literature</td>
<td>3 hrs</td>
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<tr>
<td>AML 3041</td>
<td>American Literature II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CRW 3211</td>
<td>Creative Nonfiction Writing</td>
<td>3 hrs</td>
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<tr>
<td>Restricted Elective</td>
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<td>3 hrs</td>
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<tr>
<td>Restricted Elective</td>
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<td>3 hrs</td>
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</table>

**Senior Year - Fall**

<table>
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<tr>
<th>Course Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>LIN 4105</td>
<td>History of the English Language</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CRW 4122</td>
<td>Advanced Fiction Writing Workshop</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

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### English - Literature (B.A.)

**College of Arts and Humanities**

**Department of English, Colbourn Hall, Room: 405**

[http://english.cah.ucf.edu](http://english.cah.ucf.edu)

**E-mail:** english@mail.ucf.edu

Dr. Patrick Murphy
407-623-5596

**Admission Requirements**

- None

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "C" (2.0) in each required course.
- Co-op or internship credit is not accepted in the major.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (36 hrs)

**A: Communication Foundations**

- Required: ENC 1101 Composition I 3 hrs
- Required: ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

**B: Cultural & Historical Foundations**

- Prefer LIT 2110 World Literature I 3 hrs
- Prefer LIT 2120 World Literature II 3 hrs
- Select on class from 1.B.1 list 3 hrs

#### C: Mathematical Foundations

- Required: MGF 1106 Finite Mathematics 3 hrs
- Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

- May substitute a higher level math.

#### D: Social Foundations

- (6 hrs)

#### E: Science Foundations

- (6 hrs)

#### 2. Common Program Prerequisites (CPP)

- ENC 1101 Composition I GEP
- ENC 1102 Composition II GEP

- See transfer notes for possible substitutions.

#### 3. Core Requirements: Basic Level (6 hrs)

- ENG 3014 Theories and Techniques of Literature Study 3 hrs

**Choose one gateway course**

- CRW 3013 Creative Writing for English Majors or 3 hrs
- ENC 3241 Writing for the Technical Professional or 3 hrs
- CRW 3053 Theory & Practice of Creative Writing 3 hrs

#### 4. Core Requirements: Advanced Level (15 hrs)

- Literary History Requirement
- Choose five courses from the two groupings

**Select at least two pre-1865 literature courses**

- (6 hrs)

**Select at least two post-1865 literature courses**

- (6 hrs)

**Note:** Each semester, additional courses may satisfy this requirement. Check with advisor for details.

**Select 2:**

- (6 hrs)

**Select 3:**

- (6 hrs)

**Select 4:**

- (6 hrs)

**Select 5:**

- (6 hrs)

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**Undergraduate Catalog 2009-2010**

180
ENL 4333 Shakespeare Studies or 3 hrs
ENL 4303 British Authors or 3 hrs
LIT 4244 World Authors 3 hrs

Choose one linguistics or theory course: 3 hrs

Select 1: 3 hrs
ENG 3010 Practical Criticism or 3 hrs
LIN 3010 Principles of Linguistics or 3 hrs
LIN 4105 History of the English Language or 3 hrs
LIN 4643 Cross Cultural Communication or 3 hrs
LIN 4660 Linguistics and Literature or 3 hrs
LIN 4680 Modern English Grammar or 3 hrs
LIT 4554 Advanced Feminist Theories 3 hrs

Three additional upper level courses 9 hrs
■ AML, ENL, or LIT prefix

6. Capstone Requirements
■ None

7. Foreign Language Requirements
Admissions
■ Met by graduation requirement
Graduation
■ Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

8. Electives
■ Selected primarily from upper level courses, with departmental advisor's approval. May be outside of the department. Please note that no more than 6 of the following courses may be taken: CRW 3120, CRW 3211, CRW 3310, CRW 3610, CRW 4122, CRW 4224, CRW 4320, CRW 4613, and ENC 4360.

9. Additional Requirements
■ None

10. Required Minors
■ None

11. Departmental Exit Requirements
■ Maintain a minimum GPA of 2.0 in upper division required courses.
■ Computer Competency met by completion of ENG 3014.

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 36 of the last 39 hours of course work must be completed in residence at UCF.
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
■ Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120

Honors In Major (9 hrs)
■ Application and admission through the English Honors Committee and the Honors College.
■ Fulfill University requirements for Honors in the Major.
■ Grade of “B” (3.0) or better in 5000 level English elective (3 hrs), Directed Readings (3 hrs), and Thesis hours (3 hrs).
■ Successful completion and oral defense of Honors thesis.

Related Programs
■ English - Creative Writing
■ English - Technical Communication
■ English - Linguistics
■ English - Technical Communication
■ Writing and Rhetoric

Advising Notes
■ None

Transfer Notes
■ Courses taken at community colleges do not substitute for Upper Division courses.
■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
■ None

Plan of Study
Freshman Year - Fall 15 hrs
ENC 1101 Composition I 3 hrs
HUM 2210 Humanistic Tradition I 3 hrs
MGF 1106 Finite Mathematics 3 hrs
POS 2041 American National Government 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs

Freshman Year - Spring 16 hrs
CHM 1020 Concepts in Chemistry 3 hrs
ENC 1102 Composition II 3 hrs
LIN 2110 American Novel 3 hrs
STA 1060C Basic Statistics Using Microsoft Excel 4 hrs

❑ Any language course at this level is acceptable.

Sophomore Year - Fall 16 hrs
BSC 1005 Biological Principles 3 hrs
LIT 2120 World Literature I 3 hrs
PSY 2012 General Psychology 3 hrs
Restricted Elective 3 hrs
❑ SPN 2200 Intermediate Spanish Language and Civilization I 4 hrs

❑ Any language course at this level is acceptable.

Sophomore Year - Spring 15 hrs
ENG 3014 Theories and Techniques of Literature Study 3 hrs
AML 3031 American Literature I 3 hrs
AML 4011 American Novel 3 hrs
Restricted Elective 3 hrs
❑ SPN 2200 Intermediate Spanish Language and Civilization I 3 hrs

❑ Third semester of language can be replaced with a diversity course.
See department advisor for list of approved courses.

Junior Year - Fall 15 hrs
CRW 3013 Creative Writing for English Majors 3 hrs
ENL 2022 English Literature II 3 hrs
LIN 4105 History of the English Language 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs

Junior Year - Spring 15 hrs
ENL 4253 The Victorian Age: Poetry 3 hrs
AML 4261 Literature of the South 3 hrs
ENL 4333 Shakespeare Studies 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs

Senior Year - Fall 15 hrs
AML 4101 American Novel 3 hrs
ENL 4253 The Victorian Age: Poetry 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs

Senior Year - Spring 13 hrs
LIT 3383 Women in Literature 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Restricted Elective 4 hrs

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

UNIVERSITY OF CENTRAL FLORIDA
UCF Degree Programs

English - Technical Communication (B.A.)
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu
E-mail: english@mail.ucf.edu
Dr. Patrick Murphy
407-823-5596

Admission Requirements
  ■ None

Degree Requirements
  ■ Students who change degree programs and select this major must
    adopt the most current catalog.
  ■ Students must earn at least a "C" (2.0) in each required course.
  ■ Co-op or internship credit cannot be used in this major.
  ■ Students should consult with a departmental advisor.
  ■ Departmental Residency Requirement consists of at least 15 semes-
    ter hours of regularly scheduled 3000-4000 level courses taken from
    the UCF English Department.
  ■ Courses designated in 1 (General Education Program) and 2
    (Common Program Prerequisites) are usually completed in the first 60
    hours.
  1. UCF General Education Program (GEP) (36 hrs)
    A: Communication Foundations (9 hrs)
      Required ENC 1101 Composition I 3 hrs
      Required ENC 1102 Composition II 3 hrs
      Prefer SPC 1608 Fundamentals of Oral 3 hrs
    B: Cultural & Historical Foundations (9 hrs)
      1 Prefer MGF 1106 Finite Mathematics 3 hrs
      Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
    C: Mathematical Foundations (6 hrs)
      1 (May substitute a higher level math course)
  2. Common Program Prerequisites (CPP)
    ■ See “Common Prerequisites” in the Transfer and Transitions
      Services section for more information.
      ENC 1101 Composition I GEP
      ENC 1102 Composition II GEP
  3. Core Requirements: Basic Level (6 hrs)
    Select 1: 3 hrs
      ENC 3241 Writing for the Technical Professional 3 hrs
    Select 1: 3 hrs
      CRW 3013 Creative Writing for English Majors or
      ENG 3014 Theories and Techniques of Literature
      Study or
      CRW 3053 Theory & Practice of Creative Writing 3 hrs
  4. Core Requirements: Advanced Level (15 hrs)
    ENC 4280 Technical Writing Style 3 hrs
    ENC 4293 Documentation and the Collaborative Process 3 hrs
    ENC 4294 Documentation and Client-Based Collaboration 3 hrs
    LIT 4433 Literature of Science and Technology 3 hrs
    Select 1: 3 hrs
      ENC 4215 Technical Publication and Project Management or
      ENC 4218 The Visual in Technical Documentation 3 hrs
  5. Restricted Electives (3 hrs)
    Select 1: 3 hrs
      ENC 3311 Advanced Expository Writing or
      ENC 4262 International Technical Communication or
      ENC 4265 Writing for the Computer Industry or
      ENC 4260 Usability Testing for Technical Communication or
      ENC 4414 Writing and Hypertext 3 hrs
    Optional course:
      ENC 4941 Internship 1 hr
  6. Capstone Requirements
    ■ None
  7. Foreign Language Requirements
  Admissions
    ■ Met by graduation requirement
  Graduation
    ■ Proficiency equivalent to three semesters of college instruction in a
      foreign language taught by the Department of Modern Languages and
      Literatures or Judaic Studies. Standardized examinations for foreign
      languages may be used to meet the requirement. With departmental approv-
      al, a cultural/multicultural or related course offered by the Department of
      English may be used to satisfy one semester of the Graduation require-
      ment.
  8. Electives
    ■ Select primarily from upper level courses after meeting with a
      departmental advisor. Courses may be outside the department. Please
      note that no more than 6 of the following courses may be taken: CRW
      3120, CRW 3211, CRW 3310, CRW 3610, CRW 4122, CRW 4224, CRW
      4320, CRW 4616, and ENC 4360.
  9. Additional Requirements
    ■ None
  10. Required Minors
    ■ None
  11. Departmental Exit Requirements
    ■ Maintain a minimum GPA of 2.0 in upper division required courses
    ■ Computer Competency met by completion of the following:
      ENC 4293 Documentation and the Collaborative Process 3 hrs

Optional course:
ENC 4941 Internship 1 hr

Graduation
Met by graduation requirement
Proficiency equivalent to three semesters of college instruction in a
foreign language taught by the Department of Modern Languages and
Literatures or Judaic Studies. Standardized examinations for foreign
languages may be used to meet the requirement. With departmental approval,
a cultural/multicultural or related course offered by the Department of
English may be used to satisfy one semester of the Graduation requirement.

Electives
Select primarily from upper level courses after meeting with a
departmental advisor. Courses may be outside the department. Please
note that no more than 6 of the following courses may be taken: CRW
3120, CRW 3211, CRW 3310, CRW 3610, CRW 4122, CRW 4224, CRW
4320, CRW 4616, and ENC 4360.

Additional Requirements
None

Required Minors
None

Departmental Exit Requirements
Maintain a minimum GPA of 2.0 in upper division required courses
Computer Competency met by completion of the following:
ENC 4293 Documentation and the Collaborative Process 3 hrs

Graduation
Met by graduation requirement
Proficiency equivalent to three semesters of college instruction in a
foreign language taught by the Department of Modern Languages and
Literatures or Judaic Studies. Standardized examinations for foreign
languages may be used to meet the requirement. With departmental approval,
a cultural/multicultural or related course offered by the Department of
English may be used to satisfy one semester of the Graduation requirement.
12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major (9 hrs)
- Application and admission through the English Honors Committee and the Honors College.
- Fulfill University requirements for Honors in the Major.
- Grade of “B” (3.0) or better in 5000 level English elective (3 hours), Directed Readings (3 hours), and Thesiss (3 hours).
- Successful completion and oral defense of Honors thesis.

Related Programs
- English - Creative Writing
- English - Literature
- Certificates
- None

Related Minors
- English - Creative Writing
- English - Literature
- English - Linguistics
- Writing and Rhetoric

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- ENC 1101 & 1102: may use any two lower level courses, taught in the English Department, and each having a 6,000 word requirement. However, ENC 1101 & 1102 are prerequisites for all subsequent English courses and will need to be taken for the major.

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

English Language Arts Education (B.S.)

College of Education

School of Teaching, Learning, and Leadership, Education Building, Room: 209
http://education.ucf.edu/englished/
E-mail: jkaplan@mail.ucf.edu

Dr. Jeff Kaplan, ED 122B
407-823-2041

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.068. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Preferred AMH 2010 U.S. History: 1492-1877 3 hrs
- Required LIT 2110 World Literature I 3 hrs
- Required AMH 2020 U.S. History: 1877-Present 3 hrs

C: Mathematical Foundations (6 hrs)
- Prefer MGF 1106 Finite Mathematics 3 hrs

Select 1: (3 hrs)
- Preferred STA 1060C Basic Statistics Using Microsoft Excel or
- Preferred STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs

Select 2: (3 hrs)
- Preferred ANT 2511 The Human Species or
- Preferred BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (12 hrs)
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- LIT 2110 World Literature I GEP 3 hrs
- LIT 2120 World Literature II 3 hrs
- ENL 2012 English Literature I 3 hrs
- ENL 2022 English Literature II 3 hrs

1 Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (63 hrs)

Education Core Requirements 21 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs

1 Prerequisite for Internship I.
UCF Degree Programs

Specialization Requirements 21 hrs
- CRW 3013 Creative Writing for English Majors 3 hrs
- ENG 3014 Theories and Techniques of Literature 3 hrs
- AML 3031 American Literature I 3 hrs
- AML 3041 American Literature II 3 hrs
- LAE 4464 Survey of Adolescent Literature 3 hrs

Select 1: 3 hrs
- ENC 3311 Advanced Expository Writing or 3 hrs
- LIN 4105 History of the English Language 3 hrs
- Upper Division Elective with EDF, EDG, LAE, or RED prefix

Internship I Block 9 hrs
- Prior to Internship I, the student must have completed EDG 4410
- Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, TSL 4080 Theory and Practice of Teaching ESOL Students in Schools, and LAE 4464 Introduction to Adolescent Literature with a letter grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clincalexp/

- LAE 4360 English Instructional Analysis 3 hrs
- LAE 4342 Programs in Teaching Language and Composition 3 hrs
- LAE 3940 Internship 3 hrs

Internship II 12 hrs
- All specialization courses and at least 80% of all specialization courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clincalexp/
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.
- Passing score on the Subject Area Examination (Florida Teacher Certification Examination) is strongly recommended prior to entry into Internship II.

- LAE 4941 Internship 12 hrs

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Complete a TESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- Consult with your Education advisor and review your degree audit for more recent information.

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall 12 hrs
- AMH 2010 U.S. History: 1492-1877 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PSY 2012 General Psychology 3 hrs

Freshman Year - Spring 12 hrs
- AMH 2020 U.S. History: 1877-Present 3 hrs
- ENC 1102 Composition II 3 hrs
- POS 2041 American National Government 3 hrs
- PSC 1121 Physical Science 3 hrs

Freshman Year - Summer 6 hrs
- LIT 2110 World Literature I 3 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs

Sophomore Year - Fall 15 hrs
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- LIT 2120 World Literature II 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

- Select 1: 3 hrs
  - ANT 2511 The Human Species or 3 hrs
  - BSC 1005 Biological Principles 3 hrs

- Select 1: 3 hrs
  - STA 2041C Principles of Statistics or 3 hrs
  - STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

Sophomore Year - Spring 12 hrs
- ENL 2012 English Literature I 3 hrs
- AML 3031 American Literature I 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

Sophomore Year - Summer 6 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
- ENL 2022 English Literature II 3 hrs
Junior Year - Fall 15 hrs
- CRW 3013 Creative Writing for English Majors 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs
- EDF 4407 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs

Junior Year - Spring 15 hrs
- AML 3041 American Literature II 3 hrs
- LAE 4361 Literacy Strategies for Middle and High School 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Select 1: 3 hrs
- ENC 3311 Advanced Expository Writing or LIN 4105 History of the English Language 3 hrs
- Upper Division Elective w/ RED, LAE, EDG, or EDF prefix 3 hrs

Junior Year - Summer 3 hrs
- ENG 3014 Theories and Techniques of Literature Study 3 hrs

Senior Year - Fall 12 hrs
- LAE 4360 English Instructional Analysis 3 hrs
- LAE 4342 Programs in Teaching Language and Composition 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- LAE 3940 Internship 3 hrs

Senior Year - Spring 12 hrs
- LAE 4941 Internship 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/aic/academic_learning_compacts.htm

Environmental Engineering (B.S.Env.E.)
College of Engineering and Computer Science
Department of Civil, Environmental, and Construction Engineering, Engineering II, Room: 211
http://www.cece.ucf.edu

Admission Requirements
- None

Degree Requirements (128 hrs)
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.
- A “C” (2.0) or better is required in each pre-requisite course in section 2 Common Program Prerequisites, section 3 Basic Core Requirements, section 4 Advanced Core Requirements, and section 6 Capstone Requirements.

1. UCF General Education Program (GEP) (38 hrs)
- The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A, through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Suggested SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Select two courses from Historical Foundations 6 hrs
- Select one course from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
- Required STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
- Select one course from Social Foundations Group 1 3 hrs
- Select one course from Social Foundations Group 2 3 hrs

E: Science Foundations (7 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Prefer GEO 1200 Physical Geography 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- A grade of “C” (2.0) or better is required in each course in this section.

1 MAC 2311 Calculus with Analytic Geometry I GEP
1 MAC 2312 Calculus with Analytic Geometry II 4 hrs
1 MAC 2313 Calculus with Analytic Geometry III 4 hrs
1 MAP 2302 Differential Equations 3 hrs
1 PHY 2048C Physics for Engineers & Scientists I GEP
1 PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select one of the following sequences of courses:
- Preferred course
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  or
  - CHM 2040 Chemistry Fundamentals IA and 3 hrs
  - CHM 2041 Chemistry Fundamentals IB 3 hrs

1 also satisfy UCF GEP sub-requirements

3. Core Requirements: Basic Level (9 hrs)
- Environmental engineering majors must complete both Earth Science and Biological Science coursework. See assigned academic advisor for list of approved courses.
- EGN 1005C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr
1 CHM 2045C Chemistry Fundamentals I CPP
1 CHM 2046 Chemistry Fundamentals II 3 hrs
1 CHM 2046L Chemistry Fundamentals Laboratory 1 hr
1 Earth Science Biological Science 3 hrs

A “C” (2.0) or better is required in this course.

4. Core Requirements: Advanced Level (53 hrs)
- EGN 3310 Engineering Analysis-Statics 3 hrs
- EGN 3321 Engineering Analysis-Dynamics 3 hrs
- EGN 3331 Mechanics of Materials 3 hrs
- EGN 3343 Thermodynamics 3 hrs
- EGN 3613 Engineering Economic Analysis 2 hrs
- ENV 3001 Introduction to Environmental Engineering 3 hrs
- CCE 4003 Introduction to the Construction Industry 3 hrs
1 STA 3032 Probability and Statistics for Engineers GEP
1 CWR 3201 Engineering Fluid Mechanics 3 hrs
1 CEG 4011C Geotechnical Engineering I 4 hrs
1 EES 4111C Biological Process Control 3 hrs
1 EES 4202C Chemical Process Control 4 hrs
1 ENV 4531 Environmental Engineering Operations & Processes I 3 hrs
1 CWR 4632C Water Resources Engineering I 4 hrs
1 CWR 4633C Water Resources Engineering II 3 hrs
1 ENV 4120 Air Pollution Control 3 hrs
1 ENV 4531 Environmental Engineering Operations & Processes I 3 hrs
1 ENV 4341 Solid & Hazardous Waste Management 3 hrs

1 A “C” (2.0) or better is required in this course.
UCF Degree Programs

5. Restricted Electives (3 hrs)
- Technical electives are available in the BEnvE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)
- Required Senior Design Courses
  - CGN 4808C - CECE Capstone Design 3 hrs
- Design Specialization 3 hrs
  - Must be completed before registering for CGN 4808C - Capstone Design
  - ENV 4433C Environmental Engineering Wastewater Design or
  - ENV 4122C Air Pollution Control Design or
  - ENV 4300C Solid Waste Facility Design or
  - ENV 4562C Environmental Engineering Water Treatment Design

1 A “C” (2.0) or better is required in this course.

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- EnvE students must take the Fundamentals of Engineering (FE) Exam during their senior year. Applications must be received by the Florida Board of Professional Engineers approximately 6 months in advance of your exam date. The exam is offered in April and October only.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 126

Honors In Major
- None

Related Programs
- Chemistry
- Construction Engineering
- Civil Engineering

Certificates
- None

Related Minors
- Chemistry
- Environmental Studies
- Mathematics
- Engineering Leadership
- Bioengineering

Advising Notes
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

- The Environmental Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Masters followed by the PhD.

Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one our for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (128 hrs)

The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MAC 2311 Calculus with Analytic Geometry I 4 hrs
- EGN 1006C Introduction to the Engineering Profession 1 hr
- EN 1050 Biology and Environment 3 hrs
- GE 3 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- EGN 1007C Engineering Concepts and Methods 1 hr
- GE 3 hrs
- GE 3 hrs

Sophomore Year - Fall
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- EGN 3310 Engineering Analysis-Statistics 3 hrs
- GE 3 hrs

Sophomore Year - Spring
- MAP 2302 Differential Equations 3 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- EGN 3321 Engineering Analysis-Dynamics 3 hrs
- GE 3 hrs

Sophomore Year - Summer
- EGN 3343 Thermodynamics 3 hrs
- ENV 3001 Introduction to Environmental Engineering 3 hrs
- GE 3 hrs

Junior Year - Fall
- CWR 3201 Engineering Fluid Mechanics 3 hrs
- EGN 3331 Mechanics of Materials 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs
- CCE 4003 Introduction to the Construction Industry 3 hrs
- ENV 4341 Solid & Hazardous Waste Management 3 hrs

Junior Year - Spring
- GE 3 hrs
- CEG 4011C Geotechnical Engineering I 4 hrs
- ENV 4531 Environmental Engineering Operations & Processes I 3 hrs
- CWR 4632C Water Resources Engineering I 4 hrs
### Event Management (B.S.)

**Rosen College of Hospitality Management**  
Department of Tourism Event and Attractions,  
9907 Universal Boulevard, Orlando, FL 32819  
[http://www.hospitality.ucf.edu](http://www.hospitality.ucf.edu)  
E-mail: hospitality@mail.ucf.edu  
Dr. Deborah Breiter, Department Chair  
Dr. Abraham Pizam, Dean  
407-903-9000

#### Admission Requirements
- None

#### Degree Requirements
- None

#### 1. UCF General Education Program (GEP)  
36 hrs

**A: Communication Foundations**  
9 hrs

**B: Cultural & Historical Foundations**  
9 hrs

**C: Mathematical Foundations**  
6 hrs  
Required MAC 1105C College Algebra  
3 hrs

**Select 1:**  
3 hrs  
Required CGS 2100C Computer Fundamentals for Business  
3 hrs

**Required STA 2023 Statistical Methods I**  
3 hrs

**D: Social Foundations**  
6 hrs  
Select 1:  
3 hrs  
Required ECO 2013 Principles of Macroeconomics  
3 hrs

Required ECO 2023 Principles of Microeconomics  
3 hrs

**Select 1:**  
3 hrs  
Required PSY 2012 General Psychology  
3 hrs

Required SYG 2000 Introduction to Sociology or  
3 hrs

Required ANT 2000 General Anthropology  
3 hrs

**E: Science Foundations**  
6 hrs  
Select 1:  
3 hrs  
See “Common Prerequisites” in the Transfer and Transitions  
Services section for more information.

**HFT 1000 Introduction to the Hospitality and Tourism Industry**  
3 hrs

**3. Core Requirements: Basic Level**  
MAC 1105C College Algebra  
GEP

**Select 1:**  
GEP

**CGS 2100C Computer Fundamentals for Business**  
GEP

### Select 1:  
ECO 2013 Principles of Macroeconomics  
ECO 2023 Principles of Microeconomics  
GEP

### 4. Core Requirements: Advanced Level  
52 hrs

**Hospitality Management Core**  
24 hrs

**HFT 2401 Hospitality Industry Financial Accounting**  
3 hrs

**HFT 2500 Hospitality and Tourism Marketing**  
3 hrs

**HFT 2220 Hospitality Human Resources Management**  
3 hrs

**HFT 2254 Lodging Operations**  
3 hrs

**HFT 3431 Hospitality Industry Managerial Accounting**  
3 hrs

**HFT 3540 Guest Services Management I**  
3 hrs

**HFT 4286 Hospitality Communications**  
3 hrs

**HFT 4464 Hospitality Industry Finance**  
3 hrs

**Internships**  
3 hrs  
 Required  
HFT 3940 Internship  
1 hr

HFT 4941 Internship  
1 hr

HFT 4944 Practicum  
1 hr

**Event Management Core**  
25 hrs

**FSS 2284C Food Preparation for Catered Events**  
4 hrs

**HFT 2750 The Event Industry**  
3 hrs

**HFT 3670 Hospitality and Event Risk Management**  
3 hrs

**HFT 3512 Event Promotion**  
3 hrs

**HFT 3573 Event Design, Production & Technology**  
3 hrs

**HFT 3519 Event Services**  
3 hrs

**HFT 3523 Event Sales**  
3 hrs

**HFT 4757 Event Management**  
3 hrs

### 5. Restricted Electives  
(18 hrs)

Complete six restricted Event Management Electives  
18 hrs

**HFT 3741 Meeting Management**  
3 hrs

**HFT 4754 Exhibit and Trade Show Operations or**  
3 hrs

**HFT 4795 Entertainment Arts and Events or**  
3 hrs

**HFT 3798 Fairs and Festivals or**  
3 hrs

**HFT 4561 Destination Marketing or**  
3 hrs

**HFT 4736 Destination Management or**  
3 hrs

**HFT 4796 International Events or**  
3 hrs

**HFT 4375 Advanced Trade Show Management or**  
3 hrs

**HFT 3868 History and Culture of Wine or**  
3 hrs

**HFT 3357 Golf & Club Event Operations**  
3 hrs

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements

**Admissions**
- State University System foreign language admission requirement:  
  two years in high school or one year in college instruction in a single  
  foreign language. (This requirement applies to those students admitted to  
  the University without the required two units of foreign language in high  
  school.)

**Graduation**
- None

### 8. Electives
- 3-11 hours as necessary to result in 120 total credit hours.

### 9. Additional Requirements
- Final exams will be given during Final Exam Week only.
- Transfer students to this program must take a minimum of thirty (30)  
  credit hours in Hospitality Management core classes or restricted electives  
  at UCF.

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- None

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit  
  by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the  
  CLAS and nine hours of Summer credit (if applicable)

**Total Semester Hours Required**  
120
## UCF Degree Programs

### Honors In Major
- None

### Related Programs
- None

### Certificates
- None

### Related Minors
- None

### Advising Notes
- None

### Transfer Notes
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF College of Hospitality Management.
- Florida Public Community College students are encouraged to complete the general education requirements prior to transferring to UCF.
- A minimum of 30 semester hours must be completed at UCF within the event major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

### Acceptable Substitutes for Transfer Courses

### Plan of Study

#### Freshman Year - Fall
- **HFT 1000** Introduction to the Hospitality and Tourism Industry
- **ENC 1101** Composition I
- **CGS 2100C** Computer Fundamentals for Business

#### Select one course from the list
- **PSY 2012** General Psychology
- **SYG 2000** Introduction to Sociology
- **ANT 2000** General Anthropology

#### Cultural/Historical Foundation Course
- **AHM 2100** U.S. History: 1492-1877
- **HUM 2210** Latin American History
- **EUH 2000** Western Civilization I
- **WOH 2012** World Civilization

### Freshman Year - Spring
- **ENC 1102** Composition II
- **MAC 1105C** College Algebra
- **HFT 2750** The Event Industry
- **HFT 2220** Hospitality Human Resources Management

### Cultural Foundation Course
- **HUM 2230** Hispanic Traditions I or
- **AMH 2100** U.S. History: 1877-Present or
- **EUH 2001** Western Civilization II or
- **WOH 2022** World Civilization II

### Sophomore Year - Fall
- **HFT 3670** Hospitality and Event Risk Management
- **SPC 1608** Fundamentals of Oral Communication
- **HFT 2500** Hospitality and Tourism Marketing

#### Select 1:
- **ECO 2013** Principles of Macroeconomics
- **ECO 2023** Principles of Microeconomics

### Science Foundation
- **BSC 1005** Biological Principles
- **BSC 1050** Biology and Environment
- **GLY 1030** Geology and Its Applications
- **GEO 1200** Physical Geography
- **ANT 2511** The Human Species

### Sophomore Year - Spring
- **HFT 3512** Event Promotion
- **HFT 3519** Event Services
- **FSS 2284C** Food Preparation for Catered Events

### Science Foundation II
- **AST 2002** Astronomy
- **CHM 1020** Concepts in Chemistry
- **PSC 1121** Physical Science

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### Cultural Foundation Course
- **FIL 1000** Cinema Survey or
- **REL 2300** World Religions or
- **PHI 2010** Introduction to Philosophy or
- **MUL 2010** Enjoyment of Music or
- **THE 2000** Theatre Survey or
- **ARH 2050** History of Western Art I or
- **LIT 2110** World Literature I or
- **LIT 2120** World Literature II

1. Food Preparation for Catered Events 3 credit hours

### Junior Year - Fall
- **HFT 3540** Guest Services Management I
- **HFT 2254** Lodging Operations
- **HFT 2401** Hospitality Industry Financial Accounting
- **HFT 3940** Internship
- **HFT 3373** Event Design, Production & Technology

### Junior Year - Spring
- **HFT 3431** Hospitality Industry Managerial Accounting
- **HFT 4941** Internship
- **HFT 3523** Event Sales

### Event Management Restricted Electives

### Senior Year - Fall
- **HFT 3670** Hospitality and Event Risk Management
- **SPC 1608** Fundamentals of Oral Communication
- **HFT 2500** Hospitality and Tourism Marketing

#### Select 1:
- **ECO 2013** Principles of Macroeconomics
- **ECO 2023** Principles of Microeconomics

### Science Foundation
- **BSC 1005** Biological Principles
- **BSC 1050** Biology and Environment
- **GLY 1030** Geology and Its Applications
- **GEO 1200** Physical Geography
- **ANT 2511** The Human Species

### Sophomore Year - Spring
- **HFT 3512** Event Promotion
- **HFT 3519** Event Services

### Science Foundation II
- **AST 2002** Astronomy
- **CHM 1020** Concepts in Chemistry
- **PSC 1121** Physical Science

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### Event Management Restricted Electives

### Senior Year - Spring
- **HFT 3431** Hospitality Industry Managerial Accounting
- **HFT 4941** Internship
- **HFT 3523** Event Sales

### University Free Electives

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oear.ucf.edu/alc/academic_learning_compacts.htm

### Equipment Fees
- Part-Time Student: $37.50 per term
- Full-Time Student: $75 per term

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### Exceptional Student Education (B.S.)

### College of Education

### Department of Child, Family and Community Sciences

### Education Building, Room: 209

http://www.education.ucf.edu/

Linda Alexander, Program Contact, lalexand@mail.ucf.edu, 407-823-2598

### Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Have a minimum 2.5 overall GPA.
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C” (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the foreign language admission requirement.

### Degree Requirements
- Students should seek advising through the Exceptional Education faculty prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.
1. UCF General Education Program (GEP) (36 hrs)

- Students are advised to take the preferred courses.
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

2. Communication Foundations (9 hrs)
- Preferred LIT 2110 World Literature I or 3 hrs
- Preferred LIT 2120 World Literature II or 3 hrs
- Preferred PHI 2100 Introduction to Philosophy or 3 hrs
- Preferred REL 2300 World Religions 3 hrs

3. Core Requirements: Basic Level (15 hrs)
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- EDF 2720 Children in Schools: Legal, Ethical and Safety Concerns 3 hrs
- EEX 2758 Enhancing Family Involvement in Education 2 hrs
- BSC 1005 Biological Principles 3 hrs

4. Core Requirements: Advanced Level (60 hrs)
- EDF 4410 Teaching Strategies and Classroom Management 3 hrs
- EEX 3241 Methods for Academic Skills for Exceptional Students 3 hrs
- Red 3012 Basic Foundations of Reading 3 hrs
- Red 4519 Diagnostic and Corrective Reading 3 hrs

- Students must earn a “C-” (1.75) or better in each required Exceptional Education course.
- Passing scores on ALL three applicable sections of the Florida Teacher Certification Examination (GKT). See http://www.fldoe.org for available test dates and test sites.
- FTCE General Knowledge Test (GKT)- Passing score on the GKT is required prior for admission into College of Education.
- FTCE Professional Education Test (PET) prior to Internship I.
- FTCE Subject Area Examination for Exceptional Student Education K-12

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Preferred AMH 2010 U.S. History: 1492-1877 3 hrs
- Preferred AMH 2020 U.S. History: 1877-Present 3 hrs

Select 1:
- Preferred LIT 2110 World Literature I or 3 hrs
- Preferred LIT 2120 World Literature II or 3 hrs
- Preferred PHI 2100 Introduction to Philosophy or 3 hrs
- Preferred REL 2300 World Religions 3 hrs

C: Mathematical Foundations (6 hrs)

Select 1:
- Preferred STA 1060C Basic Statistics Using Microsoft Excel or 3 hrs
- Preferred STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Preferred POS 2041 American National Government 3 hrs
- Preferred PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Preferred PSC 1121 Physical Science 3 hrs

Select 1:
- Preferred ANT 2511 The Human Species or 3 hrs
- Preferred BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

- In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (15 hrs)
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- EDF 2720 Children in Schools: Legal, Ethical and Safety Concerns 3 hrs
- EEX 2758 Enhancing Family Involvement in Education 2 hrs
- MAE 2801 Elementary School Mathematics 4 hrs

- Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (60 hrs)
- EDF 4410 Teaching Strategies and Classroom Management 3 hrs
- EEX 3241 Methods for Academic Skills for Exceptional Students 3 hrs
- Red 3012 Basic Foundations of Reading 3 hrs
- Red 4519 Diagnostic and Corrective Reading 3 hrs

- It is strongly recommended to take the Professional Education Test (PET) portion of the FTCE during Semester II
- EDF 4467 Learning Theory and Assessment 3 hrs
- EEX 3243 Techniques for Exceptional Adolescents-Adults 3 hrs
- LAE 4314 Language Arts in the Elementary School 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs
- RED 4519 Diagnostic and Corrective Reading 3 hrs

- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexperience.
- All methods courses and at least 80% of all specialization courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- EEX 3221 Assessment of Exceptional Students 3 hrs
- EEX 4066 Curriculum, Theory and Instructional Strategies for Students with Special Needs 3 hrs

- Please note: It is required to take the Professional Education Test (PET) prior to Semester III and the Exceptional Student Education (ESE) Subject Area Examination portion of the Florida Teacher Certification Exam (FTCE) prior to Semester IV.

- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexperience.

- A passing score on all applicable sections of the Florida Teacher Certification Examination (General Knowledge Test, Professional Education Test, and Subject Area Examination for Exceptional Student Education K-12) is strongly recommended before entry into student teaching (EEX 4941 Internship II).

- Choose one course from either the Elementary or Secondary level Methods Content Area Course I sections.

- EED 3942 Internship I Exceptional Education 3 hrs
- EED 4941 Internship II 3 hrs

- Choose one course from either the Elementary or Secondary level Methods Content Area Course II sections.

- LAE 3414 Literature for Children 3 hrs
- MAE 4326 How Children Learn Mathematics 3 hrs
- SCE 3310 Teaching Science in Elementary School 3 hrs
- SSE 3312 Teaching Social Science in the Elementary School 3 hrs
UCF Degree Programs

Secondary Level: Methods Content Area Course I

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCE 4360</td>
<td>Science Instructional Analysis</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAE 4360</td>
<td>Mathematics Instructional Analysis</td>
<td>4 hrs</td>
</tr>
<tr>
<td>SSE 4361</td>
<td>Social Science Instructional Analysis</td>
<td>4 hrs</td>
</tr>
<tr>
<td>LAE 4360</td>
<td>English Instructional Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RED 4043</td>
<td>Content Reading in Kindergarten through Grade 12</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Semester V 12 hrs

- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.065.
- All methods courses and at least 80% of all specialization courses must be completed with a letter grade of "C" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Choose one course from either the Elementary or Secondary level Methods Content Area Course II sections.

Elementary Level: Methods Content Area Course II

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 4941</td>
<td>Internship</td>
<td>9 hrs</td>
</tr>
</tbody>
</table>

SCE 3310 Teaching Science in Elementary School or SSE 3312 Teaching Social Science in the Elementary School or LAE 3414 Literature for Children

Secondary Level: Methods Content Area Course II

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCE 4360</td>
<td>Science Instructional Analysis</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAE 4360</td>
<td>Mathematics Instructional Analysis</td>
<td>4 hrs</td>
</tr>
<tr>
<td>SSE 4361</td>
<td>Social Science Instructional Analysis</td>
<td>4 hrs</td>
</tr>
<tr>
<td>LAE 4360</td>
<td>English Instructional Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RED 4043</td>
<td>Content Reading in Kindergarten through Grade 12</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Graduate Level

- Choose one course from either the Elementary or Secondary level Methods Content Area Course II sections.

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a LiveText portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Complete a TESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

Freshman Year - Fall 12 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 2005</td>
<td>Introduction to the Teaching Profession</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Finite Mathematics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Freshman Year - Spring 15 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 2085</td>
<td>Introduction to Diversity for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 2130</td>
<td>Child and Adolescent Development for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSC 1121</td>
<td>Physical Science</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Select 1: 3 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 2300</td>
<td>World Religions</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 2010</td>
<td>Introduction to Philosophy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIT 2110</td>
<td>World Literature I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIT 2120</td>
<td>World Literature II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Freshman Year - Summer 6 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PDS 2041</td>
<td>American National Government</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EME 2040</td>
<td>Introduction to Technology for Educators</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Sophomore Year - Fall 12 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC 1038</td>
<td>Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AMH 2010</td>
<td>U.S. History: 1492-1877</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Select 1: 3 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 1005</td>
<td>Biological Principles</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 2511</td>
<td>The Human Species</td>
<td>3 hrs</td>
</tr>
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</table>

Select 1: 3 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2014C</td>
<td>Principles of Statistics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 1060C</td>
<td>Basic Statistics Using Microsoft Excel</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Sophomore Year - Spring 12 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 2020</td>
<td>U.S. History: 1877-Present</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEX 2758</td>
<td>Enhancing Family Involvement in Education</td>
<td>2 hrs</td>
</tr>
<tr>
<td>EDF 2720</td>
<td>Children in Schools: Legal, Ethical and Safety</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAE 2801</td>
<td>Elementary School Mathematics</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

Sophomore Year - Summer 3 hrs

- A passing score on the FTCE General Knowledge Test (GKT) portion of the Florida Teacher Certification Examination is required prior to admission to the Exceptional Education Program.

Junior Year - Fall 12 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG 4410</td>
<td>Teaching Strategies and Classroom Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>Theory and Practice of Teaching ESOL Students in Schools</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEX 3241</td>
<td>Methods for Academic Skills for Exceptional Students</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RED 3012</td>
<td>Basic Foundations of Reading</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Junior Year - Spring 15 hrs

- It is strongly recommended to take the Professional Education Test (PdEd) portion of the FTCE during Semester II.
for undergraduate programs are located at:

- Program Academic Learning Compacts
- Junior Year - Summer
  - It is strongly recommended to take the Subject Area Examination (SAE) portion of the FTCE during Semester III.
- Senior Year - Fall
  - Students must consult with a departmental advisor each semester.
- Students are required to maintain an overall average grade of "B" or better in Film major courses.
- A portfolio review is required for entry into the Film BFA major.
- Applicants must be approved by the Department Chair.

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oes.ucf.edu/alc/academic_learning_compacts.htm

**Film (B.F.A.)**

**College of Arts and Humanities**

**Department of Film, Nicholson School of Communication, Room: 421**

**http://www.film.cah.ucf.edu**

**E-mail: film@mail.ucf.edu**

Steve Schlow, 407-823-2845
407-823-4265

**Admission Requirements**
- The Film BFA major is a limited access program.
- Entrance into most Film classes is restricted to majors. Exceptions must be approved by the Department Chair.
- Applications to become a Film BFA major are required by December 15 for admission to the subsequent Fall term.
- A portfolio review is required for entry into the Film BFA major.
- Contact the Film Department for details, or visit the website, http://www.film.cah.ucf.edu.

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to maintain an overall average grade of "B" (3.0) or better in Film major courses.
- A maximum of six credit hours of internship may be earned in one semester. A total of six credit hours of internship may be earned within the 120 credit hours required for graduation.
- Students must consult with a departmental advisor each semester.

**Junior Year - Summer**
- It is strongly recommended to take the Subject Area Examination (SAE) portion of the FTCE during Semester III.

**Senior Year - Fall**
- Students must consult with a departmental advisor each semester.
- Students are required to maintain an overall average grade of "B" or better in Film major courses.
- A portfolio review is required for entry into the Film BFA major.
- Applicants must be approved by the Department Chair.

**Contact the Film Department for details, or visit the website, http://www.film.cah.ucf.edu**

**Graduate Program Information**
- Graduate Programs/Admissions: Department of Film, Nicholson School of Communication, Room 421, P.O. Box 162500, Orlando, FL 32816-2500; Telephone: 407-823-2845; E-mail: film@mail.ucf.edu

**UCF Degree Programs**

**Admission Requirements**
- The Film BFA major is a limited access program.
- Entrance into most Film classes is restricted to majors. Exceptions must be approved by the Department Chair.
- Applications to become a Film BFA major are required by December 15 for admission to the subsequent Fall term.
- A portfolio review is required for entry into the Film BFA major.
- Contact the Film Department for details, or visit the website, http://www.film.cah.ucf.edu.

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to maintain an overall average grade of "B" (3.0) or better in Film major courses.
- A maximum of six credit hours of internship may be earned in one semester. A total of six credit hours of internship may be earned within the 120 credit hours required for graduation.
- Students must consult with a departmental advisor each semester.
UCF Degree Programs

Cinema Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIL 3880C</td>
<td>Images of Women in Film</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3831</td>
<td>Black Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3051</td>
<td>Avant-Garde Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3804C</td>
<td>Film Theory and Criticism II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3841</td>
<td>French New Wave Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3824</td>
<td>Italian Neo-Realist Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3847</td>
<td>Latin American Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3820</td>
<td>Italian Film</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3822</td>
<td>French Film</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3823</td>
<td>German Film</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3826</td>
<td>American Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3871</td>
<td>The American Film Artist</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 4436</td>
<td>Film Theory/Film Production</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Digital Cinema

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2823</td>
<td>Art as Interface</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 3618</td>
<td>Post-Production Design</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 302C</td>
<td>Computer Science I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 4895C</td>
<td>Converging Media Capstone</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 3138C</td>
<td>Digital Imagery</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 4780C</td>
<td>Modeling for Realtime Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 4415</td>
<td>Digital Rhetorics and The Modern Dialectic</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 3134</td>
<td>Media Software Design</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUC 3311</td>
<td>MIDI Sequencing I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

6. Capstone Requirements (6 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIL 4434C</td>
<td>Capstone I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 4575C</td>
<td>Capstone II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

7. Foreign Language Requirements

Admissions
- Met by graduation requirement

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

9. Additional Requirements
- None

10. Required Minors
- Journalism Studies

11. Departmental Exit Requirements
- A student must maintain an overall average of a "B" (3.0) or better in major courses.
- Department of Film requires an exit interview.

Computer Competency met by one of the following: 3 hrs
- CGS 1060C Introduction to Computer Science or 3 hrs
- FIL 2552 Editing I or 3 hrs
- STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Film - Cinema Studies Track
- English - Creative Writing
- Digital Media
- Music
- Theatre
- Radio - Television

Certificates
- None

Related Minors
- Art - Studio
- Film - Cinema Studies
- English - Creative Writing
- Digital Media
- Music
- Theatre

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- FIL 2030 may substitute for FIL 1000, but FIL 2030 is a prerequisite for subsequent Film courses and still must be taken.
- FIL 1007 may use any introductory film writing course. However, FIL 1008 is a prerequisite for all major courses and must be taken

Plan of Study

Freshman Year - Fall
- ENC 1101 Composition I                  3 hrs
- FIL 1007 Foundations of Story           3 hrs
- FIL 1008 Cinematic Expression/Aesthetics 3 hrs
- FIL 1009 Cinematic Expression for Majors 3 hrs
- FIL 3922 Film Colloquium                1 hr
- GEP                                      3 hrs
- Foreign Language                        4 hrs

Freshman Year - Spring
- ENC 1102 Composition II                 3 hrs
- FIL 2030 History of Motion Pictures      3 hrs
- FIL 2107 Script Analysis                 3 hrs
- FIL 3922 Film Colloquium                1 hr
- GEP                                      3 hrs
- Foreign Language                        4 hrs

Freshman Year - Summer
- GEP                                      3 hrs

Sophomore Year - Fall
- FIL 3115 Short Script I                  3 hrs
- FIL 3427C Introduction to Film Production 3 hrs
- FIL 3803C Film Theory and Criticism I    3 hrs
- FIL 3922 Film Colloquium                1 hr
- GEP                                      3 hrs
- GEP                                      3 hrs

Sophomore Year - Spring
- FIL 2480 Directing for Film I           3 hrs
- FIL 2481 Directing the Actor for Film I  3 hrs
- FIL 2552 Editing I                       3 hrs
- FIL 3922 Film Colloquium                1 hr
- GEP                                      3 hrs
- GEP                                      3 hrs

Sophomore Year - Summer
- GEP                                      3 hrs
- GEP                                      3 hrs

Junior Year - Fall
- DIG 2000 Introduction to Digital Media   3 hrs
- FIL 2461 Cinematography I                3 hrs
- FIL 3036 Film History I                  3 hrs
- FIL 3534 Sound Design for Film I         3 hrs
- FIL 3922 Film Colloquium                1 hr
- FIL 4486C Directing for Film II          3 hrs

Junior Year - Spring
- FIL 3037 Film History II                 3 hrs
- FIL 3132 Short Script II                 3 hrs
- FIL 3922 Film Colloquium                1 hr
- FIL 4847 Film Production Management      3 hrs
- FIL 4661 The Film Producer               3 hrs
- FIL XXXX - Elective                     3 hrs

Senior Year - Fall
- FIL 4434C Capstone I                     3 hrs
- FIL XXXX - Elective                     3 hrs
- FIL XXXX - Elective                     3 hrs
## Film - Cinema Studies Track (B.A.)

**College of Arts and Humanities**  
Department of Film, Nicholson School of Communication, Room: 121  
http://www.film.cah.ucf.edu  
E-mail: film@mail.ucf.edu

Steve Schlow, 407-823-2845  
http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

### Admission Requirements
- **Degree Requirements**
  - Students who change degree programs and select this major must meet the most current catalog.
  - Students are required to maintain an overall average of “C” (2.0) or better in major courses.
  - Film production/directing classes are not open to Cinema Studies majors.
  - Cinema Studies Track is not an entrance into the BFA Film Program.
  - Internship credit can be used in this major.
  - Departmental Residency Requirement consists of at least 48 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Film Department.
  - Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### UCF General Education Program (GEP) (36 hrs)

1. **A: Communication Foundations (9 hrs)**
2. **B: Cultural & Historical Foundations (9 hrs)**
   - Prefer: FIL 2030 History of Motion Pictures 3 hrs
   - Prefer one course from 1.B.1 list 3 hrs
   - Prefer one course from 1.B.1 or 1.B.2 list 3 hrs
3. **C: Mathematical Foundations (6 hrs)**
   1. MGF 1106 Finite Mathematics 3 hrs

Suggested

1. **Select 1**: 3 hrs
   - Prefer: CGS 1060C Introduction to Computer Science or STA 1060C Basic Statistics Using Microsoft Excel

### Core Requirements: Basic Level (12 hrs)

1. **D: Social Foundations (6 hrs)**
2. **E: Science Foundations (6 hrs)**
3. **2. Common Program Prerequisites (CPP) (3 hrs)**
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
4. **3. Core Requirements: Basic Level (12 hrs)**
   - Fay 1007 Foundations of Story 3 hrs

### Select 1: 3 hrs
- FIL 3006 Art of the Cinema 3 hrs
- FIL 3036 Film History I 3 hrs
- FIL 3037 Film History II 3 hrs
- FIL 3051 Avant-Garde Cinema 3 hrs
- FIL 3803C Film Theory and Criticism I 3 hrs
- FIL 3804C Film Theory and Criticism II 3 hrs
- FIL 3845 World Cinema Traditions 3 hrs
- FIL 3826 American Cinema 3 hrs
- FIL 4661 The Film Producer 3 hrs

### 5. Restricted Electives (9 hrs)
- Select three courses from the following upper level FIL courses:
  - A maximum of 6 hours Independent Study and/or internship credit may be used
  - FIL 3850 Cinema Directors 3 hrs
  - FIL 3880C Images of Women in Film 3 hrs
  - FIL 3831 Black Cinema 3 hrs
  - FIL 3841 French New Wave Cinema 3 hrs
  - FIL 3041 History of Animated Films I 3 hrs
  - FIL 3824 Italian Neo-Realist Cinema 3 hrs
  - FIL 3842 International Cinema 3 hrs
  - FIL 3820 Italian Film 3 hrs
  - FIL 3822 French Film 3 hrs
  - FIL 3823 German Film 3 hrs
  - FIL 3871 The American Film Artist 3 hrs
  - FIL 4436 Film Theory/Film Production 3 hrs
  - FIL 4906 Directed Independent Study 3 hrs
  - FIL 5612 Film and Internet Business 3 hrs
  - DIG 4855C Converging Media Capstone 3 hrs
  - DIG 4704 Interactive Entertainment 3 hrs
  - FIL 3847 Latin American Cinema 3 hrs
  - FIL 3852 Cinema Criticism Writing 3 hrs

### 6. Capstone Requirements
- **None**

### 7. Foreign Language Requirements

**Admissions**
- Met by graduation requirement.

**Graduation**
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

**8. Electives**
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements
- **None**

### 10. Required Minors
- Must be taken outside the Film Department. (18 hrs min)

### 11. Departmental Exit Requirements
- A student must maintain an overall average of “C” (2.0) or better in major courses.
- Computer competency met by one of the following:
   - CGS 1060C Introduction to Computer Science 3 hrs
   - STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
   - FIL 1008 Cinematic Expression/Aesthetics 3 hrs

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

**Honors in Major**
- **None**
UCF Degree Programs

Related Programs
- Music
- Theatre
- Radio - Television
- English - Creative Writing
- Film

Certificates
- None

Related Minors
- Music
- Theatre
- Art - Studio
- English - Creative Writing

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

Acceptable substitutes for Common Program Prerequisites
- FIL 2030 may substitute for FIL 1000, but FIL 2030 is a prerequisite for subsequent Film courses and still must be taken.
- FIL 1007 may use any introductory film writing course. However, FIL 1007 is a prerequisite for all major courses and must be taken.

Plan of Study
- A minor is required. This Plan of Study includes 18 credit hours for a minor. Please check the requirements for a desired minor as more coursework may be required.

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- FIL 1007 Foundations of Story 3 hrs
- FIL 2030 History of Motion Pictures 3 hrs
- Foreign Language I 4 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- FIL 1008 Cinematic Expression/Aesthetics 3 hrs
- FIL 2107 Script Analysis 3 hrs
- Foreign Language II 4 hrs

Freshman Year - Summer
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Sophomore Year - Fall
- FIL 2423 Foundations of Production 3 hrs
- FIL 3006 Art of the Cinema 3 hrs
- FIL 3036 Film History I 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Sophomore Year - Spring
- DIG 2000 Introduction to Digital Media 3 hrs
- FIL 3037 Film History II 3 hrs

Take one of the following
- FIL 3102 Writing for Film and TV or 3 hrs
- FIL 3115 Short Script I 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Junior Year - Fall
- FIL 3363C Film Documentary 3 hrs
- FIL 3803C Film Theory and Criticism I 3 hrs
- FIL XXX - Elective 3 hrs
- GEP 3 hrs
- Minor 3 hrs

Junior Year - Spring
- FIL 3462C Cinematic Expression 3 hrs
- FIL 3804C Film Theory and Criticism II 3 hrs
- FIL 4681 The Film Producer 3 hrs
- GEP 3 hrs
- Minor 3 hrs

Senior Year - Fall
- FIL 3826 American Cinema 3 hrs
- FIL 3845 World Cinema Traditions 3 hrs
- FIL XXX - Elective 3 hrs
- Minor 6 hrs

Senior Year - Spring
- FIL 3051 Avant-Garde Cinema 3 hrs
- FIL XXX - Elective 3 hrs
- Minor 6 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Finance (B.S.B.A.)
College of Business Administration
Department of Finance, Business Administration I, Room: 409
http://web.bus.ucf.edu/academics/finance/407-823-3575

Not eligible for a double degree with another College or Business Administration major.

Admission Requirements
- Completion of the UCF General Education Program, Golden Rule, and CLAS or an AA degree from a Florida public community college
- See Common Program Prerequisites

Degree Requirements
- Students who change their degree programs should adopt the most current catalog.
- Only grades “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Final exams will be given during exam week.
- Any student receiving a business degree must complete one half (30) of the 60 hours of upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- A maximum of 6 hours of required or elective coursework (from Required Courses and Restricted Electives below) can count toward another major or minor degree program.
- Students must earn at least a 2.0 GPA in the major and CBA.
- Students majoring in finance must earn a grade of “C” (2.0) or better in each course applied toward the major, and a 2.0 overall average in the major. The following is included in this requirement:
  - FIN 3403C Business Finance 4 hrs

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
      Prefer SPC 1608 Fundamentals of Oral Communication
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
      Required MAC 1140 Pre-Calculus Algebra 3 hrs
      Required CGS 2100C Computer Fundamentals for Business 3 hrs

D: Social Foundations (6 hrs)

Select 1: (3 hrs)
- Suggested ECO 2013 Principles of Macroeconomics 3 hrs
- Suggested ECO 2023 Principles of Microeconomics 3 hrs

Select 1: (3 hrs)
- Suggested PSY 2012 General Psychology 3 hrs
- Suggested ANT 2000 General Anthropology 3 hrs
- Suggested SYG 2000 Introduction to Sociology 3 hrs
1. Required in 1st or 2nd semester.

2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a “C” (2.0) or better.
- See “Common Prerequisites” in the Transfer and Transitions services section for more information.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
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<tr>
<td>ECO 2013</td>
<td>Principles of Macroeconomics</td>
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<tr>
<td>ECO 2023</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>CJS 2100C</td>
<td>Computer Fundamentals for Business</td>
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<tr>
<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
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3. Core Requirements: Basic Level (32 hrs)

<table>
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<tr>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ECO 3401</td>
<td>Quantitative Business Tools I</td>
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<tr>
<td>or GEB 3031</td>
<td>Cornerstone: Professional Skills for Business</td>
</tr>
<tr>
<td>and MAC 2233</td>
<td>Concepts of Calculus and</td>
</tr>
<tr>
<td>and STA 2023</td>
<td>Statistical Methods I</td>
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</table>

4. Core Requirements: Advanced Level (18 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>FIN 3504</td>
<td>Investment Analysis</td>
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<tr>
<td>FIN 4453</td>
<td>Financial Models</td>
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<tr>
<td>or FIN 4324</td>
<td>Commercial Bank Management</td>
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<tr>
<td>or FIN 4424</td>
<td>Advanced Topics in Financial Management</td>
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<tr>
<td>or FIN 4514</td>
<td>Portfolio Analysis and Management</td>
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<tr>
<td>or FIN 4533</td>
<td>Financial Derivatives</td>
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<tr>
<td>or FIN 4604</td>
<td>International Financial Management</td>
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5. Restricted Electives (6 hrs)

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<th>Course Code</th>
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<tbody>
<tr>
<td>ACG 3131</td>
<td>Intermediate Financial Accounting I or</td>
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<tr>
<td>ACG 3141</td>
<td>Intermediate Financial Accounting II or</td>
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<tr>
<td>ACG 3361</td>
<td>Cost Accounting I or</td>
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<tr>
<td>ECO 4412</td>
<td>Econometrics or</td>
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<tr>
<td>FIN 4361</td>
<td>Financial Statement Analysis or</td>
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<tr>
<td>FIN 4324</td>
<td>Commercial Bank Management or</td>
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<tr>
<td>FIN 4424</td>
<td>Advanced Topics in Financial Management or</td>
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<tr>
<td>FIN 4514</td>
<td>Portfolio Analysis and Management or</td>
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<td>FIN 4533</td>
<td>Financial Derivatives or</td>
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<td>FIN 4604</td>
<td>International Financial Management</td>
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<td>FIN 4906</td>
<td>Directed Independent Study or</td>
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<tr>
<td>FIN 4941</td>
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<td>FIN 4903H</td>
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<td>FIN 4970H</td>
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<td>REE 3433</td>
<td>Real Estate Law or</td>
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<td>REE 4103</td>
<td>Real Estate Appraisal and Valuation or</td>
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<td>REE 4204</td>
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<td>TAX 4001</td>
<td>Taxation of Business Entities or</td>
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<tr>
<td>or RCO 203</td>
<td>Commercial Real Estate Finance or</td>
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<tr>
<td>or RCE 4933</td>
<td>Advanced Topics in Real Estate or</td>
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<tr>
<td>or GEB 4374</td>
<td>International Negotiations and Transactions</td>
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6. Capstone Requirements (4 hrs)

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<tr>
<td>MAN 4720</td>
<td>Strategic Management</td>
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<tr>
<td>or MAR 3023</td>
<td>Marketing</td>
</tr>
<tr>
<td>or MAN 3025</td>
<td>Management of Organizations</td>
</tr>
<tr>
<td>or FIN 3403C</td>
<td>Business Finance</td>
</tr>
</tbody>
</table>

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation

Graduation
- None

8. Electives
- (variable)

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- Finance: Banking
- Finance: Corporate Finance
- Finance: Investments

Related Minors
- None

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.

- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.

1 Must be in the UCF Honors in the Major Program. See http://www.honors.ucf.edu/ for details.
UCF Degree Programs

- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C"(2.0) or better in each common program prerequisites class.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Must complete nine hours in a summer semester
- General electives as required to reach 120 semester hours. The department recommends completing FIN 2100 (Personal Finance) as a general elective, prior to the junior year.

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MAC 1105C College Algebra 3 hrs
- Cult-Hist I 3 hrs
- Elective 3 hrs
- Total: 15 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- Cult-Hist II 3 hrs
- Art/Music/Lit 3 hrs
- Elective 3 hrs
- Total: 15 hrs

Sophomore Year - Fall
- ECO 2013 Principles of Macroeconomics 3 hrs
- ACG 2021 Principles of Financial Accounting 3 hrs
- Science 3 hrs
- Pay/Ant/Soc 3 hrs
- Elective 3 hrs
- Total: 15 hrs

Sophomore Year - Spring
- ECO 2023 Principles of Microeconomics 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- ECO 3401 Quantitative Business Tools I 3 hrs
- Science 3 hrs
- Elective 3 hrs
- Total: 15 hrs

Junior Year - Fall
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3375 Introduction to International Business 4 hrs
- MAR 3023 Marketing 4 hrs
- FIN 3403C Business Finance 4 hrs
- Total: 16 hrs

Junior Year - Spring
- ECO 3411 Quantitative Business Tools II 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- Total: 13 hrs

Senior Year - Fall
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ISM 3011C Essentials of Management Information Systems 4 hrs
- FIN Elective 3 hrs
- FIN Elective 3 hrs
- Total: 14 hrs

Senior Year - Spring
- MAN 4720 Strategic Management 4 hrs
- FIN 4453 Financial Models 3 hrs
- FIN Elective 3 hrs
- FIN Elective 3 hrs
- Total: 13 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oees.ucf.edu/aulacademic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Foreign Language Education - French (B.S.)

College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209

http://www.education.ucf.edu/language
Dr. Karen Verkler, ED 220L, kverkler@mail.ucf.edu, 407-823-5430
Dr. Janet Andrian, ED 123Q, jandreas@mail.ucf.edu, 407-823-5430

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted)

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.

This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
   - Students are advised to take the preferred courses.

A: Communication Foundations
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations
   - Preferred AMH 2010 U.S. History: 1492-1877 3 hrs
   - Preferred AMH 2020 U.S. History: 1877-Present 3 hrs
   - Preferred PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations
   - Select 1: 3 hrs
     - Preferred STA 1060C Basic Statistics Using Microsoft Excel or
       - Preferred STA 2014C Principles of Statistics 3 hrs
     - Preferred STA 2014C Principles of Statistics 3 hrs
   - Select 1: 3 hrs
     - Suggested MGF 1106 Finite Mathematics or
       - Suggested MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations
   - Preferred POS 2041 American National Government 3 hrs
   - Preferred PSY 2012 General Psychology 3 hrs

E: Science Foundations
   - Select 1: 3 hrs
     - Preferred PSC 1021 Physical Science 3 hrs
   - Preferred ANT 2511 The Human Species or
     - Preferred BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

EDF 2005 Introduction to the Teaching Profession 3 hrs
EDF 2085 Introduction to Diversity for Educators 3 hrs
EME 2040 Introduction to Technology for Educators 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level
   - EDF 2130 Child and Adolescent Development for Educators 3 hrs
   - FRE 2201 Intermediate French Language and Civilization II 3 hrs
4. Core Requirements: Advanced Level (69 hrs)

Education Core Requirements 18 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL

Specialization Requirements 33 hrs
1 FLE 4333 Foreign Language Teaching in the Secondary School
2 FLE 4314 Foreign Language Teaching in Elementary Schools
FRE 3300 French Grammar 3 hrs
FRE 3420 French Composition 3 hrs
FRE 3760 Advanced French Oral Communication 3 hrs
FRW 3100 Survey of French Literature I 3 hrs
FRW 3101 Survey of French Literature II 3 hrs
2 FRE 4421 Advanced French Conversation 3 hrs
2 FRE 4422 Advanced French Composition 3 hrs
Upper division restricted electives (FRE/FRW 3400-4400 with advisor’s consent) 3 hrs

Internship II 12 hrs
- At least 80% of all required foreign language courses and all methods courses must be completed with a letter grade of "C" (1.75) or better before registering for Internship II. All methods courses and at least 80% of all specialization courses must be completed with a letter grade of "C" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing score on the Subject Area Examination (French K-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.

FLE 4941 Internship 12 hrs

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Recommended Four Year Sequence of Courses

Freshman Year - Fall 12 hrs
ENC 1101 Composition I 3 hrs
MGF 1106 Finite Mathematics 3 hrs
PSY 2012 General Psychology 3 hrs
AMH 2010 U.S. History: 1492-1877 3 hrs

Freshman Year - Spring 12 hrs
AMH 2020 U.S. History: 1877-Present 3 hrs
ENC 1102 Composition II 3 hrs
POS 2041 American National Government 3 hrs
PSC 1121 Physical Science 3 hrs

Freshman Year - Summer 3 hrs
PHI 2101 Introduction to Philosophy 3 hrs

Sophomore Year - Fall 15 hrs
EDF 2130 Introduction to the Teaching Profession 3 hrs
EDF 2130 Child and Adolescent Development for Educators 3 hrs

EDF 1608 Fundamentals of Oral Communication 3 hrs
EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
UCF Degree Programs

Sophomore Year - Spring 12 hrs

Select 1: 3 hrs

EDF 2085 Introduction to Diversity for Educators 3 hrs
EME 2040 Introduction to Technology for Educators 3 hrs
FRE 2201 Intermediate French Language and Civilization II 3 hrs

Select 1: 3 hrs

ANT 2511 The Human Species or 3 hrs
BSC 1005 Biological Principles 3 hrs

Sophomore Year - Summer 3 hrs

TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
Students in Schools

Junior Year - Fall 15 hrs

EDF 4467 Learning Theory and Assessment 3 hrs
EDG 4410 Teaching Strategies and Classroom Management 3 hrs
FRE 3300 French Grammar 3 hrs
FRE 3420 French Composition 3 hrs
FRW 3100 Survey of French Literature I 3 hrs

Junior Year - Spring 15 hrs

FRW 3101 Survey of French Literature II 3 hrs
FRE 3760 Advanced French Oral Communication 3 hrs
FRE 3760 French Phonetics and Diction 3 hrs
FRE 4422 Advanced French Composition 3 hrs
RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Junior Year - Summer 9 hrs

FLE 4314 Foreign Language Teaching in Elementary Schools 3 hrs
FLE 4333 Foreign Language Teaching in the Secondary School 3 hrs
EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs

† This course may be taken in the Fall of the senior year with consent of instructor.

Senior Year - Fall 12 hrs

FLE 3940 Internship 3 hrs
FRE 4421 Advanced French Conversation 3 hrs
Two upper division restricted electives (FRE/FRW 3/4XXX) 6 hrs

Senior Year - Spring 12 hrs

FLE 4941 Internship 12 hrs

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oeds.ucf.edu/alc/academic_learning_compacts.htm

Foreign Language Education - Spanish (B.S.) College of Education

School of Teaching, Learning, and Leadership, Education Building, Room: 209
http://www.education.ucf.edu/language
E-mail: kverkler@mail.ucf.edu
Dr. Karen Verkler, ED 220L
Dr. Janet Andresen, ED 123Q, jandreas@mail.ucf.edu, 407-823-5430 407-823-5235

Admission Requirements

• Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
• Have a minimum 2.5 overall GPA
• Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).

† Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

1 This course may be taken in the Fall of the senior year with consent of instructor.

2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.

3 This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)

• Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)

Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Preferred SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

Preferred AMH 2010 U.S. History: 1492-1877 3 hrs
Preferred AMH 2020 U.S. History: 1877-Present 3 hrs
Preferred PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)

Preferred MGF 1106 Finite Mathematics 3 hrs

D: Social Foundations (6 hrs)

Preferred POS 2041 American National Government 3 hrs
Preferred PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)

Preferred PSC 1121 Physical Science 3 hrs

Select 1: (3 hrs)

Preferred ANT 2511 The Human Species or 3 hrs
Preferred BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)

• See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

EDF 2085 Introduction to Diversity for Educators 3 hrs
EME 2040 Introduction to Technology for Educators 3 hrs

† In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (6 hrs)

Other Program Requirements

EDF 2130 Child and Adolescent Development for Educators 3 hrs
SPN 2201 Intermediate Spanish Language and Civilization II 3 hrs

4. Core Requirements: Advanced Level (69 hrs)

Education Core Requirements 18 hrs

• Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
• Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL

Students in Schools

† EDF 4410 Teaching Strategies and Classroom Management 3 hrs
† EDF 4467 Learning Theory and Assessment 3 hrs
5. Restricted Electives

- 1 Required prior to Internship I
- 2 Community college transfer students may substitute EEX 2010 Introduction to Special Education.

Internship I

- Program Internship I Prerequisites: EDG 4410, EDF 4467, FLE 4314, FLE 4333, and at least 50% of all required foreign language courses must be completed before doing Internship I with a minimum grade of “C-” or better. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship I.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.
- FLE 3940 Internship 3 hrs

Specialization Requirements 27 hrs

1 FLE 4333 Foreign Language Teaching in the Secondary School 3 hrs
2 FLE 4314 Foreign Language Teaching in Elementary Schools 3 hrs
SPN 3300 Advanced Spanish Grammar and Composition 3 hrs
SPN 3420 Spanish Composition 3 hrs
SPN 3760 Advanced Spanish Oral Communication 3 hrs
2 SPW 3100 Survey of Spanish Literature I 3 hrs
2 SPW 3101 Survey of Spanish Literature II 3 hrs
SPN 3344 Advanced Spanish Native Fluency I 3 hrs
SPN 3345 Advanced Spanish Native Fluency II 3 hrs

1 Required prior to Internship I
2 SPW 3130 and SPW 3131 may substitute for SPW 3100 and SPW 3101.

Upper Division Restricted Electives 6 hrs

- Community college transfer students may substitute lower division restricted electives.
- Select two upper division Spanish courses (SPN 3/4XXX) 6 hrs with advisor’s consent. The following courses are recommended:
  - SPN 4410 Advanced Spanish Conversation 3 hrs
  - SPN 4421 Advanced Spanish Composition 3 hrs
  - SPN 4510 Spanish Civilization and Culture 3 hrs
  - SPN 4520 Latin American Civilization and Culture 3 hrs

Other Cognate Requirements 3 hrs

Select 1:

- SPN 3852 Bilinguismo or 3 hrs
- SPN 4800 Spanish-American Syntax or 3 hrs
- SPN 4801 Spanish Morphosyntax 3 hrs

Internship II Block 12 hrs

- At least 80% of all required foreign language courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing score on the Subject Area Examination (Spanish K-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II. Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066. 
- FLE 4941 Internship 12 hrs

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation

- None

8. Electives

- None

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

Honors in Major

- None

Related Programs

- None

Certificates

- None

Related Minors

- None

Advising Notes

- None

Transfer Notes

- None

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- Recommended Four Year Sequence of Courses

**Freshman Year - Fall**

- AMH 2010 U.S. History: 1492-1877 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PSY 2012 General Psychology 3 hrs

**Freshman Year - Spring**

- AMH 2020 U.S. History: 1877-Present 3 hrs
- ENC 1102 Composition II 3 hrs
- POS 2041 American National Government 3 hrs
- PSC 1121 Physical Science 3 hrs

**Freshman Year - Summer**

- PHI 2010 Introduction to Philosophy 3 hrs

**Sophomore Year - Fall**

- EDF 2005 Introduction to the Teaching Profession 3 hrs
- 1 EDF 2130 Child and Adolescent Development for Educators 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
## UCF Degree Programs

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Forensic Science - Analysis Track (B.S.)
**College of Sciences**
**Department of Chemistry, Chemistry, Room: 306A**
[http://chemistry.cos.ucf.edu/](http://chemistry.cos.ucf.edu/)
**E-mail:** chemistry@ucf.edu
Dr. G. Mattson, mattson@mail.ucf.edu, 407-823-1522
407-823-2246

### Admission Requirements
- None
- **Degree Requirements**
  - Students who change degree programs and select this major must adopt the most current catalog.
  - Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry
  - Co-op credit cannot be used in this major.
  - Students should consult with a departmental advisor.
  - Students must complete categories 2 (Common Program Prerequisites) and 3 (Core Requirements: Basic Level) below and achieve a minimum 2.5 cumulative GPA in categories 2 and 3 prior to enrolling in the courses described in categories 4 and 5.
  - Students must maintain a minimum 2.5 cumulative GPA in categories 4 and 5 to continue in the major.
  - Individual course prerequisites for enrollment in courses selected to complete categories 4 and 5 will be enforced.
  - Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. **UCF General Education Program (GEP)**
   - **Note:** Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36

### A: Communication Foundations
- **Prefer:** SPC 1603 Fundamentals of Technical Presentations
- **Required:** ENC 1101 Composition I
- **Required:** ENC 1102 Composition II

### B: Cultural & Historical Foundations

### C: Mathematical Foundations
- **Required:** MAC 2311 Calculus with Analytic Geometry I
- **Required:** STA 2023 Statistical Methods I

### D: Social Foundations
- **Required:** BSC 2010C Biology I
- **Required:** PHY 2048C Physics for Engineers & Scientists I

### E: Science Foundations
- **Required:** BSC 2010C Biology I
- **Required:** PHY 2048C Physics for Engineers & Scientists I

2. **Common Program Prerequisites (CPP)**
   - **Note:** These courses are considered to be equivalents:
     - A one semester course for students with a strong chemistry background and a high Chemistry Placement score:
       - CHM 2045C Chemistry Fundamentals I
     - Students with little chemistry background should take this two semester equivalent instead:
       - CHM 2040 Chemistry Fundamentals IA and
       - CHM 2041 Chemistry Fundamentals IB

3. **Core Requirements: Basic Level**

### Core Science and Math Requirements
- **Required:** BSC 2010C Biology I
- **Required:** CHM 2210 Organic Chemistry I
- **Required:** CHM 2211 Organic Chemistry II

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**Sophomore Year - Spring**
- **Senior Year - Spring**
- **Junior Year - Summer**
- **Sophomore Year - Summer**
- **Junior Year - Fall**
- **Senior Year - Fall**
- **Junior Year - Spring**
- **Senior Year - Summer**

**Select 1:**
- STA 2014C Principles of Statistics or
- STA 1060C Basic Statistics Using Microsoft Excel

1. This course may be taken in the Fall of the senior year with consent of Instructor.

**Sophomore Year - Spring**
- EDF 2085 Introduction to Diversity for Educators
- EME 2040 Introduction to Technology for Educators
- SPN 3234 Advanced Directed Readings

1. **Select 1:**
   - BSC 1005 Biological Principles or
   - ANT 2511 The Human Species

**Sophomore Year - Summer**
- TSL 4080 Theory and Practice of Teaching ESOL

1. **Select 1:**
   - SPN 3345 Advanced Spanish Native Fluency II

**Junior Year - Fall**
- EDG 4410 Teaching Strategies and Classroom Management
- SPN 3340 Advanced Spanish Grammar and Composition
- SPN 3344 Advanced Spanish Native Fluency I
- SPN 3420 Spanish Composition
- SPN 3760 Advanced Spanish Oral Communication

**Junior Year - Summer**
- FLE 4314 Foreign Language Teaching in Elementary Schools
- FLE 4333 Foreign Language Teaching in the Secondary School
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools

**Senior Year - Fall**
- FLE 4941 Internship

**Select 1:**
- SPW 3100 Survey of Spanish Literature I or
- SPW 3130 Survey of Latin-American Literature I

**Junior Year - Spring**
- EDF 4467 Learning Theory and Assessment
- SPN 3345 Advanced Spanish Native Fluency II
- RED 4043 Content Reading in Kindergarten through Grade 12

**Senior Year - Summer**
- EDF 4070 Content Reading in Grade 6-12
- SPN 3852 Bilinguismo
- SPN 4410 Advanced Spanish Composition or
- SPN 4421 Advanced Spanish Composition or
- SPN 4510 Spanish Civilization and Culture or
- SPN 4520 Latin American Civilization and Culture

**Select 2:**
- SPN 3852 Bilinguismo or
- SPN 4800 Spanish-American Syntax or
- SPN 4801 Spanish Morphosyntax

**Select 1:**
- SPW 3130 Survey of Latin-American Literature I or
- SPW 3131 Survey of Latin-American Literature II

**Senior Year - Spring**
- FLE 4941 Internship

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**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)
CHM 2211L Organic Laboratory Techniques I  2 hrs
CHM 3120 Analytical Chemistry  3 hrs
CHM 3120L Analytical Chemistry Laboratory  1 hr
MAC 2311 Calculus with Analytic Geometry I  GEP/CPP
MAC 2312 Calculus with Analytic Geometry II  CPP
PCB 3063 Genetics  3 hrs
PCB 3233 Immunology  3 hrs
PHY 2048C Physics for Engineers & Scientists I  GEP/CPP
PHY 2049C Physics for Engineers and Scientists II  CPP
STA 2023 Statistical Methods I  GEP

Total Semester Hours Required  124

Honors in Major
None

Related Programs

Chemistry
Forensic Science - Biochemistry Track

Certificates

Behavioral Forensics
Crime Scene Investigation

Related Minors

Chemistry

Advising Notes

None

Transfer Notes

Lower Division courses taken at community colleges do not substitute for Upper Division courses.

Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- CHM 2045C: may use CHM X040 plus CHM X041.
- Calculus: Although other math courses may satisfy the CPP, the specified courses are required in the major and still must be taken.
- Physics: Although CPP requirements permit substitution by Organic Chemistry, all the specified courses are required for graduation and still must be taken.

Plan of Study

One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

Before registering for Chemistry, take Chemistry Placement Test at http://chemplacement.sdes.ucf.edu/

Before registering for Math, take Math Placement Test at http://mathplacement.sdes.ucf.edu/

Freshman Year - Fall  15 hrs
BSC 2010C Biology I  4 hrs
ENC 1101 Composition I  3 hrs
MAC 2311 Calculus with Analytic Geometry I  GEP/CPP
CHM 2045C Chemistry Fundamentals I  4 hrs

Freshman Year - Spring  15 hrs
PHY 2048C Physics for Engineers & Scientists I  4 hrs
CHM 2046 Chemistry Fundamentals II  GEP 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory  1 hr
MAC 2312 Calculus with Analytic Geometry II  4 hrs
CHS 3591 Introduction to Forensic Science  3 hrs

Sophomore Year - Fall  16 hrs
GEP 3 hrs
SPC 1603 Fundamentals of Technical Presentations  3 hrs
STA 2023 Statistical Methods I  3 hrs
PHY 2049C Physics for Engineers and Scientists II  4 hrs
CHM 2210 Organic Chemistry I  3 hrs

Sophomore Year - Spring  14 hrs
GEP 3 hrs
CHM 2211 Organic Chemistry II  3 hrs
CHM 2211L Organic Laboratory Techniques I  2 hrs
Restricted Elective  3 hrs
ENC 1102 Composition II  3 hrs

Junior Year - Fall  14 hrs
CHM 3120 Analytical Chemistry  3 hrs
PCB 3063 Genetics  3 hrs
CHS 3505C Forensic Microscopy  4 hrs
CHS 4537 Forensic Laboratory Quality Assurance  2 hrs
CHM 3212L Organic Chemistry Laboratory  2 hrs
Free Elective  1 hr

Junior Year - Spring  14 hrs
GEP 3 hrs
CHS 3591 Forensic Science in the Courtroom  3 hrs
CHM 4130 Advanced Analytical Laboratory Techniques  3 hrs
Restricted Elective  3 hrs
CHM 4130L Advanced Analytical Chemistry Laboratory  2 hrs

Senior Year - Fall  16 hrs
PCB 3233 Immunology  3 hrs
CHS 3533 Forensic Biochemistry I  2 hrs

12. University Minimum Exit Requirements

- Achieve at least a minimum overall 2.5 GPA in all courses used to satisfy categories 4 and 5 of the departmental degree requirements.
- Complete the General Education Program, the Gordon Rule, and Armed Forces credits permitted.
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.
- Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements

- Achieve at least a minimum overall 2.5 GPA in all courses used to satisfy categories 2 and 3 of the departmental degree requirements.
- Complete the General Education Program, the Gordon Rule, and Armed Forces credits permitted.
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.
- Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements

- Achieve at least a minimum overall 2.5 GPA in all courses used to satisfy categories 2 and 3 of the departmental degree requirements.
- Complete the General Education Program, the Gordon Rule, and Armed Forces credits permitted.
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.
- Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements

- Achieve at least a minimum overall 2.5 GPA in all courses used to satisfy categories 2 and 3 of the departmental degree requirements.
- Complete the General Education Program, the Gordon Rule, and Armed Forces credits permitted.
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.
- Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements

- Achieve at least a minimum overall 2.5 GPA in all courses used to satisfy categories 2 and 3 of the departmental degree requirements.
- Complete the General Education Program, the Gordon Rule, and Armed Forces credits permitted.
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.
UCF Degree Programs

CHM 3422 Applied Physical Chemistry 3 hrs
CHS 3530C Forensic Analysis of Controlled Substances 4 hrs
GEP 3 hrs
Free Elective 1 hr
Free Elective 1 hr
Senior Year - Spring 16 hrs
GEP 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
CHS 3511C Trace Evidence 4 hrs
Free Elective 3 hrs
Senior Year - Summer 4 hrs
CHS 4591 Forensic Science Internship 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Forensic Science - Biochemistry Track (B.S.)

College of Sciences

Department of Chemistry, Chemistry, Room: 306A
http://chemistry.cos.ucf.edu/
E-mail: chemistry@ucf.edu
Dr. G. Mattson, mattson@mail.ucf.edu, 407-823-1522
407-823-2246

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry.
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Students must complete categories 2 (Common Program Prerequisites) and 3 (Core Requirements: Basic Level) below and achieve a minimum 2.5 cumulative GPA in categories 2 and 3 prior to enrolling in the courses described in categories 4 and 5.
- Students must maintain a minimum 2.5 cumulative GPA in categories 4 and 5 to continue in the major.
- Individual course prerequisites for enrollment in courses selected to complete categories 4 and 5 will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (39 hrs)
- Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36.

A: Communication Foundations (9 hrs)
- Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (7 hrs)
- Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
- Required STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (8 hrs)
- Required BSC 2010C Biology I 4 hrs
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Required PHY 2049C Physics for Engineers and Scientists II 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

BSC 2010C Biology I GEP
CHM 2045C Chemistry Fundamentals I 4 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
MAC 2311 Calculus with Analytic Geometry I GEP
MAC 2312 Calculus with Analytic Geometry II 4 hrs
PHY 2048C Physics for Engineers & Scientists I GEP
PHY 2049C Physics for Engineers and Scientists II 4 hrs

NOTE: These courses are considered to be equivalents:
- A one semester course for students with a strong chemistry background and a high Chemistry Placement score:
  CHM 2045C Chemistry Fundamentals I 4 hrs
- or - Students with little chemistry background should take this two semester equivalent instead.
  CHM 2040 Chemistry Fundamentals IA and 3 hrs
  CHM 2041 Chemistry Fundamentals IB 3 hrs

3. Core Requirements: Basic Level (20 hrs)

Core Science and Mathematics Requirements
- BSC 2010C Biology I GEP
- CHM 2210 Organic Chemistry I 3 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- CHM 3120 Analytical Chemistry 3 hrs
- CHM 3120L Analytical Chemistry Laboratory 1 hr
- MAC 2311 Calculus in Analytic Geometry I GEP/CPP
- MAC 2312 Calculus in Analytic Geometry II CPP
- STA 2023 Statistical Methods I GEP
- PHY 2046C Physics for Engineers & Scientists I GEP/CPP
- PHY 2046C Physics for Engineers and Scientists II CPP
- PCB 3063 Genetics 3 hrs
- PCB 3063L Genetics Laboratory 1 hr
- PCB 3233 Immunology 3 hrs
- PCB 3233L Immunology Laboratory 1 hr

4. Core Requirements: Advanced Level (45 hrs)

A: Forensic Science Core 18 hrs
- CHS 3501 Introduction to Forensic Science 3 hrs
- CHS 3505C Forensic Microscopy 4 hrs
- CHS 4537 Forensic Laboratory Quality Assurance 2 hrs
- CHS 3595 Forensic Science in the Courtroom 3 hrs
- CHS 3533 Forensic Biochemistry I 2 hrs
- CHS 4591 Forensic Science Internship 4 hrs

B: Forensic Biochemistry Track: 27 hrs
- MCB 3020C General Microbiology 5 hrs
- BCH 4053 Biochemistry I 3 hrs
- BCH 4054 Biochemistry II 3 hrs
- BCH 4103L Biochemical Methods 2 hrs
- PCB 3522 Molecular Biology I 3 hrs
- PCB 4524 Molecular Biology II 3 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs
- CHS 4534C Forensic Biochemistry II 3 hrs
- CHS 3533L Forensic Biochemistry I Laboratory 1 hr

5. Restricted Electives (3 hrs)
- Any course approved by the Forensic Program advisor. 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses after consulting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each course used to satisfy categories 2, 3, 4, and 5 of the departmental degree requirements.
Achieve at least a minimum overall 2.5 GPA in all courses used to satisfy categories 2, 3, 4 and 5 of the departmental degree requirements.

The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.

Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 124

Hons In Major

- None

Related Programs

- Chemistry
- Forensic Science - Analysis Track
- Biomedical Sciences

Certificates

- None

Related Minors

- Chemistry
- Biomedical Sciences

Advising Notes

- None

Transfer Notes

- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- CHM 2045C: may use CHM X040 plus CHM X041.
- Calculus: Although other math classes satisfy the CPP, the specified courses are required in the major and still must be taken.
- Physics: Although CPP requirements permit substitution by Organic Chemistry, all the specified courses are required for graduation and still must be taken.

Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Before registering for Chemistry, take Chemistry Placement Test at http://chemplacement.sdes.ucf.edu/
- Before registering for Math, take Math Placement Test at http://mathplacement.sdes.ucf.edu/

Freshman Year - Fall

- BSC 2010C Biology I 4 hrs
- ENC 1101 Composition I 3 hrs
- MAC 2311 Calculus with Analytic Geometry I 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs

Freshman Year - Spring

- PHY 2046C Physics for Engineers & Scientists I 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- CHS 3501 Introduction to Forensic Science 3 hrs

Sophomore Year - Fall

- GEP 3 hrs
- SPC 1603 Fundamentals of Technical Presentations 3 hrs
- STA 2023 Statistical Methods I 3 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- CHM 2210 Organic Chemistry I 3 hrs

Sophomore Year - Spring

- GEP 3 hrs
- GEP 3 hrs

Junior Year - Fall

- PCB 3063 Genetics 3 hrs
- PCB 3063L Genetics Laboratory 1 hr
- CHS 3550C Forensic Microscopy 4 hrs
- CHS 4537 Forensic Laboratory Quality Assurance 2 hrs
- Restricted Elective 3 hrs
- Free Elective 1 hr

Junior Year - Spring

- ENC 1102 Composition II 3 hrs
- GEP 3 hrs
- CHS 3595 Forensic Science in the Courtroom 3 hrs
- CHM 3120 Analytical Chemistry 3 hrs
- CHM 3120L Analytical Chemistry Laboratory 1 hr

Senior Year - Fall

- PCB 3233 Immunology 3 hrs
- PCB 3233L Immunology Laboratory 1 hr
- CHS 3533 Forensic Biochemistry I 2 hrs
- BCH 4053 Biochemistry I 3 hrs
- PCB 3522 Molecular Biology I 3 hrs
- PCB 4524 Molecular Biology II 3 hrs
- CHS 3533L Forensic Biochemistry I Laboratory 1 hr

Senior Year - Spring

- GEP 3 hrs
- BCH 4054 Biochemistry II 3 hrs
- BCH 4103L Biochemical Methods 2 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs
- CHS 4534C Forensic Biochemistry II 3 hrs

Senior Year - Summer

- CHS 4591 Forensic Science Internship 4 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

French (B.A.)

College of Arts and Humanities

Department of Modern Languages and Literatures, Colbourn Hall, Room: 523
http://mll.cah.ucf.edu/

Dr. Paul Giordano
407-823-2472

Placement in Modern Language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of high school French may place the student in the first semester of the third year. Native speakers, or students who have received advanced education in French-speaking societies, may not take lower division French courses. They must also substitute other upper division level courses for FRE 3420, FRE 4422, FRE 3760, and FRE 4421.

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- 36 credits in French must be taken at the 3000 level or above.
- At least six of the 36 French credits must be at the 4000 level.
- At least 30 hours must be taken in Modern Language courses taught in French.
- Earn at least a “C” (2.0) in each upper division French course.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Modern Languages and Literatures.
UCF Degree Programs

- Language credit by exam will not be given in courses lower in level than those in which students are presently enrolled. Native speakers will be allowed Credit by Examination in literature courses only.
- Co-op or internship credit cannot be used in this major.
- Students must see their advisor to obtain proper counseling and have their schedule approved before registering for courses in their major.
- Courses designated in 1 (Gen Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (14 hrs)

   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - Required MGF 1106 Finite Mathematics 3 hrs
   - Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

   (may substitute a higher level math)

3. Core Requirements: Basic Level

   - None

4. Core Requirements: Advanced Level (21 hrs)

   1. FRE 3300 French Grammar 3 hrs
   2. FRW 3101 Survey of French Literature I 3 hrs
   3. FRE 3780 French Phonetics and Diction 3 hrs
   4. FOL 3730 Romance Philology 3 hrs
   Select 1:
   5. FRE 3420 French Composition 3 hrs
   6. FRE 4422 Advanced French Composition 3 hrs
   select 1:
   7. FRE 3760 Advanced French Oral Communication 3 hrs
   8. FRE 4421 Advanced French Conversation 3 hrs
   select 1:
   9. FRW 3101 Survey of French Literature II or 3 hrs
   10. FRW 3770 Francophone Literature 3 hrs

   *A native or near-native French speaker must substitute alternate upper division French courses in consultation with a departmental advisor.

5. Restricted Electives (15 hrs)

   - French literature beyond the survey level (taught in French) 6 hrs
   - French courses 9 hrs

6. Capstone Requirements

   - None

7. Foreign Language Requirements

   Admissions
   - Met by graduation requirements.
   Graduation
   - Met by Common Program Prerequisites

8. Electives

   - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

   - None

10. Required Minors

   - None

11. Departmental Exit Requirements

   - Earn a grade of “C” (2.0) or higher in at least 36 hours of upper division French courses

- Students are required to satisfactorily complete a departmental exit exam
- Students must submit their portfolio to their French Faculty Advisor
- Computer Competency met by the following, or equivalent:
  - CGS 1060C Introduction to Computer Science 3 hrs

12. University Minimum Exit Requirements

   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- Spanish
- Modern Language Combination Certificates

- None

Related Minors

- French
- German
- Italian
- Judaic Studies
- Latin American Area Studies
- Spanish

Advising Notes

- None

Transfer Notes

- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- None

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oes.ucf.edu/alc/academic_learning_compacts.htm

General Business (B.S.B.A.)

College of Business Administration

Department of Management, Business Administration

II, Room: 101

http://www.bus.ucf.edu/
E-mail: uss@bus.ucf.edu
407-823-2184

Not eligible for a double degree with another College of Business Administration major.

Admission Requirements

- Completion of the UCF General Education program, Gordon Rule, and CLAS or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
Students wanting to major in General Business must apply for admission to the major.  
Final exams will be given during Exam Week.  
Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.  
Students majoring in General Business must earn a grade of "C" (2.0) or better in each course applied towards the major, and a 2.0 overall average in the major.

1. UCF General Education Program (GEP) (36 hrs)  
   A: Communication Foundations (9 hrs)  
   Prefer: SPC 1608 Fundamentals of Oral and Communication 3 hrs  
   B: Cultural & Historical Foundations (9 hrs)  
   Required: MAC 1140 Pre-Calculus Algebra 3 hrs  
   C: Mathematical Foundations (6 hrs)  
   Required: MAC 2233 Concepts of Calculus 3 hrs  
   Suggested: STA 2023 Statistical Methods I 3 hrs  
   D: Social Foundations (6 hrs)  
   Select 1:  
   Required: ECO 2023 Principles of Macroeconomics 3 hrs  
   Required: ECO 2023 Principles of Microeconomics 3 hrs  
   Select 1:  
   Suggested: ANT 2000 General Anthropology 3 hrs  
   Suggested: PSY 2012 General Psychology 3 hrs  
   Suggested: SYG 2000 Introduction to Sociology 3 hrs  
   E: Science Foundations (6 hrs)  
   2. Common Program Prerequisites (CPP) (18 hrs)  
   Must be completed with a "C" (2.0) or better.  
   ACG 2021 Principles of Financial Accounting 3 hrs  
   ACG 2071 Principles of Managerial Accounting 3 hrs  
   MAC 2200C Computer Fundamentals for Business 3 hrs  
   ECO 2013 Principles of Macroeconomics 3 hrs  
   ECO 2023 Principles of Microeconomics 3 hrs  
   Select one of the following sequences of courses:  
   Students must receive a "C" (2.0) in both MAC 2233 and STA 2023 to be waived from ECO 3401.  
   ECO 3401 Quantitative Business Tools I 3 hrs  
   or: MAC 2233 Concepts of Calculus and STA 2023 Statistical Methods I 3 hrs  
   3. Core Requirements: Basic Level  
   None  
   4. Core Requirements: Advanced Level (32 hrs)  
   Core Classes 32 hrs  
   First or subsequent semester in the College of Business 32 hrs  
   Administration:  
   BUL 3130 Legal and Ethical Environment of Business 4 hrs  
   ECO 3411 Quantitative Business Tools II and 4 hrs  
   FIN 3403C Business Finance and 4 hrs  
   1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs  
   2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr  
   GEB 3375 Introduction to International Business and 4 hrs  
   MAN 3025 Management of Organizations and 4 hrs  
   MAR 3203 Supply Chain Management 4 hrs  
   1 Required in 1st or 2nd semester  
   2 Must be taken with GEB 3031  
   Second Level Core 12 hrs  
   Students must take at least one course from each of the following areas: Economics (must take ECP 4703), Finance, Management, and Marketing.  
   Second Level core electives: must take one class from courses listed below in Finance, Management, and Marketing.

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**Economics: Must Select**  
- ECP 4703 is required.  
- ECP 4703 Managerial Economics 3 hrs  

**Finance: Select One**  
- FIN 3303 Financial Markets or 3 hrs  
- FIN 3414 Intermediate Corporate Finance or 3 hrs  
- FIN 3504 Investment Analysis 3 hrs  

**Management: Select One**  
- MAN 3331 Management of Human Resources or 3 hrs  
- MAN 4240 Organizations: Theory and Behavior or 3 hrs  
- MAN 4441 Conflict Resolution and Negotiation 3 hrs  

**Marketing: Select One**  
- MAR 3403 Sales Force Management or 3 hrs  
- MAR 3613 Marketing Analysis and Research or 3 hrs  
- MAR 4156 International Marketing or 3 hrs  
- MAR 4841 Services Marketing 3 hrs  

5. Restricted Electives (12 hrs)  
- Restricted electives are to be taken from two different departments and from the courses listed above or below from Economics, at least two of the restricted electives must be at the 4000 level.  
- Any other 3000 or 4000 level ECO, ECP, or ECS course may be substituted as an Economics restricted elective. The substitution must be petitioned and have prior written approval.  
- ECO 3223 Money and Banking 3 hrs  
- ECO 3203 Labor Economics 3 hrs  

6. Capstone Requirements (4 hrs)  
- MAN 4720 Strategic Management 4 hrs  

7. Foreign Language Requirements  
Admissions  
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.  
Graduation  
- None  

8. Electives  
- General electives as required to reach 120 semester hours.  

9. Additional Requirements  
- Students desiring to complete the General Business major as a second major within the College of Business Administration must complete 24 hours in the second major beyond the courses required for the General Business major.  

10. Required Minors  
- None  

11. Departmental Exit Requirements  
- None  

12. University Minimum Exit Requirements  
- A 2.0 UCF GPA  
- 60 semester hours earned after CLEP awarded  
- 48 semester hours of upper division credit completed  
- 30 of the last 39 hours of course work must be completed in residency at UCF  
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.  
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)  

**Total Semester Hours Required**  
- 120  

**Honors in Major**  
- None
Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I.
- Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general degree and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.

Acceptable Substitutes for Transfer Courses
- ACG 2021-Principles of Financial Accounting may be substituted with ACG X001 and ACG X011.

Plan of Study

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- 1 SPC 1608 Fundamentals of Oral Communication 3 hrs

Freshman Year - Spring
- CGS 2100C Computer Fundamentals for Business 3 hrs
- ENC 1102 Composition II 3 hrs
- MAC 1105C College Algebra 3 hrs

Sophomore Year - Fall
- 1 ACG 2021 Principles of Financial Accounting 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Sophomore Year - Spring
- ACG 2071 Principles of Managerial Accounting 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 3401 Quantitative Business Tools I 3 hrs

Junior Year - Fall
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- 2 GEB 303L Cornerstone Lab: Professional Skills for Business 1 hr
- MAN 3025 Management of Organizations 4 hrs
- MAR 3203 Supply Chain Management 4 hrs

Junior Year - Spring
- ECO 3411 Quantitative Business Tools II 4 hrs
- FIN 3403C Business Finance 4 hrs
- MAR 3023 Marketing 4 hrs

Senior Year - Fall
- 1 GEB 3375 Introduction to International Business 4 hrs

Senior Year - Spring
- 13 hrs
- ECP 4703 Managerial Economics 3 hrs
- MAN 4720 Strategic Management 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Health Informatics and Information Management
(B.S.)

College of Health and Public Affairs
Department of Health Management and Informatics, Health and Public Affairs II, Room: 210
http://www.coopa.ucf.edu/hmi/bshim.cfm
Dr. Alice M. Noblin, anoblin@mail.ucf.edu
407-823-2353

Admission Requirements
- Separate application to the limited access program must be made directly to the program prior to March 1 for fall admission of the year admission is sought or October 1 for the following year spring admission.
- UCF application must also be submitted by the program deadline of March 1st for fall and October 1st for spring. Acceptance to UCF is necessary before acceptance to the program can occur.
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- Student must complete all general education, foreign language admissions, and program prerequisites prior to the start of the program.
- All applicants must have a minimum overall GPA of 2.5 and complete all program prerequisite courses with at least a grade of “C” (2.0)
- Acceptance to the university does not necessarily constitute admission to the upper division Health Informatics and Information Management program.

Degree Requirements
- Students who are pending Health Informatics and Information Management and are admitted to the program must adopt the most current catalog
- Students should complete the General Education Program, Foreign Language Admissions and the Common Program Prerequisites Requirements before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor
- The courses designated in sections 1 and 2 below may be taken at a Florida community college, and should be completed in the first 60 hours
- A minimum overall GPA of 2.5 and a minimum grade of “C” (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Health Informatics and Information Management Program
- UCF Residency Requirement: 30 hours

1. UCF General Education Program (GEP)
   A. Communication Foundations (37 hrs)
   B. Cultural & Historical Foundations (9 hrs)
   C. Mathematical Foundations (6 hrs)
   Suggested MAC 1105C College Algebra 3 hrs
   Suggested STA 2014C Principles of Statistics 3 hrs

UNIVERSITY OF CENTRAL FLORIDA
D: Social Foundations (6 hrs)

E: Science Foundations (7 hrs)
- Suggested BSC 2010C Biology I 4 hrs
- Suggested CHM 1032 General Chemistry 3 hrs

2. Common Program Prerequisites (CPP) (17 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- 1 See Transfer Notes

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (66 hrs)
- HSC 3147 Introduction to Pharmacology 3 hrs
- HSA 4109 Principles of Managed Care 3 hrs
- HSA 4191 Health Care Automation 3 hrs
- HSA 4702 Health Sciences Research Methods 3 hrs
- HSC 3537 Medical Terminology 3 hrs
- HSC 4555 Pathophysiology I 3 hrs
- HSC 4558 Pathophysiology II 3 hrs
- HIM 3116 Health Record Organization and Management (HIM) 4 hrs
- HIM 3806 Professional Practice Experience I 3 hrs
- HIM 4616 Professional Practice Experience II 3 hrs
- HIM 4220 Coding Procedures I 5 hrs
- HIM 4256 Coding Procedures II 3 hrs
- HIM 4676 Professional Development and Issues in Health Information Management 3 hrs
- HIM 4344 Health Information Department Management 4 hrs
- HIM 4508 Professional Practice Affiliation 3 hrs
- HIM 4656 Health Information Management Systems 3 hrs
- HIM 4838 Management Affiliation 5 hrs

Select 1:
- HSA 4180 Organization & Management for Health Agencies I or
- MAN 3025 Management of Organizations 4 hrs

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum 2.5 overall GPA is required for graduation.
- Upon completion of the approved program, the student is eligible to submit an application for writing the national registration examination administered by the American Health Information Management Association to qualify as a Registered Health Information Administrator.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed

- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Health Services Administration
- Business Administration
- Computer Science

Certificates
- None

Transfer Notes
- Community College Equivalents:
  - Human Anatomy & Physiology I & II (BSC X085 and X086)
  - Financial Accounting (ACG 2021)
  - Managerial Accounting (ACG 2071)
  - Statistics (STA 2014C or any other statistics course)
  - Computer Science for Business (CGS 2100C)

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall 14 hrs
- ENC 1101 Composition I 3 hrs
- CHM 1032 General Chemistry 3 hrs
- HSC 2000 Introduction to the Allied Health Professions 2 hrs
- MAC 1105C College Algebra 3 hrs

Select 1: 3 hrs
- PSY 2012 General Psychology or
- SYG 2000 Introduction to Sociology or
- ANT 2000 General Anthropology 3 hrs

Freshman Year - Spring 16 hrs
- ENC 1102 Composition II 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- BSC 2010C Biology I 4 hrs

Select 1: 3 hrs
- EUH 2000 Western Civilization I or
- HUM 2210 Humanistic Tradition I or
- AMH 2010 U.S. History: 1492-1877 3 hrs

Select 1: 3 hrs
- POS 2041 American National Government or
- ECO 2013 Principles of Macroeconomics 3 hrs

Sophomore Year - Fall 13 hrs
- ZOO 3733C Human Anatomy 4 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- ACG 2021 Principles of Financial Accounting 3 hrs

Select 1: 3 hrs
- EUH 2001 Western Civilization II or
- HUM 2230 Humanistic Tradition II or
- AMH 2020 U.S. History: 1877-Present 3 hrs

Sophomore Year - Spring 13 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- PCB 3703C Human Physiology 4 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

Select 1: 3 hrs
- ARH 2050 History of Western Art I or
- ARH 2051 History of Western Art II or
- MUL 2010 Enjoyment of Music or
- THE 2000 Theatre Survey or 3 hrs
UCF Degree Programs

Junior Year - Fall 15 hrs
1. HSA 4191 Health Care Automation
2. HIM 3006 Foundations of Health Information Management ( HIM)
3. HSC 3537 Medical Terminology
4. HSC 4555 Pathophysiology

Select 1: 3 hrs
1. MAN 3025 Management of Organizations or
2. HSA 4180 Organization & Management for Health Agencies I

The asterisked courses may be taken at any time during the two years. Certain HIM courses are offered only during the semester in which they appear on this schedule and are restricted to majors only.

Senior Year - Fall 13 hrs
1. HIM 4344C Health Information Department
2. HIM 4508C Quality Management
3. HIM 4265C Coding Procedures II
4. HIM 4656C Health Information Management Systems

Senior Year - Spring 12 hrs
1. HIM 4816C Professional Practice Experience II
2. HSA 4702 Health Sciences Research Methods
3. HSA 5170 Health Care Finance

The asterisked courses may be taken at any time during the two years. Certain HIM courses are offered only during the semester in which they appear on this schedule and are restricted to majors only.

Senior Year - Summer 6 hrs
1. HSA 4109 Principles of Managed Care
2. HSC 3147 Introduction to Pharmacology

Health Sciences - Pre-Clinical Track (B.S.)
College of Health and Public Affairs
Department of Health Professions, Health and Public Affairs II, Room: 118
http://www.cohpa.ucf.edu/health.pro/pre-clinical.shtml
Dr. Suha Saleh, 407-823-2574

The Bachelor of Science degree in Health Sciences Pre-Clinical Track is designed for students with interest in human health leading to graduate study or career advancement. This degree is designed to provide the students with a solid educational background in basic and health-related sciences, while providing the foundation courses required for admission to graduate level clinical programs in health professions including but not limited to physical therapy, physician assistant, and occupational therapy. The flexibility of this program allows students to prepare for multiple careers in health sciences.

Admission Requirements
- None

Degree Requirements
- Students who change to Health Sciences Pre-Clinical Track must adopt the most current catalog.
- The courses designated in sections 1 and 2 below may be taken at a Florida community college, and should usually be completed in the first 60 hours.
- A minimum grade of "C" (2.0) in each program prerequisite course, in each core requirement course, and in each restricted elective is required (see sections 2 through 5 below). Students should note that graduate programs may require a higher level of performance for admission.
- Students must achieve at least 2.5 overall GPA for graduation.
- No transfer course will be accepted with a grade lower than a "C."

1. UCF General Education Program (GEP) (38 hrs)
   - Communication Foundations
     - Suggested SPC 1608 Fundamentals of Oral Communication (3 hrs)
   - Cultural & Historical Foundations
     - Required STA 2014C Principles of Statistics or (3 hrs)
     - STA 2023 Statistical Methods I (3 hrs)
   - Mathematical Foundations
     - Required MAC 1105C College Algebra (3 hrs)
   - Social Foundations
     - Required PSY 2012 General Psychology (3 hrs)
   - Science Foundations
     - Required BSC 2010C Biology I (4 hrs)
     - PHY 2053C College Physics I (4 hrs)
   - Common Program Prerequisites (CPP) (3 hrs)
     - Required MAC 1114 College Trigonometry (3 hrs)
     - BSC 2010C Biology I (3 hrs)
     - PHY 2053C College Physics I (3 hrs)

2. Core Requirements: Basic Level (20 hrs)
   - CHM 2045C Chemistry Fundamentals I (4 hrs)
   - CHM 2046 Chemistry Fundamentals II (3 hrs)
   - CHM 2046L Chemistry Fundamentals Laboratory (1 hr)
   - DEP 2004C Developmental Psychology (3 hrs)
   - HUN 2002 Modern Concepts in Nutrition (3 hrs)
   - PHY 2053C College Physics I (3 hrs)
   - PHY 2054C College Physics II (4 hrs)

3. Core Requirements: Advanced Level (29 hrs)
   - HSA 4702 Health Sciences Research Methods (3 hrs)
   - HSC 3147 Introduction to Pharmacology (3 hrs)
   - HSC 4211 Preventive Health Care (3 hrs)
   - HSC 4555 Pathophysiology I (3 hrs)

   1. Students must earn appropriate score on placement exam prior to enrolling in these classes.
   2. For freshman and sophomore students. The upper level HSC 4008 (3hrs) can be used as a substitution as needed during the junior or senior years.
9. Additional Requirements

Students are advised to check the Program’s website for updated information and suggested electives for specific Health Professions.

Graduate Programs:

- HSC 4652 Health Law and Ethics 3 hrs
- HSC 4558 Pathophysiology II 3 hrs
- HSC 4501 Epidemiology of Chronic Diseases 3 hrs
- PCB 3703C Human Physiology 4 hrs
- ZOO 3733C Vertebrate Histology 4 hrs

5. Restricted Electives (30 hrs)

- Some courses below may have additional prerequisite courses required. Course selection should be in consultation with an advisor and may vary by student depending on individual needs and objectives.
- Laboratory courses are required with selection of certain science classes.
- Students must meet restricted elective hour requirements and UCF upper division credit hour requirements. These are suggested electives based on disciplines, but it is the student’s responsibility to check with graduate programs to meet prerequisites.
- Students are advised to check the Program’s website for updated information and suggested electives for specific Health Professions.

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- Students who transfer in with a Florida public community college AA degree may need to take upper-level electives to reach the University requirement of 48 semester hours of upper division credit. Students are encouraged to choose from restricted electives list that pertain to their particular graduate program emphasis.

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Students must achieve at least 2.5 overall GPA for graduation.
- A minimum grade of "C" (2.0) in each program prerequisite course, in each core requirement course, and in each restricted elective is required (see sections 2 through 5 above). Students should note that graduate programs may require a higher level of performance for admission.
- Students must take a minimum of 30 hours of upper-division Health Sciences Pre-Clinical courses from the UCF Health Sciences Pre-Clinical program to obtain the UCF degree in Health Sciences Pre-Clinical Track.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

Honors in Major

- Interested students should consult with a faculty advisor

Related Programs

- Biology
- Athletic Training

Certificates

- None

Related Minors

- Business
- Chemistry
- Education
- Health Informatics and Information Management
- Health Services Administration
- Molecular Biology and Microbiology
- Psychology
- Science Education

Advising Notes

- Students should consult with a college advisor each semester.
- Students should consult a pre-professional advisor before making application to a graduate program.
- Students are required to have a personal interview with an advisor at the Undergraduate Student Services after filing Intent to Graduate form online.

Transfer Notes

- Completion of a Florida public community college Associate of Arts Degree is strongly recommended. Students who transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.
- Students who begin a two-semester sequence course (e.g. General Chemistry, College Physics) at a Florida public community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF.
- Students who take Anatomy and Physiology at a Florida community college may be required to complete additional upper division credits in order to meet University graduation requirement of 48 credit hours of upper division (3000-4000) level credits.

Acceptable Substitutes for Transfer Courses

- Biology I (BSC 2010C) can be substituted by Biology I with Lab (BSC 1010 and BSC 1010L)
- Biology II (BSC 2011C) can be substituted by Biology II with Lab (BSC 1020 and BSC 1020L)
- Chemistry Fundamentals I (CHM 2045C) can be substituted by CHM 1045 and Lab.
- Chemistry Fundamentals II (CHM 2046) and Chemistry Fundamentals Lab (CHM 2046L) can be substituted by CHM 1046 and Lab.
- College Physics I (PHY 2053C) can be substituted by PHY 1053 and Lab.
UCF Degree Programs

- College Physics II (PHY 2054C) can be substituted by PHY 1054 and Lab.
- Human Anatomy (ZOO 3733C) and Human Physiology (PCB 3703C) can be substituted by Human Anatomy and Physiology I & II (BSC X093 and X094 or BSC X085 and X086). Please note that these acceptable transfer courses do not fulfill the 48 hour upper division (3000-4000) credit required by UCF for graduation.
- Students that transfer with an AA degree and are pursuing an American public university/Community College System

Plan of Study

Students must meet the University foreign language admission requirements for graduation.

For more information, see http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm

Health Services Administration (B.S.)

College of Health and Public Affairs

Department of Health Management and Informatics, Health and Public Affairs II, Room: 210

http://www.coehpa.ucf.edu/hmi/

E-mail: hsainfo@mail.ucf.edu

Dr. Reid Oetjen, Undergraduate Program Director
Dr. Myron Fottler, Executive Director of HSA Programs
407-823-2399

This program is currently available online and in the classroom. Students who choose to take online courses are urged to complete either CGS 2100C or CGS 1060C prior to enrolling in online-based courses. After enrolling in online courses, students should visit http://learn.ucf.edu. Students must complete all University-wide graduation requirements (general education, foreign language, CLAS, Gordon Rule, etc.), some of which are rarely online. Prerequisite courses are rarely offered online. For more information, see http://distrib.ucf.edu/home.

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Students must complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor prior to first semester of enrollment.

The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- UCF Residency Requirement: 30 hours
- HSA Residency Requirement: Students must complete at least 45 hours of the core requirements at UCF in the department of Health Management and Informatics.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

Suggested MAC 1105C College Algebra 3 hrs

Select 1: 3 hrs

Suggested CGS 1060C Introduction to Computer Business 3 hrs

Suggested CGS 2100C Computer Fundamentals for Business 3 hrs

D: Social Foundations (6 hrs)

Suggested ECO 2023 Principles of Microeconomics 3 hrs

Select 1: 3 hrs

Prefer PSY 2012 General Psychology or SYG 2000 Introduction to Sociology 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (9 hrs)

- Students must earn a “C” (2.0) or better in each Common Program Prerequisite
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

ECO 2023 Principles of Microeconomics GEP
ACG 201 Principles of Managerial Accounting 3 hrs
ACG 2021 Principles of Financial Accounting 3 hrs
STA 2023 Statistical Methods I 3 hrs

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:

http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm
### 3. Core Requirements: Basic Level

- **Certificates**
  - U.S. Health Care Systems
  - Health Care Finance
  - Long Term Care and Administration
  - Community Health
  - Organization & Management for Health

- **Related Programs**
  - Aging Studies
  - Health Informatics and Information Management
  - Health Sciences
  - Public Administration

- **Total Semester Hours Required**
  - 120

### 4. Core Requirements: Advanced Level (48 hrs)

- **Students must earn a "C" (2.0) or better in each Core Requirement**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 2100C Computer Fundamentals for Business</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
</tr>
<tr>
<td>CGS 1060C Introduction to Computer Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
</tr>
</tbody>
</table>

### 5. Restricted Electives

- None

### 6. Capstone Requirements (3 hrs)

- HSA 4939 Health Services Administration Capstone

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- Students who transfer with an AA degree from a Florida public community college and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

### 8. Electives

- Students are encouraged to select with their advisor additional Health Service Administration courses as electives or other courses that will enhance their background in the health care industry. These may be used to build minors and certificates offered by the University. Examples include: Health Informatics and Information Management, Health Sciences, Aging Studies, Public Administration, and Business.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Students must earn a "C" (2.0) or better in each Health Services Administration course.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

### Total Semester Hours Required

- 120

---

### Related Minors

- Aging Studies
- Health Informatics and Information Management
- Health Sciences
- Public Administration

### Advising Notes

- Students are urged to have access to a personal computer, modem, and appropriate software to interact with the University and professors.
- A variety of internship opportunities are available for HSA majors all over the country. Students do not have to reside in Central Florida to complete the internship but must meet Eligibility Requirements.
- Students will be assigned a faculty member for the purpose of career advising.

### Transfer Notes

- None

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

#### Freshman Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 1105C College Algebra</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Sophomore Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 2000 Introduction to the Allied Health Professions</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 1105C College Algebra</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Select 1:

- PSY 2012 General Psychology or
- SYG 2000 Introduction to Sociology

#### Sophomore Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Select 1:

- MUL 2010 Enjoyment of Music or
- THE 2000 Theatre Survey or
- REL 2300 World Religions or
- PHI 2010 Introduction to Philosophy

#### Sophomore Year - Summer

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2071 Principles of Managerial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 2023 Statistical Methods I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Select 1:

- AMH 2020 U.S. History: 1877-Present or
- WOH 2012 World Civilization I

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WOH 2012 World Civilization I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Junior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 3111 U.S. Health Care Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 3537 Medical Terminology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4201 Community Health</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3222 Long Term Care and Administration</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
## UCF Degree Programs

<table>
<thead>
<tr>
<th>Junior Year - Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 3170 Health Care Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4500 Epidemiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4180 Organization &amp; Management for Health Agencies I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4191 Health Care Automation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year - Fall</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 3430 Health Care Economics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4184 Organization &amp; Management for Health Agencies II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HIM 4508C Quality Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4702 Health Sciences Research Methods</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year - Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 4108 Principles of Managed Care</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4564 Health Care Needs of the Elderly</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4652 Health Law and Ethics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4939 Health Services Administration Capstone</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4850 Health Services Administration Internship</td>
<td>1 hr</td>
</tr>
</tbody>
</table>

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### History (B.A.)

**College of Arts and Humanities**  
**Department of History, Colbourn Hall, Room: 551**  
**[http://www.history.cah.ucf.edu/](http://www.history.cah.ucf.edu/)**  
**E-mail: history@mail.ucf.edu**

**Admission Requirements**
- None

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "C" (2.0) in each history course for it to be counted toward the major.
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF History Department.
- Students must compile a portfolio of 8-12 examples of graded, written work from UCF History classes.
- Students must complete 36 hours in history.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP) (36 hrs)

<table>
<thead>
<tr>
<th>A: Communication Foundations</th>
<th>(9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required AMH 2010 U.S. History: 1492-1877</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Required AMH 2020 U.S. History: 1877-Present</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select one course from 1.B.1 list</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B: Cultural &amp; Historical Foundations</th>
<th>(9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer MGF 1106 Finite Mathematics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer CSE 1060C Introduction to Computer Science</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1. (may substitute a higher level math)

<table>
<thead>
<tr>
<th>C: Mathematical Foundations</th>
<th>(6 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select three hours of approved history courses</td>
<td></td>
</tr>
</tbody>
</table>

### 2. Common Program Prerequisites (CPP)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

<table>
<thead>
<tr>
<th>AMH 2010 U.S. History: 1492-1877</th>
<th>GEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 2020 U.S. History: 1877-Present</td>
<td>GEP</td>
</tr>
</tbody>
</table>

### 3. Core Requirements: Basic Level (6 hrs)
- Select one of the following sequences of courses:
  - Select one sequence
    - EUH 2000 Western Civilization I and 3 hrs
    - EUH 2001 Western Civilization II and 3 hrs
    - or
    - WOH 2012 World Civilization I and 3 hrs
    - WOH 2022 World Civilization II and 3 hrs

### 4. Core Requirements: Advanced Level (3 hrs)
- HIS 4150 History and Historians | 3 hrs |

### 5. Restricted Electives (21 hrs)
- (Must be taken within the History Department)
- Select six hours of approved history courses within three of 4 geographic regions
  - Asian, African, and Middle Eastern or 6 hrs
  - British and European or 6 hrs
  - Latin American or 6 hrs
  - U.S. and Canadian 6 hrs
- Select three hours of approved history courses

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements

#### Admissions
- Met by graduation requirement

#### Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of historical interest.

#### Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 8. Additional Requirements
- None

#### 10. Required Minors
- None

#### 11. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in upper division required courses attempted.
- Submit a portfolio during the semester of graduation. The portfolio will include 8-12 examples of graded, written work from UCF History classes.
- Computer competency met by completion of the major.
- Students must complete at least 18 of the required 36 History credit hours at UCF.

#### 12. University Minimum Exit Requirements
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)
- Total Semester Hours Required
  - 120

#### Honors In Major
- None

#### Related Programs
- Humanities

#### Certificates
- None

#### Related Minors
- African American Studies
- Asian Studies
- Humanities
- Judaic Studies
- Latin American Area Studies
Hospitality Management (B.S.)
Rosen College of Hospitality Management
Department of Hospitality Services, 9907 Universal Boulevard, Orlando, FL 32819
http://www.hospitality.ucf.edu
E-mail: hospitality@mail.ucf.edu
Dr. Fevzi Okumus, Department Chair
Dr. Abraham Pizam, Dean
407-903-8000

Admission Requirements
- None

Degree Requirements
- None

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
      Required MAC 1105C College Algebra 3 hrs
      Select 1: Required CGS 2100C Computer Fundamentals for Business or 3 hrs
      Required STA 2023 Statistical Methods I 3 hrs
   D: Social Foundations (6 hrs)
      Select 1: Required ECO 2013 Principles of Macroeconomics or 3 hrs
      Required ECO 2023 Principles of Microeconomics 3 hrs
      Select 1: Required PSY 2012 General Psychology or 3 hrs
      Required SYG 2000 Introduction to Sociology or 3 hrs
      Required ANT 2000 General Anthropology 3 hrs
   E: Science Foundations (6 hrs)
   2. Common Program Prerequisites (CPP) (3 hrs)
      See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (34 hrs)
   Hospitality Management Core 34 hrs
      FSS 2221C Techniques of Food Preparation 4 hrs
      HFT 3540 Guest Services Management I 3 hrs
      HFT 2401 Hospitality Industry Financial Accounting 3 hrs
      HFT 2431 Hospitality Industry Managerial Accounting 3 hrs
      HFT 2500 Hospitality and Tourism Marketing 3 hrs
      HFT 2220 Hospitality Human Resources Management 3 hrs
      HFT 3444 Hospitality Information Systems 3 hrs
      HFT 3603 Legal Environment in the Hospitality and Tourism Industry 3 hrs
      HFT 4464 Hospitality Industry Finance 3 hrs
      HFT 4286 Hospitality Communications 3 hrs
      HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs

      Quantitative Tools
      MATH 1110C College Algebra GEP
      Select 1: CSS 2100C Computer Fundamentals for Business or STA 2023 Statistical Methods I GEP

      Select 1: ECO 2013 Principles of Macroeconomics or GEP
      ECO 2023 Principles of Microeconomics GEP

4. Core Requirements: Advanced Level (21 hrs)
   Sectoral Core (Choose 6 of the Following 7) 18 hrs
      Select 6: HFT 2254 Lodging Operations or 3 hrs
      HFT 3700 Tourism Management or 3 hrs
      HFT 2750 The Event Industry or 3 hrs
      HFT 3263 Restaurant Management or 3 hrs
      HFT 3273 Principles of Resort Timesharing or 3 hrs
      HFT 4765 Theme Park and Attraction Management or 3 hrs
      HFT 4277 Yacht, Country, And City Club Management 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm
5. Restricted Electives (15 hrs)

Students must take 15 credit hours (five courses) from the following:

- FSS 3035 Corporate Contract and Managed Services Organizations
- HFT 3335 Golf Planning & Operations I
- HFT 3334 Agronomy for Golf Course Management
- HFT 3335 Golf Planning & Operations II
- HFT 3337 Golf & Club Event Operations
- HFT 3334 Franchising in the Restaurant Industry
- HFT 3741 Meeting Management
- HFT 3798 Fairs and Festivals
- HFT 3868 History and Culture of Wine
- HFT 4253 Hotel Operations
- HFT 4266 Restaurant Brand Management
- HFT 4268 Case Studies in Restaurant Management
- HFT 4274 Resort Management
- HFT 4281 Restaurant Leadership Strategies and Tactics
- HFT 4343 Hospitality Facilities Planning and Design
- HFT 4358 Golf & Club Facility Design
- HFT 4432 Hospitality Industry Auditing
- HFT 4473 Hotel Development Analysis
- HFT 4522 Resort Sales Tactics and Strategies
- HFT 4561 Destination Marketing
- HFT 4574 Exhibit and Trade Show Operations
- HFT 4614 Risk Management in Theme Parks and Attractions
- HFT 4735 Tourism Geography
- HFT 4736 Destination Management
- HFT 4734 Hospitality Industry Auditing
- HFT 4754 Hotel Development Analysis
- HFT 4759 Product Development in Theme Parks and Attractions
- HFT 4762 Current Practices in the Airline Industry
- HFT 4767 Managing the Guest Experience in the Theme Park and Attraction Industry
- HFT 4776 Managing the Guest Experience in the Theme Park and Attraction Industry
- HFT 4778 Operational Issues in the Theme Park and Attraction Industry
- HFT 4795 Entertainment Arts and Events
- HFT 4841 Seminar in Quality Brewing and Fine Beer
- HFT 4864 Exploring Wines of the World
- HFT 4864C Exploring Wines of the World
- HFT 4894 International Gastronomy
- HUN 3013 Nutrition Concepts and Issues in the Food Service Industry
- HUN 3868 History and Culture of Wine
- HUN 4286C Catering and Banquet Organization
- HFT 4941 Internship
- HFT 4944 Practicum

Specialized Tracks 15 hrs

- Students must complete one of the following Hospitality Management Specialized Tracks offered by the Rosen College as outlined below to satisfy the restricted elective requirement.

Theme Park and Attraction Management Track 15 hrs

- HFT 4532 Managing the Employee Experience in the Theme Park and Attraction Industry
- HFT 4534 Risk Management in Theme Parks and Attractions
- HFT 4534 Franchising in the Restaurant Industry
- HFT 4537 Managing the Guest Experience in the Theme Park and Attraction Industry
- HFT 4576 Operational Issues in the Theme Park and Attraction Industry
- HFT 4578 Entertainment Arts and Events

Golf and Club Management Track 15 hrs

- HFT 3353 Golf Planning & Operations I
- HFT 3354 Agronomy for Golf Course Management
- HFT 3357 Golf Planning & Operations II
- HFT 3357 Golf & Club Event Operations

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation

- None

8. Electives

- 3-11 hours as necessary to result in 120 total credit hours.

9. Additional Requirements

- Final exams will be given during Exam Week only.
- Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management core classes or restricted electives at UCF.

10. Required Minors

- None

11. Departmental Exit Requirements

- None

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- None

Certificates

- None

Related Minors

- None

Advising Notes

- None

Transfer Notes

- Subject to the general grade and residency requirements, credit will be granted for transfered course work equivalent to that required in the UCF College of Hospitality Management.
- Florida Public Community College students are encouraged to complete the general education requirements prior to transferring to UCF.
- A minimum of 30 semester hours must be completed at UCF within the hospitality major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- Plan your required nine summer credit hours into your course of study.

Freshman Year - Fall

- ENC 1101 Composition I 3 hrs
- HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
- HUN 3013 Nutrition Concepts and Issues in the Food Service Industry 3 hrs

Select 1: 3 hrs
- CGS 2100C Computer Fundamentals for Business

Select 2: 3 hrs
- STA 2023 Statistical Methods

Select 1: 3 hrs
- PSY 2012 General Psychology
Equipment Fees
- Co-op or internship credit cannot be used in this major without prior approval by the chair.
- Students must earn at least a C (2.0) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- No more than 3 courses (i.e. 9 credit hours) of 3000 or 4000 level courses used to fulfill another major may be simultaneously applied to the B.A. in Humanities.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   Suggested: HUM 2210 Humanistic Tradition I
   Suggested: HUM 2230 Humanistic Tradition II

2. Common Program Prerequisites (CPP)
   None

3. Core Requirements: Basic Level (6 hrs)
   HUM 2210 Humanistic Tradition I
   HUM 2230 Humanistic Tradition II
   HUM 2020 Encountering the Humanities
   HUM 4933 Senior Research Seminar

4. Core Requirements: Advanced Level (24 hrs)
   Concentrations (choose one):
   Note: Appropriate new or special topics courses in philosophy or humanities may be substituted for some courses with prior approval by department advisor.

Classical Humanities (24 hrs)
   Western Traditions and Applications (9 hrs)
   ARH 4170 Greek & Roman Art or
   HUM 3552 Christian Thought or
   REL 3553 Moses, Jesus and Muhammad or

   Phil 3790 African Philosophy or
   PHI 3100 Ancient Philosophy or
   PHI 3200 Medieval Philosophy or
   PHI 3460 Modern Western Philosophy

World Intellectual Traditions (6 hrs)
   ANT 3245 Native American Religions or
   HUM 3401 Asian Humanities or
   HUM 3417 Hindu Thought and Culture or
   HUM 3419 Islamic Thought and Culture or

   REL 3340 Religious Quest and Human Dilemma or
   PHI 3790 African Philosophy or
   REL 3340 Buddhist Thought

Foundations (3 hrs)
   HUM 4301 The Classical Ideal

Select 2: (6 hrs)
   HUM 3431 Ancient Humanities or
   HUM 3435 Medieval Humanities or
   HUM 3255 Modern Humanities

1 Only one of these courses may be taken.
### Multicultural Humanities
- **24 hrs**
  - Traditions and Applications: **15 hrs**
    - ANT 3311  Indians of the Southeastern United States: 3 hrs
    - ARH 3520  African Art or: 3 hrs
    - HUM 3401  Asian Humanities or: 3 hrs
    - HUM 3417  Hindu Thought and Culture or: 3 hrs
    - HUM 3419  Islamic Thought and Culture or: 3 hrs
    - REL 3053  Moses, Jesus and Muhammad or: 3 hrs
    - HUM 3460  Latin American Humanities or: 3 hrs
    - JST 3401  Jewish People in Antiquity or: 3 hrs
    - PHH 3701  Native American Philosophy or: 3 hrs
    - PHM 3123  Feminist Theories or: 3 hrs
    - PHI 3790  African Philosophy: 3 hrs

### Foundations
- **3 hrs**
  - HUM 3320  Contemporary Multicultural Studies: 3 hrs

### Select 1:
- **3 hrs**
  - HUM 3431  Ancient Humanities: 3 hrs
  - HUM 3435  Medieval Humanities: 3 hrs

### Select 1:
- **3 hrs**
  - HUM 3252  Contemporary Humanities or: 3 hrs
  - HUM 3255  Modern Humanities: 3 hrs

### Critical Humanities
- **24 hrs**
  - Foundations: **9 hrs**
    - HUM 3255  Modern Humanities and: 3 hrs
    - HUM 3252  Contemporary Humanities and: 3 hrs
    - PHI 4804  Critical Theory: 3 hrs
  - Traditions and Applications: **15 hrs**
    - HUM 4330  Performance Theory or: 3 hrs
    - HUM 4554  Religious Quest and Human Dilemma or: 3 hrs
    - HUM 3394  Representations of Place and Space or: 3 hrs
    - PHH 3510  Marx and Nietzsche or: 3 hrs
    - PHI 3638  Ethical Issues in the 21st Century or: 3 hrs
    - PHI 3033  Philosophy, Religion, and the Environment or: 3 hrs
    - PHM 3022  Sexuality, Gender & Philosophy or: 3 hrs
    - PHM 3123  Feminist Theories or: 3 hrs
    - PHP 3786  Existentialism or: 3 hrs
    - PHP 4782  Phenomenology or: 3 hrs
    - REL 3111  Religion and Philosophy Through Film or: 3 hrs
    - REL 3115  Religion, Spirituality, and Popular Music: 3 hrs

### 5. Restricted Electives
- **3 hrs**
  - Select one course from the ‘Traditions and Applications’ category in the concentrations that are not being used to satisfy Core Requirements, or other courses as approved by advisor.
  - **Select 1:**
    - HUM 4303  The Spiritual Ideal or: 3 hrs
    - PHI 3700  Philosophy of Religion or: 3 hrs
    - PHI 3800  Aesthetics or: 3 hrs
    - Or other courses as approved by advisor: 3 hrs

### 6. Capstone Requirements
- **None**

### 7. Foreign Language Requirements

#### Admissions
- Met by graduation requirement

#### Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

#### Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 8. Electives
- Earn a “C” (2.0) or better in each required course.
- Departmental Exit Exam in final semester.

### 10. Required Minors
- **None**

### 11. Departmental Exit Requirements
- **120**
  - Honors in Major
    - Students considering graduate school in humanities are strongly encouraged to take Honors in the Major. Requirements are as follows:
      - **Honors Thesis**
        - HUM 4903H  Honors Directed Reading I: 3 hrs
        - HUM 4970H  Undergraduate Honors Thesis: 3 hrs
      - Additional Requirements
        - Application and admission through the Humanities Honors Coordinator and the Burnett Honors College.
        - Maintain a UCF GPA of at least 3.2 and a Humanities GPA of at least 3.5.
        - Successful completion and oral defense of Honors thesis.
        - Earn a “B” (3.0) or better in both of the following:
          - HUM 4903H  Honors Directed Reading I: 3 hrs
          - HUM 4970H  Undergraduate Honors Thesis: 3 hrs
    - Core and Elective Requirements:
      - **33 hrs**
        - Same requirements as for regular majors.

### Related Programs
- Religious Studies
- Philosophy
- Humanities - Philosophy, Religion, & Popular Culture Track

### Certificates
- **None**

### Related Minors
- Environmental Studies
- Humanities
- Philosophy
- Religious Studies

### Advising Notes
- **None**

### Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

#### Acceptable Substitutes for Transfer Courses
- **None**

#### Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

### Freshman Year - Fall
- ENC 1101  Composition I: 3 hrs
- HUM 2210  Humanistic Tradition I: 3 hrs
- MGF 1106  Finite Mathematics: 3 hrs
- HUM 2020  Encountering the Humanities: 3 hrs
- Foreign Language: 4 hrs

### Freshman Year - Spring
- ENC 1102  Composition II: 3 hrs
- HUM 2230  Humanistic Tradition II: 3 hrs
Humanities - Philosophy, Religion, & Popular Culture Track (B.A.)

College of Arts and Humanities

Department of Philosophy, Psychology Building, Room: 220

http://www.philosophy.cah.ucf.edu/
E-mail: philosophy@mail.ucf.edu

Dr. Doug Evans, dkevans@mail.ucf.edu, 407-823-2273
Dr. Shelley Park (Cocoa Campus), spark@mail.ucf.edu, 321-433-7919

Admission Requirements

Augustus

Degree Requirements

 Students who change degree programs and select this major must adopt the most current catalog.

 Co-op or internship credit cannot be used in this major without prior approval by the chair.

 Students must earn at least a “C” (2.0) in each required course.

 Students should consult with a departmental advisor.

 Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.

UCF Degree Programs

1. UCF General Education Program (GEP)

A: Communication Foundations

B: Cultural & Historical Foundations

C: Mathematical Foundations

D: Social Foundations

E: Science Foundations

2. Common Program Prerequisites (CPP)

3. Core Requirements: Basic Level

HUM 2210 Humanistic Tradition I  GEP
HUM 2230 Humanistic Tradition II  GEP
PHI 2010 Introduction to Philosophy  GEP

4. Core Requirements: Advanced Level

Theoretical Foundations

Philosophy

CLT 3378 Comparative Mythology or
HUM 3952 Christian Thought or
REL 3553 Moses, Jesus and Muhammad or
HUM 3417 Hindu Thought and Culture or
HUM 3419 Islamic Thought and Culture or
HUM 4303 The Spiritual Ideal or
HUM 4554 Religious Quest and Human Dilemma or
PHI 3750 The Problem of Evil

Pop Culture Studies

12 hrs

Contemporary Media

12 hrs

Contemporary Forms of Life

6 hrs

Ant 3302

HUM 3252

PHM 3022

PHM 3023

PHM 3401

PHI 3638

PHI 3883

PHM 3020

PHM 3123

Suggested courses: PHI 3033, Religion, Philosophy, and the Environment or

Suggested courses: PHI 3683, Ethics Issues in the 21st Century or

Suggested courses: PHI 3883, Philosophy of Friendship or

Suggested courses: PHI 3883, Philosophy of Love or

Suggested courses: PHI 3883, Feminist Theories or

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes)

for undergraduate programs are located at:

http://www.oer.ucf.edu/aic/academic_learning_compacts.htm

STA 1060C  Basic Statistics Using Microsoft Excel  3 hrs
Foreign Language  4 hrs

Select 1:

REL 2300 World Religions or
PHI 2010 Introduction to Philosophy  3 hrs

Sophomore Year - Fall

12 hrs

GEP 3 hrs
GEP 3 hrs
GEP 3 hrs
Restricted Elective 3 hrs

Junior Year - Fall

15 hrs

Restricted Elective 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Supporting Elective 3 hrs

Senior Year - Fall

15 hrs

Restricted Elective 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs

Senior Year - Spring

16 hrs

HUM 4933 Senior Research Seminar  3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Restricted Elective 4 hrs

Program Prerequisites

Program Academic Learning Compacts

None

3. Core Requirements: Basic Level

HUM 2210 Humanistic Tradition I  GEP
HUM 2230 Humanistic Tradition II  GEP
PHI 2010 Introduction to Philosophy  GEP

4. Core Requirements: Advanced Level

Theoretical Foundations

Philosophy

CLT 3378 Comparative Mythology or
HUM 3952 Christian Thought or
REL 3553 Moses, Jesus and Muhammad or
HUM 3417 Hindu Thought and Culture or
HUM 3419 Islamic Thought and Culture or
HUM 4303 The Spiritual Ideal or
HUM 4554 Religious Quest and Human Dilemma or
PHI 3750 The Problem of Evil

Pop Culture Studies

12 hrs

Contemporary Media

6 hrs

Contemporary Forms of Life

6 hrs

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Suggested courses: PHI 3883, Philosophy of Friendship or

Suggested courses: PHI 3883, Philosophy of Love or

Suggested courses: PHI 3883, Feminist Theories or

Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

A: Communication Foundations

B: Cultural & Historical Foundations

C: Mathematical Foundations

D: Social Foundations

E: Science Foundations

1. UCF General Education Program (GEP)

Students must earn at least a “C” (2.0) in each required course.

Students who change degree programs and select this major must adopt the most current catalog.

Co-op or internship credit cannot be used in this major without prior approval by the chair.

Students must earn at least a “C” (2.0) in each required course.

Students should consult with a departmental advisor.

Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.

Dr. Shelley Park (Cocoa Campus), spark@mail.ucf.edu, 321-433-7919

Dr. Doug Evans, dkevans@mail.ucf.edu, 407-823-2273

http://www.philosophy.cah.ucf.edu/
## UCF Degree Programs

### Philosophy (B.A.)

- **Philosophy Majors**
  - Earn a "B" (3.0) or better in both of the following:
    - **Philosophy Core Requirements**
      - HUM 4903H Senior Research Seminar (3 hrs)
      - HUM 4970H Undergraduate Honors Thesis (3 hrs)
    - **Capstone Requirements**
      - HUM 4933 Senior Research Seminar (3 hrs)
      - HUM 4970H Undergraduate Honors Thesis (3 hrs)

### Restrictions

- **Course Restrictions**
  - No more than 2 courses (i.e., 9 credit hours) of 3000 or 4000 level courses may be applied to the B.A. in Humanities: Philosophy, Religion & Popular Culture may be simultaneously applied to fulfill another major.
  - Students considering graduate school in humanities are strongly encouraged to take Honors in the Major. Requirements are as follows:

### Restricted Electives

- **Restrict Electives**
  - None

### Foreign Language Requirements

- **Admissions**
  - Met by graduation requirement
- **Graduation**
  - Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

### Electives

- **Additional Electives**
  - None

### Required Minors

- **None**

### Departmental Exit Requirements

- **Departmental Exit Exam in final semester.**
- **Earn a “C” (2.0) or better in each required course.**
- **To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.**
- **Computer Competency met by one of the following:**
  - HUM 4970H Undergraduate Honors Thesis (3 hrs)
  - HUM 4933 Senior Research Seminar (3 hrs)
  - STA 1060C Basic Statistics Using Microsoft Excel (3 hrs)

### University Minimum Exit Requirements

- **A 2.0 UCF GPA**
- **60 semester hours earned after CLEP awarded**
- **48 semester hours of upper division credit completed**
- **30 of the last 39 hours of course work must be completed in residency at UCF**

### Honors in Major

- **Students considering graduate school in humanities are strongly encouraged to take Honors in the Major. Requirements are as follows:**
  - **Core Requirements, Popular Culture and Capstone**
    - **33 hrs**
      - **Same requirements as for regular majors**
  - **Honors Thesis**
    - **6 hrs**
      - HUM 4903H Honors Directed Reading I (3 hrs)
      - HUM 4970H Undergraduate Honors Thesis (3 hrs)
  - **Additional Requirements of Honors in the Major**
    - **Application and admission through the Humanities Honors Coordinator**
    - **Fulfill University requirements for Honors in the Major**
    - Maintain a UCF GPA of at least 3.2 and a Humanities GPA of at least 3.5
    - Successful completion and oral defense of Honors thesis
    - No more than 2 courses (i.e., 9 credit hours) of 3000 or 4000 level courses applied to the B.A. in Humanities: Philosophy, Religion & Popular Culture may be simultaneously applied to fulfill another major.
      - **Earn a “B” (3.0) or better in both of the following:**
        - HUM 4903H Honors Directed Reading I (3 hrs)
        - HUM 4970H Undergraduate Honors Thesis (3 hrs)

### Related Programs

- **Humanities**
- **Philosophy**
- **Religious Studies**

### Certificates

- **None**

### Related Minors

- **Humanities**
- **Philosophy**
- **Religious Studies**

### Advising Notes

- **None**

### Transfer Notes

- **Courses taken at community colleges do not substitute for Upper Division courses.**
- **Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.**

### Acceptable Substitutes for Transfer Courses

- **None**

### Plan of Study

- **None**

### Program Academic Learning Compacts

- **Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:**
  - [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Industrial Engineering (B.S.I.E.)

#### College of Engineering and Computer Science

#### Department of Industrial Engineering and Management

#### Systems, Engineering II, Room: 312

**http://www.iems.ucf.edu/**

Dr. William Thompson, william.thompson@ucf.edu

407-823-2204

#### Admission Requirements

- **None**

### Degree Requirements

- **Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.**

#### 1. UCF General Education Program (GEP)

- **The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog.**

#### Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

#### A: Communication Foundations

<table>
<thead>
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<th>Hours</th>
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</thead>
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<tr>
<td>Required</td>
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<td>ENGL 1104</td>
<td>3</td>
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<td>ENGL 1105</td>
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#### B: Cultural & Historical Foundations

<table>
<thead>
<tr>
<th>Requirement</th>
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#### C: Mathematical Foundations

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<tr>
<td>MATH 2217</td>
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#### D: Social Foundations

<table>
<thead>
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<td>POLS 2002</td>
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<tr>
<td>POLS 2003</td>
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</tbody>
</table>

#### Related Minors

- **None**

#### Transfer Notes

- **Courses taken at community colleges do not substitute for Upper Division courses.**
- **Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.**

#### Acceptable Substitutes for Transfer Courses

- **None**

#### Plan of Study

- **None**

#### Program Academic Learning Compacts

- **Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:**
  - [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)
2. Common Program Prerequisites (CPP) (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. A 2.0 cumulative GPA or better is required for those courses in this section.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1. Courses with significant programming content in C, C++ or Java may be used to satisfy this requirement but must be approved by the IEMS undergraduate coordinator.

5. Restricted Electives (4 hrs)
- Technical electives are available in the BSIE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.
### UCF Degree Programs

#### Junior Year - Spring
- **Select 1:** 3 hrs
  - ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics 3 hrs

#### Sophomore Year - Fall
- **14 hrs**
  - MAC 2313 Calculus with Analytic Geometry III 4 hrs
  - EIN 3001 Introduction to Industrial Engineering and Management Systems 3 hrs
  - PHY 2049C Physics for Engineers and Scientists II 4 hrs
  - STA 3032 Probability and Statistics for Engineers 3 hrs

#### Sophomore Year - Spring
- **15 hrs**
  - MAP 2302 Differential Equations 3 hrs
  - EGN 3310 Engineering Analysis-Statics 3 hrs
  - EIN 4517 Systems Engineering 3 hrs
  - EIN 4243C Human Engineering 3 hrs

#### Junior Year - Summer
- **8 hrs**
  - EGN 3613 Engineering Economic Analysis 2 hrs
  - GEP 3 hrs
  - EGN 3321 Engineering Analysis-Dynamics 3 hrs

#### Junior Year - Fall
- **15 hrs**
  - EIN 3314 Work Analysis and Design 3 hrs
  - EIN 4391 Manufacturing Engineering 3 hrs
  - EIN 3354 Principles of Cost Engineering 3 hrs
  - ESI 4312 Operations Research 3 hrs
  - ESI 4628C Industrial Engineering Applications of Computers 3 hrs

#### Junior Year - Spring
- **15 hrs**
  - EIN 4364 Facilities Planning 3 hrs
  - ESI 4211 Empirical Methods for Industrial Engineering 3 hrs
  - ESI 4532C Systems Simulation 3 hrs
  - EIN 4333 Production and Distribution Systems 3 hrs

#### Select 1:
- **3 hrs**
  - EPN 3358 Thermodynamics 3 hrs
  - EGN 3343 Thermodynamics 3 hrs

#### Junior Year - Summer
- **6 hrs**
  - GEP 3 hrs
  - GEP 3 hrs

#### Senior Year - Fall
- **13 hrs**
  - EIN 4516C Systems Analysis and Design 3 hrs
  - ESI 4234 Quality Engineering 3 hrs
  - Restricted Elective 3 hrs
  - EGN 3373 Principles of Electrical Engineering 3 hrs
  - EGN 4624 Engineering Administration 3 hrs

#### Senior Year - Spring
- **12 hrs**
  - EIN 4691C Industrial Engineering Senior Design Project 3 hrs
  - Restricted Elective 3 hrs
  - GEP 3 hrs
  - GEP 3 hrs

#### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

#### Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

### Information Technology (B.S.)

**College of Engineering and Computer Science**

**Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346**


**E-mail:** undergraduate@eecs.ucf.edu

**Dr. Ali Orooji**

**Julie Faris**

**407-823-3327**

#### Admission Requirements
- None

#### Degree Requirements
- A "C" (2.0) or better required in all prerequisites and courses required for the major.
- Students should consult with a departmental advisor.
- A Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-5000 level courses taken from the School of Computer Science at UCF.
- 12 of the 24 Residency hours must be at the 4000-5000 level.

#### 1. UCF General Education Program (GEP)
- **(37 hrs)**
  - **A: Communication Foundations**
    - (9 hrs)
    - Required ENC 1101 Composition I 3 hrs
    - Required ENC 1102 Composition II 3 hrs
  - **Select 1:**
    - Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs
    - Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs
  - **B: Cultural & Historical Foundations**
    - (9 hrs)
  - **C: Mathematical Foundations**
    - (6 hrs)
    - Required STA 2023 Statistical Methods I 3 hrs
  - **Select 1:**
    - Suggested MAC 1105C College Algebra or 3 hrs
    - Suggested MAC 1140 Pre-Calculus Algebra 3 hrs
  - **D: Social Foundations**
    - (6 hrs)
    - Required ECO 2013 Principles of Macroeconomics 3 hrs
    - Required PSY 2012 General Psychology 3 hrs
  - **E: Science Foundations**
    - (7 hrs)
    - Required PHY 2053C College Physics I 4 hrs
    - Select one class from Science Foundations 3 hrs
  - **2. Common Program Prerequisites (CPP)**
    - (15 hrs)
    - A "C" (2.0) or better is required in all these courses.
    - See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
    - MAC 1114 College Trigonometry 3 hrs
    - ECO 2013 Principles of Microeconomics GEP
    - PSY 2012 General Psychology GEP
    - PHY 2053C College Physics I GEP
    - COP 3223 Introduction to Programming with C 3 hrs
    - COP 3330 Object Oriented Programming 3 hrs
    - CGS 2545C Database Concepts 3 hrs
    - STA 2023 Statistical Methods I GEP
  - **Select 1:**
    - MAF 2104 Foundations of Discrete Math or COT 3100C Introduction to Discrete Structures 3 hrs
  - **3. Core Requirements: Basic Level**
    - None
  - **4. Core Requirements: Advanced Level**
    - (51 hrs)
    - A "C" (2.0) or better is required in all these courses.
  - **Core Requirements**
    - (45 hrs)
    - COP 3502C Computer Science I 3 hrs
    - CIS 3380 Security in Computing 3 hrs
    - CAP 4104 Human and Technology Interaction 3 hrs
    - EEL 3041 Circuit Analysis 3 hrs
    - CGS 3269 Computer Architecture Concepts 3 hrs
    - CNT 3004 Computer Network Concepts 3 hrs
    - CIS 3003 Fundamentals of Information Technology 3 hrs
    - CIS 4313 Managing IT Integration 3 hrs
    - CNT 4714 Enterprise Computing 3 hrs
    - CIS 4004 Web-Based Information Technology 3 hrs

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**UNIVERSITY OF CENTRAL FLORIDA**

220 Undergraduate Catalog 2011-2012
### Plan of Study

**Freshman Year - Fall**
- MAC 1140 Pre-Calculus Algebra 3 hrs
- MAC 1114 College Trigonometry 3 hrs
- COP 3502C Computer Science I 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- PSI 2012 General Psychology 3 hrs

**Sophomore Year - Fall**
- ENC 1101 Composition I 3 hrs
- ENC 4414 Writing and Hypertext or 3 hrs
- ENC 3241 Writing for the Technical Professional 3 hrs
- ENC 3211 Theory and Practice of Technical Writing or 3 hrs
- ENC 3250 Professional Writing 3 hrs

**Junior Year - Fall**
- MAC 1105C College Algebra or 3 hrs
- COT 3330 Object Oriented Programming 3 hrs
- PHY 2053C College Physics I 4 hrs
- CIS 3003 Fundamentals of Information Technology 3 hrs
- GEP

**Senior Year - Fall**
- CNT 4703C Design and Implementation of Computer Communication Networks 3 hrs
- COT 4910 Frontiers in Information Technology 3 hrs
- CNT 4603 System Administration and Maintenance 3 hrs
- CNT 4603 Secure Computing and Networks 3 hrs

**Sophomore Year - Spring**
- ENC 1102 Composition II 3 hrs
- ENC 4265 Writing for the Computer Industry or 3 hrs
- ENC 4415 Digital Rhetorics and The Modern Dialectic 3 hrs
- ENC 4415 Digital Rhetorics and The Modern Dialectic 3 hrs
- ENC 4415 Digital Rhetorics and The Modern Dialectic 3 hrs

**Junior Year - Spring**
- MAD 2104 Foundations of Discrete Math 3 hrs
- COP 3330 Object Oriented Programming 3 hrs
- PHY 2053C College Physics I 4 hrs
- CIS 3003 Fundamentals of Information Technology 3 hrs
- GEP

**Senior Year - Spring**
- MAC 1105C College Algebra or 3 hrs
- COT 3330 Object Oriented Programming 3 hrs
- PHY 2053C College Physics I 4 hrs
- CIS 3003 Fundamentals of Information Technology 3 hrs
- GEP

### Acceptable Substitutes for Transfer Courses
- None

### 120 Semester Hours Required
- Total Semester Hours Required: 120
- Freshman Year - Fall: 12 hrs
- Sophomore Year - Fall: 15 hrs
- Junior Year - Fall: 15 hrs
- Senior Year - Fall: 15 hrs
- Sophomore Year - Spring: 16 hrs
- Junior Year - Spring: 15 hrs
- Senior Year - Spring: 14 hrs

### UCF Degree Programs

- **Undergraduate Catalog 2011-2012**
- **Program Academic Learning Compacts**
  - Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oaes.ucf.edu/alc/academic_learning_compacts.htm

### Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
Interdisciplinary Studies is a university-wide program leading to either the Bachelor of Arts or the Bachelor of Science in Interdisciplinary Studies, depending on the concentration of work selected in consultation with an Interdisciplinary Studies adviser. The program is administered through the Office of Interdisciplinary Studies and is designed for academic flexibility. It recognizes that there are many combinations of courses that meet the needs of individual students. This program may be taken online; however, there are limited area, course, and minor selections available. Advisement is required from a member of the Interdisciplinary Studies Advising Team. Students may not be able to complete all courses online. Students must complete all University-wide graduation requirements (general education, foreign language, CLAS, Gordon Rule, etc.), some of which are not available via online courses. For more information, see http://online.ucf.edu/.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must have declared an Interdisciplinary Studies major at least two semesters before graduation.
- Co-op credit cannot be used in this major.
- Independent study forms must be approved by the director prior to taking an independent study or internship for use in the Interdisciplinary Studies areas. Non-approved independent studies or internship will not be counted towards the major.
- Students must earn at least a “C” (2.0) in each core and restricted elective course.
- Students must consult with an Interdisciplinary Studies adviser to enter the program.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- No courses can count in more than one subject area or in a subject area and a minor.
- Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second major, must complete all restricted elective credits exclusive of the credits done for the other degree(s) or major(s), including any minors associated with that degree or degrees.

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
   - D: Social Foundations (6 hrs)
   - E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
   - None

3. Core Requirements: Basic Level (6 hrs)
   - IDS 3933 Cornerstone Experience 3 hrs
   - IDS 4934 Capstone Experience 3 hrs

4. Core Requirements: Advanced Level
   - None

5. Restricted Electives (30 hrs)
   - Students must complete two different subject area concentrations from among those specified below.
   - Students must take a minimum of 15 hours of approved courses in each selected subject area (excluding GEP courses). Courses are considered approved only when they have been reviewed by an Interdisciplinary Studies adviser and not simply when they appear on a student audit.
   - Students are required to take a minimum of 15 UCF hours, as well as 15 upper division hours, in the two areas combined.

See the Interdisciplinary Studies Advising Team for details regarding each area:
- Arts
- Behavioral and Social Sciences
- Commerce
- Communication
- Computational Sciences
- Education
- Engineering
- Health
- Humanities
- Letters and Modern Languages
- Physical Sciences
- Life/Biomedical Sciences
- Public Affairs

6. Capstone Requirements
   - None

7. Foreign Language Requirements

Admissions
- BA: Met by graduation requirement.
- BS: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Note: Students entering without having met the admission requirements must do so in order to graduate.

Graduation
- BA: Proficiency equivalent to one year of college instruction in either a foreign language or proficiency equivalent to American Sign Language III. Standardized examinations may be used to meet the requirement.
- BS: Proficiency equivalent to one semester of college instruction in a foreign language or one course with a multicultural dimension. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
   - Select primarily from upper level courses, with an Interdisciplinary Studies adviser’s approval.

9. Additional Requirements
   - None

10. Required Minors
    - Students must complete a minor from those offered at UCF. The minor cannot overlap with the two subject areas. Minimum hours required for a minor is eighteen. The minor degree audit must be approved by, and completion of the minor certified by, the department offering the minor.

11. Departmental Exit Requirements
    - A grade of “C” or above (2.0) is required for each course in the core and restricted electives.
    - Computer Competency met by completing this major.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 45 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Interdisciplinary Studies - Environmental Studies Track
- Interdisciplinary Studies - Women’s Studies Track

Certificates
- None

Related Minors
- Most UCF minors

Advising Notes
- None
Interdisciplinary Studies - Environmental Studies

Track (B.S.)

Office of Undergraduate Studies
Office of Interdisciplinary Studies, Classroom I, Room: 302
http://www.is.ucf.edu
E-mail: is@mail.ucf.edu
407-823-0144
http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

The Environmental Studies track is a program that prepares students for a number of interesting and challenging careers. Its interdisciplinary nature provides students with tools that can be applied across a spectrum of science, social behavior, and humanities, using the strengths of the various areas. Students seeking journalistic or artistic careers will gain a scientific background by which to understand environmental science, while students going into the sciences will appreciate the social, political, and ethical dimensions of environmental actions and policy decisions.

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Students must have declared an Interdisciplinary Studies major at least one semester before graduation
- Independent study forms must be approved by the director prior to taking an independent study or internship for use in the program; non-approved independent studies will not be counted towards the major
- Co-op credit cannot be used in the major
- Students must earn at least a "C" (2.0) grade in each required course in the core and subject areas
- Students must consult with an Interdisciplinary Studies adviser when entering the program
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours
- Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree

1. UCF General Education Program (GEP) (36 hrs)
   - Communication Foundations (9 hrs)
   - Cultural & Historical Foundations (9 hrs)
   - Mathematical Foundations (6 hrs)
      - Required MAC 1105C College Algebra 3 hrs
      - Required STA 2023 Statistical Methods I 3 hrs
   1 may take a higher level math

D: Social Foundations (6 hrs)
   - Required SYG 2000 Introduction to Sociology 3 hrs
   - Select 1:
      - Required ECO 2013 Principles of Macroeconomics 3 hrs
      - or
      - Required ECO 2023 Principles of Microeconomics 3 hrs

2. Science Foundations (8 hrs)
   - Required BSC 2010C Biology I 4 hrs
   - Required CHM 2045C Chemistry Fundamentals I 4 hrs

2. Common Program Prerequisites (CPP)

- None

3. Core Program Prerequisites (CPP) (11 hrs)
   - Core for Environmental Studies:
     - Physical/Mathematical Sciences
     - E: Science Foundations (8 hrs)
     - Required CHM 2045C Chemistry Fundamentals I GEP
     - Required MAC 1105C College Algebra GEP
     - PSC 1121 Physical Science 3 hrs
     - STA 2023 Statistical Methods I GEP
     - B: Cultural & Historical Foundations (9 hrs)
     - Required IDS 3150 Foundations of Environmental Studies 3 hrs
     - ECP 3302 Economics and the Environment 3 hrs
     - GIS 3043C GIS for Environmental Studies 3 hrs
     - GIS 4301C Advanced GIS Applications in Environmental Studies 4 hrs
     - PUP 3203 Environmental Politics 3 hrs
     - SYD 4510 Environment and Society 3 hrs

4. Core Requirements: Advanced Level (19 hrs)
   - Environmental Studies Fundamentals
     - IDS 3150 Foundations of Environmental Studies 3 hrs
     - ECP 3302 Economics and the Environment 3 hrs
     - GIS 3043C GIS for Environmental Studies 3 hrs
     - GIS 4301C Advanced GIS Applications in Environmental Studies 4 hrs
     - PUP 3203 Environmental Politics 3 hrs
     - SYD 4510 Environment and Society 3 hrs

5. Restricted Electives (18 hrs)
   - Students will complete one of the concentrations listed below. Each concentration requires a minimum of eighteen credit hours. A student completing the Environmental Studies core can reasonably expect to meet entry requirements for most electives listed.
   - Select eighteen hours in one concentration.

Science Concentration

- Note: This subject area is available only to Interdisciplinary Studies - Environmental Studies track majors.
- BCH 4053 Biochemistry I 3 hrs
- BCH 4054 Biochemistry II 3 hrs
- BOT 3152C Local Flora 3 hrs
- BOT 3802 Ethnobotany 3 hrs
- BOT 4156C Florida Wildflowers 4 hrs
- BOT 4303C Plant Kingdom 5 hrs
- BOT 4686C Conservation and Management of Native Plants 4 hrs
- BOT 4713C Plant Taxonomy 5 hrs
- BSC 4312C Marine Biology 4 hrs
- CHM 3120 Analytical Chemistry 3 hrs
- OCE 3008 Oceanography 3 hrs
- PCB 3063 Genetics 3 hrs
- PCB 3304C River Ecology 3 hrs
- PCB 3442 Aquatic Ecology 3 hrs
- PCB 4302C Physiochemical Limnology 4 hrs
- PCB 4683 Evolutionary Biology 4 hrs
- PCB 4723 Animal Physiology 4 hrs
- PCB 5045 Conservation Biology 4 hrs
- PCB 5326C Ecosystems of Florida 5 hrs
- PCB 3314 Marine Bio Diversity 3 hrs
- PCB 4303C Biological Limnology 4 hrs

Values, Planning, & Policy Concentration

- Note: This subject area is available only to Interdisciplinary Studies - Environmental Studies track majors.
- ANT 3541 Biobehavioral Anthropology 3 hrs
- BOT 3802 Ethnobotany 3 hrs
- ECP 4303 Environmental and Natural Resource Economics 3 hrs
- ENC 3211 Theory and Practice of Technical Writing 3 hrs
- ENC 3241 Writing for the Technical Professional 3 hrs
- ENC 4360 Nature Writing 3 hrs
- GIS 4033C Remote Sensing of the Environment 3 hrs
- INR 4351 International Environmental Law 3 hrs
### Interdisciplinary Studies - Women's Studies Track (B.A.)

**Office of Undergraduate Studies**  
**Office of Interdisciplinary Studies, Classroom 1, Room: 302**  
**Program in Women’s Studies, Colburn Hall, Room: 411**  
[http://www.is.ucf.edu](http://www.is.ucf.edu)  
E-mail: is@mail.ucf.edu  
E-mail: womensst@mail.ucf.edu  
Interdisciplinary Studies Advising Team, 407-823-0144  
Dr. M.C. Santana, 407-823-2260  
Interdisciplinary Studies - Women’s Studies track is a broadly based interdisciplinary curriculum which leads to the Bachelor of Arts degree in Interdisciplinary Studies. The program is administered through the Office of Interdisciplinary Studies and the Women's Studies Program in the College of Arts and Humanities.  

**Admission Requirements**  
- None  

**Degree Requirements**  
- Students who change degree programs and select this major must adopt the most current catalog.  
- Students must have declared an Interdisciplinary Studies major - Women’s Studies track at least one semester before graduation.  
- Independent study forms must be approved by the director prior to taking an independent study or internship for use in the Interdisciplinary Studies areas. Non-approved independent studies will not be counted towards the major.  
- Co-op credit cannot be used in this track.  
- Students must earn at least a “C” (2.0) in each restricted elective course.  
- Students must consult with an Interdisciplinary Studies adviser when entering the degree program and regularly thereafter.  
- Courses designated in 1. (General Education Program) and 2. (Common Program Prerequisites) are usually completed in the first 60 hours.  
- Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.  

### Degree Requirements (36 hrs)

- **A:** Communication Foundations [9 hrs]
- **B:** Cultural & Historical Foundations [9 hrs]
- **C:** Mathematical Foundations [6 hrs]
- **D:** Social Foundations [6 hrs]
- **E:** Science Foundations [6 hrs]

### Core Requirements: Basic Level

- None  

### Core Requirements: Advanced Level

- None  

### Restricted Electives (36 hrs)

**First Study Area - Womanist/Women of Color Area**  
- Take 18 hours from either the Womanist/Women of Color subject area or the Women's Studies Cognate subject area to satisfy the First Study Area.  
- Students must complete one subject area from those specified in the Second Study Area below.  
- Students must take a minimum of 18 hours of approved courses in each selected subject area (excluding GEP courses).  
- Students are required to take a minimum of 18 UCF hours, as well as 18 upper division hours, in the two areas combined  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 4308: Gender Issues in Latin America</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ASH 4304: Women in China</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 3614: Topics in African-American Literature</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oears.ucf.edu/alc/academic_learning_compacts.htm](http://www.oears.ucf.edu/alc/academic_learning_compacts.htm)
A 2.0 UCF GPA

Computer Competency is met by departmental assessment, or the student must do so in order to graduate.

A grade of 'C' or above (2.0) is required for each course taken in Women's Studies

Students who change degree programs and select this major must adopt the most current catalog

Co-op or internship credit cannot be used in this major without prior departmental approval

Students should consult with a departmental advisor

Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

Double major/degree policy in Political Science programs and minors:

Students who double major/degree in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, with the exception of:

POS 2041 American National Government 3 hrs
POS 3703 Scope and Methods of Political Science 3 hrs

Students who major in International and Global Studies, and minor in Political Science, shall not count more than one course toward both programs, except for the following course.

POS 2041 American National Government 3 hrs
### UCF Degree Programs

1. **UCF General Education Program (GEP) (36 hrs)**

   **A: Communication Foundations (9 hrs)**
   - Prefer MGF 1106 Finite Mathematics or MGF 1107 Explorations in Mathematics
   - May substitute a higher level math with appropriate scores on the Math Placement Exam.

   **B: Cultural & Historical Foundations (9 hrs)**
   - Prefer WOH 2022 World Civilization II
   - Required One course from GEP B.2 list

   **C: Mathematical Foundations (6 hrs)**
   - Statistics: 3 hrs
   - Regional: 9 hrs

   **D: Social Foundations (6 hrs)**
   - Prefer POS 2041 American National Government
   - Required One course from GEP D.2 list

   **E: Science Foundations (6 hrs)**
   - Prefer MGF 1106 Finite Mathematics
   - Prefer STA 2014C Principles of Statistics
   - Prefer STA 1060C Basic Statistics Using Microsoft Excel

   **2. Common Program Prerequisites (CPP)**
   - None

   **3. Core Requirements: Basic Level (6 hrs)**
   - INR 2002 International Relations-Theory and Practice
   - POS 2041 American National Government
   - ECO 2013 Principles of Macroeconomics

   **4. Core Requirements: Advanced Level (15 hrs)**
   - GEO 3471 World Political Geography
   - IDS 4515 Global Perspectives
   - CPO 3103 Comparative Politics
   - POS 3703 Scope and Methods of Political Science
   - INR 4603 International Relations Theory

   **5. Restricted Electives (18 hrs)**
   - Note: Students must meet all prerequisites before taking these classes.
   - Other courses may be substituted with the chair's approval.

   **Regional (9 hrs)**
   - Select from the following listing:
     - CPO 3034 Politics of Developing Areas
     - CPO 3104 Politics of Western Europe
     - CPO 3403 Politics of the Middle East
     - CPO 3614 Politics of Eastern Europe
     - CPO 4062 Comparative Judicial Process
     - CPO 4074 Political Economy
     - CPO 4101 Politics of the European Union
     - CPO 4123 Government and Politics of Great Britain
     - CPO 4303 Comparative Latin American Politics
     - CPO 4553 Politics of Japan
     - CPO 4643 Government and Politics of Russia
     - CPO 4710 Women in Comparative Politics
     - CPO 5334 Contemporary Politics of the Mayan Region
     - POS 3253 Contemporary Revolution and Political Violence
     - CPO 4514 Politics of East Asia

   **Functional (9 hrs)**
   - Select from the following listing:
     - INR 3253 International Politics of Africa
     - INR 4303 Diplomacy
     - INR 4350 Global Environmental Politics
     - INR 4504 Global Politics of Energy
     - INR 4570 Immigration Policy
     - INR 4705 Human Rights Policy
     - INR 4707 Global Drug Policy
     - INR 4304 Issues in International Public Policy
     - INR 4364 The Intelligence Community
     - INR 4714 Politics of International Trade Policy
     - INR 4535 International Political Economy
     - INR 4565 Women, Gender, and Globalization
     - INR 4102 American Foreign Policy
     - INR 4104 Topics and Cases in American Foreign Policy
     - INR 4114 American Security Policy
     - INR 4115 Strategic Weapons and Arms Control
     - INR 4224 Contemporary International Politics of Asia

   **6. Capstone Requirements**
   - None

   **7. Foreign Language Requirements**
   - **Admissions**
     - Met by graduation requirement
   - **Graduation**
     - Proficiency equivalent to four semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

   **8. Electives**
   - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
   - Internship Program: Political Science: For students who excel, a limited number of internship may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters.

   **9. Additional Requirements**
   - None

   **10. Required Minors**
   - Select from the following minors (18 hours min)
   - No more than one course may be used to fulfill both this track and the minor; students may not utilize the International and Global Studies minor to complete the degree requirements for the BA in International and Global Studies. The language and area studies minor requirement will be waived for students who double major in French, Spanish, or Modern Language Combination.

<table>
<thead>
<tr>
<th>Language Combination</th>
<th>Minor Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian Studies</td>
<td>INR 4243</td>
</tr>
<tr>
<td>French</td>
<td>INR 4335</td>
</tr>
<tr>
<td>German</td>
<td>INR 4351</td>
</tr>
<tr>
<td>International Business</td>
<td>INR 4401</td>
</tr>
<tr>
<td>Italian</td>
<td>INR 4402</td>
</tr>
<tr>
<td>European Studies</td>
<td>INR 4404</td>
</tr>
<tr>
<td>Latin American Area Studies</td>
<td>INR 4502</td>
</tr>
<tr>
<td>Middle Eastern Studies</td>
<td>PUP 4503</td>
</tr>
<tr>
<td>Spanish</td>
<td>PUP 4510</td>
</tr>
</tbody>
</table>

   **11. Departmental Exit Requirements**
   - Maintain a minimum GPA of 2.0 in the major.
   - Before applying to graduate, the CLAS must be completely satisfied.

   **12. University Minimum Exit Requirements**
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

   **Total Semester Hours Required**
   - 120

   **Honors In Major**
   - Interested students who meet the requirements are encouraged to participate in the HIM program. Contact the department for information about the program and the HIM coordinator.
### Plan of Study (120 hrs)

**Transfer Notes**
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes for Transfer Courses**
- None

**Advising Notes**
- None

#### Freshman Year - Fall
- POS 2041 American National Government 3 hrs
- ENC 1101 Composition I 3 hrs
- WOH 2012 World Civilization I 3 hrs
- MGF 1107 Explorations in Mathematics 3 hrs
- Foreign Language 4 hrs

#### Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- Foreign Language 4 hrs
- WOH 2022 World Civilization II 3 hrs
- INR 2002 International Relations-Theory and Practice 3 hrs

#### Sophomore Year - Fall
- ECO 2013 Principles of Macroeconomics 3 hrs
- Foreign Language 4 hrs
- GEO 3471 World Political Geography 3 hrs
- POS 3703 Scope and Methods of Political Science 3 hrs
- GEP 3 hrs

#### Sophomore Year - Spring
- Foreign Language 4 hrs
- IDS 4315 Global Perspectives 3 hrs
- CPO 3103 Comparative Politics 3 hrs
- INR 4603 International Relations Theory 3 hrs
- GEP 3 hrs

#### Junior Year - Fall
- Restricted Elective 3 hrs
- GEP 3 hrs
- Elective / Minor 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs

#### Junior Year - Spring
- Restricted Elective 3 hrs
- GEP 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Free Elective 3 hrs

#### Senior Year - Fall
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs
- Elective / Minor 3 hrs
- Free Elective 2 hrs

#### Senior Year - Spring
- Restricted Elective 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Free Elective 3 hrs

### Degree Requirements
- Students who change degree programs (other than from I/O Pending) and select this major must adopt the most current catalog.
- Co-op or internship credit may be used in this major with prior advisor approval.
- Students cannot exceed a total of six credits of internship, co-op, and independent study credits combined.
- Students must consult with a school advisor.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the Nicholson School of Communication.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (36 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>A: Communication Foundations</td>
<td></td>
</tr>
<tr>
<td>Required ENC 1101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Required ENC 1102 Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Required SPC 1608 Fundamentals of Oral</td>
<td>3</td>
</tr>
<tr>
<td>Communication</td>
<td></td>
</tr>
<tr>
<td>B: Cultural &amp; Historical Foundations</td>
<td></td>
</tr>
<tr>
<td>Required STA 1060C Basic Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Required STA 2014C Principles of Statistics</td>
<td>3</td>
</tr>
<tr>
<td>C: Mathematical Foundations</td>
<td></td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Math</td>
<td></td>
</tr>
<tr>
<td>Suggested MGF 1106 Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Prefer MGF 1107 Explorations in Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>You may substitute a higher level math</td>
<td></td>
</tr>
<tr>
<td>with appropriate scores on the Math</td>
<td></td>
</tr>
<tr>
<td>Placement Exam.</td>
<td></td>
</tr>
<tr>
<td>D: Social Foundations</td>
<td></td>
</tr>
<tr>
<td>Science Foundations</td>
<td>6</td>
</tr>
<tr>
<td>2. Common Program Prerequisites (CPP)</td>
<td></td>
</tr>
<tr>
<td>Students are expected to select these</td>
<td></td>
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<tr>
<td>courses outside their major, and</td>
<td></td>
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<tr>
<td>outside the GEP. The courses may be</td>
<td></td>
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<tr>
<td>interspersed throughout their 4 year</td>
<td></td>
</tr>
<tr>
<td>program.</td>
<td></td>
</tr>
<tr>
<td>See &quot;Common Prerequisites&quot; in the Transfer</td>
<td></td>
</tr>
<tr>
<td>and Transitions Services section for more</td>
<td></td>
</tr>
<tr>
<td>information.</td>
<td></td>
</tr>
</tbody>
</table>

#### 3. Core Requirements: Basic Level (3 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC 1608 Fundamentals of Oral Communication</td>
<td></td>
</tr>
<tr>
<td>Statistics</td>
<td></td>
</tr>
<tr>
<td>STA 1060C Basic Statistics Using Microsoft</td>
<td>3</td>
</tr>
<tr>
<td>Excel or GEP</td>
<td></td>
</tr>
<tr>
<td>STA 2014C Principles of Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Computer Science</td>
<td></td>
</tr>
<tr>
<td>CGS 2100C Computer Fundamentals for Business</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2550C Desktop/Internet Publishing</td>
<td>3</td>
</tr>
<tr>
<td>CGS 317S Internet Applications</td>
<td>3</td>
</tr>
</tbody>
</table>

#### 4. Core Requirements: Advanced Level (12 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 3011C Communication and Human Relations</td>
<td>3</td>
</tr>
<tr>
<td>COM 3120 Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM 3311 Communication Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>SPC 3301 Interpersonal Communication</td>
<td>3</td>
</tr>
</tbody>
</table>
### 5. Restricted Electives (27 hrs)

**Internal Restricted Electives:**
- Select from the following list:
  - COM 3013 Communication and the Family 3 hrs
  - COM 3022 Health Communication 3 hrs
  - COM 3110 Business and Professional Communication 3 hrs
  - COM 3332 Communication, Technology, and Change 3 hrs
  - COM 3406 Role of Motivation in Communication 3 hrs
  - COM 4014 Gender Issues in Communication 3 hrs
  - COM 4416 Terrorism and Communication 3 hrs
  - COM 4461 Intercultural Communication 3 hrs
  - COM 4462 Conflict Management 3 hrs
  - SPC 3445 Leadership Through Oral Communication 3 hrs
  - SPC 3513C Argumentation and Debate 3 hrs
  - SPC 4331 Nonverbal Communication 3 hrs
  - SPC 4426 Group Dynamics 3 hrs
  - SPC 4540 Attitudes and Communication 3 hrs

A maximum of 6 credits of any combination of the following can be used as an Internal Restricted Elective:
- ENC 3311 Advanced Expository Writing 3 hrs
- ENC 3250 Professional Writing 3 hrs
- ENC 3241 Writing for the Technical Professional 3 hrs
- Other upper division COM or SPC courses with prior approval of department advisor.

**External Restricted Electives**
- A minimum of six upper division credit hours selected from courses in Nicholson School of Communication outside of the Interpersonal - Organizational area (i.e. Advertising - Public Relations, Journalism, or Radio - Television).

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements

**Admissions**
- Met by graduation requirement.

**Graduation**
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog. Consult with the NSC advising staff to understand how choosing ASL might impact hours needed to graduate.

### 8. Electives
- Select primarily from upper level courses. May be taken outside of the Nicholson School of Communication.

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Achieve a “C” (2.0) or better average GPA in Nicholson School of Communication courses.
- To avoid graduation delays, meet with your advisor to review graduation requirements before registering for your last term.
- Before applying to graduate, the CLAS must be completely satisfied.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

**Total Semester Hours Required**
- 120

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**Honors In Major**
- None

**Related Programs**
- None

**Certificates**
- None

**Related Minors**
- Interpersonal/Organizational Communication
- Mass Communication

**Advising Notes**
- None

**Transfer Notes**
- Lower division courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study**
- One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new or more appropriate selections.

**Freshman Year - Fall**
- ENC 1101 Composition I 3 hrs
- MGF 1107 Explorations in Mathematics 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

**Freshman Year - Spring**
- ENC 1102 Composition II 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- Free Elective 3 hrs

**Sophomore Year - Fall**
- Free Elective 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Free Elective 3 hrs

**Sophomore Year - Spring**
- Free Elective 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- CGS XXXX Computer course 3 hrs

**Junior Year - Fall**
- COM 3011C Communication and Human Relations 3 hrs
- COM 3311 Communication Research Methods 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs

**Junior Year - Spring**
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

**Senior Year - Fall**
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

**Senior Year - Spring**
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - [http://www.oears.ucf.edu/alic/academic_learning_compacts.htm](http://www.oears.ucf.edu/alic/academic_learning_compacts.htm)
Journalism (B.A.)
College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu
E-mail: journalism@mail.ucf.edu
Dr. Steve Collins, Area Coordinator, scollins@mail.ucf.edu
Rebecca Morales, Academic Support, rmorales@mail.ucf.edu
407-823-2681

Admission Requirements
- Students should apply to become Journalism majors only after completing all requirements for admission.
- Admission is based on multiple factors, not strictly GPA.
- Attain an overall minimum 2.25 GPA based on a minimum of 30 credit hours of college work. NOTE: Meeting the minimum GPA does not guarantee admission since students are admitted on a space available basis.
- Submit an essay demonstrating commitment to the field; include previously published journalistic work, if any.
- Meet a grammar proficiency standard. Students must pass a grammar proficiency exam administered by UCF’s Counseling and Testing Center unless they have AP credit in English or an “A-” or better in both of the following courses:
  ENC 1101 Composition I  3 hrs
  ENC 1102 Composition II  3 hrs

Application Deadlines:
- October 1 to be admitted the next spring term
- February 1 to be admitted the next summer term
- July 1 to be admitted the next fall term

Degree Requirements
- Students who change degree programs (other than from Journalism Pending) and select this major must adopt the most current catalog.
- The Journalism faculty strongly recommend that majors work for a student newspaper.
- Journalism majors may obtain an off-campus internship with a commercial newspaper, a magazine, or website.
- To receive credit for an internship, students must have a 2.5 GPA in their required major courses. Students with less than a 2.5 GPA will not be given academic internship credit.
- Students can enroll in a maximum of six hours of internship credit. However, the internships must be with different employers. Each internship must be approved by and supervised by a Journalism faculty advisor.
- A portfolio of representative work must be submitted to, and approved by, a faculty committee at least one semester before graduation. At least 75% of the work must be produced while at UCF.
- Co-op or internship credit cannot be used in this major without prior approval.
- Students should consult with a school advisor.
- All students are required to pay a fee for equipment insurance.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the Nicholson School of Communication.
- Of these 80 hours, 65 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).
- To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hours may be taken within the Nicholson School of Communication.
- Journalism majors must select their required minor from outside the Nicholson School of Communication to remain below the 40 credit hour school maximum.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication.
- The Journalism program follows the Society of Professional Journalists Code of Ethics. Students who violate the code (plagiarizing, cheating or fabricating, for example) may be removed from the program.

1. UCF General Education Program (GEP)  (36 hrs)
   A: Communication Foundations  (9 hrs)
   Composition: Complete both courses.  6 hrs
   Required ENC 1101 Composition I  3 hrs
   Required ENC 1102 Composition II  3 hrs
   Speech:  3 hrs
   Required SPC 1608 Fundamentals of Oral Communication

   B: Cultural & Historical Foundations
   Group 1: Select a course from group 1.  3 hrs
   Prefer AMH 2010 U.S. History: 1492-1877 or
   Prefer AMH 2020 U.S. History: 1877-Present  3 hrs
   Group 2: Select a course from group 2.  3 hrs
   Group 3: Select a third course from either group 1 or 2.  3 hrs

   C: Mathematical Foundations  (6 hrs)
   Statistics-Computers:  3 hrs
   Suggested GGS 1080C Introduction to Computer Science or
   Pref STA 2014C Principles of Statistics  3 hrs
   Math:  3 hrs
   Suggested MGF 1106 Finite Mathematics or
   Prefer MGF 1107 Explorations in Mathematics or
   You may substitute a higher level math with appropriate scores on the Math Placement Exam.

   D: Social Foundations  (6 hrs)
   Group 1:  3 hrs
   Prefer POS 2041 American National Government  3 hrs
   Group 2: Select a listed course  3 hrs

   E: Science Foundations  (6 hrs)
   2. Common Program Prerequisites (CPP)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   Complete the following:
   SPC 1608 Fundamentals of Oral Communication GEP

   3. Core Requirements: Basic Level  (12 hrs)
   - Must earn at least a “C” (2.0) in these courses in order to enroll in subsequent courses
   - Grammar Proficiency must be satisfied before enrolling in JOU 2100C.
   - These courses may be completed before acceptance into the program.
   JOU 2100C News Reporting  3 hrs
   JOU 3004 History of American Journalism  3 hrs
   MMC 2004 Mass Media  3 hrs
   VIC 3001 Visual Communication  3 hrs

   4. Core Requirements: Advanced Level  (6 hrs)
   - These courses may be completed either before or after acceptance into the program.
   JOU 4700 Journalism Ethics  3 hrs
   MMC 3200 Mass Communication Law  3 hrs

   5. Restricted Electives  (18 hrs)
   - These courses can only be completed after acceptance into the program.
   Select courses from the following:  18 hrs
   JOU 3101 Advanced Reporting  3 hrs
   JOU 3201 Editing I  3 hrs
   JOU 3202 Editing II  3 hrs
   JOU 3510 Magazine Publishing  3 hrs
   JOU 4181 Public Affairs Reporting  3 hrs
   JOU 4224 Magazine Editing and Production  3 hrs
   JOU 4300 Feature Writing  3 hrs
   JOU 4342C Converged Journalism  3 hrs
   JOU 4941 Internship  3 hrs
   PGY 3610C Photojournalism I  3 hrs
   Any JOU or PGY prefix writing, photojournalism, or editing course

   6. Capstone Requirements
   - None

   7. Foreign Language Requirements
   Admissions
   - Met by graduation requirement

UCF Degree Programs
UCF Degree Programs

Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog; however it will not count toward the 65 hour Liberal Arts requirement. Consult with the NSC advising staff to understand how choosing ASL impacts hours needed to graduate.

- It is the student’s responsibility to ensure that course prerequisites have been satisfied before registering for a class.

- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new or more appropriate selections.

Freshman Year - Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SPC 1608</td>
<td>Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MGF 1107</td>
<td>Explorations in Mathematics</td>
<td>3 hrs</td>
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<tr>
<td>GEP</td>
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<td>3 hrs</td>
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Freshman Year - Spring

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<td>Composition II</td>
<td>3 hrs</td>
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<tr>
<td>Foreign Language</td>
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<tr>
<td>STA 2014C</td>
<td>Principles of Statistics</td>
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<tr>
<td>GEP</td>
<td></td>
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<tr>
<td>Elective / Minor</td>
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<td>Apply for admission to the major</td>
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Sophomore Year - Fall

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<tbody>
<tr>
<td>JOU 2100C</td>
<td>News Reporting</td>
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<tr>
<td>GEP</td>
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<td>3 hrs</td>
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<tr>
<td>GEP</td>
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<td>3 hrs</td>
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<td>Elective / Minor</td>
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Sophomore Year - Spring

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<tbody>
<tr>
<td>JOU 3004</td>
<td>History of American Journalism</td>
<td>3 hrs</td>
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<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
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<tr>
<td>GEP</td>
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<td>Elective / Minor</td>
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Junior Year - Fall

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<td>Restricted Elective</td>
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<td>MMC 2004</td>
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Junior Year - Spring

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<td>3 hrs</td>
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<tr>
<td>Restricted Elective</td>
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<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td></td>
<td>4 hrs</td>
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<tr>
<td>VIC 3001</td>
<td>Visual Communication</td>
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<tr>
<td>MMC 3200</td>
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Senior Year - Fall

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<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>JOU 4700</td>
<td>Journalism Ethics</td>
<td>3 hrs</td>
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Senior Year - Spring

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<thead>
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<th>Course Title</th>
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</thead>
<tbody>
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<tr>
<td>Restricted Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $22 per term
- Full-Time Student: $44 per term
Latin American Studies (B.A.)

College of Arts and Humanities

Colburn Hall, Room: 406E and F

http://las.cah.ucf.edu/

E-mail: latinamerica@mail.ucf.edu
Dr. Jose M. Maunez-Cuadra, jmaunez@mail.ucf.edu, 407-823-1173
407-823-1174

Admission Requirements

■ None

Major Requirements 15 hrs
ANT 4332 People and Cultures of Latin America 3 hrs
GEA 4405 Geography of Latin America 3 hrs
LAH 3200 Modern Latin America 3 hrs
LAS 2001 Topics in Latin American Studies 3 hrs
LAS 3101 Latin American Popular Culture 3 hrs
■ In addition, students are required to take 21 hours of restricted electives, 12 hours from the first area and 9 hours from the second area of emphasis.

Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.
■ Co-op or internship credit cannot be used in this major without previous approval by the program director.
■ Students must earn at least a “C” (2.0) in each required course.
■ Students should consult with the program director.
■ Program Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken at UCF.
■ Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

Select 1:
Suggested MGF 1106 Finite Mathematics or 3 hrs
Suggested MGF 1107 Explorations in Mathematics 3 hrs

B: Cultural & Historical Foundations (9 hrs)

Required ARH 2050 History of Western Art I 3 hrs
Select 2 Courses From B.1 Based On Area Selections 6 hrs

C: Mathematical Foundations (6 hrs)

Suggested STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

D: Social Foundations (6 hrs)

Prefer ANT 2000 General Anthropology 3 hrs
Prefer POS 2041 American National Government 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
■ None

3. Core Requirements: Basic Level (3 hrs)
LAS 2001 Topics in Latin American Studies 3 hrs

4. Core Requirements: Advanced Level (12 hrs)
ANT 4332 People and Cultures of Latin America 3 hrs
GEA 4405 Geography of Latin America 3 hrs
LAH 3200 Modern Latin America 3 hrs
LAS 3101 Latin American Popular Culture 3 hrs

5. Restricted Electives (21 hrs)
■ Restricted electives are divided into two areas of emphasis. Students must take a minimum of 12 credit hours in the first area of emphasis and 9 additional credit hours in the second area of emphasis as detailed below.
■ Students may not use more than 9 credit hours of courses with the same prefix within the first area of emphasis or more than 6 credit hours of courses with the same prefix within the second area of emphasis.
■ Note that this is not an exhaustive list of course options. Other courses with a focus on either Latin America or the Caribbean can be accepted with prior written authorization from the program director.

AREA ONE: 12 hrs

ANTHROPOLOGY
ANT 3160 Americas Before Columbus 3 hrs
ANT 3161 Archaeology of Mexico 3 hrs

Note that this is not an exhaustive list of course options. Other courses with a focus on either Latin America or the Caribbean can be accepted with prior written authorization from the program director.

AREA TWO: 9 hrs

■ (Select no more than 6 credit hours of courses with the same prefix)

ART HISTORY

ARH 2051 History of Western Art II 3 hrs
ARH 3670 20th Century Latin American Art 3 hrs
ARH 3673 Modern Art of Mexico 3 hrs
ARH 3674 Latin American Popular Visual Culture 3 hrs
ARH 4653 Meso American Art 3 hrs

ENGLISH

AML 3615 Harlem, Haiti, and Havana 3 hrs
AML 3682 Ethnic Literature in America 3 hrs
AML 4630 Latino/Latina Literature 3 hrs
LIT 3192 Caribbean Literature 3 hrs
LIT 3381 Women Writers of Color 3 hrs
LIT 3823 Hispanic Women Writers 3 hrs

HUMANITIES

HUM 3460 Latin American Humanities 3 hrs

INTERNATIONAL RELATIONS

INR 4243 International Politics of Latin America 3 hrs

LATIN AMERICAN STUDIES

LAS 4023 African Caribbean Experience 3 hrs

POLITICS

CPO 3034 Politics of Developing Areas 3 hrs
CPO 3103 Comparative Politics 3 hrs
CPO 4047 Politics of the NAFTA Region 3 hrs
CPO 4074 Political Economy 3 hrs
CPO 4794 Indigenous Politics and the Environment 3 hrs
CPO 4303 Comparative Latin American Politics 3 hrs

PUBLIC POLICY

PUP 3314 Minorities in American Politics 3 hrs

6. Capstone Requirements
■ Required Experiential Learning (capstone experience, 0 - 3 hrs):
■ Students are required to complete a study or work experience in Latin American Studies. This may be fulfilled through participation in any one of the following:
■ A formal study-abroad program on Latin America of at least 45 contact hours equaling three hours of academic credit or a Program Director approved program in the United States or its territories with Hispanic populations. Up to three hours of academic internship credit for this option may be available if authorized by the Program Director Internship on Latin American Studies.
■ Students may also elect to complete three hours of upper division credit in an indigenous language such as Yucatec Maya, Nahuatl, or Quechua. As the latter languages are currently not taught at UCF, interested students would need to enroll in an off-campus program.
■ At the discretion of the Program Director, prior life, study, or work experience may be considered as satisfying this experiential learning requirement.

http://las.cah.ucf.edu/
UCF Degree Programs

7. Foreign Language Requirements

Admissions
- Foreign Language Requirement: 0 - 14 hrs
- LAS majors will have a proficiency equivalent to four semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures. Spanish or Portuguese preferred, although other Latin American languages may be acceptable with prior written consent of the LAS program director. Standardized examinations for foreign languages may be used to meet the requirement.

Graduation
- None

8. Electives
- Variable
- Select primarily from upper level courses after meeting with an advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- Required Minor: 18 hrs (minimum)
- LAS majors cannot minor in Anthropology, Art History, English, History, Humanities, Latin American Studies or Political Science. A second major in any of the disciplines listed below will satisfy the minor requirement. The LAS minor will continue to be available to non-LAS majors.
- Students will select a minor in consultation with the LAS Program Director. No more than six (6) hours can overlap between the major and the minor. The following are among the options to be considered:
  - Accounting
  - Digital Media
  - Economics
  - Emergency Management and Homeland Security
  - Energy and Sustainability
  - Entrepreneurship: For Non-Business Majors
  - Environmental Studies
  - Finance
  - Health Informatics and Information Management
  - International Business
  - Leadership Studies
  - Marketing
  - Public Administration
  - Spanish
  - Technological Entrepreneurship
  - Urban and Regional Planning
  - Women’s Studies

Advising Notes
- None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.eas.ucf.edu/alc/academic_learning_compacts.htm

Legal Studies (B.A. / B.S.)

College of Health and Public Affairs
Department of Criminal Justice and Legal Studies, Health and Public Affairs, Room: 343
http://www.cohpa.ucf.edu/legalstudies/index.shtml
E-mail: legalstudies@ucf.edu
Dr. David Slaughter
407-823-1670

The Legal Studies Program provides students with a broad understanding of basic principles of law and the role and function of the legal system. While no specific major is prescribed for admission to law school, many pre-law students elect to major in legal studies. The legal studies program, in addition to preparing students for law-related careers, provides a foundation for law school or other graduate education. All of the full time Legal Studies faculty are attorneys who are graduates of ABA approved law schools and are available for law school advising. Pre-law students are encouraged to work closely with legal studies advisors in planning their programs. Satisfactory completion of program requirements leads to the degree of Bachelor of Arts or Bachelor of Science with a major in Legal Studies.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System

Art - History Track
- Interdisciplinary Studies
- Certificate
- None

Related Minors
- No more than six (6) hours can overlap between the major and the minor
- Accounting
- Digital Media
- Economics
- Emergency Management and Homeland Security
- Energy and Sustainability
- Entrepreneurship: For Non-Business Majors
- Environmental Studies
- Finance
- Health Informatics and Information Management
- International Business
- Leadership Studies
- Marketing
- Music
- Public Administration
- Spanish
- Technological Entrepreneurship
- Urban and Regional Planning
- Women’s Studies

Advising Notes
- None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.eas.ucf.edu/alc/academic_learning_compacts.htm
Students should consult with a departmental advisor.

The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours.

- 33 hours of PLA coursework must be taken at UCF.
- 2.0 in all PLA work at UCF and overall.

1. UCF General Education Program (GEP) (36 hrs)

   A: Communication Foundations (9 hrs)
   - Required ENC 1101: Composition I 3 hrs
   - Required ENC 1102: Composition II 3 hrs
   - Prefer SPC 1608: Fundamentals of Oral Communication 3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   - Prefer ENC 1101: Composition I 3 hrs

   C: Mathematical Foundations (6 hrs)
   - Required MGF 1106: Finite Mathematics 3 hrs

   D: Social Foundations (6 hrs)
   - Required ENC 1102: Composition II 3 hrs

   E: Science Foundations (6 hrs)
   - Required PLA 3014: Law and the Legal System 3 hrs

2. Common Program Prerequisites (CPP)

   - None

3. Core Requirements: Basic Level

   - None

4. Core Requirements: Advanced Level (18 hrs)

   - All core requirements must be completed with a minimum grade of "C" (2.0) to satisfy the major.
   - PLA 3014: Law and the Legal System 3 hrs
   - PLA 3108: Legal Research 3 hrs
   - PLA 3155: Legal Writing 3 hrs
   - PLA 3205: Civil Practice and Procedure 3 hrs
   - PLA 3615: Property and Real Estate Law 3 hrs
   - PLA 4703: Professional Ethics and Liability 3 hrs

5. Restricted Electives

   5.1 Upper Division Restricted Electives (21 hrs)
   - 21 additional hours of Legal Studies coursework selected in consultation with an advisor.

6. Capstone Requirements (3 hrs)

   - Capstone must be completed with a minimum grade of "C" (2.0) to satisfy the major.
   - PLA 4935: Capstone: Legal Issues 3 hrs

7. Foreign Language Requirements

   Admissions
   - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   Graduation
   - Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level.

8. Electives

   - If students chose the following electives, they must complete them with a minimum grade of a "C" (2.0): PLA 4020, PLA 4240, PLA 4910.

9. Additional Requirements

   - None

10. Required Minors

    - None

11. Departmental Exit Requirements

   - Students must take a minimum of 33 hours of PLA courses at UCF. The total semester hours required is 120.
   - Second Bachelor’s degree students must complete a minimum of 30 credit hours of Legal Studies (PLA) coursework after being admitted as a second degree seeking student.

12. University Minimum Exit Requirements

   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

Honors In Major

- Interested students should consult with their faculty advisor.

Related Programs

- Criminal Justice
- History
- Political Science
- Public Administration
- Sociology
- Business Administration

Certificates

- Undergraduate Certificate in Public and Professional Writing

Related Minors

- Business
- Criminal Justice
- Political Science
- Public Administration
- Sociology
- Writing and Rhetoric

Advising Notes

- None

Transfer Notes

- Courses taken at community colleges do not substitute for Upper Division courses.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

Freshman Year - Fall 14 hrs

- ENC 1101: Composition I 3 hrs
- MGF 1106: Finite Mathematics 3 hrs
- PAF 2102: Public Affairs Careers 2 hrs
- Select 1: 3 hrs
- PSY 2012: General Psychology or 3 hrs
- SYG 2000: Introduction to Sociology 3 hrs

Select 1: 3 hrs

- BSC 1005: Biological Principles or 3 hrs
- MCB 1310: Introduction to Biotechnology and Genetic Engineering 3 hrs

Freshman Year - Spring 15 hrs

- ENC 1102: Composition II 3 hrs
- CGS 1060C: Introduction to Computer Science 3 hrs
- Free Elective 3 hrs
- Select 1: 3 hrs
- ECO 2013: Principles of Macroeconomics or 3 hrs
- POS 2041: American National Government or 3 hrs
- ECO 2023: Principles of Microeconomics 3 hrs

Select 1: 3 hrs

- ARH 2050: History of Western Art I or 3 hrs
- ARH 2051: History of Western Art II or 3 hrs
- MUL 210: Enjoyment of Music or 3 hrs
- THE 2000: Theatre Survey or 3 hrs
- REL 2300: World Religions or 3 hrs
- PHI 210: Introduction to Philosophy or 3 hrs
- LIT 2110: World Literature I or 3 hrs
- LIT 2120: World Literature II or 3 hrs
## UCF Degree Programs

### Sophomore Year - Fall
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- Free Elective 3 hrs

### Select 1:
- PSC 1121 Physical Science or 3 hrs
- CHM 1020 Concepts in Chemistry 3 hrs

### Select 1:
- EUH 2000 Western Civilization I or 3 hrs
- HUM 2210 Humanistic Tradition I or 3 hrs
- AMH 2010 U.S. History: 1492-1877 3 hrs
- Foreign Language I or BS option 4 hrs

### Sophomore Year - Spring
- PL 3014 Law and the Legal System 3 hrs
- Free Elective 3 hrs
- Elective / Minor 3 hrs

### Select 1:
- EUH 2001 Western Civilization II or 3 hrs
- HUM 2230 Humanistic Tradition II or 3 hrs
- AMH 2020 U.S. History: 1877-Present 3 hrs
- Foreign Language II or BS option 4 hrs

### Junior Year - Fall
- PL 3108 Legal Research 3 hrs
- PL 3205 Civil Practice and Procedure 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs

### Junior Year - Spring
- PL 3155 Legal Writing 3 hrs
- PL 3615 Property and Real Estate Law 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs

### Senior Year - Fall
- PL 4703 Professional Ethics and Liability 3 hrs
- Supporting Elective 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Internship or Restricted Elective 3 hrs

### Senior Year - Spring
- PL 4935 Capstone: Legal Issues 3 hrs
- Restricted Elective 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Internship or Restricted Elective 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oead.ucf.edu/alc/academic_learning_compacts.htm

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### Management (B.S.B.A.)

#### College of Business Administration

#### Department of Management, Business Administration

#### II, Room: 101

http://www.bus.ucf.edu/

407-823-2184

Not eligible for a double degree with another College of Business Administration major.

#### Admission Requirements
- Completion of the UCF General Education program, Gordon Rule, and CLAS or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

#### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each Common Program Prerequisites class.
- Students wanting to major in Management must apply for admission to the major.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must earn at least a 2.0 GPA in the major and COB.
- Students majoring in Management must earn a grade of "C" (2.0) or better in the following courses and each course applied towards the major:
  - MAN 3025 Management of Organizations 4 hrs
  - MAN 4720 Strategic Management 4 hrs

1. **UCF General Education Program (GEP)** (36 hrs)

#### A: Communication Foundations (9 hrs)
- Select 1: SPC 1608 Fundamentals of Oral Communication

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)
- Required: CGS 2100C Computer Fundamentals for Business
- Required: MAC 1140 Pre-Calculus Algebra 3 hrs

#### D: Social Foundations (6 hrs)
- Required: ECO 2013 Principles of Microeconomics 3 hrs
- Required: ECO 2023 Principles of Microeconomics 3 hrs

#### E: Science Foundations (6 hrs)

#### 2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a "C" 2.0 or better
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- Required: ACG 2021 Principles of Financial Accounting 3 hrs
- Required: ACG 2071 Principles of Managerial Accounting 3 hrs
- Required: CGS 2100C Computer Fundamentals for Business 3 hrs
- Required: ECO 2013 Principles of Microeconomics 3 hrs
- Required: ECO 2023 Principles of Microeconomics 3 hrs

#### Select one of the following sequences of courses:
- Students who have not completed both MAC 2233 and STA 2023 with a "C" (2.0) or better must take ECO 3401.
- ECO 3401 Quantitative Business Tools I 3 hrs
- or
- MAC 2233 Concepts of Calculus and 3 hrs
- STA 2023 Statistical Methods I 3 hrs

#### 3. Core Requirements: Basic Level
- None

#### 4. Core Requirements: Advanced Level (32 hrs)

First or subsequent semester in the College of Business Administration:
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- FIN 3403C Business Finance 4 hrs

1. GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
2. GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr

- Required in 1st or 2nd semester
- Must be taken with GEB 3031

#### 5. Restricted Electives (24 hrs)
- Within the Management major, students can concentrate in 3 areas of study. Courses for each are outlined below:
Human Resource Management Track 24 hrs

Required Courses 15 hrs
MAN 3301 Management of Human Resources and 3 hrs
MAN 4240 Organizations: Theory and Behavior and 3 hrs
MAN 4320 Human Resources Recruitment and Selection and 3 hrs
MAN 4330 Compensation Administration and 3 hrs
MAN 4350 Training and Development 3 hrs

Restricted Elective Courses 9 hrs
BUL 4540 Employment Law or 3 hrs
GEB 3113 How to Start a Business or 3 hrs
GEB 4110 Business Plan Preparation or 3 hrs
GEB 4111 New Venture Finance or 3 hrs
GEB 4435 Moral Foundations of Business or 3 hrs
Any MAN Course 3 hrs

General Management Track 24 hrs

Required Courses 15 hrs
MAN 3301 Management of Human Resources and 3 hrs
MAN 3520 Quality & Productivity Management and 3 hrs
MAN 4240 Organizations: Theory and Behavior and 3 hrs
MAN 4441 Conflict Resolution and Negotiation and 3 hrs
MAN 4701 Business Ethics and Society 3 hrs

Restricted Elective Courses 9 hrs
BUL 4540 Employment Law or 3 hrs
GEB 3113 How to Start a Business or 3 hrs
GEB 4110 Business Plan Preparation or 3 hrs
GEB 4111 New Venture Finance or 3 hrs
GEB 4435 Moral Foundations of Business or 3 hrs
Any MAN Course 3 hrs

Entrepreneurship Track 24 hrs

Required Courses 12 hrs
GEB 4110 Business Plan Preparation and 3 hrs
GEB 4111 New Venture Finance and 3 hrs
MAN 3301 Management of Human Resources and 3 hrs
MAN 4802 Entrepreneurship 3 hrs

Select 1:
MAR 3391 Professional Selling or 3 hrs
MAR 3641 Marketing Intelligence 3 hrs

Restricted Elective Courses 9 hrs
BUL 4540 Employment Law or 3 hrs
GEB 4435 Moral Foundations of Business or 3 hrs
Any MAN course 3 hrs

6. Capstone Requirements (4 hrs)
MAN 4720 Strategic Management 4 hrs
This course is taken in the graduating term and requires the following prerequisites:
FIN 3403C Business Finance 4 hrs
1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
MAN 3025 Management of Organizations 4 hrs
MAR 3023 Marketing 4 hrs
1 Required in 1st or 2nd semester
2 Must be taken with GEB 3031

7. Foreign Language Requirements

Admissions
Two years of one foreign language in high school or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
None

8. Electives
(variable)

9. Additional Requirements
None

10. Required Minors
None

11. Departmental Exit Requirements
None

12. University Minimum Exit Requirements
A 2.0 UCF GPA
60 semester hours earned after CLEP awarded

- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
None

Related Programs
None

Certificates
None

Related Minors
None

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF, Business students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majored.

Acceptable Substitutes for Transfer Courses
- ACG 2021 Principles of Financial Accounting 3 hrs
- ACG 2021 Principles of Microeconomics 3 hrs
- ACG 2021 Principles of Financial Accounting may be substituted with: ACG X001
- ACG 2021 Principles of Financial Accounting may be substituted with: ACG X011

Plan of Study
- Must complete 9 hours in a summer semester.

Freshman Year - Fall 15 hrs
ENC 1101 Composition I 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
Cult-Hist I 3 hrs
Elective 3 hrs
Elective 3 hrs

Freshman Year - Spring 15 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
ENC 1102 Composition II 3 hrs
MAC 1105C College Algebra 3 hrs
Cult-Hist II 3 hrs
Art/Music/Lit 3 hrs

Sophomore Year - Fall 15 hrs
1 ACS 2021 Principles of Financial Accounting 3 hrs
1 ECO 2023 Principles of Microeconomics 3 hrs
Science 3 hrs

1 Required in 1st or 2nd semester
2 Must be taken with GEB 3031
## UCF Degree Programs

### General Management Track

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Junior</td>
<td>Cornerstone: Professional Skills for Business</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Senior</td>
<td>Cornerstone Lab: Professional Skills for Business</td>
<td>1 hr</td>
</tr>
<tr>
<td>Senior</td>
<td>Introduction to International Business</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Senior</td>
<td>Management of Organizations</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Senior</td>
<td>Marketing</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Senior</td>
<td>Supply Chain Management</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

1. Required in 1st or 2nd semester
2. Must be taken with GEB 3031

### Human Resource Management Track

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
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<tbody>
<tr>
<td>Junior</td>
<td>Cornerstone: Professional Skills for Business</td>
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<tr>
<td>Senior</td>
<td>Cornerstone Lab: Professional Skills for Business</td>
<td>1 hr</td>
</tr>
<tr>
<td>Senior</td>
<td>Introduction to International Business</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Senior</td>
<td>Management of Organizations</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Senior</td>
<td>Marketing</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

1. Required in 1st or 2nd semester
2. Must be taken with GEB 3031

### Entrepreneurship Track

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Junior</td>
<td>Cornerstone: Professional Skills for Business</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Senior</td>
<td>Cornerstone Lab: Professional Skills for Business</td>
<td>1 hr</td>
</tr>
<tr>
<td>Senior</td>
<td>Introduction to International Business</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Senior</td>
<td>Management of Organizations</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Senior</td>
<td>Marketing</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

1. Required in 1st or 2nd semester
2. Must be taken with GEB 3031

### Marketing (B.S.B.A.)

**College of Business Administration**

**Department of Marketing, Business Administration II, Room: 101**

[http://www.bus.ucf.edu](http://www.bus.ucf.edu)

407-823-2184

Not eligible for a double degree with another College of Business Administration major.

**Admission Requirements**

- Completion of the UCF General Education program, Gordon Rule, and CLAS or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Students wanting to major in Marketing must apply for admission to the major.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department of school in which the student majors.
- Students must earn at least a 2.0 GPA in the major and COB.
- Must complete all Gordon Rule requirements, prior to admission to this degree.
- Final exams will be given during Exam Week
- Students majoring in Marketing must earn a grade of “C” (2.0) or better in each course applied toward the major, and a 2.0 overall average in the major. The following is included in this requirement:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN 3203</td>
<td>Supply Chain Management</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAN 4720</td>
<td>Strategic Management</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAN 4701</td>
<td>Business Ethics and Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAN 4441</td>
<td>Conflict Resolution and Negotiation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Organizations: Theory and Behavior</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAN 4720</td>
<td>Strategic Management</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAN 3031</td>
<td>Management of Human Resources</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAN 3301</td>
<td>Management of Human Resources</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAN 4701</td>
<td>Business Ethics and Society</td>
<td>3 hrs</td>
</tr>
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<td>Conflict Resolution and Negotiation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Organizations: Theory and Behavior</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm](http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm)

**Equipment Fees**

- Part-Time Student: $15 per term
- Full-Time Student: $30 per term
1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   Required MAC 1140 Pre-Calculus Algebra 3 hrs
   Required CGS 2100C Computer Fundamentals for Business 3 hrs

   D: Social Foundations (6 hrs)
   Select 1: 3 hrs
   Suggested ECO 2013 Principles of Macroeconomics 3 hrs
   or
   Suggested ECO 2023 Principles of Microeconomics 3 hrs
   Select 1: 3 hrs
   Suggested PSY 2121 General Psychology or 3 hrs
   Suggested ANT 2000 General Anthropology or 3 hrs
   Suggested SYG 2000 Introduction to Sociology 3 hrs

   E: Science Foundations (6 hrs)
   Select one of the following sequences of courses:
   Must be completed with a "C" (2.0) or better
   See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
   ACG 2071 Principles of Managerial Accounting 3 hrs
   ECO 2013 Principles of Macroeconomics 3 hrs
   ECO 2023 Principles of Microeconomics 3 hrs
   CGS 2100C Computer Fundamentals for Business 3 hrs
   ACG 2021 Principles of Financial Accounting 3 hrs

   Select one of the following sequences of courses:
   Students who have not completed both MAC 2233 and STA 2223
   with a "C" (2.0) or better must take ECO 3401
   ECO 3401 Quantitative Business Tools I 3 hrs
   or
   MAC 2233 Concepts of Calculus and 3 hrs
   STA 2223 Statistical Methods I 3 hrs

   3. Core Requirements: Basic Level
   None

   4. Core Requirements: Advanced Level (50 hrs)
   First or subsequent semester in the College of Business 32 hrs
   Administration:
   \[ \text{GEB 3031} \] Cornerstone: Professional Skills for Business 3 hrs
   \[ \text{GEB 3375} \] Introduction to International Business 4 hrs
   \[ \text{BUL 3130} \] Legal and Ethical Environment of Business 4 hrs
   \[ \text{ECO 3411} \] Quantitative Business Tools II 4 hrs
   \[ \text{FIN 3403C} \] Business Finance 4 hrs
   \[ \text{MAN 3025} \] Management of Organizations 4 hrs
   \[ \text{MAR 3022} \] Marketing 4 hrs
   \[ \text{GEB 3031L} \] Cornerstone Lab: Professional Skills for Business 1 hr
   \[ \text{MAR 3023} \] Supply Chain Management 4 hrs

   \[ \text{MAR 3391} \] Professional Selling 3 hrs
   \[ \text{MAR 3503} \] Consumer Behavior 3 hrs
   \[ \text{MAR 3613} \] Marketing Analysis and Research 3 hrs
   \[ \text{MAR 3641} \] Marketing Intelligence 3 hrs
   \[ \text{MAR 4803} \] Marketing Management 3 hrs
   \[ \text{MAR 4804} \] Marketing Strategy 3 hrs

   Required Courses 18 hrs
   \[ \text{MAR 3391} \] Professional Selling 3 hrs
   \[ \text{MAR 3503} \] Consumer Behavior 3 hrs
   \[ \text{MAR 3613} \] Marketing Analysis and Research 3 hrs
   \[ \text{MAR 3641} \] Marketing Intelligence 3 hrs
   \[ \text{MAR 4803} \] Marketing Management 3 hrs
   \[ \text{MAR 4804} \] Marketing Strategy 3 hrs

   5. Restricted Electives (6 hrs)
   General Marketing
   Select a minimum of 2 courses from the following list of courses:
   \[ \text{MAR 3323} \] Integrated Marketing Communication 3 hrs
   \[ \text{MAR 3403} \] Sales Force Management 3 hrs
   \[ \text{MAR 3721} \] Technology Applications in Marketing 3 hrs
   \[ \text{MAR 4231} \] Retailing Management 3 hrs
   \[ \text{MAR 4711} \] Sport Marketing 3 hrs
   \[ \text{MAR 4712} \] Healthcare Marketing 3 hrs
   \[ \text{MAR 4715} \] Entertainment Marketing 3 hrs
   \[ \text{MAR 4841} \] Services Marketing 3 hrs
   \[ \text{MAR 4941} \] Marketing Internship 3 hrs

   \[ \text{MAR 4934} \] Contemporary Marketing Topics in Florida 3 hrs
   \[ \text{MAR 4156} \] International Marketing 3 hrs
   \[ \text{MAR 3765} \] Entrepreneurial Marketing 3 hrs

   Professional Selling Track 9 hrs
   Admission by department approval: Restricted to declared marketing majors. Requires submission of application by May 1. Department faculty committee will select a maximum of 40 professional selling track participants based on academic achievement, work experience, outside activities and leadership positions, and responses to questions on the application form. Must have earned a grade of B (3.0) or higher in the following to apply:
   \[ \text{MAR 5391} \] Professional Selling 3 hrs

   Take all of the following: 9 hrs
   \[ \text{MAR 3403} \] Sales Force Management and 3 hrs
   \[ \text{MAR 4415C} \] Advanced Professional Selling and 3 hrs
   \[ \text{MAR 4413C} \] Strategic Issues in Sales-Lecture 3 hrs

   6. Capstone Requirements (4 hrs)
   MAN 4720 Strategic Management 4 hrs

   This course is taken in the graduating term and requires the following prerequisites:
   \[ \text{GEB 3031} \] Cornerstone: Professional Skills for Business 3 hrs
   \[ \text{MAR 3023} \] Marketing 4 hrs
   \[ \text{MAN 3025} \] Management of Organizations 4 hrs
   \[ \text{FIN 3403C} \] Business Finance 4 hrs
   \[ \text{GEB 3031L} \] Cornerstone Lab: Professional Skills for Business 1 hr

   7. Foreign Language Requirements
   Admissions
   Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   Graduation
   None

   8. Electives
   (Variable)

   9. Additional Requirements
   None

   10. Required Minors
   None

   11. Departmental Exit Requirements
   None

   12. University Minimum Exit Requirements
   \[ \text{A 2.0 UCF GPA} \]
   \[ \text{60 semester hours earned after CLEP awarded} \]
   \[ \text{48 semester hours of upper division credit completed} \]
   \[ \text{30 of the last 39 hours of course work must be completed in residency at UCF} \]
   \[ \text{A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.} \]
   \[ \text{Complete the General Education Program, the Gordon Rule, the CLAS} \]
   \[ \text{and nine hours of Summer credit (if applicable)} \]

   Total Semester Hours Required
   120

   Honors in Major
   None

   Related Programs
   None

   Certificates
   Marketing: Entertainment Marketing
   Marketing: Healthcare Marketing
   Marketing: Retailing Management
   Marketing: Selling and Sales Management
   Marketing: Services Marketing
   Marketing: Sport Marketing Management
   Marketing: e-Marketing

   Related Minors
   None
UCF Degree Programs

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Must complete nine hours in a summer semester

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- Cult-Hist I 3 hrs
- Elective 3 hrs
- Elective 3 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MAC 1105C College Algebra 3 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- Cult-Hist II 3 hrs
- Elective 3 hrs
- Elective 3 hrs

Sophomore Year - Fall
- ECO 2023 Principles of Microeconomics 3 hrs
- ACG 2021 Principles of Financial Accounting 3 hrs
- Science 3 hrs
- Psy/Ant/Soc 3 hrs
- Elective 3 hrs

Sophomore Year - Spring
- ECO 2013 Principles of Macroeconomics 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- ECO 3401 Quantitative Business Tools I 3 hrs
- Restricted Elective 3 hrs
- Science 3 hrs

Junior Year - Fall
- ECO 3411 Quantitative Business Tools II 4 hrs
- AGB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3375 Introduction to International Business 4 hrs
- MAR 3023 Marketing 4 hrs

Junior Year - Spring
- MAR 4803 Marketing Management 3 hrs
- MAR 4804 Marketing Strategy 3 hrs
- MAR 3641 Marketing Intelligence 3 hrs
- Elective 3 hrs
- Elective 3 hrs

Senior Year - Fall
- MAR 4803 Marketing Management 3 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3641 Marketing Intelligence 3 hrs
- MAR Elective 3 hrs
- MAR Elective 3 hrs

Marketing: Professional Selling Track

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Cult-Hist I 3 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MAC 1105C College Algebra 3 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- Cult-Hist II 3 hrs
- Art/Music/Lit 3 hrs

Sophomore Year - Fall
- ECO 2023 Principles of Microeconomics 3 hrs
- ACG 2021 Principles of Financial Accounting 3 hrs
- Restricted Elective 3 hrs
- Science 3 hrs
- Psy/Soc/Ant 3 hrs

Sophomore Year - Spring
- ECO 2013 Principles of Macroeconomics 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- ECO 3401 Quantitative Business Tools I 3 hrs
- Restricted Elective 3 hrs
- Science 3 hrs

Junior Year - Fall
- ECO 3411 Quantitative Business Tools II 4 hrs
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3375 Introduction to International Business 4 hrs
- MAR 3023 Marketing 4 hrs

Junior Year - Spring
- MAR 3391 Professional Selling 3 hrs
- MAR 3403 Sales Force Management 3 hrs
- FIN 3403C Business Finance 4 hrs
- MAR 3503 Consumer Behavior 3 hrs
- MAR 3613 Marketing Analysis and Research 3 hrs

Senior Year - Fall
- MAR 4803 Marketing Management 3 hrs
- MAR 4804 Marketing Strategy 3 hrs
- MAR 3641 Marketing Intelligence 3 hrs
- MAR Elective 3 hrs
- MAR Elective 3 hrs

Senior Year - Spring
- MAR 4803 Marketing Management 3 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3641 Marketing Intelligence 3 hrs
- MAR Elective 3 hrs
- MAR Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term
### Mathematics - Applied Track (B.S.)

**College of Sciences**

**Department of Mathematics, MAP, Room: 207**

[http://math.ucf.edu](http://math.ucf.edu)

**E-mail: math@mail.ucf.edu**

Dr. J. Brennan, jpbrenna@mail.ucf.edu

407-823-5700

The Department of Mathematics offers some courses with the same prefix and number as listed in requirements 1, 2 and 3, but with a suffix of H. These are for students in the Honors Program.

### Admission Requirements

- **None**

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Math Department.
- Co-op or internship credit cannot be used in this major.
- Students must earn at least a "C" (2.0) in each required course.
- Students should consult with a departmental advisor.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- All mathematics courses except the following must either be taken from or approved by the Department of Mathematics at UCF.
- Students in the Honors Program.
- The UCF Math Department

### Degree Requirements

#### 1. UCF General Education Program (GEP) (38 hrs)

- **Note:** Certain courses must be selected for this major, bringing GEP hours above 36

<table>
<thead>
<tr>
<th>Category</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A: Communication Foundations</strong></td>
<td><strong>9 hrs</strong></td>
</tr>
<tr>
<td><strong>B: Cultural &amp; Historical Foundations</strong></td>
<td><strong>9 hrs</strong></td>
</tr>
<tr>
<td><strong>C: Mathematical Foundations</strong></td>
<td><strong>7 hrs</strong></td>
</tr>
<tr>
<td>Required</td>
<td><strong>MAC 2311 Calculus with Analytic Geometry I 4 hrs</strong></td>
</tr>
<tr>
<td>Required</td>
<td><strong>MAC 2312 Calculus with Analytic Geometry II 4 hrs</strong></td>
</tr>
<tr>
<td>Required</td>
<td><strong>MAC 2313 Calculus with Analytic Geometry III 4 hrs</strong></td>
</tr>
<tr>
<td>Required</td>
<td><strong>MAP 2302 Differential Equations 3 hrs</strong></td>
</tr>
</tbody>
</table>

#### 2. Social Foundations (6 hrs)

#### 3. Science Foundations (7 hrs)

#### 4. Physical Science (4 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required</strong></td>
<td><strong>PHY 2048C Physics for Engineers &amp; Scientists I 4 hrs</strong></td>
</tr>
</tbody>
</table>

**Life & Earth Science:** Select one listed course.

**3 hrs**

#### 2. Common Program Prerequisites (CPP) (18 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required</strong></td>
<td><strong>COP 3223 Introduction to Programming with C 3 hrs</strong></td>
</tr>
<tr>
<td><strong>Required</strong></td>
<td><strong>MAC 2311 Calculus with Analytic Geometry I GEP 3 hrs</strong></td>
</tr>
<tr>
<td><strong>Required</strong></td>
<td><strong>MAC 2312 Calculus with Analytic Geometry II 4 hrs</strong></td>
</tr>
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<td><strong>Required</strong></td>
<td><strong>MAP 2302 Differential Equations 3 hrs</strong></td>
</tr>
<tr>
<td><strong>Required</strong></td>
<td><strong>PHY 2048C Physics for Engineers &amp; Scientists I GEP 4 hrs</strong></td>
</tr>
<tr>
<td><strong>Required</strong></td>
<td><strong>PHY 2049C Physics for Engineers and Scientists II GEP 4 hrs</strong></td>
</tr>
</tbody>
</table>

### 3. Core Requirements: Basic Level (3 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STA 2023 Statistical Methods I 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>MAP 2302 Differential Equations CPP</strong></td>
<td></td>
</tr>
<tr>
<td><strong>PHY 2048C Physics for Engineers &amp; Scientists I GEP/CPP 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>PHY 2049C Physics for Engineers and Scientists II CPP 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>COP 3502C Computer Science I GEP 3 hrs</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 4. Core Requirements: Advanced Level (42 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MTH 3302 Logic and Proof in Mathematics 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>MAS 3105 Matrix and Linear Algebra 4 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>MAS 3106 Linear Algebra 4 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>MAS 4402 Introduction to Complex Variables 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>MTH 3433 Applied Boundary Value Problems I 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>MTH 3434 Applied Boundary Value Problems II 3 hrs</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Select 1:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STA 4321 Statistical Theory I 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>STA 4322 Statistical Theory II 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>MTH 4226 Advanced Calculus I 4 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>COT 4500 Numerical Calculus 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>MAP 4103 Mathematical Modeling I 3 hrs</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Select 1:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENC 3241 Writing for the Technical Professional or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>ENC 3310 Magazine Writing I or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>ENC 3311 Advanced Expository Writing 3 hrs</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Select 1:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MAD 4203 Applied Combinatorics or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>MAP 4153 Vector and Tensor Analysis 3 hrs</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 5. Restricted Electives (6 hrs)

- **Note:** Students must satisfy course prerequisites before enrolling in these courses.

#### 5a. Applied Elective:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Select 1:</strong></td>
<td><strong>3 hrs</strong></td>
</tr>
<tr>
<td><strong>COT 4210 Discrete Structures II or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>COT 4400 Tools for Algorithm Analysis or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>COT 5507 Computational Methods/Applications or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>COT 5510 Computational Methods/Linear Systems or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>EGN 3310 Engineering Analysis-Statics or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>EGN 3321 Engineering Analysis-Dynamics or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>EGN 3343 Thermodynamics or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>EGN 3373 Principles of Electrical Engineering or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>STA 4102 Computer Processing of Statistical Data or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>STA 5103 Advanced Computer Processing of Statistical Data or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>STA 4641 Risk Theory and Decision 3 hrs</strong></td>
<td></td>
</tr>
</tbody>
</table>

#### 5b. Biological or physical sciences Elective:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Select 1:</strong></td>
<td><strong>3 hrs</strong></td>
</tr>
<tr>
<td><strong>PCB 3044 Principles of Ecology or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>PCB 3063 Genetics or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>PCB 4302C Physiochemical Limnology or 4 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>PCB 4303C Biological Limnology or 4 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>CHM 3410 Physical Chemistry I or 4 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>CHM 2210 Organic Chemistry I or 4 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>PHY 3101 Physics for Engineers and Scientists III or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>PHY 3323 Electricity and Magnetism I or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>PHY 4424 Electricity and Magnetism II or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>PHY 4424 Optics or 3 hrs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>PHY 4604 Wave Mechanics I 3 hrs</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 6. Capstone Requirements

- **None**

### 7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- **None**

### 8. Electives

- Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

### 9. Additional Requirements

- **None**

### 10. Required Minors

- **None**

### 11. Departmental Exit Requirements

- Earn a grade of "C" (2.0) or better in each course required in the degree program (sections 2-4 above).

#### 12. University Minimum Exit Requirements

- Participate in an exit interview.

- Before applying to graduate, the CLAS must be completely satisfied.

- A 2.0 UCF GPA

- 60 semester hours earned after CLEP awarded

- 48 semester hours of upper division credit completed

- 30 of the last 39 hours of course work must be completed in residency at UCF

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable).
### UCF Degree Programs

#### Total Semester Hours Required
- 120

#### Honors In Major
- None

#### Related Programs
- Computer Science
- Mathematics Education
- Statistics
- Electrical Engineering
- Mechanical Engineering
- Aerospace Engineering
- Computer Engineering

#### Certificates
- None

#### Related Minors
- Computer Science
- Economics
- Physics
- Statistics

#### Advising Notes
- None

#### Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

#### Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - Computer Programming course: may use any programming language course with a COP prefix. However knowledge of programming is still required.
  - Physics course: The CPP accepts any PHY, CHM or BSC course with a lab designed for science majors; however these physics classes and labs are core requirements and still must be taken.

#### Plan of Study
- One of numerous possible plans of study. See program description for all requirements:
  - Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu/
  - Prior to enrolling in your first Math course, take Math Placement Test ~ http://mathplacement.sdes.ucf.edu/

#### Freshman Year - Fall
- MAC 2311 Calculus with Analytic Geometry I 4 hrs
- STA 2023 Statistical Methods I 3 hrs
- GEP 3 hrs
- GEP 3 hrs

#### Freshman Year - Spring
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MHF 3302 Logic and Proof in Mathematics 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Free Elective 3 hrs

#### Sophomore Year - Fall
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- MAS 3105 Matrix and Linear Algebra 4 hrs
- GEP 3 hrs

#### Sophomore Year - Spring
- MAP 2302 Differential Equations 3 hrs
- MAS 3106 Linear Algebra 4 hrs
- PHY 2048C Physics for Engineers and Scientists II 4 hrs
- GEP 3 hrs

#### Junior Year - Fall
- COP 3223 Introduction to Programming with C 3 hrs
- Free Elective 3 hrs
- MAP 4363 Applied Boundary Value Problems I 3 hrs
- Core Course 3 hrs

#### Junior Year - Spring
- COP 3502C Computer Science I 3 hrs
- MAA 4402 Introduction to Complex Variables 3 hrs

#### Senior Year - Fall
- COP 4500 Numerical Calculus 3 hrs
- MAA 4226 Advanced Calculus I 4 hrs
- STA 4321 Statistical Theory I 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs

#### Senior Year - Spring
- MAP 4103 Mathematical Modeling I 3 hrs
- STA 4322 Statistical Theory II 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs
- Writing Core 3 hrs

#### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oes.ucf.edu/alc/academic_learning_compacts.htm

#### Mathematics - Computational Track (B.S.)

**Department of Mathematics, Math and Physics, Room: 207**

**http://math.ucf.edu**

**E-mail: math@mail.ucf.edu**

Dr. J. Brennan, jpbrenna@mail.ucf.edu, 407-823-5700

The Department of Mathematics offers some courses with the same prefix and number as listed in requirements 1, 2 and 3, but with a suffix of H. These are for students in the Honors Program.

#### Admission Requirements
- None

#### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Mathematics Department.
- Students must earn at least a "C" (2.0) in each required course.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Courses designated in sections 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- All mathematics courses except the following must either be taken from or approved by the Department of Mathematics at UCF:
  - MAC 2311 Calculus with Analytic Geometry I 4 hrs
  - MAC 2312 Calculus with Analytic Geometry II 4 hrs
  - MAC 2313 Calculus with Analytic Geometry III 4 hrs
  - MAP 2302 Differential Equations 3 hrs

1. **UCF General Education Program (GEP) (38 hrs)**
   - Note: Certain courses must be selected for this major, bringing GEP hours above 36
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (7 hrs)
     - Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
     - Required COP 3502C Computer Science I 3 hrs
   - D: Social Foundations (6 hrs)
   - E: Science Foundations (7 hrs)
   - Physical Sciences: (4 hrs)
     - Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
   - Life Sciences: (3 hrs)
     - Select one course listed in GEP E 2 3 hrs

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**Undergraduate Catalog 2011-2012**

**UNIVERSITY OF CENTRAL FLORIDA**
2. Common Program Prerequisites (CPP) (18 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- See Transfer Notes for possible substitutes for some of the following:
  - COP 3223 Introduction to Programming with C 3 hrs
  - MAC 2311 Calculus with Analytic Geometry I GEP
  - MAC 2312 Calculus with Analytic Geometry II 4 hrs
  - MAC 2313 Calculus with Analytic Geometry III 4 hrs
  - MAP 2302 Differential Equations 3 hrs
  - PHY 2048C Physics for Engineers & Scientists I GEP
  - PHY 2049C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (3 hrs)
- STA 2023 Statistical Methods I 3 hrs
- MAP 2302 Differential Equations CPP
- PHY 2048C Physics for Engineers & Scientists I GEP/CPP
- PHY 2049C Physics for Engineers and Scientists II CPP
- COP 3502C Computer Science I GEP

4. Core Requirements: Advanced Level (42 hrs)
- ENC 3214 Writing for the Technical Professional 3 hrs
- MAA 4402 Introduction to Complex Variables 3 hrs
- MAA 4226 Advanced Calculus I 4 hrs
- MAD 4203 Applied Combinatorics 3 hrs
- MAS 3105 Linear Algebra 4 hrs
- MAP 4363 Applied Boundary Value Problems I 3 hrs
- MAP 4364 Applied Boundary Value Problems II 3 hrs
- STA 4321 Statistical Theory I 3 hrs
- STA 4322 Statistical Theory II 3 hrs
- COP 3503C Computer Science II 4 hrs
- COP 4500 Numerical Calculus 3 hrs
- Select 1: MIF 3302 Logic and Proof in Mathematics or 3 hrs
- COT 3100C Introduction to Discrete Structures 3 hrs
- Select 1: MAP 4103 Mathematical Modeling I or 3 hrs
- MAP 4153 Vector and Tensor Analysis 3 hrs

5. Restricted Electives (18 hrs)
- Select 6: COP 3402 Systems Software or 3 hrs
- COP 4331C Processes for Object-Oriented Software Development or 4 hrs
- COP 4200 Programming Languages I or 3 hrs
- COP 4600 Operating Systems or 3 hrs
- COT 4210 Discrete Structures II or 3 hrs
- EEL 4768C Computer Architecture or 4 hrs
- any MAA, MAD, MAP, MAS, or MTG upper division courses 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Students desiring to complete a double major in both Computer Science and Applied Mathematics must also complete all the requirements of the School of Computer Science. To minimize the total hours taken for both majors, students should select an advanced computer science course for the unrestricted elective.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of C (2.0) or better in each course required in the degree program.
- Participate in an exit interview.
- Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded

2. Common Program Prerequisites (CPP) (18 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- See Transfer Notes for possible substitutes for some of the following:
  - COP 3223 Introduction to Programming with C 3 hrs
  - MAC 2311 Calculus with Analytic Geometry I GEP
  - MAC 2312 Calculus with Analytic Geometry II 4 hrs
  - MAC 2313 Calculus with Analytic Geometry III 4 hrs
  - MAP 2302 Differential Equations 3 hrs
  - PHY 2048C Physics for Engineers & Scientists I GEP
  - PHY 2049C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (3 hrs)
- STA 2023 Statistical Methods I 3 hrs
- MAP 2302 Differential Equations CPP
- PHY 2048C Physics for Engineers & Scientists I GEP/CPP
- PHY 2049C Physics for Engineers and Scientists II CPP
- COP 3502C Computer Science I GEP

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- ENC 3214 Writing for the Technical Professional 3 hrs
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- Select 6: COP 3402 Systems Software or 3 hrs
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6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

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9. Additional Requirements
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10. Required Minors
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- Before applying to graduate, the CLAS must be completely satisfied.

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- A 2.0 UCF GPA
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### UCF Degree Programs

#### Junior Year - Spring
- Restricted Elective: 3 hrs
- GEP: 3 hrs
- COP 3502C: Computer Science I 3 hrs
- MAA 4402: Introduction to Complex Variables 3 hrs
- MAP 4364: Applied Boundary Value Problems II 3 hrs

#### Senior Year - Fall
- Restricted Elective: 3 hrs
- Required: 3 hrs
- STA 4321: Statistical Theory I 3 hrs
- MAD 4203: Applied Combinatorics 3 hrs
- COP 3503C: Computer Science II 4 hrs

#### Senior Year - Spring
- Restricted Elective: 3 hrs
- Required: 3 hrs
- ENC 3241: Writing for the Technical Professional 3 hrs
- COT 4500: Numerical Calculus 3 hrs
- GEP: 3 hrs

#### Program Academic Learning Compacts
- Mathematics - Engineering/Physics Track (B.S.)
- College of Sciences
- Department of Mathematics, Math and Physics, Room: 207
- [http://math.ucf.edu](http://math.ucf.edu)
- E-mail: math@mail.ucf.edu
- Dr. J. Brennan, jpbrenna@mail.ucf.edu, 407-823-5700

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- All mathematics courses except the following must either be taken from or approved by the Department of Mathematics at UCF:
  - MAC 2311: Calculus with Analytic Geometry I 4 hrs
  - MAC 2312: Calculus with Analytic Geometry II 4 hrs
  - MAC 2313: Calculus with Analytic Geometry III 4 hrs
  - MAP 2302: Differential Equations 3 hrs

#### 1. UCF General Education Program (GEP) (38 hrs)
- Note: Certain courses must be selected for this major, bringing GEP hours above 36

| A: Communication Foundations | (9 hrs) |
| B: Cultural & Historical Foundations | (9 hrs) |
| C: Mathematical Foundations | (7 hrs) |
| D: Social Foundations | (6 hrs) |
| E: Science Foundations | (7 hrs) |
| Physical Sciences | (4 hrs) |

#### Life & Earth Sciences.
- (3 hrs)
- Select one course listed in GEP E 2.

#### 2. Common Program Prerequisites (CPP) (18 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

#### 3. Core Requirements: Basic Level (3 hrs)
- COP 3502C: Computer Science I 3 hrs
- MAP 2302: Differential Equations 3 hrs
- PHY 2048C: Physics for Engineers & Scientists I 3 hrs
- PHY 2049C: Physics for Engineers and Scientists II 3 hrs

#### Select one statistics course:
- STA 3032: Probability and Statistics for Engineers or 3 hrs
- STA 2023: Statistical Methods I 3 hrs

#### 4. Core Requirements: Advanced Level (53 hrs)
- MAP 4103: Vector and Tensor Analysis 3 hrs
- MAA 4402: Introduction to Complex Variables 3 hrs
- MAP 4364: Applied Boundary Value Problems II 3 hrs
- MAA 4226: Advanced Calculus I 4 hrs
- EGN 3321: Engineering Analysis-Dynamics 3 hrs
- Select one:
  - MTH 3302: Logic and Proof in Mathematics or 3 hrs
  - COT 3100C: Introduction to Discrete Structures 3 hrs
- Select one:
  - MAP 4103: Mathematical Modeling I or 3 hrs
  - EML 3034C: Modeling Methods in Mechanical and Aerospace Engineering or 3 hrs
  - PHZ 3515: Computer Models in Physics 3 hrs
- Select one:
  - EGN 3420: Engineering Analysis or 3 hrs
  - COT 4500: Numerical Calculus 3 hrs
- Select one:
  - MAS 3106: Linear Algebra or 4 hrs
  - MAD 4203: Applied Combinatorics 3 hrs
- Select one:
  - EGN 3310: Engineering Analysis-Statics or 3 hrs
  - PHY 3220: Mechanics I 3 hrs
- Select one:
  - EGN 3373: Principles of Electrical Engineering or 3 hrs
  - PHY 3301: Physics for Engineers and Scientists III 3 hrs
- Select one:
  - CHM 2046: Chemistry Fundamentals II or 3 hrs
  - Or any MAA, MAD, MAP, MAS, or MTG course at 3000 level or above 3 hrs
- Select one:
  - EGN 3358: Thermo-Fluids-Heat Transfer or 3 hrs
  - PHY 3513: Thermal and Statistical Physics or 3 hrs
  - Or any MAA, MAD, MAP, MAS, or MTG course at 3000 level or above 3 hrs
- Select one:
  - EML 3701: Fluid Mechanics I or 3 hrs
  - CWR 3201: Engineering Fluid Mechanics or 3 hrs
  - 1 PHY 3101: Physics for Engineers and Scientists III or 3 hrs
  - ESI 4628C: Industrial Engineering Applications of Computers or 3 hrs
  - PHZ 3113: Introduction to Theoretical Methods of Physics 3 hrs
- Select one:
  - CHM 2046: Chemistry Fundamentals II or 3 hrs
  - Or any MAA, MAD, MAP, MAS, or MTG course at 3000 level or above 3 hrs

#### Credits Awarded for Co-op or Internship:
- 3 credits
Or any MAA, MAD, MAP, or MAS course at 3000 level or above 3 hrs

Select 1: 3 hrs
CES 4100C Structural Analysis I and Lab or 4 hrs
EGN 3331 Mechanics of Materials or 3 hrs
EIN 3001 Introduction to Industrial Engineering and Management Systems or 3 hrs
EAS 3101 Fundamentals of Aerodynamics or 3 hrs
EGM 3601 Solid Mechanics or 3 hrs
EEL 3004 Electrical Networks or 3 hrs
or any PHY, AST, PHZ, MAA, MAD, MAP, or MAS course at 3000 level or above 3 hrs

1 (PHY 3101 may be selected only if EGN 3373 is also taken)

5. Restricted Electives (6 hrs)

Select 2: 6 hrs
STA 4322 Statistical Theory II 3 hrs
STA 4322 Statistical Theory II or 3 hrs
PHY 3323 Electricity and Magnetism I or 3 hrs
PHY 4324 Electricity and Magnetism II or 3 hrs
EGN 3365 Structure and Properties of Materials or 3 hrs
EGN 3613 Engineering Economic Analysis or 2 hrs
EE 3342C Digital Systems or 3 hrs
EEL 3801C Computer Organization or 3 hrs
EEL 3677 Linear Control Systems or 3 hrs
EML 4142 Heat Transfer or 3 hrs
EML 4312C Feedback Control or 3 hrs
EML 3262 Kinematics of Mechanisms or 3 hrs
EAS 4200 Flight Structures or 3 hrs
EAS 4400 Spacecraft Attitude Dynamics or 3 hrs
EAS 4505 Orbital Mechanics or 3 hrs
EAS 4105 Flight Mechanics or 3 hrs
EML 4703 Fluid Mechanics II or 3 hrs
EMA 4223 Fundamentals of Mechanical Behavior of Materials or 3 hrs
CWR 4203C Hydraulics or 3 hrs
CWR 4101C Hydrology or 3 hrs
ENV 4561 Environmental Engineering Operations & Processes II or 3 hrs
ESI 4234 Quality Engineering or 3 hrs
ESI 4523C Systems Simulation or 3 hrs
EIN 4333 Production and Distribution Systems or 3 hrs
EEL 3470 Electromagnetic Fields or 3 hrs
EEL 3592C Analog and Digital Communication 4 hrs
EEL 4710 Signal Processing Fundamentals or 3 hrs
EEL 4742C Embedded Systems or 4 hrs
EEL 4832 Engineering Applications of Computer Methods or 3 hrs
EEL 4851C Engineering Data Structures or 4 hrs
Or any MAA, MAD, MAP, or MAS course at 3000 level or above 3 hrs

6. Capstone Requirements
■ None

7. Foreign Language Requirements
Admissions
■ Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation
■ None

8. Electives
■ Students desiring a double major in Engineering or Physics and Mathematics must also complete all requirements of both majors. Students should select electives which satisfy both majors simultaneously when possible.

9. Additional Requirements
■ None

10. Required Minors
■ None

11. Departmental Exit Requirements
■ Earn a grade of "C" (2.0) or better in each course required in the degree program (sections 2-5 above).
■ Participate in an exit interview.
■ Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residence at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
■ Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of summer credit (if applicable)

Total Semester Hours Required 120

Hons In Major
■ None

Related Programs
■ Mathematics - Applied Track
■ Computer Science
■ Civil Engineering
■ Electrical Engineering
■ Aerospace Engineering
■ Mechanical Engineering
■ Physics
■ Mathematics Education
■ Statistics

Certificates
■ None

Related Minors
■ Computer Science
■ Physics
■ Statistics

Advising Notes
■ None

Transfer Notes
■ Lower division courses taken at community colleges do not substitute for Upper Division courses.
■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
■ Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
■ Computer Programming: may use any programming language course with a COP prefix to satisfy the CPP.
■ Physics: may use any PHY, CHM or BSC course with a lab designed for science majors to satisfy the CPP; however, these physics classes are core requirements and still must be taken.

Plan of Study
■ This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
■ Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu/
■ Prior to enrolling in Math, take Math Placement Test ~ http://mathplacement.sdes.ucf.edu/

Freshman Year - Fall 13 hrs
GEP 3 hrs
MAC 2311 Calculus with Analytic Geometry I 4 hrs
STA 2023 Statistical Methods I 3 hrs
GEP 3 hrs

Freshman Year - Spring 16 hrs
GEP 3 hrs
GEP 3 hrs
Core Course 3 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
Core Course 3 hrs

Sophomore Year - Fall 14 hrs
GEP 3 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs
GEP 3 hrs

Sophomore Year - Spring 16 hrs
GEP 3 hrs
MAP 2302 Differential Equations 3 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs
Core Course 3 hrs
Free Elective 3 hrs
UCF Degree Programs

Mathematics - Mathematical Economics Track (B.S.)

College of Sciences
Department of Mathematics, Math and Physics,
Room: 207

http://math.ucf.edu
E-mail: math@mail.ucf.edu
Dr. J. Brennan, jpbrenna@mail.ucf.edu
407-823-5700

The Mathematics - Mathematical Economics track is designed for students who wish to earn a B.S. degree in Mathematics with an emphasis in Economics. This interdisciplinary program is carefully structured so that a student has an opportunity to develop mathematical skills that can be applied to problems in economic theory and quantitative analysis. These critical thinking and analytical skills will be useful as preparation for graduate study and careers in a variety of fields.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Mathematics and Economics Departments.
- Students must earn at least a "C" (2.0) in each required course.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Courses designated in sections 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- Students should consult with the major advisors for the Department of Mathematics and Economics.
- All mathematics courses, except the following, must either be taken from or approved by the Department of Mathematics at UCF.
- MAC 2311 Calculus with Analytic Geometry I 4 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- MAP 2302 Differential Equations 3 hrs
- MHF 3302 Logic and Proof in Mathematics 3 hrs
- MAA 4226 Introduction to Complex Variables 4 hrs
- STA 4321 Statistical Theory I 3 hrs
- STA 4310 Intermediate Microeconomics 3 hrs
- STA 4345 Research Methods in Economics 3 hrs
- STA 2023 Statistical Methods I 3 hrs
- MAP 4103 Mathematical Modeling I 3 hrs
- COP 3223 Introduction to Programming with C 3 hrs
- COP 3222 Introduction to Programming with Java 3 hrs
- STA 4323 Statistical Methods II 3 hrs
- MAP 4103 Mathematical Modeling I 3 hrs
- ECO 2013 Principles of Microeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs
- ECO 4451 Research Methods in Economics 3 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PHY 2048BC Physics for Engineers & Scientists I 4 hrs
- COP 3223 Introduction to Programming with C 3 hrs
- COP 3222 Introduction to Programming with Java 3 hrs
- STA 4321 Statistical Theory I 3 hrs
- STA 4310 Intermediate Microeconomics 3 hrs
- STA 4345 Research Methods in Economics 3 hrs
- STA 2023 Statistical Methods I 3 hrs

1. UCF General Education Program (GEP) (38 hrs)
   - Note: Certain courses must be selected for this major, bringing GEP hours above 36

A: Communication Foundations (9 hrs)
- Prefer SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)
- Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
- Required STA 2023 Statistical Methods I 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
- Required STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)
- Select 1: ECO 2023 Principles of Microeconomics 3 hrs
- Select 1: ECO 2023 Principles of Microeconomics 3 hrs

Select a science course designed for majors: 4 hrs
- Required BSC 2010C Biology I or 4 hrs
- Required CHM 2045C Chemistry Fundamentals I or 4 hrs
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs

2. Remaining Science Requirement 3 hrs
   - Complete the section of the Science GEP not yet taken. 3 hrs

3. Core Requirements: Basic Level (26 hrs)
   - ECO 2013 Principles of Microeconomics 3 hrs
   - ECO 2023 Principles of Microeconomics 3 hrs
   - MHF 3302 Logic and Proof in Mathematics 3 hrs
   - MAP 2302 Differential Equations 3 hrs
   - MAP 3105 Matrix and Linear Algebra 4 hrs
   - MAP 4103 Mathematical Modeling I 3 hrs
   - MAP 4103 Mathematical Modeling I 3 hrs
   - MAA 4226 Advanced Calculus I 4 hrs
   - MAS 3105 Matrix and Linear Algebra 4 hrs
   - MAP 2302 Differential Equations 3 hrs
   - MAP 3105 Matrix and Linear Algebra 4 hrs
   - MAP 4103 Mathematical Modeling I 3 hrs
   - MAC 2313 Calculus with Analytic Geometry III 4 hrs
   - MAP 2302 Differential Equations 3 hrs
   - MAP 4103 Mathematical Modeling I 3 hrs
   - MAC 2313 Calculus with Analytic Geometry III 4 hrs
   - MAP 2302 Differential Equations 3 hrs
   - MAP 4103 Mathematical Modeling I 3 hrs

Remaining Science Sequence
- Complete the science sequence started in the Common Program Prerequisites.
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- or
- CHM 2046 Chemistry Fundamentals II and 4 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- or
- BSC 2011C Biology II 4 hrs

4. Core Requirements: Advanced Level (17 hrs)
   - MAP 4226 Advanced Calculus II 4 hrs
   - MAS 3106 Linear Algebra 4 hrs
   - MAP 4103 Mathematical Modeling I 3 hrs
   - ECO 3410 Mathematical Economics 3 hrs
   - ECO 4412 Econometrics 3 hrs
5. Restricted Electives (18 hrs)
- Select three courses from each of the following two areas:

Area 1 9 hrs
- COT 4500 Numerical Calculus 3 hrs
- MAD 4203 Applied Combinatorics 3 hrs
- MAP 4363 Applied Boundary Value Problems I 3 hrs
- MAP 4113 Probability, Random Processes and Applications I 3 hrs
- MAA 4402 Introduction to Complex Variables 3 hrs

Area 2 9 hrs
- ECO 3703 International Microeconomics 3 hrs
- ECO 4713 International Macroeconomics 3 hrs
- ECO 4504 Public Economics 3 hrs
- ECP 4403 Industrial Organization and Game Theory 3 hrs
- ECP 4303 Environmental and Natural Resource Economics 3 hrs
- STA 4322 Statistical Theory II 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Students must earn a grade of “C” (2.0) or better in each course applied toward the major as well as a 2.0 overall average.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Mathematics - Applied Track
- Statistics
- Certificates
- None

Related Minors
- Statistics
- Computer Science
- Economics
- Mathematics

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.

Acceptable Substitutes for Transfer Courses
- Substitutes for common program prerequisites if taken prior to transferring to UCF.
- Computer Programming: may use any programming language course with a COP prefix.

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MAC 2311 Calculus with Analytic Geometry I 4 hrs
- STA 2023 Statistical Methods I 3 hrs
- GEP 3 hrs
- COP 3223 Introduction to Programming with C 3 hrs

Freshman Year - Spring
- ECO 2023 Principles of Microeconomics 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MHF 3302 Logic and Proof in Mathematics 3 hrs
- ENC 1102 Composition II 3 hrs
- GEP 3 hrs

Sophomore Year - Fall
- ECO 2013 Principles of Macroeconomics 3 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- MAS 3105 Matrix and Linear Algebra 4 hrs
- GEP 4 hrs

Sophomore Year - Spring
- ECO 3101 Intermediate Microeconomics 3 hrs
- MAP 2302 Differential Equations 3 hrs
- MAS 3106 Linear Algebra 4 hrs
- GEP 3 hrs
- Core Course 4 hrs

Junior Year - Fall
- ECO 3203 Intermediate Macroeconomics 3 hrs
- STA 4321 Statistical Theory I 3 hrs
- Free Elective 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs

Junior Year - Spring
- MAP 4103 Mathematical Modeling I 3 hrs
- ECO 3410 Mathematical Economics 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Senior Year - Fall
- ECO 4412 Econometrics 3 hrs
- MAA 4226 Advanced Calculus I 4 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Senior Year - Spring
- ECO 4451 Research Methods in Economics 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs
- Restricted Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm

Mathematics - Pure Track (B.S.)

College of Sciences
Department of Mathematics, Math and Physics,
Room: 207
http://math.ucf.edu
E-mail: math@mail.ucf.edu
Dr. J. Brennan, jpbrenna@mail.ucf.edu, 407-823-5700

The Department of Mathematics offers some courses with the same prefix and number as listed in requirements 1, 2, and 3, but with a suffix of H. These are for students in the Honors Program.

Admission Requirements
- None
**UCF Degree Programs**

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Mathematics Department.
- Students must earn at least a "C" (2.0) in each required course.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- All mathematics courses, except the following, must be either taken from or approved by the Department of Mathematics at UCF:
  - MAC 2311 Calculus with Analytic Geometry I
  - MAC 2312 Calculus with Analytic Geometry II
  - MAC 2313 Calculus with Analytic Geometry III
  - MAP 2302 Differential Equations

1. **UCF General Education Program (GEP)** (38 hrs)
   - (Note: Certain courses must be selected for this major, bringing GEP hours above 36)
   - Required courses:
     - A: Communication Foundations (9 hrs)
     - B: Cultural & Historical Foundations (9 hrs)
     - C: Mathematical Foundations (7 hrs)
     - D: Social Foundations (6 hrs)
     - E: Science Foundations (7 hrs)
   - Required courses:
     - E.1. Physical Sciences (4 hrs)
     - E.2. Life & Earth Sciences: (3 hrs)
   - Select a listed course

2. **Common Program Prerequisites (CPP)** (18 hrs)
   - See "Common Prerequisites" in the Transfer and Transitions Servicing section for more information.
   - See Transfer Notes for possible substitutions of certain courses.
   - Required courses:
     - COP 3223 Introduction to Programming with C
     - MAC 2311 Calculus with Analytic Geometry I
     - MAC 2312 Calculus with Analytic Geometry II
     - MAC 2313 Calculus with Analytic Geometry III
     - MAP 2302 Differential Equations
     - PHY 2048C Physics for Engineers & Scientists I
     - PHY 2049C Physics for Engineers & Scientists II

3. **Core Requirements: Basic Level** (3 hrs)
   - STA 2023 Statistical Methods I
   - MAP 2302 Differential Equations
   - PHY 2048C Physics for Engineers & Scientists I
   - PHY 2049C Physics for Engineers & Scientists II

4. **Core Requirements: Advanced Level** (42 hrs)
   - MTH 3105 Matrix and Linear Algebra
   - MTH 3106 Linear Algebra
   - MTH 4363 Applied Boundary Value Problems I
   - STA 4321 Statistical Theory I
   - STA 4322 Statistical Theory II
   - MAS 4301 Abstract Algebra I
   - COP 302C Programming I
   - COP 4302C Programming II
   - MTH 4302 Introduction to Topology
   - MAA 4402 Introduction to Complex Variables

Select one of the following courses;

- PCB 3044 Principles of Ecology or
- PCB 3063 Genetics or
- PCB 4302C Physiochemical Limnology or
- PCB 4303C Biological Limnology or
- CHM 2046 Chemistry Fundamentals II or
- CHM 2210 Organic Chemistry I or
- PHY 3310 Physics for Engineers and Scientists III or
- PHY 3323 Electricity and Magnetism I or
- PHY 4424 Optics

5. **Restricted Electives** (3 hrs)
   - Biological or physical sciences electives

   Note: Students must satisfy course prerequisites before enrolling in these courses.

6. **Capstone Requirements**
   - None

7. **Foreign Language Requirements**

8. **Electives**
   - Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.
   - None

9. **Additional Requirements**
   - None

10. **Required Minors**
    - None

11. **Departmental Exit Requirements**
    - Students must earn at least a "C" (2.0) in each course required in the degree program.
    - Participate in an exit interview.
    - Before applying to graduate, the CLAS must be completely satisfied.

12. **University Minimum Exit Requirements**
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF

    A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

    Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

**Total Semester Hours Required**
- 120

**Honors in Major**
- None

**Related Programs**
- Statistics
- Mathematics - Applied Track
- Mathematics - Mathematical Economics Track
- Computer Science
- Statistics
- Mathematics Education

**Certificates**
- None

**Related Minors**
- Computer Science
- Physics
- Statistics
- Economics
- Mathematics

**Advising Notes**
- None

**Transfer Notes**
- Lower division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes for Transfer Courses**
- The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work prior to transferring to UCF:
  - Computer Programming: may use any programming course with a COP prefix.

**UNIVERSITY OF CENTRAL FLORIDA**

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Mathematics Education (B.S.)

College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209

http://education.ucf.edu/mathed
Dr. Janet Andreassen, ED 123Q, jandreas@mail.ucf.edu, 407-823-5430
Dr. Erhan Haciomeroglu, ED 115L, erhansh@mail.ucf.edu, 407-823-4336

Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better
- Meet the Gordon Rule Requirement.
- Meet the foreign language admission requirement.

Degree Requirements

- Students should see an advisor prior to registering for classes
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (37 hrs)

- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)

Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations (9 hrs)

Preferred AMH 2010 U.S. History: 1492-1877 3 hrs
Preferred AMH 2010 U.S. History: 1877-1989 3 hrs
Preferred PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (7 hrs)

Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
Required STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)

Required POS 2101 American National Government 3 hrs
Required PSY 2101 General Psychology 3 hrs

E: Science Foundations (6 hrs)

Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
Required PHY 2049C Physics for Engineers & Scientists II 4 hrs

Select 1: (3 hrs)

- Kinser 1997 Introduction to Physical Science 3 hrs
- PHY 2201 College Physics I 3 hrs

Select 2: (9 hrs)

- Required STA 2023 Statistical Methods I 3 hrs
- Required STA 2023 Statistical Methods II 3 hrs
- EDF 2088 / EDF 2085 Introduction to Diversity for Educators and
  EME 2040 Introduction to Technology for Educators 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Take all of the following: (9 hrs)

EDF 2130 Child and Adolescent Development for Educators 3 hrs
MAC 2311 Calculus with Analytic Geometry I GEP 3 hrs
STA 2023 Statistical Methods I GEP 3 hrs

3. Core Requirements: Basic Level (14 hrs)

- Students should consult advisor regarding course options.

1 EDF 2085 Introduction to Diversity for Educators and
  EME 2040 Introduction to Technology for Educators 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

University of Central Florida

UCF Degree Programs

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UCF Degree Programs

MAC 2313 Calculus with Analytic Geometry III 4 hrs
MAP 2302 Differential Equations 3 hrs

1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (60 hrs)

Education Core Requirements 18 hrs
- Prior to Internship I, the student must have completed EDG 4410 and at least 50% of all required mathematics courses must be completed prior to Internship I with a minimum grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL.

Internship I Block 7 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/.

MTG 4212 Modern Geometries 4 hrs
MAE 4360 Mathematics Instructional Analysis 4 hrs
MAE 4364 Programs in Teaching of Mathematics 3 hrs
MAE 4365 Teaching Strategies and Classroom Management 3 hrs
MAE 4630 Students in Schools 3 hrs
MAE 4941 Internship 12 hrs

Internship II 12 hrs
- At least 80% of all required mathematics courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing scores on the Subject Area Examination (Mathematics 6-12) portion of the Florida Teacher Certification Examination is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu/.
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the preprofessional level in accordance with State Board of Education Rule 6A-5.066.

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)

<table>
<thead>
<tr>
<th>Freshman Year - Fall</th>
<th>13 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2313 Calculus with Analytic Geometry I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PSC 1121 Physical Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AMH 2010 U.S. History: 1842-1877</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Freshman Year - Spring</th>
<th>16 hrs</th>
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<tbody>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2312 Calculus with Analytic Geometry II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AMH 2020 U.S. History: 1877-Present</td>
<td>3 hrs</td>
</tr>
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<table>
<thead>
<tr>
<th>Select 1:</th>
<th>3 hrs</th>
</tr>
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<tbody>
<tr>
<td>ANT 2511 The Human Species or</td>
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</tr>
<tr>
<td>BSC 1005 Biological Principles</td>
<td>3 hrs</td>
</tr>
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<table>
<thead>
<tr>
<th>Freshman Year - Summer</th>
<th>10 hrs</th>
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<tbody>
<tr>
<td>MAC 2313 Calculus with Analytic Geometry III</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHI 2010 Introduction to Philosophy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSY 2012 General Psychology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year - Fall</th>
<th>15 hrs</th>
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</thead>
<tbody>
<tr>
<td>EDF 2005 Introduction to the Teaching Profession</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAP 2302 Differential Equations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MHN 3302 Logic and Proof in Mathematics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>POS 2041 American National Government</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 2023 Statistical Methods I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
Sophomore Year - Spring 16 hrs
EME 2040 Introduction to Technology for Educators 3 hrs
EDF 2085 Introduction to Diversity Educators 3 hrs
MAS 3105 Matrix and Linear Algebra 4 hrs
MAS 3203 Introduction to Number Theory 3 hrs
1 EDF 2130 Child and Adolescent Development for Educators 3 hrs

1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

Junior Year - Fall 13 hrs
EDF 4467 Learning Theory and Assessment 3 hrs
EDG 4410 Teaching Strategies and Classroom Management 3 hrs
EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
MTG 4212 Modern Geometries 4 hrs

Junior Year - Spring 12 hrs
RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
MAE 4634 Programs in Teaching of Mathematics 3 hrs
STA 4163 Statistical Methods II 3 hrs
TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Senior Year - Fall 13 hrs
MAE 3040 Internship 3 hrs
EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
MHF 4404 History of Mathematics 3 hrs
MAE 4360 Mathematics Instructional Analysis 4 hrs

Senior Year - Spring 12 hrs
MAE 4941 Internship 12 hrs

Program Academic Learning Compacts
1 Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Mechanical Engineering (B.S.M.E.)
College of Engineering and Computer Science
Department of Mechanical, Materials, and Aerospace Engineering, Engineering, Room: 307
http://www.mmae.ucf.edu
E-mail: mmaeugrad@mail.ucf.edu
Dr. Kuo-Chi Lin, klin@mail.ucf.edu, 407-823-0137
Waheeda Illasarie, willasar@mail.ucf.edu, 407-823-5448
407-823-2416

Admission Requirements
1 None
2 Degree Requirements
3 None
4 1. UCF General Education Program (GEP) (38 hrs)
5 The UCF General Education Program (GEP) is described in the General Education Program section, located elsewhere in this catalog.
6 Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.
7 A: Communication Foundations (9 hrs)
8 Required
9 ENC 1101 Composition I 3 hrs
10 ENC 1102 Composition II 3 hrs
11 Select 1:
12 Prefer SPC 1603 Fundamentals of Technical Presentations or 3 hrs
13 Suggested SPC 1608 Fundamentals of Oral Communication 3 hrs
14
15 B: Cultural & Historical Foundations (9 hrs)
16 Select two courses from Historical Foundations 6 hrs
17 Select one class from Cultural Foundations 3 hrs
18 C: Mathematical Foundations (7 hrs)
19 Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
20 Required STA 3032 Probability and Statistics for Engineers 3 hrs
21 D: Social Foundations (6 hrs)
22 Select 1:
23 Prefer ECO 2013 Principles of Macroeconomics or 3 hrs
24 Prefer ECO 2023 Principles of Microeconomics 3 hrs
25 Select one class from Social Foundations 3 hrs
26 E: Science Foundations (7 hrs)
27 Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
28 PHY 2049C Physics for Engineers & Scientists II 4 hrs
29 Select 1:
30 1 CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
31 or 1 CHM Chemistry Fundamentals I or 4 hrs
32 2045C
33 2 CHM 2040 Chemistry Fundamentals IA or 3 hrs
34 3 CHM 2041 Chemistry Fundamentals IB 3 hrs
35 1 A “C” (2.0) or better is required in this course.
36 2 A “C” (2.0) or better is required in this course. Must also take CHM 2041C as 2nd part of sequence.
37 3 A “C” (2.0) or better is required in this course. Must also take CHM 2040C as 1st part of sequence.
38 3. Core Requirements: Basic Level (2 hrs)
39 Required Courses: Basic 2 hrs
40 The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the core requirements, restricted electives, and senior design courses listed below.
41 EGN 1006C Introduction to the Engineering Profession 1 hr
42 EGN 1007C Engineering Concepts and Methods 1 hr
43 4. Core Requirements: Advanced Level (63 hrs)
44 Required Courses: Advanced 42 hrs
45 EGN 3310 Engineering Analysis-Statics 3 hrs
46 EGN 3321 Engineering Analysis-Dynamics 3 hrs
47 EGN 3343 Thermodynamics 3 hrs
48 EGN 3365 Structure and Properties of Materials 3 hrs
49 EGN 3373 Principles of Electrical Engineering 3 hrs
50 STA 3032 Probability and Statistics for Engineers GEP 3 hrs
51 EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
52 EML 3303C Mechanical Engineering Measurements 3 hrs
53 EML 4312C Feedback Control 3 hrs
54 EML 3500 Machine Design and Analysis 3 hrs
55 EGM 3601 Solid Mechanics 3 hrs
56 EML 3701 Fluid Mechanics I 3 hrs
57 EML 4142 Heat Transfer 3 hrs
58 EML 4220 Vibration Analysis 3 hrs
59 EML 4535C CAD/CAM 3 hrs
60 1 Select one of the following three options for your senior year to complete your BSME:
### UCF Degree Programs

#### Energy Systems Option

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EML 3101</td>
<td>Thermodynamics of Mechanical Systems and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EML 4304C</td>
<td>Design of Thermo-Fluid Experiment and</td>
<td>2 hrs</td>
</tr>
<tr>
<td>EML 4703</td>
<td>Fluid Mechanics I and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EML 4145</td>
<td>Topics in Heat Transfer and</td>
<td>2 hrs</td>
</tr>
<tr>
<td>EML 4221C</td>
<td>Mechanical Systems Experimental Techniques and</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

*Approved Electives: 9 hrs*

#### Materials Option

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMA 3012C</td>
<td>Experimental Techniques in Mechanics and Materials</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EMA 4102</td>
<td>Thermodynamics and Kinetics of Materials and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EMA 3124</td>
<td>Design and Selection of Materials and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EMA 4223</td>
<td>Fundamentals of Mechanical Behavior of Materials</td>
<td>3 hrs</td>
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</tbody>
</table>

*Approved Electives: 12 hrs*

#### Mechanical Systems Option

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EML 4304C</td>
<td>Design of Thermo-Fluid Experiment and</td>
<td>2 hrs</td>
</tr>
<tr>
<td>EML 3692</td>
<td>Kinematics of Mechanics and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGM 3691L</td>
<td>Solid Mechanics Lab and</td>
<td>2 hrs</td>
</tr>
<tr>
<td>EML 4221C</td>
<td>Mechanical Systems Experimental Techniques and</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

*Approved Electives: 12 hrs*

### 5. Restricted Electives

- Technical electives are available in the BSME program to address specific student interests in a variety of technical areas. Students should consult with their Department for a list of approved restricted and technical electives and the terms when specific courses of this type are to be offered. [http://mmae.ucf.edu/Academics/Undergraduate/Approved%20Electives.pdf](http://mmae.ucf.edu/Academics/Undergraduate/Approved%20Electives.pdf)

### 6. Capstone Requirements

- These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.

#### Select 1:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EML 4501C</td>
<td>Engineering Design I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 4412C</td>
<td>Interdisciplinary Design I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Select 1:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EML 4502C</td>
<td>Engineering Design II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 4413C</td>
<td>Interdisciplinary Design II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

*Approved Electives: 9 hrs*

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

### 8. Electives

- None

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF

*Total Semester Hours Required: 128*

- None

### Related Programs

- Aerospace Engineering

### Certificates

- None

### Related Minors

- [Intelligent Robotic Systems (IRS) - Interdisciplinary](http://mmae.ucf.edu/Academics/Undergraduate/Approved%20Electives.pdf)
- [Engineering Leadership](http://mmae.ucf.edu/Academics/Undergraduate/Approved%20Electives.pdf)

### Advising Notes

- Double Degree/Double Major requirements listed under the college section of the catalog.

### Career and Academic Advising

- The department requires all students in the program meet with a faculty member for advising on career and academic issues. These courses must be taken in sequence during the 3rd and 4th year.

### Transfer Notes

- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The two credit hours for these courses will be substituted by an approved Mechanical Engineering technical elective for transfer students.
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study (128 hrs)

#### Freshman Year - Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 1006C</td>
<td>Introduction to the Engineering Profession</td>
<td>1 hr</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Calculus with Analytic Geometry I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
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</table>

#### Select 1:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHS 1440</td>
<td>Fundamentals of Chemistry for Engineers</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2045C</td>
<td>Chemistry Fundamentals I or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>1 CHM 2040</td>
<td>Chemistry Fundamentals IA</td>
<td>3 hrs</td>
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</table>

*Must take CHM 2041C to complete the sequence*

#### Freshman Year - Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 1007C</td>
<td>Engineering Concepts and Methods</td>
<td>1 hr</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2312</td>
<td>Calculus with Analytic Geometry II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2048C</td>
<td>Physics for Engineers &amp; Scientists I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
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</table>

#### Freshman Year - Summer

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MAC 2313</td>
<td>Calculus with Analytic Geometry III</td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
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</table>

#### Sophomore Year - Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAP 2302</td>
<td>Differential Equations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 3310</td>
<td>Engineering Analysis-Statics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 3032</td>
<td>Probability and Statistics for Engineers</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 2049C</td>
<td>Physics for Engineers and Scientists II</td>
<td>4 hrs</td>
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#### Sophomore Year - Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EGN 3321</td>
<td>Engineering Analysis-Dynamics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 3343</td>
<td>Thermodynamics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 3691</td>
<td>Solid Mechanics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 3373</td>
<td>Principles of Electrical Engineering</td>
<td>3 hrs</td>
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#### Sophomore Year - Summer

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 3385</td>
<td>Structure and Properties of Materials</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
Junior Year - Fall
Select 1: 3 hrs
EML 3500 Machine Design and Analysis 3 hrs
EML 3701 Fluid Mechanics I 3 hrs
EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
EML 3303C Mechanical Engineering Measurements 3 hrs
GEP 3 hrs
EML 3990 Mechanical Career and Academic Faculty Advising I 0 hrs
Senior Year - Fall
Select 1: 3 hrs
EML 4502C Engineering Design II or 3 hrs
EGN 4413C Interdisciplinary Design II 3 hrs
Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm
Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Medical Laboratory Sciences (B.S.)
College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology, Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu
Dr. P. E. Kolattukudy, Chair
Dorilyn Hitchcock, Program Director, hitchcod@mail.ucf.edu
407-823-5932

Admission Requirements
- Acceptance to the university does not necessarily constitute admission to the upper division Medical Laboratory Sciences program.
- Separate application to the limited access program should be made directly to the program in the Spring of the year admission is sought. Applications will be accepted until the class is filled.
- UCF application must also be submitted prior to program application. Acceptance to UCF is necessary before acceptance to the program can occur.
- Student must complete all general education, foreign language admissions, and program prerequisites prior to the start of the program.
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this, it is strongly recommended that students be at least one-year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- All applicants must have a minimum overall GPA of 2.5, and complete all program prerequisite courses with at least a grade of "C" (2.0).

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program, Foreign Language Admissions and the Common Program Prerequisite Requirements before transferring within the Florida Public University/Community College System.
- Students should consult with a departmental advisor.
- The courses designated in sections 1 and 2 below may be taken at a Florida community college, and should usually be completed in the first 60 hours.
- A minimum overall GPA of 2.5 and a minimum grade of "C" (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Medical Laboratory Sciences Program.
- UCF Residency Requirement: 32 hours.
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.
- An FDLE background check and Board of Clinical Lab Personnel trainees license are required.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
Required STA 2023 Statistical Methods I 3 hrs
Required STA 2023 Statistical Methods I 3 hrs
D: Social Foundations (6 hrs)
E: Science Foundations (8 hrs)
Required BSC 2010C Biology I 4 hrs
Required CHM 2045C Chemistry Fundamentals I 4 hrs
### UCF Degree Programs

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Common Program Prerequisites (CPP)</td>
<td>(25 hrs)</td>
</tr>
<tr>
<td>- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.</td>
<td></td>
</tr>
<tr>
<td>- BSC 2010C Biology I GEP</td>
<td></td>
</tr>
<tr>
<td>- STA 2023 Statistical Methods I GEP</td>
<td></td>
</tr>
<tr>
<td>- 1 ZOO Human Anatomy 4 hrs</td>
<td></td>
</tr>
<tr>
<td>- 3733C 1 MCB General Microbiology 5 hrs</td>
<td></td>
</tr>
<tr>
<td>- 3020C 1 PCB 3703C Human Physiology 4 hrs</td>
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</table>

<table>
<thead>
<tr>
<th>Take all of the following:</th>
<th>4 hrs</th>
</tr>
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<tbody>
<tr>
<td>- CHM 2045C Chemistry Fundamentals I and II GEP</td>
<td></td>
</tr>
<tr>
<td>- CHM 2046 Chemistry Fundamentals II and Lab 3 hrs</td>
<td></td>
</tr>
<tr>
<td>- CHM 2048L Chemistry Fundamentals Laboratory 1 hr</td>
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</table>

<table>
<thead>
<tr>
<th>Take all of the following:</th>
<th>8 hrs</th>
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</thead>
<tbody>
<tr>
<td>- CHM 2210 Organic Chemistry I and Lab 3 hrs</td>
<td></td>
</tr>
<tr>
<td>- CHM 2211 Organic Chemistry II and Lab 3 hrs</td>
<td></td>
</tr>
<tr>
<td>- CHM 2211L Organic Laboratory Techniques I 2 hrs</td>
<td></td>
</tr>
</tbody>
</table>

1. See Transfer Notes

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (64 hrs)
- MLS 3220C Techniques in Clinical Microscopy 3 hrs
- MLS 4625 Advanced Clinical Chemistry I 3 hrs
- MLS 4630 Advanced Clinical Chemistry II 3 hrs
- PCB 3233 Immunology 3 hrs
- MLS 4430C Clinical Parasitology 2 hrs
- MLS 3305 Hematology 3 hrs
- MLS 4503C Immunodiagnostics 3 hrs
- MLS 4910 Introduction to Clinical Research 1 hr
- MLS 4550 Clinical Immunohematology 4 hrs
- MLS 4460C Clinical Pathogenic Microbiology 5 hrs
- MLS 4334 Hemostasis 3 hrs
- MLS 4625L Advanced Clinical Chem I Lab 1 hr
- PCB 3233L Immunology Laboratory 1 hr
- MLS 3305L Hematology Lab 1 hr
- MLS 4933C Medical Technology Seminar 2 hrs
- MLS 3705 Concepts in Education/Management 3 hrs
- MLS 4830C Interpretive & Practical Clinical Chemistry 4 hrs
- MLS 4831C Interpretive & Practical Immunohematology 4 hrs
- MLS 4832C Interpretive & Practical Hematology 4 hrs
- MLS 4833C Diagnostic Microbiology 4 hrs
- MCB 3020C General Microbiology 5 hrs
- MCB 3733C Human Anatomy 4 hrs

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements
- Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

8. Graduation
- None

9. Electives
- None

10. Additional Requirements
- None

11. Departmental Exit Requirements
- A minimum 2.5 overall GPA is required for clinical assignment.
- The degree in Medical Laboratory Sciences will be awarded upon satisfactory completion of the University’s didactic component and the clinical component in affiliated hospital laboratories.
- Upon receiving the degree in Medical Laboratory Sciences, the graduate will be eligible to take a national certification examination and then qualify for State Licensure.
- Students must earn a grade of “C” (2.0) or higher in required courses with a minimum 2.5 overall GPA for graduation.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded

- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

**Total Semester Hours Required**
- 126

**Honors In Major**
- None

**Related Programs**
- Biomedical Sciences
- Biology
- Chemistry

**Certificates**
- None

**Related Minors**
- Biomedical Sciences
- Biology
- Chemistry

**Advising Notes**
- None

**Transfer Notes**
- Students who transfer with an AA degree and are pursuing a BS degree must meet the University foreign language admission requirements for graduation.

**Acceptable Substitutes for Transfer Courses**
- Human Anatomy and Physiology I and II (BSC 2093/BSC 2094) 8 hrs
- MCB 3020C General Microbiology 5 hrs
- May be substituted with: MCB 2010C

**Plan of Study**

### Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MAC 1105C College Algebra 3 hrs
- SPC 1068 Fundamentals of Oral Communication 3 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- MCB 3020C General Microbiology 4 hrs

### Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- BSC 2010C Biology I 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- STA 2023 Statistical Methods I 3 hrs

**Select 1:**
- 3 hrs
- ANT 2000 General Anthropology or
- SYG 2000 Introduction to Sociology or
- PSY 2012 General Psychology 3 hrs

### Sophomore Year - Fall
- CHM 2210 Organic Chemistry I 3 hrs
- ZOO 3733C Human Anatomy 4 hrs

**Select 1:**
- 3 hrs
- POS 2041 American Government or
- ECO 2013 Principles of Macroeconomics 3 hrs

<table>
<thead>
<tr>
<th>Take all of the following:</th>
<th>3 hrs</th>
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</thead>
<tbody>
<tr>
<td>- ELH 2000 Western Civilization I or</td>
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<tr>
<td>- HUM 2210 Humanistic Tradition I or</td>
<td></td>
</tr>
<tr>
<td>- AMH 2010 U.S. History: 1482-1877</td>
<td></td>
</tr>
</tbody>
</table>

**Select 1:**
- 3 hrs
- MUL 2010 Enjoyment of Music or
- THE 2000 Theatre Survey or
- REL 2300 World Religions or
- PHI 2010 Introduction to Philosophy 3 hrs

### Sophomore Year - Spring
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- MCB 3020C General Microbiology 5 hrs
- PCB 3703C Human Physiology 4 hrs

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**Total Semester Hours Required**
- 126

**Honors In Major**
- None

**Related Programs**
- Biomedical Sciences
- Biology
- Chemistry

**Certificates**
- None

**Related Minors**
- Biomedical Sciences
- Biology
- Chemistry

**Advising Notes**
- None

**Transfer Notes**
- Students who transfer with an AA degree and are pursuing a BS degree must meet the University foreign language admission requirements for graduation.

**Acceptable Substitutes for Transfer Courses**
- Human Anatomy and Physiology I and II (BSC 2093/BSC 2094) 8 hrs
- MCB 3020C General Microbiology 5 hrs
- May be substituted with: MCB 2010C

**Plan of Study**

### Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
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- MCB 3020C General Microbiology 4 hrs

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**Select 1:**
- 3 hrs
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- SYG 2000 Introduction to Sociology or
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### Sophomore Year - Fall
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- 3 hrs
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<td></td>
</tr>
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</table>

**Select 1:**
- 3 hrs
- MUL 2010 Enjoyment of Music or
- THE 2000 Theatre Survey or
- REL 2300 World Religions or
- PHI 2010 Introduction to Philosophy 3 hrs

### Sophomore Year - Spring
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- MCB 3020C General Microbiology 5 hrs
- PCB 3703C Human Physiology 4 hrs

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Modern Language Combination (B.A.)

College of Arts and Humanities
Department of Modern Languages and Literatures, Colbourn Hall; Room: 523
http://mll.cah.ucf.edu/
E-mail: forlang@mail.ucf.edu

Dr. Paul Giordano, 407-823-2472

Placement in Language courses: Placement in language courses is based on one year of high school language being equivalent to one semester of college work. Students must consult an advisor. Native speakers or students who have received advanced education abroad must substitute select classes.

Admission Requirements

■ None

Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.
■ Language combinations may consist of French, German or Spanish as a first language and any of those three as a second language, as well as Italian.
■ 24 credits in the first language and 15 credits in the second must be taken at the 3000 level or above.
■ At least 33 credit hours must be taken in Modern Language courses taught in the target language.
■ Students must earn at least a “C” (2.0) in each upper division foreign language course.
■ Co-op or internship credit cannot be used in this major.

Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Modern Languages and Literatures.

■ Language credit by exam will not be given in courses lower in level than those in which credit by Examination in literature courses only.
■ Students must see their departmental advisor for counseling and schedule approval before registering.
■ Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
1. UCF General Education Program (GEP) (36 hrs)
A. Communication Foundations (9 hrs)
B. Cultural & Historical Foundations (9 hrs)
C. Mathematical Foundations (6 hrs)
1 Required MGF 1106 Finite Mathematics 3 hrs

Select 1: (3 hrs)
Prefer CGS 1060C Introduction to Computer Science or
Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

1 (may substitute a higher level math)

D: Social Foundations (6 hrs)
E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
■ Completion of intermediate level of proficiency.
■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level
■ None

4. Core Requirements: Advanced Level (39 hrs)
First Language (French, German or Spanish) 24 hrs

Composition (Select One) 3 hrs
1 SPN 3420 Spanish Composition or
1 FOL 3730 Romance Philology or
1 GER 3420 Intensive German Composition 3 hrs
1 GER 3760 Advanced German Oral Communication 3 hrs

Oral Communication (Select One) 3 hrs
1 SPN 3760 Advanced Spanish Oral Communication or
1 FOL 3730 Romance Philology or
1 FOL 4421 Advanced French Conversation or
1 GER 3760 Advanced German Oral Communication 3 hrs

Literature (select one sequence)

SPW 3100 Survey of Spanish Literature I and
or
SPW 3101 Survey of Spanish Literature II 3 hrs

or

SPW 3130 Survey of Latin-American Literature I and
or
SPW 3131 Survey of Latin-American Literature II 3 hrs

or

FRW 3100 Survey of French Literature I and
or
FRW 3101 Survey of French Literature II 3 hrs

or

GEW 3101 Survey of German Literature I and
or
GEW 3100 Survey of German Literature II 3 hrs

1 A native or near-native speaker must substitute an alternate upper division language course in consultation with a departmental advisor.

Second Language (French, German, Spanish or Italian) 15 hrs

Communication (Select One) 3 hrs

SPN 3420 Spanish Composition or
FOL 3730 Romance Philology or
GER 3420 Intensive German Composition or
ITA 3420 Italian Composition 3 hrs

Advanced Oral Communication (select one) 3 hrs

SPN 3760 Advanced Spanish Oral Communication or
FOL 3730 Romance Philology or
GER 3760 Advanced German Oral Communication or
ITA 3760 Advanced Italian Oral Communication 3 hrs
# UCF Degree Programs

5. Restricted Electives

<table>
<thead>
<tr>
<th>Restricted Electives in the First Language</th>
<th>9 hrs</th>
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<tr>
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<tr>
<td>Restricted Electives in the Second Language</td>
<td>9 hrs</td>
</tr>
<tr>
<td>chosen with departmental advisor</td>
<td></td>
</tr>
</tbody>
</table>

6. Capstone Requirements

| None |

7. Foreign Language Requirements

Admissions

| Met by Graduation requirements. |

Graduation

| Met by degree program requirements (four semesters or proficiency). |

8. Electives

| Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department. |

9. Additional Requirements

| None |

10. Required Minors

| None |

11. Departmental Exit Requirements

| Earn a grade of “C” (2.0) or higher in at least 39 hrs of upper division Modern Language courses |
| Students are required to satisfactorily complete a departmental exit exam (primary track) |
| Computer Competency met by the following: CGS 1060C Introduction to Computer Science 3 hrs |
| A 2.0 UCF GPA |
| 60 semester hours earned after CLEP awarded |
| 48 semester hours of upper division credit completed |
| 30 of the last 39 hours of course work must be completed in residency at UCF |
| A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted. |
| Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable) |

Total Semester Hours Required

| 120 |

Honors In Major

| None |

Related Programs

| French |
| Spanish |

Certificates

| None |

Related Minors

| French |
| German |
| Italian |
| Judaic Studies |
| Latin American Area Studies |
| Spanish |

Advising Notes

| None |

Transfer Notes

| Courses taken at community colleges do not substitute for Upper Division courses. |
| Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information. |

Acceptable Substitutes for Transfer Courses

| None |

Plan of Study

<table>
<thead>
<tr>
<th>Freshman Year - Fall</th>
<th>16 hrs</th>
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<tbody>
<tr>
<td>ENC 1101 Composition I</td>
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<td>1 GEP</td>
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<td>1 GEP</td>
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<tr>
<td>1 CPP</td>
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<td>ENC 1102 Composition II</td>
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<tr>
<td>1 CPP</td>
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<tr>
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</tr>
<tr>
<td>CPP</td>
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<tr>
<td>FRE 1120C Elementary French Language and Civilization I</td>
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<td>Core Course</td>
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<tr>
<td>FRE 2200 Intermediate French Language and Civilization I</td>
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<td>Core Course</td>
<td>3 hrs</td>
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<tr>
<td>Restricted Elective</td>
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<td>Core Course</td>
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<tr>
<td>Core Course</td>
<td>3 hrs</td>
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<tr>
<td>Restricted Elective</td>
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<td>Core Course</td>
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<td>3 hrs</td>
</tr>
<tr>
<td>Core Course</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
Music (B.A.)
College of Arts and Humanities
Department of Music, Performing Arts Center,
Room: M203
http://www.music.cah.ucf.edu
Kirk Gay, kgay@mail.ucf.edu, 407-823-5968

Admission Requirements
- Each student must either complete an audition that demonstrates satisfactory proficiency or pass an interview with the Academic Advisor.
- The audition will serve as a placement examination for accepted candidates.

Degree Requirements
- Prior to attending the first music class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to http://www.music.ucf.edu/users to see the class piano requirements.
- Students who change degree programs and select this major must adopt the most current catalog.
- Each student must complete a faculty approved capstone project.
- Students should consult with a departmental advisor for course selections.

Program Academic Learning Compacts (student learning outcomes)
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Advising Notes
- Acceptable Substitutes for Transfer Courses
- Transfer Notes
- Restricted Electives-Music
- Restricted Electives-Non-Music

Co-op or internship credit cannot be used in this major.

Graduation
- Earn a grade of "C" (2.0) or better in each Music course.
- A 2.0 UCF GPA
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honor's Program
- None

Related Programs
- Music Education
- Theatre
- Theatre - Musical Theatre Track

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Academic Advisor
- Kirk Gay, kgay@mail.ucf.edu, 407-823-5968

Admissions
- Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.
- Proficiency equivalent to two semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

Electives
- Select primarily from upper-level courses

Additional Requirements
- None

Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each Music course

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honor's Program
- None

Related Programs
- Music Education
- Theatre
- Theatre - Musical Theatre Track

Certificates
- None

Related Minors
- Music
- Theatre

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

UCF Degree Programs

1 Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

1. UCF General Education Program (GEP) (36 hrs)
   - Communication Foundations (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Prefer SPC 1608 Fundamentals of Oral Communication
   - B: Cultural & Historical Foundations (9 hrs)
   - Required MUH 3212 Music History and Literature I 3 hrs
   - Select one course from 1.B.1 list 3 hrs
   - Select one course from 1.B.1 or 1.B.2 list 3 hrs
   - C: Mathematical Foundations (6 hrs)
   - 1 Prefer MGF 1106 Finite Mathematics 3 hrs
   - Prefer STA 1060C Basic Statistics Using Microsoft Excel
   - 1 (may substitute a higher level math)
   - D: Social Foundations (6 hrs)
   - E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (28 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - MUT 1121 Music Theory and Musicianship I 4 hrs
   - MUT 1122 Music Theory and Musicianship II 4 hrs
   - MUT 2126 Music Theory and Musicianship III 4 hrs
   - MUT 2127 Music Theory and Musicianship IV 4 hrs
   - MVK 1111 Class Piano I 1 hr
   - MVK 1112 Class Piano II 1 hr
   - MVK 2121 Class Piano III 1 hr
   - MVK 2122 Class Piano IV 1 hr
   - MUN XXXX Ensembles 4 hrs
   - MVX XXXX Performance 4 hrs

3. Core Requirements: Basic Level (6 hrs)
   - 1 MUS 1010 Music Forum 0 hrs
   - MUL 2114 Introduction to Music History and Literature 3 hrs
   - MUS 2360C Introduction to Music Technology 3 hrs

4. Core Requirements: Advanced Level (3 hrs)
   - MUH 3211 Music History and Literature I 3 hrs
   - MUH 3212 Music History and Literature II GEP

5. Restricted Electives (33 hrs)
   - Restricted Electives-Music 15 hrs
     - Choose from any MUX XXXX or 4XXX (No more than 6 of these credits can be taken as MUN courses.)
     - Choose one MUT 3XXX or MUT 4XXX course 3 hrs
   - Restricted Electives-Non-Music 18 hrs
     - Select, with the approval of the Academic Advisor, primarily from upper-level courses that form a coherent progression within a single or two related departments. The completion of a minor is strongly encouraged.

6. Capstone Requirements
   - MUS 4900 Music BA Capstone Project 3 hrs

7. Foreign Language Requirements
   - Admissions
     - Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.
   - Graduation
     - Proficiency equivalent to two semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
   - Electives
     - Select primarily from upper-level courses
   - Additional Requirements
     - None
   - Required Minors
     - None
   - 11. Departmental Exit Requirements
     - Earn a grade of “C” (2.0) or better in each Music course
   - 12. University Minimum Exit Requirements
     - A 2.0 UCF GPA
     - 60 semester hours earned after CLEP awarded
     - 48 semester hours of upper division credit completed
     - 30 of the last 39 hours of course work must be completed in residency at UCF
     - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
     - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120
Plan of Study

Example given shows a student majoring in B.A. in Music. See program description for all requirements. Consult the program advisor for alternate, new, or more appropriate selections.

Freshman Year - Fall 17 hrs

1 ENC 1101 Composition I 3 hrs
MUT 1211 Music Theory and Musicianship I 4 hrs
MVK 1111 Class Piano I 1 hr
MUS 1010 Music Forum 0 hrs
MUL 2014 Introduction to Music History and Literature 3 hrs
MUN XXXX Ensemble 1 hr
MVX 141X Performance I 2 hrs
GEP E.1. Science Foundation 3 hrs

1 (GEP A.1.)

Freshman Year - Spring 14 hrs

ENC 1102 Composition II 3 hrs
MUT 1122 Music Theory and Musicianship II 4 hrs
MVK 1112 Class Piano II 1 hr
MUS 1010 Music Forum 0 hrs
MUS 2360C Introduction to Music Technology 3 hrs
MUN XXXX Ensemble 1 hr
MVX 141X Performance I 2 hrs
GEP A.1. Social and Cultural Foundation 3 hrs

Sophomore Year - Fall 16 hrs

1 SPC 1608 Fundamentals of Oral Communication 3 hrs
MUT 2126 Music Theory and Musicianship III 4 hrs
MVX 141X Performance I 2 hrs
STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
MUS 1010 Music Forum 0 hrs
MUN XXXX Ensemble 1 hr
XXX 3/4XXX Non-Music Restricted Elective 3 hrs

1 (GEP A.3.)

Sophomore Year - Spring 16 hrs

MUT 2127 Music Theory and Musicianship IV 4 hrs
MVK 2121 Class Piano IV 1 hr
MUS 1010 Music Forum 0 hrs
MUS 1012 Music Composition 3 hrs
MVX 141X Performance I 2 hrs
MUF 1114 Music History and Literature II 3 hrs
XXX 3/4XXX Non-Music Restricted Elective 3 hrs

Junior Year - Fall 15 hrs

MUH 3211 Music History and Literature I 3 hrs
GEF B.2. Cultural & Historical Foundation 3 hrs
MUT 3/4XXX Music Restricted Elective 3 hrs
MVX 3/4XXX Music Restricted Elective 3 hrs
XXX 3/4XXX Non-Music Restricted Elective 3 hrs

Junior Year - Spring 15 hrs

MUH 3212 Music History and Literature II 3 hrs
MVX 3/4XXX Music Restricted Elective 3 hrs
MUT 3/4XXX Music Restricted Elective 3 hrs
MVX 3/4XXX Music Restricted Elective 3 hrs

Senior Year - Fall 15 hrs

GEP D.1. Social Foundation 3 hrs
XXX 3/4XXX Non-Music Restricted Elective 3 hrs
MVX 3/4XXX Music Restricted Elective 3 hrs
GEP E.2. Science Foundation 3 hrs
XXX 3/4XXX Non-Music Restricted Elective 3 hrs

Senior Year - Spring 12 hrs

MUS 4900 Music BA Capstone Project 3 hrs
GEP D.2. Social Foundation 3 hrs
MVX 3/4XXX Non-Music Restricted Elective 3 hrs
XXX 3/4XXX Non-Music Restricted Elective 3 hrs

Music - Jazz Studies Track (B.M.)

College of Arts and Humanities
Department of Music, Colbourn Hall, Room: 205
http://www.music.cah.ucf.edu

Admission Requirements

Audition Requirements for Admission

Acceptance into the Department of Music is conditional upon completion of a successful audition. Go to http://www.music.ucf.edu/admissionsaudition.php to learn more about specific audition requirements and recommended repertoire for each instrument and voice.

The audition will serve as a placement examination for accepted candidates.

Professional Sequence Entrance Review

During the fourth semeser of applied study, each student will be required to pass the Professional Sequence Entrance Review, which will include:

- An evaluation of performance skills
- Completion of Performance I and II
- Class Piano III
- Completion of MUT 2127, Music Theory and Musicianship IV
- Completion of Class Piano IV
- Completion of Jazz Theory I & II

Overall GPA of at least 2.5, and a GPA for all music courses of at least 3.0

This review is a pre-requisite for Performance level III.

Degree Requirements

Prior to attending the first class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to http://music.ucf.edu/ to see the class piano requirements.

Students who change degree programs and select this major must adopt the most current catalog.

At least 65 hours of credit must be earned in music courses.

Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.

Performance students must present two faculty-approved public recitals.

Students should consult with a departmental advisor for course selection.

Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

1. UCF General Education Program (GEP) (36 hrs)

(A General Education program for detailed information)

A: Communication Foundations (9 hrs)

Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

Take all of the following:

Required ENC 1101 Composition I and 3 hrs
Required ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations (9 hrs)

Required MUT 2126 Evolution of Jazz 3 hrs
Select one course from 1.B.1 list 3 hrs
Select one course from 1.B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)

1 Prefer MGF 1106 Finite Mathematics 3 hrs
Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

1 (may substitute a higher level math)

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (24 hrs)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

MUT 1121 Music Theory and Musicianship I 4 hrs
MUT 1122 Music Theory and Musicianship II 4 hrs
MUT 2126 Music Theory and Musicianship III 4 hrs

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aalc/academic_learning_compacts.htm

Equipment Fees

Part-Time Student: $45 per term
Full-Time Student: $90 per term
Jazz Guitar 15 hrs

1. MUS 3713 Jazz Lab 1 hr
2. MVK 1111 Class Piano I 1 hr
3. MVK 1112 Class Piano II 1 hr
4. MVK 2121 Class Piano III 1 hr
5. MVK 2122 Class Piano IV 1 hr

1. Four semesters for total 4 hrs

3. Core Requirements: Basic Level (6 hrs)
   1. MUL 2014 Introduction to Music History and Literature 3 hrs
   2. MUS 2360C Introduction to Music Technology 3 hrs
   3. 1 MUS 1010 Music Forum 0 hrs
   4. MUL 2016 Evolution of Jazz GEP

1. Eight semesters

4. Core Requirements: Advanced Level (27 hrs)
   1. MUS 1010 Music Forum 4 hrs
   2. MVK 2121 Class Piano III 3 hrs
   3. MVK 2122 Class Piano IV 3 hrs
   4. MVK 2122 Class Piano IV 3 hrs
   5. MVK 2122 Class Piano IV 3 hrs
   6. MVK 2122 Class Piano IV 3 hrs
   7. MVK 2122 Class Piano IV 3 hrs
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   15. MVK 2122 Class Piano IV 3 hrs
   16. MVK 2122 Class Piano IV 3 hrs
   17. MVK 2122 Class Piano IV 3 hrs
   18. MVK 2122 Class Piano IV 3 hrs
   19. MVK 2122 Class Piano IV 3 hrs
   20. MVK 2122 Class Piano IV 3 hrs
   21. MVK 2122 Class Piano IV 3 hrs
   22. MVK 2122 Class Piano IV 3 hrs
   23. MVK 2122 Class Piano IV 3 hrs
   24. MVK 2122 Class Piano IV 3 hrs
   25. MVK 2122 Class Piano IV 3 hrs
   26. MVK 2122 Class Piano IV 3 hrs
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   48. MVK 2122 Class Piano IV 3 hrs
   49. MVK 2122 Class Piano IV 3 hrs
   50. MVK 2122 Class Piano IV 3 hrs
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   52. MVK 2122 Class Piano IV 3 hrs
   53. MVK 2122 Class Piano IV 3 hrs
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   56. MVK 2122 Class Piano IV 3 hrs
   57. MVK 2122 Class Piano IV 3 hrs
   58. MVK 2122 Class Piano IV 3 hrs
   59. MVK 2122 Class Piano IV 3 hrs
   60. MVK 2122 Class Piano IV 3 hrs

1. Four semesters for total 12 hrs

Specialty Requirements (Choose one): 27 hrs

- All courses are taken for two semesters each except restricted elective courses

Trumpet 15 hrs
1. MVV 1411 Trumpet I and 2 hrs
2. MVV 1421 Trumpet II and 2 hrs
3. MVV 3431 Trumpet III and 2 hrs
4. MVV 4441 Trumpet IV and 4 hrs
5. Restricted Electives 5 hrs

Trombone 15 hrs
1. MVV 1413 Trombone I and 2 hrs
2. MVV 1423 Trombone II and 2 hrs
3. MVV 3433 Trombone III and 2 hrs
4. MVV 4443 Trombone IV and 4 hrs
5. Restricted Electives 5 hrs

Saxophone 15 hrs
1. MVV 1415 Saxophone I and 2 hrs
2. MVV 1425 Saxophone II and 2 hrs
3. MVV 3435 Saxophone III and 2 hrs
4. MVV 4445 Saxophone IV and 4 hrs
5. Restricted Electives 5 hrs

Jazz Piano 15 hrs
1. MVV 1010 Jazz Piano I and 2 hrs
2. MVV 2200 Jazz Piano II and 2 hrs
3. MVV 3230 Jazz Piano III and 3 hrs
4. MVV 4240 Jazz Piano IV and 4 hrs
5. MVV 1211 Secondary Piano and 1 hr
6. Restricted Electives 3 hrs

Jazz Bass 15 hrs
1. MVV 1214 Jazz Bass I and 2 hrs
2. MVV 2224 Jazz Bass II and 2 hrs
3. MVV 3234 Jazz Bass III and 3 hrs
4. MVV 4244 Jazz Bass IV and 4 hrs
5. MVV 1214 Secondary Bass and 1 hr
6. Restricted Electives 3 hrs

Jazz Guitar 15 hrs
1. MVV 1213 Jazz Guitar I and 2 hrs
2. MVV 2223 Jazz Guitar II and 2 hrs
3. MVV 3233 Jazz Guitar III and 3 hrs
4. MVV 4243 Jazz Guitar IV and 4 hrs
5. MVV 1216 Secondary Guitar and 1 hr
6. Restricted Electives 3 hrs

Jazz Drum Set 15 hrs
1. MVV 1219 Jazz Drum Set I and 2 hrs
2. MVV 2229 Jazz Drum Set II and 2 hrs
3. MVV 3339 Jazz Drum Set III and 3 hrs
4. MVV 4349 Jazz Drum Set IV and 4 hrs
5. MVP 1211 Secondary Percussion and 1 hr
6. Restricted Electives 3 hrs

5. Restricted Electives

- Any secondary performance course not in area of major instrument
- Any MUC, MUE, MUG, MUL, MUN, MUO, MUS, MUT, MVX courses numbered 3000 or higher.

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- Select primarily from upper level courses. May be outside of the department.

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Earn a grade of "C" (2.0) or better in each Music course
- Computer Competency met by the following course, or departmental examination:
  1. MUL 2016 Introduction to Music Technology 3 hrs

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

120

Honors In Major

- None

Related Programs

- Music Education
- Music
- Theatre
- Digital Media

Certificates

- None

Related Minors

- Music
- Theatre
- Digital Media

Advising Notes

- None

Transfer Notes

- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- Program A: Jazz Trumpet, Trombone, Saxophone

Freshman Year - Fall

1. ENC 1101 Composition I 3 hrs
2. MUT 1121 Music Theory and Musicianship I 4 hrs
3. MUN 3713 Jazz Lab 1 hr
4. MVK 1111 Class Piano I 1 hr
5. MUS 1010 Music Forum 0 hrs
6. MUL 2014 Introduction to Music History and Literature 3 hrs
7. MVX 141X Performance I 2 hrs

Freshman Year - Spring

1. ENC 1102 Composition II 3 hrs
2. MUT 1122 Music Theory and Musicianship II 4 hrs
3. MUS 2360C Introduction to Music Technology 3 hrs
4. MUL 2014 Introduction to Music History and Literature 3 hrs
### UCF Degree Programs

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<th>Semester</th>
<th>Credits</th>
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<td>Freshman</td>
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<td></td>
<td>Spring</td>
<td>13 hrs</td>
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**Audition Requirements**

- Acceptance into the Department of Music is conditional upon completion of a successful audition. Go to [http://www.music.ucf.edu/admissionsauditions.php](http://www.music.ucf.edu/admissionsauditions.php) to learn more about specific audition requirements and recommended repertoire for each instrument and voice.
- The audition will serve as a placement examination for accepted candidates.

### Program Academic Learning Compacts
- [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

### Music - Music Composition Track (B.M.)

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<td>MVX 121X</td>
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**Freshman Year - Fall**

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<td>Introduction to Music History and Literature</td>
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**Sophomore Year - Fall**

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<td>MUS 1010</td>
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<tr>
<td>MVX 2360C</td>
<td>Introduction to Music Technology</td>
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</tr>
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<td>MVX 242X</td>
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**Sophomore Year - Spring**

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<td>MUS 3710</td>
<td>Music Theory I</td>
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<td>MUS 1010</td>
<td>Music Forum</td>
<td>0 hrs</td>
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<tr>
<td>MVX 2360C</td>
<td>Introduction to Music Technology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MVX 242X</td>
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**Junior Year - Fall**

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<td>Music Theory I</td>
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<tr>
<td>MUS 1010</td>
<td>Music Forum</td>
<td>0 hrs</td>
</tr>
<tr>
<td>MVX 2360C</td>
<td>Introduction to Music Technology</td>
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<td>MVX 242X</td>
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<td>2 hrs</td>
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**Junior Year - Spring**

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<th>Course Title</th>
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<tbody>
<tr>
<td>MUS 3710</td>
<td>Music Theory I</td>
<td>3 hrs</td>
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<td>MUS 1010</td>
<td>Music Forum</td>
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<td>MVX 2360C</td>
<td>Introduction to Music Technology</td>
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<td>MVX 242X</td>
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**Senior Year - Fall**

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<tr>
<td>MUS 3710</td>
<td>Music Theory I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUS 1010</td>
<td>Music Forum</td>
<td>0 hrs</td>
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<td>MVX 2360C</td>
<td>Introduction to Music Technology</td>
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<td>MVX 242X</td>
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**Senior Year - Spring**

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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>MUS 3710</td>
<td>Music Theory I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUS 1010</td>
<td>Music Forum</td>
<td>0 hrs</td>
</tr>
<tr>
<td>MVX 2360C</td>
<td>Introduction to Music Technology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MVX 242X</td>
<td>Performance II</td>
<td>2 hrs</td>
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### Program B: Jazz Piano, Guitar, Bass, Drum Set

**Admission Requirements**

Professional Sequence Entrance Review

Prospective composition students must audition for and be accepted for either the BA in Music, the BME degree or the Bachelor of Music in Performance or Jazz Studies for their first two years of study. Students will normally be considered for acceptance into the Bachelor of Music in Composition in the fourth semester of study at UCF. Students will be accepted based on the Professional Sequence Entrance Review. Students will be required to pass this evaluation before entering Level III Composition. This review will include:

- Approval of composition portfolio
- Completion of Composition I and II
- Completion of Performance I and II
- Completion of MUS 2360C
- Completion of MUS 2127, Music Theory and Musicianship IV
- Completion of Class Piano IV
- Overall GPA of at least 2.5, and a GPA for all music courses of at least 3.0.

This review is a pre-requisite for Composition level III.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- At least 65 hours of credit must be earned in music courses.
- Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.
- Composition students must present one faculty-approved public recital.
- Students should consult with a departmental advisor for course selection.
- Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

1. UCF General Education Program (GEP) (36 hrs)

2. Common Program Prerequisites (CPP) (32 hrs)

   See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

   MUT 1121 Music Theory and Musicianship I 4 hrs
   MUT 1122 Music Theory and Musicianship II 4 hrs
   MUT 2126 Music Theory and Musicianship III 4 hrs
   MUT 2127 Music Theory and Musicianship IV 4 hrs
   MVK 1111 Class Piano I 1 hr
   MVK 1112 Class Piano II 1 hr
   MVK 2121 Class Piano III 1 hr
   MVK 2122 Class Piano IV 1 hr
   MUN XXXX Major Ensemble (four semesters) Piano students take MUN 3453; guitar students take MUN 3483
   MUX 141X Performance I (two semesters) 4 hrs
   MUX 242X Performance II (two semesters) 4 hrs

3. Core Requirements: Basic Level (20 hrs)

   MUL 2014 Introduction to Music History and Literature 3 hrs
   MUS 2360C Introduction to Music Technology 3 hrs
   MUC 1101C Composition I 2 hrs
   MUC 2104C Composition II 2 hrs
   MUS 1010 Music Forum 0 hrs
   MUG 3104 Basic Conducting 2 hrs
   MUH 3211 Music History and Literature I 3 hrs
   MUH 3212 Music History and Literature II GEP 3 hrs
   MUT 4571 Analysis of Twentieth-Century Music 3 hrs
   MUN XXXX Major Ensembles (Piano students take MUN 3453; guitar students take MUN 3483)

4. Core Requirements: Advanced Level (23 hrs)

   Professional Sequence Requirements:

   - MUC 3105C Composition III 3 hrs
   - MUC 4106C Composition IV 4 hrs
   - MUT 4401 Counterpoint 3 hrs
   - MUT 4311 Orchestration 3 hrs
   - MUC 4950 Composition Recital 0 hrs
   - One course selected from MUC/MUH/MUS/MUT, 3000 level or above 3 hrs

   - Two semesters for total 6 hrs
   - Two semesters for total 8 hrs

5. Restricted Electives (9 hrs)

   - Any secondary performance course not in area of major instrument, or
   - Any MUC, MUE, MUG, MUH, MUL, MUM, MUN, MUO, MUS, MUT, MVX courses numbered 3000 or higher.

Special Non-Course Requirements: Major Ensemble Participation

- Selected from University Chorus, Women's Chorus, Symphony Orchestra, Concert Band, Wind Ensemble, and Marching Band. Four hours of Jazz Ensemble may be used as Major Ensemble credit.
- Ensemble assignment is by the Ensemble Directors.
- Students must take Major Ensemble during each semester at UCF.
- Students taking a course in Performance must concurrently take a major ensemble appropriate to their principal instrument or voice.

Special Non-Course Requirements: Minor Ensemble Participation

- If Minor Ensemble is taken at UCF, the semester hours of credit must be spread over at least two separate semesters.
- If Minor Ensemble credits are transferred to UCF, each remaining credit must be taken in a separate semester.
- Minor Ensembles include: Brass, Percussion, Piano, Madrigal Singers, Women’s Chorus, Opera Workshop, Woodwind, Jazz Ensemble, Jazz Combo, and Early Music Ensemble

6. Capstone Requirements

- None

7. Foreign Language Requirements

- None

8. Electives

   Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

- None

- Required Minors

- None

11. Departmental Exit Requirements

   - Earn a grade of “C” (2.0) or better in each Music course.
   - Computer Competency met by the following or departmental examination:
     MUS 2360C Introduction to Music Technology 3 hrs

12. University Minimum Exit Requirements

   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- Music Education
- Music
- Theatre
UCF Degree Programs

Certificates
- None

Related Minors
- Music
- Digital Media
- Theatre

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)

Freshman Year - Fall 14 hrs
ENC 1101 Composition I 3 hrs
MUT 2126 Music Theory and Musicianship I 4 hrs
MVK 2111 Class Piano I 1 hr
MUL 2014 Introduction to Music History and Literature 3 hrs
MUS 1010 Music Forum 0 hrs
MUN XXXX Major Ensemble 1 hr
MVX 141X Performance I 2 hrs

Freshman Year - Spring 16 hrs
ENC 1102 Composition II 3 hrs
MUT 2122 Music Theory and Musicianship II 4 hrs
MVK 2112 Class Piano II 1 hr
MUC 1101C Composition I 2 hrs
MUS 3104 Basic Conducting 2 hrs
MUS 1010 Music Forum 0 hrs
MUN XXXX Major Ensemble 1 hr
MVX 242X Performance I 2 hrs

Sophomore Year - Fall 15 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
MUT 2126 Music Theory and Musicianship III 4 hrs
MVK 2121 Class Piano III 1 hr
MUC 1101C Composition I 2 hrs
MUS 2360C Introduction to Music Technology 3 hrs
MUS 1010 Music Forum 0 hrs
MUN XXXX Major Ensemble 1 hr
Science Foundation 3 hrs

Sophomore Year - Spring 16 hrs
MUT 2127 Music Theory and Musicianship IV 4 hrs
MVK 2122 Class Piano IV 1 hr
MUC 2104C Composition II 2 hrs
MGF 1106 Finite Mathematics 3 hrs
MUS 1010 Music Forum 0 hrs
Cultural/Historical Foundation 3 hrs
MUN XXXX Major Ensemble 1 hr
MVX 242X Performance II 2 hrs

Junior Year - Fall 16 hrs
MUH 3211 Music History and Literature I 3 hrs
MUT 4571 Analysis of Twentieth-Century Music 3 hrs
MUC 3105C Composition III 3 hrs
MUS 1010 Music Forum 0 hrs
MUX 3/4XXX Restricted Electives 3 hrs
Cultural/Historical Foundation 3 hrs
MUN XXXX Major Ensemble 1 hr

Junior Year - Spring 16 hrs
1 STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
2 MUS 3212 Music History and Literature II 3 hrs
MUT 4311 Orchestration 3 hrs
MUC 3105C Composition III 3 hrs
MUS 1010 Music Forum 0 hrs
MUN XXXX Major Ensemble 1 hr
MUX 3/4XXX Restricted Electives 3 hrs
1 (GEP C.1.)
2 (GEP C.2.)

Senior Year - Fall 13 hrs
MUC 4106C Composition IV 4 hrs
MUS 1010 Music Forum 0 hrs
Social Foundation 3 hrs
Science Foundation 3 hrs
MUX 3/4XXX Restricted Electives 3 hrs
Senior Year - Spring 13 hrs
MUC 4106C Composition IV 4 hrs
MUT 4401 Counterpoint 3 hrs
MUS 1010 Music Forum 0 hrs
MUC 4950 Composition Recital 0 hrs
Social Foundation 3 hrs
MUX 3/4XXX Restricted Electives 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Music - Music Performance Track (B.M.)

College of Arts and Humanities

Department of Music, Performing Arts Center, Room: M203

http://www.music.cah.ucf.edu/
E-mail: musicaud@mail.ucf.edu

Admission Requirements

Audition Requirements for Admission
- Acceptance into the Department of Music is conditional upon completion of a successful audition. Go to http://www.music.ucf.edu/admissionsauditions.php to learn more about specific audition requirements and recommended repertoire for each instrument and voice.
- The audition will serve as a placement examination for accepted candidates.

Professional Sequence Entrance Review
- During the fourth semester of applied study, each student will be required to pass the Professional Sequence Entrance Review, which will include the following:
  - An evaluation of performance skills
  - Completion of Performance I and II
  - Completion of Class Piano IV
- Overall GPA of at least 2.5, and a GPA for all music courses of at least 3.0.
- This review is a pre-requisite for Performance level III.
- Completion of the following courses:
  - MUC 2360C Introduction to Music Technology 3 hrs
  - MUT 2127 Music Theory and Musicianship IV 4 hrs

Degree Requirements
- Prior to attending the first music class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to http://music.ucf.edu/students to see the class piano requirements.
- Students who change degree programs and select this major must adopt the most current catalog.
- At least 65 hours of credit must be earned in music courses.
- Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.
- Performance students must present two faculty-approved public recitals.
- Students should consult with a departmental advisor for course selection.
- Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

1. UCF General Education Program (GEP) (36 hrs)
- (See General Education program for detailed information)

A. Communication Foundations (9 hrs)
- Prefer
  - SPC 1608 Fundamentals of Oral Communication 3 hrs

Take all of the following:
- Required
  - ENC 1101 Composition I and 3 hrs
  - ENC 1102 Composition II 3 hrs
B: Cultural & Historical Foundations (9 hrs)
Required MUH 3212 Music History and Literature II 3 hrs
Select one course from 1.B.1 list 3 hrs
Select one course from 1.B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)
1 Prefer MGF 1106 Finite Mathematics 3 hrs
Prefer STA 1080C Basic Statistics Using Microsoft Excel 3 hrs

D: Social Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (32 hrs)
- E: Science Foundations (6 hrs)
  - D: Social Foundations (6 hrs)
  - C: Mathematical Foundations (6 hrs)
- B: Cultural & Historical Foundations (9 hrs)
- Piano 22 hrs
- Specialty Requirements (Choose One:) 22 hrs
  - Voice 22 hrs
  - Guitar 22 hrs
  - Brass 22 hrs

3. Core Requirements: Basic Level (6 hrs)

4. Core Requirements: Advanced Level (24 hrs)

5. Restricted Electives

6. Capstone Requirements

7. Foreign Language Requirements

8. Electives

9. Additional Requirements

10. Special Non-Course Requirements:

11. Departmental Exit Requirements

12. University Minimum Exit Requirements

Total Semester Hours Required

Honors In Major

None
UCF Degree Programs

Related Programs
- Music Education
- Music
- Theatre - Musical Theatre Track

Certificates
- None

Related Minors
- Music
- Theatre
- Digital Media

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall

- ENC 1101 Composition I 3 hrs
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MKV 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 1014 Introduction to Music History and Literature 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 141X Performance I 2 hrs

Freshman Year - Spring

- ENC 1102 Composition II 3 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MKV 1112 Class Piano II 1 hr
- MUS 1010 Music Forum 0 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 141X Performance I 2 hrs
- Science Foundation 3 hrs

Sophomore Year - Fall

- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MUT 2126 Music Theory and Musicianship III 4 hrs
- MKV 2121 Class Piano III 1 hr
- MUS 1010 Music Forum 0 hrs
- MUH 3212 Music History and Literature II 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MUN XXXX Minor Ensemble 1 hr
- MVX 242X Performance II 2 hrs

Sophomore Year - Spring

- MUT 2127 Music Theory and Musicianship IV 4 hrs
- MKV 2122 Class Piano IV 1 hr
- MUS 1010 Music Forum 0 hrs
- MGF 1106 Finite Mathematics 3 hrs
- Cultural & Historical Foundation 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MUN XXXX Minor Ensemble 1 hr
- MVX 242X Performance II 2 hrs
- Professional Sequence Entrance Interview

Junior Year - Fall

- MUH 3211 Music History and Literature I 3 hrs
- MUS 1010 Music Forum 0 hrs
- Cultural & Historical Foundation 3 hrs
- MVX 343X Performance III 3 hrs
- MUX 3/4XXX Restricted Electives 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MUN XXXX Minor Ensemble 1 hr

Junior Year - Spring

- MUH 3212 Music History and Literature II 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUS 3953 Recital Performance I 0 hrs
- MUX 3/4XXX Restricted Electives 3 hrs
- MUL 44XX Literature and Pedagogy 3 hrs
- MVX 343X Performance III 3 hrs
- MUN XXXX Major Ensemble 1 hr

Senior Year - Fall

- MUS 1010 Music Forum 0 hrs
- Free Elective 2 hrs
- Social Foundation 3 hrs
- MVX 444X Performance IV 4 hrs
- Science Foundation 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MUN 3XXX Restricted Elective 1 hr

Senior Year - Spring

- MUS 1010 Music Forum 0 hrs
- MUS 4954 Recital Performance II 0 hrs
- Free Elective 2 hrs
- Social Foundation 3 hrs
- MVX 444X Performance IV 4 hrs
- MUN XXXX Major Ensemble 1 hr
- MUN 3XXX Restricted Elective 1 hr

Program B: Percussion

Freshman Year - Fall

- ENC 1101 Composition I 3 hrs
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MKV 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MVP 1411 Percussion I 2 hrs
- MUN XXXX Major Ensemble 1 hr

Freshman Year - Spring

- ENC 1102 Composition II 3 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MKV 1112 Class Piano II 1 hr
- MUS 1010 Music Forum 0 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MVP 1411 Percussion I 2 hrs
- MUN XXXX Major Ensemble 1 hr
- Science Foundation 3 hrs

Sophomore Year - Fall

- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MUT 2126 Music Theory and Musicianship III 4 hrs
- MUN 3443 Percussion Ensemble 1 hr
- MVP 2421 Percussion II 2 hrs
- MUS 1010 Music Forum 0 hrs
- MUG 3104 Basic Conducting 2 hrs
- STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
- MVX 242X Performance II 2 hrs
- MUN XXXX Major Ensemble 1 hr
- MUN XXXX Minor Ensemble 1 hr
- MVX 444X Performance IV 4 hrs
- Social Foundation 3 hrs
- Free Elective 2 hrs

Sophomore Year - Spring

- MUT 2127 Music Theory and Musicianship IV 4 hrs
- MUN 3443 Percussion Ensemble 1 hr
- MVP 2421 Percussion II 2 hrs
- MKV 2122 Class Piano IV 1 hr
- MUS 1010 Music Forum 0 hrs
- MSG 1106 Finite Mathematics 3 hrs
- Cultural & Historical Foundation 3 hrs
- MUN XXXX Major Ensemble 1 hr
- Professional Sequence Entrance Review

Junior Year - Fall

- MUH 3211 Music History and Literature I 3 hrs
- MVP 3431 Percussion III 2 hrs
- MUS 1010 Music Forum 0 hrs
- MUN 3443 Percussion Ensemble 1 hr
- MUT 4571 Analysis of Twentieth-Century Music 3 hrs
- Cultural & Historical Foundation 3 hrs
- MUX 3/4XXX Restricted Elective 3 hrs
- MUN XXXX Major Ensemble 1 hr

Junior Year - Spring

- MUH 3212 Music History and Literature II 3 hrs
- MUL 3463 Percussion Literature 2 hrs
- MUS 1010 Music Forum 0 hrs
- MUN 3443 Percussion Ensemble 1 hr
- MUS 3953 Recital Performance I 0 hrs
- MUX 3/4XXX Restricted Electives 3 hrs
- MUN XXXX Major Ensemble 1 hr

Program C: Strings, Woodwinds, Brass

Program D: Theatre

Program E: Music Education

Program F: Theatre - Musical Theatre Track

Program G: Digital Media
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**Program D: Guitar**

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<td>MUL 3400</td>
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## Program E: Voice

### Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MUF 1121 Music Theory and Musicanship I 4 hrs
- MUS 1260 IPA for Singers 1 hr
- MUK 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MVV 1411 Voice I 2 hrs
- MUN XXXX Major Ensemble 1 hr

### Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MUF 1122 Music Theory and Musicanship II 4 hrs
- MUS 3255 German and English Lyric Diction 2 hrs
- MUK 1112 Class Piano II 1 hr
- MUS 1010 Music Forum 0 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MVV 1411 Voice I 2 hrs
- MUN XXXX Major Ensemble 1 hr

### Sophomore Year - Fall
- MGF 1106 Finite Mathematics 3 hrs
- MUF 2126 Music Theory and Musicanship III 4 hrs
- MUS 3254 Italian and French Lyric Diction 2 hrs
- MUK 2121 Class Piano III 1 hr
- MUS 1010 Music Forum 0 hrs
- MUG 3104 Basic Conducting 2 hrs
- MVV 2421 Voice II 2 hrs
- MUN XXXX Major Ensemble 1 hr

### Sophomore Year - Spring
- MUF 2127 Music Theory and Musicanship IV 4 hrs
- SPC 1606 Fundamentals of Oral Communication 3 hrs
- MUK 2122 Class Piano IV 1 hr
- MUS 1010 Music Forum 0 hrs
- STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
- MVV 2421 Voice II 2 hrs
- Cultural & Historical Foundation 3 hrs
- MUN XXXX Major Ensemble 1 hr

### Junior Year - Fall
- MUH 3121 Music History and Literature I 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUF 4571 Analysis of Twentieth-Century Music 3 hrs
- MVV 3431 Voice III 2 hrs
- XXX 1120 Foreign Language 4 hrs
- MUN XXXX Major Ensemble 1 hr
- MUN XXXX Minor Ensemble 1 hr

### Junior Year - Spring
- MUH 3122 Music History and Literature II 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUS 3953 Recital Performance I 0 hrs
- MVV 3431 Voice III 2 hrs
- Cultural & Historical Foundation 3 hrs
- XXX 2121 Foreign Language 4 hrs
- MUN XXXX Major Ensemble 1 hr
- MUN XXXX Minor Ensemble 1 hr

### Senior Year - Fall
- MVV 4441 Voice IV 4 hrs
- Social Foundation 3 hrs
- Science Foundation 3 hrs
- MUN XXXX Major Ensemble 1 hr

### Senior Year - Spring
- MUL 3602 Song Literature 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUS 4054 Recital Performance II 0 hrs
- MVV 4441 Voice IV 4 hrs
- Social Foundation 3 hrs
- Science Foundation 3 hrs
- MUN XXXX Major Ensemble 1 hr

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### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

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## Music Education (B.M.E.)

### College of Arts and Humanities

### Department of Music, Colbourn Hall, Room: 205A

**E-mail:** musicaud@mail.ucf.edu

### Admission Requirements

#### Admission Requirements - Professional Program

- **Audition:** To be accepted in to Music Education, a student must demonstrate advanced proficiency by performing compositions representing a variety of musical periods (baroque, classical, romantic, contemporary).
  - Memorization is required for pianists and vocalists.
  - Accompanists are provided for vocalists only.
  - Each candidate must bring his/her own audition music.
  - The department will only provide large instruments such as a tuba, string, bass, or timpani for these auditions.
  - The audition will serve as a placement exam for accepted candidates.
  - Refer to the UCF Music Department website for specific audition requirements.
- **Prior to attending the first music class as a music major at UCF,** all students will take a keyboard placement examination to determine the appropriate level of class piano.
- **Interview:** In addition to a performance audition, students must successfully complete an interview with Music Education faculty.

#### Admission Requirements - Pre-service Teacher Preparation Program

**Application into the Professional Program must be made at the conclusion of 45 hours of course work. Students must complete a formal application for the Professional Program.** (Deadlines: February 15 for Fall semester admission and September 15 for Spring semester admission). Transfers may be admitted on an individual basis at the discretion of the Music Education faculty. To apply for the Music Education Professional Program, students must:
- Complete 45 hours of coursework including: 15 hours of General Education Program courses, EDF 2005, MUF 2126, first semester of Performance I.
- Have a minimum overall GPA of 2.5 and a grade of "C" (2.0) or better in each performance, education, and music education course.
- **Have on file in the University admissions office passing scores on the General Knowledge Test of the Florida Teacher Competency Examination.**
- **Provide satisfactory documentation and reflection on 15 hours of field experiences (See Music Education Coordinator for more information).**

#### To be accepted into the Music Education Professional Program

**Program students must:**
- Demonstrate proficiency with aural skills (including the ability to match pitch with the voice) and communication skills (including the ability to write and speak effectively).
- Complete MVK 2122, MUT 2126, and two semesters of Performance II.

### Notes:

- **(1) Students may not enroll in Performance III or Professional Program courses unless all requirements for admission are satisfied.**
- **(2) Students who change degree programs and select this major must adopt the most current catalog.**
- **(3) Common program prerequisites are subject to revision based on changes Section 1004.04, Florida Statutes, Public Accountability and State Approval for Teacher Preparation Programs, and State Board of Education Rule 6A-5.5.066, Approval of Pre-service Teacher Preparation Programs.**

### Degree Requirements

- **None**
1. **UCF General Education Program (GEP)** (36 hrs)
   - **A: Communication Foundations** (9 hrs)
     - Prefer SPC 1608 Fundamentals of Oral Communication
   - **Take all of the following:** 6 hrs
     - Required ENC 1101 Composition I and
     - Required ENC 1102 Composition II
   - **B: Cultural & Historical Foundations** (9 hrs)
     - Required MUH 3212 Music History and Literature II
     - Prefer AMH 3010 U.S. History: 1492-1877
     - Prefer AMH 2020 U.S. History: 1877-Present
   - **C: Mathematical Foundations** (6 hrs)
     - 1 Prefer MGF 1106 Finite Mathematics
     - Prefer STA 1002C Basic Statistics Using Microsoft Excel

2. **Common Program Prerequisites (CPP)** (38 hrs)
   - **D: Social Foundations** (6 hrs)
     - Prefer POS 2041 American National Government
     - Prefer PSY 2012 General Psychology
   - **E: Science Foundations** (6 hrs)
     - Prefer PSC 1121 Physical Science
   - **Services section for more information.**
   - **EDF 2005** Introduction to the Teaching Profession 3 hrs
   - **EME 2040** Introduction to Technology for Educators 3 hrs
   - **EDF 2085** Introduction to Diversity for Educators 3 hrs
   - **MUT 1121** Music Theory and Musicianship I 4 hrs
   - **MUT 1122** Music Theory and Musicianship II 4 hrs
   - **MUT 2126** Music Theory and Musicianship III 4 hrs
   - **MUT 2127** Music Theory and Musicianship IV 4 hrs
   - **MVK 2122** Class Piano IV 1 hr
   - 1 **MUS 1010** Music Forum 0 hrs
   - **MUN XXXX** Major Ensembles (4 semesters) 4 hrs
   - **MVX 141X** Performance I (2 semesters) 4 hrs
   - **MVX 242X** Performance II (2 semesters) 4 hrs

3. **Core Requirements: Basic Level** (5 hrs)
   - **MUT 1121** Music Theory and Musicianship I 1 hr
   - **MUT 2126** Music Theory and Musicianship II 1 hr
   - **MVK 2122** Class Piano IV 1 hr
   - 1 **MUS 1010** Music Forum 0 hrs
   - **MUN XXXX** Major Ensembles (4 semesters) 4 hrs
   - **MVX 141X** Performance I (2 semesters) 4 hrs
   - **MVX 242X** Performance II (2 semesters) 4 hrs

4. **Core Requirements: Advanced Level** (20 hrs)
   - **MUG 3104** Basic Conducting 2 hrs
   - **MUH 3211** Music History and Literature I 3 hrs
   - **MUH 3212** Music History and Literature II 3 hrs
   - **MUE 3942** Music Internship I 3 hrs
   - **Music Education Prerequisites - Advanced** (17 hrs)
     - **MUG 3104** Basic Conducting and 2 hrs
     - **MUH 3211** Music History and Literature I and 3 hrs
     - **MUH 3212** Music History and Literature II and 3 hrs
     - **ESE 3940** Internship I - Secondary and 3 hrs
     - **MUE 3335** Music Learning Theory and Assessment and 3 hrs
     - **MVX 343X** Performance III (2 Semesters) 4 hrs

5. **Education Core** (12 hrs)
   - **EDG 4410** Teaching Strategies and Classroom Management and 3 hrs
   - **TSL 4080** Theory and Practice of Teaching ESOL Students in Schools and 3 hrs
   - 1 **MVX 343X** Performance III (2 Semesters) 4 hrs
   - **MUE 3335** Music Learning Theory and Assessment and 3 hrs

6. **Music Education Prerequisites - Advanced** (26 hrs)
   - **EDF 4603** Analysis and Application of Ethical, Legal, and Safety Issues in Schools and 3 hrs
   - **RED 4043** Content Reading in Kindergarten through Grade 12

7. **Restricted Electives** (26 hrs)
   - **Music Education Specialty Area Courses and Professional Program Courses**
   - **Complete one program**
   - **Program A - Instrumental**
     - **MUE 2346** Vocal Techniques 1 hr
     - **MUG 3302** Instrumental Conducting and Materials 1 hr
     - **MUE 4332** Secondary Instrumental Methods I 3 hrs
     - **ESE 4943** Internship II - Secondary 7 hrs
     - **MUE 4394** Seminar in Music Teaching 1 hr
   - **Select 1:** 3 hrs
     - **MUE 4335** Secondary Choral Methods II or 3 hrs
     - **MUE 4441** String Methods 3 hrs
   - **Select 5:** 5 hrs
     - **MUE 2450** Woodwind Techniques I or 1 hr
     - **MUE 3451** Woodwind Techniques II or 1 hr
     - **MUE 2460** Brass Techniques or 1 hr
     - **MUE 3461** Brass Techniques II or 1 hr
     - **MUE 2470** Percussion Techniques or 1 hr
     - **MUE 2471** Percussion Techniques II or 1 hr
     - **MUE 3461** Brass Techniques II 1 hr
   - **Program B - Choral**
     - **MUS 1250** IPA for Singers 1 hr
     - **MUG 3202** Choral Conducting and Materials 1 hr
     - **MVV 2640** Voice Pedagogy 2 hrs
     - **MUE 4331** Secondary Choral Methods I 3 hrs
     - **MUE 4337** Secondary Instrumental Methods II 3 hrs
     - **MUE 4394** Seminar in Music Teaching 1 hr
     - **ESE 4943** Internship II - Secondary 7 hrs
     - **MUE 4943** Music Internship I 12 hrs
     - **MUE 4335** Secondary Choral Methods II 3 hrs
   - **Select 3:** 3 hrs
     - **MUE 2450** Woodwind Techniques I or 1 hr
     - **MUE 3451** Woodwind Techniques II or 1 hr
     - **MUE 2460** Brass Techniques or 1 hr
     - **MUE 3461** Brass Techniques II or 1 hr
     - **MUE 2470** Percussion Techniques or 1 hr
     - **MUE 2471** Percussion Techniques II or 1 hr
     - **MUE 2440** String Techniques 1 hr
   - **Program C - Elementary School**
     - **MUE 2346** Vocal Techniques 1 hr
     - **MUE 4393** Music and Students with Special Needs 2 hrs
     - **MUE 3353** General Music Literature and Techniques 2 hrs
     - **MUE 4331** Secondary Choral Methods I 3 hrs
     - **MUE 4394** Seminar in Music Teaching 1 hr
     - **ESE 4943** Internship II - Secondary 7 hrs
   - **Select 4:** 4 hrs
     - **MUE 2450** Woodwind Techniques I or 1 hr
     - **MUE 3451** Woodwind Techniques II or 1 hr
     - **MUE 2460** Brass Techniques or 1 hr
     - **MUE 3461** Brass Techniques II or 1 hr
     - **MUE 2470** Percussion Techniques or 1 hr
     - **MUE 2471** Percussion Techniques II or 1 hr
     - **MUE 2440** String Techniques 1 hr
     - **MUG 3302** Choral Conducting and Materials 2 hrs
   - **6. Capstone Requirements**
     - **None**
   - **7. Foreign Language Requirements**
     - **Admissions**
       - **Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.**
**UCF Degree Programs**

**Graduation**
- None

**8. Electives**
- None

**9. Additional Requirements**

**Admission to Internship I** will be granted to students who meet the following requirements:
- Have on file passing scores on all 4 parts of the Florida Teacher Certification General Knowledge Test (no alternatives or waivers will be accepted).
- Possess minimum overall GPA of 2.5
- Possess minimum specialization GPA of 2.5
- Achieve a “C” or better in all prerequisite methods/specialization courses
- Complete a formal application for Internship I online (Deadlines: February 15 for fall semester and September 15 for spring semester).
- Current enrollment in or completion of Performance III (first semester).
- Completion of Music Education prerequisites and Education Core Requirements.
- Completion of 30 semester hours of General Education and Common Program courses.
- Completion of all Specialty Area courses except Secondary Methods II (MUE 433X), Seminar in Music Teaching (MUE 4394) and Internship II (ESE 4943).
- Possess minimum professional preparation GPA of 2.5.
- Internship I: Students are assigned to a school with certified Supervising Teachers under the direction of a University Coordinator. During the semester, students spend two full days per week (Tuesday and Thursday) in assigned schools with half the time in an Elementary setting and half in a Secondary setting. Students are expected to provide their own transportation to assigned locations.

**Admission to Internship II** will be granted to students who meet the following requirements:
- Completion of all admission requirements for Internship I (see above).
- Completion of Performance III and any associated recital (students may not perform a recital during Internship II).
- Completion of all music methods and techniques courses.
- Completion of all General Education and Common Program courses.
- Internship II: Students are assigned to a school with certified Supervising Teachers under the direction of a University Coordinator five days a week for the entire semester, normally during the student’s last semester. Students are permitted to enroll in other classes only with the consent of the departmental advisor. Students are expected to provide their own transportation to assigned locations.

**Special Non-Course Requirements**
- Note: Contact the Music Education Advisor for details.
- Students should register to take the General Knowledge Test of the Florida Teaching Certification Examination (FTCE) before the third semester of enrollment at UCF. (See http://www.ftcse.com/ for test information).
- Electronic Portfolio. Students will develop an electronic portfolio while enrolled in upper division education courses and internship. The portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices. Consult with the Music Education Advisor for specific information regarding portfolio construction.

**Ensemble Participation**
- Selected from University Chorus, Women’s Chorus, Symphony Orchestra, Concert Band, and Wind Ensemble. Four hours of Jazz Lab or one hour of Marching Band may be used to fulfill Major Ensemble requirements.
- Students whose primary instrument is a wind instrument must audition for Wind Ensemble whenever it is offered.
- Ensemble assignment is by the Ensemble directors in consultation with the applied faculty.
- Transfer students must take Major Ensemble during each of their remaining semesters, except when enrolled in Internship II.
- Native UCF students must take each Major Ensemble credit in separate semesters.
- Students enrolled in a Performance course must concurrently enrolled in an appropriate Major Ensemble if accepted.

**Recitals**
- Students must complete a faculty-approved public recital (optional for students in the Elementary School Music Specialization). Recitals are normally performed while concurrently enrolled in the second semester of Performance III.

**CMENC Membership**
- Active participation in CMENC is expected. Students are expected to maintain a record of participation at CMENC events. In addition, students are expected to document attendance at any event that promotes development as a music educator (e.g., music or music education conferences, workshops).

**Music Education Forums**
- Attendance at all Music Education Forums (except during Internship I and II) is expected.

**Public School Partnerships**
- Students are expected to be in K-12 schools each semester. Prior to internship experiences, students are expected to observe, assist, and teach in various grade levels and settings (e.g., urban, suburban, general, choral, instrumental). Students are expected to maintain a record of and reflections on all field experiences as this will be required for the Music Education Proficiency Examination.

**10. Required Minors**
- None

**11. Departmental Exit Requirements**
- Have on file passing scores for the General Knowledge, Professional Education, and Subject Area subtests of the Florida Teacher Certification Examination. (See for specific test information)
- A minimum GPA of 2.5 is required in all courses within the major.
- A grade of “C” (2.0) or better in each performance and music education course.
- Departmental Residency Requirement: at least 25 hours must be taken from the UCF Music Department. In addition, music education students must complete their last two semesters of required performance, recital, and Internship II while attending UCF.
- Computer competency is met through the following: MUE 3693 Technology in Music Education 2 hrs

**12. University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)
- **Total Semester Hours Required**
  - 134

**Honors In Major**
- None

**Related Programs**
- Music
- Theatre

**Certificates**
- Florida Teaching Certification: Music K-12

**Related Minors**
- Music
- Theatre

**Advising Notes**
- Consult with the music education advisor for course selection

**Transfer Notes**
- Students transferring to UCF must pass an audition and interview in order to be accepted into the music education program (See Admissions Requirements above).
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
### UCF Degree Programs

- **NOTE:** Education majors are required to take six hours (in addition to EDF 2085) that have an international or diversity focus. While native UCF students complete this requirement as part of the GEP, transfer students must take appropriate courses that have been so designated by their previous institution.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study
- Take General Knowledge Test after spring semester of Freshman Year.
- Apply for Professional Program after spring semester of Sophomore year.
- Take PET and Music Examination of FTCE after fall semester of Senior year.
- As indicated in the Plan of Study, all 3 remaining GEP classes will be taken during the summer semester of the Senior year.

#### Program A - Instrumental Program K-12:

##### Freshman Year - Fall
<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
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<td>GEP</td>
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<td>EDG 4333</td>
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<td>MUG 3302</td>
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<tr>
<td>RED 4043</td>
<td>3 hrs</td>
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<tr>
<td>EME 2040</td>
<td>3 hrs</td>
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<tr>
<td>MUS 1010</td>
<td>0 hrs</td>
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<tr>
<td>MUS 3953</td>
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##### Select 1:
- MUE 4335 | Secondary Choral Methods II or |
- MUE 4441 | String Methods |
- CMENC | |
- CMENC | |

##### Senior Year - Fall
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<thead>
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##### Senior Year - Summer
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#### Program B - Choral Program K-12

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### Grade 12

- Students in Schools
  - Grade 12
  - Grade 12
  - Grade 12
  - Grade 12

Junior Year - Fall 16 hrs
MUS 1010 Music Forum 0 hrs
MUG 3104 Basic Conducting 2 hrs
MUE 4331 Secondary Choral Methods I 3 hrs
EDG 4323 Professional Teaching Practices 3 hrs
EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
MVM 4640 Voice Pedagogy 2 hrs
MVX 343X Performance III 2 hrs
MUN XXXX Ensemble 1 hr
CMENC/Schools

Junior Year - Spring 15 hrs
MUS 1010 Music Forum 0 hrs
MUG 3202 Choral Conducting and Materials 1 hr
MUE 4335 Secondary Choral Methods II 3 hrs
MUE 3390C Introduction to Music Technology 3 hrs
MVX 343X Performance III 2 hrs
MUN XXXX Ensemble 1 hr
CMENC/Schools

Senior Year - Fall 14 hrs
- Take PET and Music Examination of FTCE
  ESE 3940 Internship I - Secondary 3 hrs
  MUE 3333 Music Learning Theory and Assessment 3 hrs
  MUE 4311 Elementary School Music Methods 2 hrs
  TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
  GEP 3 hrs
CMENC

Senior Year - Spring 15 hrs
ESE 4943 Internship II - Secondary 7 hrs
MUE 4943 Music Internship II 12 hrs
GEP 3 hrs
CMENC

Senior Year - Summer 9 hrs
- Remaining 3 GEP courses taken as part of 9 required summer hours

Program C - Elementary Program
Freshman Year - Fall 17 hrs
EDF 2005 Introduction to the Teaching Profession 3 hrs
MUT 1121 Music Theory and Musicianship I 4 hrs
MVK 1111 Class Piano I 1 hr
MUE 2346 Vocal Techniques 1 hr
MUS 1010 Music Forum 0 hrs
GEP 6 hrs
MVX 141X Performance I 2 hrs
MUN XXXX Ensemble 1 hr
CMENC/Schools

Freshman Year - Spring 16 hrs
- Take General Knowledge Test
  MUL 2014 Introduction to Music History and Literature 3 hrs
  MUT 1122 Music Theory and Musicianship II 4 hrs
  MUS 1010 Music Forum 0 hrs
  GEP 6 hrs
  MVX 141X Performance I 2 hrs
  MUN XXXX Ensemble 1 hr
CMENC/Schools

Sophomore Year - Fall 15 hrs
MUS 1010 Music Forum 0 hrs
MUT 2126 Music Theory and Musicianship III 4 hrs
MVK 2121 Class Piano III 1 hr
MUH 3211 Music History and Literature I 3 hrs
GEP 3 hrs
MUE XXXX Techniques 2 hrs
MVX 242X Performance II 2 hrs
MUN XXXX Ensemble 1 hr
CMENC/Schools

Sophomore Year - Spring 16 hrs
- Apply for Professional Program
  MUS 1010 Music Forum 0 hrs
  EDF 2085 Introduction to Diversity for Educators 3 hrs
  MUT 2127 Music Theory and Musicianship IV 4 hrs
  MVK 2122 Class Piano IV 1 hr
  MUH 3212 Music History and Literature II 3 hrs
  MUE XXXX Techniques 2 hrs
  MVX 242X Performance II 2 hrs
  MUN XXXX Ensemble 1 hr
  MUN XXXX Ensemble 1 hr
CMENC/Schools

Junior Year - Fall 15 hrs
MUS 1010 Music Forum 0 hrs
MUG 3104 Basic Conducting 2 hrs
MUE 4311 Elementary School Music Methods 2 hrs
EDG 4323 Professional Teaching Practices 3 hrs
EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
MUE 4393 Music and Students with Special Needs 2 hrs
MVX 343X Performance III 2 hrs
MUN XXXX Ensemble 1 hr
GEP 3 hrs
CMENC/Schools

Junior Year - Spring 16 hrs
MUS 1010 Music Forum 0 hrs
MUG 3353 General Music Literature and Techniques 2 hrs
RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
MUS 3953 Recital Performance I 0 hrs
EME 2040 Introduction to Technology for Educators Students in Schools 3 hrs
MUE 3390C Introduction to Music Technology 3 hrs
MUG 3X02 Choral or Instrumental Conducting 2 hrs
GEP 3 hrs
MVX 343X Performance III 2 hrs
MUN XXXX Ensemble 1 hr
CMENC/Schools

Senior Year - Fall 15 hrs
- Take PET and Music Examination of FTCE
  ESE 4943 Internship II - Secondary 7 hrs
  MUE 3333 Music Learning Theory and Assessment 3 hrs
  Select 1: 3 hrs
    MUE 4331 Secondary Choral Methods I or
    MUE 4393 Music and Students with Special Needs 2 hrs
  TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
  GEP 3 hrs
CMENC

Senior Year - Spring 15 hrs
ESE 4943 Internship II - Secondary 7 hrs
MUE 4393 Music and Students with Special Needs 2 hrs
GEP 3 hrs
CMENC

Senior Year - Summer 9 hrs
- Remaining 3 GEP courses taken as part of 9 required summer hours

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
Nursing (B.S.N.)
College of Nursing
UTWR, Room: 3rd floor
http://www.nursing.ucf.edu
E-mail: ucfnurse@mail.ucf.edu

Dr. Jean Leuner, Dean
Dr. Linda Henrig, Associate Dean, Undergraduate
Patricia Leli, Undergraduate Coordinator
407-823-2744

For individuals who are not Registered Nurses.
The College of Nursing has a demanding curriculum. The classes are work-intensive and courses include clinical practice in a variety of settings. Due to this, it is strongly recommended that students be at least one year post high school prior to applying to the basic nursing program. Students with concerns or questions should contact the College of Nursing Undergraduate Student Services Office for an appointment with a basic faculty advisor.

Graduates are eligible to take the National Council Licensure Examination for registered nurses (NCLEX-RN). The program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Florida State Board of Nursing.

Admission Requirements
- Acceptance to the university does not constitute admission to the upper division nursing program
- Separate application to the limited access program must be made directly to the College of Nursing by the posted deadline. For application deadlines, please visit http://www.nursing.ucf.edu.
- Application for admission to the University must also be submitted by the program Application deadline.
- All general education, foreign language, and program prerequisite requirements must be completed prior to the start of the program. Students who transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.
- All applicants must have a minimum overall GPA of 3.0
- A standardized test and predetermined cutoff score will be required for acceptance to the College of Nursing. Information regarding this test can be found at http://www.nursing.ucf.edu.
- All applicants are encouraged to attend an information session, prior to submitting the application.
- Criminal background checks are required for all conditionally admitted or waitlisted students for all undergraduate nursing degrees. The results are reviewed as part of the final admission process and may be grounds for denying a student admission to the College of Nursing. Failure to disclose related information on an application may negate the application.
- At least seven (7) of the eight (8) Common Program Prerequisites must be completed by the program application deadline. This includes 3 courses from Group A, and the remainder from Groups A or B.

Group A 9 hrs
- A minimum of three courses, with a grade of C (2.0) or better.
- May take Anatomy and Physiology sequence (AP I & II) of six-eight total credits
  Microbiology with Lab 4 hrs
  Anatomy with Lab 4 hrs
  1 CHM 1032 General Chemistry 3 hrs
  Physiology with Lab 4 hrs
1 or other approved Physical or Life Science

Group B 9 hrs
- A minimum of three courses, with grade of C (2.0) or better at time of application.
- All courses must be completed before program begins.
  Sociology or Psychology 3 hrs
  Developmental Psychology 3 hrs
  Human Nutrition 3 hrs
  Statistics 3 hrs

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog year, including any minors
- Students should consult with a college advisor or community college A.A. transfer advisor regarding completion of General Education requirements and the Common Program Prerequisites
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation and graduation from the Nursing Program
- UCF Residency Requirement: 30 hours

1. UCF General Education Program (GEP) (38 hrs)
- Note: Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36. The courses designated in sections 1 and 2 below may be taken at a Florida Community or State College or other universities, and should be completed in the first 60 hours.

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)

1. Mathematics 3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Test.
  Prefer MAC 1105C College Algebra 3 hrs

2. Statistics 3 hrs
  Required STA 2014C Principles of Statistics or 3 hrs
  Required STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)
1. Economics/Political Science 3 hrs
  Prefer ECO 2013 Principles of Macroeconomics or 3 hrs
  Prefer ECO 2023 Principles of Microeconomics or 3 hrs
  Prefer POS 2041 American National Government 3 hrs

2. Social Sciences 3 hrs
  Prefer PSY 2012 General Psychology or 3 hrs
  Prefer SYG 2000 Introduction to Sociology 3 hrs

E: Science Foundations (8 hrs)
1. Physical Sciences 3 hrs
  Suggested CHM 1032 General Chemistry 3 hrs

2. Life Sciences 4 hrs
  Required BSC 2010C Biology I 4 hrs

2. Common Program Prerequisites (CPP) (21 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information and possible substitutions.
- Some of these courses have prerequisites that must be taken first.
- Students should consult with an advisor in the College of Nursing for clarification of questions regarding prerequisite requirements.
- Any variation from the stated prerequisites must be approved in writing by the College of Nursing. Petition forms are available on the College of Nursing website at http://www.nursing.ucf.edu

PSY 2012 General Psychology GEP
SYG 2000 Introduction to Sociology GEP
MCB 2004C Microbiology for Health Professionals 4 hrs
ZOO 3733C Human Anatomy 4 hrs
PCB 3703C Human Physiology 4 hrs
HUN 3011 Human Nutrition 3 hrs
1 CHM 1032 General Chemistry GEP

Select 1: 3 hrs
  STA 2014C Principles of Statistics or GEP
  STA 2023 Statistical Methods I GEP

Select 1: 3 hrs
  SOW 3104 Assessing I: Human Development or 3 hrs
  DEP 2004C Developmental Psychology 3 hrs
1 or other approved Life/Physical Science

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (62 hrs)
- Any variation from the following must be approved in advance by the College of Nursing.
  NUR 3065 Health Assessment 2 hrs
  NUR 3065L Health Assessment Lab 1 hr
**UCF Degree Programs**

- **NUR 3825** The Role of the Professional Nurse 2 hrs
- **NUR 3028** Essentials of Nursing Practice 2 hrs
- **NUR 3755L** Essentials of Nursing Practice Clinical 2 hrs
- **NUR 3028L** Essentials of Nursing Practice Lab 1 hr
- **NUR 3634** Community Health Nursing 3 hrs
- **NUR 3634L** Community Health Nursing Clinical 2 hrs
- **NUR 3125** Pathophysiology for Nursing Practice 3 hrs
- **NUR 3145** Pharmacology for Nursing Practice 3 hrs
- **NUR 3225** Nursing Care of the Adult I 3 hrs
- **NUR 3225L** Nursing Care of the Adult I: Clinical Practice 2 hrs
- **NUR 3445** Nursing Care of Families 3 hrs
- **NUR 3445L** Nursing Care of Families Clinical 2 hrs
- **NUR 3165** Nursing Research 3 hrs
- **NUR 4637** Health Care Issues, Policy, and Economics 3 hrs
- **NUR 4227** Nursing Care of the Adult II 4 hrs
- **NUR 4227L** Nursing Care of the Adult II: Clinical Practice 3 hrs
- **NUR 4535** Psychiatric Mental Health Nursing 3 hrs
- **NUR 4535L** Psychiatric Mental Health Clinical 2 hrs
- **NUR 4257** Introduction to Critical Care Nursing 3 hrs
- **NUR 4945L** Nursing Practicum 4 hrs
- **NUR 4945** Nursing Practicum 2 hrs
- **NUR 4828** Public Health Nursing 2 hrs
- **NUR 4837** Public Health Nursing 3 hrs
- **NUR 4227** Nursing Leadership, Management and Role Transition 3 hrs
- **NUR 4637** Public Health Nursing Clinical 1 hr

5. Restricted Electives

- (3 hrs)

Nursing Electives
- One College of Nursing elective

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements

- Students pursuing a BS degree must meet the University foreign language admission requirements before graduation.
- Mandatory Drug Screening is required prior to any clinical course and “on demand” for continuation in the program. Students must:
  - Complete all courses in major with at least a “C” (2.0).
  - Maintain a UCF GPA of 2.5 or above.
  - Maintain a College of Nursing GPA of 2.5 or above.

10. Required Minors
- None

11. Departmental Exit Requirements

- All courses in major must be “C” (2.0) or better.
- The UCF GPA must be 2.5 or above.
- The College of Nursing GPA must be 2.5 or above.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 48 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 122

Honors In Major

Honors Option Requires:
- Open to students with a minimum 3.5 GPA in Nursing.
- Completion of a three credit directed readings course.
- Completion of a three credit thesis course.
- Must earn a minimum cumulative UCF 3.2 GPA.
- Completion of 60 semester hours of college credit, including 12 graded upper division hours at UCF.

**Related Programs**
- Health Services Administration
- Social Work

**Certificates**
- Aging Studies

**Related Minors**
- Psychology
- Health Sciences
- Health Services Administration

**Advising Notes**
- None

**Transfer Notes**
- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Nursing courses transferred from private and out-of-state schools must be evaluated for equivalency credit by the undergraduate program coordinator. The student must provide all supporting information.

**Acceptable Substitutes for Transfer Courses**
- The following substitutions for Common Program Prerequisites are acceptable if taken prior to transferring to UCF:
  - CHM 1032: May substitute any college Chemistry course or approved Physical or Life Science course.
  - DEP 2004: May substitute any Human Growth & Development across Life Span
  - HUN 3011: May substitute any Human Nutrition course
  - MCB 2004C: May substitute any Microbiology course which has a lab.
  - PCB 3703C: May take Anatomy and Physiology sequence (AP I & II).
  - PSY 2012: May take any General Psychology course.
  - STA 2014C: May substitute STA2023 or equivalent.
  - SYG 2000: May substitute any Introductory Sociology course.
  - ZOO 3733C: May take Anatomy and Physiology sequence (AP I & II).

**Plan of Study**

**Freshman Year - Fall**
- SYG 2000 Introduction to Sociology 3 hrs
- MAC 1105C College Algebra 3 hrs
- BSC 2010C Biology I 4 hrs
- 1 GEP 3 hrs

1 General Education or SLS 1501

**Freshman Year - Spring**
- PSY 2012 General Psychology 3 hrs
- STA 2023 Statistical Methods I 3 hrs
- CHM 1032 General Chemistry 3 hrs
- 2 GEP 3 hrs

2 or STA 2014C

1 General Education Course

**Freshman Year - Summer**
- MCB 2004C Microbiology for Health Professionals 4 hrs

**Sophomore Year - Fall**
- ZOO 3733C Human Anatomy 4 hrs
- GEP 3 hrs
- GEP 3 hrs

**Select 1:**
- SOW 3104 Assessing I: Human Development or 3 hrs
- DEP 2004C Developmental Psychology 3 hrs

**Sophomore Year - Spring**
- PCB 3703C Human Physiology 4 hrs
- GEP 3 hrs
- GEP 3 hrs
- HUN 3011 Human Nutrition 3 hrs

**Junior Year - Fall**
- NUR 3825 The Role of the Professional Nurse 2 hrs
- NUR 3065 Health Assessment 2 hrs
- NUR 3085L Health Assessment Lab 1 hr
- NUR 3028 Essentials of Nursing Practice 2 hrs
- NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
- NUR 3028L Essentials of Nursing Practice Lab 1 hr
- NUR 3634 Community Health Nursing 3 hrs
- NUR 3634L Community Health Nursing Clinical 2 hrs

**Freshman - 39 hrs**

**Sophomore - 39 hrs**

**Junior - 39 hrs**

**Senior - 39 hrs**

**Senior Year - Spring**
- NUR 3125 Pathophysiology for Nursing Practice 3 hrs
- NUR 3445L Nursing Care of Families Clinical 2 hrs
- NUR 4227L Nursing Care of the Adult II: Clinical Practice 3 hrs
- NUR 4828 Public Health Nursing 2 hrs
- NUR 4837 Public Health Nursing 3 hrs
- NUR 4227 Nursing Leadership, Management and Role Transition 3 hrs
- NUR 4637 Public Health Nursing Clinical 1 hr

**Total Semester Hours Required**
- 122
Junior Year - Spring
NUR 3125 Pathophysiology for Nursing Practice 3 hrs
NUR 3145 Pharmacology for Nursing Practice 3 hrs
NUR 3225 Nursing Care of the Adult I 3 hrs
NUR 3225L Nursing Care of the Adult I: Clinical Practice 2 hrs
NUR 3445 Nursing Care of Families 3 hrs
NUR 3445L Nursing Care of Families Clinical 2 hrs

Senior Year - Fall
NUR 4227 Nursing Care of the Adult II 4 hrs
NUR 4227L Nursing Care of the Adult II: Clinical Practice 1 hr
NUR 4535 Psychiatric Mental Health Nursing 3 hrs
NUR 4535L Psychiatric Mental Health Clinical 2 hrs
NUR XXXX Nursing Elective if needed 3 hrs

Senior Year - Spring
NUR 4257 Introduction to Critical Care Nursing 3 hrs
NUR 4257L Introduction to Critical Care Nursing Clinical 2 hrs
NUR 4828 Leadership, Management and Role Transition 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term

Nursing - Concurrent A.S.N. to B.S.N. enrollment option (B.S.N.)
College of Nursing
UTWR, Room: 3rd floor
http://www.nursing.ucf.edu/
E-mail: ucfnurse@mail.ucf.edu
407-823-2744

A partnership between selected State/Community Colleges and UCF College of Nursing to allow qualified Associate of Science in Nursing (ASN) students to enroll in the RN to BSN program while completing the ASN program. This program allows simultaneous enrollment in both associate and baccalaureate nursing programs.

Admission Requirements
- Acceptance to the University does not constitute admission to this program. Only students admitted to the State/Community Colleges Nursing Programs are eligible for this enrollment option. Upon invitation, if not already admitted to UCF, students must make separate application to the UCF College of Nursing. Students are accepted into this program for clarification of questions regarding prerequisite requirements.
- The courses designated in sections 1 and 2 below may be taken at a Florida State/Community College or other university.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program.
- UCF Residency Requirement: 30 hours.
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
D: Social Foundations (6 hrs)

Select 1:
- Required STA 2014C Principles of Statistics or STA 2023 Statistical Methods I 3 hrs
- Prefer MAC 1105C College Algebra 3 hrs

Select 1:
- Prefer SYG 2000 Introduction to Sociology or PSY 2012 General Psychology 3 hrs
- Prefer SYG 2000 Introduction to Sociology 3 hrs

Select 1:
- Prefer ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics 3 hrs
- Prefer ECO 2023 Principles of Microeconomics 3 hrs
- Prefer POS 2041 American National Government 3 hrs

E: Science Foundations (7 hrs)
- Required BSC 2010C Biology I 4 hrs
- Required CHM 1032 General Chemistry 3 hrs
- CHM 1032L General Chemistry Laboratory 1 hr
- Suggested

1 Science Foundation is six credit hours for General Education Program.
2 This BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology.
3 or other Physical Science

2. Common Program Prerequisites (CPP) (18 hrs)
- Applicants should see a UCF Nursing Advisor for possible course substitutions.
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

Select 1:
- STA 2023 Statistical Methods I or STA 2014C Principles of Statistics 3 hrs
- STA 2014C Principles of Statistics 3 hrs

Select 1:
- SOW 3104 Assessing I: Human Development or DP 2004C Developmental Psychology 3 hrs
- SOW 3104 Assessing I: Human Development 3 hrs
- DP 2004C Developmental Psychology 3 hrs

Select 1:
- PSY 2012 General Psychology or SYG 2000 Introduction to Sociology 3 hrs
- PSY 2012 General Psychology 3 hrs
## UCF Degree Programs

1. Or other Physical or Life ScienceAlso meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.
2. May take Anatomy and Physiology sequence (AP I & II) of six-eight total credits.
3. Also meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.
4. May take Anatomy and Physiology sequence (AP I & II) of six-eight total credits.

### 3. Core Requirements: Basic Level
- None

### 4. Core Requirements: Advanced Level (52 hrs)

#### Core UCF Requirements 25 hrs
- NUR 3008 Professional Socialization Seminar 1 hr
- NUR 3065 Health Assessment 2 hrs
- NUR 3065L Health Assessment Lab 1 hr
- NUR 3805 Dimensions ofProfessional Nursing Practice 3 hrs
- NUR 3165 Nursing Research 3 hrs
- NUR 3634 Community Health Nursing 3 hrs
- NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
- NUR 4828 Leadership, Management and Role Transition 3 hrs
- NUR 4637 Public Health Nursing 2 hrs
- NUR 4604L Practicum in Community and Public Health Nursing for RNs 4 hrs

#### Upper Division Credit 27 hrs
- May be met by validation
- NUR 3028 Essentials of Nursing Practice 2 hrs
- NUR 3028L Essentials of Nursing Practice Lab 1 hr
- NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
- NUR 3225 Nursing Care of the Adult I 3 hrs
- NUR 3225L Nursing Care of the Adult I: Clinical Practice 2 hrs
- NUR 3445 Nursing Care of Families 3 hrs
- NUR 3445L Nursing Care of Families Clinical 2 hrs
- NUR 4227 Nursing Care of the Adult II 4 hrs
- NUR 4227L Nursing Care of the Adult II: Clinical Practice 3 hrs
- NUR 4535 Psychiatric Mental Health Nursing 3 hrs
- NUR 4535L Psychiatric Mental Health Clinical 2 hrs

#### 5. Restricted Electives (6 hrs)
Any two upper division nursing electives 6 hrs

#### 6. Capstone Requirements
- None

#### 7. Foreign Language Requirements

##### Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
- None

##### Electives
- Variable to meet degree requirements

##### Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Completion of all courses in major with a grade of "C" (2.0) or better
- Overall Cumulative GPA of 2.5 or above
- College of Nursing GPA of 2.5 or above

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

#### Total Semester Hours Required
- 120

### Honors In Major
- None

### Related Programs
- Health Services Administration
- Social Work

### Certificates
- Aging Studies

### Related Minors
- Health Sciences
- Health Services Administration
- Psychology

### Advising Notes
- None

### Transfer Notes
- None

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study (31 hrs)
- None

### Program Academic Learning Compacts
- For undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

### Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term

### Nursing - R.N. to B.S.N. Program (B.S.N.)

#### College of Nursing

##### UTWR, Room: 3rd floor

[http://www.nursing.ucf.edu](http://www.nursing.ucf.edu)

[Dr. Linda Hennig, Assoc. Dean Undergraduate](http://www.nursing.ucf.edu)

Dr. Jean Leuner, Dean

407-823-2744

BSN completion program for individuals who are licensed RNs. Students must complete all university-wide graduation requirements (general education, foreign language, CLAS, Gordon Rule, etc.). All courses are available online and some courses may be offered face-to-face as well. For more information, see http://www.nursing.ucf.edu/home.

### Admission Requirements
- Acceptance to the university does not constitute admission to the upper division nursing program. Separate application to the limited access program must be made directly to the College of Nursing.
- All applicants must have: Admission to UCF undergraduate program; graduation from an approved or accredited associate degree or diploma nursing program; current Licensure as an RN (or eligible); progress toward the UCF general education requirements, an AA degree from a Florida Community or State College, or eligible for the Statewide Articulated AS-BSN Program (see AS to BS); completion of all sections of CLAS (or Exempt); and, a minimum overall GPA of 2.5.
- Completion of program prerequisite courses with at least a grade of “C” (2.0) or better in each course.

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog year, including minors.
- Students should consult with a college advisor or community college AA transfer advisor regarding completion of General Education Program requirements.
- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for clarification or questions regarding prerequisite requirements.
- The courses designated in sections 1 and 2 below may be taken at a Florida Community or State College or other university.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program.
1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   Prefer MAC 1105C College Algebra 3 hrs
   Select 1:
   Required STA 2014C Principles of Statistics or 3 hrs
   Required STA 2023 Statistical Methods I 3 hrs
   D: Social Foundations (6 hrs)
   Select 1:
   Required SYG 2000 Introduction to Sociology or 3 hrs
   Required PSY 2012 General Psychology 3 hrs
   Select 1:
   Suggested ECO 2013 Principles of Macroeconomics or 3 hrs
   Suggested ECO 2023 Principles of Microeconomics or 3 hrs
   Suggested POS 2041 American National Government 3 hrs
   1 One of these courses is required to meet General Education require-ments.

2. Common Program Prerequisites (CPP) (18 hrs)
   See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   Select 1:
   1 Required PSY 2012 General Psychology or GEP
   2 SYG 2000 Introduction to Sociology or GEP
   MCB 2004C Microbiology for Health Professionals 4 hrs
   3 CHM 1032 General Chemistry GEP
   4 ZOO Human Anatomy 4 hrs
   3733C
   5 PCB 3703C Human Physiology 4 hrs
   HUN 3011 Human Nutrition 3 hrs
   Select 1:
   2 STA 2014C Principles of Statistics or 3 hrs
   STA 2023 Statistical Methods I GEP
   Select 1:
   Suggested SOW 3104 Assessing I: Human Development 3 hrs
   DEP 2004C Developmental Psychology 3 hrs
   1 PSY 2012 or SYG 2000 Also meet General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.
   2 Also meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.
   3 (or other Physical or Life Science) Also meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.
   4 May take Anatomy and Physiology sequence (AP I & II) of six-eight total credits
3. Core Requirements: Basic Level
   None
4. Core Requirements: Advanced Level (51 hrs)
   UCF Core
   NUR 3805 Dimensions of Professional Nursing Practice 3 hrs
   NUR 3065 Health Assessment 2 hrs
   NUR 3065L Health Assessment Lab 1 hr
   NUR 3165 Nursing Research 3 hrs
   NUR 3634 Community Health Nursing 3 hrs
   NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
   NUR 4604L Practicum in Community and Public Health Nursing for RNs 4 hrs
   NUR 4828 Nursing Leadership, Management and Role Transition 3 hrs
   NUR 4637 Public Health Nursing 2 hrs
   Upper Division Credit 27 hrs
   Upper Division Credit may be met by Validation.
   NUR 3028 Essentials of Nursing Practice 2 hrs
   NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
   NUR 3028L Essentials of Nursing Practice Lab 1 hr
   NUR 3225 Nursing Care of the Adult I 3 hrs
   NUR 3225L Nursing Care of the Adult I: Clinical Practice 2 hrs
   NUR 3445 Nursing Care of Families 3 hrs
   NUR 3445L Nursing Care of Families Clinical 2 hrs
   NUR 4227 Nursing Care of the Adult II 4 hrs
   NUR 4227L Nursing Care of the Adult II: Clinical Practice 3 hrs
   NUR 4535 Psychiatric Mental Health Nursing 3 hrs
   NUR 4535L Psychiatric Mental Health Clinical 2 hrs
   5. Restricted Electives (6 hrs)
      Any two upper division nursing electives (NUR or NSP prefix)
   6. Capstone Requirements
      None
7. Foreign Language Requirements
   Admissions
      Two years of one foreign language in high school, or one year of
      one foreign language in college (or equivalent proficiency exam) prior to
      enrollment in NUR 3634.
   Graduation
      None
   8. Electives
      variable to meet degree requirements
   9. Additional Requirements
      A criminal background check and mandatory Drug Screening are
      required prior to any clinical course and “on demand” for continuation in
      the program.
      Complete all courses in major with at least a “C” (2.0).
      Maintain a UCF GPA of 2.5 or above.
      Maintain a College of Nursing GPA of 2.5 or above.
   Progression Requirements:
      Prior to NUR 3805: RN status or eligible to take NCLEX.
      Prior to NUR 3165: Complete NUR 3805 and Statistics course with
      grade of “C” (2.0) or better.
   Prior to NUR 3634 Community Health Nursing: 1) admission to the
   Nursing Program; 2) complete general education requirements or A.A.
   from a Florida public Community College or State University System
   (SUS); 3) complete Nursing prerequisites; 4) CLAS requirement satisfied;
   and 5) complete foreign language admission requirement
   Other:
      Selected courses may be offered at regional campuses of Daytona,
      Cocoa, Leesburg, and Ocala.
      The RN to BSN coursework is offered online. Some on-campus labs
      and clinical practice may be required. For more information visit
      A maximum of 6 upper division credit hours of Nursing courses may
      be transferred from another institution.
   10. Required Minors
      None
   11. Departmental Exit Requirements
      Completion of all courses in major with a grade of “C” (2.0) or better
      Overall cumulative GPA of 2.5 or above
      College of Nursing GPA of 2.5 or above
   12. University Minimum Exit Requirements
      A 2.0 UCF GPA
      60 semester hours earned after CLEP awarded
      48 semester hours of upper division credit completed
      30 of the last 39 hours of course work must be completed in resi-
      dency at UCF
      A maximum of 45 hours of extension, correspondence, CLEP, Credit
      by Exam, and Armed Forces credits permitted.
UCF Degree Programs

- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Health Services Administration
- Social Work

Certificates
- Aging Studies

Related Minors
- Health Sciences
- Health Information Management
- Health Services Administration
- Psychology

Advising Notes
- Students are required to design an individual plan of study with an advisor. An example plan is noted below. Any changes to that plan must be made in consultation with the advisor. Failure to do so may result in a delay of program progression and/or graduation.

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (30 hrs)
- assuming general education, foreign language, and nursing prerequisites are complete

Junior Year - Fall
- Dimensions of Professional Nursing Practice 3 hrs
- Health Assessment 2 hrs
- Health Assessment Lab 1 hr

Junior Year - Spring
- Nursing Research 3 hrs
- Community Nursing Health 3 hrs

Junior Year - Summer
- Health Care Issues, Policy, and Economics 3 hrs
- Nursing Elective 3 hrs

Senior Year - Fall
- Nursing Leadership, Management and Role Transition 3 hrs
- Nursing Elective 3 hrs

Senior Year - Spring
- Practicum in Community and Public Health Nursing for RNs 4 hrs
- Public Health Nursing 2 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term

 Philosophy (B.A.)
College of Arts and Humanities
Department of Philosophy, Psychology Building, Room: 220
http://www.philosophy.cah.ucf.edu/
E-mail: philosophy@mail.ucf.edu
Dr. Don Jones, donjones@mail.ucf.edu, 407-823-2273
Dr. Jennifer Mundale, jmundale@pegasus.cc.ucf.edu, 407-823-2273
407-823-2273

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each required course.
- Co-op or internship credit cannot be used in this major without prior departmental approval.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   Required:
   - HUM 2210 Humanistic Tradition I 3 hrs
   - HUM 2230 Humanistic Tradition II 3 hrs
   - PHI 2010 Introduction to Philosophy 3 hrs

2. Mathematical Foundations (6 hrs)
   - MGF 1106 Finite Mathematics 3 hrs
   - STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

3. Core Requirements: Basic Level (36 hrs)
   - HUM 2210 Humanistic Tradition I GEP
   - HUM 2230 Humanistic Tradition II GEP
   - PHI 2010 Introduction to Philosophy GEP

4. Core Requirements: Advanced Level (36 hrs)
   - Research Methods in Philosophy 3 hrs
   - Senior Research Seminar 3 hrs

1. May substitute a higher level math course.

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) None

3. Core Requirements: Basic Level
   - HUM 2210 Humanistic Tradition I GEP
   - HUM 2230 Humanistic Tradition II GEP
   - PHI 2010 Introduction to Philosophy GEP

4. Core Requirements: Advanced Level (36 hrs)
   - Research Methods in Philosophy 3 hrs
   - Senior Research Seminar 3 hrs

1. To be completed before the end of Junior year as a prerequisite to enrollment in Senior courses.

Reasoning 6 hrs
Select 2:
- PHI 2011 Philosophical Reasoning or 3 hrs
- PHI 2101 Formal Logic I or 3 hrs
- PHI 2108 Critical Thinking or 3 hrs
- PHI 2647 Logic and Ethics or 3 hrs
- PHI 3131 Formal Logic II 3 hrs

History of Philosophy 9 hrs
Select 2:
- PHH 3100 Ancient Philosophy or 3 hrs
- PHH 3200 Medieval Philosophy or 3 hrs
- PHH 3460 Modern Western Philosophy 3 hrs

Select 1:
- PHH 3600 Contemporary Philosophy or 3 hrs
- PHH 3510 Marx and Nietzsche or 3 hrs
- PHH 3700 American Philosophy or 3 hrs
- PHI 3790 African Philosophy 3 hrs

Values and Society 6 hrs
Select 2:
- PHI 3670 Ethical Theory or 3 hrs
- PHI 3626 Advanced Ethics in Science and Technology or 3 hrs
- PHM 3401 Philosophy of Law or 3 hrs
- PHI 3800 Aesthetics or 3 hrs
- PHM 3123 Feminist Theories or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 4633 Ethics and Biological Science or 3 hrs
- PHM 3100 Freedom and Justice or 3 hrs
- PHI 3640 Environmental Ethics or 3 hrs
- PHI 4031 Environmental Philosophy or 3 hrs
- PHH 3701 Native American Philosophy or 3 hrs
- PHI 3805 Contemporary Aesthetics 3 hrs

Graduation Requirements
- 122 Semester Hours
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)
- Complete the UCF Degree Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term

Philosophy (B.A.)
College of Arts and Humanities
Department of Philosophy, Psychology Building, Room: 220
http://www.philosophy.cah.ucf.edu/
E-mail: philosophy@mail.ucf.edu
Dr. Don Jones, donjones@mail.ucf.edu, 407-823-2273
Dr. Jennifer Mundale, jmundale@pegasus.cc.ucf.edu, 407-823-2273
407-823-2273

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each required course.
- Co-op or internship credit cannot be used in this major without prior departmental approval.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   Required:
   - HUM 2210 Humanistic Tradition I 3 hrs
   - HUM 2230 Humanistic Tradition II 3 hrs
   - PHI 2010 Introduction to Philosophy 3 hrs

2. Mathematical Foundations (6 hrs)
   - MGF 1106 Finite Mathematics 3 hrs
   - STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

3. Core Requirements: Basic Level (36 hrs)
   - HUM 2210 Humanistic Tradition I GEP
   - HUM 2230 Humanistic Tradition II GEP
   - PHI 2010 Introduction to Philosophy GEP

4. Core Requirements: Advanced Level (36 hrs)
   - Research Methods in Philosophy 3 hrs
   - Senior Research Seminar 3 hrs

1. May substitute a higher level math course.

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) None

3. Core Requirements: Basic Level
   - HUM 2210 Humanistic Tradition I GEP
   - HUM 2230 Humanistic Tradition II GEP
   - PHI 2010 Introduction to Philosophy GEP

4. Core Requirements: Advanced Level (36 hrs)
   - Research Methods in Philosophy 3 hrs
   - Senior Research Seminar 3 hrs

1. To be completed before the end of Junior year as a prerequisite to enrollment in Senior courses.

Reasoning 6 hrs
Select 2:
- PHI 2011 Philosophical Reasoning or 3 hrs
- PHI 2101 Formal Logic I or 3 hrs
- PHI 2108 Critical Thinking or 3 hrs
- PHI 2647 Logic and Ethics or 3 hrs
- PHI 3131 Formal Logic II 3 hrs

History of Philosophy 9 hrs
Select 2:
- PHH 3100 Ancient Philosophy or 3 hrs
- PHH 3200 Medieval Philosophy or 3 hrs
- PHH 3460 Modern Western Philosophy 3 hrs

Select 1:
- PHH 3600 Contemporary Philosophy or 3 hrs
- PHH 3510 Marx and Nietzsche or 3 hrs
- PHH 3700 American Philosophy or 3 hrs
- PHI 3790 African Philosophy 3 hrs

Values and Society 6 hrs
Select 2:
- PHI 3670 Ethical Theory or 3 hrs
- PHI 3626 Advanced Ethics in Science and Technology or 3 hrs
- PHM 3401 Philosophy of Law or 3 hrs
- PHI 3800 Aesthetics or 3 hrs
- PHM 3123 Feminist Theories or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 4633 Ethics and Biological Science or 3 hrs
- PHM 3100 Freedom and Justice or 3 hrs
- PHI 3640 Environmental Ethics or 3 hrs
- PHI 4031 Environmental Philosophy or 3 hrs
- PHH 3701 Native American Philosophy or 3 hrs
- PHI 3805 Contemporary Aesthetics 3 hrs

Graduation Requirements
- 122 Semester Hours
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)
- Complete the UCF Degree Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)
Being and Knowing 6 hrs
Select 2: 6 hrs
PHI 4500 Metaphysics or
PHI 4341 Ways of Knowing or
PHI 4300 Theories of Knowledge or
PHI 3700 Philosophy of Religion or
PHI 4400 Philosophy of Science or
PHI 3320 Philosophy of Mind or
PHI 3451 Philosophy of Psychology or
PHI 4420 Philosophy of Social Science or
PHI 3323 Minds and Machines: Philosophy of Cognitive Science or
PHP 4782 Phenomenology or
PHI 4221 Philosophy of Language 3 hrs

Topics in Philosophy 3 hrs
Select 1: 3 hrs
- Appropriate Special Topics in Philosophy may be substituted for some core courses with prior approval by Departmental advisor.
- Core Courses with prior approval by Departmental advisor.
- Select primarily from upper level courses after meeting with a Departmental Exit Exam in final semester.

Core Requirements 36 hrs
- Students considering graduate school in philosophy are strongly encouraged to take Honors in the Major. Requirements are as follows:
- Core Requirements
- Select 6 hrs of approved courses in Philosophy or related areas, subject to approval by Departmental advisor.
- Same requirements as for regular majors, but must include the following:
- Required Minors
- Related Programs
- Related Minors
- Certificates
- Advising Notes
- Transfer Notes
- Acceptable Substitutes for Transfer Courses
- Plan of Study

Graduation Requirements 120 hrs
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)
- Total Semester Hours Required

Honors In Major
- Students considering graduate school in philosophy are strongly encouraged to take Honors in the Major. Requirements are as follows:
- Core Requirements
- Electives
- Related Programs
- Related Minors
- Certificates
- Advising Notes
- Transfer Notes
- Acceptable Substitutes for Transfer Courses
- Plan of Study

Freshman Year - Fall
- EN 1101 Composition I
- HUM 2210 Humanistic Tradition I
- MGF 1106 Finite Mathematics
- PHI 2101 Formal Logic I
- SPN 1120C Elementary Spanish Language and Civilization I

Freshman Year - Spring
- EN 1102 Composition II
- HUM 2230 Humanistic Tradition II
- STA 1060C Basic Statistics Using Microsoft Excel
- Restricted Elective
- SPN 1121C Elementary Spanish Language and Civilization II

Sophomore Year - Fall
- GEP
- GEP

UNIVERSITY OF CENTRAL FLORIDA
275 Undergraduate Catalog 2011-2012
### UCF Degree Programs

#### Photography (B.S.)

**College of Arts and Humanities**  
School of Visual Arts and Design  
[http://svad.cah.ucf.edu](http://svad.cah.ucf.edu)

Jason Burrell, 386-506-3944

(This program is offered at UCF at the Daytona Beach Campus. Photography is also available as an area of concentration at the Orlando campus as part of the Art-Studio B.A. and Art-B.F.A. programs.)

The School of Visual Art and Design affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, school courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

**Admission Requirements**
- Completion of an A.S. in Photographic Technology from Daytona State College or equivalent coursework.

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should consult with a Photography advisor before selecting this major, and at least annually thereafter.
- Upper-division electives, internship credit, and course substitutions must be approved by the program director.
- Students must earn at least a “C” in each required upper level course and maintain an overall GPA of at least 2.0

1. **UCF General Education Program (GEP)** (36 hrs)
- Students who have not satisfied General Education Requirements before transferring will complete the remaining courses at UCF. The specific courses will depend on the general education courses completed as part of the articulated A.S., and will come from the following areas:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

2. **Common Program Prerequisites (CPP)**
- (Included in A.S. or B.S. requirements.)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. **Core Requirements: Basic Level** (49 hrs)
- A.S. Required Courses:
- (Completed in the A.S. degree program in Photographic Technology, or equivalent coursework)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PGY 1115 Color Materials and Processes</td>
<td>7 hrs</td>
</tr>
<tr>
<td>PGY 1403 Fundamentals of Photography</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PGY 1806 Digital Imaging</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PGY 2000 History and Aesthetics of Photography</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PGY 2107 Large Format Photography</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PGY 2215 Professional Studio Portraiture</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PGY 2216 Location Photography</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PGY 1809 Photography and the Digital Image</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PGY 2300 Field Survey of Professional Workshop</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PGY 2650 Editorial Photography</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PGY 2470 Advanced Photography Workshop OR</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PGY 2935 Portfolio Workshop</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

4. **Core Requirements: Advanced Level** (36 hrs)
- PGY 3002 Contemporary Photography          | 3 hrs |
- PGY 4003 Image, Culture, and Society       | 3 hrs |
- PGY 3821C Advanced Digital Photography     | 3 hrs |
- PGY 4472C Photo Visualization              | 3 hrs |
- PGY 4428C Advanced Illustrative Photography | 3 hrs |
- PGY 4471 Photography Thesis                | 3 hrs |
- PGY 3276 The Professional Environment      | 3 hrs |
- PGY 3205C Photographic Lighting Techniques | 3 hrs |
- PGY 3651C Narrative Editorial Photography  | 3 hrs |
- PGY 3653C Advanced Editorial Photography   | 3 hrs |
- PGY 3703C Photography & the Web            | 3 hrs |
- PGY 3751C Videography                      | 3 hrs |
- CRW 3011 Creative Writing for Non-Majors   | 3 hrs |
- ENC 3250 Professional Writing             | 3 hrs |

1. Only one of these two courses may be selected

5. **Restricted Electives** (6 hrs)
- Select two of the following courses:
  - PGY 3451C Alternative Processes           | 3 hrs |
  - PGY 4493C Photography and Art            | 3 hrs |
Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 127

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- Students transferring from any Florida public institution with an A.A. degree or with general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the area by the department. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable substitutes for General Education and Common Program Prerequisites

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Physics (B.S.)
College of Sciences
Department of Physics, Math and Physics, Room: 310
http://www.physics.ucf.edu
E-mail: physics@ucf.edu
Dr. Talat Rahman
407-823-2325

Physics majors can select from five distinct tracks to earn their physics degree, as described below in Section 4, Specialization. While the various tracks share a common core of courses, they also enable students to prepare specifically for certain career paths. Students should consult their faculty advisors when deciding among these tracks.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below "C" (2.0) in any required physics or mathematics courses are not acceptable; they must be repeated with a higher grade.
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Physics.
- Physics majors are discouraged from taking courses as a transient student at a community college, except in situations where one semester of a two semester sequence has already been taken at the community college.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- AA transfer students are expected to have completed the following courses before enrolling as a Physics major. These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  - CHM 2046 Chemistry Fundamentals II 3 hrs
  - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
  - MAC 2311 Calculus with Analytic Geometry I 4 hrs
  - MAC 2312 Calculus with Analytic Geometry II 4 hrs
  - MAC 2313 Calculus with Analytic Geometry III 4 hrs
  - PHY 2048C Physics for Engineers & Scientists I 4 hrs
  - PHY 2049C Physics for Engineers and Scientists II 4 hrs

1. UCF General Education Program (GEP) (38 hrs)
- Note: Certain courses must be selected in the GEP for this major which brings the GEP hours above 36.

A: Communication Foundations
Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs

Take all of the following:
- Required ENC 1101 Composition I and 3 hrs
- Required ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations
(9 hrs)

C: Mathematical Foundations
(7 hrs)

D: Social Foundations
(6 hrs)

E: Science Foundations

1. Physical Science;
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs

2. Life sciences;
- Select from the E.2. GEP list. 3 hrs

2. Common Program Prerequisites (CPP)
(20 hrs)

MAC 2311 Calculus with Analytic Geometry I 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
CHM 2045C Chemistry Fundamentals I 4 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
PHY 2048C Physics for Engineers & Scientists I 4 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs
Note: These courses are considered equivalent.

CHM 2045C  Chemistry Fundamentals I  4 hrs

or - students with little chemistry background should select this sequence.

CHM 2040  Chemistry Fundamentals IA and IB  3 hrs

3. Core Requirements: Basic Level  (36 hrs)
- Required of all specializations.
  MAP 2302  Differential Equations  3 hrs
  PHY 3101  Physics for Engineers and Scientists III  3 hrs
  PHZ 3113  Introduction to Theoretical Methods of Physics  3 hrs
  PHY 3220  Mechanics I  3 hrs
  PHY 3513  Thermal and Statistical Physics  3 hrs
  PHY 3323  Electricity and Magnetism I  3 hrs
  PHY 4324  Electricity and Magnetism II  3 hrs
  PHY 4604  Wave Mechanics I  3 hrs
  PHY 4605  Wave Mechanics II  3 hrs
  PHY 4912 Directed Independent Research (in area of specialization)  3 hrs

Laboratory requirements  6 hrs
  PHY 3802L  Intermediate Physics Laboratory  3 hrs

Select 1:  3 hrs
  PHY 3752C  Physics of Scientific Instruments or
  PHY 3722C  Physics Laboratory-Electronics  3 hrs

4. Core Requirements: Advanced Level
- Select one specialization

4.1. General Physics Specialization  18 hrs
  PHY 4803L  Advanced Physics Laboratory  3 hrs

Restricted Electives:  6 hrs
  Select from upper division PHY, PHZ, or AST courses  6 hrs

Directed Electives:  9 hrs
  Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

4.2. Materials Physics Specialization  18 hrs
  Select 1:  3 hrs
    PHY 4803L  Advanced Physics Laboratory or
    EEE 5356C  Fabrication of Solid-State Devices  3 hrs

Select 3:  9 hrs
  EEE 3350  Semiconductor Devices I or
  EGN 3365  Structure and Properties of Materials or
  EMA 4413  Fundamentals of Electronic Materials or
  CHM 3411L  Physical Chemistry Laboratory or
  PHZ 5405  Condensed Matter Physics or
  EEE 5352  Semiconductor Material and Device Characterization  3 hrs

Directed Electives:  6 hrs
  Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

4.3. Optics and Lasers Specialization  18 hrs
  PHY 4424  Optics  3 hrs

Select 2:  6 hrs
  EEL 4440  Optical Engineering or
  PHY 4445  Lasers or
  OSE 5203  Geometrical Optics and Imaging Systems or
  OSE 5312  Light Matter Interaction or
  OSE 5414  Fundamentals of Optoelectronic Devices  3 hrs

Directed Electives:  9 hrs
  Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

4.4. Computational Physics Specialization  19 hrs
  PHY 3151  Computer Methods in Physics  3 hrs
  COP 3502C  Computer Science I  3 hrs
  COP 3503C  Computer Science II  4 hrs
  COT 4500  Numerical Calculus  3 hrs

Directed Electives:  6 hrs
  Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

4.5. Astronomy Specialization  18 hrs
  AST 2002  Astronomy  3 hrs
  AST 3722C  Techniques of Observational Astronomy  3 hrs

Select 2:  6 hrs
  AST 3110  Solar System Astronomy or
  AST 3211  Stellar Astrophysics or
  AST 3402  Galaxies and Cosmology  3 hrs

Directed Electives:  6 hrs
  Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- None

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Students must have at least a 2.0 GPA in all courses counted toward the major
- Students will be required to take a nationally normed test in Physics during their last semester
- Students will have an exit interview in their last semester with a representative of the Physics Undergraduate Committee
- Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Mathematics - Engineering/Physics Track
- Mathematics - Applied Track
- Mathematics - Pure Track
- Electrical Engineering
- Mechanical Engineering

Certificates
- None

Related Minors
- Mathematics
## Degree Requirements

### Political Science (B.A.)

#### College of Sciences

**Department of Political Science, Howard Phillips Hall, Room: 302**

[http://www.cos.ucf.edu/politicalscience](http://www.cos.ucf.edu/politicalscience)

**E-mail:** politics@ucf.edu

Dr. Roger Handberg

407-823-2608

### Admission Requirements

- **None**

### Degree Requirements

- **Students who change degree programs and select this major must adopt the most current catalog**
- **Co-op or internship credit cannot be used in this major without prior departmental approval**
- **Students should consult with a departmental advisor**
- **Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science**
- **Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.**

#### Double major/degree policy in Political Science programs and minors

1. **Students who double major/degree in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, except the following:**
   - POS 2040 American National Government
   - POS 3703 Scope and Methods of Political Science

2. **Students who major in International and Global Studies, and minor in Political Science, shall not count more than one course toward both programs, except the following:**
   - POS 2041 American National Government

3. **Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.**

4. **Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.**

#### 1. UCF General Education Program (GEP) (36 hrs)

<table>
<thead>
<tr>
<th>A: Communication Foundations</th>
<th>Required</th>
<th>ENC 1101 Composition I</th>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Required</td>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>Prefer</td>
<td>SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

| B: Cultural & Historical Foundations | Required | AMH 2010 U.S. History: 1492-1877 | 3 hrs |
|                                      | Prefer   | AMH 2020 U.S. History: 1877-Present | 3 hrs |

Select from GEP B.2 list | 3 hrs |

| C: Mathematical Foundations | Required | MGF 1106 Finite Mathematics | 3 hrs |
|                           | Required | MGF 1107 Explorations in Mathematics | 3 hrs |
|                           | Prefer   | STA 2014C Principles of Statistics | 3 hrs |

You may substitute a higher level math with appropriate scores on the Math Placement Test.

### GEP - Statistics

| Required | STA 1060C Basic Statistics Using Microsoft Excel | 3 hrs |
|          | Prefer   | STA 1060C Basic Statistics Using Microsoft Excel | 3 hrs |

You may substitute a higher level Statistics course | 3 hrs |

### Plan of Study

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year</td>
<td>Fall</td>
<td>14 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Calculus with Analytic Geometry I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2045C</td>
<td>Chemistry Fundamentals I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Freshman Year</td>
<td>Spring</td>
<td>15 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>PHY 2048C</td>
<td>Physics for Engineers &amp; Scientists I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2046</td>
<td>Chemistry Fundamentals II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2046L</td>
<td>Chemistry Fundamentals Laboratory</td>
<td>1 hr</td>
</tr>
<tr>
<td>MAC 2312</td>
<td>Calculus with Analytic Geometry II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Sophomore Year</td>
<td>Fall</td>
<td>17 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>MAC 2313</td>
<td>Calculus with Analytic Geometry III</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2049C</td>
<td>Physics for Engineers and Scientists II</td>
<td>4 hrs</td>
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<td>GEP</td>
<td>3 hrs</td>
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<tr>
<td>Sophomore Year</td>
<td>Spring</td>
<td>15 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
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<tr>
<td>MAP 2302</td>
<td>Differential Equations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 3101</td>
<td>Physics for Engineers and Scientists III</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHZ 3113</td>
<td>Introduction to Theoretical Methods of Physics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Junior Year</td>
<td>Fall</td>
<td>15 hrs</td>
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<tr>
<td>PHY 3802L</td>
<td>Intermediate Physics Laboratory</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 3323</td>
<td>Electricity and Magnetism I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 3513</td>
<td>Thermal and Statistical Physics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>Junior Year</td>
<td>Spring</td>
<td>15 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
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</tr>
<tr>
<td>PHY 3220</td>
<td>Mechanics I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 4324</td>
<td>Electricity and Magnetism II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
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<td>Wave Mechanics I</td>
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<td>Physics Test-Nationally normed</td>
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D: Social Foundations (6 hrs)
Required POS 2041 American National Government 3 hrs
Select from GEP D.2 list 3 hrs

E: Science Foundations (6 hrs)
2. Common Program Prerequisites (CPP) (3 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- See Transfer Notes for possible substitutes.
POS 2041 American National Government GEP
POS 3703 Scope and Methods of Political Science 3 hrs

3. Core Requirements: Basic Level
A. American Politics and Policy Area
- Track 1: American Politics and Policy
  Five courses from Area A 15 hrs
  Two courses from Area B 6 hrs
  Two courses from Area C 6 hrs
  One additional course from any Area 3 hrs

- Track 2: International Relations-Comparative Politics
  No more than two of the following courses may be con-
  sidered part of area B credit.
  INR 4401 International Law I or 3 hrs
  INR 4402 International Law II or 3 hrs
  INR 4404 Space Law 3 hrs
  Two courses from Area A 6 hrs
  Five courses from Area B 15 hrs
  Two courses from Area C 6 hrs
  One additional course from any Area 3 hrs

- Track 3: Prelaw
  Please see Political Science - Prelaw Track

Areas of Specialization
A. American Politics and Policy Area
POS 3112 State Government and Public Policy or 3 hrs
POS 3137 Southern Politics or 3 hrs
POS 3182 Florida Politics or 3 hrs
POS 3233 Public Opinion or 3 hrs
POS 3235 Mass Media and Politics or 3 hrs
POS 3258 Politics in Film or 3 hrs
POS 3273 Voting and Elections or 3 hrs
POS 3413 The American Presidency or 3 hrs
POS 3424 Congress and the Legislative Process or 3 hrs
POS 3443 Political Parties and Processes or 3 hrs
POS 3463 Interest Groups or 3 hrs
POS 3627 Cultural Pluralism and Law or 3 hrs
POS 4074 Latino Politics or 3 hrs
POS 4142 Metropolitan Politics or 3 hrs
POS 4204 Political Behavior or 3 hrs
POS 4246 Political Socialization or 3 hrs
POS 4284 Judicial Process and Politics or 3 hrs
POS 4412 Presidential Campaigning or 3 hrs
POS 4603 American Constitutional Law or 3 hrs
POS 4604 American Constitutional Law II or 3 hrs
POS 4622 Politics and Civil Rights or 3 hrs
POS 4742 Geographic Information Systems for the Political Scientist or 3 hrs
PUP 4204 Sustainability or 3 hrs
PUP 4209 Urban Environmental Policy or 3 hrs
PUP 3203 Environmental Politics or 3 hrs
PUP 3314 Minorities in American Politics or 3 hrs
PUP 3325 Women and Political Behavior or 3 hrs
PUP 4003 American Public Policy or 3 hrs
PUP 4323 Women and Public Policy or 3 hrs
PUP 4404 Education and Politics or 3 hrs
PUP 4503 Government and Science or 3 hrs
PUP 4602 Politics of Health or 3 hrs
PUP 4744 Government and Business or 3 hrs
PUP 4931 Topics in Public Policy or 3 hrs
POS 3078 American Indian Politics or 3 hrs
POS 3234 Protest in American Politics 3 hrs

B. International Relations and Comparative Government Area
CPO 3034 Politics of Developing Areas or 3 hrs
CPO 3103 Comparative Politics or 3 hrs
CPO 3104 Politics of Western Europe or 3 hrs
CPO 3132 Canadian Studies or 3 hrs
CPO 3403 Politics of the Middle East or 3 hrs
CPO 3614 Politics of Eastern Europe or 3 hrs
CPO 4043 Politics of the NAFTA Region or 3 hrs
CPO 4062 Comparative Judicial Process or 3 hrs
CPO 4074 Political Economy or 3 hrs
CPO 4101 Politics of the European Union or 3 hrs
CPO 4123 Government and Politics of Great Britain or 3 hrs
CPO 4303 Comparative Latin American Politics or 3 hrs
CPO 4445 Comparative Political Parties or 3 hrs
CPO 4553 Politics of Japan or 3 hrs
CPO 4643 Government and Politics of Russia or 3 hrs
CPO 4710 Women in Comparative Politics or 3 hrs
CPO 4754 Comparative Political Institutions or 3 hrs
CPO 4784 Political and Economic Inequality in Comparative Perspective or 3 hrs
GEO 3741 World Political Geography or 3 hrs
IDS 4315 Global Perspectives or 3 hrs
INR 2002 International Relations-Theory and Practice or 3 hrs
INR 3016 Global Political Issues or 3 hrs
INR 3250 Politics of Pan-Africanism or 3 hrs
INR 3253 International Politics of Africa or 3 hrs
INR 4074 Global Political Issues or 3 hrs
INR 4076 Global Political Issues or 3 hrs
INR 4085 Women, Gender, and Globalization or 3 hrs
INR 4102 American Foreign Policy or 3 hrs
INR 4104 Topics and Cases in American Foreign Policy or 3 hrs
INR 4114 American Security Policy or 3 hrs
INR 4115 Strategic Weapons and Arms Control or 3 hrs
INR 4311 Contemporary International Politics of Asia or 3 hrs
INR 4223 The Vietnam War or 3 hrs
INR 4243 International Politics of Latin America or 3 hrs
INR 4350 Global Environmental Politics or 3 hrs
INR 4364 The Intelligence Community or 3 hrs
INR 4394 Issues in International Public Policy or 3 hrs
INR 4395 Coercion in International Politics or 3 hrs
INR 4401 International Law I or 3 hrs
INR 4402 International Law II or 3 hrs
INR 4404 Space Law or 3 hrs
INR 4502 International Organizations or 3 hrs
INR 4714 Politics of International Trade Policy or 3 hrs
POS 3253 Contemporary Revolution and Political Violence or 3 hrs
PUP 3508 Space Studies or 3 hrs
PUP 3514 Comparative Public Policy or 3 hrs
INR 4351 International Environmental Law or 3 hrs
PUP 4510 Space Policy or 3 hrs
CPO 4514 Politics of East Asia or 3 hrs
CPO 4794 Indigenous Politics and the Environment or 3 hrs
INR 4603 International Relations Theory or 3 hrs
INR 4804 Politics of International Terrorism or 3 hrs
INR 4806 International Relations Theory or 3 hrs
POS 4206 Political Psychology or 3 hrs
POT 3204 American Political Thought or 3 hrs
POT 3302 Modern Political Ideologies or 3 hrs
POT 4003 Political Theory or 3 hrs
POT 4025 Ancient, Medieval and Early Modern or 3 hrs
POT 4064 Modern Political Philosophy or 3 hrs
POT 4066 Contemporary Political Theory or 3 hrs
POT 4109 Politics and Literature or 3 hrs
POT 4345 Pan-Africanist Thought or 3 hrs
POT 4350 The State, Society, and the Individual or 3 hrs
POT 4314 Contemporary Democratic Theory or 3 hrs
POT 4331 Utopia/Dystopia or 3 hrs
POT 4414 Marxian Political Theory or 3 hrs
POT 4632 Religion and Politics or 3 hrs
6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Met by graduation requirement

Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
- Internship Program: Political Science: For students who excel, a limited number of internship may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters.

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Maintain a minimum GPA of 2.0 in the major
- Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

Honors in Major

- Interested students who meet the requirements are encouraged to participate in the HIM program. Contact the department for information about the program and the HIM coordinator.

Related Programs

- Economics
- History

Certificates

- Diplomacy

Related Minors

- Economics
- History
- Psychology
- Sociology
- Philosophy

Advising Notes

- None

Transfer Notes

- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
  - POS 2041: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major and is a prerequisite to subsequent courses, it still must be taken.
  - POS 3703: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major, it still must be taken.

Plan of Study

- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year - Fall

- AMH 2010  U.S. History: 1492-1877  3 hrs
- ENC 1101  Composition I  3 hrs
- POS 2041  American National Government  3 hrs
- GEP 3 hrs
- GEP 3 hrs

Freshman Year - Spring

- AMH 2020  U.S. History: 1877-Present  3 hrs
- ENC 1102  Composition II  3 hrs
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Sophomore Year - Fall

- Restricted Elective  3 hrs
- GEP 3 hrs
- Free Elective  3 hrs
- Restricted Elective  3 hrs
- Foreign Language  4 hrs

Sophomore Year - Spring

- Restricted Elective  3 hrs
- Restricted Elective  3 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs
- Foreign Language  4 hrs

Junior Year - Fall

- Restricted Elective  3 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs

Junior Year - Spring

- Restricted Elective  3 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs

Senior Year - Fall

- Restricted Elective  3 hrs
- Restricted Elective  3 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs

Senior Year - Spring

- Restricted Elective  3 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $5 per term
- Full-Time Student: $10 per term

Political Science - Prelaw Track (B.A.)

College of Sciences

Department of Political Science, Howard Phillips Hall, Room: 302

http://www.cos.ucf.edu/politicalscience

E-mail: politics@ucf.edu

Dr. Roger Handberg
407-823-2008

While no specific major is prescribed for admission to law school, many prelaw students elect to major in political science. These individuals usually choose the prelaw
UCF Degree Programs

emphasis within the political science major.

Prelaw students are encouraged to work closely with a prelaw advisor in planning their programs. By judicious use of electives, students build a firm foundation for law school entry and acquire a broad training which can result in career options upon graduation. For further information, consult one of the Department’s prelaw advisors or the College of Arts and Sciences Prelaw Advisor.

The following represent a suggested curriculum which both meets the requirements for a Political Science Degree while preparing you for professional school.

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior departmental approval.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

Double major/dual degree policy in Political Science programs and minors

1. Students who double major/degree in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, except the following courses:
   - One course from GEP B.2.
   - Two courses from area B.

2. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

Required

- ENC 1101 Composition I 3 hrs
- ENC 1102 Composition II 3 hrs
- Preferred SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

Preferred

- AMH 2020 U.S. History: 1492-1877 3 hrs
- AMH 2010 U.S. History: 1877-Present 3 hrs

Select a course from GEP B.2. list 3 hrs

C: Mathematical Foundations (6 hrs)

Math:

- MGF 1106 Finite Mathematics 3 hrs
- MGF 1107 Explorations in Mathematics 3 hrs

You may substitute a higher level math with appropriate scores on the Math Placement Test.

Statistics:

- STA 2014C Principles of Statistics 3 hrs
- STA 1060C Basic Statistics Using Microsoft Excel or

You may substitute a higher level statistics course. 3 hrs

D: Social Foundations (6 hrs)

Political Science

- POS 2041 American National Government 3 hrs

Social Science

- Select one of the listed courses 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (3 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

- See Transfer Notes for possible substitutes for the following courses.
   - POS 2041 American National Government
   - POS 3703 Scope and Methods of Political Science 3 hrs

3. Core Requirements: Basic Level

- POS 2041 American National Government 3 hrs

4. Core Requirements: Advanced Level

- POS 3703 Scope and Methods of Political Science 3 hrs
- POS 4264 Judicial Process and Politics 3 hrs

5. Restricted Electives (27 hrs)

Select one of the following four courses:

- POS 4603 American Constitutional Law 3 hrs
- POS 4604 American Constitutional Law II 3 hrs
- INR 4401 International Law I 3 hrs
- INR 4402 International Law II 3 hrs

And, select one of the following two options: (See Area courses list under Political Science)

- Five courses from area A and
- Two courses from area B and
- One course from area C 15 hrs

OR

- Two courses from area A and
- Five courses from area B and
- One course from area C 15 hrs

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Met by graduation requirement

Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

- Internship Program: Political Science: For students who excel, a limited number of internship may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters.

The following courses are not required, but serious students should consider taking these as free electives.

- ACG 2021 Principles of Financial Accounting 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ENC 3241 Writing for the Technical Professional 3 hrs
- ENC 3250 Professional Writing 3 hrs
- LIN 4105 History of the English Language 3 hrs
- MTH 3302 Logic and Proof in Mathematics 3 hrs
- PHI 2101 Formal Logic I 3 hrs
- PLA 3108 Legal Research 3 hrs
- PLA 3155 Legal Writing 3 hrs
- POS 4941L Political Science Internship 3 hrs

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Maintain a minimum GPA of 2.0 in the major.
- Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

Honors In Major

- Interested students who meet the requirements are encouraged to participative in the HIM program. Contact the department for information about the program and the HIM coordinator.

Related Programs

- Economics
- History
- Philosophy
### Plan of Study

This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

### Freshman Year - Fall

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<td>GEP</td>
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### Freshman Year - Spring

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<tr>
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<td>GEP</td>
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<td>POS 3703 Principles of Statistics</td>
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<td>STA 2014C</td>
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<td>Foreign Language</td>
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### Sophomore Year - Spring

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<td>POS 3703 Scope and Methods of Political Science</td>
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<td>Restricted Elective</td>
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<td>Supporting Elective</td>
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<td>Foreign Language</td>
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### Junior Year - Spring

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### Senior Year - Fall

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<tr>
<td><strong>Total</strong></td>
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### Program Academic Learning Compacts

**Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:**

http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm

### Psychology (B.S.)

#### College of Sciences

Department of Psychology, Psychology Building, Room: 301

http://www.psych.ucf.edu/

E-mail: psychadvising@ucf.edu

407-823-2216

Contact: Psychology Advising Center, PSY 250, 407-823-2219

#### Admission Requirements

- None

#### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Departmental Residency Requirement: at least 21 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Psychology Department
- Students must earn at least a "C" (2.0) in each course counted toward the core requirements, restricted electives, and diversity courses
- Co-op or internship credit cannot be used in this major without prior approval
- Students should consult with the Department Director of Undergraduate Advising, prior to applying for graduation (before registration for the final term).
- Graduating seniors should complete the senior exit survey
- Additional requirements exist for students pursuing the Honors in the major program.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

**Note:** Certain courses may be selected in the GEP for this major bringing the total GEP hours to more than 36. See Transfer Notes for possible substitutions.

#### A: Communication Foundations

- (9 hrs)

#### B: Cultural & Historical Foundations

- (9 hrs)

#### C: Mathematical Foundations

- (6 hrs)

#### Math:

- (3 hrs)

**You may substitute a higher level math with appropriate scores on the Math Placement Test.**

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<tr>
<th>Course</th>
<th>Hours</th>
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<td>STA 2023 Statistical Methods I or</td>
<td>3 hrs</td>
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<tr>
<td>STA 2014C Principles of Statistics</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16 hrs</strong></td>
</tr>
</tbody>
</table>

D: Social Foundations (6 hrs)

Social Sciences:

- Required PSY 2012 General Psychology (3 hrs)

Political Science/Economics (3 hrs)

Select one of the listed choices

Select one of the listed choices
UCF Degree Programs

E. Science Foundations (6 hrs)
Biology: Select the advanced option if additional biology courses are planned.

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<tr>
<th>Course</th>
<th>Requirement</th>
<th>Hours</th>
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<tbody>
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<td>BSC 1005 Biological Principles</td>
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<tr>
<td>BSC 2010C Biology I</td>
<td>Required</td>
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Physical or Chemical: Select a listed course

<table>
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<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Select one of the listed choices</td>
<td>3 hrs</td>
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</table>

2. Common Program Prerequisites (CPP) (3 hrs)
- See Transfer Notes for possible substitutes for the courses listed below.
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

PSY 2012 General Psychology GEP
DEP 2004C Developmental Psychology 3 hrs

Biology:
- Select the advanced course if additional biology courses are planned.

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BSC 1005 Biological Principles</td>
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<td>BSC 2010C Biology I</td>
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Statistics:

<table>
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<th>Course</th>
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<tr>
<td>STA 2014C Principles of Statistics</td>
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<tr>
<td>STA 2023 Statistical Methods I</td>
<td>Required</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

3. Core Requirements: Basic Level
Lower Level Core Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 2012 General Psychology</td>
<td>GEP</td>
</tr>
</tbody>
</table>

Statistics:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 1005 Biological Principles</td>
<td>GEP</td>
</tr>
<tr>
<td>BSC 2010C Biology I</td>
<td>GEP</td>
</tr>
</tbody>
</table>

4. Core Requirements: Advanced Level (15 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 3204C Statistical Methods in Psychology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PSY 3213C Research Methods in Psychology</td>
<td>5 hrs</td>
</tr>
<tr>
<td>PSB 3002 Physiological Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSY 4604 History and Systems of Psychology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

5. Restricted Electives (33 hrs)

A. Experimental: Select two of the following: 6 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXP 3404C Basic Learning Processes</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EXP 3204C Perception</td>
<td>4 hrs</td>
</tr>
<tr>
<td>EXP 3604C Cognitive Psychology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PSP 4240C Neuropsychology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PSY 4215C Advanced Research Methods in Psychology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PSY 3703 Psychology of Language</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

B. Personality/Social: Select one of the following: 3 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPE 3003C Personality Theory and Research</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SOP 3004C Social Psychology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

C. Developmental: Select one of the following: 3 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEP 2004C Developmental Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DEP 3202 Psychology of Exceptional Children</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DEP 3464 Psychology of Aging</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

D. Diversity: Select one of the following: 3 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLP 3184 Women's Mental Health</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SOP 3742 Psychology of Women</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SOP 3723 Cross Cultural Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SOP 3724 Psychology of Prejudice</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SOP 3784 Psychology of Diversity</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

E. Applied: Select one of the following: 3 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLP 3302 Clinical Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EXP 3250 Principles of Human Factors Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INP 3004C Industrial/Organizational Psychology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

F. Psychology Electives (9 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select three additional courses taught by the Psychology department</td>
<td></td>
</tr>
<tr>
<td>NOTE: The following courses will NOT fulfill this requirement.</td>
<td></td>
</tr>
<tr>
<td>INP 3141C Advanced Applied Psychology or Industrial/Organizational Field Work</td>
<td>1 hr</td>
</tr>
</tbody>
</table>

PSY 3905 Directed Independent Study or Undergraduate Field Work 1 hr
PSY 4906 Directed Independent Study or Undergraduate Field Work 1 hr
PSY 4912 Directed Independent Research or Undergraduate Field Work 1 hr

1 This course will not fulfill this requirement without prior approval.

G. Math/Science Electives: Select two of the following: 6 hrs
- Students must meet the course prerequisites for any course they select. See course listing for prerequisites.

ANT 2511 The Human Species or 3 hrs
PSC 1121 Physical Science or 3 hrs
PHY 2053C College Physics I or 4 hrs
CHM 1020 Concepts in Chemistry or 3 hrs
COP 3223 Introduction to Programming C or 3 hrs
COP 3502C Computer Science I or 3 hrs
COP 3503C Computer Science II or 4 hrs
MAC 2233 Concepts of Calculus or 3 hrs
MAC 2253 Applied Calculus I or 3 hrs
PCB 3703C Human Physiology or 4 hrs
STA 4102 Computer Processing of Statistical Data or 3 hrs
STA 4163 Statistical Methods II or 3 hrs
STA 4164 Statistical Methods III or 3 hrs
BSC 1050 Biology and Environment or 3 hrs
BSC 2011C Biology II or 4 hrs
BSC 4312C Marine Biology or 4 hrs
PCB 3063 Genetics or 3 hrs
ENV XXXX Any ENV prefix course or 3 hrs
GEO XXXX Any GEO prefix course or 3 hrs
MCB XXXX Any MCB prefix course or 3 hrs
ZOO XXXX Any ZOO prefix course or 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirement.

Graduation
- Proficiency equivalent to one year of college instruction in either a foreign language, or two semesters equivalent of American Sign Language. Standardized examinations may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each course in the CPP, core requirements, restricted electives and science electives (sections 2-5).
- Maintain a minimum overall psychology GPA of 2.0.
- Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major

Additional Requirements: 6 hrs
- The Honors in Psychology is available to majors who show outstanding scholarship and promise in psychology.
- Apply and be accepted into the program through the department.
- Fulfill University requirements for Honors in the Major.
- Earn an overall UCF GPA above 3.2.
- All grades in psychology courses must be a “B” (3.0) or higher.
- Have a Psychology GPA above 3.5, based on at least 11 credits, including the following course.
- PSY 3213C Research Methods in Psychology 5 hrs
Junior Year - Fall  16 hrs
PSY 4903H  Honors Directed Reading I  3 hrs
PSY 4970H  Undergraduate Honors Thesis  3 hrs

Related Programs

- Sociology
- Anthropology
- Statistics
- Criminal Justice

Certificates

- Behavioral Forensics

Freshman Year - Fall 14 hrs
ENC 1101  Composition I  3 hrs
PSY 2012  General Psychology  3 hrs
GEP  3 hrs
GEP  3 hrs
Math  3 hrs

Freshman Year - Spring 15 hrs
ENC 1102  Composition II  3 hrs
GEP  3 hrs
Elective / Minor  3 hrs
Biology  3 hrs
Statistics  3 hrs

Sophomore Year - Fall 14 hrs
Elective / Minor  3 hrs
Biology  3 hrs
GEP  3 hrs
restrictive elective  3 hrs

Sophomore Year - Spring 14 hrs
Elective / Minor  3 hrs
Foreign Language  4 hrs

Junior Year - Fall 14 hrs
PSY 3204C  Statistical Methods in Psychology  4 hrs
Restricted Elective  3 hrs
Elective / Minor  3 hrs

Senior Year - Fall 15 hrs
Restricted Elective  3 hrs
Elective / Minor  3 hrs
Elective / Minor  3 hrs

Senior Year - Spring 15 hrs
PSY 4604  History and Systems of Psychology  3 hrs
Elective / Minor  3 hrs
Elective / Minor  3 hrs
Elective / Minor  3 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $5.50 per term
- Full-Time Student: $11 per term

Public Administration (B.A. / B.S.)

Department of Public Administration, Health and Public Affairs
Room: 238
http://www.cohpa.ucf.edu/pubadm/
Dr. Michael Abels, pa/ba/bs@mail.ucf.edu
407-823-2604

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.
- Students should consult with a departmental advisor on a regular basis
- The courses designated in sections 1 and 2 below may be taken at a Florida community college and should usually be completed in the first 60 hours
- Students must earn at least a “C” (2.0) in each course accepted as a common program prerequisite and Core Requirement (see sections 2 and 3 below).
- No transfer course will be accepted with a grade lower than a “C” (2.0)
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours

1. UCF General Education Program (GEP)  (36 hrs)
   A: Communication Foundations  (9 hrs)
      Suggested  SPC 1008  Fundamentals of Oral Communication
   B: Cultural & Historical Foundations  (9 hrs)
   C: Mathematical Foundations  (6 hrs)
     Required  CGS 1060C  Introduction to Computer Science
     Suggested  MAC 1105C  College Algebra or
     Suggested  MGF 1106  Finite Mathematics or
     Suggested  MGF 1107  Explorations in Mathematics
   D: Social Foundations  (6 hrs)
     Suggested  POS 2041  American National Government

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UNIVERSITY OF CENTRAL FLORIDA
## 3. Core Requirements: Basic Level

- Science Foundations (6 hrs)
  - ECO 2031 Principles of Macroeconomics (3 hrs)
  - CGS 1060C Introduction to Computer Science (GEP)
  - POS 2041 American National Government (GEP)

## 4. Core Requirements: Advanced Level (21 hrs)

- **Select 1:** 3 hrs
  - PSY 2012 General Psychology or
  - SYG 2000 Introduction to Sociology or
  - ANT 2000 General Anthropology

## 5. Restricted Electives (39 hrs)

- **Select 1:** 3 hrs
  - PAD 3003 Public Administration in American Society (3 hrs)
  - PAD 4034 The Administration of Public Policy (3 hrs)
  - PAD 4104 Administrative Theory (3 hrs)
  - PAD 4204 Fiscal Management (3 hrs)
  - PAD 4414 Public Personnel Administration (3 hrs)
  - PAD 4720 Survey Research in Public Administration (3 hrs)
  - PAD 3733 Professional Administrative Writing in the Public Sector (3 hrs)

- **B.A./B.S. Option** 6 hrs
  - Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at the college level.
  - Students pursuing the B.S. degree must complete two additional upper level technical courses (six credit hours) from a list approved by the Department.

## 6. Capstone Requirements

- None

## 7. Foreign Language Requirements

- **Admissions**
  - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation

- **Graduation**
  - Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at the college level, beyond University requirement

## 8. Electives

- None

## 9. Additional Requirements

- None

## Related Programs

- Accounting
- Interpersonal/Organizational Communication
- Economics
- Legal Studies
- Computer Science
- Social Work
- Political Science
- Criminal Justice
- Health Services Administration
- Management

## Certificates

- Nonprofit Management

## Related Minors

- Business
- Economics
- Political Science
- Legal Studies
- Criminal Justice
- Urban and Regional Planning
- Non-Profit Management/American Humantics National Certification Program
- Emergency Management and Homeland Security

## Advising Notes

- None

## Transfer Notes

- Intro to Computer Science (CGS 1060C) or any Computer Science course (3 credits)
- Economics I (ECO 2031) or any Macroeconomics course (3 credits)
- American National Government (POS 2041) or any course in American National Government (3 credits)

## Acceptable Substitutes for Transfer Courses

- None

## Plan of Study

- *This can be taken in any of the following combinations: 6 hrs of PAD Internship; 6 hrs of PAD Electives; or 3 hrs of PAD Internship and 3 hrs of PAD Electives

## Freshman Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>CGS 1060C Introduction</td>
<td>3</td>
</tr>
<tr>
<td>POS 2041 American</td>
<td>3</td>
</tr>
<tr>
<td>PAF 2102 Public Affairs</td>
<td>2</td>
</tr>
</tbody>
</table>

## Restrict Electives

- **Select 1:** 3 hrs
  - ARH 2050 History of Western Art I or
  - ARH 2051 History of Western Art II or
  - MUL 2100 Enjoyment of Music or
  - REL 2300 World Religions or
  - PHI 2101 Introduction to Philosophy or
  - THE 2000 Theatre Survey or
  - LIT 2110 World Literature I or
  - LIT 2120 World Literature II

## Freshman Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 Composition II</td>
<td>3</td>
</tr>
<tr>
<td>MGF 1106 Finite</td>
<td>3</td>
</tr>
</tbody>
</table>

## Required Minors

- None

## Departmental Exit Requirements

- The students must attain a minimum grade of "C" (2.0) in all Common Program Prerequisites courses and in all Core Requirements (see sections 2 and 3 above).
- An overall 2.0 GPA must be attained for all coursework (see sections 1, 2, 3, and 4).

## University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

## Total Semester Hours Required

- 120

## Honors in Major

- None

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**UNIVERSITY OF CENTRAL FLORIDA**

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## Admission Requirements

- Students should apply to become Radio-Television majors only after completing all requirements for admission.

### Sophomore Year - Fall

- **15 hrs**
  - SPC 1608  
    - Fundamentals of Oral Communication 3 hrs
  - ECO 2013  
    - Principles of Macroeconomics 3 hrs

### Select 1:

- **3 hrs**
  - EUH 2000  
    - Western Civilization I or 3 hrs
  - HUM 2210  
    - Humanistic Tradition I or 3 hrs
  - ANH 2010  
    - U.S. History: 1492-1877 or 3 hrs
  - WOH 2012  
    - World Civilization I 3 hrs

### Sophomore Year - Spring

- **15 hrs**
  - PAD 3003  
    - Public Administration in American Society 3 hrs
  - Free Elective 3 hrs
  - PAD 3733  
    - Professional Administrative Writing in the Public Sector 3 hrs

### Select 1:

- **3 hrs**
  - ANH 2020  
    - U.S. History: 1877-Present or 3 hrs
  - EUH 2001  
    - Western Civilization II or 3 hrs
  - HUM 2220  
    - Humanistic Tradition II or 3 hrs
  - WOH 2022  
    - World Civilization II 3 hrs

### Junior Year - Fall

- **15 hrs**
  - PAD 4104  
    - Administrative Theory 3 hrs
  - PAD 4414  
    - Public Personnel Administration 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - Foreign Language I or BS option 3 hrs

### Junior Year - Spring

- **15 hrs**
  - PAD 4034  
    - The Administration of Public Policy 3 hrs
  - PAD 4204  
    - Fiscal Management 3 hrs
  - PAD 4723  
    - Survey Research in Public Administration 3 hrs
  - Restricted Elective 3 hrs
  - Foreign Language II or BS option 3 hrs

### Senior Year - Fall

- **15 hrs**
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - Upper Division Elective 3 hrs
  - Upper Division Elective 3 hrs
  - Upper Division Elective 3 hrs

### Senior Year - Spring

- **15 hrs**
  - Restricted Elective 3 hrs
  - Upper Division Elective 3 hrs
  - Upper Division Elective 3 hrs
  - Upper Division Elective 3 hrs
  - Restricted elective or PAD Internship 3 hrs

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm](http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm)

### Radio - Television (B.A.)

**Nicholson School of Communication, NSC, Room: 143**

**http://communication.cos.ucf.edu/**

**E-mail:** radiotv@mail.ucf.edu

Dr. W., Joe Hall, Area Coordinator, whall@mail.ucf.edu

Rebecca Morales, Academic Support, mmorales@mail.ucf.edu

407-923-2081

**Admission Requirements**

- Students should apply to become Radio-Television majors only after completing all requirements for admission.

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**UCF Degree Programs**

- **Sophomore Year - Fall**
  - **15 hrs**
    - SPC 1608  
      - Fundamentals of Oral Communication 3 hrs
    - ECO 2013  
      - Principles of Macroeconomics 3 hrs

- **Select 1:**
  - EUH 2000  
    - Western Civilization I or 3 hrs
  - HUM 2210  
    - Humanistic Tradition I or 3 hrs
  - ANH 2010  
    - U.S. History: 1492-1877 or 3 hrs
  - WOH 2012  
    - World Civilization I 3 hrs

- **Sophomore Year - Spring**
  - **15 hrs**
    - PAD 3003  
      - Public Administration in American Society 3 hrs
    - Free Elective 3 hrs
    - PAD 3733  
      - Professional Administrative Writing in the Public Sector 3 hrs

- **Select 1:**
  - ANH 2020  
    - U.S. History: 1877-Present or 3 hrs
  - EUH 2001  
    - Western Civilization II or 3 hrs
  - HUM 2220  
    - Humanistic Tradition II or 3 hrs
  - WOH 2022  
    - World Civilization II 3 hrs

- **Junior Year - Fall**
  - **15 hrs**
    - PAD 4104  
      - Administrative Theory 3 hrs
    - PAD 4414  
      - Public Personnel Administration 3 hrs
    - Restricted Elective 3 hrs
    - Restricted Elective 3 hrs
    - Foreign Language I or BS option 3 hrs

- **Junior Year - Spring**
  - **15 hrs**
    - PAD 4034  
      - The Administration of Public Policy 3 hrs
    - PAD 4204  
      - Fiscal Management 3 hrs
    - PAD 4723  
      - Survey Research in Public Administration 3 hrs
    - Restricted Elective 3 hrs
    - Foreign Language II or BS option 3 hrs

- **Senior Year - Fall**
  - **15 hrs**
    - Restricted Elective 3 hrs
    - Restricted Elective 3 hrs
    - Upper Division Elective 3 hrs
    - Upper Division Elective 3 hrs
    - Upper Division Elective 3 hrs

- **Senior Year - Spring**
  - **15 hrs**
    - Restricted Elective 3 hrs
    - Upper Division Elective 3 hrs
    - Upper Division Elective 3 hrs
    - Upper Division Elective 3 hrs
    - Restricted elective or PAD Internship 3 hrs

- **Program Academic Learning Compacts**
  - Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm](http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm)

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**Radio - Television (B.A.)**

**Nicholson School of Communication, NSC, Room: 143**

**http://communication.cos.ucf.edu/**

**E-mail:** radiotv@mail.ucf.edu

Dr. W., Joe Hall, Area Coordinator, whall@mail.ucf.edu

Rebecca Morales, Academic Support, mmorales@mail.ucf.edu

407-923-2081

**Admission Requirements**

- Students should apply to become Radio-Television majors only after completing all requirements for admission.

---

**Degree Requirements**

- Students who change degree programs (other than from Radio-TV Pending) and select this major must adopt the most current catalog.
- Students may complete an internship off campus in a professional broadcast, production, or corporate operation with advisor's approval.
- Internship credit may be used in this major with prior school permission.
- Co-op credit may be used in this major with prior approval from an R-TV advisor.
- Students must consult with a school advisor.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the Nicholson School of Communication.
- Of these 80 hours, 55 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).
- To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hours may be taken within the Nicholson School of Communication.
- Radio-TV majors must select their required minor from outside the Nicholson School of Communication to remain below the 40 credit hour school maximum.
- Students seeking to change tracks once accepted into the major, must re-apply to the R-TV major under the new, desired track.
- A maximum of three credit hours of internship may be earned in one semester. Internship credit, plus all other hours taken within the school, must not exceed 40 hours.
- A maximum of six credit hours of internship may be earned within the 120 credit hours required for graduation. Summer internship are available during "C" term only.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. **UCF General Education Program (GEP)** (36 hrs)

   **A: Communication Foundations** (9 hrs)
   - Required ENC 1101  
     - Composition I 3 hrs
   - Required ENC 1102  
     - Composition II 3 hrs

   **Select 1:**
   - Prefer SPC 1608  
     - Fundamentals of Oral Communication 3 hrs
   - Suggested SPC 1603  
     - Fundamentals of Technical Presentations 3 hrs

   **B: Cultural & Historical Foundations** (9 hrs)
   - Prefer AMH 2010  
     - U.S. History: 1492-1877 3 hrs
   - Prefer AMH 2020  
     - U.S. History: 1877-Present 3 hrs
   - Select a third course from GEP B2 3 hrs

   **C: Mathematical Foundations** (6 hrs)
   - Math: 3 hrs
     - You may substitute a higher level math with appropriate scores on the Math Placement Test.
     - Required MGF 1106  
       - Finite Mathematics or 3 hrs
     - Required MGF 1107  
       - Explorations in Mathematics 3 hrs

   **Computer Science:**
   - Prefer CGS 2100C  
     - Computer Fundamentals for Business 3 hrs
D: Social Foundations (6 hrs)
- Prefer: POS 2041 American National Government 3 hrs
- Select a listed course 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- None
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (12 hrs)
- These courses may be taken before applying to the major.
- MMC 3200 Mass Communication Law 3 hrs
- RTV 3007 Development and Structure of Electronic Media and New Technology 3 hrs
- RTV 3200 Production Fundamentals and Aesthetics of Electronic Media 3 hrs
- RTV 4403 Electronic Media, Technology, and Society 3 hrs

Select 1:
- SPC 1603 Fundamentals of Technical Presentations or Fundamentals of Oral Communication GEP
- SPC 1608 Fundamentals of Oral Communication GEP

Select 1:
- CGS 2100C Computer Fundamentals for Business or Desktop/Internet Publishing or 3 hrs
- CGS 2585C Internet Applications 3 hrs

4. Core Requirements: Advanced Level (6 hrs)
- These courses are only available to students who have been accepted into the major.
- MMC 3420 Mass Media Research Methods 3 hrs
- RTV 2102 Writing for the Electronic Media 3 hrs

5. Restricted Electives
- Specialization: Select one area and complete the credit hours required by that specialization.

A. Production 18 hrs
Select from the following:
- RTV 3210C Audio Production I or 3 hrs
- RTV 3228C Studio Television Production or 4 hrs
- RTV 3232C Lighting for Video or 3 hrs
- RTV 3260C Single Camera Video Production and Editing or 4 hrs
- RTV 3263C Advanced Video Post-Production or 3 hrs
- RTV 3283C Production of Interactive Multimedia or 3 hrs
- RTV 4211C Audio Production II or 3 hrs
- RTV 4280C Webcasting I or 3 hrs
- RTV 4281C Webcasting II or 3 hrs
- RTV 4286C Television Directing or 3 hrs
- RTV 4271C Radio Production and Programming or 3 hrs
- 1 RTV 3942L Practicum or 3 hrs
- 1 RTV 4941 Internship 1 hr

B. Broadcast Journalism 22 hrs
Complete all of the following:
- MMC 4802 Contemporary Media Issues and 3 hrs
- RTV 3260C Single Camera Video Production and Editing and 3 hrs
- RTV 3301 Electronic Journalism I and 3 hrs
- RTV 3304 Electronic Journalism II and 3 hrs
- RTV 4320C Television News 4 hrs

Select from the following:
- JOU 3004 History of American Journalism or 3 hrs
- RTV 3234C Broadcast Announcing and Performance or 3 hrs
- RTV 4322C Advanced TV News or 3 hrs
- RTV 4700 Regulation of Broadcasting or 3 hrs
- 1 RTV 4906 Directed Independent Study or 1 hr
- 1 RTV 4941 Internship 1 hr

C. Broadcast Generalist 18 hrs
Select from the following:
- ADV 4103 Radio-Television Advertising or 3 hrs
- CMC 4240 Corporate/Institutional Video or 3 hrs
- COM 3330 Computer Mediated Communication or 3 hrs
- MMC 4263 New Media Technologies or 3 hrs
- RTV 3234C Broadcast Announcing and Performance or 3 hrs

RTV 4271C Radio Production and Programming or 3 hrs
RTV 4700 Regulation of Broadcasting or 3 hrs
RTV 4800 Broadcast Management or 3 hrs
1 RTV 4941 Internship 1 hr

Select from the following: 6 hrs
- ADV 3008 Principles of Advertising or 3 hrs
- COM 3110 Business and Professional Communication or 3 hrs
- ENC 3250 Professional Writing or 3 hrs
- PUR 4000 Public Relations or 3 hrs
- RTV 4503 Sports Programming in Electronic Media 3 hrs

1 May only apply a maximum of 3 hours to the requirement.

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirement.

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog; however it will not count toward the 65 hour Liberal Arts requirement. Consult with the NSC advising staff to understand how choosing ASL impacts hours needed to graduate.

8. Electives
- Select primarily from upper level courses, with school advisor’s approval. Must be from outside of the school in order to not exceed the 40 credit hour cap. The majority of electives should be taken in the Liberal Arts to comply with the 65 hour Liberal Arts requirement.

9. Additional Requirements
- None

10. Required Minors
- Radio-Television majors must complete a minor of at least 18 hours in an academic area outside the Nicholson School of Communication.
- The following minors are suggested to compliment the R-TV major, but any minor except those in the Nicholson School of Communication, may be taken:
  - Digital Media
  - Film - Cinema Studies
  - Writing and Rhetoric
  - Political Science
  - Sociology
  - Theatre

11. Departmental Exit Requirements
- To avoid delaying graduation, you must request a review of requirements before registering for your last term.
- Achieve an overall “C” GPA (2.0) in UCF Radio-TV courses used to satisfy the major.
- Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Advertising-Public Relations
- Digital Media
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**Program Academic Learning Compacts**

- **Program Academic Learning Compacts** (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

**Equipment Fees**

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

**Real Estate (B.S.B.A.)**

**College of Business Administration**

Dr. P. Phillips School of Real Estate, Business Administration I, Room: 427

Students seeking advising will need to go to BA 2 room 101.


407-823-3575

Not eligible for a double degree with another College of Business Administration major.

**Admission Requirements**

- Completion of the UCF General Education Program, Gordon Rule, and CLAS or an AA degree from a Florida public community college
- See Common Program Prerequisites

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- Final exams will be given during exam week.
- Any student receiving a business degree must complete one half (30) of the 60 hours of upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- A maximum of 6 hours of required or elective coursework (from required courses and restricted electives below) can count toward another major or minor degree program.
- Students majoring in Real Estate must earn a grade of "C" (2.0) or better in each course applied toward the major, and a 2.0 average overall in the minor.
- Students must earn at least a 2.0 GPA in the major and CBA.
- Students wanting to major in real estate must apply for admission to the major.

**1. UCF General Education Program (GEP)** (36 hrs)

- **A: Communication Foundations** (9 hrs)
  - Prefer SPC 1608 Fundamentals of Oral Communication

- **B: Cultural & Historical Foundations** (9 hrs)
  - Required MAC 1140 Pre-Calculus Algebra
  - Required CGS 2100C Computer Fundamentals for Business

- **C: Mathematical Foundations** (6 hrs)
  - Required MAC 1140 Pre-Calculus Algebra
  - Required CGS 2100C Computer Fundamentals for Business

- **D: Social Foundations** (6 hrs)
  - **Select 1:**
    - Suggested ECO 2013 Principles of Macroeconomics
    - Suggested ECO 2023 Principles of Microeconomics
  - **Select 2:**
    - Suggested PSY 2012 General Psychology
    - Suggested SYG 2000 Introduction to Sociology
    - Suggested ANT 2000 General Anthropology

- **E: Science Foundations** (6 hrs)
### UCF Degree Programs

#### 2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a “C” (2.0) or better.
- See Common Prerequisites in the Transfer and Transition Services section for more information.
- ACG 2021 Principles of Financial Accounting 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- ECO 2013 Principles of Microeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs

#### 3. Core Requirements: Basic Level (32 hrs)
**First or subsequent semester in the College of Business Administration:**
- 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3375 Introduction to International Business 4 hrs
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ECO 3411 Quantitative Business Tools I 4 hrs
- FIN 3403C Business Finance 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs
- GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- MAR 3203 Supply Chain Management 4 hrs

#### 4. Core Requirements: Advanced Level (9 hrs)
- FIN 2100 Personal Finance and Investments 3 hrs
- REE 3043 Fundamentals of Real Estate 3 hrs
- REE 3433 Real Estate Law 3 hrs

#### 5. Restricted Electives (15 hrs)
**Select 5:**
- FIN 3414 Intermediate Corporate Finance 3 hrs
- FIN 3504 Investment Analysis 3 hrs
- MAR 3391 Professional Selling 3 hrs
- REE 3614 Environmental Issues for Real Estate 3 hrs
- REE 4103 Real Estate Appraisal and Valuation 3 hrs
- REE 4203 Commercial Real Estate Finance 3 hrs
- REE 4204 Residential Real Estate Finance 3 hrs
- REE 4303 Real Estate Investment Analysis 3 hrs
- REE 4732 Real Estate Development 3 hrs
- 1 REE 4903H Honors Directed Readings I 1 hr
- REE 4941 Internship 1 hr
- 1 REE 4970H Undergraduate Honors Thesis 1 hr
- REE 4933 Advanced Topics in Real Estate 3 hrs

1 Must be accepted into the UCF Honors in the Major program. See [http://www.honors.ucf.edu/](http://www.honors.ucf.edu/) for details.

#### 6. Capstone Requirements (4 hrs)
- MAN 4720 Strategic Management 4 hrs
- This course should be taken in the graduating term and requires the following prerequisites:
  - GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  - MAR 3023 Marketing 4 hrs
  - MAN 3025 Management of Organizations 4 hrs
  - FIN 3403C Business Finance 4 hrs

#### 7. Foreign Language Requirements
**Admissions**
- Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation**
- None

#### 8. Electives
- Variable

#### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- None

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

#### Total Semester Hours Required
- 120

### Honors In Major
- None

### Related Programs
- None

### Certificates
- Real Estate: Mortgage Brokerage
- Real Estate: Real Estate Appraisal
- Real Estate: Real Estate Brokerage

### Related Minors
- None

### Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

### Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take ECO 3401.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study (120 hrs)
- Must complete nine hours in a summer semester

#### Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MAC 1105C College Algebra 3 hrs
- Cult-Hist I 3 hrs
- Elective 3 hrs

#### Freshman Year - Spring
**UCF Degree Programs**

### Religious Studies (B.A.)

**College of Arts and Humanities**

**Department of Philosophy, Psychology Building, Room: 220**

[http://www.philosophy.cah.ucf.edu](http://www.philosophy.cah.ucf.edu)

**E-mail:** religion@mail.ucf.edu

Dr. Sabatino DiBernardo, sdbema@mail.ucf.edu, 407-823-2273

**Admission Requirements**

- **None**

**Degree Requirements**

- **Students who change degree programs and select this major must adopt the most current catalog.**
- **Co-op or internship credit cannot be used in this major without prior approval by the chair.**
- **Students must earn at least a “C” (2.0) in each required course.**
- **Students should consult with a departmental advisor.**
- **Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.**
- **Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.**
- **No more than 3 courses (i.e. 9 credit hours) of 3000 or 4000 level courses applied to the B.A. in Religious Studies may be simultaneously applied to fulfill another major.**

**Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

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<tr>
<td>CGS 2100C Computer Fundamentals for Business</td>
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<tr>
<td>Cul-Mitt II</td>
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<td>Art/Music/Lit</td>
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**Sophomore Year - Fall**

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<td>ECO 2023 Principles of Microeconomics</td>
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<td>REE 3043 Fundamentals of Real Estate</td>
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**Junior Year - Spring**

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<td>GEB 3375 Introduction to International Business</td>
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<tr>
<td>MAN 3025 Management of Organizations</td>
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<td>ISM 3011C Essentials of Management Information Systems</td>
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<td>BUL 3130 Legal and Ethical Environment of Business</td>
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**Senior Year - Spring**

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### Undergraduate Catalog 2011-2012

**UNIVERSITY OF CENTRAL FLORIDA**

291 Undergraduate Catalog 2011-2012
## UCF Degree Programs

**UCF Degree Programs**

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<td>Ethical Issues in the 21st Century or</td>
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<td>PHI 3684</td>
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<td>The Jewish National Movement and Roots of Zionism</td>
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<td>LIT 3202</td>
<td>Death and Dying or</td>
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### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements

#### Admissions
- Met by graduation requirement

#### Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

#### Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Earn a "C" (2.0) or better in each required course.
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.

#### Computer Competency
- Met by one of the following:
  - REL 4970H Undergraduate Honors Thesis 1 hr
  - REL 4810 Senior Research Seminar 3 hrs
  - STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
- Must Take:
  - REL 4910 Senior Research Seminar 3 hrs

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

#### Total Semester Hours Required
- 120

#### Honors inMajor
- Students considering graduate school in Religious Studies are strongly encouraged to take Honors in the Major.

#### Requirements are as follows:
- Core, Elective Requirements, and Senior Seminar 36 hrs
- Same requirement as for regular majors

#### Honors Thesis
- 6 hrs
  - REL 4903H Honors Directed Readings I 3 hrs
  - REL 4970H Undergraduate Honors Thesis 3 hrs

#### Additional Requirements
- Application and admission through the Humanities Honors Coordinator and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major.
- Maintain a UCF GPA of at least 3.2 and a Religious Studies GPA of at least 3.5.
- Successful completion and oral defense of Honors Thesis.
  - Earn a "B" (3.0) or better in both of the following:
    - REL 4903H Honors Directed Readings I 3 hrs
    - REL 4970H Undergraduate Honors Thesis 3 hrs

#### Related Programs
- Interdisciplinary Studies
- Philosophy
- Humanities

#### Certificates
- None

#### Related Minors
- Humanities
- Judaic Studies
- Philosophy
- Religious Studies

#### Advising Notes
- None

#### Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

#### Acceptable Substitutes for Transfer Courses
- None

#### Plan of Study

- **Freshman Year - Fall**
  - ENC 1101 Composition I 3 hrs
  - HUM 2210 Humanistic Tradition I 3 hrs
  - MGF 1106 Finite Mathematics 3 hrs
  - REL 2300 World Religions 3 hrs
  - SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

- **Freshman Year - Spring**
  - ENC 1102 Composition II 3 hrs
  - HUM 2230 Humanistic Tradition II 3 hrs
  - STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
  - Restricted Elective 3 hrs
  - SPN 1121C Elementary Spanish Language and Civilization II 4 hrs

- **Sophomore Year - Fall**
  - GE P 3 hrs
  - GE P 3 hrs
  - GE P 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

- **Sophomore Year - Spring**
  - GE P 3 hrs
  - GE P 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

- **Junior Year - Fall**
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

- **Junior Year - Spring**
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

- **Senior Year - Fall**
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

- **Senior Year - Spring**
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

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**UNIVERSITY OF CENTRAL FLORIDA**

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Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Restaurant and Foodservice Management (B.S.)
Rosen College of Hospitality Management
Department of Food-Services and Lodging,
9907 Universal Boulevard, Orlando, FL 32819
http://www.hospitality.ucf.edu
E-mail: hospitality@mail.ucf.edu

Dr. Joe Hutchinson, Department Chair
Dr. Abraham Pizam, Dean
407-903-8000

Admission Requirements
- None

Degree Requirements
- None

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
      Required: MAC 1105C College Algebra 3 hrs
      Select 1: Required
         CGS 2100C Computer Fundamentals for Business or 3 hrs
         STA 2023 Statistical Methods I 3 hrs
      Required
         STA 2023 Statistical Methods I 3 hrs
   D: Social Foundations (6 hrs)
      Select 1: Required
         ECO 2013 Principles of Macroeconomics or 3 hrs
         ECO 2023 Principles of Microeconomics 3 hrs
      Required
         ECO 2023 Principles of Microeconomics 3 hrs
      Select 1:
         Required
            PSY 2012 General Psychology or 3 hrs
            SYG 2000 Introduction to Sociology or 3 hrs
            ANT 2000 General Anthropology 3 hrs
   E: Science Foundations (6 hrs)
      Select 1: Required
         HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
      Required
         STA 2023 Statistical Methods I 3 hrs

2. Common Program Prerequisites (CPP) (3 hrs)
   F: Science (3 hrs)

3. Core Requirements: Basic Level (55 hrs)
   MAC 1105C College Algebra GEP
   Select 1:
      Required
         CGS 2100C Computer Fundamentals for Business or GEP
         STA 2023 Statistical Methods I GEP
      Select 1:
         ECO 2013 Principles of Macroeconomics or GEP
         ECO 2023 Principles of Microeconomics GEP

4. Core Requirements: Advanced Level (55 hrs)
   Hospitality Core Requirements 34 hrs
   FSS 221C Techniques of Food Preparation 4 hrs
   HFT 2401 Hospitality Industry Financial Accounting 3 hrs
   HFT 2500 Hospitality and Tourism Marketing 3 hrs

Internships
- None

5. Restricted Electives (15 hrs)
   Select 5: Required
      HFT 2220 Hospitality Human Resources Management 3 hrs
      HFT 3444 Hospitality Information Systems 3 hrs
      HFT 3603 Legal Environment in the Hospitality and Tourism Industry 3 hrs
      HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
      HFT 3540 Guest Services Management I 3 hrs
      HFT 4464 Hospitality Industry Finance 3 hrs
      HFT 4286 Hospitality Communications 3 hrs
      HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

Final exams will be given during Exam Week only.
Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management classes at UCF.

3-11 hours as necessary to result in 120 total credit hours.

13. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

Final exams will be given during Exam Week only.
Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management classes at UCF.

3-11 hours as necessary to result in 120 total credit hours.

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

Final exams will be given during Exam Week only.
Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management classes at UCF.

3-11 hours as necessary to result in 120 total credit hours.
UCF Degree Programs

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in UCF's Rosen College of Hospitality Management.
- Florida Public Community College students are encouraged to complete general education requirements, prior to transferring to UCF.
- A minimum of 30 semester hours must be completed at UCF within the Rosen College of Hospitality Management.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Select your required nine summer credit hours into your course of study.

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- Select 1: 3 hrs
- PSY 2012 General Psychology or 3 hrs
- SYG 2000 Introduction to Sociology or 3 hrs
- ANT 2000 General Anthropology 3 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- FSS 2211C Techniques of Food Preparation 4 hrs
- MAC 1105C College Algebra 3 hrs

Sophomore Year - Fall
- HFT 2401 Hospitality Industry Financial Accounting 3 hrs
- HFT 2220 Hospitality Human Resources Management 3 hrs
- HFT 3263 Restaurant Management 3 hrs
- Select 1: 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Sophomore Year - Spring
- HFT 2500 Hospitality and Tourism Marketing 3 hrs
- HFT 3444 Hospitality Information Systems 3 hrs
- FSS 3124 Supply and Procurement Management 3 hrs
- ANT 2511 The Human Species 3 hrs

Junior Year - Fall
- HFT 3540 Guest Services Management I 3 hrs
- HFT 3431 Hospitality industry Managerial Accounting 3 hrs
- HFT 3574 Food Service Marketing Advertising and Promotion Management 3 hrs
- HFT 3603 Legal Environment in the Hospitality and Tourism Industry 3 hrs
- HFT 3940 Internship 1 hr

Junior Year - Spring
- HFT 4457 Food, Beverage, and Labor Cost Controls 3 hrs
- HFT 4844 Sanitation in the Food Service Industry 3 hrs
- HFT 4861C Beverage Management 3 hrs
- HFT 4941 Internship 1 hr

Senior Year - Fall
- HFT 4286 Hospitality Communications 3 hrs
- HFT 4944 Practicum 1 hr
- HFT 4464 Hospitality Industry Finance 3 hrs

Senior Year - Spring
- HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $37.50 per term
- Full-Time Student: $75 per term

Science Education - Biology (B.S.)
College of Education
School of Teaching, Learning, and Leadership, Education Building, Room: 209
http://education.ucf.edu/science/
Dr. Janet Andreasen, ED 123Q, jandreas@mail.ucf.edu, 407-823-5430 407-823-2561

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (37 hrs)
- Note: Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs
- Communication

B: Cultural & Historical Foundations (9 hrs)
- Prefer PHI 2010 Introduction to Philosophy 3 hrs
- PHI 2010 U.S. History: 1492-1877 3 hrs
- PHI 2020 U.S. History: 1877-Present 3 hrs

C: Mathematical Foundations (6 hrs)
- Select 1: 3 hrs
- Prefer STA 1060C Basic Statistics Using Microsoft Excel or 3 hrs
- Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (7 hrs)
- 1 Required PSC 1121 Physical Science 3 hrs
- 1 Required BSC 2010C Biology I 4 hrs

1 A grade of “C-”(1.75) is required.

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
EDF 2005  Introduction to the Teaching Profession  3 hrs
EDF 2085  Introduction to Diversity for Educators  3 hrs
EME 2040  Introduction to Technology for Educators  3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level  (12 hrs)
   - Transfer Notes: Courses taken at community colleges may substitute for select courses in this section with the permission of the department.
   - EDF 2130  Child and Adolescent Development for Educators  3 hrs
   - BSC 2010C/BSC 2011C  Biology I/GEP  4 hrs
   - CHM 2045C  Chemistry Fundamentals I  4 hrs
   - PSC 1121  Physical Science  GEP  1 hr

4. Core Requirements: Advanced Level  (62 hrs)
   - Education Core Requirements  18 hrs
     - Program Internship I Prerequisites: EDF 4410, TSL 4080 and at least 50% of all required biology courses must be completed prior to Internship I with a minimum grade of a "C" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship I.
     - Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL

Internship I Block  7 hrs
   - Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
   - Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/
   - None

5. Restricted Electives
   - None

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   - None

Admissions
   - State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (this requirement applies to those students admitted to the University without the required two units of foreign language in high school.)
   - Graduation
     - None

8. Electives
   - None

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Achieve a minimum 2.5 GPA in all courses within the major.
    - Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
    - Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
   - 120

Honors In Major
   - None

Related Programs
   - None

Certificates
   - None

Related Minors
   - None

Advising Notes
   - None

Transfer Notes
   - None

Acceptable Substitutes for Transfer Courses
   - None

Plan of Study  (120 hrs)
   - Recommended Four Year Sequence of Courses

Freshman Year - Fall
   - AMH 2010  U.S. History: 1492-1877  3 hrs
   - ENC 1101  Composition I  3 hrs
   - MGF 1106  Finite Mathematics  3 hrs
   - PSY 2012  General Psychology  3 hrs

Freshman Year - Spring
   - AMH 2020  U.S. History: 1877-Present  3 hrs
   - ENC 1102  Composition II  3 hrs
   - PHI 2010  Introduction to Philosophy  3 hrs

Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/

Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.

SCE 4941  Internship  12 hrs
UCF Degree Programs

Freshman Year - Summer
POS 2041 American National Government 3 hrs
1 EDF 2130 Child and Adolescent Development for Educators 3 hrs

1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

Sophomore Year - Fall 14 hrs
BSC 2010C Biology I 4 hrs
CHM 2045C Chemistry Fundamentals I 4 hrs
EDF 2005 Introduction to the Teaching Profession 3 hrs
Select 1: 3 hrs
STA 2014C Principles of Statistics or 3 hrs
STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

Sophomore Year - Spring 15 hrs
BSC 2011C Biology II 4 hrs
CHM 2205 Introduction to Organic and Biochemistry 5 hrs
EDF 2085 Introduction to Diversity for Educators 3 hrs
EME 2040 Introduction to Technology for Educators 3 hrs

Sophomore Year - Summer 3 hrs
TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
Students in Schools

Junior Year - Fall 14 hrs
EDF 4467 Learning Theory and Assessment 3 hrs
EDG 4410 Teaching Strategies and Classroom Management 3 hrs
PCB 3044 Principles of Ecology 3 hrs
PCB 3044L Principles of Ecology Laboratory 1 hr
Select one of the following sequences of courses:
PCB 3063 Genetics and 3 hrs
PCB 3063L Genetics Laboratory 1 hr
or
PCB 3703C Human Physiology 4 hrs
or
ZOO 3733C Human Anatomy 4 hrs

Junior Year - Spring 12 hrs
MCB 3020C General Microbiology 5 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
SCE 4361 Programs in Teaching Science 3 hrs

Junior Year - Summer 3 hrs
RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Senior Year - Fall 13 hrs
EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
SCE 3940 Internship 3 hrs
SCE 4360 Science Instructional Analysis 4 hrs
EEV 4242 Teaching Exceptional Students in Secondary Settings 3 hrs

Senior Year - Spring 12 hrs
SCE 4941 Internship 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Science Education - Chemistry (B.S.)
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/science/
Dr. Janet Andreasen, ED 123Q, jandreas@mail.ucf.edu, 407-823-5430
407-823-2561

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted)
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (37 hrs)
- Note: Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1102 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Required ENC 1101 Composition I 3 hrs
- Preferred SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required AMH 2010 U.S. History: 1492-1877 3 hrs
- Required AMH 2020 U.S. History: 1877-Present 3 hrs
- Required PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Required MAC 1114 College Trigonometry 3 hrs

Select 1: 3 hrs
- Preferred STA 1060C Basic Statistics Using Microsoft Excel or 3 hrs
- Preferred STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Preferred POS 2041 American National Government 3 hrs
- Preferred PSY 2012 General Psychology 3 hrs

E: Science Foundations (7 hrs)
- Required BSC 2010C Biology I 4 hrs
- Required PSC 1121 Physical Science 3 hrs

1 A grade of “C-” (1.75) or better is required.

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- Required EDF 2005 Introduction to the Teaching Profession 3 hrs
- Required EDF 2085 Introduction to Diversity for Educators 3 hrs
- Required EDF 2130 Child and Adolescent Development for Educators 3 hrs
- Required CHM 2045C Chemistry Fundamentals I 4 hrs

1 In addition, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (8 hrs)
- Transfer Notes: Courses taken at community colleges may substitute for select courses in this section with the permission of the department.
- Preferred EDF 2130 Child and Adolescent Development for Educators 3 hrs
- Preferred CHM 2045C Chemistry Fundamentals I 4 hrs
4. Core Requirements: Advanced Level (66 hrs)

Education Core Requirements 18 hrs

- Program Internship I Prerequisites: EDG 4410, TSL 4080 and at least 50% of all required chemistry courses must be completed prior to Internship I with a minimum grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommend as soon as possible after completing the following courses: EDG 4410, Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL.
- Students in Schools, SCE 4941 Internship 12 hrs
- Among Proficiency at Grade 12 and TSL 4080 Theory and Practice of Teaching ESOL in schools.

Specialization Requirements 29 hrs

- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- PHY 2053C College Physics I 4 hrs
- CHM 3120L Analytical Chemistry Laboratory 1 hr
- CHM 2210 Organic Chemistry I 3 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- CHS 3501 Introduction to Forensic Science 3 hrs
- BCH 4053 Biochemistry I 3 hrs
- SCE 3940 Internship 3 hrs

Internship II 12 hrs

- At least 80% of all required chemistry courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing score on the Subject Area Examination (Chemistry 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexper/
- SCE 4941 Internship 12 hrs

5. Restricted Electives

- None

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation

- None

8. Electives

- None

9. Additional Requirements

10. Required Minors

- None

11. Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- None

Certificates

- None

Related Minors

- None

Advising Notes

- None

Transfer Notes

- None

Acceptable Substitutes for Transfer Courses

- None

Plan of Study (120 hrs)

Recommended Four Year Sequence of Courses

Freshman Year - Fall

- AMH 2010 U.S. History: 1492-1877 3 hrs
- ENC 1101 Composition I 3 hrs
- PSC 1121 Physical Science 3 hrs
- PSC 1121L Physical Science Lab 1 hr
- PSY 2012 General Psychology 3 hrs

Freshman Year - Spring

- ENC 1102 Composition II 3 hrs
- MAC 1114 College Trigonometry 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs
- AMH 2020 U.S. History: 1877-Present 3 hrs

Freshman Year - Summer

- POS 2041 American National Government 3 hrs

Select 1:

- STA 2014C Principles of Statistics or 3 hrs
- STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

Sophomore Year - Fall

- EDF 2005 Introduction to the Teaching Profession 3 hrs
- BSC 2010C Biology I 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
UCF Degree Programs

Sophomore Year - Spring 13 hrs

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<td>Chemistry Fundamentals II</td>
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<td>CHM 2046L</td>
<td>Chemistry Fundamentals Laboratory</td>
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<tr>
<td>EDF 2085</td>
<td>Introduction to Diversity for Educators</td>
<td>3</td>
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<tr>
<td>EME 2040</td>
<td>Introduction to Technology for Educators</td>
<td>3</td>
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<tr>
<td>EDF 2130</td>
<td>Child and Adolescent Development for Educators</td>
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1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

Junior Year - Fall 16 hrs

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<td>Learning Theory and Assessment</td>
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<td>EDG 4410</td>
<td>Teaching Strategies and Classroom Management</td>
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<td>EEX 4242</td>
<td>Teaching Exceptional Students in Secondary Settings</td>
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<td>CHM 2210</td>
<td>Organic Chemistry I</td>
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<td>CHM 3120</td>
<td>Analytical Chemistry</td>
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<td>CHM 3120L</td>
<td>Analytical Chemistry Laboratory</td>
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Junior Year - Spring 14 hrs

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<td>Organic Laboratory Techniques I</td>
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<td>EDF 4043</td>
<td>Content Reading in Kindergarten through Grade 12</td>
<td>3</td>
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<tr>
<td>SCE 4361</td>
<td>Programs in Teaching Science</td>
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Senior Year - Summer 3 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>TSL 4080</td>
<td>Theory and Practice of Teaching ESOL</td>
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Senior Year - Fall 13 hrs

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<tr>
<td>BCH 4053</td>
<td>Biochemistry I</td>
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<tr>
<td>EDF 4603</td>
<td>Analysis and Application of Ethical, Legal, and Safety Issues in Schools</td>
<td>3</td>
</tr>
<tr>
<td>SCE 3940</td>
<td>Internship</td>
<td>3</td>
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<tr>
<td>SCE 4360</td>
<td>Science Instructional Analysis</td>
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Senior Year - Spring 12 hrs

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<thead>
<tr>
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<tbody>
<tr>
<td>SCE 4941</td>
<td>Internship</td>
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</table>

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

Science Education - Physics (B.S.)

College of Education

School of Teaching, Learning, and Leadership, Education Building, Room: 209

Dr. Janet Andreassen, ED 123Q, jandreas@mail.ucf.edu, 407-823-5430
407-823-2561

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted.)
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better
- Meet the Gordon Rule Requirement
- Meet Foreign Language Admission Requirement

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses

1 This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirement are subject to change based on state mandates.

1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

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11. Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded

Sophomore Year - Fall
- EDF 2130 Child and Adolescent Development for Educators 4 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs

Sophomore Year - Spring
- EDF 2085 Introduction to the Teaching Profession 3 hrs
- MAC 2311 Calculus with Analytic Geometry III 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- MAC 2315 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PHY 3101 Physics for Engineers and Scientists III 3 hrs
- SCE 4361 Programs in Teaching Science 3 hrs

Junior Year - Fall
- CHM 2045C Chemistry Fundamentals I 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PHY 3101 Physics for Engineers and Scientists III 3 hrs
- SCE 4361 Programs in Teaching Science 3 hrs

Senior Year - Fall
- EDF 4410 Teaching Strategies and Classroom Management 3 hrs
- PHD 2110 History of Mathematics 3 hrs
- SCE 4941 Internship 12 hrs

Senior Year - Spring
- EDF 4410 Teaching Strategies and Classroom Management 3 hrs
- PHD 2110 History of Mathematics 3 hrs
- SCE 4941 Internship 12 hrs

Total Semester Hours Required
- 120

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Freshman Year - Fall
  - AMH 2010 U.S. History: 1492-1877 3 hrs
  - ENC 1101 Composition I 3 hrs
  - PSY 2012 General Psychology 3 hrs

- Freshman Year - Spring
  - AMH 2020 U.S. History: 1877-Present 3 hrs
  - MAC 2311 Calculus with Analytic Geometry I 4 hrs
  - SPC 1608 Fundamentals of Oral Communication 3 hrs
  - ENC 1102 Composition II 3 hrs
  - PHI 2010 Introduction to Philosophy 3 hrs

- Freshman Year - Summer
  - POS 2041 American National Government 3 hrs
  - MAC 2312 Calculus with Analytic Geometry II 4 hrs

- Sophomore Year - Fall
  - EDF 2085 Introduction to the Teaching Profession 3 hrs
  - MAC 2313 Calculus with Analytic Geometry III 4 hrs
  - PSC 1121L Physical Science Lab 1 hr
  - SCE 4941 Internship 12 hrs

- Sophomore Year - Spring
  - EDF 2085 Introduction to the Diversity for Educators 3 hrs
  - EME 2040 Introduction to Technology for Educators 3 hrs

- Sophomore Year - Summer
  - PHD 2110 History of Mathematics 3 hrs

- Junior Year - Fall
  - CHM 2046 Chemistry Fundamentals II 3 hrs
  - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
  - EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs

- Senior Year - Fall
  - EDF 4410 Teaching Strategies and Classroom Management 3 hrs
  - TSL 4080 Theory and Practice of Teaching ESOL 3 hrs

Advising Notes
- None

Certificates
- None

Related Minors
- None

Related Programs
- None

Foreign Language Requirements
- None

Capstone Requirements
- None

Restricted Electives
- None

Graduation
- None

Electives
- None

Additional Requirements
- None

Required Minors
- None

Unrelated Minors
- None
UCF Degree Programs

Junior Year - Spring 13 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- SCE 4361 Programs in Teaching Science 3 hrs

Junior Year - Summer 3 hrs
- PHY 3101 Physics for Engineers and Scientists III 3 hrs

Senior Year - Fall 13 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- SCE 3940 Internship 3 hrs
- SCE 4360 Science Instructional Analysis 4 hrs

Select 1:
- PHY 3752C Physics of Scientific Instruments or 3 hrs
- PHY 3722C Physics Laboratory-Electronics 3 hrs

Senior Year - Spring 12 hrs
- SCE 4941 Internship 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oes.ucf.edu/alc/academic_learning_compacts.htm

Social Science Education (B.S.)
College of Education
School of Teaching, Learning, and Leadership, Education Building, Room: 209
http://education.ucf.edu/ssted/
Dr. Scott Waring, ED 206L, swaring@mail.ucf.edu, 407-823-1766
Dr. Janet Andressen, ED 123Q, jandreas@mail.ucf.edu, 407-823-5430

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisites and Other Program Prerequisites courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.566. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required AMH 2010 U.S. History: 1492-1877 3 hrs
- Required AMH 2020 U.S. History: 1877-Present 3 hrs
- Prefer PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Select 1: 3 hrs
  - Prefer STA 1060C Basic Statistics Using Microsoft Excel or 3 hrs
  - Prefer STA 2014C Principles of Statistics 3 hrs

Select 1:
- Suggested MGF 1106 Finite Mathematics or 3 hrs
- Suggested MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs

Select 1:
- Prefer ANT 2511 The Human Species or 3 hrs
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

1. In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (9 hrs)
- Student should consult advisor regarding course options.
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- SYG 2000 Introduction to Sociology 3 hrs
- ECO 2013 Principles of Microeconomics 3 hrs
- ECO 2023 Principles of Macroeconomics 3 hrs

1. Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (66 hrs)

Education Core Requirements 18 hrs
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading in Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL.
- Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management and at least 50% of all required social science courses indicated above with a letter grade of "C-" (1.75) or better prior to Internship I. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
- SSE 3940 Internship 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Internship I Block 6 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexperiences/
- SSE 3461 Social Science Instructional Analysis 4 hrs
- SSE 3940 Internship 3 hrs

Specialization Requirements 30 hrs
- GEO 3471 World Political Geography 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs
- EUH 2000 Western Civilization I 3 hrs
- EUH 2001 Western Civilization II 3 hrs
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AMH 2010 U.S. History: 1492-1877 GEP
AMH 2020 U.S. History: 1877-Present GEP
PSY 2012 General Psychology GEP
SSE 4036 Programs in Teaching Social Science 3 hrs
Upper Division Non-Western History Elective (AFH, ASH, or LAH prefix courses 3/4XXX)
Upper Division Political Science Elective (CPO, INR, or POS prefix courses 3/4XXX)
Upper Division American History Elective (AMH prefix courses 3/4XXX)
Field of Concentration Upper Division Electives (AFH, AMH, ASH, CPO, INR, LAH, or POS 3/4XXX)

Internship II 12 hrs

- At least 80% of required social science courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing score on the Subject Area Examination (Social Science 6-12) portion of the Florida Teacher Certification Examination is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the preprofessional level in accordance with State Board of Education Rule 6A-5.066.

SSE 4941 Internship 12 hrs

5. Restricted Electives
- None

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120

1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

Sophomore Year - Summer
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- PSC 1121 Physical Science 3 hrs
- SYG 2000 Introduction to Sociology 3 hrs
- STA 1060C Basic Statistics Using Microsoft Excel or
- STA 2014C Principles of Statistics 3 hrs

Sophomore Year - Fall
- EDF 2023 Principles of Microeconomics 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs

Junior Year - Fall
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- SSE 4936 Programs in Teaching Social Science 3 hrs
- EUH 2001 Western Civilization II 3 hrs
- Upper Division Non-Western History Elective (AFH, ASH, LAH 3/4XXX) 3 hrs

Junior Year - Spring
- SSE 4361 Social Science Instructional Analysis 4 hrs
- SSE 3940 Internship 3 hrs
- GEO 3471 World Political Geography 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Senior Year - Fall
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- American History Elective (AMH 3/4XXX) 3 hrs
- Field of Concentration Upper Level Elective (AFH, AMH, ASH, CPO, INR, CAH, or POS 3/4XXX) 3 hrs

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)

Freshman Year - Fall
- AMH 2010 U.S. History: 1492-1877 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PSY 2012 General Psychology 3 hrs

Freshman Year - Spring
- AMH 2020 U.S. History: 1877-Present 3 hrs
- ENC 1102 Composition II 3 hrs
- POS 2041 American National Government 3 hrs
- Select 1: Ant 2511 The Human Species or BSC 1006 Biological Principles 3 hrs

Freshman Year - Summer
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs

Sophomore Year - Fall
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- SSE 4936 Programs in Teaching Social Science 3 hrs
- EUH 2000 Western Civilization I 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- STA 2014C Principles of Statistics 3 hrs

Sophomore Year - Spring
- ECO 2013 Principles of Macroeconomics 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs

Sophomore Year - Summer
- EUH 2000 Western Civilization I 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL for Students in Schools 3 hrs
- Political Science Elective (CPO, INR, POS 3/4XXX) 3 hrs
The Social Science Interdisciplinary Degree emphasizes the critical study of the social world. The curriculum increases students' awareness of the social sciences and how they interpret society, societal institutions, social interaction and communication, social culture, as well as past and present human conditions. Students focus on several specific areas within the social sciences while becoming aware of the interdisciplinary nature of the participating programs.

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students who declare the Social Sciences major must meet with a program advisor and complete a standardized entrance exam.
- Students must meet the residency requirements specified in each minor.
- Special topics courses may be used if they are acceptable within the specific minor.
- A minimum UCF GPA of 2.0 is required in all courses used to satisfy the major.
- Grades below “C” (2.0) in lower level courses are not accepted.
- Co-op, internship, or credit by exam (TSD, Military credit) cannot be used in this major.
- Independent Studies and Directed Independent Research (course numbers 3905, 4906, 5907, 5912, 5917, 3940, 4941) must be approved by the Sociology Department prior to enrollment.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs

Complete one of the following: 3 hrs
- Suggested SPC 1608 Fundamentals of Oral Communication or SPC 1608 Fundamentals of Technical Presentations or
- Prefer COM 1000 Introduction to Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required STA 2014C Principles of Statistics or STA 2023 Statistical Methods I 3 hrs

C: Mathematical Foundations (6 hrs)
- Required MGF 1107 Explorations in Mathematics 3 hrs

Statistics:
- 3 hrs
- Required STA 2014C Principles of Statistics or STA 2023 Statistical Methods I 3 hrs

Math:
- 3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Test.
- Prefer MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- Required POS 2041 American National Government 3 hrs

Select one of the following courses: 3 hrs
- Required ANT 2000 General Anthropology or PSY 2012 General Psychology or SYG 2000 Introduction to Sociology 3 hrs

E: Science Foundations (6 hrs)

- Required ANT 2000 General Anthropology or PSY 2012 General Psychology or SYG 2000 Introduction to Sociology 3 hrs

2. Common Program Prerequisites (CPP)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- Students must complete two introductory courses in a social science discipline.
- Course selection depends on concentration to be followed.

3. Core Requirements: Basic Level

Select one of the following Statistics courses:
- STA 2014C Principles of Statistics or STA 2023 Statistical Methods I

Select at least three of the following, depending on concentrations to be taken:
- ANT 2000 General Anthropology or PSY 2012 General Psychology or SYG 2000 Introduction to Sociology
- POS 2041 American National Government or SPC 1608 Fundamentals of Oral Communication or
- PSY 2012 General Psychology or STA 2023 Statistical Methods I or
- SYG 2000 Introduction to Sociology

4. Core Requirements: Advanced Level (57 hrs)

Select one methods’ course: 3 hrs
- Required POS 3703 Scope and Methods of Political Science or STA 2014C Principles of Statistics or STA 2023 Statistical Methods I or
- Required PSY 3213C Research Methods in Psychology or SYA 4300C Research Methods or
- Required COM 3311 Communication Research Methods 3 hrs

5. Restricted Electives

- None

6. Capstone Requirements

- Students will be required to take a standardized exit exam in their graduating semester.

7. Foreign Language Requirements

Admissions

- Met by graduation requirement

Graduation

- Proficiency equivalent to one year of college instruction in either a foreign language, two semesters equivalent of American Sign Language, or one course with a multicultural dimension. Standardized examinations may be used to meet the requirement.

8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the areas.

9. Additional Requirements

- None

10. Required Minors

- Three minors are to be selected from the following listing:
- However only one minor may be taken within a single department or school.

- Anthropology
- Anthropology in Multicultural Studies
- Interpersonal/Organizational Communication
- Mass Communication
- Medical Anthropology
- North American Indian Studies
- Political Science

University of Central Florida
11. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in each Social Science discipline.
- A minimum grade of "C" (2.0) in all core courses is required.
- Before applying to graduate, the CLAS must be completely satisfied.
- Students will be required to take a standardized exit exam in their graduating semester.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Elective / Minor 3 hrs

Restrictive Elective 3 hrs

Restrictive Elective 3 hrs

Restrictive Elective 3 hrs

Free Elective 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

GEP 3 hrs

GEP 3 hrs

GEP 3 hrs

GEP 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Core Course 3 hrs

GEP 3 hrs

Sophomore Year - Spring 15 hrs

GEP 3 hrs

GEP 3 hrs

GEP 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Junior Year - Fall 15 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Senior Year - Fall 15 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Free Elective 3 hrs

Senior Year - Spring 15 hrs

Restricted Elective 3 hrs

Restricted Elective 3 hrs

Restricted Elective 3 hrs

Restricted Elective 3 hrs

Free Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $11 per term
- Full-Time Student: $22 per term

Social Work (B.S.W.)

College of Health and Public Affairs

School of Social Work, Health and Public Affairs I,
Room: 204

http://www.copha.ucf.edu/social/
E-mail: socialwk@mail.ucf.edu

John Ronnau, Director
Robin Kohn, Undergraduate Program Coordinator
407-823-2114

Admission Requirements
- Acceptance to the University does not necessarily constitute admission to the upper division social work program. Separate application to the limited access program must be made to the School of Social Work. Students are admitted to the undergraduate program only in the Summer or Fall terms. To be considered for admission to the program, students must have:
  - Admission to the University
  - A 2.5 overall GPA
  - An AA (from a Florida State Community College) or UCF General Education Program, Gordon Rule, and CLAS
  - 15 semester hours common program prerequisites (see Section 2 below for list of courses)

- This limited access program is work-intensive. Due to this it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
UCF Degree Programs

- Personal qualifications considered for acceptance include intelligence, initiative, social concern, appreciation for human diversity, dependability, humanitarian interests in helping people and in improving human services and college-level reading and writing skills.

**Degree Requirements**

- Students who are pending Social Work and are admitted to the program must adopt the most current catalog.
- Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Social Work.
- Students should complete the General Education Program, the CLAS and the Common Program Prerequisite Requirements before beginning the Social Work Program.
- Students should consult with a school advisor.

**Core Requirements: Basic Level**

- 2. Common Program Prerequisites (6 hrs)
  - E: Science Foundations (6 hrs)
    - Select one: 3 hrs
      - Suggested: MGF 1106 Finite Mathematics or MGF 1107 Explorations in Mathematics
      - Suggested: POS 2041 American National Government
    - Suggested: PSY 2012 General Psychology
    - SYG 2000 Introduction to Sociology

- C: Mathematical Foundations (6 hrs)
  - Select 1: 3 hrs
    - Suggested: STA 2014C Principles of Statistics or STA 2023 Statistical Methods I
    - Suggested: STA 2041C Principles of Statistics or STA 2023 Statistical Methods I

- B: Cultural & Historical Foundations (9 hrs)
  - Select 1: 3 hrs
    - Suggested: STA 2041C Principles of Statistics or STA 2023 Statistical Methods I
    - Suggested: STA 2041C Principles of Statistics or STA 2023 Statistical Methods I

- A: Communication Foundations (9 hrs)
  - Prefer: SPC 1608 Fundamentals of Oral Communication

**Core Requirements: Advanced Level (45 hrs)**

- 4. Core Requirements: Advanced Level (45 hrs)
  - SOW 3104 Assessing I: Human Development
  - SOW 3203 Social Work & Community Resources
  - SOW 3300 Practice I: Generalist Practice in Social Work
  - SOW 3111 Assessing II: Human Systems
  - SOW 3532 Practice II: Interpersonal Skills in Social Work
  - SOW 3401 Social Work Research
  - SOW 3620 Social Work with Diverse Populations
  - SOW 4730 Documentation in Social Work Practice
  - SOW 4232 Social Welfare Policies and Issues

**Required Principles of Statistics**

- 3 hrs
  - STA 2014C Principles of Statistics
  - STA 2023 Statistical Methods I

**Foreign Language or Cultural Diversity Requirement**

- 6 hrs
  - SOW 3500  Field Education 9 hrs

**Capstone Requirements**

- 3 hrs
  - STA 4342  Field Education 9 hrs

**Required Minors**

- None

**Restricted Electives**

- (3 hrs)
  - Select three hours in consultation with faculty advisor.

**Additional Requirements**

- None

**Required Principles of Statistics**

- 3 hrs
  - STA 2014C Principles of Statistics
  - STA 2023 Statistical Methods I

[Continued with additional courses and requirements as per the document]
Plan of Study

- Freshman Year - Fall 14 hrs
  - ENC 1101 Composition I 3 hrs
  - BSC 1005 Biological Principles 3 hrs
  - MGF 1106 Finite Mathematics 3 hrs
  - PAF 2102 Public Affairs Careers 2 hrs
  - Select 1: 3 hrs
    - SYG 2000 Introduction to Sociology or 3 hrs
    - PSY 2012 General Psychology 3 hrs
  - Freshman Year - Spring 15 hrs
    - ENC 1102 Composition II 3 hrs
    - STA 2014C Principles of Statistics 3 hrs
    - POS 2041 American National Government 3 hrs
    - Select 1: 3 hrs
      - PSY 2012 General Psychology or 3 hrs
      - SYG 2000 Introduction to Sociology 3 hrs
    - Select 1: 3 hrs
      - MUL 2010 Enjoyment of Music or 3 hrs
      - THE 2000 Theatre Survey or 3 hrs
      - REL 2300 World Religions or 3 hrs
      - PHI 2010 Introduction to Philosophy 3 hrs
  - Sophomore Year - Fall 15 hrs
    - SPC 1608 Fundamentals of Oral Communication 3 hrs
    - SOW 2020 Careers in Creating Social Change 3 hrs
    - Select 1: 3 hrs
      - ECO 2013 Principles of Macroeconomics or 3 hrs
      - ECO 2023 Principles of Microeconomics 3 hrs
    - Select 1: 3 hrs
      - EUH 2001 Western Civilization I or 3 hrs
      - WOH 2012 World Civilization I or 3 hrs
  - Sophomore Year - Spring 15 hrs
    - Select 1: 3 hrs
      - CHM 1020 Concepts in Chemistry or 3 hrs
      - POS 2041 American National Government 3 hrs
      - STA 2014C Principles of Statistics 3 hrs
    - Select 1: 3 hrs
      - EUH 2001 Western Civilization II or 3 hrs
      - HUM 2230 Humanistic Tradition II or 3 hrs
      - AMH 2020 U.S. History: 1877-Present or 3 hrs
      - Foreign Language I or Cultural Diversity 3 hrs
  - Junior Year - Fall 15 hrs
    - SOW 3104 Assessing I: Human Development or 3 hrs
    - SOW 3300 Practice I: Generalist Practice in Social Work or 3 hrs
    - SOW 3620 Social Work with Diverse Populations 3 hrs
    - SOW Elective 3 hrs
  - Senior Year - Fall 15 hrs
    - SOW 3111 Assessing II: Human Systems 3 hrs
    - SOW 3352 Practice II: Interpersonal Skills in Social Work 3 hrs
    - SOW 3401 Social Work Research 3 hrs
    - SOW 3620 Social Work with Diverse Populations 3 hrs
    - SOW Elective 3 hrs

Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.ocs.ucf.edu/alc/academic_learning_compacts.htm
Sociology Degree Programs

College of Sciences
Department of Sociology
http://sociology.ucf.edu/
E-mail: sociology@mail.ucf.edu
Dr. J. Corzine, hcorzine@ucf.edu
407-823-3744

The Sociology curriculum emphasizes critical examination of various components of society. The purpose of the curriculum is to increase students' social awareness and their abilities to employ a sociological perspective to interpret social institutions and behavior. Sociology includes the study of interpersonal interactions, groups, organizations, and societies through the application of theoretical approaches and the use of qualitative and quantitative methods. Students will be better prepared for careers in any field by being trained in critical thinking and analytical skills, and by being familiar with theoretical and methodological tools for the study of peoples, groups, and organizations. To this end, we provide state-of-the-art training in an array of courses. Sociology majors master skills in quantitative and qualitative research methods, communication, and analytical thinking as well as acquiring written and oral presentational skills. These are among the top 10 abilities for which today's employers are looking and are also essential for success in graduate and professional programs. Sociology courses are directly relevant to many contemporary issues, including murder and violent crime, domestic violence, global warming, alcohol and drug abuse, popular culture, and changes in the family. The department offers groups of courses in several areas, including social institutions, the environment, crime and deviance, popular culture, family, and diversity and social inequalities. As such, the B.A. in Sociology provides excellent grounding for a wide range of careers such as teaching, public administration, metropolitan planning, behavioral analysis, legal/court case assessment, law enforcement, marketing research, advertising, public relations, human resources, child welfare officer, victim advocate, convention/events organizer, environmental/social activist, social assistance specialist, and research analyst.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 30 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Sociology Department.
- Students must maintain a UCF GPA of at least 2.0 in all courses used for the major.
- Students must have a "C" (2.0) or higher in all core courses.
- Co-op credit cannot be used in this major.
- Directed independent studies, directed independent research, and internships must be approved by the Sociology department prior to enrollment.
- No more than 12 hours of directed independent study, directed independent research, and internship (course numbers 3905, 4906, 5907, 4912, 5917, 3940, 4941) credit may be used for the major.
- Students should consult annually with a departmental advisor.
- All special topics courses with the prefixes SYA, SYD, SYP (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
     - A satisfactorily score in the Math Placement Test is required before enrolling in this course.
   - Math: 3 hrs
     - Prefer MAC 1105C College Algebra 3 hrs
   - Statistics: 3 hrs
     - Prefer STA 2014C Principles of Statistics 3 hrs
   - D: Social Foundations (6 hrs)
   - Political Science/Economics 3 hrs
     - Select at least one course
   - Social Sciences 3 hrs
     - Required SYG 2000 Introduction to Sociology 3 hrs
   - E: Science Foundations (6 hrs)
     - See "Common Prerequisites" in the Transfer and Transitions Services section for more information, including possible substitutions.
     - SYG 2000 Introduction to Sociology GEP 3 hrs
     - SYA 3110 Social Theory GEP 3 hrs

2. Common Program Prerequisites (CPP) (3 hrs)
   - SYA 4300C Research Methods 4 hrs
   - SYA 4450 Data Analysis 4 hrs
   - SYA 3110 Social Theory CPP 3 hrs
   - SYA 3400C Applied Social Statistics 4 hrs

3. Core Requirements: Basic Level
   - SYG 2000 Introduction to Sociology GEP 3 hrs

4. Core Requirements: Advanced Level (12 hrs)
   - SYA 4300C Research Methods 4 hrs
   - SYA 4450 Data Analysis 4 hrs
   - SYA 3110 Social Theory CPP 3 hrs
   - SYA 3400C Applied Social Statistics 4 hrs

5. Restricted Electives (27 hrs)
   - Select from the following courses:
     - All special topics courses with the prefixes SYA, SYD, SYO, or SYP count toward the restricted electives requirement.
     - SYA 3120 Contemporary Social Theory 3 hrs
     - SYA 4650C Community Action and Involvement 3 hrs
     - SYA 5625 ProSeminar 3 hrs
     - SYA 5652 Advanced Population 3 hrs
     - SYD 3410 Urban Society 3 hrs
     - SYD 3700 Race and Ethnicity 3 hrs
     - SYD 4510 Environment and Society 3 hrs
     - SYD 4810 Women in Contemporary Society 3 hrs
     - SYD 4813 Women, Law and Social Change 3 hrs
     - SYG 2010 Social Problems 3 hrs
     - SYO 3000 Contemporary Society 3 hrs
     - SYO 3380 Social Organization and Human Relations 3 hrs
     - SYO 3410 Patterns of Mental Health in Society 3 hrs
     - SYO 3530 Social Power and Inequality 3 hrs
     - SYO 4100 Family Trends 3 hrs
     - SYO 4200 Religion in Society 3 hrs
     - SYO 4250 Education and Social Achievement 3 hrs
     - SYO 4300 Political Sociology 3 hrs
     - SYO 4400 Medical Sociology 3 hrs
     - SYP 3300 Fads, Crowds, and Social Action 3 hrs
     - SYP 3400 Social Change 3 hrs
     - SYP 3510 Sociology of Deviant Behavior 3 hrs
     - SYP 3511 Sociology of Murder 3 hrs
     - SYP 3520 Criminology 3 hrs
     - SYP 3530 Juvenile Delinquency 3 hrs
     - SYP 3540 Sociology of Law 3 hrs
     - SYP 3551 Patterns of Alcoholism in Society 3 hrs
     - SYP 3562 Patterns of Domestic Violence in Society 3 hrs
     - SYP 3602 Patterns of Popular Music in Society 3 hrs
     - SYP 3630 Popular Culture in Society 3 hrs
     - SYP 3650 Sports and Society 3 hrs
     - SYP 4000 Sociological Social Psychology 3 hrs
     - SYP 4004 Constructing Social Issues 3 hrs
     - SYP 4521 Crime Victims in Society 3 hrs
     - SYP 4536 Gangs and Society 3 hrs
     - SYP 4550 Patterns of Drug Abuse in Society 3 hrs
     - SYP 4730 Patterns of Aging in Society 3 hrs
     - SYP 4732 Minority Aging 3 hrs
     - SYP 5525 Sociological Criminology 3 hrs
     - SYP 4514 Patterns of Violence in Society 3 hrs
     - SYO 3800 Sex and Gender in Society 3 hrs
     - SYO 4200 Birth, Death, and Population Trends 3 hrs

Internship:
- Eligible students may enroll for 3 to 6 semester hours of Internship in the following courses. Arrangements for internships are coordinated by the Department Internship Supervisor and require prior approval.
  - SYA 3940 Internship or 3 hrs
  - SYA 4941 Internship or 3 hrs
  - SYA 5944 Internship 3 hrs
  - All special topics courses with the prefixes SYA, SYD, SYO, or SYP 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirement.
Graduation

- Proficiency equivalent to one year of college instruction in either a foreign language, or two semesters equivalent of American Sign Language. Standardized examinations may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum GPA of 2.0 in all courses used for the major.
- A minimum grade of “C” (2.0) in all core courses.
- Students will be required to take a standard exit exam in their graduating semester.
- Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Anthropology
- Criminal Justice

Certificates
- None

Related Minors
- African American Studies
- American Studies
- Anthropology
- Anthropology in Multicultural Studies
- Asian Studies
- Judaic Studies
- Latin American Area Studies
- Sociology
- Women’s Studies

Advising Notes
- None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information (e.g., syllabus, course catalog description).

Acceptable Substitutes for Transfer Courses
- SYG 2000; although the CPP accepts any lower division sociology course, this course is a prerequisite for subsequent sociology courses and still must be taken.
- SYA 3110; although the CPP accepts any SYA, SYD, SYG, SYO, or SYP course, this course is required in the program and must be taken.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements.
- Prior to enrolling in Math, take Math Placement Test – http://math-placement.sdes.ucf.edu/

Freshman Year - Fall

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<tr>
<td>ENC 1101</td>
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<tr>
<td>MAC 1105C</td>
<td>College Algebra</td>
<td>3 hrs</td>
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<tr>
<td>SYG 2000</td>
<td>Introduction to Sociology</td>
<td>3 hrs</td>
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<tr>
<td>Foreign Language</td>
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<tr>
<td>GEP</td>
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Sophomore Year - Fall

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Sophomore Year - Spring

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<tr>
<td>Restricted Elective</td>
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<td>4 hrs</td>
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<tr>
<td>Restricted Elective</td>
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Junior Year - Fall

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<tr>
<td>SYA 3400C</td>
<td>Applied Social Statistics</td>
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Junior Year - Spring

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<tr>
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</tr>
<tr>
<td>SYA 3110</td>
<td>Social Theory</td>
<td>3 hrs</td>
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<tr>
<td>SYA 4450</td>
<td>Data Analysis</td>
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Senior Year - Fall

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<td>Restricted Elective</td>
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Senior Year - Spring

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<th>Title</th>
<th>Hours</th>
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<tr>
<td>Restricted Elective</td>
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</table>

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeds.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $7.50 per term
- Full-Time Student: $15 per term

Spanish (B.A.)

College of Arts and Humanities

Department of Modern Languages and Literatures, Colbourn Hall, Room: 523
http://mil.cah.ucf.edu/
E-mail: forlang@mail.ucf.edu
Dr. Paul Giordano
407-823-2472

Placement in language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of high school Spanish place the student in the first semester of the third year. Native Spanish speakers, near-native Spanish speakers, or students who have received advanced education abroad must substitute select classes.

Admission Requirements
- None

Degree Requirements
- 36 credits in Spanish must be taken at the 3000 level or above.
- At least 6 of the 36 Spanish credits must be at the 4000 level.
- At least 30 credit hours must be taken in Modern Language courses taught in Spanish.
UCF Degree Programs

- Students must earn at least a “C” (2.0) in each upper division Spanish course.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Modern Languages and Literatures.
- Language credit by exam will not be given in courses lower in level than those in which students are presently enrolled. Native speakers will be allowed Credit by Examination in literature courses only.
- Co-op or internship credit cannot be used in this major.
- Students must see their departmental advisor to obtain proper counseling and have their schedule approved before registering for courses in their major.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (6 hrs)
     1 Prefer MGF 1106  Finite Mathematics  3 hrs
     Prefer STA 1060C  Basic Statistics Using Microsoft Excel  3 hrs
   - C: Mathematical Foundations (6 hrs)
     1 May substitute a higher level math
   - D: Social Foundations (6 hrs)
   - E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
     1 SPN 1120C  Elementary Spanish Language and Civilization I  4 hrs
     1 SPN 1121C  Elementary Spanish Language and Civilization II  4 hrs
     1 SPN 2200  Intermediate Spanish Language and Civilization I  3 hrs
     1 May be met by proficiency test or completion of SPN 3234

3. Core Requirements: Basic Level
   - SPN 3234  Advanced Directed Readings  3 hrs

4. Core Requirements: Advanced Level (15 hrs)
   - 1 SPN 3300  Advanced Spanish Grammar and Composition  3 hrs
   - 1 SPN 3420  Spanish Composition  3 hrs
   - 1 SPN 3760  Advanced Spanish Oral Communication  3 hrs

Select one of the following sequences of courses:

- SPW 3100  Survey of Spanish Literature I and  3 hrs
- SPW 3101  Survey of Spanish Literature II  3 hrs

or

- SPW 3130  Survey of Latin-American Literature I and  3 hrs
- SPW 3131  Survey of Latin-American Literature II  3 hrs

1 A native or near-native Spanish speaker must substitute an alternate upper division Spanish course in consultation with a departmental advisor.

5. Restricted Electives (21 hrs)
   - Select one of the following 3 hrs
     - FOL 3730  Romance Philology  3 hrs
     - SPN 4801  Spanish Morphosyntax  3 hrs
     - SPN 4800  Spanish-American Syntax  3 hrs
     - SPN 4780  Spanish Phonetics  3 hrs
     - SPN 3852  Bilinguismo  3 hrs
   - Spanish literature beyond the survey level  6 hrs
   - taught in Spanish
     Select 1:  3 hrs
     - SPN 4510  Spanish Civilization and Culture or  3 hrs
     - SPN 4520  Latin American Civilization and Culture  3 hrs
   - Spanish courses  9 hrs

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   - Admissions
     - Met by Graduation requirements.
   - Graduation
     - Met by Common Program Prerequisites.
   - Electives
     - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
   - Additional Requirements
     - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Earn a grade of “C” (2.0) or higher in at least 36 credit hours of upper division Spanish courses.
    - Students are required to satisfactorily complete a departmental exit exam. The exam is offered each September and February; students should discuss the optimal test date with their advisor.
    - Computer Competency met by the following or equivalent:
      - CGS 1060C  Introduction to Computer Science  3 hrs

12. University Minimum Exit Requirements
    - 120
    - Honors In Major
      - None
    - Related Programs
      - French
      - Modern Language Combination
    - Certificates
      - None
    - Related Minors
      - French
      - Italian
      - Judaic Studies
      - Latin American Area Studies
      - Spanish
    - Advising Notes
      - None
    - Transfer Notes
      - Courses taken at community colleges do not substitute for Upper Division courses.
      - Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.
      - Native speakers, or students who have received advanced education in Spanish-speaking societies, may not take lower division Spanish courses. They must substitute Third-year level composition and conversation courses.
    - Acceptable Substitutes for Transfer Courses
      - None
    - Plan of Study
      - One of numerous possible plans of study. See program description for all requirements.Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.
    - Freshman Year - Fall
      - ANT 2000  General Anthropology  3 hrs
      - ENC 1101  Composition I  3 hrs
      - MGF 1106  Finite Mathematics  3 hrs
      - SPN 1120C  Elementary Spanish Language and Civilization I  4 hrs
      - Elective / Minor  3 hrs
The Sport and Exercise Science BS program is offered at the UCF Orlando and UCF South Lake (Clermont) Campuses. The program prepares students for positions with university athletic programs, community sports organizations, private and public fitness and recreation programs, and multipurpose facilities. The program is appropriate for students interested in pursing careers in sport science, health promotion, medicine, wellness, sports medicine, and allied health (i.e. physical therapy, occupational therapy, and cardiac rehabilitation). Students select from one of two areas of specialization: Sport Leadership or Exercise Science. Within the Sport Leadership specialization, students select either a Coaching or Recreation option, while students interested in Exercise Science specialization, select one of three options: Human Performance, Strength and Conditioning, or Children’s Physical Activity and Movement. While in the program, students are encouraged to complete professional certification(s) within their specialization. Students are provided with a mix of course content and practical field and laboratory experiences.

Admission Requirements
- Complete the University General Education Requirements or its equivalent, i.e. an AA degree from an approved Florida community college, state college or university; or the AS degree from the affiliated program at Lake Sumter Community College.
- Have a minimum 2.5 overall GPA.
- Meet the University CLAS requirement.
- Complete program prerequisite courses prior to admission to the major and upper level courses.

Degree Requirements
- Students should consult with an advisor on a regular basis.
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should see an advisor prior to selecting this major, and at least every semester thereafter.
- Students must earn at least a "C" (2.0) in each required course and maintain an overall GPA of at least 2.5.
- Prior to participation in Sport and Exercise Science Practicum, students must have achieved admission into one of the two areas of specialization.
- Students must meet with their advisor prior to enrollment in Sport and Exercise Science Practicum to complete departmental application and approval process of the organization with which they will be working.

1. UCF General Education Program (GEP) (37 hrs)
- **A: Communication Foundations (9 hrs)**
  - Required ENC 1101 Composition I 3 hrs
  - Required ENC 1102 Composition II 3 hrs
  - Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs
- **B: Cultural & Historical Foundations (9 hrs)**
  - Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
  - Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
  - Elective from GEP section B 3 hrs
- **C: Mathematical Foundations (6 hrs)**
  - Prefer MGF 1106 Finite Mathematics 3 hrs
  - Select 1: 3 hrs
- **D: Social Foundations (6 hrs)**
  - Prefer POS 2041 American National Government 3 hrs
  - Prefer PSY 2012 General Psychology 3 hrs
- **E: Science Foundations (7 hrs)**
  - Required BSC 2010C Biology I 4 hrs
  - Required PSC 1608 Fundamentals of Oral Communication 3 hrs
  - Elective 3 hrs

2. Common Program Prerequisites (CPP)
- None

3. Core Requirements: Basic Level (18 hrs)
- **Core Requirements for Sport and Exercise Science:** 18 hrs
  - PET 2984 Introduction to Sport and Exercise Science 3 hrs
  - PET 3097 Health and Wellness 3 hrs
  - PET 3361 Nutrition and Metabolism in Sport and Exercise Science 3 hrs
  - PET 4312C Kinesiology/Biomechanics 3 hrs
  - PET 4351C Exercise Physiology 3 hrs
  - PET 4550C Assessment and Evaluation in Exercise Science 3 hrs

4. Core Requirements: Advanced Level (36 hrs)
- Select one Specialization below: Sport Leadership OR Exercise Science; Select Electives- approved by advisor
- **A. Sport Leadership Specialization**
  - **Coaching** 36 hrs
  - ATR 2010C Athletic Injuries: Mechanisms and Prevention 3 hrs
  - PET 3765 Coaching Theory 3 hrs
  - PET 3771 Strength and Conditioning Concepts 3 hrs
  - PET 4050C Motor Development and Learning 3 hrs
  - PET 4215 Motivational Aspects of Athletic Performance 3 hrs
Select four courses from the following list (must see advisor).

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<th>Course Title</th>
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<tr>
<td>SPM 3204</td>
<td>Sports and Ethics</td>
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</tr>
<tr>
<td>SPM 3415</td>
<td>Public Relations in Sport and Exercise Science</td>
<td>3 hrs</td>
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<tr>
<td>PET 3768</td>
<td>Group Exercise Instruction or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 3771</td>
<td>Strength and Conditioning Concepts</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 4215</td>
<td>Motivational Aspects of Athletic Performance</td>
<td>3 hrs</td>
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<tr>
<td>EEC 4303</td>
<td>Planning Creative Activities in Early</td>
<td>3 hrs</td>
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<tr>
<td>EEC 4604</td>
<td>Childhood Education or</td>
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<tr>
<td>EEC 4661</td>
<td>Early Childhood Education Theory and Practice</td>
<td>3 hrs</td>
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5. Restricted Electives
- None

6. Capstone Requirements (12 hrs)
- 3 hrs

Select 1:
- PET 3137 Concepts and Practices in Sport and Exercise Science

7. Foreign Language Requirements

8. Electives (14 hrs)

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum overall GPA of 2.5.

12. University Minimum Exit Requirements
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None
### UCF Degree Programs

**UNIVERSITY OF CENTRAL FLORIDA**

**311 Undergraduate Catalog 2011-2012**

**Related Minors**
- Coaching
- Fitness Training
- Recreation

**Advising Notes**
- None

**Transfer Notes**
- None

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study (120 hrs)**

<table>
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<tr>
<th>Term</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman Year - Fall</strong></td>
<td>ENC 1101 Composition I, PSC 1121 Physical Science, PSY 2012 General Psychology, Elective</td>
<td>12 hrs</td>
</tr>
<tr>
<td><strong>Sophomore Year - Fall</strong></td>
<td>PET 2084 Introduction to Sport and Exercise Science, GEP B.1, Elective</td>
<td>15 hrs</td>
</tr>
<tr>
<td><strong>Sophomore Year - Spring</strong></td>
<td>PET 3097 Health and Wellness, GEP B.1, Specialization or Elective</td>
<td>15 hrs</td>
</tr>
<tr>
<td><strong>Junior Year - Fall</strong></td>
<td>PET 4312C Kinesiology/Biomechanics, PET 4550C Assessment and Evaluation in Exercise Science, PET 4351C Exercise Physiology, Specialization course</td>
<td>15 hrs</td>
</tr>
<tr>
<td><strong>Junior Year - Spring</strong></td>
<td>PET 3361 Nutrition and Metabolism in Sport and Exercise Science, Specialization/Elective Courses</td>
<td>12 hrs</td>
</tr>
<tr>
<td><strong>Junior Year - Summer</strong></td>
<td>Specialization course</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Senior Year - Fall</strong></td>
<td>Specialization/elective courses</td>
<td>15 hrs</td>
</tr>
<tr>
<td><strong>Senior Year - Spring</strong></td>
<td>PET 3137 Concepts and Practices in Sport and Exercise Science, Specialization/elective courses</td>
<td>12 hrs</td>
</tr>
<tr>
<td><strong>Junior Year - Summer</strong></td>
<td>Specialization course</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Senior Year - Fall</strong></td>
<td>Specialization/elective courses</td>
<td>15 hrs</td>
</tr>
<tr>
<td><strong>Senior Year - Spring</strong></td>
<td>PET 3361 Nutrition and Metabolism in Sport and Exercise Science, Specialization/Elective Courses</td>
<td>12 hrs</td>
</tr>
<tr>
<td><strong>Select 1:</strong></td>
<td>PET 4926 Sport and Exercise Science Practicum or 9 hours of courses in major</td>
<td>9 hrs</td>
</tr>
</tbody>
</table>

**Sophomore Year - Fall** | 15 hrs |
| PET 2084 Introduction to Sport and Exercise Science | 3 hrs |
| GEP B.1 | 3 hrs |
| Elective | 6 hrs |

**Select 1:** | 3 hrs |
| CGS 1060C Introduction to Computer Science or STA 1060C Basic Statistics Using Microsoft Excel or STA 2014C Principles of Statistics | 3 hrs |

**Junior Year - Fall** | 15 hrs |
| PET 4312C Kinesiology/Biomechanics | 3 hrs |
| PET 4550C Assessment and Evaluation in Exercise Science | 3 hrs |
| PET 4351C Exercise Physiology | 3 hrs |
| Specialization course | 6 hrs |

**Junior Year - Spring** | 15 hrs |
| PET 3361 Nutrition and Metabolism in Sport and Exercise Science | 3 hrs |
| Specialization/Elective Courses | 12 hrs |

**Junior Year - Summer** | 3 hrs |
| Specialization course | 3 hrs |

**Senior Year - Fall** | 15 hrs |
| Specialization/elective courses | 15 hrs |

**Senior Year - Spring** | 12 hrs |
| PET 3361 Nutrition and Metabolism in Sport and Exercise Science, Select 1: | 9 hrs |
| PET 4926 Sport and Exercise Science Practicum or 9 hours of courses in major | 9 hrs |

**Exercise Science** | (118 hrs) |
| Freshman Year - Fall | 12 hrs |
| ENC 1101 Composition I, PSC 1121 Physical Science, PSY 2012 General Psychology, Elective | 3 hrs |
| Freshman Year - Spring | 16 hrs |
| BSC 2010C Biology I | 4 hrs |
| ENC 1102 Composition II | 3 hrs |
| MGF 1106 Finite Mathematics | 3 hrs |
| POS 2041 American National Government | 3 hrs |
| SPC 1608 Fundamentals of Oral Communication | 3 hrs |

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

**Statistics (B.S.)**

**College of Sciences**

**Department of Statistics, Computer Center II, Room: 212**

http://statistics.cos.ucf.edu/

E-mail: statistics@ucf.edu

Dr. David Nickerson, 407-823-5528
407-823-2289

**Admission Requirements**
- None

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 15 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Statistics Department.
- Students must earn at least a “C” (2.0) in each course with a STA prefix.
- A minimum 2.0 average is required in all computer science and mathematics courses that count toward a statistics major.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Courses designated in 1 (General Education Program) are generally spread over 4 years, and those designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
UCF Degree Programs

- All statistics courses except the following, and those protected by Florida Common Course Numbering must be taken from, or approved by the Statistics Department at UCF.

- STA 2023 Statistical Methods I 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs

1. UCF General Education Program (GEP) (39 hrs)
- Certain courses must be selected in the GEP for this major bringing the total hours to more than 36.

A: Communication Foundations (9 hrs)
- Required MAC 2311 Calculus with Analytic Geometry I 4 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required STA 2023 Statistical Methods I 3 hrs

C: Mathematical Foundations (7 hrs)
- Select 1: 3 hrs
- Select 2: 3 hrs

D: Social Foundations (6 hrs)
- Required ECO 2013 Principles of Macroeconomics 3 hrs

E: Science Foundations (8 hrs)
- Required MAC 2311 Calculus with Analytic Geometry I GEP
- Required STA 2023 Statistical Methods I 3 hrs

2. Common Program Prerequisites (CPP) (15 hrs)
- Required ANT 2000 General Anthropology 3 hrs
- Required PSY 2012 General Psychology or GEP
- Required SYG 2000 Introduction to Sociology 3 hrs

3. Core Requirements: Basic Level
- STA 2023 Statistical Methods I GEP/CPP
- MAC 2311 Calculus with Analytic Geometry I GEP/CPP
- MAC 2312 Calculus with Analytic Geometry II GEP/PP
- MAC 2313 Calculus with Analytic Geometry III GEP/PP
- BSC 2010C Biology I 4 hrs

4. Core Requirements: Advanced Level (43 hrs)
- STA 402 Computer Processing of Statistical Data 3 hrs
- STA 4163 Statistical Methods II 3 hrs
- STA 4164 Statistical Methods III 3 hrs
- STA 4321 Statistical Theory I 3 hrs
- STA 4322 Statistical Theory II 3 hrs
- ENC 3241 Writing for the Technical Professional 3 hrs
- COP 3502C Computer Science I 3 hrs
- COP 4500 Numerical Calculus 3 hrs

Select 1: 4 hrs
- Select 1: 4 hrs

Select 1: 3 hrs
- Select 1: 3 hrs

5. Restricted Electives (6 hrs)
- Select from upper division or graduate (5000 level), statistics, mathematics, or computer science courses.

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
- Graduation
- None

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each STA course.
- Take SOA Exam P (Probability) and report the score to the department.
- Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120
### Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- The following substitutions are acceptable for Common Program Prerequisites if taken as part of the AA course work.
- Computer Science: any COP programming language course will satisfy the CPP. However, the listed course is a prerequisite for Computer Sciences courses and still may need to be taken.
- Biology: any 2 laboratory courses for majors with BSC, CHM, or PHY prefixes will satisfy the CPP. However, the listed biology courses is also a core requirement and will need to be taken.
- Statistics: although any STA 2XXX course will satisfy the CPP, the listed course is required in the program’s core and will still need to be taken.

### Plan of Study (120 hrs)
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternative, new, or more appropriate selections.
- Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu
- Prior to enrolling in Math, take Math Placement Test ~ http://mathplacement.sdes.ucf.edu/

### Freshman Year - Fall
- STA 2023 Statistical Methods I 4 hrs
- ENC 1101 Composition I 3 hrs
- MAC 2311 Calculus with Analytic Geometry I 4 hrs
- GEP 3 hrs

### Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- BSC 2010C Biology I 4 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs

### Select one course:
- CHM 2045C Chemistry Fundamentals I 4 hrs
- PHY 2053C College Physics I 4 hrs

### Sophomore Year - Fall
- GEP 3 hrs
- PHY 3 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- STA 4163 Statistical Methods II 3 hrs
- EGO 2013 Principles of Macroeconomics 3 hrs

### Sophomore Year - Spring
- COP 3223 Introduction to Programming with C 3 hrs
- Core Course 4 hrs
- STA 4164 Statistical Methods III 3 hrs

### Junior Year - Fall
- STA 4321 Statistical Theory I 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Core Course 3 hrs
- Core Course 3 hrs

### Junior Year - Spring
- STA 4322 Statistical Theory II 3 hrs
- Free Elective 3 hrs
- Core Course 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

### Senior Year - Fall
- COT 4500 Numerical Calculus 3 hrs
- STA 4102 Computer Processing of Statistical Data 3 hrs
- Elective / Minor 3 hrs
- Core Course 3 hrs
- ENC 3241 Writing for the Technical Professional 3 hrs

### Senior Year - Spring
- GEP 3 hrs
- GEP 3 hrs

### Technical Education and Industry Training (B.S.)
- College of Education
- Department of Educational and Human Sciences, Education Complex, Room: ED 123 N
- http://education.ucf.edu/teched/
- Dr. Jo Ann M. Whiteman, ED 123 N, jwhitema@mail.ucf.edu, 407-325-6293
- 407-823-2848

This program offers upper division courses via the World Wide Web. Students must complete all University-wide graduation requirements (general education, foreign language, CLAS, Gordon Rule, etc.), some of which are not available via distributed learning. For more information, see http://district.ucf.edu/home.

### Admission Requirements
- Complete the University General Education requirements or its equivalent, (i.e. an AA degree from an approved Florida community college or state university)
- Have a minimum 2.5 overall GPA
- Meet the University CLAS or CLAS alternative criteria
- Complete prerequisite courses
- Meet the Gordon Rule Requirement
- Meet Foreign Language Admission Requirement

### Degree Requirements
- Students should consult with an Education advisor prior to registration.
- This degree is for students in adult Technical Education and Industry Training. Some students are full-time or part-time teachers in the public school sector, including middle schools, high schools, adult technical centers and community colleges. Some serve as technical education teachers with the Department of Corrections. Other program participants are retired military personnel who were technicians or trainers and now wish to become teachers or industry-specific trainers. All students have set a common goal of attaining a bachelor’s degree in an area that draws upon their experiences, interests, and expertise. This degree does not lead to initial teacher certification at the state level.

### 1. UCF General Education Program (GEP) (36 hrs)

<table>
<thead>
<tr>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A: Communication Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>Required ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Required ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### B: Cultural & Historical Foundations (9 hrs)

### C: Mathematical Foundations (6 hrs)

### D: Social Foundations (6 hrs)

### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (9 hrs)

<table>
<thead>
<tr>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 2005 Introduction to the Teaching Profession</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 2085 Introduction to Diversity for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EME 2040 Introduction to Technology for Educators</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 3. Core Requirements: Basic Level
- None

### 4. Core Requirements: Advanced Level (57 hrs)

<table>
<thead>
<tr>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADE 4382 Teaching Adult Learners in Technical Programs</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECT 3062 Professional Role of the Vocational Teacher</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECT 3365 General Methods/Testing Evaluation in Career &amp; Technical Education</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECT 3367 Evaluation of Vocational Instruction</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECW 3564 Special Populations in Career &amp; Technical Education</td>
<td>3 hrs</td>
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</tbody>
</table>

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**University of Central Florida**

**Undergraduate Catalog 2011-2012**
### UCF Degree Programs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECT 4004</td>
<td>Principles and Practices of Technical Education</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECT 4184</td>
<td>Curriculum Development Techniques for Industry Training</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECT 4384</td>
<td>Advanced Teaching Techniques for Vocational Education</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BTE 4410</td>
<td>Course Construction in Business Education</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECW 3312</td>
<td>Course Construction in Health Occupations Education</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECT 3371</td>
<td>Course Construction in Industrial Education</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Technical Specialization Requirements (30 hrs)
- Students must complete an area specialization through one of the following routes:
  - Occupation-specific courses
  - Recognized occupational license/registration/certification
  - Occupational examination
  - Sufficient documentation demonstrating comparable occupational expertise equivalent to 30 semester hours of credit. Appropriate documentation must be provided to advisor before this will be submitted for credit.

### Plan of Study (120 hrs)
- **Freshman Year - Fall**: 15 hrs. ECT 3371, ECT 3004, STA 2014, STA 1060C, ENC 1101, MGF 1106, SPC 1608, STA 2014C.
- **Sophomore Year - Fall**: 12 hrs. EDF 2005, STA 1600C, EME 2040, STA 1060C, STA 2014C, STA 2014C.
- **Junior Year - Fall**: 12 hrs. EDF 2005, STA 1600C, EME 2040, STA 1060C, STA 2014C, STA 2014C.
- **Senior Year - Fall**: 12 hrs. EDF 2005, STA 1600C, EME 2040, STA 1060C, STA 2014C, STA 2014C.

### Select 1:
- **Sophomore Year - Fall**: 3 hrs. STA 1060C, STA 2014C, STA 2014C.
- **Junior Year - Fall**: 3 hrs. STA 1060C, STA 2014C, STA 2014C.
- **Senior Year - Fall**: 3 hrs. STA 1060C, STA 2014C, STA 2014C.

### Upper Division Electives: 6 hrs

### Directed Field Experience: 12 hrs

### 5. Restricted Electives (18 hrs)
- Upper Division Electives: 6 hrs
  - With advisor’s approval

### 6. Capstone Requirements:
- None

### 7. Foreign Language Requirements

### Admissions:
- State University System foreign language admission requirement:
  - two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

### Graduation:
- None

### 8. Electives: None

### 9. Additional Requirements:
- None

### 10. Required Minors: None

### 11. Departmental Exit Requirements:
- Achieve a minimum 2.5 GPA in all courses within the major.

### 12. University Minimum Exit Requirements:
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF

### Total Semester Hours Required: 120

### Honors in Major:
- None

### Related Programs:
- None

### Certificates:
- None

### Related Minors:
- None

### Advising Notes:
- None

### Acceptable Substitutes for Transfer Courses:
- None

### Plan of Study (120 hrs)

### Freshman Year - Fall: 15 hrs
- ECT 3004, STA 2014, ENC 1101, MGF 1106, SPC 1608, STA 2014C.

### Sophomore Year - Fall: 12 hrs

### Junior Year - Fall: 12 hrs

### Senior Year - Fall: 12 hrs

### Select 1:
- STA 1060C, STA 2014C, STA 2014C.

### Upper Division Electives: 6 hrs
- ECT 3371, ECT 4004, ECT 4184, ECT 4384, ECT 4941, ECT 4941.

### Directed Field Experience: 12 hrs
- ECT 3371, ECT 4004, ECT 4184, ECT 4384, ECT 4941, ECT 4941.

### Required Minors: None

### Certificates: None

### Related Minors: None

### Advising Notes: None

### Acceptable Substitutes for Transfer Courses: None

### Plan of Study (120 hrs)

### Freshman Year - Fall: 15 hrs
- ECT 3004, STA 2014, ENC 1101, MGF 1106, SPC 1608, STA 2014C.

### Sophomore Year - Fall: 12 hrs

### Junior Year - Fall: 12 hrs

### Senior Year - Fall: 12 hrs

### Select 1:
- STA 1060C, STA 2014C, STA 2014C.

### Upper Division Electives: 6 hrs
- ECT 3371, ECT 4004, ECT 4184, ECT 4384, ECT 4941, ECT 4941.

### Directed Field Experience: 12 hrs
- ECT 3371, ECT 4004, ECT 4184, ECT 4384, ECT 4941, ECT 4941.

### Required Minors: None

### Certificates: None

### Related Minors: None

### Advising Notes: None

### Acceptable Substitutes for Transfer Courses: None
The Bachelor of Fine Arts Degree is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre. It provides the student with a very structured and intensive career preparation in either Acting, Stage Management, or Design & Technology. The BFA is also an excellent degree for students who are interested in pursuing graduate studies in theatre. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is generally impossible. BFA standards are high, both for admission and for continuation in the program. Casting, crew, and design assignments are regulated to serve the artistic growth of students coordinating production experience with classroom exploration.

Admission Requirements
- Entrance into most theatre classes is restricted to majors.
- Exceptions must be approved by the Undergraduate Coordinator.
- The departmental faculty evaluates students desiring to become BFA majors via an interview and either audition or portfolio review as appropriate to the specialization. For complete information, visit the audition site online at http://www.theatre.ucf.edu.
- An Acting candidate must be interviewed and perform two monologues of contrasting styles limited to a combined time of 3 minutes. See http://www.theatre.ucf.edu for details and to schedule an appointment.
- Design & Technology and Stage Management tracks require an interview and portfolio review. The portfolio need not be expensive and should contain no more than fifteen examples of the student’s best work representing a variety of mediums including theatre work, drawing, painting, or other related projects. Three-dimensional pieces should be submitted in photo format. Stage Management majors should prepare a prompt book for presentation at their interview. See http://www.theatre.ucf.edu
- All Acting students must submit a resume, black & white or color head shot, three letters of recommendation, and transcripts of previous college work at the time of audition.
- All Design & Technology and Stage Management students must submit a resume, personal photo (formal head shot not required), three letters of recommendation, and transcripts of previous college work at the time of interview.
- All BFA students are accepted on a “Provisional” basis their first year. Faculty will evaluate their work and decide whether or not the student may continue the program at the end of the first year.
- Departmental scholarship applications are due by April 15. Scholarship applications for incoming students are available at the audition/interview. Scholarship decisions are usually finalized in August.
- The BFA plan of study requires a fall start for proper course sequencing. Students are not accepted to begin in the Spring or Summer semesters.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must adopt the most current internship manual upon registration for their internship. Internships are subject to departmental approval and may not be fulfilled through participating on a UCF Conservatory Theatre Production.
- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- Theatre grades of less than “C” (2.0) will not be counted in the major or toward total theatre credits. Earning a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve probation is lifted. If grades do not improve the student may be released from the program. Semesters of poor performance need not be sequential for possible release from program. Continuation in the BFA program requires a positive BFA Review every semester. More than one negative review at any time in the program can lead to removal from the program.
- Co-op credit cannot be used in this major.
- Students must consult with a departmental advisor before registering each semester. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor may lead to release from the program.
- Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.
- Prior to graduation, all BFA acting majors (including transfers) must participate in at least 4 productions in addition to their Technical Theatre Production Lab. At least one participation credit must be an acting role, one must be a run crew, one must be a front of house assignment, and the final one can be chosen by the student.
- Prior to graduation, all BFA Design & Technology and Stage Management majors (including transfers) must participate in at least 4 productions in addition to their Stagecraft I and II Labs. At least two participation credits must be in an advanced production position. The other two credits can be a combination of shop assignments, run crew, front of house, or department head. Stage Management majors can use performance assignments for participation assignments.
- All BFA acting majors are required to audition for all Fall and Spring productions and must accept the roles assigned.
- Due to the conservative nature, the BFA demands a closely integrated four-year curriculum. Although the BFA program is not designed for transfer students, transfer students may audition and be admitted, but they should consult with the Theatre Department’s Undergraduate Coordinator to evaluate their transfer credits and to estimate the length of their program of study. We encourage any student wishing to transfer to complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.
- Design & Technology Students are required to take at least two level one design or technical direction elective courses following the completion of Scenography. Design & Technology Students are also required to take at least one level two design or technical direction elective course.
- All BFA Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course in the term in which they participate. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a “0” credit participation course to meet departmental registration requirements. Students may also use additional participation credits as electives.
- The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count toward electives.
- Students must follow the most recent department student handbooks which are available on the department website at http://www.theatre.ucf.edu.
- Courses designated 2 (Common Program Prerequisites) are usually taken in the first 60 hours.
- Courses designated 1 (General Education Program) are taken throughout all four years.
- Design & Technology Students are required to take ARH 2050 as part of their GEP and are strongly encouraged to take ARH 2050 as an elective as early in their academic career as possible. Transfer students who have not completed ARH 2050 must complete the course at UCF.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)

1 Required THE 2020 Survey of Theatre for Majors 3 hrs
2 Required ARH 2051 History of Western Art II 3 hrs
Acting Specialization 61 hrs

1 This course is only taught during the fall semesters.

2 Design & Technology Students select ARH 2051 (History of Western Art II)

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### 11. Departmental Exit Requirements

- **Earn a grade of “C” (2.0) or better in each Theatre course.**
- **Maintain a “B” Theatre GPA (3.0) or better.**
- **Complete an Exit Survey, Exit Interview and Audit Check the semester prior to final semester of theatre classes.**

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- **Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)**

#### Total Semester Hours Required
- 129

### Honors in Major
- None

### Related Programs
- Film
- Music
- Theatre Studies

### Certificates
- None

### Related Minors
- Theatre
- Dance
- Art - Studio
- Music
- Film - Cinema Studies

### Advising Notes
- None

### Transfer Notes
- Courses taken at community colleges may substitute for select Upper Division courses with permission of the department, although they will not count as Upper Division credits. University minimum Upper Division credit requirement must still be met.
- Transfer students will be required to meet the departmental theatre participation requirement through participation on UCF productions.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - THE 2020 May use any introductory course, however, 3 hrs
  - THE 2081 is a required course taught in conjunction with THE 2020. You must take THE 2081 at UCF. Some students with a transfer substitution choose to take THE 2020 at UCF as a theatre elective.
  - THE 2304 May use any introductory Theatre Play or 3 hrs
  - Script Analysis class. Script Analysis for Film cannot substitute. TPA 2210 may be substituted with any introductory Stagecraft course. Lab will still need to be taken.
  - TPA 2201 may be substituted with any introductory Stagecraft course. 3 hrs
  - 1 TPP 3310C Directing for Theatre I 3 hrs
  - Or any introductory Theatre Directing course.

### Plan of Study
- None

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
The Bachelor of Fine Arts Track in Musical Theatre serves those students interested in a career in the musical theatre stage. It is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre. Because of its geographic location, UCF is a top choice for students interested in musical theatre. Walt Disney World, Universal Studios, and the budding expansion of the arts in Central Florida make it necessary for students to receive advanced studies in acting, musical theatre voice, and dance. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is generally impossible. BFA standards are high, both for admission and for continuation in the program. Production assignments are regulated to serve the artistic growth of students, coordinating production experience with classroom exploration.

Admission Requirements

- Entrance into most theatre classes is restricted to majors.
- Exceptions must be approved by the Undergraduate Coordinator.
- The departmental faculty evaluates students desiring to become majors via an interview and audition. For complete information, contact the Department of Theatre or visit the audition site online at [http://www.theatre.ucf.edu](http://www.theatre.ucf.edu).
- A candidate must present an audition consisting of one monologue and two musical selections. The entire audition should last no more than three minutes. An accompanist will be provided. Recorded accompaniment is not accepted. Candidates must also participate in a dance audition and complete a Music Skills Evaluation Survey. Visit [http://www.theatre.ucf.edu](http://www.theatre.ucf.edu) for details.
- All students must submit a resume, black & white or color head shot, three letters of recommendation, and transcripts of previous college work at the time of interview.
- All BFA musical theatre students are accepted on a “Provisional” basis their first year. Faculty will evaluate their work and decide whether or not the student may continue the program at the end of the first year.
- Departmental scholarship applications are due by April 15. Scholarship applications for incoming students are available at the audition/interview. Scholarship decisions are usually finalized in August.
- The Musical Theatre plan of study requires a Fall start for proper course sequencing. Students are not accepted to begin theatre courses in the Spring or Summer semesters.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must adopt the most current internship manual upon registration for their internship. Internships are subject to departmental approval and may not be fulfilled through participating on a UCF Conservatory Theatre Production.
- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- Theatre grades of less than “C” (2.0) will not be counted in the major or toward total theatre credits. Earn a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve probation is lifted. If grades do not improve the student may be released from the program. Semesters of poor performance need not be sequential for possible release from program.
- Continuation in the BFA program requires a positive annual BFA Review every semester. More than one negative review at any time in the program can lead to removal from the program.
- Co-op cannot be used in this major.
- Students must consult with a departmental advisor every semester before registration. Students who do not consult with their departmental advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor may lead to release from the program.

Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.

Prior to graduation, all BFA Musical Theatre majors must participate in at least 4 productions in addition to their Technical Theatre Production Lab. At least one participation credit must be an acting role, one must be a run crew, and one must be a front of house position. The fourth assignment may be in any production area.

- All BFA Musical Theatre majors are required to audition for all Fall and Spring productions and must accept the roles assigned.
- Due to its conservatory nature, the BFA demands a closely integrated four-year curriculum. Although the program is not designed for transfer students, transfer students may audition and may be admitted, but they should consult with the Department Undergraduate Coordinator to evaluate their transfer credits and to estimate the length of their program of study. We encourage any student wishing to transfer to complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.

- All BFA Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course in the term in which they are participating. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a “0” credit participation course to meet departmental registration requirements. Students may also use additional participation credits as electives.
- Students must follow the most recent department student handbooks which are available on the department website at [http://www.theatre.ucf.edu](http://www.theatre.ucf.edu).
- The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count toward electives.
- Courses designated 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- Courses designated 1 (General Education Program) are taken throughout all four years.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

- THE 2020 Survey of Theatre for Majors (3 hrs)

B: Cultural & Historical Foundations (9 hrs)

- REQUIRED THE 2020 Survey of Theatre for Majors (3 hrs)
- Select one course from 1.B.1 list (3 hrs)
- Select one course from 1.B.1 or 1.B.2 list (3 hrs)

C: Mathematical Foundations (6 hrs)

- 1 Prefer MGF 1106 Finite Mathematics (3 hrs)
- Prefer STA 1060C Basic Statistics Using Microsoft Excel (3 hrs)

1 (May substitute a higher math)

2. Common Program Prerequisites (CPP) (20 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (20 hrs)

- MUT 1121 Music Theory and Musicianship I 4 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
- DAA 2200C Ballet I 2 hrs
- DAA 2201C Ballet II 2 hrs
- DAA 2570C Jazz Dance I 2 hrs
- DAA 2571C Jazz Dance II 2 hrs
- DAA 2520C Tap Dance I 2 hrs
- TPA 2248C Makeup Techniques 2 hrs
- THE 2090L Theatre Participation-Management I 1 hr
- TPA 2261L Technical Theatre Production Lab 1 hr
- TPA 2201L Technical Theatre Production 1 hr
- TPA 2110C Acting - The Actor Prepares 3 hrs
- TPA 2170C Acting II - The Actor Prepares 3 hrs
- THE 2020 Survey of Theatre for Majors (3 hrs)
- THE 2304 Script Analysis 3 hrs
- THE 2090L Theatre Participation-Management I 1 hr
- TPA 2200C Technical Theatre Production 2 hrs
- TPA 3310C Directing for Theatre I 3 hrs
- TPA 2110C Acting I - Introduction 3 hrs
- TPA 2170C Acting II - The Actor Prepares 3 hrs
- Theatre Elective (THE, TPA, TPA prefix) 3 hrs

1 (May substitute transfer participation credits)

- See Transfer Notes for possible substitutes.
4. Core Requirements: Advanced Level (50 hrs)

TPP 317ZC Acting III - Building the Character 3 hrs
TPP 4140C Acting IV - Creating the Role 3 hrs
TPP 4225C Musical Theatre Acting I 3 hrs
TPP 325ZC Musical Theatre Acting II 3 hrs
THE 4244 Musical Theatre History I 3 hrs
THE 4245 Musical Theatre History II 3 hrs
THE 5311 Theatre History and Dramatic Literature I 3 hrs
THE 5312 Theatre History and Dramatic Literature II 3 hrs
TPP 3257C Musical Theatre Voice I 2 hrs
TPP 3258C Musical Theatre Voice II 2 hrs
TPP 4259C Musical Theatre Voice III 2 hrs
TPP 4923C Musical Theatre Voice IV 2 hrs
TPP 4746C Musical Theatre Repertoire 2 hrs

5. Restricted Electives (1 hr)

- Any DAA or DAN courses not already required, taught by the department, and with departmental approval.

Select 1:

- (1 credit course, must be taken twice)
  - TPA 4293L Theatre Participation-Production II or 1 hr
  - THE 4093L Theatre Participation-Management II or 1 hr
  - TPP 4193L Theatre Participation-Performance II 1 hr

- (2 hr class must be taken twice)
  - TPP 4531C Period Movement or 2 hrs
  - TPP 4512C Stage Combat 2 hrs

6. Capstone Requirements

- TPP 4311C Advanced Directing for Theatre 3 hrs
- TPP 4903L Theatre Participation-Management II 1 hr
- TPP 4929L Theatre Participation-Performance II 1 hr
- TPP 4936L Theatre Participation-Performance III 1 hr
- TPP 4937L Theatre Participation-Performance IV 1 hr
- TPP 4938L Theatre Participation-Performance V 1 hr

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives

- (variable)

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Earn a grade of “C” (2.0) or better in each Theatre course
- Maintain a “B” Theatre GPA (3.0) or better
- Complete an Exit Survey, Exit Interview, and Audit Check the semester prior to final semester of theatre classes
- Minimum of 60 theatre credits must be completed in residency at UCF
- Complete 93 theatre credits in addition to the GEP for a total of 129. Courses that count in the GEP cannot also count towards total theatre credits.
- Computer Competency met by STA 1060C or a computer science course.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- Modern Dance I 3 hrs
- TPP 3197L Theatre Participation-Management II or 1 hr
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)
- The minimum exit requirements:
  - 129

Honors In Major
- None

Related Programs
- Music
- Film - Cinema Studies
- Theatre
- Dance

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges may substitute for select Upper Division courses with permission of the department, although they will not count as Upper Division credits. University minimum Upper Division credit requirement must still be met.
- Transfer students will be required to meet the departmental theatre participation requirement through participation on UCF productions.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - 1 THE 2020 Survey of Theatre for Majors 3 hrs
  - Other THE, TPA, TPP, DAA or DAN courses not already required and as approved by the department requires instructor and departmental approval in advance.
UCF Degree Programs

**THE 2304** Script Analysis 3 hrs
may be substituted with: THE 2303

**TPA 2201** Technical Theatre Production 2 hrs
may be substituted with: TPA 2210

**TPA 2201** Technical Theatre Production 2 hrs
may be substituted with: TPA 2200

**TPP 3310C** Directing for Theatre I 3 hrs
may be substituted with: TPP 2300

1 may use any introductory course. However, THE 2020 is a prerequisite for all theatre courses and may still need to be taken.

**Plan of Study**
- None

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - [http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm](http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm)

**Equipment Fees**
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

**Theatre Studies (B.A.)**
**College of Arts and Humanities**
**Department of Theatre, University Tech Center, Room: 180**
**http://www.theatre.ca.h.ucf.edu/**
**E-mail: jwshafer@mail.ucf.edu**
John Shafer
407-823-2852

The Bachelor of Arts Degree is designed to offer a thorough foundation in theatre while providing flexibility and opportunity for interdisciplinary study with a required minor. Upon graduation, UCF students can choose to pursue further education or enter the job market with a skill set unique to their goals.

**Admission Requirements**
- The departmental faculty evaluates, via an interview, students who desire to become BA majors. For complete information visit [http://www.theatre.ucf.edu](http://www.theatre.ucf.edu).
- All students must submit a three letters of recommendation, a resume, and transcripts of previous college work at the time of interview.
- Departmental scholarship applications are due by April 15. Scholarship applications for incoming students are available at your interview appointment. Scholarship decisions are usually finalized in August.

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to complete a minor or toward total theatre credits. Earning a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve probation is lifted. If grades do not improve the student may be released from the program. Semesters of poor performance need not be sequential for probation for one semester which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor may lead to release from the program. Departmental Residency Requirement consists of at least 30 semester hours of courses taken from the UCF Theatre Department.
- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- Theatre grades of less than “C” (2.0) will not be counted in the major or toward total theatre credits. Earning a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve probation is lifted. If grades do not improve the student may be released from the program. Semesters of poor performance need not be sequential for possible release from the program.
- Co-op credit cannot be used in this major.
- Students must consult with a departmental advisor each semester before registering. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor may lead to release from the program.

**Plan of Study**

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
     - Required THE 2020 Survey of Theatre for Majors 3 hrs
     - Select one course from 1.1 list 3 hrs
     - Select one course from 1.2 list 3 hrs
   - C: Mathematical Foundations (6 hrs)
     - 1 Prefer MGF 1106 Finite Mathematics 3 hrs
     - Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

1 may substitute a higher level math

2. Common Program Prerequisites (CPP) (20 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   - 1 THE 2020 Survey of Theatre for Majors 3 hrs
   - THE 2304 Script Analysis 3 hrs
   - THE 2309L Theatre Participation-Management I 1 hr
   - TPA 2201 Technical Theatre Production 2 hrs
   - TPA 2201L Technical Theatre Production Lab 1 hr
   - TPP 3310C Directing for Theatre I 3 hrs
   - TPP 2700C Stage Speech/Voice 3 hrs
   - TPP 2101 Fundamentals of Acting 3 hrs
   - Theatre Elective (THE, TPP, TPA Prefix) 3 hrs

3. Core Requirements: Basic Level
   - None

4. Core Requirements: Advanced Level (10 hrs)
   - THE 3311 Theatre History and Dramatic Literature I 3 hrs
   - THE 3312 Theatre History and Dramatic Literature II 3 hrs
   - THE 3313 Theatre History and Dramatic Literature III 3 hrs
   - THE 2081C Introduction to UCF Theatre 0 hrs
   - THE 4954 Theatre Exit Critique 0 hrs
   - Select 1:
     - 1 TPA 4293L Theatre Participation-Performance II 1 hr
     - TPA 4293L Theatre Participation-Production II 1 hr
     - THE 4230 Cultural Diversity in Theater 3 hrs
     - THE 3240 Musical Theatre Survey 3 hrs
     - THE 4093L Theatre Participation-Management II 1 hr
     - TPP 4193L Theatre Participation-Management I 1 hr

5. Restricted Electives (16 hrs)
   - Select 16 hours from the following:
     - THE 4230 Cultural Diversity in Theater 3 hrs
     - THE 3082 Theatre Careers 3 hrs
     - TPP 4143C Acting Styles 3 hrs
     - TPP 3264C Acting on Camera 3 hrs
     - THE 2025 Introduction to Theatrical Design 3 hrs
     - THE 3240 Musical Theatre Survey 3 hrs
     - THE 4093L Theatre Participation-Management II 1 hr
     - TPA 4293L Theatre Participation-Production II 1 hr

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12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

*Total Semester Hours Required*

- 120

**Honors In Major**

- None

**Related Programs**

- Film
- Music
- Theatre

**Certificates**

- None

**Related Minors**

- Art - Studio
- Music
- Film - Cinema Studies
- Theatre
- Dance

**Advising Notes**

- None

**Transfer Notes**

- Courses taken at community colleges may substitute for select Upper Division courses with permission of the department, although they will not count as Upper Division credits. University minimum Upper Division credit requirement must still be met.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes for Transfer Courses**

1. THE 2020 Survey of Theatre for Majors 3 hrs
   - may be substituted with:
     - THE 2304 Script Analysis 3 hrs
     - may be substituted with: THE 2300
     - THE 2304 Script Analysis 3 hrs
     - may be substituted with: THE 3305
     - TPA 2201 Technical Theatre Production 2 hrs
     - may be substituted with: TPA 2210
     - TPA 2201 Technical Theatre Production 2 hrs
     - may be substituted with: TPA 2200
     - TPP 3310C Managing for Theatre I 3 hrs
     - may be substituted with: TPP 3300
     - 2 TPP 2101 Fundamentals of Acting 3 hrs
     - may be substituted with:
       - 1 may use any introductory course. However, THE 2020 is a prerequisite for all Theatre courses and will still need to be taken.
       - 2 may use any introductory acting course

**Plan of Study**

- None

**Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oas.ucf.edu/alc/academic_learning_compacts.htm

**Equipment Fees**

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
MINORS AND CERTIFICATES

Minors are authorized only for certification with baccalaureate degrees. Minors must be certified at the same time as the student’s baccalaureate degree. Unless a second baccalaureate degree is earned, certification will not be made at a later time even if additional courses have been completed.

A student may declare a minor up to but no later than the submission of the online “Intent to Graduate Form.” However, students are strongly urged to declare a minor as early as possible. Contact the student support office of the college offering the minor.

Minors

- Accounting
- Actuarial Science
- Aerospace Studies
- African American Studies
- Aging Studies
- American Studies
- Anthropology
- Anthropology in Multicultural Studies
- Art - Studio
- Art History
- Asian Studies
- Astronomy
- Bioengineering
- Biology
- Biomedical Sciences
- Business
- Chemistry
- Coaching
- Cognitive Sciences
- Communication Sciences and Disorders
- Community Arts - PAVE
- Computer Science
- Crime, Law, and Deviance
- Criminal Justice
- Dance
- Digital Media
- Diversity and Social Inequality
- Early Childhood Development and Education
- Economic Policy
- Economics
- Education
- Emergency Management and Homeland Security
- Energy and Sustainability
- Engineering Leadership
- English - Creative Writing
- English - Linguistics
- English - Literature
- English - Technical Communication
- English Language Arts Education
- Entrepreneurship
- Environmental Studies
- European Studies
- Exceptional Education
- Film - Cinema Studies
- Finance
- Fitness Training
- Foreign Language Education
- French
- German
- Health Informatics and Information Management
- Health Sciences
- Health Services Administration
- History
- Hospitality Management
- Humanities
- Information Technology
- Intelligent Robotic Systems
- Interdisciplinary Informatics Technology
- International and Global Studies
- International Business
- International Engineering
- Interpersonal/Organizational Communication
- Italian
- Journalism Studies
- Judaic Studies
- Latin American Area Studies

Leadership Studies
- Legal Studies
- Magazine Journalism
- Marketing
- Mass Communication
- Mass Culture and Collective Behavior
- Mathematics
- Mathematics Education
- Medical Anthropology
- Medical Sociology
- Medieval and Renaissance Studies
- Middle Eastern Studies
- Military Science
- Music
- Nonprofit Management/American Humanics National Certification Program
- North American Indian Studies
- Performing Arts Administration
- Philosophy
- Philosophy, Religion and Popular Culture
- Physics
- Political Science
- Political Science/Prelaw
- Psychology
- Public Administration
- Real Estate
- Recreation
- Religious Studies
- Science Education
- Secure Computing and Networks
- Social Science Education
- Sociology
- Spanish
- Sport Business Management
- Statistics
- Technical Education and Industry Training
- Theological Entrepreneurship
- Theatre
- Urban and Regional Planning
- Women’s Studies
- World Comparative Studies
- Writing and Rhetoric

Certificates

- Aging Studies Certificate
- Behavioral Forensics Certificate
- Children’s Services Certificate
- Crime Analysis and Crime Mapping Certificate
- Crime Scene Investigation Certificate
- Criminal Profiling Certificate
- Cultural Tourism Certificate
- Diplomacy Certificate
- Educational Studies Certificate
- Finance: Banking Certificate
- Finance: Corporate Finance Certificate
- Finance: Investments Certificate
- Judaic Studies Certificate
- Language Development and Disorders Certificate
- Leadership Studies Certificate
- Marketing: Services Marketing Certificate
- Marketing: Sport Management Management Certificate
- Military Science Certificate
- Nonprofit Management Certificate
- Public and Professional Writing Certificate
- Real Estate: Mortgage Brokerage Certificate
- Real Estate: Real Estate Appraisal Certificate
- Real Estate: Real Estate Brokerage Certificate
- Security Management Certificate
- Service-Learning Certificate
- Substitute Teaching Certificate
- Teaching English as a Foreign Language Certificate
- Translation and Interpretation Certificate
- Victim Advocacy Certificate
- Women’s Studies Certificate

Additional UCF Programs

Study Abroad Programs:
- Australia
- Austria
- Brazil
- The Bahamas
- China
- Costa Rica
- Czech Republic
- France
- Germany
- Honduras
- Ireland
- Italy
- Japan
- The Netherlands
- Peru
- Poland
- Russia
- Spain
- Sweden
- Taiwan
- United Kingdom

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UNIVERSITY OF CENTRAL FLORIDA
Accounting - Minor
College of Business Administration
Kenneth G. Dixon School of Accounting,
Business Administration II, Room: 101
http://web.bus.ucf.edu/academics/accounting/
407-823-2164

For Business and Non-Business Majors.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
- ACG 2021 Principles of Managerial Accounting 3 hrs
- ACG 2071 Principles of Financial Accounting 3 hrs

Select 1: 3 hrs
- May not be counted as an elective if selected as a required course.
- ACG 3131 Intermediate Financial Accounting I 3 hrs
- ACG 3931 Cost Accounting I 3 hrs

Restricted Electives (12 hrs)

Select 4: 12 hrs
- At least two courses must have either an ACG or TAX prefix.
- ACG 3131 Intermediate Financial Accounting I 3 hrs
- ACG 3341 Intermediate Financial Accounting II 3 hrs
- ACG 3501 Financial Accounting for Governmental and Nonprofit Organizations 3 hrs
- ACG 4401C Accounting Information Systems 3 hrs
- ACG 4551 Auditing 3 hrs
- TAX 4001 Taxation of Business Entities and Transactions 3 hrs
- FIN 3414 Intermediate Corporate Finance 3 hrs
- FIN 4453 Financial Models 3 hrs
- ISM 3253 MIS Techniques 4 hrs
- ISM 4212C Database Design and Implementation 4 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

Actuarial Science - Minor
College of Sciences
Department of Statistics, Computer Center II,
Room: 212
http://statistics.cos.ucf.edu/
Dr. David Nickerson, nickerson@mail.ucf.edu, 407-823-5528

This minor is designed to satisfy the Society of Actuaries (SOA) Validation by Educational Equivalency requirements in the areas of Economics, Corporate Finance and Applied Statistics and prepare students for SOA Exam P, Exam FM and Exam MFE. It also will prepare them to take the Casualty Actuarial Society (CAS) Exam 1, Exam 2, and Exam 3F. Students who complete this minor will have completed the requirements for a Statistics minor, and should also apply for that minor prior to graduation. Alternatively, the minor will satisfy many requirements in the Statistics B.S. degree, so students may want to consider the Statistics B.S. with the Actuarial Science minor.

Minor Admission Requirements
- Students need to complete the prerequisite courses.

Minor Requirements
- A minimum grade of “C” (2.0) is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the Department of Statistics.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.
- Students are expected to have completed some of the following courses as part of their GEP requirement.
- A minimum grade of “C” (2.0) is required in all courses used to satisfy the minor.

Required Courses (25 hrs)
- ACG 2021 Principles of Managerial Accounting 3 hrs
- ACG 2071 Principles of Financial Accounting 3 hrs
- ECO 2023 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Macroeconomics 3 hrs
- MAC 2311 Calculus with Analytic Geometry I 4 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- STA 2023 Statistical Methods I 3 hrs
- STA 4131 Statistical Methods II 3 hrs
- STA 4131 Statistical Methods III 3 hrs
- STA 4321 Statistical Theory I 3 hrs
- STA 4322 Statistical Theory II 3 hrs

Restricted Electives
- No additional courses are required.

Foreign Language Requirements
- No Foreign Language is required.

Total Semester Hours Required
- 25

Other Requirements
- No credit by exam (TSD, Military credit) may be used toward the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Any course substitutions must be approved by the program coordinator in advance of their being taken.

Aerospace Studies - Minor
College of Engineering and Computer Science
Air Force ROTC, ROTC Trailer, Room: 103
Col. Michael J. Chandler
Phone: 407-823-1247

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (16 hrs)

Required Courses (16 hrs)
- AFR 1101C The Air Force Today I 1 hr
- AFR 2101C The Air Force Today II 1 hr
- AFR 2131C The Development of Air Power I 1 hr
- AFR 2131C The Development of Air Power II 1 hr
- AFR 3200C Air Force Leadership and Management I 3 hrs
- AFR 3200C Air Force Leadership and Management II 3 hrs
- AFR 4201C National Security Affairs and Prep for Active Duty I 3 hrs
- AFR 4210C National Security Affairs and Prep for Active Duty II 3 hrs
Minors

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 16

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (1.75) are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor without the approval of the program coordinator.

African American Studies - Minor

College of Arts and Humanities

Program in African American Studies, Colbourn Hall, Room: 411
http://www.aas.cah.ucf.edu/
J. Stephenson, 407-823-0026

The African American Studies minor is designed to complement a student’s major area of study. The minor requires a core of African American Studies courses as well as a selection of directed electives in Fine Arts, History, English, Modern Languages, Music, Literatures, Political Science, Psychology, Sociology, Anthropology, Film, and Theatre.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- AFA 3104 The Black Intellectual Experience 3 hrs
- AMH 3571 Black American History I 3 hrs

Restricted Electives (12 hrs)
- Additional courses may be used only with the prior permission of the program Director.
- AFA 3102 Black Perspectives: A Multidisciplinary Approach 3 hrs
- AFA 2300 African American Music 3 hrs
- AFA 3955 Study Abroad in Eastern Caribbean 6 hrs
- AMH 3572 Black American History II 3 hrs
- AML 3614 Topics in African-American Literature 3 hrs
- AML 3615 Harlem, Haiti, and Havana 3 hrs
- ARH 3200 African Art 3 hrs
- INR 3253 International Politics of Africa 3 hrs
- FIL 3831 Black Cinema 3 hrs
- LAH 3470 History of the Caribbean 3 hrs
- LAS 4023 African Caribbean Experience 3 hrs
- LIT 3192 Caribbean Literature 3 hrs
- MUL 2016 Evolution of Jazz 3 hrs
- POS 4622 Politics and Civil Rights 3 hrs
- PUP 3314 Minorities in American Politics 3 hrs
- SOP 3724 Psychology of Prejudice 3 hrs
- SYD 3700 Race and Ethnicity 3 hrs
- AFA 4105 Documenting African American Heritage and Life 3 hrs
- AFH 3100 African History to 1870 3 hrs
- AFH 3200 African History Since 1870 3 hrs
- AFH 5806 The Historiography of Slavery in Africa 3 hrs
- AMH 3403 History of the South Since 1865 3 hrs
- ANT 3398 Black/Seminoles Relations 3 hrs
- ANT 3319 Anthropology of Diaspora 3 hrs
- ANT 4340 Caribbean Cultures 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Aging Studies - Minor

College of Health and Public Affairs
School of Social Work, Health and Public Affairs, Room: 204
E-mail: socialwk@mail.ucf.edu
BSW Coordinator
Phone: 407-823-2114

In recognition of the special needs of older adults in Central Florida, the University offers an eighteen-hour interdisciplinary program leading to a Minor in Aging Studies. The minor is open to all students in any major. This minor prepares students for careers in applied gerontology, research, public service or for graduate training. Courses focus on the physiological, psychological, sociological, environmental, cultural, legal-ethical and public policy issues affecting older adults. Students majoring in health professions, biomedical sciences, criminal justice and legal studies, hospitality management, psychology, social work, nursing, sociology, business, exercise science, physical education, communication sciences and disorders or education find study of the aging process especially helpful.

Minor Admission Requirements
- None

Minor Requirements
- A required internship, along with course options that include service-learning activities, complements the web-based course of study.
- Students select one of the internship courses listed below depending on their major. BSW majors must take the 9 credit hour field education course.

Prerequisite Courses
- None

Required Courses (6 hrs)
- GEY 3001 Gerontology: An Interdisciplinary Overview 3 hrs
- Select One:
  - HSA 4941 Internship 3 hrs
  - PSY 3951 Undergraduate Field Work 3 hrs
  - SYP 4941 Internship 3 hrs
  - 1 SOW 4510 Field Education 9 hrs
  - 2 SOW 4941 Internship 9 hrs

- 1 For full-time students
- 2 For part-time students over two semesters

Restricted Electives (12 hrs)
- Students select FOUR additional courses from the following courses:
- A maximum of TWO courses in their College must be taken and at least TWO courses must be outside their college.

College of Health and Public Affairs

- HSA 4220 Long Term Patient Management 3 hrs
- HSA 3222 Long Term Care and Administration 3 hrs
- HSC 4564 Health Care Needs of the Elderly 3 hrs
- PLA 4530 Legal Issues of the Elderly 3 hrs
- SOW 4645 Social Services for the Elderly 3 hrs
- NUR 4286 Gerontologic Nursing 3 hrs
- SOW 3740 Social Work Practice with Loss & Life’s Transitions 3 hrs

Other Colleges
- DEP 4464 Psychology of Aging 3 hrs
- SYP 4730 Patterns of Aging in Society 3 hrs
- 1 GEY 5007 Women and Healthy Aging 3 hrs
- SYP 4732 Minority Aging 3 hrs

- 1 Open to undergraduates with senior standing

Foreign Language Requirements
- None

Total Semester Hours Required
- 18
American Studies - Minor
College of Arts and Humanities
CAH Dean's Office, Room: 290
http://www.cah.ucf.edu
Lyman Brodie, lbrodie@mail.ucf.edu, 407-823-2252
Phone: 407-823-2251

Minor Admission Requirements
■ None

Prerequisite Courses
■ None

Required Courses (9 hrs)
Literature and Humanities
Select 1:
AML 3031 American Literature I or
AML 4101 American Novel or
AML 4261 Literature of the South or
AML 3682 Ethnic Literature in America

Social Sciences
Select 1:
POS 3413 The American Presidency or
POT 3204 American Political Thought or
SYD 3700 Race and Ethnicity or
SYP 3630 Popular Culture In Society

History
Select 1:
AMH 3561 Women in American History I or
AMH 4110 Colonial America, 1607-1763 or
AMH 4130 The Age of the American Revolution, 1763-
AMH 4311 American Culture I or
AMH 4313 American Culture II

Restricted Electives (12 hrs)
■ 12 additional upper level hours. Select courses not already used from lists above.

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 21

Other Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ Grades less than “C” (2.0) are not accepted.
■ At least 12 hours used in the minor must be earned at UCF within the program.
■ No credit by exam (TSD, Military credit) may be used.
■ Independent Study credit may not be used toward the minor.

Anthropology - Minor
College of Sciences
Department of Anthropology, Howard Phillips Hall, Room: 309
http://www.cos.ucf.edu/anthropology
E-mail: anthropology@ucf.edu
Dr. Arlen Chase
Phone: 407-823-2227

The Anthropology minor develops a student’s holistic understanding of the past and present human condition. Four different concentrations are delimited within the Anthropology minor.

Minor Admission Requirements
■ The minor is not open to Anthropology majors.

Minor Requirements
■ Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

Prerequisite Courses
■ Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (3 hrs)
ANT 2000 General Anthropology

Restricted Electives (15 hrs)
A. Concentration in General Anthropology
ANT 2140 Archaeology and the Rise of Human Culture
ANT 2410 Cultural Anthropology
ANT 2511 The Human Species

Complete at least two of the following courses; 6 hrs
Select two upper level (3000-5000) courses in Anthropology

B. Concentration in Archaeology
ANT 2140 Archaeology and the Rise of Human Culture

Complete at least four of the following courses; 12 hrs
ANT 3106 Archaeology and Popular Culture or
ANT 3115 Archaeological Method and Theory or
ANT 3142 Old World Prehistory or
ANT 3146 Archaeology of Complex Societies or
ANT 3148 Life and Death in Ancient Egypt or
ANT 3152 Indians of the Southwest or
ANT 3158 Florida Archaeology or
ANT 3160 Americas Before Columbus or
ANT 3161 Archaeology of Mexico or
ANT 3163 Mesoamerican Archaeology or
ANT 3164 Ancient Incas or
ANT 3165 Archaeology of South America or
ANT 3168 Maya Archaeology or
ANT 3173 Archaeology of Sex or
ANT 3177 Archaeology of Caribbean Piracy or
ANT 4144 Prehistory of North America or
ANT 4153 North American Archaeology or
ANT 4180C Seminar in Laboratory Analysis or
ANT 4183 Archaeological Sciences or
ANT 4184 Mortuary Archaeology or
ANT 4824 Advanced Archaeological Fieldwork or
ANG 5822 Maya Field Research or
ANG 5166 Problems in Maya Studies or
ANG 5167 Maya Hieroglyphs or
ANG 5228 Maya Iconography

1 or its graduate equivalent.

C. Concentration in Physical Anthropology
ANT 2511 The Human Species

Complete at least four of the following courses; 12 hrs
ANT 3148 Life and Death in Ancient Egypt or
ANT 3541 Biobehavioral Anthropology or
ANT 3550 Primatology or
ANT 4183 Archaeological Sciences or
ANT 4184 Mortuary Archaeology or

1 or its graduate equivalent.
Minors

ANT 4462 Medical Anthropology or 3 hrs
1 ANT 4467 Nutritional Anthropology or 3 hrs
ANT 4516 Human Biological Diversity or 3 hrs
ANT 4521 Forensic Anthropology or 3 hrs
ANT 4529C Human Osteology or 4 hrs
ANT 4528C Advanced Forensic Anthropology or 5 hrs
ANT 4560 Anthropological Perspectives on Human Growth or 3 hrs
ANT 4586 Human Origins or 3 hrs
ANG 5742 Problems in Forensic Anthropology 3 hrs

or its graduate equivalent.

D. Concentration in Cultural Anthropology 15 hrs
ANT 2410 Cultural Anthropology 3 hrs
Complete at least four of the following courses; 12 hrs
ANT 3152 Indians of the Southwest or 3 hrs
ANT 3164 Ancient Incas or 3 hrs
ANT 3212 Peoples of the World or 3 hrs
ANT 3241 Magic, Ritual, and Belief or 3 hrs
ANT 3245 Native American Religions or 3 hrs
ANT 3262 Rural Society or 3 hrs
ANT 3273 Law and Culture or 3 hrs
ANT 3302 Sex, Gender and Culture or 3 hrs
ANT 3311 Indians of the Southeastern United States or 3 hrs
ANT 3312 Ethnology of North American Indians or 3 hrs
ANT 3313 Indians of North America High Plains or 3 hrs
ANT 3314 Indians of the Northeast Woodlands or 3 hrs
ANT 3318 Indians of the Northwest Coast or 3 hrs
ANT 3398 Black/Seminoles Relations or 3 hrs
1 ANT 4332 People and Cultures of Latin America or 3 hrs
1 ANT 4303 Anthropology of Tourism or 3 hrs
ANT 3701 Applied Anthropology or 3 hrs
ANT 4702 Culture, Power and Development or 3 hrs
ANT 4802 Ethnographic Field Methods or 3 hrs
ANT 3363 Anthropology of Japan or 3 hrs
1 ANT 3610 Language and Culture or 3 hrs
1 ANT 4340 Caribbean Cultures or 3 hrs
ANT 3319 Anthropology of Diaspora or 3 hrs
ANT 4034 History of Anthropological Thought or 3 hrs
ANT 4268 Economic Anthropology: Production, Consumption, and Exchange or 3 hrs
ANT 4308 Gender Issues in Latin America or 3 hrs
ANT 4352 African Societies and Cultures or 3 hrs
ANT 4354 Postcolonial Africa or 3 hrs
ANT 4408 Culture, Disease, and Healing or 3 hrs
ANG 5167 Maya Hieroglyphs or 3 hrs
ANG 5228 Maya Iconography or 3 hrs
ANG 5622 Language, Culture and Pedagogy 3 hrs

or its graduate equivalent.

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ No credit by exam (TSD, Military credit) may be used.
■ Not open to Anthropology majors.

Anthropology in Multicultural Studies - Minor
College of Sciences
Department of Anthropology, Howard Phillips Hall,
Room: 309
http://www.cos.ucf.edu/anthropology
E-mail: anthropology@ucf.edu
Dr. Arlen Chase
Phone: 407-823-2227

This minor develops a student’s understanding of the recent dilemmas of Hispanic, Native American, and Pacific Rim cultures, sex, and gender controversies in societies, and the theoretical and practical issues of modern applied anthropology. The minor is especially appropriate for students majoring in political science, international business, or for any student seeking an enhanced understanding of contemporary cultural relations.

Minor Admission Requirements
■ None

Minor Requirements
■ Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

Prerequisite Courses
■ Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (3 hrs)
Select 1:
- ANT 2000 General Anthropology or 3 hrs
- ANT 2410 Cultural Anthropology 3 hrs

Restricted Electives (15 hrs)
■ Select five of the following. Substitutions require prior consent of the Anthropology Coordinator.
- ANT 3164 Ancient Incas 3 hrs
- ANT 3212 Peoples of the World 3 hrs
- ANT 3241 Magic, Ritual, and Belief 3 hrs
- ANT 3245 Native American Religions 3 hrs
- ANT 3302 Sex, Gender and Culture 3 hrs
- ANT 3312 Ethnology of North American Indians 3 hrs
- ANT 3398 Black/Seminoles Relations 3 hrs
- ANT 3319 Anthropology of Diaspora 3 hrs
- ANT 3341 Biobehavioral Anthropology 3 hrs
- ANT 3701 Applied Anthropology 3 hrs
- ANT 4266 Economic Anthropology: Production, Consumption, and Exchange 3 hrs
- ANT 4308 Gender Issues in Latin America 3 hrs
- ANT 4516 Human Biological Diversity 3 hrs
- SYD 3703 Race and Ethnicity 3 hrs
1 ANT 4332 People and Cultures of Latin America 3 hrs
1 ANT 3610 Language and Culture 3 hrs
1 ANT 4340 Caribbean Cultures 3 hrs
1 ANT 4353 Anthropology of Tourism 3 hrs
1 ANT 4467 Nutritional Anthropology 3 hrs
1 ANT 4702 Culture, Power and Development 3 hrs
ANT 4408 Culture, Disease, and Healing 3 hrs

1 or its graduate equivalent.

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ No credit by exam (TSD, Military credit) may be used.
■ Not open to Anthropology majors.

Art - Studio - Minor
College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building,
Room: 117
http://www.svad.cah.ucf.edu/
Donna Mercado, 407-823-6100

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (18 hrs)
- ARH 2050 History of Western Art I 3 hrs
- ARH 2051 History of Western Art II 3 hrs
- ART 2201C Design Fundamentals-Two Dimensional 3 hrs
- ART 2203C Design Fundamentals-Three Dimensional 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs
- ART 2301C Drawing Fundamentals II 3 hrs
- ART 3950 Portfolio Review 0 hrs

Restricted Electives (6 hrs)
■ Six semester hours of studio art in one area of specialization at the 3000-4000 level
Foreign Language Requirements
- None

Total Semester Hours Required
- 24

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least six of the required hours must be regularly scheduled 3000-4000 level courses in one area of specialization and taken at UCF.
- Grades below “C” (2.0) in lower level courses are not accepted.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Students in this program must satisfactorily complete the mandatory ART 3950 - Portfolio Review before enrolling in upper division ART courses.

Art History - Minor
College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building, Room: 117
http://www.svad.cah.ucf.edu/

The School of Visual Arts and Design affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- ARH 2050 History of Western Art I (3 hrs)
- ARH 2051 History of Western Art II (3 hrs)
- ARH 4310 Italian Renaissance Art (3 hrs)
- ARH 4430 19th Century Art (3 hrs)
- ARH 4450 20th Century Art (3 hrs)

Non-Western Course Requirement
- Select 1: 3 hrs
  - ARH 3520 African Art or
  - ARH 4450 Art of India or
  - ARH 4653 Meso American Art

Restricted Electives
- ARH 4200 Medieval Art (3 hrs)
- ARH 4350 Baroque Art (3 hrs)
- ARH 4800 Theory and Criticism of the Visual Arts (3 hrs)
- ARH 4871 Women in Art (3 hrs)

6 Hours of electives
- Two additional ARH 3XXX-4XXX courses

Foreign Language Requirements
- None

Total Semester Hours Required
- 27

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least two of the required courses must be regularly scheduled 3000-4000 level courses in a single area of specialization in the School of Visual Arts and Design.
- Grades below “C” (2.0) in lower level courses are not accepted.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Asian Studies - Minor
College of Arts and Humanities
http://www.cah.ucf.edu/
Dr. Paul Giordano, 407-823-2472

An interdisciplinary minor in which several UCF departments participate in order to offer students a basic and well-rounded background in the field. Courses are to be selected in consultation with a departmental advisor.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- HUM 3401 Asian Humanities (3 hrs)

Restricted Electives
- Approved courses (see department for listing)

Foreign Language Requirements
- One year or the equivalent proficiency examination (0-8 hrs).

Astronomy - Minor
College of Sciences
Department of Physics, Math and Physics, Room: 310
E-mail: physics@ucf.edu

Dr. Humberto Campins
Phone: 407-823-3236

Minor Admission Requirements
- The minor is not open to Physics majors with an Astronomy specialization.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department of Physics.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses
- AST 2002 Astronomy (3 hrs)
- AST 2002L Astronomy Lab (1 hr)
- PHY 2048C Physics for Engineers & Scientists I (4 hrs)
- AST 3110 Solar System Astronomy (3 hrs)
- AST 3211 Stellar Astrophysics (3 hrs)
- AST 3402 Galaxies and Cosmology (3 hrs)
- AST 3722C Techniques of Observational Astronomy (3 hrs)

Restricted Electives
- None

Foreign Language Requirements
- None
### Minors

#### Total Semester Hours Required
- 20

#### Other Requirements
- No credit by exam (TSD, Military credit) may be used toward the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

#### Bioengineering - Minor

**College of Engineering and Computer Science**  
**Engineering, Room: 107**  
[http://www.cecs.ucf.edu/minors/bioengineering](http://www.cecs.ucf.edu/minors/bioengineering)

Dr. Alain Kassab, Engineering Track, alain.kassab@ucf.edu, 407-823-5778  
Dr. Charles Hughes, Computer Science Track, ceh@cs.ucf.edu, 407-823-2762

The Bioengineering minor prepares engineering and computer science students to pursue graduate academic and professional careers serving a wide range of the medical arena in research and development. Candidates completing this minor will also satisfy course admissions requirements for the UCF Medical School and other medical schools in the US. Engineering and computer science students interested in pursuing an MD degree at UCF or elsewhere are strongly encouraged to seek further advisement from the Office of Pre-Professional Advisement or the Pre-Health Professions Advisees Office. The minor constitutes up to: (a) for the engineering track 21 hours of coursework over the requirements for a bachelor of science degree in an engineering discipline at UCF, and (b) a minimum 17 hours of coursework over the requirements for a bachelor of science degree in computer science at UCF.

**Minor Admission Requirements**
- Admission Requirements: Entrance into the minor is required upon admission to the University and requires a minimum high school unweighted GPA 3.7, and ACT 30 or SAT 1300. Well-qualified students in the College of Engineering and Computer Science of at least junior standing can also be considered for admission into the minor. In order to remain in the program, students must maintain a UCF Undergraduate GPA 3.0. Candidates should contact the CECS Academic Office, bioengineering@ucf.edu, for application into the minor. Applications will be reviewed and decisions rendered by an admissions committee.

**Minor Requirements**
- None

**Prerequisite Courses**
- None

**Required Courses**
- (35 hrs)
  - PHY 2048C, Physics for Engineers & Scientists I: 4 hrs
  - PHY 2049C, Physics for Engineers and Scientists II: 4 hrs
  - BSC 2010C, Biology I: 4 hrs
  - BSC 2011C, Biology II: 4 hrs
  - CHM 2045C, Chemistry Fundamentals I: 4 hrs
  - CHM 2046, Chemistry Fundamentals II: 3 hrs
  - CHM 2046L, Chemistry Fundamentals Laboratory: 1 hr
  - CHM 2210, Organic Chemistry I: 3 hrs
  - CHM 2211, Organic Chemistry II: 3 hrs
  - EGH 4941, Internship: 1 hr

**Restricted Electives**
- (6 hrs)
  - Students will select either the Engineering Track or Computer Science Track to define their elective choices.

**Engineering Track**
- 6 hrs
  - Select 1:
    - EMA 5584, Biomechanics or: 3 hrs
    - EML 5760, Biofluid Mechanics or: 3 hrs
    - EEE 5272, Biomedical Sensors or: 3 hrs
    - EES 4111C, Biological Process Control or: 3 hrs
    - EIN 5248C, Ergonomics: 3 hrs
  - Select 1:
    - CAP 5512, Evolutionary Computation or: 3 hrs
    - BCH 4053, Biochemistry I or: 3 hrs
    - BSC 3403C, Quantitative Biological Methods or: 4 hrs
    - BSC 5418, Tissue Engineering or: 3 hrs
    - MCB 3020C, General Microbiology or: 5 hrs
    - PCB 3522, Molecular Biology I or: 3 hrs
    - PCB 3703C, Human Physiology or: 4 hrs

**Computer Science Track**
- 6 hrs
  - Select 1:
    - CAP 5512, Evolutionary Computation or: 3 hrs
    - COE 6471, Algorithms on Strings and Sequences: 3 hrs
  - Select 1:
    - BCH 4053, Biochemistry I or: 3 hrs
    - BSC 3403C, Quantitative Biological Methods or: 4 hrs
    - BSC 5418, Tissue Engineering or: 3 hrs
    - MCB 3020C, General Microbiology or: 5 hrs
    - PCB 3522, Molecular Biology I or: 3 hrs
    - PCB 3703C, Human Physiology or: 4 hrs
  - ZOO 3733C, Human Anatomy or: 4 hrs
  - ZOO 3744, Neurobiology or: 3 hrs
  - PCB 3063, Genetics: 3 hrs

**Foreign Language Requirements**
- None

#### Total Semester Hours Required
- 41

#### Other Requirements
- Open only to engineering and computer science majors.
- A grade of “B” (3.0) or better is required in each course used to satisfy the minor.
- The Bachelors of Science must be completed in order for the minor to be awarded.

### Biology - Minor

**College of Sciences**  
**Department of Biology, Biology, Room: 301**  
[http://www.cos.ucf.edu/biology](http://www.cos.ucf.edu/biology)

E-mail: biology@ucf.edu

Frank Loguidice  
Phone: 407-823-2141

**Minor Admission Requirements**
- The minor is not open to Biology or Biology Preprofessional majors.

**Minor Requirements**
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted in the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Biology.

**Prerequisite Courses**
- Students must satisfy each course’s prerequisites before enrolling in the class.

**Required Courses**
- (31 hrs)
  - BSC 2010C, Biology I: 4 hrs
  - BSC 2011C, Biology II: 4 hrs
  - CHM 2045C, Chemistry Fundamentals I: 4 hrs
  - CHM 2046, Chemistry Fundamentals II: 3 hrs
  - CHM 2210, Organic Chemistry I: 3 hrs
  - PCB 3023, Molecular Cell Biology: 3 hrs
  - PCB 3044, Principles of Ecology: 3 hrs
  - PCB 3063, Genetics: 3 hrs
  - PCB 4683, Evolutionary Biology: 4 hrs

**NOTE:** These courses are considered as equivalent.
- Prior to enrolling in CHM 2045C, take Chemistry Placement Test. Instructions are at [http://chemplacement.sdes.ucf.edu](http://chemplacement.sdes.ucf.edu)
- A one semester course for students with a strong chemistry background and a high Chemistry Placement score.
  - CHM 2045C, Chemistry Fundamentals I: 4 hrs
- Students with little chemistry background should take this two semester equivalent instead.
  - CHM 2040, Chemistry Fundamentals I and: 3 hrs
  - CHM 2041, Chemistry Fundamentals IB: 3 hrs

**Restricted Electives**
- None
### Biomedical Sciences - Minor

**College of Medicine**

**Burnett School of Biomedical Sciences**

**Department of Molecular and Microbiology, Health and Public Affairs II, Room: 335**

**http://www.biomed.ucf.edu**

**E-mail: bcbsinfo@mail.ucf.edu**

Dr. P.E. Kolattukudy, Chair

Phone: 407-823-5932

**Minor Admission Requirements**

- None

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses (23 hrs)**

- BSC 2010C: Biology I 4 hrs
- MCB 3020C: General Microbiology 5 hrs
- PCB 3233L: Immunology Laboratory 1 hr
- PCB 3522: Molecular Biology I 3 hrs
- PCB 4524: Molecular Biology II 3 hrs
- BSC 3403C: Quantitative Biological Methods 4 hrs

**Select 1:** 3 hrs

- PCB 3233: Immunology
- PCB 4239: Molecular Immunology

**Restricted Electives (7 hrs)**

- At least two courses from the Restricted Elective category of the baccalaureate curriculum.

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 30

**Other Requirements**

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or “S” grades from other institutions are not accepted.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least twelve hours used in the minor must be earned at UCF within the College of Business.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

### Chemistry - Minor

**College of Sciences**

**Department of Chemistry, Chemistry, Room: 117**

**http://www.cos.ucf.edu/chemistry**

**E-mail: chemistry@ucf.edu**

Dr. Pedro Patino, ppatino@mail.ucf.edu

**Minor Admission Requirements**

- The minor is not open to Chemistry majors.

**Minor Requirements**

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 11 hours used in the minor must be earned at UCF within the department of Chemistry, with a minimum GPA of 2.0.

**Prerequisite Courses**

- Students must satisfy each course’s prerequisites before enrolling in the class.

**Required Courses (20 hrs)**

- CHM 2045C: Chemistry Fundamentals I 4 hrs
- CHM 2046: Chemistry Fundamentals II 3 hrs
- CHM 2046L: Chemistry Fundamentals Laboratory 1 hr
- CHM 2210: Organic Chemistry I 3 hrs
- CHM 2211: Organic Chemistry II 3 hrs
- CHM 2211L: Organic Laboratory Techniques I 2 hrs
- CHM 3120: Analytical Chemistry 3 hrs
- CHM 3120L: Analytical Chemistry Laboratory 1 hr

**NOTE:** These courses are considered to be equivalents:

- A one semester course for students with high Chem Placement scores:
  - CHM 2045C: Chemistry Fundamentals I 4 hrs
- or - Students with little chemistry background should take 2 this semester equivalent instead.
  - CHM 2040: Chemistry Fundamentals IA and 3 hrs
  - CHM 2041: Chemistry Fundamentals IB 3 hrs

**Restricted Electives (8 hrs)**

- At least one course must be selected from group I and the remaining from group I and/or II

**Group I: Select at least one course**

- BCH 4103L: Biochemical Methods 2 hrs
- CHS 3530C: Forensic Analysis of Controlled Substances 4 hrs
- CHM 3411L: Physical Chemistry Laboratory 2 hrs
- CHM 3212L: Organic Laboratory Techniques II 2 hrs
- CHM 4130: Advanced Analytical Laboratory Technique 3 hrs
- CHM 5451C: Techniques in Polymer Science 3 hrs
## Minors

### Coaching - Minor

**College of Education**

**Department of Child, Family and Community Sciences, Education Building, Room: 209**

Dr. Jay Hoffman, Program Coordinator, ED 320H, jhoffma@mail.ucf.edu

The coaching minor is designed to provide a limited, but substantive experience in the field of coaching. The state of Florida requires a coaching endorsement as well as strengthen the marketability of the student's major program. This minor is available for students in the 2001 Catalog Year and beyond.

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

#### Required Courses

(15 hrs)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tr>
<td>ATR 2010C</td>
<td>Athletic Injuries: Mechanisms and Prevention</td>
<td>3 hrs</td>
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<tr>
<td>PET 3765</td>
<td>Coaching Theory</td>
<td>3 hrs</td>
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<tr>
<td>PET 4215</td>
<td>Motivational Aspects of Athletic Performance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 4763</td>
<td>Coaching Methods And Principles</td>
<td>3 hrs</td>
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<tr>
<td>SPM 3204</td>
<td>Sports and Ethics</td>
<td>3 hrs</td>
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#### Select 1:

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<tr>
<th>Course Code</th>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEO 2624</td>
<td>Coaching Basketball</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PEO 3844</td>
<td>Coaching Football</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PEO 3324</td>
<td>Coaching Volleyball</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 If the student has completed this course at a community college, it can be transferred into the program.

#### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 28

### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

---

## Cognitive Sciences - Minor

**College of Arts and Humanities**

**Department of Philosophy, Psychology Building, Room: 220**

http://www.philosophy.cah.ucf.edu

E-mail: philosophy@mail.ucf.edu

Dr. Jennifer Mundale, jmundale@pegasus.cc.ucf.edu, 407-823-2273

Phone: 407-823-2273

The cognitive sciences minor provides an interdisciplinary approach to the study of mind, brain, and cognition, broadly construed. It complements the background of students intending to pursue graduate degrees in cognitive sciences, computer science, philosophy, psychology, biology, neuroscience, and medicine, as well as students with more immediate career goals in fields such as neural network modeling, neuroimaging, information technology, clinical or counseling psychology, biotechnology, and others.

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- Note: It is the student's responsibility to complete satisfactorily all prerequisite courses prior to registering for each course. Students must check the most current catalog before registering, and abide by the prerequisites in effect at that time.

#### Required Courses

(15 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSB 3002</td>
<td>Physiological Psychology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSB 4240C</td>
<td>Neuropsychology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PSB 4422</td>
<td>Brainwaves and Behavior or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ZOO 3744</td>
<td>Neurobiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3320</td>
<td>Philosophy of Mind or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3323</td>
<td>Minds and Machines: Philosophy of</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3451</td>
<td>Psychology of Psychology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4341</td>
<td>Ways of Knowing or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4400</td>
<td>Philosophy of Science or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4955</td>
<td>Topics in Philosophy of Mind</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EXP 3204C</td>
<td>Perception or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>EXP 3604C</td>
<td>Cognitive Psychology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>EXP 4507C</td>
<td>Advanced Human Memory and Cognition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 4453</td>
<td>Robot Vision or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 4630</td>
<td>Artificial Intelligence or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEL 3531</td>
<td>Information Theory or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEL 3552C</td>
<td>Analog and Digital Communication</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ANT 3610</td>
<td>Language and Culture or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3010</td>
<td>Principles of Linguistics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3716</td>
<td>Language Development or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4221</td>
<td>Philosophy of Language or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSY 3703</td>
<td>Psychology of Language</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Restricted Electives

(6 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3541</td>
<td>Biobehavioral Anthropology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 3550</td>
<td>Primatology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 3610</td>
<td>Language and Culture or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 4586</td>
<td>Human Origins or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 4630</td>
<td>Artificial Intelligence or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 5015</td>
<td>Multimedia Compression on the Internet or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 5415</td>
<td>Computer Vision or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 5512</td>
<td>Evolutionary Computation or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4520</td>
<td>Concepts of Parallel and Distributed</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EXP 3204C</td>
<td>Perception or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>LIN 4711</td>
<td>Language Analysis or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 4711L</td>
<td>Language Analysis Lab or</td>
<td>1 hr</td>
</tr>
</tbody>
</table>
Communication Sciences and Disorders - Minor
College of Health and Public Affairs
Department of Communication Sciences and Disorders, Health and Public Affairs, Room: 101
http://www.coeph.ufl.edu/comdis/
E-mail: advising@mail.ucf.edu
TBA

Licensed Speech-Language Pathology and Audiology Assistant: This state license may be obtained by completing the minor.

Minor Admission Requirements
- None

Prerequisite Courses
- None

Required Courses
- SPA 3471 Communication Disorders in Literature and Media 3 hrs
- SPA 3112 Basic Phonetics 3 hrs
- SPA 3122L Basic Phonetics Lab 1 hr
- LIN 3716 Language Development 3 hrs
- LIN 3716L Language Development Lab 2 hrs
- SPA 3101 Physiological Bases of Speech and Hearing 3 hrs
- SPA 4032 Audiology 3 hrs
- SPA 4400 Language Disorders Across the Life Span 3 hrs
- SPA 4476 Speech Disorders Across the Lifespan 3 hrs

Restricted Electives
- None

Total Semester Hours Required
- 19

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the School of Visual Arts and Design.
- No credit by exam (TSD, Military credit) may be used toward the minor.

Community Arts - PAVE - Minor
College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building, Room: 117
http://www.svad.cah.ucf.edu/
TBD

Minor Admission Requirements
- None

Minor Requirements
- Partners in Art in Visual Education (PAVE)
  - A minor in Community Arts-PAVE is offered for the student who is majoring in Art, Music, Theatre, or English (with a Creative Writing focus).
  - Students interested in the minor should contact the department chair.
- Prerequisite Courses
  - None
- Required Courses
  - None
- Restricted Electives
  - None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the School of Visual Arts and Design.
- No credit by exam (TSD, Military credit) may be used toward the minor.

Computer Science - Minor
College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu
Dr. Mark Llewellyn, markl@cs.ucf.edu
Phone: 407-823-3327

Minor Admission Requirements
- Not open to Computer Engineering, Computer Science or Information Technology majors.

Minor Requirements
- None
- Prerequisite Courses
  - None

Required Courses
- COP 3223 Introduction to Programming with C 3 hrs
- COP 3330 Object Oriented Programming 3 hrs
- COP 352C Computer Science I 3 hrs
- COP 353C Computer Science II 4 hrs
- CDA 3103 Computer Logic and Organization 3 hrs

Select 1:
- COT 3100C Introduction to Discrete Structures or 3 hrs
- MAD 2104 Foundations of Discrete Math 3 hrs

Restricted Electives
- None

Total Semester Hours Required
- 19

Other Requirements
- Not open to Computer Engineering, Computer Science or Information Technology majors.
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
Minors

- At least 9 hours used in the minor must be earned within Computer Science at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, cooperative education, or Independent Study credit cannot be used toward the minor.

Crime, Law, and Deviance - Minor

College of Sciences

Department of Sociology, Howard Phillips Hall, Room: 403

http://sociology.ucf.edu

Dr. Jay Corzine, sociology@ucf.edu, 407-823-3744

The Crime, Law, and Deviance minor examines matters of sociological interest related to the study and understanding of deviant, delinquent, and criminal behavior, the relationship between law and society, and victimology. The minor facilitates an understanding of crime and deviance from a sociological perspective and prepares students for careers and graduate school in related fields.

Minor Admission Requirements

- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor cannot be used to satisfy other Sociology minors.

Minor Requirements

- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.

Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYG 2000 Introduction to Sociology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYG 2010 Social Problems</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Required: Complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYP 3520 Criminology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives

- Select four courses from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYP 3510 Sociology of Deviant Behavior</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYP 3530 Juvenile Delinquency</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYP 3540 Sociology of Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYP 3562 Patterns of Domestic Violence in Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYP 4514 Patterns of Violence in Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYP 4521 Crime Victims in Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYP 4536 Gangs and Society</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

Criminal Justice - Minor

College of Health and Public Affairs

Department of Criminal Justice and Legal Studies, Health and Public Affairs I, Room: 311

E-mail: cjadvise@mail.ucf.edu

Mary Ann Eastep, 407-823-2603

Minor Admission Requirements

- None

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 3024 Criminal Justice System</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCJ 3014 Crime in America</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives

Select 2:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJL 3510 Prosecution and Adjudication or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CJL 3510 Corrections and Penology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CJL 4014 Police and Society</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Six semester hours of Criminal Justice courses (selected with aid of an advisor) 6 hrs

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- Students must earn an overall minimum of 2.0 GPA in the courses used to satisfy the minor.
- Grades less than “C-” (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

Dance - Minor

College of Arts and Humanities

Department of Theatre, UTC, Room: 180

http://www.theatre.ucf.edu

Brian Vernon, bvernon@mail.ucf.edu, 407-823-2862

Minor Admission Requirements

- A successful audition - contact department for audition dates.

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAN 3134 Dance History I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DAA 3612 Dance Improvisation/Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DAA 2100C Modern Dance I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>DAA 2200C Ballet I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>DAA 3684 Dance Performance</td>
<td>1 hr</td>
</tr>
</tbody>
</table>

Restricted Electives

- Select 2:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAA 2570C Jazz Dance I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>DAA 2571C Jazz Dance II</td>
<td>2 hrs</td>
</tr>
<tr>
<td>DAA 2520C Tap Dance I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>DAA 2521C Tap Dance II</td>
<td>2 hrs</td>
</tr>
<tr>
<td>DAA 3524C Tap Dance III</td>
<td>2 hrs</td>
</tr>
<tr>
<td>DAA 2201C Ballet II</td>
<td>2 hrs</td>
</tr>
<tr>
<td>DAA 3208C Ballet III</td>
<td>2 hrs</td>
</tr>
<tr>
<td>DAA 2101C Modern Dance II</td>
<td>2 hrs</td>
</tr>
<tr>
<td>DAA 3108C Modern Dance III</td>
<td>2 hrs</td>
</tr>
<tr>
<td>DAA 2393C World Dance</td>
<td>2 hrs</td>
</tr>
<tr>
<td>DAA 3645 Choreography Practicum</td>
<td>2 hrs</td>
</tr>
<tr>
<td>DAA 3684 Dance Performance</td>
<td>1 hr</td>
</tr>
<tr>
<td>TPA 2290L Theatre Participation-Production I</td>
<td>1 hr</td>
</tr>
</tbody>
</table>

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- Earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
- Student must consult dance advisor every semester. Students who do not consult with their dance advisor will be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor will lead to release from the program.
- At least 14 hours used in the minor must be earned at UCF within the department.
Minors

Digital Media - Minor
College of Arts and Humanities
School of Visual Arts and Design
http://www.svad.cah.ucf.edu
Phone: 407-823-6100

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- COP 2500C Concepts in Computer Science 4 hrs
- DIG 2000 Introduction to Digital Media 3 hrs
- DIG 3138C Digital Imagery 3 hrs
- DIG 3716C Internet Interaction 3 hrs

Restricted Electives (6 hrs)
- Select two courses:
  - Or - any 3000 or 4000 level courses approved by the School of Visual Arts and Design.

Digital Media - Minor

DIG 2485 Visual Language of the Moving Image 3 hrs
DIG 2821 Creative Digital Media Problem Solving 3 hrs
DIG 3286C Assembling Digital Media 3 hrs
DIG 3480C Computer as a Medium 3 hrs
DIG 3525 Digital Media Production I 3 hrs
DIG 3563 Information Management and Entrepreneurship 3 hrs
DIG 4324C Modeling for Realtime Systems II 3 hrs
DIG 4455 Interactive Performance II 3 hrs
DIG 4503 Rapid Application Web Development 3 hrs
DIG 4530C Media for e-Commerce 3 hrs
DIG 4630C Media Business Practices 3 hrs
DIG 4713 Game Design 3 hrs
DIG 4715C Game Production 3 hrs
DIG 4780C Modeling for Realtime Systems 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum grade of “C” (2.0) or better is required in each course used to satisfy the minor, except in DIG 2000 where a “B” (3.0) or better is required.
- A minimum overall GPA of 2.75.
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.

Diversity and Social Inequality - Minor
College of Sciences
Department of Sociology, Howard Phillips Hall, Room: 403
http://sociology.ucf.edu
Dr. Jay Corzine, sociology@ucf.edu, 407-823-3744

The Diversity and Social Inequality Minor examines the sociological study of class, status, and power in contemporary global society. The minor facilitates the understanding of social inequalities related to age, gender, race and ethnicity, social class and stratification, sexual orientation, religion, and family. The minor prepares students for careers and graduate school in a variety of fields.
Minors

- At least 12 hours used in the minor must be earned at UCF.

**Prerequisite Courses**
- None

**Required Courses** (18 hrs)
- EEC 4661 Early Childhood Education Theory and Practice 3 hrs
- RED 3310 Early Reading, Writing and Language Arts 3 hrs
- EEC 4604 Classroom Management and Guidance of Young Children 3 hrs
- EEC 3700 Social and Emotional Development of Young Children 3 hrs
- EEX 4751 Parent Involvement in Education 3 hrs
- EEC 4303 Young Children With Special Needs 3 hrs

**External Electives** (3 hrs)
- MAE 4300 Math Curriculum and Assessment in Early Childhood 3 hrs
- SCE 4304 Teaching Science and Technology to Young Children 3 hrs
- RED 4311 Primary Reading, Writing, and Language Arts Curriculum and Assessment 3 hrs
- EEX 3450 Young Children With Special Needs 3 hrs
- EEC 4661 Early Childhood Education Theory and Practice 3 hrs

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 18

**Economics - Minor**

**College of Business Administration**

**Department of Economics, Business Administration II, Room: 305**

http://www.bus.ucf.edu/economics

Michael Caputo, BA2 302Q, mcaputo@bus.ucf.edu
David Scrogin, BA2 302U, 407-823-4129
Nora Underwood, BA2 302N, 407-823-1403
Phone: 407-823-3266

(for both Business Majors and non-Business Majors)

**Minor Admission Requirements**
- None

**Minor Requirements**
- None

**Prerequisite Courses**
- None

**Required Courses** (9 hrs)
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

**Select 1:**
- ECO 3101 Intermediate Microeconomics or 3 hrs
- ECO 3203 Intermediate Macroeconomics 3 hrs

**Restricted Electives**
- MAE 4300 Math Curriculum and Assessment in Early Childhood 3 hrs
- SCE 4304 Teaching Science and Technology to Young Children 3 hrs
- RED 4311 Primary Reading, Writing, and Language Arts Curriculum and Assessment 3 hrs
- EEX 3450 Young Children With Special Needs 3 hrs
- EEC 4661 Early Childhood Education Theory and Practice 3 hrs

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 18

**Other Requirements**
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” or “S” grades from other institutions are not accepted.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.

The Economic Policy minor is intended to provide a broad introduction to economic policy issues related to national and international institutions and events. This minor is well-suited for students in Interdisciplinary Studies, International and Global Studies, Journalism, Legal Studies, Political Science, Public Administration, Social Sciences, and Sociology.

**Minor Admission Requirements**
- None

**Minor Requirements**
- None

**Prerequisite Courses**
- None

**Required Courses** (6 hrs)
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

**Restricted Electives** (12 hrs)
- ECO 3223 Money and Banking 3 hrs
- ECO 3704 Global Economic Policy 3 hrs
- ECO 4303 History of Economic Thought 3 hrs
- ECO 4751 Law and Economics 3 hrs
- ECP 3302 Economics and the Environment 3 hrs
- ECP 3006 Economics of Sports 3 hrs
- ECS 4013 Development Economics 3 hrs

Other ECO, ECP or ECS courses may be applied toward the Minor with the approval of the Department.

Phone: 407-823-3266
Nora Underwood, 407-823-1403
David Scrogin, 407-823-4129
Michael Caputo, mcaputo@bus.ucf.edu
http://www.bus.ucf.edu/economics
The minor in emergency management and homeland security provides students with an opportunity to comprehensively study the disaster management cycle, including emergency planning, mitigation, response and recovery. In an age of dense population, increased terrorism, unpredictable weather and high public expectations of risk reduction and public leadership, this is an exciting area of study. Students who complete a minor in emergency management and homeland security gain additional insight and knowledge that will help them find positions in various federal, state and local government or nonprofit organizations. Some of these may include the Health and Human Services Agency (HHS), the Environmental Protection Agency (EPA), the Occupational Health and Safety Administration (OSHA), the Federal Emergency Management Agency (FEMA), the Department of Homeland Security (DHS), American Red Cross, and state and local homeland security agencies.

Minors

Education - Minor
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 220B
http://education.ucf.edu/
Dr. W. Scott Wise, ED 220B, wwise@mail.ucf.edu
Phone: 407-823-1502

The Education minor is intended to provide for university students outside the College of Education a limited but substantial experience in the fields of professional education. Students who successfully complete this minor can expect to increase their marketability in careers that include educational components such as instructing, training, and lecturing. This minor is designed to promote student success in instructional settings, particularly in the high school setting, but does not directly qualify students for teacher certification or admission into the College of Education. This minor is available for students in the 2007 catalog year and beyond.

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (15 hrs)
EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
EDF 4467 Learning Theory and Assessment 3 hrs
EDG 4410 Teaching Strategies and Classroom Management 3 hrs
RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Restricted Electives (3 hrs)
■ Select one
MAE 4834 Programs in Teaching of Mathematics 3 hrs
SSE 4936 Programs in Teaching Social Science 3 hrs
LAE 4342 Programs in Teaching Language and Composition 3 hrs
LAE 4464 Survey of Adolescent Literature 3 hrs
SCE 4381 Programs in Teaching Science 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
■ A minimum GPA of 2.5 of all Gordon Rule classes is required.
■ At least 12 hours used in the minor must be earned at UCF.
■ No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.

NOTE:
■ Completion of the minor does not complete the requirements for teacher certification nor does it constitute admission to the College of Education.
■ Students may enroll in the Education Minor or a Minor in a Content Area, but not both.

Emergency Management and Homeland Security - Minor
College of Health and Public Affairs
Department of Public Administration, Health and Public Affairs II, Room: 238
E-mail: pa/ba/bs@mail.ucf.edu
Dr. Naim Kapucu, 407-823-2604

The minor in emergency management and homeland security provides students with an opportunity to comprehensively study the disaster management cycle, including emergency planning, mitigation, response and recovery. This minor is available for students in the 2007 catalog year and beyond.

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (15 hrs)
PAD 4110 Intergovernmental Administration 3 hrs
PAD 4392 Emergency Management and Homeland Security 3 hrs
PAD 4712 Information Systems for Public Managers and Planners 3 hrs
PAD 4395 Disaster Response and Recovery 3 hrs
PAD 4390 Hazard Mitigation and Preparedness 3 hrs

Restricted Electives (3 hrs)
Select 1:
DSC 4012 Terrorism 3 hrs
DSC 4013 Homeland Security and Criminal Justice 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ Grades below “C” (2.0) or “S” grades are not accepted.
■ At least 15 hours used in the minor must be earned at UCF within the department.
■ Internship or Independent Study cannot be used toward the minor.
■ Students must earn a “C” (2.0) or better in each course in the minor.

Energy and Sustainability - Minor
College of Engineering and Computer Science
Engineering, Room: 107
CECS Academic Affairs
http://www.cecs.ucf.edu
Paul Edlen, paul.edlen@ucf.edu, 407-823-2455

Participants in this minor will acquire knowledge in technical, economic and policy issues related to sustainable energy generation, conservation, management and utilization. Those completing the minor will be able to improve their understanding, awareness and job skills to have additional opportunities and advantages to pursue a career in the emerging energy sector.

Minor Admission Requirements
■ A minimum GPA of 2.25 is required for acceptance into this minor degree program.

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (12 hrs)
IDS 3150 Foundations of Environmental Studies 3 hrs
EGN 4824 Energy and Society 3 hrs
IDS 4204C Advanced Topics on Energy and Sustainability 3 hrs

Select 1:
GEB 4152 Technological Entrepreneurship or 3 hrs
IDS 4949 Cooperative Education 0 hrs

■ Proposals must be approved by the Energy and Sustainability minor program coordinator in cooperation with faculty from the Office of Experiential Learning.
Minors

Restricted Electives (6 hrs)
- Select any two elective courses from the following courses:
  - Energy Systems Design
    - EEL 4216 Fundamentals of Electric Power Systems 3 hrs
    - EML 4411 Mechanical Power Systems or 3 hrs
    - EML 4454 Turbines for Sustainable Power or 3 hrs
    - EML 4600 HVAC Systems Engineering or 3 hrs
    - EML 4602 Applied HVAC Engineering 3 hrs
  - Water, Environment and Waste Management
    - ENV 3001 Introduction to Environmental Engineering or 3 hrs
    - ENV 4120 Air Pollution Control or 3 hrs
    - ENV 4341 Solid & Hazardous Waste Management or 3 hrs
    - ENV 4561 Environmental Engineering Operations & Processes II 3 hrs
  - Social and Ethical Dimensions
    - INR 4350 Global Environmental Politics or 3 hrs
    - INR 4351 International Environmental Law or 3 hrs
    - PAD 4351 Issues in Environmental Program or 3 hrs
    - PHI 3640 Environmental Ethics or 3 hrs
    - PLA 4554 Environmental Law or 3 hrs
    - PUP 3203 Environmental Politics or 3 hrs
    - PUP 4209 Urban Environmental Policy or 3 hrs
    - SYD 4510 Environment and Society 3 hrs
  - Business and Public Policy
    - ECP 4303 Economics and the Environment or 3 hrs
    - ECP 4305 Economic and Natural Resource Management or 3 hrs
    - REE 3614 Environmental Issues for Real Estate 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum grade of "C" (2.0) or better in all courses in the minor.
- A cumulative GPA of 2.5 is required to successfully complete the minor.

Engineering Leadership - Minor
College of Engineering and Computer Science
Department of Industrial Engineering and Management Systems, Engineering II, Room: 312
http://www.iems.ucf.edu
Dr. Timothy Kotnour
Phone: 407-823-5645

The Engineering Leadership Minor provides a knowledge base in engineering leadership principles and practices as well as management techniques in a technical environment. This minor is designed to enhance the student’s marketability, preparation and career viability as they enter the engineering profession.

Minor Admission Requirements
- Acceptance to the program is from a pool of applicants each fall term for the two semester program. Admission requires an interview with the Director of this minor program, submission of the applicant’s resume with academic and outside activity information, and an essay prepared by the applicant explaining their interest in the program with self-development issues they would like to explore in the program.
- Only open to CECS undergraduate students
- A minimum GPA of 3.0 is required for acceptance into this minor degree program

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
- EGN 4624 Engineering Administration 3 hrs
- EIN 4191C Engineering Leadership Seminar I 2 hrs
- EIN 4192C Engineering Leadership Seminar II 2 hrs
- Two Engineering Design courses 6 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Students must have a Grade of "C" (2.0) or better in all courses in the minor.
- Any course substitution must be approved by IEMS Undergraduate Coordinator and/or Department Chair.

English - Creative Writing - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
E-mail: english@mail.ucf.edu
Dr. Patrick Murphy, 407-823-5596

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- CRW 3013 Creative Writing for English Majors 3 hrs
- CRW 3053 Theory & Practice of Creative Writing 3 hrs

Restricted Electives (6 hrs)
- CRW 3120 Fiction Writing Workshop 3 hrs
- CRW 3211 Creative Nonfiction Writing 3 hrs
- CRW 3310 Poetry Writing Workshop 3 hrs
- CRW 3610 Writing Scripts 3 hrs

Select one course after completing CRW 3013
- CRW 4224 Advanced Fiction Writing Workshop 3 hrs
- CRW 4329 Advanced Expository Writing 3 hrs
- CRW 4416 Advanced Scriptwriting Workshop 3 hrs

Please note that students will be allowed to take only one course in each of the above categories. Students wishing to take more workshop courses should consider a double major.

Restricted Upper Division Electives--select three (9 hrs)
courses
- CRW 3311 Structure of Verse 3 hrs
- CRW 4114 History of Prose Style 3 hrs
- CRW 4724 The Florida Review 3 hrs
- CRW 4014 The Writing Life 3 hrs
- ENC 3310 Magazine Writing I 3 hrs
- CRW 4722 Editing for Creative Writers 3 hrs
- ENC 3311 Advanced Expository Writing 3 hrs
- CRW 3980 Cypress Dome Editorship 3 hrs
- CRW 6806C Teaching Creative Writing 3 hrs
- Any other CRW elective or Special Topics course 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
English - Linguistics - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
E-mail: english@mail.ucf.edu
Dr. Patrick Murphy, 407-823-5596

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
- LIN 3010 Principles of Linguistics 3 hrs
- LIN 4105 History of the English Language 3 hrs
- LIN 4680 Modern English Grammar 3 hrs

Restricted Electives (9 hrs)
- LIN 4643 Cross Cultural Communication 3 hrs
- LIN 4660 Linguistics and Literature 3 hrs
- LIN 4801 Language and Meaning 3 hrs
- LIN 5137 Linguistics 3 hrs
- ANT 3610 Language and Culture 3 hrs
- PHI 4400 Philosophy of Science 3 hrs
- PHI 4621 Philosophy of Language 3 hrs
- SPA 3112 Basic Phonetics 3 hrs
- Or any course approved by the Linguistics Committee 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

English - English Language Arts Education - Minor
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/englished/
E-mail: english@mail.ucf.edu
Dr. Jeff Kaplan, ED 122B, jkaplan@mail.ucf.edu
Dr. Janet Andreasen, ED 123Q, jandreas@mail.ucf.edu, 407-823-5430
Phone: 407-823-2041

The English Language Arts Education minor is intended for non-Language Arts Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements
- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (3 hrs)
- ENG 3014 Theories and Techniques of Literature Study 3 hrs

Restricted Electives (18 hrs)
- English courses with AML, ENG, ENL, or LIT prefixes chosen by student and departmental advisor.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

English - Technical Communication - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
E-mail: english@mail.ucf.edu
Dr. Patrick Murphy, 407-823-5596

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
- ENC 4215 Technical Publication and Project Management 3 hrs
- ENC 4218 The Visual in Technical Documentation 3 hrs
- ENC 4293 Documentation and the Collaborative Process 3 hrs
- ENC 4294 Documentation and Client-Based Collaboration 3 hrs
- ENC 4280 Technical Writing Style 3 hrs
- ENC 3241 Writing for the Technical Professional 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

English - Literature - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
E-mail: english@mail.ucf.edu
Dr. Patrick Murphy, 407-823-5596

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (3 hrs)
- ENC 4215 Technical Publication and Project Management 3 hrs
- ENC 4218 The Visual in Technical Documentation 3 hrs
- ENC 4293 Documentation and the Collaborative Process 3 hrs
- ENC 4294 Documentation and Client-Based Collaboration 3 hrs
- ENC 4280 Technical Writing Style 3 hrs
- ENC 3241 Writing for the Technical Professional 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
Minors

Required Courses (18 hrs)
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- TSL 4080 Students in Schools 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- LAE 4360 English Instructional Analysis 3 hrs
- LAE 4342 Programs in Teaching Language and Composition 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Students should see an advisor prior to registering for classes
- Students must complete 18 hrs of courses in English Language Arts as co-requisites
- Obtain a minimum 2.5 GPA in courses required for minor
- At least 12 hours in the minor must be earned at UCF

Entrepreneurship: Business - Minor
College of Business Administration
Department of Management, Business Administration I,
Room: 309
http://www.cei.ucf.edu

The Entrepreneurship business minor offers students the opportunity to foster a strong business acumen that is essential to success in any career. The diverse classes available allow business undergraduates to explore the many career paths including self-employment/contracting, starting a company, working in small business, and leading corporate innovation and change initiatives.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- GEB 4110 Business Plan Preparation 3 hrs
- GEB 4111 New Venture Finance 3 hrs
- MAN 3301 Management of Human Resources 3 hrs
- MAN 4802 Entrepreneurship 3 hrs
- Select 1: 3 hrs
  - GEB 3113 How to Start a Business
  - MAN 3301 Management of Human Resources
- Required Entrepreneurship Courses 9 hrs
  - GEB 4110 Business Plan Preparation 3 hrs
  - GEB 4111 New Venture Finance 3 hrs
- Select 1: 3 hrs
  - GEB 4152 Technological Entrepreneurship
  - MAN 4802 Entrepreneurship

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

Entrepreneurship: For Non-Business Majors - Minor
College of Business Administration
Department of Management, Business Administration I,
Room: 309
http://web.bus.ucf.edu/

All UCF Undergraduates have the opportunity to realize their professional goals through the Entrepreneurship Minor for Non-Business Majors. The 19-credit minor complements any degree program, providing students with business insights that are focused on career development more than ownership.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (19 hrs)
- Required Introductory Courses 10 hrs
  - GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  - MAR 3023 Marketing 4 hrs
- Select 1: 3 hrs
  - GEB 3113 How to Start a Business
  - MAR 3301 Management of Human Resources
- Required Entrepreneurship Courses 9 hrs
  - GEB 4110 Business Plan Preparation 3 hrs
  - GEB 4111 New Venture Finance 3 hrs
- Select 1: 3 hrs
  - GEB 4152 Technological Entrepreneurship
  - MAN 4802 Entrepreneurship

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 20

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- A maximum of 6 hours of required elective coursework can count toward another major or minor degree program.
Environmental Studies - Minor

Office of Undergraduate Studies
Office of Interdisciplinary Studies, Classroom I,
Room: 302
http://www.is.ucf.edu
E-mail: is@mail.ucf.edu
Phone: 407-823-0144

The Environmental Studies minor is an interdisciplinary program that prepares students for a diverse set of academic endeavors and careers. It delivers the tradition of a liberal arts education with the rigor of the natural and social sciences, providing the introspection and artistic presentation of the humanities with the inquisitiveness that we share concerning our environment.

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ Note: It is the student’s responsibility to ensure that prerequisite courses have been completed before enrolling in any of these courses requiring a prerequisite.

Required Courses
(3 hrs)
IDS 3150 Foundations of Environmental Studies 3 hrs

Restricted Electives
(18 hrs)
Science & Environmental Electives 9 hrs
BOT 3152C Local Flora 3 hrs
BOT 4156C Florida Wildflowers 4 hrs
BOT 3802 Ethnobotany 3 hrs
BOT 4303C Plant Kingdom 5 hrs
BOT 4686C Conservation and Management of Native Plants 4 hrs

Social & Humanities Electives 9 hrs
ECO 4701 Seminar in Global Economic Policy 3 hrs
INR 4351 International Environmental Law 3 hrs
PUP 3203 Environmental Politics 3 hrs
PUP 4503 Government and Science 3 hrs
PAD 4351 Issues in Environmental Program Management 3 hrs

Advanced GIS Applications in Environmental Studies 4 hrs
GIS 4035C Remote Sensing of the Environment 3 hrs
PHI 3033 Philosophy, Religion, and the Environment 3 hrs
PHI 4400 Philosophy of Science 3 hrs
PHI 3640 Environmental Ethics 3 hrs
PHI 4633 Ethics and Biological Science 3 hrs
PHM 4031 Environmental Philosophy 3 hrs
PLA 4554 Environmental Law 3 hrs
1 ECP 3302 Economics and the Environment 3 hrs

1 Only one of these two courses may be used to fulfill these restricted electives

European Studies - Minor

College of Sciences
Department of Political Science, Howard Phillips Hall,
Room: 302
http://www.cos.ucf.edu/politicalscience
E-mail: politics@mail.ucf.edu
Dr. Kerstin Hamann
Phone: 407-823-2608

An interdisciplinary minor that offers students a general background of the politics, history, literature, art, and culture of Europe with an emphasis on the post-World War II period. Courses are to be selected in consultation with a departmental advisor or the director of European Studies.

Minor Admission Requirements
■ None

Minor Requirements
■ A grade of “C” (2.0) or better is required for all courses counting towards the minor.
■ At least 15 hours used in the minor must be upper division.
■ No more than 6 credit hours (separate from the foreign language requirement) may be used toward the European Studies minor.

Prerequisite Courses
■ Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses
(6 hrs)
CPO 4101 Politics of the European Union 3 hrs
LIT 3082 Continental European Fiction Since 1900 3 hrs

Restricted Electives
(15 hrs)
■ Any course substitutions are subject to prior approval by the director.

Literature, Film, and Culture:
■ Note: Courses offered by the Modern Languages Department might be offered in a language other than English.

Select at least 3 credits from this grouping: 3 hrs
ENL 2022 English Literature II or
ENL 4101 English Novel or
ENL 4240 English Romantic Writers or
ENL 4262 Nineteenth Century British Prose or
ENL 4273 Modern British Literature or
FIL 3820 Italian Film or
FIL 3822 French Film or
FIL 3823 German Film or
FRE 4500 French Civilization and Culture or
FRW 4281 20th Century French Novels or
FRW 4324 20th Century French Drama or
FRW 4532 French Romanticism or
FRW 4552 Nineteenth Century French Literature or
GER 3102 Germany - Past to Present or
GER 4520 Modern Germany or
GEW 3101 Survey of German Literature II or
GEW 3370 Short Story or
GEW 3480 German Post-War Literature or
Minors

GEW 4482  German Children’s Literature  3 hrs
GEW 4531  The Age of Goethe and Schiller  3 hrs
ITT 4956  Study Abroad: Modern and Contemporary  3 hrs
Italian Culture or
ITW 3101  Survey of Italian Literature II  3 hrs
JST 3751  Literature of the Holocaust  3 hrs
LIT 4184  Irish Literature  3 hrs
MUL 3604  German Song Literature  1 hr
MUL 3605  French Song Literature  1 hr
SPW 3101  Survey of Spanish Literature II  3 hrs
SPW 3370  Spanish Short Story  3 hrs
SPW 4272  20th Century Spanish Novel  3 hrs
SPW 4322  Contemporary Iberian Theatre  3 hrs
SPW 4450  Spanish Literary Theory  3 hrs
SPW 4460  Nineteenth Century Spanish Literature  3 hrs
SPW 4720  The Generation of 1898  3 hrs

History

Select at least 6 credits from this grouping:  6 hrs
EUH 3235  Romanticism and Realism or  3 hrs
EUH 3242  Modern Europe and the First World War or  3 hrs
EUH 3281  Second World War and Rebirth of Europe or
EUH 3315  History of Modern Spain or  3 hrs
EUH 3411  Ancient Rome or  3 hrs
EUH 3431  History of Modern Italy or  3 hrs
EUH 3451  History of Modern France or  3 hrs
EUH 4284  Fascism and Nazism in the Interwar Europe or
EUH 4400  The History of Ancient Greece or  3 hrs
EUH 4465  Hitler’s Third Reich or  3 hrs
EUH 4501  English History: 1485-1815 or  3 hrs
EUH 4502  British History: 1815-Present or  3 hrs
EUH 4574  History of Russia: 1801-1917 or  3 hrs
EUH 4576  History of Russia in the 20th Century or  3 hrs
EUH 4578  History of Russia in the 20th Century or  3 hrs
EUH 4582  20th Century Russian Diplomatic History or  3 hrs
EUH 4610  Women in European Society: From Medieval to Modern or
EUH 4620  European Great Powers: 1815-1914 or  3 hrs
GER 4510  Life and Culture in Nazi Germany or  3 hrs
JST 3701  History of the Holocaust  3 hrs

Political Science or Economics

Select at least 3 credits from this grouping:  3 hrs
CPO 3104  Politics of Western Europe or  3 hrs
CPO 3614  Politics of Eastern Europe or  3 hrs
CPO 4074  Political Economy or  3 hrs
CPO 4123  Government and Politics of Great Britain or  3 hrs
CPO 4445  Comparative Political Parties or  3 hrs
CPO 4843  Government and Politics of Russia or  3 hrs
ECO 3703  International Microeconomics or  3 hrs
INR 4535  International Political Economy  3 hrs

Other

may be taken from any of the above electives; Foreign Language Across the Curriculum (FLAC) courses linked to any of the above electives, or one of the following:

Select at least 3 credits of courses from this grouping:  3 hrs
ARH 4430  19th Century Art or  3 hrs
ARH 4450  20th Century Art or  3 hrs
PHI 3510  Marx and Nietzsche or  3 hrs
PHP 3783  Modernity as a Philosophical Problem or  3 hrs
PHP 3786  Existentialism or  3 hrs
PHP 4782  Phenomenology  3 hrs

Foreign Language Requirements

Two years (four semesters) or equivalent proficiency exam in French, German, Greek, Italian, Portuguese, or Spanish (other languages require approval of director).

Total Semester Hours Required

18

Other Requirements

No credit by exam (military credit, TSD) may be used toward the minor.
Minors

Film - Cinema Studies - Minor
College of Arts and Humanities
Department of Film, Nicholson School of Communication, Room: 121
http://www.films.cah.ucf.edu/
E-mail: film@mail.ucf.edu
S. Schlow, 407-823-2845
Phone: 407-823-4285

Minor Admission Requirements
■ Completion of a Minor Declaration form

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (12 hrs)
- FIL 2030 History of Motion Pictures 3 hrs
- FIL 3006 Art of the Cinema 3 hrs
- FIL 2423 Foundations of Production 3 hrs

Select 1: 3 hrs
- FIL 1007 Foundations of Story 3 hrs
- FIL 1000 Cinema Survey 3 hrs

Restricted Electives (6 hrs)
■ Choose Two
- FIL 3800C Images of Women in Film 3 hrs
- FIL 3051 Avant-Garde Cinema 3 hrs
- FIL 3820 Italian Film 3 hrs
- FIL 3845 World Cinema Traditions 3 hrs
- FIL 3841 French New Wave Cinema 3 hrs
- FIL 3824 Italian Neo-Realist Cinema 3 hrs
- FIL 3822 French Film 3 hrs
- FIL 3823 German Film 3 hrs
- FIL 3831 Black Cinema 3 hrs
- FIL 3826 American Cinema 3 hrs
- FIL 3871 The American Film Artist 3 hrs
- FIL 4647 Film Production Management 3 hrs
- FIL 3847 Latin American Cinema 3 hrs
- FIL 3363C Film Documentary 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
■ At least 12 hours must be earned at UCF within the department.
■ No credit exam (TSD, Military credit) may be used.
■ Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

Finance - Minor
College of Business Administration
Department of Finance, Business Administration I, Room: 409
http://web.bus.ucf.edu/academics/finance/

Open to business and non-business students. Not available to finance majors.

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (6 hrs)
- ACG 2021 Principles of Financial Accounting 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Required Courses (10 hrs)
- FIN 2100 Personal Finance and Investments 3 hrs
- FIN 3403C Business Finance 4 hrs
- FIN 3303 Financial Markets 3 hrs

Restricted Electives (9 hrs)
Select 3:
- FIN 3414 Intermediate Corporate Finance 3 hrs
- FIN 3461 Financial Statement Analysis 3 hrs
- FIN 3504 Investment Analysis or 3 hrs
- FIN 4324 Commercial Bank Management or 3 hrs
- FIN 4453 Financial Models or 3 hrs
- FIN 4514 Portfolio Analysis and Management or 3 hrs
- FIN 4533 Financial Derivatives or 3 hrs
- FIN 4664 International Financial Management 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 19

Other Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
■ Courses taken at community colleges do not substitute for upper division courses.
■ Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
■ At least nine hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
■ A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

Fitness Training - Minor
College of Education
Department of Child, Family and Community Sciences, Education Building, Room: 209
Dr. Jay Hoffman, Program Coordinator, ED 320H, jrhoffma@mail.ucf.edu
Phone: 352-536-2141

The Fitness Training minor is for the students interested in working in wellness centers as personal trainers. This minor provides the knowledge and experiences to be successful in this growing and exciting area. The goal is to provide guided practical skills application to those students who wish to teach fitness related concepts to individuals and/or groups. With the knowledge acquired from the completion of the required coursework for the Fitness Training Minor, students will be prepared and eligible to receive certification from The American Council on Exercise. This Minor is available for students in the 2001 Catalog Year and beyond.

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (13 hrs)
- PET 4312C Kinesiology/Biomechanics 3 hrs
- PET 4550C Assessment and Evaluation in Exercise Science 3 hrs
- PET 4083 Personal Training Methods 3 hrs
- 1 ZOO Exercise Physiology Anatomy 4 hrs
- 1 PET 3736C

1 This course should be taken prior to PET 4312, PET 4550, and PET 4083. If the student has completed the Human Anatomy requirement at another school, it can be substituted with this course.

Restricted Electives (6 hrs)
Select 2:
- PET 3331 Nutrition and Metabolism in Sport and Exercise Science 3 hrs
- PET 3771 Strength and Conditioning Concepts or 3 hrs
- PET 3768 Group Exercise Instruction or 3 hrs
- PET 4353C Exercise Physiology or 3 hrs
- PET 4215 Motivational Aspects of Athlete Performance 3 hrs
### Minors

#### Foreign Language Education - Minor

**College of Education**

**School of Teaching, Learning, and Leadership, Education Complex, Room: 220**

http://education.ucf.edu/language

Dr. Karen Verkler, lverkler@mail.ucf.edu, 407-823-5235

The Foreign Language Education minor is intended for non-Foreign Language Education majors. It is well suited for College of Education students majoring in another secondary content area. It is also intended to provide for university students outside the College of Education (such as students enrolled in Interdisciplinary Studies, International and Global Studies, or programs in the Department of Modern Languages and Literatures) a limited but substantial experience in the field of professional education.

Students who successfully complete this minor can expect to increase their marketability in careers that include educational components such as instructing, training, and lecturing. This minor is designed to promote student success in instructional settings, particularly in the K-12 school setting, but does not directly qualify students for teacher certification or admission into the College of Education.

Completion of the minor does not complete the requirements for teacher certification nor does it constitute admission to the College of Education.

**Minor Admission Requirements**

- Minimum 2.5 overall GPA. Complete the University General Education Program requirements or the equivalent, i.e., an AA degree from an approved Florida community college or state university.

**Minor Requirements**

- Students should see an advisor prior to registering for classes.

Students must complete 16 hrs of language courses as co-requisites. A grade of “C” (2.0) or better is required in each course used to satisfy the minor. At least 12 hours used in the minor must be earned at UCF.

**Prerequisite Courses**

- None

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG 4410</td>
<td>3</td>
</tr>
<tr>
<td>Learning Theory and Assessment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>3</td>
</tr>
<tr>
<td>Content and Practice of Teaching ESOL</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RED 4033</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Reading in Grade 12</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FLE 4333</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language Teaching in the Secondary School</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FLE 4314</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language Teaching in Elementary Schools</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Restricted Electives**

- None

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 18

**Other Requirements**

- None

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#### French - Minor

**College of Arts and Humanities**

**Department of Modern Languages and Literatures, Colbourn Hall, Room: 523**

http://mll.cah.ucf.edu

E-mail: forlang@mail.ucf.edu

Dr. Paul Giordano, 407-823-2472

**Minor Admission Requirements**

- None

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLE 4314</td>
<td>3</td>
</tr>
<tr>
<td>Teaching Strategies and Classroom Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TLE 4320</td>
<td>3</td>
</tr>
<tr>
<td>Theory and Practice of Teaching ESL</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RED 4033</td>
<td>3</td>
</tr>
<tr>
<td>Content and Practice of Teaching ESOL</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FLE 4333</td>
<td>3</td>
</tr>
<tr>
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<td>3 hrs</td>
</tr>
<tr>
<td>FLE 4314</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language Teaching in Elementary Schools</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Restricted Electives**

- None

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 18

**Other Requirements**

- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

---

#### German - Minor

**College of Arts and Humanities**

**Department of Modern Languages and Literatures, Colbourn Hall, Room: 523**

http://mll.cah.ucf.edu

E-mail: forlang@mail.ucf.edu

Dr. Paul Giordano, 407-823-2472

**Minor Admission Requirements**

- None

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLE 4314</td>
<td>3</td>
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<td>3</td>
</tr>
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<td>3 hrs</td>
</tr>
<tr>
<td>FLE 4314</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language Teaching in Elementary Schools</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Restricted Electives**

- None

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 18

**Other Requirements**

- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.
Health Informatics and Information Management - Minor

College of Health and Public Affairs
Department of Health Management and Informatics, Health and Public Affairs II, Room: 210

Minor Admission Requirements
■ None
Minor Requirements
■ None
Prerequisite Courses
■ None

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIM 3006</td>
<td>Foundations of Health Information Management (HIM)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HIM 4508C</td>
<td>Quality Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HIM 4656C</td>
<td>Health Information Management Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 3537</td>
<td>Medical Terminology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HIM 4226C</td>
<td>Coding Procedures I</td>
<td>5 hrs</td>
</tr>
<tr>
<td>HIM 4296C</td>
<td>Coding Procedures II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 20

Other Requirements
■ A minimum overall GPA of 2.5 is required. A minimum grade of "C" (2.0) is required in each course for the minor.
■ At least 15 hours used in the minor must be earned at UCF within the department.
■ No credit by examination (TSD, Military credit) may be used.
■ Internship or Independent Study credit cannot be used toward the minor without departmental approval.

Health Sciences - Minor
College of Health and Public Affairs
Department of Health Professions, Health and Public Affairs II, Room: 212

L. Timothy Worrell, 407-823-2214

Minor Admission Requirements
■ None
Minor Requirements
■ None
Prerequisite Courses
■ None

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 3537</td>
<td>Medical Terminology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUN 2002</td>
<td>Modern Concepts in Nutrition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 3110</td>
<td>Medical Self Assessment</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives
■ 9 additional hours of upper division courses in the Department of Health Professions or the Department of Health Management and Informatics

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ Majors may not count courses presently required in a department program.
■ A minimum GPA of 2.5 is required in all coursework, and a minimum grade of "C" (2.0) is required in all Health Professions courses.
■ At least 15 hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship or Independent Study credit cannot be used toward the minor.

Health Services Administration - Minor
College of Health and Public Affairs
Department of Health Management and Informatics, Health and Public Affairs II, Room: 210

E-mail: hsainfo@mail.ucf.edu
Dr. Reid Oetjen, 407-823-5668

Minor Admission Requirements
■ None
Minor Requirements
■ None
Prerequisite Courses
■ None

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 3111</td>
<td>U.S. Health Care Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4201</td>
<td>Community Health</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4180</td>
<td>Organization &amp; Management for Health Agencies I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4191</td>
<td>Health Care Automation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4500</td>
<td>Epidemiology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives
■ Additional prerequisite courses may be required

Select 1: 3 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 4652</td>
<td>Health Law and Ethics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4109</td>
<td>Principles of Managed Care or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HIM 4508C</td>
<td>Quality Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4702</td>
<td>Health Sciences Research Methods</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ A minimum GPA of 2.5 is required in all coursework, and a minimum grade of "C" (2.0) is required in all courses for the minor.
■ At least 15 hours used in the minor must be earned at UCF within the department of Health Management and Informatics.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship or Independent Study credit cannot be used toward the minor without departmental approval.

History - Minor
College of Arts and Humanities
Department of History, Colbourn Hall, Room: 551
http://www.history.cah.ucf.edu/

E-mail: history@mail.ucf.edu
Dr. Rosalind J. Bellor, 407-823-2225

Minor Admission Requirements
■ None
Minor Requirements
■ None
Prerequisite Courses
■ None

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 3110</td>
<td>Medical Self Assessment</td>
<td>3 hrs</td>
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</tbody>
</table>

Restricted Upper Division Electives 15 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HSA 4180</td>
<td>Organization &amp; Management for Health Agencies I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4191</td>
<td>Health Care Automation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4500</td>
<td>Epidemiology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

History Elective 3 hrs

Any course taught within the History Department

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ A grade of "C-" (1.75) or better is required in all courses used to satisfy the minor.
■ At least 12 hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used without academic advisor’s approval.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental approval.
Minors

Hospitality Management - Minor
Rosen College of Hospitality Management
Department of Hospitality Services,
9907 Universal Boulevard, Orlando, FL 32819
http://www.hospitality.ucf.edu
E-mail: hospitality@mail.ucf.edu

Dr. Fevzi Okumus, Department Chair
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (18 hrs)
Take all of the following:
HFT 1000 Introduction to the Hospitality and Tourism Industry and Guest Services Management I 3 hrs
HFT 3540 3 hrs

Select 2:
HFT 2401 3 hrs
HFT 3431 3 hrs
HFT 2500 3 hrs
HFT 2220 3 hrs
HFT 3444 3 hrs
HFT 3603 3 hrs
HFT 4464 3 hrs
HFT 4286 3 hrs

Select 2:
HFT 3700 3 hrs
HFT 3631 3 hrs
HFT 3273 3 hrs
HFT 4755 3 hrs
HFT 2750 3 hrs
FSS 2221C 4 hrs
HFT 2254 3 hrs
HFT 4277 3 hrs

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ A minimum overall GPA of 2.0 in all courses used to satisfy the minor.
■ At least 12 credit hours used in the minor must be earned at UCF within the College.
■ No credit by exam (TSD, Military credit) may be used in the minor.
■ It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student’s responsibility for dropping courses they do not intend to complete.
■ Final exams will be given during Final Exam Week only.
■ Internship or Independent Study credit cannot be used toward the minor.

Humanities - Minor
College of Arts and Humanities
Department of Philosophy, Psychology Building,
Room: 220
http://www.philosophy.cah.ucf.edu
E-mail: philosophy@mail.ucf.edu

Dr. Abraham Pizam, Dean
Dr. Fevzi Okumus, Department Chair
Phone: 407-903-8000

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (21 hrs)

Humanities Foundations 6 hrs
Select 2:
HUM 3252 3 hrs
HUM 3255 3 hrs
HUM 3431 3 hrs
HUM 3435 3 hrs

Humanistic/Religious Traditions 12 hrs
Select 2:
ANT 3245 3 hrs
HUM 3401 3 hrs
HUM 3417 3 hrs
PHI 3033 3 hrs

Select 2:
HUM 4330 3 hrs
PHM 3123 3 hrs
PHI 3638 3 hrs
PHI 3803 3 hrs

Select 2:
PHI 4321 3 hrs
JST 3401 3 hrs
PHH 3701 3 hrs

Select 2:
PHI 3800 3 hrs
REL 3111 3 hrs
REL 3115 3 hrs

Restricted Electives (3 hrs)
Select one additional course from the above list or from the following:
HUM 3320 3 hrs
HUM 4301 3 hrs
HUM 4303 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 21

Other Requirements
■ A “C” (2.0) grade or better is required in all courses used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the department.
Intelligent Robotic Systems (IRS) - Interdisciplinary

College of Engineering and Computer Science

Engineering, Room: 107
http://www.cecs.ucf.edu
Paul Edlen, paule@mail.ucf.edu, 407-823-2455

Minor Admission Requirements

- None

Prerequisite Courses

- None

Required Courses (9 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 3060C</td>
<td>Introduction to Robotics</td>
<td>3 hrs</td>
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</table>

Select 2: 6 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEL 3657</td>
<td>Linear Control Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EML 4312C</td>
<td>Feedback Control</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 3321</td>
<td>Engineering Analysis-Dynamics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EML 3262</td>
<td>Kinematics of Mechanisms</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 4453</td>
<td>Robot Vision</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 4630</td>
<td>Artificial Intelligence</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives (9 hrs)

Select 3: 9 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEL 4612</td>
<td>Introduction to Modern and Robust Control</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEL 4750</td>
<td>Digital Signal Processing Fundamentals</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEL 5669</td>
<td>Autonomous Robotic Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEL 5173</td>
<td>Linear Systems Theory</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEL 5630</td>
<td>Digital Control Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEL 5820</td>
<td>Image Processing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEL 5825</td>
<td>Pattern Recognition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EML 5311</td>
<td>System Control</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 5415</td>
<td>Computer Vision</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 5512</td>
<td>Evolutionary Computation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 5610</td>
<td>Machine Learning</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EML 4864C</td>
<td>Digital Control in Mechatronics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EML 5625</td>
<td>Applied Control Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EML 5290</td>
<td>Introduction to MEMS and Micromachining</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEL 5513</td>
<td>Digital Signal Processing Applications</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Foreign Language Requirements

- None

Total Semester Hours Required

- 18
Interdisciplinary Informatics Technology - Minor

College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu/12Tech/

Dr. Mark Llewellyn, markl@cs.ucf.edu
Phone: 407-823-3327

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
  - CGS 3175 Internet Applications 3 hrs

Select 1:
  - CGS 1060C Introduction to Computer Science or 3 hrs
  - CGS 2100C Computer Fundamentals for Business or 3 hrs
  - COP 3502C Computer Science I 3 hrs

Healthcare Informatics Concentration
  - HIM 3006 Foundations of Health Information Management (HIM) 3 hrs
  - HSA 4191 Health Care Automation 3 hrs

Select 1:
  - CGS 4144 Introduction to Informatics or 3 hrs
  - CIS 3003 Fundamentals of Information Technology 3 hrs

Technical Elective
  - 3 hrs

Students should consult with the program coordinator for a list of the approved technical electives.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum cumulative GPA of 2.5 is required in the minor/certification.
- Pre-requisites to the minor include basic computer skills.
- No credit by exam (TSD, Military credit) may be used.

International and Global Studies - Minor

College of Sciences
Department of Political Science, Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience
E-mail: politics@ucf.edu
Dr. Waltraud Morales
Phone: 407-823-2608

Students taking the International and Global Studies Minor will examine the interactions between nations and the political processes within nations using a variety of perspectives. International aspects focus on how countries interact with one another, and how the social and cultural systems within them affect these interactions. Global studies looks at intra-national factors, such as how a state’s internal characteristics impact that state’s political processes. Immigration, technological advancements and internationalization of foreign policy make global studies a complementary approach to international studies.

Minor Admission Requirements
- Double major/dual degree policy in Political Science programs and minors:
  1. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.

  2. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted in the minor.
- At least nine hours used in the minor must be earned at UCF within the department.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (6 hrs)
  - IDS 4315 Global Perspectives 3 hrs
  - GEO 3471 World Political Geography 3 hrs

Restricted Electives (15 hrs)

A. Restricted Political Science Electives: 6 hrs
  - Select courses from this grouping:
    - INR 4011 Politics of Globalization or 3 hrs
    - INR 4030 Diplomacy or 3 hrs
    - INR 4035 International Political Economy or 3 hrs
    - INR 4054 Global Politics of Energy or 3 hrs
    - INR 4074 Immigration Policy or 3 hrs
    - INR 4075 Human Rights Policy or 3 hrs
    - INR 4076 Global Drug Policy or 3 hrs
    - INR 4350 Global Environmental Politics or 3 hrs
    - INR 4502 International Organizations or 3 hrs
    - INR 4603 International Relations Theory or 3 hrs
    - INR 4714 Politics of International Trade Policy 3 hrs

B. Restricted Area Studies Electives: 6 hrs
- Two upper division courses from one of the following area studies programs: Asian Studies, European Studies, Latin American, Caribbean and Latino Studies, Middle Eastern Studies
- Courses may not have a prefix of INR, CPO, POT, POS or PUP.

C. Restricted Electives: 3 hrs
- Substitutions require prior approval by the program advisor.

Select one course from this grouping:
  - CPO 3103 Comparative Politics or 3 hrs
  - CPO 4062 Comparative Judicial Process or 3 hrs
  - CPO 4074 Political Economy or 3 hrs
  - CPO 4754 Comparative Political Institutions or 3 hrs
  - CPO 4710 Women in Comparative Politics or 3 hrs
  - CPO 4784 Political and Economic Inequality in Comparative Perspective or 3 hrs
  - CPO 4445 Comparative Political Parties or 3 hrs
  - DSC 4012 Terrorism or 3 hrs
  - EUH 3651 War and Society or 3 hrs
  - MMC 4300 International Media or 3 hrs
  - SYP 4454 Global Inequality and Society or 3 hrs
  - THE 3312 Theatre History and Dramatic Literature I or 3 hrs
  - Three one credit Foreign Language across the Curriculum (FLAC) courses 3 hrs

Foreign Language Requirements
- Proficiency equivalent to four semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

Total Semester Hours Required
- 21

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
International Business - Minor
College of Business Administration
Department of Finance, Business Administration I, Room: 409
http://web.bus.ucf.edu
Richard Ajayi, 407-823-5908

Minor for Business Majors

Minor Admission Requirements

- None

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses

- None

Select 1:
- FIN 4604 International Financial Management 3 hrs
- ECO 3703 International Microeconomics or 3 hrs
- ECO 4713 International Macroeconomics 3 hrs
- MAR 4156 International Marketing 3 hrs
- MAN 4600 International Management 3 hrs

Restricted Electives

- ECO 3703 International Microeconomics 3 hrs
- ECO 4713 International Macroeconomics 3 hrs
- ECO 4701 Seminar in Global Economic Policy 3 hrs
- ECS 4013 Development Economics 3 hrs
- GEO 3471 World Political Geography 3 hrs
- INR 4035 International Political Economy 3 hrs
- INR 4224 Contemporary International Politics of Asia 3 hrs
- INR 4243 International Politics of Latin America 3 hrs
- INR 4401 International Law I 3 hrs
- MAR 4724 Strategic Foundations in Global E-Business 3 hrs

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of six hours of the above listed required or elective courses can count toward another major or minor degree program.

International Engineering - Minor
College of Engineering and Computer Science Engineering, Room: 107
http://www.cecs.ucf.edu
Dr. Avelino Gonzalez, avelino.gonzalez@ucf.edu, 407-823-5027

The objective of this minor is to provide engineering, and computer science students with the opportunity to learn about and experience firsthand the global aspects of engineering, science and technology. This minor is designed for maximum flexibility in programming, given the many different countries, cultures, partner foreign institutions and individual student needs. Through this minor, CECS students gain academic and/or work experience at an approved foreign institution compatible with UCF CECS, while simultaneously becoming familiar with the social as well as professional and technical cultures of their host country. CECS students can spend one or two semesters abroad gaining valuable international experience in their chosen field. This is especially important in today’s global economy in which employers look for graduates with international experience in their major area.

Minor Admission Requirements

- Admission by interview with the Program Director

Minor Requirements

- Minimum UCF Overall GPA of 2.5.

Prerequisite Courses

- Pre-requisites to the minor include completion of a minimum of 45 credit hours prior to the study abroad experience.

Required Courses

- The International minor in Engineering or Computer Science is composed of three parts:
  - Language Skill Acquisition 6 hrs
  - Cultural Coursework 3 hrs
  - Study Abroad Experience 9 hrs

Language Skill Acquisition

- It is important that students possess a working level of language skills in the language of the prospective country to be visited in the study abroad experience of item 3 below. Therefore, students must demonstrate proficiency in the language of their chosen country through at least the first year of college study. This can be achieved by completing six to eight hours of language coursework at UCF if such coursework is available, at the foreign institution where they will be going, or by passing an exam prior to the study abroad experience. Language coursework must relate to the country/region in which the student will be studying and must be approved beforehand by program coordinator. This requirement can be waived by the minor coordinator for study abroad in countries where English is widely spoken.
- If the student demonstrates proficiency through exam or if the language requirement is waived, he/she will instead take six hours of alternative international coursework at UCF in lieu of the foreign language credits. This alternative international coursework will consist of the following two courses (or an equivalent(s) approved by the program coordinator):
  - IDS 3333 World Comparative Studies 3 hrs
  - GEO 3471 World Political Geography 3 hrs

Cultural Coursework

- It is important to formally expose the students to the culture of the country or region where they plan to have their study abroad experience. This can be done in one of two ways, in decreasing order of preference:
  - Option 1) Students will complete three hours of coursework in society/culture international relations, or global economics related to the country/region where the student is having his/her study abroad experience. It is recommended that this course be completed at the foreign institution if available
  - Option 2) If such a course cannot be found, then the minor coordinator will select a course to take in its place at UCF that will achieve similar results.

Study Abroad Experience

- The study abroad experience represents the most important aspect of this minor. To satisfy this requirement, students complete 9 hours of technical coursework (classroom studies) in residence at a partner institution abroad. Minimally, 6 hours must meet requirements of the student’s major program.
- Students must take coursework abroad of equivalent content and level to what they would take at UCF as part of their degree program. With the realization that courses are different in the various overseas institutions, the proposed overseas coursework must be explicitly approved by the student’s home department to ensure equivalency. Students must first consult with their home department to determine the core, required and/or elective courses they are eligible to take, and look for equivalencies of courses offered at the overseas institution during the time of their expected study abroad experience. They must then proceed to consult with the international minor coordinator before seeking departmental approval. Departmental approval must be obtained before enrolling in the overseas classes.

Restricted Electives

- None

Foreign Language Requirements

- See Language Skills Acquisition

Total Semester Hours Required

- 18
Minors

Other Requirements
- A minimum cumulative GPA of 2.5 is required in the minor/certification.
- Prerequisites to the minor include completion of a minimum of 45 credit hours prior to the study abroad experience.

Interpersonal/Organizational Communication - Minor

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu
Dr. Jim Katt, jkatt@mail.ucf.edu
Rebecca Morales, rmorales@mail.ucf.edu
Phone: 407-823-2681

Minor Admission Requirements
- Not open to Ad-PR, Interpersonal - Organizational Communication, Journalism, or Radio-TV majors.

Minor Requirements
- None

Prerequisite Courses
- Students must satisfy course prerequisites before enrolling.

Required Courses (12 hrs)
- COM 3011C Communication and Human Relations 3 hrs
- COM 3120 Organizational Communication 3 hrs
- SPC 3301 Interpersonal Communication 3 hrs
- COM 3311 Communication Research Methods 3 hrs

Restricted Electives (9 hrs)
Select from the following courses:
- COM 3013 Communication and the Family 3 hrs
- COM 3110 Business and Professional Communication 3 hrs
- COM 3406 Role of Motivation in Communication 3 hrs
- COM 4014 Gender Issues in Communication 3 hrs
- COM 4461 Intercultural Communication 3 hrs
- COM 4462 Conflict Management 3 hrs
- SPC 3513C Argumentation and Debate 3 hrs
- SPC 4331 Nonverbal Communication 3 hrs
- SPC 4426 Group Dynamics 3 hrs
- SPC 4540 Attitudes and Communication 3 hrs
- Independent study or Special topics course if approved by the coordinator prior to enrolling in the class.

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A minimum average GPA of 2.0 is required in courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the Nicholson School of Communication
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

Italian - Minor

College of Arts and Humanities
Department of Modern Languages and Literatures, Colbourn Hall, Room: 523
http://mll.cah.ucf.edu
E-mail: forlang@mail.ucf.edu
Dr. Paul Giordano, 407-823-2472

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- None

Restricted Electives (18 hrs)
- Select 6 upper division courses in Italian, including the 3000-level advanced oral communication and composition courses.
- A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course.
- Approval of a departmental advisor is required prior to registration.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used in the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

Journalism Studies - Minor

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu
Dr. Steve Collins, Area Coordinator, scollins@mail.ucf.edu
Rebecca Morales, Academic Support, rmorales@mail.ucf.edu, 407-823-2681

The Journalism Studies minor is well suited for students who seek to better understand the role journalism plays in society as well as the forces that shape journalism. A key component of this minor is media literacy, which is the ability to thoughtfully analyze messages disseminated through the news media.

Minor Admission Requirements
- Not open to Ad-PR, Journalism, or Radio-TV majors

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below a “C” (2.0) are not accepted in the minor.
- At least 12 hours used in the minor must be earned at UCF within the Nicholson School of Communication.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses
- JOU 3004 History of American Journalism 3 hrs

Restricted Electives (15 hrs)
- Select at least 5 courses from the following:
  - JOU 3304 Journalism Readings 3 hrs
  - JOU 3510 Magazine Publishing 3 hrs
  - JOU 4700 Journalism Ethics 3 hrs
  - MMC 2004 Mass Media 3 hrs
  - MMC 3200 Mass Communication Law 3 hrs
  - MMC 4300 International Media 3 hrs
  - VIC 3001 Visual Communication 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used in the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.
Minors

Judaic Studies - Minor
College of Arts and Humanities
Program in Judaic Studies, Colbourn Hall, Room: 415 E-J
http://www.judaicstudies.cah.ucf.edu/
E-mail: judaicst@mail.ucf.edu
Dr. Moshe Pelli, 407-823-5039

The Interdisciplinary Program in Judaic Studies offers both a minor and a certificate. The Program cooperates with the departments of Anthropology, English, Modern Languages, History, Philosophy, Political Science, and Sociology, and with the Interdisciplinary Studies, Women’s Studies, Religious Studies, and Middle Eastern Studies programs. Students who desire to minor in Judaic Studies should take the required Hebrew courses (8 hours) or proficiency and 18 hours in the Judaic Studies courses listed below. Interested students are encouraged to meet with the program director. For certificate requirements, refer to the section on Judaic Studies Certificate.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (8 hrs)
- HBR 1120 Elementary Modern Hebrew Language and Culture I 4 hrs
- HBR 1121 Elementary Modern Hebrew Language and Culture II 4 hrs

Restricted Electives (18 hrs)

Jewish History
- JST 3401 Jewish People in Antiquity 3 hrs
- JST 3402 Wanderings: The Jewish People in Dispersion 3 hrs
- JST 3415 American Jewish History 3 hrs
- JST 3481 20th Century Jewish History and Thought 3 hrs
- JST 3550 Introduction of Modernism into Judaism 3 hrs
- JST 3701 History of the Holocaust 3 hrs

Bible
- JST 3120 Hebrew Scriptures 3 hrs
- JST 3125 The Book of Job 3 hrs
- JST 3126 Romantic Love in the Bible 3 hrs
- JST 3144 Dead Sea Scrolls 3 hrs
- JST 3190 The Biblical Prophets 3 hrs

Literature
- JST 3100 The Hebrew Creative Mind 3 hrs
- JST 3312 Identity and Genre 3 hrs
- JST 3751 Literature of the Holocaust 3 hrs

Jewish Civilization
- JST 3005 Tenets of Judaism 3 hrs
- JST 3121 Classic Texts of Judaism 3 hrs
- JST 3210 Kabbalah: Jewish Mysticism 3 hrs
- JST 3620 Contemporary Jewish Ethics and Morality 3 hrs

Culture
- JST 3450 Modern Jewish Experience 3 hrs
- JST 3810 The Jewish National Movement and Roots of Zionism 3 hrs
- JST 3820 Modern Israeli Culture 3 hrs

Language
- HBR 2200 Intermediate Modern Hebrew I 3 hrs
- HBR 2201 Intermediate Modern Hebrew II 3 hrs
- HBR 3250 Biblical Hebrew 3 hrs
- HBR 3410 Conversational Israeli Hebrew 3 hrs

Other courses, including special topics, with the approval of the Director

Foreign Language Requirements
- None

Total Semester Hours Required
- 26

Latin American Area Studies - Minor
College of Arts and Humanities
Colbourn Hall, Room: 406E & 406F
http://las.cah.ucf.edu
Dr. Jose Maunez-Cuadra, jmaunez@mail.ucf.edu, 407-823-1173
Phone: 407-823-1174

The minor provides students with an interdisciplinary knowledge of, and the necessary tools to understand, Latin America, its people and its culture. Students completing the minor shall be prepared to apply their knowledge about Latin America in a variety of careers including, but not limited to: education, government, journalism, foreign service, social and community service, international trade and public relations.

Minor Admission Requirements
- Admission by interview with the Program Director.

Minor Requirements
- Successful completion of the following courses, or demonstration of proficiency.
  - SPN 1120C Elementary Spanish Language and Civilization I 4 hrs
  - SPN 1121C Elementary Spanish Language and Civilization II 4 hrs

Prerequisite Courses
- None

Required Courses
- None

Restricted Electives (18 hrs)

Anthropology
- ANT 3164 Ancient Incas 3 hrs
- ANT 3168 Maya Archaeology 3 hrs
- ANT 4332 People and Cultures of Latin America 3 hrs
- ANT 4540 Caribbean Cultures 3 hrs
- ANT 4508 Gender Issues in Latin America 3 hrs

History
- ARH 4653 Meso American Art 3 hrs
- ARH 3673 Modern Art of Mexico 3 hrs
- ARH 3670 20th Century Latin American Art 3 hrs

Modern Languages and Literature
- SPN 2200 Intermediate Spanish Language and Civilization I 3 hrs
- FRW 3770 Francophone Literature 3 hrs
- SWP 3130 Survey of Latin-American Literature I 3 hrs
- SWP 3131 Survey of Latin-American Literature II 3 hrs
- LIT 3192 Caribbean Literature 3 hrs
- FRW 3752 French Caribbean Literature 3 hrs
- SWP 4382 Central American Literature 3 hrs
- AME 3615 Harlem, Haiti, and Havana 3 hrs
- AME 4630 Latino/Latina Literature 3 hrs
- SPN 3852 Bilinguismo 3 hrs
- SWP 4730 Hispanic Literature of the United States 3 hrs
- SPN 4780 Spanish Phonetics 3 hrs

History
- LAH 3130 Latin American History I 3 hrs
- LAH 3200 Modern Latin America 3 hrs
- LAH 3400 History of Mexico and Central America 3 hrs
- LAH 3470 History of the Caribbean 3 hrs
- AMH 3586 History of the Hispanic Minorities in the U.S.
Leadership Studies - Minor

Office of Undergraduate Studies

Office of Interdisciplinary Studies, Classroom I, Room: 302
http://www.is.ucf.edu
E-mail: is@mail.ucf.edu
Phone: 407-823-0144

The Leadership Studies (LS) minor is an interdisciplinary academic program that focuses on developing several dimensions of leadership understanding and skills for undergraduate students. The minor builds upon foundational courses with specific aspects of leadership involving communication, collaboration, social relations, politics, and ethics.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (19 hrs)

Foundation Requirement
LDR 2001 Foundations of Leadership 4 hrs
  1 LDR 2002 Intermediate Foundations of Leadership 2 hrs

Restricted Requirements
- Choose one course from each of the five areas:
  Communication
  1 COM Communication and Human Relations or 3 hrs
  2 COM 3120 Organizational Communication or 3 hrs
  2 COM 4461 Intercultural Communication or 3 hrs
  2 COM 4462 Conflict Management or 3 hrs
  3 ENC 2520 Professional Writing or 3 hrs
  4 SPC 3445 Leadership Through Oral Communication 3 hrs
  Collaboration
  5 INP 304C Industrial/Organizational Psychology or 3 hrs
  6 INP 4313 Organizational Psychology or 3 hrs
  7 MAN 4240 Organizations: Theory and Behavior or 3 hrs
  8 MAN 3025 Management of Organizations or 4 hrs
  8 SPC 4426 Group Dynamics 3 hrs
  Social Relations and Culture
  9 ANT 3541 Biobehavioral Anthropology or 3 hrs
  9 CLP 3143 Abnormal Psychology or 3 hrs
  9 COM 4461 Intercultural Communication or 3 hrs
  9 EXP 3304C Motivation or 3 hrs
  9 SOP 3004C Social Psychology or 3 hrs
  9 SOP 3723 Cross Cultural Psychology or 3 hrs
  9 SOP 3742 Psychology of Women or 3 hrs
  9 SOP 3784 Psychology of Diversity 3 hrs

Other Requirements
- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior permission from the Program Director.

Restrictive Electives
- None

Total Semester Hours Required
- 19

Foreign Language Requirements
- None

Legal Studies - Minor

College of Health and Public Affairs
Department of Criminal Justice and Legal Studies, Health and Public Affairs I, Room: 343
http://www.cohpa.ucf.edu/legalstudies/index.shtml
E-mail: legalstudies@mail.ucf.edu
Dr. David Slaughter
Phone: 407-823-1670

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (3 hrs)
PLA 3014 Law and the Legal System 3 hrs
Restricted Electives (18 hrs)  
Restricted Upper Division Electives 15 hrs  
- 15 Semester hours of legal studies courses selected with the aid of an advisor  
Restricted Electives 3 hrs  
- 3 semester hours of law-related courses selected with the aid of an advisor  
Foreign Language Requirements  
- None  
Total Semester Hours Required 21  
Other Requirements  
- A minimum grade of “C” (2.0) is required in each course to satisfy the minor.  
- At least 15 hours used in the minor must be earned at UCF within the department.  
- No credit by exam (TSD, Military credit) may be used.  
- Internship or Independent Study credit cannot be used toward the minor.

Magazine Journalism - Minor  
College of Sciences  
Nicholson School of Communication, NSC, Room: 143  
http://communication.cos.ucf.edu  
E-mail: Journalism@mail.ucf.edu  
Dr. Steve Collins, Area Coordinator, scollins@mail.ucf.edu  
Rebecca Morales, Academic Support, rmorales@mail.ucf.edu  
Phone: 407-823-2681  
Minor Admission Requirements  
- Grammar proficiency requirement.  
- A minimum UCF GPA of 3.3 is required.  
- The minor is not open to Ad-PR, Journalism, or Radio-TV majors.  
Minor Requirements  
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.  
- Grades below “C” (2.0) in lower level courses are not accepted in the minor.  
- At least 15 hours used in the minor must be earned at UCF within the Nicholson School of Communication.  
Prerequisite Courses  
- Students must satisfy each course’s prerequisites before enrolling in the class.  
Required Courses (9 hrs)  
JOU 2100C News Reporting 3 hrs  
JOU 3510 Magazine Publishing 3 hrs  
JOU 4224 Magazine Editing and Production 3 hrs  
Restricted Electives (9 hrs)  
Select three from the following choices: 9 hrs  
ENC 3310 Magazine Writing I or 3 hrs  
JOU 3201 Editing I or 3 hrs  
JOU 3202 Editing II or 3 hrs  
JOU 4309 Feature Writing or 3 hrs  
JOU 4308 Freelance Writing or 3 hrs  
JOU 4340C On-line Journalism I 3 hrs  
Foreign Language Requirements  
- None  
Total Semester Hours Required 19  
Other Requirements  
- No credit by exam (TSD, Military credit) may be used.  
- Internship, co-op, or independent study credit cannot be used toward the minor without school permission.

Marketing - Minor  
College of Business Administration  
Department of Marketing, Business Administration II, Room: 3075  
Open to Business and Non-Business Students  
Minor Admission Requirements  
- Not available to Marketing Majors  
Minor Requirements  
- None  
Prerequisite Courses  
- None  
Required Courses (4 hrs)  
MAR 3023 Marketing 4 hrs  
Restricted Electives (12 hrs)  
Select four or five:  
MAR 3323 Integrated Marketing Communication 3 hrs  
MAR 3391 Professional Selling 3 hrs  
MAR 3403 Sales Force Management 3 hrs  
MAR 3503 Consumer Behavior 3 hrs  
MAR 3613 Marketing Analysis and Research 3 hrs  
MAR 3641 Marketing Intelligence 3 hrs  
MAR 3721 Technology Applications in Marketing 3 hrs  
MAR 4231 Retailing Management 3 hrs  
MAR 4711 Sport Marketing 3 hrs  
MAR 4712 Healthcare Marketing 3 hrs  
MAR 4715 Entertainment Marketing 3 hrs  
1 MAR 4803 Marketing Strategy 3 hrs  
1 MAR 4804 Marketing Strategy 3 hrs  
MAR 4841 Services Marketing 3 hrs  
MAR 4934 Contemporary Marketing Topics in Florida 3 hrs  
2 MAR 4156 International Marketing 3 hrs  
3 MAR 4724 Strategic Foundations in Global E-Business 3 hrs  
1 Requires prerequisites in addition to MAR 3023  
2 or MAR 4724, not both  
3 MAR 4156, not both  
Restricted Non-Marketing Elective  
- Three hours of coursework may be chosen outside of marketing from the list below. However, other courses outside Marketing will also be considered--approval by petition to the Department.  
ADV 3008 Principles of Advertising 3 hrs  
ANT 3610 Language and Culture 3 hrs  
COM 3011C Communication and Human Relations 3 hrs  
COM 3311 Communication Research Methods 3 hrs  
COM 3120 Organizational Communication 3 hrs  
COM 3110 Business and Professional Communication 3 hrs  
ENC 3211 Theory and Practice of Technical Writing 3 hrs  
EXP 3404C Basic Learning Processes 3 hrs  
HSA 3111 U.S. Health Care Systems 3 hrs  
PHI 3803 Philosophy and Creativity 3 hrs  
PPE 3003C Personality Theory and Research 3 hrs  
PSY 3213C Research Methods in Psychology 3 hrs  
RTV 3007 Development and Structure of Electronic Media and New Technology 3 hrs  
SOP 3004C Social Psychology 3 hrs  
SPC 3301 Interpersonal Communication 3 hrs  
SPC 4331 Nonverbal Communication 3 hrs  
SPC 4426 Group Dynamics 3 hrs  
STA 4102 Computer Processing of Statistical Data 3 hrs  
SYA 430C Research Methods 4 hrs  
MAN 4720 Strategic Management 4 hrs  
Foreign Language Requirements  
- None  
Total Semester Hours Required 19  
Other Requirements  
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.  
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.  
- Courses taken at community colleges do not substitute for upper division courses.
Minors

- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used. Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

Mass Communication - Minor
College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu
Joan McCain, jmccain@mail.ucf.edu
Rebecca Morales, Academic Support, rmorales@mail.ucf.edu
Phone: 407-823-2681

Minor Admission Requirements
- Not open to Ad-PR, Journalism, or Radio-TV majors.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted in the minor.
- At least 12 hours used in the minor must be earned at UCF within the Nicholson School of Communication.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses
- None

Restricted Electives (18 hrs)
Select at least 6 courses from the following: 18 hrs
Adv 3008 Principles of Advertising 3 hrs
Com 3330 Computer Mediated Communication 3 hrs
Fil 2030 History of Motion Pictures 3 hrs
Fil 3006 Art of the Cinema 3 hrs
Jou 3004 History of American Journalism 3 hrs
Mmc 2004 Mass Media 3 hrs
Mmc 3200 Mass Communication Law 3 hrs
Mmc 3420 Mass Media Research Methods 3 hrs
Mmc 4300 International Media 3 hrs
Pur 4000 Public Relations 3 hrs
Rtv 3007 Development and Structure of Electronic Media and New Technology 3 hrs
Rtv 3200 Production Fundamentals and Aesthetics of Electronic Media 3 hrs
Rtv 4403 Electronic Media, Technology, and Society 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

Mathematics - Minor
College of Sciences
Department of Mathematics, Math and Physics, Room: 207
http://math.ucf.edu
Dr. Joe Brennan, jpbrenna@mail.ucf.edu
Phone: 407-823-5700

Minor Admission Requirements
- The minor is not open to Mathematics or Math Education majors.

Minor Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 6 hours used in the minor must be earned at UCF within the department of Mathematics.
- Courses used to satisfy the Restricted Electives of this minor cannot be used to satisfy other Sociology minors.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (15 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syg 2000 Introduction to Sociology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Syg 2010 Social Problems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Syp 3400 Social Change</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Syp 3622 Patterns of Popular Music in Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Syp 3630 Popular Culture in Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Syp 3650 Sports and Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Syp 4004 Constructing Social Issues</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

Mass Culture and Collective Behavior - Minor
College of Sciences
Department of Sociology, Howard Phillips Hall, Room: 403
http://sociology.ucf.edu
E-mail: sociology@ucf.edu
Dr. Jay Corzine, 407-823-3744

This minor provides students with an opportunity to learn about sociological research within the institutions of religion, sports, and leisure in order to develop a working knowledge of how public opinion and contemporary social movements shape collective behavior and mass culture. The minor is especially appropriate for students majoring in Interdisciplinary Studies, the social sciences, business, or for any student seeking an enhanced understanding of socio-cultural change within modern society.

Minor Admission Requirements
- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor cannot be used to satisfy other Sociology minors.

Minor Requirements
- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (6 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syp 4000 Sociological Social Psychology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives (12 hrs)
Select four courses from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sya 4650C Community Action and Involvement</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Syo 4200 Religion in Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Syo 3000 Contemporary Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Syp 3300 Fads, Crowds, and Social Action</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Syp 3400 Social Change</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Syp 3612 Patterns of Popular Music in Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Syp 3630 Popular Culture in Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Syp 3650 Sports and Society</td>
<td>3 hrs</td>
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<tr>
<td>Syp 4004 Constructing Social Issues</td>
<td>3 hrs</td>
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</table>
Mathematics Education - Minor
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/mathed/
Dr. Janet Andreason, ED 123Q, jandreas@mail.ucf.edu
Phone: 407-823-5430

The Mathematics Education minor is intended for non-Mathematics Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements
- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- A C- or better is required in these courses
  - EDG 4410 Teaching Strategies and Classroom Management 3 hrs

Restricted Electives

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Medical Anthropology - Minor
College of Sciences
Department of Anthropology, Howard Phillips Hall,
Room: 309
http://anthropology.cos.ucf.edu/
E-mail: anthro@mail.ucf.edu
Dr. Arlen Chase, (407) 823-2227

The Medical Anthropology minor develops students’ understanding of health from the perspective of human cultural and biological diversity, preparing them for careers in global health.

Minor Admission Requirements
- The minor is not open to Anthropology majors.

Minor Requirements
- Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.
  - ANT 2000 General Anthropology 3 hrs

Required Courses

Restricted Electives

Restricted Electives, Group A:

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Medical Anthropology - Minor
College of Sciences
Department of Anthropology, Howard Phillips Hall,
Room: 309
http://anthropology.cos.ucf.edu/
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Dr. Arlen Chase, (407) 823-2227

The Medical Anthropology minor develops students’ understanding of health from the perspective of human cultural and biological diversity, preparing them for careers in global health.

Minor Admission Requirements
- The minor is not open to Anthropology majors.

Minor Requirements
- Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.
  - ANT 2000 General Anthropology 3 hrs

Required Courses

Restricted Electives

Restricted Electives, Group A:

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Medical Anthropology - Minor
College of Sciences
Department of Anthropology, Howard Phillips Hall,
Room: 309
http://anthropology.cos.ucf.edu/
E-mail: anthro@mail.ucf.edu
Dr. Arlen Chase, (407) 823-2227

The Medical Anthropology minor develops students’ understanding of health from the perspective of human cultural and biological diversity, preparing them for careers in global health.

Minor Admission Requirements
- The minor is not open to Anthropology majors.

Minor Requirements
- Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.
  - ANT 2000 General Anthropology 3 hrs

Required Courses

Restricted Electives

Restricted Electives, Group A:

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Medical Anthropology - Minor
College of Sciences
Department of Anthropology, Howard Phillips Hall,
Room: 309
http://anthropology.cos.ucf.edu/
E-mail: anthro@mail.ucf.edu
Dr. Arlen Chase, (407) 823-2227

The Medical Anthropology minor develops students’ understanding of health from the perspective of human cultural and biological diversity, preparing them for careers in global health.

Minor Admission Requirements
- The minor is not open to Anthropology majors.

Minor Requirements
- Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.
  - ANT 2000 General Anthropology 3 hrs

Required Courses

Restricted Electives

Restricted Electives, Group A:

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Medical Anthropology - Minor
College of Sciences
Department of Anthropology, Howard Phillips Hall,
Room: 309
http://anthropology.cos.ucf.edu/
E-mail: anthro@mail.ucf.edu
Dr. Arlen Chase, (407) 823-2227

The Medical Anthropology minor develops students’ understanding of health from the perspective of human cultural and biological diversity, preparing them for careers in global health.

Minor Admission Requirements
- The minor is not open to Anthropology majors.

Minor Requirements
- Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.
  - ANT 2000 General Anthropology 3 hrs

Required Courses

Restricted Electives

Restricted Electives, Group A:

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Medical Anthropology - Minor
College of Sciences
Department of Anthropology, Howard Phillips Hall,
Room: 309
http://anthropology.cos.ucf.edu/
E-mail: anthro@mail.ucf.edu
Dr. Arlen Chase, (407) 823-2227

The Medical Anthropology minor develops students’ understanding of health from the perspective of human cultural and biological diversity, preparing them for careers in global health.

Minor Admission Requirements
- The minor is not open to Anthropology majors.

Minor Requirements
- Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.
  - ANT 2000 General Anthropology 3 hrs

Required Courses

Restricted Electives

Restricted Electives, Group A:

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Medical Anthropology - Minor
College of Sciences
Department of Anthropology, Howard Phillips Hall,
Room: 309
http://anthropology.cos.ucf.edu/
E-mail: anthro@mail.ucf.edu
Dr. Arlen Chase, (407) 823-2227

The Medical Anthropology minor develops students’ understanding of health from the perspective of human cultural and biological diversity, preparing them for careers in global health.

Minor Admission Requirements
- The minor is not open to Anthropology majors.

Minor Requirements
- Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.
  - ANT 2000 General Anthropology 3 hrs

Required Courses

Restricted Electives

Restricted Electives, Group A:
Minors

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 21

**Other Requirements**
- No Credit by exam (TSD, Military Credit) may be used to satisfy the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

**Medical Sociology - Minor**

**College of Sciences**

**Department of Sociology, Howard Phillips Hall, Room: 403**

[http://sociology.ucf.edu](http://sociology.ucf.edu)

Dr. Jay Corzine, sociology@ucf.edu, 407-823-3744

The Medical Sociology minor examines the social determinants of health and illness, and their impact on the delivery of health care and access to medical resources. The minor also examines the role social forces play in the way society views, treats, understands, and responds to illness and disease. This minor facilitates an understanding of health and illness from a sociological perspective and prepares students for careers and graduate school in health related fields.

**Minor Admission Requirements**
- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor can not be used to satisfy other Sociology minors.

**Minor Requirements**
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.

**Prerequisite Courses**
- Students must satisfy each course’s prerequisites before enrolling in the class.

**Required Courses** (6 hrs)

- SYO 4400  Medical Sociology  3 hrs

**Required: Complete one of the following:**

- SYG 2000  Introduction to Sociology  or  3 hrs
- SYG 2010  Social Problems  3 hrs

**Restricted Electives** (12 hrs)

- Select four courses from the following:
  - SYD 4020  Birth, Death, and Population Trends  3 hrs
  - SYO 3410  Patterns of Mental Health in Society  3 hrs
  - SYP 3551  Patterns of Alcoholism in Society  3 hrs
  - SYP 4550  Patterns of Drug Abuse in Society  3 hrs
  - SYP 4730  Patterns of Aging in Society  3 hrs

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 18

**Other Requirements**
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

**Medieval and Renaissance Studies - Minor**

**College of Arts and Humanities**

**Department of English, Colbourn Hall, Room: 417G**


Dr. Tyson Pugh, 407-823-4454

An interdisciplinary minor that offers students a background of the history, literature, languages, art, music, and philosophy of the Middle Ages and Renaissance.

**Minor Admission Requirements**
- None

**Minor Requirements**
- None

**Prerequisite Courses**
- Students are responsible for meeting any prerequisites for the courses in the minor.

**Required Courses** (6 hrs)

- Select two courses from the following:
  - HUM 3435  Medieval Humanities  3 hrs
  - EUH 3122  Medieval Society and Civilization  3 hrs
  - 1 ENL 4311  Chaucer  3 hrs
  - 1 ENL 4341  Milton and His Age  3 hrs
  - 1 ENL 4333  Shakespeare Studies  3 hrs

1 Only one of these three courses will count towards required courses

**Restricted Electives** (12 hrs)

- Select no more than two from each disciplinary group:

  **Department of Art**
  - ARH 4200  Medieval Art  3 hrs
  - ARH 4310  Italian Renaissance Art  3 hrs

  **Department of English**
  - ENL 4220  English Renaissance Poetry and Prose  3 hrs
  - ENL 4311  Chaucer  3 hrs
  - ENL 4333  Shakespeare Studies  3 hrs
  - ENL 4341  Milton and His Age  3 hrs

  **Department of History**
  - AMH 4110  Colonial America, 1607-1763  3 hrs
  - AMH 4112  The Atlantic World  3 hrs
  - EUH 3122  Medieval Society and Civilization  3 hrs
  - EUH 3142  Renaissance and Reformation  3 hrs
  - EUH 3531  Medieval Ireland  3 hrs
  - EUH 3536  Early Modern Ireland  3 hrs
  - EUH 4500  English History to 1485  3 hrs
  - EUH 4501  English History: 1485-1815  3 hrs
  - EUH 4610  Women in European Society: From Medieval to Modern  3 hrs

  **Department of Modern Languages**
  - FRW 3100  Survey of French Literature I  3 hrs
  - ITW 3100  Survey of Italian Literature I  3 hrs
  - LAT 1120C  Elementary Latin Language and Civilization I  4 hrs
  - LAT 1121  Elementary Latin Language and Civilization II  4 hrs
  - SPW 3100  Survey of Spanish Literature I  3 hrs
  - SPW 3370  Spanish Short Story  3 hrs
  - SPW 4310  Golden Age Drama  3 hrs
  - SPW 4322  Contemporary Iberian Theatre  3 hrs
  - SPW 4604  Cervantes  3 hrs
  - ITT 3443  Dante’s Inferno  3 hrs

  **Department of Music**
  - MUH 4322  Medieval and Renaissance Music  3 hrs

  **Department of Philosophy**
  - PHH 3200  Medieval Philosophy  3 hrs
  - HUM 3435  Medieval Humanities  3 hrs

  **Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 18

**Other Requirements**
- Earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the College of Arts and Humanities.
- Course substitutions may be accepted upon approval of the advisor.
Middle Eastern Studies - Minor
College of Arts and Humanities
Program in Middle Eastern Studies, Colbourn Hall, Room: 411J

http://mideasternstudies.cah.ucf.edu

Dr. Husain Kassim, 407-823-2803

The Middle Eastern Studies minor is designed to complement a student’s major area of study. The minor requires a core of Middle Eastern Studies courses as well as a selection of directed electives.

Minor Admission Requirements

- None

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses (9 hrs)

- CPO 3403 Politics of the Middle East 3 hrs
- HUM 3419 Islamic Thought and Culture 3 hrs
- ASH 3223 The Modern Middle East 3 hrs

Restricted Electives (12 hrs)

- Additional courses may be used only with prior permission of the program director.
- Although not required, students are strongly encouraged to complete at least one year of Arabic (ARA 1120C, 1121) and/or Hebrew (HBR 1120,1121)
- ARA 2200 Intermediate Arabic Language and Civilization I 3 hrs
- ASH 3222 Islam and Its Empires 3 hrs
- ASH 5227 The Arab-Israeli Conflict 3 hrs
- CPO 4710 Women in Comparative Politics 3 hrs
- HBR 2200 Intermediate Modern Hebrew I 3 hrs
- REL 3553 Moses, Jesus and Muhammad 3 hrs
- JST 3401 Jewish People in Antiquity 3 hrs
- JST 3402 Wanderings: The Jewish People in Dispersion 3 hrs
- JST 3820 Modern Israeli Culture 3 hrs
- PHH 3200 Medieval Philosophy 3 hrs
- REL 2300 World Religions 3 hrs

Foreign Language Requirements

- None

Total Semester Hours Required

- 21

Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than “C-” (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- Internship credit can be used toward the minor.

Music - Minor
College of Arts and Humanities

Department of Music, Colbourn Hall, Room: 205A

http://www.music.cah.ucf.edu/

Kirk Gay, kgay@mail.ucf.edu, 407-823-5968

Minor Admission Requirements

- None

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses (10 hrs)

- MUT 1004 Fundamentals of Music I 3 hrs
- MUT 1121 Music Theory and Musicianship I 3 hrs
- MUL 2010 Enjoyment of Music or 3 hrs
- MUL 2016 Evolution of Jazz or 3 hrs
- MUL 2720 Music of the World or 3 hrs
- MUH 2017 Survey of Rock Music or 3 hrs
- MUH 2019 American Popular Music, 1840s-present 3 hrs

Restricted Electives (9 hrs)

- Restricted electives must be taken from the Department of Music at UCF and must include 3 hours minimum at the 3000 or 4000 level.
- Secondary lessons can be used for electives contingent on a successful audition and approval of the department chair.

Foreign Language Requirements

- None

Total Semester Hours Required

- 19

Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Military Science - Minor
College of Engineering and Computer Science
Army ROTC, Army ROTC, Room: 501

LTC Sean Morgan
Phone: 407-823-1872

Minor Admission Requirements

- None

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses (16 hrs)

- MSL 3201C Leadership and Problem Solving 4 hrs
- MSL 3202C Leadership and Ethics 4 hrs
- MSL 4301C Leadership and Management 4 hrs
- MSL 4302C Officership 4 hrs

Restricted Electives (3 hrs)

Select one of the following 3 hrs

- AMH 3541 U.S. Military History To 1900 3 hrs
- AMH 3547 U.S. Military History Since 1900 3 hrs

Foreign Language Requirements

- None

Total Semester Hours Required

- 19

Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than “C-” (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- Internship credit can be used toward the minor.

Required Courses

- MSL 3201C Leadership and Problem Solving 4 hrs
- MSL 3202C Leadership and Ethics 4 hrs
- MSL 4301C Leadership and Management 4 hrs
- MSL 4302C Officership 4 hrs

Restricted Electives (3 hrs)

Select one of the following 3 hrs

- AMH 3541 U.S. Military History To 1900 3 hrs
- AMH 3547 U.S. Military History Since 1900 3 hrs

Foreign Language Requirements

- None

Total Semester Hours Required

- 19

Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than “C-” (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- Internship credit can be used toward the minor.

Required Courses

- MSL 3201C Leadership and Problem Solving 4 hrs
- MSL 3202C Leadership and Ethics 4 hrs
- MSL 4301C Leadership and Management 4 hrs
- MSL 4302C Officership 4 hrs

Restricted Electives (3 hrs)

Select one of the following 3 hrs

- AMH 3541 U.S. Military History To 1900 3 hrs
- AMH 3547 U.S. Military History Since 1900 3 hrs

Foreign Language Requirements

- None

Total Semester Hours Required

- 19

Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than “C-” (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- Internship credit can be used toward the minor.

Required Courses

- MSL 3201C Leadership and Problem Solving 4 hrs
- MSL 3202C Leadership and Ethics 4 hrs
- MSL 4301C Leadership and Management 4 hrs
- MSL 4302C Officership 4 hrs

Restricted Electives (3 hrs)

Select one of the following 3 hrs

- AMH 3541 U.S. Military History To 1900 3 hrs
- AMH 3547 U.S. Military History Since 1900 3 hrs

Foreign Language Requirements

- None

Total Semester Hours Required

- 19

Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than “C-” (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- Internship credit can be used toward the minor.
Minors

Non-Profit Management/American Humanities National Certification Program - Minor

College of Health and Public Affairs
Department of Public Administration, Health and Public Affairs II, Room: 238

Stephanie Krick, skrick@mail.ucf.edu, 407-823-0661

The Nonprofit Management Minor at the University of Central Florida will provide interdisciplinary classroom experience and experiential learning opportunities for students planning a career as a nonprofit professional. If all of the following requirements are met (including “Other Requirements”), the student can earn both a minor and National Certification from the Nonprofit Leadership Alliance.

Minor Admission Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
- 1 PAD 3930 Nonprofit Leadership Seminar 3 hrs
- 2 PAD 4948 Nonprofit Management Internship 3 hrs
- PAD 4144 Non-Profit Organizations 3 hrs

1. One credit hour repeated three semesters
2. Internships within other programs may be accepted with prior approval of American Humanities advisor

Restricted Electives (9 hrs)
- Student can earn the remaining 9 credit hours by pursuing either the Generalist Emphasis or the Public Affairs Emphasis. The requirements for each are as follows:

Generalist Emphasis
- Choose at least one course from each of the following three groups

Select 1: 3 hrs
- Group I: Nonprofit Accounting & Financial Management and Planning & Evaluation
  - 1 ACG 2021 Principles of Financial Accounting or 3 hrs
  - 1 ACG 2071 Principles of Managerial Accounting or 3 hrs
  - 1 MAN 3025 Management of Organizations or 4 hrs
  - PAD 4131 Public Sector Project Management or 3 hrs
  - PAD 4204 Fiscal Management or 3 hrs
  - 1 PAD 5890 Grant and Contract Management or 3 hrs
  - 1 SOW 3401 Social Work Research or 3 hrs
  - PAD 4153 Planning and Improvement for Pub Org or 3 hrs
  - PAD 4325 Program Evaluation for Public and Non-Profit Organizations 3 hrs

Select 2: 3 hrs
- Group II: Human Development and Human Resource Development and Volunteerism
  - 1 MAN 3301 Management of Human Resources or 3 hrs
  - 1 MAN 4101 Human Relations in Management or 3 hrs
  - 1 MAN 4320 Human Resources Recruitment and Selection or 3 hrs
  - PAD 4414 Public Personnel Administration or 3 hrs
  - PAD 4418 Volunteer Management or 3 hrs
  - SOW 3203 Social Work & Community Resources or 3 hrs
  - SOW 3104 Assessing I: Human Development or 3 hrs
  - DEP 2004C Developmental Psychology or 3 hrs
  - DEP 3464 Psychology of Aging or 3 hrs
  - EDG 4941 Directed Field Experience 1 hr

Select 3: 3 hrs
- Group III: Communication & Marketing and Fund Raising Principles & Practices
  - 1 COM 3110 Business and Professional Communication or 3 hrs
  - 1 GEB 3031 Cornerstone: Professional Skills for Business or 3 hrs
  - MAR 3023 Marketing or 4 hrs
  - 1 MAR 3641 Marketing Intelligence or 3 hrs
  - MAR 4003 Marketing Management or 3 hrs
  - PAD 4147 Resource Development in the Nonprofit Sector or 3 hrs

1 Course has prerequisites or may be closed to students in the major.
Please see catalog for details.

Public Affairs Emphasis (9 hrs)
- Choose at least 3 courses from the following:
  - PAD 4148 Volunteer Management 3 hrs
  - PAD 4153 Planning and Improvement for Pub Org 3 hrs
  - PAD 4131 Public Sector Project Management 3 hrs
  - PAD 4147 Resource Development in the Nonprofit Sector 3 hrs
  - PAD 4204 Fiscal Management 3 hrs
  - 1 PAD 4223 Public Budgeting: Skills and Techniques 3 hrs
  - 1 PAD 4253 Community & Economic Development 3 hrs
  - 1 PAD 4325 Program Evaluation for Public and Non-Profit Organizations 3 hrs

1 Course has prerequisites or may be closed to students in the major.
Please see catalog for details.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Enrollment in American Humanities Certification Program through AH program office.
- Attendance at one national American Humanities Management Institute (additional fees).
- Membership in UCF American Humanities Student Association.
- Students must earn a “C” (2.0) or better in each course in the minor.

North American Indian Studies - Minor

College of Sciences
Department of Anthropology, Howard Phillips Hall, Room: 309
http://www.cos.ucf.edu/anthropology
E-mail: anthropology@ucf.edu
Dr. Rosalyn Howard
Phone: 407-823-2227

The North American Indian Studies minor will enhance a student’s understanding and appreciation of the history and culture of the North American Indians. The minor is especially appropriate for all UCF undergraduates.

Minor Admission Requirements
- Interview with the North American Indian Studies Director.
- The minor is not open to Anthropology majors.

Minor Requirements
- Consultation with the Director to develop a program of study and plan course selections.
- Final approval of the minor is contingent upon completion of a thesis paper under the guidance of a faculty research director.
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF.

Prerequisite Courses
- Students must satisfy a course’s prerequisites before enrolling in the class.
  - ANT 2000 General Anthropology 3 hrs

Required Courses (3 hrs)
  - ANT 4910 Research 3 hrs

Restricted Electives (15 hrs)
- Courses used in the minor must be taken in at least two departments. Select from the following list.
  - ANT 3245 Native American Religions 3 hrs
  - ANT 3313 Indians of North America High Plains 3 hrs
  - ANT 3311 Indians of the Southeastern United States 3 hrs
  - ANT 3158 Florida Archaeology 3 hrs
  - ANT 4906 Directed Independent Study 1 hr
Performing Arts Administration - Minor
College of Arts and Humanities
Department of Music, Performing Arts Center,
Room: M204
http://www.music.ucf.edu
E-mail: kgay@mail.ucf.edu
Kirk Gay, kgay@mail.ucf.edu
Phone: 407-823-5968

Music & Theatre majors or other majors with experience/passion for the performing arts, admitted by an interview/portfolio review.

Minor Admission Requirements (6 hrs)
Take one of the following courses:
- MUL 2010 Enjoyment of Music
- MUL 2014 Introduction to Music History and Literature

Take one of the following courses:
- THE 2000 Theatre Survey
- THE 2020 Survey of Theatre for Majors

Minor Requirements (30 hrs)
- Minor requirement total may be either 30 or 31 hours (includes the admissions requirement courses) depending on the restricted elective selected from the Management courses.

Prerequisite Courses
- None

Required Courses (15 hrs)
- The internship will be a capstone experience taking an average of ten hours per week. Student are responsible for securing an internship position, which may be paid or unpaid, on- or off-campus, with qualifying performing arts organization. Students will secure approval for internship positions and responsibilities from the department curriculum committee.
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- None

Philosophy - Minor
College of Arts and Humanities
Department of Philosophy, Psychology Building,
Room: 220
http://www.philosophy.cah.ucf.edu/
E-mail: philosophy@mail.ucf.edu
Dr. Jennifer Mundale, jmundale@pegasus.cc.ucf.edu, 407-823-2273

The Philosophy minor is intended to provide a limited, yet substantive, introduction to philosophical themes related to knowledge, responsibility, and society. Students, in consultation with a departmental advisor, will select courses in accordance with the distributions listed below.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- Select one course from each of the following groups:
  - Reasoning
  - History of Philosophy
  - Values and Society
  - Being and Knowing

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- None

Note:
- No credit by exam (TSD, Military credit) may be used to satisfy the minor.
### Philosophy, Religion and Popular Culture - Minor

**College of Arts and Humanities**

**Department of Philosophy, Psychology Building,**

**Room: 220**

http://www.philosophy.cah.ucf.edu/

**E-mail: philosophy@mail.ucf.edu**

Dr. Doug Evans (Orlando Campus), dkevans@mail.ucf.edu, 407-823-2273  
Dr. Shelley Park, (Cocoa Campus), spark@mail.ucf.edu, 321-433-7919

The Philosophy, Religion, and Popular Culture minor examines popular culture through the critical lenses of philosophy and religious studies. Students interested in the Interdisciplinary Studies major may find this minor particularly helpful. In consultation with a departmental advisor, students will select courses in accordance with the distributions listed below.

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<thead>
<tr>
<th>Philosophy, Religion and Popular Culture - Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Minor Admission Requirements</strong></td>
</tr>
<tr>
<td>None</td>
</tr>
<tr>
<td><strong>Minor Requirements</strong></td>
</tr>
<tr>
<td>None</td>
</tr>
<tr>
<td><strong>Prerequisite Courses</strong></td>
</tr>
<tr>
<td>None</td>
</tr>
<tr>
<td><strong>Required Courses</strong></td>
</tr>
<tr>
<td>(21 hrs)</td>
</tr>
<tr>
<td>- NOTE: Appropriate special topics in philosophy, religious studies or humanities may be substituted for some core courses with prior approval by department advisor.</td>
</tr>
</tbody>
</table>

**Theoretical Foundations**

<table>
<thead>
<tr>
<th>6 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 3684</td>
</tr>
<tr>
<td>PHI 4341</td>
</tr>
</tbody>
</table>

**Take all of the following:**

<table>
<thead>
<tr>
<th>6 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 2101</td>
</tr>
<tr>
<td>PHI 3670</td>
</tr>
<tr>
<td>PHI 3700</td>
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<tr>
<td>PHI 3800</td>
</tr>
<tr>
<td>PHM 3100</td>
</tr>
<tr>
<td>PHI 3720</td>
</tr>
<tr>
<td>PHP 3786</td>
</tr>
<tr>
<td>PHI 4804</td>
</tr>
<tr>
<td>PHI 4300</td>
</tr>
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</table>

**Philosophy**

<table>
<thead>
<tr>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 2101</td>
</tr>
<tr>
<td>PHI 3670</td>
</tr>
<tr>
<td>PHI 3700</td>
</tr>
<tr>
<td>PHI 3800</td>
</tr>
<tr>
<td>PHM 3100</td>
</tr>
<tr>
<td>PHI 3720</td>
</tr>
<tr>
<td>PHP 3786</td>
</tr>
<tr>
<td>PHI 4804</td>
</tr>
<tr>
<td>PHI 4300</td>
</tr>
</tbody>
</table>

**Religion**

<table>
<thead>
<tr>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLT 3378</td>
</tr>
<tr>
<td>HUM 3552</td>
</tr>
<tr>
<td>REL 3553</td>
</tr>
<tr>
<td>HUM 3417</td>
</tr>
<tr>
<td>HUM 3419</td>
</tr>
<tr>
<td>HUM 4303</td>
</tr>
<tr>
<td>HUM 4554</td>
</tr>
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<td>PHI 3750</td>
</tr>
</tbody>
</table>

**Popular Culture Studies**

<table>
<thead>
<tr>
<th>9 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select at least one course from Contemporary Media</td>
</tr>
<tr>
<td>Select at least one course from Contemporary Forms of Life</td>
</tr>
</tbody>
</table>

**Contemporary Media**

<table>
<thead>
<tr>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 3320</td>
</tr>
<tr>
<td>HUM 4330</td>
</tr>
<tr>
<td>HUM 4556</td>
</tr>
<tr>
<td>PHI 3625</td>
</tr>
<tr>
<td>PHI 4331</td>
</tr>
<tr>
<td>POS 3235</td>
</tr>
<tr>
<td>POS 3258</td>
</tr>
<tr>
<td>REL 3111</td>
</tr>
<tr>
<td>REL 3115</td>
</tr>
<tr>
<td>SYP 3630</td>
</tr>
</tbody>
</table>

**Contemporary Forms of Life**

<table>
<thead>
<tr>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 3320</td>
</tr>
<tr>
<td>HUM 4330</td>
</tr>
<tr>
<td>HUM 4556</td>
</tr>
<tr>
<td>PHI 3625</td>
</tr>
<tr>
<td>PHI 4331</td>
</tr>
<tr>
<td>POS 3235</td>
</tr>
<tr>
<td>POS 3258</td>
</tr>
<tr>
<td>REL 3111</td>
</tr>
<tr>
<td>REL 3115</td>
</tr>
</tbody>
</table>

**Restricted Electives**

<table>
<thead>
<tr>
<th>6 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
</tr>
</tbody>
</table>

**Foreign Language Requirements**

| None |

**Total Semester Hours Required**

| 21 |

**Other Requirements**

| A grade of "C" (2.0) or better is required in all courses used to satisfy the minor. |
| At least 15 hours used in the minor must be earned at UCF within the department. |
| No credit by exam (TSD, Military credit) may be used. |
| Internship, Co-op, or Independent Study credit cannot be used toward the minor without approval by the Chair. |
| Any substitutions must be approved by the department prior to being taken. |
Physics - Minor
College of Sciences
Department of Physics, Math and Physics, Room: 310
http://www.physics.ucf.edu
E-mail: physics@ucf.edu
Dr. Talat Rahman
Phone: 407-823-2325

Minor Admission Requirements

- The minor is not open to Physics majors.

Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department of Physics.

Prerequisite Courses

- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (11 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2048C</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2049C</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 3101</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives (9 hrs)

- Select from upper-level Physics lecture or laboratory courses appropriate for majors.

Foreign Language Requirements

- None

Total Semester Hours Required

- 20

Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Political Science - Minor
College of Sciences
Department of Political Science, Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience
E-mail: politics@ucf.edu
Dr. Roger Handberg
Phone: 407-823-2608

Minor Admission Requirements

- Double major/dual degree policy in Political Science programs and minors:
  - 1. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.
  - 2. Students who major in International and Global Studies, and minor in Political Science/PreLaw, shall not count more than one course toward both programs, except the following:

Required Courses (6 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 2041</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department of Political Science.

Prerequisite Courses

- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (3 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 2041</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives (15 hrs)

- Five upper division Political Science courses (courses with prefixes CPO, INR, POS, POT, PUP and one GEO World Political Geography are Political Science courses; see the Political Science Major description for a list of courses that may be offered by the department).
- Only three hours of the following course may be used:

Restricted Upper Division Electives 9 hrs

- Three upper division Political Science courses (courses with prefixes CPO, INR, POS, POT, PUP and one GEO - World Political Geography are Political Science courses; see the Political Science Major description for a list of courses that may be offered by the department).
- Only three hours of the following course may be counted:

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior departmental permission.
Minors

Psychology - Minor
College of Sciences
Department of Psychology, Psychology Building, Room: 301

http://www.psych.ucf.edu/
E-mail: psychadvising@ucf.edu
Psychology Advising Center, PSY 250
Phone: 407-823-2219

The Psychology Department minor permits emphasis of several areas: Clinical Psychology, Human Factors Psychology, and Industrial/Organizational Psychology. When designing a minor, select courses which strengthen graduate school preparation and/or employment potential. Emphasis areas will not appear on the transcript.

Minor Admission Requirements

- The minor is not open to psychology majors.

Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Students must maintain a minimum GPA of “C” (2.0) in the minor.
- At least 12 hours used in the minor must be earned at UCF within the department of Psychology.

Prerequisite Courses

- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (10 hrs)

- PSY 2012 General Psychology 3 hrs
- PSY 3204C Statistical Methods in Psychology 4 hrs

Select one statistics course: 3 hrs

- STA 2014C Principles of Statistics or
- STA 2023 Statistical Methods I 3 hrs

Restriced Electives (15 hrs)

A. Experimental

Select 1: 3 hrs

- EXP 3404C Basic Learning Processes or
- EXP 3204C Perception or
- EXP 3604C Cognitive Psychology or
- PSB 4240C Neuropsychology or
- PSY 3703 Psychology of Language 3 hrs

B. Personality/Social

Select 1: 3 hrs

- PPE 3003C Personality Theory and Research or
- SOP 3004C Social Psychology 3 hrs

C. Developmental

Select 1: 3 hrs

- DEP 2004C Developmental Psychology or
- DEP 3202 Psychology of Exceptional Children or
- DEP 3464 Psychology of Aging 3 hrs

D. Diversity

Select 1: 3 hrs

- CLP 3184 Women’s Mental Health or
- SOP 3742 Psychology of Women or
- SOP 3723 Cross Cultural Psychology or
- SOP 3724 Psychology of Prejudice or
- SOP 3784 Psychology of Diversity 3 hrs

E. Select one additional Psychology elective 3 hrs

- The following courses will not fulfill this requirement:
  - INP 3141C Advanced Applied Psychology 1 hr
  - INP 3951 Industrial/Organizational Field Work 3 hrs
  - PSY 3905 Directed Independent Study 1 hr
  - PSY 4906 Directed Independent Study 1 hr
  - PSY 4912 Directed Independent Research 1 hr
  - PSY 3951 Undergraduate Field Work 1 hr

1 This course may fulfill the requirement with prior approval.

Foreign Language Requirements

- None

Total Semester Hours Required

- 25

Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Public Administration - Minor
College of Health and Public Affairs
Department of Public Administration, Health and Public Affairs II, Room: 238

E-mail: pa/ba/bs@mail.ucf.edu
Dr. Michael Abels, 407-823-2604

The Public Administration minor is related to one of the fastest growing fields in the United States today. Students studying Public Administration will gain a greater understanding of tools associated with management of public sector organizations, including fiscal management, survey research, public administration, and human resource management.

Minor Admission Requirements

- None

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses (21 hrs)

- PAD 3003 Public Administration in American Society 3 hrs
- PAD 4034 The Administration of Public Policy 3 hrs
- PAD 4104 Administrative Theory 3 hrs
- PAD 4204 Fiscal Management 3 hrs
- PAD 4414 Public Personnel Administration 3 hrs
- PAD 4720 Survey Research in Public Administration 3 hrs
- PAD 3733 Professional Administrative Writing in the Public Sector 3 hrs

Restricted Electives

- None

Foreign Language Requirements

- None

Total Semester Hours Required

- 21

Other Requirements

- A minimum GPA of 2.0 is required in each course used to satisfy the minor.
- Students must earn at least a 2.0 (“C”) to earn credit.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor without prior approval.

Real Estate - Minor
College of Business Administration
Dr. P. Phillips School of Real Estate, Business Administration I, Room: 427

E-mail: pa/ba/bs@mail.ucf.edu
Dr. Michael Abels, 407-823-2604

The Public Administration minor is related to one of the fastest growing fields in the United States today. Students studying Public Administration will gain a greater understanding of tools associated with management of public sector organizations, including fiscal management, survey research, public administration, and human resource management.

Minor Admission Requirements

- None

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses (13 hrs)

- FIN 3403C Business Finance 4 hrs
- FIN 2100 Personal Finance and Investments 3 hrs
- FIN 3403C Business Finance 4 hrs

Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Real Estate - Minor
College of Business Administration
Dr. P. Phillips School of Real Estate, Business Administration I, Room: 427

E-mail: pa/ba/bs@mail.ucf.edu
Dr. Michael Abels, 407-823-2604

The Public Administration minor is related to one of the fastest growing fields in the United States today. Students studying Public Administration will gain a greater understanding of tools associated with management of public sector organizations, including fiscal management, survey research, public administration, and human resource management.

Minor Admission Requirements

- None

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses (21 hrs)

- PAD 3003 Public Administration in American Society 3 hrs
- PAD 4034 The Administration of Public Policy 3 hrs
- PAD 4104 Administrative Theory 3 hrs
- PAD 4204 Fiscal Management 3 hrs
- PAD 4414 Public Personnel Administration 3 hrs
- PAD 4720 Survey Research in Public Administration 3 hrs
- PAD 3733 Professional Administrative Writing in the Public Sector 3 hrs

Restricted Electives

- None

Foreign Language Requirements

- None

Total Semester Hours Required

- 21

Other Requirements

- A minimum GPA of 2.0 is required in each course used to satisfy the minor.
- Students must earn at least a 2.0 (“C”) to earn credit.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor without prior approval.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REE 3043</td>
<td>Fundamentals of Real Estate</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 3433</td>
<td>Real Estate Law</td>
<td>3 hrs</td>
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</table>

**Restricted Electives (6 hrs)**

**Select 2:** 6 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REE 4103</td>
<td>Real Estate Appraisal and Valuation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4203</td>
<td>Commercial Real Estate Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4204</td>
<td>Residential Real Estate Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4303</td>
<td>Real Estate Investment Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4732</td>
<td>Real Estate Development</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 3614</td>
<td>Environmental Issues for Real Estate</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4933</td>
<td>Advanced Topics in Real Estate</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 18

**Other Requirements**

- No grades below “C” (2.0) will be accepted
- All of these hours must be earned at UCF
- No credit by exam, (TSD, Military credit) may be used
- Independent study credit cannot be used toward the minor

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### Religious Studies - Minor

**College of Arts and Humanities**

**Department of Philosophy, Psychology Building, Room: 220**


**E-mail: religion@mail.ucf.edu**

Dr. Sabatino DiBernardo, sdberna@mail.ucf.edu, 407-823-2273

The religious studies minor provides a limited yet coherent range of courses which introduce the student to a range of religious institutions and ideas. Courses are drawn from the departments of Anthropology, Art, English, History, Judaic Studies, Philosophy, Political Science, Psychology, and Sociology, and are to be selected in consultation with the Religious Studies advisor.

**Minor Admission Requirements**

- None

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses**

- REL 2300 World Religions (3 hrs)

**Restricted Electives (18 hrs)**

(Select from the following courses)

**Religion, Humanities, Classics, and Philosophy courses (12 hrs)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CLT 3370</td>
<td>Classical Mythology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CLT 3378</td>
<td>Comparative Mythology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3320</td>
<td>Contemporary Multicultural Studies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3401</td>
<td>Asian Humanities</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3417</td>
<td>Hindu Thought and Culture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3419</td>
<td>Islamic Thought and Culture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3552</td>
<td>Christian Thought</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 4303</td>
<td>The Spiritual Ideal</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 4330</td>
<td>Performance Theory</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 4554</td>
<td>Religious Quest and Human Dilemma</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3033</td>
<td>Philosophy, Religion, and the Environment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3638</td>
<td>Ethical Issues in the 21st Century</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3672</td>
<td>Animal Ethics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3684</td>
<td>Ways of Living</td>
<td>3 hrs</td>
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<tr>
<td>PHI 3700</td>
<td>Philosophy of Religion</td>
<td>3 hrs</td>
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<tr>
<td>PHI 4321</td>
<td>Philosophies of Embodiment: Mind/Body/Self</td>
<td>3 hrs</td>
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<tr>
<td>PHI 4341</td>
<td>Ways of Knowing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4804</td>
<td>Critical Theory</td>
<td>3 hrs</td>
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<tr>
<td>PHM 3100</td>
<td>Freedom and Justice</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHP 3786</td>
<td>Existentialism</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3111</td>
<td>Religion and Philosophy Through Film</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3115</td>
<td>Religion, Spirituality, and Popular Music</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3131</td>
<td>Religion in America</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3340</td>
<td>Buddhist Thought</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3432</td>
<td>Roots of Western Mysticism</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 4110</td>
<td>Religion and the Arts</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 4180</td>
<td>Religion and Medicine</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3553</td>
<td>Moses, Jesus and Muhammad</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Courses offered through other Departments (6 hrs)**

- NOTE: Other courses, including special topics, may be applied toward the Minor with the approval of the Director.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AML 3815</td>
<td>Harlem, Haiti, and Havana</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 3241</td>
<td>Magic, Ritual, and Belief</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 3245</td>
<td>Native American Religions</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ASH 3222</td>
<td>Islam and its Empires</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ASH 3223</td>
<td>The Modern Middle East</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3005</td>
<td>Tenets of Judaism</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3125</td>
<td>The Book of Job</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

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### Recreation - Minor

**College of Education**

**Department of Child, Family and Community Sciences, Education Building, Room: 209**

Dr. Jay Hoffman, Program Coordinator, ED 320H, jhoffma@mail.ucf.edu

Phone: 407-823-6598

This minor will assist students who wish to work in recreation areas such as YMCA’s, Boys and Girls Clubs, after school programs, sports for children programs, theme park and resort recreation programs. This minor is available for students in the 2007 catalog year and beyond.

**Minor Admission Requirements**

- None

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses**

- (Select from the following courses)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAE 3370</td>
<td>Dance and Rhythms</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 3785</td>
<td>Coaching Theory</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 3820</td>
<td>Teaching Sports Skills I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Restricted Electives (9 hrs)**

**Select 3:** 9 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAE 3370</td>
<td>Dance and Rhythms</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 3771</td>
<td>Strength and Conditioning Concepts</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 4050C</td>
<td>Motor Development and Learning</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 4312C</td>
<td>Kinesiology/Biomechanics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPM 3130</td>
<td>Aquatic Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 4002</td>
<td>Outdoor and Leisure Activities</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPM 3204</td>
<td>Sports and Ethics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPM 3415</td>
<td>Public Relations in Sport and Exercise Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 3361</td>
<td>Nutrition and Metabolism in Sport and Exercise Science</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Foreign Language Requirements**

- None

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UNIVERSITY OF CENTRAL FLORIDA

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Minors

JST 3144 Dead Sea Scrolls or 3 hrs
JST 3450 Modern Jewish Experience or 3 hrs
JST 3401 Jewish People in Antiquity or 3 hrs
JST 3402 Wanderings: The Jewish People in Dispersion or 3 hrs
JST 3550 Introduction of Modernism into Judaism or 3 hrs
JST 3701 History of the Holocaust or 3 hrs
JST 3751 Literature of the Holocaust or 3 hrs
JST 3810 The Jewish National Movement and Roots of Zionism or 3 hrs
LIT 3202 Death and Dying or 3 hrs
LIT 4374 Literature of the Bible or 3 hrs
POT 4632 Religion and Politics or 3 hrs
SYO 4200 Religion in Society 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A 'C' (2.0) grade or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior approval by the Director.

Science Education - Minor
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/science/

Dr. Janet Andreasen, ED 123Q, jandreas@mail.ucf.edu, 407-823-5430

The Science Education minor is intended for non-Science Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements
- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- A C- or better is required in these courses (19 hrs)
  - EDG 4410 Teaching Strategies and Classroom Management 3 hrs
  - EDF 4467 Learning Theory and Assessment 3 hrs
  - TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
  - RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
  - SCE 4360 Science Instructional Analysis 4 hrs
  - SCE 4361 Programs in Teaching Science 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- Students should see an advisor prior to registering for classes
- Students must complete 18 hrs of courses in science as co-requisites
- Recommended courses include: BSC 2010, BSC 2011, CHM 2045, CHM 2046, PHY 2053 or PSC 1121
- At least 12 hours in the minor must be earned at UCF
- Obtain a minimum 2.5 GPA in courses required for minor

Secure Computing and Networks - Minor
College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu

Dr. Mark Llewellyn, markl@cs.ucf.edu, 407-823-5430

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- Required Courses (6 hrs)
  - CIS 3360 Security in Computing 3 hrs
  - CIS 3362 Cryptography and Information Security 3 hrs

Restricted Electives
- Elective Courses: Select any four courses from the following list. (12 hrs)
  - CNT 4403 Network Security and Privacy or 3 hrs
  - CIS 4361 Secure Operating Systems and Administration or 3 hrs
  - CIS 4615 Secure Software Development and Assurance or 3 hrs
  - CNT 4703C Design and Implementation of Computer Communication Networks or 3 hrs
  - CNT 4704 Analysis of Computer Communication Networks or 3 hrs
  - COP 4600 Operating Systems or 3 hrs
  - EEL 4781 Computer Communication Networks 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all the courses used to satisfy the minor
- No credit by exam (TSD, Military credit) may be used
- Internship, Co-op, or Independent Study credit cannot be used toward the minor

Social Science Education - Minor
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/ssed/

Dr. Scott Waring, ED 206J, swaring@mail.ucf.edu, 407-823-1766

Dr. Janet Andreasen, ED 123Q, jandreas@mail.ucf.edu, 407-823-5430

The Social Science Education minor is intended for non-Social Science Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements
- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- Required Courses (19 hrs)
  - EDG 4410 Teaching Strategies and Classroom Management 3 hrs
  - EDF 4467 Learning Theory and Assessment 3 hrs
Minors

TSL 4080  Theory and Practice of Teaching ESOL  3 hrs
Students in Schools

RED 4043  Content Reading in Kindergarten through Grade 12  3 hrs

SSE 4361  Social Science Instructional Analysis  4 hrs
SSE 4936  Programs in Teaching Social Science  3 hrs

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 19

Other Requirements
■ Composition
■ Students should see an advisor prior to registering for classes
■ Students must complete 18 hrs of courses in science as co-requisites
■ At least 12 hours in the minor must be earned at UCF
■ Obtain a minimum 2.5 GPA in courses required for minor

Sociology - Minor
College of Sciences
Department of Sociology, Howard Phillips Hall, Room: 403
http://sociology.ucf.edu/
E-mail: sociology@ucf.edu
Dr. Jay Corzine
Phone: 407-823-3744

Minor Admission Requirements
■ The minor is not open to Sociology majors.

Minor Requirements
■ Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
■ Grades below “C” (2.0) in lower level courses are not accepted.
■ At least 15 hours used in the minor must be earned at UCF within the department of Sociology.
■ No more than 3 hours of Independent Study credit can be used toward the minor.

Prerequisite Courses
■ Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (3 hrs)
SYG 2000  Introduction to Sociology  3 hrs

Restricted Electives (15 hrs)
Restricted Electives 3 hrs
■ 2000-4000 level Sociology courses
Restricted Upper Division Electives 12 hrs
■ 3000-4000 level Sociology courses

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ No credit by exam (TSD, Military credit) may be used.
■ Co-op or internship credit cannot be used toward the minor without departmental permission.

Spanish - Minor
College of Arts and Humanities
Department of Modern Languages and Literatures, Colbourn Hall, Room: 523
http://mll.cah.ucf.edu/
E-mail: forlang@mail.ucf.edu
Dr. Paul Giordano, 407-823-2472

Minor Admission Requirements
■ None

Required Courses
■ None

Prerequisite Courses
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ No credit by exam (TSD, Military credit) may be used.
■ Co-op or independent study credit cannot be used toward the minor.

Sport Business Management (SPB): Business Minor - Minor
College of Business Administration
DeVos Sport Business Management, Business Administration II, Room: 205
http://www.bus.ucf.edu
Dr. C. Keith Hamson, Faculty Coordinator for SPB Minor, kharrison@bus.ucf.edu, 407-823-1158

Open to Business majors only. Minor will only be awarded at the time of business degree completion. A 2.5 GPA in the minor is required in order to receive this minor.

Minor Admission Requirements
■ Completion of Common Program Prerequisites and Admission to a major within the College of Business Administration

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (12 hrs)
SPB 3003  Introduction to Sport Business Management  3 hrs
SPB 3603  Diversity and Social Issues in Sport Business Management  3 hrs
SPB 3823  The Role of Business Entrepreneurship in Sports/Entertainment  3 hrs
MAR 4711  Sport Marketing  3 hrs

Restricted Electives (6 hrs)
MAN 4701  Business Ethics and Society  3 hrs
SPB 4304  Sports Event and Facility Management  3 hrs
SPB 4804  Sport Business and Media  3 hrs
1 GEB 4824  Business Law in Sport & Entertainment  3 hrs

1 Business Law in Sport & Entertainment

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18
Minors

Other Requirements
- SPB 3003 is the prerequisite for all other required and restricted elective courses in the minor. However, juniors and seniors may take SPB 3823 before taking SPB 3003.
- Students must have sophomore, junior or senior standing to enroll in SPB 3003.
- Students must have junior or senior standing to enroll in SPB 3823.
- Students must earn a grade of a "C" (2.0) or better, or an "S" grade, in courses within the minor in order to take additional courses in the minor.
- Students must maintain a minimum GPA of 2.5 to be enrolled in courses within the minor.
- No credit by exam (CLEP, TSD, Military credit) may be used to satisfy any of the credit hour requirements in the minor.
- Internship, Independent Study, and Directed Research credit hours may be applied toward the requirements of completing the minor only if the credit hours are approved by the appropriate Department Chair.
- At least nine credit hours must be earned at UCF within the DeVos undergraduate Sport Business Management Minor program.
- A maximum of six credit hours of the above-listed required or elective courses can count toward another major or minor degree program.

Sport Business Management (SPB): Minor for Non-Business Majors - Minor
College of Business Administration
DeVos Sport Business Management, Business Administration II, Room: 205
http://www.bus.ucf.edu

Open to Non-Business Majors only. A 2.5 GPA in the minor is required in order to receive this minor.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses (7 hrs)
- FIN 2100 Personal Finance and Investments 3 hrs
- MAR 3023 Marketing 4 hrs

Required Courses
- SPB 3003 Introduction to Sport Business Management 3 hrs
- SPB 3603 Diversity and Social Issues in Sport Business Management 3 hrs
- SPB 3823 The Role of Business Entrepreneurship in Sports/Entertainment 3 hrs
- MAR 4711 Sport Marketing 3 hrs

Restricted Electives (6 hrs)
- SPB 4304 Sports Event and Facility Management 3 hrs
- SPB 4804 Sport Business and Media 3 hrs
- GEB 4824 Business Law in Sport & Entertainment 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (CLEP, TSD, Military credit) may be used to satisfy any of the credit hour requirements in the minor.

Statistics - Minor
College of Sciences
Department of Statistics, Computer Center II, Room: 212
http://statistics.cos.ucf.edu/
E-mail: statistics@ucf.edu

Dr. David Nickerson
Phone: 407-823-2289

Minor Admission Requirements
- The minor is not open to Statistics majors.

Minor Requirements
- A minimum grade of "C" (2.0) is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Statistics.

Prerequisite Courses
- Students must satisfy each course's prerequisites before enrolling in the class.

Required Courses (9 hrs)
- STA 4163 Statistical Methods II 3 hrs
- STA 4164 Statistical Methods III 3 hrs

Select 1: (3 hrs)
- STA 2023 Statistical Methods I 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs

Restricted Electives (9 hrs)
- Select from upper division STA prefix courses taught within the Statistics Department.
- The following course cannot be used as a restricted elective: STA 3032 Probability and Statistics for Engineers 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Technical Education and Industry Training - Minor
College of Education
Department of Educational and Human Sciences, Education Complex, Room: ED 123 N
http://education.ucf.edu/teched/
E-mail: jwhitema@mail.ucf.edu

Dr. Jo Ann M. Whiteman, ED 123 N, jwhitema@mail.ucf.edu, 407-325-6293
Phone: 407-823-2848

The minor in Technical Education and Industry Training provides a limited, but substantive experience in the area of technical education and industry training of adults. The minor is not intended for students admitted to a degree program in the College of Education and does not lead to teacher certification or admission to the College of Education. All courses are offered solely using the Web. This minor is available for students in the 2003 catalog year and beyond.

Minor Admission Requirements
- Must be Junior standing

Minor Requirements
- None
Prerequisite Courses
- None

Required Courses
- (18 hrs) ADE 4382 Teaching Adult Learners in Technical Programs 3 hrs
- ECT 4384 Advanced Teaching Techniques for Vocational Education 3 hrs
- ECT 3062 Professional Role of the Vocational Teacher 3 hrs
- ECT 3367 Evaluation of Vocational Instruction 3 hrs
- ECT 4184 Curriculum Development Techniques for Industry Training 3 hrs
- ECT 4004 Principles and Practices of Technical Education 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum of 4 courses of the 6 required must be completed at UCF within the program of courses listed above.
- A grade of "C" (2.0) or better must be achieved in each course used for this Minor.
- Internship, Co-op, or Independent Study credit cannot be used towards this Minor.
- No Military credit can be used towards this Minor.
- Completion of this Minor does not complete requirements for certification as a Vocational Education teacher nor does it constitute admission to the College of Education.

Technological Entrepreneurship - Minor
College of Business Administration

College of Engineering and Computer Science

Department of Management, Business Administration, Room: 309

http://www.cei.ucf.edu

Cameron Ford, cford@bus.ucf.edu
Phone: 407-823-5569

The Technological Entrepreneurship Minor offers students an opportunity to blend deep discipline-specific expertise with broad entrepreneurial thinking skills. Combining disciplinary depth with entrepreneurial breadth promotes the introduction of innovations to society and creates economic rewards to those who champion those innovations. This minor will prepare students in any engineering, science, technology or business discipline to create, enhance or manage a technology venture. Topics covered would include evaluating opportunities for commercializing innovations, analyzing markets and competitors, assessing options for protecting intellectual property, and exploring options for establishing and financing technology ventures.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- (9 hrs) GEB 3113 How to Start a Business 3 hrs
- GEB 4110 Business Plan Preparation 3 hrs
- GEB 4152 Technological Entrepreneurship 3 hrs

Restricted Electives
- (9 hrs) Any 6-credit sequence approved by the program coordinator in coordination with faculty in partner discipline that addresses discipline-specific innovation and commercialization processes. These may include senior design courses, capstone research sequences, or relevant honors theses. Examples of approved course sequences for the minor include:
  - Innovation Design or Research Sequence 6 hrs
  - Discipline-Specific or Experiential Sequence 3 hrs

All engineering, interdisciplinary students (e.g., business):
- EGN 4422 Interdisciplinary Design I and 3 hrs
- EGN 4423 Interdisciplinary Design II 3 hrs

BSCE, BSCPE:
- EEL 4914 Senior Design I and 3 hrs
- EEL 4915L Senior Design II 3 hrs

BSME:
- EML 4501C Engineering Design I and 3 hrs
- EML 4502C Engineering Design II 3 hrs

BSAE:
- EAS 4700C Aerospace Design I and 3 hrs
- EAS 4710C Aerospace Design II 3 hrs

Digital Media:
- DIG 4713 Game Design and 3 hrs
- DIG 4715C Game Production 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.25 is required for acceptance into this minor degree program.
- A cumulative GPA of 2.0 is required to successfully complete the minor.
- Students must have a grade of "C" (2.0) or better in all courses in the minor.
- At least 12 credit hours in the minor must be from UCF.

Theatre - Minor
College of Arts and Humanities

Department of Theatre, UTC, Room: 180

http://www.theatre.cah.ucf.edu

E-mail: theatre@mail.ucf.edu

Earl Weaver, eweaver@mail.ucf.edu, 407-823-2862

Minor Admission Requirements
- A successful interview and current resume

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- (15 hrs) THE 2304 Script Analysis 3 hrs
- THE 3311 Theatre History and Dramatic Literature I 3 hrs
- TPP 2101 Fundamentals of Acting 3 hrs
- TPA 2201 Technical Theatre Production 2 hrs
- TPA 2201L Technical Theatre Production Lab 1 hr

Select 1:
- THE 2000 Theatre Survey or 3 hrs
- THE 2020 Survey of Theatre for Majors 3 hrs

Restricted Electives
- Any DAN, DAN, THE, TPA, or TPP course taught by the Theatre department and approved by the Undergraduate Coordinator in the Theatre department. Courses with these prefixes not taught by the Department of Theatre cannot be used in this program.
Minors

Foreign Language Requirements

■ None

Total Semester Hours Required

■ 18

Other Requirements

■ A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
■ Student must consult departmental handbooks every semester.
■ No credit by exam (TSD, Military credit) may be used.

Minor Admission Requirements

■ None

Minor Requirements

■ None

Prerequisite Courses

■ None

Required Courses (21 hrs)

Prerequisite Courses

Minor Admission Requirements

Minor Requirements

Prerequisite Courses

Restricted Electives

Suggested Courses

Students in the Minor program are strongly encouraged to take the following courses as electives to enhance their understanding of the field.

PAD 4110 Intergovernmental Administration 3 hrs
PAD 4390 Hazard Mitigation and Preparedness 3 hrs
PAD 4392 Emergency Management and Homeland Security 3 hrs

Foreign Language Requirements

■ None

Total Semester Hours Required

■ 21

Other Requirements

■ A minimum grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
■ At least 15 hours used to satisfy the minor must be earned at UCF within the department.

Women’s Studies - Minor

College of Arts and Humanities

Program in Women’s Studies, Colbourn Hall, Room: 411A

http://womensstudies.cah.ucf.edu

E-mail: womenst@mail.ucf.edu

Dr. M.C. Santana, 407-823-2269
Phone: 407-823-6502

The Women’s Studies minor provides students with an opportunity to learn about women’s historical and contemporary roles, gain a working knowledge of interdisciplinary feminist scholarship, and reflect critically on their life experiences as shaped by gender and other forms of diversity. Courses are drawn from the departments and schools, including Anthropology, Art, Communication, Criminal Justice and Legal Studies, Film, English, Exceptional and Physical Education, Health Professions and Physical Therapy, History, Philosophy, Political Science, Psychology, Nursing, Social Work, Sociology, Theatre, and the Women’s Studies Program.

Minor Admission Requirements

■ None

Minor Requirements

■ None

Prerequisite Courses

■ None

Required Courses (6 hrs)

WST 3015 Introduction to Women’s Studies 3 hrs

Select 1:

■ Select one course from the Theories Group:

WST 3522 First and Second Wave Feminisms or 3 hrs
WST 3561 Third Wave Feminisms or 3 hrs
WST 3621 Theories of Masculinity or 3 hrs
WST 4349 Ecofeminism or 3 hrs
WST 4415 Global and Transnational Feminism or 3 hrs
LIT 4554 Advanced Feminist Theories or 3 hrs

PHM 3123 Feminist Theories 3 hrs

Restricted Electives (12 hrs)

■ Students should complete at least two of their four Elective courses from outside their major. Students may count additional courses from the Theories Group as electives toward the minor. Students may use course substitutions, internship, independent study, or Special Topics credit toward the minor only with the approval of the program director. No more than one 2000-level course will count toward the minor.

Women’s Studies Disciplinary Approaches

WST 3020 Girls’ Studies 3 hrs
WST 3371 Women and Leadership 3 hrs
WST 3460 Women, Race and Struggle 3 hrs
WST 3500 Gender Issues and Community Activism 3 hrs
WST 3522 First and Second Wave Feminisms 3 hrs
WST 3621 Theories of Masculinity 3 hrs
WST 4002 Research in Women and Gender 3 hrs
WST 4021 Girls and Leadership 3 hrs
WST 4349 Ecofeminism 3 hrs
WST 4415 Global and Transnational Feminism 3 hrs

Women’s History

AMH 3561 Women in American History I 3 hrs
AMH 3562 Women in American History II 3 hrs
ASH 4304 Women in China 3 hrs
EUH 4610 Women in European Society: From Medieval to Modern 3 hrs

Representations of Women

AML 3283 Contemporary American Women’s Fiction 3 hrs
ARH 4871 Women in Art 3 hrs
COM 4014 Gender Issues in Communication 3 hrs
FIL 3880C Images of Women in Film 3 hrs
LIT 3383 Women in Literature 3 hrs
LIT 3823 Hispanic Women Writers 3 hrs
PHM 3022 Sexuality, Gender & Philosophy 3 hrs
Women's Wellness
CLP 3184 Women's Mental Health 3 hrs
NSP 4425 Women’s Health Issues 3 hrs
SOP 3742 Psychology of Women 3 hrs

Select 1: (3 hrs)
PEM 2405 Self Defense for Women and Men 3 hrs
SOP 2772 Sexual Behavior 3 hrs

Women and Social Policy
ANT 3302 Sex, Gender and Culture 3 hrs
ANT 4308 Gender Issues in Latin America 3 hrs
CCJ 4670 Women and Crime 3 hrs
CCJ 4681 Domestic Violence and the Justice System 3 hrs
CPO 4710 Women in Comparative Politics 3 hrs
INR 4085 Women, Gender, and Globalization 3 hrs
PUP 3325 Women and Political Behavior 3 hrs
PUP 3323 Women and Public Policy 3 hrs
SYD 3751 North American Indian Women Today 3 hrs
SYD 4810 Women in Contemporary Society 3 hrs
SYD 4813 Women, Law and Social Change 3 hrs
SYO 4100 Family Trends 3 hrs
SYD 3800 Sex and Gender in Society 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Minimum grade of “C” (2.0) is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, military credit) may be used.

World Comparative Studies - Minor
Office of Undergraduate Studies
Office of Interdisciplinary Studies, Classroom I, Room: 302
http://www.is.ucf.edu
E-mail: is@mail.ucf.edu
Phone: 407-823-0144

The World Comparative Studies (WCS) minor is an interdisciplinary academic program intended to prepare students to live and work in, and make sense of, an increasingly interdependent and multicultural world. Students with an interest in international studies, as well as careers in business, communications, economics, education, environmental science, history, and politics, are invited to consider the minor as a supplement to their major.

All students must engage in an approved international experience. The language proficiency requirement must also be met.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (3 hrs)
IDS 3333 World Comparative Studies 3 hrs

Restricted Electives (15 hrs)
- Thematic Concentrations: Select five courses from within one of the concentrations below. Courses not on the list may be taken with the prior approval of the program adviser. Students must meet all prerequisites before enrolling in these courses. No more than 6 hours of coursework may overlap in a student’s major and this minor, with permission of the Interdisciplinary Studies office. Two upper division foreign language courses (6 hours) may be substituted in any of the thematic concentrations.

Language and Culture
- Regional courses: Students may take up to two courses dealing with at least two regions of the world in consultation with academic advisor in the Office of Interdisciplinary Studies.
AML 3615 Harlem, Haiti, and Havana 3 hrs

Other Requirements
- A grade of “C” (2.0) or above is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study and international experiences require prior approval from the Interdisciplinary Studies advisors to be used in the minor.

Total Semester Hours Required
- 18
## Writing and Rhetoric - Minor

**College of Arts and Humanities**  
**Department of Writing and Rhetoric, Colbourn Hall,**  
**Room: 301 B**  
http://writingandrhetoric.cah.ucf.edu  
E-mail: bscott@mail.ucf.edu  
Dr. Blake Scott, bscott@mail.ucf.edu, 407-823-1057

The Minor in Writing and Rhetoric will provide students with in-depth writing prepa-
ration grounded in the discipline of writing and rhetoric studies. The curriculum
emphasizes writing as civic and community engagement.

### Minor Admission Requirements

**Transfer Notes**
- Transfer courses in which students earned lower than a “C” (2.0 GPA) will not be accepted.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. Student must provide all supporting information.

### Minor Requirements

- Students must earn a minimum GPA of 2.5 in coursework used to satisfy the minor.
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- Students must complete an electronic writing portfolio approved by the Director of Degree Programs.
- Students cannot earn both the Minor in Writing and Rhetoric and the Certificate in Public and Professional Writing.

### Prerequisite Courses (3 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
</tr>
</tbody>
</table>

1 ENC 1102 is a GEP course. It does not count towards the 18 credit hours needed to fulfill the Writing and Rhetoric Minor requirements.

### Required Courses (3 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3331</td>
<td>Rhetoric and Civic Engagement</td>
</tr>
</tbody>
</table>

### Restricted Electives (9 hrs)

- One course from each of the three Department of Writing and Rhetoric curricular clusters (see below):

### Public, Professional and Disciplinary Writing (3 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3250</td>
<td>Professional Writing</td>
</tr>
<tr>
<td>ENC 3310</td>
<td>Magazine Writing</td>
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</tbody>
</table>

### Rhetoric and Writing Histories and Theories (3 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3330</td>
<td>Rhetorical Traditions</td>
</tr>
<tr>
<td>ENC 3417</td>
<td>Writing, Literacy, and Technology</td>
</tr>
<tr>
<td>ENC 3373</td>
<td>Alternative Rhetorics</td>
</tr>
<tr>
<td>ENC 3372</td>
<td>Topics in Rhetoric and Writing Histories</td>
</tr>
<tr>
<td>ENC 4504</td>
<td>Contemporary Composition Theory</td>
</tr>
<tr>
<td>ENC 4523</td>
<td>Writing and Identity</td>
</tr>
<tr>
<td>ENC 4374</td>
<td>Gendered Rhetorics</td>
</tr>
<tr>
<td>LIN 4600</td>
<td>Language and Society</td>
</tr>
</tbody>
</table>

### Language and the Teaching of Writing (3 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3473</td>
<td>Writing in Disciplinary Cultures</td>
</tr>
<tr>
<td>ENC 3521</td>
<td>Cultural Literacies</td>
</tr>
<tr>
<td>ENC 3503</td>
<td>Topics in Language and the Teaching of</td>
</tr>
<tr>
<td></td>
<td>Writing</td>
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<tr>
<td>ENC 4544</td>
<td>Writing Pedagogy</td>
</tr>
<tr>
<td>ENC 4275</td>
<td>Writing/Consulting: theory &amp; practice</td>
</tr>
<tr>
<td>LIN 3673</td>
<td>Grammar &amp; Advanced Prose Style</td>
</tr>
<tr>
<td>LIN 4680</td>
<td>Modern English Grammar</td>
</tr>
</tbody>
</table>

### Other Requirements

- Students must also take two courses from among the following:
  - Any course offered by the Department of Writing and Rhetoric not used to satisfy another requirement of the minor.
  - Any 3000 or 4000 level ENC technical communication course.
  - Any 3000 or 4000 level approved Gordon Rule course including:
    - CRW 3011 Creative Writing for Non-Majors
    - CRW 3053 Theory & Practice of Creative Writing
    - PLA 3108 Legal Research
    - PLA 3155 Legal Writing
Aging Studies - Certificate
College of Health and Public Affairs
School of Social Work, Health and Public Affairs I, Room: 204
E-mail: socialwk@mail.ucf.edu
BSW Coordinator
Phone: 407-823-2114

In recognition of the special needs of the older adults in Central Florida, the school offers a 15-credit interdisciplinary program open to all students in any major. This certificate prepares students for careers in applied gerontology, research, public service, or graduate training. Courses focus on the physiological, psychological, sociological, environmental, cultural, legal-ethical and public policy issues affecting older adults. Students majoring in health professions, biomedical sciences, criminal justice and legal studies, hospitality management, psychology, social work, nursing, sociology, business: exercise science, physical education, communication sciences and disorders or education find study of the aging process especially helpful. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
■ None

Certificate Requirements
■ A required internship, along with course options that include service-learning activities, complements the web-based course of study.
■ Students select one of the internship courses listed below depending on their major. BSW majors must take the 9 credit hour field education course.

Prerequisite Courses
■ None
Required Courses (6 hrs)
GEY 3001 Gerontology: An Interdisciplinary Overview 3 hrs
Required Internship: (Select one) 3 hrs
1 SOW 4510 Field Education 9 hrs
2 SOW 4941 Internship 9 hrs
PSY 3951 Undergraduate Field Work 3 hrs
SPV 4941 Internship 3 hrs
1 (Full-time students ONLY). Cannot be used with SOW 4941.
2 (Part-time students over two seminars ONLY). Cannot be used with SOW 4510.
Restricted Electives (9 hrs)
■ Students select three additional courses from the following courses: A maximum of two courses in their College must be taken and at least one course must be outside their college.

College of Health and Public Affairs 6 hrs
HSA 4220 Long Term Patient Management 3 hrs
HSA 3222 Long Term Care and Administration 3 hrs
HSC 4564 Health Care Needs of the Elderly 3 hrs
PLA 4530 Legal Issues of the Elderly 3 hrs
SOW 4645 Social Services for the Elderly 3 hrs
NUR 4286 Gerontologic Nursing 3 hrs
SOW 3740 Social Work Practice with Loss & Life’s Transitions 3 hrs

Other Colleges 3 hrs
DEP 3464 Psychology of Aging 3 hrs
SYP 4730 Patterns of Aging in Society 3 hrs
1 GEY 5007 Women and Healthy Aging 3 hrs
SYP 4732 Minority Aging 3 hrs
1. Open to undergraduates with senior standing

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 15

Other Requirements
■ A minimum GPA of 2.0 required in all courses used to satisfy the certificate
■ Grades less than “C” (2.0) are not accepted
■ At least 12 hours used in the certificate must be earned at UCF within the department
■ No credit by exam (TSD, Military credit) may be used.
■ Independent Study cannot be used toward the certificate

Behavioral Forensics - Certificate
College of Sciences
Department of Psychology, Psychology Building, Room: 301
http://www.psyh.ucf.edu/
E-mail: kmottare@mail.ucf.edu
Dr. Karen Mottarella
Phone: 321-433-7982

This certificate must be completed along with a Bachelor’s degree program of study. Certificates will be awarded only at the time of degree completion. The Behavioral Forensics Certificate is an interdisciplinary course of study that focuses on ways society attempts to recognize and deal with various forms of criminal behavior. The certificate exposes students to the practice of psychology within the legal system, including topics such as confidentiality, competency, and insanity. Students should view this certificate only as a way to shape and organize their coursework in this particular area of study; the certificate shows potential graduate schools and employers that students have been exposed to behavioral forensics.

Certificate Admission Requirements
■ None

Certificate Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the certificate.
■ Grades below “C” (2.0) in lower level courses are not accepted.
■ At least 12 hours used in the certificate must be earned at UCF.

Prerequisite Courses (9 hrs)
■ Students must satisfy each course’s prerequisites before enrolling in the class.
Select 1: 3 hrs
■ Complete one introductory course:
PSY 2012 General Psychology or
SYG 2000 Introduction to Sociology
Take all of the following: 6 hrs
■ Complete both classes:
PPE 3003C Personality Theory and Research and
SYP 3510 Sociology of Deviant Behavior
Required Courses (9 hrs)
CLP 4390 Forensic Psychology 3 hrs
SOP 3751 Legal Aspects of Psychology 3 hrs
SYP 3520 Criminology 3 hrs

Restricted Electives (12 hrs)
■ Note: It is the student’s responsibility to meet all prerequisites for every course selected.
From Psychology, select one of the following: 3 hrs
CLP 3143 Abnormal Psychology 3 hrs
CLP 3302 Clinical Psychology 3 hrs
CLP 4134 Childhood Psychopathology 3 hrs
PCO 4203 Interviewing and Counseling 3 hrs
From Sociology, select two of the following: 6 hrs
SYP 3511 Sociology of Murder 3 hrs
SYP 3530 Juvenile Delinquency 3 hrs
SYP 3562 Patterns of Domestic Violence in Society 3 hrs
SYP 4521 Crime Victims in Society 3 hrs
SYP 4514 Patterns of Violence in Society 3 hrs
SYP 4536 Gangs and Society 3 hrs
SYP 3540 Sociology of Law 3 hrs
From Criminal Justice, select one of the following: 3 hrs
CCJ 3014 Crime in America 3 hrs
CCJ 3024 Criminal Justice System 3 hrs
CCJ 4670 Women and Crime 3 hrs
CJE 4630 Serial Murder and Criminal Justice 3 hrs
CCJ 3667 Victims and the CJ System 3 hrs
CCJ 4681 Domestic Violence and the Justice System 3 hrs
CCJ 4690 Sex Offenders and the Criminal Justice System 3 hrs
CJE 4012 Criminal Profiling in Criminal Justice 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 30
Certificates

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the certificate without prior consent.

Children’s Services - Certificate
College of Health and Public Affairs
School of Social Work, Health and Public Affairs I, Room: 204
E-mail: socialwk@mail.ucf.edu
BSW Coordinator
Phone: 407-823-2114

This certificate is awarded only to students in the undergraduate social work program. The Children’s Services Certificate is designed to help students learn about the various components of the child welfare system and how that system impacts children and families. Students are prepared to identify child welfare problems such as child abuse and neglect experienced by children and families and are taught basic skills in working with families and the child welfare system. The certificate includes both classroom academic work and a specialized field internship. The program is a joint effort between the Schools of Social Work in Florida and the Department of Children and Families to improve services to children and their families.

Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- Must be a BSW major.

Certificate Requirements
- Placement with the Department of Children and Families- Working with child welfare or placement in an agency that serves children
- Students need to discuss their interest in the certificate with the field office while arranging for their BSW placement

Prerequisite Courses
- None

Required Courses (18 hrs)
- SOW 3352 Practice II: Interpersonal Skills in Social Work: Children’s Services 3 hrs
- SOW 4650 Child Abuse: Treatment and Prevention 3 hrs
- Select 1: 9 hrs
  1. SOW 4510 Field Education or Internship 3 hrs
  2. SOW 4944 Internship 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- None

Crime Scene Investigation - Certificate
Department of Criminal Justice and Legal Studies, Health and Public Affairs I, Room: 311
Department of Anthropology, Phillips Hall, Room: 403
David Fabianic, fabianic@mail.ucf.edu, 407-823-2603
Dr. John Schultz, jeschultz@mail.ucf.edu, 407-823-2618
Mary Ann Eastep, cjadvise@mail.ucf.edu, 407-823-2603

Crime scene processing is increasingly becoming a multi-disciplinary endeavor with the application of technologically advanced methods. Treatment of the initial crime scene is fundamental not only to the pursuit of offenders but also to the presentation of the prosecutor’s case once offenders have been apprehended. The certificate program is a means of organizing information required to perform basic crime scene investigations. It provides theoretical and practical information used to assess crime scenes, the technology available and the procedures to employ in order to produce a forensically valuable product. The program requires 15 credit hours of undergraduate work. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the program must be earned at UCF within the Department of Criminal Justice
- No credit by exam (TSD, Military credit) may be used
- Internship or Independent Study credit may not be used toward the program

Required Courses (9 hrs)
- CJE 3662 CJ Information Technology and Data Management 3 hrs
- CJE 4663 Crime Mapping and Pattern Analysis 3 hrs
- CCJ 4076 Crime Intelligence and Investigative Support Analysis 3 hrs

Restricted Electives (6 hrs)
- Select two of the following:
  1. CCJ 3451 Justice System Technology 3 hrs
  2. CJE 3444 Crime Prevention 3 hrs
  3. CJE 4654 Crime and Place 3 hrs
  4. CCJ 3450 The Criminal Justice Manager 3 hrs
  5. CJE 4352 Policy Development in Law Enforcement 3 hrs
  6. CJE 4572 Justice Agency Operations 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- None

Department of Criminal Justice and Legal Studies, Health and Public Affairs I, Room: 311
E-mail: cjadvise@mail.ucf.edu
R. Cory Watkins, 407-823-2603

Crime analysis and crime mapping are now recognized as essential and vital functions in law enforcement. Analysts take advantage of state-of-the-art computer technologies to support operations, investigations, and management. These specialists take data and produce information that is used to identify crime patterns, monitor crime trends, forecast future crime events, prepare statistical crime reports, and work directly with investigators to identify suspects. Five courses (15 credit hours) are required for this undergraduate certificate. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (12 hrs)
- Note: some courses have limited offerings, and should be taken when available.
  1. ANT 4521 Forensic Anthropology 3 hrs
  2. ANT 4183 Archaeological Sciences 3 hrs
  3. CJE 4012 Criminal Profiling in Criminal Justice 3 hrs
  4. CJE 4610 Criminal Investigation 3 hrs
Criminal Profiling - Certificate

Department of Criminal Justice and Legal Studies, Health and Public Affairs I, Room: 311

David Fabianic, fabianic@mail.ucf.edu, 407-823-2603
Mary Ann Eastep, cjadvise@mail.ucf.edu, 407-823-2603

New and more sophisticated techniques and tools of criminal investigation are being developed to assist in meeting the challenges facing today’s law enforcement officers. One area that is becoming formalized in law enforcement is criminal profiling. The certificate program in Criminal Profiling is a way of organizing the fundamental information and education required for profiling. It provides both the theoretical and practical information related to the types of crimes for which profiling is most useful. The program requires 15 credit hours of undergraduate work. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses
- (12 hrs)
  - CLP 3143 Abnormal Psychology 3 hrs
  - CJE 4630 Serial Murder and Criminal Justice 3 hrs
  - CCJ 4195 Interviews & Interrogations in CJ 3 hrs
  - CJE 4690 Sex Offenders and the Criminal Justice System 3 hrs
  - CJE 4012 Criminal Profiling in Criminal Justice 3 hrs

Restricted Electives
- (6 hrs)
  - Select one of the following courses:
    - DSC 4012 Terrorism 3 hrs
    - CJE 4610 Criminal Investigation 3 hrs
    - CCJ 4195 Interviews & Interrogations in CJ 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate
- At least 12 hours used in the certificate must be earned at UCF within the department
- No credit by exam (TSD, Military credit) may be used
- Internship or Independent Study credit cannot be used toward the certificate

Internship or Independent Study credit cannot be used toward the certificate requirement.

No credit by exam (TSD, Military credit) may be used.

Independent Study or Co-op credit cannot be used toward the certificate without prior permission of the program director.
Certificates

Diplomacy - Certificate
College of Sciences
Department of Political Science, Phillips Hall, Room: 302
Department of History, Colburn Hall, Room: 551
http://www.cos.ucf.edu/politicalscience
Dr. R. Handberg, 407-823-2608
Dr. E. Kallina, 407-823-2225

In an increasingly shrinking, interdependent world, an understanding of diplomacy
diplomatic processes is critical for work in global business, international organi-
governments. Students who complete this certificate program will have
experience in diplomatic history, concepts, theories, methods, protocol and
For degree-seeking students, certificates will be awarded only at the time
of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the
certificate.
- At least 12 hours used in the certificate must be earned at UCF
within the participating departments.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling
in the class.

Required Courses (12 hrs)
- INR 4030 Diplomacy 3 hrs
- AMH 4513 United States as a Great Power: 1945-Present 3 hrs
- INR 4102 American Foreign Policy 3 hrs

Restricted Electives (6 hrs)
Select two courses from the following list:
- INR 4114 American Security Policy or 3 hrs
- INR 4054 Global Politics of Energy or 3 hrs
- INR 4074 Immigration Policy or 3 hrs
- INR 4075 Human Rights Policy or 3 hrs
- INR 4076 Global Drug Policy or 3 hrs
- INR 4714 Politics of International Trade Policy or 3 hrs
- INR 4104 Topics and Cases in American Foreign Policy or 3 hrs
- INR 4351 International Environmental Law or 3 hrs
- INR 4401 International Law I or 3 hrs
- INR 4502 International Organizations or 3 hrs
- AMH 4512 US Diplomatic History: 1914-1945 or 3 hrs
- EUH 4620 European Great Powers: 1815-1914 or 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- A grade of “C” (2.0) or better is required in each course used to satisfy the certificate.
- A minimum GPA of 2.5 of all Gordon Rule classes is required.
- At least 9 hours used in the certificate must be earned at UCF.
- No credit by exam (CLEP, Military credit) may be used. Transfer
credits from other universities will be considered.
- Completion of the certificate does not complete the requirements
for teacher certification nor does it constitute admission to the College of
Education.

Finance: Banking - Certificate
College of Business Administration
Department of Finance, Business Administration I, Room: 409
http://web.bus.ucf.edu/academics/finance/
Restricted to finance majors. These certificates do not require additional hours
beyond the finance major program. They are intended to allow students to develop
specializations in areas of interest. Certificates will be awarded only at the time
of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (12 hrs)
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Restricted Electives (3 hrs)
Choose one:
- MAE 4634 Programs in Teaching of Mathematics 3 hrs
- SSE 4936 Programs in Teaching Social Science 3 hrs
- LAE 4464 Survey of Adolescent Literature 3 hrs
- LAE 4342 Programs in Teaching Language and Composition 3 hrs
- SCE 4361 Programs in Teaching Science 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- A grade of “C” (2.0) or better is required in each course used to satisfy the certificate.
- Completion of the certificate does not complete the requirements
for teacher certification nor does it constitute admission to the College of
Education.

Educational Studies - Certificate
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 220B
http://education.ucf.edu/es/
E-mail: wwise@mail.ucf.edu
Dr. W. Scott Wise, ED 220B
Phone: 407-823-1502

The Educational Studies certificate is intended to provide for students outside the
College of Education a limited but substantial experience in the fields of profes-
sional education. Students who successfully complete this certificate can expect to
increase their marketability in careers that include educational components such as
instructing, training, and lecturing. This certificate is designed to promote student
success on the Florida Teacher Certification Exams but does not qualify students
for teacher certification or admission into the College of Education. An Educational
Studies minor that includes a sixth course is also an option. This certificate is avail-
able for students in the 2007 catalog year and beyond.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (12 hrs)
- FIN 4324 Commercial Bank Management 3 hrs
- ACG 3131 Intermediate Financial Accounting I 3 hrs
- ACG 3141 Intermediate Financial Accounting II 3 hrs

Select 1:
- MAR 3391 Professional Selling 3 hrs
- FIN 4941 Finance Internship 3 hrs
Required Courses (12 hrs)

- None

Restricted Electives

- None

Foreign Language Requirements

- None

Total Semester Hours Required

- 12

Other Requirements

- None

Certificate Requirements

- None

Certificate Admission Requirements

- None

Certificate Requirements

- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator.

Prerequisite Courses

- None

Required Courses (12 hrs)

- ACG 3131 Intermediate Financial Accounting I 3 hrs
- FIN 3414 Intermediate Corporate Finance 3 hrs
- FIN 4941 Finance Internship 3 hrs
- ACG 3141 Intermediate Financial Accounting II 3 hrs

Restricted Electives

- None

Foreign Language Requirements

- None

Total Semester Hours Required

- 12

Other Requirements

- None

Finance: Corporate Finance - Certificate
College of Business Administration
Department of Finance, Business Administration I, Room: 409
http://web.bus.ucf.edu/academics/finance/

*Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements

- None

Certificate Requirements

- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator.

Prerequisite Courses

- None

Required Courses (12 hrs)

- ACG 3131 Intermediate Financial Accounting I 3 hrs
- FIN 3414 Intermediate Corporate Finance 3 hrs
- FIN 4941 Finance Internship 3 hrs
- ACG 3141 Intermediate Financial Accounting II 3 hrs

Restricted Electives

- None

Foreign Language Requirements

- None

Total Semester Hours Required

- 12

Other Requirements

- None

Other Requirements

- None

Finance: Investments - Certificate
College of Business Administration
Department of Finance, Business Administration I, Room: 409
http://www.bus.ucf.edu/finance/

*Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements

- None

Certificate Requirements

- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator.

Prerequisite Courses

- None

Required Courses (12 hrs)

- FIN 3504 Investment Analysis 3 hrs
- FIN 4514 Portfolio Analysis and Management 3 hrs

Restricted Electives

- None

Foreign Language Requirements

- None

Total Semester Hours Required

- 12

Other Requirements

- None

Judaic Studies - Certificate
College of Arts and Humanities
Program in Judaic Studies, Colbourn Hall, Room: 415 E-J
http://www.judaicstudies.cah.ucf.edu
E-mail: judaicst@mail.ucf.edu
Dr. Moshe Pelli, 407-823-5039

The Interdisciplinary Program in Judaic Studies offers both a minor and a certificate. The Program cooperates with the departments of Anthropology, English, Modern Languages, History, Philosophy, Political Science, and Sociology, and with the Interdisciplinary Studies, Women’s Studies, Religious Studies, and Middle Eastern Studies programs. The certificate in Judaic Studies will be awarded to students completing 15 hours in the following Judaic Studies courses. For minor requirements, refer to the section on Judaic Studies Minor.

Certificate Admission Requirements

- None

Certificate Requirements

- None

Prerequisite Courses

- None

Required Courses (15 hrs)

- Language
  - HBR 1120 Elementary Modern Hebrew Language and Culture I 3 hrs
  - HBR 1121 Elementary Modern Hebrew Language and Culture II 3 hrs
  - HBR 2200 Intermediate Modern Hebrew I 3 hrs
  - HBR 2201 Intermediate Modern Hebrew II 3 hrs
  - HBR 3250 Biblical Hebrew 3 hrs
  - HBR 3410 Conversational Israeli Hebrew 3 hrs
- Jewish History
  - JST 3401 Jewish People in Antiquity 3 hrs
  - JST 3402 Wanderings: The Jewish People in Dispersion 3 hrs
  - JST 3550 Introduction of Modernism into Judaism 3 hrs
  - JST 3481 20th Century Jewish History and Thought 3 hrs
  - JST 3701 History of the Holocaust 3 hrs
  - JST 3415 American Jewish History 3 hrs
- Bible
  - JST 3120 Hebrew Scriptures 3 hrs
  - JST 3125 The Book of Job 3 hrs
  - JST 3126 Romantic Love in the Bible 3 hrs
  - JST 3144 Dead Sea Scrolls 3 hrs
  - JST 3190 The Biblical Prophets 3 hrs
- Literature
  - JST 3100 The Hebrew Creative Mind 3 hrs
  - JST 3312 Identity and Genre 3 hrs
  - JST 3751 Literature of the Holocaust 3 hrs
- Jewish Civilization
  - JST 3005 Tenets of Judaism 3 hrs
  - JST 3121 Classic Texts of Judaism 3 hrs
  - JST 3210 Kabbalah: Jewish Mysticism 3 hrs
  - JST 3620 Contemporary Jewish Ethics and Morality 3 hrs
- Culture
  - JST 3450 Modern Jewish Experience 3 hrs
  - JST 3810 The Jewish National Movement and Roots of Zionism 3 hrs
  - JST 3820 Modern Israeli Culture 3 hrs

373 Undergraduate Catalog 2011-2012
Language disorders are the most prevalent communication disorder. Typically, children, adolescents and adults with language disorders are served via a team approach that includes speech-language pathologists, psychologists, neurologists, pediatricians, nurses, social workers, physical therapists, occupational therapists, school counselors, and general and special educators. This certificate is designed for undergraduate students who are not majoring in Communication Sciences and Disorders but are in disciplines related to speech-language pathology who wish to pursue a special emphasis in language development and disorders in children, adolescents and adults.

Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (11 hrs)
- LIN 3716  Language Development  3 hrs
- SPA 4400  Language Disorders Across the Life Span  3 hrs
- LIN 3716L  Language Development Lab  2 hrs
- LIN 3673  Grammar & Advanced Prose Style  3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 11

Other Requirements
- A minimum grade of "C" (2.0) or better is required in all courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the certificate.

Leadership Studies - Certificate
Office of Undergraduate Studies
Office of Interdisciplinary Studies, Classroom I, Room: 302
http://www.is.ucf.edu
E-mail: is@mail.ucf.edu
Phone: 407-823-0144

The Leadership Studies (LS) certificate is an interdisciplinary academic program that focuses on developing several dimensions of leadership understanding and skills for undergraduate students. The certificate builds upon foundational courses with specific aspects of leadership covered.

Certificate will be awarded only at time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (13 hrs)
- PR: LDR 2001
- Communication 3 hrs
- COM 3011  Communication and Human Relations or 3 hrs
- COM 3120  Organizational Communication or 3 hrs
- COM 4461  Intercultural Communication or 3 hrs
- COM 4462  Conflict Management  3 hrs

Restricted Requirements 9 hrs
- Choose one course from three of the areas below:
  - Communication 3 hrs
  - COM 3011  Communication and Human Relations or 3 hrs
  - COM 3120  Organizational Communication or 3 hrs
  - COM 4461  Intercultural Communication or 3 hrs
  - COM 4462  Conflict Management  3 hrs
  - Social Relations and Culture 3 hrs
  - ANT 3541  Biobehavioral Anthropology or 3 hrs
  - CLP 3143  Abnormal Psychology or 3 hrs
  - COM 4461  Intercultural Communication or 3 hrs
  - EXP 3304  Motivation or 3 hrs
  - SOP 3004  Social Psychology or 3 hrs
  - SOP 3723  Cross Cultural Psychology or 3 hrs
  - SOP 3742  Psychology of Women or 3 hrs
  - SOP 3784  Psychology of Diversity  3 hrs

Politics 3 hrs
- PAD 3003  Public Administration in American Society or 3 hrs
- PAD 4104  Administrative Theory or 3 hrs
- PAD 4144  Non-Profit Organizations or 3 hrs
- PAF 4754  Interdisciplinary Leadership in Public Affairs or 3 hrs
- POS 3413  The American Presidency or 3 hrs
- POS 4206  Political Psychology or 3 hrs
- PUP 3325  Women and Political Behavior  3 hrs

Ethics 3 hrs
- BUL 3130  Legal and Ethical Environment of Business or 4 hrs
- EDF 3601  Professional Ethics in Education or 3 hrs
- PAD 3040  Ethics and Values in Public Administration or 3 hrs
- PHI 2108  Critical Thinking or 3 hrs
- PHI 3640  Environmental Ethics  3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 13
Other Requirements

- Earn a grade of "C" (2.0) or better in each course used to satisfy the certificate.
- At least 12 credit hours used in the certificate must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the certificate.
- Students cannot complete both the Leadership Studies certificate and the Leadership Studies minor.

Marketing: e-Marketing - Certificate
College of Business Administration
Department of Marketing, Business Administration II, Room: 307S
Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as the six elective marketing hours required in the major.

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 3721 Technology Applications in Marketing 3 hrs
- MAR 4941 Marketing Internship 3 hrs

1 Internship in "e"-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Marketing: Healthcare Marketing - Certificate
College of Business Administration
Department of Marketing, Business Administration II, Room: 307S
Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as the six elective marketing hours required in the major.

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 4712 Healthcare Marketing 3 hrs
- MAR 4941 Marketing Internship 3 hrs

1 Internship in healthcare-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Marketing: Retailing Management - Certificate
College of Business Administration
Department of Marketing, Business Administration II, Room: 307S
Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as the six elective marketing hours required in the major.

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 4231 Retailing Management 3 hrs
- MAR 4941 Marketing Internship 3 hrs

1 Internship in retail-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Marketing: Selling and Sales Management - Certificate
College of Business Administration
Department of Marketing, Business Administration II, Room: 307S
Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing Majors
- These six hours count as the six elective marketing hours required in the major.

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 4231 Retailing Management 3 hrs
- MAR 4941 Marketing Internship 3 hrs

1 Internship in retail-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None
Certificates

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses
- MAR 3403: Sales Force Management 3 hrs
- MAR 4941: Marketing Internship 3 hrs

1 Internship in sales-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Marketing: Services Marketing - Certificate

College of Business Administration
Department of Marketing, Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as the six elective marketing hours required in the major.

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 4841: Services Marketing 3 hrs
- MAR 4941: Marketing Internship 3 hrs

1 Internship in services-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Marketing: Sport Marketing Management - Certificate

College of Business Administration
Department of Marketing, Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as the six elective marketing hours required in the major.

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- MSL 4301C: Leadership and Management 4 hrs
- MSL 4302C: Officership 4 hrs
- AMH 3547: U.S. Military History Since 1900 3 hrs
- Select 1: 4 hrs
  - MSL 3201C: Leadership and Problem Solving
  - MSL 3202C: Leadership and Ethics 4 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the certificate.
- Grades less that "C-" (1.75) are not accepted.
- No credit by exam (TSD, Military Credit) may be used.
- Internship or Independent Study credit can be used toward the certificate.
- Students earning the Military Science Minor are not eligible for this certificate.

Military Science - Certificate

College of Engineering and Computer Science
Army ROTC, BLDG 501

LTC Bryce Christensen, 407-823-1872

Students enrolled in the UCF Army ROTC Military Science Program who are contracted under a three semester option prior to Commissioning will be eligible for a Military Science Certificate in Military Studies. Application for a Military Science Certificate will be approved by the Military Science Department Chair once a contracted Cadet completes the 12 credit hours of MSL Advanced Course instruction and the 3 credit hour Military History Course for a combined total of 15 credit hours in Military Science.

Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- MSL 4301C: Leadership and Management 4 hrs
- MSL 4302C: Officership 4 hrs
- AMH 3547: U.S. Military History Since 1900 3 hrs
- Select 1: 4 hrs
  - MSL 3201C: Leadership and Problem Solving
  - MSL 3202C: Leadership and Ethics 4 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- None

Nonprofit Management - Certificate

College of Health and Public Affairs
Department of Public Administration, Health and Public Affairs II, Room: 238

http://www.coehap.ucf.edu/pubadm
E-mail: pa/ha/bs@mail.ucf.edu
Mary Ann Feldheim, 407-823-2604

The Certificate program will provide basic knowledge in nonprofit management, resource development, volunteer management, strategic planning, and program evaluation for those students interested in nonprofit sector management as a career.

Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None
Certificate Requirements
- None
Prerequisite Courses
- None
Required Courses (15 hrs)
- PAD 4144 Non-Profit Organizations 3 hrs
- PAD 4148 Volunteer Management 3 hrs
- PAD 4147 Resource Development in the Nonprofit Sector 3 hrs
- PAD 4325 Program Evaluation for Public and Non-Profit Organizations 3 hrs
- PAD 4153 Planning and Improvement for Pub Org 3 hrs
Restricted Electives (3 hrs)
- See advisor for approved courses
Foreign Language Requirements
- None
Total Semester Hours Required
- 18
Other Requirements
- A minimum grade of “C” (2.0) is required in each course.
- At least 12 hours used in the program must be earned at UCF within the Department of Public Administration

Public and Professional Writing - Certificate
College of Arts and Humanities
Department of Writing and Rhetoric, Colbourn, Room: 301 B
http://writingandrhetoric.cah.ucf.edu
Dr. Blake Scott, bscott@mail.ucf.edu, 407-823-1057

The Certificate in Public and Professional Writing will provide students with additional training and experience in workplace and public (i.e., civic, community-based) writing.

Certificate Admission Requirements
Transfer Notes
- Grades lower than a “C” (2.0) GPA will not be accepted for transfer credit.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. Student must provide all appropriate documentation.

Certificate Requirements
- Students must complete an electronic writing portfolio approved by the Director of Degree Programs.
- Students must earn a minimum of a 2.5 GPA in coursework used to satisfy certificate.
- A grade of “C” (2.0) or better is required in each course used to satisfy the certificate.
- Students should consult with a department advisor.
- Students cannot earn both the Certificate and the Minor in Writing and Rhetoric.

Prerequisite Courses
Prerequisite
- ENC 1102 Composition II 3 hrs

ENC 1102 is a GEP course. It does not count towards the 12 credit hours needed to fulfill the Public and Professional Writing Certificate requirements.

Required Courses (6 hrs)
Required Core Courses
- ENC 3331 Rhetoric and Civic Engagement 3 hrs
Select 1:
- ENC 3250 Professional Writing 3 hrs
- ENC 3241 Writing for the Technical Professional 3 hrs
- ENC 3211 Theory and Practice of Technical Writing 3 hrs
Restricted Electives (3 hrs)
Public, Professional, and Disciplinary Writing 3 hrs
- Students must take one of the following courses (if ENC 3250 is taken as core requirement, it cannot count as a restricted elective): ENC 3250 Professional Writing 3 hrs
- ENC 3311 Advanced Expository Writing 3 hrs
- ENC 3310 Magazine Writing I 3 hrs
- ENC 3315 Advanced Argumentative Writing 3 hrs
- ENC 3351 Writing for Publication 3 hrs
- ENC 3454 Topics in Public, Professional, and Disciplinary Writing 3 hrs
- ENC 4354 Community Based Research and Writing 3 hrs
- ENC 4416 Writing in Digital Environments 3 hrs
- ENC 4212 Professional Editing 3 hrs

Foreign Language Requirements
- None
Total Semester Hours Required
- 12
Other Requirements
- Any course offered by the Department of Writing and Rhetoric not used to fulfill other requirements.
- Any 3000 or 4000 level ENC technical communication course.
- Any 3000 or 4000 level approved Gordon Rule course.
- PLA 3155 Legal Writing

Real Estate: Mortgage Brokerage - Certificate
College of Business Administration
Dr. P. Phillips School of Real Estate, Business Administration II, Room: 101
http://web.bus.ucf.edu/realestate/

Restricted to real estate majors. These certificates do not require additional hours beyond the BSBA real estate major program. They are intended to allow students to develop specializations in specific areas of interest and to prepare for licensing exams. Certificates will be awarded only at the time of degree completion.

Completion of this certificate qualifies a student to sit for the Florida mortgage broker’s license.

Certificate Admission Requirements
- None
Certificate Requirements
- None
Prerequisite Courses
- None
Required Courses (15 hrs)
- REE 3043 Fundamentals of Real Estate 3 hrs
- REE 3433 Real Estate Law 3 hrs
- REE 4204 Residential Real Estate Finance 3 hrs
- REE 4203 Commercial Real Estate Finance 3 hrs
Select 1:
- MAR 3391 Professional Selling or 3 hrs
- REE 4941 Internship 3 hrs

1 Internship must be paid internship in the area of specialization, and should be completed in the senior year after completing at least 6 hours of real estate courses. Internship packets are available in the Department of Finance (BA 409). Certificate attainment is subject to the availability of internship opportunities in the area of interest. A student must have earned an overall GPA of at least 3.0 to qualify for an internship.

Restricted Electives
- None
Foreign Language Requirements
- None
Total Semester Hours Required
- 15
Other Requirements
- None
## Real Estate: Real Estate Appraisal - Certificate

**College of Business Administration**  
**Dr. P. Phillips School of Real Estate, Business Administration II, Room: 101**  

Restricted to real estate majors. These certificates do not require additional hours beyond the BSBA real estate major program. They are intended to allow students to develop specializations in specific areas of interest and to prepare for licensing exams. Certificates will be awarded only at the time of degree completion.

Completion of this certificate qualifies a student to sit for the Florida real estate appraiser’s license.

### Certificate Admission Requirements
- None

### Certificate Requirements
- None

### Prerequisite Courses
- None

### Required Courses
- (15 hrs)
  - REE 3043  Fundamentals of Real Estate 3 hrs
  - REE 3433  Real Estate Law 3 hrs
  - REE 4103  Real Estate Appraisal and Valuation 3 hrs
  - MAR 3391  Professional Selling 3 hrs
  - 1 REE 4941  Internship 3 hrs

1 Internship must be paid internship in the area of specialization, and should be completed in the senior year after completing at least 6 hours of real estate courses. Internship packets are available in the Department of Finance (BA 409). Certificate attainment is subject to the availability of internship opportunities in the area of interest. A student must have earned an overall GPA of at least 3.0 to qualify for an internship.

### Restricted Electives
- None

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 15

### Other Requirements
- None

## Security Management - Certificate

**College of Health and Public Affairs**  
**Department of Criminal Justice and Legal Studies, Health and Public Affairs I, Room: 311**  
E-mail: cjadvise@mail.ucf.edu  
Jerome Randall, 407-823-2603

The security industry is rapidly growing in the State of Florida and in the nation. This area is in need of qualified, innovative managers and leaders to meet the demands of the twenty-first century. A student in this certificate program will gain experience in risk assessment, legal issues, and contemporary approaches to security management. Certificates will be awarded only at the time of degree completion.

### Certificate Admission Requirements
- None

### Certificate Requirements
- None

### Prerequisite Courses
- None

### Required Courses
- (12 hrs)
  - SCC 3311  Security Administration 3 hrs
  - CJT 3803  Security Management 3 hrs
  - CJT 4843  Risk Management in Criminal Justice/Private Security 3 hrs
  - CCJ 4644  White Collar Crime 3 hrs

### Restricted Electives
- (3 hrs)
  - Select one of the following:
    - PLA 5937  Seminar in Contemporary Legal Problems 3 hrs
    - CJE 3444  Crime Prevention 3 hrs
    - PLA 3277  The Law of Torts 3 hrs
    - SCC 3316  Special Security Problems 3 hrs
    - DSC 4012  Terrorism 3 hrs

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 15

### Other Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.  
At least 12 hours used in the certificate must be earned at UCF within the department.  
No credit by exam (TSD, Military credit) may be used.  
Internship or Independent Study credit cannot be used toward the certificate.
Service-Learning - Certificate
Office of Undergraduate Studies
Office of Experiential Learning, Ferrell Commons, Room: 203
http://www.explearning.ucf.edu
A. Zeh, azeh@mail.ucf.edu, 407-823-2667

The certificate program in Service-Learning is designed for students in any discipline who seek to engage in a reflective analysis of community service as it relates to academic course work. Service-Learning furthers the learning objectives of the academic course, addresses community needs, and requires students to reflect on their activity in order to gain an appreciation for the relationship between civics and academics. Through Service-Learning (SL) courses, students develop academic skills, civic responsibility, and career opportunities. Since this certificate requires the completion of four SL courses, it reflects significant interest and commitment to this process. This certificate is open to all undergraduate and graduate students in any major.

Certificate Admission Requirements
- None
Certificate Requirements
- None
Prerequisite Courses
- None
Required Courses (12 hrs)
4 UCF-approved SL courses
- Students may choose any four of the UCF-approved service-learning courses in any discipline to satisfy the credit hour requirements. Service-Learning courses are designated with an “SL” and can be accessed under “special groups” in the class schedule.

Restricted Electives
- None
Foreign Language Requirements
- None
Total Semester Hours Required
- 12

Other Requirements
- Minimum GPA of 2.5 in UCF-approved SL classes.
- Minimum of 60 community service hours in four (4) UCF-approved SL classes.

Substitute Teaching - Certificate
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 220B
http://education.ucf.edu/
E-mail: wwise@mail.ucf.edu
Dr. W. Scott Wise, ED 220B
Phone: 407-823-1502

The Substitute Teaching Certificate is designed for undergraduates who want to prepare themselves for substitute teaching assignments in PK-12 schools. The certificate is intended for University students enrolled outside the College of Education and does not lead to teacher certification or admission to the College of Education. The certificate is appropriate for students who are seeking an enhanced understanding of how to be an effective substitute teacher in PK-12 school classrooms, or for those who are considering a future career as a fully certified teacher. This certificate may also strengthen the marketability of students’ major programs. This certificate is available for students in the 2006 catalog year and beyond.

Certificate Admission Requirements
- None
Certificate Requirements
- None
Prerequisite Courses
- None
Required Courses (12 hrs)
EDF 2250 Classroom Management for Substitute Teachers 3 hrs
EDG 2311 Teaching Strategies for Substitute Teachers 3 hrs

Restricted Electives
- None
Foreign Language Requirements
- None
Total Semester Hours Required
- 12

Other Requirements
- A minimum GPA of 2.5 in all courses
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.
- At least 6 hours used in the certificate must be earned at UCF.
- Note: Completion of this certificate does not complete the requirements for teacher certification, nor does it constitute admission to the College of Education.

Teaching English as a Foreign Language - Certificate
College of Arts and Humanities
Department of Modern Languages and Literatures,
Colbourn Hall, Room: 523
http://mll.cah.ucf.edu
Dr. K. Folse, 407-823-4555
Phone: 407-823-2472

Certificates will be awarded only at time of degree completion.

Certificate Admission Requirements
- None
Certificate Requirements (12 hrs)
- None
Prerequisite Courses
- None
Required Courses (12 hrs)
TSL 3346 English as an International Language 3 hrs
TSL 4240 Issues in Second Language Acquisition 3 hrs
ANT 3610 Language and Culture 3 hrs
TSL 4363 ESL Classroom Experiences 3 hrs

Restricted Electives
- None
Foreign Language Requirements
- None
Total Semester Hours Required
- 12

Other Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- All 12 hours used in the certificate must be earned at UCF within the participating departments.
- No credit by exam (TSD, Military credit) may be used.
- Internships, independent study and substitute courses/new courses are allowed at the director’s discretion.

Translation and Interpretation - Certificate
College of Arts and Humanities
Department of Modern Languages and Literatures,
Colbourn Hall, Room: 505
http://mll.cah.ucf.edu/
E-mail: forlang@mail.ucf.edu
Maria Redmon, CNH 512, mredmon@mail.ucf.edu, 407-823-5738

Certificate Admission Requirements
- Students must pass an oral exam for proficiency in Spanish and English before being admitted to the certificate program.
Certificates

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (12 hrs)
- SPT 3800 Spanish Translation and Interpretation 3 hrs
- SPT 3805 Spanish Translation and Interpretation for Mass Communication 3 hrs
- SPT 3809 Medical Spanish Translation/Interpretation 3 hrs
- SPT 3831 Spanish Legal Translation and Interpretation 3 hrs

Restricted Electives (6 hrs)
- SPN 3933 Spanish Across the Curriculum 1 hr
- SPN 4941 Internship 1 hr
- Any upper division SPN or SPT course with advisor’s approval

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in courses used to satisfy the certificate.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the certificate must be earned at UCF within the Department.
- No credit by exam (TSD, Military credit) may be used.
- Independent Study or Co-op credit cannot be used toward the certificate.
- Satisfactory completion of translation and interpretation exit exam.

Victim Advocacy - Certificate

College of Health and Public Affairs
Department of Criminal Justice and Legal Studies, Health and Public Affairs I, Room: 311
E-mail: cjadvise@mail.ucf.edu

Mary Ann Eastep, 407-823-2603

The Criminal Justice System can be difficult for crime victims to navigate. This Certificate in Victim Advocacy provides a theoretical and practical knowledge base for professionals in various fields who work or plan to work with and advocate for crime victims. The program requires 15 hours of undergraduate work. Courses are offered by the Department of Criminal Justice and Legal Studies, the College of Nursing, the Department of Sociology, and the School of Social Work. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (3 hrs)
- WST 3015 Introduction to Women's Studies 3 hrs

Restricted Electives (9 hrs)
- See listing for minor. Certificate students are exempt from the distribution requirements and should select foundations courses that best complement their major area of study.

Internship Option: 3 hrs
- Internship required by a student’s major degree program may count for credit toward the certificate, if placement is substantively related to women and/or women’s issues.

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the program must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the certificate.

Women’s Studies - Certificate

College of Arts and Humanities

Program in Women’s Studies, Colbourn Hall, Room: 411
http://womensstudies.cah.ucf.edu
E-mail: womenst@mail.ucf.edu

Dr. M.C. Santana, 407-823-2269
Phone: 407-823-6502

The certificate program in Women’s Studies is designed to provide students with a basic, working knowledge of gender roles and women’s issues. The certificate program is particularly beneficial to students in professional degree programs who will serve women and/or girls as a client population, but whose elective hours are restricted.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (3 hrs)
- WST 3015 Introduction to Women’s Studies 3 hrs

Restricted Electives (9 hrs)
- See listing for minor. Certificate students are exempt from the distribution requirements and should select foundations courses that best complement their major area of study.

Internship Option: 3 hrs
- Internship required by a student’s major degree program may count for credit toward the certificate, if placement is substantively related to women and/or women’s issues.

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- A GPA of 2.0 or better is required in all courses used to satisfy the certificate.
- Grades of “C” or below will not be counted toward the Women’s Studies Minor.
- At least 9 hours used in the certificate must be earned at UCF.
Aerospace Engineering - Accelerated
Undergraduate-Graduate Program (B.S.A.E. / M.S.A.E. or M.S.M.E.)

College of Engineering and Computer Science
Department of Mechanical, Materials, and Aerospace Engineering, Engineering, Room: 307
http://www.mmae.ucf.edu
E-mail: mmaeugrad@ucf.edu
Dr. Alain Kassab, alain.kassab@ucf.edu, 407-823-5778
Dr. Kuo-Chi (Kurt) Lin, kuo-chi.lin@ucf.edu, 407-823-0137
Phone: 407-823-2416

Admission Requirements
- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 64 credit hours.
- Completion of no more than 96 credit hours.
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year.
- Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
- See Aerospace Engineering major in catalog for GEP requirements.

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations

D: Social Foundations
E: Science Foundations

2. Common Program Prerequisites (CPP) (19 hrs)
- See Aerospace Engineering major in the catalog for the CPP requirements.

3. Core Requirements: Basic Level (2 hrs)
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the core requirements, technical elective courses and senior design courses listed. Independent study courses generally do not satisfy major requirements.

4. Core Requirements: Advanced Level (54 hrs)
- Not listed in the text provided.

5. Restricted Electives (9 hrs)
- Technical electives should be taken at the 5000 or 6000 level and are available in the BSAE program to address specific student interests in a variety of technical areas. Students must consult with their assigned academic advisor for a list of the approved technical electives and the semesters when specific courses of this type are to be offered.

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- None

11. Required Minors
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Undergraduate Hours Required
- 128

Total Combined Hours Required
- 146

Honors In Major
- None

Related Programs
- Mechanical Engineering

Certificates
- None

Related Minors
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership

Advising Notes
- The baccalaureate degree will be awarded when program requirements for the BS are met and students have completed a minimum of 128 hours of credit. Students will then be reclassified as graduate students. The MSAE or MSME will be awarded on completion of the total program of study.
- The following will be waived for this joint degree program: The limit of nine hours to be shared between undergraduate and graduate programs. Undergraduate students taking graduate courses must be within nine hours of graduation. Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None
Accelerated Undergraduate-Graduate Programs

<table>
<thead>
<tr>
<th>Shared Courses</th>
<th>(12 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>■</td>
<td>Up to 12 credit hours of approved 5000 and 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the Graduate Coordinator in the Mechanical, Materials, and Aerospace Engineering department for a list of acceptable courses.</td>
</tr>
</tbody>
</table>

Graduate Courses Link  
http://www.graduateguides.ucf.edu/content/Courses.aspx

Program Academic Learning Compacts  
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
http://www.oes.ucf.edu/ael/academic_learning_compacts.html

Equipment Fees  
- Part-Time Student: $45 per term  
- Full-Time Student: $90 per term

Communication Sciences and Disorders - Accelerated Undergraduate-Graduate Program (B.A.)

Department of Communication Sciences and Disorders, Health and Public Affairs II, Room: 101  
http://www.cohpa.ucf.edu/comdis/  
E-mail: advising@mail.ucf.edu  
Phone: 407-823-4798

Purpose of this program - This program allows highly qualified undergraduate majors in communication sciences and disorders to enroll in 18 credit hours of graduate-level courses while completing the bachelor’s degree. This enables full-time students to achieve a master’s degree in one to two fewer semesters.

Admission Requirements  
■ Completion of the junior year of course work in communication sciences and disorders  
■ 3.5 GPA or better in courses in the major  
■ 1000 on the combined verbal and quantitative sections of the Graduate Record Examinations and a score of at least 500 on the verbal section  
■ Completion of a graduate application, including three letters of recommendation from faculty in the department, and a letter of intent which indicates reasons for desiring entrance into the accelerated program, personal strengths and how they have been demonstrated, and future goals.  
■ Students who achieve a “B” or better for all 18 credit hours of graduate course work will be formally admitted into the master’s program in communication sciences and disorders following receipt of the bachelor’s degree

Degree Requirements  
■ None

1. UCF General Education Program (GEP) (36 hrs)

<table>
<thead>
<tr>
<th>A: Communication Foundations</th>
<th>(9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B: Cultural &amp; Historical Foundations</td>
<td>(9 hrs)</td>
</tr>
<tr>
<td>C: Mathematical Foundations</td>
<td>(6 hrs)</td>
</tr>
<tr>
<td>Prefer</td>
<td>MGF 1108</td>
</tr>
</tbody>
</table>

Select 1:  
■ Suggested | STA 2014C | Principles of Statistics | 3 hrs |
■ Suggested | STA 2023 | Statistical Methods I | 3 hrs |

D: Social Foundations  
■ Suggested | PSY 2012 | General Psychology | 3 hrs |

Select 1:  
■ Suggested | ECO 2013 | Principles of Macroeconomics | 3 hrs |
■ Suggested | ECO 2023 | Principles of Microeconomics | 3 hrs |
■ Suggested | POS 2041 | American National Government | 3 hrs |

E: Science Foundations (7 hrs)  
■ Prefer | BSC 1005 | Biological Principles | 3 hrs |
■ Prefer | BSC 1005L | Biological Principles Laboratory | 1 hr |
■ Required | PHY 2XXX | Physics Course | 3 hrs |

2. Common Program Prerequisites (CPP)  
■ STA 2014C | Principles of Statistics | GEP |
■ BSC 1005 | Biological Principles | GEP |
■ PSY 2012 | General Psychology | GEP |
■ PHY 2XXX | Physics Course | GEP |

3. Core Requirements: Basic Level  
■ None

4. Core Requirements: Advanced Level (44 hrs)

| STA 3471 | Communication Disorders in Literature and Media | 3 hrs |
| STA 3101 | Physiological Bases of Speech and Hearing | 3 hrs |
| STA 3112 | Basic Phonetics | 3 hrs |
| STA 3112L | Basic Phonetics Lab | 1 hr |
| LIN 3716 | Language Development | 3 hrs |
| SPA 3011 | Speech Science I: Production | 3 hrs |
| SPA 3011L | Speech Production Lab | 1 hr |
| SPA 3104 | Neural Bases of Communication | 3 hrs |
| SPA 3123 | Speech Science II: Perception | 3 hrs |
| SPA 3123L | Speech Perception Lab | 1 hr |
| SPA 4032 | Audiology | 3 hrs |
| SPA 4321 | Audiolingual Rehabilitation | 3 hrs |
| SPA 4478 | Multicultural Aspects of Communication Disorders & Differences | 3 hrs |
| DEP 2004C | Developmental Psychology | 3 hrs |
| LIN 3716L | Language Development Lab | 2 hrs |
| LIN 3713 | Language Science | 3 hrs |

Select 1:  
■ EAB 3703C | Principles of Behavior Modification | 4 hrs |
■ EEC 4601 | Introduction to Behavior Management | 3 hrs |
■ EEC 4604 | Classroom Management and Guidance of Young Children | 3 hrs |
■ EDF 3303 | Learning Environments and Guidance for Young Children | 3 hrs |
■ SPA 3472 | Guidance of Young Children with Communication Disorders | 3 hrs |

Statistics Requirement  
■ Students have two options in completing this requirement:

Option 1:  
■ STA 2023 | Statistical Methods I and | 3 hrs |
■ STA 4153 | Statistical Methods II | 3 hrs |

Option 2:  
■ STA 2014C | Principles of Statistics and | GEP |
■ SPA 4803 | Research Methods in Communication Sciences and Disorders | 3 hrs |
■ or | STA 2023 | Statistical Methods I and | GEP |
■ SPA 4803 | Research Methods in Communication Sciences and Disorders | 3 hrs |

5. Restricted Electives (9 hrs)  
■ B.A. Option: Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college  
■ B.S. Option: Students pursuing the B.S. degree must complete two upper division health science courses (six credit hours) approved by the Department of Communication Sciences and Disorders.

6. Capstone Requirements (3 hrs)  
■ None

7. Foreign Language Requirements

Admissions  
■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation. American Sign Language (ASL) can be used to fulfill the foreign language admission requirement.

Graduation  
■ Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year. ASL I, II, and III can be used to fulfill this requirement.

8. Electives  
■ Select 12 hours of electives. A minor or certificate is encouraged.

9. Additional Requirements  
■ None
Accelerated Undergraduate-Graduate Programs

Computer Engineering - Accelerated Undergraduate-Graduate Program (B.S.P.E. / M.S.P.E.)

College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 439
http://www.eecs.ucf.edu

E-mail: eecpe-grad@eecs.ucf.edu
Dr. Ronald DeMara
Diana Ashley
Phone: 407-823-3327

Admission Requirements
- See Common Program Prerequisites
- Qualified students may apply after completion of a minimum of 64 credit hours
  - Completion of no more than 96 credit hours
  - Completion of the GRE with a highly competitive score by the end of the first semester of the senior year
- Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
  - See Computer Engineering major in the catalog for GEP requirements.

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations

2. Common Program Prerequisites (CPP) (19 hrs)
  - See Computer Engineering major in the catalog for the CPP requirements.

3. Core Requirements: Basic Level (2 hrs)
   - Computer Engineering: Basic Core
     - EGN 1007C Engineering Concepts and Methods 1 hr
     - EGN 1006C Introduction to the Engineering Profession 1 hr

4. Core Requirements: Advanced Level (54 hrs)
   - Courses Required for the Engineering Core 6 hrs
     - EEL 3071 Engineering Analysis-Statics 3 hrs
     - STA 3032 Probability and Statistics for Engineers GEP
   - Select 1:
     - EGN 3321 Engineering Analysis-Dynamics or 3 hrs
     - EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs
   - Courses Required for the Major 48 hrs
     - COT 3100C Introduction to Discrete Structures 3 hrs
     - COP 3502C Computer Science I 3 hrs
     - COP 3503C Computer Science II 4 hrs
     - COP 3330 Object Oriented Programming 3 hrs
     - COP 4331C Processes for Object-Oriented Software Development 4 hrs
     - COT 3100C Introduction to Discrete Structures 3 hrs
     - EEL 3004 Electrical Networks 3 hrs
     - EEL 3123C Networks and Systems 4 hrs
     - EEE 3307C Electronics I 4 hrs
     - EEE 3342C Digital Systems 3 hrs
     - EEL 3801C Computer Organization 3 hrs
     - EEL 4742C Embedded Systems 4 hrs
     - EEL 4768C Computer Architecture 4 hrs
     - EEL 4781 Computer Communication Networks 3 hrs
     - COP 4600 Operating Systems 3 hrs

5. Restricted Electives (9 hrs)
   - Technical electives should be taken at the 5000 level and are available in the BSPE program to address specific student interests in a variety of technical areas. Students should consult with their academic advisor for identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)
   - EEL 4914 Senior Design I 3 hrs
   - EEL 4915L Senior Design II 3 hrs

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10. Required Minors
    - None

11. Departmental Exit Requirements
    - A minimum grade of “B” in all graduate courses.
    - A minimum overall GPA of 3.0 in the courses used to satisfy the major.
    - A passing score on the Communication Sciences and Disorders Undergraduate Competency Examination

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Undergraduate Hours Required
- 120

Honors In Major
- Interested students should contact the undergraduate program coordinator.

Related Programs
- Health Services Administration
- Psychology
- Social Work
- Exceptional Student Education

Certificates
- Language Development and Disorders

Related Minors
- Exceptional Education
- Early Childhood Education
- Aging Studies
- Health Services Administration
- Interpersonal/Organizational Communication
- Linguistics
- Psychology
- Communication Sciences and Disorders

Advising Notes
- None

Transfer Notes
- “D” (1.0) grades are not accepted
- Courses taken at community college do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- Students may take STA 2014C or STA 2023 to fulfill the first part of the statistics requirement.

Acceptable Substitutes for Transfer Courses
- None

Shared Courses (18 hrs)
- SPA 6204 Articulation/Phonological Disorders 3 hrs
- SPA 6402 Preschool Language Disorders 3 hrs
- SPA 6403 School-Aged Language Disorders 3 hrs
- SPA 6410 Aphasias and Related Disorders 3 hrs
- SPA 6503C Entry-Level Clinical Practicum 3 hrs
- SPA 6805 Research in Communicative Disorders 3 hrs

Graduate Courses Link
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $17.50 per term
- Full-Time Student: $35.00 per term

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7. Foreign Language Requirements
   Admissions
   - Two years of one foreign language in high school, or one year of
     one foreign language in college (or equivalent proficiency exam) prior to
     graduation.
   Graduation
   - None
   8. Electives
   - None
   9. Additional Requirements
   - None
   10. Required Minors
   - None

11. Departmental Exit Requirements
   - CECS encourages all engineering students to take the
     Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in resi-
     dency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit
     by Exam, and Armed Forces credits permitted.
   - Complete the General Education Program, the Gordon Rule, the
     CLAS and nine hours of Summer credit (if applicable)

Total Undergraduate Hours Required
- 128

Total Combined Hours Required
- 152

Honors In Major
- None

Related Programs
- Computer Science
- Electrical Engineering
- Information Technology
- Mathematics - Engineering/Physics Track
- Physics

Certificates
- None

Related Minors
- Information Technology
- Computer Science
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership

Advising Notes
- The following will be waived for this joint degree program:
  - The limit of nine hours to be shared between undergraduate and
    graduate programs.
  - Undergraduate students taking graduate courses must be within
    nine hours of graduation
  - Undergraduate students taking graduate courses must not register
    for more than a total of twelve hours in that semester
  - Undergraduate students are not eligible to take 6000-level courses

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Shared Courses
- Up to 12 credit hours of approved 5000 level courses of grades B
  (3.0) or better may be counted towards the BS and Masters degrees.
  These 12 credit hours will meet either technical elective or course
  requirements for the major. Contact the EE/CpE Graduate Coordinator in
  the School of Electrical Engineering & Computer Science for acceptable
  courses.

Graduate Courses Link
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes)
  for undergraduate programs are located at:
  http://www.eecs.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Computer Science - Accelerated Undergraduate-Graduate Program (B.S. / M.S.)
College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science
Harris Corp. Engineering Center, Room: 407
http://www.eecs.ucf.edu

Dr. Hassan Foroosh, foroosh@eecs.ucf.edu
Diane Ashley, eecpe-grad@eecs.ucf.edu
Phone: 407-823-3327

Admission Requirements
- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 60
  credit hours and successful completion of the Foundation Exam.
- Completion of no more than 90 credit hours.
- Completion of the GRE with a highly competitive score by the end of
  first semester of the senior year for continuation in the program.
- Admission is not automatic. Interested students may need to be
  interviewed.

Degree Requirements
- None

1. UCF General Education Program (GEP) (39 hrs)
   - See Computer Science major in the catalog for track specific GEP
     requirements.

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations

2. Common Program Prerequisites (CPP) (17 hrs)
   - See Computer Science major in the catalog for the CPP require-
     ments.

3. Core Requirements: Basic Level (25 hrs)
   - STA 2023 Statistical Methods I  3 hrs
   - COP 3330 Object Oriented Programming  3 hrs
   - COP 3502C Computer Science I  4 hrs
   - COP 3503C Computer Science II  4 hrs
   - ENC 3241 Writing for the Technical Professional  3 hrs
   - CDA 3103 Computer Logic and Organization  3 hrs
   - COT 3100C Introduction to Discrete Structures  3 hrs
   - CIS 3360 Security in Computing  3 hrs
   - COP 3402 Systems Software  3 hrs
   - COT 3960 CS Foundation Exam  0 hrs

4. Core Requirements: Advanced Level (20 hrs)
   - A “C” (2.0) or better is required in all courses listed. Students must
     maintain at least a 2.5 GPA in the following courses. Only the highest
     grade is used in the calculation.
   - COP 4331C Processes for Object-Oriented Software Development  4 hrs
   - EEL 4768C Computer Architecture  4 hrs
   - COT 4210 Discrete Structures II  3 hrs
   - COP 4020 Programming Languages I  3 hrs
   - COP 4650 Operating Systems  3 hrs
   - COP 4810 Topics in Computer Science  3 hrs

5. Restricted Electives (15 hrs)

5000 level Computer Science courses  9 hrs
   - Must be offered by Computer Science at UCF. At most 3 hours of
     independent study allowed. No internship or cooperative education cred-
     its are allowed. Approved IT courses offered by Computer Science may
     also be used toward this requirement (3 credits).

4000-5000 level mathematics or statistics  6 hrs
   - courses from: STA, MAP, MAA, MAD, MAS prefixes and the follow-
     ing courses.
   - No independent study hours, internship, or cooperative education
     hours are allowed.
   - MAC 2313 Calculus with Analytic Geometry III  4 hrs
   - MAP 2302 Differential Equations  3 hrs
Accelerated Undergraduate-Graduate Programs

Electrical Engineering - Accelerated Undergraduate-Graduate Program (B.S.E.E. / M.S.E.E.)

College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 439
http://www.eecs.ucf.edu

Dr. Ronald DeMara, demara@eecs.ucf.edu
Diana Ashley, eeepe@eecs.ucf.edu
Phone: 407-823-3327

Admission Requirements
- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 64 credit hours.
- Completion of no more than 96 credit hours.
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year.
- Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
   - See Electrical Engineering major in the catalog for track specific GEP requirements.
2. Common Program Prerequisites (CPP) (19 hrs)
   - See Electrical Engineering major in the catalog for the CPP requirements.
3. Core Requirements: Basic Level (2 hrs)
   - Engineering Core: Basic
     - EGN 1006C Introduction to the Engineering Profession 1 hr
     - EGN 1007C Engineering Concepts and Methods 1 hr
4. Core Requirements: Advanced Level (53 hrs)
   - Engineering Core: Advanced
     - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major in this area as well as restricted elective courses and the senior design courses listed below. Independent study courses generally do not satisfy major requirements.
     - EGN 3310 Engineering Analysis-Statics 3 hrs
     - EGN 3420 Engineering Analysis 3 hrs
     - STA 3032 Probability and Statistics for Engineers GEP
     - PHY 3101 Physics for Engineers and Scientists III 3 hrs
Select 1:
- EGN 3321 Engineering Analysis-Dynamics or 3 hrs
- EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs

Courses Required for the Major 41 hrs
- EEL 3004 Electrical Networks 3 hrs
- EEL 3123C Networks and Systems 4 hrs
- EEE 3350 Semiconductor Devices I 3 hrs
- EEE 3307C Electronics I 4 hrs
- EEE 3342C Digital Systems 3 hrs
- EEL 3470 Electromagnetic Fields 3 hrs
- EEL 3552C Analog and Digital Communication Fundamentals 4 hrs
- EEL 3657 Linear Control Systems 3 hrs
- EEL 3801C Computer Organization 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Related Programs
- Computer Engineering
- Information Technology

Certificates
- None

Related Minors
- Information Technology
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Secure Computing and Networks
- Interdisciplinary Informatics Technology

Advising Notes
- The following will be waived for this joint degree program:
  - The limit of nine hours to be shared between undergraduate and graduate programs.
  - Undergraduate students taking graduate courses must be within nine hours of graduation
  - Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester
  - Undergraduate students are not eligible to take 6000-level courses

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Shared Courses (12 hrs)
- Up to 12 credit hours of approved 5000 or 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either restricted elective or course requirements for the major. Contact the Graduate Coordinator in the Computer Science department for a list of acceptable courses.

Degree Requirements
- None

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EEE 4309C Electronics II  4 hrs
EEE 4750 Digital Signal Processing Fundamentals  3 hrs
EEE 4742C Embedded Systems  4 hrs

5. Restricted Electives  (10 hrs)
- Technical electives should be taken at the 5000 level and are available in the BSEE program to address specific student interests in a variety of technical areas. Students should consult with their academic advisor for the identification of courses which are approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements  (6 hrs)
- EEL 4914 Senior Design I  3 hrs
- EEL 4915L Senior Design II  3 hrs

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation
- None
8. Electives
- None
9. Additional Requirements
- None
10. Required Minors
- None
11. Departmental Exit Requirements
- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.
12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 46 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)
Total Undergraduate Hours Required
- 128
Total Combined Hours Required
- 146
Honors in Major
- None
Related Programs
- Computer Engineering
- Computer Science
- Mathematics - Engineering/Physics Track
- Physics
Certificates
- None
Related Minors
- Engineering Leadership
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Mathematics
- Physics
Advising Notes
- The following will be waived for this joint degree program:
- The limit of nine hours to be shared between undergraduate and graduate programs.
- Undergraduate students taking graduate courses must be within nine hours of graduation
- Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester
- Undergraduate students are not eligible to take 6000-level courses
Transfer Notes
- None
Acceptable Substitutes for Transfer Courses
- None

Shared Courses
- Up to 12 credit hours of approved 5000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the EE/CpE Graduate Coordinator in the School of Electrical Engineering & Computer Science for acceptable courses.
Graduate Courses Link
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

History - Accelerated Undergraduate-Graduate Program (B.A / M.A.)
College of Arts and Humanities
Department of History, Colbourn Hall, Room: 551
http://www.history.cah.ucf.edu/
E-mail: Graduate program: hisgrad@mail.ucf.edu
E-mail: Undergraduate program: history@mail.ucf.edu
Dr. Rosalind Beiler, 407-823-2225
Phone: 407-823-2224
Purpose of this degree - This program allows highly qualified undergraduate majors in history to begin taking graduate-level courses which will count towards their master's degree while completing their baccalaureate degree program. Participation will enable completion of a B.A. and M.A. in a shorter period of time for students enrolled in full-time course work.
Admission Requirements
- Students apply for admission to the accelerated program toward the end of their junior year or after 12 hours of upper-level history course work.
- A 3.5 GPA or better in history courses and a 3.25 overall GPA or better.
- Graduate Record Exam (GRE) combined score of 1050 on both the verbal and quantitative sections of the exam and a score of at least 550 on the verbal section.
- Completion of a graduate application, including an essay indicating reasons for desiring to complete the accelerated program, and three letters of recommendation from History Department faculty to be submitted to the History Department.
- Students will be formally admitted to the master's program following receipt of the B.A. degree.
Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “B” (3.0) in each history course for it to be counted toward the major.
- Co-op credit cannot be used in this major.
- Students should consult with the departmental graduate director.
- Departmental residency requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF History Department. Students may substitute up to nine hours of 5000- or 6000-level courses to meet this requirement.
- Students must compile a portfolio of 8-12 examples of graded, written work from UCF History classes.
- The B.A. will be awarded after completion of 36 hours of history classes.
- The M.A. will be awarded upon completion of the program.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours (see history major requirements).

1. UCF General Education Program (GEP)  (36 hrs)
- See the History major in this catalog for track specific GEP requirements
Accelerated Undergraduate-Graduate Programs

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations

2. Common Program Prerequisites (CPP)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
3. Core Requirements: Basic Level (6 hrs)
   Select one of the following sequences of courses:
   - EUH 2000 Western Civilization I and EUH 2001 Western Civilization II
   - WOH 2012 World Civilization I and WOH 2022 World Civilization II

4. Core Requirements: Advanced Level (3 hrs)
   HIS 4150 History and Historians

5. Restricted Electives (21 hrs)
   - (Must be taken within the History Department)
   Select six hours of approved history courses within three of the four geographic regions:
     - Asian, African, and Middle Eastern
     - British and European
     - Latin American
     - U.S. and Canadian
   Select three hours of approved history courses for 3000- or 4000-level courses

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   - Admissions
     - Met by graduation requirement.
   - Graduation
     - Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign language may be used to meet the requirement. Majors who are participating in the accelerated program should complete two years of a foreign language, preferably one functional in their area of historical interest. Students may take the department’s M.A. foreign language proficiency exam immediately following the completion of their foreign language course work.

8. Electives
   - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
   - Graduate Degree Requirements
     - The graduate requirements listed in the Graduate Catalog take precedence over those listed below.
     - Students admitted to the accelerated program may take a 5000-level course the first semester of their senior year.
     - After successfully completing one 5000-level course, students will be eligible to take HIS 6159 (Historiography) and another 5000-level course or the 6000-level seminar following the 5000-level colloquium they have already completed.
   - Students may substitute these nine hours of graduate-level work for 9 hours of 3000- or 4000-level undergraduate courses.
   - Students need to pay fees at the graduate rate for the graduate courses they take.

Schedule for students enrolled full-time in the accelerated program:
   - Students complete nine hours of graduate-level courses their senior year.
   - Students enroll in at least three hours of graduate-level course work the summer after they receive their B.A.

- Students enroll in nine hours of graduate-level courses in both spring and fall semesters during their M.A. year.
- Students complete the Capstone course, pass their preliminary exams, and fulfill their foreign language requirement by the end of their first M.A. year.
- Students complete and defend a master’s thesis in six hours.

10. Required Minors
   - None

11. Departmental Exit Requirements
   - Maintain a minimum GPA of 3.5 in upper division required courses attempted.
   - Submit a portfolio during the semester of graduation. The portfolio will include representative samples of the student’s written work including, but not limited to, book critiques, in-class essay exams, and term papers.
   - Students must complete at least 18 of the required 36 history hours at UCF.
   - Computer competency met by completion of the major.

12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Undergraduate Hours Required
120

Total Combined Hours Required
147

Honors In Major
None

Related Programs
- Humanities

Certificates
None

Related Minors
- African American Studies
- American Studies
- Asian Studies
- American Studies
- Judaic Studies
- Latin American Area Studies
- Middle Eastern Studies
- Women’s Studies

Advising Notes
None

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
None

Shared Courses
None

Graduate Courses Link
None

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oead.ucf.edu/alc/academic_learning_compacts.htm
Accelerated Undergraduate-Graduate Programs

Industrial Engineering - Accelerated

Undergraduate-Graduate Program (B.S.)
College of Engineering and Computer Science
Department of Industrial Engineering and Management Systems, Engineering II, Room: 312

http://www.iems.ucf.edu/
Dr. William Thompson, william.thompson@ucf.edu, 407-823-2636
Phone: 407-823-2204

Admission Requirements
- See Common Program Prerequisites
- Qualified students may apply after completion of a minimum of 60 credit hours
- Completion of the GRE with a highly competitive score by the end of the junior year
- Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
  - See Industrial Engineering major is the Catalog for track specific GEP requirements.
  - A: Communication Foundations (9 hrs)
  - B: Cultural & Historical Foundations (9 hrs)
  - C: Mathematical Foundations (7 hrs)
  - D: Social Foundations (6 hrs)
  - E: Science Foundations (7 hrs)
  - F: Global and International Studies (5 hrs)

2. Common Program Prerequisites (CPP) (19 hrs)
  - See Industrial Engineering major in the Catalog for the CPP requirements.
  - See “Common Prerequisites” in the Transfer and Transitions section for more information.

3. Core Requirements: Basic Level (60 hrs)
   - Industrial Engineering Core: Basic 2 hrs
     - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing the core courses required for the major, together with the restricted electives and senior design courses listed below.
     - EGN 1006C Introduction to the Engineering Profession 1 hr
     - EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (58 hrs)
   - Courses Required for the Major 58 hrs
     - Graduate courses used to complete the Accelerated BS to MS will vary depending on the MS track the student chooses. Courses will be chosen in consultation with the graduate advisor. The courses listed in this example are relevant to the Engineering Management MS. A “C” (2.0) or better is required in all courses listed in this section with a prefix of EIN, ESI or STA. A “B” (3.0) or better is required for 5000/6000 level courses to be transferred for graduate credit.
     - 1 COP 3223 Introduction to Programming with C 3 hrs
     - EGN 3310 Engineering Analysis-Statics 3 hrs
     - EGN 3321 Engineering Analysis-Dynamics 3 hrs
     - EGN 3373 Principles of Electrical Engineering 3 hrs
     - EGN 3613 Engineering Economic Analysis 2 hrs
     - 2 EIN 5108 The Environment of Technical Organizations 3 hrs
     - STA 3032 Probability and Statistics for Engineers 3 hrs
     - EIN 3001 Introduction to Industrial Engineering and Management Systems 3 hrs
     - EIN 3314 Work Analysis and Design 3 hrs
     - EIN 3354 Principles of Cost Engineering 3 hrs
     - EIN 4243C Human Engineering 3 hrs
     - EIN 4333 Production and Distribution Systems 3 hrs
     - EIN 4364 Facilities Planning 3 hrs
     - EIN 4391 Manufacturing Engineering 3 hrs
     - EIN 4517 Systems Engineering 3 hrs
     - EIN 4516C Systems Analysis and Design 3 hrs
     - EIN 4243C Human Engineering 3 hrs
     - ESI 4234 Quality Engineering 3 hrs
     - 3 ESI 5306 Operations Research 3 hrs
     - 4 ESI 5531 Discrete Systems Simulation 3 hrs
     - ESI 4620C Industrial Engineering Applications of Computers 3 hrs

Select 1:
- EGN 3358 Thermo-Fluids-Heat Transfer or 3 hrs
- EGN 3343 Thermodynamics 3 hrs

1 Courses with significant programming content in C, C++ or Java may be used to satisfy this requirement but must be approved by the IEMS undergraduate coordinator.
2 Substitute for EGN 4624
3 Substitute for ESI 4312
4 Substitute for ESI 4523C
5 Restricted Electives (4 hrs)
   - Three (3) hours of technical electives should be taken at the 5000 or 6000 level and are available in the BSIE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   - None

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
   - EIN 4516C Systems Analysis and Design 3 hrs
   - EIN 4891C Industrial Engineering Senior Design Project 3 hrs

12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Undergraduate Hours Required
- 128

Total Combined Hours Required
- 146

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- The following will be waived for this joint degree program:
  - The limit of nine hours to be shared between undergraduate and graduate programs.
  - Undergraduate students taking graduate courses must be within nine hours of graduation
  - Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester
  - Undergraduate students are not eligible to take 6000-level courses

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None
Shared Courses

- Up to 12 credit hours of approved 5000 and 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. The 5000 level courses listed in the plan above are examples. Contact the Graduate Coordinator in the Industrial Engineering and Management Systems department for a list of acceptable courses.

Graduate Courses Link

- None

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Mechanical Engineering - Accelerated Undergraduate-Graduate Program (B.S.)

College of Engineering and Computer Science

Department of Mechanical, Materials, and Aerospace Engineering, Engineering, Room: 307

http://www.mmae.ucf.edu

Dr. Alan Kassab, alan.kassab@ucf.edu, 407-823-5778
Dr. Kuo-Chi (Kurt) Lin, kuo-chi.lin@ucf.edu, 407-823-0137
Phone: 407-823-2416

Admission Requirements

- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 64 credit hours.
- Completion of no more than 96 credit hours.
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year.
- Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements

- None

1. UCF General Education Program (GEP) (38 hrs)
- See Mechanical Engineering major in the Catalog for track specific GEP requirements

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (7 hrs)

D: Social Foundations (6 hrs)

E: Science Foundations (7 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- See Mechanical Engineering major in the Catalog for CPP requirements.

3. Core Requirements: Basic Level (2 hrs)

   EGN 1006C  Introduction to the Engineering Profession  1 hr
   EGN 1007C  Engineering Concepts and Methods  1 hr

4. Core Requirements: Advanced Level (63 hrs)

   EGN 3310  Engineering Analysis-Statics  3 hrs
   EML 3321  Engineering Analysis-Dynamics  3 hrs
   EGN 3343  Thermodynamics  3 hrs
   EGN 3365  Structure and Properties of Materials  3 hrs
   EGN 3373  Principles of Electrical Engineering  3 hrs
   STA 3023  Probability and Statistics for Engineers  GEP
   EML 3034C  Modeling Methods in Mechanical and Aerospace Engineering  3 hrs
   EML 3303C  Mechanical Engineering Measurements  3 hrs
   EML 4312C  Feedback Control  3 hrs
   EML 3500  Machine Design and Analysis  3 hrs
   EGM 3601  Solid Mechanics  3 hrs
   EML 3701  Fluid Mechanics I  3 hrs
   EML 4142  Heat Transfer  3 hrs
   EML 4220  Vibration Analysis  3 hrs
   EML 4535C  CAD/CAM  3 hrs

Select one of the following three options for your senior year to complete your BSME:

- Energy Systems Option 21 hrs
  - EML 3101  Thermodynamics of Mechanical Systems  3 hrs
  - EML 4304C  Design of Thermo-Fluid Experiment and Techniques and
  - EML 4703  Fluid Mechanics II and
  - EML 4145  Topics in Heat Transfer and
  - EML 4221C  Mechanical Systems Experimental  2 hrs
  - Approved Electives (5000 level course)  9 hrs

- Mechanical Systems Option 21 hrs
  - EML 4304C  Design of Thermo-Fluid Experiment and
  - EML 3282  Kinematics of Mechanisms and
  - EGM 3601L  Solid Mechanics Lab and
  - EML 4221C  Mechanical Systems Experimental  2 hrs
  - Approved Electives (5000 level course)  12 hrs

- Materials Option 21 hrs
  - EMA 3012C  Experimental Techniques in Mechanics and Materials and
  - EMA 4102  Thermodynamics and Kinetics of Materials and
  - EMA 3124  Design and Selection of Materials and
  - EMA 4223  Fundamentals of Mechanical Behavior of Materials and
  - Approved Electives (5000 level course)  9 hrs

5. Restricted Electives

- Technical electives should be taken at the 5000 or 6000 level and are available in the BSME program to address specific student interests in a variety of technical areas. Restricted electives are intended to ensure that all students have a significant design experience in both mechanical and thermofluids systems. Students should consult with their Department for a list of the approved restricted and technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- None

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements (6 hrs)

- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

Select 1:

- EML 4501C  Engineering Design I or  3 hrs
- EGR 4412C  Interdisciplinary Design I  3 hrs

Select 1:

- EML 4502C  Engineering Design II or  3 hrs
- EGR 4413C  Interdisciplinary Design II  3 hrs

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Undergraduate Hours Required

- 128
Admission Requirements

- Acceptance to the university does not constitute admission to the upper division nursing program.

Academic Learning Compacts

- Separate application to the limited access accelerated second degree Bachelor of Science in nursing (BSN) option must be made directly to the College of Nursing prior to the posted deadline of the year of admission is sought. For application deadlines, please visit http://www.nursing.ucf.edu/.
- Application to the university must also be submitted by the program application deadline.
- Students who have never attended the University of Central Florida as degree seeking undergraduate students must apply to the Undergraduate Admissions Office as a second degree-seeking student.
- Students who have attended the University of Central Florida as degree seeking undergraduate students should apply through the Registrar’s Office. These students complete the “Readmission Application” form.
- Students must receive a baccalaureate or higher degree from a regionally accredited college or university prior to the start of the program.
- All applicants must have a minimum overall GPA of 3.0
- Applicants are encouraged to attend an information session, prior to submitting the application.
- Criminal background checks are required for all conditionally admitted or waitlisted students for all undergraduate nursing degrees. The results are reviewed as part of the final admission process and may be grounds for denying a student admission to the College of Nursing. Failure to disclose related information on an application may negate the application.
- A standardized test and predetermined cutoff score will be required for acceptance to the College of Nursing. Information regarding this test can be found at http://www.nursing.ucf.edu/.
- At least seven (7) of the eight (8) common program prerequisites must be completed by the program application deadline. This includes 3 courses from Group A and the remainder from Groups A or B.

Group A
- grade of C (2.0) or better
  - Microbiology with Lab 4 hrs
  - Anatomy with Lab 4 hrs
  - Physiology with Lab (or A&P I, II) 4 hrs
  - CHM 1032 General Chemistry 3 hrs

Group B
- grade of C (2.0) or better
  - Sociology or Psychology 3 hrs
  - Developmental Psychology 3 hrs
  - Human Nutrition 3 hrs
  - Statistics 3 hrs

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog year, including any minors.
- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for clarification of questions regarding prerequisite requirements.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation and graduation from the nursing program.
- UCF Residency requirement: 30 hours (if applicable)

1. UCF General Education Program (GEP)

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations

Common Program Prerequisites (CPP) (27 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information. Any variation from the stated prerequisites must be approved in writing by the College of Nursing. Petition forms are available in the College of Nursing office.

- MCB 2004C Microbiology for Health Professionals 4 hrs
- CHM 1032 General Chemistry 3 hrs
- ZOO 4 hrs
- 3733C Human Anatomy 4 hrs

Transfer Notes

- None

Acceptable Substitutes for Transfer Courses

- None

Shared Courses

- Shared B.S.M.E./M.S.M.E., M.S.M.S.E., or M.S.A.E.Up to 12 credit hours of approved 5000 and 6000 level courses with grades of “B” (3.0) or better may be counted towards the B.S. and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the Graduate Coordinator in the Mechanical, Materials, and Aerospace Engineering department for a list of acceptable courses.

Graduate Courses Link

http://www.graduatecatalog.ucf.edu/content/Courses.aspx

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Nursing - Accelerated Second Degree B.S.N. Option (B.S.N.)

College of Nursing

UTWR, Room: 3rd floor

http://www.nursing.ucf.edu

E-mail: ucfnurse@mail.ucf.edu

Dr. Jean Leuner, Dean
Dr. Linda Hennig, Assoc. Dean Undergraduate
Patricia Leli, Undergraduate Coordinator

Phone: 407-823-2744

For individuals who are not Registered Nurses but who hold a baccalaureate or higher degree from a regionally accredited college or university. Graduates are eligible to take the National Council Licensure Examination for registered nurses (NCLEX-RN). The program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Florida State Board of Nursing.

Admission Requirements

- Acceptance to the university does not constitute admission to the upper division nursing program.
Accelerated Undergraduate-Graduate Programs

1. PCB 3703C Human Physiology  4 hrs
   HUN 3011 Human Nutrition  3 hrs

Select 1: 3 hrs
   STA 2014C Principles of Statistics or
   STA 2023 Statistical Methods I

Select 1: 3 hrs
   SOW 3104 Assessing I: Human Development or
   DEP 2004C Developmental Psychology

Select 1: 3 hrs
   PSY 2012 General Psychology or
   SYG 2000 Introduction to Sociology

1. science prerequisite
2. or other approved physical or life science prerequisite

3. Core Requirements: Basic Level
   None

4. Core Requirements: Advanced Level (57 hrs)
   Any variation from the following must be approved by the College of Nursing.
   NUR 3065 Health Assessment  2 hrs
   NUR 3065L Health Assessment Lab  1 hr
   NUR 3085 The Role of the Professional Nurse  2 hrs
   NUR 3028 Essentials of Nursing Practice  2 hrs
   NUR 3028L Essentials of Nursing Practice Lab  1 hr
   NUR 3755 Essentials of Nursing Practice Clinical  2 hrs
   NUR 3634 Community Health Nursing  3 hrs
   NUR 3634L Community Health Nursing Clinical  2 hrs
   NUR 3125 Pathophysiology for Nursing Practice  3 hrs
   NUR 3145 Pharmacology for Nursing Practice  3 hrs
   NUR 3225 Nursing Care of the Adult I  3 hrs
   NUR 3225L Nursing Care of the Adult I: Clinical Practice
   NUR 3445 Nursing Care of Families  3 hrs
   NUR 3445L Nursing Care of Families Clinical  2 hrs
   1. NUR 3107 Accelerated Nursing Research Seminar  1 hr
   1. NUR 4227 Nursing Care of the Adult II  4 hrs
   1. NUR 4227L Nursing Care of the Adult II: Clinical Practice
   NUR 4829 Accelerated Transitioning into Professional Practice as a Leader  3 hrs
   NUR 4257 Introduction to Critical Care Nursing  3 hrs
   NUR 4945L Nursing Psychicum  4 hrs
   NUR 4535 Psychiatric Mental Health Nursing  3 hrs
   NUR 4535L Psychiatric Mental Health Clinical  2 hrs
   NUR 4637 Public Health Nursing  2 hrs
   NUR 4637L Public Health Nursing Clinical  1 hr

1. Students without a research course on transcript must take NUR 3165 (3 hrs)

5. Restricted Electives (3 hrs)
   Nursing Elective

6. Capstone Requirements
   None

7. Foreign Language Requirements

Admissions
   None

Graduation
   None

8. Electives
   None

9. Additional Requirements
   Mandatory Drug Screening is required prior to any clinical course and “on demand” for continuation in the program.
   Complete all courses in major with at least a “C” (2.0)
   Maintain a UCF GPA of 2.5 or above
   Maintain a College of Nursing GPA of 2.5 or above

10. Required Minors
   None

11. Departmental Exit Requirements
   Completion of all courses in major with a grade of “C” (2.0) or better
   UCF GPA of 2.5 or above
   College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements
   A 2.0 UCF GPA
   60 semester hours earned after CLEP awarded
   48 semester hours of upper division credit completed
   30 of the last 39 hours of course work must be completed in residency at UCF
   A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Undergraduate Hours Required
   57

Honors In Major
   University Honors and Honors in the Major Available
   Open to students with a minimum 3.5 GPA in Nursing.
   Completion of a three credit directed readings course.
   Completion of a three credit thesis course.
   Must earn a minimum cumulative UCF 3.2 GPA.
   Completion of 60 semester hours of college credit, including 12 graded upper division hours at UCF.

Related Programs
   Health Services Administration
   Social Work

Certificates
   None

Related Minors
   Aging Studies
   Psychology
   Health Sciences
   Health Services Administration

Advising Notes
   None

Transfer Notes
   General Psychology (PSY X012) or any General Psychology course (3 hrs)
   General Sociology (SYG 2000) or any Intro to Sociology course (3 hrs)
   Statistics (STA 2014C or 2023)
   General Chemistry (CHM 1032 or any other approved chemistry course (3 hrs) or physical or life science course (3 hrs)
   Human Anatomy and Physiology I & II w/lab (BSC 2093/2094 or (BSC X085/X086). This is a biological science prerequisite. (6-8 hrs)
   General Microbiology (MCB 3020C) (MCB X010C) w/lab or any Microbiology course w/lab. This is a biological science prerequisite. (4 hrs)
   Developmental Psychology (DEP 2004) or any Human Growth & Development Across Life Span (3 hrs)
   Human Nutrition with Therapeutic Nutrition (3 hrs)

Acceptable Substitutes for Transfer Courses
   None

Shared Courses
   None

Graduate Courses Link
   None

Program Academic Learning Compacts
   Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
   http://www.oear.ucf.edu/acl/academic_learning_compacts.htm

Equipment Fees
   Part-Time Student: $25 per term
   Full-Time Student: $50 per term
Accelerated Undergraduate-Graduate Programs

Nursing - R.N. to M.S.N. Option (B.S.N.)

College of Nursing
UTWR, Room: 3rd floor
http://www.nursing.ucf.edu/
E-mail: ucfnurse@mail.ucf.edu

Stephen Heglund, RN to MSN Coordinator
Dr. Jean Leuner, Dean
Dr. Linda Henning, Assoc. Dean Undergraduate
Dr. Susan Chase, Assoc. Dean Graduate
Phone: 407-823-2744

An accelerated program for students who hold an RN license and meet general education requirements, nursing pre-requisites, and required GPA. All courses are available online. Available for the following tracks in the graduate program: Nursing Leadership and Management, Clinical Nurse Leader, and Nurse Educator. Nine (9) graduate credit hours may be applied to meet requirements of both BSN and MSN programs.

Admission Requirements
- Acceptance to the university does not constitute admission to the RN-MSN program. Separate application to this limited access program must be made. Contact the College of Nursing or visit our website at http://www.nursing.ucf.edu for application materials.
- All applicants must meet the following criteria:
  - Graduate of a state-approved or accredited associate degree or diploma nursing program
  - Licensure as a Registered Nurse (RN)
  - Completion of UCF general education requirements or an AA degree from a Florida community or state college, including CLAS (or exempt)
  - Completion of prerequisites for the RN to MSN nursing program
  - Minimum cumulative GPA of 3.0. (all prior college coursework)
  - Admitted to UCF undergraduate program
  - Two professional references addressing qualifications and ability to succeed in graduate school
- Resume
- Letter of Intent/Goal statement

Interim Requirements:
- Maintain a Nursing GPA of 3.0

Admission Requirements for Graduate Program Phase:
- These requirements should be met one semester before the BSN is awarded.
- Application to and acceptance by UCF Graduate Studies (see Graduate Studies website for deadlines)
- Completion of all UCF College of Nursing coursework to date with a minimum GPA of 3.0
- An updated resume

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog year, including minors.
- Students should consult with a college advisor or community college AA transfer advisor regarding completion of General Education requirements and the Common Program Prerequisites.
- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for clarification of questions regarding prerequisite requirements.
- The courses designated in sections 1 and 2 below may be taken at a Florida Community or State College or other universities
- UCF Residency Requirement: 30 hours
- The BSN is awarded after completion of 120 hours including 30 hours of specified program requirements
- The MSN is awarded after program completion
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should be completed in the first 60 hours
- An individualized plan of study is developed for each student admitted to the RN to MSN option.

1. UCF General Education Program (GEP)

2. Common Program Prerequisites (CPP)

3. Core Requirements: Basic Level

4. Core Requirements: Advanced Level

B: Cultural & Historical Foundations
- Take the following 12 credits (nine graduate credits also applied to MSN)

C: Mathematical Foundations
- Required

D: Social Foundations
- Select 1:

E: Science Foundations
- Suggested

4. Core Requirements: Advanced Level
- Take the following 12 credits (nine graduate credits also applied to MSN)
### Accelerated Undergraduate-Graduate Programs

**NURSING LEADERSHIP & MANAGEMENT TRACK** 12 hrs  
- Takes the following 12 credits (nine graduate credits also applied to MSN)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NGR 5720</td>
<td>Organizational Dynamics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NGR 5871</td>
<td>Health Care Informatics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NGR 5800</td>
<td>Theory for Advanced Practice</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NUR 3065</td>
<td>Health Assessment</td>
<td>2 hrs</td>
</tr>
<tr>
<td>NUR 3085L</td>
<td>Health Assessment Lab</td>
<td>1 hr</td>
</tr>
</tbody>
</table>

5. **Restricted Electives**  

<table>
<thead>
<tr>
<th>Upper Division Credit</th>
<th>27 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 3028</td>
<td>Essentials of Nursing Practice</td>
</tr>
<tr>
<td>NUR 3028L</td>
<td>Essentials of Nursing Practice Lab</td>
</tr>
<tr>
<td>NUR 3225</td>
<td>Nursing Care of the Adult I</td>
</tr>
<tr>
<td>NUR 3225L</td>
<td>Nursing Care of the Adult I: Clinical Practice</td>
</tr>
<tr>
<td>NUR 3445</td>
<td>Nursing Care of Families</td>
</tr>
<tr>
<td>NUR 3445L</td>
<td>Nursing Care of Families Clinical</td>
</tr>
<tr>
<td>NUR 3755</td>
<td>Essentials of Nursing Practice Clinical</td>
</tr>
<tr>
<td>NUR 4227</td>
<td>Nursing Care of the Adult II</td>
</tr>
<tr>
<td>NUR 4227L</td>
<td>Nursing Care of the Adult II: Clinical Practice</td>
</tr>
<tr>
<td>NUR 4535</td>
<td>Psychiatric Mental Health Nursing</td>
</tr>
<tr>
<td>NUR 4535L</td>
<td>Psychiatric Mental Health Clinical</td>
</tr>
</tbody>
</table>

6. **Capstone Requirements**  
- None

7. **Foreign Language Requirements**  

**Admissions**  
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam).

**Graduation**  
- None

8. **Electives**  
- Variable to meet degree requirements.

9. **Additional Requirements**  
- A criminal background check and mandatory Drug Screening are required prior to any clinical course and “on demand” for continuation in the program.

10. **Required Minors**  
- None

11. **Departmental Exit Requirements**  
- Completion of all courses in major with a grade of “B” (3.0) or better  
- Cumulative GPA of 2.5 or above  
- College of Nursing GPA of 2.5 or above

12. **University Minimum Exit Requirements**  
- A 2.0 UCF GPA  
- 60 semester hours earned after CLEP awarded  
- 48 semester hours of upper division credit completed  
- 30 of the last 39 hours of course work must be completed in residency at UCF  
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

**Total Undergraduate Hours Required**  
- 120

**Honors In Major**  
- None

**Related Programs**  
- Health Services Administration

**Certificates**  
- Aging Studies

**Related Minors**  
- Psychology  
- Health Sciences  
- Health Services Administration  
- Health Information Management

**Advising Notes**  
- Students are required to design an individual plan of study with an advisor. Any changes to that plan must be made in consultation with the advisor. Failure to do so may result in a delay of program progression and/or graduation.
STATEWIDE ARTICULATED A.S. TO B.S. PROGRAMS

The University offers five specialized degree programs for students who have graduated from a Florida public community college with an A.S. in the following programs: Applied Science, Criminal Justice Technology, Business Administration, Hospitality Management, and Nursing.

Students who wish to transfer to UCF under the provisions of the state-wide articulated A.S. to B.S. programs must meet specific criteria:

1. Students must graduate with the specific program and new A.S. in Fall 2000 or later, (Fall 2003 or later for Criminal Justice) from a Florida public community or state college.

2. Students who have graduated with an A.S. prior to Fall 2000 are not eligible to participate in these programs. The pre-2000 community college A.S. programs have slightly different requirements. Students who do not have the new A.S. should complete their general education at the community or state college and then transfer into the appropriate non-A.S. to B.S. program at UCF.

3. Students may only transfer from the specific major to the specific major, e.g., Business Administration to General Business. One cannot, for example, transfer an A.S. in Business Administration to a B.S. in Accounting under this agreement.

4. Students should write on the front of their application for admission to UCF, “A.S. - B.A./B.S.” or select the appropriate major on the on-line application, designating their desire to participate in the articulation agreement.

5. Students earning an Associate in Science have the option of completing the state approved general education program at a Florida community or state college or state university and must request an official transcript with “general education requirements met” on the transcript to be sent to the UCF Registrar prior to their graduating term from the University of Central Florida. Students who chose to complete their general education program at UCF must meet all of UCF’s current course requirements. Students may not be transient in their last 30 of 39 hours at UCF.

1. UCF General Education Program (GEP) (36 hrs)
   - Students will complete their remaining General Education courses after admission to UCF. The remaining courses will be determined in consideration of General Education courses completed as part of the articulated A.S. and will come from the following areas:
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
   - D: Social Foundations (6 hrs)
   - E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
   - None

3. Core Requirements: Basic Level (10 hrs)
   - Select 1:
     - MAN 3026 Management of Organizations
     - BUL 3130 Legal and Ethical Environment of Business
     - PLA 3014 Law and the Legal System

4. Core Requirements: Advanced Level
   - None

5. Restricted Electives
   - Area of Concentration (Choose one)
   - All tracks are not available at all locations.

Supervision and Administration Track (19 hrs)
- Take all of the following:
  - INP 3004C Industrial/Organizational Psychology and
  - MAR 3023 Marketing and
  - MAN 3332 Essentials of Human Resource
  - MAN 3354 Management for Non-Business Majors and
  - MAN 3355 Employee Training for Non-Business Majors and
  - ACG 3082 Accounting For Non-Business Majors and
  - Restricted Elective (Consult with Program Advisor)

6. Students with an Associate in Applied Science (A.A.S.) degree are not eligible for participation in these programs unless they also have the appropriate A.S. degree.

Applicants who qualify for this program are not guaranteed admission to the limited access program in Nursing or programs that require specific grades in particular courses for admission.

Students should consult with their community or state college advisor when pursuing one of these programs to make sure they have met all of the appropriate requirements for the degree, including the necessary General Education courses and common program prerequisites. Students are still required to complete all of the components of the Gordon Rule and CLAS prior to graduation from UCF. Students may be required to complete all common program prerequisites for these majors prior to enrollment in upper division course work. To earn a bachelor’s degree, students must complete 36 hours of General Education Program.

Students admitted into these programs must meet the requirements as stated in the programs listed below. Students who change majors out of these programs must adopt the requirements of the most current catalog for the selected major, including the required UCF General Education Program.

Questions concerning the requirements of these majors should be referred to the appropriate academic department, Regional Campuses Director of Advising (407) 823-1509, or the Director of Transfer and Transition Services, (407) 823-2231.

Applied Science (BAS) A.S. to B.S. Track (B.A.S.)
Office of Undergraduate Studies
Office of Interdisciplinary Studies, 12201 Research Parkway, Room: Suite 101
http://www.regionalcampuses.ucf.edu/
Helen Hill, Director, Regional Campus Advising, 407-823-4547

The Bachelor of Applied Science, available at selected sites, provides baccalaureate educational opportunities with a curriculum designed to develop competencies in organizational skills, management, and communication. Emphasis will also be placed on the development of skills in critical thinking, problem solving, and ethical decision-making. Students are allowed to take lower level, general education classes at the campus in Orlando if necessary. Students have the option of completing the state approved general education program at a Florida Community College or State University and must request an official transcript with “general education requirements met” on the transcript to be sent to the UCF Registrar prior to their graduating term from the University of Central Florida. Students who chose to complete their general education program at UCF must meet all of UCF’s current course requirements. Students may not be transient in their last 30 of 39 hours at UCF.

Admission Requirements
- Completion of an A.S. degree from a Florida public community college which included at least 15 hours of transferable general education courses. Other applicants will be given individual review.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should maintain contact with an academic advisor to guarantee timely completion of all requirements including CLAS, Gordon Rule, Foreign Language Admission and General Education.
Statewide Articulated A.S. To B.S. Programs

Industrial Operations Track 21 hrs
- Students are strongly urged to complete STA 2023 within the general education program.

Take all of the following: 21 hrs
- ETI 3116 Applied Engineering Quality Assurance and
- ETI 3671 Technical Economic Analysis and
- ETI 4186 Applied Reliability and
- ETI 4635 Technical Administration and
- ETI 4640 Operations Management for Technologists and
- ETI 4448 Applied Project Management and
- CET 3010 Introduction to Information Technology

Criminal Justice Track 18 hrs
- CCJ 3024 Criminal Justice System
- CCJ 3014 Crime in America

Select 2: 6 hrs
- CJC 3510 Prosecution and Adjudication or
- CJC 3010 Corrections and Penology or
- CJE 4014 Police and Society or
- Six additional hours of CCJ, CJC, CJE, CJL, or CJT courses, selected with the aid of an academic advisor

Legal Studies Track 18 hrs
- PLA 3014 Law and the Legal System and
- PLA 3018 Legal Research

Select 4: 12 hrs
- PLA 3155 Legal Writing or
- PLA 3205 Civil Practice and Procedure or
- PLA 3277 The Law of Torts or
- PLA 3309 Criminal Procedure or
- PLA 4424 The Law of Contracts or
- PLA 4703 Professional Ethics and Liability

Health Services Administration 18 hrs
- Take all of the following: 15 hrs
  - 1 HSA 3111 U.S. Health Care Systems and
  - HSC 4201 Community Health and
  - HSA 4180 Organization & Management for Health Agencies I and
  - 2 HSA 4191 Health Care Automation and
  - 3 HSC 4500 Epidemiology

Select 1: 3 hrs
- HSC 4652 Health Law and Ethics or
- HSA 4109 Principles of Managed Care or
- HSA 4502 Behavioral Management Systems or
- HSA 4702 Health Sciences Research Methods or
- HIM 4508C Quality Management

1 HSA 3111 is a prerequisite for all of the following classes
2 PR: CGS 2100C
3 PR: STA 2014C or STA 2023

Information Technology Track 21 hrs
- Requirements for the track: An A.S. degree in computer technology, computer related field or at a minimum an A.S. degree and at least 3 different computer technology courses from computer applications, computer networking, computer programming, internet technologies or equivalent experience or education. The track has a computer programming course prerequisite or equivalent experience or C.I. Acceptable courses include C, C++, C#, Visual Basic, Java, or equivalent, or C.I.

Take all of the following: 21 hrs
- 1 CET 3383 Applied Systems Analysis I and
- 1 CET 4427 Applied Database I and
- ETI 4446 Applied Project Management and
- CET 4748 Wide Area Networks I and
- CET 4749 Wide Area Networks II and
- 2 CET 4683 Computer and Network Security and
- 1 CET 4483 Intro to Local Area Network Technology

1 PR: Object oriented programming course with COP prefix or equivalent or C.I.
2 PR: CET 4483, and MAC 1105

Early Childhood Education Track 21 hrs
- Take all of the following: 21 hrs
  - EEC 3700 Social and Emotional Development of Young Children and
  - RED 3310 Early Reading, Writing and Language Arts and
  - EEC 4268 Curriculum Activities in Early Childhood and
  - 1 EEC 4604 Classroom Management and Guidance of Young Children and
  - EEX 4751 Parent Involvement in Education and
  - TSL 4080 Theory and Practice of Teaching ESOL
  - Students in Schools and
  - EEX 3450 Young Children With Special Needs

1 PR: EEC 3700

6. Capstone Requirements
- None

7. Foreign Language Requirements
- Admissions
  - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
- Graduation
  - None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- Students have the option of completing the state approved general education program at a Florida Community College or State University and must request an official transcript with “general education requirements met” on the transcript to be sent to the UCF Registrar prior to the student’s graduating term from the University of Central Florida. Students who choose to complete their general education program at UCF must meet all of UCF’s current course requirements. Students may not be transient in their last 30 of 36 hours at UCF.
- Courses taken at community colleges do not substitute for upper division courses.
- Orientation and advising are two of the most valuable tools that a student can use when transferring to UCF. Students should take advantage of both.
Statewide Articulated A.S. To B.S. Programs

- All students seeking a baccalaureate degree from State of Florida Institution are required to satisfy the CLAS requirement. Transfer students with more than 60 semester hours who have not met the CLAS requirement may be admitted, but they must satisfy the CLAS requirement during their first semester at UCF.
- Acceptable Substitutes for Transfer Courses
  - None
- Plan of Study
  - None
- Program Academic Learning Compacts
  - Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oes.ucf.edu/alc/academic_learning_compacts.htm

Criminal Justice - A.S. to B.S. Track (B.S.M.S.)
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies, Health and Public Affairs, Room: 311
http://www.cohepa.ucf.edu/crim.jus/
E-mail: cjadvise@mail.ucf.edu
Mary Ann Eastep
Phone: 407-823-2603

A.S. to B.S. Track (Completion program only for individuals who have a statewide articulated A.S. from a Florida public community college)

Admission Requirements
- Completion of a Statewide Articulated A.S. in Criminal Justice from a Florida public community college which is composed of 64 hours of course work, including at least 16 hours of transferable general education courses

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- The courses designated in section 1 below may be taken at a Florida community college
- Students must earn a minimum of 2.0 GPA in the core requirements and the restricted electives

1. UCF General Education Program (GEP) (36 hrs)
   - Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:
   - A: Communication Foundations
   - B: Cultural & Historical Foundations
   - C: Mathematical Foundations
   - D: Social Foundations
   - E: Science Foundations

2. Common Program Prerequisites (CPP)
   - Completed as part of the approved A.S. program
   - See “Common Prerequisites” in the Transfer and Transition Services section.

3. Core Requirements: Basic Level
   - None

4. Core Requirements: Advanced Level (18 hrs)
   - CCJ 3024 Criminal Justice System 3 hrs
   - CCJ 3014 Crime in America 3 hrs
   - CJS 3510 Prosecution and Adjudication 3 hrs
   - CJC 3010 Corrections and Penology 3 hrs
   - CJE 4014 Police and Society 3 hrs
   - CCJ 4701 Research Methods in Criminal Justice 3 hrs

5. Restricted Electives (30 hrs)
   - 27 additional semester hours of upper division CCJ course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of these non-class options shall not exceed nine hours. Program standards must be met to be eligible for either internship or independent study credit.
   - 3 additional semester hours of supporting courses to be selected with and approved by the student’s advisor. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, legal studies, sociology, statistics, and psychology

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   - Admissions
     - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation
   - Graduation
     - None

8. Electives
   - None

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Students must take a minimum of 36 hours from the department to obtain the UCF degree in Criminal Justice

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 130

Honors In Major
- None

Related Programs
- Legal Studies

Certificates
- None

Related Minors
- Legal Studies
- Public Administration
- Psychology

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oes.ucf.edu/alc/academic_learning_compacts.htm

General Business - A.S. to B.S. Track (B.S.B.A.)
College of Business Administration
Department of Management, Business Administration II, Room: 101
http://www.bus.ucf.edu/
Phone: 407-823-2184

Completion program only for individuals who have statewide articulated A.S. from a Florida public community college.
Statewide Articulated A.S. To B.S. Programs

Admission Requirements
- Completion of a Statewide Articulated A.S. in Business

Degree Requirements
- Must complete all Gordon Rule and CLAS requirements prior to admission to this degree.
- Students who change degree programs and select another major may come from the following areas:
  - General Education courses completed as part of the articulated A.S.
  - courses. The specific courses will be determined in coordination with each course applied toward the major.
- Students wanting to major in General Business must earn a grade of “C” (2.0) or better in each common program prerequisites class.
- Students majoring in General Business must earn a grade of “C” (2.0) or better in each course applied toward the major.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must have at least a 2.0 GPA in the major and COB.
- Students majoring in General Business must earn a grade of “C” (2.0) or better in each course applied toward the major.
- Final exams will be given during Exam Week.
- Must complete all Gordon Rule and CLAS requirements prior to admission to the major.
- Must be completed with a “C” (2.0) or better.

1. UCF General Education Program (GEP) (12 hrs)
- Students will complete 12 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and may come from the following areas:

A: Communication Foundations
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations

C: Mathematical Foundations

D: Social Foundations

E: Science Foundations

2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a “C” (2.0) or better.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

ACG 2021 Principles of Financial Accounting 3 hrs
ACG 2071 Principles of Managerial Accounting 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs

Select one of the following sequences of courses:
- Students must complete both MAC 2233 and STA 2023 with a “C” (2.0) or better to be waived from ECO 3401.

ECO 3401 Quantitative Business Tools I 3 hrs
or
MAC 2233 Concepts of Calculus and
STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (32 hrs)
- First of subsequent semester in the College of Business 32 hrs

First of subsequent semester in the College of Business 32 hrs

Administration:
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- FIN 3403C Business Finance 4 hrs
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- GEB 3375 Introduction to International Business 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs
- MAR 3203 Supply Chain Management 4 hrs

5. Restricted Electives (15 hrs)
- Students must take at least one course from each of the following areas. These five courses are restricted to the courses listed below.
- At least two of the following courses must be at the 4000 level.

Finance
- FIN 3303 Financial Markets or 3 hrs
- FIN 3414 Intermediate Corporate Finance or 3 hrs
- FIN 3504 Investment Analysis 3 hrs

Management
- GEB 3113 How to Start a Business or 3 hrs
- GEB 4435 Moral Foundations of Business or 3 hrs
- MAN 3301 Management of Human Resources or 3 hrs
- MAN 4240 Organizations: Theory and Behavior or 3 hrs
- MAN 4441 Conflict Resolution and Negotiation 3 hrs

Marketing
- MAR 3403 Sales Force Management or 3 hrs
- MAR 3813 Marketing Analysis and Research or 3 hrs
- MAR 4156 International Marketing or 3 hrs
- MAR 4841 Services Marketing 3 hrs

Economics
- ECO 4703 is required. ECP 3203 and ECP 3223 are restricted electives only. With permission of an Economics advisor, any other 3000 or 4000 level ECO, ECP, or ECS course may be substituted as an Economics restricted elective. This substitution must be petitioned and have written approval.
- ECO 3223 Money and Banking and 3 hrs
- ECP 3203 Labor Economics and 3 hrs
- ECP 4703 Managerial Economics 3 hrs

A.S. Transfer Courses
- Twelve credit hours taken under the A.S. to B.S. agreement will be counted toward the degree.

6. Capstone Requirements (4 hrs)
- MAN 4720 Strategic Management 4 hrs

- This course is taken in the graduating term and requires the following prerequisites:
- FIN 3403C Business Finance 4 hrs
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr

- Must be taken with GEB 3031

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Must be outside of the College of Business (variable)

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 132
### Statewide Articulated A.S. To B.S. Programs

**Honors In Major**
- None

**Related Programs**
- None

**Certificates**
- None

**Related Minors**
- None

**Advising Notes**
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

**Transfer Notes**
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Microeconomics, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- ACG X001 and X011 will substitute for ACG 2021 at UCF.

**Acceptable Substitutes for Transfer Courses**
- None

**Program Plan of Study**
- None

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oecs.ucf.edu/arc/academic_learning_compacts.htm](http://www.oecs.ucf.edu/arc/academic_learning_compacts.htm)

**Equipment Fees**
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

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**Hospitality Management - A.S. to B.S. Track (B.S.)**

**Department of Hospitality Services,**

9907 Universal Boulevard, Orlando, FL 32819

E-mail: hospitality@mail.ucf.edu

Dr. Abraham Pizam, Dean

Phone: 407-903-8000

**Admission Requirements**
- Completion of a Statewide Articulated A.S. in Hospitality Management from a Florida public community college which is composed of 64 hours of course work, including at least 18 hours of transferable general education courses. Course work will be comprised of 18 hours of general education and 42 hours of upper division hospitality management course work as determined by an individual plan of study. Below is a sample plan of study.

**Degree Requirements**
- None

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**1. UCF General Education Program (GEP)**

- Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:
  - A: Communication Foundations
  - B: Cultural & Historical Foundations
  - C: Mathematical Foundations
  - D: Social Foundations
  - E: Science Foundations

**2. Common Program Prerequisites (CPP)**

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

**3. Core Requirements: Basic Level**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 1105C</td>
<td>College Algebra</td>
</tr>
</tbody>
</table>

**Select 1:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 2100C</td>
<td>Computer Fundamentals for Business</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Statistical Methods I</td>
</tr>
</tbody>
</table>

**4. Core Requirements: Advanced Level**

**Hospitality Management Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HFT 3431</td>
<td>Hospitality industry Managerial Accounting</td>
</tr>
<tr>
<td>HFT 3540</td>
<td>Guest Services Management I</td>
</tr>
<tr>
<td>HFT 4265</td>
<td>Leadership and Strategic Management in Hospitality Industry</td>
</tr>
<tr>
<td>HFT 4464</td>
<td>Hospitality Industry Finance</td>
</tr>
<tr>
<td>HFT 4941</td>
<td>Internship</td>
</tr>
<tr>
<td>HFT 4944</td>
<td>Practicum</td>
</tr>
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</table>

**Select 3**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>HFT 3700</td>
<td>Tourism Management</td>
</tr>
<tr>
<td>HFT 3723</td>
<td>Principles of Resort Timesharing or</td>
</tr>
<tr>
<td>HFT 4755</td>
<td>Theme Park and Attraction Management</td>
</tr>
<tr>
<td>HFT 4277</td>
<td>Yacht, Country, And City Club Management</td>
</tr>
</tbody>
</table>

**Guest Lecture**

- 1 HFT 3933 Distinguished Lectures in Hospitality Management 1 hr

**5. Restricted Electives**

- Students should select one of the following options to fulfill their hospitality management restricted elective requirement.

**Restricted Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSS 3008</td>
<td>Culture and Cuisine</td>
</tr>
<tr>
<td>FSS 4135</td>
<td>Corporate Contract and Managed Services Organizations</td>
</tr>
<tr>
<td>FSS 4266C</td>
<td>Catering and Banquet Organization</td>
</tr>
<tr>
<td>HFT 3353</td>
<td>Golf Planning &amp; Operations I</td>
</tr>
<tr>
<td>HFT 3354</td>
<td>Agronomy for Golf Course Management</td>
</tr>
<tr>
<td>HFT 3355</td>
<td>Golf Planning &amp; Operations II</td>
</tr>
<tr>
<td>HFT 3357</td>
<td>Golf &amp; Club Event Operations</td>
</tr>
<tr>
<td>HFT 3384</td>
<td>Golf and Club Enterprises Management</td>
</tr>
<tr>
<td>HFT 3654</td>
<td>Franchising in the Restaurant Industry</td>
</tr>
<tr>
<td>HFT 3741</td>
<td>Meeting Management</td>
</tr>
<tr>
<td>HFT 3798</td>
<td>Fairs and Festivals</td>
</tr>
<tr>
<td>HFT 3868</td>
<td>History and Culture of Wine</td>
</tr>
<tr>
<td>HFT 4253</td>
<td>Hotel Operations</td>
</tr>
<tr>
<td>HFT 4266</td>
<td>Restaurant Brand Management</td>
</tr>
<tr>
<td>HFT 4268</td>
<td>Case Studies in Restaurant Management</td>
</tr>
<tr>
<td>HFT 4274</td>
<td>Resort Management</td>
</tr>
<tr>
<td>HFT 4281</td>
<td>Restaurant Leadership Strategies and Tactics</td>
</tr>
<tr>
<td>HFT 4343</td>
<td>Hospitality Facilities Planning and Design</td>
</tr>
<tr>
<td>HFT 4358</td>
<td>Golf &amp; Club Facility Design</td>
</tr>
<tr>
<td>HFT 4432</td>
<td>Hospitality Industry Auditing</td>
</tr>
<tr>
<td>HFT 4473</td>
<td>Hotel Development Analysis</td>
</tr>
</tbody>
</table>

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**UNIVERSITY OF CENTRAL FLORIDA**

**398 Undergraduate Catalog 2011-2012**
Specialized Tracks 15 hrs
- Or students must complete one of the following Hospitality Management Specialized Tracks offered by the Rosen College as outlined below to satisfy the restricted elective requirement.

Theme Park and Attraction Mgmt Track 15 hrs
- HFT 4532 Managing the Employee Experience in the Theme Park and Attraction Industry 3 hrs
- HFT 4759 Product Development in Theme Parks and Attractions 3 hrs
- HFT 4614 Risk Management in Theme Parks and Attractions 3 hrs
- HFT 4787 Operating Issues in the Theme Park and Attraction Industry 3 hrs
- HFT 4786 Managing the Guest Experience in the Theme Park and Attraction Industry 3 hrs
- HFT 4795 Entertainment Arts and Events 3 hrs

Golf and Club Management Track 15 hrs
- HFT 3353 Golf Planning & Operations IX or 3 hrs
- HFT 3354 Agronomy for Golf Course Management or 3 hrs
- HFT 3355 Golf Planning & Operations II or 3 hrs
- HFT 3357 Golf & Club Event Operations or 3 hrs
- HFT 3384 Golf and Club Enterprises Management or 3 hrs
- HFT 3458 Golf & Club Facility Design 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- State University System foreign language requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- Grades of "C-" (1.75) or below do not transfer into the Hospitality Management core or restricted electives.
- It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student's responsibility for dropping courses they do not intend to complete.
- Final exams will be given during Exam Week only.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed

- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 124

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- Florida public community college students in the A.S. to B.S. track are required to complete an individual plan of study with the College prior to enrolling in their first semester at UCF.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Rosen College of Hospitality Management.
- A minimum of 30 semester hours must be completed at UCF within the Hospitality major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

Acceptable Substitutes for Transfer Courses
- HFT 2401 Hospitality Industry Financial Accounting 3 hrs
- HFT 3353 Golf Planning & Operations IX or 3 hrs
- HFT 4614 Risk Management in Theme Parks and Attractions 3 hrs
- HFT 4759 Operating Issues in the Theme Park and Attraction Industry 3 hrs
- HFT 4787 Managing the Guest Experience in the Theme Park and Attraction Industry 3 hrs
- HFT 4786 Hospitality Industry Financial Accounting 3 hrs
- HFT 4795 Entertainment Arts and Events 3 hrs

Field of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $37.50 per term
- Full-Time Student: $75 per term

Nursing - A.S. to B.S.N. Track (B.S.N.)

College of Nursing

UTWR, Room: 3rd floor
http://www.nursing.ucf.edu
E-mail: ucfnurse@mail.ucf.edu
Dr. Jean Leunier, Dean
Dr. Linda Hennig, Associate Dean
Stephen Heglund, RN-BSN Coordinator
Phone: 407-823-2744

BSN completion program only for individuals who have a statewide articulated A.S. in Nursing from a Florida public community or state college.(12/2000 or later)

Admission Requirements
- Acceptance to the university does not constitute admission to the upper division nursing program. Separate application to the limited access program must be made directly to the College of Nursing. All applicants must have:
  - A minimum overall undergraduate GPA of 2.5
  - Completion of a Statewide Articulated AS in Nursing from a Florida public community or state college which is composed of 72 hours of course work, including at least 18 hours of transferable General Education courses, (graduation 12/00 or later). Individuals who received AS prior to 12/00 or attended school other than a Florida public community or state college should follow section “B” - RN to BSN Program
  - Current RN License or license eligible
Statewide Articulated A.S. To B.S. Programs

Degree Requirements

- Completion of all common program prerequisite courses with at least a grade of “C” (2.0) or better in each course
- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for questions regarding prerequisite requirements
- The courses designated in sections 1 and 2 below may be taken at a Florida community or state college or other universities and should usually be completed in the first 60 hours
- A minimum overall undergraduate GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program
- UCF Residency Requirement: 32 hours

1. UCF General Education Program (GEP) (36 hrs)
- Students will complete 18 hours of selected General Education courses as part of the articulated A.S.
- The specific courses will be determined in coordination with 18 hours of General Education courses completed. Student must complete remaining General Education courses, prerequisites, and foreign language admission requirements prior to NUR 3634 Community Health Nursing. Students completing the General Education requirements at a Florida community college should complete those courses prior to their last 30 hours at UCF.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I
- Required ENC 1102 Composition II
- Required SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)
- Required STA 2014C Principles of Statistics

C: Mathematical Foundations (6 hrs)
- Required MAC 2311 College Algebra

D: Social Foundations (6 hrs)
- Required PSY 2012 General Psychology

E: Science Foundations (7 hrs)
- Required BSC 2010C Biology I
- Required CHM 1032 General Chemistry

2. Common Program Prerequisites (CPP) (18 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Select 1:
1- CHM 1032 General Chemistry
2- HUN 2011 Human Nutrition
3- MCB 2004C Microbiology for Health Professionals
4- PCB 3703C Human Physiology
5- ZOO 3733C Human Anatomy

Select 1:
1- STA 2014 Principles of Statistics or STA 2023 Statistical Methods
2- SOW 3104 Assessing I: Human Development
3- DEP 2004C Developmental Psychology

Select 1:
1- PSY 2012 General Psychology or PSY 2020 Introduction to Sociology
2- SYG 2000 Principles of Social Foundations

Select 2:
1- (or other Physical or Life Science) Also meets general education requirements; applicants should see a UCF Nursing advisor for possible course substitutions.
2- May take Anatomy and Physiology sequence of six-eight total credits
3- Also meets general education requirements; applicants should see a UCF Nursing advisor for possible course substitutions.

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (51 hrs)

UCF Core
- NUR 3085 Dimensions of Professional Nursing Practice 24 hrs

NUR 3085 Dimensions of Professional Nursing Practice
- NUR 3085L Health Assessment 3 hrs
- NUR 3165 Nursing Research 2 hrs
- NUR 3165L Health Assessment Lab 1 hr
- NUR 3634 Community Health Nursing 3 hrs

UCF Core
- NUR 3805 Dimensions of Professional Nursing Practice 3 hrs
- NUR 3805L Health Assessment 2 hrs
- NUR 3805L Health Assessment Lab 1 hr
- NUR 3634 Community Health Nursing 3 hrs

NUR 4837 Health Care Issues, Policy, and Economics
- NUR 4604L Practicum in Community and Public Health Nursing for RNs
- NUR 4828 Nursing Leadership, Management and Role Transition
- NUR 4637 Public Health Nursing

Upper Division Credit

May be met by validation
- NUR 3028 Essentials of Nursing Practice 2 hrs
- NUR 3028L Essentials of Nursing Practice Lab 1 hr
- NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
- NUR 3225L Nursing Care of the Adult I: Clinical Practice 2 hrs
- NUR 3445 Nursing Care of Families 3 hrs
- NUR 3445L Nursing Care of Families Clinical 2 hrs
- NUR 4227L Nursing Care of the Adult II: Clinical Practice 3 hrs
- NUR 4535 Psychiatric Mental Health Nursing 3 hrs
- NUR 4535L Psychiatric Mental Health Clinical 2 hrs
- NUR 3225 Nursing Care of the Adult I 3 hrs

5. Restricted Electives (6 hrs)
- NUR 3634 Community Health Nursing
- Any two upper division nursing electives

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to enrollment in NUR 3634.

Graduation
- None

8. Electives
- variable to meet degree requirements

Additional Requirements
- A criminal background check and mandatory Drug Screening are required prior to any clinical course and “on demand” for continuation in the program.
- Complete all courses in major with at least a “C” (2.0)
- Maintain a UCF GPA of 2.5 or above
- Maintain a College of Nursing GPA of 2.5 or above

Progression Requirements:
- Prior to NUR 3805: RN status or eligible to take NCLEX.
- Prior to NUR 3165: Complete NUR 3805 and Statistics course with grade of “C” (2.0) or better.
- Prior to NUR 3634 Community Health Nursing: 1) Be admitted to the Nursing Program; 2) complete general education requirements or A.A. from a Florida Community or State College or University (SUS); 3) complete Nursing prerequisites; 4) satisfy CLAS requirement; and 5) complete foreign language admission requirement.

Other:
- Selected Courses may be offered at regional campuses.
- The RN to BSN course work is offered online. Some on-campus labs and clinical practice may be required. For more information visit http://www.nursing.ucf.edu.

10. Required Minors
- None

11. Departmental Exit Requirements
- Completion of all courses in major with a grade of “C” (2.0) or better
- Cumulative overall GPA of 2.5 or above
- College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)
Statewide Articulated A.S. To B.S. Programs

<table>
<thead>
<tr>
<th>Total Semester Hours Required</th>
<th>128</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors In Major</td>
<td>None</td>
</tr>
<tr>
<td>Related Programs</td>
<td>Health Services Administration, Social Work</td>
</tr>
<tr>
<td>Certificates</td>
<td>Aging Studies</td>
</tr>
<tr>
<td>Related Minors</td>
<td>Psychology, Health Sciences, Health Services Administration, Health Information Management</td>
</tr>
<tr>
<td>Advising Notes</td>
<td>Students are required to design an individual plan of study with an advisor. Any changes to that plan must be made in consultation with the advisor. Failure to do so may result in a delay of program progression and/or graduation.</td>
</tr>
</tbody>
</table>

Transfer Notes
- A maximum of 6 upper division credit hours of Nursing courses may be transferred from another institution.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (30 hrs)
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term
Different postsecondary institutions. Each institution uses "ENC_101" to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, "ENC" means "English Composition," the century digit "1" represents "Freshman Composition," the decade digit "0" represents "Freshman Composition Skills," and the unit digit "1" represents "Freshman Composition Skills I."

In the sciences and certain other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course, having the same prefix and course number without a lab indicator, which meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at the community college is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. NOTE: Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on semester-term systems. For example, 4.0 quarter hours often transfers as 2.67 semester hours.

The Course Prefix
The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or sub-category of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses
Section 1007.24(7), Florida Statutes, states: Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the state wide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Florida’s Statewide Course Numbering System
Courses in this catalog are identified by prefixes and numbers that were assigned by Florida’s Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and 28 participating non-public institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online Statewide Course Numbering System to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at http://scns.fldoe.org.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization. The course prefix and each digit in the course number have a meaning in the Statewide Course Numbering System (SCNS). The list of course prefixes and numbers, along with their generic titles, is referred to as the “SCNS taxonomy.” Descriptions of the content of courses are referred to as “statewide course profiles.”

General Rule for Course Equivalencies
Equivalent courses at different institutions are identified by the same prefix and last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions. (Exceptions are listed below.)

For example, a freshman composition skills course is offered by 56 different postsecondary institutions. Each institution uses “ENC_101” to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, “ENC” means “English Composition,” the century digit “1” represents “Freshman Composition,” the decade digit “0” represents “Freshman Composition Skills,” and the unit digit “1” represents “Freshman Composition Skills I.”

The University course numbering system is as follows:

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Level Code (first digit)</th>
<th>Century Digit (second digit)</th>
<th>Decade Digit (third digit)</th>
<th>Unit Digit (fourth digit)</th>
<th>Lab Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>No Laboratory component in this course</td>
</tr>
</tbody>
</table>

Common Course Numbering System

Example of Course Identifier

**English Composition**: Lower (Freshman) Level at this institution

**Freshman Composition**: Freshman Composition Skills

**Freshman Composition Skills I**: Freshman Composition Skills I

**No Laboratory component in this course**.
Exceptions to the General Rule for Equivalency
Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include varying topics courses that must be evaluated individually, or applied courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalences and may not transfer. Transferability is at the discretion of the receiving institution.

A. Courses not offered by the receiving institution.
B. For courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course in question.
C. Courses in the 900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Thesis and Dissertations.
D. College preparatory and vocational preparatory courses.
E. Graduate courses.
F. Internships, apprenticeships, practica, clinical experiences and study abroad courses with numbers other than those ranging from 900-999.
G. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (i.e., portfolio, audition, interview, etc.).

Courses at Nonregionally Accredited Institutions
The Statewide Course Numbering System makes available on its home page (http://scns.fldoe.org) a report entitled "Courses at Nonregionally Accredited Institutions" that contains a comprehensive listing of all non-public institution courses in the SCNS inventory, as well as each course's transfer level and transfer effective date. This report is updated monthly.

Questions about the Statewide Course Numbering System and appeals regarding course credit transfer decisions should be directed to the Associate Dean, Undergraduate Studies, Millican Hall 210, University of Central Florida, 4000 Central Florida Parkway, Orlando, FL 32816, 407-823-2891 or the Florida Department of Education, Office of Articulation, 1401 Turtleback Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the Statewide Course Numbering System office at (850) 245-0427 or via the internet at http://scns.fldoe.org.

Common Course Numbering System

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABE</td>
<td>Agricultural and Biological Engineering</td>
</tr>
<tr>
<td>ABT</td>
<td>Arabic Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>ABW</td>
<td>Arabic Literature (Writings)</td>
</tr>
<tr>
<td>ACG</td>
<td>Accounting: General</td>
</tr>
<tr>
<td>ACO</td>
<td>Accounting: Occupational/Technical Variable Paced</td>
</tr>
<tr>
<td>ACR</td>
<td>HVACR: Heating/Ventilation/AC Refrigeration: Tech Trades</td>
</tr>
<tr>
<td>ADE</td>
<td>Adult Education</td>
</tr>
<tr>
<td>ADV</td>
<td>Advertising</td>
</tr>
<tr>
<td>AEB</td>
<td>Agricultural Economics and Business</td>
</tr>
<tr>
<td>AEC</td>
<td>Agricultural Education and Communication</td>
</tr>
<tr>
<td>AEE</td>
<td>Agriculture and Extension Education</td>
</tr>
<tr>
<td>AER</td>
<td>Automotive Mechanics</td>
</tr>
<tr>
<td>AFA</td>
<td>African-American Studies</td>
</tr>
<tr>
<td>AFH</td>
<td>African History</td>
</tr>
<tr>
<td>AFR</td>
<td>Aerospace Studies</td>
</tr>
<tr>
<td>APS</td>
<td>African Studies</td>
</tr>
<tr>
<td>AGE</td>
<td>Agricultural Engineering (Discontinued Effective 2005)</td>
</tr>
<tr>
<td>AGG</td>
<td>Agriculture - General</td>
</tr>
<tr>
<td>AGR</td>
<td>Agronomy</td>
</tr>
<tr>
<td>ANH</td>
<td>Amharic Language</td>
</tr>
<tr>
<td>AHT</td>
<td>Amharic Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>AHW</td>
<td>Amharic Literature (Writings)</td>
</tr>
<tr>
<td>AKA</td>
<td>Akikuyu Language</td>
</tr>
<tr>
<td>AKT</td>
<td>Akikuyu Culture in Translation or Translation Skills</td>
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<tr>
<td>AKW</td>
<td>Akikuyu Literature (Writings)</td>
</tr>
<tr>
<td>ALS</td>
<td>Agriculture and Life Sciences</td>
</tr>
<tr>
<td>AMH</td>
<td>American History</td>
</tr>
<tr>
<td>AML</td>
<td>American Literature</td>
</tr>
<tr>
<td>AMS</td>
<td>American Studies</td>
</tr>
<tr>
<td>AMT</td>
<td>Aviation Maintenance Technology</td>
</tr>
<tr>
<td>ANG</td>
<td>Anthropology - Graduate</td>
</tr>
<tr>
<td>ANS</td>
<td>Animal Science</td>
</tr>
<tr>
<td>ANT</td>
<td>Anthropology</td>
</tr>
<tr>
<td>AOM</td>
<td>Agricultural Operations Management</td>
</tr>
<tr>
<td>APA</td>
<td>Applied Accounting</td>
</tr>
<tr>
<td>APK</td>
<td>Applied Kinesiology</td>
</tr>
<tr>
<td>ARA</td>
<td>Arabic Language</td>
</tr>
<tr>
<td>ARC</td>
<td>Architectural Studies</td>
</tr>
<tr>
<td>ARD</td>
<td>Architectural Design</td>
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<tr>
<td>ARE</td>
<td>Art Education</td>
</tr>
<tr>
<td>ARH</td>
<td>Art History</td>
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<tr>
<td>ARR</td>
<td>Autobody Repair and Refinishing</td>
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<tr>
<td>ART</td>
<td>Art</td>
</tr>
<tr>
<td>ARV</td>
<td>Art, Vocational</td>
</tr>
<tr>
<td>ASC</td>
<td>Aviation Science: General</td>
</tr>
<tr>
<td>ASG</td>
<td>Animal Science: General</td>
</tr>
<tr>
<td>ASH</td>
<td>Asian History</td>
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<tr>
<td>ASL</td>
<td>American Sign Language</td>
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<td>ASN</td>
<td>Asian Studies</td>
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<tr>
<td>AST</td>
<td>Astronomy</td>
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<tr>
<td>ATE</td>
<td>Animal Science Technology</td>
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<tr>
<td>ATV</td>
<td>Aviation Technology: Flight</td>
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<tr>
<td>ATT</td>
<td>Aviation Technology: Theory</td>
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<tr>
<td>AVM</td>
<td>Aviation Management</td>
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<tr>
<td>AVS</td>
<td>Avionics</td>
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<td>AYM</td>
<td>Aymara Language</td>
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<tr>
<td>BAN</td>
<td>Bankers Banking (IB Course Only)</td>
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<tr>
<td>BCA</td>
<td>Building Construction Apprenticeships</td>
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<tr>
<td>BCC</td>
<td>Basic Clinical Clerkships (Required)</td>
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<tr>
<td>BCH</td>
<td>Biochemistry (Biophysics)</td>
</tr>
<tr>
<td>BCD</td>
<td>Building Construction</td>
</tr>
<tr>
<td>BCT</td>
<td>Building Construction Trades</td>
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<tr>
<td>BCF</td>
<td>Building Construction: Vocational</td>
</tr>
<tr>
<td>BME</td>
<td>Biomedical Engineering</td>
</tr>
<tr>
<td>BMS</td>
<td>Basic Medical Sciences</td>
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<tr>
<td>BOT</td>
<td>Botany</td>
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<tr>
<td>BR</td>
<td>Building Related Courses (Not AIB or IFE)</td>
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<tr>
<td>BSC</td>
<td>Biological Sciences</td>
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<tr>
<td>BTE</td>
<td>Business Teacher Education</td>
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<td>BUL</td>
<td>Business Law</td>
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<tr>
<td>CAP</td>
<td>Computer Applications</td>
</tr>
<tr>
<td>CAS</td>
<td>Clinical Audiology and Speech Language Pathology (Disc 8/08)</td>
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<tr>
<td>CAT</td>
<td>Catalan Language</td>
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<tr>
<td>CBH</td>
<td>Comparative Psychology and Animal Behavior</td>
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<td>CCE</td>
<td>Civil Construction Engineering</td>
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<td>CCI</td>
<td>Criminal and Criminal Justice</td>
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<td>CDA</td>
<td>Computer Design/Architecture</td>
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<td>CEG</td>
<td>Civil Geotechnical Engineering</td>
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<td>CEN</td>
<td>Computer Software Engineering</td>
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<td>CES</td>
<td>Civil Engineering Structures</td>
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<td>Computer Engineering Technology</td>
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<td>Civil Engineering</td>
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<td>CGS</td>
<td>Computer General Studies</td>
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<tr>
<td>CHD</td>
<td>Home Economics - Child Development</td>
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<td>CHI</td>
<td>Chinese</td>
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<td>CHM</td>
<td>Chemistry</td>
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<td>CHR</td>
<td>Chiropractic</td>
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<td>CHS</td>
<td>Chemistry - Specialized</td>
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<td>CHT</td>
<td>Chinese Culture in Translation or Translation Skills</td>
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<td>CHW</td>
<td>Chinese Literature (Writings)</td>
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<td>CIS</td>
<td>Computer Science and Information Systems</td>
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<td>CJB</td>
<td>College Level Application in Criminal Justice</td>
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<td>CJC</td>
<td>Corrections</td>
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<td>CJD</td>
<td>Criminal Justice Development</td>
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<td>Law Enforcement</td>
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<td>CJJ</td>
<td>Juvenile Justice</td>
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<td>CJK</td>
<td>Criminal Justice Basic Training (A.A.S or Vocational)</td>
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<td>CL</td>
<td>Law &amp; Process</td>
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<td>CJT</td>
<td>Criminal Justice Technologies</td>
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<td>CLA</td>
<td>Classical and Ancient Studies</td>
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<td>CLP</td>
<td>Clinical Psychology</td>
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<td>COT</td>
<td>Classical Culture in Translation or Translation Skills</td>
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<td>CMC</td>
<td>Corporate Media Communication</td>
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<tr>
<td>CM</td>
<td>Cree/Muskogee/Mikasuki</td>
</tr>
<tr>
<td>CNT</td>
<td>Computer Networks</td>
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<tr>
<td>COA</td>
<td>Co-Health Economics: Consumer Affairs</td>
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<tr>
<td>COE</td>
<td>Cooperative Education</td>
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<tr>
<td>COM</td>
<td>Communication</td>
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<td>COP</td>
<td>Computer Programming</td>
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<td>Cosmology</td>
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<td>CT</td>
<td>Computing Theory</td>
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<td>CPO</td>
<td>Comparative Politics</td>
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<td>CPS</td>
<td>Comparative Policy Studies (Multinational)</td>
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<td>Cardiopulmonary Technology</td>
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<td>Creative Writing</td>
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<td>ECM</td>
<td>Engineering: Computer Math</td>
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<td>Course Numbering System</td>
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<td>Economic Systems &amp; Development</td>
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<td>Electrical/Electronic: Vocational</td>
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<td>Engineering Science</td>
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<td>Engineering: Support</td>
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<td>EHD</td>
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<td>EIV</td>
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<td>ELD</td>
<td>Education: Specific Learning Disabilities</td>
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<td>Engineering: Mechanical &amp; Chemical</td>
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<td>Education: Technology and Media</td>
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<td>English For Non-Native Speakers</td>
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<td>EPH</td>
<td>Education: Physical &amp; Multiple Handicapped</td>
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<td>Industrial/Systems Engineering</td>
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<td>College Prep English For Non-Native Speakers</td>
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<td>European Studies</td>
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<td>Environmental Studies</td>
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<td>EVS</td>
<td>Environmental Science</td>
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<td>EVT</td>
<td>Education: Vocational/Technical</td>
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<td>EXP</td>
<td>Experimental Psychology</td>
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<td>FAD</td>
<td>Food Economics: Family Development</td>
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<td>FAM</td>
<td>Fashion Modeling</td>
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<td>FAS</td>
<td>Fisheries &amp; Aquacultural Science</td>
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<td>FES</td>
<td>Fire and Emergency Services</td>
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<td>FFP</td>
<td>Fire Fighting &amp; Protection</td>
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<td>FIL</td>
<td>Film</td>
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<td>Modern Greek Literature (Writings)</td>
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<td>Haitian Culture in Translation</td>
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<td>Health Care Providers (assistants)</td>
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<td>Hebrew Ancient Hebrew (discontinued effective 2005)</td>
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<td>Italian Culture in Translation or Translation Skills</td>
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<td>Mathematics - Calculus and Precalculus</td>
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<td>Mathematics - Discrete</td>
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<td>Mathematics - General and Finite</td>
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<td>Mathematics - History and Foundations</td>
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<td>Mental Health Services</td>
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<td>MIA</td>
<td>Military Science (Discontinued effective 2005)</td>
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<td>MKA</td>
<td>Marketing Applications</td>
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<td>MLS</td>
<td>Medical Laboratory Science</td>
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<td>Medical Laboratory Technology</td>
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<td>Mass Media Communication</td>
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<td>MNA</td>
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<td>Motorcycle Mechanics</td>
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<td>Medical Records (Discontinued Effective 2003)</td>
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Common Course Numbering System

Courses Numbered 0-999

Depending upon previous background and test scores earned, individual students may be required to complete more than the minimum number of credits required for graduation in their respective programs. Courses numbered less than 1000 (Statewide Common Course Numbers) are sub-collegiate level and may not be counted in meeting degree credit hour requirements for graduation.

Special Courses

In addition to the regular courses listed in this catalog, special courses may be available. Students should consult their academic advisor for details.

Special Undergraduates Grad
Directed Independent Studies 1906, 2905, 3905, 4906, 5907
Directed Independent Research 4912, 5917
Special Undergraduate Research IDS 3913, 4914
Special Topics/Seminars 1931, 2930, 3930, 4932, 5937
*Internship, Practicums, Clinical Prac 3940, 4941, 5944
Cooperative Education 1949, 2949, 3949, 4949, 5949
Honors Directed Reading 3970H, 4970H
Honors Directed Reading 4903H, 4904H
Study Abroad 4955, 5957

*These courses may be assigned variable credit. Some may be repeated upon approval.
1The Special Graduate Courses are primarily for graduate students, but may be taken by advanced seniors with the consent of their deans.
2Enrollment is limited to those students who are fully admitted to the Graduate Program.
3Enrollment is limited to those students who are admitted into the Co-op program.

Dual Usage of Credit Hours

With the exception of 3 + 2 programs, courses used to meet the requirements of an undergraduate degree cannot typically also be used to meet the requirements of a graduate program. Students should contact their advisor or college for specific program requirements or additional information.

UCF Course Description Legend

PR: (Prerequisite) A course in which credit must be earned prior to enrollment in the listed course.
CR: (Corequisite) A course that must be taken concurrently with, or prior to, the listed course.
CI: (Consent of the Instructor)

Hours Code

Each course listed is followed by a code that shows hours of credit and contact hours.

Example: ART 2500C CAH-ART 3(2,4)

ART 2500C is offered by the College of Arts and Humanities (CAH), in the Department of Art (ART), carries 3 hours of credit but requires 6 contact hours which consist of 2 hours in class and 4 hours laboratory or field work.

College/School/Department Indicator

Following the course number for each course listed is an indicator denoting the college, school, and department responsible for the course. The college designators are BA = Business Administration, BHC = Burnett Honors College, CAH = Arts & Humanities, CON = Medicine, CON = Nursing, COS = Sciences, ECS = Engineering and Computer Science, ED = Education, HPA = Health and Public Affairs, and UGST = Undergraduate Studies/Interdisciplinary Studies. Department indicators are listed below (by college):

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<th>College/School</th>
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AGC 2021 BA-ACCT 3(3,0)

AGC 2021H BA-ACCT 3(3,0)

AGC 2071 BA-ACCT 3(3,0)
Principles of Managerial Accounting: PR: AGC 2021 and MAC 1106C or equivalent. The purpose of this class is to thoroughly familiarize the student with the various uses of accounting information for planning and control. Fall, Spring.

AGC 3082 BA-ACCT 3(3,0)
Accounting For Non-Business Majors: PR: Junior standing. Accounting and reporting from an investment and managerial decision making perspective. Occasional.

AGC 3131 BA-ACCT 3(3,0)
Intermediate Financial Accounting I: PR: Junior standing. Accounting major or minor and AGC 2021 and AGC 2071 with a grade of “C” (2.0) or better. Technical knowledge about accounting measurement and disclosure, as well as how financial statements are analyzed and interpreted by external users. Fall, Spring.

AGC 3141 BA-ACCT 3(3,0)
Intermediate Financial Accounting II: PR: Accounting major or minor, AGC 3131 with a grade of “C” (2.0) or better. Accounting theory and practice related to preparation, and interpretation of external financial statements. Fall, Spring.

AGC 3361 BA-ACCT 3(3,0)
Cost Accounting I: PR: Junior standing. Accounting major or minor, and MAC 1105C, ECO 2013, ECO 2023, and AGC 2071 with a grade of “C”. Theory and practice of using accounting information for managerial planning, and control as well as in costing, and pricing decisions. Fall, Spring.

AGC 3501 BA-ACCT 3(3,0)
Financial Accounting for Governmental and Nonprofit Organizations: PR: Accounting major or minor, and a grade of “C” (2.0) or better in AGC 3311. Application of financial accounting for governmental and nonprofit organizations. Fall, Spring.

AGC 4252 BA-ACCT 3(3,0)

AGC 4284 BA-ACCT 3(3,0)

AGC 4401C BA-ACCT 3(3,1)
Accounting Information Systems: PR: Accounting major or minor, AGC 3131 and COS 2100C, with a grade of “C” or better. Manual and computer-based accounting information systems. Fall, Spring.

AGC 4651 BA-ACCT 3(3,0)
Auditing: PR: Accounting major or minor, AGC 3141 and AGC 4401C with a grade of “C” or better. The standards, practices, and procedures followed in the audit function. Fall, Spring.

AGC 4671 BA-ACCT 3(3,0)
Internal Auditing: PR: Accounting major or minor, AGC 3131 or AGC 3361. Theory and practice of internal auditing and the use of internal auditing in organizational control. Fall, Spring.

AGC 4803 BA-ACCT 3(3,0)
Contemporary Issues in Accounting: PR: AGC 3141, AGC 3361, AGC 4401C, TAX 4001. A study of accounting that integrates knowledge gained in previous coursework through critical analysis, practical research assignments, and capstone cases. Fall, Spring.

ADE 4382 ED-E&HS 3(3,0)
Teaching Adult Learners in Technical Programs: PR: ECT 3853 or C.I. Planning for and teaching of adult learners in formal & informal technical settings. Fall.

ADV 3008 COS-COMM 3(3,0)
Principles of Advertising: PR: SPC 1608, or SPC 1609, or COMM 1000. Overview of the field of advertising; purposes, techniques, the role of agencies, advertisers and the media. Fall, Spring.

ADV 4101 COS-COMM 3(3,0)
Advertising Copywriting: PR: Ad-PR majors only and ADV 3008 and PUR 4000. Advertising copywriting teaches the development of creative strategies for advertising and emphasizes writing for various ad media. Fall, Spring.

ADV 4103 COS-COMM 3(3,0)
Radio-Television Advertising: PR: R-TV or Ad-PR Majors only and ADV 3008 or C.I. Radio and television advertising sales, including interpretation of rate structures, program audiences, and creative approaches to sponsor needs. Fall, Spring.

ADV 4300 COS-COMM 3(3,0)
Advertising Media Planning: PR: ADV 3008 and Ad-PR major. Media planning and buying, including basic media terms, calculations, and resources. Fall.

AFA 2300 CAH-AAS 3(3,0)

AFA 3102 CAH-AAS 3(3,0)
Black Perspectives: A Multidisciplinary Approach: PR: ENC 1102. Key issues and methodologies in African American Studies featuring presentations by representative faculty from various disciplines. Fall, Spring.

AFA 3104 CAH-AAS 3(3,0)

AFA 3371 CAH-AAS 3(3,0)

AFA 3428 CAH-AAS 3(3,0)

AFA 3955 CAH-AAS 6(6,0)
Study Abroad in Eastern Caribbean: PR: LAS 4073 or Junior standing. Interdisciplinary study abroad program focuses on the arts and humanities of African diasporic cultures in the Eastern Caribbean. Occasional.

AFA 4105 CAH-AAS 3(3,0)

AFA 5930 CAH-AAS 3(3,0)
Topics in African American Studies: PR: Graduate standing or senior standing or C.I. This interdisciplinary seminar uses primary texts to examine the impact of black culture, aesthetic and philosophical ideas on 20th century America society. Occasional.

AFH 3100 CAH-HIST 3(3,0)
African History to 1870: PR: C.I. Sub-Saharan African institutions and peoples from the earliest time until 1870. Occasional.

AFH 3200 CAH-HIST 3(3,0)

AFH 5259 CAH-HIST 3(3,0)
Colloquium in African History: PR: Graduate standing or C.I. Readings on selected topics in African History. May be used in the degree program a maximum of 3 times. Odd Fall.

AFH 5806 CAH-HIST 3(3,0)
The Historiography of Slavery in Africa: PR: Graduate standing or senior standing or C.I. Course covers the central issues and controversies in the historiography of slavery in Africa. Occasional.

AHR 1101C ECS-AFROTC 1(1,2)

AHR 1111C ECS-AFROTC 1(1,2)

AHR 2120C ECS-AFROTC 1(1,2)
The Development of Air Power I: A study of the development of air power from experiments by 18th-century balloonists to the achievement of combat air power capabilities during World War II. Hands on training. Fall.

AHR 2121C ECS-AFROTC 1(1,2)
The Development of Air Power II: A study of the development of aerospace capabilities since World War II, highlighting technological advancements and the role of aerospace power in the contemporary world. Spring.

AHR 3220C ECS-AFROTC 3(3,2)
Air Force Leadership and Management I: An introductory study of Air Force leadership fundamentals, communications skills, and basic leadership styles. Hands on training. Fall.

AMH 4680 CAH-HIST 3(3,0) Women in American Science: PR: AMH 2010 or AMH 2020. Examines how American society uses Western ideas about sex and gender to define women's roles in science and their influence on their fields. Even Fall.

AMH 5116 CAH-HIST 3(3,0) Colloquium in U.S. Colonial History I: PR: Graduate standing or senior standing or C.I. Reading and discussion of the literature on selected topics in colonial American History. May be used in the degree program a maximum of 4 times. Occasional.

AMH 5137 CAH-HIST 3(3,0) Colloquium in U.S. Revolutionary Period: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics in the Revolutionary Era, 1763-1789. Occasional.

AMH 5149 CAH-HIST 3(3,0) Colloquium in Early U.S. History, 1789-1815: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of the early national period. Occasional.

AMH 5169 CAH-HIST 3(3,0) Colloquium in Age of Jackson: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of the Jacksonian age. Occasional.

AMH 5176 CAH-HIST 3(3,0) Colloquium in Civil War and Reconstruction: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of the Civil War and Reconstruction era. Occasional.

AMH 5219 CAH-HIST 3(3,0) Colloquium in Late 19th Century U.S.: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of late 19th century U.S. Occasional.

AMH 5296 CAH-HIST 3(3,0) Colloquium in 20th Century U.S.: PR: Graduate standing or senior standing or C.I. Reading and class discussion on selected topics in 20th-century U.S. May be used in the degree program a maximum of 4 times. Occasional.

AMH 5378 CAH-HIST 3(3,0) History of Technology: PR: Graduate standing or C.I. Introduces the history of technology’s role in historical events, and society’s role in shaping technology. Occasional.

AMH 5391 CAH-HIST 3(3,0) Colloquium in U.S. Cultural History: PR: Graduate standing or senior standing or C.I. Students will read and discuss a common or diverse body of the significant literature in the field. Occasional.

AMH 5406 CAH-HIST 3(3,0) Colloquium in American South: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of Southern history from colonial origins to the present. Occasional.

AMH 5446 CAH-HIST 3(3,0) Colloquium in U.S. Frontier: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of frontier history. Occasional.

AMH 5515 CAH-HIST 3(3,0) Colloquium in U.S. Diplomatic History: PR: Graduate standing or senior standing or C.I. A survey of the historical literature of American foreign policy. May be repeated for credit only when course content is different. Occasional.

AMH 5566 CAH-HIST 3(3,0) Colloquium: Women in American History: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of Women in American History from colonial time to the present. Occasional.

AMH 5937 CAH-HIST 3(3,0) AP American History: PR: Graduate standing or senior standing or C.I. Participants will enhance their knowledge of weighing evidence and interpretations presented in historical scholarship with respect to the social, cultural, intellectual, economic, and political-diplomatic history of the U.S. Occasional.

AML 3033 CAH-ENG 3(3,0) American Literature I: PR: Grade of C (2.0) or better required in ENC 1102. Major American writers from beginning through Whitman. Fall, Spring.

AML 3041 CAH-ENG 3(3,0) American Literature II: PR: Grade of C (2.0) or better required in ENC 1102. Major American writers from Twain to present. Fall, Spring.

AML 3283 CAH-ENG 3(3,0) Contemporary American Women’s Fiction: PR: Grade of C (2.0) or better required in ENC 1102. Examines how novels and short stories by contemporary U.S. women define identity from diverse woman-centered and feminist perspectives. Occasional.

AML 3286 CAH-ENG 3(3,0) Early American Women’s Words: PR: ENC 1102. Women’s writings in the Americas from the 17th century through the mid-19th century. Occasional.

AML 3613 CAH-ENG 3(3,0) Narratives of Slavery: PR: Grade of C (2.0) or better required in ENC 1102. A comparative approach to African American and Caribbean writers, focusing on literary styles, historical contexts, and themes such as nationalism, popular music, and folk religion. Occasional.

AML 3614 CAH-ENG 3(3,0) Topics in African-American Literature: PR: Grade of C (2.0) or better required in ENC 1102. Literature by and about African-American culture in the United States. May be repeated for credit. Occasional.

AML 3615 CAH-ENG 3(3,0) Harlem, Haiti, and Havana: PR: Grade of C (2.0) or better required in ENC 1102. A comparative approach to African American and Caribbean writers, focusing on literary styles, historical contexts, and themes such as nationalism, popular music, and folk religion. Occasional.

AML 3640 CAH-ENG 3(3,0) Native American Literature: PR: Grade of C (2.0) or better required in ENC 1101 and ENC 1102. Native American genres, including traditional oral narratives, ritual and contemporary poetry, autobiography, and the novel. Occasional.

AML 3643 CAH-ENG 3(3,0) Contemporary Native American Prose and Poetry: PR: ENC 1101, ENC 1102. Native American prose fiction and poetry since Momaday’s House Made of Dawn (1968) and American Indian prose and poetry since that time. Occasional.

AML 3682 CAH-ENG 3(3,0) Ethnic Literature in America: PR: ENC 1102. Contributions of linguistic and ethnic groups of non-English origin to the literature of the United States. Occasional.

AML 3682H CAH-ENG 3(3,0) Honors Ethnic Literature in America: PR: Permission of Honors and ENC 1102H or equivalent credit. Contributions of linguistic and ethnic groups of non-English origin to the literature of the United States. Honors content. Occasional.

AML 4101 CAH-ENG 3(3,0) American Novel: PR: Grade of C (2.0) or better required in ENC 1101 and ENC 304. Analysis of major American novelists. Occasional.

AML 4153 CAH-ENG 3(3,0) American Poetry at Mid-Century: PR: Grade of C (2.0) or better required in ENC 1102 and ENC 304. Study of major figures from the "Middle Generation": Berryman, Bishop, Jarrell, Lowell, Plath, Rich, Roethke, and others. Occasional.

AML 4155 CAH-ENG 3(3,0) Modern American Poetry: PR: Grade of C (2.0) or better required in ENC 304. Major American poets of the modern (1900-1950) period. Occasional.
ANG 5301 COS-ANTHRO 3(3.0)
Anthropology of Tourism: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Anthropology of tourism in U.S. and world regions, including impacts on local peoples, cultures, and environments. Occasional.

ANG 5307 COS-ANTHRO 3(3.0)
Peoples and Cultures of Latin America: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Latin American culture focusing on indigenous history, colonization, traditional peoples, social change, and modernization. Occasional.

ANG 5341 COS-ANTHRO 3(3.0)
Caribbean Cultures: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Historical and contemporary overview of the societies and cultures of the Caribbean region, including effects of colonization by the Dutch, Spanish, British, and French. Occasional.

ANG 5486 COS-ANTHRO 3(3.0)
Quantitative Research in Anthropology: PR: Admission to the MA in Anthropology program, Maya Studies graduate certificate, or C.I. Quantitative approaches to problems in anthropology, including multivariate systems, assessment of reliability, and approaches for small samples. Odd Fall.

ANG 5531 COS-ANTHRO 3(3.0)
Nutritional Anthropology: PR: One course in Sciences (min 2000-level) and one course in Biological Sciences (min 2000-level) or Consent of Instructor, Graduation status, or senior standing or C.I. The biological, social, cultural, psychological, and environmental influences of food consumption and physiological status. Perspectives are cross-cultural, evolutionary, ecological. Occasional.

ANG 5620 COS-ANTHRO 3(3.0)
Language and Culture: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Language is an integral part of human culture and behavior, focusing on cross cultural issues that affect cultural competency. Spring.

ANG 5622 COS-ANTHRO 3(3.0)
Language, Culture and Pedagogy: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Linguistic and cultural issues in the learning needs of students from culturally diverse populations. Occasional.

ANG 5738 COS-ANTHRO 3(3.0)
Advanced Medical Anthropology: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Advanced topics in ethnography of medical traditions and anthropological case histories in the study of health and disease. Odd Fall.

ANG 5742 COS-ANTHRO 3(3.0)
Problems in Forensic Anthropology: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Current issues and topics in forensic anthropology. Occasional.

ANG 5822 COS-ANTHRO 3(3.0)
Maya Field Research: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Practical application of method and theory during primary infeld research in the Maya area. Spring.

ANT 2000 COS-ANTHRO 3(3.0)
General Anthropology: An introductory survey of the four major subfields of anthropology: Social Anthropology, Physical Anthropology, Linguistics, and Archaeology. Fall, Spring.

ANT 2000H COS-ANTHRO 3(3.0)

ANT 2140 COS-ANTHRO 3(3.0)
Archaeology and the Rise of Human Culture: The evolution of human society from foraging and hunting groups to the earliest cities and states. Fall, Spring.

ANT 2410 COS-ANTHRO 3(3.0)
Cultural Anthropology: An introduction to human diversity as exemplified among various cultures and ethnic groups. Fall, Spring.

ANT 2511H COS-ANTHRO 3(3.0)
The Human Species: Human biological variation in an evolutionary perspective. Fall, Spring.

ANT 2511H COS-ANTHRO 3(3.0)

ANT 3106 COS-ANTHRO 3(3.0)
Archaeology and Popular Culture: PR: ANT 2000 or C.I. How the ancient past and archaeology appear in popular culture and are manipulated and used by modern societies. Occasional.

ANT 3115 COS-ANTHRO 3(3.0)
Archaeological Method and Theory: PR: or CR: ANT 2000 or ANT 2140 or C.I. A survey of archaeological field and laboratory techniques, including the interpretation of written archaeological reports. Even Fall.

ANT 3142 COS-ANTHRO 3(3.0)
Old World Prehistory: PR: or CR: ANT 2000 or ANT 2140 or C.I. A comparative study of social evolution in Africa, Europe, and Asia from the earliest humans to the beginnings of recorded history. Occasional.

ANT 3145 COS-ANTHRO 3(3.0)
Archaeology of Complex Societies: PR: ANT 2140 or C.I. Historical perspectives on ancient hierarchies of power. Fall.

ANT 3148 COS-ANTHRO 3(3.0)
Life and Death in Ancient Egypt: PR: Any 2000 level Anthropology course. Use of archaeology and physical anthropology to examine the lives and death of both common citizens and royalty in Ancient Egypt (3200 B.C.E.-A.D. 600). Occasional.

ANT 3152 COS-ANTHRO 3(3.0)

ANT 3158 COS-ANTHRO 3(3.0)
Florida Archaeology: PR: ANT 2000 or ANT 2140 or C.I. Florida prehistory from Paleo-Indian to European contact including archaeological periods, cultural areas, sites, and artifacts. Occasional.

ANT 3160 COS-ANTHRO 3(3.0)
Americas Before Columbus: PR: ANT 2000 or C.I. Archaeological developments of North, Central, and South America from the hemisphere's initial peopling through the advent of European cultures. Occasional.

ANT 3161 COS-ANTHRO 3(3.0)
Archaeology of Mexico: PR: ANT 2000 or C.I. Achievements of civilizations in Mexico (Olmec, Zapotec, Aztec) as well as lesser known archaelogical cultures. Occasional.

ANT 3163 COS-ANTHRO 3(3.0)
Mesoamerican Archaeology: PR: or CR: ANT 2000 or ANT 2140 or C.I. The study of pre-Hispanic cultures and contemporary Andean. Uses archaeological, ethnohistorical, historical, and contemporary anthropological sources. Occasional.

ANT 3165 COS-ANTHRO 3(3.0)
Archaeology of South America: PR: ANT 2000 or C.I. Civilizations of South America from the last ten thousand years, focusing primarily on civilizations of the Andes and other areas. Occasional.

ANT 3168 COS-ANTHRO 3(3.0)
Maya Archaeology: PR: or CR: ANT 2000 or ANT 2140 or C.I. An examination of the Prehisitoric Maya culture focusing on both the archaeology and current issues in the field. Occasional.

ANT 3173 COS-ANTHRO 3(3.0)
Archaeology of Sex: PR: ANT 2000 or C.I. Cross-cultural concepts of sex, sexuality, and sexual intercourse throughout human history from an archaeological perspective. Occasional.

ANT 3177 COS-ANTHRO 3(3.0)

ANT 3212 COS-ANTHRO 3(3.0)

ANT 3241 COS-ANTHRO 3(3.0)
Magic, Ritual, and Belief: PR: or CR: ANT 2000 or C.I. Patterns in religious behavior in various societies, with primary emphasis on myth, rite, taboo, and festival social phenomena. Fall, Spring.

ANT 3245 COS-ANTHRO 3(3.0)
Native American Religions: PR: ANT 2000 or ANT 2410 or C.I. The religious beliefs of native New World peoples. Occasional.

ANT 3265 COS-ANTHRO 3(3.0)

ANT 3273 COS-ANTHRO 3(3.0)
Law and Culture: PR: or CR: ANT 2000 or C.I. An introduction to law as an organizing force in society, including a study of primitive forms of law and social control. Occasional.

ANT 3302 COS-ANTHRO 3(3.0)
Sex, Gender and Culture: PR: or CR: ANT 2000 or ANT 2511 or C.I. The traditional and changing roles of women and men viewed in a cross-cultural perspective. Fall, Spring.

ANT 3311 COS-ANTHRO 3(3.0)

ANT 3312 COS-ANTHRO 3(3.0)

ANT 3313 COS-ANTHRO 3(3.0)

ANT 3314 COS-ANTHRO 3(3.0)
Indians of the Northeast Woodlands: PR: ANT 2000 or ANT 2410 or other lower-level social sciences course. The prehistory, history and culture of Native Americans of the North American Northeast. Occasional.

ANT 3319 COS-ANTHRO 3(3.0)
Anthropology of Diaspora: PR: ANT 2000 or ANT 2140 or other lower-level social sciences course. The prehistory, history and culture of Native Americans of the Northwest Coast of North America. Occasional.

ANT 3319 COS-ANTHRO 3(3.0)
Archaeology of Diaspora: PR: ANT 2000 or ANT 2140 or other lower-level social sciences course. The prehistory, history and culture of Native Americans of the Northwest Coast of North America. Occasional.

ANT 3330 COS-ANTHRO 3(3.0)
Cultural Ecology of Amazonia: PR: Any 2000 level social science course or ANT 2140 or C.I. The cultural ecology and adaptive strategies of native Amazonians, including effects of modernization on resource use and cultural survival. Occasional.

Peoples of Southeast Asia: PR: or CR: ANT 2000 or ANT 2511, or C.I. Ethnographic study of the peoples of Vietnam, Cambodia, Laos and Thailand from the anthropological perspective. Occasional.


American Indian Literature and Culture in Florida: PR: ENG 1152 Literature about the Apalachee, Timucua, Seminole, and Calusa tribes in Florida, examining various issues through oral tales and legends, treaties, archival sources. Occasional.


Biobehavioral Anthropology: PR: or CR: ANT 2000 or ANT 2511 or C.I. An introduction to the study of human behavior in terms of mutual interaction between human biology and cultural environments. Spring.

Primatology: PR: ANT 2511 or C.I. Study of species from the Order Primates, including their morphology, economy, behavior, and geographic distribution. Occasional.

Language and Culture: PR: Sophomore standing. The study of language in a non-western setting; language and behavior; language and perception. Spring.

Applied Anthropology: PR: ANT 2000 or ANT 2410 or C.I. Application of anthropological methods to current human problems such as the environment, migration, global, and health. Occasional.

Cooperative Education in Anthropology: PR: Departmental permission required before registering. Cooperative education experience in anthropology. Graded SU. May be repeated. Occasional.


Prehistory of North America: PR: Any lower level course in the social sciences. The rise of North American Native culture from the earliest evidence of human occupa- tion in the New World, e.g., the Folsom, Clovis, Sandia, etc., to the time of contact with European cultures. Occasional.

North American Archaeology: PR: Any lower level social science course. The cultural development of North American Indians from prehistoric times to the period of the first European contact. Occasional.
UCF Courses and Descriptions

AR 2201 CAH-LANG 3(3,0) Intermediate Arabic II: PR: AR 2200 or equivalent or CR: Architecture of AR 2200 with emphasis on Arabic cultures. Fall, Spring.

AR 3181 CAH-CAH 3(3,0) Advanced Topics in Digital Architecture: PR: Completion of Articulated Pre-Major: Architecture A.A. at Valencia Community College West or C.I. Continued investigation of computer-aided design programs currently utilized by professional practices. Odd Spring.

AR 3320L CAH-CAH 6(0,9) Architectural Design 5: PR: Completion of Articulated Pre-Major: Architecture A.A. at Valencia Community College West or C.I. Investigates architectural design and its relationship to regional contextual influences through a range of projects which vary in scale and complexity. Even Fall.

AR 3321L CAH-CAH 6(0,9) Architectural Design 6: PR: ARC 3320L. Architectural design with a large scale urban context. Theory, methodology, and evolution of urban form in response to social, cultural, economic, and technological forces. Odd Spring.

AR 3463 CAH-CAH 3(3,0) Materials and Methods of Construction 2: CR: ARC 4323L. Methods of assembling and selecting materials; detailed systems of construction will be investigated. Even Spring.

AR 3503 CAH-CAH 3(3,0) Architectural Structures 2: PR: Completion of Articulated Pre-Major: Architecture A.A. at Valencia Community College West or C.I.; CR: ARC 3320L. Principles of structural behavior in resisting gravity and lateral forces. Considers structural layout, load distribution, and preliminary design techniques; and examines contemporary structural systems through case studies. Even Fall.

AR 3610 CAH-CAH 3(3,0) Environmental Technology 1: CR: ARC 3321L. Principles and practices relating to control of the thermal, atmospheric environment and planning in buildings. Odd Spring.

AR 3743 CAH-CAH 3(3,0) Architectural History 3: CR: ARC 3320L. Social, political, material, technological, and cultural forces on design and construction from 1850, including architect’s role in civil society and theoretical positions of architects and architectural schools. Even Fall.

AR 4220 CAH-CAH 3(3,0) Architectural Theory 2: CR: ARC 4322L. Investigates the historical, theoretical and ideological ideas in architecture that took place during the early decades of the twentieth century. Odd Fall.

AR 4322L CAH-CAH 6(0,9) Architectural Design 7: PR: ARC 3321L. Control over architectural processes to solve design needs through appropriate program development and construction technology. Complete building as a final product, emphasizing on urban and suburban housing projects. Odd Fall.

AR 4323L CAH-CAH 6(0,9) Architectural Design 8: PR: ARC 4322L. Architecture designs focus on architectural detail and articulation. An investigation of landscape provides the context for this study. Even Spring.

AR 4620 CAH-CAH 3(3,0) Environmental Technology 2: CR: ARC 3322L. CR: ARC 3610 or C.I. Fundamentals of architectural lighting, acoustics, electrical power distribution and building communications. Odd Fall.

ARE 2000 ED-CFCS 3(3,0) Early Childhood Art and Creativity: An examination of developmental patterns in children’s artistic behaviors and appropriate instructional strategies to be implemented. Occasional. M&S fee $5.00

ARE 2944 CAH-SVAD 3(2,3) Community Arts Practicum: PR: C.I. A supervised experience to facilitate art programming in a variety of community settings. Occasional.

ARE 2450 ED-TL&L 3(3,0) Art for Exceptionalities: PR: EDG 4323 and at least junior standing in Education, principles, and methods of integrating art processes into the education of students with physical, emotional, and mental disabilities. Occasional.

ARE 2462 CAH-SVAD 3(3,0) Methods in Art Administration: PR: ARH 3820. Theories and methodologies for designing, implementing and administrating art programs for a variety of populations. Occasional.

ARE 4313 ED-TL&L 1(1,0) Art in the Elementary School: PR: EDF 2005; CR: MUE 3210, HLP 4722, RED 4519, MAE 4326, and EDE 3942. Basic principles, purposes, scope and sequence; organization for instruction; evaluation of activities; selected art experiences. Fall, Spring. M&S fee $5.00

ARE 4351 ED-TL&L 3(2,1) Teaching Art in the Elementary School: PR: EDF 4214 and EDG 4323. Transition from university art studio practices to public school teaching of art. Organizing, designing and analyzing art experiences, activities and classroom environments for the elementary school classroom. Fall. M&S fee $5.00

ARE 4352 ED-TL&L 3(2,1) Teaching Art in the Secondary School: PR: EDF 4214, and ARH 2050. Transition from university art studio practices to High School Teaching of art. Organizing, designing and analyzing art experiences and activities appropriate for junior high and high school children. Examination of teaching methodology relative to the high school and junior high school settings. Spring. M&S fee $5.00

ARE 4356 ED-TL&L 3(3,1) Teaching Art Appreciation & Criticism in the Classroom: PR: MUE 3210, HLP 4722, and ARH 2051. An examination of art appreciation programs and concepts toward planning curriculum for the study of art history, popular art, art criticism, and aesthetics for specific educational settings. Fall. M&S fee $5.00

ARE 4453 ED-TL&L 3(3,0) Studio Experiences in Art Education: PR: Completion of all Art Education Program Prerequisites or C.I. Materials available for instruction in public schools will be explored in depth in relation to the appropriateness and productive qualities. May be repeated for credit. Spring. M&S fee $5.00

ARE 4945 CAH-SVAD 12(0,12) Community Arts Internship: PR: C.I. An on-site in-depth experience for community arts majors with a concentration in administration, education, or therapeutic experience. Occasional.


ARE 5256 ED-TL&L 3(2,1) Arts in Recreation: Art activities and experiences appropriate for use in playground, leisure services, occupational and other recreational areas. Occasional.

ARE 5359 ED-TL&L 4(4,0) Teaching Art K-12: PR: Admission to MA in Art Education, graduate standing or C.I. Transition from university art practices to public school teaching of art. Organize, design, and analyze art learning for students K-12. Occasional. M&S fee $5.00

ARE 5454 ED-TL&L 3(3,0) Studio Experiences in Art Education: PR: Graduate admission or C.I. Materials available for instruction in public schools will be explored in depth in relation to their appropriateness and productive qualities. May be repeated for credit. Credit. Spring. M&S fee $5.00

ARE 5648 ED-TL&L 3(3,0) Contemporary Visual Arts Education: PR: ARE 3446. An on-site in-depth experience for community arts majors with a concentration in administration, education, or therapeutic experience. Occasional.

ARH 2050 CAH-SVAD 3(3,0) History of Western Art I: Painting, sculpture and architecture from the Prehistoric Era through the Renaissance. Occasional.

ARH 2050H CAH-SVAD 3(3,0) Honors History of Western Art I: PR: Permission of Honors. Painting, sculpture and architecture from the Prehistoric Era through the Renaissance, with honors content. Occasional.

ARH 2051 CAH-SVAD 3(3,0) History of Western Art II: Painting, sculpture and architecture from the Baroque through the 20th century. Fall, Spring.

ARH 2051H CAH-SVAD 3(3,0) Honors History of Western Art II: PR: Permission of Honors. Painting, sculpture and architecture from the Baroque through the 20th century, with honors-level content. Occasional.

ARH 2500 CAH-SVAD 3(3,0) History of Non-Western Art: Major visual arts in various non-Western cultures. Fall, Spring.

ARH 2541 CAH-SVAD 3(3,0) Art in the Elementary School: PR: MUE 3210, HLP 4722, and ARH 2051 or C.I. A seminar for upper-level art students to examine current trends in the visual arts. Occasional.

ARH 3520 CAH-SVAD 3(3,0) African Art: PR: Junior status, ARH 2050, or C.I. Art objects produced in Africa and African sites; with some consideration of arts of the African Diaspora. Occasional.

ARH 3570 CAH-SVAD 3(3,0) Ceramics of the Muslim World: PR: ARH 2050 or C.I. Islamic Art and the stylistic and technical characteristics of the period, in contrast to pre-Islamic or other civilizations such as the ancient Greeks, Egyptians, Babylonians, and Chinese. Occasional.

ARH 3610 CAH-SVAD 3(3,0) American Art: PR: ARH 2050 and ARH 2051 or C.I. Surveys American Art from 1900. Leading artists are identified and representative examples of their work are discussed within the context of major themes, patterns, sources. Occasional.


ARH 3670 CAH-SVAD 3(3,0) 20th Century Latin American Art: PR: ARH 2050 and ARH 2051 or C.I. Art of the modern era (1820 to 1980) in the Caribbean and South America; issues and characteristics of art as they reflect the cultural evolution of Latin America. Occasional.

ARH 3673 CAH-SVAD 3(3,0) Modern Art of Mexico: PR: ARH 2050 or ARH 2051 or C.I. Modern art of Mexico from the Mexican Academy post-independence to the 1980′s. Occasional.

ARH 3674 CAH-SVAD 3(3,0) Latin American Popular Visual Culture: PR: ANT 432 or C.I. Latin American popular culture beyond “fine art,” produced in Latin America, the United States, and the Caribbean. Odd Spring.
ARH 3270 CAH-SVAD 3(3,0)
History of Prints: PR: ARH 2050 and ARH 2051 or C.I. History of printmaking in the Western world, surveying works by the "great printmakers." Occasional.

ARH 3282 CAH-SVAD 3(3,0)
Art History Abroad: Italy: PR: ARH 2050 and ARH 2051. An examination of Italian art, architecture, artists, patrons, and culture from the Roman period through the late Baroque. Occasional.

ARH 4130 CAH-SVAD 3(3,0)
Greek Art and Architecture: PR: ARH 2050 and ARH 2051. Examines the art and architecture of ancient Greece from the Bronze Age through the end of the Hellenistic period. Occasional.

ARH 4150 CAH-SVAD 3(3,0)
Roman Art and Architecture: PR: ARH 2050 and ARH 2051. Examines Roman art and architecture from its Etruscan origins through Constantinian. Occasional.

ARH 4200 CAH-SVAD 3(3,0)
Medieval Art: PR: ARH 2050 and ARH 2051. Medieval Art from the 6th through 14th centuries, including painting, sculpture, and illuminated manuscripts. Occasional.

ARH 4310 CAH-SVAD 3(3,0)
Italian Renaissance Art: PR: ARH 2050 and ARH 2051 or C.I. Italian Art and architecture from 1300 to 1600. Occasional.

ARH 4350 CAH-SVAD 3(3,0)
Baroque Art: PR: ARH 2050 and ARH 2051 or C.I. A study of European Art in the 17th and 18th centuries. Occasional.

ARH 4352 CAH-SVAD 3(3,0)
Italian Baroque Art: PR: ARH 2050 and ARH 2051. Examines the art and architecture of the Baroque period in Italy from 1600-1750. Occasional.

ARH 4430 CAH-SVAD 3(3,0)
19th Century Art: PR: ARH 2050 and ARH 2051. A survey of the trends and developments in art during the 19th century, including the art of America and of Western Europe. Occasional.

ARH 4450 CAH-SVAD 3(3,0)
20th Century Art: PR: ARH 2050 and ARH 2051 or C.I. A survey of the art from Fauvism, Fauvism, Cubism to the art of the present. Occasional.

ARH 4540 CAH-SVAD 3(3,0)
Art of India: PR: Junior Standing or C.I. Art and architecture of India from prehistoric times through the Gupta, Rajput, and Muslim periods. Occasional.

ARH 4653 CAH-SVAD 3(3,0)
Meso American Art: PR: Junior Standing or C.I. A survey of the art of Mexico and Central America, from the Pre-Columbia, through the Spanish Colonial, to the 20th century. Occasional.

ARH 4800 CAH-SVAD 3(3,0)
Theory and Criticism of the Visual Arts: PR: ARH 2050 and ARH 2051 or C.I. Explores theories of art criticism and theoretical approaches to art making through time; art examples from various periods/cultures. Occasional.
UCF Courses and Descriptions

ART 3616C CAH-SVAD 3(3,0) Animation Production Methods: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C. The development of a computer animation piece. All aspects of production will be covered. May be repeated for credit. Occasional. M&S fee $15.00

ART 3618 Post-Production Design: PR: Sophomore Portfolio and "C" or better in FIL 3720C. Special effects and compositing for computer animation and film. Focus on the use of After Effects, Premier and Photoshop software. Occasional.

ART 3643C CAH-SVAD 3(2,4) Digital Effects & Compositing: PR: Sophomore Portfolio and "C" or better in FIL 3720C. Special effects and compositing for computer animation and film. Focus on the use of After Effects, Premier and Photoshop software. Fall. Spring. M&S fee $45.00


ART 3737C CAH-SVAD 3(2,4) Narrative Sculpture: PR: ART 2201C, ART 2203C, ART 2300C, and ART 2301C. Aesthetics of sculpture incorporating narrative content and referencing historical contexts. May be repeated for credit. Occasional.

ART 3761C CAH-SVAD 3(2,4) Intermediate Ceramics: PR: ART 2201C, ART 2203C, ART 2300C and ART 2301C. Continuation of ceramic processes. Fall, Spring. M&S fee $35.00

ART 3764C CAH-SVAD 3(2,4) Ceramic Handbuilding I: PR: Junior standing. Application of a variety of ceramic handbuilding procedures, including design, glaze application and firing process. Occasional. M&S fee $35.00

ART 3833C CAH-SVAD 3(4,2) Processes and Ideas in Art: PR: Junior Standing. This course emphasizes the development of individual creativity and the generation of new insights concerning artistic expression. These "formative activities" must be manifested by students in the form of small sculptures and/or other forms of creativity. Occasional.

ART 3833C CAH-SVAD 3(2,4) Honors Processes and Ideas in Art: PR: Junior Standing and Consent of Honors. Generation of new insights concerning artistic expression with an emphasis on the individual creation of visual art objects. With Honors content. Occasional.


ART 3951C Design Intensive: PR: Any 2000 level Art History. Interdisciplinary design course emphasizing visual literacy skills and finished design projects with real world clients. Course covers two and three dimensional design content. Occasional.

ART 4132C Advanced Fiber And Fabrics: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 2130C, and a satisfactory portfolio review or C.I. Textile design and production, including non-loom weaving processes. May be repeated for credit. Occasional. M&S fee $5.00


ART 4177C Commercial Book Design and Publishing: PR: ART 2823 and Junior standing or C.I. Analysis of art and design elements and their interpretation from a historical perspective. Occasional.


ART 4402C Advanced Printmaking: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review or C.I. Advanced processes in printmaking. May be repeated for credit. Even Fall, Spring. M&S fee $30.00

ART 4505C Advanced Painting: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 3501C. A review of modern and contemporary painting. Application of a variety of ceramic handbuilding procedures, including design, glaze application and firing process. Occasional. M&S fee $15.00


ART 4710C Advanced Sculpture: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review or C.I. May be repeated for credit. Fall, Spring. M&S fee $45.00

ART 4765C Ceramic Handbuilding II: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 2754C, and a satisfactory portfolio review or C.I. Technical skills in manipulating form, function, volume, color and surface texture. Occasional. M&S fee $35.00


ART 4935 BFA Exhibit/Seminar: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, must complete Studio course for BFA, and a satisfactory portfolio review or C.I. This course is designed to prepare B.F.A. students for B.F.A. Exhibition. Spring. M&S fee $15.00

ART 4945L Advanced Design Lab: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review or C.I. An interdisciplinary practicum where students design and develop visual solutions for real world clients in partnership with industry. Occasional.

ART 4954 Scotland Study Abroad: PR: ART 2823, ART 2201C, ART 2203C or C.I. Study abroad in Edinburgh, Scotland. May be repeated for credit. Occasional.


ART 5109C Multi-Cultural Crafts Design: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, graduate status or senior standing, or C.I. The content of this course will include an appreciation for and the production of Western and Non-Western art forms. Occasional.

ART 5280C Art and Design Technology: PR: Admission to MFA. Studio course exploring serial imaging history, pictographs, alphabet development, typographic design, and the computer as sequenced design concepts and tools. Fall. M&S fee $45.00

ART 5281 Advanced Design Theory and Design: PR: Admission to MFA. Introduction to semiotic theory, communication theory, perceptual codes, human factors and visual rhetoric. Fall. M&S fee $45.00

ART 5670C Digital Illustration: CR: ART 6683C. Methods and media effects usually associated with traditional illustration in a digital platform. Spring. M&S fee $45.00

ART 5694 Crosscultural Electronic Art and Design: PR: Admission to MFA. Explores digital/electronic art and technology from mid-20th century to present. Explores key electronic artists and issues of the ‘arts electronic’ into the present. Spring.

ART 5695 WebArt I: PR: Admission to MFA. Students will explore the web and experiment with pertinent software, as well as design and implement websites. Projects will be determined at the outset of each semester. Spring. M&S fee $45.00

ART 5696 WebArt II: PR: ART 5910 and ART 5280C and ART 5694, or C.I. Digital reproduction of studio works. Fall. M&S fee $45.00

ART 5745 Physical and Virtual Sculpture: PR: Acceptance to MFA in Studio Art and the Computer C.I. A course exploring historical (tactile) and contemporary (virtual) approaches to the creation of 3D sculptural objects. Occasional.
AST 5765C COS-PHYS 3(3,1)
Advanced Astronomical Data Analysis: PR: MAH 3730 or ZOO 3736C. Higher course in astronomy or planetary science, ability to write simple computer programs, or C.I. Advanced astronomical data formation and acquisition, detector physics, measurement extraction, error analysis, modeling, computer programming, statistics, interpretation, and written and oral presentation of results. Fall.

ATR 2010C ED-FCFS 3(2,1)

ATR 3012C HPA-HP 2(1,1)
Clinical Skills for Athletic Trainers I: PR: ZOO 3733C or ZOO 3736C, and Athletic Training majors only or C.I. Clinical skills including functional knowledge of lower extremity/turk muscle, tendon, and ligament anatomy; advanced taping and bracing skills; and clinical assessment of general medical conditions. Fall. M&S fee $30.81

ATR 3013C HPA-HP 2(1,1)
Clinical Skills for Athletic Training II: PR: ZOO 3733C or ZOO 3736C, and Athletic Training majors only or C.I. Clinical skills, including functional knowledge of upper extremity muscle, tendon, ligament anatomy; advanced taping and bracing skills; and pharmacological interventions. Spring. M&S fee $15.00

ATR 3020C HPA-HP 3(2,1)

ATR 3024C HPA-HP 3(2,1)

ATR 3212C HPA-HP 3(2,2)
Recognition and Evaluation of Athletic Injuries I: PR: ATR 3102. Recognition and evaluation skills required to perform an injury/illness assessment of the lower extremity and spine and provide immediate management. Fall.

ATR 3212C HPA-HP 3(2,1)
Injury, Management, and Rehabilitation: PR: ZOO 3733C or ZOO 3736C. COMP 3102. Students only or C.I. Recognition and management of common injuries found in active populations. Therapeutic modalities and therapeutic exercise are integrated through the course. Fall.

ATR 3812L HPA-HP 4(0,16)
Practicum in Athletic Training I: PR: ATR 3102. Clinical introduction to an athletic training site under direct supervision of a certified athletic trainer. Fall, Spring.

ATR 3822L HPA-HP 4(0,16)
Practicum in Athletic Training II: PR: ATR 3812L. Continuing clinical practicum under direct supervision of certified athletic trainer. Fall, Spring.

ATR 4014C HPA-HP 3(2,2)
Introduction to Athletic Training: PR: Athletic Training majors only or C.I. Basic athletic training skills including emergency care, taping and wrapping, goniometry, and manual muscle testing. Occasional. M&S fee $33.50

ATR 4103 HPA-HP 3(3,0)

ATR 4132 ED-FCFS 3(3,0)
Human Injuries: Mechanisms & Prevention: PR: Admission to Sport and Fitness program. ATR 2010C and ZOO 3736C. PET 4312C (all required); or C.I. Study of human movement and analysis of techniques for the prevention and treatment of human injuries associated with sport and fitness. Spring, Fall.

ATR 4213C HPA-HP 3(2,2)
Recognition and Evaluation of Athletic Injuries II: PR: ATR 3012. Recognition and evaluation skills required to perform an injury/illness assessment of the upper extremity, head and neck, and general medical conditions and provide immediate management. Spring.

ATR 4302C HPA-HP 4(2,4)

ATR 4313C HPA-HP 4(2,4)

ATR 4512C HPA-HP 3(3,0)
Organization and Administration of Athletic Training: PR: ATR 3212C. Administrative knowledge in the athletic training profession. Fall.

ATR 4822L HPA-HP 4(0,16)
Practicum in Athletic Training IV: PR: PET 4672C. Advanced clinical internship with increased responsibilities under the supervision of a certified athletic trainer. Fall, Spring.

ATR 4842L HPA-HP 4(0,16)
Practicum in Athletic Training IV: PR: PET 4672C. Advanced clinical internship with increased responsibilities under the supervision of a certified athletic trainer. Fall, Spring.

ATR 5144 ED-FCFS 3(3,0)
Advanced Human Injuries: PR: ATR 2010C or C.I. The application of medical knowledge to sport with the emphasis on preserving the health of an athlete before, during and after performance. Occasional.

BCM 4053 COS-CHEM 3(3,0)

BCM 4053H COS-CHEM 3(3,0)

BCM 4054 COS-CHEM 3(3,0)
Biochemistry II: PR: BCM 4053. Continuation of BCM 4053. Spring.

BCM 4103L COS-CHEM 2(0,6)
Biochemical Methods: PR: BCM 4053. A laboratory course stressing the application of the chemical arts to the separation, identification, and quantification of materials of biological significance. Spring. M&S fee $70.00

BME 5572 ECS-ECE 3(3,0)
Biomedical Nanotechnology: PR: EEL 3123C or C.I. Human Physiology, Biotechnological and Nanoscale Nanoscale applications, self-assembly, biorecognition, moral and ethical issues, Spring.

BOT 3018C COS-BIOL 3(1,2)
Culinary Botany Across the Cultures: PR: BOT 3802, Junior standing, or C.I. Cultural food traditions and the connections between plants, people, and health; examines the preparation methods that enhance the nutritional values. Occasional. M&S fee $9.50
BSC 1050C COS-BIOL 3(3.2) Biology and Environment Laboratory: CR: BSC 1050. The laboratory to accompany BSC 1050. Occasional. M&S fee $15.00

BSC 2011H COS-BIOL 4(3.3) General Biology Honors: PR: Permission of Honors. Priority given to students whose major requires this course. Basic principles and unifying concepts of modern biology. Introduction to quantitative experimentation using intensive, open-ended labs. Fall, Spring. M&S fee $24.00

BSC 2011CH COS-BIOL 4(3.3) Biology It: PR: BSC 2010C or C.I. Preference will be given to students whose program requires this course. Continuation of BSC 2010C. Organizational anatomy and physiology as it relates to biodiversity, ecology and evolution. Emphasis on problem solving, analysis, synthesis of information, and applying data effectively. Fall, Spring. M&S fee $20.00

BSC 2011CH COS-BIOL 4(2.6) Honors Biodiversity: PR: Permission of Honors and BSC 2010H or C.I. BSC 2011C for honors students; enhanced by considerable field work, a CD-ROM “text,” relevant field programs and readings written by authorities in the field. Occasional.


BSC 3403C COS-M&M 4(3.4) Quantitative Biological Methods: PR: BSC 2010C, MCB 3020C, CHM 2046. A laboratory course which presents modern methods and instrumentation used in quantitative biological experimentation. Fall, Spring, M&S fee $59.00

BSC 3403H COM-M&M 4(3.4) Quantitative Biological Methods-Honors: PR: Consent of Honors, BSC 2010C, MCB 3020C, CHM 2046. A laboratory course which presents the concepts, modern methods, techniques and instrumentation used in quantitative biological and molecular biological experimentation. Honors level content. Fall.

BSC 3442 COS-BIOL 3(3.0) Nanobiotechnology: PR: MCB 1310, and either CHM 2046 or PHY 2051L. Biological processes in nanoscale interactions with elements of physics & engineering. Occasional.

BSC 3949 COS-BIOL 0(0.8) Cooperative Education in Biology: PR: Departmental permission required before registering. Cooperative education experience in biology. Graded S/U. May be repeated. Occasional.

BSC 4101 COS-BIOL 3(3.0) History of Biology: PR: BSC 2010C, BSC 2011C and 8 hours in biology or C.I. People and events involved in the development of major biological concepts and disciplines. Suitable for majors and non-majors. Occasional.

BSC 4312C COS-BIOL 4(3.3) Marine Biology: PR: PCB 3044 and STA 2023. The biological, ecological and chemical aspects of the world’s oceans. Even Spring. M&S fee $45.00

BSC 4330 COS-BIOL 3(3.0) Marine Biology: PR: PCB 3044 and PCB 4683, or C.I. General principles of invasion ecology. The study of addition of species into ecosystems as it provides insights into basic ecological and evolutionary questions. Even Spring.

BSC 4422L COS-BIOL 1(4.0,12) Biology Laboratory Techniques: PR: PCB 3044, CHM 2210, or C.I. Individual and small group instruction in current laboratory techniques beyond the scope of typical Biology laboratory courses. Graded S/U. May be repeated for credit. Occasional.

BSC 4434 COM-M&M 3(3.0) Biomedical Informatics: Sequence Analysis: PR: PCB 3522 or PCB 3023 or C.I. Introduction of useful bioinformatics tools and resources on sequence analysis. Fall.


BSC 4454 COS-BIOL 2(0,2) Research in Animal Physiology: PR: PCB 4742. Development of research skills in animal physiology through hands-on experimental design, data collection, use of data analysis software, and communication of results. Occasional.

BSC 4821 COS-BIOL 4(4.0) Biogeography: PR: PCB 3683 and PCB 4683 or ZOO 410C or C.I. Study of geographic variation in nature, ranging from past to present and genes to ecosystems. Occasional.

BSC 4861L COS-BIOL 3(0.3) SL Sustainability: Socially & Economically Viable Environmental Protection: PR: BSC 2010C or C.I. A service-learning course utilizing an interdisciplinary approach to developing models and implementing programs designed to result in environmental sustainability. Occasional.

BSC 4893 COS-BIOL 2(0.2) Instructional Experiences in Undergraduate Biology: PR: PCB 3063. Biology major with 80 semester hours and 3.0 GPA. Preparation of undergraduate students to more effectively learn biological concepts by facilitating learning in a variety of university biology labs. May be repeated for credit. Graded S/U. Fall, Spring.

BSC 5258L COS-BIOL 3(0.3) Tropical Biology Research and Conservation: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Biogeography, or Certificate in Conservation Biology, or C.I. Research and conservation in New World tropics, including a field trip to Belize. Tropical biodiversity and forest ecology, integrating conservation strategies in research and communication. Occasional.

BSC 5316 COS-BIOL 3(3.0) Marine Conservation Biology: PR: BSC 4312C Marine Biology, graduate standing, or C.I. Examine human impacts in marine ecosystems and how humans can become better stewards of these habitats. Odd Spring.

BSC 5322 COS-BIOL 3(3.0) Marine Conservation Biology: PR: PCB 3044 or C.I. The three stages of biological invasion (introduction, establishment and spread) as well as impacts on native species and ecosystems. Even Spring.

BSC 5408L COS-BIOL 3(0.9) Advanced Biology Laboratory Techniques: PR: B.S. degree, C.I. This course will emphasize those biological techniques and resources necessary for students about to begin thesis research. Individual and small group instruction in current laboratory techniques, literature searches, and hands-on practice of techniques will be stressed. May not be repeated for credit. Occasional. M&S fee $15.00

BSC 5418 COM-M&M 3(3.0) Tissue Engineering: PR: Graduate standing. Introduction to tissue engineering with a special emphasis on the current status of the field, on novel methods and on cell biological interactions. Occasional.

BSC 5436 COM-M&M 3(3.0) Biomedical Informatics: Structure Analysis: PR: PCB 3522 or equivalent or C.I. Introduction of bioinformatics tools and resources on RNA and protein structure analysis. Fall.

BSC 5824 COS-BIOL 4(4.0) Biogeography: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Study of geographic variation in nature, ranging from past to present and genes to ecosystems. Occasional. M&S fee $15.00

BTE 4410 ED-EHHS 3(3.0) Course Construction in Business Education: PR: ECT 3385 or C.I. An overview and examination of business curriculum and methodology integrated into the workforce frameworks. Planning and preparation of materials, managing the laboratory and involvement in career & technical student organizations. Occasional.

BUL 3130 BA-ACCT 4(4.0) Legal and Ethical Environment of Business: PR: Junior standing and business major or minor, permission of Honors. Analysis of the law as a dynamic social and political institution in the business environment, including contract law, torts, and ethical consideration. Fall, Spring.

BUL 3130H BA-ACCT 4(4.0) Legal & Ethical Environment of Business - Honors: PR: Junior standing and business major or minor, permission of Honors. Analysis of the law as a dynamic social and political institution in the business environment, including ethical considerations with honors level content. Occasional.


BUL 5332 BA-ACCT 3(3.0) Advanced Business Law Topics: PR: Admission to graduate program, or Management major or minor in term of graduation, BUL 3130. Advanced business law topics including coverage of the Uniform Commercial Code, torts, commercial paper, and secured transactions. Fall, Spring.

BUL 5810 BA-ACCT 3(3.0) Legal and Social Environment of Business: PR: Admission to graduate program. Analysis of the legal and ethical environment of business, the effects of legislation and regulation on business activity, and the role of law and ethics in the decision-making process. Occasional.

CAP 4053 ECS-CS 3(3.0) AI for Game Programming: PR: COT 3960 or COP 3502C or C.I. Surveys cutting-edge AI techniques for video games and board games and contrasts them with more traditional approaches. Spring.

CAP 4104 ECS-CS 3(3.0) Human and Technology Interaction: PR: COP 3330 and COP 3502C. Perceptual, cognitive, affective, social, organizational, commercial, and cultural factors. Disciplines, techniques and methodologies. Web, mobiles, and wearables. Embodied conversational agents. Elderly, disabled and special needs. Fall.

CAP 4453 ECS-CS 3(3.0) Robot Vision: PR: COP 3502C and MAC 2312, or C.I. Perspectives and orthographic projections, processing of edges, regions, motion, shading, texture, object detection, recognition, and machine learning. Spring, Fall.

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CAP 4720 ECS-CS 3(3,0)
Computer Graphics: PR: COP 3503C and COP 3586 or MAC 2417 or equivalent. Math for computer graphics, visibility and shading, graphics and data structure, curves and surfaces, commodity graphics hardware, and graphics APIs. Occasional.

CAP 5015 ECS-CS 3(3,0)
Multimedia Compression on the Internet: PR: Senior or graduate, students with interest in internet technology. Multimedia data: internet technology: entropy, compression methods: lossy compression; vector quantization; transform coding; wavelet video compression; model based compression. Occasional.

CAP 5055 ECS-CS 3(3,0)
AI for Game Programming: PR: CS Foundation Exam or EEL 4515C or C.I. Surveys cutting-edge AI techniques for video games and board games and contrasts them with more traditional approaches. Spring.

CAP 5066 ECS-CS 3(3,0)
Web Application Authoring Tools: PR: Graduate standing and/or approval of the Director of the Software Engineering Certificate Program. A survey of available tools for creating and maintaining Web sites, and methodologies for: determining what is best suited for a particular application environment. Fall.

CAP 5100 ECS-CS 3(3,0)
Human-Computer Interface Design: PR: COP 4331C, graduate standing and/or approval of the Director of the Software Engineering Certificate Program. Focuses on dynamics of human-computer interaction. Provides a comprehensive overview of HCI design as a software discipline. Features a user-centered approach to Web-based application design. Fall.

CAP 5145 ECS-CS 3(3,0)
Computational Vision: PR: COP 3503C, MAC 2513 and COP 3586. Image formation, binary vision, region growing and edge detection, shape representation, dynamic scene analysis, texture, stereo and range images, and knowledge representation. Fall.

CAP 5510 ECS-CS 3(3,0)
Bioinformatics: PR: Background in programming language or molecular biology. This course introduces problems, concepts, algorithms, and applications in Bioinformatics. It covers essential topics such as sequence alignment and prediction of gene and protein structure. Occasional.

CAP 5512 ECS-CS 3(3,0)
Evolutionary Computation: PR: CAP 4630 or C.I. This course covers the field of evolutionary computation, focusing on the theory and application of genetic algorithms. Spring.

CAP 5610 ECS-CS 3(3,0)

CAP 5636 ECS-CS 3(3,0)

CAP 5725 ECS-CS 3(3,0)
Computer Graphics I: Architecture of graphics processors; display hardware; principles of programming and display software; problems and applications of graphics systems. Spring.

CBH 3003 COS-PSYCH 3(3,0)

CCE 4003 ECS-CECE 3(3,0)
Introduction to the Construction Industry: PR: EGN 3613, ENV 3001, EGN 3310 all with a grade of “C” (2.0) or better; CR: CWR 3201. Project delivery systems, construction project estimating and scheduling; ethics and labor issues. Multi-disciplinary experience in engineering. Fall, Spring.

CCE 4004 ECS-CECE 3(3,0)
Construction Methods: PR: CES 4100C with a grade of “C” (2.0) or better. Methods for commercial and structural systems, design of temporary structures, safety, and building codes. Spring.

CCE 4034 ECS-CECE 3(3,0)
Construction Estimating and Scheduling: PR: CCE 4003 with a grade of “C” (2.0) or better. Construction project estimating and bidding and the preparation of construction schedules, followed by in-depth coverage of time and cost control, and risk management. Fall.

CCE 4402 ECS-CECE 3(3,0)
Construction Equipment and Productivity: PR: CCE 4003, CWR 3201 both with a grade of “C” (2.0) or better. Selection of appropriate equipment based on operational parameters, principles of construction productivity measurement and analysis, process design, and discrete event simulation. Spring.

CCE 4810C ECS-CECE 3(2,2)
Construction Design Project: PR: CCE 4024, CCE 4004, CCE 4813 all with a grade of “C” (2.0) or better, and department consent; CR: CCE 4402. The preparation and development of a proposal and plan for a construction project, including construction estimating, site facilities, construction methods, coordination, leadership, and control. Fall, Spring.

CCE 4813 ECS-CECE 4(4,0)
Mechanical and Electrical Systems for Buildings: PR: CCE 4003, PHY 2049C, CWR 3201 all with grades of “C” (2.0) or better. Design and construction of mechanical and electrical systems for buildings. Fall.

CCE 5006 ECS-CECE 3(3,0)
Introduction to Construction Industry: PR: Post-bacc status or C.I. This course introduces students to the construction industry. Topics include project evaluation, project phases, project delivery systems, contracts, estimating and schedule drawing and specifications. Research paper required. Occasional.

CCE 5036 ECS-CECE 3(3,0)
Construction Estimation and Scheduling: PR: C.I. Provides students with an understanding of estimating and scheduling of construction projects. Topics include detailed estimates, scheduling and project control. Research paper required. Occasional.

CCE 5205 ECS-CECE 3(3,0)
Construction Methods: PR: Post-bacc status or C.I. This class covers construction project evaluation principles along with construction methods for civil and structural systems. Occasional.

CCE 5406 ECS-CECE 3(3,0)

CCE 5815 ECS-CECE 4(4,0)
Mechanical and Electrical Systems for Buildings: PR: C.I. This course covers the design and construction of mechanical and electrical systems for buildings. Research paper required. Occasional.

CCJ 3014 HPA-CJ 3(3,0)
Crime in America: A survey of crime and criminality in the United States, with emphasis on crime data, its weaknesses, and types of criminal behavior. Fall, Spring.

CCJ 3024 HPA-CJ 3(3,0)
Criminal Justice System: An examination of the components and of their interdependence in light of their traditional autonomy. Fall, Spring.

CCJ 3058 HPA-CJ 3(3,0)

CCJ 3450 HPA-CJ 3(3,0)

CCJ 3451 HPA-CJ 3(3,0)
Justice System Technology: PR: CCJ 3024 or C.I. Examination of the relevance of scientific and technological developments to justice systems and their applicability to the operations and management of the systems. Occasional.

CCJ 3483 HPA-CJ 4(4,0)
Labor Relations in Criminal Justice: PR: CCJ 3024 and CCJ 3450 or C.I. Examine the role of public sector labor relations in criminal justice to include management-employee relationships, collective bargaining process, employee organizations, and federal-state laws. Occasional.

CCJ 3661 HPA-CJ 3(3,0)
Victims and the CJ System: PR: CCJ 3024. Course examines Victims as they affect the Criminal Justice system, the dimensions of criminal victimization, and victim offender programs. Occasional.

CCJ 4035 HPA-CJ 3(3,0)
Crime and the Media: PR: CCJ 3024 or C.I. Explore how the criminal justice system, criminals, and crime are portrayed in the media and its impact on society and the criminal justice system. Fall, Spring.

CCJ 4054 HPA-CJ 3(3,0)
Criminal Justice Ethics: Focuses on the ethical issues and problems commonly encountered in the criminal justice system (policy courts and corrections). Occasional.

CCJ 4064 HPA-CJ 3(3,0)
Criminal Justice Dimensions of Genocide: CCJ 3014 or C.I. Elements of Criminal Justice approach to genocide, including theories, precursors, case studies, organization, legal outcomes, and criminal justice majors' roles in studying and preventing. Occasional.

CCJ 4076 HPA-CJ 3(3,0)
Crime Analysis II: PR: CJE 4654, CJE 4663. Designed to provide advanced data analysis skills that will enable a crime analysis sophisticated methodologies to crime analysis. Occasional.

CCJ 4129 HPA-CJ 3(3,0)
Cultural Diversity in Criminal Justice: PR: CCJ 3024. This course focuses on the problems and issues associated with race, ethnic and gender relations in the administration of justice in a democratic society. Occasional.

CCJ 4195 HPA-CJ 3(3,0)
Interviews & Interrogations in CJ: PR: CCJ 3024 and CJ Major or C.I. The criminal justice interview process including history of criminal justice interviews, the use of Miranda, non-verbal listening, and the rules of testimonial evidence. Fall, Spring.

CCJ 4206 HPA-CJ 3(3,0)
Famous Crimes & Trials: PR: CCJ 3014 or CCJ 3024 or consent of instructor. A detailed examination of selected famous American crimes and trials since 1900. Occasional.

CCJ 4361 HPA-CJ 3(3,0)
Death Penalty: PR: CCJ 3024. This course provides students an opportunity to analyze and discuss complex issues surrounding the death penalty and the criminal justice system. Occasional.

CCJ 4641 HPA-CJ 3(3,0)
Organized Crime: An examination of organized crime, including structures, history and activities, and of issues surrounding efforts to define and control it. Occasional.

CCJ 4644 HPA-CJ 3(3,0)
UCF Courses and Descriptions

CET 4505 ECS-ECS 3(3.0) Applied Operating Systems I: PR: CET 2364. Modifying operating systems to support new types of computer, devices. Analysis of limitations and strengths of commercial mass storage operating systems in industry. O.S. tool box usage. May be repeated for credit. Fall.


CET 4741L ECS-CS 3(0.3) Computer Networking Laboratory: PR: C.I. Laboratory exercises to enhance the understanding of concepts/principles discussed in computer networking and data communication texts. Occasional.

CET 4749 ECS-ECS 3(3.0) Wide Area Networks II: PR: CET 3679 or CET 4483, or C.I. Designing Wide Area Networks; determining requirements, design alternatives, structure, choosing appropriate technologies, and evaluating results. Fall.


CGN 3501C ECS-CECE 3(3.2) Civil Engineering Materials I: PR: EG 3331, MAC 1401 or CM 2045C each with a grade of "C" (2.0) or better. The characterization of materials used in civil engineering works to include concrete, bituminous polymers and composite materials. Fall, Spring. M&S fee $30.00

CGN 3708C ECS-CECE 3(3.2) Structural Engineering: PR: MAC 2312 and PHY 2049C both with a grade of "C" (2.0) or better. Course covers engineering measurement, data analysis, hardware of experiments including electronics, system components, and calibration, with specific applications in civil engineering. Spring.

CGN 4300 ECS-CECE 3(3.0) Civil Engineering Systems: PR: EG 3316, MAC 2313, STA 3002. Mathematical techniques commonly associated with operations research and economics which are applicable to the planning, design, and operation of civil engineering systems. Occasional.

CGN 4600 ECS-CECE 3(3.0) Public Works Engineering: PR: ENV 3001 and CWR 3201. An overview of planning, design, operation and maintenance of public works, with emphasis on water and wastewater treatment plants. May be repeated for credit. Occasional.

CGN 4808C ECS-ECS 3(2.2) CECE Capstone Design: PR: "C" (2.0) or better in a previous CECE design course and department consent. An interdisciplinary capstone design experience requiring program definition, data collection, analysis of alternatives, economic evaluation, and written and oral presentation of final design. Fall, Spring.


CGN 5504C ECS-CECE 3(2.2) Civil Engineering Materials: PR: EG 3365, EG 3331, or C.I. Structure, properties, and applications of materials used in civil engineering including concrete, steel, asphalt, wood, soils, and composite materials. Occasional.

CGN 5506C ECS-CECE 3(2.2) Asphalt Concrete Mix Design: PR: CEG 4011C. Properties of asphalt, aggregate and asphalt mixtures, Marshall mix design, Hveem mix design, pavement rehabilitation. Occasional.

CGS 1060C ECS-CS 3(2.2) Introduction to Computer Science: History, typical computer, number systems, control and data flow, peripheral components, memory devices, effects of computers on society, applications of computers. Not open to Computer Science Majors. Fall, Spring. M&S fee $3.00

CGS 1060H ECS-CS 3(2.2) Honors Introduction to Computer Science: PR: Permission of Honors. History, number systems, control and data flow, peripheral components, memory devices, effects of computers on society, applications of computers. Not open to Computer Science Majors. Occasional. M&S fee $15.00

CGS 2100C ECS-CS 3(2.1) Computer Fundamentals for Business: Uses of computers and software in business, including business applications, commercial packages, and the internet. Not open to Computer Science Majors. Fall, Spring. M&S fee $2.00


CGS 3175 ECS-CS 3(3.0) Internet Applications: PR: CGS 1060C. HTML coding, using images, sound and animation, advanced text formatting, forms and CGS scripts, introduction to javascript. Fall, Spring.


CHI 1120C CAH-LANG 4(3.1) Elementary Chinese Language and Civilization I: Designed to initiate the student to the major language skills: listening, speaking, reading and writing. Fall.

CHI 1120H CAH-LANG 4(4.0) Honors Elementary Chinese Language and Civilization I: PR: Permission of Honors. Introduces the student to Chinese culture through the major language skills: Listening, speaking, reading and writing. Open only to students with no experience in the language. Honors level content. Occasional.


CHI 1121H CAH-LANG 4(4.0) Honors Elementary Chinese Language and Civilization II: PR: Permission of Honors. Introduces the student to Chinese culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in the language. Honors level content. Occasional.

CHI 2200 CAH-LANG 3(3.0) Intermediate Chinese I: PR: CHI 1121C or equivalent or C.I. Development of Chinese language skills at the intermediate level. Fall, Spring.

CET 2364 ECS-ECS 3(3.0) System Applications in C/C++: PR: MAC 7102 or C.I. Use of C language in control of system processes, DOS and BIOS interrupts, and interfacing with assembly language. Introduction to programming techniques and the C/C++ programming languages. Fall, Spring.

CET 3010 ECS-ECS 3(3.0) Introduction to Telecommunication Technology: PR: MAC 1105C. An introduction to IT field, including binary representation, graphics, data compression, information theory, transmission and storage technology, and communications. Fall, Spring.

CET 3283 ECS-ECS 3(3.0) Applied Systems Analysis I: PR: Approved programming course or C.I. Study of system analysis, design, development and implementation cycle. Includes Object Oriented Programming (OOP) to implement system programs. Spring.

CET 3679 ECS-ECS 3(3.0) Intro to Telephony: An introductory level course in telephony technology. The telephony environment, telecommunications. Fall.

CET 4427 ECS-ECS 3(3.0) Applied Database I: PR: Approved programming course or C.I. Design and implementation of database systems within the concept of central administration, structured data storage. Programming project. Fall.

CET 4483 ECS-ECS 3(3.0) Intro to Local Area Network Technology: PR: Approved programming course or C.I. An introductory level course in local area networks. Topics in data communications, computer networking, local area network technology, topologies, and protocols will be covered. Fall.
CHM 2041 COS-CHEM 3(3,0)
Chemistry Fundamentals I: PR: MAC 1105C or MGF 1106 or equivalent.
An introductory study of the fundamental concepts of chemistry, primarily oriented toward Health Science majors. The "NC" grading policy applies to this course. Fall, Spring.

CHM 2042L COS-CHEM 1(0,3)
General Chemistry Laboratory: PR: or CR: CHM 1032. Preference will be given to students whose major requires this course. This introductory study of physical and chemical properties of elements and compounds. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. Fall, Spring. M&S fee $45.00

CHM 2040 COS-CHEM 3(3,0)
Chemistry Fundamentals IA: PR: A minimum score of 550 (SAT) or 24 (ACT) in the mathematics section. MAC 1105C or equivalent. Not open to students with credit in CHM 2045C. Priority will be given to students whose major requires this course or CHM 2045C. Principles of modern chemistry, units and measures, basic physical theory of chemical reactivity, stoichiometry, reactions in aqueous solutions, thermochemistry. The "NC" grading policy applies to this course. Fall. M&S fee $6.00

CHM 2041 COS-CHEM 3(3,0)
Chemistry Fundamentals IB: PR: CHM 2040C or its equivalent with a grade of C or better. Not open to students with credit in CHM 2045C. The second semester of CHM 2040C. Atomic structure, periodicity, chemical bonding, states of matter, gasses. The "NC" grading policy applies to this course. Spring.

CHM 2045C COS-CHEM 3(3,1)
Honors Chemistry Fundamentals I: PR: A passing score in the Chemistry Placement Exam. Not open to students with credit in both CHM 2040C and CHM 2041C. Priority will be given to students whose major requires this course. Same as CHM 2045C with honors-level content. Fall, Spring. M&S fee $9.00

CHM 2045C COS-CHEM 3(3,1)
Honors Chemistry Fundamentals I: PR: A passing score in the Chemistry Placement Exam. Not open to students with credit in both CHM 2040C and CHM 2041C. Priority will be given to students whose major requires this course. Principles of modern chemistry, units and measures, basic physical theory of chemical reactivity, stoichiometry, reactions in aqueous solutions, thermochemistry, atomic structure, periodicity, chemical bonding, states of matter, gases. The "NC" grading policy applies to this course. Fall, Spring. M&S fee $9.00

CHM 2046 COS-CHEM 3(3,0)
Chemistry Fundamentals II: PR: "C" grade or better in CHM 2045C or CHM 2041C. Priority will be given to students whose major requires this course. Continuation of CHM 2045C or the CHM 2040C & CHM 2041C sequence. Intermediate reactions, reagents and colligative properties, equilibria, thermodynamics, chemical kinetics, electrochemistry, nuclear chemistry. Fall, Spring.

CHM 2046C COS-CHEM 3(3,3)
Honors Chemistry Fundamentals II: PR: CHM 2045C with permission of Honors. Same as CHM 2046 and CHM 2046L with honors-level content. Spring. M&S fee $35.00

CHM 2046L COS-CHEM 1(0,3)
Chemistry Fundamentals Laboratory: CR: CHM 2046. Priority will be given to students whose major requires this course. Illustration of chemical principles and introduction to the techniques of inorganic and physical chemistry. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. Fall, Spring. M&S fee $45.00

CHM 2205 COS-CHEM 5(5,0)
Introduction to Organic and Biochemistry: PR: CHM 2042 or equivalent. An introduction to organic chemistry, stressing the chemistry of functional groups and a survey of the biochemistry of proteins, carbohydrates, lipids, and nucleic acids. Spring.

CHM 2210 COS-CHEM 3(3,0)
Organic Chemistry I: PR: CHM 2046. Priority will be given to students whose major requires this course. Theory and applications of organic chemistry: structure, bonding, kinetics, thermodynamics, reaction mechanisms, synthesis, and stereochemistry. Structure elucidation via spectrometric techniques. Fall, Spring.

CHM 2211 COS-CHEM 3(3,0)
Organic Chemistry II: PR: CHM 2210. Priority will be given to students whose major requires this course. Continuation of CHM 2210. Fall, Spring.

CHM 2211L COS-CHEM 1(0,3)
Organic Laboratory Techniques I: PR: or CR: CHM 2210. Priority will be given to students whose major requires this course. An introduction to the laboratory techniques of organic chemistry, including the preparation, reaction, and analysis of organic compounds. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. Fall, Spring. M&S fee $70.00

CHM 3120 COS-CHEM 3(3,0)
Analytical Chemistry: PR: CHM 2046, CHM 2046L. Classical and instrumental analysis. Choice of preferred analytical methods and techniques is emphasized through applications involving both inorganic and organic systems. Fall, Spring.

CHM 3120L COS-CHEM 1(0,3)
Analytical Chemistry Laboratory: PR: CHM 2046, CHM 2046L. Classical and instrumental analysis. Choice of preferred analytical methods and techniques is emphasized through applications involving both inorganic and organic systems. Fall, Spring.

CHM 3212L COS-CHEM 2(0,6)
Organic Lab Techniques II: PR: CHM 2211L. Open-end laboratory to develop synthesis techniques and structure elucidation skills. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. Occasional. M&S fee $50.00

CHM 3212L COS-CHEM 2(0,6)
Organic Laboratory Techniques II: PR: CHM 2211L. Open-end laboratory to develop synthesis techniques and structure elucidation skills. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. Fall. M&S fee $70.00

CHM 3410 COS-CHEM 4(3,1)

CHM 3411 COS-CHEM 3(3,0)

CHM 3411L COS-CHEM 1(0,6)
Physical Chemistry Laboratory: PR: CHM 3410 and CR: CHM 3411. Classical as well as modern instrumental techniques coupled with computer data processing to measure physical properties and determine atomic and molecular parameters. Spring. M&S fee $70.00

CHM 3422 COS-CHEM 3(3,0)
Applied Physical Chemistry: PR: PHY 2049C and MAC 2312. Physical chemistry as applied to the study of biological and forensic science. Fall.

CHM 4130 COS-CHEM 3(3,0)
Advanced Analytical Laboratory Technique: PR: CHM 2211, CHM 3120 (with a minimum grade of "C" or 2.0) and CR:CHM 3411 or PR:CHM 3422. Modern methods of analysis including electrochemistry, spectroscopy, and separation techniques. Spring.

CHM 4130L COS-CHEM 2(0,6)
Advanced Analytical Chemistry Laboratory: PR: or CR: CHM 4130. Experimental exercise of instrumental methods of analysis. Successful students will develop practical performing experiments based on spectroscopic and chromatographic methods of analysis. Statistical data treatment of experimental results will be also exercised. Spring. M&S fee $70.00

CHM 4220 COS-CHEM 3(3,0)

CHM 4610 COS-CHEM 3(3,0)

CHM 4610L COS-CHEM 2(0,6)
Inorganic Chemistry Laboratory: PR: CHM 4610. A study of physical and chemical properties and synthetic techniques in Inorganic Chemistry. Fall. M&S fee $70.00

CHM 4914C COS-CHEM 1(1,1)
Undergraduate Research Methods: PR: CHM 2211 or C.I. Selection of a research project, instruction in literature searching, seminar preparation, and laboratory techniques beyond the scope of typical chemical laboratories. Fall. Spring.

CHM 4930 COS-CHEM 1(1,0)
Chemistry Seminar I: PR: CHM 3120 or C.I. Student selects a topic and an advisor and prepares a draft seminar. Fall.

CHM 4931 COS-CHEM 1(1,0)
Chemistry Seminar II: PR: CHM 4930. Student improves the seminar prepared in CHM 4930 (or an approved alternative) and presents it to the Chemistry department. Fall, Spring.

CHM 5225 COS-CHEM 3(3,0)
Advanced Organic Chemistry: PR: CHM 2211, graduate status or senior standing, or C.I. Theoretical and physical organic concepts of organic systems from the perspective of modern structural theory, thermodynamics, and kinetics. Odd Fall.

CHM 5235 COS-CHEM 3(3,0)
Applied Molecular Spectroscopy: PR: CHM 3120 and/or CHM 2211, and graduate status or senior standing or C.I. Determination of chemical structure through interpretation of UV, IR, NMR and Mass Spectra. Occasional.

CHM 5305 COS-CHEM 3(3,0)
Applied Biological Chemistry: PR: CHM 2211, and graduate status or senior standing or C.I. The identification from plants, synthesis, assessment of biodegradability, and design of pharmaceuticals and agrochemicals, as well as the impact of biotechnology in the chemical industry. Occasional.

CHM 5450 COS-CHEM 3(3,0)
Polymer Chemistry: PR: CHM 2211, and graduate status or senior standing or C.I. An introduction to the chemistry of synthetic polymers. Synthetic methods, polymerization mechanisms, characterization techniques, and polymer properties will be considered. Even Fall.

CHM 5451C COS-CHEM 3(1,5)
Techniques in Polymer Science: PR: CHM 2211 and CHM 3410, graduate status or senior standing, or C.I. A laboratory and lecture course designed to introduce students to the major polymerization mechanisms along with polymer characterization and processing methods using modern instrumentation. Odd Fall. M&S fee $45.00
Cooperative education experience in chemistry. Graded Departmental permission required before registering.

**CHS 3949 COS-CHEM** 3(3,0) Concepts in Industrial Chemistry: PR: CHM 3410. An introduction to industrial practices, emphasizing the application of chemical principles in the development of a commercial process or product. Occasional.

**CHM 5580 COS-CHEM** 3(3,0) Forensic Investigation Technology: PR: A grade of "C" or better in CHM 3505C or CHM 3506. Modern technology applied to forensic investigation. Occasional.

**CHS 3511C COS-CHEM** 4(2,6) Forensic Science: I: PR: Grad. in BS or better in CHM 2046 & CHM 2211. An advanced study of the techniques used to identify and compare trace evidence. Spring. M&S fee $45.00

**CHS 3514C COS-CHEM** 3(2,3) Trace Evidence: PR: 'C' or better in CHS 3505C & CHM 2211. An advanced study of the techniques used to identify and compare trace evidence. Fall. Spring.

**CHS 3520C COS-CHEM** 3(3,0) Forensic Collection and Examination of Digital Evidence: PR: Graduate standing and/or approval of Director of the Software Engineering Certificate Program. Secure electronic commerce, data indirection, shell command injection, cross-site scripting, Web Trojans, symmetric encryption, security protocols, application vulnerabilities, threats and hackers. Fall, Spring.

**CHS 3540C COS-CHEM** 2(1,3) Managing IT Integration: PR: CIS 3003. Requirements, acquisition and sourcing, integration, project management, testing and QA. Organizational context. Architecture. Spring.

**CHS 3550C COS-CHEM** 4(2,6) Criminal Scene Investigation: PR: Grade of "C" or better in CHS 3540C or CHM 2046. An advanced laboratory course covering the procedures for recovering and identifying flammable liquids in real fire related evidence. Occasional.

**CHS 3573 COS-CHEM** 2(0,0) Forensic Biochemistry I: PR: 'C' or better in PCB 3063 and PCB 3233. Concepts and procedures of contemporary forensic biochemistry, including the identification of body fluids and the use of genetic markers to establish identity. Fall.

**CHS 3533L COS-CHEM** 1(0,3) Forensic Biochemistry I Laboratory: PR: 'C' (2.0) grade or better in BSC 2011C, PCB 3063, PCB 3063L, PCB 3233, PCB 3233L, and PR: or CR: CHS 3533. Concepts and procedures of contemporary forensic biochemistry. Emphasis on techniques and procedures used in operational crime laboratories in the U.S. Fall. M&S fee $45.00

**CHS 3540C COS-CHEM** 2(1,3) Forensic Science: I: PR: CHM 3505C and Forensic Science major. The special needs of the forensic scientist in preparing for and participating in courtroom proceedings. Spring.

**CHS 3949 COS-CHEM** 0(0,8) Cooperative Education in Chemistry: PR: Departmental permission required before registering. Cooperative education experience in chemistry. Graded SU. May be repeated for credit. Occasional.
CJC 5020 HPA-CJ 3(3,0) Foundations of Corrections: PR: C.I. Provides an overview of correctional process in U.S., including philosophical foundations and contemporary practices. Occasional.

CJE 3001 HPA-CJ 3(3,0) Careers in Criminal Justice: PR: CCJ 3024 or C.I. Introductory course with focus on components of the Criminal Justice profession (law enforcement, courts, and corrections) and employment opportunities within the criminal justice system. Fall, Spring.

CJE 3444 HPA-CJ 3(3,0) Crime Prevention: PR: CCJ 3024 or C.I. An overview and analysis of crime prevention strategies used in the private and public sectors. Fall, Spring.

CJE 3662 HPA-CJ 3(3,0) CJ Information Technology and Data Management: PR: CCJ 3024. Designed to familiarize with concepts of databases, uses, and applicability to crime analysis. Occasional.

CJE 4012 HPA-CJ 3(3,0) Criminal Profiling in Criminal Justice: PR: CCJ 3014 or Exams. An overview of criminal profiling undertaken by law enforcement and prosecution authorities which consists of gathering, reviewing and analyzing evidence pertaining to violent crimes. Occasional.

CJE 4014 HPA-CJ 3(3,0) Police and Society: CCJ 3024 or C.I. An introduction to the varied roles of police in society. Emphasis is on dynamics of police/citizen interactions and the police subculture. Fall, Spring.


CJE 4352 HPA-CJ 3(3,0) Policy Development in Law Enforcement: PR: CJE 4014. The course is designed to deal with policy development in law enforcement. Major issues of organizational administration, personnel practices and police operations will be addressed. Occasional.

CJE 4410 HPA-CJ 3(3,0) Community Policing: PR: CCJ 3014, CJE 4014. The viability of community policing. The theoretical basis for community interventions, are related to the daily operations required by community policing. Occasional.


CJE 4610 HPA-CJ 3(3,0) Criminal Investigation: PR: CJE 4014. Course acquaints students with basic Procedures used in Criminal investigations, purpose of investigations, and ingredients for successful investigations. Fall, Spring.

CJE 4830 HPA-CJ 3(3,0) Serial Murder and Criminal Justice: PR: CCJ 3014 or C.I. Study of extent, types, and explanations of serial murder, and responses of the general public, law enforcement, and prosecution. Occasional.


CJE 4863 HPA-CJ 3(3,0) Crime Analysis I: PR: CJE 4654. Provides the essential data analysis skills necessary to effectively analyze crime, understand crime data structures and the problems inherent in crime data. Occasional.


CJE 5120 HPA-CJ 3(3,0) Personnel Management in Criminal Justice Organizations: PR: Graduate standing or C.I. This course provides a general overview of the issues and problems in the management of criminal justice agencies with an emphasis on best practices. Spring.


CJ 3014H HPA-CJ 3(3,0) Honors Juvenile Offenders: An Integrative Perspective: PR: Permission of Honors. To provide students with an integrative understanding of the social, psychological, and legal dynamics evident in processing juvenile offenders. Occasional.

CJ 4564 HPA-CJ 3(3,0) Juvenile Justice System: PR: CCJ 3024 and CJL 3510 or C.I. Examination of programs and institutions including juvenile court process, intake services, and remedial procedures and practices. Occasional.

CJ 3110 HPA-CJ 3(3,0) Criminal Law in Action: Basic concepts of criminal law: elements of major crimes, criminal responsibility, defenses, and parties to crime. Fall, Spring.

CJ 3510 HPA-CJ 3(3,0) Prosecution and Adjudication: PR: CCJ 3024 or PLA 3014 or C.I. Examination of structures and goals of offices and prosecution and criminal trial courts, and of the processes of charging, adjudicating, and sentencing defendants. Fall, Spring.

CJ 4010 HPA-CJ 3(3,0) Legal Aspects of Policing: PR: CJE 4014. The legal dimensions of various police decision-making stages; including stops and frisks; arrests; searches and seizures; wiretappings; and conversations. Occasional.

CJ 4046 HPA-CJ 3(3,0) Liability Issues in Criminal Justice: PR: CCJ 3024. Student of fundamental concepts found in civil law with an emphasis on civil liability regarding criminal justice practices. Occasional.

CJ 4410 HPA-CJ 3(3,0) Legal Aspects of the Criminal Court Process: PR: C.J. The legal dimension of various criminal court decision making stages, including bail; charging; preliminary hearing; grand jury; pretrial hearings; plea hearings; trial; and, sentencing. Occasional.


CJ 5049 HPA-CJ 6(6,0) International Perspectives on Law and Justice: PR: C.I. or graduate standing. Examination of the legal and criminal justice systems of other nations and territories through lecture, seminar, research and field visits. Occasional.


CJT 3821 HPA-CJ 3(3,0) Practical Security Applications: An examination of basic security concepts applied to practical specific security situations encountered in the Central Florida area. Occasional.

CJT 4843 HPA-CJ 3(3,0) Risk Management in Criminal Justice/Private Security: PR: SCC 3311. This course examines the concept of risk management in a criminal justice context. Occasional.


CLP 3143 COS-PHYC 3(3,0) Abnormal Psychology: PR: PSY 3002 and PPE 3003C. Classification, causation, and treatment of deviant patterns of behavior. Fall, Spring.

CLP 3143H COS-PHYC 3(3,0) Honors Abnormal Psychology: PR: PSY 3002 and PPE 3003C and consent of Honors: Classification, causation, and treatment of deviant patterns of behavior. With Honors content. Spring.

CLP 3184 COS-PHYC 3(3,0) Women's Mental Health: PR: PSY 3012. Social and cultural factors of mental health issues and conditions that are unique to or primarily impact women in the U.S. today. Occasional.

CLP 3302 COS-PHYC 3(3,0) Clinical Psychology: PR: PPE 3003C and CLP 3143. An overview of approaches to psychopathology, methods of clinical assessment, and various approaches to individual and group counseling. Fall, Spring.

CLP 3413 COS-PHYC 3(3,0) Contemporary Behavior Therapy: PR: CLP 3143. Emphasis on the underlying principles and the specific intervention procedures which are utilized in contemporary behavioral therapy, including treatment strategies for particular behavior disorders. Occasional.

CLP 3467C COS-PHYC 3(2,2) Interpersonal Effectiveness and Group Psychotherapy: PR: PSY 3012. Psychological aspects of interpersonal relationships, the rationale for group therapy, and strategies for enhancing interpersonal skills and personal growth. Occasional.

CLP 4124 COS-PHYC 3(3,0) Childhood Psychopathology: PR: PSY 3012, CLP 3143, DEP 2004C, PPE 3003C. An in-depth survey of the prevalence, classification, symptoms, diagnosis, consequences, and treatments of disorders of infancy, childhood, and adolescence. Fall, Odd Spring.

CLP 4314 COS-PHYC 3(3,0) Health Psychology: PR: CLP 3143, PSB 3002, PPE 3003C. Interactions between psychosocial and physical conditions, in prevention, diagnosis, intervention and health care delivery policy planning. Course will cover empirical phases for prevention, assessment and intervention approaches for these focal areas: cancer, chronic heart disease, diabetes, HIV disease, pain and stress. Occasional.

CLP 4393 COS-PHYC 3(3,0) Forensic Psychology: PR: PSY 3012 and SOP 3751. Clinical practice of psychology within the legal system, including forensic evaluation of competency/insanity, treatment, and criminal profiling. Spring.


CLP 5166 COS-PHYC 3(3,0) Advanced Abnormal Psychology: PR: Graduate status or senior standing or C.I. Consideration of classification, causation, management and treatment of emotional disorders. Review of theories and research in the field. Lecture/Laboratory. Occasional.

CLP 5187 COS-PHYC 3(3,0) Mental Health and Aging: PR: Graduate status or senior standing or C.I. Introduction to assessment and intervention issues, practice and research related to problems with cognitive and emotional functioning among older adults. May be repeated for credit. Occasional.

CLT 3370 UAH-PHILO 3(3,0) Classical Mythology: PR: ENC 1102 and either HUM 2210, REL 2300, WOH 2012, or LIT 2110. Myths of the Greeks & Romans studied through excerpts from ancient sources and experienced through works of art, literature, and music. Occasional.
COM 3110 COS-COMM 3(3,0)
Business and Professional Communication: PR: Majors only, SCP 1608 or C.I. Theoretical and practical training in effective presentational speaking for business and professions. Fall, Spring.

COM 3110H COS-COMM 3(3,0)
Honors Business and Professional Communication: PR: Majors only, SCP 1608 or C.I. and consent of Honors. Theoretical and practical training in effective presentational speaking for business and professions. With Honors consent. Occasional.

COM 3120 COS-COMM 3(3,0)
Organizational Communication: PR: or CR: COM 3311, or C.I. A study of communication functions and problems within the contexts of hierarchies. Fall, Spring.

COM 3311 COS-COMM 3(3,0)
Communication Research Methods: PR: STA 2014C. Research methods used in communication. Understanding and interpretation of original research emphasized. Fall, Spring.

COM 3330 COS-COMM 3(3,0)
Computer Mediated Communication: PR: SCP 1608. Communicating through computers. The foundations and applications of online and interactive multimedia, including trends and limitations. Even Spring.

COM 3332 COS-COMM 3(3,0)
Communication, Technology, and Change: PR: SCP 1608. How new technologies influence (and are influenced by) communication in a variety of contexts, including organization and interpersonal settings. Spring.

COM 3406 COS-COMM 3(3,0)
Role of Motivation in Communication: PR: or CR: COM 3311, or C.I. Motivation theories that directly affect the process of human communication. Occasional.

COM 4014 COS-COMM 3(3,0)
Gender Issues in Communication: PR: SCP 1608 and Junior Standing. A study of how communication exchanges, both verbal and non-verbal, differ between men and women, and how these differences are manifested. Occasional.

COM 4416 COS-COMM 3(3,0)
Terrorism and Communication: PR: COM 3311 or C.I. How terrorism is a communication process. How mass media, symbols, linguistic devices, terrorism, and theoretical dimensions play a role in terrorism. How communities respond to terrorist attacks. Fall.

COM 4461 COS-COMM 3(3,0)
Intercultural Communication: Study of variables affecting messages and participants in intercultural contexts. Fall, Even Spring.

COM 4462 COS-COMM 3(3,0)
Conflict Management: PR: or CR: COM 3311, or C.I. The study of communication in everyday conflicts. Fall, Spring.

COP 2500C ECS-CS 4(3,1)
Concepts in Computer Science: Fundamental concepts in program design, data structures, algorithms, analysis and a survey of topics in CS. Not open to Computer Science majors. Fall, Spring.

COP 3223 ECS-CS 3(3,0)
Introduction to Programming with C: Equivalent to EGN 3211. Programming in C including arrays, pointer manipulation and use of standard C math and IO libraries. Fall, Spring.

COP 3223H ECS-CS 3(3,0)
Honors Introduction to Programming with C: PR: Consent of Honors. Programming in C including arrays, pointer manipulation and use of standard C math and IO libraries. With Honors consent. Fall.
COP 4910 ECS-CS 3(3,0) Frontiers in Information Technology: PR: COP 4610L or COT 4703C. Research into leading edge information technologies that have a high likelihood of affecting the workplace in the two to five year time frame. Spring.

COP 5021 ECS-CS 3(3,0) Program Analysis: PR: COP 4020 and COT 4210 or C.I. Static analysis of programs including theoretical and practical limitations, program analysis, abstract interpretation, and propagators. Tools to automate program analysis. Even Spring.

COP 5537 ECS-CS 3(3,0) Network Optimization: PR: Graduate standing or C.I. Techniques for modeling complex, interconnected systems as networks; optimization with graph theory; algorithms, data structures, and computational complexity; statistical methods for studying large, evolving networks. Fall.

COP 5611 ECS-CS 3(3,0) Operating Systems Design Principles: PR: COP 4607. Structure and functions of operating systems; process communication techniques; high-level concurrent programming, virtual memory systems, elementary queuing theory, security, distributed systems, case studies. Spring.

COP 5711 ECS-CS 3(3,0) Parallel and Distributed Database Systems: PR: COP 4603, COT 4210 or C.I. Techniques for modeling complex, interconnected systems as networks; optimization with graph theory; algorithms, data structures, and computational complexity; statistical methods for studying large, evolving networks. Fall.


COT 3101C ECS-CS 3(3,0) CS Foundation and Career: PR: COP 3502C and COT 3100C. Foundation examination for computer science majors. Required before taking advanced core courses in Computer Science and upper-division 4000 and 5000 level CS electives. Graded S/U. Fall, Spring.

COT 4210 ECS-CS 3(3,0) Discrete Structures II: PR: COP 3503C and COT 3900. Computation Theory. A study of the properties of grammars and automata as formal specifications for algorithms and families of languages. Fall, Spring.


COT 4810 ECS-CS 3(3,0) Topics in Computer Science: PR: COP 3402 and COP 3503C and COT 3900. A range of topics from the field of Computer Science: application of oral and written communication skills; social, ethical and moral issues of computing. Fall, Spring.

COT 5310 ECS-CS 3(3,0) Formal Languages and Automata Theory: PR: COP 4020 and COT 4210. Classes of formal grammars and their relation to automata, normal forms, closure properties, decision problems. LR(k) grammars. Fall, Spring.


CPO 3034 COS-POLS 3(3,0) Politics of Developing Areas: Comparative analysis of theories, problems and politics of development in Third World nations. Even Fall.

CPO 3103 COS-POLS 3(3,0) Comparative Politics: PR: POS 2041 or C.I. Government and politics in selected nations, with emphasis upon comparative analysis of contemporary problems, politics, political culture, behavior, and institutions. Spring.

CPO 3104 COS-POLS 3(3,0) Politics of Western Europe: PR: POS 2041 or C.I. An examination of the political and economics dynamics of Western Europe in the post-1945 era. Odd Spring.

CPO 3132 COS-POLS 3(3,0) Canadian Studies: A multi-disciplinary approach to the study of Canada, its people, culture, government, and economy. Occasional.

CPO 3403 COS-POLS 3(3,0) Politics of the Middle East: PR: POS 2041 or C.I. An examination of the dynamics of Middle East politics, including both regional and international dimensions. Even Fall, Spring.

CPO 3403H COS-POLS 3(3,0) Honors Politics of the Middle East: PR: Permission of Honors. An examination of the dynamics of Middle East politics, including both regional and international dimensions. Honors level content. Occasional.

CPO 3514 COS-POLS 3(3,0) Politics of Eastern Europe: PR: POS 2041 or C.I. An examination of the political and economics dynamics of Eastern Europe in the post-1945 era. Fall.

CPO 4047 COS-POLS 3(3,0) Politics of the NAFTA Region: PR: POS 2041 or C.I. Contemporary political and economic aspects of the NAFTA region, analyzing important political and socio-economic issues. Occasional.


CPO 4074 COS-POLS 3(3,0) Political Economy: PR: Junior standing or C.I. Interrelationship of political and economic phenomena of both advanced industrial societies and less developed countries. Even Fall.

CPO 4100 COS-POLS 3(3,0) Politics of the European Union: PR: POS 2041 or C.I. Evolution of the European Union, theories of the EU and EU institutions and policies from a comparative perspective. Spring.

CPO 4123 COS-POLS 3(3,0) Government and Politics of Great Britain: A survey of British government, society, politics and institutions, emphasizing parliamentary traditions. Britain's foreign policy and European role will be discussed. Even Spring.

CPO 4303 COS-POLS 3(3,0) Comparative Latin American Politics: Comparative analysis of politics, society and culture in Latin America and selected countries of the region. Even Fall.

CPO 4445 COS-POLS 3(3,0) Comparative Political Parties: PR: POS 2041, and Junior standing or C.I. Theories of the formation, structure, organization, and behavior of political parties and political party systems in comparative perspective. Occasional.

CPO 4514 COS-POLS 3(3,0) Politics of East Asia: PR: POS 2041 or C.I. Major trends in social, political, economic, and socio-cultural aspects in the East Asian region. Occasional.

CPO 4541 COS-POLS 3(3,0) Chinese Politics: PR: POS 2041 or C.I. China's political development since 1949. Occasional.

CPO 4553 COS-POLS 3(3,0) Politics of Japan: PR: POS 2041 or CPO 3103 or C.I. Evolution of the Japanese political system and how domestic and international politics influence the functioning of the Japanese economy. Fall.

CPO 4643 COS-POLS 3(3,0) Government and Politics of Russia: Study of the origins, institutions, and functioning of the Russian system, including the lingering influence of the old order on domestic and foreign policy. Occasional.

CPO 4710 COS-POLS 3(3,0) Women in Comparative Politics: PR: Junior standing or C.I. A cross-national perspective on women and politics; how women behave politically in various political and economic contexts. Occasional.

CPO 4754 COS-POLS 3(3,0) Comparative Political Institutions: PR: POS 2041 or C.I. An examination of theories, problems and politics of development in Third World nations. Even Fall.

CPO 4784 COS-POLS 3(3,0) Political and Economic Inequality in Comparative Perspective: PR: POS 2041, Jr. standing or C.I. Economic and political inequality and the nature of the link between them across countries with different political and economic institutions. Occasional.

CPO 4794 COS-POLS 3(3,0) Indigenous Politics and Environment: PR: POS 2041 or C.I. Unique environmental policies specific to indigenous peoples around the world. Occasional.

CPO 5334 COS-POLS 3(3,0) Contemplative Politics of the Mayan Region: PR: Graduate status or senior standing or C.I. Analysis of issues affecting all peoples living in the contemporary Mayan region of southern Mexico, Belize, Guatemala, and El Salvador. Occasional.

CRW 3010H CAH-ENG 3(3,0) Honors Creative Writing: PR: Honors GEP completion and permission of Honors. Theory and techniques of literary genres with honors level content; practice and critique of original writing by peers and critical reading of established authors. Occasional.

CRW 3011 CAH-ENG 3(3,0) Creative Writing for Non-Majors: PR: Grade of C (2.0) or better required in ENC 1102. Only open to non-majors. The techniques of literary genres; the practice and critique of original work by peers; critical reading of established authors. Designed for non-majors. Not open to students with credit in CRW 3013. Fall, Spring.

CRW 3013 CAH-ENG 3(3,0) Creative Writing for English Majors: PR: English major or minor, junior standing, and grade of "C" (2.0) or better required in ENC 1102, or C.I. Literary genres; practice and critique of peer writing; critical reading of established authors. Fall, Spring.

CRW 3053 CAH-ENG 3(3,0) Theory & Practice of Creative Writing: PR: ENC 1101 & ENC 1102, completed with a grade of "C" or better. Examination of the genres and readings in contemporary creative writing with attention to literary technique, and discussion of issues in the field. Fall, Spring.

CRW 3120 CAH-ENG 3(3,0) Fiction Writing Workshop: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013 and CRW 3053, or C.I. An intermediate level fiction writing workshop for English majors; group analysis and criticism; close reading of contemporary fiction and fiction theory. Fall, Spring.
CRW 3211 CAH-ENG 3(3,0) Creative Nonfiction Writing: PR: English major or minor; junior standing, and grade of C (2.0) or better required in CRW 3013 and CRW 3053, or C.I. Writers present original nonfiction writing for class response and individual conferences. Reading of key works of creative nonfiction with discussion of definitions of the genre. Fall, Spring.

CRW 3310 CAH-ENG 3(3,0) Poetry Writing Workshop: PR: English major or minor, junior standing, and a grade of C (2.0) or better required in CRW 3013 and CRW 3053, or C.I. An intermediate level poetry workshop for English majors. Group analysis and criticism; close reading of contemporary poetry and poetic theory. Fall, Spring.

CRW 3311 CAH-ENG 3(3,0) Structure of Verse: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013 and CRW 3053, or C.I. Intensive study of the structural characteristics of English, poetry, metrical systems, rhyme, scansion, and poetic rhetorical devices. Occasional.

CRW 3540 CAH-ENG 3(3,0) Literary Magazines: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013 and CRW 3053, or C.I. Examination of fiction and poetry trends in current literary magazines, identifying editorial policies in publication of contemporary literature. Occasional.

CRW 3610 CAH-ENG 3(3,0) Writing Scripts: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013 and CRW 3053, or C.I. Theory and practice of writing scripts for film and TV. Occasional.

CRW 3850 CAH-ENG 3(3,0) Cypress Dome Editorship: PR: C.I. Responsibility for all aspects of editing The Cypress Dome-UCF's student literary journal. Fall, Spring.

CRW 4014 CAH-ENG 3(3,0) The Writing Life: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013, CRW 3053, and at least one of CRW 3210, CRW 3211, CRW 3310, or CRW 3610 or C.I. Critical/non-fiction craft and workshops for the writing profession. Fall, Spring.

CRW 4114 CAH-ENG 3(3,0) History of Prose Style: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013, CRW 3053 or C.I. Close study of style and craft in exemplary works of fiction and creative nonfiction from various time periods. Occasional.

CRW 4120 CAH-ENG 3(3,0) Advanced Fiction Writing Workshop: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013, CRW 3053 and CRW 3120, or C.I. Intensive writing practice in fiction. Peer critique and group discussion of original manuscripts. Fall, Spring.

CRW 4213 CAH-ENG 3(3,0) Science Fiction Writing: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013, CRW 3053, and CRW 3120, or C.I. Study of science fiction literature and writing of original science fiction stories. Workshop format with critique of writing assignments. Occasional.

CRW 4224 CAH-ENG 3(3,0) Advanced Nonfiction Workshop: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013, CRW 3053 and CRW 3120, or C.I. Intensive reading, writing, and workshop of creative nonfiction drawing on memory, observation, journalist research, and literary techniques. Fall, Spring.

CRW 4320 CAH-ENG 3(3,0) Advanced Poetry Writing Workshop: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013, CRW 3053 and CRW 3310, or C.I. Intensive writing practice in poetry. Peer critique and group discussion of original manuscripts. Fall, Spring.

CRW 4616 CAH-ENG 3(3,0) Advanced Scriptwriting Workshop: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013, CRW 3053 and CRW 3610, or C.I. Intensive practice in writing scripts. Peer critique and group discussion of original manuscripts. Fall, Spring.

CRW 4722 CAH-ENG 3(3,0) Editing for Creative Writers: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013, CRW 3053 and at least one of CRW 3120, CRW 3211, CRW 3310, or CRW 3610, or C.I. Overview of major processes, the history and future of editing, issues and areas of literary and trade book publishing, and style through grammar and syntax. Occasional.

CRW 4724 CAH-ENG 3(3,0) The Florida Review: PR: English major or minor, junior standing, and a grade of C (2.0) or better required in CRW 3013, CRW 3053, and C.I. Hands-on experience with all aspects of Florida Review publishing, editing, and production in conjunction with this national journal. Fall, Spring.

CRW 4804 CAH-ENG 3(3,0) Creative Writing in the Community: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013, CRW 3053, and C.I. Students participate in the own work, receiving detailed analysis of its strengths and weaknesses from their fellow writers and from the teacher. May be used in the degree program a maximum of 4 times. Fall, Odd Spring.

CRW 5130 CAH-ENG 3(3,0) Form and Theory in Creative Writing: PR: Admission to Creative Writing MA and C.I. Formal and theoretical study of the writing of given genres (poetry, short fiction, etc.). May be used in the degree program a maximum of 3 times. Occasional.

CRW 5948C CAH-ENG 3(2,1) Creative Writing Service Learning: PR: Admission to Creative Writing MA and C.I. On-site experience leading and sharing creative writing in community settings. May be used in the degree program a maximum of 3 times. Occasional.

CRW 3201 ECS-CECE 3(3,0) Engineering Fluid Mechanics: PR: MAP 2301, MAP 2302, or C.I. Fundamentals of fluid mechanics with hydraulics and hydraulics: fluid properties, hydrostatics, dimensional analysis, energy, momentum, continuity, and steady flow. Fall, Spring.

CWR 4101C ECS-CECE 3(2,2) Hydrology: PR: STA 3023, CWR 3201. Hydrological cycle, probability forecasting, rainfall excess, meteorology, groundwater, storm-water runoff, flood routing and design applications. Fall, Spring.

CWR 4302C ECS-CECE 3(2,2) Hydraulics: PR: CWR 3201 Continuation of CWR 3201 with emphasis on piping networks, pumps, and hydraulic systems. Laboratory and environmental engineering applications. Fall, Spring. M&S fee $20.00

CWR 4632C ECS-CECE 4(3,2) Water Resources Engineering I: PR: STA 3032 and CWR 3201 both with a grade of "C" (2.0) or better. Descriptive and quantitative aspect of water in the earth’s environment and its engineering implications, including analysis of surface water systems, design of hydraulic structures, and stormwater management. Fall, Spring.

CWR 4633C ECS-CECE 3(3,1) Water Resources Engineering II: PR: CWR 4632 with a grade of “C” (2.0) or better. Provision of advanced understanding of hydrology, hydrologic river routing, open/closed channel, and groundwater hydrology and some engineering applications of these concepts. Fall, Spring. M&S fee $2,509.89

CWR 4812C ECS-CECE 3(2,2) Water Resources Design: PR: CWR 4632C with a grade of “C” (2.0) or better and department consent. Project course for the design of storm water, potable and sewer transmission systems using local and state regulations. Fall, Spring. M&S fee $15.00

CWR 5125 ECS-CECE 3(3,0) Groundwater Hydrology: PR: CWR 4203C or equivalent. Theories of groundwater movement, geological factors, analysis and design techniques, etc. Emphasis on practical considerations. Occasional.


CWR 5515 ECS-CECE 3(3,0) Numerical Methods in Civil and Environmental Engineering: PR: CWR 4101C, CWR 4203C. This course covers the applications of numerical methods theory and include code development and error assessment, while targeting civil and environmental engineering applications. Occasional.


DAA 2100C CAH-THEA 2(2,1) Modern Dance I: PR: Theatre major, Dance minor, or department consent. Fundamentals of classical ballet, including basic fundamental movements of tap dance as well as dance history lectures. Fall.

DAA 2200C CAH-THEA 2(2,1) Ballet I: PR: Theatre major, Dance minor, or department consent. Intermediate classical ballet technique, including practical dance work as well as dance history lectures. Fall.

DAA 2351 ED-CFCS 2(2,0) Salsa & Latin Dance: Instruction in salsa and selected other Latin dances (merengue, bachata, cha cha) focusing on Latin dance and fitness aspects of ballet dancing. Fall, Spring.

DAA 2393C ED-CFCS 2(2,0) World Dance: PR: Theatre major, Dance minor, or department consent. Theory and applied technique of world dance. Semesters will be devoted to one form, such as African dance, Flamenco, Irish dance, Indian dance, or other. May be repeated for credit. Occasional.

DAA 2520C CAH-THEA 2(2,1) Tap Dance I: PR: Theatre major, Dance minor, or department consent. Form, style, and technique in the basic fundamental movements of tap dance. Fall.

DAA 2521C CAH-THEA 2(2,1) Tap Dance II: PR: Theatre major, Dance minor, or department consent. Form, style, and technique in the basic fundamental movements of tap dance. Spring.
DIG 4323C CAH-SVAD 3(1,4)

DIG 4324C CAH-SVAD 3(2,2)
Modeling for Realtime Systems II: PR: DIG 4708C, successful portfolio review, or C.I. Techniques and mechanics of character design and animation, including: storyboarding, character design, and animation composition. Project oriented. Spring.

DIG 4325C CAH-SVAD 3(1,4)
Look Modeling Workshop: PR: DIG 4204C, successful portfolio review, or C.I. Techniques and mechanics of character design and animation, including: storyboarding, character design, and animation composition. Project oriented. Spring.

DIG 4326C CAH-SVAD 3(1,4)
Geometrical Modeling Workshop: PR: DIG 4204C, successful portfolio review, or C.I. Techniques and mechanics of character design and animation, including: storyboarding, character design, and animation composition. Project oriented. Spring.

DIG 4354C CAH-SVAD 3(1,4)
Advanced 3D Animation: PR: DIG 4323C, successful portfolio review, or C.I. Techniques and mechanics of character animation, including: storyboarding, character design, and animation composition. Project oriented. Spring.

DIG 4359C CAH-SVAD 3(1,4)
Artificial Environments and Effects Workshop: PR: DIG 3355C and successful portfolio review, or C.I. Techniques and mechanics of artificial environment design, including: storyboarding, character design, and animation composition. Project oriented. Spring.

DIG 4369C CAH-SVAD 3(1,4)
Artificial Characters Workshop: PR: DIG 3362C and successful portfolio review, or C.I. Techniques and mechanics of character animation, including: storyboarding, character design, and animation composition. Project oriented. Spring.

DIG 4373C CAH-SVAD 3(1,4)

DIG 4394C CAH-SVAD 3(1,4)

DIG 4434C CAH-SVAD 3(1,4)
Narrative Techniques in the Moving Image: PR: DIG 4431C, successful portfolio review, or C.I. Techniques and mechanics of narrative techniques in the moving image, including: storyboarding, character design, and animation composition. Project oriented. Spring.

DIG 4451C CAH-SVAD 3(1,4)

DIG 4455 CAH-SVAD 3(3,0)
Interactive Performance II: PR: DIG 3450C or C.I. Techniques and mechanics of interactive performance, including: storyboarding, character design, and animation composition. Project oriented. Spring.

DIG 4486C CAH-SVAD 3(1,4)
Visual Language of Moving Image II: PR: DIG 3433C, successful portfolio review, or C.I. Techniques and mechanics of visual development, including: storyboarding, character design, and animation composition. Project oriented. Spring.

DIG 4503 CAH-SVAD 3(3,0)

DIG 4522 CAH-SVAD 3(3,0)
Digital Media Service: PR: DIG 3305. Practicum in which students utilize their digital media skills to create media rich products. May be used in the degree program a maximum of 4 times. Fall, Spring.

DIG 4523L CAH-SVAD 1(0,3)
Digital Media Service III: PR: DIG 4522L and a minimum grade of “B” (3.0) or better in DIG 2000. Participation as a leader in a consulting service for selected clients both within and external to the university, where students design and produce web pages, and provide tutorial, installation, and maintenance assistance with software tools. Graded S/U. Even Fall, Spring.

DIG 4524L CAH-SVAD 3(0,3)
Digital Media Project II: PR: DIG 3525 and a minimum grade of “B” (3.0) or better in DIG 2000. Multidisciplinary students with faculty and industry mentors to design and implement a project involving virtual reality, video game production, computer animation, or interaction with the theme park industry. Odd Fall, Even Spring.

DIG 4526 CAH-SVAD 3(3,0)
Digital Media Production II: PR: DIG 3525 and a minimum grade of “B” (3.0) or better in DIG 2000. Management and execution of large digital media projects, using structured methods and tools learned in Digital Media Production I. Fall, Spring.

DIG 4528 CAH-SVAD 3(0,0)
Digital Media Project II: PR: DIG 4524L and a minimum grade of “B” (3.0) or better in DIG 2000. Continuation of IDS 4528. Odd Fall, Even Spring.

DIG 4530CA ECS-CS 3(2,2)
Media for e-Commerce: PR: DIG 3134C and DIG 3761C. The application of server-side internet programming languages and media theory to e-commerce, internet security, and online portals. Fall, Spring.

DIG 4624CA CAH-SVAD 3(1,4)
Digital Production in Artificial Environments: PR: DIG 4359C, successful portfolio review, or C.I. Techniques and mechanics of digital production, including: storyboarding, character design, and animation composition. Project oriented. Fall, Spring.

DIG 4630CA CAH-SVAD 3(2,2)

DIG 4645CA ECS-CS 3(3,0)
Digital Media: PR: CCN 3630C or C.I. Information structures, algorithms and interactive tools for creating, compression, storage, indexing and transmission of multimedia (visual images, sound, tactile displays, etc) Project oriented. Occasional.

DIG 4693CA CAH-SVAD 3(2,2)
Production Software Workshop: PR: DIG 3134C or C.I. Advanced programming techniques for a variety of web-based applications using ActionScript, including dynamic and input test, variables, physics, artificial intelligence, collision detection, user interaction, and animation. Spring, Fall.

DIG 4704CA CAH-SVAD 3(3,0)
Interactive Entertainment: PR: DIG 3525 or C.I. Ways to apply diverse skills of film making to digital media, non-linear storytelling, virtual reality, video games and non-traditional education and military simulation. Fall, Spring.

DIG 4713CA CAH-SVAD 3(3,0)
Game Design: PR: DIG 3024 and DIG 3525. Principles and theories of video game design, including software, content, interaction, and game play design. Project based. Fall, Spring.

DIG 4715CA CAH-SVAD 3(2,2)
Game Production: PR: A minimum grade of “B” (3.0) in either DIG 4713 or and a satisfactory portfolio review. Principles and theories of video game production, including project planning, scripting, 3D modeling and texturing, level design, and audio. Project based. Fall, Spring.

DIG 4720CA CAH-SVAD 3(2,2)
Casual Game Production: PR: DIG 2504C, a minimum grade of “B” (3.0) in DIG 4713, and a satisfactory portfolio review. Students will learn to design and implement casual video games using professional tools and iterative design techniques. Fall, Spring.

DIG 4725CA CAH-SVAD 3(2,2)
Game Design Workshop: PR: DIG 4715C, FIL 3520C, a minimum grade of “B” (3.0) in DIG 4713, and a satisfactory portfolio review. Students will learn to design and implement video games using professional tools and iterative design techniques. May be used in the degree program a maximum of 4 times. Fall, Spring.

DIG 4770 ECS-CS 3(0,0)
Building Virtual Worlds: PR: COP 3505C or C.I. Techniques and mechanics of character design and construction for networked interactive learning environments, entertainment and communication systems. Tools for enabling dramatic, artistic and technical creativity. Project oriented. Occasional.

DIG 4780CA CAH-SVAD 3(2,2)

DIG 4855CA CAH-SVAD 3(3,0)
Converging Media Capstone: PR: GEB 3031 Comerstone and 12 hours of restrictive electives within the Visual Arts and Emerging Media Management Track. Team based converging media projects leading to a capstone project that emphasizes creative thinking, prototype development, marketing and assessment paralleling the business world. Even Fall, Even Spring. M&S fee $450.00.

DIG 5045CA CAH-SVAD 3(1,3)
Principles of Interactive Entertainment I: PR: Admission to Digital Media MS program or C.I. Interactive digital content creation technologies and development processes. Fall.

DIG 5046CA CAH-SVAD 3(1,3)
Principles of Interactive Entertainment II: PR: DIG 5045C or C.I. Advanced principles of interactive digital content creation technologies and development processes. Fall.

DIG 5137 CAH-SVAD 3(3,0)
Information Architecture: PR: Film and digital media majors or C.I. Overview of Visual Language, including the nature of perceptions and cognitions of imagery. Fall, Spring.

DIG 5366 CAH-SVAD 3(3,0)
Creating Interactive Characters: PR: Admission to Digital Media MS or C.I. Survey of issues related to creating interactive characters. Topics will range from modeling humans to reviewing realistic human capabilities. Graded S/U. Fall, Spring.

DIG 5487 CAH-SVAD 3(3,0)
Principles of Visual Language: PR: Film and digital media majors or C.I. Overview of Visual Language, including the nature of perceptions and cognitions of imagery. Fall, Spring.

DIG 5529CA CAH-SVAD 3(3,0)
Production for Media: PR: Admission to Digital Media MS program or C.I. Theories and practices of production processes for interactive entertainment. Fall.

DIG 5548CA CAH-SVAD 3(3,0)
Rapid Prototype Production I: PR: Admission to Digital Media MS or C.I. Students engage in interdisciplinary teams to create rapid development projects. Fall.

DIG 5549CA CAH-SVAD 3(3,1)
Rapid Prototype Production II: PR: DIG 5548C or C.I. Students engage in interdisciplinary teams to create advanced rapid development projects. Fall.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 2013</td>
<td>BA-ECON</td>
<td>Prerequisites: Permission of Honors. Same as ECO 3101 with honors-level content. Fall, Spring.</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>BA-ECON</td>
<td>Principles of Microeconomics: The determination of prices in a market economy, their role in allocating consumer and producer goods and in distributing incomes, including attempts to improve market efficiency through public policy. Fall, Spring.</td>
</tr>
<tr>
<td>ECO 2023H</td>
<td>BA-ECON</td>
<td>Honors Principles of Microeconomics: Permission of Honors. Same as ECO 2013 with honors-level content. Fall, Spring.</td>
</tr>
<tr>
<td>ECO 3011</td>
<td>BA-ECON</td>
<td>Intermediate Microeconomics: Prerequisite: ECO 3001 or ECO 3201. Theoretical study of the behavior of households, firms, and the markets in which they operate with issues and applications. Fall, Spring.</td>
</tr>
<tr>
<td>ECO 3023</td>
<td>BA-ECON</td>
<td>Intermediate Microeconomics: Prerequisite: ECO 3101 or ECO 3411. Measurement, analysis, and control of aggregate economic activity. Fall, Spring.</td>
</tr>
<tr>
<td>ECO 3223</td>
<td>BA-ECON</td>
<td>Money and Banking: Prerequisite: ECO 3223. The nature of money, commercial banking system, and monetary theory, and their relationship to the level of economic activity and activities of the Federal Reserve and U.S. Treasury. Odd Fall.</td>
</tr>
<tr>
<td>ECO 3401</td>
<td>BA-ECON</td>
<td>Quantitative Business Tools I: Prerequisites: ECO 2023 and MAC 1105C or MAC 1140C. Introduction to mathematical and statistical analysis of economics and business problems. Fall, Spring.</td>
</tr>
<tr>
<td>ECO 3410</td>
<td>BA-ECON</td>
<td>Mathematical Economics: Prerequisite: ECO 3101. Mathematical methods with particular focus on microeconomics foundations of individual decision-making. Spring.</td>
</tr>
<tr>
<td>ECO 3411</td>
<td>BA-ECON</td>
<td>Quantitative Business Tools II: Prerequisite: ECO 3001. The use of statistical methods as scientific tools in the analysis of economics and business problems. Fall, Spring.</td>
</tr>
<tr>
<td>ECO 3703</td>
<td>BA-ECON</td>
<td>International Microeconomics: Prerequisites: ECO 3101. Fundamental principles of Classical and Neoclassical international trade theories, as well as trade’s impact on global resources and the impact of trade on the developing world. Trade policy both in theory and practice is also examined. Fall.</td>
</tr>
<tr>
<td>ECO 4203</td>
<td>BA-ECON</td>
<td>History of Economic Thought: Prerequisite: ECO 3101 or ECO 3203. A study of the principal ideas of the major contributors to the development of economic thought. Occasional.</td>
</tr>
<tr>
<td>ECO 4412</td>
<td>BA-ECON</td>
<td>Econometrics: Prerequisites: ECO 3101, ECO 2023, and ECO 3411. Concepts and methods of developing, analyzing, and interpreting measures of economic activity, and business and economic change. Fall.</td>
</tr>
<tr>
<td>ECO 4541</td>
<td>BA-ECON</td>
<td>Research Methods in Economics: Prerequisite: ECO 3101, ECO 3203, and ECO 3411. Skills in data collection and creation, data analysis, and research presentation. Fall, Spring.</td>
</tr>
<tr>
<td>ECO 4540</td>
<td>BA-ECON</td>
<td>Public Economics: Prerequisite: ECO 3101. A study of fiscal institutions and decision-making, and how government budgetary policy (spending, taxing, borrowing, and debt management) affects the economy and its citizens. Occasional.</td>
</tr>
<tr>
<td>ECO 4713</td>
<td>BA-ECON</td>
<td>International Microeconomics: Prerequisite: ECO 3101 or ECO 3203. International macroeconomics with review and analysis of current international macroeconomics, financial issues, policies and events. Occasional.</td>
</tr>
<tr>
<td>ECO 4751</td>
<td>BA-ECON</td>
<td>Law and Economics: Prerequisite: ECO 3101 or ECO 3411. Impact of law on economic behavior; how economic behavior changes with legal rules and penalties; and the economic logic underlying the law. Fall.</td>
</tr>
<tr>
<td>ECO 4941</td>
<td>BA-ECON</td>
<td>Economics Internship: Prerequisite: Consent of department chair, ECO 3101, and ECO 3203. Supervised economics-related work experience in a pre-approved sponsoring organization. See department for information/application. May be used in the degree program a maximum of 1 times. Occasional.</td>
</tr>
<tr>
<td>ECO 5005</td>
<td>BA-ECON</td>
<td>Economic Concepts: Prerequisite: Acceptance into the graduate program. Introduction to micro and macro economic analysis. Occasional.</td>
</tr>
<tr>
<td>ECO 5302</td>
<td>BA-ECON</td>
<td>Labor Economics: Prerequisite: ECO 3101 or ECO 4703. The analysis of labor problems and issues in a dynamic contemporary economy through the interaction of the major institutions: households, firms, government, and unions. Occasional.</td>
</tr>
<tr>
<td>ECP 4303</td>
<td>BA-ECON</td>
<td>Environmental and Natural Resource Economics: Prerequisite: ECO 3101. Provides fundamental insights into the interdependence between energy use, environmental quality, and the economy at the microeconomic and macroeconomic level. Odd Fall.</td>
</tr>
<tr>
<td>ECP 4403</td>
<td>BA-ECON</td>
<td>Industrial Organization and Game Theory: Prerequisite: ECO 3101. A study of the performance of industries representative of various types of market structure and practices, as well as the public policies affecting these industries. Fall, Spring.</td>
</tr>
<tr>
<td>ECP 4703</td>
<td>BA-ECON</td>
<td>Managerial Economics: Prerequisite: ECO 3111. The use of economic analysis in economic decision-making and business policy formulation. Not open to Economics majors. Spring.</td>
</tr>
<tr>
<td>ECP 4801</td>
<td>BA-ECON</td>
<td>Development Economics: Prerequisite: ECO 3101 or ECO 3411. The study of problems, theories, and issues of economic development in the global economy. Fall, Spring.</td>
</tr>
<tr>
<td>ECT 3062</td>
<td>ED-E&amp;HS</td>
<td>Professional Role of the Vocational Teacher: Prerequisite: ECT 3371 or C.I. Occasional.</td>
</tr>
<tr>
<td>ECT 3367</td>
<td>ED-E&amp;HS</td>
<td>Evaluation of Vocational Instruction: Prerequisite: ECT 3371 or C.I. Study, practice, and achievement of competency in assessing student cognitive, affective, and psychomotor performance in vocational education. Spring.</td>
</tr>
<tr>
<td>ECT 3371</td>
<td>ED-E&amp;HS</td>
<td>Course Construction in Industrial Education: Prerequisite: ECT 3365 or C.I. Planning and preparing instructional materials, organizing and managing the Industrial Education laboratory, and involvement in VICA. Occasional.</td>
</tr>
<tr>
<td>ECT 4004</td>
<td>ED-E&amp;HS</td>
<td>Principles and Practices of Technical Education: Prerequisite: ECT 3335 or C.I. Integrating historical principles, career structure, and current trends in technical education. Fall.</td>
</tr>
<tr>
<td>ECT 4184</td>
<td>ED-E&amp;HS</td>
<td>Curriculum Development Techniques for Industry Training: The practical application of fundamental knowledge, important skills, alternative assessment methods, and the critical elements of the trainers analysis tasks. Spring.</td>
</tr>
<tr>
<td>ECT 4384</td>
<td>ED-E&amp;HS</td>
<td>Advanced Teaching Techniques for Vocational Education: Prerequisite: ECT 3365 or C.I. Study, practice, and achievement of techniques including cooperative learning, simulation, instructional modeling, and evaluation of instructional effectiveness. Fall.</td>
</tr>
<tr>
<td>ECT 4815</td>
<td>ED-E&amp;HS</td>
<td>Safety in the Technical Education Classroom and Laboratory: Prerequisite: ECT 3365 or C.I. Federal regulations, safety practices, guidelines, and support materials for technical trainers and teachers in school and industrial settings. Occasional.</td>
</tr>
</tbody>
</table>
ECW 3312  ED-E&HS  3(3,0)
Course Construction in Health Occupations Education: Fall, Spring.

ECW 3565  ED-E&HS  3(3,0)
Cooperative Programs in Career & Technical Education: PR: ECT 3365 or C.I. Study of cooperative vocational programs and achievement of competencies needed to establish, manage, and coordinate co-op program activities in all vocational areas. Occasional.

ECW 5565  ED-E&HS  2-3(2-3,0)
Student Learning and Vocational Program Development: PR: Basic Teacher Certificate or C.I. Achievement of skills used by teachers as they gather student data, confer with students, and help students plan for employment or further education. Occasional.

EDE 3942  ED-TL&L  3(3,0)
Internship I: PR: EDG 4410, RED 3012, RED 4519, MAE 2801, TSL 4080. Student teaching assignment in an elementary school under the supervision of a certified classroom teacher. Graded S/U. Fall, Spring.

EDE 4223  ED-TL&L  3(3,0)
Integrative Arts and Movement in the Elementary School: PR: Admission to Elementary Education. Provides the prospective teacher with knowledge, skills, and dispositions to integrate arts and movement into the education of elementary school children. Fall, Spring. M&S fee $10.00

EDE 4943  ED-TL&L  7-12(0,35)

EDE 4946  ED-TL&L  1(1,0)
Internship II Seminar: PR: All required program courses; CR: EDE 4943 Internship I. Culuminating seminar emphasizing current classroom management and assessment issues as they relate to teaching in the elementary grades. Fall, Spring.

EDF 1942  ED-TL&L  3(3,0)
Introduction to Educational Internship: Introduction to educational internship with selected partner institutions. Occasional.

EDF 2005  ED-TL&L  3(3,0)
Introduction to the Teaching Profession: A survey course including an orientation to education careers, ethics, and the historical, philosophical and sociological foundations of education. This course has a field component. Fall, Spring.

EDF 2007  ED-TL&L  3(3,0)
Introduction to Substitute Teaching: Social and legal factors related to PK-12 teaching, including school safety, ethics, legal aspects, and roles and responsibilities of substitute teachers. Fall, Spring.

EDF 2085  ED-TL&L  3(3,0)
Introduction to Diversity for Educators: An introduction to cultural factors and their impact on education and life changes. Explores stereotyping, prejudice and changing classroom demographics. Includes directed field experience. Fall, Spring.

EDF 2130  ED-TL&L  3(3,0)
Child and Adolescent Development for Educators: Critical examination of developmental stages and characteristics of individuals from infancy through adolescence with application to learners in educational settings. Fall, Spring.

EDF 2250  ED-TL&L  3(3,0)
Classroom Management for Substitute Teachers: Instruction and classroom management strategies to optimize student learning and maximize the effectiveness of substitute teachers. Fall, Spring.

EDF 2720  ED-TL&L  3(3,0)

EDF 3120  ED-TL&L  3(3,0)
Observing Child Growth and Development: PR: Admission to the program. Provides a comprehensive introduction to the principles and basic theories of child growth and development from pre-natal development through age eight. Fall, Odd Spring.

EDF 3303  ED-TL&L  3(3,0)

EDE 3601  ED-TL&L  3(3,0)
Professional Ethics in Education: Pedagogical knowledge, awareness of educational process and the analytical skills necessary for responsible public involvement in educational policy making. Fall, Spring.

EDE 3740  ED-TL&L  3(3,0)

EDE 4214  ED-TL&L  3(3,0)
Classroom Learning Principles: PR: EDF 2005 and Junior standing or C.I. Principles of learning as applied to classroom teaching situations, with emphasis on student development, behavior, self-concept and motivation. Fall, Spring.

EDE 4466  ED-E&HS  3(3,0)
Classroom Assessment & Evaluation Techniques: PR: Completion of Internship I or C.I. Classroom measurement skills in designing traditional and alternative assessments, using results for student evaluation and instructor performance, and interpretation of standardized test results. Fall, Spring.

EDE 4467  ED-TL&L  3(3,0)

EDE 4503  ED-TL&L  3(3,0)
Analysis and Application of Ethical, Legal, and Safety Issues in Schools: PR: EDF 2005, EDF 2085, EME 2040 or C.I. Critical analysis of contemporary educational issues, including ethical, safety, legal, cultural, and linguistic considerations which directly impact schooling in a democracy. Fall, Spring.

EDE 4603H  ED-TL&L  3(3,0)
Honors Analysis and Application of Ethical, Legal and Safety Issues in Schools: PR: Consent of Honors. Critical analysis of contemporary educational issues, including ethical, safety, legal, cultural, and linguistic considerations which directly impact schooling in a democracy with Honors content. Fall, Spring.

EDE 5245  ED-TL&L  3(3,0)

EDE 5607  ED-TL&L  3(3,0)
Language, Culture and Pedagogy: Impact and Implications: PR: C.I. Explores in-depth issues surrounding learning needs of students from linguistically and culturally diverse populations. Research on language, culture and pedagogy will be highlighted. Occasional.

EDG 1005C  ED-TL&L  2(1,1)
Foundations of Leadership: PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Education providing a foundation of leadership, scholarship, and service regarding disciplines in the college. Fall, Spring.

EDG 2311  ED-TL&L  3(3,0)
Teaching Strategies for Substitute Teachers: Planning, adapting and implementing effective instructional practices and assessing student performance in K-12 settings with diverse populations. Fall, Spring.

EDG 4323  ED-TL&L  3(3,0)
Professional Teaching Practices: PR: EDF 2005 or C.I. Analysis of teaching strategies for K-12 settings, including higher order thinking, classroom management, alternative assessment, and decision of instruction for diverse student populations. Fall, Spring.

EDG 4410  ED-TL&L  3(3,0)
Teaching Strategies and Classroom Management: PR: EDF 2005, EDF 2085, EME 2040, or C.I. Instructional, organizational and classroom management strategies to create effective learning environments. Fifteen hour in-school experience required. Fall, Spring.

EDG 4941  ED-TL&L  1-8(0,1-8)
Directed Field Experience: PR: Approval of Professional Laboratory. Field experience in an appropriate educational setting under the direction of a supervising teacher and/or university supervisor. Occasional.

EDG 4948  ED-TL&L  3(3,0)
Service Learning: PR: PSY 2012 or C.I. Involvement with community agencies and/or schools to gain a new perspective about the central Florida community. May be repeated for credit. Fall, Spring.

EDG 4954  ED-TL&L  3(3,0)
Developing Int'l Education Perspectives: Fall, Spring.

EDG 5745  ED-TL&L  3(3,0)
Teaching the Non-English Student: PR: C.I. Bilingual and non-linguistic instruction in curriculum areas in English as a second language. Occasional.

EDG 5941  ED-TL&L  2-4(0,11)
Clinical Practice: PR: Admission to STEP II, III or IV. Clinical internship in an appropriate educational setting under the direction of a university supervisor or peer teacher. Occasional.

EDH 5306  ECS-MMAE  1(1,0)
Teaching Methods in Engineering: PR: Graduate standing in an engineering discipline. This course will cover basic teaching pedagogy to help engineering students become better TA's and help students deliver better technical presentations. Occasional.

EDS 5356  ED-TL&L  3(2,1)
Mentoring and Clinical Supervision of Pre-Professional Educators: PR: C.I. The practical application of coaching and mentoring practices that satisfy the standards of clinical supervision and assure attainment of the Florida Educator Accomplished Practices. Fall, Spring.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEL 3041</td>
<td>ECS-ECE</td>
<td>3(3,0)</td>
<td></td>
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<tr>
<td>EEL 3123C</td>
<td>ECS-ECE</td>
<td>4(3,1)</td>
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<tr>
<td>EEL 3470</td>
<td>ECS-ECE</td>
<td>3(3,0)</td>
<td></td>
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<tr>
<td>EEL 3531</td>
<td>ECS-ECE</td>
<td>3(3,0)</td>
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<td>EEL 3552C</td>
<td>ECS-ECE</td>
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<td>EEL 3657</td>
<td>ECS-ECE</td>
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<td>EEL 3801C</td>
<td>ECS-ECE</td>
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<td>EEL 4050L</td>
<td>ECS-ECE</td>
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<td>EEL 4216</td>
<td>ECS-ECE</td>
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<td>EEL 4436C</td>
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<td>EEL 4440</td>
<td>ECS-ECE</td>
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<td>EEL 4452C</td>
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<td>EEL 4515C</td>
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<td>EEL 4518</td>
<td>ECS-ECE</td>
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<tr>
<td>EEL 4612</td>
<td>ECS-ECE</td>
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<td>EEL 4635C</td>
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<td>4(3,3)</td>
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<tr>
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<td>EEL 4750</td>
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<tr>
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<tr>
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**Course Descriptions:**

- **EEL 3041:** Circuit Analysis: PR: PHY 2053C. Study of electrical networks, circuit configurations, and analysis techniques. Includes DC and steady state analysis. Power calculations, power distribution, and dissipation. Topics include examples relating to cables, connections, and buses. Not open to EE or CP&E majors. Fall, Spring.
- **EEL 3123C:** Network and Systems: PR: EEL 3004, MAP 2302 with a “C” (2.0) or better grade. Network functions, Laplace transforms, frequency domain analysis using Fourier series and transform, sampling theory and Z-transforms. Fall, Spring. M&S fee $15.00.
- **EEL 3470:** Electromagnetic Fields: PR: EEL 3004, Electromagnetism, and electromagnetic waves. Fall, Spring.
- **EEL 3657:** Linear Control Systems: PR: EEL 3210C, EGN 3420. Control theory, transfer function modeling, Nyquist criteria, root locus, Bode plots, and Design of lead and lag compensation. Fall, Spring.
- **EEL 3801C:** Computer Organization: PR: COP 3223, EEE 3342C. Computer arithmetic, Instruction Set Architecture, performance, data path, control unit, memory hierarchy, I/O interface. Fall, Spring.
- **EEL 4050L:** EECS Integrated Laboratory: PR: EEL 3552C, EEL 3657, EEL 4750. Topics: Sampling, Digital FIR and IIR Filters, DFT and DCT, Shannon, Nyquist, and receivers based upon AM and FM, PID controller and feedback systems, and power conversion. Occasional.
- **EEL 4140C:** Analog Filter Design: PR: EEL 3123C. Passive and active analog filter design. Fall. M&S fee $15.00.
- **EEL 4216:** Fundamentals of Electric Power Systems: PR: EEL 3004 or C.I. Three-phase power representation and analysis, transformers, per unit system, symmetrical components, faults, and transmission lines. Spring.
- **EEL 4436C:** Microwave Engineering: PR: EEL 3470. Transmission line theory. Smith charts, S-parameters, simple impedance matching circuits, wave guides, reflectors, basic microwave measurements. May be repeated for credit. Odd Fall, M&S fee $35.00.
- **EEL 4440:** Optical Engineering: PR: EEL 3470, EEL 3552C or C.I. Lens systems, aberrations, sources, radiometry, detectors, photonic optics, imaging, electronic devices, applications to engineering design problems. Spring.
- **EEL 4452C:** Communication Systems: PR: STA 3002, EEL 3552C and EEE 3307C. Information transmission, modulation, and noise; design and comparison systems in the presence of noise. Occasional.
EEL 5439C ECS-ECE 3(2,1) RF and Microwave Communications: PR: EEL 449C or equivalent. RF and microwave active circuits microstrip amplifier, oscillator, and mixer design and fabrication. Receiver design, noise, familiarization with network and spectrum analyzers. Occasional. M&S fee $40.00

EEL 5462C ECS-ECE 3(3,1) Antenna Analysis and Design: PR: EEL 3470 or equivalent. Fundamentals of antennas; dipoles, loops, arrays, apertures, and horns. Analysis and design of various antennas. Odd Fall.


EEL 5517 ECS-ECE 3(3,0) Surface Acoustic Wave Devices and Systems: PR: EEL 3552C. Course discusses SAW technology which includes the physical phenomenon, transducer design and synthesis, filter design and performance parameters. Actual devices and communication systems are presented. Occasional.


EEL 5560 ECS-ECE 3(3,0) Applied Control Systems: PR: C.I. Designed to develop basic understanding of advanced control methods for nonlinear systems described by ordinary and partial differential equations and to expose recent results and research issues in India. M&S fee. Occasional.

EEL 5563 ECS-ECE 3(3,0) Digital Control Systems: PR: EEL 3557. Real-time digital control system analysis and design, Z-transforms, sampling and reconstruction, time and frequency response, stability analysis, digital controller design. Fall.

EEL 5569 ECS-ECE 3(3,0) Autonomous Robotic Systems: PR: EEL 3557 or C.I. Introduction to robotics with emphasis on kinematics, dynamics, trajectory planning, regulation and tracking, formation control, and cooperative rules and behaviors of robotic vehicles. Odd Fall.

EEL 5600 ECS-ECE 3(3,0) Introduction to Medical Robotics and Tele-Operation: PR: EEL 3567 or Medical students in their second year or later. Medical robots for minimally invasive surgery, kinematics, constrained workspace and dexterity, haptics, tele-operation and network based control, basics of laparoscopic surgery. Occasional.

EEL 5704 ECS-ECE 3(3,0) Computer Aided Logical Design: PR: EEL 4742C. Design, analysis and synthesis of sequential logic circuits and systems. Data path and controller design using a hardware description language. Occasional.

EEL 5722C ECS-ECE 3(3,1) Field-Programmable Gate Array (FPGA) Design: PR: EEE 3342C or C.I. FPGA architectures, design flow, technology mapping, placement, routing, reconfiguration of computing applications, and evolvable hardware. Even Fall.


EEL 5780 ECS-ECE 3(3,0) Wireless Networks: PR: EEL 4781 or C.I. The wireless networking topics include: cellular networks, multiple access protocols, channel assignment and resource allocation, mobility and location management, handoffs, routing, authentication, call admission control and QoS provisioning, network layer issues, wireless data networking (WAP, GSM, GPRS, CDMA, WCDMA). Even Spring.

EEL 5820 ECS-ECE 3(3,0) Image Processing: PR: MAP 2302, EGN 3420, EEL 4750 or C.I. Two-dimensional signal processing techniques; pictorial image representation; spatial filtering; image enhancement and encoding; segmentation and feature extraction; introduction to image understanding techniques. Odd Spring.

EEL 5825 ECS-ECE 3(3,0) Pattern Recognition: PR: EGN 3420 or C.I. Preliminaries of pattern recognition, Bayesian Decision Theory, linear discriminant functions, Neural Network approaches, decision tree classifiers, unsupervised learning and clustering, non-parametric techniques, and other topics reflecting the state-of-the art. Occasional.

EEL 5860 ECS-ECE 3(3,0) Software Requirements Engineering: PR: Graduate standing or C.I. Excellent oral and written communication skills. Excellent problem solving skills. In-depth study of software engineering with focus on process-centered framework. Methods for requirements elicitation, analysis, description, and validation. Formal and informal specification. Occasional.

EEL 5874 ECS-ECE 3(3,0) Expert Systems and Knowledge Engineering: PR: EEL 4572 or CAP 4530 C.I. Introduction to expert systems in engineering. Expert systems tools and interviewing techniques. This course is hands-on and project oriented. Spring.

EEL 5881 ECS-ECE 3(3,0) Software Engineering I: PR: COP 4331C or C.I. Design, implementation, and testing of computer software for Engineering applications. Fall, Spring.


EEL 5936 ECS-ECE 0(1,0) Current Topics in EECs: PR: Open to all ECE graduate students. Lectures presented by ECE and national lecturers will provide our students a broad view of the state of the art EE and CE fields. Graded S/U. Occasional.

EES 4111 ECS-CCE 3(2,3) Biological Process Control: PR: ENV 3001 with a grade of "C" (2.0) or better; CR: ENV 4531. Engineering design, measurements and analysis of biological systems in environmental engineering for water management, bioremediation, wastewater treatment, and others. Spring. M&S fee $59.00

EES 4202C ECS-CECE 4(3,3) Chemical Process Control: PR: ENV 3001 with a grade of "C" (2.0) or better. Engineering design, measurement, and analysis of chemical systems in environmental engineering to control treatment processes such as softening, coagulation, disinfection, scrubbing, neutralization, and others. Fall. M&S fee $60.00

EES 5318 ECS-CECE 3(3,0) Industrial Ecology: PR: ENV 3001, ENV 4341. Discussion of similarity between ecological systems and industrial systems with the emphasis on material cycles, energy flow, pollution prevention, organizational structures, and environmental management. Occasional.

EES 5605 ECS-CECE 3(3,0) Outdoor Noise Control: PR: C.I. Community noise evaluation and control, legislative standards, instrumentation and measurement, abatement methods, and noise modeling. Occasional.

EEX 3221 ED-CFCS 3(3,0) Assessment of Exceptional Students: Formal and informal assessment techniques for screening, placement, program planning, program evaluation, and monitoring of progress of exceptional students. Fall, Spring.


EEX 3242 ED-CFCS 3(3,1) Techniques for Exceptional Adolescents-Adults: CR: EEX 3241. A study of strategies, basic and functional content, career and vocational educational, and transition planning for adolescents and adults with special needs. Spring.

EEX 3450 ED-CFCS 3(3,0) Young Children With Special Needs: Provides an overview of the unique field of early childhood special education, its mission, and approaches to helping young children and their families. Spring.

EEX 3754 ED-CFCS 3(3,0) Parents as Educators: Develop parental awareness of their role in child development and school success. Attention given to social context of parenting and parents as advocates for children. Occasional.


EEX 3942 ED-CFCS 3(3,0) Internship I Exceptional Education: PR: EDG 4410, RED 3012, EEX 2010, EEX 3241, MAE 2801. Student teaching in exceptional education in both elementary and secondary school settings under the supervision of a certified classroom teacher. Graded S/U. Fall, Spring.


EEX 4066 ED-CFCS 3(3,0) Curriculum, Theory and Instructional Strategies for Students with Special Needs: PR: EEX 3241, RED 3012, LAE 4314. Theoretical concepts, curriculum development and specialized strategies for students with special needs. Occasional.

EEX 4751 ED-CFCS 3(3,0)
Parent Involvement in Education: This course prepares students to successfully interact with and involve parents in their child's education. Occasional.

EEX 4753 ED-CFCS 3(3,0)
Parent/professional Collaboration: The special educator's role in working with families, regular educators, and other professionals in a collaborative relationship. Fall.

EEX 4757 ED-CFCS 3(3,0)
Respite Care: PR: Junior Standing or C.I. General knowledge of the field of temporary care: the nature and needs of care givers and care recipients, including special populations. Fall, Spring.

EEX 4763 ED-CFCS 3(3,0)
Technology for Classroom Teachers of Students with Special Needs: PR: EEX 3241, RED 3012, LAE 4314, MAE 2801. Enhancing teacher preparation through the use of technology for students with special needs. Fall, Spring.

EEX 4943 ED-CFCS 12(0,35)
Internship II: PR: Completion of specialization. Satisfactory completion of the portfolio. Full day student teaching under a certified special education teacher in an elementary or secondary school. May be repeated for credit. Graded S/U. Occasional.

EEX 5051 ED-CFCS 3(3,0)
Exceptional Children in the Schools: PR: Senior standing or C.I. Characteristics, definitions, educational problems, and appropriate educational programs for the exceptional children in schools. Fall.

EEX 5702 ED-CFCS 3(3,0)
Planning Curriculum for Pre-Kindergarten Children with Disabilities: Focus on curriculum planning and development appropriate practices and implementation of individualized instruction for pre-kindergarten children with disabilities. Spring.

EEX 5750 ED-CFCS 3(3,0)
Communication with Parents and Agencies: Presentation of methods of interacting with community agencies, supporting and collaborating with families, developing a case management system, and facilitating program transition. Occasional.

EGM 3601 ECS-MMAE 3(3,0)
Solid Mechanics: PR: EGN 3310 and "C" (2.0) or better in the following MAC 2311, MAC 2312, MAC 2313 and PHY 2048 CR: MAP 2302. Concepts of stress, strain, deflection; axial force, torsion, bending, combined stress, Mohr's circle, failure theories, design concepts, application to machines and vehicles. Fall, Spring.

EGM 3601L ECS-MMAE 2(0,3)
Solid Mechanics Lab: PR: EGN 3601. Solid Mechanics Laboratory experiments covering topics such as tension/compression testing, torsion testing, strain gage measurements, buckling testing, beam bending/deflection testing. Fall, Spring. M&S fee $45.00

EGN 1006C ECS-ECS 1(1,2)
Introduction to the Engineering Profession: PR: New students status or C.I. Overview of academic and professional requirements in various engineering disciplines. Fall.

EGN 1007C ECS-ECS 1(1,2)
Engineering Concepts and Methods: PR: EGN 1006C. New student status or C.I. Introduction to the use of computer and applications software in solving engineering problems. Introduction to the concepts of engineering design through the use of teams: engineering communication, engineering professionalism and ethics. Spring.

EGN 1036C ECS-IEMS 2(1,1)
Foundations of Learning Environments: PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Engineering & Computer Science providing a foundation of leadership, scholars, and service regarding disciplines in the college. Fall, Spring.

EGN 1050C ECS-ECS 2(2,2)

EGN 1360 ECS-MMAE 3(3,0)
Materials in Today's World: A survey of the properties, manufacture, and uses of metals, ceramics, polymers, and composites. Additional topics may include emphasis on modern developments and new materials. Occasional.

EGN 2815C ECS-MMAE 3(2,3)

EGN 2920C ECS-IEMS 2(1,1)
LEAD Colloquium: PR: C.I., LEAD Scholars Program. Must have completed at least two of the following with a grade of B or better, IDS 1040C, GEB 1091C, EGN 1036C, EEL 1000C or HSC 1013C. Provides experiential leadership experience in an appropriate leadership setting under the direction of a university supervisor with the LEAD Scholars Program. May be repeated for credit. Occasional.

EGN 3060C ECS-ECS 3(2,3)
Introduction to Robotics: PR: Engineering majors take COP 3330 and COP 3550C. Theory of perception, planning, and control. Implemented software for a complete robotic system. Fall.

EGN 3211 ECS-ECE 3(3,0)
Engineering Analysis and Computation: PR: EGN 3310; MAC 2311; PHY 2048C both with a grade of "C" (2.0) or better; CR: MAC 2312. Fundamental concepts of mechanics, including resultant forces of free bodies, equilibrium of rigid bodies, and analysis of structures. Fall, Spring.

EGN 3310H ECS-CECE 3(3,0)
Engineering Analysis-Statics Honors: PR: Permission of Honors and MAC 2311. PHY 2048C both with grades of "C" (2.0) or better; CR: MAC 2312. Advanced study of mechanics and materials of additional topics, including project work. With Honors credit. Fall, Spring.

EGN 3321 ECS-MMAE 3(3,0)
Engineering Analysis-Dynamics: PR: EGN 3310; CR: MAC 2313. Kinematics and kinetics of particles and rigid bodies; mass and acceleration, work and energy, impulse and momentum. Fall, Spring.

EGN 3321H ECS-MMAE 3(3,0)
Engineering Analysis - Dynamics Honors: PR: Permission of Honors and EGN 3310, CR: MAC 2313. Kinematics and kinetics of particles and rigid bodies; mass and acceleration; work and energy; impulse and momentum. Occasional.

EGN 3331 ECS-CECE 3(3,0)

EGN 3343 ECS-MMAE 3(3,0)

EGN 3343H ECS-MMAE 3(3,0)

EGN 3358 ECS-MMAE 3(3,0)

EGN 3365 ECS-MMAE 3(3,0)

EGN 3373 ECS-ECE 3(3,0)
Principles of Electrical Engineering: PR: PHY 2049C; CR: MAP 2302. Fundamentals of electrical circuits and analysis; fundamentals of electronics and AC power systems; transformers, electromechanics and rotating machines. Fall, Spring.

EGN 3373H ECS-ECE 3(3,0)

EGN 3420 ECS-ECE 3(3,0)
Engineering Analysis: PR: High-level computer language; MAC 2112. Engineering applications of numerical methods including curve fitting, matrix operations, root finding, interpolating, integration and plotting. Fall, Spring.

EGN 3613 ECS-IEMS 2(2,0)

EGN 3843 ECS-IEMS 3(3,0)

EGN 3935 ECS-ECS 0(2,0)
Leadership in Engineering I: PR: Junior standing in a CECS major. Leadership roles for engineers are presented by prominent professionals in industry and government. Graded S/U. Fall.

EGN 3936 ECS-ECS 0(2,0)
Leadership in Engineering II: PR: Junior standing in a CECS major. Leadership roles for engineers are presented by prominent professionals in industry and government. Graded S/U. Spring.

EGN 4412C ECS-MMAE 3(1,5)
Interdisciplinary Design I: PR: Industrial: EIN 4364C; Comp and elect: EEE 3307C, EEL 3657, EEL 3502C; EEL 3501C; Aero: EAS 3810C; CR: EML 4312C, EAS 4404C; Comp Sci: COT 3900, COP 3502C; Mech: EML 3500, EML 3701, EML 3300C, CR: EML 4512C, EML 4898C. Application of the design process for interdisciplinary students to solve state-of-the-art engineering problems by system analysis, design, integration, manufacture and testing methods. Fall.

EGN 4413C ECS-MMAE 3(1,5)
Interdisciplinary Design II: PR: EGN 4412C. Continuation of Interdisciplinary Design I May be repeated for credit. Spring.
UCF Courses and Descriptions

EGN 4624 ECS-IEMS 3(3,0) Engineering Administration: PR: Senior standing. Engineering organization and administration; delegation of authority and responsibility; effective use of resources; project management; R and D planning; ethics in professional practice. Fall, Spring.

EGN 4641C ECS-ECS 3(2,2) Engineering Entrepreneurship: PR: Senior standing. Assessment of business and legal structures. Content includes lectures, case studies, and seminars. Active student participation. Course material is augmented through seminars given by engineers, business people, and specialists, based on their own experiences. Occasional.

EGN 4706C ECS-MMAE 3(2,4) Small Satellite Payloads and Integration: PR: EML 3300C or EAS 3800C or EEL 3801C or ESI 4523C. Evaluate overall impact of integration and design concepts on various satellite component subsystems and their payloads into a small satellite system design leading to a final configuration. Occasional. M&S fee $45.00.

EGN 4707C ECS-MMAE 3(2,4) Processing Space-Launch Systems: PR: For EEL 4740C or EEL 4742C; For EISM 4250C, 6250C: EAS 3800C. Assembly and test techniques for preparing and check-out of the space-launch system "Inertial Upper Stage". May be repeated for credit. Occasional.

EGN 4824 ECS-ECS 3(3,0) Energy and Society: An investigation of available energy forms; energy resources versus requirements in an increasingly complex technological society; possible solutions and future predictions. Occasional.

EGN 4901C ECS-IEMS 2(2,1) Interdisciplinary Research and Development I: PR: Junior standing, Engineering or Computer Science major. Research and methodology seminar. Topics to include: intellectual property, patents, global R&D, dissemination of findings. Seminar presentations by guest research lecturers. Occasional.

EGN 4922C ECS-ECS 2(1,1) Interdisciplinary Research and Development II: PR: EGN 4921C. Continuation of EGN 4921C. Occasional.

EGN 4931H ECS-IEMS 3(3,0) Engineering Honors Seminar: PR: Permission of Honors and Senior standing and C.I. Introduces a select group of students in engineering or other fields of science to the methodology commonly employed in research. Students will carry out independent research which will prepare them for graduate study. Occasional.

EGN 4933C ECS-ECS 1(1,1) Professional Practice I: PR: Junior standing in engineering or computer science. Contemporary global technical issues, professional development, lifelong learning, and ethical responsibilities. Community service and/or community outreach projects required. Occasional.

EGN 4934C ECS-ECS 2(1,2) Professional Practice II: PR: EGN 4933C. Continuation of EGN 4933C. Occasional.

EGN 5035 ECS-ECS 3(3,0) Topics in Technological Development: PR: C.I. Selected topics in the technological development of western civilization including the weight-driven clock, steam engine, electric light, etc. Occasional.

EGN 5720 ECS-IEMS 3(2,3) Internal Combustion Engine Analysis and Optimization; PR: EGN 3343 or EGN 3358 or C.I. Internal combustion engine operating principles. Topics covered include engine design and operating parameters, combustion, thermodynamics, induction flow, and basic mathematical models. Even Fall, Even Spring. M&S fee $45.00.

EGN 5840 ECS-MMAE 3(3,0) Small Rocket Applications for Teachers: PR: Admission to Lockheed Martin UCF Teaching Academy. Earth and space environments, rocket propulsion, meteorological and environmental measurements, payload launch procedures, orbits and trajectories, safety, model rocket experiments, field trips, student science experiments. Occasional.

EGN 5855C ECS-IEMS 2(2,2) Metrology: PR: EIN 4391C or C.I. Advanced topics in inspection and measurement with applications in engineering and manufacturing. Occasional.

PR: EIN 5855C ECS-IEMS 3(2,1) Prototyping and Product Realization: PR: Basic knowledge of and experience in CAD/CAM technology or C.I. Product design and development cycle including design for functionality and manufacturability. Fundamentals, applications, and practice of rapid prototyping and reverse engineering technologies. Spring. M&S fee $50.00.

EIN 3001 ECS-IEMS 3(3,0) Introduction to Industrial Engineering and Management Systems: PR: MAC 2311 and Sophomore standing or C.I. Issues important to the operation of an industrial or service facility. Fall.

EIN 3314 ECS-IEMS 3(3,0) Work Analysis and Measurement: PR: STA 3032 or C.I. Introduction to lean six sigma analysis as applied to design and improvement of work systems in any organization. Various data collection and analysis methods utilized. Fall.

EIN 3354 ECS-IEMS 3(3,0) Principles of Cost Engineering: PR: EGN 3613. This course is to provide engineers from all disciplines the background for the cost estimation of engineering systems throughout the product life cycle. Fall.

EIN 4191C ECS-IEMS 2(2,2) Engineering Leadership Seminar I: PR: Junior or better standing in engineering with C.I. Progressive engineering leadership development (interspersal to inter-personal to organizational to community) via a combination of experiential and practical experiences in engineering-specific corporate and community settings. Fall.

EIN 4192C ECS-IEMS 2(2,2) Engineering Leadership Seminar II: PR: EIN 4191C. Continuation of EIN 4191C. Spring.

EIN 4214 ECS-IEMS 3(3,0) Safety Engineering and Administration: Analysis of accidents in the industrial operating environment. Application of fault trees, OSHA requirements. Consideration of accident costs and organizational aspects of accident prevention. Occasional.

EIN 4243C ECS-IEMS 3(2,2) Human Engineering: PR: STA 3032 or C.I. Man/machine systems; design and conduct of human engineering studies. Spring.

EIN 4333 ECS-IEMS 3(3,0) Production and Distribution Systems: PR: ESI 4312 or C.I. Decision policies in manufacturing and logistics systems including forecasting, production planning, operations scheduling, deterministic and stochastic inventory control and project scheduling. Spring.

EIN 4364 ECS-IEMS 3(3,0) Facilities Planning: PR: EIN 3314, EIN 3354, EIN 4624; CR: EIN 4391C, EIN 4393 or C.I. Planning and design of production systems including interrelationships between process layouts, material handling, warehousing and site selection. Spring. M&S fee $20.00.

EIN 4391 ECS-IEMS 3(3,0) Manufacturing Engineering: PR: CHM 2045C or CHS 1440 and Junior Standing or C.I. Introduction to manufacturing engineering, with emphasis on current and emerging technologies in metalworking and electronics. Fall, Spring.

EIN 4456 ECS-IEMS 3(3,0) Principles of Concurrent Engineering: PR: EGN 3613 or C.I. Elements of concurrent engineering and its application. Topics include quality function deployment and design for manufacturing and assembly. Even Spring.

EIN 4516C ECS-IEMS 3(2,2) Systems Analysis and Design.p: PR: ESI 4523C, EIN 4384 or C.I. Systems analysis methodology, system requirements, specifications, system design methodology and decision support. Consulting skills and client interactions. Initiation of senior design projects. Fall.

EIN 4517 ECS-IEMS 3(3,0) Systems Engineering: PR: STA 3032 or C.I. Fundamental principles of systems engineering and their application to the development of industrial complex engineered systems. Fall.

EIN 4545 ECS-IEMS 3(3,0) Industrial Engineering Applications in The Service Industries: PR: EIN 3314, ESI 4523; CR: ESI 4243 or C.I. Application of industrial engineering principles to improve the quality and productivity of service industries such as restaurants, banks, hotels, health care, etc. Fall.

EIN 4621C ECS-IEMS 3(2,2) Computer-Aided-Manufacturing: PR: EIN 4391C. Computer-Aided Manufacturing (CAM) including computer numerical control (CNC), robotics, parts classification (GT) and manufacturing resource planning (MRP). Occasional.

EIN 4891C ECS-IEMS 3(2,3) Industrial Engineering Senior Design Project: PR: EIN 4516C. Senior standing. Capstone design course; application of IEMS techniques to real-world design applications. Spring.

EIN 5010 ECS-IEMS 3(3,0) The Environment of Technical Organizations: PR: Graduate status or C.I.; EGN 4624 recommended. Presentation and investigation into the principles required to transform technologists into managers focusing on engineers, scientists, and other professionals providing services in technically-oriented organizations. Fall.

EIN 5117 ECS-IEMS 3(3,0) Management Information Systems I: PR: C.I. The design and implementation of computer-based Management Information Systems. Content is given to the organizational, managerial, and economic aspects of MIS. Spring.

EIN 5140 ECS-IEMS 3(3,0) Project Engineering: PR: Graduate standing of C.I. Role of engineer in project management with emphasis on project life cycle, quantitative and qualitative methods of cost, schedule, and performance control. Fall Spring.

EIN 5248C ECS-IEMS 3(2,2) Ergonomics: PR: C.I. Applications of anthropometry, functional anatomy, mechanics, and physiology of musculoskeletal system concerning the design and engineering of industrial tools, equipment, and workstations. Fall.

EIN 5251 ECS-IEMS 3(3,0) Usability Engineering: PR: STA 3032 or equivalent. Usability paradigms/principles; cognitive walk-throughs; heuristic, review-based, model-based, empirical and story-board evaluation: techniques; query techniques; laboratory techniques; and field study approaches. Occasional.

EIN 5255C ECS-IEMS 3(2,2) Interactive Simulation: PR: Graduate standing or C.I. Introduction to significant topics relative to the development and use of simulators for knowledge transfer in the technical environment. Fall, Spring.

EIN 5317 ECS-IEMS 3(3,0) Training System Design: PR: Seniors, post bac, or graduate standing or C.I. How human performance deficiencies should be addressed from a systems design point of view. Manpower, personnel, and training considerations will be examined. Fall.

EIN 5346 ECS-IEMS 3(3,0) Engineering Logistics: Study of the logistics life cycle involving planning, analysis and design, testing, production, distribution, and support. Occasional.

EIN 5356 ECS-IEMS 3(3,0) Cost Engineering: Cost estimation and control of engineering systems throughout the product life cycle. Spring.

Forecasting: PR: ESI 5210. Industrial applications of forecasting techniques with emphasis on microcomputer-based packages. Occasional.

Manufacturing Systems Engineering: PR: EIN 4391C or C.I. The integration of manufacturing technologies and information processing concepts into a system for controlling the manufacturing enterprise. Even Spring. M&S fee $20.00

Computer Control of Manufacturing Systems: PR: EIN 4391C, and EIN 4621C or EML 4535C, or C.I. Automated systems for manufacturing, numerical control (NC) machines, NC programming, robot control and programming, machine and system control. Odd Spring. M&S fee $45.00


Introduction and Program Planning for Specific Learning Disabilities: Nature and needs of students with learning disabilities to include history, theories, characteristics, definitions, assessments, issues, and application of effective teaching practices. Occasional.


Program Planning for Specific Learning Disabilities: PR: Senior standing. Development of highly specialized techniques, curriculum materials, to be used with students with special learning disabilities. Occasional.

Materials in Today’s World: A survey of the properties, manufacture, and uses of metals, ceramics, and polymers in today’s world with emphasis on modern developments and new materials. Occasional.


Experimental Techniques in Mechanics and Materials: PR: EGN 3365, EGM 3601. Materials characterization (optical and scanning electron microscopy, x-ray diffraction), heat treatment, mechanical testing (hardness, tensile, impact, etc.). Fall. Spring. M&S fee $45.00


Materials Science of Thin Films: PR: Graduate standing or C.I. Interaction of thin film processing techniques with the structure and properties of the materials deposited. Odd Fall.

Surface Science: PR: PHY 2049C and C.I. Methods of characterizing physical and chemical interactions of surfaces, with emphasis on ultra-high vacuum spectroscopic utilizing electron, ion and photon probes. Occasional.

Introduction to Ceramic Materials: PR: EGN 3365. Uses, structure, physical and chemical properties, and processing of ceramic materials. Discussions will include recent developments for high technology applications. Occasional.


Electronic Principles of Materials Properties: PR: EGN 3365 or C.I. This course will cover electron theory and band structure; electrical, optical, magnetic, and thermal properties of metals, semiconductors and insulators, including device examples. Fall.

Modern Characterization of Materials: PR: EMA 5104 or C.I. Techniques and operation of instrumentation (light, scanning, transmission, and auger microscopy) for the characterization of structure, defects, composition, and surfaces. Occasional.

Advanced Materials Characterization by Ion Beam Analysis: PR: EMA 5504 or C.I. Principle of interactions between ion beam and solid materials; sputtering and scattering theories; fundamentals and applications of secondary ion mass and Rutherford Backscattering spectrometry. May be repeated for credit. Occasional.


Biocompatibility of Materials: PR: EGN 3365 or C.I. Biocompatibility and bioactivity: cell-biomaterial interactions; engineering bone and cartilage; soft tissue replacements; total hip replacements; nanostructured biomaterials, imaging techniques, preservation techniques for biomaterials, MDSs and FDA compatibility data. Occasional.
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<tr>
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<tr>
<td>ENC 1102H</td>
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<td>3(3,0)</td>
<td>Grade of &quot;C&quot; (2.0) or better required in ENC 1102.</td>
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**Advanced Argumentative Writing:**
- **ENC 3310 CAH-WRITE**: 3(3,0) Improving College-Level Writing: Entry-level writing course designed to prepare students to read and write effectively at the college level. Fall.

**Grammar and Composition:**
- **ENC 2210 CAH-WRTE**: 3(3,0) Writing for the Business Professional: PR: ENC 1102, Junior standing or C.I. Emphasis on clear expository writing, memoranda, reports, and articles in the student’s declared field of business. Fall.

**Digital Literacy for the Liberal Arts:**
- **ENC 2411C CAH-WRITE**: 3(2,1) Digital Literacy for the Liberal Arts: Designed to help students better understand how computer technologies have shaped our culture and ourselves; to become critical consumers of technology and to acquire a critical sensitivity regarding the manner in which technology affects and is affected by texts. Occasional.

**Theories of Rhetoric and Writing Histories and Traditions:**
- **ENC 3372 CAH-WRITE**: 3(3,0) Topics in Rhetoric and Writing Histories and Theories: PR: Grade of "C" (2.0) or better required in ENC 1102. An in-depth study of a specific rhetoric and writing historical period, theoretical movement, or methodology. Occasional.

**Professional Writing:**
- **ENC 3300 CAH-WRITE**: 3(3,0) Rhetorical Traditions: PR: Grade of "C" (2.0) or better required in ENC 1102. Examines the theory of rhetoric and the evolution of its theoretical, pedagogical and civic tradition. Even Spring.

**International Technical Communication:**
- **ENC 4262 CAH-WRITE**: 3(3,0) International Technical Communication: PR: Grade of "C" (2.0) or better required in ENC 3211 or ENC 3241 or C.I. International issues in the field of technical communication including internationalizing documents, user interface design, international cooperation, and rhetorical and logistical challenges. Occasional.

**Writing for Publication:**
- **ENC 3351 CAH-WRITE**: 3(3,0) Writing for Publication: PR: Grade of "C" (2.0) or better required in ENC 1102. Examine freelance markets, article genre, and the rhetorical skills needed to design and produce articles for specific audiences and publications. Occasional.

**Technical Writing:**
- **ENC 3905 CAH-ENG**: 3(3,0) Directed experience in writing: PR: Grade of "C" (2.0) or better required in ENC 1102 and C.I. Individualized topics of study and/or research in writing with personalized faculty direction. May be repeated for credit. Occasional.
ENC 4313 CAH-ENG 3(3,0)
Research Writing: PR: Grade of C (2.0) or better in ENC 1102, junior standing, and C.I. Writing correspondence, instructions, proposals, and informal and formal reports in various disciplines. Occasional.

ENC 4354 CAH-WRITE 3(3,0)
Community Based Research and Writing: PR: Grade of “C” (2.0) or better required in ENC 1102. The study, observation, and assessment of community-based research and writing using various methods, including intercultural inquiry. Occasional.

ENC 4360 CAH-ENG 3(3,0)
Nature Writing: PR: Grade of C (2.0) or better required in CRW 3013 and CRW 3053. English major or minor and junior standing. C.I. Students will write essays that explore different approaches to writing about the natural world, and will discuss issues raised by such writing. Occasional.

ENC 4374 CAH-WRITE 3(3,0)
Gendered Rhetorics: PR: Grade of “C” (2.0) or better required in ENC 1102. Historical and theoretical study of gendered rhetorical practices, with emphasis on women rhetors. Occasional.

ENC 4414 CAH-WRITE 3(3,0)
Writing and Hypertext: PR: Grade of C (2.0) or better required in ENC 1102. Online writing and analysis of hypertextual rhetorical strategies. Occasional.

ENC 4415 CAH-ENG 3(3,0)
Digital Rhetorics and The Modern Dialectic: PR: Grade of C (2.0) or better required in ENC 1102. This online course explores the development of digital/rhetorical rhetorics through a close reading and analysis of formative rhetorical texts, modern American fiction and films. Fall, Spring.

ENC 4416 CAH-WRITE 3(3,0)
Writing in Digital Environments: PR: Grade of C (2.0) or better required in ENC 1102. Study and practice of new media/internet writing and publishing, covering a range of online and multimedia genres. Occasional.

ENC 4504 CAH-WRITE 3(3,0)
Contemporary Composition Theory: PR: Grade of “C” (2.0) or better required in ENC 1102. Consideration of major theoretical paradigms and more emergent theoretical explorations in modern and contemporary composition studies. Occasional.

ENC 4523 CAH-WRITE 3(3,0)
Writing and Identity: PR: Grade of “C” (2.0) or better required in ENC 1102. Explores the role of identity in writing, particularly negotiating gender, race, class, sexual identity and other difference issues. Occasional.

ENC 4544 CAH-WRITE 3(3,0)
Writing Pedagogy: PR: Grade of “C” (2.0) or better required in ENC 1102. Overview of pedagogical issues and strategies related to the teaching of writing, with focus on college-level writing. Occasional.

ENC 5225 CAH-ENG 3(3,0)
Theory and Practice of Document Usability: PR: Graduate status or senior standing or C.I. Presents theory and practice of how document usability is assessed and improved. Occasional.

ENC 5277 CAH-ENG 3(3,0)
Writing for the Business Professional: PR: Graduate status or senior standing or C.I. A study of the major document designs for professionals in business, focusing on audience, purpose, style, arrangements, and content. Fall, Spring.

ENC 5276 CAH-ENG 3(3,0)
Writing/Consulting: Theory and Practice: PR: Graduate status or senior standing or C.I. The theory and practice of assessing and responding to writing as a collaborator (as opposed to editor). Occasional.

ENC 5287 CAH-ENG 3(3,0)
Developing Professional Writing Projects: PR: Graduate status or C.I. Developing Professional Writing is a course in which students learn the basics of planning writing projects, including scheduling, budgeting, collaborative writing, production, and problem solving. Occasional.
The Victorian Age: Poetry: PR: Graduate status or senior standing or C.I. Poets of the Victorian period, including Tennyson, the Brownings, Arnold, Hopkins, Hardy, the Rossettis, Emily Bronte, and others. Occasional.

ENV 5347 CAH-ENG 3(3,0)
The Age of Milton: PR: Graduate status or senior standing or C.I. Emphasis on the non-dramatic works of John Milton. Selections from the non-dramatic works of other 17th-century figures. Occasional.

ENV 3001 ECS-CECE 3(3,0)
Introduction to Environmental Engineering: PR: MAC 2312 and CHM 2045C or CHS 1440 both with a grade of "C" (2.0) or better. Introduction to concepts and terminology of environmental engineering. Stresses material and energy balances. Covers air, water, and land pollution. Fall, Spring.

ENV 4120 ECS-CECE 3(3,0)
Air Pollution Control: PR: CHM 2046, EGN 3343, CWR 3201 and ENV 3001 all with a grade of "C" (2.0) or better. In-depth introduction to air pollution engineering including air resources management, engineering design, and operation of air pollution control systems. Fall.

ENV 4122 ECS-CECE 3(2,2)
Air Pollution Control Design: PR: ENV 4120 with a grade of "C" (2.0) or better and department consent. Project course on design of air pollution control equipment and systems. Spring. M&S fee $15.00.

ENV 4300 ECS-CECE 3(2,2)
Solid Waste Facility Design: PR: ENV 4341 with a grade of "C" (2.0) or better and department consent. Project course on design of a municipal solid waste landfill. Occasional.

ENV 4341 ECS-CECE 3(3,0)
Solid & Hazardous Waste Management: PR: CHM 2046 and ENV 3001 both with a grade of "C" (2.0) or better. Engineering design, planning, and analysis problems associated with storage, collection, processing, and disposal of solid and hazardous wastes. Fall.

ENV 4432 ECS-CECE 3(3,0)
Potable Water Treatment: PR: ENV 3001 and CWR 3201. Detailed investigation of principles of design and operation of potable water treatment facilities. May be repeated for credit. Occasional.

ENV 4433 ECS-CECE 3(2,2)
Environmental Engineering Wastewater Design: PR: EES 4111C, ENV 4531 both with grades of "C" (2.0) or better and department consent. Project course in advanced municipal and industrial wastewater treatment design with emphasis on teamwork to complete the design process. Occasional.

ENV 4531 ECS-CECE 3(3,0)
Environmental Engineering Operations & Processes I: PR: ENV 3001, CWR 3201 both with a minimum grade of "C" (2.0) or better. Water and wastewater treatment design considerations with effluent and sludge handling, treatment, and disposal. Fall, Spring.

ENV 4561 ECS-CECE 3(3,0)
Environmental Engineering Operations & Processes II: PR: CHM 2046 and ENV 4531 both with a minimum grade of "C" (2.0) or better. Advanced water and wastewater treatment including biological nutrient removal and denitrification. Fall, Spring.

ENV 4562C ECS-CECE 3(2,2)
Environmental Engineering Water Treatment Design: PR: CWR 3201, ENV 4531 both with grades of "C" (2.0) or better and department consent. Application of systems design criteria in the specification and design of a full scale potable water treatment plant. Spring. M&S fee $43.00.

ENV 4563 ECS-CCEE 3(3,0)

ENV 5071 ECS-CCEE 3(3,0)

ENV 5116C ECS-CCEE 3(2,3)

ENV 5334 ECS-CCEE 3(3,0)
Characterization of Hazardous Waste Sites: PR: CWR 4101 or C.E. Practical and comprehensive methods of hazardous waste site characterization to determine site properties, contamination type, magnitude and risk, and remedial actions. Occasional.

ENV 5335 ECS-CCEE 3(3,0)
Hazardous Waste Management: PR: ENV 3001 or C.I. Engineering planning and analysis associated with handling, storage, treatment, transportation, and disposal of hazardous wastes. Occasional.

ENV 5536 ECS-CCEE 4(4,0)
Solid and Hazardous Waste Management: PR: Grade of "C" (2.0) or better in ENV 3001. Engineering design, planning, and analysis problems associated with storage, collection, processing, and disposal of solid and hazardous wastes. Fall.

ENV 5540 ECS-CCEE 3(3,0)
Drinking Water Treatment: PR: ENV 4561. Drinking water treatment using existing and newly developed processes. Fe, Mn, As, NO3, DBP3, SOCs and other contaminants using oxidation, membranes, ion exchange, precipitation, sorption, and other processes. Occasional.

ENV 5550 ECS-CCEE 3(3,0)

ENV 5571 ECS-CCEE 3(3,0)
Engineering Chemical and Biological Processes: CR: ENV 4561 (or equivalent) or C.I. Coverage of equilibrium/chemical reaction, softening and coagulation, and disinfection of water. Microbiology and biochemistry as applied to activated sludge system design. Fall.

ENV 5636 ECS-CCEE 3(3,0)
Environmental and Water Resources Systems Analysis: PR: ENV 3001 or C.I. Discussion of environmental and water resources systems with the emphasis on cost-effectiveness, pollution prevention, and sustainability to aid in environmental engineering decision-making. Occasional.

ENY 4004C COS-BIOL 4(2,6)

ENY 5060C COS-BIOL 4(2,6)

EPH 5395 ED-CFCS 3(3,0)
Physical and Sociological Implications of Handicapping Conditions: Overview of physical and sociological factors which may contribute to delayed learning or physical impairments in the exceptional populations. Physical interventions and first-aid practices are examined. Occasional.

ESE 3940 ED-T&L 3(10,0)

ESE 4942 ED-T&L 1(1,0)
Internship II Seminar: PR: Internship I in the specific discipline; CR: Internship II in the specific discipline. Culminating seminars emphasizing current classroom management and assessment issues, as they relate to teaching in the secondary grades. Fall, Spring.

ESE 4943 ED-T&L 7-12(0,35)

ESE 5214 ED-T&L 3(3,0)

ESI 4221 ECS-IEMS 3(3,0)

ESI 4234 ECS-IEMS 3(3,0)
Quality Engineering: PR: STA 3032. Basic concepts and techniques of quality control; applications of statistics in industrial research; design of quality assurance systems; reliability engineering. Fall.

ESI 4312 ECS-IEMS 3(3,0)

ESI 4321 ECS-IEMS 3(3,0)
Quantitative Techniques in Industrial Engineering: PR: ESI 4312. Extension of ESI 4312, with primary emphasis on Operations Research and statistical applications to industrial engineering problems. Even Fall.

ESI 4523C ECS-IEMS 3(2,3)
Systems Simulation: PR: STA 3032 or C.I. Methods and procedures for simulating large-scale systems with digital computers. High level simulation languages are used. Spring.

ESI 4628C ECS-IEMS 3(2,3)
Industrial Engineering Applications of Computers: PR: EIN 3001 or C.I. Survey of microcomputer methods in industrial engineering practice. Topics include: spreadsheets, databases, expert systems, and project management. Lab exercises. Fall.

ESE 5219 ECS-IEMS 3(3,0)
Engineering Statistics: PR: C.I. Discrete and continuous probability distributions, hypothesis testing, regression, non-parametric statistics and ANOVA II in Fall, Spring.

ESE 5227 ECS-IEMS 3(3,0)
Total Quality Improvement: PR: STA 3032 or equivalent. Quality Improvement (QI) tools and techniques, advanced QI techniques, quality improvement systems, total quality management concepts and implementation, planning and management tools, and case studies. Odd Fall.

ESE 5236 ECS-IEMS 3(3,0)
Reliability Engineering: PR: EIS 4234 or equivalent, or C.I. Reliability theory and modeling approaches. Topics include: failure data analysis, maintainability, reliability standards (DOO), software reliability, reliability in design, and electronic systems reliability. Fall.
ETI 5166 ECS-ECS 3(3,0)

ETI 3671 ECS-ECS 3(3,0)

ETI 4186 ECS-ECS 3(3,0)
Applied Reliability: PR: ETI 3116. Practical application of reliability concepts and analysis applicable to the design, production and logistics phases of systems and system components. Odd Spring.

ETI 4448 ECS-ECS 3(3,0)
Applied Project Management: PR: Junior Standing. Statement of work, activity decisions, deadlines, scheduling, and resource allocation methods. Techniques will be appropriate for large and small projects within commercial, academic, or non-profit organizations. Spring.

ETI 4635 ECS-ECS 3(3,0)
Technical Administration: PR: Junior Standing. Techniques of applying management principles to professional positions held by Engineering Technologists. Management functions of planning, organizing, motivating, and controlling, production, sales, and service. Fall, Spring.

ETI 4640 ECS-ECS 3(3,0)
Operations Management for Technologists: PR: ETI 4635. Scheduling techniques (PERT), (CPM), are presented. Time Study Methods, Work Sampling and MTM are covered. Fall.

EUI 3122 CAH-HIST 3(3,0)

EUI 3124 CAH-HIST 3(3,0)
The Crusades: PR: EUIH 2000 and EUIH 2001, or C.I. The phenomenon of crusading in medieval Europe and the Middle East, including theories of “just war” and jihad. Even Spring.

EUI 3142 CAH-HIST 3(3,0)
Renaissance and Reformation: PR: EUIH 2000 and 2001 or C.I. Influence of Renaissance humanism on arts, letters, and politics; Luther and Protestantism; the Catholic Counter-Reformation and the Thirty Years’ War. Occasional.

EUI 3180 CAH-HIST 3(3,0)
Sorcerers, Saints and Heretics: Religion in the Medieval World: PR: EUIH 2000 or C.I. Examines the mixture of superstition, paganism, heresies, Jewish and Muslim communities and the rising Catholic Church that shaped society and culture in Medieval Europe. Occasional.

EUI 3235 CAH-HIST 3(3,0)
Romanticism and Realism: PR: EUIH 2000 and 2001 or C.I. Napoleon and nationalism; new ideas; conservatism; liberalism, romanticism, republicanism and socialism; urbanization; technology and mass culture, religious decline; Realpolitik, racism, imperialism, and militarism. Occasional.

EUI 3242 CAH-HIST 3(3,0)
Modern Europe and the First World War: A survey of the impact of the democratic institutions, education, transportation, housing, health, mass communications, entertainment, women, and warfare. Occasional.

EUI 3281 CAH-HIST 3(3,0)
Second World War and Rebirth of Europe: PR: EUIH 2000 and C.I. Origins of World War II; Hitler’s “New Order”, and resistance movements; Cold War; de-Stalinization of Russia; Sovietization of Eastern Europe; Western reconstruction, and prosperity. Occasional.

EUI 3315 CAH-HIST 3(3,0)

EUI 3411 CAH-HIST 3(3,0)

EUI 3431 CAH-HIST 3(3,0)
History of Modern Italy: PR: EUIH 2001. The history of modern Italy from the origins of national unification through the post-WWII era. Occasional.

EUI 3431H CAH-HIST 3(3,0)
Honors History of Modern Italy: PR: EUIH 2001 and consent of instructor. The history of modern Italy from the origins of national unification through the post-WWII era, with honors content. Occasional.

EUI 3441 CAH-HIST 3(3,0)

EUI 3451 CAH-HIST 3(3,0)
History of Modern France: PR: EUIH 2001, EUIH 3242 or C.I. France beginning with the Napoleonic era. Topics include nineteenth century social, political and consumer revolutions, the World Wars, the Cold War, imperialism and decolonization. Occasional.

EUI 3531 CAH-HIST 3(3,0)

EUI 3536 CAH-HIST 3(3,0)

EUI 3538 CAH-HIST 3(3,0)

EUI 3651 CAH-HIST 3(3,0)
War and Society: Evolution of weapons, tactics, strategy, role, social status, recruitment of soldiers; influence of military on governments; and international efforts to preserve peace. Occasional.

EUI 4283 CAH-HIST 3(3,0)

EUI 4284 CAH-HIST 3(3,0)

EUI 4400 CAH-HIST 3(3,0)

EUI 4426 CAH-HIST 3(3,0)

EUI 4465 CAH-HIST 3(3,0)
History of the Third Reich: PR: EUIH 2000 and C.I. German nationalism and militarism; World War I and Versailles Treaty; the Weimar Republic and the rise of the Nazis; World War II, division and recovery. Occasional.

EUI 4500 CAH-HIST 3(3,0)

EUI 4501 CAH-HIST 3(3,0)

EUI 4502 CAH-HIST 3(3,0)

EUI 4571 CAH-HIST 3(3,0)
History of Russia to 1801: PR: EUIH 2000 and 2001 or C.I. Kievan State; Mongol Yoke; Development of Muscovite Expansionism and Absolutism; Time of Troubles; Westernization of Russia under Peter I and Catherine; Role of Orthodox Church. Occasional.

EUI 4574 CAH-HIST 3(3,0)
History of Russia: 1801-1917: PR: EUIH 2000 and 2001 or C.I. Alexander I; Napoleonic Invasion, Revolutionary Movement; Russian Policy toward Central Asia and China; Great Reforms; Russo-Japanese War; Revolution of 1905; Constitutional Period; Triple Entente. Occasional.

EUI 4576 CAH-HIST 3(3,0)

EUI 4582 CAH-HIST 3(3,0)
20th Century Russian Diplomatic History: PR: C.I. Russian diplomatic history from the signing of the Treaty of Corfu to the aftermath of the Cold War. Occasional.

EUI 4610 CAH-HIST 3(3,0)
Women in European Society: From Medieval to Modern: PR: Junior standing or C.I. This course examines the changing situation of women in Europe from the Middle Ages to the twentieth century. Occasional.
EUH 5459 CAH-HIST  3(3,0)
Colloquium in Soviet Russia: PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in Russian history, 1917-present. Occasional.

EUH 5546 CAH-HIST  3(3,0)

EUH 5608 CAH-HIST  3(3,0)
Colloquium European Intellectual History: PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics of European intellectual history. Occasional.

EVR 5930 CAH-HIST  1(1,0)
Seminar in Conservation Issues: PR: Graduate status or senior standing or C.I. Contemporary topics stressing a broad base of conservation issues will be the focus of this seminar series. May be repeated for credit only when course content is different. Occasional.

EXP 2320 CAH-HIST  3(3,0)

EXP 3304 CAH-HIST  3(3,2)

EXP 3404 CAH-HIST  3(3,2)

EXP 3604 CAH-HIST  3(4,3)

EXP 4507 CAH-HIST  3(1,4)

EXP 5208 CAH-HIST  3(3,0)
Perception: PR: Graduate status or senior standing or C.I. A study involving human perception and processing with regard to physical and psychological variables in sensory and perceptual phenomena. Odd Spring.

EXP 5254 CAH-HIST  3(3,0)
Human Factors and Aging: PR: Graduate standing, post bacc, or senior standing with C.I. An overview of issues related to enhancing quality of elderly through the implementation of basic human factors principles in environmental and task design. Even Fall.

EXP 5256 CAH-HIST  3(3,0)
Human Factors I: PR: Graduate status or senior standing or C.I. Survey of human factors literature. Introduction to topics including human capabilities and human interfaces with human-machine systems. Fall.

EXP 5445 CAH-HIST  3(3,0)
Psychology of Learning and Motivation: PR: DEP 5057, and graduate status or senior standing or C.I. Examination of theories and research concerning the acquisition and retention of behavior, as well as motivational factors which influence learning and behavior. Occasional.

FIL 1000 CAH-FILM  3(3,0)
Cinema Survey: Introductory course that focuses on different approaches to studying cinema. Fall, Spring.

FIL 1000H CAH-FILM  3(3,0)
Honors Cinema Survey: PR: Permission of Honors. Introductory course that focuses on different approaches to studying cinema. Honors-level content. Fall, Spring.

FIL 1007 CAH-FILM  3(3,0)
Foundations of Story: PR: Digital Media or Cinema Studies major, or Cinema Studies minor. Analysis of dramatic and cinematic narrative structures, both plot and character, from historical and cultural perspectives. Fall, Spring.

FIL 1008 CAH-FILM  3(3,0)
Cinematic Expression/Aesthetics: PR: Digital Media or Cinema Studies major. Analysis and practice of aesthetic principles essential in filmmaking, including composition, moving graphics, image design, lighting styles. Fall, Spring. M&S fee $5.00

FIL 1424 CAH-FILM  3(3,0)
Film Production Methods: PR: Junior standing or C.I. Coordination of each offering. May be repeated for credit only when course content is different. Even Fall.

FIL 2030 CAH-FILM  3(2,2)
History of Motion Pictures: The history of motion pictures as art and industry, from 1920 to the present. Fall, Spring. M&S fee $0.00

FIL 2107 CAH-FILM  3(3,0)
Script Analysis: PR: or CR: ENC 1101 and FIL 1007. Introduction to dramatic and visual storytelling techniques used in traditional and non-traditional filmmaking and screenwriting. Fall, Spring.

FIL 2423 CAH-FILM  3(3,0)
Foundations of Production: PR: Digital Media or Cinema Studies major, or Cinema Studies minor. Basic production techniques used in film making. Students must supply their own video equipment and editing equipment. Any format is acceptable. Fall, Spring.

FIL 2461 CAH-FILM  3(3,0)
Cinematography I: PR: FIL 2274 and FIL 2480. Concepts and tools of cinematography and lighting. Fall. M&S fee $5.00

FIL 2480 CAH-FILM  3(3,0)
Directing for Film I: PR: FIL 1007, FIL 1006, and FIL 3427C or FIL 3427C or CR: FIL 3115, Introduction to processes and techniques for film directing. Spring.

FIL 2481 CAH-FILM  3(3,5)
Directing the Actor for Film I: PR: Film BFA or World Cinema major. Developing an ability to direct and work with film actors effectively, using various acting and directing techniques. Spring.

FIL 2552 CAH-FILM  3(3,0)
Editing I: PR: FIL 1006 and FIL 3427C. PR or CR: FIL 3115. Basic editing concepts and techniques, using non-linear editing systems. Spring. M&S fee $5.00

FIL 3006 CAH-FILM  3(3,0)
Art of the Cinema: PR: FIL 2030. An analysis of basic elements of cinematic style including film direction, editing, cinematography, art direction and sound. Fall. Spring. M&S fee $5.00

FIL 3035C CAH-FILM  3(3,1)
Film Histories II: PR: FIL 2230. Surveys and questions historical approaches to film and seeks to open up the field of historical enquiry to a variety of views. Fall.

FIL 3036 CAH-FILM  3(3,0)
Film History I: PR: FIL 2030, FIL 2107 and Film BFA, World Cinema or Cinema Studies major. Examines film history in a depth of detail and with rigor that is appropriate for majors in the subject. This course covers cinema history from 1895 to 1945. Fall.

FIL 3037 CAH-FILM  3(3,0)
Film History II: PR: FIL 2030, FIL 2107 and Film BFA, World Cinema, or Cinema Studies major. Film history in a depth of detail and with rigor that is appropriate for majors in the subject. This course covers from 1945 to the present. Spring.

FIL 3041 CAH-FILM  3(3,0)
History of Animated Films: PR: Cinema Studies, Art, Animation or Digital Media major. Evolution of animation from its roots in Art, Theatre, and Novelty Inventions to its rise as a cinematic force of popular storytelling. Even Fall.

FIL 3051 CAH-FILM  3(3,0)
FIL 3070C CAH-FILM 3(3,1)
Cinema in the 1920s: PR: FIL 3035C. Films of the 1920s as they pertain to the political, social, cultural, and artistic context of the period. Occasional.

FIL 3071C CAH-FILM 3(3,1)
Cinema in the 1930s: PR: FIL 3035C. Films of the 1930s as they pertain to the political, social, cultural, and artistic context of the period. Occasional.

FIL 3072C CAH-FILM 3(3,1)
Cinema in the 1940s and 1950s: PR: FIL 3035C. Films of the 1940s and 1950s as they pertain to the political, social, cultural, and artistic context of the period. Occasional.

FIL 3073C CAH-FILM 3(3,1)
Cinema in the 1960s and 1970s: PR: FIL 3035C. Films of the 1960s and 1970s as they pertain to the political, social, cultural, and artistic context of the period. Occasional.

FIL 3074C CAH-FILM 3(3,1)
Cinema 1980s to the Present: PR: FIL 3035C. Films from the 1980s and onward as they pertain to the political, social, cultural, and artistic context of the period. Occasional.

FIL 3075C CAH-FILM 3(3,1)
Film and Modernism I: PR: FIL 3035C and ARH 2003. A continuation of Film and Modernism I. This course concentrates on specific instances of interaction between film and the other arts such as music, painting, photography, theatre, and video. Fall. Spring.

FIL 3076C CAH-FILM 3(3,1)
Film and Modernism II: PR: FIL 3075C and ARH 2061. A continuation of Film and Modernism I. This course concentrates on specific instances of interaction between film and other arts such as collage, projection, movement, serialization, superimposition, and simultaneity. Spring.

FIL 3102 CAH-FILM 3(3,0)
Writing for Film and TV: PR: Junior standing, ENC 1102, and FIL 1007. Theories and processes of screenwriting for motion pictures and television. Students learn how to create stories and scripts for the entertainment marketplace. Fall. Spring.

FIL 3106C CAH-FILM 3(2,3)
Introduction to Scriptwriting: PR: Film majors only. Rudiments of screenwriting, including visual storytelling, story structure, character, dialogue, and introduction to scriptwriting software. Occasional.

FIL 3115 CAH-FILM 3(3,0)
Short Script I: PR: FIL 2107 and Film BFA or Cinema Studies major, or C.I. Rudiments of writing the short script. Analysis of script models and examination of differences between long and short forms. Writing scripts for workshops. Fall. Spring.

FIL 3132 CAH-FILM 3(3,0)
Intermediate Animation: PR: Animation majors only, and a satisfactory portfolio review or C.I. Introductory computer graphic techniques utilizing microcomputer systems. Techniques include basic paint systems, color cycling, and 2D animation. Fall. Spring. M&S fee $45.00

FIL 3720C CAH-SVAD 3(2,4)
Introduction to Animation: PR: Animation majors only, and a satisfactory portfolio review or C.I. Introductory computer graphic techniques utilizing microcomputer systems. Techniques include basic paint systems, color cycling, and 2D animation. Fall. Spring. M&S fee $45.00

FIL 3734C CAH-SVAD 3(2,4)
Intermediate Animation: PR: Animation majors only, and a satisfactory portfolio review or C.I. Focus on 3D computer modeling and animation systems. Hands-on exercises on the type of high-end animation systems used in the film industry. May be repeated for credit. Even Fall, Spring. M&S fee $45.00

FIL 3803C CAH-FILM 3(3,1)
Film Theory and Criticism I: PR: FIL 2107 and Film BFA, or Cinema Studies major. Major film theories to the Second World War period. Fall. M&S fee $10.00

FIL 3804C CAH-FILM 3(3,1)
Film Theory and Criticism II: PR: FIL 2107 and Film BFA or Cinema Studies major. Major film theories from the Second World War period to present. Spring. M&S fee $10.00

FIL 3811 CAH-FILM 3(3,0)

FIL 3812C CAH-FILM 3(3,1)
Film Theories and Practices: PR: PHI 201. Concentration on the film theories of filmmakers in relation to their own work and to the cinema generally. Spring.

FIL 3820 CAH-LANG 3(3,0)
Italian Film: This course attempts to stimulate and/or increase the interest of students in Italian cinema as an art form with the director playing the key role. Films by most outstanding Italian movie directors will be analyzed from a social, economic, and historical point of view. Occasional.

FIL 3822 CAH-LANG 3(3,0)
French Film: The study of French cinema as an art form and the key role of the director. Films are analyzed from a structural, social, economical, and historical perspectives with attention to their relationship with French literature. Taught in English. Occasional.

FIL 3823 CAH-LANG 3(3,0)
German Film: PR: C.I. Exploration of the form and content of German film during different time periods in relation to other aspects of culture and to sociopolitical structures at the time. Occasional.

FIL 3824 CAH-FILM 3(3,0)
Italian Neo-Realism: PR: FIL 3036 or FIL 3037, or C.I. Post-World War II period of the Italian cinema, with emphasis on the work of Antonioni, Visconti, Pasolini, Fellini, and Rossellini. Occasional.

FIL 3826 CAH-FILM 3(3,0)
American Cinema: PR: Film BFA, World Cinema, or Cinema Studies major, or Cinema Studies minor. Lectures, films, and forums designed to provide awareness of styles, images, and myths in cinema that influence or reflect our culture. Spring.

FIL 3831 CAH-FILM 3(4,0)

FIL 3841 CAH-FILM 3(3,0)
French New Wave Cinema: PR: FIL 3036 or FIL 3037, or C.I. Post-World War II period of the French cinema, emphasizing the work of Renoir, Bresson, Godard, Rohmer, Resnais, and Rivette. Spring.

FIL 3842 CAH-FILM 3(3,0)
International Cinema: PR: or CR: FIL 3036, or FIL 3037 and Film BFA, World Cinema, or Cinema Studies major. Post-World War II period of the international cinema, with emphasis on the cinemas of Europe and Asia. Occasional.

FIL 3845 CAH-FILM 3(3,0)
World Cinema Traditions: PR: or CR: FIL 3036 or FIL 3037 and Film BFA, World Cinema, or Cinema Studies major. The relationship among film, history, and culture in selected Asian, African, Latin American, and Middle Eastern countries. Fall. Spring.

FIL 3847 CAH-FILM 3(3,0)
Latin American Cinema: PR: or CR: FIL 3036 or FIL 3037 and Film BFA, World Cinema, or Cinema Studies major. Latin American films and film movements, historical and contemporary issues, social, and aesthetic concerns. Spring.

FIL 3850 CAH-FILM 3(3,0)
Cinema Directors: PR: FIL 3033C and Film BFA, World Cinema, or Cinema Studies major, or C.I. Intensive study of the work of selected film-makers using multiple modes of criticism and author analysis to examine films. Occasional.

FIL 3852 CAH-LANG 3(3,0)
Cinema Criticism Writing: PR: FIL 3036 or FIL 3037 and ENC 1102, FIL 2030, FIL 3036C. Modes of cinema criticism. Occasional.

FIL 3860C CAH-FILM 3(3,1)
The Shot, Framing, Point of View: PR: FIL 3035C. Approaches to the shot, framing and point of view. Occasional.

FIL 3861C CAH-FILM 3(3,1)
FIL 3865C CAH-FILM 3(3,1) Mise en scène and Theatricality:

FIL 4113C CAH-FILM 3(3,2) Interactive Writing II: PR: FIL 2030. Analysis of a major American filmmaker's style, vision and works; how these evolved and their impact on film and the culture. May be repeated for credit. Fall. M&S fee $5.00.

FIL 3876C CAH-FILM 3(3,1) Experimental Cinema I: PR: FIL 3075C. A notion of cinema as an expansion of possibilities organized around formal, material, and conceptual aspects of film. Fall, Spring.

FIL 4162C CAH-FILM 3(2,3) Feature/TV Writing I: PR: Film BFA, World Cinema, or Cinema Studies minor, or FIL 3115, or C.I. Writing workshop, examination of mythic storytelling, and ethics of scriptwriting. Fall.

FIL 4163C CAH-FILM 3(2,3) Feature/TV Writing II: PR: FIL 4162C. Advanced writing workshops, principles and methods of adaptation and reader's coverage. Spring.

FIL 4301C CAH-FILM 3(1,3) Documentary Workshop I: PR: FIL 3360C or C.I. Socially significant documentary projects for community groups, heritage organizations, non-profit agencies using film, video and digital media. Fall.

FIL 4302C CAH-FILM 3(1,3) Documentary Workshop II: PR: FIL 4301C or C.I. Non-fiction projects for community groups, heritage organizations, non-profit agencies and NGOs using film, video and digital media. Spring.

FIL 4303C CAH-FILM 3(3,1) Film Fiction and the Document: PR: FIL 2110, FIL 3075C, and FIL 3076C. Study of the shifting boundary between fiction and documentary in film and in the other arts at the core of which is the notion of the document. Fall.

FIL 4428 CAH-FILM 3(3,0) Episodic Production: PR: Film or Animation Majors. Episodic film production techniques. Occasional.

FIL 4433C CAH-FILM 3(2,4) Intermediate Film Production: PR: Film major, FIL 3427C. Advanced exploration of the aesthetic and technical facets of filmmaking. Occasional. M&S fee $45.00.

FIL 4434C CAH-FILM 3(2,4) Capstone I: PR: FIL 3132 and FIL BFA or World Cinema major. Intensive tutorial guidance, instruction and evaluation of final film projects from initial concept through production. May be repeated for credit. Fall. M&S fee $10.00.

FIL 4436 CAH-FILM 3(3,0) Film Theory/Film Production: PR: Junior standing and FIL 1008 or C.I. Non-narrative film theory and demonstrating the dynamic interplay between producing, viewing, reading and writing about images. Odd Spring.

FIL 4451 CAH-FILM 3(3,0) Design for Film: PR: FIL 3427C, or C.I. Analysis of visual structure of film. Specific problems in art direction. Fall.

FIL 4453C CAH-FILM 4(3,2) Special Problems in Film Design: PR: FIL 2423 or FIL 3427C and FIL 2030. A series of exercises in craft, techniques, and design for film production, including animation. Occasional. M&S fee $5.00.

FIL 4472C CAH-FILM 3(2,4) Cinematography II: PR: Film major, FIL 3427C. 241. Advanced principles and practices of cinematography. Spring. M&S fee $5.00.

FIL 4486C CAH-FILM 3(3,1) Directing for Film II: PR: Film BFA major and FIL 2480. Principles and practice in directing narrative and/or documentary motion pictures. Fall. M&S fee $5.00.

FIL 4487 CAH-FILM 3(3,1) Directing for Film III: PR: FIL 4486C. Advanced processes and techniques of film editing. Spring. M&S fee $5.00.

FIL 4535C CAH-FILM 3(3,1) Sound Design for Film I: PR: FIL 3534. An understanding of how production mixers bring the film director’s vision to the screen. Spring.

FIL 4536 CAH-FILM 3(3,0) Sound Design III: PR: FIL 4535C. Advanced aspects of sound mixing and sound editing using advanced protocols and digital format. Occasional.

FIL 4543C CAH-FILM 3(3,1) Non-Linear Editing: PR: Film major and FIL 3427C. Provide basic working knowledge of AVID editing system, to edit assigned projects, give basic understanding of editorial styles and techniques in film storytelling. Occasional. M&S fee $45.00.

FIL 4566C CAH-FILM 3(3,2) Editing II: PR: FIL 2247C. Theory, techniques and practices in picture editing. Fall. M&S fee $5.00.


FIL 4602 CAH-FILM 3(3,0) Film Production Management: PR: FIL 2423 or FIL 3427C and junior standing and Film BFA, World Cinema, or Cinema Studies major. This is a seminar course taught by a professional in the film industry which deals with issues relating to the organization and production of motion pictures. Spring.

FIL 4647 CAH-FILM 3(3,0) Film Production Management: PR: FIL 3427C or C.I. Production, budgeting, script breakdown, construction of production boards, scheduling, location scouting, and crew procurement. Spring.

FIL 4661 CAH-FILM 3(3,0) The Film Producer: PR: FIL 2423 of FIL 3427C and junior standing and Film BFA, World Cinema, or Cinema Studies major. The role of the producer is examined in the context of theatrical film. Spring

FIL 4735C CAH-SVAD 3(2,4) Advanced Animation: PR: Animation majors only, FIL 3720C, FIL 3734C, FIL 4735C, and a satisfactory portfolio review of C.I. Advanced 3D modeling and animation techniques. Working in small production teams, students will create short animated segments using a high-end 3D animation system. May be repeated for credit. Fall, Odd Spring. M&S fee $45.00.

FIL 4740C CAH-FILM 3(3,1) Film and Digitalization: PR: FIL 3035C. A study of the new possibilities offered to film and thinking about film by digitalization. Occasional.

FIL 4750H CAH-FILM 3(3,4) Animation Workshop: PR: Animation majors only, FIL 3720C, FIL 3734C, FIL 4735C, and a satisfactory portfolio review or C.I. A production level course in computer animation that emphasizes all phases of the commercial production process, including storyboard, budgets, client relations, and post-production. May be repeated for credit. Fall. Spring. M&S fee $45.00.

FIL 4808 CAH-FILM 3(3,0) Images and Text in Context: PR: FIL 2030 or C.I. Moving images, the still image, and text in their cultural contexts. Occasional.

FIL 4830 CAH-FILM 3(3,0) Motion Picture Genre: PR: FIL 2030. Analysis and evaluation of films, including their major genres, directors, styles, and periods. Occasional. M&S fee $5.00.


FIL 4863C CAH-FILM 3(3,1) Montage: PR: FIL 3075C and FIL 3076C. A study of montage primarily but not exclusively in film. Emphasizing the way montage constructs continuities and disjunctions. The course is theoretical with practical exercises. Fall.

FIL 4934C CAH-FILM 3(3,1) Current Problems in Film and Culture: PR: FIL 3035C. Concentration on the most recent work in film studies concerned with film in its relation to cultural issues. Occasional.

FIL 4935C CAH-FILM 3(3,1) Current Problems in Film Theory: PR: FIL 3035C. Concentration on most recent work in film studies concerned with film theory. Occasional.
FIN 4939C  CAH-FILM  3(3,1)
Current Problems in Film History: PR: FIL 3035C. Concentration in most recent work in film studies concerned with film history. Occasional.

FIN 5165  CAH-FILM  3(3,0)
Visual Storytelling: PR: Admission to Film and Digital Media master’s program or C.I. Traditional forms of visual storytelling ranging from storyboarding to classic structural paradigms for feature film scripts. Fall.

FIN 5414  CAH-FILM  3(3,0)
Film Vectors, Screenplay & Financing: PR: Acceptance to the MFA Film & Digital Media program. Exploration of the creative and business challenges filmmakers encounter when working on a screenplay, including financing, making, and distributing a digital, microbudget motion picture. Spring.

FIN 5419  CAH-FILM  3(3,0)
Developing the Film Screenplay: PR: Admission to MFA Film & Digital Media-Entre Dtg Cin track, or C.I. Development of an existing, original screenplay to fit the demands, limits, and possibilities of the microbudget, digital film paradigm. Fall.

FIN 5612  CAH-FILM  3(3,0)
Film and Internet Business: PR: Graduate status or senior standing or C.I. Survey of the business of financing and distributing films in various venues, including feature films, shorts, film festivals, television documentaries and the Internet. Fall.

FIN 5800  CAH-FILM  3(3,0)
Research Methods in Film and Digital Media: PR: Admission to Film and Digital Media graduate program or C.I. Research methodology for the study and production of film and new media. Spring.

FIN 5853  CAH-FILM  3(3,0)
Independent Cinematic Forms: PR: Admission to MFA Film & Digital Media/Entre Dtg Cin track, or C.I. Evolution of low budget independent cinematic films through the works of modern and classical filmmakers within and beyond the studio system. Fall.

FIN 5864  CAH-FILM  3(3,0)
Ways of Seeing: The Expressive Potential of Film: PR: Admission to MFA Film and Digital Media or C.I. A study of multidisciplinary theories that relate to the practice of filmmaking. Fall.

FIN 5924  CAH-FILM  3(1,0)
Graduate Seminar: PR: Admission to MFA Film & Digital Media/Entrepreneurial Digital Cinema track, or C.I. Strategies for a successful graduate experience, and forum for models of inquiry, film technique, production and distribution issues, and thesis defense preparation. Graded S/U. May be used in the degree program a maximum of 6 times. Fall.

FIN 2100  BA-FIN  3(3,0)
Personal Finance and Investments: PR: Open to all students (majors, minors, and non-majors). An overview of personal and family financial planning. Topics include housing, investments, insurance, retirement planning, estate planning, financial services, consumer credit, and tax planning. Fall, Spring.

FIN 3303  BA-FIN  3(3,0)
Financial Markets: PR: FIN 3403C; open to majors or minors which require this course. The role of short and long-term financial markets and financial institutions in capital formation and allocation. Theories and mathematics of interest rates, Fall, Spring.

FIN 3403C  BA-FIN  4(3,1)
Business Finance: PR: Junior standing. ACG 2021 and ECO 2023. With the balance sheet as a reference point, this course provides an introduction and overview of the allocation, financing, and management of business assets. Fall, Spring.

FIN 3403H  BA-FIN  4(4,0)
Business Finance - Honors: PR: Junior standing. ACG 2021 and ECO 2023. Open to University honors students and other students participating in the honors program. Same as FIN 3403C with honors level content. Occasional.

FIN 3414A  BA-FIN  3(3,0)
Intermediate Corporate Finance: PR: FIN 3403C; open to majors or minors which require this course. In-depth study of the principles of corporate finance. Investment, financing, and capital decisions are examined. Fall, Spring.

FIN 3461  BA-FIN  3(3,0)

FIN 3504  BA-FIN  3(3,0)
Investment Analysis: PR: FIN 3403C; open to majors or minors which require this course. A survey of investments, including security markets, investment vehicles, and environment. Principles of asset valuation in efficient markets. Fall, Spring.

FIN 4313  BA-FIN  3(3,0)
Management of Financial Institutions: PR: FIN 3303, 3403; open to majors or minors which require this course. Analysis of management policies of financial institutions, regulations, and capital and liquidity. The economics and regulatory influence on competition is considered. Occasional.

FIN 4324  BA-FIN  3(3,0)
Commercial Bank Management: PR: FIN 3303; open to majors or minors which require this course. Analysis of the operations of commercial banking policies and an analysis of current approaches to managing specific bank products. Fall.

FIN 4424  BA-FIN  3(3,0)
Advanced Topics in Financial Management: PR: FIN 3414; open to majors or minors which require this course. Advanced study in financial management. Topics include capital budgeting, financial structure, and capital decisions. Case studies used extensively. Occasional.

FIN 4453  BA-FIN  3(3,0)
Financial Models: PR: FIN 3403C, FIN 3414, and FIN 3504; open to majors or minors which require this course. Mathematical models applied specifically to financial problems, including those models suitable for representation and solutions on computers. Fall, Spring.

FIN 4514  BA-FIN  3(3,0)
Portfolio Analysis and Management: PR: FIN 3403C; FIN 3303 and FIN 3504; open to majors or minors which require this course. Portfolio and capital market theory in the determination of rational investment policies. Risk analysis, portfolio analysis, and evaluation techniques. Fall, Spring.

FIN 4533  BA-FIN  3(3,0)
Financial Derivatives: PR: FIN 3403C, FIN 3303 and FIN 3504; open to majors or minors which require this course. Options, futures, forwards, and other derivative contracts. Investments in the derivatives market are examined. Pricing and hedging are considered. Fall, Spring.

FIN 4560C  BA-FIN  4(3,1)
Applied Portfolio Management 1: PR: Finance major, FIN 3403C, FIN 3504, and C.I. For UCf Student Managed Portfolio program participants. Provides detailed, rigorous analyses of Equity portfolio management topics, including risk/return, valuation, forecasting, portfolio construction, and performance appraisal. Occasional.

FIN 4561C  BA-FIN  4(3,1)
Applied Portfolio Management 2: PR: Finance major, FIN 4560C, and C.I. For UCF Student Managed Portfolio program participants. Rigorous coverage of advanced portfolio management topics, including uses of derivatives, tax issues, and style investing. Occasional.

FIN 4604  BA-FIN  3(3,0)
International Financial Management: PR: FIN 3403C; open to majors or minors which require this course. Analysis of the foreign financial markets and investment, currency futures market, capital budgeting, cash management, examination of Eurocurrency market and international bond markets. Fall, Spring.

FIN 4730  BA-FIN  3(3,0)

FIN 4731  BA-FIN  3(3,0)
Senior Financial Consulting II: PR: Finance major, FIN 4730. Project management in a collaborative, interdisciplinary team environment. Incorporates financial problem solving, design and consulting in projects for major corporations. Part 2 of two semester course sequence. Students must register for both semesters. Occasional.

FIN 4941  BA-FIN  3(3,0)
Finance Internship: PR: Finance major with at least 6 hours of completed coursework in finance, minimum overall GPA of 2.75 and consent of department chair. Supervised finance work experience in a pre-approved sponsoring organization. See department for information and application. Graded S/U. Fall, Spring.

FLE 3160  ED-TL&L  3(3,0)
Education and Culture/Language Diversity: PR: Admission to major, overall 2.5 GPA, 3.0 GPA in major, and C.I. A cross-cultural field experience which includes culture, language immersion, theoretical and applied knowledge of culture and language diversity. Occasional.

FLE 4290  ED-TL&L  2(2,0)
Technology in the Foreign Language classroom: PR: EME 2040, EDG 4323. Applications of technology in the foreign language classroom including uses of the Web, e-mail, chat, electronic portfolios, electronic curriculum planning tools, and software. May be repeated for credit. Occasional.

FLE 4314  ED-TL&L  3(3,0)
Foreign Language Teaching in Elementary Schools: Methods of planning and teaching foreign languages in the elementary school. The emphasis is on teaching communicatively and on integrating culture in the K-6 classroom. Occasional.

FLE 4333  ED-TL&L  3(3,0)
Foreign Language Teaching in the Secondary School: PR: EDG 4323, reading proficiency in the target language and English. Methods of teaching foreign languages at the secondary level within a communicative framework. Current instructional techniques in listening, speaking, reading, and writing skills, testing, error correction. May be repeated for credit. Occasional.

FLE 5331  ED-TL&L  3(3,0)
Foreign Language Methods at the Secondary Level: PR: C.I., EDG 4323, or EDG 6262, or classroom teaching experience, and fluency in the target language and English. Methods of planning and teaching foreign language at the secondary level. The emphasis is on teaching communicatively and on integrating culture in the 6-12 classroom. May be used in the degree program a maximum of 2 times. Occasional.

FLE 5335  ED-TL&L  3(3,0)
Foreign Language Methods at the Elementary Level: PR: C.I. or FLE 4333 or FLE 5870, EDG 4323 or EDG 6262, and fluency in target language and English. Methods of planning and teaching foreign language at the elementary level. The emphasis is on teaching communicatively and on integrating culture in the K-6 classroom. May be used in the degree program a maximum of 2 times. Occasional.

FLE 5870  CAH-LANG  3(3,0)
Methods of Teaching Foreign Languages: PR: Graduate status or senior standing or C.I. This course introduces prominent theories and applied research in the field of foreign language acquisition. It also offers guidance in the practical matters of teaching lower division language courses at universities and community college levels. Occasional.

FLE 5875  CAH-LANG  3(3,0)
Computer Application in Teaching Foreign Languages: PR: Graduate status or senior standing or C.I. Survey, analysis, and evaluation of computer software and Internet materials for teaching foreign languages. Occasional.
UCF Courses and Descriptions

FRE 1120C CAH-LANG 4(3,1)
Elementary French Language and Civilization I: Introduces the student to French culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in the language. Fall, Spring.

FRE 1121C CAH-LANG 4(3,1)
Elementary French Language and Civilization II: FRE 1120C or equivalent. Continuation of FRE 1120C. Fall, Spring.

FRE 2200 CAH-LANG 3(3,1)
Intermediate French Language and Civilization I: PR: FRE 1121C or equivalent. Development of language skills and cultural knowledge at the intermediate level. Fall, Spring.

FRE 2201 CAH-LANG 3(3,1)
Intermediate French Language and Civilization II: PR: FRE 2200 or equivalent. Continuation of FRE 2200 with emphasis on French civilization. Fall, Spring.

FRE 2240 CAH-LANG 3(3,0)
Intensive French Conversation: PR: One year of French or equivalent. Frequent use of the language, leading toward fluency and correctness in speaking. Occasional.

FRE 2270 CAH-LANG 8(16,10)

FRE 3300 CAH-LANG 3(3,0)
French Grammar: PR: FRE 2201 or equivalent. An in-depth review of the structures of French for students who intend to take French literature courses. Fall.

FRE 3410 CAH-LANG 3(3,0)
Advanced Oral French Abroad: PR: FRE 2200 or FRE 2201 or equivalent. Designed for students participating in the Study Abroad Program in France. Students will be immersed throughout the term in speaking French. May be repeated for credit. Occasional.

FRE 3420 CAH-LANG 3(3,0)
French Composition: PR: FRE 2201 or equivalent. Development of skills in composition. Fall.

FRE 3423 CAH-LANG 3(3,0)
Advanced French Grammar Abroad: PR: FRE 2200, FRE 2201 or equivalent. Students will be immersed throughout the term in applying grammatical concepts as they relate to written expression in order to enhance oral expression. May be repeated for credit. Occasional.

FRE 3440 CAH-LANG 3(3,0)

FRE 3441 CAH-LANG 3(3,0)

FRE 3760 CAH-LANG 3(3,0)

FRE 3780 CAH-LANG 3(3,0)
French Phonetics and Diction: French phonology, with emphasis on phonic groupings. Spring.

FRE 3954 CAH-LANG 6(6,0)
Study Abroad in the Caribbean: PR: FRE 2201 or equivalent. Travel through Caribbean islands, studying the diversity within the Creole cultures. May be repeated for credit. Occasional.

FRE 4421 CAH-LANG 3(3,0)
Advanced French Conversation: PR: FRE 3760. Advanced conversation on directed topics from various disciplines; literature, art, psychology, philosophy, music, business, and the sciences. Fall.

FRE 4422 CAH-LANG 3(3,0)
Advanced French Composition: PR: FRE 3420. Readings and written imitations of modern literary styles in the form of themes, sketches, poems, and original stories. Spring.

FRE 4471 CAH-LANG 6(6,0)
Advanced French Cultural Studies Abroad: PR: FRE 2201 or equivalent, or C.I. Students will develop strong conversational skills at the third-year level while studying French culture abroad. May be repeated for credit. Occasional.

FRE 4500 CAH-LANG 3(3,0)

FRE 4503 CAH-LANG 2(2,0)
Quebecois Civilization: PR: 2 years of college level French or equivalent. An introduction to Quebecois society, its culture, and history. May be repeated with permission of the instructor. Occasional.

FRE 4762 CAH-LANG 2(2,0)
Advanced French Phonetics and Diction: PR: 2 years of college level French or equivalent. Intensive exercises in French pronunciation and diction with both prose and poetry with particular emphasis on difficulties for speakers of English. Occasional.

FRT 3140 CAH-LANG 3(3,0)
French and Francophone Literary Masterworks in Translation: PR: FRE 2200. May include survey covering texts from the Middle Ages to the present or may focus on a particular period, genre, or topic. Occasional.

FRT 3562 CAH-LANG 3(3,0)
French Contemporary Pop Culture: PR: FRE 2201. Examination of Modern France and its culture, with emphasis on contemporary trends in language, music, fiction, fashion, press, cyberculture, street arts, and food. Occasional.

FRT 4421 CAH-LANG 3(3,0)
French Medieval Literature and Culture: PR: FRW 3810. Preparation of the student to read, discuss, and write about French literature and culture of medieval France. Occasional.

FRW 3100 CAH-LANG 3(3,0)
Survey of French Literature I: PR: FRE 2201 or equivalent. Main literary currents and works from the Middle Ages through the 19th century. Fall.

FRW 3101 CAH-LANG 3(3,0)
Survey of French Literature II: PR: FRE 2201 or equivalent. Main literary currents and works of the 19th and 20th centuries. Spring.

FRW 3370 CAH-LANG 3(3,0)
Short Stories of 18th, 19th and 20th Centuries: PR: FRE 2201 or equivalent. Selected readings designed to increase reading speed and develop analytical abilities. Authors include: Voltaire, Mau pas, Flaubert, Camus, and others. Occasional.

FRW 3740 CAH-LANG 3(3,0)

FRW 3752 CAH-LANG 3(3,0)
French Caribbean Literature: PR: FRE 2201 or equivalent. Literature of the French speaking Caribbean from colonial times to the present, in French. Occasional.

FRW 3760 CAH-LANG 3(3,0)

FRW 3770 CAH-LANG 3(3,0)
Francophone Literature: PR: FRE 2201. The literature of the Francophone world. Students will read, analyze and discuss literary works written in French. Even Spring.

FRW 3810 CAH-LANG 3(3,0)
French Literary Texts and Analysis: PR: FRE 2201. French literature and literary analysis from the Middle Ages to the present. Course is conducted in French. Fall.

FRW 4281 CAH-LANG 3(3,0)
20th Century French Novels: PR: FRW 3101 or FRW 3011 or equivalent. Contemporary French Novel. Will focus on post-war authors, both traditional and avant-garde, such as Beut, Beckett, Butor, Camus, Mauriac, Maupassant, and Sarrate. Occasional.

FRW 4310 CAH-LANG 3(3,0)

FRW 4324 CAH-LANG 3(3,0)
20th Century French Drama: PR: FRW 3100 or FRW 3011. The philosophical movement Montesquieu, Voltaire, Diderot, Buffon. Odd Fall.

FRW 4532 CAH-LANG 3(3,0)

FRW 4552 CAH-LANG 3(3,0)

FRW 4820 CAH-LANG 3(3,0)

FSS 2221C RCHM-HOS 4(3,3)
Techniques of Food Preparation: Basic principles of food preparation, service, and menu development. Fall. M&S fee $70.00.

FSS 2284C RCHM-FOOD&DLGD 4(3,3)
Food Preparation for Catered Events: Basic principles of food preparation and menu development for catered events. Methods and procedures for on and off premise catered events. Occasional. M&S fee $70.00.

FSS 3008 RCHM-HOS 3(3,0)
Culture and Cuisine: PR: FSS 2221C and HFT 3263. The major historical and geographical developments that have affected the creation of the cuisines of the world. Spring. M&S fee $35.00.

FSS 3124 RCHM-HOS 3(3,0)
Supply and Procurement Management: PR: HFT 1000 and Junior standing or C.I. The purchasing procedures, specifications, and controls of food and related products in the hospitality industry. Occasional. M&S fee $45.00.

FSS 3232C RCHM-HOS 3(1,3)
Intermediate Techniques of Food Production: PR: HFT 4206C. An advanced food production course which provides the student the opportunity to develop skills in pantry, garde-manger, garnishing, and convenience foods and services. Laboratory class. Occasional. M&S fee $70.00.

FSS 4135 RCHM-HOS 3(3,0)
Corporate Contract and Managed Services Organizations: PR: HFT 3263. The unique characteristics of managed services including contracting, commodity purchasing, pricing, and revenue management. Occasional.
FSS 4286C  RCHM-HOS  3(3,1)  Catering and Banquet Organization: PR: FSS 2212C or permission of CR. Methods and processes for successful on and off premise catering functions. Emphasis on food and beverage preparation, menu planning, service and sales techniques. Laboratory class. Occasional. MAS fee $70.00

GEA 4401  CAH-CAH  3(3,0)  Geography of Latin America: PR: ENC 1102 or C.I. Geography of Latin America and the Caribbean, including geophysical, cultural, economic, and social characteristics and processes. Occasional.

GEB 1091C  BA-BUS  2(1,1)  Foundations of Leadership: PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Business providing a foundation of leadership, scholarship, and service regarding disciplines in the college. Fall, Spring.

GEB 2350  BA-MAR  3(3,0)  Foundations of Business: Introduction to the U.S. business system and the role it plays in a global economy. Fall.

GEB 3031  BA-MAN  3(3,0)  Cornerstone: Professional Skills for Business: PR: Junior standing. An orientation to opportunities and challenges facing managers in contemporary business organizations. Introduces competencies of team work, communication, creative thinking, and adapting to change. Fall, Spring.

GEB 3031L  BA-MAN  1(0.2)  Cornerstone Lab: Professional Skills for Business: PR: CBA major/minor or approved major/minor CR: GEB 3031. Students apply concepts and principles introduced in GEB 3031 and related skills essential to academic and professional success. Fall, Spring.

GEB 3113  BA-MAN  3(3,0)  How to Start a Business: PR: Sophomore Standing. Provides background and tools necessary to understand and participate in the entrepreneurial process within a large company, new venture, or growing a small business. Occasional.

GEB 3375  BA-FIN  4(4,0)  Introduction to International Business: PR: Junior standing. An introduction to the elements of a professionally written business proposal. Fall, Spring.

GEB 3375H  BA-FIN  4(4,0)  Introduction to International Business - Honors: PR: Junior standing, permission of Honors. ACQ 2071, ECO 2013, and ECO 2023. Understanding the interdependence of globalized world economy and similarities between domestic and international business domains. Fall, Spring.

GEB 3436  BA-FIN  3(3,0)  Export and Import Management: PR: Finance major, Junior standing, and admission to CBA. Focuses on the management of export/import business and provides students with knowledge about international trade. Occasional.

GEB 4374  BA-FIN  3(3,0)  International Negotiations and Transactions: PR: Finance major, Junior standing, and admission to CBA. Focuses on understanding of the concepts and skills required for international negotiations and transactions. Occasional.


GEB 4824  BA-BUS  3(3,0)  Business Law in Sport & Entertainment: PR: SPB 3003, and either FIN 2100 and MAR 3023 or admission to a business major. Understanding of the legal issues involved in the operation and management of organizations in the sport and entertainment industries. Fall.

GEO 3471  COS-POLS  3(3,0)  World Political Geography: Analysis of factors which affect power relations among nations, including area, location, political styles, ethnic divisions, and the politics of energy. Fall.

GER 1120C  CAH-LANG  4(3.1)  Elementary German Language and Civilization I: Introduces the student to German culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Fall, Spring.

GER 1120H  CAH-LANG  4(4.1)  Honors Elementary German Language and Civilization I: PR: Permission of Honors. Introduces the student to German culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Honors level content. Occasional.

GER 1121C  CAH-LANG  4(3.1)  Elementary German Language and Civilization II: PR: GER 1120C or equivalent. Continuation of GER 1120C. Fall, Spring.

GER 1121H  CAH-LANG  4(4.1)  Honors Elementary German Language and Civilization II: PR: GER 1120H or equivalent and permission of Honors. Continuation of GER 1120H, with honors-level content. Occasional.

GER 2200  CAH-LANG  3(3,1)  Intermediate German Language and Civilization I: PR: GER 1121C or equivalent. Development of language skills and cultural knowledge at the intermediate level. Fall, Spring.

GER 2201  CAH-LANG  3(3,1)  Intermediate German Language and Civilization II: PR: GER 1121C or equivalent. Continuation of GER 2200 with emphasis on German civilization. Spring.

GER 2210  CAH-LANG  3(3,0)  Intensive German Conversation: PR: GER 1121C or C.I. Practical use of the language, leading toward fluency and correctness in speaking. Occasional.

GER 2240  CAH-LANG  3(3,0)  German Conversation: PR: GER 2201 or equivalent. Development of skills in conversation and comprehension through practice. Occasional.

GER 2270  CAH-LANG  6(6,0)  Intermediate German Study Abroad: PR: GER 1121C or equivalent. Intermediate German language and culture taught in the native environment. Occasional.

GER 2271  CAH-LANG  2(2,0)  Modern German Civilization Abroad I: PR: One year of College-level German. Key elements of German life: its artistic, intellectual, scientific, and spiritual contributions to the world via guest lectures, readings, films, and other media. In German. Occasional.

GER 3102  CAH-LANG  3(3,0)  Germany - Past to Present: PR: GER 3760 or GER 1121C or equivalent. Cultural development that shaped modern Germany. Students will read and discuss selected texts from different literary periods and view the influences they had on culture and daily life. Course conducted in German. Occasional.

GER 3272  CAH-LANG  2(2,0)  Modern German Civilization Abroad II: PR: GER 2201 or equivalent. Key elements of German life: its artistic, intellectual, scientific, and spiritual contributions to the world via guest lectures, readings, films, and other media. In German. Occasional.

GER 3420  CAH-LANG  3(3,0)  Intensive German Composition: PR: GER 2201 or equivalent. Development of skills in composition. Occasional.

GER 3440  CAH-LANG  3(3,0)  Business German I: PR: GER 2200. Introduction to German business language and practices. Occasional.

GER 3441  CAH-LANG  3(3,0)  Business German II: PR: GER 3440. Continuation of Business German I. Occasional.

GER 3470  CAH-LANG  6(6,0)  Advanced German Study Abroad: PR: GER 2201. Advanced German grammar in the context of conversation and composition taught in the native environment. Occasional.

GER 3760  CAH-LANG  3(3,0)  Advanced German Oral Communication: PR: GER 2201 or equivalent. Vocabulary building with systematic training in dictation and locution. Speeches and oral presentations as well as production and delivery of real-life dialogues. Even Fall.

GER 3780  CAH-LANG  3(3,0)  German Phonetics and Diction: PR: GER 2240. The fundamental principles of German pronunciation. Occasional.

GER 4422  CAH-LANG  3(3,0)  Advanced German Grammar: PR: GER 3760, or any other 3000 level German course. An accelerated grammar course designated for advanced students of the German language. Occasional.

GER 4510  CAH-LANG  3(3,0)  Life and Culture in Nazi Germany: PR: C.I. Confrontation with the development of national socialist ideas and their realization in everyday life and culture. Given in German. Occasional.

GER 4520  CAH-LANG  3(3,0)  Modern Germany: PR: Given in German. An introduction to the history of postwar Germany from the two Germanies to unification and today’s Germany. Occasional.
UFC Courses and Descriptions

GEW 3100 CAH-LANG 3(3.0)
Survey of German Literature I: PR: GER 2201 or equivalent. Main literary currents and works from the Middle Ages through 19th Century Romanticism. Occasional.

GEW 3101 CAH-LANG 3(3.0)
Survey of German Literature II: PR: GER 2201 or equivalent. Main literary currents and works from 19th Century Realism to the present. Occasional.

GEW 3370 CAH-LANG 3(3.0)
Short Story: PR: GER 2201 or equivalent. German short prose works of the 18th and 20th centuries. Occasional.

GEW 3480 CAH-LANG 3(3.0)
German Post-War Literature: PR: GER 2201. This course examines the works of German, Austrian and Swiss writers after World War II. Occasional.

GEW 4482 CAH-LANG 3(3.0)
German Children's Literature: PR: GER 2200. A look into the history of German children's literature with a concentration on works after World War II. Occasional.

GEW 4531 CAH-LANG 3(3.0)
The Age of Goethe and Schiller: PR: GER 2201. A selection of works by Goethe and Schiller are examined, with particular attention to their relationship to both German classicism and German romanticism. Occasional.

GEW 3001 HPA-SOWK 3(3.0)
Gerontology: An Interdisciplinary Overview: PR: Junior standing or C.I. Study of aging from an interdisciplinary perspective. Focus on social and behavioral sciences, nursing, social work, allied health, and natural sciences. May be repeated for credit. Fall.

GEW 3326H COS-PSYCH 3(3.0)
Honors Images of Aging: PR: Advanced standing in the Honors College and consent of Honors. Interdisciplinary examination of images in aging exploring how the various images of aging are reflected across the natural sciences, social sciences and humanities. With Honors consent. Occasional.

GEW 5007 CON-NURS 3(3.0)
Women and Healthy Aging: PR: Graduate standing or senior undergraduate. The examination of the health promotion opportunities and bio-psycho-social challenges of women as they age. Spring.

GEY 5600 ED-CFCS 3(3.0)
Physiology of Aging: PR: BSC 2010C or PCB 2102C or PET 2310C or equivalent. The purpose of this course is to develop the student's understanding of the effects of human aging on various body systems. Occasional.

GEY 5648 HPA-SOWK 3(3.0)
Gerontology: An Interdisciplinary Approach: PR: Intermediate level or C.I. Study of aging from an interdisciplinary perspective that bridges social and behavioral sciences, nursing, social work, allied health, and natural sciences. May be repeated for credit. Fall.

GIS 3043C UGST-INTERDISC 3(2,2)
GIS for Environmental Studies: PR: CGS 1060C and BSC 2101C, or C.I. Geographic Information Systems (GIS) technology for environmental analysis. GIS theory with training using ArcGIS, including environmental analysis and facility siting studies. Odd Fall.

GIS 4035C ECS-CECE 3(2,2)
Remote Sensing of the Environment: PR: GEO 1200 or C.I. Interpretation and application of remote sensor imagery to physical, economic, and urban analysis. Occasional.

GIS 4301C UGST-INTERDISC 4(2,2)
Advanced GIS Applications in Environmental Studies: PR: GIS 3043C. GIS analysis techniques used in environmental science, including raster overlay site suitability modeling, least-cost optimum paths, 3D digital elevation models, network routing and geostatistical analysis. Occasional.

GLY 1050 COS-CHEM 3(3.0)
Geology and its Applications: Geologic principles, applications, and hazards including: gemstones, rock cycle, moving continents, mountain building, metal ores, fossil fuels, groundwater, sinkholes, beach erosion, landslides, earthquakes, tidal waves, volcanism. Fall, Spring.
Multi Media Applications in Exhibitions:
HFT 3314 RCHM-TEA 3(3,0)
Introduction to the Hospitality and Tourism Industry:
HFT 1000 RCHM-TEA 3(3,0)
Hospitality Human Resources Management:
HFT 3353 RCHM-TEA 3(3,0)
Hospitality Industry Financial Accounting:
HFT 3654 RCHM-HOS 3(3,0)
Hospitality Operations:
HFT 3263 RCHM-HOS 3(3,0)
Hospitality Information Systems:
HFT 3444 RCHM-HOS 3(3,0)
Hospitality Inns & Tourism Marketing:
HFT 3273 RCHM-TEA 3(3,0)
Hospitality Management:
HFT 3574 RCHM-HOS 3(3,0)
Hospitality Reservations & Marketing:
HFT 3915 RCHM-HOS 3(3,0)
Hospitality Sales Management:
HFT 3519 RCHM-HOS 3(3,0)
Hospitality Sales:
HFT 3523 RCHM-TEA 3(3,0)
Hospitality Service Management:
HFT 3540 RCHM-HOS 3(3,0)
Hospitality Travel Management:
HFT 3931 RCHM-HOS 3(3,0)
Hospitality/Tourism economics:
HFT 3700 RCHM-TEA 3(3,0)
Hospitality/Tourism Management:
HFT 3700 RCHM-TEA 3(3,0)
Hospitality/Tourism Marketing:
HFT 3715 RCHM-TEA 3(3,0)
Hospitality/Tourism Operations:
HFT 3725 RCHM-TEA 3(3,0)
Hospitality/Tourism Planning:
HFT 3727 RCHM-TEA 3(3,0)
Hospitality/Tourism Sales:
HFT 3729 RCHM-TEA 3(3,0)
Hospitality/Tourism Service Management:
HFT 3731 RCHM-TEA 3(3,0)
Hospitality/Tourism development:
HFT 3733 RCHM-TEA 3(3,0)
Hospitality/Tourism events:
HFT 3737 RCHM-TEA 3(3,0)
Hospitality/Tourism franchising:
HFT 3745 RCHM-HOS 3(3,0)
Hospitality/Tourism legal environment:
HFT 3663 RCHM-HOS 3(3,0)
Hospitality/Tourism law and government:
HFT 3610 RCHM-HOS 3(3,0)
Hospitality/Tourism law and regulations:
HFT 3610 RCHM-HOS 3(3,0)
Hospitality/Tourism law and regulations:
HFT 3610 RCHM-HOS 3(3,0)
Hospitality/Tourism law and regulations:
HFT 3610 RCHM-HOS 3(3,0)
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Hospitality/Tourism law and regulations:
HFT 3610 RCHM-HOS 3(3,0)
Hospitality/Tourism law and regulations:
UCF Courses and Descriptions

HFT 4253 RCHM-HOS 3(3,0)
Hotel Operations: PR: HFT 2401, HFT 2500, HFT 3444, HFT 3603 and Junior Standing. Provides the advanced student with first-hand knowledge of the day-to-day operations of a hotel property. Reconciles conflicts between theory and practice in a real life hotel. Occasional.

HFT 4255 RCHM-HOS 3(3,0)

HFT 4266 RCHM-HOS 3(3,0)
Restaurant Brand Management: PR: HFT 3263 and Junior standing or C.I. Exploration of the principles of brand management for the corporate restaurant industry. Occasional.

HFT 4268 RCHM-HOS 3(3,0)
Casual Studies in Restaurant Management: PR: HFT 3263 and Junior standing or C.I. Application of case study methodology to advanced topics in restaurant and food service management. Fall, Spring.

HFT 4269 RCHM-HOS 3(3,0)
Case Studies in Multi-Unit Restaurant Management: PR: HFT 3263. Application of case study methodology to advanced topics in chain or multi-unit restaurant and foodservice operations. Occasional.

HFT 4274 RCHM-HOS 3(3,0)
Resort Management: PR: HFT 1000, HFT 2254, or C.I. Comprehensive analysis of applied theories, principles, and techniques in the management of resorts. Occasional.

HFT 4275 RCHM-HOS 3(3,0)
Development of Vacation Ownership Resorts: PR: HFT 3273 and HFT 4473 or C.I. Comprehensive analysis of applied theories, principles, and techniques used in the planning and development of vacation resorts. Occasional.

HFT 4277 RCHM-TEA 3(3,0)
Yacht, Country, and City Club Management: PR: HFT 1000 and Junior standing or C.I. A study of the history, development, operation and management of Yacht, Country, and City Clubs. Emphasis will be placed on operational aspects. Fall.

HFT 4281 RCHM-HOS 3(3,0)
Restaurant Leadership Strategies and Tactics: PR: Hospitality Management Core and Restaurant Management Core or C.I. An analysis of the leadership styles of restaurant industry founders and executives. Fall, Spring.

HFT 4284 RCHM-HOS 3(3,0)
Training and Employee Performance in the Foodservice Industry: PR: HFT 2220; HFT 3540; HFT 4230; HFT 4343; FSS 3124; FSS 4135. Teaching and training methodologies relative to the service positions in a restaurant. Encourages training techniques, guest interaction, and assessment of service performance. Occasional.

HFT 4286 RCHM-HSP SERV 3(3,0)
Hospitality Communications: PR: HFT 1000; HFT 2220; FSS 221; HFT 2254; HFT 2500; HFT 3603; HFT 2750; HFT 2401; HFT 3444; HFT 3540. Communication exchanges in the hospitality industry for effective presentation, conflict resolution, and report writing. Emphasis on interdepartmental dependence by managers in hospitality enterprises in the areas of reading, writing, speaking, and listening. Fall, Spring.

HFT 4288 RCHM-HSP SERV 3(3,0)
Leadership and Strategic Management in Hospitality Industry: PR: Completion of Hospitality Management Core program. Principles of strategic decision making in various hospitality and tourism organizations; lectures, class discussions, and group case analysis presentations. Fall, Spring.

HFT 4298 RCHM-HSP SERV 3(3,0)

HFT 4343 RCHM-HSP SERV 3(3,0)
Hospitality Facilities Planning and Design: PR: HFT 1000 and Junior standing or C.I. Principles of facility planning, layout and design for dining, kitchen, guest room, lobby, and service areas. Odd Fall.

HFT 4358 RCHM-TEA 3(3,0)

HFT 4375 RCHM-TEA 3(3,0)
Advanced Trade Show Management: PR: HFT 4745 or C.I. Trade show installation, floor management and dismantling/shipping. Pre-event logistics and on-site management of critical success factors. Occasional.

HFT 4413 RCHM-HSP SERV 3(3,0)
Technology Applications for Hospitality Management: PR: HFT 3444 Hospitality Information Systems. Provides students with fundamental information system concepts and techniques for effective applications to strategic thinking in hospitality organizations. Odd Spring.

HFT 4425 RCHM-HSP SERV 3(3,0)
Financial Analysis for Restaurant Managers: PR: HFT 2401, HFT 3431, and HFT 3603. Topics of unit level economics, budgeting, valuation of restaurant enterprises, ownership models, franchising finance, and securing access to capital through debt and equity markets. Occasional.

HFT 4432 RCHM-HSP SERV 3(3,0)

HFT 4442 RCHM-HOS 3(3,0)

HFT 4457 RCHM-HSP SERV 3(3,0)
Food, Beverage, and Labor Cost Controls: PR: HFT 3431 Hospitality Industry Managerial Accounting. Provides students with basic fundamentals of food, beverage, and labor cost control systems in the hospitality industry. Fall, Even Spring.

HFT 4464 RCHM-HSP SERV 3(3,0)
Hospitality Industry Finance: PR: HFT 3431 and Junior standing or C.I. Working knowledge of finance concepts and theories applicable to the Hospitality Industry including evaluating management contracts, franchising, and leasing. Odd Fall, Odd Spring.

HFT 4468 RCHM-HSP SERV 3(3,0)
Hospitality Industry Revenue Management: PR: HFT 2254 and HFT 3431. Revenue management practices in hospitality organizations which include capacity management, revenue forecasting, discounting, overbooking and rate management. Fall, Spring.

HFT 4473 RCHM-HSP SERV 3(3,0)

HFT 4522 RCHM-HOS 3(3,0)
Resort Sales Tactics and Strategies: PR: HFT 1000, HFT 2254, or C.I. Sales tactics and corporate strategies employed in the sales and marketing of resorts. Occasional.

HFT 4532 RCHM-TEA 3(3,0)
Managing the Employee Experience in the Theme Park and Attraction Industry: PR: HFT 4755 and Junior standing or C.I. Managing staffing needs, supervision, communication, legal compliance, and retention in the theme parks and attraction industry. Fall.

HFT 4561 RCHM-TEA 3(3,0)
Destination Marketing: PR: HFT 2500 and HFT 3700; or C.I. Development of destination-oriented marketing goals and strategies with an emphasis on integrated destination marketing. Covers trends and challenges influencing destination marketing. Occasional.

HFT 4614 RCHM-TEA 3(3,0)
Risk Management in Theme Parks and Attractions: PR: HFT 4755 and HFT 3603; or C.I. Examines principles and issues related to the nature and mitigation of risks at theme parks and attractions. Covers all theme park operating departments. Occasional.

HFT 4645 RCHM-HOS 3(3,0)
Restaurant Real Estate, Site Selection, and Modeling: PR: Hospitality and Restaurant Management Core or C.I. Explains the management systems for finding, evaluating, securing, and developing dynamic restaurant real estate locations. Occasional.

HFT 4722 RCHM-TEA 3(3,0)

HFT 4732 RCHM-TEA 3(3,0)

HFT 4735 RCHM-TEA 3(3,0)
Tourism Geography: PR: HFT 3700 and Junior standing or C.I. A seminar discussing the main geographical tourism destinations in U.S. and the World. Fall, Spring.

HFT 4736 RCHM-TEA 3(3,0)
Destination Management: PR: HFT 3700. Principles and issues related to destination management; strategies and processes involving design, operations, distribution, networking and impact of tourism at the destination. Occasional.

HFT 4753 RCHM-TEA 3(3,0)
Convention and Conference Services: PR: HFT 3517 and Junior standing or C.I. Provides an in-depth understanding of the acquisition and management of services (food and beverage, audio visual, transportation, etc.) integral to effective convention and conference operations. Spring.

HFT 4754 RCHM-TEA 3(3,0)
Exhibit and Trade Show Operations: PR: HFT 2750 and Junior standing or C.I. Provides an in-depth study of exhibit and trade show operations. Focuses on both supply and demand pertaining to exhibits and trade shows. Fall, Spring.

HFT 4755 RCHM-TEA 3(3,0)
Theme Park and Attraction Management: PR: HFT 1000 and Junior standing or C.I. An in-depth study of the theme park and attraction industry, focusing on resources, ride operations, merchandising, food services, and architectural design. Fall, Spring.

HFT 4757 RCHM-TEA 3(3,0)
Event Management: PR: HFT 3670, HFT 3512, HFT 3373, HFT 3520, HFT 3518, or C.I. Event planning, including how organizations use events to achieve strategic objectives. Students plan and execute events that meet and/or exceed industry standards. Fall, Spring. M&S fee $65.00

HFT 4759 RCHM-TEA 3(3,0)
Product Development in Theme Parks and Attractions: PR: HFT 4755 and Junior standing or C.I. The strategic management process associated with product development in the theme parks and attraction industry. Occasional.

HFT 4762 RCHM-TEA 3(3,0)
HSA 4170 HPA-HP  3(3,0)

HSA 4122 HPA-HP  3(3,0)

HSA 4340 HPA-HP  3(3,0)
Health Care Economics: PR: HSA 3111; ECO 2203, or C.I. To provide an application of economic principles to analyze how different economic incentives affect patients, providers, and policy makers behaviors in the delivery of health services. Fall, Spring.

HSA 4109 HPA-HP  3(3,0)
Principles of Managed Care: PR: HSA 3111; C.I. Course will introduce the contractual, financial, and practice pattern components of managed care. Even Fall, Spring.

HSA 4150H HPA-HP  3(3,0)
Honors Health Care Policy: PR: Permission of Honors and Junior Standing or C.I. Examination of five significant policy issues to enable the student to gain knowledge and understanding of the complexities of health care as a societal issue. Occasional.

HSA 4180 HPA-HP  3(3,0)
Organization & Management for Health Agencies I: PR: HSA 3111 or admitted to HILL program. General description and analysis of the management and organization of a variety of healthcare organizations including hospitals, long term care facilities and medical group practices. Fall, Spring.

HSA 4184 HPA-HP  3(3,0)
Organization & Management for Health Agencies II: PR: HSA 3111 and HSA 4180, or C.I. In-depth analysis of the management and organization of healthcare organizations including hospitals, long term care facilities, and medical group practices. Fall.

HSA 4191 HPA-HP  3(3,0)
Health Care Automation: PR: HSA 3111; CGS 2100C, or CGS 1060C, or C.I. Analysis and design of computerized systems for health data and health administration. Fall, Spring.

HSA 4192 HPA-HP  3(3,0)

HSA 4502 HPA-HP  3(3,0)
Risk Management Systems: PR: HSA 3111 or C.I. Safety, liability and loss control issues with emphasis on risk control, risk reduction and risk transfer in health care. Fall, Spring.

HSA 4701 HPA-COM SCA/DIS  6(6,0)
Introduction to Research in the Health Professions: PR: Senior or post-bac standing. The logic of research and the architecture of basic and applied investigations that are internally and externally reliable and valuable will be stressed. Occasional.

HSA 4702 HPA-HP  3(3,0)
Health Sciences Research Methods: PR: (STA 2014C or STA 2023) and Junior Standing. or C.I. Introduction to research design in the Health Sciences, including design, literature review, testing, analysis, and conclusions. Fall, Spring.

HSA 4850 HPA-HMI VAR
Health Services Administration Internship: PR: 2.5 UCF GPA, 90 overall credit hours, 24 HSA credit hours, approval of the Internship Director. Administrative experience in an approved health care organization. Fall, Spring.

HSA 4939 HPA-HMI  3(3,0)
Health Services Administration Capstone: PR: HSA major and senior standing, HSA 3170, HSA 3430 and HSA 4184. Capstone course applies healthcare administration theory to a healthcare organization. Students will integrate previous coursework to evaluate an existing healthcare organization. Fall, Spring.

HSA 5177 HPA-HP  3(3,0)
Foundations of Health Care Finance: PR: Admission to graduate program in HSA or C.I. Preparatory course for graduate students who are not prepared to take the required health care finance course. Occasional.

HSA 5198 HPA-HP  3(3,0)
Health Care Decision Sciences and Knowledge Management: PR: STA 5206 or passing score on statistics assessment exam. Emphasis on development of a general system approach to solving problems under uncertainty. The role of informatics and application of information technology in improving managerial decision making process will be presented. Occasional.

HSA 5257 HPA-HP  3(3,0)
ICD9 Coding for Health Services Administrators: PR: HSC 6636, B.S. in Health related field, or C.I. Emphasis on developing basic skills to facilitate an understanding of the coding process and the compliance issues relevant to the process. May be repeated for credit. Occasional.

HSC 1931C HPA-HP  2(1,1)
Medical Pharmacology I: PR: HSC majors - PR: or CR: Junior or post-bac status. The study of the mechanisms, indications/contraindications, and the side effects of pharmacologic drug classes. Fall.

HSC 2000 HPA-HP  2(2,0)
Introduction to the Allied Health Professions: PR: Freshman and Sophomores only. A survey of allied health professions with regard to duties, responsibilities, education and training, ethos, and relationships with other health professionals. Fall.

HSC 2100 HPA-HP  3(3,0)

HSC 2201 LEAD Colloquium: PR: Accepted to the LEAD Scholars Program and have completed at least two of the following with a B (3.0) or better: HSC 1931C, EGN 1036C, IDS 1060C, GEO 1091C or EDG 1030C. Experiential leadership in an appropriate setting with the LEAD Scholars Program. May be repeated for credit. Occasional.

HSC 3110 HPA-HP  3(3,0)
Medical Self Assessment: PR: ENC 1101 and MGF 1106. Development of clinical skills and understanding of one's health to encourage active participation of individuals in their own health care. Fall, Spring.

HSC 3147 HPA-HP  3(3,0)
Introduction to Pharmacology: Review of terminology and regulations. Study of drug types and usage. Fall, Spring.

HSC 3211 HPA-HP  3(3,0)
Preventive Health Care: PR: PCB 3703C. An established interdisciplinary approach to help people maintain health and prevent chronic diseases, stress, and addiction. Fall, Spring.

HSC 3406C HPA-HP  3(2,3)
CPR & First Aid: To train individuals to accepted and recognized medical standards in emergency first aid and CPR to include medical, environmental and trauma related emergencies. Occasional.

HSC 3432 HPA-HP  3(3,0)

HSC 3527 HPA-HP  3(3,0)
Medical Terminology: A study of the language of medicine and allied health specialties, including work construction, definitions, and application of terms. Fall, Spring.

HSC 3559 HPA-COM SC&DIS  3(3,0)
Disabilities in American Society: PR: Junior or senior status. Personal, social, and environmental impediments confronted by persons with disabilities, including communicative disorders. Strategies that promote life satisfaction are also reviewed. Fall.

HSC 3593 HPA-HP  3(3,0)
HIV Disease: A Human Concern: Analysis of the spectrum of HIV disease and the issues surrounding this public health crisis. Fall, Spring.

HSC 3640 HPA-HP  3(3,0)
Health Law: PR: HSA 3111 or C.I. Principles of law as applied to the health field, with special reference to health practices. Fall, Spring.

HSC 4009 HPA-HP  3(3,0)
Professional Development in Health Professions: PR: ENC 1102 and Junior Standing. Career development planning, professional leadership approaches to problem solving, regulatory and professional requirements. Fall, Spring.

HSC 4158 HPA-HP  3(3,0)
Medical Pharmacology I: PR: BSC 2010C and admission to Cardiopulmonary Sciences program, or C.I. General pharmacological principles such as regulations, specifications, routes of administration, drug action mechanisms, indications/contraindications, and the side effects of cardiology CPR drug classes. Fall.

HSC 4159 HPA-HP  2(2,0)
Medical Pharmacology II: PR: HSC 4158 or C.I. Drugs used in cardiovascular disorders: Includes inotropic, chronotropic agents, beta blocker drugs, calcium channel antagonists. Spring.

HSC 4201 HPA-HP  3(3,0)
Community Health: PR: ENC 1102 and Junior Standing, or C.I. Historical, sociocultural and economic factors in community health; current community health problems; interphase of governmental, voluntary and private agencies. Fall, Spring.

HSC 4243 HPA-HP  3(3,0)

HSC 4500 HPA-HP  3(3,0)
Epidemiology: PR: HSA 3111 and (STA 2014C or STA 2023), or C.I. A study of the distribution and determination of diseases and injuries in human population. Fall, Spring.

HSC 4501 HPA-HP  3(3,0)
Epidemiology of Chronic Diseases: PR: HSC 4555, HSC 4558, and either STA 2014C or STA 2023. Epidemiology of chronic diseases including risk factors, etiology, mortality and morbidity as they relate to clinical practice, research, and intervention. Fall, Spring.

HSC 4555 HPA-HP  3(3,0)
Pathophysiology I: PR: ZOO 3733C and PCB 3703C, or C.I. Abnormalities in physiologic functioning of the human body, with focus on the etiology, pathogenesis and clinical manifestations of the immune, cardiovascular, respiratory, and renal systems. Fall, Spring.

HSC 4558 HPA-HP  3(3,0)
Pathophysiology II: PR: PCB 3703C and ZOO 3733C. Abnormalities in physiologic functioning of the human body, with focus on the etiology, pathogenesis and clinical manifestations of the digestive, hepatobiliary, nervous, and endocrine systems. Fall, Spring.
HSC 4564 HPA-HP 3(3,0) Health Care Needs of the Elderly: PR: HSA 3111 or C.I. Overview of the physical and emotional needs of the elderly, including the institutional health care available. Fall, Spring.


HSC 4652 HPA-HP 3(3,0) Health Law and Ethics: PR: ENC 1102 and Junior Standing, or C.I. Overview of the legal and ethical issues faced by health care consumers, practitioners, administrators, and health care facilities. Fall, Spring.

HSC 4739 HPA-HP 3(3,0) Applied Health and Health Methodologies (STA 2023 or STA 2014C) and HSA 4702 and Senior Standing. Clinical research issues including: clinical research questions, protocol, patient safety, IRB, ethics and patient rights. Fall, Spring.

HSC 5317 ED-CFCS 3(3,0) Health Methods: Teaching Strategies and Interventions: PR: Admission to Graduate Certificate in Health and Wellness or C.I. Application of the knowledge of teaching strategies, critical thinking, and curriculum to develop a comprehensive school health program. Occasional.


HUM 2020 CAH-PHIL 3(3,0) Encountering the Humanities: The range of ideas, research methods and approaches to scholarship, critical reflection, and creative work in the humanities. Spring.

HUM 2210 CAH-PHIL 3(3,0) Humanistic Tradition I: An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on ancient civilizations and the cultural heritage stemming from them. Primary sources (in translation) are emphasized. Fall, Spring.

HUM 2210H CAH-PHIL 3(3,0) Honors Humanistic Tradition I: PR: Permission of Honors. An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on ancient civilizations and the cultural heritage stemming from them. Primary sources (in translation) are emphasized. Honors content. Fall.

HUM 2230 CAH-PHIL 3(3,0) Humanistic Tradition II: An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Fall, Spring.

HUM 2230H CAH-PHIL 3(3,0) Honors Humanistic Tradition II: PR: Permission of Honors. An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Honors content. Spring.

HUM 3252 CAH-PHIL 3(3,0) Contemporary Humanities: PR: ENC 1102 or C.I. Multicultural study of Philosophy and the arts of the 20th century. Occasional.

HUM 3255 CAH-PHIL 3(3,0) Modern Humanities: PR: ENC 1102 or C.I. Multicultural study of Philosophy and the arts of the modern period. Occasional.

HUM 3320 CAH-PHIL 3(3,0) Contemporary Multicultural Studies: PR: HUM 2230, Junior standing, or C.I. Studies the influence of diverse cultures making up North America in the Information Age, focusing on central primary sources in philosophy, literature, visual arts and music. Even-Fall.

HUM 3384 CAH-PHIL 3(3,0) Representations of Place and Space: PR: HUM 2230 or C.I. Spatial and temporal concepts in the arts, literature, philosophy, and music. Occasional.

HUM 3401 CAH-PHIL 3(3,0) Asian Humanities: PR: HUM 2230, Asian Studies minor, or C.I. An interdisciplinary survey of the cultures of India, China, and Japan, concentrating on their traditional art, literature, religion, philosophy, and music. Occasional.

HUM 3417 CAH-PHIL 3(3,0) Hindu Thought and Culture: PR: HUM 2230, REL 2300, or C.I. A survey of the development of Hindu thought and culture from vedic times to the modern age, with emphasis on religion, literature, philosophy, art, and music. Occasional.

HUM 3419 CAH-PHIL 3(3,0) Islamic Thought and Culture: PR: HUM 2230, REL 2300, or C.I. The development of Islamic thought and culture, concentrating on religion, jurisprudence, philosophy, science and art with special focus on Islam in Western literature and scholarship. Occasional.

HUM 3419H CAH-PHIL 3(3,0) Honors Islamic Thought and Culture: PR: HUM 2230, or REL 2300, and Consent of Honors. The development of Islamic thought and culture, concentrating on religion, jurisprudence, philosophy, science and art with special focus on Islam in Western literature and scholarship. With Honor's content. Occasional.

HUM 3423 CAH-PHIL 3(3,0) African Humanities: PR: HUM 2230, HUM 3320, or C.I. Contemporary art, culture, and philosophy in selected African countries. Occasional.

HUM 3431 CAH-PHIL 3(3,0) Ancient Humanities: PR: HUM 2230 or C.I. Development of Ancient Greek thought and culture with emphasis on philosophy, religion, literature and art. Occasional.

HUM 3435 CAH-PHIL 3(3,0) Medieval Humanities: PR: ENC 1102 or C.I. Development of Medieval thought and culture with emphasis on Philosophy, Religion, Literature and Art. Occasional.

HUM 3460 CAH-PHIL 3(3,0) Latin American Humanities: PR: HUM 2210 or HUM 2220. Ideas in cultures of Latin America and Caribbean basin as expressed in arts, architecture, music, philosophy, religion, literature and film. Occasional.

HUM 3552 CAH-PHIL 3(3,0) Christian Thought: PR: ENC 1102. Christian thought from 4th century to present, concentrating on human nature, social justice, the state, war, and attitudes toward women. Occasional.

HUM 3553 CAH-PHIL 3(3,0) Moses, Jesus and Muhammad: PR: HUM 2230, REL 2300, or C.I. Deals with the main themes of Judaism, Christianity, and Islam as found in the teachings of Moses, Jesus, and Muhammad. Occasional.

HUM 3800 CAH-PHIL 3(3,0) Research Methods in Humanities: PR: Junior standing, and Humanities or Philosophy major or C.I. Research skills for the humanities, including methodologies, writing techniques, essay structuring, formatting, and methods for citing references and constructing bibliographies. Occasional.

HUM 4301 CAH-PHIL 3(3,0) The Classical Ideal: PR: HUM 2210 or C.I. The search for order and form in the arts of various times and cultures. Concerns reason, structure, objectivity, harmony. Open to all Juniors and Seniors. Spring.

HUM 4303 CAH-PHIL 3(3,0) The Spiritual Ideal: PR: HUM 2210 and HUM 2230 or C.I. Seminar of philosophical and religious perspectives concerning secular forms of spirituality from ancient to contemporary periods; critical interrogation of the relationship between religion and spirituality. Occasional.

HUM 4330 CAH-PHIL 3(3,0) Performance Theory: PR: Junior standing and HUM 2230 or either PHI 2010, PHI 2108, or C.I. Traditional and contemporary theories of performance with a focus on linguistic performative, bodily and virtual performances, self-identity, and the politics of performance. Occasional.

HUM 4393 CAH-PHIL 1(1,0) Portfolio: PR: Last semester as Humanities major. Presentation of a representative sampling of student’s best undergraduate work, with appropriate revisions, including a cover narrative reflecting development of humanities knowledge and skills. Graded S/U. Fall, Spring.

HUM 4554 CAH-PHIL 3(3,0) Religious Quest and Human Dilemma: PR: ENC 1102 or C.I. Critical examination of quests for meaning and value as articulated by religious philosophers dealing with existential questions; emphasizes problems of truth, knowledge, faith and belief. Occasional.

HUM 4556 CAH-PHIL 3(3,0) Religion and the Arts: PR: One of: HUM 2210, HUM 2230, ARH 2050, ARH 2051, or REL 2300. Art, music, dance, and ritual practices in religious traditions, with emphasis on the contemporary. Occasional.

HUM 4823 CAH-PHIL 3(3,0) Queer Theory in the Humanities: PR: HUM 2210 and HUM 2230 and Junior standing or C.I. Developments in queer theory. Challenge to research by scholars, activists, performers, and visual artists. Occasional.

HUM 4933 CAH-PHIL 3(3,0) Senior Research Seminar: PR: Senior standing and Humanities major. Capstone course on research, developing effective oral and written communication skills. Occasional.

HUM 5802 CAH-PHIL 3(3,0) Applied Contemporary Humanities: PR: HUM 5803, graduate status or senior standing, or C.I. Development of an application research project relevant to contemporary cultural issues, using Humanities theories and methods. Occasional.

HUM 5803 CAH-PHIL 3(3,0) Theories and Methods of the Humanities: PR: senior undergraduate standing and at least one of the following: HUM 3252, HUM 3320, or PHI 4808 or graduate standing. Approaches, concepts, methods, and theoretical issues in the Humanities with an emphasis on critical analysis of diverse disciplinary and interdisciplinary theories and methods. Fall.

HUM 2002 HPA-HP 3(3,0) Modern Concepts in Nutrition: An examination of the eating patterns of today's American people. Topics include: nutrients in our diet, consumer demand in the food industry; fast food outlets, food trends and hunger. Fall, Spring.

HUM 3011 CON-NURS 3(3,0) Human Nutrition: PR: or CR: ZOO 3733C and CHM 1032 or C.I. Essentials of nutrition related to the life cycle, including the physiological, psychological and cultural aspects of nutrition and the inter-relationship with disease are emphasized. Fall, Spring.


HUM 5247 HPA-HP 3(3,0) Principles of Human Nutrition: PR: Admission to Health Sciences MS Clinical and Lifestyle Sciences track or C.I. Course promotes in-depth understanding of the role of macro nutrients in human nutrition and health enabling graduates to integrate knowledge into other aspects of their work. Occasional.
UCF Courses and Descriptions

IDH 1920H BHC-HON 2(2,1)

IDH 1921H BHC-HON 2(2,0)
Honors Symposium II: PR: IDH 1920H. Readings, lectures and discussions covering aspects of scholarship, artistic, and other creative efforts. Graded S/U. Spring.

IDH 1923H BHC-HON 2(0,0)
Honors Student & Faculty of Leadership: PR: Permission of Honors. An honors symposium that presents academic leaders and their research or artistic achievements. Students are organized into groups to discuss leadership principles and applications. Graded S/U. Occasional.

IDH 3600H CAH-PHIL 3(3,0)
Honors Case Studies in Ethics: PR: Permission of Honors or C.I. A case-study approach to contemporary ethical issues. Students will apply critical thinking skills and ethical theories to interdisciplinary problems and will participate in team debates. With Honors consent. Fall.

IDH 4030H BHC-HON 1(3,0)
Honors Windows To The World: PR: Permission of Honors and IDH 1921H, enrolled in Accelerated Pre-med Program or C.I. Students will cultivate an active sense of the liberal arts as they prepare for prestigious scholarships and graduate school. Graded S/U. May be repeated for credit. Occasional.

IDS 1040C COS-2(1,0)
Foundations of Leadership: PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Arts & Sciences providing a foundation of leadership, scholarship, and service regarding disciplines in the college. Fall, Spring.

IDS 2042C COS-COS 2(1,1)
LEAD Colloquium: PR: Must have completed 2 of the following with a grade of B or better: IDS 1040C, GEB 1091C, HSC 1931C, EGN 1036C, EDG 1005, or EFD 1930C. Experiential leadership in an appropriate setting with the LEAD Scholars Program. Occasional.

IDS 3150 UGST-INTERDISC 3(3,0)
Foundations of Environmental Studies: PR: Junior standing and either PAD 3002 or POS 2041 or C.I. Comparative study of cultures, economics, languages, and social systems using approaches and data from multiple disciplines. Occasional.

IDS 3180 HPA-PUB 3(3,0)
Civic Engagement: PR: Junior standing and either PAD 3002 or POS 2041 or C.I. Formal and informal civic engagement in the United States across levels of government, sectors of society, and modes of interaction. Even Fall, Even Spring.

IDS 3333 UGST-INTERDISC 3(3,0)
World Comparative Studies: PR: ENC 1102 or C.I. Comparative study of cultures, economics, languages, and social systems using approaches and data from multiple disciplines. Occasional.

IDS 3334 CAH-HIST 3(3,0)
Topics in Latin Studies: PR: ENC 1102. Multidisciplinary course exploring various topics pertaining to Latinos in the U.S. Occasional.

IDS 3932 UGST-INTERDISC 3(3,0)
Cornerstone Experience: PR: ENC 1102. Junior standing, Interdisciplinary Studies major, or C.I. Interdisciplinary study essentials, including basic concepts and methodological tools, to synthesize material from disparate fields and apply them to academic plans and career goals. Fall, Spring.

IDS 4156 UGST-INTERDISC 3(3,0)
Solving Environmental Problems: PR: IDS 3150, ECP 4003, GIS 3043C, GIS 4301C and PUP 3250, or C.I. Capstone course in Environmental Studies focusing on how environmental dilemmas are addressed. Occasional.

IDS 4204C ECS-ECS 3(2,2)
Advanced Topics on Energy and Sustainability: PR: Acceptance into the Energy and Sustainability Minor, Senior standing and Completion of GEP or C.I. Contemporary topics in energy and sustainability. Seminars and lectures from industry, academia, government, and UCF speakers. Students are required to work on individual or team assignments, research projects, and present their work in the format of mini seminars. Occasional.

IDS 4315 COS-POLS 3(3,0)
Global Perspectives: PR: Completion of general education requirements and junior standing or C.I. The historical and contemporary contexts of globalization. Spring.

IDS 4335 CAH-CAH 3(3,0)
Latino Artistic Expressions: PR: IDS 3334 or C.I. Latino culture as represented by the Arts in the United States. Odd Spring.

IDS 4934 UGST-INTERDISC 3(3,0)
Capstone Experience: PR: IDS 3933, Junior standing, and Interdisciplinary Studies major, or C.I. Student exposure of coursework demonstrating the understanding of interdisciplinary approaches and successful synthesis of interdisciplinary studies, applied to the course of study and academic/ career goals. Fall, Spring. M&S fee $17.00

IDS 4935 COS-SOC 3(3,0)

IDS 5127 COM-MSM 3(3,0)
Foundation of Bio-Imaging Science: PR: Graduate standing. Fundamental theory, design, and practice of modern bio-imaging techniques used for basic biomedical research applications. Occasional.

IDS 5145 ECS-EM 3(3,2)
Interdisciplinary Course in Simulation: PR: Calculus, matrix algebra, probability and statistics, high level programming language. An interdisciplinary course on simulation with hands-on experience in discrete event modeling, continuous modeling and shared virtual world. May be repeated for credit. Occasional.

IDS 5717C COS-PSYCH 3(2,2)
Introduction to Modeling and Simulation: PR: STA 2023 or equivalent, Introduction to the theory and practice of modeling and simulation with emphasis on multidisciplinary science. Even Fall.

IDS 5719 COS-PSYCH 3(3,0)
Qualitative Aspects of Modeling and Simulation: PR: MAC 2241 or equivalent. Introduction to matrix algebra and other discrete mathematics topics for modeling and simulation applications. Spring.

IDS 5915 CAH-PHIL 3(3,0)

IDS 5936 CAH-PHIL 3(3,0)
Topics in Cognitive Sciences: PR: Admission to graduate certificate program in Cognitive Sciences or C.I. Theoretical issues and empirical studies in the cognitive sciences, including contemporary discussions of mind, brain, artificial intelligence, pathologies, and behavioral capacities. Fall.

INP 3004C COS-PSYCH 3(3,2)
Industrial/Organizational Psychology: PR: PSY 3002 or C.I. Psychological principles and principles applicable to problems in industrial organizations. Fall.

INP 3004H COS-PSYCH 3(3,0)

INP 3141C COS-PSYCH 1-3(0,3-9)
Advanced Applied Psychology: PR: PSY 2012 and C.I. Course will explore application of psychological knowledge to clinical, experimental, industrial, or education settings. Supervised laboratory experience is required. Graded S/U. May be repeated for credit. Fall, Spring.

INP 3951 COS-PSYCH 3(0,10)
Industrial/Organizational Field Work: PR: C.I. An opportunity for advanced undergraduate psychology majors to become involved in the application of I/O psychology to local organizations. Occasional.

INP 4252 COS-PSYCH 3(3,0)
Advanced Industrial Psychology: PR: INP 3004C and PSY 2131C. Application of psychological principles to industrial problems. Topics include selection, training, performance appraisal, job design, and work environment. Occasional.

INP 4313 COS-PSYCH 3(3,0)
Organizational Psychology: PR: INP 3004C. Analysis of the psychological principles underlying individual and group behavior in an organizational setting. Topics include group dynamics, leadership and participation, intergroup behavior, and organization development. Occasional.

INP 4380 COS-PSYCH 3(3,0)
Psychology of Teamwork: PR: PSY 2012 or C.I. Dynamics of small group from social and applied psychology perspectives. Occasional.

INP 5825 COS-PSYCH 3(3,0)
Human-computer Interface (HCI) design: A team approach: PR: Graduate status or senior standing or C.I. Interdisciplinary approach to human-computer interface design, including behavior, engineering, computer science, and instructional aspects. Tools and techniques for team development and the evaluation of software for usability. Occasional.

INR 2002 COS-POLS 3(3,0)
International Relations-Theory and Practice: Analysis of the fundamental principles and factors affecting interstate relations and their application to contemporary global developments. Fall, Spring.

INR 3016 POS-POLS 3(3,0)
Global Political Issues: PR: POS 2041 or C.I. Current global political topics from political development and income gap to gender issues and environmental challenges. Occasional.

INR 3250 COS-POLS 3(3,0)

INR 3253 COS-POLS 3(3,0)
International Politics of Africa: PR: Junior standing or C.I. The broad structures and processes of international politics and foreign policy in Africa, with particular attention on U.S.-African relations. Occasional.

INR 4011 COS-POLS 3(3,0)

INR 4030 POS-POLS 3(3,0)

INR 4030H COS-POLS 3(3,0)

INR 4035 COS-POLS 3(3,0)
International Political Economy: The international politics of regional and global economic interdependence with emphasis on North-South relations, the New International Economic Order, OPEC, and multinational corporations. Odd Spring.

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INR 4054 COS-POLS 3(3,0) Global Politics of Energy: PR: POS 2041 or INR 2002. International dimensions of global energy policy within developed and underdeveloped countries. Occasional.

INR 4060 COS-POLS 3(3,0) Causes of War: PR: POS 2041 or INR 2002 or C.I. The primary theoretical and empirical research explaining militarized interstate conflict. Fall.

INR 4063 COS-POLS 3(3,0) The Cold War: PR: POS 2002 or C.I. Political and societal implications of U.S.-Soviet relations emphasizing the Cold War including the global impact of the Cold War, and prospects for post-Cold War international politics. Occasional.

INR 4064 COS-POLS 3(3,0) Changing Nature of War: PR: POS 2041 or C.I. The changing nature of war in light of significant changes in technology and international politics. Occasional.

INR 4074 COS-POLS 3(3,0) Immigration Policy: PR: POS 2041, Junior standing or C.I. Analysis of the complex subject of immigration, including U.S. and comparative immigration policy, illegal immigration, alien smuggling, and statelessness and their political/security impact. Occasional.


INR 4076 COS-POLS 3(3,0) Global Drug Policy: PR: POS 2041, Junior standing or C.I. International drug control issues, policy formulation and enforcement, impact of government and political economic systems on drug policy. Selected Latin American and Third World cases. Odd Spring.

INR 4084 COS-POLS 3(3,0) Politics of International Terrorism: PR: POS 2041 or C.I. Nature and politics of terrorism with primary focus on its implications for international relations. Occasional.


INR 4102 COS-POLS 3(3,0) American Foreign Policy: Development of American foreign policy, with emphasis on the role and policies of the United States in the contemporary world. Odd Fall.

INR 4104 COS-POLS 3(3,0) Topics and Cases in American Foreign Policy: PR: POS 2041, Jr. standing or C.I. Gender or intensive analysis of problems or aspects of U.S. foreign policy. Issues may include September 11th, homeland security, counter-terrorism, policymaking and decision-making and intelligence. Odd Spring.

INR 4114 COS-POLS 3(3,0) American Security Policy: PR: POS 2041, Junior standing, or C.I. Study of the evolution of American security policy since World War II, including consideration of the social and political costs involved and means of control. Occasional.

INR 4115 COS-POLS 3(3,0) Strategic Weapons and Arms Control: Control of strategic weapons and their impact. Technological and policy aspects, including nuclear proliferation. Occasional.

INR 4224 COS-POLS 3(3,0) Contemporary International Politics of Asia: Examinations of the foreign policies of major and secondary powers in Asia, with particular attention to China and Japan. Occasional.

INR 4225 COS-POLS 3(3,0) The Vietnam War: Background of events leading to America’s involvement in Indochina, the course of the Vietnam War, and the lessons which that war imparts. Occasional.
UCF Courses and Descriptions

ITA 3760 CAH-LANG 3(3,0) Advanced Italian Oral Communication: PR: ITA 2201 or permission. Vocabulary building with systematic training in diction and location. Speeches and oral presentations as well as production and delivery of real-life dialogues. Fall.

ITA 4280 CAH-LANG 3(3,0) Italian Syntax Abroad: PR: ITA 3420. A study of Italian Syntax for advanced students of Italian. Occasional.


ITT 3480 CAH-LANG 3(3,0) Study Abroad: Italian Literature in Translation: PR: C.I. Main literary tendencies and authors of Italian literature, taught in the native environment. Occasional.

ITT 4956 CAH-LANG 3(3,0) Study Abroad: Modern and Contemporary Italian Culture: PR: Junior standing and C.I. Modern and contemporary Italian culture in the natural environment. Occasional.

ITT 4957H CAH-LANG 3(3,0) Honors Italian Literature in Translation: PR: ENC 1102 and consent of Honors. Main literary tendencies and authors of Italian literature, with honors content. Occasional.

ITW 3100 CAH-LANG 3(3,0) Survey of Italian Literature I: PR: ITA 2201. Main currents and writers in Italian literature from the 12th through the 15th centuries. Occasional.

ITW 3101 CAH-LANG 3(3,0) Survey of Italian Literature II: PR: ITA 2201. Main currents and writers in Italian literature from the 15th century to the present. Occasional.

JOU 2100C COS-COMM 3(3,1) News Reporting: PR: Com pending, or Journalism Major, or Magazine Journalism Minor and meet grammar proficiency requirement. Newspapering and writing for the mass media. Fall, Spring. M&S fee $15.00.

JOU 3064 COS-COMM 3(3,0) History of American Journalism: Development of mass media, leading innovators, and the media's role in the nation's history. Fall, Spring.

JOU 3101 COS-COMM 3(3,0) Advanced Reporting: PR: Journalism major or Magazine Journalism minor, meet Grammar Proficiency standard, and a minimum grade of "C" (2.0) in JOU 2100C. Advanced information-gathering and development of news writing skills. Fall, Spring. M&S fee $15.00.

JOU 3130 COS-COMM 3(3,0) In-Depth Reporting: PR: STA 1060C or MAC 1105C, and JOU 2100C, or C.I. Writing with analysis, using detail, description, and demographics. Occasional.

JOU 3184C COS-COMM 3(2,1) Metro Reporting: PR: Journalism major and a minimum grade of "C" (2.0) in JOU 2100C. Coverage of several important news beats in a metropolitan area. Occasional.

JOU 3201 COS-COMM 3(3,0) Editing I: PR: Journalism major or Magazine Journalism minor and meet grammar proficiency requirement. Editing copy, writing headlines, managing newroom operations. Fall, Spring. M&S fee $15.00.

JOU 3202 COS-COMM 3(3,0) Editing II: PR: Journalism major or Magazine Journalism minor, a minimum grade of "C" (2.0) in JOU 2100C, and a minimum grade of "C" (2.0) in JOU 2100C. Practical aspects of editing. Principles of design. Practice in editing and layout. Occasional. M&S fee $15.00.

JOU 3304 COS-COMM 3(3,0) Journalism Readings: PR: SPG 1608 or SPG 1603 or COM 1000. Concepts of literary journalism, designed to enhance understanding and evaluation techniques used by journalists. Occasional.

JOU 3313C COS-COMM 3(2,1) Sports Reporting: PR: Journalism major and a minimum grade of "C" (2.0) in JOU 2100C. Covering sports for the print media, issues, principles, and practices. Occasional.

JOU 3510 COS-COMM 3(3,0) Magazine Publishing: PR: Journalism major or Magazine Journalism minor, and a minimum grade of "C" (2.0) in JOU 2100C. The magazine industry, emphasizing business operations and current topics. Occasional.

JOU 4181 COS-COMM 3(3,0) Public Affairs Reporting: PR: Journalism major, and a minimum grade of "C" (2.0) in JOU 2100C and a minimum grade of "C" (2.0) in JOU 3184C or JOU 3101. Reporting on city, county and state government. Fall, Spring. M&S fee $15.00.

JOU 4211C COS-COMM 3(2,1) Informational Graphics: PR: Journalism major and a minimum grade of "C" (2.0) in JOU 2100C. Use of boxes, charts and graphics in the print media. Occasional.

JOU 4213C COS-COMM 3(2,1) Page Design: PR: Journalism major and JOU 3201. Designing newspaper pages, including stories, headlines, and other content. Occasional.

JOU 4224 COS-COMM 3(3,0) Magazine Editing and Production: PR: Journalism major or Magazine Journalism minor, and a minimum grade of "C" (2.0) in JOU 2100C. The magazine industry, including writing and editing skills, and editorial, business, and production requirements. Occasional.

JOU 4300 COS-COMM 3(3,0) Feature Writing: PR: Journalism major or Magazine Journalism minor, and a minimum grade of "C" (2.0) in JOU 2100C. Writing feature articles for newspapers and magazines. Fall, Spring.

JOU 4306C COS-COMM 3(1,2) Critical Writing: PR: Journalism major or Magazine Journalism minor. Writing reviews of movies, plays, television programs, concerts, books, and other cultural works. Occasional.

JOU 4308 COS-COMM 3(3,0) Freelance Writing: PR: Journalism major or Magazine Journalism minor. A study of the techniques and procedures of freelance writing, including the preparation of several manuscripts. Occasional.

JOU 4340C COS-COMM 3(1,3) On-line Journalism I: PR: PUR 3100, or a minimum grade of "C" (2.0) in JOU 2100C. The development, impact and problems of using the Internet as a journalistic tool. Write and design news for the Web. Occasional. M&S fee $15.00.


JOU 4700 COS-COMM 3(3,0) Journalism Ethics: PR: MMC 3200. Ethical problems, codes, and practices in newsrooms. Fall, Spring.


JST 3005 CAH-JUD 3(3,0) Tenets of Judaism: PR: ENC 1101 and ENC 1102. Values, practices, and beliefs that define Judaism. Occasional.


JST 3121 CAH-JUD 3(3,0) Classic Texts of Judaism: PR: ENC 1102. Scriptures, post-Biblical Rabbinic writings, Exegesis, Apocrypha, Qumran documents, Midrash, Talmud, the Siddur, as well as Jewish mystical writings. Occasional.


JST 3126 CAH-JUD 3(3,0) Romantic Love in the Bible: PR: ENC 1102, Junior standing. The dimensions of romantic love in the Hebrew Bible, focusing on the depiction of human feelings of love and relationship; the nature of man-woman interactions in ancient Israel. Occasional.

JST 3144 CAH-JUD 3(3,0) Dead Sea Scrolls: PR: Junior standing or C.I. The Dead Sea Scrolls, their literary and historical context, and significance. Occasional.

JST 3190 CAH-JUD 3(3,0) The Biblical Prophets: PR: ENC 1102. Writings of the biblical prophets, Isaiah, Jeremiah and Ezekiel against the backdrop of their times. Occasional.

JST 3210 CAH-JUD 3(3,0) Kabbalah: Jewish Mysticism: PR: ENC 1102. Jewish mysticism from its early roots in the prophetic age through the flowering of Kabbalah in medieval Spain and the land of Israel, with its texts and the Zohar. Occasional.

JST 3312 CAH-JUD 3(3,0) Identity and Genre: PR: ENC 1102 or C.I. Jewish and Hebrew literature as related to the intellectual quest for Jewish identity and modernism in the 19th and 19th centuries. Occasional.
The Jewish People I: Judaism in the biblical era through the Graeco-Roman and the life and history of the Jews from the beginnings of the intellectual quest for Jewish identity and modernism.

JST 3401 CAH-JUD 3(3,0) The Jewish People I: Introduction survey of the history and culture of the Jewish people from the beginnings of Judaism in the biblical era through the Graeco-Roman and rabbinic periods. Fall.

JST 3402 CAH-JUD 3(3,0) The Jewish People II: The life and history of the Jews in the medieval and modern worlds. Spring.


JST 3424 CAH-JUD 3(3,0) Biblical Archaeology: PR: ENC 1102. Examines archaeological excavations in Israel and the ancient Near East to shed light on events and stories recorded in the Bible. Occasional.

JST 3450 CAH-JUD 3(3,0) Modern Jewish Experience: PR: ENC 1102 or C.I. Reading in literature depicting the modern Jewish experience in the past 150 years in the Jewish transition from ghetto and traditional life to modernity in Europe, America and pre-state Israel. Occasional.

JST 3481 CAH-JUD 3(3,0) 20th Century Jewish History and Thought: PR: ENC 1102 or C.I. Study of philosophers such as Buber, Rosenzweig, Kaplan, Heschel, Borowitz, Solovechik, within the historical context of European immigration to the U.S. Occasional.

JST 3550 CAH-JUD 3(3,0) Introduction of Modernism into Judaism: The transition from traditional Judaism to modern Judaism in the 18th century, as epitomized by Moses Mendelssohn and writers of the Jewish Enlightenment (in translation). Occasional.


JST 3701 CAH-JUD 3(3,0) History of the Holocaust: A comprehensive study of the Holocaust from 1933-1945, discussing the persecution of German Jews and the annihilation of the Jews in Europe. Occasional.

JST 3751 CAH-JUD 3(3,0) Literature of the Holocaust: A study of the traumatic experience of the Holocaust in Europe as expressed and depicted in contemporary Jewish and Hebrew literature. Occasional.

JST 3803 CAH-JUD 3(3,0) The Israeli Experience in Short Stories: PR: ENC 1102. The Israeli experience in contemporary short stories. Themes include Judaism - Past & Present; War & Peace; Society; the Holocaust; the Kibbutz and Israeli reality. Occasional.

JST 3810 CAH-JUD 3(3,0) The Jewish National Movement and Roots of Zionism: Roots of Zionism and Jewish nationalism and their relationship to modern anti-Semitism, through analysis of European Jewish history and society. Occasional.

JST 3820 CAH-JUD 3(3,0) Modern Hebrew Culture: The Development of the State of Israel. Political and ideological struggle for the establishment of the State of Israel, with emphasis on forces which shaped contemporary Israeli society and politics. Occasional.

LAE 3414 ED-TL&L 3(3,0) Literature for Children: PR: Admission to Undergraduate Elementary Education Program or C.I. Criteria for analysis and evaluation of children's literature in terms of interests, needs, and abilities of children. Fall, Spring.

LAE 4314 ED-TL&L 3(3,0) Language Arts in the Elementary School: PR: EDG 4410 or C.I. Content, principles, materials, and techniques involved in teaching, speaking, listening, writing, and spelling in the elementary school; organizing for instruction. Fall, Spring.

LAE 4342 ED-TL&L 3(3,0) Programs in Teaching Language and Communication: PR: EDG 4410; CR: LAE 3460 and LAE 3940. Special programs, strategies and materials for middle and secondary English Language Arts majors. Emphasis on individual needs of students. Fall.


LAH 3400 CAH-HIST 3(3,0) History of Mexico and Central America: PR: EUH 2000 and 2001 or C.I. A survey of Mexican and Central American history from Pre-Columbian times to the present. Occasional.

LAH 3470 CAH-HIST 3(3,0) History of the Caribbean: PR: EUH 2000 and 2001 or C.I. History of Cuba, Puerto Rico, Dominican Republic, and Haiti from Pre-Columbian times to the present. Occasional.

LAH 4136 CAH-HIST 3(3,0) Continental Colonial: PR: AMH 2010 and AMH 2020 or C.I. History of Spanish Colonial Florida until 1821. Odd Fall.

LAH 4461 CAH-HIST 3(3,0) History of Puerto Rico: PR: Any two of the following: AMH 2010, AMH 2020, WOH 2012, or WOH 222. History of Puerto Rico from pre-Columbian era to present. Occasional.

LAH 4480 CAH-HIST 3(3,0) History of Cuba: PR: Any two of the following: AMH 2010, AMH 2020, WOH 2012, or WOH 222. History of Cuba from pre-Columbian era to present. Occasional.


LAH 4742 CAH-HIST 3(3,0) The Mexican Revolution: PR: AMH 2020 or C.I. Political and social history of Mexico since 1910 and domination of one party rule over 70 years. Occasional.


LAH 5713 CAH-HIST 3(3,0) Colloquium in U.S.-Latin American Relations: PR: Graduate status or senior standing or C.I. The course will analyze U.S.-Latin American relations from an historical perspective. It will be presented through readings and discussion of selected materials. Occasional.

LAS 2001 CAH-LAS 3(3,0) Topics in Latin American Studies: Contemporary issues in Latin America including, but not limited to, Amazon rainforest protection, the Panama Canal, economic embargo of Cuba, NAFTA, drug trafficking, and immigration. Fall, Spring.
UCF Courses and Descriptions

LAS 3101 CAH-LAS 3(3.0)

LAS 4023 CAH-AAS 3(3.0)
African Caribbean Experience: PR: Junior standing or C.I. Interdisciplinary study of the evolution of African Caribbean culture, its influence on institutions, social and political movements, and contemporary Caribbean society. Occasional.

LAT 1120C CAH-LAN 4(3.1)
Elementary Latin Language and Civilization II: PR: LDR 1120C or equivalent. Continuation of LAT 1120C. Spring.

LAT 1121 CAH-LAN 4(4.1)
Elementary Latin Language and Civilization III: PR: LAT 1120C or equivalent. Continuation of LAT 1120C. Spring.

LAT 1121H CAH-LAN 4(4.1)
Honors Elementary Latin Language and Civilization II: PR: LAT 1120H or equivalent permission of Honors. Continuation of LAT 1120H, with honors-level content. Occasional.

LDR 2001 UGST-INTERDISC 2(2.0)
Leadership Through Service: An Advanced leadership experience: PR: Student enrolled in LEAD Scholars. Leadership Studies minor or certificate. Introductory study into the foundations of leadership, including leadership theories and related principles and practices. Fall.

LDR 2002 UGST-INTERDISC 2(2.0)

LDR 2262 UGST-INTERDISC 1(0.1)
Focused Volunteer Community Service: Students will engage in volunteer experiences and reflect upon the value of those experiences. Graded S/U. Fall, Spring.

LDR 3215 UGST-INTERDISC 2(2.0)
Leadership Through Service: An Advanced Leadership Experience: PR: LDR 2001 and LDR 2002. Theories, processes, and leadership role in social change will be explored, contemporary leadership theories and practices related to citizenship and civic engagement will be studied, and leadership will be practiced in various settings. Fall.

LDR 3950 UGST-INTERDISC 2(2.0)
Leadership in Action: Capstone Experience for LEAD Scholars: PR: LDR 3215. Leadership roles, principles and theories, including related principles and practices. Students will develop a professional portfolio, reflect on their course of study, practice public speaking, and articulate their leadership philosophy. Spring.

LIN 3010 CAH-ENG 3(3.0)

LIN 3673 CAH-ENG 3(3.0)
Grammar & Advanced Prose Style: PR: ENC 1102. Build on fundamental principles of grammatical correctness by learning and practicing the techniques that today’s expert writers use to increase sentence clarity and elegance. Occasional.

LIN 3713 HPA-COM SC&DIS 3(3.0)
Language Science: PR: or CR: SPA 3471. Language components, models of language production and comprehension, and theories of language development. Fall, Spring.

LIN 3716 HPA-COM SC&DIS 3(3.0)
Language Development: PR: LIN 3713; CR: LIN 3716L. Spoken and written language development from infancy to adulthood. Fall, Spring.

LIN 3716L CAPM-SC&DIS 2(0.2)

LIN 3717 HPA-COM SC&DIS 3(3.0)
Language Development: 9 - 18 Years: PR: LIN 3716. Study of the English language and its development from nine through eighteen years and how meaning is conveyed through sounds, words, and sentences. Fall, Spring.

LIN 4105 CAH-ENG 3(3.0)
History of the English Language: PR: Sophomore standing, and C (2.0) or better required in ENC 1102. Study of the English language and its development from Anglo-Saxon to Modern. Fall, Spring.

LIN 4600 CAH-WRITE 3(3.0)
Language and Society: PR: Grade of C (2.0) or better required in ENC 1102. Examines language and society, including the relationship of sociolinguistic variations to identity and culture. Occasional.

LIN 4615 CAH-ENG 3(3.0)
African-American Styles of Communication: PR: Grade of C (2.0) or better required in ENC 1102 and junior standing or C.I. African-American norms contrasted to Anglo-American norms with attention given to speech acts, kinesics, proxemics, paralinguistics, and gender roles. Occasional.

LIN 4643 CAH-ENG 3(3.0)
Cross Cultural Communication: PR: Junior standing or C.I., and C (2.0) or better required in ENC 1102. Styles of spoken, written, and nonverbal communication of selected cultural groups. Occasional.

LIN 4643H CAH-ENG 3(3.0)
Honors Cross-Cultural Communication: PR: ENC 1102H and permission of Honors. Styles of spoken, written, and nonverbal communication of selected cultural groups with honors level content. Occasional.

LIN 4660 CAH-ENG 3(3.0)
Linguistics and Literature: PR: Grade of C (2.0) or better required in LIN 3010 or C.I. Language study as an aid to understanding literature. Occasional.

LIN 4680 CAH-ENG 3(3.0)
Modern English Grammar: PR: Sophomore standing, and C (2.0) or better required in ENC 1102. Focus of course is on the grammatical analysis and composition of traditional, structural, and transformational grammar. Spring.

LIN 4711 HPA-COM SC&DIS 3(3.0)
Language Analysis: PR: LIN 3716 and LIN 3717. CR: LIN 4711L. Introduction to procedures for sampling, analyzing, and describing language across the lifespan. Fall, Spring.

LIN 4711L HPA-COM SC&DIS 1(0.1)
Language Analysis Lab: PR: LIN 3716 and LIN 3717. CR: LIN 4711D. Introduction to procedures for sampling, analyzing and describing language language samples across the lifespan. Graded S/U. Fall, Spring.

LIN 4801 CAH-ENG 3(3.0)
Linguistics and Language: PR: Grade of C (2.0) or better required in ENC 1102 and sophomore standing. A linguistic study of the nature of language, meaning, and the ways in which man uses language in various social, cultural, institutional, and professional settings. Occasional.

LIN 5137 CAH-ENG 3(3.0)
Linguistics: PR: Graduate status or senior standing or C.I. Modern linguistic theories and studies focusing on language acquisition and development, contemporary American English, semantics, and para-linguistics. Occasional.

LIN 5675 CAH-ENG 3(3.0)
English Grammar and Usage: PR: Graduate status or senior standing or C.I. An overview of modern grammar, including structural, transformational and rhetorical grammar, along with an examination of controversial usage. Occasional.

LIT 2000 CAH-ENG 3(3.0)
Introduction to Literary Interpretation: PR: ENC 1102. Interpretation of drama, verse, conflict, characterization, point of view, rhetorical and poetic devices, figurative language, verse forms; application of critical approaches to selected works. Occasional.

LIT 2110 CAH-ENG 3(3.0)
Modern English Grammar: PR: Grade of C (2.0) or better required in ENC 1102. Study of the language acquisition process in children and adolescents. Graded S/U. Fall, Spring.

LIT 2120 CAH-ENG 3(3.0)
World Literature I: PR: ENC 1102. Readings from Moliere, Voltaire, Goethe, Pushkin, Balzac, Tolstoy, Ibsen, Mann, Kafka, Camus, and others. Fall, Spring.

LIT 2120H CAH-ENG 3(3.0)
World Literature I - Honors: PR: Permission of Honors. Same as LIT 2120, with honors-level content. Occasional.

LIT 3082 CAH-ENG 3(3.0)
Continental European Fiction Since 1900: PR: Grade of C (2.0) or better required in ENC 1102. A selection of significant works of fiction written in various languages during the present century, read in translation. Occasional.

LIT 3192 CAH-ENG 3(3.0)
Caribbean Literature: PR: Grade of C (2.0) or better required in ENC 1102. Selections of significant works written in and about Caribbean countries. Occasional.

LIT 3192H CAH-ENG 3(3.0)
Honors Caribbean Literature: PR: Permission of Honors and ENC 1102H or equivalent credit. How Caribbean societies have achieved self-expression through documentary writing, prose fiction, and popular culture, taught in English. Honors content. Occasional.

LIT 3202 CAH-ENG 3(3.0)
Death and Dying: PR: ENC 1102. Considering the topic of death and dying through a study of literature, the course includes facts, psychological impact, ideological responses to death and identity. Occasional.

LIT 3313 CAH-ENG 3(3.0)

LIT 3313H CAH-ENG 3(3.0)
Honors Science Fiction Literature: PR: Permission of Honors and ENC 1102H or equivalent credit. An investigation of science fiction as a literary form, together with selected readings. Honors content. Occasional.

LIT 3381 CAH-ENG 3(3.0)
Women Writers of Color: PR: ENC 1102 or C.I. Examines the cultural productions of women writers of color in the Americas with a particular focus on literature, theory, and film. Occasional.

LIT 3383 CAH-ENG 3(3.0)
Women in Literature: PR: ENC 1102. Fiction, poetry, drama and non-fiction by selected women writers, such as Emily Dickinson, Jane Austen, George Eliot, Kate Chopin, Zora Neale Hurston, Tom Morrison, Adrienne Rich, Gwendolyn Brooks. Occasional.

LIT 3383H CAH-ENG 3(3.0)
Honors Women in Literature: PR: Permission of Honors and ENC 1102H or equivalent credit. Fiction, poetry, drama and non-fiction by selected women writers, such as Emily Dickinson, Jane Austen, George Eliot, Kate Chopin, Zora Neale Hurston, Tom Morrison, Adrienne Rich, Gwendolyn Brooks. Honors content. Occasional.

LIT 3394 CAH-ENG 3(3.0)
Literature of AIDS: PR: ENC 1102. To familiarize students with the new genre of literature that has arisen related to AIDS. Essays, short stories, plays, poetry, diaries, and novels will be covered. Occasional.
LIT 3394H CAH-ENG 3(3,0) Honors Literature of AIDS: PR: Permission of Honors and ENC 1102H or equivalent credit. Literature related to AIDS. Essays, short stories, plays, poetry, diaries, and novels. Honors content. Occasional.

LIT 3437 CAH-ENG 3(3,0) International Environmental Justice Literature: PR: ENC 1102. Literary and creative works from different genres and international authors addressing issues and stories related to environmental justice themes, such as toxics and land use. Occasional.

LIT 3482 CAH-ENG 3(3,0) Literature & Popular Culture: PR: ENC 1102. Analysis of media to determine popular values in the formation of popular cultural perceptions. Occasional.

LIT 3823 CAH-ENG 3(3,0) Hispanic Women Writers: PR: ENC 1102. Hispanic women writers in a variety of genres. May be repeated for credit. Occasional.

LIT 3833 CAH-ENG 3(3,0) Modern Asian Literature: PR: ENC 1102. Asian literatures in different genres translated into English or written in English from the modern period. Various countries emphasized in different iterations. Occasional.

LIT 3905 CAH-ENG 3(3,0) Direct Experiences in Literature: PR: ENC 1102. C.I. Individualized topics of study and/or research in literature with personalized faculty direction. May be repeated for credit. Occasional.

LIT 3911H CAH-ENG 1(1,0) Research Methods - Honors: PR: Permission of Honors. Introduction to scholarship and practical research in literature and writing. Occasional.

LIT 4043 CAH-ENG 3(3,0) Modern Drama As Literature: PR: Grade of C (2.0) or better required in ENC 3014. A study of important plays, playwrights, themes, movements, and styles in modern American, British, and European drama. Occasional.

LIT 4184 CAH-ENG 3(3,0) Irish Literature: PR: Grade of C (2.0) or better required, in ENC 3014. Study of literature written in Ireland, within the context of Irish history, politics, culture and colonial experience. Occasional.

LIT 4233 CAH-ENG 3(3,0) Postcolonial Theory and Literature: PR: Grade of C (2.0) or better required in ENC 3014. Focuses on the nature of colonial discourse, the strength of postcolonial rewritings, and the relationship of postcolonial theory to other theories. Occasional.

LIT 4244 CAH-ENG 3(3,0) World Authors: PR: ENC 3014. Study of the works of a single non-British and non-U.S. author who composes in English. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.

LIT 4303 CAH-ENG 3(3,0) Post-World War II Fiction: PR: Grade of C (2.0) or better required in ENC 3014. An investigation of varied modes of reality in the works of significant postmodernist world authors, crossing cultural boundaries. Occasional.

LIT 4374 CAH-ENG 3(3,0) Literature of the Bible: PR: Grade of C (2.0) or better required in ENC 3014. Literary forms in the Bible — narrative, poetic, and dramatic — and their reflection in modern literature. Occasional.

LIT 4374H CAH-ENG 3(3,0) Honors Literature of the Bible: PR: Permission of Honors and ENC 1102H or equivalent credit. Literary forms in the Bible — narrative, poetic, and dramatic — and their reflection in modern literature. Honors content. Occasional.

LIT 4433 CAH-ENG 3(3,0) Literature of Science and Technology: PR: ENC 1102 and Junior Standing or C.I. Major works of non-fiction that addresses and describe the history, philosophy, politics, and new ideas in science and technology. Fall.

LIT 4554 CAH-ENG 3(3,0) Advanced Feminist Theorists: PR: Grade of C (2.0) or better required in ENC 1102, WST 3015 or ENC 3014. An advanced exploration of feminist critical theories and movements. Occasional.

LIT 4937H CAH-ENG 3(3,0) English Honors Seminar: PR: ENC 3014 and permission of Honors. In-depth study of language and/or literature with an emphasis on creative and critical abilities. Occasional.

LIT 5028 CAH-ENG 3(3,0) Form and Theory of Short Story: PR: Graduate status or senior standing or C.I. Major works of short fiction and the implications of form and theory. Occasional.

LIT 5269 CAH-ENG 3(3,0) Nineteenth-Century Essays: PR: Graduate status or senior standing or C.I. English non-fiction prose of the 19th century. Occasional.

LIT 5309 CAH-ENG 3(3,0) Popular Culture and Media: PR: Graduate status or senior standing or C.I. Study of contemporary media and the literature of popular culture. Occasional.

LIT 5366 CAH-ENG 3(3,0) The Romantic Revolt (19th Century Literature): PR: Graduate status or senior standing or C.I. The romantic revolt in poetry and prose; English, American and Continental literature from 1798 to 1832. Occasional.

LIT 5387 CAH-ENG 3(3,0) Captives, Housewives, and Coquettes: PR: Graduate status or senior standing or C.I. Course considers early American women’s literature from 17th to 19th centuries. Occasional.

LIT 5389 CAH-ENG 3(3,0) Studies in Gender and Fiction Writing: PR: Graduate status or senior standing or C.I. Graduate study of gender’s implications for teaching and practice of fiction writing. Occasional.

LIT 5556 CAH-ENG 3(3,0) Advanced Feminist Theorists: PR: Graduate status or senior standing or C.I. Graduate level Feminist Theorists from ‘French Feminism’ to ‘Critical Race Theories’. Occasional.

MAC 2227 COS-MATH 3(3,0) Calculus II: PR: MAC 2226 or C.I. Continuation of MAC 2226. Spring.

MAC 2228 COS-MATH 3(3,0) Analysis I: PR: MAS 3106 or C.I. Real numbers, limits, differentiation, Riemann integrals, Riemann-Stieltjes integrals, calculus in R^n; metric and normed spaces, contraction mapping theorem, inverse and implicit functions. Fall.

MAC 1105C COS-MATH 3(1,4) College Algebra: PR: Appropriate score on the UCF Math Placement Exam, or MAT 1033C with a “C” (2.0) or better, or C.I. Inequalities, absolute values, polynomial, rational, exponential, logarithmic, and piecewise-defined functions. Not open to students with credit in MAC 1140C.

MAC 1106H COS-MATH 3(3,0) Honors College Algebra: PR: Appropriate score on the UCF Math Placement Exam, or Intermediate algebra or 2 years of high school algebra, and permission of Honors. Analysis of functions (including polynomial, rational, exponential, logarithmic), analysis of conic sections, analysis of systems of linear equations, sequences and series, mathematical induction, and the binomial theorem. The “NC” grading policy applies to this course. Fall, Spring.

MAC 1114 COS-MATH 3(3,0) College Trigonometry: PR: Appropriate score on the UCF Math Placement Exam, or MAC 1105C with a “C” (2.0) or higher, or C.I. The circle arc length, identities, trigonometric functions, inverse functions, applications to simple harmonic motion, function of angles, complex number solution to triangles. Preps students for upper level mathematics. The “NC” grading policy applies to this course. Fall, Spring.

MAC 1140C COS-MATH 3(3,0) Pre-Calculus: PR: Appropriate score on the UCF Math Placement Exam, or MAC 1105C with a “C” (2.0) or better, or C.I. Properties and graphs of polynomials, rational, exponential and logarithmic functions, matrices, sequences and series, conics, induction, binomial theorem. Preps for students for upper level mathematics. The “NC” grading policy applies to this course. Fall, Spring.

MAC 1141H COS-MATH 3(3,0) Honors Pre-Calculus: PR: Appropriate score on the UCF Math Placement Exam, or MAC 1105C with a “C” (2.0) or better, or C.I. Properties and graphs of polynomials, rational, exponential, logarithmic, and piecewise-defined functions; matrices, conic sections, sequences and series, binomial theorem, mathematical induction, and applications with additional honors content. The “NC” grading policy applies to this course. Occasional.

MAC 2147 COS-MATH 5(5,0) Mathematics for Engineers: PR: C.I. Field background in algebra or trigonometry, or C.I. For students with good mathematical backgrounds who do not want to go directly into calculus. Topics include matrices, determinants, permutations, combinations, sequences, series, induction, trigonometric functions. The “NC” grading policy applies to this course. Even Fall, Spring.

MAC 2233 COS-MATH 3(3,0) Concepts of Calculus: PR: Appropriate score on the UCF Math Placement Exam, or MAC 1140C with a “C” (2.0) or better, or C.I. The differential and integral calculus of rational, exponential and logarithmic functions, with applications to business analysis. Not open to students with credit in MAC 2235 or MAC 2311. The “NC” grading policy applies to this course. Occasional.

MAC 2241 COS-MATH 4(4,0) Calculus for Life Sciences: PR: MAC 1105C. Discrete dynamical systems, difference equations and dynamical applications, applications of derivatives, integrals and their applications. For biologists and others required to have one semester of calculus. The “NC” grading policy applies to this course. Occasional.

MAC 2253 COS-MATH 3(3,0) Applied Calculus I: PR: Appropriate score on the UCF Math Placement Exam, or MAC 1140C with a “C” (2.0) or better and MAC 1114 with a “C” (2.0) or better, or C.I. Differential and integral calculus. An introduction to differential equations and Laplace Transforms. Applications to engineering technology. Not open to students with credit in MAC 2233 or MAC 2311. The “NC” grading policy applies to this course. Fall, Spring.
MAN 4600 BA-MAN 3(3,0) International Management: PR: Approved major or minor, MAN 3025. Course examines issues involved in multinational management of business firms, with special emphasis on comparative management. Fall, Spring.

MAN 4701 BA-MAN 3(3,0) Business Ethics and Society: PR: Management major, MAN 3025. This course applies the ethics dimension to business decisions in today's complex political, social, economic and technological environment. Fall, Spring.

MAN 4720 BA-MAN 4(4,0) Strategic Management: PR: MAN 3025, MAR 3023, FIN 3403C and GEB 3031. Students assume a strategic view of organizations and integrate and apply material learned in a sponsoring organization to modern organizational problems and opportunities. Fall, Spring.


MAN 4802 BA-MAN 3(3,0) Entrepreneurship: PR: GEB 3031 or (MAN 3025 and MAR 3023). Study of entrepreneurship with emphasis on innovative founding, planning, production and product concepts, and organizing and developing a new venture. Fall, Spring.

MAN 4804 BA-MAN 3(3,0) Small Business Consulting: PR: 3.0 GPA and Business major in graduation term or C. Students are assigned teams and work with a local small business. Occasional.

MAN 4941 BA-MAN 3(0,3) Management Internship: PR: Management major, application approval, consent of department chair. Provides student with supervised, management-related work experience in a sponsoring organization. Fee department for information; application required. May be repeated for credit. Occasional.

MAN 5021 BA-MAN 1.5(1,0) Management Foundations: PR: Graduate standing or C. Theory and practice of managing organizations to include planning, organizational theory, human behavior, and control. Fall, Spring.


MAN 5867 BA-MAN 3(3,0) Small Business Consulting: PR: C. J. Hands-on small business consulting course. Students are assigned teams and work with a local small business. Occasional.

MAP 2302 COS-MATH 3(3,0) Differential Equations: PR: Grade of "C" (2.0) or better in MAC 2312, and methods of solution for first order equations. Linear equations. Laplace transforms. Series solutions. Selected Applications. Fall, Spring.

MAP 2302H COS-MATH 3(3,0) Differential Equations (Honors): PR: Grade of "C" (2.0) or better in MAC 2312, and permission of Honors. Methods of solution for first order equations. Linear equations. Numerical methods; Laplace transforms. Series solutions. Selected applications. Students will complete projects. For Honors students from all disciplines. Occasional.

MAP 3482H COS-MATH 3(3,0) Systems Modeling and Simulation: PR: Permission of Honors and MAC 2312. Population growth dynamics; spread of an epidemic; ecological predator-prey relationships; insulin and its use in the control of diabetes; economic systems. Occasional.

MAP 3923 COS-MATH 1(1,0) Frontiers in Mathematical Research: Colloquium and Panel Talks: PR: MAP 2302 or C. J. Current research in mathematics and related fields, as presented by leading national and international researchers. May not be used to satisfy requirements for mathematics major or minor. Graded S/U. May be used in the degree program a maximum of 3 times. Fall, Spring.

MAP 3937 COS-MATH 1(1,0) Techniques of Problem Solving: PR: MAC 2311 and CR: MAC 2312, or C. I. Methods for solving problems in a wide variety of fields, with an emphasis on proper mathematical technique and writing of solutions. Graded S/U. May be repeated for credit. Fall.


MAP 4113 COS-MATH 3(3,0) Probability, Random Processes and Applications I: PR: MAC 2313. Elementary probability; modes of convergence; martingales, Gaussian, Wiener, and diffusion processes; Brownian motion; applications. Occasional.

MAP 4153 COS-MATH 3(3,0) Vector and Tensor Analysis: PR: MAC 2313 or C. I. Vector calculus. The theorems of Green, Gauss and Stokes. Introduction to tensors. Application in engineering and physical sciences. Fall.

MAP 4171 COS-MATH 3(3,0) Optimization for Actuarial Science: PR: MAC 2312 and STA 2303. Linear and dynamic programming, project scheduling, integer programming, theory of queues and stochastic simulation. Occasional.

MAP 4363 COS-MATH 3(3,0) Applied Boundary Value Problems I: PR: MAP 2302 or C. I. Systems of linear equations. Fourier series. 4363 or C. I. Legendre polynomials and Bessel functions. The theory of Green’s functions. Fall.

MAP 4624 COS-MATH 3(3,0) Applied Boundary Value Problems II: PR: MAP 4363 or C. I. Legendre polynomials and Bessel functions. The theory of Sturm-Liouville. Separation of variables. Applications involving the wave equation, heat equation and equation of Laplace. Spring.

MAP 4371 COS-MATH 3(3,0) Numerical Methods for Differential Equations: PR: MAC 2313, MAC 3105 or C. I. Numerical theory and practices used in solving ordinary differential equations and PDE. Covers Euler’s method; trapezoidal rule, multi-step methods, Runge-Kutta, error control, finite differences, implicit and explicit schemes, iterative methods, and stability. Occasional.


MAP 5016 COS-MATH 3(3,0) Introduction to Quantitative Aspects of Modeling and Simulation: PR: MAC 2253, graduate status or senior standing, or C. I. An introduction to calculus, matrix algebra, probability and statistics, and high level programming languages. A student who has mastered this content does not have to take this course. Occasional.

MAP 5117 COS-MATH 3(3,0) Mathematical Modeling: PR: STA 4321, MAP 4363, graduate status or senior standing, or C. I. Introduction to modeling in industrial and scientific applications; techniques for studying statistical and determination models. Fall.


MAP 5396 COS-MATH 3(3,0) Splines and Data Fitting: PR: MAS 3106, MAS 3107, or C. I. Linear algebra and data fitting, and graduate status or senior standing or C. I. Univariate splines and their application to data fitting. Applications to regression analysis, differential and integral equations. Algorithms to use different types of splines in computation. Occasional.

MAP 5404 COS-MATH 3(3,0) Mathematical Foundations for Industrial Engineering and Operations: PR: MAP 2302, ESI 5219 or equivalent, ESI 4312, and graduate status or senior standing or C. I. Methods of proof, set theory, basic elements of topology, real analysis, graph theory, and matrix analysis. Occasional.

MAP 5426 COS-MATH 3(3,0) Special Functions: PR: MAP 2302, and graduate status or senior standing or C. I. Series and integral representations, generating functions, recurrence relations and orthogonality properties of the special functions. Emphasis on Bessel, Legendre and hypergeometric functions. Occasional.

MAP 5435 COS-MATH 3(3,0) Advanced Mathematics for Engineers: PR: MAP 2302, and graduate status or senior standing or C. I. Linear Algebra and matrix methods, ordinary differential equations, Fourier series, partial differential equations, numerical methods for differential equations, and applications to engineering. Occasional.

MAP 5514 COS-MATH 3(3,0) Linear and Nonlinear Waves: PR: MAP 2302, MAC 4363, and graduate status or senior standing, or C. I. Equations of motion in in viscous and viscous fluids, energy equation and energy flux, linear theory of gravity and capillary-gravity waves, variational principles for water waves. Occasional.

MAR 3023 BA-MAR 3(3,0) Marketing: PR: Admission to UCF. Study of functions, institutions, and basic problems in marketing of goods and services in our domestic economy and abroad. Fall, Spring.

MAR 3023H BA-MAR 4(4,0) Marketing - Honors: PR: Permission of Honors College. Honors introductory course in marketing. Topics include customer orientation, segmentation, positioning, strategic marketing management, implementation, and control. Fall.

MAR 3203 BA-MAR 4(4,0) Supply Chain Management: PR: Permission of Honors College. Planning and management of all activities involved in designing and managing the processes, assets, and flows of materials and information required to meet customer’s demands. Fall, Spring.

MAR 3203H BA-MAR 4(4,0) Honors Supply Chain Management: PR: Consent of Honors. Planning and management of all activities involved in designing and managing the processes, assets, and flows of materials and information required to meet customer’s demands. With Honors content. Fall, Spring.

MAR 3391 BA-MAR 3(3,0) Professional Selling: PR: MAP 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Planning and execution of advertising, sales promotion, and public relations programs consistent with integrated marketing communications programs. Fall, Spring.

MAR 3391 BA-MAR 3(3,0) Integrated Marketing Communications: PR: MAP 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Planning and execution of advertising, sales promotion, and public relations programs consistent with integrated marketing communications programs. Fall, Spring.
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MAR 3391H BA-MAR 3(3,0) Honors Professional Selling: PR: MAR 3023 and consent of Honors, or C.I. Applied written and verbal communication skills learned within the context of professional selling with honors content. Spring.

MAR 3403 BA-MAR 3(3,0) Sales Force Management: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Analysis of the sales management process. Emphasis on sales program formulation and implementation. Fall, Spring.

MAR 3503 BA-MAR 3(3,0) Consumer Behavior: PR: MAR 3023 with a grade of C (2.0) or better and common program prerequisites and appropriate major or minor. End user and business customer buying behavior, building long-term customer relationships, segmentation of markets and positioning strategies. Fall, Spring.

MAR 3613 BA-MAR 3(3,0) Marketing Analysis and Research: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor and one of the following: STA 3023 with a grade of C (2.0) or better or ECO 3613 with a grade of C (2.0) or better. Analysis tools and their application to marketing problems and decision making. Forecasting, financial analysis, and acquisition of primary data through market research are emphasized. Fall, Spring.

MAR 3641 BA-MAR 3(3,0) Marketing Intelligence: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Contemporary sources and evaluations of information concerning external forces impacting market decision making. Fall, Spring.

MAR 3721 BA-MAR 3(3,0) Technology Applications in Marketing: PR: MAR 3023 with a grade of C (2.0) or better and completion of Common Program Prerequisites and appropriate Major or Minor. Application of computer technology to marketing decision-making. Occasional.

MAR 3765 BA-MAR 3(3,0) Entrepreneurial Marketing: PR: MAR 3023 with a grade of C(2.0) or better and common program prerequisites and appropriate Major or Minor. Exploration of how marketing and entrepreneurial effort are affected by one another. Fall, Spring.

MAR 4156 BA-MAR 3(3,0) International Marketing: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Investigates strategy, policy and the variables in international marketing decisions. Fall, Spring.

MAR 4231 BA-MAR 3(3,0) Retailing Management: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Analysis of the field of retailing. Emphasis on planning for profit through management, inventory control, etc. Occasional.

MAR 4413C BA-MAR 3(2,3) Strategic Issues in Sales-Lecture: PR: MAR 3023, MAR 4156, common program prerequisites, approved major or minor, and department consent. Advanced study of selected contemporary strategic issues in selling and sales management. Spring.

MAR 4415C BA-MAR 3(3,0) Advanced Professional Selling: PR: MAR 3023 and common program prerequisites and appropriate Major or Minor and MAR 3391 and Department Consent. Advanced study of the professional selling process, including team selling, negotiation, customer conflict management, and CRM systems. Fall.

MAR 4711 BA-MAR 3(3,0) Sport Marketing: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Study of marketing as it applies to the sports and leisure industry. Occasional.

MAR 4712 BA-MAR 3(3,0) Healthcare Marketing: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Study of marketing as it applies to healthcare managers, intermediaries and providers. Occasional.

MAR 4715 BA-MAR 3(3,0) Entertainment Marketing: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Application of marketing theory and tools to the marketing of products and services in the entertainment industry. Occasional.

MAR 4803 BA-MAR 3(3,0) Marketing Management: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and Marketing Major or Minor and MAR 3503 with a grade of C (2.0) or better and MAR 3613 with a grade of C (2.0) or better. Planning, organizing, implementing, monitoring and controlling marketing programs to effectively compete in dynamic and diverse business environments. Fall, Spring.

MAR 4804 BA-MAR 3(3,0) Marketing Strategy: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and Marketing Major or Minor and MAR 3503 with a grade of C (2.0) or better. Marketing problems are explored, with emphasis on strategy formulation and integrative marketing decision-making. Fall, Spring.

MAR 4841 BA-MAR 3(3,0) Services Marketing: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Examination of marketing in services industries, with particular emphasis on unique aspects of services marketing, the service marketing mix and the implementation of services strategies. Fall, Spring.

MAR 4934 BA-MAR 3(3,0) Contemporary Marketing Topics in Florida: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Advanced study of marketing topics relevant to major business sectors in the state of Florida, e.g., high technology, health care, sustainable marketing, housing, real estate, tourism, hospitality, sports, gaming, etc. Topics may vary from term to term. May be repeated for credit only when course content is different. Occasional.

MAR 4941 BA-MAR 3(3,0) Marketing Internship: PR: Marketing major, application approval, consent of department chair. Provides student with supervised, market-related work experience in a sponsoring organization. Application required. Fall, Spring.

MAS 3105 COS-MATH 4(4,0) Matrix and Linear Algebra: PR: MAC 2312 or C.I. Matrices, determinants, vector spaces in Rn, linear independence, basis, solutions of systems, rank, linear transformations, eigenvectors, Jordan Form, matrix functions, quadratic forms. Fall, Spring.

MAS 3106 COS-MATH 4(4,0) Linear Algebra: PR: MTH 3302, MAS 3105, or C.I. Abstract vector spaces, linear transformations, isomorphisms, projections, innerproducts, the spectral theorem, Jordan Canonical Form. (Only offered spring semester). Spring.

MAS 3203 COS-MATH 3(3,0) Introduction to Number Theory: PR: MTH 3302 or C.I. The course will include the following topics: inductive reasoning, factoring, the division algorithm and congruences. Spring.

MAS 4301 COS-MATH 3(3,0) Abstract Algebra I: PR: MTH 3302 and MAS 3106, or C.I. Sets and mappings, groups, subgroups, permutation groups, homomorphisms and isomorphisms, the isomorphism theorems, groups actions, the class equation, Sylow theorems, and rings. Fall.

MAS 4302 COS-MATH 3(3,0) Abstract Algebra II: PR: MAS 4301 or C.I. Advanced topics in abstract algebra, including ring theory and field theory; introduction to Galois theory. Spring.

MAS 4394 COS-MATH 3(3,0) Topics in Algebra and Discrete Mathematics: PR: MAS 3108, MAS 4301, and MAS 4203 or MAD 4301, or C.I. Advanced topics in abstract algebra and discrete mathematics. Selection of topics will vary. May be used in the degree program a maximum of 3 times. Occasional.

MAS 5145 COS-MATH 3(3,0) Advanced Linear Algebra and Matrix Theory: PR: MAS 4301 or C.I. Linear transformations, matrices, eigenvalues and eigenvectors, Jordan forms, positive definite matrices, bilinear and quadratic forms, functions of matrices. Even Fall.

MAS 5311 COS-MATH 3(3,0) Abstract Algebra with Applications: PR: MAS 4301 or undergraduate algebra and graduate status or senior standing or C.I. Group actions, the class equation, Sylow Theorems, polynomial rings, Euclidian domains, principal ideal domains, field extensions, modules, and semi-simple rings. Fall.

MAT 1033C COS-MATH 2(1,4) Intermediate Algebra: Reinforcement and development of algebra skills. Operations with polynomial, rational expressions, radicals, rational exponents, linear and quadratic equations, linear inequalities, and applications. This course is a “bridge course” which may be applied towards a degree as elective credit. This course will not satisfy either the GEP or Gordon Rule. Occasional.

MAT 5712 COS-MATH 3(3,0) Scientific Computing: PR: MAC 2313, MAS 3105, or C.I. Matlab fundamentals, computer arithmetic, non-linear equations, polynomial interpolation, divided differences, splines, curve fitting, least-squares method, numerical differentiation and Integration. Even Fall.

MCB 1311 COM-M&M 3(3,0) Introduction to Biotechnology and Genetic Engineering: Introduction to theories, laws, principles, foundations, scientific methods of genetic engineering & biotechnology and their applications in agriculture, environment and health. Fall.

MCB 2004C COM-M&M 4(3,2) Microbiology for Health Professionals: PR: BSC 2101C, CHM 1032 or CHM 2045C. A survey of microbiology for the health professional. Spring. M&S fee $45.00

MCB 3020C COM-M&M 5(3,4) General Microbiology: PR: BSC 2101C, CHM 2046, or CR: CHM 2210. Fundamentals of microbiology, evaluating bacterial structure and function, molecular biology, genetics, virology environmental control, ecology, pathogency; and laboratory techniques. Fall, Spring. M&S fee $45.00

MCB 3206C COM-M&M 5(3,5) General Microbiology: Honors: PR: BSC 2101C, CHM 2046 or CR: CHM 2210, and consent of Honors. Same as MCB 3206C with enrichment and further development of analytical skills in a separate laboratory and discussion section. With Honors consent. Fall.

MCB 3302 COM-M&M 3(3,0) Principles of Infectious Disease: PR: MCB 3302C. Introduction to host-pathogen interactions and microbial pathogenesis, with topics covering eukaryotic pathogens, virology, prokaryotic structure, pathogen identification, epidemiology, immunity, vaccines and antimicrobial, and virulence mechanisms. Occasional.

MCB 3303 COM-M&M 3(3,0) Pathogenic Microbiology: PR: MCB 3302C or C.I. Microorganisms producing disease in man and other animals; means of transmission; protection against disease. Spring.

MCB 3303L COM-M&M 1(0,3) Pathogenic Microbiology Lab: CR: MCB 3303. Laboratory investigation of pathogenic microorganisms, with emphasis on isolation and identification of pathogenic microorganisms. Spring. M&S fee $45.00

MCB 3404 COM-M&M 3(3,0) Bacterial Genetics and Physiology: PR: PCB 3522. Basic principles of microbial genetic analysis and emphasizing how; microbial genetic approaches are used to understand fundamental; physiological processes in bacteria. Spring.
MCB 3522H COM-M&M 3(3.0)
Biotechnology and Genetic Engineering

MCS 4114C COM-M&M 4(3.3)

MCS 4203 COM-M&M 3(3.0)
Infectious Processes: PR: MCB 3020C. The infectious process and the response of host cells and tissue to infection. Fall.

MCS 4204 COM-M&M 3(3.0)
Cellular Microbiology: Host-Pathogen Interactions: PR: MCB 3020C, PCB 3522. Examination of the molecular details of host-pathogen interactions. Key areas of cell biology will be considered in relation to micro-organisms pathogenesis. Spring.

MCS 4276 COM-M&M 3(3.0)
Epidemiology of Infectious Diseases: PR: MCB 3020C. Principles, techniques, and applications of Molecular Bacteriology in genetically modified food, cloning, gene therapy, and forensics; transgenic animals; patents and regulations. Fall.

MCS 4414 COM-M&M 3(3.0)
Microbial Metabolism: PR: MCB 3020C, CR: BCH 4053. Interrelationship between cellular structure function and genetic traits in microorganisms. The interaction between microorganisms and their nutritional environment. Fall, Spring.

MCS 4503C COM-M&M 3(3.0)

MCS 4603 COM-M&M 3(3.0)
Environmental Microbiology: PR: MCB 3020C. Interrelationships between the biological activities of microorganisms and their terrestrial and aquatic environments. Fall.

MCS 4720 COM-M&M 3(3.0)
Industrial Perspectives Seminar: PR: Biotechnology major and CR: MCB 3020C. Concepts and techniques of basic research and drug development. Speakers from the biotechnology/pharmaceutical industry will show applications. Fall.

MCS 4721C COM-M&M 4(2.4)
Method in Biotechnology: PR: BSC 3403C, Fluorescence and luminescence-based assays used in biopharmaceutical industry for target validation. Occasional. M&S fee $70.00

MCS 4920C COM-M&M 3(1.4)
Group Effort Applied Research: PR: MCB 3020C and BSC 3403C. Hands-on training class focused on real-world, applied research. Students participate as a group in a research project focusing on highly-parallel technical applications. May be taken in the degree program a maximum of 2 times only when course content is different. Occasional.

MCS 5205 COM-M&M 3(3.0)
Infectious Processes: PR: MCB 3020C or C.I. Discussion of current theories of the infectious process and the response of host cells and tissue to infection. Fall.

MCS 5208 COM-M&M 3(3.0)
Cellular Microbiology: Host-Pathogen Interactions: PR: Graduate standing, PCB 3522. Examination of the molecular details of host-pathogen interactions. Key areas of cell biology will be considered in relation to microbial pathogenesis. Spring.

MCS 5225 COM-M&M 3(3.0)

MCS 5314 COM-M&M 1(1.0)
Industrial Perspectives Seminar: PR: Biotechnology MS students. Learning concepts of basic research and drug development in the pharmaceutical industry and technical presentation. May be used in the degree program a maximum of 2 times. Fall.

MCS 5505 COM-M&M 3(3.0)
Molecular Virology: PR: Graduate standing or C.I. An in-depth overview of the fundamental aspects and current concerns in modern virology including HIV, tumor viruses, Prion disease, virus-host interaction, genome replication and pathogenesis. Occasional.

MCS 5527 COM-M&M 3(3.0)
Genetic Engineering and Biotechnology: PR: PCB 3522 and PCB 4524 or C.I. Principles of Genetic Engineering/Biotechnology in Bacteria, Yeast, Viral, Mammalian, Non-mammalian systems, Plants, including human gene therapy, novel pharmaceuticals, recombinant proteins will be discussed indepth. Fall.

MCS 5564 COM-M&M 3(3.0)
Applied Microbiology: PR: MCB 3020C or C.I. Microbial biochemistry of industrial processes including: economics, screening, scale up, quality control and applied genetics. Occasional.

MCS 5722C COM-M&M 4(2.4)
Methods in Biotechnology: PR: Graduate standing. A laboratory course that will train graduate students in fluorescence and luminescence-based assays used in biopharmaceutical industry for target validation. Occasional. M&S fee $70.00

MCS 5932 COM-M&M 3(3.0)
Variable Current Topics in Molecular Biology: PR: Graduate standing or C.I. Selected current research topics from the primary literature reflecting recent advances in molecular biology. May be repeated for credit. Occasional.

MET 2104 COS-PHYS 3(3.0)
The Earth’s Climate: History, physics and dynamics of the Earth’s climate. Odd Spring.

MGF 1106 COS-MATH 3(3.0)
Finite Mathematics: PR: Appropriate score on the UCF Math Placement test, or MAT 1033C with a “C” (2.0) or better, or C.I. Introduction to systematic counting, probability, geometry, statistics, sets and logic. This course is intended for students who are not planning to take upper level courses in mathematics. Fall.

MGF 1107 COS-MATH 3(3.0)
Explorations in Mathematics: PR: Appropriate score on the UCF Math Placement test, or MAT 1033C with a “C” (2.0) or better, or C.I. The beauty and utility of mathematics, including patterns and symmetry, voting strategies, and finance. Connections between math and music, art, architecture, and nature. This course is intended for students planning to take upper level mathematics. Fall, Spring.

MNF 3302 COS-MATH 3(3.0)

MNF 4404 COS-MATH 3(3.0)

MHS 2300 ED-E&HS 3(3.0)
Career Planning: Introduction to career and life planning theories and concepts that assists students in applying these to their own lives. Odd Fall, Even Spring.

MHS 2441 ED-E&HS 3(3.0)
Marriage and Intimate Relationships: Examination of the dynamics of intimate relationships, dating, courtship and challenges of establishing stable and satisfying marriage, impact of divorce, premarital preparation and marital education. Occasional.

MHS 5005 ED-E&HS 3(3.0)
Introduction to the Counseling Profession: PR: Completion of Phase II of Education Professional Preparation or C.I. Overview of the philosophy, organization, administration, and roles of counselors in various work settings. Fall, Spring.

MLS 3220C COM-M&M 3(3.3)
Techniques in Clinical Microscopy: PR: CHM 2210, PCB 3703C or C.I. Analysis of body fluids and urine by chemical and microscopic methods with interpretation and correlation to human disease. Fall. M&S fee $70.00

MLS 3305 COM-M&M 3(3.0)
Hematology: PR: CHM 2210 and PCB 3703C. Overview of the hematopoietic system and disease states associated with blood and bone marrow. Spring.

MLS 3305L COM-M&M 10(6)
Hematology Lab: PR: MLS 3305. Practical laboratory procedures routinely performed for analyzing hematologic abnormalities. Spring.

MLS 3705 COM-M&M 3(3.0)
Concepts in Education/Management: PR: Admission to professional phase of the MLS program or C.I. Introduction to laboratory management, health delivery systems, and educational practices in clinical settings. Spring.

MLS 4334 COM-M&M 3(3.0)
Hemostasis: PR: CHM 2210 and PCB 3703C. Overview of hemostatic and fibrinolytic conditions at the time of disease and the relationship of lab tests to diagnosis. Occasional.

MLS 4420C COM-M&M 1(1.2)
Clinical Mycology: PR: Admission to the professional phase of the MLS program with C.I. Instruction and laboratory practice in the isolation and identification of fungi associated with mycotic infections of man. Occasional. M&S fee $15.00

MLS 4430C COM-M&M 2(1.3)
Clinical Parasitology: PR: MCB 3020C, CHM 2210, PCB 3703C or C.I. Instruction and laboratory practice in the examination and study of clinical material for the detection and identification of animal parasites. Even Fall. M&S fee $15.00

MLS 4460C COM-M&M 5(3.6)
Clinical Pathogenic Microbiology: PR: Admission to the professional phase of the MLS program. Analysis of clinical pathogenic bacteria, fungous diseases and their correlation to disease. Spring. M&S fee $45.00

MLS 4505C COM-M&M 3(0,0)

MLS 4550 COM-M&M 4(2.6)
Clinical Immunohematology: PR: Admission to the professional phase of the MLS program or C.I. Investigation of incompatible crossmatches; antibody identification, leukocyte antigens and identification procedures, problem solving. Spring. M&S fee $70.00

MLS 4625 COM-M&M 3(3.0)
Advanced Clinical Chemistry I: PR: CHM 2210, PCB 3703C or C.I. Correlation of lab test to specific disease states including deviations in carbohydrate, amino acid metabolism, renal function, gastric function, electrolytes, and blood gases. Fall.

MLS 4625L COM-M&M 10(3)
Advanced Clinical Chem I Lab: PR: MLS 4625. Laboratory procedures routinely performed in a clinical chemistry laboratory. Fall. M&S fee $70.00

MLS 4630 COM-M&M 3(3.0)
Advanced Clinical Chemistry II: PR: CHM 2210, PCB 3703C or C.I. Correlation of laboratory tests to specific human disease states. Spring.
Advanced Instrumentation:
Interpretive & Practical Clinical Chemistry:
PR: Admission to the MLS program, MSL 4625, MSL 4650. Clinical instruction and practice in the clinical laboratory portion of the program, reviews, hands-on practice on both the student lab and affiliate. Fall. M&S fee $15.00

Interpretive & Practical Immunohematology:
PR: Admission to the MLS program, MSL 4550, MSL 4550C. Advanced study of hematology and hemophagocytic correlation to hematology disorders. Correlation of case studies and clinical practice in both student labs and clinical affiliates. Fall. M&S fee $15.00

Diagnostic Microbiology:
PR: Admission to the MLS program. Case instruction and laboratory procedures with clinical specimens to include mycol-tropic organisms. Fall, Spring. M&S fee $15.00

Advanced Instrumentation:
PR: Admission to the MLS program. Case instruction and laboratory procedures with clinical specimens to include mycol-tropic organisms. Fall, Spring. M&S fee $15.00

Mathematics Seminar:
PR: Majors only, MSL 2101C and MSL 3942. Fundamental procedures for teaching elementary music majors. May be used in the degree program a maximum of 4 times.

Introduction to Electronic Music:
PR: Junior standing or C.I. Creation of electronic music, including synthesis, sample editing, and performance practices.

Music and Society:
PR: MUC 1101C and Music or composition majors. May be used in the degree program a maximum of 4 times.

Music Education Seminar:
PR: MUC 1101C and Music or composition majors. May be used in the degree program a maximum of 4 times.

Introduction to Music Education:
PR: Music major or C.I. Vocal function, anatomy, and pedagogical methodology with applications for K-12 teaching. Odd Spring.

Vocal Techniques:
PR: Junior standing or C.I. Class instruction in string playing and pedagogical techniques. Spring. M&S fee $30.00

Woodwind Techniques:
PR: Junior standing or C.I. Class instruction in woodwind playing and pedagogical techniques. Fall.

Brass Techniques:
PR: MUC 4106C. Culminating public concert of works written while studying Composition-

Introduction to Music Education:
PR: No. An introduction to music education covering philosophy, history, and current practice and trends. Observation in schools required. Fall.

Composition II:
PR: MUC 1101C and Music or composition majors. May be used in the degree program a maximum of 4 times.

Electroacoustic Music Composition:
PR: MUC 1101C and Music or composition majors. May be used in the degree program a maximum of 4 times.
Graded S/U. May be repeated for credit.

Enhancing students’ learning through music. Experience Consen of instructor. Designed for music educators.

General Music Pre-K through Grade 8:


MUE 4393 CAH-MUSIC 2(2,0) Music and Students with Special Needs: PR: MUE 4040 or C.I. An introduction to the general education music curriculum in regards to students with disabilities and special needs. Odd Fall.


MUE 4441 CAH-MUSIC 3(3,0) String Methods: PR: MUE 4332. String teaching methods for high school students in a large classroom setting. Odd Spring.

MUE 4943 CAH-MUSIC 12(12,0) Music Internship II: PR: MUE 3942. Student Teaching in an elementary or secondary school under supervision of a certified classroom teacher. Graded S/U. Fall, Spring.

MUE 5348C CAH-MUSIC 4(4,0) K-12 Music Methods: PR: Graduate standing in Music Education or C.I. Organization and administration of instruction for comprehensive music education, K-12. Instructional planning, techniques, and materials for general, choral, and instrumental music education. Spring.

MUE 5921 CAH-MUSIC 2(2,0) Music Education Workshop: PR: Graduate standing or C.I. Variable topics in Music Education to offer hands-on instruction in a workshop format. May be used in the degree program a maximum of 4 times only when course content is different. Occasional.

MUG 3104 CAH-MUSIC 2(1,1) Basic Conducting: PR: MUG 1122 or C.I. Fundamental techniques and practice in conducting. Fall.


MUG 4103C CAH-MUSIC 2(1,1) Advanced Conducting: PR: C.I. Study of advanced vocal or instrumental conducting techniques. Rehearsal procedures, selection of materials and program-building, interpretation of scores, study and performance of selected works. May be repeated for credit. Occasional.

MUH 2017 CAH-MUSIC 3(3,0) Survey of Rock Music: Rise of rock music to prominence, and its impact on audience reception. No musical background required. Fall, Spring.

MUH 2017H CAH-MUSIC 3(3,0) Honors Survey of Rock Music: PR: Consent of Honors. Rock music, 1950’s to present, with emphasis on cultural and musical meaning. Honors content. Even Fall.

MUH 2019 CAH-MUSIC 3(3,0) American Popular Music, 1840’s-present: Musical and cultural development of popular music in the United States from the 1840’s to the present. Fall, Spring.

MUH 2071C CAH-MUSIC 1(0,1) World Music Survey and Performance Laboratory: PR: MUG 1122 or C.I. An introduction to different musical cultures including West African, Caribbean, South American, and Asian. Occasional.

MUH 3211 CAH-MUSIC 3(3,0) Music History and Literature I: PR: MUG 3171 and MUG 3172. History of Western and American art music from Ancient Greece to the present. Fall, Spring.

MUH 3212 CAH-MUSIC 3(3,0) Music History and Literature II: PR: MUG 3171 and MUG 3172. History of Western and American art music from 1750 to present day. Fall, Spring.

MUH 4218 CAH-MUSIC 1(1,0) Review of Music History: CR: C.I. A review of music history from Ancient Greece to the present. Occasional.

MUH 4322 CAH-MUSIC 3(3,0) Medieval and Renaissance Music: PR: MUG 3211 and MUG 3212. Music and culture of Western Europe in the era c. 450-1600. Even Fall.


MUH 4351 CAH-MUSIC 3(3,0) Eighteenth-Century Music: PR: MUG 3211 and MUG 3212. Music and culture of Western Europe in the era c. 1700-1830. Even Fall.

MUH 4361 CAH-MUSIC 3(3,0) Music of the 19th Century: PR: MUG 3211 and MUG 3212 with grades of “C,” “2,” or higher in each. Examination of Western European and American art music from the nineteenth century. Odd Fall.

MUH 4371 CAH-MUSIC 3(3,0) Music Since 1900: PR: MUG 3211, MUG 3212, or C.I. Western art music since 1900. Odd Spring.

MUH 4814 CAH-MUSIC 3(3,0) Jazz Styles and Analysis: PR: MUG 3171 and MUL 2016, or C.I. Historical styles and master artists in jazz music. Odd Spring.

MUH 5326 CAH-MUSIC 3(3,0) Medieval and Renaissance Music: PR: Graduate standing in music education or C.I. Music and culture of Western Europe in the era c. 450-1600. Occasional.

MUH 5345 CAH-MUSIC 3(3,0) Music of the Baroque: PR: Graduate standing in music or music education or C.I. Baroque music, 1600-1750. Investigates Baroque musical styles and composers within their diverse historical, musical, and cultural contexts. Even Spring.

MUH 5356 CAH-MUSIC 3(3,0) Eighteenth-Century Music: PR: Graduate standing in music education or C.I. Music and culture of Western Europe in the era c. 1700-1800. Occasional.

MUH 5365 CAH-MUSIC 3(3,0) Music of the 19th Century: PR: Graduate standing in Music or C.I. Western Art Music of the 19th Century. Odd Fall.

MUH 5375 CAH-MUSIC 3(3,0) Music Since 1900: PR: Graduate standing in Music Education or C.I. Music and culture of Western and American art music from c. 1900 to the present. Occasional.

MUH 5565 CAH-MUSIC 3(3,0) Music of the Baroque: PR: Graduate standing in Music or C.I. An in-depth examination of Western European opera, from its origins around 1600 until the present day. Even Spring.

MUH 5816 CAH-MUSIC 3(3,0) Jazz Styles and Analysis: PR: Graduate standing or C.I. Advanced study of historical style periods and master artists in jazz music. Odd Fall.

MUL 2010 CAH-MUSIC 3(2,1) Enjoyment of Music: PR: Non-music majors only. Designed to develop an understanding of musical principles and techniques for listening to music. Fall, Spring.
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MUL 2014 CAH-MUSIC 3(3,0) Introduction to Music History and Literature: PR: Music or C.I. Musical repertories and cultures from the Western art music tradition, American jazz, and non-Western music. Odd Fall.

MUL 2016 CAH-MUSIC 3(3,0) Evolution of Jazz: Survey of jazz literature and performance. Fall, Spring.

MUL 2720 CAH-MUSIC 3(3,0) Music of the World: Music in cross-cultural context. Relation of music to religion and society. Fall, Spring.

MUL 3381 CAH-MUSIC 3(3,0) Contemporary Popular Music: PR: MUL 2010 or MUL 1122 or C.I. History and analysis of selected genres in recent popular music. Music reading not required. Spring.

MUL 3400 CAH-MUSIC 2(1,1) Piano Literature I: PR: Major in Music or C.I. Survey of printed keyboard literature from the 18th century to the present, with emphasis on technical, formal and performance problems. Odd Fall.

MUL 3401 CAH-MUSIC 2(1,1) Piano Literature II: PR: MUL 3400. Continuation of MUL 3400. Even Spring.

MUL 3463 CAH-MUSIC 2(2,0) Percussion Literature: PR: Major percussion (P), Junior standing. C.I. Survey of music written for percussion instruments. Odd Fall.

MUL 3602 CAH-MUSIC 3(3,0) Song Literature: PR: MUL 2014 or C.I. Classical song literature in English and common foreign languages, and proven methods of effective song study. Odd Fall.

MUL 4437 CAH-MUSIC 3(3,0) String Literature and Pedagogy: PR: MUL 2014. Important literature written for string instruments, and basic concepts and techniques to teach string. Odd Spring.

MUL 4438 CAH-MUSIC 3(3,0) Guitar Literature and Pedagogy: PR: MUL 2014 or C.I. Overview of classical guitar literature, history, and pedagogy from the Renaissance to the present. Odd Fall.

MUL 4443 CAH-MUSIC 3(3,0) Brass Literature and Pedagogy: PR: MUL 2014. Important literature written for brass instruments, and basic concepts and techniques to teach brass. Odd Spring.

MUL 4444 CAH-MUSIC 3(3,0) Woodwind Literature and Pedagogy: PR: Music major or C.I. Important literature written for woodwind instruments, and basic concepts and techniques to teach woodwinds. Odd Spring.


MUL 5436 CAH-MUSIC 3(3,0) Guitar Literature and Pedagogy: PR: Graduate standing in Music or C.I. Survey of significant repertory and pedagogy for classical guitar. Odd Spring.

MUL 5443 CAH-MUSIC 3(3,0) Woodwind Literature and Pedagogy: PR: Graduate standing in Music or C.I. Major works written for woodwind instruments, as well as the study of the basic concepts and techniques fundamental to teaching woodwind instruments. Odd Spring.

MUL 5446 CAH-MUSIC 3(3,0) Brass Literature and Pedagogy: PR: Graduate standing in Music or C.I. Significant brass repertoire, study materials and a review of teaching techniques for artistic brass performance. Even Fall.
MUS 5445 CAH-MUSIC 1(0.2)
Percussion Ensemble: PR: Open to all graduate students by audition. Study and performance of music for small percussion ensembles. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee $35.00

MUS 5465L CAH-MUSIC 1(0.2)
Graduate Chamber Music: PR: Graduate standing in Music Education and C.I. The study and performance of vocal and/or instrumental chamber ensemble literature. Flexible instrumentation to meet student needs. May be used in the degree program a maximum of 5 times. Occasional. M&S fee $20.00

MUS 5478L CAH-MUSIC 1(0.3)
Early Music Ensemble: PR: Graduate standing in Music Education and C.I. Graduate ensemble experience with instruments and repertoire of the Medieval, Renaissance, and Baroque periods. May be used in the degree program a maximum of 5 times. Occasional. M&S fee $5.00

MUS 5715L CAH-MUSIC 1(0.4)
Jazz Ensemble: PR: Audition, graduate or senior standing, and C.I. Study and performance of jazz big band music. May be used in the degree program a maximum of 4 times only when course content is different. Fall, Spring. M&S fee $20.00

MUS 5716L CAH-MUSIC 1(0.2)
Jazz Chamber Group: PR: Audition, graduate standing or senior standing, and C.I. Study and performance of jazz small group music. May be used in the degree program a maximum of 4 times. Fall, Spring. M&S fee $20.00

MUS 2501C CAH-MUSIC 2(1.1)
Opera Skills: PR: Open to all students by audition. Integration of singing, acting, and movement in opera; explores basic stage movement, character preparation, and performance of opera arias. Fall.

MUS 3503L CAH-MUSIC 1(0.3)
Opera Workshop: PR: MUS 2501C, or C.I., and audition. Study, preparation, and performance of opera literature. May be used in the degree program a maximum of 6 times. Occasional. M&S fee $70.00

MUS 5505L CAH-MUSIC 1(0.3)
Graduate Opera Workshop: PR: C.I. and audition. Study of audition techniques, operatic roles and repertoire, and characterization through performance. May be used in the degree program a maximum of 5 times. Occasional. M&S fee $70.00

MUS 1010 CAH-MUSIC 0(9.2)
Music Forum: A series of special musical events required of all music majors. Includes lectures and recitals by faculty, students, and guest artists. Graded S/U. May be repeated for credit. Fall, Spring.

MUS 1250 CAH-MUSIC 1(2.0)
IPA for Singers: PR: Music major or C.I. The International Phonetic Alphabet and its application to English, French, German, and Italian music written for voice. Odd Fall.

MUS 1952C CAH-MUSIC 3(3.0)

MUS 2360C CAH-MUSIC 3(2.2)
Introduction to Music Technology: PR: Music or Digital Media major or C.I. Utilization of computers and keyboards to acquire skills in MIDI sequencing, notation, CD's, and the Internet. Fall, Spring. M&S fee $15.83

MUS 3254 CAH-MUSIC 2(2.0)

MUS 3255 CAH-MUSIC 2(2.0)
German and English Lyric Diction: PR: MUS 1250. Study and applications of the correct sung pronunciation of the German and English languages. Odd Spring.

MUS 3953 CAH-MUSIC 0(1.0)
Recital Performance I: PR: Junior Level Applied Music and C.I. Public recital of 30 minutes to demonstrate performance skills. Graded S/U. May be used in the degree program a maximum of 2 times. Fall, Spring.

MUS 4320 CAH-MUSIC 3(3.0)
Music Business and Industry: PR: MUS 2360C or C.I. Today's music industry copyright, publishing, contracts and licensing. Odd Spring.

MUS 4330 CAH-MUSIC 2(1.1)

MUS 4674 CAH-MUSIC 3(3.0)

MUS 4900 CAH-MUSIC 3(3.0)
Music BA Capstone Project: PR: C.I. Self-designed project, completed under faculty supervision, that demonstrates ability to think critically and work independently while applying knowledge and skills from music and other subjects. Graded S/U. Occasional.

MUS 4905 CAH-MUSIC 1(4-1-4)
Directed Experience: PR: C.I. and Junior standing. Special topics of study and/or research as determined by student/faculty consultation. May be repeated for credit. Occasional.

MUS 4954 CAH-MUSIC 0(1.0)
Recital Performance II: PR: Senior level applied music and C.I. Public recital of 45 minutes to demonstrate performance skills. Graded S/U. May be used in the degree program a maximum of 2 times. Fall, Spring.

MUS 5365 CAH-MUSIC 3(3.0)
Music and Technology: PR: Graduate status or senior standing, or C.I. The emergence of technology in music including MIDI, CD ROM, and the high-tech music classroom. Occasional.

MUS 5671 CAH-MUSIC 3(3.0)
Wellness for the Performing Musician: PR: Graduate standing in music education or C.I. Various techniques and methods of maintaining physical health and wellness for musicians. Occasional.

MUT 1002 CAH-MUSIC 3(3.0)

MUT 1004 CAH-MUSIC 3(3.0)
Fundamentals of Music I: Basic music theory and reading music at the keyboard. Fall.

MUT 1121 CAH-MUSIC 4(2.3)
Music Theory and Musicianship I: PR: MUT 1004 or C.I. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. Odd Spring.

MUT 1122 CAH-MUSIC 4(2.3)
Music Theory and Musicianship II: PR: MUT 1121 or C.I. Continuation of MUT 1121. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. Odd Spring.

MUT 2126 CAH-MUSIC 4(2.3)
Music Theory and Musicianship III: PR: MUT 1122 or C.I. Continuation of MUT 2126. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. Odd Spring.

MUT 2127 CAH-MUSIC 4(2.3)
Music Theory and Musicianship IV: PR: MUT 2126 or C.I. Continuation of MUT 2126. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. Odd Spring.

MUT 3170 CAH-MUSIC 3(3.0)
Jazz Theory I: PR: MUT 1122 or C.I. Study of theoretical concepts in jazz music, including practical keyboard applications. Even Fall.

MUT 3171 CAH-MUSIC 3(3.0)
Jazz Theory II: PR: MUT 3170. Advanced study of theoretical concepts in jazz music, including practical keyboard applications. Odd Spring.

MUT 3622 CAH-MUSIC 3(3.0)
Analytical Approaches to Musical Rhythm: PR: MUT 2127 or equivalent or C.I. Contemporary, cognitive, hypermetric, and projective approaches to musical rhythm in dance, performance, and non-Western music. Occasional.

MUT 3923 CAH-MUSIC 3(3.0)
Jar Workshop: PR: MUT 3171 or C.I. Jazz improvisation, repertoire, composition and arranging studied in a chamber group context. May be used in the degree program a maximum of 3 times. Odd Spring.

MUT 4031 CAH-MUSIC 1(1.0)
Review of Music Theory: PR: C.I. A comprehensive review of harmonic and analytic skills. May be repeated for credit. Occasional.

MUT 4311 CAH-MUSIC 3(3.0)

MUT 4401 CAH-MUSIC 3(3.0)
Counterpoint: PR: MUT 2127. Counterpoint in Western music from the 16th to the 20th Centuries. Even Spring.

MUT 4571 CAH-MUSIC 3(3.0)
Analysis of Twentieth-Century Music: PR: MUT 2127 or equivalent. Technical and theoretical analysis for various styles of twentieth-century music. Odd Fall.

MUT 5316 CAH-MUSIC 3(3.0)
Orchestration: PR: Graduate standing in Music or C.I. Study of the various instruments commonly found in orchestras and wind ensembles and how to write for these instruments in combination. Odd Spring.

MUT 5381 CAH-MUSIC 3(3.0)
Arranging and Composing Music: PR: Satisfactionary placement tests in theory, sight-singing, and ear training, and graduate status or senior standing or C.I. Arranging and composing music for instrumental and vocal ensembles. Some emphasis on compositional techniques of the 20th century. Even Fall.

MUT 5445 CAH-MUSIC 3(3.0)
Counterpoint: PR: Graduate standing in Music or C.I. Principles of counterpoint and the study of contrapuntal styles in Western music from the 16th century to the present day. Even Spring.

MUT 5620 CAH-MUSIC 3(3.0)
Analysis of Twentieth Century Music: PR: Graduate standing in Music or C.I. Analysis of music in a selection of the different styles practiced in the 20th century, with an emphasis on Western art music. Fall.

MUT 5936 CAH-MUSIC 3(3.0)
Music Theory Seminar: PR: Graduate standing in music education or C.I. One or more issues of importance in music theory with emphasis on recent scholarly literature and debates. May be used in the degree program a maximum of 4 times. Occasional.

MVB 1211 CAH-MUSIC 10(1.0)

MVB 1212 CAH-MUSIC 10(1.0)
Secondary French Horn: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in French Horn. Intended for non-music majors. May be repeated for credit. Fall, Spring.
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MVB 1213 CAH-MUSIC 1(0,1)

MVB 1214 CAH-MUSIC 1(0,1)

MVB 1215 CAH-MUSIC 1(0,1)
Secondary Tuba: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in tuba. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVB 1411 CAH-MUSIC 2(1,1)
Trumpet I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVB 1412 CAH-MUSIC 2(1,1)
French Horn I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVB 1413 CAH-MUSIC 2(1,1)
Trombone I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVB 1414 CAH-MUSIC 2(1,1)
Tuba II: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVB 1415 CAH-MUSIC 2(1,1)
French Horn II: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVB 2421 CAH-MUSIC 2(1,1)
Trombone II: PR: MVB 1411 and competence determined by faculty jury. Continuation of MVB 1411. May be repeated for credit. Fall, Spring.

MVB 2422 CAH-MUSIC 2(1,1)
Tuba III: PR: MVB 1415 and competence determined by faculty jury. Continuation of MVB 1415. May be repeated for credit. Fall, Spring.

MVB 3431 CAH-MUSIC 2-3(1,1)
Trumpet III: PR: MVB 2423 and competence determined by faculty jury. Continued study of performance skills of the trombone, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 3432 CAH-MUSIC 2-3(1,1)
French Horn III: PR: MVB 2422 and competence determined by faculty jury. Continued study of performance skills of the French horn, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 3433 CAH-MUSIC 2-3(1,1)
Trombone III: PR: MVB 2423 and competence determined by faculty jury. Continued study of performance skills of the trombone, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 3434 CAH-MUSIC 2-3(1,1)
Euphonium III: PR: MVB 2424 and competence determined by faculty jury. Continued study of performance skills of the euphonium, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Odd Spring.

MVB 3435 CAH-MUSIC 2-3(1,1)
Tuba III: PR: MVB 2425 and competence determined by faculty jury. Continued study of performance skills of the tuba, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 4441 CAH-MUSIC 4(1,1)
Trumpet IV: PR: MVB 3435 and competence determined by faculty jury. Continued study of performance skills of the tuba, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 4442 CAH-MUSIC 4(1,1)
French Horn IV: PR: MVB 3432 and competence determined by faculty jury. Intensive advanced performance study of the French horn, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 4443 CAH-MUSIC 4(1,1)
Trombone IV: PR: MVB 3433 and competence determined by faculty jury. Intensive advanced performance study of the trombone, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 4444 CAH-MUSIC 4(1,1)
Euphonium IV: PR: MVB 3434 and competence determined by faculty jury. Intensive advanced performance study of the euphonium, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 4445 CAH-MUSIC 4(1,1)
Tuba IV: PR: MVB 3435 and competence determined by faculty jury. Intensive advanced performance study of the tuba, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 5451 CAH-MUSIC 2(1,0)
Trumpet V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVB 5452 CAH-MUSIC 2(1,0)
French Horn V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVB 5453 CAH-MUSIC 2(1,0)
Trombone V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVB 5454 CAH-MUSIC 2(1,0)
Baritone V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVB 5455 CAH-MUSIC 2(1,0)
Tuba V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVJ 1010 CAH-MUSIC 2(1,1)
Jazz Piano I: PR: Major in music or C.I. Scale studies, arpeggios, chord voicings, and other techniques included in jazz piano skills. May be used in the degree program a maximum of 3 times only when course content is different. Fall, Spring.

MVJ 1213 CAH-MUSIC 2(1,1)
Jazz Guitar I: PR: Major in music or C.I. Basic Jazz Guitar skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 2220 CAH-MUSIC 2(1,1)
Jazz Piano II: PR: MVJ 1010. Continuation of MVJ 1010. Scale studies, arpeggios, chord voicings, and other techniques included in jazz piano skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 2223 CAH-MUSIC 2(1,1)
Jazz Guitar II: PR: MVJ 1213. Continuation of MVJ 1213. Scale studies, arpeggios, chord voicings, and other techniques included in progressive jazz guitar skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 3230 CAH-MUSIC 3(1,1)
Jazz Piano III: PR: MVJ 2220. Continuation of MVJ 2220. Scale studies, arpeggios, chord voicings, and other techniques included in progressive jazz piano skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 3233 CAH-MUSIC 3(1,1)
Jazz Guitar III: PR: MVJ 2223. Continuation of MVJ 2223. Scale studies, arpeggios, chord voicings, and other techniques included in progressive jazz guitar skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 3234 CAH-MUSIC 3(1,1)
Jazz Bass III: PR: MVJ 2224. Continuation of MVJ 2224. Progressive Jazz Bass skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 3339 CAH-MUSIC 3(1,1)
Jazz Drum Set III: PR: MVJ 2229. Continuation of MVJ 2229. Progressive Jazz Drum Set skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 4240 CAH-MUSIC 4(1,1)
Jazz Piano IV: PR: MVJ 3230. Continuation of MVJ 3230. Scale studies, arpeggios, chord voicings, and other techniques included in advanced jazz piano skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 4243 CAH-MUSIC 4(1,1)
Jazz Guitar IV: PR: MVJ 3233. Continuation of MVJ 3233. Scale studies, arpeggios, chord voicings, and other techniques included in advanced jazz guitar skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 4244 CAH-MUSIC 4(1,1)
Jazz Bass IV: PR: MVJ 3234. Continuation of MVJ 3234. Advanced Jazz Bass skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 4349 CAH-MUSIC 4(1,1)
Jazz Drum Set IV: PR: MVJ 3339. Continuation of MVJ 3339. Progressive Jazz Drum Set skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 5300 CAH-MUSIC 2(1,1)
Jazz Piano V: PR: Audition, graduate standing or senior standing, and C.I. Study of jazz piano literature, styles and techniques. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVJ 5305 CAH-MUSIC 2(1,1)
Jazz Guitar V: PR: Audition, graduate standing or senior standing, and C.I. Study of jazz guitar literature, styles and techniques. May be used in the degree program a maximum of 3 times only when course content is different. Fall, Spring.

MVJ 5306 CAH-MUSIC 2(1,1)
Jazz Bass V: PR: Audition, graduate standing or senior standing, and C.I. Study of jazz bass literature, styles and techniques. May be used in the degree program a maximum of 3 times only when course content is different. Fall, Spring.
MVK 3530C  CAH-MUSIC  2(1,1)  
Jazz Drum Set V:  PR:  Audition, graduate standing or senior standing, and C.I. Study of jazz drum set literature, styles, and techniques. May be used in the degree program a maximum of 3 times only when course content is different. Fall, Spring. M&S fee $35.00

MVK 1111  CAH-MUSIC  1(0.2)  
Class Piano I:  Class instruction for beginning piano students. Open to music majors whose major performing medium is piano. Fall, Spring.

MVK 1112  CAH-MUSIC  1(0.2)  
Class Piano II:  PR:  MVK 1111, Music major, or C.I. Continuation of MVK 1111. Music majors only; not open to music majors whose major performing medium is piano. Fall, Spring.

MVK 1211  CAH-MUSIC  1(0.1)  

MVK 1411  CAH-MUSIC  2(1,1)  
Piano I:  PR:  Major in music or consent of chairperson; audition. May be repeated for credit. Fall, Spring.

MVK 1801  CAH-MUSIC  2(2.0)  
Keyboard Class I:  Keyboard training for non-Music students with no prior keyboard training. Fall, Spring.

MVK 2421  CAH-MUSIC  2(1,1)  
Piano II:  PR:  MVK 1800, Continuation of Keyboard class I. Occasional.

MVP 1411  CAH-MUSIC  2-3(1,1)  
Percussion I:  PR:  Major in music or consent of chair, audition. May be repeated for credit. Fall, Spring. M&S fee $35.00

MVP 2421  CAH-MUSIC  2(1,1)  
Percussion II:  PR:  MVP 1411 and competence determined by faculty jury. Continuation of MVP 1411. May be repeated for credit. Fall, Spring. M&S fee $35.00

MVP 3431  CAH-MUSIC  2-3(1,1)  
Percussion III:  PR:  MVP 2421 and competence determined by faculty jury. Advanced study of percussion skills of percussion, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring. M&S fee $35.00

MVP 3630  CAH-MUSIC  2(2,0)  
Percussion Pedagogy:  PR:  Music major, C.I. Teaching methods and materials for percussion students and groups. Fall, Spring.

MVP 4441  CAH-MUSIC  4(1,1)  
Percussion IV:  PR:  MVP 3431 and competence determined by faculty jury. Intensive advanced performance study of percussion for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring. M&S fee $35.00

MVS 1415  CAH-MUSIC  2(1,1)  
Viole I:  PR:  Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1416  CAH-MUSIC  2(1,1)  
Guitar I:  PR:  Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 2421  CAH-MUSIC  2(1,1)  
Violin II:  PR:  MVS 1411 and competence determined by faculty jury. Continuation of MVS 1411. May be repeated for credit. Fall, Spring.

MVS 2422  CAH-MUSIC  2(1,1)  
Viola II:  PR:  MVS 1412 and competence determined by faculty jury. Continuation of MVS 1412. May be repeated for credit. Fall, Spring.

MVS 2423  CAH-MUSIC  2(1,1)  
Cello II:  PR:  MVS 1413 and competence determined by faculty jury. Continuation of MVS 1413. May be repeated for credit. Fall, Spring.

MVS 2424  CAH-MUSIC  2(1,1)  
Bass II:  PR:  MVS 1414 and competence determined by faculty jury. Continuation of MVS 1414. May be repeated for credit. Fall, Spring.

MVS 2425  CAH-MUSIC  2(1,1)  
Harp II:  PR:  MVS 1415 and competence determined by faculty jury. Continuation of MVS 1415. May be repeated for credit. Fall, Spring.

MVS 2426  CAH-MUSIC  2(1,1)  
Guitar II:  PR:  MVS 1416 and competence determined by faculty jury. Continuation of MVS 1416. May be repeated for credit. Fall, Spring.

MVS 3431  CAH-MUSIC  2-3(1,1)  
Violin I:  PR:  MVS 2421 and competence determined by faculty jury. Continuation of MVS 1411. May be repeated for credit. Fall, Spring.

MVS 3432  CAH-MUSIC  2-3(1,1)  
Violin II:  PR:  MVS 2422 and competence determined by faculty jury. Continued study of performance skills of the violin, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3433  CAH-MUSIC  2-3(1,1)  
Cello III:  PR:  MVS 2423 and competence determined by faculty jury. Continuation of performance skills of the cello, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3434  CAH-MUSIC  2-3(1,1)  
Bass III:  PR:  MVS 2424 and competence determined by faculty jury. Continued study of performance skills of the string bass, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3435  CAH-MUSIC  2-3(1,1)  
Harp III:  PR:  MVS 2425 and competence determined by faculty jury. Continued study of performance skills of the harp, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3436  CAH-MUSIC  2-3(1,1)  
Guitar III:  PR:  MVS 2426 and competence determined by faculty jury. Continued study of performance skills of the guitar, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.
UCF Courses and Descriptions

MVS 4346 CAH-MUSIC 4(1,1)
Guitar IV: PR: MVS 3436 and competence determined by faculty jury. Intensive advanced performance study of the guitar, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4441 CAH-MUSIC 4(1,1)
Voice IV: PR: MVS 3431 and competence determined by faculty jury. Intensive advanced performance study of the voice, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4460 CAH-MUSIC 2(2,0)
Voice Pedagogy: PR: C.I. Vocal function, anatomy, and pedagogical methodology as applied to the voice teacher and performer. Odd Spring.

MVS 4471 CAH-MUSIC 1(1,0)

MVS 5451 CAH-MUSIC 2(1,0)
Voice V: PR: Graduate standing or senior standing and C.I. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 5651 CAH-MUSIC 2(3,0)
Voice Pedagogy: PR: Graduate standing or senior standing and C.I. Vocal function, anatomy, and pedagogical methodology with application to the voice teacher and performer. Odd Spring.

MVV 1211 CAH-MUSIC 1(0,1)
Secondary Flute: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in flute. Intended for non-major majors. May be repeated for credit. Fall, Spring.

MVW 1414 CAH-MUSIC 2(1,1)
Flute I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVW 1415 CAH-MUSIC 2(1,1)

MVW 2421 CAH-MUSIC 2(1,1)
Flute II: PR: MVS 1411 and competence determined by faculty jury. Continuation of MVW 1411. May be repeated for credit. Fall, Spring.

MVW 2422 CAH-MUSIC 2(1,1)
Oboe II: PR: MVS 1412 and competence determined by faculty jury. Continuation of MVW 1412. May be repeated for credit. Fall, Spring.

MVW 2423 CAH-MUSIC 2(1,1)
Clarinet II: PR: MVW 1413 and competence determined by faculty jury. Continuation of MVW 1413. May be repeated for credit. Fall, Spring.

MVW 2424 CAH-MUSIC 2(1,1)
Bassoon II: PR: MVW 1414 and competence determined by faculty jury. Continuation of MVW 1414. May be repeated for credit. Fall, Spring. M&S fee $20.00

MVW 2425 CAH-MUSIC 2(1,1)
Saxophone II: PR: MVW 1415 and competence determined by faculty jury. Continuation of MVW 1415. May be repeated for credit. Fall, Spring.

MVW 3431 CAH-MUSIC 2-3(1,1)
Flute III: PR: MVW 2421 and competence determined by faculty jury. Continued study of performance skills of the flute, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3432 CAH-MUSIC 2-3(1,1)
Oboe III: PR: MVW 2422 and competence determined by faculty jury. Continued study of performance skills of the oboe, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3433 CAH-MUSIC 2-3(1,1)
Clarinet III: PR: MVW 2423 and competence determined by faculty jury. Continued study of performance skills of the clarinet, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3434 CAH-MUSIC 2-3(1,1)
Bassoon III: PR: MVW 2424 and competence determined by faculty jury. Continued study of performance skills of the bassoon, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3435 CAH-MUSIC 2-3(1,1)
Saxophone III: PR: MVW 2425 and competence determined by faculty jury. Continued study of performance skills of the saxophone, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 4441 CAH-MUSIC 4(1,1)
Flute IV: PR: MVW 3431 and competence determined by faculty jury. Intensive advanced performance study of the flute, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 4442 CAH-MUSIC 4(1,1)
Oboe IV: PR: MVW 3432 and competence determined by faculty jury. Intensive advanced performance study of the oboe, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 4443 CAH-MUSIC 4(1,1)
Clarinet IV: PR: MVW 3433 and competence determined by faculty jury. Intensive performance study of the clarinet, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 4444 CAH-MUSIC 4(1,1)
Bassoon IV: PR: MVW 3434 and competence determined by faculty jury. Intensive advanced performance study of the bassoon, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 4445 CAH-MUSIC 4(1,1)
Saxophone IV: PR: MVW 3435 and competence determined by faculty jury. Intensive advanced performance study of the saxophone, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 5451 CAH-MUSIC 2(1,0)
Violin I: PR: MVS 1414 and competence determined by faculty jury. Intensive advanced performance study of the violin, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 5452 CAH-MUSIC 2(1,0)
Violin II: PR: MVS 1415 and competence determined by faculty jury. Intensive advanced performance study of the violin, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4454 CAH-MUSIC 2(1,1)
Secondary Flute: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in flute. Intended for non-major majors. May be repeated for credit. Fall, Spring.

MVS 4455 CAH-MUSIC 4(1,1)
Oboe IV: PR: MVS 3434 and competence determined by faculty jury. Intensive advanced performance study of the oboe, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 5453 CAH-MUSIC 2(1,0)

MVS 5454 CAH-MUSIC 2(1,0)

MVS 5455 CAH-MUSIC 2(1,0)
Secondary Clarinet: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in clarinet. Intended for non-major majors. May be repeated for credit. Fall, Spring.

MVS 5456 CAH-MUSIC 2(1,0)
Secondary Oboe: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in oboe. Intended for non-major majors. May be repeated for credit. Fall, Spring.

MVS 5457 CAH-MUSIC 2(1,0)

MVS 5458 CAH-MUSIC 2(1,0)
Secondary Flute: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in flute. Intended for non-major majors. May be repeated for credit. Fall, Spring.

MVS 6551 CAH-MUSIC 2(2,0)
Secondary Oboe: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in oboe. Intended for non-major majors. May be repeated for credit. Fall, Spring.

MVS 6552 CAH-MUSIC 2(1,0)
Secondary Clarinet: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in clarinet. Intended for non-major majors. May be repeated for credit. Fall, Spring.

MVS 6553 CAH-MUSIC 2(1,0)
NUR 3028 CON-NURS 2(2,0) Essentials of Nursing Practice: PR: Admission to BSN program, CR: NUR 3065 and NUR 3065L. Apply nursing process and core scientific principles to technical psychomotor nursing skills. Integrate evidence-based principles and nursing process to clients in long-term care.

NUR 3028L CON-NURS 10(10) Essentials of Nursing Practice Lab: PR: Admission to BSN program. CR: NUR 3028 and NUR 3028L. Lab to learn fundamental and evidence-based principles as they relate to technical psychomotor nursing skills. Graded S/U. Fall. M&S fee $45.00

NUR 3065 CON-NURS 2(2,0) Health Assessment: PR: or CR: NUR 3065L, and admission to the School of Nursing or C.I. Concepts of health assessment of clients. Fall, Spring.

NUR 3065L CON-NURS 1(0,1) Health Assessment Lab: PR: or CR: NUR 3065L, and admission to the School of Nursing or C.I. Clinical application of concepts and techniques of health assessment of clients. Fall, Spring. M&S fee $15.00

NUR 3125 CON-NURS 3(3,0) Pathophysiology for Nursing Practice: PR: Admission to BSN program. Successful completion of the first semester in the nursing curriculum. Concurrent enrollment in NUR 3225; NUR 325L; NUR 3445; NUR 3445L. Concepts and application in pathophysiological basis of illness. Fall.

NUR 3145 CON-NURS 3(3,0) Pharmacology for Nursing Practice: PR: Admission to BSN program. Successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225; NUR 325L; NUR 3445; NUR 3445L. Principles of pharmacology and application to nursing practice. Fall, Spring.

NUR 3165 CON-NURS 3(3,0) Nursing Research: PR: Admission to the BSN program; STA 2014C or 2023; for Basic program students: successful completion of the first semester; RN to BSN students: NUR 3055 and RN status; C.I. Nursing research as a basis for nursing practice. Selected experiences in reviewing, analyzing, and interpreting research for nursing practice. Fall, Spring.

NUR 3165H CON-NURS 3(3,0) Nursing Research: PR: Permission of honors; admission to nursing and completion of previous nursing courses; STA 2014C or 2023; co-requisites per the plan of study or Nursing research as a basis for nursing practice. Selected experiences in reviewing, analyzing, and interpreting research for nursing practice. With Honors content. Occasional.

NUR 3167 CON-NURS 1(2,0) Accelerated Nursing Research Seminar: PR: Admission to Accelerated BSN Option; previous undergraduate or graduate research course with approval from the CON. Accelerated study of systematic approaches to problematic situations in nursing. Selected experiences in investigating, analyzing, and interpreting research for nursing practice and research issues. Spring.

NUR 3225 CON-NURS 3(3,0) Nursing Care of the Adult I: PR: Admission to BSN program, successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225L; NUR 325; NUR 3445; NUR 3445L. Integrate biopsychosocial models of nursing practice for individuals and families experiencing health risks, short-term illness or chronic health problems. Fall, Spring.

NUR 3225L CON-NURS 20(6) Nursing Care of the Adult I: Clinical Practice: PR: Admission to BSN program; successful completion of all courses in the first semester of the nursing curriculum, and concurrent enrollment in NUR 3225L; NUR 325; NUR 3445; NUR 3445L. Clinical experience applying biopsychosocial models of nursing practice for clients experiencing health risks, short-term illness or chronic health problems. Graded S/U. Fall. M&S fee $45.00
UCF Courses and Descriptions

NUR 3445 CON-NURS 3(3,0) Nursing Care of Families: PR: Admission to BSN program; successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225; NUR 3252L; NUR 3125; NUR 3145; NUR 3445L. Concepts of family nursing as they relate to health promotion, illness prevention, and management for childbearing and childbearing families. Fall.

NUR 3445L CON-NURS 2(0,6) Nursing Care of Families Clinical: PR: Admission to BSN program, successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225; NUR 3252L; NUR 3125; NUR 3145; NUR 3445. Nursing practice to address health promotion, maintenance and illness management needs of childbearing and childbearing families. Graded S/U. Fall. M&S fee $45.00.

NUR 3634 CON-NURS 3(3,0) Community Health Nursing: PR: Admission to BSN program. CR: NUR 3028 and NUR 3028L; NUR 3755L; NUR 3065 and NUR 3065L; NUR 3825; NUR 3843L. Concepts of community health nursing focusing on community as client and levels of prevention across the lifespan. Fall.

NUR 3634L CON-NURS 2(0,6) Community Health Nursing Clinical: PR: Admission to BSN program, CR: NUR 3028 and NUR 3028L; NUR 3755L; NUR 3065 and NUR 3065L; NUR 3825; NUR 3843L. Application of the nursing process, scientific and evidence-based principles in the nursing care of clients in long-term care. Graded S/U. Fall. M&S fee $45.00.

NUR 3755L CON-NURS 2(0,6) Essentials of Nursing Practice Clinical: PR: Admission to BSN program, CR: NUR 3028 and NUR 3028L; NUR 3065 and NUR 3065L; NUR 3825; NUR 3843L and NUR 3834L. Application of the nursing process, scientific and evidence-based principles in the nursing care of clients of all age groups. Graded S/U. Fall. M&S fee $45.00.

NUR 3846 CON-NURS 3(3,0) Gerontologic Nursing: PR: NUR 4268 or RN status or C.I. Theories and principles related to the promotion, maintenance, and restoration of health in older adults in various settings. Occasional.

NUR 4268 CON-NURS 3(3,0) Psychiatric Mental Health Clinical: PR: Admission to BSN program, RN licensure, or C.I. Theories and principles of comprehensive nursing care of individuals and families facing mental health problems. Spring.

NUR 4493 CON-NURS 3(3,0) Essentials of Nursing Practice Clinical: PR: Admission to BSN program, CR: NUR 4286 or RN status or C.I. Theories and principles related to the promotion, maintenance, and restoration of health in older adults in various settings. Occasional.


NUR 4535 CON-NURS 3(3,0) Psychiatric Mental Health Nursing: PR: Admission to BSN program, successful completion of the first three semesters in the nursing curriculum, and concurrent enrollment in NUR 4227; NUR 4227L; NUR 4235L. Nursing interventions for mental health, the prevention, treatment and rehabilitation of mental illness. Fall. Spring.

NUR 4604L CON-NURS 4(0,12) Practicum in Community and Public Health Nursing for RNs: PR: NUR 3634; CR: NUR 4687; NUR 4687, and NUR 4637. Synthesis of theories and concepts incorporated throughout the curriculum, applied in the community health and public health nursing setting, and directed toward professional role development. Graded S/U. Fall, Spring.

NUR 4637 CON-NURS 2(2,0) Public Health Nursing: PR: Admission to the BSN program; successful completion of the first four semesters in the nursing curriculum, and concurrent enrollment in NUR 4945L; NUR 4637L; NUR 4257. Concepts of public health nursing focused on population-based health care delivery systems. Fall, Spring.

NUR 4637L CON-NURS 1(0,3) Public Health Nursing Clinical: PR: Admission to the BSN program; successful completion of the first four semesters in the nursing curriculum, and concurrent enrollment in NUR 4945L; NUR 4637; NUR 4257. Clinical Course to apply concepts of public health nursing. Students will carry findings of community assessment completed in NUR 4637 Public Health Nursing. Graded S/U. Fall, Spring.

NUR 4675 CON-NURS 3(3,0) Issues in Rural Health Care: PR: NUR 3065 or Junior Status or C.I. The rural environment and appropriate health care services and programs for rural populations. Occasional.

NUR 4760 CON-NURS 3(3,0) Principles of Pain Management: PR: Admission to the Nursing Program, RN License, or C.I. Occasional.

NUR 4765 CON-NURS 3(3,0) Rehabilitation Nursing: Principles and Practice: PR: Admission to the nursing program, or RN license, or C.I. Rehabilitation principles are the practices that may be incorporated into any healthcare setting and applied to clients of all age groups. Occasional.

NUR 4827 CON-NURS 3(3,0) Leadership and Management Principles: PR: NUR 3065, RN Status or C.I. Scientific theories and principles of leadership and management for baccalaureate graduates entering professional nursing practice focusing on principles of leadership and management applied to health care settings. Fall, Spring.

NUR 4828 CON-NURS 3(3,0) Nursing Leadership, Management and Role Transition: PR: Admission to the BSN program; admission to the Honors or Honors in the major program or C.I. Application of leadership and management principles to the beginning role of the professional nurse with honors content. Spring.

NUR 4829 CON-NURS 3(3,0) Accelerated Transitioning into Professional Practice as a Leader: PR: or C.I. NUR 4945L or C.I. Application of leadership and management principles to the beginning role of the professional nurse. Occasional.

NUR 4837 CON-NURS 3(3,0) Health Care Issues, Policy, and Economics: PR: Permission of Honors; Admission to BSN program; completed first & second semester BSN curriculum course work; or C.I. Study of selected health care policy issues relevant to the financing, organization, and delivery of nursing services to populations in the community. Fall, Spring.

NUR 4860L CON-NURS 4(0,12) Practicum in Community and Public Health Nursing for RNs: PR: NUR 3634; CR: NUR 4837; NUR 4637; and NUR 4637. Synthesis of theories and concepts incorporated throughout the curriculum, applied in the community health and public health nursing setting, and directed toward professional role development. Graded S/U. Fall, Spring.

NUR 4906 CON-NURS 3(3,0) Independent Study: Directed Study, Graded S/U or Letter grade. May be repeated for credit. Occasional.

NUR 4907H CON-NURS 3(3,0) Directed Reading/Research-Honors: PR: Permission of Honors or approval of proposal. The student will review and synthesize literature on a selected topic in preparation for the Honors Thesis or Project. Graded S/U or Letter grade. Occasional.

NUR 4930 CON-NURS 3(3,0) Health Issues in Minority and Special Populations: PR: Nursing Majors/ Junior Level, or C.I. Identify and critically analyze structural and socio-cultural factors that influence the health of minorities and special populations. Occasional.
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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>PAD 4712</td>
<td>HPA-PUB Information Systems for Public Managers and Planners: PR: PAD 3330 or C.I. Knowledge and skills concerning information technology important for planners and public managers, including use of GIS to manipulate and analyze spatial data. Spring.</td>
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<tr>
<td>PAD 4720</td>
<td>HPA-PUB Survey Research in Public Administration: Introduction to the concepts, design, methodology, computer applications, and data analysis in applied research in the public sector. Fall, Spring.</td>
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<td>PAD 4803</td>
<td>HPA-PUB Issues in Urban Administration: CR: PAD 3330 or C.I. To provide students with an understanding of public policy and administrative responses to socioeconomic problems within the urban context. Occasional.</td>
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<td>PAD 4941</td>
<td>HPA-PUB Public Administration Internship: PR: C.I. Internship in municipal, county, state, or federal government, including assignments in such fields as personnel, planning, budgeting, and fiscal, procurement, and public safety. Graded S/U. Occasional.</td>
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<tr>
<td>PAD 4948</td>
<td>HPA-PUB American Humanities Internship: PR: Enrollment in American Humanities AH Certification Program, completion of AH restricted electives and approval of AH Campus Director. Supervised internship to demonstrate AH identified competencies for students in American Humanities certification program. Requires minimum of 300 hours completion in public human services organization. May be repeated for credit. Fall, Spring.</td>
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<tr>
<td>PAD 5041</td>
<td>HPA-PUB Ethics and Values in Public Administration: Examination of ethics in the public sector. Public concerns, past patterns, and individual/social aspects of ethical behavior are explored. Occasional.</td>
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<tr>
<td>PAD 5060</td>
<td>HPA-PUB Administrative Practice in the Public Sector: The application of various theoretical concepts to the &quot;real world&quot; of public administration. Policy formulation and execution are examined through the case study mode. Occasional.</td>
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<td>PAD 5145</td>
<td>HPA-PUB Volunteerism in Nonprofit Management: PR: Admission to Master of Nonprofit Management degree, Nonprofit certificate or C.I. Volunteer development in nonprofit organizations, including board selection, development and leadership, volunteer recruitment, training, retention and theories of motivation, leadership, ethical issues. Fall, Spring.</td>
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<tr>
<td>PAD 5336</td>
<td>HPA-PUB Introduction to Urban Planning: Issues of urbanization, regional development, land use and comprehensive planning, environmental planning, and social planning. Fall.</td>
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<td>PAD 5337</td>
<td>HPA-PUB Urban Design: Planning techniques such as planned unit developments, capital improvements planning, and growth management, and planning methods, including needs assessment and graphic design. Fall.</td>
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<tr>
<td>PAD 5338</td>
<td>HPA-PUB Land Use and Planning Law: Review of national and local aspects of the legal underpinnings of urban planning aspects such as zoning, growth management, and environmental regulation. Spring.</td>
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<tr>
<td>PAD 5356</td>
<td>HPA-PUB Managing Community and Economic Development: PR: Graduate standing or C.I. Overview of economic development activities focusing on policy and managerial issues at the local level. Spring.</td>
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<td>PAD 5425</td>
<td>HPA-PUB Dispute Resolution in the Public Sector: An examination of the skills needed to resolve disputes in the public sector through facilitation, mediation, and other alternative methods. Occasional.</td>
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<td>PAD 5807</td>
<td>HPA-PUB Local Government Operations: Operational Functions of municipal and county governments and the role of the chief executive officer. Occasional.</td>
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<td>PAD 5850</td>
<td>HPA-PUB Grant and Contract Management: PR: Admission to Master of Nonprofit Management degree, Nonprofit certificate or C.I. Study of government of public nonprofit agency grants and contract administration and management responding to funding assistance solicitations and grant and contract preparation, evaluation, and presentation. Fall, Spring.</td>
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<td>PAF 2102</td>
<td>HPA-HPA Public Affairs Careers: Introduction and examination of public affairs programs of study and career opportunities that will prepare students for future careers. Fall.</td>
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<tr>
<td>PAF 4754</td>
<td>HPA-PUB AFF Interdisciplinary Leadership in Public Affairs: PR: Junior Standing and ENC 1101 or C.I. Global public affairs leadership in social and economic development, social justice, transnational and interdisciplinary partnerships, and social change. Occasional.</td>
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<td>PCB 3024</td>
<td>COS-BIOL Molecular Cell Biology: PR or CR: PCB 3023. Critical thinking, technical skills, and integration of biochemical, molecular, and microscopic experimental approaches to understanding cell structure and function. Occasional.</td>
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<tr>
<td>PCB 3522</td>
<td>COM-M&amp;M Molecular Biology I: PR: CHM 2211 and MCB 302C. The general principles governing the structure and function of both prokaryotic and eukaryotic genes. Fall, Spring.</td>
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<tr>
<td>PCB 3700C</td>
<td>COM-M&amp;M Human Physiology: PR: BSC 2010C, CHM 1032 or CHM 2045C. The physiology and interrelationships of organ systems of the human body. Fall. Spring. M&amp;S fee $70.00</td>
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## UCF Courses and Descriptions

- **Introduction to the concepts, design, methodology, computer applications, and data analysis in applied research in the public sector.**
- **Public Affairs Careers:** Introduction and examination of public affairs programs of study and career opportunities that will prepare students for future careers.
- **Molecular Cell Biology:** Critical thinking, technical skills, and integration of biochemical, molecular, and microscopic experimental approaches to understanding cell structure and function.
- **Aquatic Ecology:** Plant and animal components of freshwater environments.
- **Molecular Biology I:** The general principles governing the structure and function of both prokaryotic and eukaryotic genes.
- **Human Physiology:** Physiology and interrelationships of organ systems of the human body.
- **Human Physiology Honors:** Consent of Honors College. The physiology and interrelationships of organ systems of the human body. With honors level content.
- **Molecular and Cellular Pharmacology:** The cellular and molecular events that lead to disease states and the molecular basis of agents that modulate these processes will be covered.
PEL 2011 ED-CFCS 2(1,1) Basic Volleyball and Softball: The analysis of offensive and defensive alignment, techniques, and strategies. Occasional. M&S fee $5.00.

PEL 2111 ED-CFCS 2(1,1) Bowling: Fundamentals of bowling techniques and the development of skills based on those fundamentals. Occasional.


PEL 2122 ED-CFCS 2(1,1) Intermediate Golf: PR: PEL 2121 or equivalent competency. A study of performance and application of intermediate skills, rules, and etiquette. Physiological and social values accruing from this lifetime sport. Occasional.

PEL 2341 ED-CFCS 2(1,1) Beginning Tennis: Basic instruction in tennis, including the analysis of offensive and defensive alignments, techniques, and strategies. Occasional. M&S fee $3.00.

PEL 2342 ED-CFCS 2(1,1) Intermediate Tennis: PR: PEL 2341 or equivalent competency. Performance and application of advanced skills, rules, and etiquette. Physiological and social values accruing from this lifetime sport. Occasional.

PET 2640 ED-CFCS 2(1,1) Basic Football and Basketball: The analysis of offensive and defensive alignment, techniques, and strategies. Occasional. M&S fee $6.00.

PEM 2101 ED-CFCS 2(1,1) Body Development: An in-depth study of individual physical (musculo-skeletal, neuromuscular, cardiorespiratory) fitness. Emphasis on individual diagnosis, principles, procedures, and conduct of related exercise programs. Fall, Even Spring.

PEM 2104 ED-CFCS 3(2,1) Personal Fitness: Study of personal fitness concepts, with opportunities to develop an individual, optimal level of fitness and an improved lifestyle through high level wellness. Fall, Spring.

PEM 2121C ED-CFCS 3(1,3) Yoga: Performance and application of a series of basic movements, breathing, and concentration techniques designed to enhance body awareness, flexibility, strength, and balance, and to allow the mind to be focused and centered. Fall, Spring. M&S fee $3.00.

PEM 2127C ED-CFCS 2(1,1) Pilates: The Pilates method of body conditioning emphasizing core musculature as it applies to everyday movement. Occasional. M&S fee $3.00.

PEM 2131 ED-CFCS 2(1,1) Strength Resistance Training: Study of fitness and strength development through resistance exercise. Fall, Spring. M&S fee $5.00.

PEM 2134C ED-CFCS 2(1,1) Adventure Recreation: Options for adventure recreation including: outdoor living skills, canoeing, kayaking, rock climbing, hiking andbackpacking. Occasional. M&S fee $3.00.

PEM 2171 ED-CFCS 2(1,1) Aerobics: Appropriate rhythmic muscle toning movements that develop aerobic fitness; concepts taught include warm-up, flexibility, work-out, and cool-down. Occasional.

PEM 2173 ED-CFCS 2(1,1) Step Aerobics: Appropriate rhythmic muscle toning movements utilizing the step to develop aerobic fitness. Concepts taught include warm-up, flexibility, work-out, and cool-down. Occasional.

PEM 2175 ED-CFCS 2(1,1) Country/Western Dance: Basic instruction in Country/Western Dance. Improve aerobic fitness by learning line dances, circle dances and basic partner steps, such as two-step and waltz. Occasional.


PEM 2179C ED-CFCS 2(1,1) Boot Camp Fitness: Study and application of aerobic and anaerobic physical fitness activities to improve core strength, posture, breath control, body alignment and flexibility. Occasional.

PEO 2405 ED-CFCS 3(1,2) Self Defense for Women and Men: Designed to provide students with self defense skills. Fall, Spring.

PEO 2443 ED-CFCS 2(1,2) Tae Kwon Do: An analysis and application of the martial arts, as practiced overall physical and mental training system. Occasional.

PEO 3080C ED-CFCS 3(2,1) Controlling Classroom Violence: PR: Graduate standing; certified teacher. A hands-on course dealing with controlling disruption and violence as well as how teachers can protect themselves. Occasional.

PEO 3112 ED-CFCS 2(1,1) Elementary Swimming: For non-swimmers and beginning swimmers. Development and study of technique in the basic skills of water safety and swimming. Occasional.

PEO 2011 ED-CFCS 3(2,1) Team Sports: This course is designed to develop skill proficiency and knowledge to plan, implement and evaluate team sports as part of the Physical Education program. Fall, Spring. M&S fee $5.00.

PEO 2031 ED-CFCS 3(2,1) Individual Sports: Skill proficiency and knowledge to plan, implement and evaluate individual sports. Fall, Spring. M&S fee $9.00.

PEO 2623C ED-CFCS 2(1,1) Officiating Basketball: Skills, knowledge, and practical experience required to become an official in the sport of basketball. Occasional. M&S fee $6.00.

PEO 2624 ED-CFCS 3(2,1) Coaching Basketball: Theory and methods of coaching basketball, including the analysis of offensive and defensive techniques and strategies. Fall.

PEO 3041 ED-CFCS 3(3,0) Games Analysis: PR: Admission to Physical Education program or J.S. Teaching methodology. An introduction to sport and exercise science with emphasis in fitness, recreation, physical activity, and human performance. Fall, Spring.

PEO 3219 ED-CFCS 3(2,0) Coaching Baseball and Softball: PR: Admission to the Sport and Fitness program or C.I. Theory and methods of coaching baseball and softball, including the analysis of offensive and defensive techniques and strategies. Fall.

PEO 3324 ED-CFCS 3(2,1) Coaching Volleyball: Theory and methods of coaching volleyball, including the analysis of offensive and defensive alignment techniques and strategies. Spring.

PEO 3514C ED-CFCS 3(2,1) Coaching Soccer: PR: Admission to Sport and Fitness program/minors or C.I. Theory and methods of coaching soccer, including the analysis of offensive and defensive techniques and strategies. Occasional.


PET 3205 ED-CFCS 3(2,1) Gymnastics: This course is designed to develop skill proficiency and instructional strategies in gymnastics. Occasional.

PET 2081 ED-CFCS 1(1,0) Wellness, Children and Schools: Exploration and promotion of wellness for children in schools. Fall, Spring.

PET 2084 ED-CFCS 3(3,0) Introduction to Sport and Exercise Science: PR: Admission to Sport and Exercise Science program. An introduction to sport and exercise science with emphasis in fitness, recreation, physical activity, and human performance. Fall, Spring.

PET 3097 ED-CFCS 3(3,0) Health and Wellness: PR: Admission into the Sport and Exercise Science program. Explore wellness through science and exercise using the strategies designed to meet mortality and morbidity. Students will interpret indicators, evaluate choices using assessment-intervention-reinforcement protocols. Fall, Spring.

PET 3125 ED-CFCS 3(3,0) Fitness and Weight Management: PR: Admission to Sport and Fitness program, ZOO 3783C, PET 4215, PET 4550C (all required); or C.I. Provides current and future professionals with the requisite knowledge of fitness and weight management research, theories, and practice. Fall, Spring.

PET 3137 ED-CFCS 3(3,0) Correlation and Practices in Sport and Exercise Science: PR: Admission to the Sport and Exercise Science program or C.I. Examination of experiences in Sport and Exercise Science program: concepts, practices, and science. Fall, Spring.


PET 3361 ED-CFCS 3(3,0) Nutrition and Metabolism in Sport and Exercise Science: PR: PET 2084, BSC 2010C. Study of nutrition with focus on the strategies designed to meet nutrient demands for physical activity, exercise, metabolism, and athletic performance in sport and exercise sciences. Fall, Spring.

PET 3510C HPA-HP 3(2,1) Physiologic & Metabolic Basis of Human Movement & Performance: PR: Admission to Health Sciences - Athletic Training Track. Exercise physiology, dogs & nutrition, and performance & injury; each focusing on the key elements for the application of athletic training principles.

PET 3740C ED-CFCS 2(1,1) Teaching Physical Education in the Secondary and Middle School (6-12): PR: Admission to Junior Block, or C.I. Curricular and instructional considerations for secondary and middle school physical education. Occasional.

PET 3765 ED-CFCS 3(3,0) Coaching Theory: PR: Admitted to COE or C.I. Theories of coaching team and individual sports. Fall, Spring.

PET 3768 ED-CFCS 3(3,0) Group Exercise Instruction: PR: Admission to Sport and Fitness program, ZOO 3736C, PET 4550C, PET 4512C (all required); or C.I. An in-depth study into group exercise instruction and fitness related concepts. Fall, Spring.

PET 3771 ED-CFCS 3(3,0) Strength and Conditioning Concepts: PR: PET 2084. Integration of advanced components of muscular strength training and endurance conditioning for the sport and exercise professional. Fall, Spring.

PET 3820 ED-CFCS 3(2,1) Teaching Sports Skills I: PR: PEO 2011 or PEO 2031. Skill proficiency and knowledge to plan, implement and evaluate sports and leisure activities in physical education programs. Occasional.
Biology of Sport: and fine motor skills. Standing. An analysis of the theories and factors influencing contemporary outdoor and leisure activities. Course will include but not be limited to the "adventure activity curriculum," camping, water activities, fishing, orienteering, hiking. Occasional.

Outdoor and Leisure Activities: Study of contemporary outdoor and leisure activities. Course will include but not be limited to the "adventure activity curriculum," camping, water activities, fishing, orienteering, hiking. Occasional.


Teaching Sports Skills I: PET 4710 ED-CFCS 3(3,0) Coaching Methods And Principles: PR: PET 4323 (all required); or C.I. An in-depth study into personal training and fitness related concepts. Spring.

Teaching Sports Skills II: PR: PET 3940 ED-CFCS 3(3,0) Adapted Physical Education: Principles and methods of teaching athletes with disabilities. Satisfactory completion of the portfolio. PET 3941 ED-CFCS 6(0,16) Internship I: PR: Senior standing. EDG 4323. An analysis of the theories and factors influencing the motor development of children and the learning of gross and fine motor skills. Fall, Spring.

Personal Training Methods: PR: Admission to the College of Education and/or the Physical Education program, or C.I. C.I. Late 20th and 21st century (1970's-present) contemp-
UCF Courses and Descriptions

PGY 4003 CAH-SVAD 3(3,0)

PGY 4228C CAH-SVAD 3(2,4)
Advanced Illustrative Photography: PR: PGY 3025 or C.I. Various avenues of photographic illustration, including lighting, historical and contemporary issues, style, presentation, and social concerns. Occasional. M&S fee $45.00.

PGY 4235C CAH-SVAD 3(2,4)
Professional Photographic Workshop: PR: PGY 3205C. Creative, logistical, and technical processes as related to a variety of special lighting problems in the photographic studio and on location. Occasional. M&S fee $45.00.

PGY 4420C CAH-SVAD 3(2,3)
Advanced Photography: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, PGY 2410C, and a satisfactory portfolio review or C.I. Or, admission to the Photography program. Advanced photography skills and portfolio development. Designed for art majors. May be repeated for credit. Fall, Spring. M&S fee $45.00.

PGY 4440C CAH-SVAD 3(2,3)

PGY 4471 CAH-SVAD 3(3,0)
Photography Thesis: PR: PGY 3276 The Professional Environment becomes a co-requisite. Course has been shifted from the senior fall semester to the senior spring semester. Portfolio review or C.I. Or, admission to the Photography program. Senior thesis project culminating in a public exhibition or portfolio presentation. Occasional. M&S fee $45.00.

PGY 4472C CAH-SVAD 3(2,1)
Photo Visualization: PR: PGY 2655, PGY 2216 or C.I. Analysis of visual problems with an emphasis on communicating and applying a theoretical language to photographic imagery. Occasional. M&S fee $45.00.

PGY 4493C CAH-SVAD 3(2,4)
Photography and Art: PR: PGY 4472C, or PGY 3002, or C.I. Creation of photographs related to the expression of personal, political, aesthetic, and theoretical issues and ideas found in historical and contemporary imagery. Occasional. M&S fee $45.00.

PGY 5108C CAH-SVAD 3(2,4)
Advanced Techniques and Concepts in Photography: PR: PGY 2410C, PGY 3410C and PGY 4440, or admission into MPA graduate program. Advanced techniques and concepts in photography, introducing historic and contemporary photographic works. May be used in the degree program a maximum of 3 times. Occasional. M&S fee $45.00.

PHI 304I CAH-PHIL 3(3,0)
Russian Philosophy: PR: ENC 1102. A study of major themes and developments in Russian philosophy from the 18th century to the present, including critiques of culture, religion, society, and politics. Occasional.

PHI 3100 CAH-PHIL 3(3,0)
Ancient Philosophy: PR: PHI 2010 or C.I. Foundations of Western philosophy in ancient Greek thinking about human beings and nature, including the pre-Socratics, Socrates, Plato, Aristotle. Occasional.

PHI 3200 CAH-PHIL 3(3,0)
Medieval Philosophy: PR: PHI 2010 or C.I. The influence of Greek philosophical thought in medieval Muslim, Jewish, and Christian philosophy, as expressed in its main problems and representative thinkers. Occasional.

PHI 3460 CAH-PHIL 3(3,0)
Modern Western Philosophy: PR: PHI 2010. Major western philosophers and philosophical movements from Descartes to Nietzsche. Even Fall.

PHI 3510 CAH-PHIL 3(3,0)
Marx and Nietzsche: PR: Junior standing. The philosophies of Marx and Nietzsche, important differences in outlook and emphasis, the significance of their respective critiques of society, the implications of their contrasting viewpoints for understanding human life, the philosophical and ideological influences of their work, and their contemporary relevance. Occasional.

PHI 3600 CAH-PHIL 3(3,0)
Contemporary Philosophy: PR: PHI 2010 or C.I. Recent and current trends in philosophy, including philosophical analysis, aesthetics, structuralism, post-structuralism, and liberation philosophies. Occasional.

PHI 3700 CAH-PHIL 3(3,0)
American Philosophy: PR: PHI 2010 or AMI 2010 or AMH 2020 or C.I. A thematic and chronological survey of philosophical, religious, and scientific developments in American thought, with primary focus on the American spirit of individualism and reform. Even Spring.

PHI 3701 CAH-PHIL 3(3,0)
Native American Philosophy: PR: PHI 2010 or C.I. Academic Native American philosophy in epistemology, political philosophy and environmental studies. Even Fall.

PHI 3710 CAH-PHIL 3(3,0)
Introduction to Philosophy: PR: Permission of Honors. Same as PHI 2010 with honors-level content. Fall.

PHI 3711 CAH-PHIL 3(3,0)

PHI 3901 CAH-PHIL 3(3,0)
Formal Logic I: A study of sentence and predicate logics, with introduction to modal, epistemic, deontic, multi-valued, and indeterminant logics. Occasional.

PHI 3908 CAH-PHIL 3(3,0)
Critical Thinking: The logic of conversation, informal fallacies, and reasoning about human action. Occasional.

PHI 3920 CAH-PHIL 3(3,0)
Ethics: An examination of the nature of moral problems, judgments and conclusions, with emphasis on recent formulations in ethical theory. Occasional.

PHI 3927 CAH-PHIL 3(3,0)
Logic and Ethics: PR: PHI 2101 or C.I. An examination of the role of logic in ethics, the use of simulation, virtual environments, and modeling in philosophy, especially in ethics. Occasional.

PHI 3933 CAH-PHIL 3(3,0)
Philosophy, Religion, and the Environment: PR: Junior standing or C.I. A multicultural treatment of the influence of philosophical and religious views on our understanding of, and relation to, the environment. Occasional.

PHI 3993 CAH-PHIL 3(3,0)
Research Methods in Philosophy: PR: Philosophy or Humanities major or C.I. An examination of the role of logical methods in philosophy, especially in ethics. Occasional.

PHI 3998 CAH-PHIL 3(3,0)
Philosophy: PR: Senior standing or C.I. Advanced problems and representative thinkers.

PHI 4230 CAH-PHIL 3(3,0)
Faith and Reason: PR: REL 2010 or PHI 2010. An examination of basic ideas, beliefs, attitudes, and functions of religion, with emphasis upon questions of conceptual meaning and cognitive justification. Odd Spring.

PHI 4270 CAH-PHIL 3(3,0)
Philosophy of Religion: PR: REL 3020 or PHI 3070. An examination of basic ideas, beliefs, attitudes, and functions of religion, with emphasis upon questions of conceptual meaning and cognitive justification. Even Spring.

PHI 4300 CAH-PHIL 3(3,0)

PHI 4341 CAH-PHIL 3(3,0)
Philosophy of Psychology: PR: Junior standing or C.I. Philosophical assumptions and foundations of major psychological theories and other issues concerning psychological tests. Occasional.

PHI 4361 CAH-PHIL 3(1,0)
Practical Wisdom: PR: Junior standing or PHI 2010 or C.I. Course in applied ethics which focuses on the human good, dealing with the relationship between means and ends and how they define one another. Occasional.

PHI 4362 CAH-PHIL 3(3,0)
Virtual Ethics: PR: COP 3520C or DIG 2000 or PHI 2647. Critical thinking applied to ethics in science and technology. Fall, Spring.

PHI 4366 CAH-PHIL 3(3,0)
Environmental Ethics: PR: Junior standing. Major contemporary views in environmental ethics, including individual and holistic approaches, deep ecology, ecofeminism, and social ecology. Occasional.

PHI 4368 CAH-PHIL 3(3,0)
Ethical Implications of the Human Genome Project: PR: BSC 210C and either PHI 2010 or PHI 2670. Ethical issues surrounding the Human Genome Project, including genetic testing, genetic therapies, genetic enhancement, forensics, data banking, and genetic patenting. Occasional.

PHI 4370 CAH-PHIL 3(3,0)
Ethical Theory: PR: Junior standing and C.I. Major classical and contemporary ethics, including value theory, utilitarian, deontological, virtue-based and feminist approaches to ethics, rights, and justice; some examination of metaethical issues. Even Spring.

PHI 4372 CAH-PHIL 3(3,0)
Animal Ethics: PR: PHI 2010 or C.I. Key issues and debates in the area of animal ethics, including both theoretical and applied dimensions. Occasional.

PHI 4383 CAH-PHIL 3(3,0)
Philosophy of Friendship: PR: One of: PHI 2010, PHI 3670, PHI 3683, or C.I. Philosophical aspects of friendship, focusing on its interpersonal, moral, social, and political significance and implications. Occasional.

PHI 4384 CAH-PHIL 3(3,0)
Ways of Living: PR: HUM 2210 or HUM 2230 or C.I. Philosophies of life and the notion of “the good life.” Occasional.

PHI 4370 CAH-PHIL 3(3,0)
Philosophy of Religion: PR: REL 2010 or PHI 2010. An examination of basic ideas, beliefs, attitudes, and functions of religion, with emphasis upon questions of conceptual meaning and cognitive justification. Odd Spring.

PHI 4372 CAH-PHIL 3(3,0)
**Gross Anatomy/Neuroscience II Lab:** PHT 3113L HPA-HP 3(0,6) - Exploration of various neuropathology and orthopedic disorders; drugs used in their management. Analysis of selected neuromotor theories and their clinical applications. Examinations and interventions for the evaluation and treatment of neurological patients. Occasional.

**Physiological Therapeutic Exercise:** PHT 3122 HPA-HP 2(2,0) - Examines the physiological responses and adaptations to human movement including cardiovascular and pulmonary systems. Occasional.

**Physiological Assessment:** PHT 5003 HPA-HP 2(2,0) - Foundations of Physical Therapy I: PR: Admission to the Physical Therapy program. Introduction to the profession of physical therapy. Occasional.

**Clinical Kinesiology:** PHT 5005 HPA-HP 2(2,0) - Foundations of Physical Therapy II: PR: Foundations of Physical Therapy I. Psychosocial aspects of disability. Focus on cultural diversity issues, communication skills, and different styles of learning and teaching. Occasional.

**Clinical Kinesiology Lab:** PHT 5125 L HPA-HP 2(0,2) - Clinical Kinesiology: CR: PHT 5125L. Investigates the mechanical aspects of human movement, joint mechanics of the upper and lower extremity, the vertebral column and soft tissue mechanics of relevant human tissues. Occasional.

**Clinical Kinesiology Lab:** PHT 5125L HPA-HP 2(0,2) - Clinical Kinesiology: CR: PHT 5125L. Investigates the mechanical aspects of human movement, joint mechanics of the upper and lower extremity, the vertebral column and soft tissue mechanics of relevant human tissues. Occasional.

**Clinical Kinesiology Lab:** PHT 5125L HPA-HP 2(0,2) - Clinical Kinesiology: CR: PHT 5125L. Concerned with the evaluation and practical application of aspects of human movement, joint mechanics of the upper and lower extremity, vertebral column and soft tissues. Occasional. M&S fee $35.00

**Therapeutic Exercise:** PHT 5218 HPA-HP 2(2,0) - Therapies and Procedures I: PR: C.I. "Hands-on" lecture-laboratory course. Statics, simple machines, density, solar energy, heat, weather, waves, optical reflections, naked eye astronomy. Occasional. M&S fee $15.00

**Therapeutic Exercise II Lab:** PHT 5218L HPA-HP 1(0,2) - Therapies and Procedures I Lab: PR: C.I. "Hands-on" lecture-laboratory course. Statics, simple machines, density, solar energy, heat, weather, waves, optical reflections, naked eye astronomy. Occasional. M&S fee $15.00

**Patient Care Skills:** PHT 5240 HPA-HP 1(1,0) - Physical Assessment: PR: Physical Assessment Lab. Extensive theory and practice in the examination of the patient. Incorporate a systems approach, utilizing screening, and patient problem solving. Fall.

**Therapeutic Exercise I Lab:** PHT 5222L HPA-HP 1(0,2) - Therapeutic Exercise I Lab: PR: PHT 3155; PHT 3155L. Exploration of the various therapeutic exercises modalities, and their application to the rehabilitation course treatment. Occasional.

**Therapeutic Exercise I Lab:** PHT 5220L HPA-HP 1(0,2) - Therapeutic Exercise II Lab: CR: PHT 4230. Lab course emphasizing use of various therapeutic exercise modalities. Occasional.

**Therapeutic Exercise II Lab:** PHT 5220L HPA-HP 1(0,2) - Therapeutic Exercise II Lab: CR: PHT 4230. Lab course emphasizing use of various therapeutic exercise modalities. Occasional.

**Patient Care Skills Lab:** PHT 5260L HPA-HP 1(0,2) - Patient Care Skills Lab: PR: PHT 3259. Lab course emphasizing therapeutic exercise skills for the treatment of patients with musculoskeletal dysfunction. Fall.

**Neurological Physical Therapy Lab:** PHT 5241L HPA-HP 2(0,4) - Neurological Physical Therapy I Lab: CR: PHT 3259. Lab course emphasizing therapeutic exercise skills for the treatment of patients with musculoskeletal dysfunction. Spring.

**Therapeutic Exercise I Lab:** PHT 5241 HPA-HP 2(0,4) - Therapeutic Exercise I Lab: PR: Therapeutic Exercise I Lab. Theory of developing, implementing, and evaluating a therapeutic exercise program for patients. Fall.
PHY 2090  COS-PHYS  0(0.5,1.5)  Physics Today: CR: PHY 2048C or PHY 2048C. Fundamental physics principles behind recent developments in physics research will be presented in a seminar format. May be repeated. Occasional.

PHY 3101  COS-PHYS  3(3,0)  Physics for Engineers and Scientists I: PR: MAC 2313 and PHY 2049C or PHY 2049H. Thermodynamics, oscillations, modern physics. Fall, Spring.

PHY 3110H  COS-PHYS  3(3,0)  Honors Physics for Engineers and Scientists I: PR: Permission of Honors and PHY 2049C or PHY 2049H. Same as PHY 3101 with honors-level content. Occasional.


PHY 3323  COS-PHYS  3(3,0)  Electricity and Magnetism I: PR: PHY 2049C, MAP 2302. Electrostatics, magnetostatics, Lorentz force current electricity, Maxwell's equations. Fall.

PHY 3513  COS-PHYS  3(3,0)  Thermal and Statistical Physics: PR: PHY 3101 or PHY 3101H or C.I. Thermodynamics, kinetic theory, elements of statistical mechanics. Fall.


PHY 3802L  COS-PHYS  3(3,0)  Intermediate Physics Laboratory: PR: PHY 3101 or C.I. Laboratory work in basic measurements of physical constants: experiments in modern physics, nuclear physics, optics, and solid state physics. May be repeated for credit. Fall.

PHY 3920  COS-PHYS  1(1.0)  Frontiers in Physics Research: Colloquia and Public Talks: PR: PHY 3101 or C.I. Presentations of current research and major advances in physics. Graded S/U. May be used in the degree program a maximum of 3 times. Fall, Spring.


PHY 4424L  COS-PHYS  3(0.3)  Optical Physics Laboratory: A laboratory course on geometric optics, interference, diffraction, materials and modern optics. Occasional.

PHY 4445  COS-PHYS  3(3,0)  Lasers: PR: PHY 3101, MAP 2302, PHY 4424, or C.I. Principles of laser gain media, properties of resonators and modes, and description of specific laser systems. Occasional.


PHY 5015C  COS-PHYS  3(2,2)  Electromagnetics for Teachers: PR: Graduate status or senior standing or C.I. Hands-on lecture-laboratory course. Dynamics, electricity, magnetism, optics, nuclear radiation. Occasional.

PHY 5016  COS-PHYS  1(1,0)  Topics in Contemporary Physics for Teachers: PR: Graduate status or senior standing or C.I. The study of recent findings in a selected area such as particle physics, surface physics, planetary atmospheres, lasers, geophysics, etc. May be repeated for credit. Occasional.

PHY 5140C  COS-PHYS  3(3,2)  Ion-Solid Interactions: PR: PHY 4604 or PHY 4324, graduate status or senior standing, or C.I. Physical principles and related scientific and technological applications of ion-solid interactions. Even Spring.

PHY 5200C  COS-PHYS  1(0.5,1.5)  Newtonian Mechanics for Teachers: PR: Graduate status or senior standing or C.I. A lab, lecture, demonstration course studying selected topics in classical mechanics. Occasional.

PHY 5300C  COS-PHYS  1(0.5,1.5)  Electricity for Teachers: PR: Graduate status or senior standing or C.I. Circuits, multimeters, oscilloscopes, circuit elements. Occasional.

PHY 5320C  COS-PHYS  1(0.5,1.5)  Electromagnetism for Teachers: PR: Graduate status or senior standing or C.I. Boundary value problems in electrostatics and magnetostatics. Maxwell's equations. Fall.

PHY 5346C  COS-PHYS  3(3.0)  Modern X-Ray Science: PR: Graduate status or senior standing or C.I. An introduction to the science and applications of modern X-ray optics, X-ray lasers, etc., with a review of basic properties of X-rays. Occasional.

PHY 5466C  COS-PHYS  1(0.5,1.5)  Wave Motion for Teachers: PR: Graduate status or senior standing or C.I. Waves on strings, sound and vibrations. Occasional.

PHY 5500C  COS-PHYS  1(0.5,1.5)  Thermal Physics for Teachers: PR: Graduate status or senior standing or C.I. Covers the basic underlying theory of thermal physics. Even Fall.

PHY 5524  COS-PHYS  3(3.0)  Statistical Physics: PR: PHY 3513, STA 3032, and PHY 3101 or C.I. Introduction to methods of statistical physics. Fall.

PHY 5560  COS-PHYS  3(3.0)  Quantum Mechanics I: PR: PHY 4605, and graduate status or senior standing or C.I. Basic postulates of quantum mechanics, operators, eigenvalues, parity, potential wells, harmonic oscillator, time dependent and time independent Schrodinger equation, matrix formulation, and time independent perturbation theory. Fall.

PHY 5580  COS-PHYS  3(3,0)  Introduction to Quantum Computation: PR: C.I. Theoretical fundamentals and physical implementation of quantum computation for science and engineering students. Occasional.

PHY 5704  COS-PHYS  3(3,0)  Physics of Nanoelectronics Devices: PR: Graduate standing or C.I. Fabrication techniques of nanoscale electronic devices, and understanding of their charge transport properties. Odd Fall.

PHY 5705  COS-PHYS  1(1,0)  Physics of Graphene and Carbon Nanotubes: PR: PHZ 4404 or equivalent, or C.I. Advanced topics in carbon nanotubes and graphene sheets by presentation and discussion of current literature. Odd Fall.

PHY 5715  COS-PHYS  3(3,0)  Physical Basis of Life: PR: Graduate standing or C.I. Molecular and physical principles of origin of life, physical and chemical interpretation of life processes. Fall.

PHY 5817L  COS-PHYS  1(0,3)  Building Physics Apparatus: PR: Graduate standing or senior standing and C.I. Hands-on shop course. Focus will be machine shop practice with possible extension to printed circuit boards and glass work. Occasional. M&S fee $45.00.

PHY 5846C  COS-PHYS  3(3,3)  Methods of Experimental Physics: PR: Graduate status or senior standing or C.I. Introduction to methods of experimental physics, including instrumental design, data acquisition, vacuum, cryogenics, sample preparation, nuclear physics, transport, and spectroscopy. Fall.

PHY 5933  COS-PHYS  3(3,0)  Selected topics in biophysics of macromolecules: PR: PHY 3101, CHM 2406, and graduate status or senior standing or C.I. Physical concepts and techniques used in the spectroscopic study of dynamic structure and function of biological macromolecules such as proteins; Connections with other complex systems. May be repeated for credit. Occasional.

PHZ 3113  COS-PHYS  3(3,0)  Introduction to Theoretical Methods of Physics: PR: MAP 2302. Analytical techniques to solve problems of physics. Spring.


PHZ 3422  COS-PHYS  3(3,0)  Nanophysics: PR: PHY 3101 or C.I. Physical phenomena occurring in nanometer-length scale, including nano colloids, and nano transport. Occasional.


PHZ 4041  COS-PHYS  3(3,0)  Attosecond Laser Physics: PR: PHY 3323 or PHY 5346 or C.I. Coverage of the basic underlying theory through complex concepts of attosecond optics. Occasional.

PHZ 4390  COS-PHYS  3(3,0)  Nuclear and Particle Physics I: PR: PHY 4605 or C.I. The properties of the nuclei and the fundamental particles and how the universe is built from particles. Occasional.


PHZ 4434  COS-PHYS  3(3,0)  Nanoascale Surface Physics: PR: PHY 3101 or C.I. Physical and chemical properties of nanoscale surfaces. Even Fall.
### UCF Courses and Descriptions

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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHZ 5156</td>
<td>COS-PHYS Computational Physics: PR: PHZ 3151 or C.I. Combined methods applied to the solution of problems in many branches of physics. May be repeated for credit. Fall.</td>
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<tr>
<td>PHZ 5304</td>
<td>COS-PHYS Nuclear and Particle Physics: PR: PHY 4604 or equivalent, and graduate status or senior standing or C.I. Particles and nuclei, symmetries and conservation laws, interactions, models. Occasional.</td>
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<tr>
<td>PHZ 5405</td>
<td>COS-PHYS Condensed Matter Physics: PR: PHY 4604 or C.I. 3101, and graduate status or senior standing or C.I. Crystal lattice cell structure, phonons, free electron model, band theory of solids, Fermi surface, solid state applications, and polymers. Occasional.</td>
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<tr>
<td>PHZ 5425C</td>
<td>COS-PHYS Electron Solid Interactions: PR: Undergraduate senior or graduate status or C.I. The physics and applications of electron interactions with solids. Classroom and hands-on laboratory. Occasional.</td>
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<tr>
<td>PHZ 5437</td>
<td>COS-PHYS Nanoscale Surface Physics: PR: Undergraduate Quantum Mechanics at the level of PHY 4604 or C.I. Overview of physical and chemical properties of nanoscale surfaces. Occasional.</td>
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<tr>
<td>PHZ 5445</td>
<td>COS-PHYS Nanofabrication using Focused Ion Beam: PR: Graduate standing or C.I. Basic theory of ion-solid interaction; fundamental principle of focused ion beam instrument and its applications in nanofabrication; other ion beam techniques. Odd Spring.</td>
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<tr>
<td>PHZ 5505</td>
<td>COS-PHYS Plasma Physics: PR: PHY 4324, and graduate status or senior standing or C.I. Introduction to theory and experimental basis of both weakly and highly ionized plasmas. Instabilities, plasma waves, nonlinear effects, controlled thermonuclear fusion. Occasional.</td>
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<tr>
<td>THZ 5001</td>
<td>COS-PHYS Special Relativity for Teachers: PR: Graduate students or senior standing or C.I. Length contraction, time dilation, simultaneity, conservation of mass-energy, conservation of momentum, Compton scattering. Occasional.</td>
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<tr>
<td>PLA 3014</td>
<td>HPA-LS Law and the Legal System: A survey course designed to acquaint the student with the American legal system, ethical considerations, terminology, legal reasoning, and the role of the legal assistant. Fall, Spring.</td>
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<tr>
<td>PLA 3018</td>
<td>HPA-LS Legal Research: PR: PLA 3014 or C.I. A study of the various research tools used in legal investigation and the methods used to conduct legal research. Fall, Spring.</td>
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<tr>
<td>PLA 3155</td>
<td>HPA-LS Legal Writing: PR: PLA 3108. A study of legal writing format and technique and the preparation of memoranda and other legal documents, using research skills learned in PLA 3106. Fall, Spring.</td>
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<td>PLA 3205</td>
<td>HPA-LS Civil Practice and Procedure: PR: PLA 3014 or C.I. The student becomes familiar with the Florida civil procedure before trial and acquires the ability to prepare basic pleadings. Fall, Spring.</td>
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<tr>
<td>PLA 3205H</td>
<td>HPA-LS Civil practice and Procedure - Honors: PR: Permission of Honors and PLA 3014 or C.I. Same as PLA 3205 with honors level content. Occasional.</td>
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<td>PLA 3277</td>
<td>HPA-LS The Law of Torts: PR: PLA 3014 or C.I. Theories governing civil injuries not arising from contractual obligations; systems and procedures used in preparation, trial and appeal of Torts cases. Fall, Spring.</td>
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<td>PLA 3306</td>
<td>HPA-LS Criminal Law: Basic concepts of substantive criminal law. The course includes examination of elements of major crimes, criminal responsibility, legal defenses, and parties to crime. Fall, Spring.</td>
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<td>PLA 3309</td>
<td>HPA-LS Criminal Procedure: PR: PLA 3014 or C.I. Rules of criminal procedure, with emphasis on Florida rules, including right to counsel, bail, search and seizure, arrest, identification, trial, and post-trial proceedings. Fall, Spring.</td>
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<td>PLA 4020</td>
<td>HPA-LS Law and Society: Examination of the relationship between law and American society including the impact on the legal system and legal profession of major social movements. Occasional.</td>
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<td>PLA 4226</td>
<td>HPA-LS Advanced Trial Advocacy: PR: PLA 4910 or C.I. Litigation and trials at an advanced level; students must handle trial from beginning to end. May be repeated for credit. Occasional.</td>
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<td>PLA 4263</td>
<td>HPA-LS Evidence: PR: PLA 3014 and C.I. An examination of statutes and cases that define rules of evidence for trial courts. Primary emphasis is on the Florida Evidence Code. Fall, Spring.</td>
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<td>PLA 4242</td>
<td>HPA-LS The Law of Contracts: Study of the basic law of contracts as developed in Anglo-American law and as changed by modern statutes, including the Uniform Commercial Code. Florida contract law will be emphasized. Fall, Spring.</td>
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<td>PLA 4346</td>
<td>HPA-LS Florida Partnerships and Corporations: Statutory requirements of Florida partnerships and corporations; creation and dissolution of business organizations, responsibilities of officers and basic rights of stockholders. Fall, Spring.</td>
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<td>PLA 4464</td>
<td>HPA-LS Bankruptcy Law: PR: C.I. This course will acquaint the student with the substantive law and procedures associated with the rights and obligations of debtors and creditors. Occasional.</td>
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<td>PLA 4472</td>
<td>HPA-LS Employment Discrimination Law: PR: C.I. Course will address employment discrimination based on race, gender, religion, national origin, age, disability and sexual orientation. Issues such as workplace harassment will be analyzed. Occasional.</td>
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<td>PLA 4485</td>
<td>HPA-LS Administrative Law: PR: PLA 3014 or PAD 3003. The law governing governmental agencies with emphasis on the administrative process, Administrative Procedures Acts and special problems of state administrative law. Fall, Spring.</td>
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<td>PLA 4554</td>
<td>HPA-LS Environmental Law: PR: PLA 3014 and C.I. Environmental law and policy related to the protection of natural resources, including an examination of toxic pollutants, endangered species, and climate change. Odd Fall, Odd Spring.</td>
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<td>PLA 4583H</td>
<td>HPA-LS Honors Cyber Law: PR: Honors GEP completion or consent of The Burnett Honors College. Copyright, trademark, patent issues in cyberspace; online dispute resolution, privacy, and free speech topics. With Honors Content. Occasional.</td>
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<td>PLA 4607</td>
<td>HPA-LS Estates and Trusts: PR: PLA 3014, PLA 3015. A study of wills and trusts, and applicable legal principles of administration of estates through the processes of the Probate Court. Fall, Spring.</td>
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<td>PLA 4734</td>
<td>HPA-LS Advanced Legal Applications Computer Software: PR: PLA 3014 or C.I. Course will acquaint students with contemporary computer software applications used to satisfy the demands of today’s law firms and law-related fields. Occasional.</td>
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<td>PLA 4806</td>
<td>HPA-LS Domestic Relations Law: PR: PLA 3014 and PLA 3615, or C.I. An in-depth study of family law focusing on divorce, custody, child support, alimony, adoption and other related matters with an emphasis on Florida law. Fall, Spring.</td>
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<td>PLA 4813</td>
<td>HPA-LS Juvenile Law and Procedure: PR: PLA 3014 or C.I. Examines both the substantive and procedural law for juvenile delinquency and dependency. Emphasis on Florida law and comparison with other jurisdictions. Occasional.</td>
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<td>PLA 4823</td>
<td>HPA-LS Sports Law: PR: PLA 3014 or C.I. Introduction to the legal issues and regulation of sports, focusing on torts, contracts, agency and constitutional law as applied to athletes. Occasional.</td>
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<td>PLA 4826</td>
<td>HPA-LS Advanced Entertainment Law: PR: PLA 4825. Legal complexities and regulations pertaining to the entertainment industry at an advanced level. Occasional.</td>
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PLA 4830 HPA-LS 3(3,0)
World Legal Systems: PR: PLA 3014 or equivalent. An examination of various legal traditions and systems of the World. Substantive and procedural laws will be examined. Occasional.

PLA 4864 HPA-LS 3(3,0)

PLA 4910 HPA-LS 3(3,0)
Trial Advocacy: PR: PLA 3014, PLA 4263 or C.I. Analysis of the entire litigation process from the initial client interview through the appellate stage, and development of oral advocacy skills. Fall, Spring.

PLA 4935 HPA-LS 3(3,0)
Capstone: Legal issues: PR: senior status, PLA 3155, Legal Studies majors. The legal and socio-legal analysis of issues that require students to synthesize their legal study to this point. Course will assist students entering employment or graduate education. Fall, Spring.

PLA 5587 HPA-LS 3(3,0)
Current Issues in Cyberlaw: PR: Graduate standing or C.I. Advanced examination and discussion of free speech, copyright, trademark, patent and privacy issues in the online environment through interactive class discussions, online discussions, postings, case study reviews, and legal research projects. Occasional.

PLA 5937 HPA-LS 3(1.2)

POR 1120C CAH-LANG 4(3.1)
Elementary Portuguese Language and Civilization I: Introduces the student to Portuguese culture through the major language skills: listening, speaking, reading, and writing. Open to students with no experience in this language. Fall.

POR 1121C CAH-LANG 4(3.1)
Elementary Portuguese Language and Civilization II: PR: POR 1120C or C.I. Continuation of POR 1120C. The course emphasizes the four major language skills: reading, writing, listening, and speaking. Spring.

POR 2200 CAH-LANG 3(3.0)
Intermediate Portuguese I: PR: POR 1120C or equivalent or C.I. Development of Portuguese language skills at the intermediate level. Fall, Spring.

POR 2210 CAH-LANG 3(3.0)
Intermediate Portuguese II: PR: POR 2200 or equivalent or C.I. Continuation of POR 2200 with emphasis on Portuguese cultures. Fall, Spring.

POR 3140 CAH-LANG 3(3.0)
Accelerated Portuguese for Speakers of Romance Languages: PR: FRE 2201, or ITA 2201, or SPN 112, or equivalent. Accelerated Portuguese for proficient speakers of Romance Languages. It is expected that students have no prior knowledge of Portuguese. Occasional.

POS 2041 COS-POLS 3(3,0)
American National Government: A study of the dynamics of American national government, including its structure, organization, powers, and procedures. Fall, Spring.

POS 2041H COS-POLS 3(3,0)

POS 3076 COS-POLS 3(3,0)
American Indian Politics: PR: POS 2041 or C.I. Politics and policies specific to indigenous peoples of the United States. Occasional.

POS 3122 COS-POLS 3(3,0)

POS 3122H COS-POLS 3(3,0)

POS 3173 COS-POLS 3(3,0)
Southern Politics: PR: POS 2041 or C.I. Study of southern politics past and present. Emphasis on factors affecting change in the states. Southern and national relationships examined. Occasional.

POS 3182 COS-POLS 3(3,0)
Florida Politics: PR: POS 2041 or C.I. Examines the foundations of Florida government and political behavior, political institutions, and public policy. Occasional.

POS 3182H COS-POLS 3(3,0)

POS 3223 COS-POLS 3(3,0)
Public Opinion: PR: Junior standing or C.I. Nature, impact and development of public opinion, emphasizing the influence of race, gender, age, and class on opinions, voting, and political behavior. Fall.

POS 3234 COS-POLS 3(3,0)
Protest in American Politics: PR: POS 2041 or C.I. Connections between politics and protest in American politics including its impact on policy, and the implications of the generalization of protest for democracy. Occasional.

POS 3225 COS-POLS 3(3,0)
Mass Media and Politics: PR: POS 2041 or C.I. Influence of media on campaigns, public officials, public opinion, the definition of political news, and selected public policies. Occasional.

POS 3235H COS-POLS 3(3,0)
Honors Mass Media and Politics: PR: POS 2041 or C.I., consent of Honors. Influence of media on campaigns, public officials, public opinion, the definition of political news, and selected public policies. With Honors content. Occasional.

POS 3253 COS-POLS 3(3,0)
Contemporary Revolution and Political Violence: Theories and cases of revolutionary change and political violence in the contemporary world. Occasional.

POS 3258 COS-POLS 3(3,0)
Politics in Film: PR: POS 2041 or C.I. The influence of motion pictures on popular understanding of American and international politics. Even Fall.

POS 3273 COS-POLS 3(3,0)
Voting and Elections: Theoretical and substantive inquiry into U.S. electoral system; includes focus on voter behavior as well as national and state electoral systems. Occasional.

POS 3413 COS-POLS 3(3,0)
The American Presidency: PR: POS 2041 or C.I. Examination of historical and contemporary roles of the presidency, including the presidential selection process and the office’s evolution in status, powers, administrative responsibilities, leadership, and decision-making. Occasional.

POS 3424 COS-POLS 3(3,0)
Congress and the Legislative Process: PR: POS 2041 or C.I. Examination of the Congress as an institution undergoing dynamic change; emphasis upon legislation, rules, committee processes, and policy-making. Odd Fall.

POS 3443 COS-POLS 3(3,0)
Political Parties and Processes: PR: POS 2041 or C.I. In-depth study of the American political party system in the context of changing American politics; topics include development, organization, reforms, legislative and executive roles. Occasional.

POS 3463 COS-POLS 3(3,0)
Interest Groups: PR: POS 2041 or C.I. Analyzes the non-electoral behavior of economic, ideological, and citizen-based groups; political action committees; and the proliferation of interest organizations over the past quarter century. Occasional.

POS 3627 COS-POLS 3(3,0)

POS 3703 COS-POLS 3(3,0)
Scope and Methods of Political Science: PR: Junior standing or C.I. The scope and methodology of political analysis. Extensive examination of the discipline, research design and methodology. Fall, Spring.

POS 3949 COS-POLS 0(0,8)

POS 4074 COS-POLS 3(3,0)
Latino Politics: PR: POS 2041 or C.I. Political characteristics of the Latino community in the United States and its impact on U.S. national and international politics and policies. Odd Fall.

POS 4142 COS-POLS 3(3,0)
Metropolitan Politics: Analysis of political patterns, processes, and issues in American communities. Intergovernmental relations and structural and political arrangements in the existing and emerging metropolitan areas. Occasional.

POS 4204 COS-POLS 3(3,0)
Political Behavior: PR: POS 2041 or C.I. Mass political behavior, concentrating on voting and participation, primarily in the United States. Occasional.

POS 4206 COS-POLS 3(3,0)
Political Psychology: The psychological analysis of political behavior, with emphasis on the individual rather than the political system; includes political attitudes and communication, leadership, and personality influences on politics. Occasional.

POS 4246 COS-POLS 3(3,0)
Political Socialization: PR: POS 2041 or C.I. Analysis of recruitment and socialization processes. Identification of the agents and processes of political socialization in national and cross-cultural contexts. Occasional.

POS 4284 COS-POLS 3(3,0)
Judicial Process and Politics: Study of the formal and informal judicial process. Legal culture, bureaucratic model, judicial recruitment and outputs, comparative judicial behavior. Fall, Odd Spring.

POS 4412 COS-POLS 3(3,0)
Presidential Campaigning: PR: C.I. Introduces the process of candidate selection, convention behavior, actual campaign process and the transition of power. Occasional.

POS 4603 COS-POLS 3(3,0)
American Constitutional Law: PR: POS 2041 or C.I. Development of American federalism and national power, commerce clause, and nationalization of the economy. Fall.

POS 4604 COS-POLS 3(3,0)
American Constitutional Law II: PR: POS 2041 or C.I. Development of civil liberties and civil rights in the American federal system. Spring.

POS 4622 COS-POLS 3(3,0)
Political and Civil Rights: PR: Junior standing or C.I. Examination of civil rights issues in the context of political behavior, political institutions and public policy since 1865. Occasional.

POS 4742 COS-POLS 3(3,0)
reform to democratic theory. Liberal democracy and its critics, elitist theories, participatory
2041 or C.I. Study of democratic theories, emphasizing authors from Adam Smith to Robert Axelrod.
society, and the individual by discussing the works of major
medium of literature.
Utopia/Dystopia: POS 2041 or C.I. Examines various normative approaches to the study of political science, stressing contemporary developments in the field. Occasional.
POT 4025 COS-POLS 3(3,0) Ancient, Medieval and Early Modern Political Philosophy: Study of the development of political and social ideas in western thought from early Greece through the 17th century. Occasional.
POT 4054 COS-POLS 3(3,0) Modern Political Philosophy: Study of the development of political and social ideas from the 18th century to the present. May be taken independently of POT 4045 (Ancient, Medieval and Early Modern Political Philosophy). Occasional.
POT 4066 COS-POLS 3(3,0) Contemporary Political Theory: PR: Junior standing or C.I. Study of the contemporary debate about the status of rights, utilitarianism, and liberalism, and communalist Marxist, libertarian, and feminist critiques of liberalism. Occasional.
POT 4109 COS-POLS 3(3,0) Politics and Literature: PR: Junior standing. An examination of politics and the political process through the medium of literature. Occasional.
POT 4305 COS-POLS 3(3,0) The State, Society, and the Individual: PR: Junior standing or C.I. The relationship between the state, society, and the individual by discussing the works of major authors from Adam Smith to Robert Axelrod. Odd Fall.
POT 4314 COS-POLS 3(3,0) Contemporary Democratic Theory: PR: POS 2041 or C.I. Study of democratic theories, emphasizing liberal democracy and its critics, elitist theories, participatory democracy, citizen participation, and relevance of empirical research to democratic theory. Occasional.
POT 4331 COS-POLS 3(3,0) Utopia/Dystopia: PR: POS 2041 or C.I. Examines political issues, such as justice, economic distribution and social organization by exploring both classic and contemporary utopias and dystopias. Occasional.
POT 4345 COS-POLS 3(3,0) Pan-Africanist Thought: PR: INR 2002. Philosophical assumptions, theoretical frameworks, ideological orientations and social/political thinkers that have contributed to the tradition of Pan-Africanist thought. Occasional.
POT 4414 COS-POLS 3(3,0) Marxist Political Theory: Survey of Marx & Engels and other thinkers, examining the theoretical underpinnings of nations and groups who have adapted Marxist principles for governance. Occasional.
POT 4632 COS-POLS 3(3,0) Religion and Politics: PR: Junior standing, majoring in and individual relationship of religion and politics including globalization, fundamentalism, secularization, American exceptionalism, political behavior, and the religious origins of current secular concepts. Occasional.
PSY 4025 COS-PSYCH 3(3,0) The Psychology of Art: PR: PSY 2012, and ARH 2050 or ARH 2020. Discussion of the psychological perspectives on art to gain a greater understanding and enhanced appreciation for the process and products of creativity. Occasional.

PSY 4215C COS-PSYCH 4(3,2) Advanced Research Methods in Psychology: PR: PSY 210C. Design, analysis, and interpretation of complex research projects in psychology. Fall, Spring. M&S fee $20.00

PSY 4270L COS-PSYCH 3(0,3) Advanced Research Methods Statistical Lab: PR: PSY 3213C and CR: PSY 4215C. Data analysis and research reporting procedures. Experience in analyzing and explaining the methods and results used in research reports. Occasional. M&S fee $15.00

PSY 4305C COS-PSYCH 3(1,4) Advanced Psychological Measurement: PR: or CR: PSY 3302. Application of the theory underlying psychological test and measurement procedures, including reliability, validity, and item analysis. Occasional.

PSY 4604 COS-PSYCH 3(3,0) History and Systems of Psychology: PR: PSY 2012 and Junior standing. Historical development of psychology, with emphasis on classical theoretical positions. Occasional.

PSY 4604H COS-PSYCH 3(3,0) Honors History and Systems in Psychology: PR: PSY 2012 and Junior standing and consent of Honors. Historical development of psychology, with emphasis on classical theoretical positions. With Honors content. Occasional.

PSY 5605 COS-PSYCH 3(3,0) History and Systems of Psychology: PR: Acceptance to Clinical Psychology PhD program or C.I. An examination of the development of American psychology from its origins in the late 19th century to the present time. This course is intended for the PhD in Clinical Psychology; in certain instances graduate students in other programs may enroll. Odd Fall.

PUP 3014 COS-POLS 3(3,0) Comparative Public Policy: PR: POS 2041 or C.I. An examination of policies making concerning issues of conservation, pollution and development of land, air, and water resources. Odd Fall.

PUP 3203 COS-POLS 3(3,0) Environmental Politics: PR: POS 2041 or C.I. An examination of policies and policy-making concerning issues of conservation, pollution and development of land, air, and water resources. Odd Fall.

PUP 3314 COS-POLS 3(3,0) Minorities in American Politics: Historical and contemporary role of minority groups in the American political process, including an examination of their electoral significance and relevant legislative, executive, and judicial policies. Occasional.

PUP 3325 COS-POLS 3(3,0) Women and Political Behavior: PR: POS 2041 or C.I. Women's role in the political process, emphasizing women in the governmental and policy process. Odd Fall.

PUP 3508 COS-POLS 3(3,0) Space Studies: PR: Junior standing or C.I. Multidisciplinary overview of space studies, providing familiarity with some technical aspects as well as the relationship between technical and public policy considerations. Occasional.

PUP 4003 COS-POLS 3(3,0) American Public Policy: PR: POS 2041 or C.I. Policy formation, implementation and evaluation, with a focus upon contemporary American problems, including the malapportionment of societal power and social conflict. Occasional.

PUP 4024 COS-POLS 3(3,0) Sustainability: PR: POS 2041 or C.I. Environmental politics through the lens of “sustainability.” Attention devoted to the relationships of culture, economics, and ecology. Odd Fall.

PUP 4209 COS-POLS 3(3,0) Urban Environmental Policy: PR: POS 2041. Public policy, ecology, and the urban political landscape explored by tracing their development and prospects for sustainable cities. Occasional.

PUP 4233 COS-POLS 3(3,0) Women and Public Policy: PR: POS 2041 or C.I. Public policies and processes that achieve a disparate impact on women and women’s lives in the United States. Occasional.

PUP 4404 COS-POLS 3(3,0) Education and Politics: PR: Junior standing or C.I. Western education and the connection between citizenship and education, education funding, and the politics of education reform. Occasional.

PUP 4503 COS-POLS 3(3,0) Government and Science: PR: C.I. Examination of interface between science and government. Focus is upon governmental support for science, social accountability, and the role of the scientist-policy maker in comparative context. Occasional.

PUP 4610 COS-POLS 3(3,0) Space Policy: An examination of the politics and policy-making involved with the US space program in the context of domestic demands and other international space programs. Even Fall.

PUP 4602 COS-POLS 3(3,0) Politics of Health: PR: C.I. Analysis of public health policies. Primary focus upon political processes, policymakers, and interest group interventions, including consum- ers and policy outcomes. Comparative health policies. Occasional.

PUP 4744 COS-POLS 3(3,0) Government and Business: PR: Junior standing or C.I. Analysis of public policies regarding business. Study includes various levels of government including international organizations. Occasional.

PUP 4931 COS-POLS 3(3,0) Topics in Public Policy: Intensive analysis of a current public policy problem. Sample topics include education, growth management, housing, affirmative action, welfare, and transportation. May be used in the degree program a maximum of 2 times. Occasional.

PUP 3004 COS-COMM 3(3,0) Public Relations and Society: PR: SPC 1608 or COM 1000 or C.I. The role and public relations has played in the development of contemporary society. Occasional.

PUP 3100 COS-COMM 3(2,1) Writing for Public Relations: PR: Ad-PR Majors only. Development of skills in writing for public relations. Fall, Spring.

PUP 4000 COS-COMM 3(3,0) Public Relations: PR: SPC 1608, or SPC 1603, or COM 1000. Principles and practice of Public Relations including techniques, research tools publicity, and management. Fall, Spring.

PUP 4000H COS-COMM 3(3,0) Honors Public Relations: PR: SPC 1608 or COM 1000. Advanced review of principles and practice of public relations including techniques, research tools, publicity and management. Occasional.

PUP 4110C COS-COMM 3(1,3) Public Relations Publications: PR: ENC 2210 or PUR 3100 or JOU 210C or ENC 3200. Basic principles and techniques of desktop production of public relations publications. Fall, Spring.

PUP 4203 COS-COMM 3(3,0) PR/Advertising Ethics and Law: PR: Ad-PR majors only and ADV 3008. Legal precedents applicable to advertising and public relations as well as ethical considerations for both. Occasional.

PUP 4400 COS-COMM 3(3,0) Crisis Communication: PR: SPC 1608 or COM 1000. The theory, process, and best practices of crisis communication. Occasional.

PUP 4801 COS-COMM 3(3,0) Public Relations Case Studies: PR: Ad-PR majors only and PUR 4003 or C.I. Discussion and analysis of public relations cases highlighting the application of PR theory to advance organizational goals. Fall, Spring.

QMB 4700 BA-MAN 3(3,0) Managerial Decision Making: PR: GEB 3031 and MAN 3025. Computer-based quantitative decision models (including linear programming and extensions, queuing, network models, simulation) and decision support systems for business organizations. Occasional.


RAT 3241 HPA-HP 3(3,0) Clinical Radiobiology: Application of the principles and theories of radiobiology to the clinical practice of radia- tion therapy. Occasional.

RAT 3242 HPA-HP 2(2,0) Oncologic Pathology: PR: Acceptance to program. Study of neoplastic diseases, including causative factors, characteristics, histologic grading, staging and treatment. Occasional.


RAT 4247 HPA-HP 3(3,0) Radiation Oncology I: Methods of radiation therapy treatment of malignant conditions of the skin, oral cavity, pharynx, sinuses, thyroid, digestive and respiratory sys- tems. Occasional.

RAT 4248 HPA-HP 3(3,0) Radiation Oncology II: Methods of treatment of malignant conditions of the nervous system, eye, reproductive system, urinary system, connective tissue, and lympho- reticular system. Occasional.


RAT 4619C HPA-HP 4(3,3) Radiation Therapy Physics III: PR: RAT 4618C. Study of treatment planning principles and techniques, including multiple beam therapy, rotation therapy, arc therapy, and irregular field techniques. Occasional.


RED 3012 ED-TLAL 3(3,0) Basic Foundations of Reading: PR: Junior standing or C.I. Principles, procedures, and current practices for teaching reading. Specific techniques and materials for word identification, content reading and comprehension. Fall, Spring.
UCF Courses and Descriptions

RED 3310 ED-CFCS 3(3,0)

RED 4043 ED-TL&L 3(3,0)
Corrective Reading in Kindergarten Through Grade 12: PR: Junior or senior standing. Admission to the teacher education program. Content literacy in the K-12 school curriculum; Principles, strategies, assessment, and promising practices. Fall, Spring.

RED 4311 ED-CFCS 3(3,0)
Primary Reading, Writing, and Language Arts Curriculum and Assessment: PR: RED 3012 and RED 3310; CR: EEC 3940. Methodologies for teaching and assessing young children in reading, writing, and language arts in the elementary grades. Fall.

RED 4519 ED-TL&L 3(3,1)

RED 4942 ED-TL&L 3(3,0)
Practicum for Assessment and Instruction of Reading: PR: RED 4519. Corequisite: Internship I. Practicum provides an opportunity to apply knowledge of reading assessment and instruction in order to increase reading proficiency of struggling readers. Concurrent school experience required. Fall, Spring.

RED 5147 ED-TL&L 3(3,0)

RED 5517 ED-TL&L 3(3,1)
Classroom Diagnosis and Development of Reading Proficiencies: PR: RED 5147 or equivalent. Classroom diagnosis and prescriptive teaching in reading: instructional materials. Case study required. Even Fall, Spring.

RED 5948 ED-TL&L 3(3,0)
Practicum in Reading Assessment and Instruction: PR: RED 5517. Practicum that requires application of reading assessment and instruction in order to increase reading proficiency of struggling readers. Concurrent K-12 field experiences required. Fall, Spring.

REE 3043 BA-FIN 3(3,0)
Fundamentals of Real Estate: PR: Junior standing. An introduction to the basic tools of economics, finance, and marketing to solve public and private sector real estate problems. Fall, Spring.

REE 3433 BA-FIN 3(3,0)
Real Estate Law: PR: Junior standing. An analysis of real estate law with emphasis on Florida statutes and case law. Fall, Spring.

REE 3614 BA-FIN 3(3,0)
Environmental Issues for Real Estate: PR: REE 3043, REE 3433; open to majors or minors which require this course. Political, cultural, institutional and scientific mechanisms which shape environmental policy. The effects of hazard, risk and uncertainty in policy development. Occasional.

REE 4013 BA-FIN 3(3,0)
Real Estate Appraisal and Valuation: PR: FIN 3403C. Focus on the fundamentals of real estate valuation; critical thinking and tools of financial and economic analysis. Occasional.

REE 4023 BA-FIN 3(3,0)
Commercial Real Estate Finance: PR: FIN 3403C; open to majors or minors which require this course. The practice of commercial real estate finance; emphasis on lender and borrower decision making and secondary markets. Occasional.

REE 4204 BA-FIN 3(3,0)
Residential Real Estate Finance: PR: FIN 3403C; open to majors or minors which require this course. Study of the practice of residential real estate finance; emphasis on lender and borrower decision making and secondary markets. Fall, Spring.

REE 4303 BA-FIN 3(3,0)
Real Estate Investment Analysis: PR: FIN 3403C. Focus on real estate decision-making in the private sector utilizing tools of financial and economic analysis. Fall, Spring.

REE 4732 BA-FIN 3(3,0)
Real Estate Development: PR: FIN 3403C. The real estate development process, from the inception of a project through to lease-up, long-term financing, and final sale to the investment community. Fall.

REE 4933 BA-FIN 3(3,0)
Advanced Topics in Real Estate: PR: RED 3043 and RED 4333, or department approval. Advanced topics in real estate development, investment analysis, and market analysis. Cases cover the entire planning process for a real estate development or redevelopment project. Occasional.

REL 2000 CAH-PHIL 3(3,0)
Introduction to Religious Studies: Introduction to the academic study of religion; exploration of the phenomenon of religion and critical thinking about the question: What is religion? Fall.

REL 2300 CAH-PHIL 3(3,0)
World Religions: Basic features and historical background of Confucianism, Taoism, Hinduism, Buddhism, Judaism, Christianity, and Islam. Fall, Spring.

REL 2300H CAH-PHIL 3(3,0)

REL 3111 CAH-PHIL 3(3,0)
Religion and Philosophy Through Film: PR: ENC 1102 and either PHI 2010 or REL 2300 or FIL 1000. Religious and philosophical themes encountered in contemporary film. It unites religion, philosophy and film by means of a critique of cultural productions of meaning, value and purpose. Occasional.

REL 3115 CAH-PHIL 3(3,0)

REL 3131 CAH-PHIL 3(3,0)

REL 3340 CAH-PHIL 3(3,0)
Buddhist Thought: PR: HUM 2230 or REL 2300 or C.I. Teachings of Buddhism and their contemporary applications. Odd Fall, Spring.

REL 4010H CAH-PHIL 3(3,0)

REL 4901 CAH-PHIL 1(1,0)
Portfolio: PR: Final semester as Humanities/Religious Studies track major. Presentation of a representative sampling of a student's best undergraduate work, with appropriate revision, including a cover narrative indicating development and knowledge in the skills in the subject area. Graded S/U. Occasional.

REL 4910 CAH-PHIL 3(3,0)
Senior Research Seminar: PR: Senior standing and Religion Studies track major. Capstone course on research, developing effective oral and written communication skills. Occasional.

RET 3026C HPA-HP 4(3,3)
Intro to Child and Pediatric Respiratory Care.: PR: Admission to the professional upper-division Respiratory Therapy Program. Fundamental respiratory principles and practices will be studied. Introduction to the profession and basic methods are covered. Lecture and lab. Fall.

RET 3269C HPA-HP 4(3,3)
Mechanical Ventilation: PR: RET 3026C. Function and use of mechanical ventilators, patient evaluation methods. All forms of ventilatory support will be studied. Lecture and laboratory. Occasional.

RET 3493C HPA-HP 3(2,3)
Respiratory Care Assessment: PR: RET 3025C or C.I. Demonstration of physical assessment techniques, critical thinking, chest radiology and other laboratory techniques, polysomnography and clinical documentation. Includes Internet work. Spring.

RET 3494C HPA-HP 4(3,2)
Cardiopulmonary Physiology: PR: PCB 3700C. Normal ventilation, lung mechanics, pulmonary circulation, diffusion, and blood gases, with an emphasis toward diagnostic cardiology. Fall.

RET 3717C HPA-HP 3(3,0)
Pediatric Respiratory Care: PR: RET 3026C. The study of childhood respiratory diseases, congenital problems, infections, metabolic disorders, and AIDS. Spring.

RET 3884L HPA-HP 5(0,16)

RET 3885L HPA-HP 5(0,24)
Clinical Practice II: PR: C.I. Patient care with advanced respiratory equipment. Tracheostomy care. Introduction to cardiopulmonary resuscitation. Introduction to critical care units. Advanced life support techniques and equipment. Fall.

RET 4074 HPA-HP 3(3,0)

RET 4246 HPA-HP 3(3,0)

RET 4287 HPA-HP 3(3,0)
Cardiopulmonary Diagnostics I: PR: RET 4246. Non-invasive cardiac diagnostics, including echocardiography, nuclear cardiology, and stress testing. Fall.

RET 4288 HPA-HP 3(3,0)
Cardiopulmonary Diagnostics II: PR: RET 4246 and RET 4287. Invasive cardiac diagnostic and therapeutic measures, including cardiac catheterization, PTCA, stent-kinase use, and heart surgery. Spring.
and accessory exposure devices. Considerations, prime exposure factors, image receptors, introduction to the technical variables influencing radiology imaging, mammography, pediatrics and interventions associated with computed tomography, magnetic resonance imaging, and bronchography. A study of the normal anatomical structures and interrelationships of structures as demonstrated in a radiographic and cross-sectional imaging reference. Fall, Spring.


RTE 4834L HPA-HP Clinical Education IV: PR: RTE 4824L. Supervised clinical practice in radiograph/fluoroscopic procedures, mobile radiography and rotations through specialized imaging. Fall, Odd Spring.

RTE 4844L HPA-HP Clinical Education V-A: PR: RTE 4834L. Supervised clinical practice in radiograph/fluoroscopic procedures with emphasis on examinations of the cranial, facial bones, sinuses and special procedures. Spring.

RTE 4846L HPA-HP Clinical Education V-B: PR: RTE 4834L. Supervised clinical practice in radiograph/fluoroscopic procedures with emphasis on examinations of the cranial, facial bones, sinuses and special procedures. Spring.

RTE 4854L HPA-HP Advanced Clinical Practicum: PR: RTE 4834L or RTE 4846L or Admission to AS to BS Transfer Program. Supervised clinical practice in computed tomography, interventional radiology, cardiac catheterization, magnetic resonance, mammography, trauma or pediatrics. Fall, Spring.

RTE 4903 HPA-HP Directed Study in Radiologic Education: PR: ECT 3071 or ECT 4032 or C.I. Directed activity in classroom instruction in radiologic technology. Occasional.

RTV 2102 COS-COMM Writing and Electronic Media: PR: ENC 1102 or C.I. Writing and electronic media. Scripting requirements, writing styles and creative applications. Odd Fall, Even Spring.

RTV 3007 COS-COMM Development and Structure of Electronic Media and New Technology: PR: SPC 1608 or C.I. Nature of the media, the mechanics of operation of analog and digital systems, history, economics, programming, and internal and external controls. Fall, Spring.


RTV 3200 COS-COMM Production Fundamentals and Aesthetics of Electronic Media: PR: or CR: RTV 3007 or C.I. Technical and creative concepts of analog and digital electronic media production for radio, television, and multimedia delivery systems. Fall, Odd Spring.

RTV 3210C COS-COMM Audio Production I: PR: RTV 3200 and RTV Major-Production Specialization. Audio production theory and recording techniques utilizing various microphone types, and digital non-linear audio computer-based editing equipment. Students should expect significant work in the RTV facility outside of class. Fall, Spring. M&S fee $30.00
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>RTV 3223C</td>
<td>COS-CMM 3(2,1)</td>
<td>Lighting for Video: PR: RTV 3228C or RTV 3260C, and RTVF Major - Production Specialization. Basic techniques for such studio work and location, single and multicamera video production. Students should expect significant work in the RTVF facility outside of class. Odd Fall, Spring. M&amp;S fee $30.00</td>
</tr>
<tr>
<td>RTV 3228C</td>
<td>COS-CMM 4(3,1)</td>
<td>Studio Television Production: PR: RTVF 3301 and RTVF Major - Production Specialization. Analog and digital television studio production including audio tracks, camera switching, lighting and electronic graphics. Students should expect significant work in the RTVF facility outside of class. Odd Fall, Even Spring. M&amp;S fee $30.00</td>
</tr>
<tr>
<td>RTV 3234C</td>
<td>COS-CMM 3(2,1)</td>
<td>Broadcast Announcing and Performance: PR: RTVF Major, Junior standing, and C.I. Development of performance skills and techniques required to be a performer in any area of broadcast television and performing industry, with emphasis on on-air announcing and on-camera acting. Performance, narration, voice-over, announcing, performance in scenes and commercials. Expect extensive studio work in the RTVF facility outside the class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 3260C</td>
<td>COS-CMM 4(3,1)</td>
<td>Single Camera Video Production and Editing: PR: RTVF Major - Production Specialization or Broadcast Journalism Specialization. Technical and aesthetic requirements of analog and digital single-camera video production and editing, including techniques for electronic news gathering (ENG) and electronic field production (EFP). Students should expect significant work in the RTVF lab facility outside of class. Fall, Spring. M&amp;S fee $30.00</td>
</tr>
<tr>
<td>RTV 3263C</td>
<td>COS-CMM 3(2,1)</td>
<td>Advanced Video Post-Production: PR: RTVF 3301 and RTVF Major - Production Specialization. Advanced post-production techniques for analog and digital video, including A/B roll time code editing, digital video effects, electronic graphics, and non-linear video editing systems. Students should expect significant work in the RTVF facility outside of class. Fall, Spring. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 3283C</td>
<td>COS-CMM 3(2,1)</td>
<td>Production of Interactive Multimedia: PR: CGS 1060C; major status in R-TV, Ad-PR, Journalism, Organizational Communication; RTVF 3260C, RTVF 3301, RTVF 3200 and RTVF Major - Broadcast Journalism Specialization. Newswriting and newsgathering skills and their accompanying ethical considerations for analog and digital delivery of broadcast journalism. Fall, Spring.</td>
</tr>
<tr>
<td>RTV 3301</td>
<td>COS-CMM 3(3,0)</td>
<td>Electronic Journalism I: PR: RTVF 2102 and RTVF Major - Broadcast Journalism Specialization. Newswriting and newsgathering skills and their accompanying ethical considerations for analog and digital delivery of broadcast journalism. Fall, Spring.</td>
</tr>
<tr>
<td>RTV 3304</td>
<td>COS-CMM 3(3,0)</td>
<td>Electronic Journalism II: PR: RTVF 3301, RTVF 3260C, and RTVF Major - Broadcast Journalism Specialization. Newswriting and newsgathering strategies learned in RTVF 3301 are integrated into a newswriting context for actual production of analog and digital radio and television news packages. Fall, Spring.</td>
</tr>
<tr>
<td>RTV 3942L</td>
<td>COS-CMM 1-3(3,9)</td>
<td>Practicum: PR: C.I., RTVF Major, and either RTVF 3210C, RTVF 3228C, or RTVF 3260C. Student will serve in positions responsive for UCF Weekly News, or other RTVF program. Graded S/U. May be repeated for credit. Occasional.</td>
</tr>
<tr>
<td>RTV 4206C</td>
<td>COS-CMM 3(2,1)</td>
<td>Television Directing: PR: RTVF 3228C, RTVF 3260C, and RTVF Major - Production Specialization. Preparation and direction of programs, using both digital and analog resources, with emphasis on dramatic value and composition. Students should expect significant work in the RTVF facility outside of class. Fall, Even Spring. M&amp;S fee $30.00</td>
</tr>
<tr>
<td>RTV 4212C</td>
<td>COS-CMM 3(2,1)</td>
<td>Audio Production II: PR: RTVF 3120C and RTVF 3200. Creating the sound design and multiple track recording in the analog and digital domain. Students should expect significant work in the RTVF lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 4271C</td>
<td>COS-CMM 3(2,1)</td>
<td>Radio Production and Programming: PR: RTVF 3200 and RTVF Major - Production Specialization. Study and production of current radio formats, the integration of digital resources, and their effects on today’s radio listener. Students should expect significant work in the RTVF lab facility outside of class. Fall.</td>
</tr>
<tr>
<td>RTV 4280C</td>
<td>COS-CMM 3(2,1)</td>
<td>Televising I: PR: RTVF 3820 and RTVF Major. Production and presentation of broadcast material on the web. Integrates the distribution of radio, television, and web content. Students should expect significant work in the RTVF lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 4281C</td>
<td>COS-CMM 3(2,1)</td>
<td>Televising II: PR: RTVF 4280C and RTVF Major. Production of digital media in conjunction with other RTVF production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTVF lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 4320C</td>
<td>COS-COM 4(1,3)</td>
<td>Television News: PR: RTVF 3304 and RTVF Major - Broadcast Journalism Specialization or C.I. Production of weekly campus newscast. Daily newsgathering and production decisions are conducted by students under the advisement of the instructor functioning as news director. Students should expect significant work in the RTVF lab facility outside of class. Fall, Spring. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 4322C</td>
<td>COS-COM 3(2,1)</td>
<td>Advanced TV News: PR: RTVF 4320C, RTVF Majors only and C.I. Supervised broadcast news experience and/or practice in the weekly UCF news program. Students should expect significant work in the RTVF lab facility outside of class. Occasional.</td>
</tr>
<tr>
<td>RTV 4403</td>
<td>COS-COM 3(3,0)</td>
<td>Electronic Media, Technology, and Society: PR: OR: RTVF 3007. Theories of mass communication, mass communication effects, and emerging communication technologies, including digital media. Fall, Spring.</td>
</tr>
<tr>
<td>RTV 4503</td>
<td>COS-COM 3(3,0)</td>
<td>Sports Programming in Electronic Media: PR: SPC 1608 or COM 1000 or RTVF 3007 and C.I. Factors that determine how sporting events are constructed for programming on broadcast stations, cable television, and other forms of electronic media. Occasional.</td>
</tr>
<tr>
<td>RTV 4505</td>
<td>COS-COM 3(2,1)</td>
<td>Program Issues for TV &amp; Motion Pictures: PR: RTVF 3007 or FIL 3200 and RTVF Major - Production Specialization. An examination of program issues in the analog and digital domain. Students should expect significant work in the RTVF lab facility outside of class. Occasional.</td>
</tr>
<tr>
<td>RTV 4700</td>
<td>COS-COM 3(3,0)</td>
<td>Regulating Broadcasting: PR: RTVF Majors only, RTVF 3007. Federal, state, local and self-regulatory agencies and practices which govern electronic media. Fall.</td>
</tr>
<tr>
<td>RTV 4703</td>
<td>COS-COM 3(3,0)</td>
<td>Broadcast Management: PR: RTVF Majors only. RTVF 4700. Examination of broadcast management problems in station operations at local, regional, and national levels. Odd Spring.</td>
</tr>
<tr>
<td>RUS 1120</td>
<td>CAH-LAN 4(4,1)</td>
<td>Elementary Russian Language and Civilization I: PR: One year of Russian or equivalent. Introduction to the Russian language through the major language skills: listening, speaking, reading, and writing. Open only to students with no experience in this language. Odd Spring.</td>
</tr>
<tr>
<td>RUS 2201</td>
<td>CAH-LAN 3(1,3)</td>
<td>Intermediate Russian Language and Civilization II: PR: RUS 2200 or equivalent. Continuation of RUS 2200, with emphasis on Russian civilization. Occasional.</td>
</tr>
<tr>
<td>RUS 2210</td>
<td>CAH-LAN 3(3,0)</td>
<td>Intensive Russian Conversation: PR: One year of Russian or equivalent. Practical use of the language, leading toward fluency and correctness in speaking. Occasional.</td>
</tr>
<tr>
<td>RUS 3244</td>
<td>CAH-LAN 3(3,0)</td>
<td>Russian Civilization: PR: RUS 2200 or equivalent. Development of skills in conversation and comprehension through practice. Occasional.</td>
</tr>
<tr>
<td>RUS 3760</td>
<td>CAH-LAN 3(3,0)</td>
<td>Advanced Russian Oral Communication: PR: RUS 2201 or equivalent. Vocabulary building with systematic training in dictation and locution. Speech and oral presentations as well as production and delivery of real-life dialogues. Occasional.</td>
</tr>
<tr>
<td>SCC 3311</td>
<td>HPA-CJ 3(3,0)</td>
<td>Security Administration: Discussion of modern security administration and the security-law enforcement interface, emphasizing a systems approach and utilizing the design of a security plan for a plant. Occasional.</td>
</tr>
<tr>
<td>SCC 3314</td>
<td>HPA-CJ 3(3,0)</td>
<td>Physical Security: PR: C.I. major or minor or C.I. CCJ 3024. Concepts and procedures for the development, implementation, and management of a physical security program and its application to assets protection. Occasional.</td>
</tr>
<tr>
<td>SCC 3316</td>
<td>HPA-CJ 3(3,0)</td>
<td>Special Security Problems: Review and application of basic security principles to retail security, transportation/ cargo security, utility security, computer security, and other special security situations. Occasional.</td>
</tr>
<tr>
<td>SCE 3310</td>
<td>ED-TL&amp;L 3(3,0)</td>
<td>Teaching Science in Elementary School: PR: EDG 4410 or C.I. Selected concepts; organizing for instruction; techniques; evaluation procedures. Fall, Spring. M&amp;S fee $10.00</td>
</tr>
<tr>
<td>SCE 4304</td>
<td>ED-CFC 3(3,0)</td>
<td>Teaching Science and Technology to Young Children: Provides the knowledge and skills needed to plan and implement a discovery science/design technology program for young children in an integrated, interactive curriculum. Fall.</td>
</tr>
<tr>
<td>SCE 4360</td>
<td>ED-TL&amp;L 4(3,2)</td>
<td>Science Instructional Analysis: PR: EDG 4322 or C.I. Course objectives for a school curriculum and methods and materials for the middle grades and high school. Fall, Spring. M&amp;S fee $8.00</td>
</tr>
<tr>
<td>SCE 4361</td>
<td>ED-TL&amp;L 3(3,0)</td>
<td>Programs in Teaching Science: PR: Admission to the Bachelor of Science in Science Education program or C.I. Special programs, strategies, and materials for middle and secondary school science education majors. Spring.</td>
</tr>
<tr>
<td>SCE 5325</td>
<td>ED-TL&amp;L 3(3,0)</td>
<td>Teaching Middle School Science: PR: EDG 6628 or C.I. This course will provide experiences that promote effective science teaching in grades 5-9 including interdisciplinary learning, technology use, EOL, and inquiry in science. Occasional.</td>
</tr>
<tr>
<td>SCS 5337</td>
<td>ED-TL&amp;L 3(3,0)</td>
<td>Issues and Methods in Secondary School Science: PR: EDG 6628 or C.I. Secondary science education special methods course is designed to enhance students’ understanding of instructional methods and their applications to middle and high school science curriculum. Fall, Spring.</td>
</tr>
<tr>
<td>SCE 5836</td>
<td>ED-TL&amp;L 3(3,0)</td>
<td>Space and Physical Science for Educators: PR: Grade standing or C.I. Introduction to space and physical science, manned space flight, and space education curriculum. Occasional.</td>
</tr>
</tbody>
</table>
SLS 1501 ED-T&L 3(3,0)
Strategies for Success in College: PR: First Time in College (FTIC) standing or C.I. Development of life-skills necessary for the contemporary student to appropriately adjust to college requirements that lead to self-mastery and the total concept of lifetime wellness. Fall, Spring.

SLS 226IC ED-T&L 2(2,1)
Student Organization Leadership: Application of leadership, organizational development paradigms, theories, and approaches for emerging and established student leaders. Occasional.

SLS 231IC COM-M&M 2(2,1)
Overview of Select Medical Careers: An overview of the pre-health professions process for careers in medicine, dentistry, veterinary, optometry, pharmacy, podiatry, and chiropractic. Spring.

SLS 2715 ED-T&L 2(2,0)
Peers Educator Leadership: PR: Orientation Team Members or C.I. Training peer educators in helping strategies applicable to their peer leadership positions. Fall, Spring.

SOP 2772 COS-PSYCH 3(3,0)

SOP 3004C COS-PSYCH 3(3,2)
Psychological Sexuality: PR: PSY 2012. Effects of social situations and social variables on the behavior of individuals. Fall, Spring.

SOP 3723 COS-PSYCH 3(3,0)

SOP 3724 COS-PSYCH 3(3,0)
Psychology of Prejudice: PR: PSY 2012. Examination of literature relating to prejudice toward groups and individuals, development and maintenance of prejudice, and possible ways to reduce prejudice. Even Spring.

SOP 3742 COS-PSYCH 3(3,0)
Psychology of Women: PR: PSY 2012. Examination of the psychological impact of changing sex roles on women in modern society. Topics include child rearing, working women, and sex differences in personality and cognition. Fall, Spring.

SOP 3751 COS-PSYCH 3(3,0)
Legal Aspects of Psychology: PR: PSY 2012 or SYG 2000; PFE 3003C or C.I. Ethical and legal dilemmas and issues in the practice of psychology. Fall.

SOP 3780 COS-PSYCH 3(3,0)

SOP 5059 COS-PSYCH 3(3,0)
Advanced Social Psychology: PR: SOP 3044C, graduate status or senior standing, or C.I. The major findings and theories in social psychology including an in-depth review of relevant research. Occasional.

SOW 2020 HPA-SOWK 3(3,0)
Careers in Creating Social Change: Introduces students to the field of social services, with emphasis on the social work profession and other careers that create social change. Fall.

SOW 3104 HPA-SOWK 3(3,0)

SOW 3111 HPA-SOWK 3(3,0)

SOW 3203 HPA-SOWK 3(3,0)
Social Work & Community Resources: PR: Jr. Standing. Introduction to the social work profession, including the structure of American social welfare, values and ethics of social work and community resources. Fall.

SOW 3300 HPA-SOWK 3(2,1)
Practice I: Generalist Practice in Social Work: PR: Admission to Social Work Program or C.I. Study of social work functions, knowledge, values, and skills. Development of ability to use a generalist model of practice. Fall.

SOW 3352 HPA-SOWK 3(1,2)
Practice II: Interpersonal Skills in Social Work: PR: SOW 3300. PR or CR: SOW 3300. Study and apply of interviewing, group leadership, written communication, and oral presentations, in consensual as well as conflictual contexts of social work. Spring.

SOW 3401 HPA-SOWK 3(3,0)

SOW 3620 HPA-SOWK 3(3,0)

SOW 3740 HPA-SOWK 3(3,0)
Social Work Practice with Loss & Life’s Transitions: PR: General Education completed and SOW 3104. A wide range of losses across the life span will be presented from a strengths perspective. Assessment & intervention recognizing cultural differences will be addressed. Fall.

SOW 4232 HPA-SOWK 3(3,0)

SOW 4341 HPA-SOWK 3(1,2)
Micro-Level Roles and Interventions in Social Work: PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving with individuals, families and supportive and remedial groups. Fall.

SOW 4343 HPA-SOWK 3(1,2)
Macro-Level Roles and Interventions in Social Work: PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving to obtain and improve social welfare resources within organizations and communities. Fall.

SOW 4431 HPA-SOWK 3(2,1)
Evaluating Social Work Practice and Service Programs: PR: SOW 3401, SOW 3300. The study of systematic data collection and of measurement of change in individuals, families, groups, programs, and communities. Fall.

SOW 4510 HPA-SOWK 9(0,28)
Field Education: PR: Completion of required courses in major: GPA 2.5 in major; CR: SOW 4522. Supervised learning experiences in agencies that relate social work practice to theory, requiring 420 clock hours in the field. Graded S/U. Spring.

SOW 4522 HPA-SOWK 3(2,1)
Field Education Seminar: PR: Completion of required courses in major: CR: SOW 4510. Weekly seminar to examine the field experience and to relate theory with practice situations. Spring.

SOW 4602 HPA-SOWK 3(3,0)
Social Work in Health Settings: PR: SOW 3300 and SOW 3104 or C.I. Study of social work roles, interventions, and issues related to helping patients in health settings. Fall.

SOW 4645 HPA-SOWK 3(3,0)
Social Services for the Elderly: PR: SOW 3300, SOW 3104, or Gerontology Certificate Major or C.I. Development of interventional skills for obtaining, providing, and improving social services in behalf of elderly persons and their families. Fall.

SOW 4650 HPA-SOWK 3(3,0)
Child Abuse: Treatment and Prevention: PR: SOW 3300 and Admission to Social Work Program or C.I. The social worker’s role and interventions with victims of child abuse and their family members. Spring.

SOW 4684 HPA-SOWK 3(3,0)

SOW 4673 HPA-SOWK 3(3,0)

SOW 4705 HPA-SOWK 3(3,0)
Prevention and Treatment of Adolescent Substance Abuse: PR: or CR: SOW 3300. Study and practice skills for prevention, intervention, and treatment, recovery and relapse issues and public policies regarding adolescents with substance abuse problems. Even Fall, Spring.

SOW 4706 HPA-SOWK 3(3,0)
Intervention with Substance Abusers: PR: Junior Standing. Strategies for working with persons who abuse alcohol, other drugs and substances. Fall, Even Spring.

SOW 4730 HPA-SOWK 3(3,0)

SOW 4754 HPA-SOWK 3(3,0)
Forensic Social Work Theory and Practice: PR: SOW 3203 or C.I. The role of social workers within the courts and criminal justice system. Occasional.

SOW 5105 HPA-SOWK 3(3,0)
Human Behavior and Social Environment I: Individual: PR: Admission to MSW program. Study of human development and psychosocial functioning of individuals at various life stages with particular attention to implications of human diversity. Fall.

SOW 5106 HPA-SOWK 3(3,0)
Human Behavior and Social Environment II: Social Systems: Study of the patterns and dynamics of families, groups, organizations, and communities from a social work and a systems perspective. Spring.

SOW 5132 HPA-SOWK 3(3,0)
Diverse Client Populations: Study of human diversity, focusing on the social, psychological, issues, problems, and service issues of several identified minority client populations. Spring.

SOW 5235 HPA-SOWK 3(3,0)
Social Welfare Policies and Services: Study of societal responses to human needs; forces shaping social welfare systems; introduces frameworks for analyzing social policies and services. Fall.

SOW 5305 HPA-SOWK 3(3,0)
Social Work Practice I: Generalist Practice: Study of social work functions, knowledge, values, roles and skills; the use of a generalist model of practice. Fall.

SOW 5306 HPA-SOWK 3(3,0)
Social Work Practice II: Intervention Approaches: Study of selected social work theories, strategies, and techniques for helping people and improving system responsiveness to human needs. Spring.

SOW 5355 HPA-SOWK 3(3,0)
Studies in Social Work Practice: PR: C.I. Analysis of one or more urban practice issues and approaches. May be repeated for credit. Occasional.
SOW 5387 HPA-SOWK 3(3,0)
Nonprofit Resource Development: PR: Admission to MSW program; Generalist Field Education. Development of nonprofit organizations, including board development and leadership, volunteer program development, staff development, grant funding, fundraising, marketing, and government contract development and management. Occasional.

SOW 5404 HPA-SOWK 3(3,0)
Social Work Research: Study of group research designs in social work; quantitative analyses; and related ethical issues. Fall.

SOW 5432 HPA-SOWK 3(3,0)
Evaluating Social Work: Study of single case designs in social work; recording methods; behavioral and standard measurement techniques; applications to individuals, families, groups, programs, communities. Occasional.

SOW 5532 HPA-SOWK 2(2,0)

SOW 5533 HPA-SOWK 2(2,0)

SOW 5534 HPA-SOWK 1(1,0)
Generalist Field Education Integrative Seminar I: PR: Admission to MSW program. CR: SOW 5532. Seminar designed to facilitate student integration of generalist social work practice and theory while strengthening partnerships in the community. Graded S/U. Fall.

SOW 5538 HPA-SOWK 3(3,0)
Full-Time MSW Generalist Field Education and Seminar I: PR: Admission to MSW program; CR: SOW 5535. Field education for full-time MSW generalist students; includes seminar and supervised practice of social work in an agency for 250 clock hours. Graded S/U. Occasional.

SOW 5539 HPA-SOWK 3(3,0)
Full-Time MSW Generalist Field Education and Seminar II: PR: SOW 5538; CR: SOW 5306. Field education for full-time MSW generalist students; includes seminar and supervised practice of social work in an agency for 250 clock hours. Graded S/U. Occasional.

SOW 5546 HPA-SOWK 1(1,0)
Generalist Field Education Integrative Seminar I: PR: Admission to MSW program. CR: Generalist Field Education II. Continuation of generalist field education integrative seminar I, focusing on student integration of generalist social work practice and theory while strengthening partnerships in the community. Graded S/U. Spring.

SOW 5556 HPA-SOWK 2(2,0)

SOW 5566 HPA-SOWK 2(2,0)

SOW 5567 HPA-SOWK 2(2,0)

SOW 5624 HPA-SOWK 3(3,0)
Social Work Practice in Mexican Culture: PR: CI. The practice of social work in Mexican culture through cultural immersion, seminars, field visits and language instruction. Occasional.

SOW 5625 HPA-SOWK 3(3,0)
SP 4948 HPA-COM SC&DIS 3(0,3)
Community Internship: PR: SPA 4400 or SPA 4476 and seniors standing. Supervised interaction and planned activities with individuals experiencing communication disorders in community settings, including Head Start, public schools, clinics, skilled nursing and assisted living facilities. Fall, Spring.

SPA 4573 HPA-COM SC&DIS 3(3,0)
Multicultural Aspects of Communication, Differences and Disorders: PR: Graduate standing. Introduction to cultural and linguistic diversity among individuals, with comparative differences and disorders. Special emphasis on African, Hispanic, Asian, and Native-American cultures. Occasional.

SPA 5554 HPA-COM SC&DIS 3(3,0)
Counseling in Communicative Disorders: PR: Senior Status or C.I. Interviewing and counseling for individuals with communication disorders and their families. Spring.

SPA 5564 HPA-COM SC&DIS 3(3,0)
Aging and Communication: PR: Senior status or C.I. Study of the changes in communication with normal aging, focusing on assessment and management of older individuals with communication disorders. Occasional.

SPA 3003 BA-BUS 3(3,0)
Introduction to Sport Business Management: PR: Sophomore Standing. The sport industry and the principles and applications of sport business management in professional, collegiate, and Olympic sport. Occasional.

SPA 3503 BA-BUS 3(3,0)

SPA 3603 BA-BUS 3(3,0)
Diversity and Social Issues in Sport Business Management: PR: SPB 3003. The structure, evolution and governance of professional, collegiate, and Olympic sport. Fall, Spring.

SPA 3823 BA-BUS 3(3,0)
The Role of Business Entrepreneurship in Sports/Entertainment: PR: SPB 3003, and either FIN 2100 and MAR 3023 or admission to a business major. Diversity, social issues, social responsiveness, and financial performance in professional, collegiate, and Olympic sport. Occasional.

SPA 4104 BA-BUS 3(3,0)
Intercollegiate Sport Industry: PR: SPB 3003. The structure, evolution and governance of intercollegiate sport management and a framework for sound business decision making. Occasional.

SPA 4204 BA-BUS 3(3,0)
Professional Sport Industry: PR: SPB 3003. The structure, evolution and governance of professional sport management and a framework for sound business decision making. Occasional.

SPA 4304 BA-BUS 3(3,0)
Sports Event and Facility Management: PR: SPB 3003, and either FIN 2100 and MAR 3023 or admission to a business major. The principles of facility and event management in sport business and their applications in professional, collegiate, and Olympic sport. Occasional.

SPA 4404 BA-BUS 3(3,0)

SPA 4704 BA-BUS 3(3,0)
Sport Business Strategy: PR: SPB 3003. The skills and knowledge applicable to the process of building and sustaining excellent sport organizations. Occasional.

SPC 4804 BA-BUS 3(3,0)
Sport Business and Media: PR: SPB 3003, and either FIN 2100 and MAR 3023 or admission to a business major. The structure and evolution of the interrelationship between sport and media and their business implications. Occasional.

SPC 4924 COS-COMM 3(3,0)

SPC 5024 COS-COMM 3(3,0)

SPC 5204 COS-COMM 1-3(1-3,0)
Debate Practicum: Training and participation in intercollegiate debate. Credit will be given in the degree program a maximum of 3 times. Occasional.

SPC 5301 COS-COMM 3(3,0)
Interpersonal Communication: PR: or CR: COM 3311, or C.I. Nature of the communication process; variables affecting the process and the individuals involved. Analysis of communication models, interactant behavior, situational cues, verbal and non-verbal messages. Fall, Spring.

SPC 3425C COS-COMM 3(3,0)
Group Interaction and Decision-Making: PR: or CR: COM 3311, or C.I. A study of small group processes. Attention is given to problem solving, leadership emergence, conformity behavior, and group member role responsibilities. Odd Fall, Spring.

SPC 3445 COS-COMM 3(3,0)
Leadership Through Oral Communication: PR: or CR: COM 3310 and COM 3311 or C.I. Identification of leadership in oral communication situations, principles of effective leadership, and leadership in problem solving. Fall, Spring.

SPC 3513 COS-COMM 3(3,0)
Argumentation and Debate: PR: SPB 1608 or C.I. Study and practice in the preparation and delivery of argumentative speeches emphasizing argument, evidence, and organization. Occasional.

SPC 3513H COS-COMM 3(3,0)
Honors Argumentation and Debate: PR: SPC 3513H or C.I. Advanced study and practice in the preparation and delivery of argumentative speeches emphasizing argument, evidence, and organization. Occasional.

SPC 3602 COS-COMM 3(3,0)
Advanced Public Speaking: PR: SPC 3602 or C.I. Advanced training in selecting and organizing materials for various types of speeches. Practice in thinking and speaking before audiences. Occasional.

SPC 4331 COS-COMM 3(3,0)
Nonverbal Communication: PR: or CR: COM 3311, or C.I. Review of current behavioral research in such areas as proxemics, kinesics, physical characteristics, taste, social responsiveness, and paralanguage. Lectures are supplemented by frequent nonverbal exercises. Fall, Spring.

SPC 4426 COS-COMM 3(3,0)
Group Dynamics: PR: or CR: COM 3311, or C.I. Human behavior in group situations. Fall, Even Spring.

SPC 4540 COS-COMM 3(3,0)
Attitudes and Communication: PR: or CR: COM 3311, or C.I. A survey of the immediate and direct ways in which persuasive communications and social groups come to influence attitudes. Fall, Spring.

SMP 3130 ED-CFCS 3(3,0)
Aquatic Management: PR: Admission to B.S. in Sports and Fitness program or C.I. Requisite knowledge for developing and operating aquatics programs safely and effectively. Fall, Spring.

SMP 3204 ED-CFCS 3(3,0)
Sports and Ethics: PR: Junior standing or C.I. An exploration into ethics and its influence on sports. Fall, Spring.

SMP 3415 ED-CFCS 3(3,0)
Public Relations in Sport and Exercise Science: PR: PET 2084. Examining the role of public relations and media with specific application to sport and exercise science professionals. Fall, Spring.

SMP 3504 ED-CFCS 3(3,0)
Fiscal and Facilities: Issues in Sport and Exercise Science: PR: PET 2084. Design, maintenance and operation of sport and exercise science facilities with a specific focus on fiscal management. Fall, Spring.

SMP 4723 ED-CFCS 3(3,0)
Legal Issues in Sport and Exercise Science: PR: PET 2084. Examination of the legal issues and problems encountered by sport and exercise science professionals. Fall, Spring.

SMP 5155 ED-CFCS 3(3,0)
Introduction to Sports Administration: PR: C.I. This course will provide an overview of the sports industry. Fundamental leadership administration and research theories as well as information on current issues are emphasized. Occasional.

SMP 5308 ED-CFCS 3(3,0)
Marketing and Promoting Sports and Fitness Programs: PR: C.I. Introduces students to all aspects of sports marketing including planning, organizing, marketing, evaluating, and conducting special and sport events. Occasional.

SMP 5506 ED-CFCS 3(3,0)
Financial Issues in Sports and Fitness: PR: C.I. Examines basic financial concepts including understanding annual reports, developing budgets, financial analysis, and examining methods for increasing revenue and controlling cost in the sport industry. Occasional.

SPN 1120C CAH-LANG 4(3,1)
Elementary Spanish Language and Civilization I: Introduces the student to Spanish culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Fall, Spring.

SPN 1120H CAH-LANG 4(4,1)
Honors Elementary Spanish Language and Civilization I: PR: Permission of Honors. Introduces the student to Spanish culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Honors-level content. Occasional.

SPN 1121C CAH-LANG 4(3,1)
Elementary Spanish Language and Civilization II: PR: SPN 1120C or equivalent. Continuation of SPN 1120C. Fall, Spring.

SPN 1121H CAH-LANG 4(4,1)
Honors Elementary Spanish Language and Civilization II: PR: Permission of Honors and SPN 1120H or equivalent. Same as SPN 1121H with honors-level content. Occasional.

SPN 1150C CAH-LANG 4(4,4)
Intensive Beginning Spanish: PR: SPN 1120C or equivalent. Introduces the student to Spanish culture with a focus on core language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Honors-level content. Occasional.
SPN 1170 CAH-LANG 8(16,10) Elementary Spanish Study Abroad: Elementary Spanish language and civilization taught in the native environment. Occasional.

SPN 2200 CAH-LANG 3(3,1) Intermediate Spanish Language and Civilization I: PR: SPN 1121C or equivalent. Development of language skills and cultural knowledge at the intermediate level. Fall, Spring.

SPN 2200H CAH-LANG 3(3,1) Honors Intermediate Spanish: PR: SPN 1121C or SPN 1121H and Consent of Honors. Development of language skills and cultural knowledge at the intermediate level. With Honors content. Fall.

SPN 2201 CAH-LANG 3(3,1) Intermediate Spanish Language and Civilization II: PR: SPN 2200 or equivalent. Continuation of SPN 2200, with emphasis on Spanish civilization. Occasional.

SPN 2240 CAH-LANG 3(3,1) Intensive Spanish Conversation: PR: One year of Spanish or equivalent. Practical use of the language, leading toward fluency and correctness in speaking at the intermediate level. Occasional.

SPN 2241 CAH-LANG 3(3,0) Spanish Conversation: PR: SPN 2201 or equivalent. Development of skills in conversation and comprehension through practice. Occasional.

SPN 2340 CAH-LANG 3(3,0) Spanish for Native Speakers: PR: Must be a native speaker. Intensive Spanish for native speakers who have had little or no formal training in the language. Occasional.

SPN 2341 CAH-LANG 3(3,0) Advanced Spanish for Native Speakers: PR: SPN 2340 or C.I. This course is the continuation of SPN 2340 geared towards native speakers and will complete the remaining grammatical topics as well as emphasize composition skills. Occasional.

SPN 2511 CAH-LANG 3(3,0) Modern Spanish Civilization Abroad: PR: SPN 1120C & SPN 1121C. This intensive course will focus on modern Spanish culture using examples from present day society. Cultural visits and realia are essential components of this course. Occasional.

SPN 3140 CAH-LANG 3(3,0) Business Spanish I: PR: SPN 2200 and SPN 2201 or equivalent. Basic business terminology, business culture, and business topics related to the Hispanic World. Odd Fall.

SPN 3141 CAH-LANG 3(3,0) Business Spanish II: PR: C.I. Continuation of Business Spanish I. Even Spring.

SPN 3142 CAH-LANG 3(3,0) Business Spanish III: PR: C.I. Continuation of Business Spanish II. Even Fall.

SPN 3234 CAH-LANG 3(3,0) Advanced Directed Readings: PR: SPN 2200 or C.I. Use of Spanish literary and Spanish texts in general, to develop reading comprehension and analysis skills for non-native speakers. Fall, Spring.

SPN 3300 CAH-LANG 3(3,0) Advanced Spanish Grammar and Composition: PR: SPN 2201 or equivalent. Advanced Spanish grammatical topics, idiomatic expressions, and continued development of writing skills based on the newly acquired concepts. Fall, Spring.

SPN 3343 CAH-LANG 3(3,0) Advanced Rhetoric for Native Speakers: PR: Third year level oral proficiency. Systematic study of Spanish grammar as applied to rhetoric in standard Spanish for native speakers only. Occasional.

SPN 3344 CAH-LANG 3(3,0) Advanced Spanish Native Fluency I: PR: SPN 3300 or C.I. Advanced grammatical topics and composition skills for native or near-native fluency speakers. Fall.

SPN 3345 CAH-LANG 3(3,0) Advanced Spanish Native Fluency II: PR: SPN 3344. Comprehension and development of oral proficiency in Spanish. Emphasis on emphasizing the remaining grammatical topics and composition skills. Spring.

SPN 3402 CAH-LANG 3(3,0) Practice in Modern Spanish Grammar: PR: SPN 2241 or 3420. This intensive Spanish course will provide the advanced student with practice and drill in modern Spanish using native texts. Occasional.

SPN 3420 CAH-LANG 3(3,0) Spanish Composition: PR: SPN 2201 or equivalent. Development of skills in composition. Fall, Spring.

SPN 3512 CAH-LANG 3(3,0) Contemporary Spanish Culture Abroad: PR: SPN 2241 or SPN 3420. This course will focus on contemporary Spanish culture presented through classroom lectures and discussions, assigned reading and scheduled activities. Occasional.

SPN 3760 CAH-LANG 3(3,0) Advanced Spanish Oral Communication: PR: SPN 2201 or SPN 2240 or equivalent. Vocabularry building with systematic training in diction and enunciation. Speeches and oral presentations as well as production and delivery of real-life dialogues. Fall, Spring.

SPN 3850 CAH-LANG 3(3.0) Structure of the Spanish Language: PR: SPN 3420, linguistic theory applied to analysis of Spanish language. Includes systematic study of sound patterns, semantics, word formations, and socializations. Occasional.


SPN 3933 CAH-LANG 1(1,0) Spanish Across the Curriculum: PR: SPN 2201 or C.I. CR: concurrent enrollment in a designated course. Improvement of skills in Spanish within the student’s major or minor. Open to students in all colleges. May be repeated for credit. Fall, Spring.

SPN 4143 CAH-LANG 3(3.0) Business Spanish IV: PR: C.I. Advanced course in business terminology and development of advanced language skills. Odd Fall.

SPN 4410 CAH-LANG 3(3,0) Advanced Spanish Conversation: PR: SPN 3760, SPN 3420, and SPN 3300 or C.I. Advanced conversation on directed topics from various disciplines: literature, art, psychology, philosophy, music, business, and the sciences. Fall.

SPN 4421 CAH-LANG 3(3.0) Advanced Spanish Composition: PR: SPN 3300, SPN 3420, SPN 3760 or C.I. Readings and written imitations of modern literary styles in the form of themes, sketches, poems, and original stories. Even Spring.

SPN 4510 CAH-LANG 3(3,0) Spanish Civilization and Culture: PR: SPN 3760, SPN 3420 and SPN 3300 or C.I. A study of Spanish civilization and culture from Pre-Roman times to the present. Conducted in Spanish. Occasional.

SPN 4520 CAH-LANG 3(3,0) Latin American Civilization and Culture: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. An overview of the currents in Latin American culture and civilization from the Pre-Columbian period to the present. Conducted in Spanish. Occasional.

SPN 4780 CAH-LANG 3(3,0) Spanish Phonetics: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Students will learn the basic principles of Spanish pronunciation and perfect the correct pronunciation of Spanish through intensive practice and oral drill. Occasional.

SPN 4800 CAH-LANG 3(3,0) Spanish-American Syntax: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. The course examines the Spanish language from its beginning to the present, with special emphasis as it is written and spoken in Latin America and the U.S. Occasional.

SPN 4801 CAH-LANG 3(3,0) Spanish Morphosyntax: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Emphasis on the structural aspects of the language as well as the capacity for recognizing the differences between semantics, morphology, syntax, and phonology in the Spanish language as well as the use and correct application of definitions and criteria when analyzing texts. Taught in Spanish. Occasional.

SPN 5502 CAH-LANG 3(3,0) Hispanic Culture of the United States: PR: Graduate status or senior standing or C.I. An analysis of the Hispanic culture of the United States, past and present. Occasional.

SPN 5505 CAH-LANG 3(3,0) Spanish and Seminomadic Culture and Civilization: PR: Graduate status or senior standing or C.I. An overview of linguistic characteristics of Latin and its evolution into Spanish with historical development of phonetic, morphological, and syntactic properties. Occasional.

SPN 5506 CAH-LANG 3(3,0) Spanish American Culture and Civilization: PR: Graduate status or senior standing or C.I. An analysis of the salient characteristics of Latin American culture and civilization. Occasional.

SPN 5705 CAH-LANG 3(3,0) Introduction to Spanish Linguistics: PR: Graduate status or senior standing or C.I. An introduction to basic concepts and methods of analyses focusing on Spanish morphology, syntax, semantics, and phonology as well as dialectology and sociolinguistics. Odd Fall.

SPN 5825 CAH-LANG 3(3,0) Spanish Dialectology: PR: Graduate status or senior standing or C.I. An introduction to linguistic characteristics of Latin and its evolution into Spanish with historical development of phonetic, morphological, and syntactic properties. Occasional.

SPN 5854 CAH-LANG 3(3,0) History of the Spanish Language: PR: Graduate status or senior standing or C.I. The course is a survey of the diversity found within the Spanish language with respect to phonological contrasts, morphosyntax, second language influences, and historical development. Occasional.

SPN 5892 CAH-LANG 3(3,0) AP Spanish Language: PR: Graduate status or senior standing or C.I. Prior knowledge of the language and culture of Spanish-speaking peoples and develop further proficiency in listening, comprehension, speaking, reading, and writing. Occasional.

SPT 3800 CAH-LANG 3(3.0) Spanish Translation and Interpretation: PR: Completion of 2000 level sequence or equivalent. Introduction to translation and interpretation, practical applications of theory applied to professional written and audio texts from Spanish to English and from English to Spanish. Fall, Spring.

SPT 3805 CAH-LANG 3(3,0) Spanish Translation and Interpretation for Mass Communication: PR: SPN 3420. Translation and interpretation in mass communication using all forms of media. Even Spring.

SPT 3809 CAH-LANG 3(3,0) Medical Spanish Translation/Interpretation: PR: SPN 2241 and SPN 3420. The basic Spanish terminology, techniques and ethics in the field of medical translation and interpretation. Odd Fall.

SPT 3831 CAH-LANG 3(3,0) Spanish Legal Translation and Interpretation: PR: SPN 3420 and SPN 3420. The terminology, procedures and ethics required to be a Spanish language court interpreter and translator in the legal field. May be repeated for credit. Even Fall.
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SP 4801 CAH-LANG 3(3,0) Spanish Translation Practicum: PR: SP 3800. Development of translation and interpretation skills in a professional environment. Concentration in legal, medical, and business areas. Occasional.

SPW 3000H CAH-LANG 3(3,0) Honors: Nobel Prize Literature: Spain and Latin America: PR: Permission of Honors and Junior standing. Offered in Fall. Students will analyze, discuss and research English translations of Spanish and Latin American Nobel-Prize-Winning writers. Through readings, students will explore the universality of Spanish literature. Occasional.

SPW 3100 CAH-LANG 3(3,0) Survey of Spanish Literature I: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Main literary currents and works from the Middle Ages through the Eighteenth century. Fall.

SPW 3101 CAH-LANG 3(3,0) Survey of Spanish Literature II: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Main literary currents and works of the Nineteenth century to the present. Spring.

SPW 3130 CAH-LANG 3(3,0) Survey of Latin-American Literature I: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Main literary currents and works from the colonial period to Nineteenth Century Romanticism. Fall.

SPW 3131 CAH-LANG 3(3,0) Survey of Latin-American Literature II: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Main literary currents and works of the Nineteenth century from Realism to the present. Spring.

SPW 3320 CAH-LANG 3(3,0) Modern Hispanic Theatre Workshop I: PR: C.I. Introduction to fundamental actor's technique and introduction to Spanish. Short scenes will be performed in class. Occasional.


SPW 3370 CAH-LANG 3(3,0) Spanish Short Story: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. A study of representative 19th and 20th-century Spanish short stories and their authors. Occasional.

SPW 4272 CAH-LANG 3(3,0) 20th Century Spanish Novel: PR: SPW 3101 or SPW 3131 and C.I. Major works by the leading authors of the 20th century. Texts selected are studied not only for their aesthetic value, but also in terms of their historical and cultural significance. Occasional.

SPW 4310 CAH-LANG 3(3,0) Golden Age Drama: PR: SPW 3100 or C.I. A study of the drama of the Golden Age, with special emphasis on Lope, Tirso, Alarcon, and Calderon. The controversies of the Spanish theatre and its influence abroad are examined. Occasional.

SPW 4322 CAH-LANG 3(3,0) Contemporary Iberian Theatre: PR: SPW 3101 or C.I. A study of the major playwrights and tendencies in contemporary Iberian theatre. Occasional.

SPW 4364 CAH-LANG 3(3,0) Latin-American Narrative/Essay: PR: SPW 3100 or SPW 3130 or SPW 3131 or SPN 3370 or C.I. Study of Latin-American narrative/essay (changing topics by semester) with emphasis in 20th century texts, contrasting techniques, procedures, and literary theories. May be repeated for credit only when course content is different. Occasional.

SPW 4381 CAH-LANG 3(3,0) Latin-American Theatre/Poetry: PR: SPN 3010 or SPW 3101 or SPW 3130 or SPW 3131 or SPW 3370. Study of Latin-American theatre/poetry (changing topics by semester) with emphasis in 20th century texts, contrasting techniques, procedures, and literary theories. May be repeated for credit only when course content is different. Occasional.

SPW 4382 CAH-LANG 3(3,0) Central American Literature: PR: SPW 3131 or C.I. This course familiarizes the student with literary works of prominent writers from Central America. It covers the different literary periods within Central America literary history. Taught in Spanish. Occasional.

SPW 4450 CAH-LANG 3(3,0) Spanish Literary Theory: PR: SPW 3100 and SPW 3101 or C.I. Study of text and literary criticism with emphasis in the theory of genre. Occasional.

SPW 4460 CAH-LANG 3(3,0) Nineteenth Century Spanish Literature: PR: SPW 3101 or C.I. A study of the representative authors and works in Spanish Romanticism, Realism, and Naturalism. Occasional.

SPW 4604 CAH-LANG 3(3,0) Cervantes: PR: SPW 3100 or C.I. Don Quixote. Occasional.

SPW 4720 CAH-LANG 3(3,0) The Generation of 1898: PR: SPW 3101 or C.I. A study of the generation’s main authors and their works. Occasional.

SPW 4730 CAH-LANG 3(3,0) Hispanic Literature of the United States: PR: SPW 3101 or C.I. Reading and study of outstanding works written by Hispanic writers of the United States. Occasional.

SPW 4770 CAH-LANG 3(3,0) Caribbean Spanish Literature: PR: SPW 3101 or SPW 3131 or C.I. An overview of the literature of the Spanish-speaking Caribbean countries from colonial times to the present. Occasional.

SPW 4772 CAH-LANG 3(3,0) Black Presence in Contemporary Latin American Literature: PR: SPW 3101 or SPW 3131 or C.I. Analysis and discussion of representat contemporary works of authors who have included the black character as part of their narrative. Occasional.


SPW 5411 CAH-LANG 3(3,0) Contemporary Spanish American Southern Cone Literature: PR: Enrollment in Spanish M.A. Program or C.I. Regional as well as international literary cultures and disciplines in southern cone literature. Occasional.

SPW 5750 CAH-LANG 3(3,0) Jewish Culture in Latin America: PR: Spanish M.A. program or graduate student proficient in Spanish. History of the arrival of Jews in Latin America and studies of Latin-American Jewish authors and literature. Will be taught in Spanish, including all readings. Occasional.

SSE 3312 ED-TL&L 3(3,0) Teaching Social Science in the Elementary School: PR: EDG 4410 or C.I. Selected themes, problems, and concepts; organizing for instruction; techniques, evaluation procedures. Fall, Spring.

SSE 4361 ED-TL&L 4(4,0) Social Science Instructional Analysis: PR: EDG 4323 or C.I. CR: ESE 9340 or C.I. Analysis of secondary (grades 6-12) social science instructional programs including development of objectives, materials, processes, and assessment procedures in light of current research and practice. Fall, Spring.

SSE 4936 ED-TL&L 3(3,0) Programs in Teaching Social Science: PR: Admission to the Bachelor of Science in Social Science Education program. Special programs, strategies, and materials for middle and secondary social science majors. Fall.

SSE 5591 ED-TL&L 3(3,0) Global Education: Theory and Practice: PR: Graduate standing or C.I. Taught in Spanish. Theoretical under-pinnings of teaching about the world along with a variety of theoretically grounded teaching strategies for engaging students in global education. Spring.

SSE 5776 ED-TL&L 3(3,0) Democracy and Education: PR: Graduate standing or C.I. Explores the intersection of theory and practice with regard to promoting democratic life in schools. Will examine competing theories of democracy and education, investigate problem areas in schools related to democracy, and consider examples of practice. Fall.

SSE 5790 ED-TL&L 3(3,0) Inquiry and Instructional Analysis in Social Science Education: PR: Admission to M.A. program or alternative certification certificate program. Study of instructional strategies in social science education and related scholarship; development of an inquiry about the intersection of theory and practice in social science teaching. Occasional.

STA 1060C COS-STAT 3(2,1) Basic Statistics Using Microsoft Excel: Applications of Excel; manipulating data; single variable graphs and statistics; scatterplots; probability distributions; statistical inference. Fall, Spring.


STA 2023 COS-STAT 3(3,0) Statistical Methods I: PR: MAC 1105C or MGF 1106. First methods course introducing probability and statistical inference, including estimation, hypothesis testing, binomial and normal distributions, sample size. Fall, Spring.

STA 2023H COS-STAT 3(3,0) Honors Statistical Methods I: PR: Permission of Honors; Calculus desired by not necessary. Same as STA 2023 with honors-level content. Fall, Spring.

STA 3032 ECS-IEMS 3(3,0) Probability and Statistics for Engineers: PR: MAC 2312. Axioms of probability; combinatorial and geometric probability; probability distributions; measures of location and dispersion; sampling and sampling distributions; estimation and tests of hypotheses; engineering applications. Fall, Spring.

STA 3032H ECS-IEMS 3(3,0) Honors Probability and Statistics for Engineers: PR: MAC 2312 and honors standing. Fundamental probability and statistical principles, the underlying assumptions, the procedures for implementing and interpreting them. With honors content. Fall, Spring.

STA 3096 COS-STAT 3(3,0) Statistical Graphics: PR: STA 2023 or STA 3032 and a knowledge of a programming language. Principles of graph construction, graphical perception, graphical methods, computer programs for graph construction. Occasional.

STA 4102 COS-STAT 3(3,0) Computer Processing of Statistical Data: PR: STA 4163 and knowledge of a programming language. Use of packages such as SAS, BMD, SPSS for data validation, description and analysis of data, regression and analysis of variance and covariance. Fall.

STA 4130 COS-STAT 3(3,0) Life Contingencies I: PR: STA 4183 (or old number STA 3183). Economics of insurance, utility theory, single premiums for insurances and annuities in both discrete and continuous cases. Net annual premium and net premium reserves. Fall.

STA 4131 COS-STAT 3(3,0) Life Contingencies II: PR: STA 4130 (or old number STA 3130). Multiple-decrement and multi-life models. Insurance models including expenses, Modified reserves. Cash values, insurance options and asset shares. Non forfeiture benefits and dividends. Spring.
STA 4163 COS-STAT 3(3,0) Statistical Methods II: PR: STA 2023 or STA 3032. Not credit for and credit in STA 4165. Focus on methods of analyzing data, statistical models, estimation, tests of hypotheses, regression and correlation, an introduction to analysis of variance, chi-square, and nonparametric methods. Fall, Spring.

STA 4164 COS-STAT 3(3,0) Statistical Methods III: PR: STA 4163. A continuation of STA 4163, including further study of regression, analysis of variance and covariance and multiple comparisons. Fall, Spring.

STA 4173 COS-STAT 3(3,0) Biostatistical Methods: CR: STA 4163 or C.I. Applied statistical principles and methods applied to problems in medical, biological, and health sciences. Occasional.

STA 4183 COS-STAT 3(3,0) Theory of Interest: PR: MAC 2312 (or equivalent) and STA 2023. Measurement of simple and compound interests, accumulated and present values factors. Annuities certain, yield rates, amortization schedules and sinking funds. Bonds, securities and related funds. Fall.

STA 4184 COS-STAT 3(3,0) Introduction to Derivative Markets: PR: STA 4183 or C.I. Cash flow and profit for simple options and forwards, Black-Scholes option pricing, simple swaps, portfolio management with derivatives, duration analysis, callable bonds. Spring.

STA 4186 COS-STAT 3(3,0) Theory of Derivative Pricing: PR: STA 4184 or C.I. Assumptions of derivative pricing, put-call parity, briorial point, market making, data hedging, exotic options, distributions, Monte Carlo distributions, Brownian motion, interest rate models. Spring.


STA 4321 COS-STAT 3(3,0) Statistical Theory I: PR: STA 2023 or STA 3032; CR: MAC 2313. Probability axioms, discrete and continuous random variables, conditional probability, independence, one-dimensional random variables, moment generating functions, transformations, jointly distributed random variables. Fall.

STA 4322 COS-STAT 3(3,0) Statistical Theory II: PR: STA 4321. Conditional distributions, sums of random variables, Chebyshev’s inequality, central limit theorem, method of moments, maximum likelihood, confidence intervals, hypothesis testing, transformations of two random variables. Spring.

STA 4502 COS-STAT 3(3,0) Nonparametric Statistical Methods: PR: STA 2023 or STA 3032. Distribution-free tests on location and dispersion, goodness of fit tests, tests of independence, measures of association, nonparametric analysis of variance. Occasional.


STA 4664 COS-STAT 3(3,0) Statistical Quality Control: PR: STA 2023 or STA 3032. Statistical concepts and methods applied to the control of quality of manufactured products. Occasional.
SYA 4450 COS-SOC 4(3,2) Data Analysis: PR: SYA 4300C and SYA 3400C. Advanced research design and analytical skills. Emphasis on social data management, various modes of social data analysis, interpretation, integration, presentation, and report writing. Fall.


SYA 5625 COS-SOC 3(3,0) ProSeminar: PR: Graduate standing or C.I. Survey of conceptual issues, methodological concerns, and findings in subspecialties of sociological areas that currently dominate scholarly inquiry, including such topics as crime, deviance, community, alcoholism, education. Fall.

SYA 5652 COS-SOC 3(3,0) Advanced Population: PR: Graduate standing or C.I. Examines the theories, methods, and information utilized by demographers and focuses on techniques of application of those skills. Occasional.


SYD 3700 COS-SOC 3(3,0) Race and Ethnicity: PR: SYG 2000 or C.I. Theoretical analysis of the emergence, maintenance, and disruption of patterns of racial and ethnic stratification. Fall, Spring.


SYD 3752 COS-SOC 3(3,0) Modern Law in Indian Country: PR: 2000 level social science course or C.I. Examination of works of modern North American Indian women within context of core gender roles. Issues include myths, gender roles, coerced sterilization, child welfare, and economic opportunities. Occasional.

SYD 3750 COS-SOC 3(3,0) Sex and Gender in Society: PR: SYG 2000 or C.I. The traditional and changing roles of women and men viewed in a sociological perspective. Fall, Spring.


SYD 4510 COS-SOC 3(3,0) Environment and Society: PR: SYG 2000 or C.I. Examines the relationship between the environment and the natural world. Fall, Spring.

SYD 4514 COS-SOC 3(3,0) Environmental Movement: PR: SYG 2000 or SYG 2010 or C.I. Origins, evolution, current status and societal impacts of the environmental movement via sociological theory, concepts and research on social movements. Occasional.

SYD 4810 COS-SOC 3(3,0) Women in Contemporary Society: PR: SYG 2000 or WST 3015 or C.I. Examination and evaluation of the status of women in the context of the major social institutions (e.g., family, education, religion, economy and polity). Fall, Spring.


SYD 5517 COS-SOC 3(3,0) Environment and Society: PR: Graduate standing or C.I. The application of sociological theory and methods to the relationships between communities, societies, and the environment. Occasional.

SYD 5795 COS-SOC 3(3,0) Class, Race, and Gender in American Society: PR: Graduate standing or C.I. Using theoretical and empirical studies, this course will provide a sociological examination of the intersections of race, class, and gender in American society. Occasional.

SYG 2000H COS-SOC 3(3,0) General Sociology: PR: Permission of Honors. Extensive honors work in the field of Sociology. Expectations, requirements, and standards are greater than for standard General Sociology. Fall, Spring.

SYG 2000H COS-SOC 3(3,0) Social Problems: PR: SYG 2000 or C.I. Examination of major social problems such as mental disorders, sexual deviation, race discrimination, poverty, community disorganization, and violence. Fall, Spring.

SYG 2000H COS-SOC 3(3,0) Introduction to Sociology: PR: SYG 2000 or C.I. Introduction to Sociology: Scientific study of sociological concepts, theories, processes, and methods used in understanding contemporary human behavior in group interaction. Fall, Spring.

SYG 2000H COS-SOC 3(3,0) General Sociology: PR: Permission of Honors. Extensive honors work in the field of Sociology. Expectations, requirements, and standards are greater than for standard General Sociology. Fall, Spring.

SYG 2010 COS-SOC 3(3,0) Social Problems: PR: SYG 2000 or C.I. Examination of major social problems such as mental disorders, sexual deviation, race discrimination, poverty, community disorganization, and violence. Fall, Spring.

SYG 3949 COS-SOC 0(0,0) Cooperative Education in Sociology: PR: Written and oral communication skills. Cooperative education experience in sociology. Fall, Spring.

SYO 3000 COS-SOC 3(3,0) Contemporary Society: PR: SYG 2000 or SYG 2010 or C.I. Exploration of contemporary sociology. Conceptual analysis and methodological techniques, presentation and utilization of sociological literature on major social institutions. Occasional.

SYO 3000 COS-SOC 3(3,0) Contemporary Society: PR: SYG 2000 or SYG 2010 or C.I. Exploration of contemporary sociology. Conceptual analysis and methodological techniques, presentation and utilization of sociological literature on major social institutions. Occasional.

SYO 3400 COS-SOC 3(3,0) Social Organization and Human Relations: PR: SYG 2000 or SYG 2010 or C.I. An in-depth analysis of social organization and human relations. Fall, Spring.

SYO 3410 COS-SOC 3(3,0) Patterns of Mental Health in Society: PR: SYG 2000 or SYG 2010 or C.I. An in-depth analysis of social organization and human relations. Fall, Spring.

SYO 3520 COS-SOC 3(3,0) Sociology of Murder: PR: SYG 2000 or SYG 2010 or C.I. An in-depth analysis of social organization and human relations. Fall, Spring.

SYO 3530 COS-SOC 3(3,0) Patterns of Delinquency and Crime: PR: SYG 2000 or SYG 2010 or C.I. An in-depth analysis of social organization and human relations. Fall, Spring.

SYO 3551 COS-SOC 3(3,0) Medical Sociology: PR: SYG 2000 or SYG 2010 or C.I. An in-depth analysis of social organization and human relations. Fall, Spring.

SYO 3552 COS-SOC 3(3,0) Criminology: PR: SYG 2000 or SYG 2010 or C.I. An in-depth analysis of social organization and human relations. Fall, Spring.

SYO 3553 COS-SOC 3(3,0) Juvenile Delinquency: PR: SYG 2000 or SYG 2010 or C.I. An in-depth analysis of social organization and human relations. Fall, Spring.

SYO 3554 COS-SOC 3(3,0) Sociology of Law: PR: SYG 2000 or SYG 2010 or C.I. An in-depth analysis of social organization and human relations. Fall, Spring.

SYO 3555 COS-SOC 3(3,0) Patterns of Alcoholism in Society: PR: SYG 2000 or SYG 2010 or C.I. An in-depth analysis of social organization and human relations. Fall, Spring.

SYO 3562 COS-SOC 3(3,0) Patterns of Domestic Violence in Society: PR: SYG 2000 or SYG 2010 or C.I. An in-depth analysis of social organization and human relations. Fall, Spring.

SYO 3560 COS-SOC 3(3,0) Patterns of Popular Music in Society: PR: SYG 2000 or SYG 2010 or C.I. An in-depth analysis of social organization and human relations. Fall, Spring.

SYO 3630 COS-SOC 3(3,0) Popular Culture In Society: PR: SYG 2000 or SYG 2010 or C.I. An in-depth analysis of social organization and human relations. Fall, Spring.
SYP 3650 COS-SOC 3(3,0) Sports and Society: PR: SYG 2000 or SYG 2010 or C.I. Utilization of sociological concepts and theories to investigate sport as a social institution. Includes subjects of racism, sexism, drug abuse, violence, and current issues of sport. Occasional.

SYP 4000 COS-SOC 3(3,0) Sociological Social Psychology: PR: SYG 2000 or C.I. Utilization of social perception, attitude formation and change, motivation, and decision-making in small groups as affected by social interaction and social processes. Occasional.

SYP 4004 COS-SOC 3(3,0) Constructing Social Issues: PR: SYG 2000 or SYG 2010 or C.I. Sociological examination of social problems as an emergent process that involves collective definitions and legitimating organizations. Topics include deviance, race, gender and popular culture. Occasional.

SYP 4304 COS-SOC 3(3,0) Social Movements and Revolutions: PR: SYG 2000 or C.I. Comparative sociology of revolutions and the sociological research on social movements. Occasional.

SYP 4454 COS-SOC 3(3,0) Global Inequality and Society: PR: SYG 2000 or C.I. Theoretical and empirical examination of the socio-economic causes of global stratification and the countervailing force of an emergent anti-globalization social movement. Occasional.

SYP 4514 COS-SOC 3(3,0) Patterns of Violence in Society: PR: SYG 2000 or SYG 2010 or C.I. Social roots, culture, circumstances, prevention and control of violence. Occasional.

SYP 4521 COS-SOC 3(3,0) Criminal Victims in Society: PR: SYG 2000 or SYG 2010 or C.I. Crime victims in society; topics include issues related to victimology such as victimization risks and societal treatment of victims. Occasional.

SYP 4536 COS-SOC 3(3,0) Gangs and Society: PR: SYG 2000 or SYG 2010 or C.I. Gangs in the U.S.; topics include types of gangs, gang members, activities, group processes, and societal responses to gang behavior. Occasional.


SYP 4730 COS-SOC 3(3,0) Patterns of Aging in Society: PR: SYG 2000 or SYG 2010 or C.I. Sociological aspects of aging in America. Fall, Spring.

SYP 4732 COS-SOC 3(3,0) Minority Aging: PR: SYG 2000 or SYG 3700 or SYP 4730 or C.I. A sociological examination of older populations within minorities: ethnic minorities, women, and gay men and lesbians. Occasional.

SYP 5005 COS-SOC 3(3,0) Sociological Social Psychology: PR: Graduate standing or C.I. An exploration of sociological social psychological theories and their application in understanding the effects of society and groups on the individual. Occasional.

SYP 5525 COS-SOC 3(3,0) Sociological Criminology: PR: Graduate standing or C.I. To examine current sociological knowledge and research on various issues in Criminology, and to further students’ skills in developing/conducting research projects. Occasional.

SYP 5566 COS-SOC 3(3,0) Seminar on Domestic Violence: Theory, Research and Social Policy: PR: Graduate status or senior standing or C.I. A sociological examination and evaluation of theories, empirical research and social policy related to the study of domestic violence. Occasional.

SYP 5615 COS-SOC 3(3,0) Sociology of Culture: PR: Graduate standing or C.I. Major theoretical approaches and empirical studies in the sociology of culture and analysis of cultural processes. Occasional.

SYP 5738 COS-SOC 3(3,0) Seminar on the Welfare State and Aging: PR: Graduate standing or C.I. A sociological examination of old policies from a cross-cultural perspective. Occasional.

TAX 4001 BA-ACCT 3(3,0) Taxation of Business Entities and Transactions: PR: Junior standing plus completion of ACQ 3131 with a grade of "C" or higher. Federal income tax laws affecting taxation of business entities and transactions. Fall, Spring.

TAX 5015 BA-ACCT 3(3,0) Advanced Tax Topics: PR: Graduate standing and TAX 4001. Advanced tax issues affecting business entities and their owners, with a primary focus on corporations and partnerships. Occasional.

THE 2000 CAH-THEA 3(3,0) Theatre Survey I: An overview of the art and craft of the theatre. Restricted to non-majors. Fall, Spring.


THE 2025 CAH-THEA 3(3,0) Survey of Theatre for Majors: PR: Theatre major or minor. Overview of the art and craft of theatre. Fall.

THE 2025R CAH-THEA 3(3,0) Introduction to Theatre: PR: C (2.0) in THE 2000 or THE 2020 and TAP 2201. Basic design elements and the collaborative process introduced as practical tools for theatre production. Not allowed for Design and Technology or Stage Management majors. Occasional.

THE 2050 CAH-THEA 3(3,0) Theatre Studies in Creative Drama: PR: Theatre major or minor. Techniques and theories for facilitating creative drama with youth, as both an art form and teaching tool. Occasional.

THE 2081C CAH-THEA 0(1,2) Introduction to UCF Theatre: PR: THE 2020 or C. (2.0) in THE 2020. Specific UCF theatre department production protocols and operations. Fall.

THE 2090L CAH-THEA 1(0,VAR) Theatre Participation-Management I: PR: Theatre major or minor. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. Fall, Spring.

THE 2250 CAH-THEA 3(3,0) Sex, Drugs, & the Rock and Roll Musical: Overview of the Rock & Roll musical theatre genre including culture and development. Occasional.

THE 2304 CAH-THEA 3(3,0) Musical Theatre History I: PR: C (2.0) in THE 2090L. Musical Theatre History and Dramatic Literature I: PR: Theatre major or minor; “C” (2.0) or better in THE 2000L. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. Fall, Spring.

THE 2412 CAH-THEA 3(3,0) Global Theatre: PR: Grade of C (2.0) or better required in ENC 1101 or ANT 2000. Theatrical arts and traditions of various countries with an emphasis on non-western cultures. Occasional.

THE 2420 CAH-THEA 3(3,0) Cultural Diversity in Theater: PR: “C” (2.0) or better in ENC 1101 or ANT 2000. Commonality of human experience among various cultural groups through the study of dramatic literature. Occasional.

THE 2424 CAH-THEA 3(3,0) Musical Theatre History I: PR: B.F.A. Musical Theatre major; C (2.0) or better required in THE 2000 or THE 2000. Origins and evolution of Musical Theatre from the Ancient Greeks through the 1950s. Fall.

THE 2425 CAH-THEA 3(3,0) Musical Theatre History II: PR: BFA Musical Theatre major. C (2.0) or better required in THE 4244. Origins and evolution of Musical Theatre from the 1950s through the present. Spring.

THE 2428 CAH-THEA 3(3,0) Period Costume, Architecture, and Decor: PR: “C” (2.0) or better in THE 2000C and THE 3311. Costumes, furniture and decor from antiquity to the High Renaissance. Fall.

THE 2428 CAH-THEA 3(3,0) Period Costume, Architecture, and Decor III: PR: “C” (2.0) or better in THE 2000C and THE 3311. Costumes, furniture and decor from the English Renaissance to the present. Occasional.

THE 2423 CAH-THEA 3(3,0) Women in Theatre: PR: Grade of C (2.0) or better in ENC 1101. An overview of women’s contributions to theatre. Occasional.

THE 2451 CAH-THEA 3(3,0) Theatre for Social Change: PR: Grade of C (2.0) or better in ENC 1101. Theatre activist’s impact on theatrical art forms. Occasional.

THE 4954 CAH-THEA 0(0,0)
Theatre Exit Critique: PR: Theatre Major; Senior Standing. Admission of departmental exit critique. Graded S/U. Fall, Spring.

THE 5205 CAH-THEA 3(3,0)

THE 5215 CAH-THEA 3(3,0)
Global Theatre: PR: Admission into the MFA/MA Theatre programs or C.I. Theatrical arts and traditions of various countries with an emphasis on non-Western countries. Occasional.

THE 5237 CAH-THEA 3(3,0)
Cultural Diversity in Theatre: PR: Admission into the MFA/MA Theatre programs or C.I. Commonality of human experience among various groups through the study of dramatic literature. Occasional.

THE 5248 CAH-THEA 3(3,0)
Musical Theatre in History: PR: Admission to MFA Musical Theatre Program. A chronological study of musical theatre from early Viennese operetta to the musicals of the modern age. Course will emphasize the work of composers, librettists, and lyricists as well as representative masterworks of a variety of genres. Emphasis will be placed upon historical trends and theatrical viability. Occasional.

THE 5278 CAH-THEA 4(1,1)
Musical Theatre Lab: PR: TTP 5157C. Practical course in developing musical theatre skills for the actor. Spring.

THE 5288 CAH-THEA 3(3,0)
Period Costumes, Architecture, and Décor I: PR: Admission into Theatre MFA Design track. Costumes, architecture and decor from antiquity to the renaissance. Fall.

THE 5289 CAH-THEA 3(3,0)

THE 5307 CAH-THEA 3(3,0)

THE 5385 CAH-THEA 3(3,0)
Dramatic Literature for Children: PR: Admission to MFA graduate program or C.I. An in-depth study of the growth and development of dramatic literature for children. Even Fall.

THE 5425 CAH-THEA 3(3,0)
Women in Theatre: PR: Admission into the MFA/MA Theatre programs or C.I. An overview of women’s contributions to theatre. Occasional.

THE 5545 CAH-THEA 3(3,0)

THE 5910 CAH-THEA 3(3,0)
Research Methods in Theatre: PR: MFA and MA in Theatre. Practice knowledge, skills and techniques needed by students to conduct research to include organization, styles, formats, and bibliographic forms. Fall.

THE 5945L CAH-THEA 2(0,20)
Theatre Practicum I: PR: Graduate status or C.I. A laboratory course designed to develop students' practical working knowledge in theatre. Occasional.

THE 5946L CAH-THEA 1(0,20)
Theatre Practicum II: PR: Admission into the graduate program, Theatre Practicum I. A laboratory course designed to develop students' practical working knowledge in theatre. Occasional.
UCF Courses and Descriptions

TPA 4264C CAH-THEA 3(2,2)
Sound Design for Theatre II: PR: "C" (2.0) or better in TPA 2260C. Project sound design work with an emphasis on design communication and professional standards and practices. Occasional.

TPA 4293L CAH-THEA 1(0,VAR)
Theatre Participation-Production II: PR: "C" (2.0) or better in TPA 2293L. Participation in UCF Theatre Productions. May be used in the degree program a maximum of 8 times. Fall, Spring. M&S fee $15.00

TPA 4384C CAH-THEA 3(3,4)
Advanced Topics in Technical Theatre: PR: C (2.0) in TPA 2210 and TPA 2211. Variable topics which may include Technical Direction or other advanced topics. May be used in the degree program a maximum of 4 times. Occasional. M&S fee $35.00

TPA 4400 CAH-THEA 3(3,0)
Theatre Management: PR: "C" (2.0) or better in THE 2000 or THE 2020. Restricted to theatre majors or Departmental consent. Study of the development, organization, management, funding, and promotion of theatre programs. Additional emphasis placed on management theory and style. Fall.

TPA 4401C CAH-THEA 3(2,2)
Theatre Careers in Production: PR: B.F.A. Design/Technology emphasis, Junior standing. Techniques to secure employment in technical theatre, design, and stage management. Spring.

TPA 4602 CAH-THEA 3(3,0)
Advanced Stage Management: PR: B.F.A. Stage Management major, C (2.0) or better required in TPA 3601. Skills necessary to guide stage managers in contemporary entertainment. Fall.

TPA 5029C CAH-THEA 3(2,2)
Lighting Design Studio: PR: TPA 5042C and TPA 5062C. Advanced work in the process of designing light for the stage with an emphasis on the use of light as an artistic expression. Occasional.

TPA 5042C CAH-THEA 3(2,2)
Costume Design Studio: PR: Admission to the graduate program in Theatre or C. Project oriented course in the advance study of Costume Design. Occasional.

TPA 5062C CAH-THEA 3(2,2)
Scene Design Studio: PR: Graduate status or C.I. Advanced work in the conceptualization and communication of scenic design for the stage and on film. Spring.

TPA 5081C CAH-THEA 3(3,3)
Design Concepts for Youth Theatre: PR: Admission to the graduate program in Theatre or C.I. A study of design elements (lighting, costume, set) as they apply to youth theatre. Odd Spring.

TPA 5085C CAH-THEA 2(2,2)

TPA 5095C CAH-THEA 1(1,1)
Rendering for Theatre I: PR: Admission to the graduate program in Theatre or C.I. Traditional visual communication skills necessary for scenic, costume, and lighting design. Fall.

TPA 5175C CAH-THEA 1(1,1)

TPA 5345C CAH-THEA 2(2,2)
2D Computer Assisted Design for Theatre: PR: Admission into the Theatre MFA Design track. Two-dimensional computer drafting and editing techniques applicable to theatre design. Occasional.

TPA 5346C CAH-THEA 2(2,2)
3D Modeling for Theatre: PR: TPA 5345C. Three-dimensional computer modeling and editing techniques applicable for theatre design. Occasional.

TPA 5405S CAH-THEA 3(3,0)
Theatre Management for Non-Majors: PR: THE 2020 or THE 2040, graduate status, or C.I. Study of univer-
sity, community and professional theatre management with special attention to the principles of management to include management skills/function and organizational systems/performance as they relate to theatre organizations/institutions. Fall.

TPA 5885C CAH-THEA 2(2,2)
 Puppetry: PR: Admission to MFA graduate program or C.I. Puppetry as an art form in design and performance. Odd Spring. M&S fee $30.00

TPA 5946C CAH-THEA 1(0,20)
Design Practicum I: PR: Admission into the MFA program. Practical experience as a member of the production team as a prop master or assistant scenic, costume, lighting, or sound designer. Occasional.

TPA 5949C CAH-THEA 1(0,20)
Design Practicum II: PR: Admission into the graduate program and TPA 5946C or C.I. Advanced work in the practical application of Properties and/or Design for the Theatre. Occasional.

TPP 2101 CAH-THEA 3(3,0)

TPP 2110C CAH-THEA 3(2,2)
Acting I - Introduction: PR: B.F.A. Theatre major, C (2.0) or better required in THE 2020 or THE 2000. Development of imagination, self-awareness, and the ability to execute basic stage tasks. Fall, Spring.

TPP 2170C CAH-THEA 3(2,2)
Acting II - The Actor Prepares: PR: "C" (2.0) or better in TPP 2110C. Fundamental techniques to acting, with emphasis on characterization and character development. Fall, Spring.

TPP 2185 CAH-THEA 3(3,0)
Acting for Non-majors: Introduction to the fundamen-
tals of acting. Fall, Spring.

TPP 2190L CAH-THEA 1(0,VAR)
Theatre Participation-Performance I: PR: Theatre major or minor or department consent. Participation in UCF Theatre productions. May be repeated for credit 8 times. Fall, Spring. M&S fee $15.00

TPP 2260 CAH-FILM 3(3,0)

TPP 2700C CAH-THEA 3(2,2)
Stage Speech/Voice: PR: BA Theatre major or minor and C (2.0) or better in THE 2020 or THE 2040. Development of imagination, self-awareness, and the ability to execute basic stage tasks. Fall, Spring.

TPP 2710C CAH-THEA 3(2,2)
Voice Production I: PR: B.F.A. acting major. Physical exploration of relaxation, release, and strengthening exercises designed to help the actor develop a more expressive body. Fall.

TPP 3140C CAH-THEA 3(2,2)
Voice Production II: PR: "C" (2.0) or better in TPP 2710C. Reinforcing stage voice awareness introduced in TPP 2710C, focusing on a physical approach to acting tasks. Spring.

TPP 3151C CAH-THEA 2(1,1)
Voice Production III: PR: "C" (2.0) or better in TPP 3151C. Emphasis on study of Shakespearean and heightened language.

TPP 3952L CAH-THEA 3(0,VAR)
Summer Studio Performance: PR: Audition/Interview or departmental consent. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. Occasional. M&S fee $20.00

TPP 4140C CAH-THEA 3(2,2)
Acting IV - Creating the Role: PR: "C" (2.0) or better in TPP 3172C. Continued exploration and application of acting techniques through scene study. Fall.

TPP 4142C CAH-THEA 3(2,2)
Acting Verse: PR: Grade of C (2.0) or better required in TPP 4140C. Verses drama with particular emphasis placed on scansion, rhythmic quality, and enunciation in the plays of William Shakespeare. Occasional.

TPP 4143C CAH-THEA 3(2,2)
Acting Styles: PR: "C" (2.0) or better in TPP 3103 or TPP 4140C. An advanced and comprehensive view of acting styles. Occasional.

TPP 4193L CAH-THEA 1(0,VAR)
Theatre Participation-Performance II: PR: Theatre major or minor and "C" (2.0) or better in TPP 2190L. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. Fall, Spring. M&S fee $15.00
TPP 4221 CAH-THEA 3(3,0)
Auditioning: PR: "C" (2.0) or better in TPP 2170C. Selecting vocal auditions, auditioning techniques and cold readings. Spring.

TPP 4223C CAH-THEA 3(2,2)
Theatre Careers for Performance: PR: B.F.A. Acting and Musical Theatre major, Junior standing. Techniques needed to secure employment in performance or related fields. Spring.

TPP 4243C CAH-THEA 2(2,2)
Circus arts: PR: Theatre major or minor; "C" (2.0) or better in TPP 2101 or TPP 2110C and THE 2000 or THE 2020. Circus history and introduction to a wide range of circus skills. Optional.

TPP 4244 CAH-THEA 3(2,2)
The Art of Storytelling: PR: Theatre major or minor; "C" (2.0) or better in TPP 2101 or TPP 2110C and THE 2000 or THE 2020. Application of theatrical storytelling as an art form. Occasional.

TPP 4253C CAH-THEA 3(2,2)
Musical Theatre Acting III: PR: B.F.A. Musical Theatre major, and a "C" (2.0) or better in TPP 3258C. Advanced work in cabaret/one-person construction and performance with an emphasis on show preparation. Optional.

TPP 4259C CAH-THEA 2(2,2)
Musical Theatre Voice I: PR: "C" (2.0) or better in TPP 3252 and TPP 3256C. Advanced work in cabaret/personal construction and performance with an emphasis on show preparation. Optional.

TPP 4265C CAH-THEA 3(3,2)
Improvisation Studio: PR: Admission to Theatre MFA Acting or Musical Theatre Track. An advanced scene study course with emphasis on scene analysis and character development and application of acting techniques in modern contemporary American plays. Fall.

TPP 4268C CAH-THEA 3(3,2)
Advanced Directing for Theatre: PR: "B" (3.0) or better in TPP 4265C. Continuation of TPP 4265C and its application to directing. Spring.

TPP 4270C CAH-THEA 2(2,2)
Music Theatre Voice V: PR: "C" (2.0) or better in TPP 4050C. Advanced diagnosis and development of the singing voice and its application to musical theatre performance. Individualized instruction. Spring.

TPP 4271C CAH-THEA 2(2,2)
Stage Combat: PR: BFA Acting or Musical Theatre major; grade of "C" (2.0) or better in TPP 3711C, and Senior standing. Stage combat with emphasis on hand-to-hand combat. Optional.

TPP 4512C CAH-THEA 2(2,2)
Dialects: PR: Grade of "C" (2.0) or better required in TPP 3711C. Analysis of dialects and regionalism, reinforcing the study of phonetics, placement, and vocal apparatus. Optional.

TPP 4746C CAH-THEA 2(2,2)
Musical Theatre Repertoire: PR: Theatre major and grade of "C" (2.0) or better in TPP 3257C. Advanced musical theatre repertoire study in preparation for professional auditions. May be used in the degree program a maximum of 6 times. Optional.

TPP 4923C CAH-THEA 2(2,2)
Musical Theatre Voice IV: PR: "C" (2.0) or better in TPP 4900L. Continuation of diagnosis and development of the singing voice using patter song, in-context and out-of-context presentation, stylization utilizing musical theatre repertoire. Individualized instruction. Fall.

TPP 4940L CAH-THEA 6(0,VAR)
Theatre Internship: PR: Restricted to B.F.A. Theatre majors, and Junior standing. Subject to Department approval. Off-campus internship programs in professional theatre. Required of all B.F.A. theatre majors. Fall, Spring.

TPP 5125C CAH-THEA 2(2,2)
Microphone, Voice and Vocalization: PR: Admission to MFA Musical Theatre Program. Voice study devoted to the development and diagnosis of the singing voice and its application to musical theatre performance placing particular emphasis upon vocal technique. Fall.

TPP 5156C CAH-THEA 3(2,2)
Acting Studio II: PR: Admission to Theatre MFA Acting or Musical Theatre Track. A study of spontaneous dramatic play and theatre exercises designed to develop self-discipline, creative freedom and resources for the stage and classroom. Odd Fall.

TPP 5246C CAH-THEA 2(2,2)
Circus Arts: PR: Admission to Theatre graduate program or C.I. Circus skills and history. Even Spring.

TPP 5248C CAH-THEA 2(2,2)
Stage Acting as a Theatrical Art Form: PR: Admission to Theatre graduate program or C.I. Application of storytelling as an art form. Spring.

TPP 5257C CAH-THEA 2(2,0)
Musical Theatre Acting I: PR: TPP 5156C. Advanced scene study course applying acting methodologies to the works of modern (1890-1950) European playwrights with emphasis on the works of Ibsen/Chekhov/Shaw. Spring.

TPP 5264C CAH-THEA 2(2,2)
Musical Theatre Repertoire: PR: Admission to the graduate program in Theatre or C.I. Approaches to acting. Odd Spring.

TPP 5386C CAH-THEA 3(3,3)
Directing for Young Audiences: PR: THE 5910 and THE 5915. Study of the principles, procedures, and practices of staging/directing as it applies to theatre for young audiences. Odd Spring.

TPP 5515C CAH-THEA 2(2,0)
Movement Studio II: PR: TPP 5515 and C.I. Principles and methods of movement for the stage focusing on gaining specific knowledge and skills in period styles of movement and basic unarmored combat. Spring.

TPP 5516C CAH-THEA 2(2,1)
Movement Studio I: PR: TPP 5515 and C.I. Principles and methods of movement for the stage focusing on gaining specific knowledge and skills in period styles of movement and basic unarmored combat. Spring.

TPP 5554C CAH-THEA 2(2,4)
Musical Theatre Dance I: PR: MFA Musical Theatre Majors. Advanced dance study with particular emphasis on the development of principles of alignment, coordination, isolation, and sequencing. Fall.

TPP 5555C CAH-THEA 2(2,4)
Musical Theatre Dance II: PR: TPP 5554C. Advanced dance study with particular emphasis on the development and expression of characterization in dance. Spring.

TPP 5715C CAH-THEA 2(2,1)
Stage Voice I: PR: Admission to the MFA Performance program and TPP 5715C or C.I. Continuation of Graduate Voice Production I. Studying Skinner's narrow transcription with consonants, review of all Linklater work, and introduction to the work of Arthur Lessac. Spring.

TPP 5716C CAH-THEA 2(2,1)
Stage Voice II: PR: Admission to the MFA Performance program and TPP 5715C or C.I. Continuation of Graduate Voice Production I. Studying Skinner's narrow transcription with consonants, review of all Linklater work, and introduction to the work of Arthur Lessac. Spring.

TPP 5754 CAH-THEA 2(2,0)
Musical Theatre Voice I: PR: Admission to MFA Musical Theatre Program. Voice study devoted to the development and diagnosis of the singing voice and its application to musical theatre performance placing particular emphasis upon vocal technique. Fall.

TPP 5935C CAH-THEA 2(2,2)
Contemporary Practices in Youth Theatre: PR: Admission to MFA graduate program or C.I. Investigation of a particular subject in youth theatre. May be used in the degree program a maximum of 5 times. Odd Spring.

TSL 3346 CAH-LANG 3(0.0)
English as an International Language: PR: Two semesters of college-level foreign language, Focus on English as it relates to native and non-native speakers. Topics include grammar, pronunciation, cross-cultural issues, and details about teaching English worldwide. Fall, Spring.

TSL 4089 ED-TL&L 3(3,0)
Theory and Practice of Teaching ESL Students in Schools: PR: Junior standing or C.I. Focuses on methods of teaching English to Speakers of Other Languages (ESOL). English proficiency, cross-cultural understanding, applied linguistics in second language teaching, and test and evaluation of ESOL. Fall, Spring.

TSL 4240 CAH-LANG 3(0.0)

TSL 4363 CAH-LANG 3(0.0)
ESL Classroom Experiences: PR: TSL 3346 or better. Practical instruction and experiences for future teachers of English conversation. Includes micro-teaching in class as well as 25 hours of experience working with non-native speakers. Spring.

TSL 5085 ED-TL&L 3(3,0)
Teaching Language Minority Students in K-12 Classrooms: PR: Admission to College of Education Master of Arts Program or C.I. Teaching K-12 limited English proficient students. Florida standards regarding cross-cultural communication, ESOL curriculum, and materials, ESOL methodology, testing and evaluation of ESOL students, applied linguistics. Fall, Spring.

TSL 5232 CAH-LANG 3(3,0)
ESL Strategies: PR: Graduate status or senior standing or C.I. This course will survey cross-cultural communication and understanding, testing and evaluation, curriculum and methods of teaching ESOL to meet the needs of limited English proficient students. Occasional.

TSL 5345 ED-TL&L 3(3,0)
Methods of ESOL Teaching: This course is designed to develop understanding, knowledge and skills of the current methods used in the teaching of ESOL. Fall, Spring.

TSL 5376 CAH-LANG 3(3,0)
Reading and Writing in a Second Language: PR: Graduate standing or C.I. Theoretical and pedagogical approaches to ESOL reading and writing. Occasional.

TSL 5380 CAH-LANG 3(3,0)
Computers and Technology for ESOL: PR: Graduate standing or C.I. Emphasizes research in computer assisted language learning, as well as design and evaluation of software and websites for learning English as a second language. Occasional.

TSL 5525 ED-TL&L 3(3,0)
ESOL Cultural Diversity: This course is designed to identify major cultural groups represented by the LEP population in Florida schools and to understand their special needs. Occasional.
TSL 5940 CAH-LANG 3(3,0) Issues in TEFL: PR: Graduate status or senior standing or C.I. Considers lexical issues encountered by second language learners; explores best practices for learners and their teachers and examines current research for pedagogical application. Occasional.

TSE 3810 ECS-CECE 3(3,0) HighWay Engineering: PR: STA 3032 with a grade of C(2.0) or better. Three functional classifications are covered: planning, design and operation of transportation facilities. Emphasis is on the highway transportation mode. Fall, Spring.

TTE 4004 ECS-CECE 4(4,0) Transportation Engineering: PR: SUR 3161 and STA 3032. Investigation of highway and transportation systems. System approach to planning, design, operation and administration of transportation networks. Fall, Spring.

TTE 4274 ECS-CECE 3(3,0) Transportation and Intelligent Systems: PR: TTE 3810 with a grade of C (2.0) or better. Topics such as safety, Intelligent Transportation Systems, and airport transportation will be covered. Fall, Spring.

TTE 4601C ECS-CECE 2(2,2) Urban Systems Design: PR: TTE 3810 with a grade of C (2.0) or better. and department consent. Project design course covering techniques/techniques of planning, traffic analysis, and highway design. Including projecting traffic volumes, layouting of intersection, designing of alignments/intersections. Occasional. M&S fee $25.00

TTE 5204 ECS-CECE 3(3,0) Traffic Engineering: PR: TTE 4004. Study of operator and vehicle characteristics, and design for street capacity, signs, signals, and markings. Occasional.

TTE 5700 ECS-CECE 3(3,0) Railroad Engineering: PR: TTE 4004 and C.I. The major technical factors in location, construction, maintenance, and operation of railroad transportation systems. Occasional.

TTE 5805 ECS-CECE 3(3,0) Geometric Design of Transportation Systems: PR: TTE 4004 or C.I. Study of highway geometric design in the engineering of transportation systems. Occasional.

TTE 5835 ECS-CECE 3(3,0) Pavement Design: PR: CEG 4011C. Pavement types, wheel loads, stresses in pavement components; design factors such as traffic configurations, environment, and economy. Occasional.

VIC 3001 COS-COMM 3(3,0) Visual Communication: PR: SPC 1608 or SPC 1602 and COM 1000. A study of human visual system and the influences of visual media on modern society. Fall, Spring.

WOH 2012 CAH-HIST 3(3,0) World Civilization I: A topical approach to the study of the rise and decline of world civilizations from the first attempts to the great civilizations of Medieval times. Fall, Spring.


WOH 2022 CAH-HIST 3(3,0) World Civilization II: Rise of modern civilization from 1500 to present, with an emphasis on the confrontation between the Western and non-Western spheres of civilization. Fall, Spring.

WOH 2022H CAH-HIST 3(3,0) World Civilization II - Honors: PR: Permission of Honors. Rise of modern civilization from 1500 to the present, with an emphasis on the confrontation between the Western and non-Western spheres of civilization. Honors content. Occasional.

WST 3015 CAH-WOM 3(3,0) Introduction to Women’s Studies: PR: ENC 1102 or C.I. An interdisciplinary course introducing students to key issues and problems regarding women and gender relations in past and present societies. Fall, Spring.

WST 3015H CAH-WOM 3(3,0) Honors Introduction to Women’s Studies: PR: ENC 1102 and Consent of Honors. Focus on women and gender in a transnational context. With Honors content. Even Spring.

WST 3200 CAH-WOM 3(3,0) Girls’ Studies: PR: ENC 1102. Girls’ studies, an emerging field within Women’s Studies, focuses on the material experiences of girls in U.S. and global cultures using academic and popular texts. Occasional.

WST 3371 CAH-WOM 3(3,0) Women and Leadership: PR: ENC 1102. Interdisciplinary, feminist perspectives on women and leadership, examining issues such as gender differences in leadership, obstacles faced by women leaders, and learning from women leaders. Occasional.

WST 3460 CAH-WOM 3(3,0) Women, Race and Struggle: PR: ENC 1102 or C.I. Interdisciplinary study of issues, perspectives, and scholarship by and about women of color. Occasional.

WST 3460H CAH-WOM 3(3,0) Honors Women, Race and Struggle: PR: Consent of Honors. Interdisciplinary study of issues, perspectives, and scholarship by and about women of color. With Honors content. Occasional.

WST 3500 CAH-WOM 3(3,0) Gender Issues and Community Activism: PR: WST 3015 or C.I. Feminist perspectives applied to current community issues. Interdisciplinary analysis through service learning and field research. Issues will vary. May be repeated for credit. Occasional.

WST 3522 CAH-WOM 3(3,0) First and Second Wave Feminisms: PR: ENC 1102. History of Western feminist thought, from the late eighteenth century to the 1950s, through texts by First and Second Wave Feminists. Occasional.

WST 3561 CAH-WOM 3(3,0) Third Wave Feminisms: PR: WST 3015. Third wave feminist theories and practices with an activist focus. Even Spring.

WST 3621 CAH-WOM 3(3,0) Theories of Masculinity: PR: ENC 1102. Masculinity from feminist perspectives, examining issues of race, class, sexuality, and violence, as well as constructions of masculinity in sports, family, and other institutions. Occasional.

WST 4002 CAH-WOM 3(3,0) Research in Women and Gender: PR: WST 3015 or C.I. Examination of scholars and research in a variety of areas pertaining to the study of women and gender relations. Occasional.


WST 4349 CAH-WOM 3(3,0) Ecofeminism: PR: ENC 1102 and WST 3015. Connections between feminism and the environment. Occasional.

WST 4415 CAH-WOM 3(3,0) Global and Transnational Feminisms: PR: ENC 1102 and WST 3015. Feminist theory from a global, multicultural perspective, combined with global feminist activism. Service learning component. Occasional.

WST 5347 CAH-WOM 3(3,0) Research Seminar in Gender Studies: PR: Graduate status or senior standing, or C.I. Research seminar exploring relationships among feminist theorizing, research, and social change, the development of gender studies programs and their relationships to other academic disciplines. Occasional.

WST 5601 CAH-WOM 3(3,0) Theories in Gender Studies: PR: Graduate standing, Gender Studies graduate certificate standing, or C.I. Foundational scholarship in gender studies, with emphasis on theoretical and interdisciplinary approaches to gender and sexuality. Even Fall.

ZOO 3701C COM-M&M 3(1,4) Human Gross Anatomy & Dissection Techniques: PR: ZOO 3733C. Dissection techniques of the human body to teach the student the skills required for the preparation of three dimensional materials/specimens. The primary student population should be junior/senior pre health professional applicants preparing for the basic medical sciences of professional schools. Spring. M&S fee $70.00

ZOO 3713C COS-BIOL 5(3,6) Comparative Vertebrate Anatomy: PR: BSC 2010C and BSC 2011C, or C.I. The vertebrate animals, relationships of organisms and their phylogenetic significance. Fall. M&S fee $65.00

ZOO 3733C COM-M&M 4(3,3) Human Anatomy: PR: BSC 2010C or equivalent. Structure of the human body. Fall, Spring. M&S fee $15.00

ZOO 3733H COM-M&M 4(3,3) Honors Human Anatomy: PR: BSC 2010C or equivalent and Consent of Honors. Basic and functional anatomy in a clinically oriented way to study systems within the human body. The lab component of this course honors provides enrichment and an opportunity to view cadaver specimens. With Honors Consent. Spring.


ZOO 3744 COM-M&M 3(3,0) Neurobiology: PR: BSC 2010C. Biological principles governing the physiology of the nervous system including electrical properties, chemical signaling, cellular composition, development, injury and regeneration. Fall, Spring.


ZOO 4513 COS-BIOL 3(3,0) Animal Behavior: PR: PCB 3044. Study of the current interests in animal behavior, including the mechanism of behavior and evolutionary explanations. Odd Fall.
ZOO 4603C COS-BIOL  5(3,4)

ZOO 4605 COM-M&M  3(3,0)

ZOO 4704C COM-M&M  4(3,1)
Clinical Neuroanatomy and Neuroscience: PR: ZOO 3733C with a B (3.0) or better. Basic and applied neurosciences with attention to normal function and pathologic states of the nervous system relevant to practice of general medicine and/or neuroscience. Fall.

ZOO 4747C COM-M&M  4(3,1)
Clinical Neuroscience: PR: ZOO 3744 or ZOO 4704C. Clinically oriented teachings in major neuroscience areas including selected topics in neuropathology, neuro-ontcology, neuroimmunology, neuropharmacology, and neurodiagnostics. Spring.

ZOO 4747H COM-M&M  4(3,1)
Clinical Neuroscience Honors: PR: ZOO 3744 or ZOO 4704C and consent of Honors. Clinically oriented teachings of neuroscience areas including selected topics in neuropathology, neuro-ontcology, neuroimmunology, neuropharmacology and neurodiagnostics with Honors content. Spring.

ZOO 4753C COM-M&M  4(3,3)
Vertebrate Histology: PR: ZOO 3733C. Microanatomical detail plus appropriate developmental and functional considerations of major cell types, primary tissues, organs, and organ systems. Survey of modern animal-tissue microtechnique. Spring. M&S fee $25.00

ZOO 5456C COS-BIOL  4(2,6)
Ichthyology: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Introduction to the biology of the fishes, their classification, evolution, and life histories. Even Spring. M&S fee $25.00

ZOO 5463C COS-BIOL  4(2,4)
Herpetology: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Introduction to the biology of the amphibians and reptiles, their classification, evolution, and life histories. Odd Spring. M&S fee $60.00

ZOO 5475L COS-BIOL  3(0,6)
Field Ornithology: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Introduction to the identification, taxonomy, natural history, and biology of birds, with emphasis on survey techniques and systematics. Occasional. M&S fee $30.00

ZOO 5486 COS-BIOL  4(4,0)
Mammalogy: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Study of the diversity and biology of mammals from an evolutionary perspective. Even Spring.

ZOO 5745C COM-M&M  4(3,3)
Essentials of Neuroanatomy: PR: Human/Comparative Anatomy, or Human/Animal Physiology or C.I. Fundamental concepts of both morphological and functional organization of the nervous system. Primary emphasis on human structure. Occasional. M&S fee $15.00

ZOO 5748C COM-M&M  5(3,2)
Clinical Neuroanatomy: PR: ZOO 3733C Human Anatomy. Provides the necessary knowledge to understanding the complexities of human nervous system, its normal and pathologic functions, relevant to practice of general medicine and/or neuroscientists. Fall.

ZOO 5749C COM-M&M  5(3,2)
Clinical Neuroscience: PR: ZOO 3733C and ZOO 3744, or ZOO 3733C and ZOO 4704C or ZOO 5748C, or equivalents. Clinically oriented teachings of neuroscience areas including selected topics in neuropathology, neuro-ontcology, neuroimmunology, neuropharmacology, and neurodiagnostics. Spring.

ZOO 5881C COS-BIOL  4(3,4)
Fisheries Management: PR: ZOO 4310C, graduate status or senior standing, or C.I. Fisheries management of freshwater environments to include identification, sampling methods, farming and hatchery operations, propagation and population estimates. Occasional. M&S fee $20.00
The date indicates the first year of employment at the University of Central Florida.

ABBAS, HADI, Associate Professor of Art (1993), B.F.A., M.F.A. (Whitman College)

ABDEL-ATY, MOHAMED, Assistant Professor of Biology (2010), M.S., Ph.D. (University of California at Berkeley), P.E. (Florida)

ABDALLAH, NAZIH, Associate Professor of English (1998), B.S., M.A., Ph.D. (Florida)

ABBAS, HADI, Associate Professor of Social Science (1990), B.A., M.S.W., Ph.D. (Case Western Reserve University)

ABRAHAM, CHARLIE, Associate Professor of Art (1996), B.F.A., M.F.A. (University of Missouri)


ADAMS, KENNETH, Professor of Public Affairs (2003), Ph.D. (University of California at Berkeley, P.E. (University of Salamanca)


AHANGARI, RAHELEH, Assistant Professor of Communication (2007), B.A., M.A., Ph.D. (University of Washington)

AHN, LIN, Instructor of Philosophy (2009), Ph.D. (Lehigh University)


AHN, NANCY, Assistant Professor, College of Nursing (2004), M.S.N., Ph.D. (University of Central Florida)

AHLM, AL-RAWI, Visiting Professor of Physics (2010), Ph.D. (Kansas State University)

AJAYI, RICHARD A., Associate Professor of Finance (1996), B.Sc., M.B.A., Ph.D. (Temple University)

AKITA, KIMIKO, Associate Professor of Communication (2005), B.A., M.A., Ph.D. (Ohio University)

AL-DEEK, HAITHAM, Professor of Engineering (1992), B.C.E., M.S., Ph.D. (University of California at Berkeley), P.E. (Florida)

ALABI, FORTUNE, Courtesy Assistant Professor of Internal Medicine (2000), M.D.

ALBERS-BIDDLE, JUNIE, Instructor of Education (2001), B.A., M.A. (University of Central Florida)

ALDERMAN, BARBARA, Assistant Librarian (2002), B.A., M.S. (Florida State University)

ALLEN, DARRYL, E., Lecturer of Accounting (2003), B.B.A., M.B.A., Ph.D. (Georgia Washington University)

ALLEN, FRANK R., Associate Director for Administrative Services (1998), B.A., B.S., M.B.A., M.L.S. (University of Tennessee)

ALLEN, JEFFREY W., Associate Professor of Marketing (1990), B.S., M.B.A., D.B.A. (University of Kentucky)

ALLEN, KAY WILLIAMSON, Associate Professor of Education (1990), B.S., M.Ed., Ph.D. (University of South Carolina)


ALLGOOD, JANE, Graduate Coordinator and Assistant Professor of Social Work (2002), B.S.W., M.S.W. (Florida State University)

ALLRED, KELLY, Assistant Professor, College of Nursing (2007), B.S.N., M.S.N., Ph.D. (University of Central Florida)

ALMEIDA, JOHN A., Associate Professor of Music (1997), B.M., M.A. (Appalachian State University)

ALTERNOY, DEJERE, Associate Professor of Engineering (2000), Ph.D. (Rutgers, the State University of New Jersey)

AMBROSE, MAUREEN L., Professor of Management (1999), B.A., A.M., Ph.D. (University of Illinois at Urbana-Champaign)

AMIN, CHRISTINA, Instructor, College of Nursing (2008), F.A.A.N., M.S.N. (Loyola University of Chicago)

AN, LIN, Associate Professor of Engineering (2001), Ph.D. (Lehigh University)

ANDERSON, RANDY L., Howard Phillips Eminent Scholar Chair of Real Estate and Professor of Real Estate (2008), B.A., Ph.D. (University of Alabama)


ANDREASEN, JANET, Instructor/Coordinator of Education (2005), B.S., M.A., Ed.D. (University of Central Florida)

ANDRUES, DIANE, Assistant Professor, College of Nursing (2006), M.S.N., Ph.D. (University of Central Florida)

ANGELPOULOS, THEODORO, Professor of Health Sciences and Secondary Joint Professor of Medicine (1998), B.D.O., M.S., Ph.D. (University of Pittsburgh)

ANGLEY, PATRICIA, Instructor of English (1998), B.A., M.A., Ph.D. (University of Hawaii)

APPLEGATE, BRANDON, Associate Professor of Criminal Justice (1996), B.S., M.S., Ph.D. (University of Cincinnati)

APPLEN, J.D., Associate Professor of English (1997), B.S., M.F.A., Ph.D. (University of Arizona)

ARK, PAMELA, Assistant Professor, College of Nursing (2004), M.S.N., Ph.D. (University of Tennessee, Memphis)

ARMACOST, ROBERT, Special Advisor to the Dean, College of Medicine (1991), D.Sc. (The George Washington University)

ARNOLD, VICKY J., Chairholder, Ernst & Young Professorship and Professor of Accounting (2005), B.A., M.B.A., Ph.D. (University of Petroleum)

AROIAN, KAREN, Professor, College of Nursing (2008), F.A.A.N., B.S., M.S., Ph.D. (University of Washington)

ARTHUR, MICHAEL A., Head, Acquisitions & Collections and Assistant Librarian (2006), B.S., M.L.S., M.P.A. (Old Dominion University)

ASHLEY, ROBERT A., Assistant Professor of Hospitality Management (1984), B.S., M.S. (Florida International University, CEC, C.C.E.)

ATKINSON, TOM, Assistant Professor of Education (2006), B.M.E., M.S.E., Ph.D. (Louisiana State University)

AZMI, CYRUS, Lecturer of Psychology (2006), B.S., M.A., Ph.D. (Michigan State University)

BAGLEY, GEORGE M., Associate Professor of Communication (1994), B.A., M.A. (University of Utah)

BAI, HAIYAN, Assistant Professor of Education (2006), B.A., M.A., Ph.D. (University of Cincinnati)

BALL, I. CORI, Courtesy Assistant Professor of Obstetrics & Gynecology (2008), M.D.

BAKER, BARRY B., Director, University Libraries (1997), B.A., M.L.S. (Louisiana State University)

BALKWILL, DAVID, Professor of Microbiology (2009), Ph.D. (Pennsylvania State University)

BALLANTYNE, JOHN, Professor of Chemistry (1998), B.S., M.S., Ph.D. (State University of New York at Stony Brook)

BALLINGER, BETHANY, Assistant Professor Emergency Medicine (2009), M.D. (University of London)

BARR, SARAH, Assistant Professor of Anthropology (2007), Ph.D. (University of Colorado)

BARRFIELD, RUFUS, Associate Professor of Communication (1998), B.A., M.A., Ph.D. (Howard University)

ARNES, THOMAS, Courtesy Assistant Professor of Family Medicine (2008), M.D.

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BARONE, BRIAN, Instructor of Italian (2006), B.A., M.A. (University of Notre Dame)

BARRETT, AMY, Externalship Coordinator and Instructor of Communication Sciences and Disorders (2004), B.S., M.A. (University of Central Florida)

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BASSIOUNI, MOSTAFA, Professor of School of Electrical Engineering and Computer Science (1981), B.S., M.S., Ph.D. (Pennsylvania State University)

BAST, CAROL M., Associate Professor of Legal Studies (1992), B.A., M.A., J.D. (New York Law School)

BASU, SAPTARSHI, Assistant Professor of Engineering (2007), Ph.D. (University of Connecticut)

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BATCHELDER, HEATHER, Visiting Assistant Professor (2008), B.A., M.A., Ph.D. (University of Central Florida)

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(1990), B.S., M.S., Ph.D. (Cornell University)
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CHRISTODOLIDES, DEMETRIOS N., PREP Professor of Optics
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ANAGNOSTOPOULOS, GEORGIOS, Courtesy Assistant Professor (2007), P.S.P., M.S. (University of Central Florida)

ANDREWS, LARRY C., Professor Emeritus of Mathematics (1973), B.S., M.S., Ph.D. (Michigan State University)

ARLEN, PHILIP A., Courtesy Assistant Professor (2008), Ph.D.

AWE, JAIME J., Courtesy Professor of Anthropology (2007), Ph.D. (University of London)

BAKER, PAUL, Courtesy Professor (2009), MA, PhD (George Mason University)

BALLANTYNE, JOHN, Associate Professor of Chemistry/Forensic Science (1998), Ph.D. (State University of New York at Stony Brook)

BARRERA-HERMAN, ANGELINE, Courtesy Visiting Professor (2010), B.S., M.B.A., M.S.W., Ph.D. (Massey University)

BASU, SAPTARSHII, Courtesy Faculty (2010), Ph.D., M.S., B.E. (University of Connecticut)

BEACH, KEVIN, Assistant Research Professor of Biology (2001), B.S., Ph.D. (University of Hawaii at Manoa)

BELFIELD, KEVIN D., Secondary Joint Professor of Optics & Photonics, and Biomolecular Science Center: CREOL & FPCE (1998), Ph.D. (Syracuse University)

BELLO, DAVID, Courtesy Associate Professor Biomolecular Science Center (2006), M.D. (Central University of Venezuela)

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BILLINGS, JOSEPH B., Clinical Faculty, Athletic Training; Courtesy Assistant Professor of Orthopaedic Medicine/ D.O. (Philadelphia College of Osteopathic Medicine)

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CHEN, PHILLIP, Courtesy Assistant Professor of Molecular Biology and Medicine (2002), M.D. (University of Alabama at Birmingham)

CHITTICK, ELIZABETH, Assistant Research Professor of Biology (2002), Tufts University)

CHOW, LOUIS C., Secondary Joint Professor of Optics & Photonics (2005), M.S., Ph.D. (University of California, Berkeley)

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DEATON, JOHN, Assistant Professor of Psychology (1994), B.A., M.A., Ph.D. (Catholic University of America, Washington, D.C.)

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DHERE, NEELKANTH, Research Professor of Mechanical Engineering and Secondary Joint Professor of Electrical Engineering and Secondary Joint Professor of Materials Science and Engineering (1990), B.S., M.S., Ph.D. (University of Poona, Pune, India)

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PROVENCHER, DAVID, Courtesy Faculty Research Associate, (2009), B.S.E. (University of Central Florida)
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RAMSEY, CAROLYN, Nursing Thesis Committee Courtesy, (2010), Ph.D. (Hampton University)
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RONEN, ADI, Visiting Researcher, (2010), Ph.D. (University of Negev)
SALIBURY, BRIAN, Courtesy Adjunct Faculty- Art, (2008)
SCHNEIDER, KIMBERLY, Research Assistant Professor, (2009), B.S., Ph.D. (University of South Carolina)
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SELBY, THOMAS, Assistant Professor of Chemistry, (2002), Ph.D. (Ohio State University)
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SHERMAN, JAY DAVIN, Courtesy Adjunct Instructor, (2006), Ph.D. (Texas A&M University)
SHI, RONGSHENG, Courtesy Visiting Scholar, (2010), M.A. (Jinan University)
SHUGAN, STEVE, Professor, Marketing, (2003), Northwestern University
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SMITH, STEVEN, Courtesy Professor of Biomedical Sciences, (2010), M.D. (University of Texas)
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SOLTIS, JOSEPH, Courtesy Research Assistant Professor of Biology, (2004), B.A., M.A., Ph.D. (University of California, Los Angeles)
SORLACIA-HICKMAN, NICOLETA, Assistant Professor, Solar Energy and Secondary Joint Visiting Assistant Professor of NanoScience Technology, (2008), Ph.D., M.S. (Clemson University)
STANNEY, KAY, Courtesy Faculty, (2009), Ph.D. (Purdue University)
STEPHAN, MICHELLE, Courtesy Graduate Faculty Scholar, (2009), B.S., M.S., Ed.D. (Vanderbilt University)
STERN, ALAN, Courtesy Graduate Faculty Scholar, (2009), B.S., B.S., M.S., Ph.D. (University of Colorado)
STERN, JONATHAN S, Assistant Professor of Biology, (2002), B.A., M.A., Ph.D. (Texas A&M)
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STOLEN, ERIC, Courtesy Assistant Research Professor of Biology, (2010), B.S., M.S., Ph.D. (University of Florida)
STROMBRE, JAMIE, Courtesy Adjunct Instructor, (2009), B.M., M.M. (University of South California)
SULLIVAN, JEROME L., Courtesy Associate Professor Biomedical Science Center, (2006), M.D. (University of Florida College of Medicine)
SUMMY, JUSTIN M., Courtesy Assistant Professor, (2007), Ph.D. (West Virginia University)
SWEENEY, PAUL D., Professor of Psychology, (1999), M.S., Ph.D. (Indiana University)
THERIS, ELIZABETH, Courtesy Instructor, (2010), PH.D. (University of California)
THOMPSON, CHARLES, Courtesy Associate Professor Biomedical Science Center, (2006), M.D. (University of Miami School of Medicine)
VAHAMAA, SAMI, Finance Visiting Scholar, (2010), Ph.D. (University of Vaasa)
VALDES, EDUARDO V., Associate Research Professor of Biology, (2002), M.S., Ph.D. (University of Guéthly)
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VITANOVA, GERGANA, Secondary Joint Associate Professor, (2009), M.A., Ed.D. (University of Cincinnati)
WARREN, WILLIAM, Courtesy Associate Professor of Molecular Biology and Microbiology, (2006), Ph.D. (Pennsylvania State University)
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WATSON, STEPHEN M., Secondary Joint Assistant Professor School of Electrical Engineering and Computer Science, (2004), B.S., M.S., Ph.D. (University of Nottingham)
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WESTERVELD, MICHAEL, Courtesy Clinical Assistant Professor of Psychology, (2009), B.S., Ph.D. (Fairleigh Dickinson University)
WHEELOCK, RAYMOND, Professor, Biology, (2003), (Utah State University)
WHITCOMB, CARRIE, Professor of Forensic Science, (1999), B.S., M.S.F.S. (George Washington University)
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WILLIAMS, LAN, Courtesy Assistant Professor, (2010), Ph.D. (University of Western Ontario)
WILLIS, JAYNE, Courtesy Clinical Faculty, College of Nursing, (2005), B.S.N., M.S.N. (University of Florida)
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WU, THOMAS XINZHANG, Secondary Joint Associate Professor, (2009), B.S, MS, PhD (The Moore School of Electrical Engineering)
YOUNT, JIM, Courtesy Adjunct Instructor, Educational Studies, (2007), Ph.D. (Florida Institute of Technology)
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AZURE, BEVERLY, Director, Academic Services (2000), B.S., M.A. (University of Central Florida)

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BAMBERGER, ALICE, Director (2003), B.A. M.S. (Iona College)

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BERSIA, JOHN, Special Assistant to the President, Global Perspectives (2001), M.A, M.S. (London School of Economics)

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CLARK, TRACY, University Controller (2007), B.B.A., J.D. (University of Cincinnati)

COLE, W. SCOTT, Vice President & General Counsel (2002), B.S.J. (University of Florida)

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DRESSLER, SHERI, Director, Experiential Learning (1982), B.A., M.S.W., Ph.D. (University of Florida)


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EXUM, TERRY, Director, Student Services, Southern Region (2006), B.S., M.A. (Louisiana Tech University)

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FORTIER, VANESSA, Associate Vice President, Finance (1998), B.S.B.A., M.B.A. (University of Central Florida)

GARDNER, DAN, Director, Assessment, College of Medicine (2008), Ed.D. (Florida Atlantic University)

GERBERT, MATTHEW, Director, Knowledge Management, College of Medicine (2008), Ph.D. (University of Central Florida)

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MEALOR, DAVID, Associate Vice President and Director, UCF Heathrow and UCF Sanford/Lake Mary (1990), B.S., Ph.D. (University of Georgia)

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OCONNELL, STEPHEN, Director, First Year Advising and Exploration (2003), B.A., M.A. (Ohio State University)

OHARA, BARBARA, Director, Health Sciences Campus Operations, College of Medicine (2006), M.P.A. (Rollins College)

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PATES, PATRICIA, Director, Research, Grants, and Evaluation (1996), B.A., M.A., Ed.S. (University of Louisville)

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PAYNE, RICHARD S., Assistant Vice President, SIMCA Operations (2002), B.S., M.B.A. (University of Central Florida)

PEARSON, STACEY M., Director, Counseling Center (2008), B.A., M.A., Ph.D. (Pennsylvania State University)

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PERRY, ANTHONY, Director, Rosen College of Hospitality Management Student Life (2002), B.A., M.Ed., M.S. (University of Louisville)

PETERSON, ANGELA, Associate Vice President, Regional Campuses, Enrollment Services, and Marketing and Outreach (2005), B.S., M.S. Ed. (Pittsburgh State University)

PETKOV, ANA, Director, Constituent Relations (2008)

PIETY, REBECCA, Director, University Testing Services (1998), B.A., M.A. (University of Central Florida)

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REED, HAL C., Assistant Vice President for Planned Evaluation (2000), B.A., J.D. (University of Kansas)

RITCHIE, JOE, Executive Director, First Year Experience (2000), B.A., M.A. (Indiana University of Pennsylvania)

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SHIVER, LAUREN A., Assistant Vice President for Advancement Services (2002), B.A., B.B.A., M.B.A. (Valdosta State University)

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SWEET, HAVEN C., Associate Dean, College of Sciences, and Professor Emeritus of Biology (1971), B.S., Ph.D. (Syracuse University)

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<table>
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<tr>
<th>Date</th>
<th>Degree</th>
<th>Degree</th>
<th>Name</th>
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<td></td>
<td>William H. Dial, Doctor of Commercial Science</td>
<td>May 1993</td>
<td>Buell G. Duncan, Jr., Doctor of Commercial Science</td>
<td></td>
</tr>
<tr>
<td>June 1980</td>
<td>Thelma Vivian Jackson Dudley, Doctor of Humanities</td>
<td>December 1999</td>
<td>Howard Lance, Doctor of Science</td>
<td></td>
</tr>
<tr>
<td>December 1982</td>
<td>Andrew Duda, Jr., Doctor of Agricultural Service</td>
<td>November 2002</td>
<td>Robert E. Kahn, Doctor of Science</td>
<td></td>
</tr>
<tr>
<td>May 1985</td>
<td>Mary Jo Davis, Doctor of Public Service</td>
<td>May 2002</td>
<td>G. Vince Amico, Doctor of Science</td>
<td></td>
</tr>
<tr>
<td>December 1984</td>
<td>Charles Wadsworth, Doctor of Public Service</td>
<td>December 2006</td>
<td>Anibel Acevedo Vila, Doctor of Public Service</td>
<td></td>
</tr>
<tr>
<td>May 1985</td>
<td>Allan E. Gotlieb, Doctor of Laws</td>
<td>December 2006</td>
<td>Charles Hard Townes, Doctor of Science</td>
<td></td>
</tr>
<tr>
<td>October 1988</td>
<td>Elie Wiesel, Doctor of Letters</td>
<td>May 2009</td>
<td>Howard Lance, Doctor of Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Frank M. Hubbard, Doctor of Public Service</td>
<td>May 2009</td>
<td>Jerry S. Roth, Doctor of Commercial Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>David Albertson, Doctor of Humane Letters</td>
<td>May 2009</td>
<td>Jerry S. Roth, Doctor of Commercial Science</td>
<td></td>
</tr>
<tr>
<td>May 1990</td>
<td>Helen Harris Perlman, Doctor of Humane Letters</td>
<td>May 2009</td>
<td>Jerry S. Roth, Doctor of Commercial Science</td>
<td></td>
</tr>
<tr>
<td>May 1991</td>
<td>Roald Hoffmann, Doctor of Science</td>
<td>May 2009</td>
<td>Jerry S. Roth, Doctor of Commercial Science</td>
<td></td>
</tr>
</tbody>
</table>
A.A.: associate in arts degree. A degree designed for transfer to an upper division college or university. A Florida A.A. degree satisfies General Education (GEP) at all Florida SUS Schools.

Accreditation: certification that the college/school or program has met established standards and is nationally recognized by appropriate accrediting agencies.

ACT: American College Testing program is used for undergraduate admission purposes.

Add: online procedure used to alter class schedules after registration. During this time, students can adjust their schedules through myUCF (https://my.ucf.edu) by adding courses. Students should check the appropriate term's Web Enrollment Guide for details.

A.S.: associate in science degree. A broad-based degree designed to prepare students to enter a wide variety of careers.

ASSA: Academic Services for Student Athletes.

Audit (course): to attend classes without receiving academic credit.

Audit (Degree): computerized summary of progress toward completion of degree requirements to be used with academic advising and registration. Available from myUCF at https://my.ucf.edu. (See also “Degree Audit”)

BA: Business Administration. This abbreviation appears in the listing of courses and refers to the College of Business Administration (CBA). Also see Business Degree.

Baccalaureate or Bachelors Degree: completion of all University and major graduation requirements as certified by the University (B.A. is the Bachelor of Arts degree and B.S. is the Bachelor of Science degree).

BHC: Burnett Honors College

Breaking Catalog: loss of eligibility to follow graduation requirements in a specific catalog.

BSBS: Burnett School of Biomedical Sciences.

CAH: College of Arts and Humanities.

Catalog: resource for UCF academic policies and procedures, college/school and degree requirements, course descriptions and faculty listings. It is published annually and its contents are subject to change. Available online at http://www.catalog.sdes.ucf.edu.

Catalog Year: the edition of the University catalog that governs course prerequisites, corequisites and graduation requirements for a particular academic year.

CBA: College of Business Administration.

CECS: College of Engineering and Computer Science.

CED: College of Education.

Certificate: special program of study supplemental to a major.

CI: consent of instructor.

Class Schedule Search: a component of the online myUCF system (https://my.ucf.edu) that lists courses and class sections offered each academic term.

CLAS: College Level Academic Skills: CLAS is a required statewide measurement of selected communication and mathematics skills.

CLAS Alternative: refers to another way of satisfying one or more subtests of the CLAS requirement through combination test scores (SAT or ACT) and specific course grades.

COHPA: College of Health and Public Affairs.

College: collection of related academic departments. There are twelve colleges at UCF: Burnett Honors College (BHC), Arts and Humanities (CAH), Business Administration (CBA), Education (CED), Engineering and Computer Science (CECS), Graduate Studies, Health and Public Affairs (COHPA), Medicine (COM), Nursing, Optics and Photonics (CREOL), Sciences (COS), and Rosen College of Hospitality Management (RCHM).

COM: College of Medicine.

Common Course Numbering: the statewide course numbering system (SCNS) uses a course designation that consists of a 3-letter prefix and a 4-digit number and when necessary a one-letter laboratory (L) or lecture/laboratory (C) suffix.

Common Program Prerequisite: the State of Florida has identified Common Program Prerequisites for all University programs. These prerequisites must be completed by all students entering that field of study, must be accepted by all state universities and must be applied towards the degree.

Contact hours: number of hours students meet in class.

Continuous Enrollment: enrollment not interrupted by non-attendance for either consecutive Fall and Spring terms, or consecutive Summer term, and Fall.

COS: College of Sciences.

CR: co-requisite is an additional course in which you must enroll during the same term as the primary course you desire to take.

Credit Hour or Semester Hour: every college course is designated a total number of credit hours. The number of credit hours for a class reflects approximately the total hours a student spends per week in class. Most lecture courses are three credit hours and meet three hours each week. Students should expect to spend at least two hours of study time outside of class for every hour spent in class. One semester hour equals 1.5 quarter hour.

Degree Audit: a computerized degree audit lists courses completed toward major and degree requirements.

Diploma: official certificate displaying earned degree, major and baccalaureate honors.

Directory Information: information items that the Family Educational Rights and Privacy Act of 1974, as Amended (FERPA) authorizes the University to release without the student’s prior consent, unless the student has filed a “Directory Disclosure/Release Authorization Form” with the Registrar’s Office. Directory information at UCF includes the student’s name, current mailing address, telephone number, date of birth, enrollment status, dates of attendance, major field of study, degree and awards received, participation in officially recognized activities and sports, and athletes’ height and weight.

Disqualified: a student on academic probation is disqualified upon failure to achieve a minimum 2.0 UCF GPA during the subsequent term. A student who is disqualified may not enroll at the University for two terms following disqualification. Readmission after two terms is not automatic.

Distance and Distributed Learning: learning online through the UCF Virtual Campus, which provides opportunities for students to enroll in credit courses and select degree programs through a variety of interactive distributed technologies.

Double Major: awarded when the student concurrently satisfies requirements for two majors.

Drop/Swap: a student may drop or swap a course(s) during the official Drop/Swap period. A dropped course will not appear on the student’s permanent record. Students are not fee liable for dropped courses.

Elective: any course not required as part of the General Education Program or as part of your major/ minor.

E-mail: primary official means of communication with students regarding University business and information.

Enrollment: the act of registering in classes. This may be done through myUCF at https://my.ucf.edu, kiosk and in limited circumstances at the colleges’ advising offices.

Enrollment Certification: an official University document that provides a student’s enrollment history including status, dates enrolled, and degrees awarded, available online at https://my.ucf.edu in Student Self Service.

Equipment Fee: a charge associated with some majors to cover the use and replacement of equipment.

Excluded: a student readmitted following disqualification who fails to achieve a minimum 2.0 GPA is excluded from the University. Students are not eligible for readmission after exclusion. See “Readmission” for details.

Fee Invoice: a printout of courses for which the student has registered that lists each specific course, its meeting time(s) and day(s). The amount of tuition and fees due for all courses registered and the payment deadline date also is indicated. Available online at https://my.ucf.edu in Student Self Service.

Freshman and Sophomore Courses: lower level courses with common course numbers ranging from 1000-2999 (e.g., ENC 1101, English Composition I). Generally, freshmen should enroll in 1000 and 2000 level courses.

FTIC: abbreviation for “First Time In College,” referring to those students who currently are in their first term as a UCF college student after high school.

Full-Time Course Load: for undergraduates, a minimum of 12 credits in the fall and spring and summer terms.

FYAE: First Year Advising and Exploration.

GEP: General Education Program: Specific courses required for all UCF degree programs providing skills and knowledge in general subject areas essential to continued learning and success, not only in college but throughout the student’s life.

Gordon Rule: requires students to complete four composition courses (12 semester hours) and two courses (six semester hours) of mathematics at the level of college algebra or higher. Each course must be completed with a grade of “C-” (1.75) or better.

GPA: “Grade Point Average”: the average number of grade points per semester hour attempted. GPA is computed by dividing the total number of grade points assigned by the total number of semester hours attempted, less hours resulting from NC, W, WP, and I grades.
Grade Forgiveness: refers to when a course taken at UCF is repeated, and for grade point average purposes, the grade earned in the first attempt is replaced by the grade earned in the second attempt at UCF (may be used only twice in the student’s academic career).

Grade Point Deficiency: for readmission purposes only, this term is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF cumulative grade point average to 2.0. A student’s grade point deficiency is calculated when the student applies for readmission.

Health Form: documentation of immunity for measles and rubella, as well as consent for treatment at the University Health Center (must be completed and returned to Student Health Services prior to the first registration).

Hold: also called a “negative service indicator”, this is a block on activity for transcripts, grades, diploma, or registration because of financial or other obligations to UCF.

Incomplete: grade assigned by the instructor when a student is unable to complete a course due to extenuating circumstances. Must be completed in 12 months or by graduation, whichever comes first.

Junior and Senior Courses: upper level courses with common course numbers ranging from 3000-4999 (e.g., ENG 3311, Advanced Expository Writing).

Kiosk: stand-alone PCs located in UCF public areas providing access to student records and general information.

Limited Access: certain academic programs designated as “limited access” only guarantee admission to a limited number of applicants.

Lower Level Courses: courses with a number of 1000-2999 (not less than 1000).

Major: group of related courses that constitute a focused program of study in a specific area of knowledge.

MASS: Multicultural Academic and Support Services

Material and Supply Fee: a charge associated with some courses to cover items consumed within the class.

MEP: Major Exploration Program to assist students are undecided about a major.

Minor: a complement to a bachelor’s degree program/ major requiring at least 18 credit hours in a field.

myUCF: the UCF/student information portal online at https://my.ucf.edu. myUCF is a powerful, security-encrypted, PID (Personal Identification Number) and Password-access information system that will facilitate a variety of transactions in which students will engage at UCF. In myUCF, students may obtain a list of current holds, change the Password, sign up for a Knights E-Mail account, telephone number, and permanent/mailing addresses; search for courses each term; register, drop/swap and add courses each term; withdraw from courses following the close of Late Registration and Drop/Swap; print the “Degree Audit,” obtain the registration appointment day and time for each term, print a “Fee Invoice,” pay fees by credit card, gain access to financial aid and accounts receivable information; obtain the term final grades, and a list of current courses.

NID: Network Identification Number that students use to log in to web courses and UCF computer labs.

Nursing: College of Nursing.

Overall GPA: cumulative GPA of UCF and transfer course work.

Password: a series of four to eight characters and numbers chosen by the student that is associated with the PID (Personal Identification Number). Each time you use the PID to enter myUCF, you also will enter your Password.

Pending Status: category assigned to students who desire to enter limited or restricted access programs. Typically, students are required to complete the GEP and all major pre-requisites prior to admission into the desired limited access program. (Department will change student’s status upon acceptance into the program.)

PID: (Personal Identification Number): personal eight-digit code required when entering myUCF or the UCF Information Kiosks.

PR: prerequisite refers to a specific course that must be taken and passed prior to enrolling in the primary course the student desires to take.

Probation: action taken when a student’s UCF overall GPA drops below 2.0.

Readmission: reapply to the Registrar’s Office after an absence of two or more terms.

Registration: the act of enrolling in classes. This may be done through myUCF at https://my.ucf.edu, kiosk and in limited circumstances at the colleges’ advising offices.

Repeat Surcharge: additional fee applied when a student enrolls in the same course three or more times.

Restricted Access: a major that has additional admission requirements (e.g. early application date, a separate application or specific GPA requirements). There is no limit to the number of students who can be enrolled. Students meeting the specified requirement(s) normally will be admitted.

Restricted Electives: a specified group of courses within a major from which students must make selections.

Retention: a term used to describe students’ continued enrollment at the University until successful completion of their educational goals.

RHM: Rosen College of Hospitality Management

SARC: Student Academic Resource Center provides academic support programs, including supplemental instruction, tutoring, academic advising, and various other programs and services to students.

SAT: Scholastic Assessment Test is an assessment used for University admission purposes.

Satisfactory Academic Progress: a general eligibility requirement for financial assistance. (see the “Student Financial Assistance” section of this Undergraduate Catalog.)

Second Bachelors Degree: awarded when the student meets the requirements for both degrees and earns a minimum of 150 credit hours.

Section: refers to one of several offerings of the same course scheduled at different days of the week and hours of the day. For example: There may be 40 different sections of ENC 1101 offered within a term.

Sequence: a series of courses within the same subject area. Generally, the student takes these courses in numerical order (e.g., PHY 2053 then 2054). Students should consult the advisor before registering out of sequence.

SSYC: Sophomore & Second Year Center

STEP: State Tuition Exemption Program

Student Success Center: advising offices and other academic support services for first-year students located on the first two floors of Howard Phillips Hall.

SUS: State University System. All eleven Florida public universities are part of the SUS.

Term: the academic year at UCF is divided into segments called “terms” (also called “semesters”). Each lasts approximately 16 weeks. Some universities break the year into fourths and call them “quarters.” UCF is on the semester system; however, we usually speak of “Fall Term,” “Spring Term,” or “Summer Sessions.”

Term GPA: grade point average (GPA) on work attempted during any given term.

Third Attempt Charge: see “Repeat Surcharge.”

Track: one of two or more significant variations in a degree program or major. Approximately 50% of the courses in one track differ from the courses required in other tracks.

Transcript: official academic record mailed from the Registrar’s Office.

TSD: Time Shortened Degree or Accelerated Education Opportunities.

TSR: Transfer Summary Report is a listing of all coursework transferring to the University for credit. A preliminary TSR is generated at the time of acceptance. A final TSR is processed after all final transcripts have been received by the Admissions Office.

Transient Student: a UCF student enrolled in courses at another regionally-accredited institution.

UCF Regional Campus System: UCF Cocoa, UCF Daytona Beach, UCF Leesburg, UCF Ocala, UCF Palm Bay, UCF Sanford/Lake Mary, UCF South Lake, UCF South Orlando, UCF Valencia Osceola, and UCF Valencia West.

UCF GPA: grade point average (GPA) on all work attempted while in attendance at UCF.

Upper Level Courses: courses with a course number of 3000-4999.

VARC: Veterans Academic Resource Center providing GI Bill educational benefit certification and academic support programs, including supplemental instruction, tutoring, academic advising, career advising, student disabilities services, counseling services, and various other programs and services for student veterans.

Web Enrollment Guide: online at http://registrar.ucf.edu/web/. Provides the “Academic Calendar,” guides to registering online, Class Schedule Search and the Fee Invoice, and contains the policies that govern course registration. Each term’s class listings are available only online through myUCF Class Schedule Search at https://my.ucf.edu.

Withdrawal, Withdraw from a Course: to formally request an official departure from one or more courses during the first half of the term or session through myUCF (https://my.ucf.edu) or at the Registrar’s Office. Students are still responsible for tuition and fees for withdrawn courses.
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